



5 GENDER EQUALITY



The University follows a conscious policy of promoting gender equality amongst the teaching and non-teaching employees, and the students of the University. The University today has a male and female ratio of 58:42 in respect of students, 53:47 for teachers and 60:40 for non-teaching staff. It has taken adequate measures for ensuring a safe and secure environment for female members on the campus. The University has deployed CCTV cameras at all sensitive and vantage points, which are regularly monitored by a team of security personnel, for ensuring physical security and prevention of harassment. The wardens and security officials are duly sensitized for ensuring safety and security of female students in hostels. Necessary measures have also been taken to keep a 24x7 vigil on unauthorized persons and unsavory, suspicious conduct and behavior inside the campus. The University has constituted an Internal Complaint Committee (ICC) which apart from handling the specific cases of complaints from female students/employees regarding sexual harassment also undertakes measures for its prevention and strengthening the safety and security of women on the campus. It spreads awareness on gender related issues through seminars, group discussions, debates, poster making competitions, workshops, skits and street plays. The University also offers several courses related to gender issues in different programmes. The gender sensitization events organized by Schools include a street play – ‘DASTAK’ presented by Asmita Theatre Group on the issues of gender and sexual harassment; ‘International Girl Child Day’ and ‘National Girl Child Day’, ‘Nukad’ Natak on gender equity, slogan competition on gender awareness, essay and poster competitions on health promotion and nutrition. A series of Webinars have been conducted by the University under Mission Shakti Programme to emphasize that ‘gender equality is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous and sustainable world’. Eleven days ‘Mission Shakti Abhiyan’ (March 2021) event was organized, emphasizing women safety, independence, empowerment, and gender equity. Similarly, webinars have been organized on health promotion and nutrition of female child and women. In July 2021 an International symposium was organized that highlighted the importance of gender equality, women empowerment and maternal health. For empowering women, a session on ‘Digital Literacy and Online Safety’ of women was organized wherein emerging threats to the safety of women on digital platforms, the cybercrimes committed against women, and the recourse available to them to prevent and redress such crimes were discussed. The ICC administers an oath to ensure dignity and safety of women on the ‘Oath Day’, 24th October. The ICC has also organized a webinar on Psychological Counseling of female students, in addition to the counseling offered by the Psychological Counseling Cell of the University. A website has been created for students and staff to provide psychological counseling. Online counseling is also made available on yourdost.com. Each academic block is equipped with separate common rooms for boys and girls. The University has created a day care facility for the children of faculty members, scholars, senior students and staff. There are competent facilities supporting the students since joining the University so as to enable them to concentrate on their academics, research and career goals. The automation of the University functions and digitalization of library, accounts and examination has supported the error free timely services to the students. The security system of the University for its stakeholder is enabled with advanced technology and IP cameras and women stakeholders have the feeling of safety and security 24x7 on the campus.

Research on gender equality

The faculty members in Sharda University are engaged in good amount of research activities and there is good record of published work. The research infrastructure of the University

facilitates the faculty to conduct experiments and studies. There are equal opportunities to male or the female employees to excel to reach to their potential. The females in teaching and research have successfully maintained quality publications over the last many years. There is good number of authors for research publications which also includes a big number of female researchers in the University. This indicates the motivation of female authors in research and science. Further, the amount of citation ensures the quality of research in the University laboratories which further stimulates the quality research.

Research Article

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The Role of Artificial Intelligence in the Purchasing Behavior of Consumers in India

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ABSTRACT: In order to maximise the use of billions of customer records, AI-enabled customer journey analytics finds patterns in the data, generates very precise future forecasts, and highlights the key elements and possible roadblocks. In addition to helping businesses enhance customer loyalty and revenues, improve operational efficiency, improve decision-making, and deliver more relevant products and services, AI also helps businesses reduce their customer turnover rate.

Since AI significantly contributed to redefining customer service in recent years, studies in this area have grown in popularity. A few research do, however, point out the important causes behind this evolution in the concept of customer experience. In order to address this gap in the academic literature, this study focuses on how a personalised approach to customer demands, improved service quality, and seamless service abilities acquired by AI have been able to give a better experience for the consumers.

KEYWORDS: Artificial Intelligence, Purchasing Behavior, Purchasing behavior of Consumers

1. INTRODUCTION

The growth of digital transformation in recent years has caused a significant shift in the corporate paradigm. Artificial intelligence (AI), which enables better data extraction, investigation, and utilisation, leading to more accurate forecasts and performance in the market environment, has had a huge impact on the present technological revolution. Artificial intelligence is a branch of computer science that aims to build intelligent computers that can do jobs that need human intellect. Another definition of artificial intelligence is the process of "developing systems that are endowed with the intellectual processes characteristic of humans, such as the ability to reason, discern meaning, generalise, or learn from prior experience." Artificial intelligence has been increasingly used in marketing recently to increase consumer value through deep learning. As market competition has grown, customer satisfaction has developed into the cornerstone of every business strategy.

According to the definition, customer experience is "the sum of all customer encounters with the company, based on all customer contacts and views about the company." 95% of all client interactions are expected to take place through

channels supported by artificial intelligence by 2025. By making the consumer experience more friendly, useful, and engaging, artificial intelligence helps to increase customer satisfaction and loyalty.

2. LITERATURE REVIEW

In order to further the theoretical discussion in consumer research, Bag S, Srivastava G, Kumari S, et al.2022 used primary data gathered from consumers in a developing nation (India) to conduct a study and test their theoretical model. The results of the study demonstrate that using AI technology has a favourable link with user engagement and conversion, which is further established by the study's empirical testing.

The empirical study on the impact of artificial intelligence on impulsive purchasing decisions was carried out by Jain S. and Gandhi A. in 2021 using an online poll of Indian consumers. Multiple regression analysis and factor analysis were used to analyse the data that was obtained. The end result demonstrates the relationship between the application of artificial intelligence parameters, such as the duration of the purchase, recommended products, product information, and human interaction, and its impact on impulse purchases. The results showed that all of these parameters, with the

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Leverage Edu: caught between novelty and efficiency

Deepa Kumari and Ritu Srivastava

It was the beginning of October 2021 – the season of humid afternoons and pleasant breezy evenings. Akshay Chaturvedi was deeply engrossed in a discussion on Leverage Edu with his co-founder Rajeev Ganjoo at his Gurugram office in Haryana, India. Chaturvedi found himself in a tricky situation. On the one hand, he was delighted that Leverage Edu had raised equity funds, venture debts and growth capital of over US\$10m in the past three years, at a valuation of US\$14.9m (Medhi, 2021; Leverage Edu, Traxcn). On the other hand, he felt the pressure of using the funds in the best way possible. Chaturvedi needed to determine Leverage Edu's primary short-term strategy to define how it would develop in the next five years. Competing firms were taking the same steps as his company, and there was a visible surge in the number of students applying to foreign universities. Additionally, there was a threat of forward integration by leading EdTech companies, such as BYJU's and Unacademy, looking to enter the higher education space.

In this regard, Chaturvedi had to decide whether to focus on increasing traffic by targeting Tier II and III cities, increasing the number of universities on the list and partnering with more mentors (Best Country to Study and Work for Indian Students, 2021), or concentrating on building a novel platform that would offer a range of complementary services, including arrangement for visa-related services, accommodation, student loans and other allied services. He could also choose to focus on both strategies simultaneously. He concluded that making a decision was difficult, but that it had to be made quickly, as there was little time at hand. An increasing number of students were vying for admissions, and competitors would soon move a step ahead and change the game forever.

Akshay Chaturvedi

Chaturvedi grew up as part of the Indian bourgeois. His parents insisted that he read English literature classics to improve his language skills. He differentiated himself as a member of the middle class and decided that he would do something related to education for the middle class when he grew up (Chakraborty, 2020):

If ever there was a problem that I was going to solve, it was to be in education, aimed towards the middle India [...] those who aspire to and successfully transform their children's future (Chakraborty, 2020).

Years later, Chaturvedi, a student at the Indian School of Business (ISB), Hyderabad, where he was also the director of the student board, began to identify business opportunities in higher education. His cause began to see the light of day as he began manifesting his ideas into action. However, he also recognized the challenges of breaking into the higher education market, which he described as "a huge white space, tough to crack and difficult to build solid moats" (Chakraborty, 2020).

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Disclaimer: This case is written solely for educational purposes and is not intended to represent successful or unsuccessful managerial decision-making. The authors may have disguised names; financial and other recognisable information to protect confidentiality.

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The impact of digital transformation on workforce engagement in Indian banking sector

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Abstract

The banking business is undergoing a massive digital shift. To stay ahead of the curve in a market that is always shifting and developing, firms must priorities components of

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Important Facilities

Central CCTV Control Room



Restricted entry at main Gate



Restricted entry at Hostels



CCTV across the campus



Common room for students





Student access measures-

Education is an essential tool for growth of every child on this planet. Almost every nation has executed the education as fundamental right of its citizen. In India also the parliament has passed the fundamental right of education to enable the education on top priority in development of the country. Especially, educating a girl child is considered as educating a family in a society. Beti Bachao, Beti Padhao is the popular slogan among Indian nationals making them aware of importance of girl child education and their healthy survival.

Tracking access measures

The University has developed computerized system to process the applications for admission. Every application with sufficient information is processed by the admission staff and data entered in data base management of the system. Once data entered in the system, it is sorted on several parameters to analyze the trends towards admissions in different courses in the university. The applications received from the national and international candidates are studied and girls' applications are further analyzed to explore the possibility to support the admission through various schemes from the governments.

The admission staff in the University offices across the nation facilitate the applicants to understand the course description and career prospective in a particular programme. Also the international offices of the University provide essential information to applicants to facilitate the appropriate decision-making to secure admission in the University. The University has international students from 85+ countries in the world. The supporting environment, secure campus and dedicated teaching have made the Sharda University a top choice among the students from all corners of the world making it truly global University.

The University has created online portal to provide admission related information on door-step of the applicant. The digital way of transaction further smooths the fees deposit to secure the seat in class and the hostel to start the studies without any hurdle and time loss. The admission portal describes the course, programme, scholarships, process, etc. to facilitate the applicants in finding the essential information. The layout of admission portal on the University website is as follows:

APPLYING TO SHARDA	SUAT 2023	STUDY ABROAD	PLACEMENTS
Overview	About SUAT	Overview	Overview
Campus Virtual Tour	SUAT Exam Slot Booking	Programs	Top Placement
Admission Criteria	Test Process	Application Procedure	Placement Highlights
Admission Flow	Exam Centre	International Academic Tie-Ups	Placement Policy
Programme Fee	SUAT Exam Guidelines	Global Knowledge Seekers	Our Recruiters
Hostel Fee	Sample Papers	Newsletter	Contact Placement Cell
Transportation Fee		Study Abroad Office	
Scholarship		FAQs	
Innovative Idea Scholarship			

sharda.ac.in/scholarship

Medical | Dental [Click Here](#) FEE PAYMENT (EMI) A+ A- A

SHARDA UNIVERSITY Academic **Admissions** Campus Life About Connect International Research IQAC APPLY NOW

SCHOLARSHIP

Find Programme

FULFILLING CAREER DREAMS THROUGH SHARDA SCHOLARSHIP

UPTO 100% SCHOLARSHIP

6951 STUDENTS STUDYING WITH SCHOLARSHIP AND FREESHIP WORTH RS. 30.23 CRORE

What's New

sharda.ac.in/admissions/innovative-idea-scholarship

Innovative Idea Scholarship

Admission > Innovative Idea Scholarship

Applying to Sharda

- > Overview
- > Campus Virtual Tour
- > Admission Criteria
- > Admission Flow
- > Programme Fee
- > Hostel Fee
- > Transportation Fee
- > Scholarship
- > Innovative Idea Scholarship
- > Fee Structure for Previous Year Students
- > Education Loan Assistance

Innovative Idea Scholarship

Sharda University is proud to be a stakeholder in the Hon'ble Prime Minister's vision of self-reliant India. Infact, Sharda University's core ideology is to nurture more job creators than job seekers. We invite UG/PG students with Research & Entrepreneurial mindset to share their StartUp Idea. Besides giving upto 100% Scholarship & Seed Money, Sharda Launchpad Federation will nurture the innovative idea to success. Share your ideas at ideas.scholarship@sharda.ac.in

So far, 150 Sharda alumni have become entrepreneurs with business operations in diverse sectors. Sharda Launchpad's mission is well recognised by the Govt. of India and eight of its incubates have been selected to be assisted by INVEST INDIA - National Investment Promotion & Facilitation Agency, Ministry of Commerce and Industry, Government of India.

Hello! How can I help?
Sharda University's Assistance

What's New

The screenshot displays the 'International Academic Tie-Ups' page on the Sharda University website. The page is structured with a top navigation bar, a main heading, and a grid of tie-up partners. The partners listed are:

- Canada:** KING'S UNIVERSITY COLLEGE, UNIVERSITY OF WESTERN ONTARIO. Founded in 1954, Kings University College at Western University is a Catholic, liberal arts university college affiliated with a large, world class university. Kings students enjoy "The Best of Both Worlds" - small classes led by outstanding faculty on a small, beautiful campus while enjoying the experiences of being part of a comprehensive university. Kings students have complete access to all the facilities and services at Western University and graduate with a Western degree. As a
- Australia:** Curtin University Of Technology. Administrative staff - 3,689 Started in 1966 ties with 90 exchange universities in 20 countries 95 specialists centres/courses 5-star university as per the QS Stars university ratings Largest University in Western Australia.
- Taiwan:** Taipei Medical University. Taipei Medical University in Taiwan is located in Taipei's Xinyi District. Founded as Taipei Medical College in 1960, it was renamed as Taipei Medical University in 2000. It underwent the processes to building the foundation, flourishing, expansion and transformation via innovation.
- Indonesia:** Universitas Sarjanawiyata Taman Siswa Yogyakarta is a university in Yogyakarta City in Indonesia.

Policy for women applications for admission

Every application or admission related query is recorded in the system to be attended by the admission officer to assist the applicant and the parents during the admission process. The girls are especially motivated to secure the admission in various programme in the University. The efforts of the admission cell have supported the increment in girls' admission even in the courses where their presence was very low earlier, like mechanical engineering, bio-technology or the solar energy technology. In addition to the admissions, the University also track the progress of the studies of the students to ensure the successful completion of the programme by the student. The successful completion rate of the studies is also supported by the implementation of new education policy (NEP 2020) by the University which further permits the multiple exit and entries by the student and academic credit bank, especially the girl students will be benefitted through these options. The University maintains a dedicated web-portal for admissions and related queries by the applicant across the world. The University has developed a digital platform– EZONE for handling the data related to various academic operations including the admissions of the students.

Women access schemes and women's application in underrepresented subjects

The university has established a dedicated psychological mentoring cell where women students can visit and take the professional guidance for their issues. Similarly, there is a separate career counselling cell which facilitates the students to analyze and opt the career option best suited to their abilities and skills. There is also online portal for these services on which student can register in advance and on the given date and time s/he can visit the professional counsellor staff.

Further, it has been observed that girl students mostly inclined towards humanities programme. However, regular counselling and personal guidance in admission cell and regional offices

enable the students to make their mind to have admission in technology oriented courses, like mechanical engineering, computer applications, solar energy, etc. In comparison to starting phase of the University now there is good strength of female students in every course/programme. There is no discrimination among boys and girls in admission, examination, evaluation or any other stage of their studies. There is mechanism of prior interaction with subject experts and visit to concerned school so as to facilitate the student and his/her parents to make their decision confidently after discussion with Dean and Professors available in the school. There is separate web portal for the students to keep the records of mentoring to them by the allocated mentor from their school. The name of the portal is – Paramarsh which is given for login to every teacher mentor.



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Pradeep Kumar Gupta
Chancellor, Sharda University
Founder, Sharda Group

Chancellor's Message

As the Chancellor of Sharda University, I have both the opportunity to provide forward-looking leadership and to ensure that Sharda becomes a model of excellence in education for the country in the years to come.

If I had to state what differentiates Sharda University, I would without a doubt say that it is how we bring together incredibly diverse groups of students & faculty from across the world to discover a new way of learning. Moreover, Sharda gleams great advantage from its valuable industry network, which equips our students with essential knowledge and skills to excel in today's highly competitive world.

Although we offer over 130+ programmes in a variety of academic disciplines, our goal is your success. All our programmes focus on professional fields with strong current and future prospects to provide a degree that works for you. And, we surround you with a supportive and helpful academic community to encourage your personal growth and success.

I welcome you to be a part of this amazing experience!

Shri Pradeep Kumar Gupta has revamped the way education is imparted in educational institutions across India. He has also established Sharda Hospital in 2005 to provide hi-tech medical care at affordable cost to everyone. Going beyond boundaries, Sharda University established its first overseas campus at Andijan, Uzbekistan.

Shri Gupta is one of the founders of Education Promotion Society for India (EPSI) and also its past President. The then Hon'ble President of India nominated him on the Board of Governors of National Institute of Fashion Technology.

Distinguished awards conferred on Mr. P.K. Gupta

- 'Udyog Ratna' award
- 'Uttar Pradesh Ratna' award
- 'Gaurav Shri' award for entrepreneurship from the Alumni Association of Agra University
- Best Educationist award from the Federation of Educational Publishers in India

01

02



Yatendra Kumar Gupta
Pro-Chancellor, Sharda University
Co-Founder, Sharda Group

Pro-Chancellor's Message

When you come to Sharda, you are choosing a university that has been raising the bar of excellence in education since 2009. Behind this success was the experience of almost a decade in managing a large conglomerate of education institutions with infrastructure and education delivery processes benchmarked with the best.

The experiential education that our graduates have received while at Sharda has empowered them to solve real-world challenges. Whether through joining the workforce, continuing on with further studies, launching an entrepreneurial venture, or forging a different path, Sharda's graduates have brought their 'Think and Do' spirit out into the world.

With a reputation of being India's only global university, our passion for the areas of expertise we operate in and our cordial relationship with industry, you can be sure that Sharda will help you find your future.

An investment in higher education is a life-changing decision that will affect your career growth. Whatever programme you choose, we will support you with the very best academic staff and state-of-the-art facilities.

Shri Y.K. Gupta is a renowned educationist, social leader and a visionary industrialist who has traversed a tough road to the position he holds in Sharda University.

Shri Y.K. Gupta has put immense efforts to do pioneering work for his hometown, the city of Taj Mahal. He groomed Agra as a centre of excellence in technical education and provided the students better learning opportunities without any boundaries.

Award conferred on Mr. Y.K. Gupta

"INDIA SKILL AWARD-2014" during Australia-India Skills Conference

03

04



Vice-Chancellor's Message

Sharda is a dynamic and youthful university that offers its students a truly global environment. Our international students from across the globe enrich the cultural diversity of campus life and learning experience of our students. At Sharda, you will find a highly focused research environment that encourages innovation and new ideas for the betterment of society. We have an excellent student to faculty ratio, and you will be supported to achieve your potential by high quality and committed people, excellent teaching resources and facilities. Your choice of University is one of the most important decisions you will make. I am sure you will make the right choice for your future education and career. At Sharda, I am confident that we can help you achieve your ambitions.

Prof. (Dr.) Sibaram Khara received Ph.D. in Engineering from Jadavpur University, Kolkata, in next-generation wireless heterogeneous network—essentially in the area of interworking network and protocol convergence techniques for cellular and WiFi integrated networks. He completed Electronics and Communication Engineering (UG) and Digital System (PG) from National Institute of Technology, Allahabad. His industry and teaching experience expands in wide areas of communication and networking engineering. He successfully completed the project for the defence services, to enhance the automation of Terminal Equipment of Message Switching network for efficient information management.

His major research interests cover the areas of cluster based wireless sensor networks, spectrum mobility in cognitive radio system, call admission control in heterogeneous network and carrier aggregation in LTE-A technology. Professor Khara is well reputed for his innovative teaching pedagogy and techniques which are designed in conformance with Dale Carnegie and Mission 10X concept. He has guided 04 PhD scholars, more than 20 M. Tech and 100 B. tech projects successfully. He has supervised 04 PhD scholars and completed one DST funded project of 30 lacs.

Prof. (Dr.) Sibaram Khara
Vice-Chancellor, Sharda University

05

05



CEO's Message

Prashant Gupta
President, Sharda University Uzbekistan and CEO-Sharda Group

I am delighted that you have chosen to invest in your future with us. In the next few years, you'll join the ranks of 17500+ students who are pursuing brilliant careers worldwide.

Sharda University is committed to deliver the highest quality, careers-first education. We have many resources to support all-round development of students through events, activities, clubs and societies for you to explore exciting new opportunities, meet new friends and discover new horizons.

At Sharda University, you are part of a strong campus community that values academic excellence and global diversity.

Whether you are beginning or continuing your educational journey with us, we look forward to learning, exploring, and growing together. As a University dedicated to educating our future leaders, we encourage one another to foster a culture where everyone is responsible to build a better world.

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VICE PRESIDENT'S Message

Rishabh Gupta
Vice President, Sharda Hospital

I am proud that Sharda University holds a special place in the heart of thousands of alumni spread across the globe. Our motto, "The world is here, where are you?" is at the heart of everything we do.

The global environment of Sharda University permeates in Sharda Hospital which has treated patients from 50+ countries. What's more, Sharda Hospital is the only 1200+ beds medical education and training hospital in the region and is the focal point for medical, dental, nursing and allied health students to get world-class education, training and internship opportunities.

I am excited to let the students know that very soon the second unit of Sharda Hospital will become operational with special focus on new age cancer treatment. Medical students will learn futuristic cancer care that will give them a distinct edge over others.

08

ADMINISTRATIVE HEADS



ACADEMIC HEADS



VISIT OF LUMINARIES AT SHARDA UNIVERSITY



FACULTY WITH EXPOSURE OF MOST PRESTIGIOUS INSTITUTIONS ACROSS THE GLOBE

Sharda University prides itself on the quality of its teaching, which is reflected in our numerous awards for education excellence. The distinguished faculty have been sourced from prestigious global universities like Stanford University, Harvard University, Cornell University, University of Alberta, John Hopkins University, Ulster University, Stuttgart University among others. The faculty had the privilege of pursuing path-breaking research and teaching at these universities. In addition to the expertise of our academic teams, students at the University also get the chance to learn from visiting professionals who are well known and respected in their industries and professions. Each year Sharda University welcomes a range of guest speakers who deliver inspirational talks in their respective fields as part of our Guest Lecture series. These free events give students the chance to hear from experts outside of their subject areas and broaden their horizons.



13

14

SHARDA GROUP

1995

SHARDA GROUP

Established in 1995, the US \$ 500+ Million Sharda Group is focused on building a better world through business operations in diverse areas like Education, Healthcare, Information Technology, Startups, Engineering Equipment, Construction, Biotechnology, Hospitality and Skill Development. The Group is proud to be one of the drivers of change in building a world where intellectual minds will thrive everyone will have access to good health, edifices of excellence will define the skyline and new age IT solutions will set new benchmarks. The Sharda Group comprises over 25 companies operating in seven business sectors: education, information technology, engineering equipment, construction, hospitality, healthcare, biotechnology and agri research. The Group has operations in India and Uzbekistan and plans to expand further to the other CB countries and Africa.



1996

SHARDA GROUP OF INSTITUTIONS (SGI)

The Sharda Group of Institutions was established in 1996 to bring world-class education to the youth who saw tremendous opportunities arising out of liberalisation. The first Engineering College, Hindustan College of Science and Technology was established on the Agra-Delhi Highway. The huge demand for seats by the students led to the expansion of the College into its second division by the name Hindustan Institute of Management and Computer Studies (HIMCS) in 1997. 1998 was the historic year as SGI came up with a new College named Advanced Engineering College, AEC, Agra.

2005

RIHAV SHELTERS

Established in 2005, Rihav Shelters has established itself as a world-class contractor, land developer and planner with several notable landmarks in construction including institutional buildings, hostels and offices. Rihav Shelters operates as an EPC Organization (Engineering, procurement, and construction) relating to infrastructure projects and systems for construction work.



2006

SHARDA HOSPITAL

Established in 2006, Sharda Hospital has become a beacon of hope for patients from Greater Noida and nearby areas. The only 1200+ beds medical education and training hospital in the region, Sharda Hospital is driven by the vision of 450+ doctors who believe in holistic treatment and care.

2009

SHARDA UNIVERSITY

Established in 2009, Sharda University has over the years become one of the leading centres of education, research and innovation in India with global recognitions and accreditations. The University prides in being the melting pot of various cultures from across the globe. The University has 14 Schools in Engineering, Management, Basic Science, Media, Law, Agriculture, Allied Health, Pharmacy, Medical, Dental, Architecture, Education, Humanities and Nursing.



2016

SHARDA TECH

Established in 2016, Sharda Tech is the IT wing of the Sharda Group. The company aspires to revolutionize the digital sector through cutting edge products and serves prestigious national and international brands. Sharda Tech delivers IT Services, PeopleSoft, Digital Marketing, Education and Healthcare solutions.



2020

MAXWELL BIOTECH

Established in 2020, Maxwell Biotech is an upcoming entity in biotechnology that is being envisioned to make a mark in research for the benefit of mankind.



2013

SHARDA LAUNCHPAD

Established in 2013, Sharda Launchpad, the Startup wing of Sharda University has over the last five years been serving as the springboard for students and budding entrepreneurs who are living the dream to make India self-reliant. Sharda Launchpad is the Business Incubator (BI) of MSME and has collaboration with IIT Kanpur for sharing of resources.



2019

SHARDA UNIVERSITY UZBEKISTAN

Established in 2019, Sharda University Uzbekistan is the first independent private university in Fergana valley that is being envisioned to become the gateway for students from Eurasia.



2021

SHARDA WORLD SCHOOL

Established in 2021, Sharda World School is an initiative of the Sharda Group with interests in diverse areas. Sharda World School is set to emerge as a centre of excellence in Education with focus on continuous development of mind, body and soul, nurturing compassionate and creative global citizens. The campus is scientifically planned, artistically designed and precisely constructed to meet the demand in growing global citizen.



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SHARDA UNIVERSITY

Experience the joy of being a part of
India's truly global university

Sharda University has over the years become one of the leading centres of education, research and innovation in Delhi NCR region. Established through an act of State Legislature of Uttar Pradesh (14 of 2009), Sharda University offers over 130+ UGC recognised programme/ plans (including diploma) in various disciplines. It's a part of the renowned Sharda Group with operations in areas like Education, Healthcare, Infrastructure and IT.

Being the only global university in India that has seen students from 95+ countries experience world-class facilities, and having 270+ global academic partnerships, Sharda University offers a truly international learning environment & produces achievers across the globe. That's why it says,

"The World is Here, Where are You?"



Continuing its legacy as a world-class institution, Sharda University has earned Membership status with ASIC, UK for its commendable array of operation.



Engineering Programmes Accredited by NBA



RATED AMONG 101-150 RANK BAND IN UNIVERSITY CATEGORY

PROUD TO BE PLACED IN EXCELLENT BAND



SHARDA-IC is listed among top 10 Universities for the North Region (INDIA) WITH 4-STAR RATING FOR THE YEAR 2020-21

SHARDA IS RANKED 5TH IN INDIA

As per India Today issue dated 10th August, 2020



CAMPUS VIEW

- 01 Sharda School of Engineering & Technology
- 02 Sharda School of Basic Sciences & Research
- 02 Sharda School of Media, Film And Entertainment
- 02 Sharda School of Design, Architecture & Planning
- 03 School of Dental Sciences
- 04 School of Medical Sciences & Research
- 05 School of Nursing Science & Research
- 05 Sharda School of Allied Health Sciences
- 05 School of Pharmacy
- 05 School of Education
- 05 Sharda School of Agricultural Sciences
- 06 Sharda School of Business Studies
- 06 Sharda School of Law
- 06 Sharda School of Humanities & Social Sciences



SHARDA UNIVERSITY
— UZBEKISTAN —

SHARDA UNIVERSITY
UZBEKISTAN

The 1st independent international private university in Uzbekistan approved under special Presidential decree

Sharda University Uzbekistan has been established in line with Sharda's commitment to offer world class education to everyone. It is the first independent private university in Uzbekistan that is being envisioned to become the gateway for students from Eurasia. Students of Sharda University Uzbekistan share the legacy of Sharda, India's truly global university which has over the years become one of the leading centres of education, research and innovation in Asia.

In the next few years, the University will become the epicentre of future-focused education in various disciplines including Engineering, Management, Medical, Dental, Tourism and Hospitality, Law, Architecture, Design, Journalism & Mass Communication, Computer Applications, Basic Sciences, Nursing, Biotechnology, Food & Technology, Pharmacy, Physiotherapy, Paramedical Education, Languages, Animation, Agriculture, Visual Arts and Stem Cell & Cancer Biology.




Dignitaries from India & Uzbekistan at Sharda University Campus opening ceremony in Uzbekistan



Sharda University Uzbekistan Inauguration by Mr. Vijay Jagannathan, Chief Minister of Gujarat, Republic of India

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1200+ BEDS
SUPER SPECIALITY
HOSPITAL & MEDICAL
COLLEGE



Sharda Hospital is one of the largest hospitals in Delhi National Capital Region (NCR) which offers medical care par excellence to the patients at the most affordable cost. The hospital has 1200+ beds including casualty, trauma, critical care and various intensive care units like ICU, CTU, ICU, MICU, SICU, PICU, NICU.


Sharda Hospital provides comprehensive healthcare in departments such as Cardiology, Cardiothoracic Surgery, Neurosciences, Joint Replacement, Spine Surgery, Orthopaedics, Urology, Nephrology, advanced Ophthalmological and Dental surgeries including Maxillofacial and Craniofacial surgeries and Gastroenterology besides all the other general specialities. It also provides comprehensive physiotherapy and rehabilitation services.

Sharda Hospital's International Patient Services Department provides best of the hospitality and care to the international patients with a specially dedicated floor brimming with internationally accredited medical facilities.

CENTRES OF EXCELLENCE

- DEPARTMENT OF NEURO SCIENCES
- DEPARTMENT OF CARDIOLOGY
- DEPARTMENT OF ORTHOPEDIC & JOINT REPLACEMENT
- DEPARTMENT OF ONCOLOGY & ONCOSURGERY
- DEPARTMENT OF NEPHROLOGY
- DEPARTMENT OF UROLOGY
- DEPARTMENT OF OBSTETRICS & GYNAECOLOGY
- DEPARTMENT OF INFERTILITY (JVF)
- DEPARTMENT OF PLASTIC & AESTHETIC SURGERY
- DEPARTMENT OF DENTAL SCIENCES
- DEPARTMENT OF GASTROENTEROLOGY
- DEPARTMENT OF CRITICAL CARE & ANAESTHESIOLOGY
- DEPARTMENT OF MINIMAL ACCESS SURGERY
- DEPARTMENT OF OPHTHALMOLOGY & PHACO SURGERY
- DEPARTMENT OF INTERNAL MEDICINE

- 1200+ BEDS SUPERSPECIALITY HOSPITAL
- 16 MODULAR OPERATION THEATERS
- 100,000+ SURGERIES
- 300,000+ OPD ADMISSIONS
- 2 MILLION+ CONSULTATIONS
- DEDICATED TEAM FOR INTERNATIONAL PATIENTS



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EXCELLENCE REFLECTED IN TOP AWARDS



- Awarded Most Internationally Diversified University in India at the International Education Excellence Awards 2019 by IENEA
- Awarded Best Private University in India by National Education Excellence Awards - 2019
- Among Asia's Greatest Brands 2017 by WGS Media Consulting & Reviewed by Pricewaterhousecoopers
- VWP World Brands Awarded Sharda University as the #1 brand of Asia 2016-15
- Awarded Best Private University in India at the International Education Excellence Awards 2019 by IENEA
- Awarded Innovation in Building Academic and Industry Interface by ABP News 2018
- Awarded Best Innovative Engineering School in South by Innovative Education Awards 2017
- Awarded Excellence in the Field of Education by Asocam 2016
- Excellence in Medical Education-2013 by Indian Medical Association
- Awarded Among Top Global Events Place to Study 2015

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RECOGNITIONS & APPROVALS BY GOVERNMENT INSTITUTIONS & REGULATORY BODIES



- University Grants Commission (UGC)
- Department of Higher Education, Uttar Pradesh
- Member of Association of Commonwealth Universities (ACU)
- Member of Association of Indian Universities
- Bar Council of India (BCI)
- National Medical Council of India (NMC) Formerly Medical Council of India (MCI)
- Council of Architecture (COA)
- Pharmacy Council of India (PCI)
- National Council for Teacher Education (NCTE)
- Indian Nursing Council (INC)
- Accreditation Service for International Schools, Colleges & Universities (ASCI)
- National Board of Accreditation (NBA)

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FULFILLING CAREER DREAMS THROUGH SHARDA SCHOLARSHIP

Upto 100% Scholarship

4399 students studying with Scholarship and Freeship worth Rs. 20.46 crore in 2021-22

For details, visit: www.sharda.ac.in/scholarship

Sharda University's focus is to help those who are brilliant in academics but don't have the means. Sharda scholarships are specifically designed to suit personal needs of every student, allowing them to explore their passion and contribute in building a knowledge empowered India.

Most of the scholarships are merit based. However, support is also available to students belonging to economically weaker sections of the society. Scholarship is granted on annual basis and continuation in second and further years of the programme is subject to scholarship policy.

- Academic Scholarship
- SGI Alumni Scholarship
- Sibling Scholarship
- Sports Scholarship
- Sharda University Staff's Ward Scholarship
- Mission Shakti Scholarship
- Innovative Idea Scholarship
- Defence Scholarship
- Art & Culture Scholarship
- JKPMSSS Scholarship



SHARDA UNIVERSITY ALIGNS ITSELF TO NATIONAL EDUCATION POLICY 2020



Prof. (Dr.) Sibaram Khara
Vice-Chancellor, Sharda University



Shri Pradeep Kumar Gupta
Hon'ble Chancellor, Sharda University

Futuristic education policy lays the foundation for a nation's progress. Be it new discoveries, knowledge creation, skillset building and innovation - the determining factor behind creating future nation builders is good education. In this regard, the National Education Policy (NEP) 2020 is futuristic, augmentative, and ambitious.

Shri PK Gupta, Chancellor, Sharda University is proud of the fact that Sharda is in sync with the vision of the Hon'ble Prime Minister's new education policy where the focus is on building skills and nurturing entrepreneurs who'll drive the change tomorrow. Sharda Launchpad, the StartUp wing of Sharda University has over the last five years been serving as the springboard for students and budding entrepreneurs who are living the dream to make India self-reliant. Sharda Launchpad is approved as business incubator by Ministry of MSME and has collaboration with StartUp Incubation and Innovation Centre, BT Kanpur for sharing of resources.

In line with NEP, Sharda University offers 130+ UGC-recognized future-focused Programme/Plans (including diploma). New age programmes in Stem Cell & Tissue Engineering, Artificial Intelligence & Data Analytics, Robotics among others are offered to make the students future ready. Besides this, Sharda University also offers four year research oriented UG programmes.

Adopting the vision of NEP 20 of transforming India into an equitable & vibrant knowledge society by providing high quality education following changes are in progress & would be incorporated as laid down in para 11.9 of NEP 20:-

As mentioned in Para 11.9 of NEP 20 the undergraduate degree programme will be of 3 or 4 years duration, with multiple exit options within this period, with appropriate certifications, e.g., a certificate after completing 1 year, in a discipline or field including vocational and professional areas, or a diploma after 2 years of study, or a Bachelor's degree after a 3-year programme. The 4-year multidisciplinary Bachelor's programme, however, shall be the preferred option since it allows the opportunity to experience the full range of holistic and multidisciplinary education in addition to a focus on the chosen major and minors as per the choices of the student.

We would also consider the Inter University Migration by accepting credits stored at ABC (Academic Bank credit) as & when it would be established as laid down in NEP 20.

PROGRAMMES (REGULAR)	DEGREE BY RESEARCH
BCA - 3 Yrs.	Bachelor of Computer Applications by Research - 4 Yrs.
B.Sc - 3 Yrs.	Bachelor of Science by Research - 4 Yrs.
B.Com - 3 Yrs.	Bachelor of Commerce by Research - 4 Yrs.
BBA - 3 Yrs.	Bachelor of Business Administration by Research - 4 Yrs.
B.JMC - 3 Yrs.	Bachelor of Journalism & Mass Comm. by Research - 4 Yrs.
BA - 3 Yrs.	Bachelor of Arts by Research - 4 Yrs.
MBA Integrated - 4 Yrs.	MBA Integrated by Research - 5 Yrs.



100+ STUDENTS PURSUING HIGHER STUDIES WITH SCHOLARSHIP IN PRESTIGIOUS GLOBAL UNIVERSITIES

Sharda University's focus on academics and all round development has seen its brilliant students get selected for admission at top global universities. The truly global culture of Sharda University campus gives students the early advantage of experiencing the world on campus. Some of the top global universities where students are pursuing studies include:

- University of Massachusetts Amherst
- University of Greenwich, United Kingdom
- The State University of New York Polytechnic Institute
- Westminster University, London, UK
- University of Nottingham
- University of Bristol
- Sapienza Universita DI Roma
- Queen's Mary University, London
- University of Liverpool UK
- Coventry University
- University of Windsor
- University of Exeter
- Middlesex University
- Columbia University, New York
- German Institute of Science and Technology
- Glasgow University
- University of Wales
- University of East London
- University of Southampton, United Kingdom
- Durham University
- Deakin University, Australia
- Wuhang University of Science and Technology, China
- University of Wollongong Australia
- University of Liverpool
- University of Canterbury, New Zealand
- Nottingham Trent University, United Kingdom
- Nanjing University of Science and Technology, China



- Oregon State University, US
- Tongji University, China
- Monash University
- Dublin Business School
- University of Sydney



TIE-UPS WITH LEADING GLOBAL UNIVERSITIES

Some of the top universities with whom Sharda University has Tie-Ups.

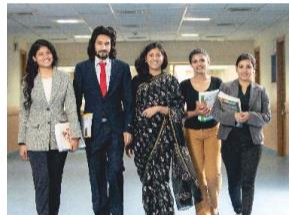
- University of the West of England, UK
- Heriot Watt University, UK
- Middlesex University, UK
- Northumbria University, UK
- Eurecom, France
- Mendel University, Czech Republic
- New York College, Greece
- Ural Federal University, Russia
- Telecom Ecole de Management, France
- University of Cordoba, Spain
- EUDE, Spain
- University of Cyprus, Cyprus
- University of Malta, Malta
- University of Warsaw, Poland
- Curtin University of Technology, Australia
- La Trobe University, Australia
- RMIT University, Australia
- Arkansas State University, USA
- Letourneau University, USA
- Missouri State University, USA
- University of Baltimore, USA
- University of Central Arkansas, USA
- University of Illinois, USA
- University of Western Ontario, Canada
- Institute Universitaire de la Cote, Cameroon
- Jijjiga University, Ethiopia
- University of Alexandria, Egypt
- Kampala International University, Uganda
- Wachemo University, Ethiopia
- University of The Gambia, The Gambia
- ADA University, Azerbaijan
- CEDS University, Bangladesh
- College of Law and Business, Israel
- Eurasian National University, Kazakhstan
- Georgian National University, Georgia
- Ghallib University, Afghanistan



ADVANTAGES @SHARDA UNIVERSITY

LEADING THE WAY

- Be part of Sharda University - Established through an act of State Legislature of Uttar Pradesh (14 of 2009).
- Be part of a University that has over the years become one of the leading centres of education, research and innovation in Delhi NCR region.
- Choose from 130+ UGC recognized Bachelor, Master, and Ph.D. programmes/Plans (including diploma) in Engineering, Management, Medical, Dental, Architecture, Animation, Design, Visual Arts, Law, Journalism & Mass Comm., Film & Television Production, Computer Applications, Basic Sciences, Agriculture, Biotechnology, Bioinformatics, Genetic Engineering, Stem Cell & Tissue Engineering, Food Science & Technology, Pharmacy, Clinical Research, Nursing, Paramedical, Physiotherapy, Humanities, Languages, Education etc.



TOP GLOBAL FACULTY

- Learn from over 900+ teaching faculty with global experience.
- Find new ideas through expert talk by Nobel Laureates.
- Experience learning from faculty sourced from renowned universities of USA, UK, Greece, Singapore, Ireland, Germany, Italy, China, Finland, etc.
- Discover quality teaching through faculty certified by National Skills Development Corporation (NSDC)

GLOBAL OUTREACH

- Get a truly global experience through tie-ups with 270+ global universities.
- Interact with students from across the globe.
- Pursue joint research projects with universities from across the globe.
- Benefit from credit transfer-degree programmes, semester exchange programmes (zero tuition fees), short-term programmes, summer programmes, cultural experience programmes and internship programmes

TAKING STARTUPS TO THE NEXT LEVEL

- Sharda Launchpad is approved as business incubator by MSME
- Collaboration with StartUp Incubation and Innovation Centre, IIT Kanpur



FOCUS ON PERSONALITY TRANSFORMATION

- Discover a new you through various personality grooming and enhancement modules.
- Sharda Skills provides coaching to students who want to prepare for various competitive exams like UPSC, CAT etc. within the campus after University hours/weekends.
- Learn to ace placement interview through various mock interview sessions.

FULFILLING DREAMS THROUGH SCHOLARSHIPS

- Upto 100% Scholarship
- 4399 students studying with Scholarship and Freeship worth Rs. 20.46 crore.
- Get easy education loans from SBI, ICICI, Canara Bank & Bank of Maharashtra.
- Fee payment EMI option also available through Grayquest
- Benefit from fee waiver for economically weaker students to help them realise their career dreams.



SHARDA LAUNCHPAD FEDERATION.
SUPPORTING ENTREPRENEURS



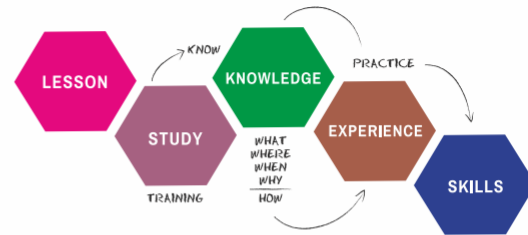
Sharda Launchpad Federation, a sec 8 entity established in year 2013 promoted by Sharda University aims to support the shared vision of Government of India and University towards building a bit more vibrant culture of innovation and entrepreneurship for campus, city and nation. With a house of thousands of learners, researchers, academicians and practitioners of several disciplines of learning, Sharda Launchpad Federation as a dedicated professional platform enables potential individuals, teams and early stage start-ups to access need based resources, domain expertise, Technology and business mentorship, vast entrepreneurial stakeholders network and a dynamic ecosystem to advance the entrepreneurial journey and build scalable market ready sustainable ventures of future. SLPF as an entrepreneurial ecosystem is a dedicated facility with approx. 7000 sq.ft of area, contemporary working space with necessary technology infrastructure led by a dedicated full time leadership team to consistently advance the purpose of the incubator and design platforms to encourage, mentor and support promising ideas/early stage start-ups. The incubator as an entrepreneurial ecosystem, is working towards expanding to sector agnostic support system through prime focus areas of start up support are-Agriculture, Healthcare, Drones, EV's, Block-Chain, IoT Application and SDG aligned innovations.

Ecosystem Partners



Learn more about current projects, stakeholders and programmes at <https://launchpad.sharda.ac.in/events-list>

SHARDA SKILLS
ENHANCING COMPETENCIES TO EXCEL



Sharda Skills is the training and skill building department of Sharda University which is involved in imparting life skills to students and professionals both within and outside the campus. Sharda Skills has a team of Industry Proven Subject Matter Experts and Professionals such as Certified Psychologists, Psychotherapists and Masters having cumulative training and teaching experience of more than 2 decades in some of the leading corporates of the country. Sharda Skills training programmes revolve around developing resilience, tenacity, creativity, problem solving, multitasking, crisis management, team skills, communication skills and personality development etc. These programmes have been made an integral part of credit base courses and the trainers of Sharda Skills put their heart and soul in nurturing every student and help them to become a better and confident human being. Sharda Skills also imparts specific skill/skillsets which can be pursued either as a hobby or for employment, business, and entrepreneurial reasons.

Sharda Skills also provides coaching and mentoring to students who want to prepare for various competitive exams like UPSC, CAT, GRE, GMAT, SSC, IBPS etc within the campus after University hours.



WORLD CLASS LEARNING FACILITIES



CLASSROOMS

The classrooms at Sharda University are an excellent place for learning, equipped with well-designed furniture, proper sitting arrangement, LCD projector and power supply. The Teaching-Learning pedagogy practiced in the classrooms at Sharda University is Enabled where each classroom can support up to 200 students while the tutorial classes are designed for the strength of 30-40 students.

AUDITORIUMS & SEMINAR ROOMS

Sharda University has multiple Auditoriums (with capacity of 1200+ students) and Seminar Rooms equipped with the latest

audio-visual facilities which act as a common ground for students and faculty. The auditoriums and seminar rooms are extensively setup for regular interfaces, guest lectures, presentations, conferences, cultural events and other academic activities. The auditoriums and seminar rooms provide an excellent environment to support teaching and learning for both staff and students with complete audio-visual, sound and lighting support and stadium-style seating. Every school has a Conference/Boardroom for meetings, faculty presentations, and discussions.

HI-TECH LABS TO PUT THEORY INTO PRACTICE



LABORATORIES

Sharda University provides state-of-the-art laboratory facilities to its students, faculty and staff for carrying out teaching, research and practical activities. The University has dedicated labs for various disciplines of engineering, medical, dental, basic sciences and mass communication. These laboratories provide practical exposure to multiple subjects and give an opportunity to the students to experiment with what they have learnt in classrooms.

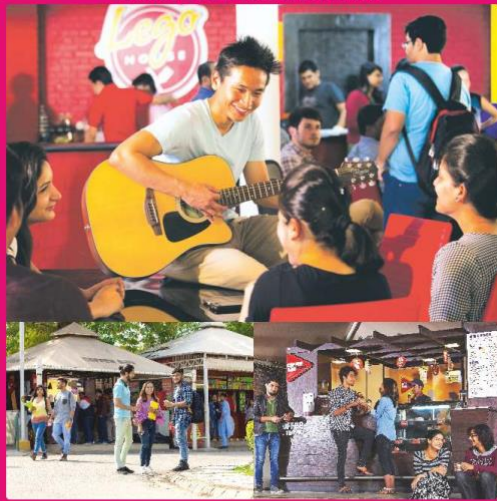
Highlights:
• Hi-end software available to students to facilitate experiential learning

- Spacious rooms with a conducive learning environment
- Frequent Audit & Inspection of the labs are done to ensure the safety of the students.

WORKSHOP FACILITIES

In today's times, learning by doing is gaining prominence. Sharda University offers modern workshop facilities, as an integral part of the course curriculum.

ARRAY OF EATING FACILITIES



CAFETERIAS

Sharda University adopts special measures to ensure that the students are provided with healthy and hygienic food. There are about 10 cafeterias located in different blocks of the campus. The cafeterias and other eateries function on the 'Pay as you eat' concept.

Apart from cafeterias, the campus also holds mini refreshment joints and Vending Machines etc. Sharda University provides its students all the amenities and facilities to enjoy the fast-paced metro lifestyle right within the campus. Leading Restaurants and Food Chains would open their outlets in the Central Food Court soon. Lego House, More than Cafe, Amul Milk Parlour, Cafe Coffee Day and Nestle are already running their outlets on the campus.

DEPARTMENTAL STORE

Sharda University's Departmental Store provides its students with all types of food staples and household products within the campus. The departmental store is a self-service shop where students can easily buy their daily need items. The store is designed and divided into sections and shelves for hassle-free access to goods. The grocery store is well stocked with fresh groceries, and other household products to ensure uninterrupted supply.

MANY AVENUES TO DEVELOP A WINNING ATTITUDE



SPORTS FACILITIES

Sharda University believes that sports plays a pivotal role in moulding one's personality and maintaining good health. We've specially developed a sports-centric environment that matches international standards and gives a truly global experience to all our students. Moreover, the university celebrates an Annual Sports Day every year to provide a platform to our students to exhibit their athletic talents in front of their friends and family.

Sporting facilities are offered for games like:

- Cricket
- Volleyball
- Badminton
- Basketball
- Gymnasium
- Football
- Table Tennis

GYMNASIUM

Sharda University's Gymnasium facilities can be accessed by the students, faculty and staff members throughout the day. The gymnasium is well furnished with the latest machines and exercise equipment. Instructors and trainers are available throughout the day to train gym enthusiasts. The gymnasium is divided into two sections. One section is meant for general exercises while the other is meant for rigorous weight training. The gym provides an ideal atmosphere for the students and other members for overall development.

TECHNO-SAVVY CAMPUS



IT INFRASTRUCTURE

The campus has a seamless WiFi network with more than 2.2 Gbps leased line with multiple ISPs which allow the students to connect to internet anytime, anywhere! All students can access a range of services across the entire campus including student hostels with more than 1000+ access points. Sharda has a campus LAN, with Learning Management System to facilitate students to discuss academic topics, submit their assignments online, see their class notes, study through specially designed learning resources and also refer to reference and digital library. The campus Cafes & outer spots with relaxed seating allow the students to complete their assignment after the classes and submit it to the teacher online within the stipulated deadline.

24X7 WI-FI ENABLED CAMPUS IN ACADEMIC & ADMINISTRATIVE BLOCKS AND HOSTEL AREA

WiFi facility is available between 4:30 PM to 8:30 AM in all the hostels and in the rest of the time, in all the classroom and academic blocks.

INTEGRATED LEARNING RESOURCE



LIBRARIES

Libraries at Sharda include Swami Vivekananda Library (SVL) and various school libraries. Housed in natural settings and inviting ambience, the SVL and other school libraries are well stocked with Textbooks, Print Journals, Magazines, and reference materials that supports students for their preparations of academic assignments, term-end examinations, and advanced research. The library collection includes more than 1,43,000 physical volumes, 2,05,535 e-books, and 28,396 print & e-journals. The University has subscribed to all major electronic databases that include Springer, JEE, ProQuest (Medical and Business versions), DVL, JSTOR, SCC Online etc.

Highlights

- SVL and other Libraries are open for more than 11 hours and for extended hours during examinations
- SVL is fully automated with RFID Tags pasted on Print volumes
- SVL has Self-Check-out Kiosk for issue and return of books
- Drop Box/ Book Drop box is available at SVL for returning books even when the library is closed
- Institutional Membership with DELNET and other library consortia libraries
- Audio/Video recordings of the speeches of renowned academicians
- Medical Library functions on 24x7 basis

ENSURING STUDENTS HEALTH & WELL-BEING



24x7 MEDICAL FACILITIES

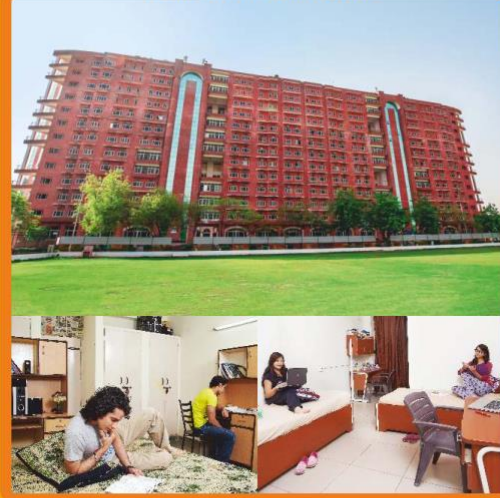
Students of Sharda University have access to medical facilities within the campus through Sharda Hospital - a 1200+ beds super-specialty hospital that offers all modern medical facilities such as General Medicine, ICU, Trauma centre, 3 Tesla MRI, CT Scan, ECG, X-Ray and Laboratory Investigation. Health insurance cover for all students is one of the additional services under strict consideration. Students can avail medical facilities at 50% discount on billed amount on their hospital expenditures. OPD for students is at a very minimal charge.

EMERGENCY AMBULANCES

Sharda University houses a fleet of various emergency vans and ambulances for urgent situations. Each ambulance is fully equipped with appropriate medical equipment, medication and stretchers to carry the ill or injured. Experienced medical practitioners work in teams per ambulance and provide quality care based on their training. The emergency vehicles at the university are intended for the benefit of the students and staff.

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HOME AWAY FROM HOME



IN-CAMPUS RESIDENCES

Sharda University provides accommodation to students on a first-come-first-served basis. The campus is fully residential and extends an environment full of opportunities for personal growth. The hostel offers excellent lodging and boarding facilities to cater to the needs of both male and female students. Every hostel is supervised by a warden and a faculty-in-charge, who ensures that utmost care is taken to provide the best amenities to the students. A wide range of cultural, athletic and social activities are conducted for the enjoyment of the students. In addition to the various campus hubs of interaction, the common rooms in every hostel are popular for everyday get-togethers.

- Sampit Hostel
- Kasturba Hostel
- Indira Hostel
- Vivekanand Hostel
- Tagore Hostel
- Vardhman Hostel
- Jawahar Hostel
- Mandela Hostel
- Medical Post Graduate Student Service Apartment.

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COMMUNITY RADIO & ONLINE TV CHANNEL



COMMUNITY RADIO-SUNO SHARDA 90.8 FM

Sharda University has an in-house community radio for the residents of Greater Noida. Suno Sharda 90.8 FM was officially launched by a senior TV journalist and RJ Richa Aniradh. On this occasion, she said, "Community radio is very different from commercial radio and being free from the commercial pressures, it can play a major role in the larger welfare of people of Greater Noida."

- Highlights:**
- Entertaining programmes for everyone

- Updation of day-to-day news and happenings of the region
- Opportunity to participate and build confidence
- Informational and educational initiative for students
- Inclusion opportunity for the students.

SHARDA TV

Sharda TV - a student-run Online TV channel is proudly hosted by the School of Media Film and Entertainment since December 2019. It is a platform where students gain hands-on learning with the stimulation of a live television station. Hundreds of hours of content have been created under this platform so far and in future, there are plans to take the transmission to satellite based service.

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CONVENIENT WAYS TO COMMUTE



TRANSPORT FACILITIES

Sharda University's transport department runs a fleet of buses to facilitate its students and staff to commute to and from various places in Delhi, Noida and other NCR areas. All buses are deluxe and can entertain a high capacity of students and staff. The University provides transportation from villages as well as cities. The transport facility is provided within a radius of 90 kms. Public transport buses also ply to points near the campus. The transport schedule is structured in such a way that buses will reach the university 10 minutes before the beginning of the academic classes.

Highlights:

- Safety and security of the students & faculties
- High capacity and comfortable seating
- Bus pass and ID cards compulsory for bus entrance
- Fully air-conditioned buses
- Minimal transport fare

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CULTURAL SOCIETY OF SHARDA UNIVERSITY

The Cultural Society of Sharda University is formed of 9 Clubs, where each of the Clubs will be operated by student coordinators and board members under the supervision of faculty coordinators. The cultural society will be governed overall by the following functionaries:

- The Dean of Students' Welfare
- The Associate Dean of Students' Welfare
- Faculty Advisors of Cultural Society

FINEARTS CLUB

The Fine Arts Club brings out the hidden artistic talents of our students. Cultural programmes are conducted during Independence, Sports and college day functions. Students participate in Inter & Intra-College competitions. The purpose is to encourage students to express their thoughts and emotions through art.



MUSIC CLUB

Music Club caters to the passion of student providing quality facilities like instruments, dedicated music room and plethora of events. It serves as a platform for musicians of all genres and skill levels to showcase their talent at various events like Sufi Night and Voice of Sharda, etc. held at Sharda University.

DRAMATICS CLUB

The Dramatics Club is for students who are interested in Performing Arts. The Club offers acting education, a creative outlet for theoretically minded students, and a variety of theatrical productions for the students to enjoy. In the past students from the Club brought accolades for the University in various events.



DANCE CLUB

The Club was established with the mission of bringing out the hidden talents of students and also provides them a stage where they can showcase their dancing talent and interest. The Club provides lot of opportunities in the form of competition and workshops for igniting the spark of interest present in the budding technicians and focusing their skills towards showcasing their talents.

FASHION CLUB

The Fashion Club aims to bring students together who have a passion for the fashion industry by participating in local and regional fashion events. Club members work with Fashion Merchandising students to help with events and activities on and off campus. The Club has hosted fashion shows, fashion showcases, and window dressings of local businesses.



LITERARY CLUB

The Club aims to foster love for language, enhance literary creativity and provide an avenue for self-expression beyond the school curriculum. It is also to develop and hone the literary skills of students and inspire them to develop a taste for literature by conducting various workshops. The Club also initiates competitions in extempore, essay writing, creative writing, poetry writing, debate, elocution, quiz and reading to enhance the speech and oratorical skills.

PHOTOGRAPHY CLUB

Photography Club of Sharda provides a platform where talent meets creativity and gives rise to productivity. Students are engaged in various activities that challenge their imaginative capabilities, assist in sharpening their photographic skills, and present an opportunity for students to learn from each other.

ENVIRONMENTAL CLUB

The main purpose of the Environmental Club is to educate on sustainable practices, to implement change in the best interest of the environment, and to include all persons working to improve the future of our earth by conducting significant workshops and seminars.



SHARDA SCHOOL OF ENGINEERING & TECHNOLOGY

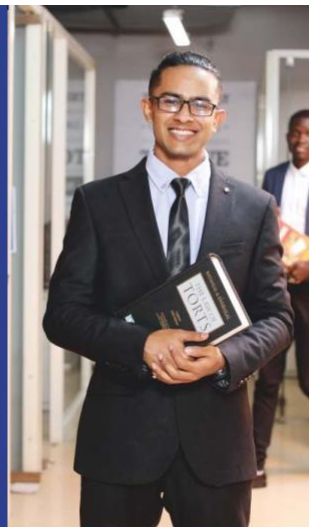
Sharda School of Engineering & Technology (SSET), was established with the vision to provide quality education and produce best quality engineers to work across the globe. It made its beginning as Hindustan Institute of Technology in 2005 which became School of Engineering & Technology and a constituent of Sharda University in 2009. The ambience at SSET is inspiring and conducive for acquisition of knowledge and honing of skills. An unfettered spirit of knowledge and exploration, academic integrity and accountability, and promotion of intellectual excellence makes SSET distinct from the rest. Students and faculty members of SSET, in addition to adding new sights to the technology, are involved in high end research which gives a flavor of International Frontline Technology.



The School offers future focussed programmes in various specializations:

- Bachelor of Technology (Computer Science & Engineering)
- Bachelor of Technology (Information Technology)
- Bachelor of Technology (Electronics & Communication Engineering)
- Bachelor of Technology (Biotechnology)
- Bachelor of Technology (Electrical and Electronics Engineering)
- Bachelor of Technology (Civil Engineering)
- Bachelor of Technology (Mechanical Engineering)
- Bachelor of Technology (Biotechnology)
- Bachelor of Technology (Food Process Technology)
- Bachelor of Computer Application
- Bachelor of Science (Big Data & Analytics)
- Bachelor of Science (Computer Science)
- Bachelor of Science (Information Technology)

- Master of Science (Genetic Engineering)
- Master of Science (Computer Science)
- Master of Science (Big Data & Analytics)
- Master of Science (ICB & Molecular Biology)
- Master of Computer Application
- Master of Technology (Biotechnology)
- Master of Technology (Civil Engineering)
- Master of Technology (Computer Science & Engineering)
- Master of Technology (Cryptography and Cyber Security)
- Master of Technology (Electrical & Electronics Engineering)
- Master of Technology (Electronics & Communication Engineering)
- Master of Technology (Mechanical Engineering)
- Master of Technology (Food Process Technology)
- Ph.D. in all Engineering Branches



SHARDA SCHOOL OF BUSINESS STUDIES

Sharda's focus on giving a new dimension to management education has earned it several laurels. Over the years, Sharda School of Business (SSBS) has received top accolades like Awarded 'Best Business School in North' by BBC Knowledge; Ranked 4th top B.School in Uttar Pradesh by Times B.School ranking 2016, and rated 'A' grade by CRISIL. The pedagogy evolved at SSBS is a mix of lectures and case based methods with high focus on self learning and practice. The teaching of each subject is carried out as per detailed course plan, designed in accordance with the syllabus. Each course comprises a few course studies, assignments, presentations, working exercises and group discussions on current issues.



The School offers future focussed programmes in various specializations:

- Bachelor of Business Administration
- BA (Economics)
- B.Com.
- Master of Business Administration
- MBA (Integrated)
- M.Com.
- MA (Economics)
- Ph.D. in Management

B.Com. (Hons.) and B.Com. by research programme also available as per NEP Guidelines.



SHARDA SCHOOL OF BASIC SCIENCES & RESEARCH

Sharda School of Basic Sciences and Research (SSBSR) envisages to become a state-of-the-art School with high quality education and cutting edge interdisciplinary research and science. It was established in 2011, with the vision to promote interdisciplinary scientific research, advanced value-added education and training in chosen areas of interdisciplinary science courses and produce intellectual scientists and professionals capable of working across the world. The School is equipped with state-of-the-art facilities and works in collaboration with various institutions/industries both at the National and International level. In India, basic science and research has gained popularity and relevance in higher education through various governmental initiatives like KVPY, NTSE, and setting up of institutions like IISER.



The School offers future focussed programmes in various specializations:

- Bachelor of Science - Physics
- Bachelor of Science - Chemistry
- Bachelor of Science - Mathematics
- Bachelor of Science - Biology
- Bachelor of Science - Zoology
- Bachelor of Science - Data Science & Analytics
- Bachelor of Science - Bio Chemistry
- Bachelor of Science - Biotechnology
- Bachelor of Science - Microbiology
- Bachelor of Science - Food Science & Technology

B.Sc. (Hons.) and B.Sc. by research programme also available as per NEP Guidelines.

- Master of Science (Physics)
- Master of Science (Chemistry)
- Master of Science (Mathematics)
- Master of Science (Biotechnology)
- Master of Science (Microbiology)
- Master of Science (Data Science & Analytics)
- Master of Science (Food Science & Technology)
- Master of Science (Environmental Science)
- Master of Science (Water Resources & Environmental Management)
- Ph.D. in all Basic Sciences



SHARDA SCHOOL OF AGRICULTURAL SCIENCES

The Department of Agricultural Sciences, established in the year 2017 has been elevated to the status of a School of Agricultural Sciences in 2020 and is envisioned to be an academic and research centre of global standards. The School aspires to evolve the best agricultural practices for the farming community and promote science-led ecofriendly sustainable agricultural growth through education and participatory research. Sharda University being a multi-faculty institution, provides a good platform for multi-disciplinary integrated approach in research, education and extension. With the knowledge and support of recent technological advancements in India and world, the School envisages making the students next generation leaders capable of making interventions and innovations at grower, community, institution and industry levels.



The School offers future focussed programmes in various specializations:

- Bachelor of Science (Hons.) - Agriculture
- Master of Science (Agriculture)
- Ph.D. in Agriculture

B.Sc. (Hons.) and B.Sc. by research programme also available as per NEP Guidelines.



SHARDA SCHOOL OF ALLIED HEALTH SCIENCES

The Sharda School of Allied Health Sciences (SSAHS) was established in the year 2010, with the objective of producing skilled professionals in different areas of biomedical sciences for better healthcare delivery in the country. The course structure and curricula of different academic programmes and courses have been framed and designed so that the graduates produced could meet the present need of various health sectors. Additionally this would prepare them for the future requirements demanded from the respective specialization of medical science disciplines. The ultimate aim is to prepare a highly skilled human resource in the area of medical science disciplines.



The School offers future focussed programmes in various specializations:

- Bachelor of Physiotherapy
- Bachelor of Science in Radiological Imaging Techniques (Radiology/CT/MRI)
- Bachelor of Science in Medical Laboratory Technology (Techniques) (BMLT)
- Bachelor of Science (Cardiovascular Technology)
- Bachelor of Science (Forensic Science)

- Bachelor of Optometry
- Bachelor of Science (Nutrition & Dietetics)
- Bachelor of Science (Diagnosis Technology)
- Master of Physiotherapy
- Master of Science (Clinical Research)
- Master of Science (Forensic Science)
- Master of Science (Nutrition & Dietetics)
- Ph.D. in Allied Sciences



SHARDA SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

Established in 2011, Sharda School of Humanities and Social Sciences (SSHSS) is the epicentre of cultural, creative and academic activity at Sharda University with students from all over the world enriching our learning environment.

The School offers languages, literature, linguistics, and cultural studies. SSHSS's strengths lies in its offerings of classes in languages for specialized purposes. These classes equip the students with the practical communication skills they will need for using the target language while preparing for globally oriented career paths.

We offer a wide range of language studies in English, French, German and Hindi. Graduates with language skills and a good understanding of other cultures are in demand both in India and overseas.

Discover Global Learning through our knowledge partners:

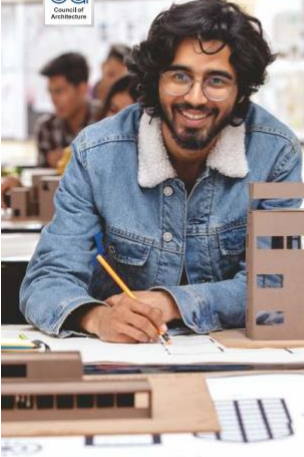


The School offers future focussed programmes in various specializations:

- BA - English
- Bachelor of Arts - History, Sociology, Political Science, Psychology, Geography
- MA - English
- Master of Arts - Modern History, Sociology, Political Science, Applied Psychology
- Advance Certificate of Proficiency (English)
- Certificate of Proficiency (English)
- Ph.D. - Humanities & Social Science

B.A. (Hons.) and B.A. by research programme also available as per NEP Guidelines.





SHARDA SCHOOL OF DESIGN, ARCHITECTURE & PLANNING



Sharda School of Design, Architecture and Planning (SSDAP) was established in the year 2011 at Sharda University. The School visualizes a world that is fundamentally cohesive and interconnected. Council of Architecture (COA) - Council of Architecture has approved our B.Arch. & M.Arch. programmes as per their norms after verifying the various requirements necessary for the award of degree.

The School believes that the built environment is more than just an arrangement of forms and spaces; it defines our context and what we are. It believes in producing professionals who would assume significant roles in defining built spaces and environments that are ecologically suitable, economically viable and socially adaptive. SSDAP draws support from reputed institutions like the School of Planning and Architecture, New Delhi as well as industry professionals.

The School offers future focussed programmes in various specializations:

- Bachelor of Architecture
- Bachelor of Design
- Bachelor of Visual Arts (Applied Arts)
- Bachelor of Visual Arts (Painting)
- Master of Architecture (General)
- Master of Architecture (Landscape)
- Master of Design
- Masters in Visual Arts (Applied Arts)
- Masters in Visual Arts (Painting)
- Ph.D. in Architecture
- Ph.D. in Design

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SHARDA SCHOOL OF MEDIA, FILM AND ENTERTAINMENT

School of Creative Art, Design & Media Studies was established in the year 2012. The School is now known as "Sharda School of Media, Film and Entertainment". The Department of Mass Communication aims at providing professional the tools and knowledge to take on any task or challenge. Highly qualified academicians with extensive industry experience in audio-visual teaching aids and computer software support systems to train the student to the state-of-the-art technologies/tools in design today. We aim at preparing professionals for top newspapers, television and radio channels, broadcast and film production companies, public relation firms and advertising agencies. To provide the practical learning to the students, the School has its own community radio station named 'Suno Sharda- 90.8 FM' and Sharda TV (YouTube Channel).

The School offers future focussed programmes in various specializations:

- BA (Journalism & Mass Communication)
- BA (Film & Television Production)
- Bachelor of Science (Animation, VFX & Gaming Design)
- MA (Journalism & Mass Communication)
- MA (Advertising, Public Relations and Corporate Communication)
- Ph.D. in Mass Communication

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SHARDA SCHOOL OF NURSING SCIENCE & RESEARCH

The School of Nursing Science & Research (SNSR) was established in 2008, initially with General Nursing and Midwifery Programme to train young students as dedicated professional nurses, capable of contributing effectively towards the growing health demands of the health sector. More than 4000+ alumni from across the globe have successfully completed their course from the school and joined a number of reputed healthcare centres.



Indian Nursing Council has approved our General Nursing & Midwifery (GNM), B.Sc. Nursing, M.Sc. Nursing and Post Basic Nursing programmes after verifying the needs for award of the degree.

The faculty of SNSR is committed to enhance student's knowledge, attitude and skills, to provide effective and efficient nursing care.

The School offers future focussed programmes in various specializations:

- Diploma General Nursing & Midwifery (GNM)
- Bachelor of Science (Nursing)
- Bachelor of Science (Post Basic Nursing)
- M.Sc. (Nursing)
- Ph.D. in Nursing

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SHARDA SCHOOL OF LAW

Established with an aim of developing top lawyers, Sharda School of Law (SSOL) has evolved into one of the leading Law Schools in Delhi NCR and offers programmes approved by the Bar Council of India. The School's teaching standards and research quality consistently receive high ratings, and it maintains a strong research culture with all faculty actively researching in their preferred areas. The faculty includes prominent scholars of economics, philosophy, and history, as well as leading specialists in every area of law. In addition, guest lecturers like distinguished judges, eminent jurists, policy makers, high ranking civil servants & public figures apart from top lawyers help to make Sharda School of Law one of the leading ones in Delhi-NCR. Case studies are an integral part of the learning process. The cases are based on current judgements of various courts in India, particularly the judgements of lower courts, higher courts and the Hon'ble Supreme Court of India.

The School offers future focussed programmes in various specializations:

- B.A.LL.B. (Hons.) Integrated
- B.B.A.LL.B. (Hons.) Integrated
- LL.M.- Corporate & Commercial Law
- LL.M.- Human Rights Law
- LL.M.- International Law
- LL.M.- Criminal Law
- Ph.D. in Law

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SCHOOL OF DENTAL SCIENCES

School of Dental Sciences (SDS) formerly known as Hindustan Institute of Dental Sciences was established in the year 2006. Now, part of Sharda University, it evinces an ambience of excellence, inspiring, value based education, research and development. School of Dental Sciences is recognized by Ministry of Health & Family Welfare, Govt. of India and Dental Council of India, New Delhi. SDS has super specialities in 9 departments:



The School offers future focussed programmes in various specializations:

- Bachelor of Dental Surgery
- Master of Dental Surgery (Oral Pathology & Microbiology)
- Master of Dental Surgery (Prosthodontics and Crown & Bridge)
- Master of Dental Surgery (Conservative Dentistry & Endodontics)
- Master of Dental Surgery (Oral & Maxillofacial Surgery)
- Master of Dental Surgery (Periodontology)
- Master of Dental Surgery (Orthodontics & Dentofacial Orthopedics)
- Master of Dental Surgery (Pedodontics & Preventive Dentistry)
- Ph.D. in Dental



SCHOOL OF MEDICAL SCIENCES & RESEARCH

The School of Medical Sciences & Research (SMSR) was established in year 2009 under Sharda University, which evinces an ambience of excellence, inspiring value-based education, research and development. SMSR primarily imparts medical education of highest standards to its MBBS and Post Graduate students and students of related fields.



The School offers future focussed programmes in various specializations:

- MBBS
- MS-Anatomy
- MS-Ophthalmology
- MS-ENT
- MS-Orthopaedics
- MS-General Surgery
- MS-Obstetrics and Gynaecology
- MD-Physiology
- MD-Bio-Chemistry
- MD-Pathology
- MD-Pharmacology
- MD-Microbiology
- MD-Community Medicine

National Medical Commission (NMC) gave recognition to Sharda's MBBS programme in 2014 and in August 2020 also recognized increase intake of seats, after ascertaining the high standards of medical teaching and world-class infrastructure. Now SMSR has 230 seats in MBBS. Sharda Hospital is a 1200+ beds Super Speciality hospital for imparting extensive clinical & practical training to its medical students.

- MD-Anesthesiology
- MD-Respiratory Medicine
- MD-Psychiatry
- MD-Dermatology, Venereology & Leprosy
- MD-Radio Diagnosis
- MD-Paediatrics
- MD-General Medicine
- MD-Emergency Medicine
- Master of Science (Medical Physiology)
- Master of Science (Medical Microbiology)
- Master of Science (Medical Anatomy)
- Master of Science (Medical Bio-Chemistry)
- Master of Science (Medical Pharmacology)
- Ph.D. in Medical Sciences



SCHOOL OF PHARMACY

The School of Pharmacy (SOP) was established in 2015, with a vision to become a globally recognized brand in education and research in Pharmaceutical Sciences for the benefit of the people of the country and those beyond boundaries. The Pharmacy Council of India (PCI) has approved our Bachelor of Pharmacy programme as per their norms after verifying the various requirements necessary for the award of degree. PCI has updated the syllabus of courses according to the industrial needs and work culture, and to facilitate practical-based learning and independent thinking.

SOP's vision is to improve the health of people through leading therapeutics-related research and education. The curriculum, pedagogy scheme and system is strictly followed according to the Pharmacy Council of India. The School's focus is to deliver a unique education to the students, enabling them to think critically, lead, and work seamlessly across professions and fields.



The School offers future focussed programmes in various specializations:

- Bachelor of Pharmacy
- Diploma in Pharmacy
- Ph.D. in Pharmacy



SCHOOL OF EDUCATION

Sharda University started School of Education (SOE) in the year 2012, with the purpose to develop the University into a centre of excellence in teaching and research with international standards. SOE is recognized by the National Council for Teacher Education (NCTE). Our vision is to set high standards of teacher education programmes by providing world class education which is ever evolving in response to the changes in technological, social, political and economic spheres. The School's focus is to impart value-based teacher education so as to produce skilled, job-ready, and dedicated teachers, equipped with human values and professional ethics. The curriculum is in line with the global trends with regard to student-teacher education. SOE strives to prepare students who would be leaders in their classrooms, effective practitioners in their particular field, and lifelong learners.



The School offers future focussed programmes in various specializations:

- Bachelor of Education
- Integrated Bachelor of Arts-Bachelor of Education
- Integrated Bachelor of Science-Bachelor of Education
- Master of Arts (Education)
- PG Diploma in Guidance and Counselling (PGDGC)
- Ph.D. in Education



**UNIVERSITY VISITORS/
SEMINARS/CONFERENCES**



17th Annual National Conference of Uttar Pradesh-Uttarakhand Economic Association (UPUEA)



Prof. G.C. Tripathi, Chairman, U.P. State Council of Higher Education (Lucknow) Govt. of Uttar Pradesh being felicitated



Sadhguru at Sharda University Campus for Save Soil Movement



Shri Rajrath Singh, Defence Minister of India being felicitated



Dr. SP Singh Baghel, Minister of State for Law & Justice at the 5th Convocation 2021



Dr. Ramesh Pokhriyal 'Nishank', former Union Education Minister speaking during 4th Convocation Ceremony



Hon'ble Shri. Justice Swatanter Kumar, Former Judge, Supreme Court of India and Former Chairman, National Green Tribunal (NGT)



Dr. Mahesh Sharma, MP speaking during MBBS orientation



3rd Convocation Ceremony



Chief Guest Gunadev Sri Sri Ravi Shankar Ji being felicitated during 2nd Convocation



Mr. Sabeer Bhatia, Founder Hotmail



Agreement with Govt. of Uzbekistan for opening of Sharda University overseas campus

UNIVERSITY VISITORS/ SEMINARS/CONFERENCES



Two Days 'International Conference on Advances and Applications of Artificial Intelligence & Machine Learning' (ICAAAML-2021)



Nobel Prize Winner Prof. Roger D. Kornberg



Mr. Prakash Jha (Film Maker/Actor)



Mr. Subhash Ghai, eminent filmmaker and Chairman MESC



Renowned film maker Mr. Anand L Rai during shooting of his next film 'Atrangi Re'



Expert talk by World's Youngest IBM WATSON programmer Mr. Tanmay Bakshi

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Harvard Speaker being felicitated by Prof. GRC Reddy, Former Vice Chancellor, Sharda University



Shri Narendra Bhushan, IAS CEO GNDA, was Chief Guest at Technovation Hackathon I



Hon'ble Shri. H.R. Bhardwaj, Former Union Cabinet Minister of Law & Justice, Government of India



Ground breaking ceremony of the expansion of Shaeda Hospital



Dr. Nadeem Tarin, philanthropist and businessman from Saudi Arabia being felicitated during the launch of Centre for Advanced Research in Applied Mathematics and Physics



Dr. Hee Woo Rhee, Director of Research Center for Samsung Display Co.

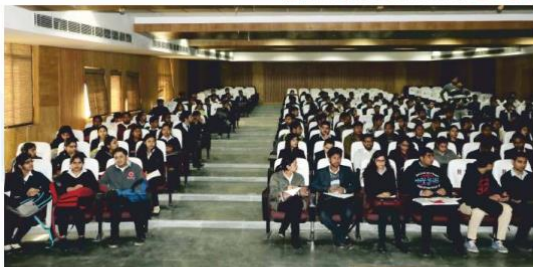
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PLACEMENTS & SUMMER INTERNSHIPS

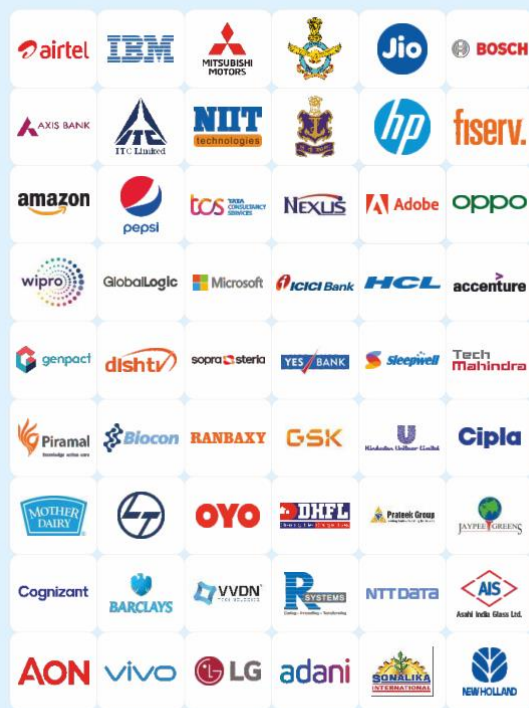
Placements and Summer Internships are an integral part of any University's annual calendar of activities. Sharda University has a well laid-out and systematic process of dovetailing our students' career aspirations with corporate expectations.

Leading companies from all sectors are invited by the Placement Department on the campus and the eligible students are facilitated to go through the selection process. The process is governed by the student's ability and performance, as well as the requirements and norms of the Industries.

The Placement Department comprises of the Student Committees having 15 members from the final two years of a course, the Placement Department official consisting of Faculty members and Industry Professionals.



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THE STARS KEEP SHINING AT SHARDA



Mr. Rohith Kumar Polishetty
Artificial Intelligence Lead at Vaco,
California, United States



Mr. Anubhav David
System Validation Engineer,
Intel



Md. Junaid Ahmed
AIR 3rd in UPSC Civil Services
Examination 2018



Ms. Sakshi Kaul
MBA (2019-21)
Working at upGrad



Ms. Arisha Dwivedi
MBA (2019-21)
Working at ICICI Bank



Ms. Pasang
BPT (2016-21)
Working at IKS Health care



Mr. Ashutosh Srivastava
B.Tech-CSE (2016-20)
Working at Amazon



Mr. Rupender Singh
B.Tech-CSE (2018-22)
Working at Unacademy



Ms. Sonali Srivastava
M.Tech Biotechnology, (2020-22)
offer from TCS, Infosys and Cognizant



Mr. Niraj Kumar Singh
BBA (2018-21)
Working at Bank of America



Ms. Kanika Bansal
M.Sc. Microbiology (2019-21)
Working at ACS Solution



Ms. Ayushi Sharma
B.Tech ECE (2018-22)
Working at JSW



Mr. Harkrishan Rajput
B.Tech-ME (2018-22)
Working at JSW



Mr. V.M.C. Kesav Naidu
B.Tech ECE (2019-22)
Working at Wipro



Mr. Shubham Kant
B.Tech-IT (2016-20)
Working at Bharat Biotech



Mr. Purnajay Malik
B.Tech-ECE (2018-22)
working at Cppgemini



Dr. Rashmi Jaiswal
BOS (2016-21)
Working at eXpedise Health care



Mr. Aditya Singh
B.Tech-CSE (2018-22)
Working at Dominus Labs LLC, USA

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THE STARS KEEP SHINING AT SHARDA



Mr. Piyush Kanoujia
B.Tech-ME (2018-22)
Working at Sonalika Tractors



Ms. Azra Batool
B.Tech ECE (2019-22)
Working at InteBipaat Software



Mr. Rishabh Srarf
B.Tech-ECE (2018-22)
Working at Prospecta



Ms. Dristie Kalita
M.Sc. Chemistry (2020-21)
Working at Byju's



Mr. Bobby Solanki
M.Sc. Chemistry (2020-21)
Working at SCUBE,
Scientific Software Solutions



Ms. Shaurya Gupta
B.Sc. Biochemistry (2019-21)
Working at Simplify Growth Research



Ms. Yukta Sharma
B. Pharm (2017-2021)
Working at Ophtho Life Sciences



Mr. Ankush Sharma
M.Sc. Chemistry (2018-22)
Working at Jubilant Biosys



Ms. Riya Singh
M.Sc. Chemistry (2020-21)
Working at Byju's



Mr. Avinash Raj
M.Sc. Chemistry (2019-21)
Working at Research Mate



Mr. Aman Sharma
M.Sc. Chemistry (2019-21)
Working at Research Mate



Ms. Vaishali Joshi
M.Sc. Biotechnology
Working at Zyla Health



Mr. Jatin Sharma
M.Sc. Chemistry (2020-21)
Working at Byju's



Mr. Chirag Tyagi
M.Sc. Chemistry (2020-21)
Working at Toyo INK India Pvt. Ltd.



Mr. Saurabh Singh
M.Sc. Chemistry (2020-21)
Working at Research Mate



Mr. Rahul Pandey
M.Sc. Chemistry
Working at Jubilant Chemsys



Mr. Himanshu Sati
B.Sc. Biotechnology
Working at Phronesis Partner



Mr. Tafheem Wani
B.Tech. Civil Engineering
Working in Byju's

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SHARDA UNIVERSITY ANNUAL EVENTS

We hope that your tenure here would prove to be amongst your best years of life. The University would try its best to provide you with world class education along with a myriad of activities, designed to groom you as an all-rounder professional. The details are listed below.

FRESHERS



Freshers joining at Sharda University will have to go through an orientation programme to familiarise themselves with the functioning of the University. It helps in:

- Providing information on respective roles of students and teaching staff
- Providing information on who staff are and where their offices are located
- Helping to create an environment where students are encouraged to speak about their needs and seek appropriate support
- Advising on different approaches to teaching and learning

Once you are familiarised & start your classes, get ready for the most awaited evening the **"Fresher's Party"**. It's an event of Fun & Floric, Activities, Music, Dance & knowing each other. So gear up for the fresher's party ahead with the best of your attires. Be prepared to showcase your talent on the stage too.

CULTURAL FEST-CHORUS

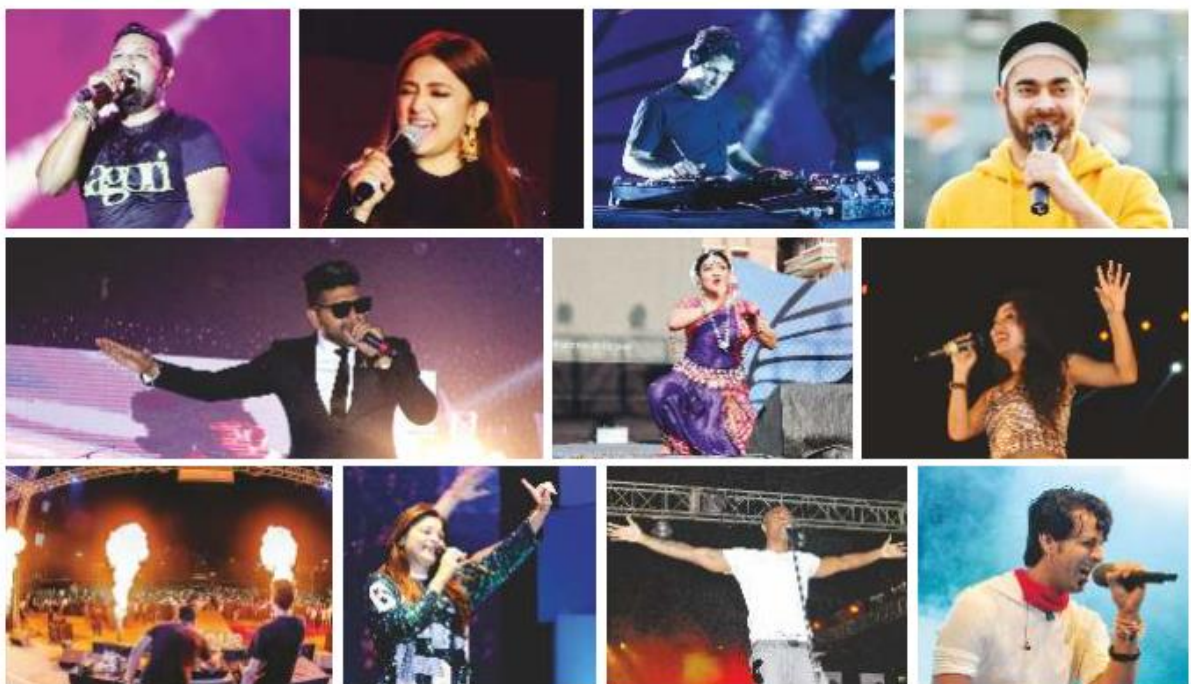
Chorus is Sharda University's biggest "Annual Cultural Festival" and has established itself as a legacy where everyone looks forward to coming together, be it competing or enjoying. Offering a rich blend of events, Chorus promises an exuberant garland of cultural diversity, learning and never-ending entertainment. Last year, Chorus saw footfall of over 45,000 students. There were 32+ events, ranging from different categories such as Music, Dance, Theatrics, Literature, Art, Fashion, Strategy, Sports, Photography and many more. This year, Chorus promises to be a bigger extravaganza with a plethora of events designed to bring out the best in every student.

In the previous years, Chorus saw extremely talented singers and actors like Guru Randhawa, Shalmali Kholgade, Neha Kakkar, Javed Ali, Irrfan Khan among many others. Chorus has been successful in bestowing the best to the students with a long and inevitable list of celebs.

To register yourself & participate, contact:

Department of Students' Welfare:

sumeet.rana@sharda.ac.in



**SHARDA UNIVERSITY
ANNUAL EVENTS**





MOOT COURT



DJ NIGHTS



FESTIVAL CELEBRATIONS



STUDENT ACCOMMODATION AT SHARDA UNIVERSITY

Living in the campus hostels is an amazing experience at Sharda University. It's like a 'home away from home'. There are separate hostel facilities for boys & girls. It has been proved that students who live on campus score higher marks in their academics than those who do not due to focused study environment in hostels. Students also feel more connected to the University Family.

Caring wardens and tight security ensures a pleasant and safe stay allowing students to focus on studies. The hostel stay provides the students an insight into cross-cultural and cross-religious traditions, followed within and outside the country. Community living develops self-respect for the other communities, and discipline amongst the hostellers and prepare them for the future grills of life.

BOYS HOSTELS

Jawahar

Vivekanand

Tagore

Mandela (B&C Wings)

Vardhman



GIRLS HOSTELS

Mandela (A Wings)

Indira

Kasturba

Sarojini

Mother Teresa



TRANSPORT

The University runs a fleet of buses to facilitate its students and staff to commute to and from various places in Delhi, Noida and other NCR areas. All buses are deluxe and have high capacity. The University provides transportation from villages as well as cities. The transport facility is provided within a radius of 90 km. Public transport buses also ply to points near the campus.

Regular to & fro via public transport makes your stay in Greater Noida very convenient.

Transport: 8800998964

LIBRARY

Libraries are the hub of academic life of the campus. Housed in spacious halls, the libraries are well stocked with text books, technical journals, periodicals, and reference material for advanced research and development work. The schools also subscribe to DELNET and other Internet Libraries. Modern aids to Education, including online digital libraries, Audio/Video records of renowned academicians are available in Sharda University campus in different blocks of libraries. It remains open 14 hours a day, from 8 am to 6 pm on all days, and up to 19-20 hours a day, during examinations. One AC Central library is under development which will remain open 24x7.

GYM

A healthy mind resides in a healthy body. A well equipped Air-conditioned gym, having latest state-of-art equipment and machines, has ensured availability of excellent fitness and health facilities for the students, faculty and staff members of the University. Instructors and trainers are available throughout the day to train the gym enthusiasts. There are two sections in the gymnasiums. One section is meant for general exercises while the other is meant for weight training. There are separate timings for boys and girls.

The Power House Gym: 6399856926

FACILITIES FOR YOU

LAUNDRY



The fully functional laundry service is available for all the students, residing in the campus. The university's laundry is equipped with state-of-the-art machinery for all kinds of clothes and fabrics. The plant uses eco-friendly chemicals for washing and other treatments. With nominal charges, laundry offers both wet and dry-cleaning services. Complementary laundry service will be provided to every hosteller to the extent of 20 washes of upto 5kgs load each time, through world class fully automatic laundry machines.

Laundry: 9810083863

SALON



Personal grooming is an integral part of our lives. We all want to look good in this competitive world. Students at Sharda don't have to wait for weekends for personal grooming. At in campus "New Looks Salon", students have a choice of great hair & skin care solutions.

New Looks Saloon: 7042489697

COMMUNITY RADIO SUNO SHARDA 90.8 FM



Suno Sharda is Greater Noida's own radio station. Senior TV journalist and RJ Richa Anirudh officially launched Suno Sharda 90.8FM. This community radio offering from Sharda University aims to change the lives of Greater Noida residents. Be it students, apartment dwellers and farmers, Suno Sharda 90.8FM has something for everyone with a variety of programming on legal, medical and various social issues.

Suno Sharda: 9716926636, 8860800381

IT DEPTT



The campus has a seamless Wi-Fi network with more than 1 Gbps leased line with multiple ISPs which allow the students to connect to internet anytime, any where! We have a campus LAN, with Learning Management System to facilitate students to discuss academic topics, submit their assignments online, see their class notes, study through specially designed learning resources and also refer to reference and digital library. The campus Cafes & outer spots allow the students to complete their assignment after the classes and submit it to the teacher online within the stipulated deadline.

IT Deptt: 9654554356

STUDENTS ACTIVITIES CENTRE



Student Activity centre is a well designed building with all modern facilities for students. The centre aims at being the activity hub for students with facilities like Gym, Tuck Shops, Gaming Zones, Shopping Centres, Swimming Pool, Central Library accessible 24x7, Convenience Store 24x7, Ampitheatre etc.

IN CAMPUS CALL CENTRE



Sharda University has established its own Call Centre having dedicated well trained team of Tele-Counsellors who are the First Point of Contact (FPOC) on behalf of the University. Call Centre is available throughout the year to guide you about the University, help you in choosing the right career option and also taking you through the admission procedure. Once you are enrolled in the University we provide support for answering all your day to day queries related to classes, placements, admission, loans, exams, fee, holidays, etc.

CALL CENTRE: 0120-4570000

STUDENT RELATIONSHIP MANAGEMENT SOFTWARE



PeopleSoft is a one-stop shop where you can get all the details and get connected with Sharda University. You can track your academic as well as non-academic details here.

Following are the features of student self-service:

- **View your enrolled subjects**
Navigation - Main Menu > Self Service > Student Center
- **Track your GPA and Grades**
Navigation - Main Menu > Self Service > Student Center - Select Grades in dropdown under Academics
- **Raise your grievances (both Academic & Non- Academic) in Student Care Management.**
Navigation - Main Menu > Student care Management
- **View all your fee dues and payments in a simplified account ledger**
Navigation - Main Menu > Student Ledger
- **Download all your fee payment receipts**
Navigation - Main Menu > Self Service > Student Receipt Print
- **Pay your fees hassle-free using e-payment**
Navigation - Main Menu > Self Service > Fee ePayment

For any issues kindly mark a mail to cs.support@sharda.ac.in

STUDENT CARE MANAGEMENT

Student Care Management is to facilitate students to raise any issue/complaint during their stay in campus. The students may voice their grievances regarding personal or academic matters, health services, hostels, library, accounts and other services. The Student Care Management redresses the grievances by sorting them out promptly and judiciously. It exists to promote and maintain a conducive and unprejudiced educational environment. It focuses on avoiding infringement of student's rights. It is good to air away a grievance rather than to keep it bottled up. Protection of human rights is essential for all round development of an individual's personality. To realize the primary needs of the students, this cell has been constituted. It is indented to find solutions for problems like physical or mental harassment, complaints regarding class room teaching, class room management, completion of syllabus, teaching methods etc.

The student needs to login to his PSFT account & follow some simple steps to raise his/her concern. They may also track the progress of their issue & provide feedback for resolution provided on a scale of excellent to very poor.

Raise your grievances (both Academic & Non- Academic) in Student Care Management.

Navigation - Main Menu > Student care Management

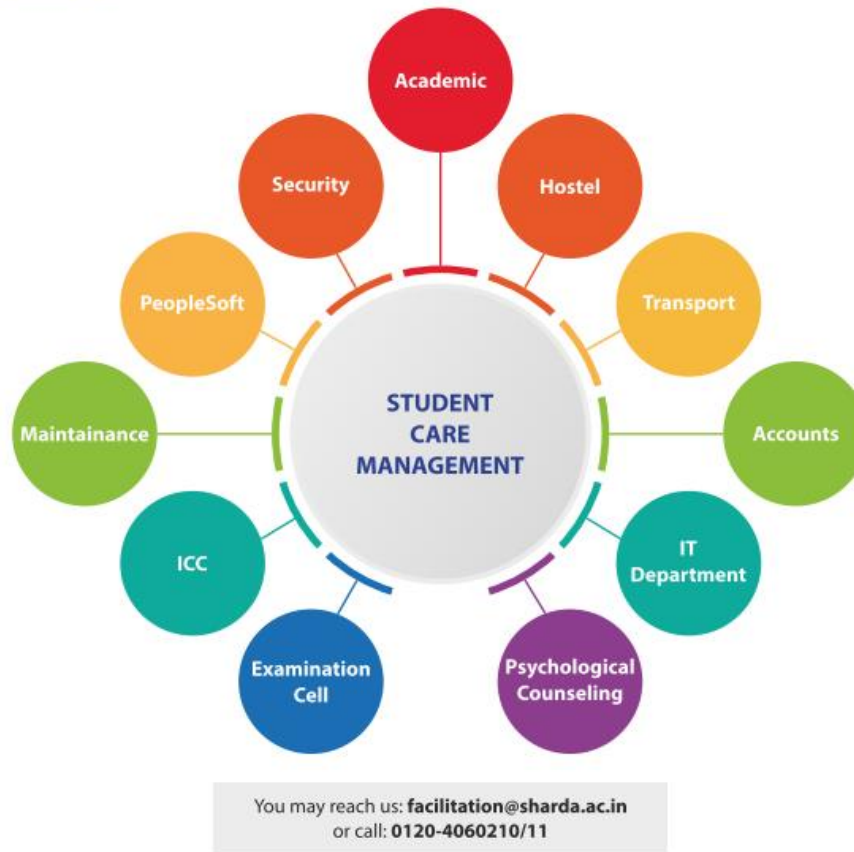
Or else meet us at:-

Facilitation Cell, Block-2, Ground Floor

We would assist you in all possible ways.



FACILITATION AREAS



STUDENT CLUBS

The Cultural Society of Sharda University is comprised of 9 Clubs, where each of the clubs will be operated by student coordinators and board members under the supervision of faculty coordinators. The cultural society will be governed overall by the following functionaries:

- The Dean of Students' Welfare
- The Associate Dean of Students' Welfare
- Faculty Advisors of Cultural Society



MUSIC CLUB

Music Club caters to the passion of student providing quality facilities like instruments, dedicated music room and a plethora of events. It serves as a platform for musicians of all genres and skill levels to showcase their talent at various events like Sufi Night and Voice of Sharda, etc. held at Sharda University.



DANCE CLUB

The Club was established with the mission of bringing out the hidden talents of students and also provides them a stage where they can showcase their dancing talent and interest. The Club provides lot of opportunities in the form of competition and workshops for igniting the spark of interest present in the budding technocrats and honing their skills and showcasing their talents.




LITERARY CLUB

The Club aims to foster love for language, enhance literary creativity & provide an avenue for self-expression, beyond the school curriculum. It is also to develop and hone the literary skills of students and inspire them to develop a taste for literature by conducting various workshops. The Club also initiates competitions in extempore, essay writing, poetry writing, debate, elocution, quiz and reading to enhance oratorical skills.




DRAMATICS CLUB


The Dramatics Club is for students who are interested in Performing Arts. The Club offers acting education, a creative outlet for theatrically minded students, and a variety of theatrical productions for the students to enjoy. In the past students from the Club brought accolades for the University in various events.

FINE ARTS CLUB
The Fine Arts Club brings out the hidden artistic talents of our students, cultural programmes are conducted during Independence Day, Sports and college functions. Students participate in Inter & Intra-College competitions. The purpose is to encourage students, to express their thoughts and emotions through art.



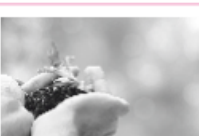
DIVERSITY CLUB
Sharda University has a diverse group of students from across 80+ nationalities. The Diversity Club is dedicated to raising awareness of the various cultures present at and of other cultures around the world. In the past various events have been organized by students to explore different cultures like Rejoice 3D, Festivals of Light, etc.



PHOTOGRAPHY CLUB
Photography Club of Sharda provides a platform where talent meets creativity and gives rise to productivity. Students are engaged in various activities that challenge their imaginative capabilities, assist in sharpening their photographic skills, and present an opportunity for students to learn from each other.



FASHION CLUB
The Fashion Club aims to bring students together who have a passion for the fashion industry by participating in local and regional fashion events. Club members work with Fashion Merchandising students to help with events and activities on and off campus. The Club has hosted fashion shows, fashion showcases, and window dressings of local businesses.



ENVIRONMENTAL CLUB
The main purpose of the Environmental Club is to educate on sustainable practices, to implement change in the best interest of the environment, and to include all persons working to improve the future of our earth by conducting significant workshops and seminars.

A HEALTHY LIFE AT SHARDA

SPORTS

Sports and fitness activities are an integral component of the University. Under the supervision of qualified coaches, the students engage in regular practice sessions in order to fulfill their aspirations of wearing the University jerseys. Apart from participating and winning in various tournaments throughout the year, the students also participate in an exciting "Inter School championship Intramural Tournament" which has gained immense popularity. The evening practice sessions create a kind of ambience and feeling that has no substitute. Special emphasis is given to improving, not only the wellness component and lifestyle of students but also to instill in them the qualities of team cohesion and sportsman spirit.

The Department of Sports has many clubs

1. Athletics Club 2. Badminton Club 3. Basketball Club 4. Chess Club 5. Cricket Club 6. Football Club 7. Volleyball Club 8. Table Tennis Club 9. Yoga & Meditation Clubs

FACILITIES

Sharda University has a large concentration of world-class facilities across a wide range of sports, including Badminton, Volleyball, Basketball, Table Tennis courts and Football, Cricket grounds, and a well equipped fitness centre.

ORGANIZATION

The Department of Sports is responsible of organizing all the sport activities inside the campus such as:

• Inter-department league • Inter-School league • Autumn fest • Inter-hostel

PARTICIPATION LEVEL

Since 2009, the sports department has been involved in organising students participation in many prestigious tournaments. Sharda University teams are participating in:

• State Level • National Level • All India University (AIU), Reliance and other invitational tournaments across Delhi NCR

TRAINING SESSION

Training will be of two to three hours on a daily basis from Monday to Friday.



Contact Name: **Dr. Arun Kumar**

Contact Number: **880098944/9911967136**

YOGA/ MEDITATION

Yoga is a 5,000 year-old physical, mental and spiritual practice having its origin in India, which aims to transform both body and mind. On December 11 in 2014, the United Nations General Assembly declared June 21st as the International Day of Yoga. The declaration came after the call for the adoption of June 21st as International Day of Yoga by Mr. Narendra Modi, Prime Minister of India during his address to UN General Assembly on September 27, 2014 wherein he stated: "Yoga is an invaluable gift of India's ancient tradition. It embodies unity of mind and body; thought and action; restraint and fulfillment; harmony between man and nature; a holistic approach to health and well-being. It is not about exercise but to discover the sense of oneness with yourself, the world and the nature."

Sharda University has been celebrating the International Day of Yoga with great enthusiasm. The participants comprised of students as well as faculty & all staff members. The participants were introduced to Yogasanas, Pranayam, Dhyana, Sankalp and Meditation, as per the common protocol issued by Ministry of Ayush, Govt. of India by Anandacharya (Gurujii) from Bhramhakumari. Infact, Sharda University offers B.Sc. (Yoga) programme for those who wish to imbibe the amazing qualities of Yoga in their life and explore the global job opportunities it offers.



YOUR CAREER PATHWAY

XCELERATOR



Sharda LaunchPad aims to promote entrepreneurial spirit among our students and alumni. It serves as the link between entrepreneurial enthusiasts and industry experts in the concerned field so that the current students and alumni can learn from their experiences, knowledge and expertise through initiatives like interviews, speaker sessions, competitions, industry interface, mentoring and many more. Being one of the most well-known private universities in the NCR, we proudly take the onus upon us to promote, support, boost and create a legacy of entrepreneurial talents, ideas and leaders.

OBJECTIVES OF SHARDA LAUNCHPAD

- Organizing activities, events, lectures to promote entrepreneurial spirit in our students and alumni.
- Setting up of an Entrepreneurial Cell, one of the routes via which students can gain access to Sharda LaunchPad.
- Mentoring by the in-house-faculty and industry experts for budding entrepreneurial students and alumni.
- Fostering the spirit of competition by nominating our students for various inter and intra-college entrepreneurial contests
- Coordinating and providing the live project opportunities for the participants to provide them with industry interface.
- Facilitating the setup of a Next Startup, Syncubator, Xcelerator Centre in the institute to incubate budding start ups at different levels of the entrepreneurial trajectory.

Sharda LaunchPad

Contact Number: 9818517557

SHARDA SKILLS @ SHARDA UNIVERSITY

Sharda Skills nurtures students of Sharda University in varied areas thereby enabling them to face the challenges of the corporate world with panache and be true corporate citizens on graduating from campus.

Total personality development, team spirit, problem solving and decision making capability, ability to create "Out-of-The-Box" solutions, presentation skills, the spirit of enquiry, innovation, good communication skills, positive attitude towards everything etc are a few of the competencies that the coaches in Sharda Skills develop.

Sharda Skills has professionals from the industry who are subject matter experts and Master Trainers of NLP (Neuro Linguistic Programming), EFT (Emotional Freedom Techniques), DISC, FIROB, MBTI, having cumulative training and teaching experience of more than a 100 years in some of top companies of the country namely Oracle, Aon Hewitt, TCS, Genpact, HCL, Wipro etc. They have brought in their best practices to create the pedagogy, teaching methodology and experiential learning concepts to maximise fast paced retention and learning. SHARDA SKILLS has started training students from the first year till final year on various technical, soft and hard skills so that by the time these students reach graduation time they are proficient in clearing and cracking placement interviews of the top companies who visit the university for Campus Recruitment.

The pre-final and final year students are given extra training through an exhaustive programme called "Placement Mantra" which enables students to not only secure their dream job, but also be prepared for a Corporate life thereafter.

Some courses that we offer as a part of the student curriculum are:

• Functional English • Quantitative Aptitude, Reasoning and Business Communication Skills • Building Essential Language and Life Skills • Behavioural and Interpersonal Skills • Impression Management • Personality Development and Transformation • Higher Order Mathematics and Advanced People Skills • 4 hour Employability Skills and Acing the Interview Workshops • Problem Solving Creative Thinking and Leadership Skills

Sharda Skills

Contact Number: 7292055101

TRAINING & PLACEMENT CELL FOR YOU

Placements and Summer Internships are an integral part of any University's annual calendar of activities. Sharda University has a well laid-out and systematic process of dovetailing our students' career aspirations with corporate expectations. The Placement Department comprises of the Student Committees having 15 members from the Final two years of a course, the Placement Department official consisting of Faculty members and Industry Professionals.

The leading companies from all sectors are invited by the Placement Department on the campus and the eligible students are facilitated to go through the selection process. The process is governed by the student's ability and performance, as well as the requirements and norms of the industries & companies.

Training & Placement

Contact Number: 8800998830

HOSTEL RULES AND REGULATIONS

For Students:

1. Ragging is strictly prohibited in any form. If anyone is found guilty, strict action will be taken against defaulters, as per the UGC Regulations on Curbing Menace of Ragging in Higher Educational Institution, 2009, and the instructions issued by the University in this regard from time to time.
2. The Permission of the warden should be obtained in advance while going out of the hostel. The student will have to make entry to that effect in the register maintained at the hostel office. She must write the address of the place where she is going, along with contact telephone number.
3. Students are not authorized to go out of station/leave station/night leave without prior Parents' approval in writing through their registered email ID, etc. and express permission of the Warden. A fine of Rs. 1,000/- per day will be imposed if any student is going on leave/home or elsewhere without prior permission from the Hostel Warden / Manager. All such cases will be liable for strict disciplinary action which may even lead to expulsion from hostel/restriction for University.
4. Student will ensure that they will enter their complete details in the in-out register. Wrong entry, improper / lack of entry in exit register, signing on behalf of another person, tampering with the entries, proxy attendance and misguidance of any nature are punishable.
5. Students have to mark their attendance on biometric machine at the stipulated time daily. Non-compliance of the same is liable to fine and strict disciplinary action.
6. All girl students are expected to be back in the hostel by 9.00 P.M. (in Summers) & by 8.00 P.M. (in Winters) in the night. All students are required to sign on the attendance register kept with the hostel/manager positively on or before the stipulated time. Any student who fails to do so/refuses will be liable for disciplinary action. The parents and guardians will also be notified regarding their absence and explanations will be sought in writing.
7. A fine of up to Rs. 5,000/- will be imposed if any external/unauthorized person/student is identified along with a student in the hostel room/mess without prior permission of Warden/ Manager. Repeated offence will lead to expulsion from the hostel.
8. Guests are not allowed to stay in the hostel. Visitors (Parents, relatives, local guardians) are allowed to visit the hostellers in the Guest Room only, with permission of warden/manager, after entering their details in the Visitors' Register available at the Hostel Reception with the security guard. Visitors must leave the premises before 7.00 P.M. except on special occasion with the permission of the Warden.
9. Students are personally responsible for the safekeeping of their valuables like Cash, Jewelry, Laptop, Mobiles and any other expensive items. Students should use their own locks and should take proper care of their belongings.
10. Students are not supposed to use any electrical Equipments/Gadgets in the hostel room such as Induction Plate, Room Heater, Electric Kettle, Electric Iron, Immersion Rod, Refrigerator etc. without prior permission of authority. A fine up to Rs. 5,000/- is imposed if anyone is found using the same for the first time and Rs. 15,000/- for the second time with confiscation of Gadgets/Equipments. A fine of Rs. 25,000/- or more is imposed if anyone is found using third time onwards and strict disciplinary action will be taken against them as decided by authorities.
11. Students should handle hostel equipments, furniture, mess property carefully and not abuse or tamper with it. If they do so,

- applicable fine will be charged by the hostel management.
12. Students must switch off all lights and fans, and electrical appliances including mosquito repelling machines, if any, before leaving their rooms.
 13. Private cooking is not allowed in the hostel premises. If anyone is found guilty, than a fine up to Rs. 25,000/- can be imposed or disciplinary action will be taken on the recommendation of the University.
 14. Care is to be taken to avoid misuse of water coolers.
 15. Every case of illness and accident must be reported immediately to the hostel authorities. Students suffering from contagious disease will not be allowed to stay at hostel. Decision of the Warden/IHA Head in this regard will be final and binding.
 16. Substance abuse, Smoking/chewing of tobacco and related substances, consumption of alcohol, use of drugs and narcotics and even possession of such things is strictly banned in the hostel. Anyone found indulging in such things, a fine of up to Rs. 25,000/- will be imposed.
 17. Possession of any lethal weapon or any instrument / contrivance, which is likely to cause physical harm to others, is strictly prohibited.
 18. No function or celebration shall be organized at hostel premises except with the prior permission of the Warden/IHA Head.
 19. Playing music/record player etc. loud enough to cause disturbance to his/her neighbor(s) is prohibited. Defaulters will be punished. Repeated acts will render cancellation of allotment of Hostel room.
 20. Students are not permitted to take food to their own rooms. A fine up to Rs. 3,000/- will be imposed if anyone is found doing it.
 21. Students will not enter rooms of other students without permission of the inmate(s).
 22. All matters relating to differences among students and complaints regarding theft shall be brought to the notice of the hostel management. No police complaint will be lodged by the student before taking prior permission from the hostel administration.
 23. Students indulging in use of abusive and threatening language, physical fights, use of force, etc. to get anything accomplished, etc. will be liable to disciplinary action. Further, they are liable to be expelled from the Hostel/University.
 24. Students are requested not to paste or sketch on the walls and doors of their rooms. The furniture and fixture as per inventory list must be handed over to the designated staff member. Any damage/breakage to hostel property will be charged to the occupant(s) of the room along with penalty as decided by the competent authority. Disciplinary action may also be initiated
 25. Students during their stay in the hostel will be governed by the hostel management rules. Students are instructed to cooperate with Warden/Manager as well as other staff of the Hostel/University.
 26. Spitting is strictly prohibited and the hostel premises are to be kept neat and clean.
 27. The Hostel/University authorities will conduct surprise checks periodically and if anyone is found violating the rules, disciplinary action will be taken against him/her.
 28. Students are requested to visit the Notice Board regularly. All instructions/ notices displayed on Notice Boards in the hostels will be deemed to have been read by all students and excuses of ignorance and consequent to non-compliance of the rules and instructions put up from time to time will not be accepted.

Room Allotment:

1. Allotment of room, furniture etc. will be entirely at the discretion of the Warden.
2. Hostel accommodation (room) is liable to be changed by the university at the end of every academic year or if necessary, at any point of time in exceptional circumstances. Student and Parents are expected to comply with the same.

REGULATIONS REGARDING MAINTENANCE OF DISCIPLINE AMONG STUDENTS

- (a) All powers relating to maintenance and enforcement of discipline and taking disciplinary action against the students shall vest in the Vice-Chancellor.
- (b) On the recommendation of Vice Chancellor, the Executive Council may, however, delegate any or all of the disciplinary powers, to such other Officers/ Persons, as it may deem fit.
- (c) The Deans of Schools may be delegated powers to exercise disciplinary control over the students in their respective Schools.
- (d) Dean Students' Welfare may be delegated powers to exercise disciplinary control over the students staying in Hostels and for the act of indiscipline committed in common areas of the University campus.
- (e) Without prejudice to the generality of the power to maintain and enforce discipline under this ordinance, the following shall constitute as an act of misconduct on the part of a student of the University:
- (i) Physical assault or threat to use the physical force against any member of the teaching or non-teaching staff of the University or against any student of the University.
 - (ii) Remaining absent from a class, test or examination or any other curricular or co-curricular activity without permission of the competent authority;
 - (iii) Carrying of, use or threat to use any weapon;
 - (iv) Misbehaviour with a member of Faculty, Staff or a fellow student.
 - (v) Encouraging or indulging in violence or any act of moral turpitude;
 - (vi) Violation of status, dignity and honour of a student belonging to scheduled caste, Scheduled tribe or a socially deprived class.
 - (vii) Discrimination against any student or staff on grounds of Nationality, Caste, Creed, Language, Place of origin or Social and Cultural background;
 - (viii) Practicing casteism and untouchability in any form or inciting any other person to do so;
 - (ix) Any act, whether verbal or otherwise, derogatory to the status of a woman;
 - (x) Any violation of the provisions of the Civil Rights Protection Act, 1976;
 - (xi) Any form of gambling;
 - (xii) An attempt at bribing or corruption of any manner or description;
 - (xiii) Wilful destruction of the University property;



- (xiv) Behaving in a rowdy, intemperate or disorderly manner in the premises of the University or encouraging or inciting any other person to do so;
- (xv) Creating discord, ill-will or intolerance among the students on sectarian or communal grounds or inciting any other student to do so;
- (xvi) Causing disruption in any manner or description of the academic functioning of the University;
- (xviii) Indulging in or encouraging any form of disruptive activity related with the assessment or the examination work or any other activity of the University.
- (xix) Absenteeism and unpunctuality;
- (xx) Indulging in an act of Ragging.
- (xxi) Use of drugs or other intoxicants except those prescribed by a qualified doctor;
- (xxii) Any other act that may be construed to be against the rules of the University, viz:
- An act of sexual harassment perpetuated against a student, employee or a visitor in and around the University campus.
 - Resorting to mass bunks.
 - Participation in any political activity.
 - Staging Dharna or any other form of protest.
 - Committing theft of equipments, books, appliances and gadgets.
- (f) The Vice-Chancellor, on the recommendation received from Chief Proctor through the Dean Students Welfare or a Committee appointed by him, and in exercise of the powers vested in him, order or direct that a student:
- (i) be expelled from the University, in which case he shall not be re-admitted to any programme in the University in future,
- (ii) be, for a stated period, rusticated in which case he shall not be admitted to any programme in the University, till the expiry of the period of rustication;
- (iii) be, for a stated period, not admitted to a course or courses,
- (iv) be imposed fine of a specified amount of money;
- (v) be debarred from taking examination(s) for a specified period;
- (vi) be punished by cancellation of examination results.
- (vii) be placed on probation for such period as may be specified in the order

INTERNAL COMPLAINTS COMMITTEE (ICC)

The University had constituted an 'Internal Complaints Committee' (ICC) vide its notification nos. SU/Reg./Notification/2018/411.

S.No.	Name of the Committee Member(s)	Designation(s)/ Depts.	Women/ Men	Composition(s)	Term of Office
1.	Dr. Ekta Chaudhary	Professor, SDS	W	Presiding Officer	Three years
2.	Dr. Pooja Rastogi	Professor, SMS&R	W	Faculty Member	One year
3.	Ms. Yashodhara Raj	Asstt. Professor, (Adhoc) SHSS)	W	Faculty Member	Two years
4.	Ms. Renu Bhatia	Dy. Director, HR (Medical)	W	Non-Teaching Member	Two years
5.	Mr. Desh Ratan	Admin. Officer (Chief Proctor Office)	M	Non-Teaching Member	Three years
6.	Ms. Rashmi Kumari	3rd year of SMS&R	W	UG Student	One year
7.	Dr. Lavina Bhatnagar	2nd Yr. MDS (SDS)	W	PG Student	One year
8.	Mr. Atar Singh	Research Scholar, SBS&R	M	Research Scholar	One year
9.	Ms. Sudipta Roy	Member from Sahaj	W	One Member from NGO/Social Worker/ Public Representative (committed to the cause of women)	One year

ANTI-RAGGING COMMITTEE

OFFICE OF THE REGISTRAR

The Notification no. SU/Reg./Notification/2018/494 in reference to the Anti-Ragging Committee was issued on dated July 4, 2018 by the Office of the Registrar. In order to ensure implementation of the Policy of Zero Tolerance for ragging of any kind within and outside the University. This notification will be effective from 16th July, 2019. The details are as given below:

S.No.	Name(s)	Designation(s)	E-mail ID(s)	Mobile No's
1.	Prof. S.S. Gulati	Professor, Dept. of Obs. & Gynae (SMS&R) & Chairman of the Committee	ss.gulati@sharda.ac.in	9818087597
2.	Prof. Pradeep Kulshrestha	Dean, School of Law	pradeep.kulshrestha@sharda.ac.in	9718882529
3.	Prof. M. Siddharth	Dean, School of Dental Sciences & Prof. & Head, Dept. of Periodontics of School	m.siddharth@sharda.ac.in	9810256106
4.	Prof. Eqbal Ahmad	Professor (SCADMS)	eqbal.ahmad@sharda.ac.in	9891343811
5.	Dr. Shalini Shrivastava	Professor (SMS&R)	shalini.srivastava@sharda.ac.in	8285662039
6.	Dr. Pallavi Gupta	Assoc. Professor (SET)	pallavi.gupta2@sharda.ac.in	8800998813
7.	Dr. Pramod Kumar	Assoc. Professor (SH55)	pramod.kumar1@sharda.ac.in	9818044504
8.	Dr. Geeta Durga	Assoc. Professor (SBS&R)	geeta.durga@sharda.ac.in	9811388026
9.	Dr. Mridul Dharwal	Assoc. Professor (SBS)	mridul.dharwal@sharda.ac.in	9212523101
10.	Mr. Sandeep Kr. Singh	Asstt. Professor (SET)	sandeepsingh.ec@sharda.ac.in	9891833637
11.	Ms. Suman Lata Dhar	Asstt. Professor (SET)	suman.lata@sharda.ac.in	9871252413
12.	Sr. Security Officer	Sr. Security Officer (SSO)	security@sharda.ac.in	9310549312
13.	Mr. Sharat Chandra	Chief Warden, IHA and Member Secretary	sharat.chandra1@sharda.ac.in	9205586069

The members of Anti Ragging Squad, SMSR, will perform the following duties:-

1. Will visit the hostels/dining Hall/canteen, in coordination with the Dean of student Welfare.
2. Will deal strictly with zero tolerance, if any incidence of ragging is noted by them. They will seek advice from Dean of student Welfare.
3. All members of Anti Ragging Squad will entertain & give a patient listening to all/any complaint received by them regarding Ragging/harassment and all such complaints will be brought to the notice of Dean of student Welfare & Dean SMSR.

POLICY FOR PERMITTING CHANGE IN SPECIALIZATION (MBA)/ STUDY ABROAD PROGRAMME (BBA AND MBA)

For Change in Specialization

Case	Remarks
A student who has opted for dual specialization and needs to change to single specialization.	The student is allowed to change the specialization by the end of the first semester, no change will be allowed there after. However, the fee paid will not be refunded or adjusted.
A student who has opted for single specialization and needs to change to dual specialization.	The student is allowed to change the specialization by the end of the first semester, no change will be allowed there after. The student would be required to pay the fee for dual specialization program.
A student can change from single specialization to other single specialization	The student is allowed to change the specialization by the end of the first semester, no change will be allowed there after.

Note: A student who wishes to change his/her specialization (dual to single, single to dual & single to single) is required to submit an application for the change to the Assistant Registrar, School of Business Studies by the end of the first semester.

For change in International Immersion Programme

Case	Remarks
Student who have opted international immersion programme but due to any genuine reasons cannot avail the option.	The case will be considered only after thorough verification by the AR office of the respective school.
Student who later wish to opt for international immersion programme	May be allowed to do so. However, the student would be required to pay the fees as calculated.

Note:

- The International immersion programme for BBA students will be held at the end of the second year.
- The International immersion programme for MBA students will be held at the end of the first year.
- The student of the MBA Integrated program will avail the international immersion programme only once during the entire programme (If they have opted for foreign study tour)
- The students who have opted for international immersion programme should keep their passports ready by the end of the first semester.

For Change in Specialization in B.Tech.

In second year for change in specialization in B.Tech. is allowed only of a student who has secured more than 8.00 CGPA and for B.Tech (CS) 8.50 CGPA in first year with duly permitted by HoD/Dean/Director Admission.

LIVING IN GREATER NOIDA

Sr. No.	Shopping Areas	Distance
1.	The Grand Venice Mall, Near Pari Chowk, Greater Noida	6.4 km
2.	Ansal Plaza Mall , Pari Chowk, Greater Noida	around 2 km
3.	MSX Mall, Swarn Nagari, Greater Noida	6.3 km
4.	Sector Alpha-I Commercial Centre	around 3 km
5.	Jagat Farm Shopping area in Sector Gama -I	around 2 km
6.	Rampur Jaggir Shopping area in Sector Beta-I	around 4 km
7.	Tugalpur Shopping area, behind Ansal Plaza Mall. It has the main vegetable market also	around 3 km
8.	Omaxe Connaught Place Mall, Beta II, Greater Noida	around 3.5 km

How to reach: Take an Auto/Shared OLA just outside the main gate of Sharda University and tell the driver the name of the place. It will cost you Rs. 50/- single trip. You can pay less if you share an auto with others.

Theatres/Movie Halls

- Omaxe
- Inox
- CP Mall
- The Grand Venice mall
- NRI City
- Ansal Plaza

More options for shopping/going out

Great Indian Place (GIP): located in Noida, GIP is a very big shopping mall with a lot of hops and café/restaurants.

Mall of India: located in Noida, the first destination Mall of the country

Wave Mall Noida: located in Noida. Spread in an area of more than 3-lakh sq. ft with 5 movie theatres, kids' zone, food court etc.

How to reach: Take an auto from Sharda University to Pari Chowk (nearby Ansal Plaza). Go to Noida by bus. Take an auto to the destination. You may also hire the taxi online/shared cab.

Nehru Place: Nehru Place is a large commercial, financial, and business centre in Delhi, India. It is widely considered to be a major information technology hub of South Asia.

Palika Bazaar: Palika Bazaar, is an underground market located between the inner and outer circle of Connaught Place, Delhi, India.

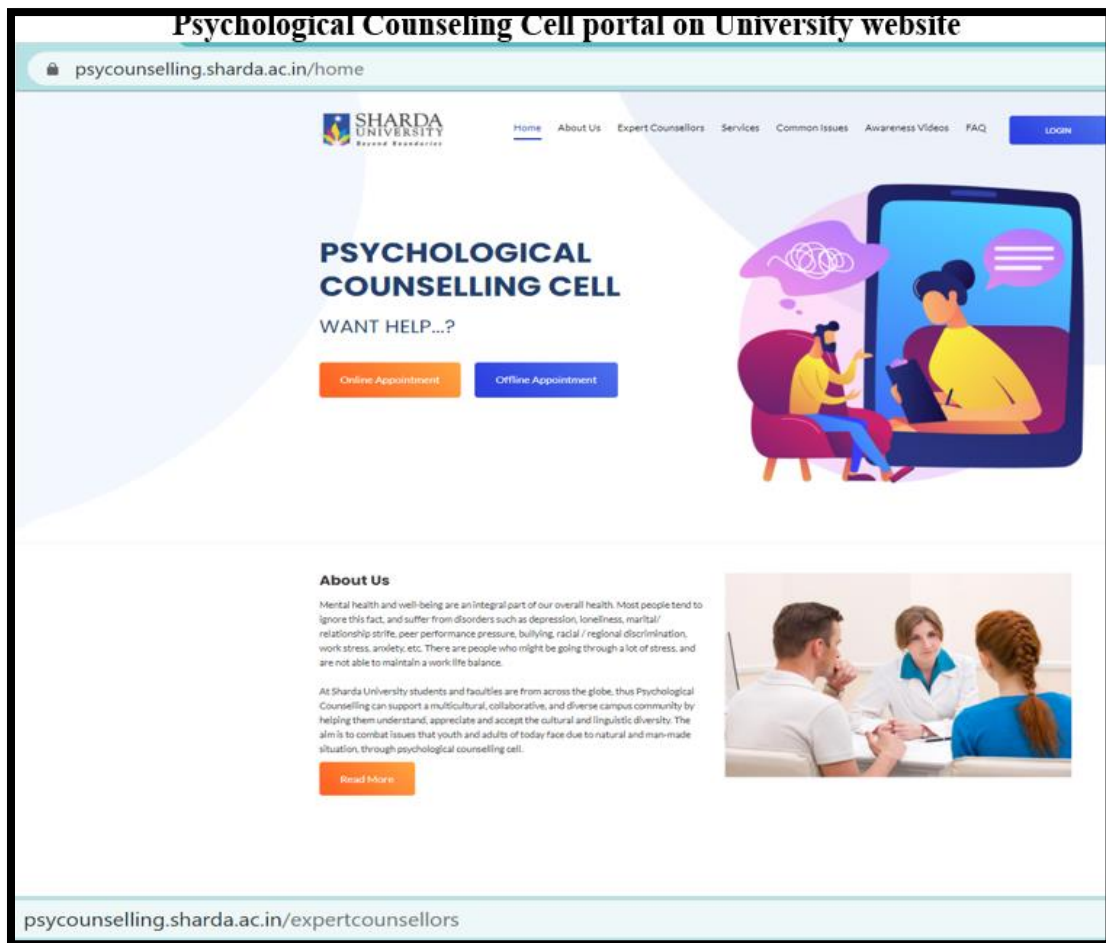
LIST OF POPULAR RESTAURANTS IN CAMPUS AND AROUND SHARDA UNIVERSITY

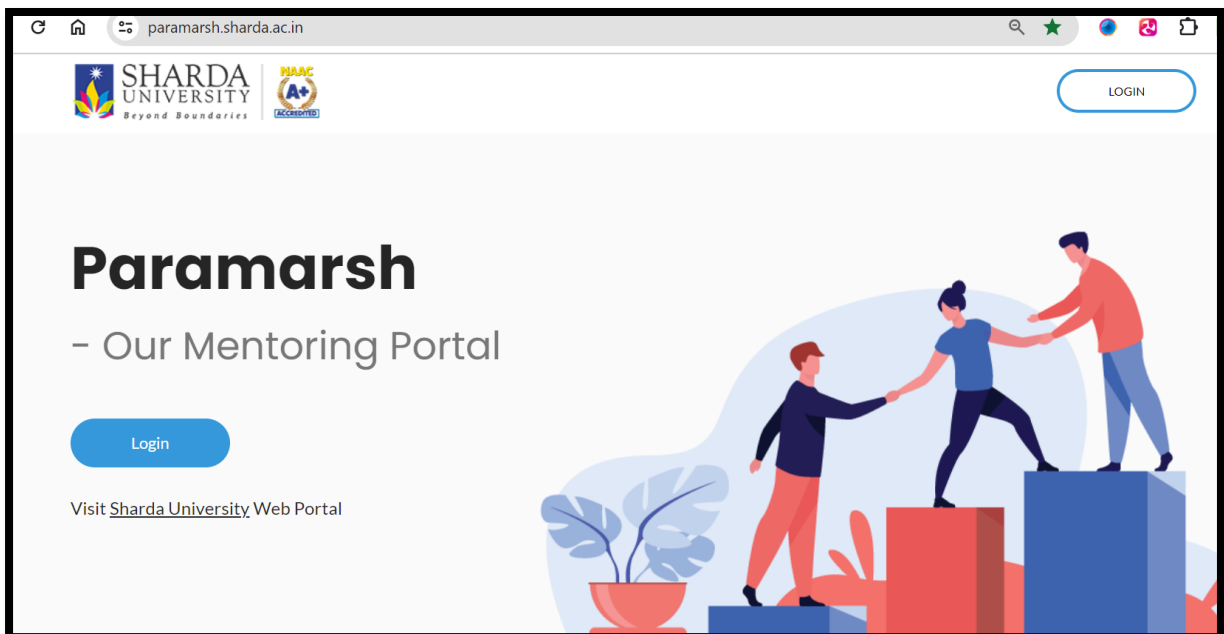
Restaurants	Address	Contact
Bikanervala	Plot no. 21 tower B IT Square, Knowledge Park III, Greater Noida	087542 35698
The Crème Castle	Ansal Plaza Mall, 2nd Floor, Pari Chowk, Greater Noida	0120-4263333
Haldiram's	MSX Mall, Swarn Nagari, Greater Noida	08588000504
Swagath Restaurant	P-2, Omega 1, Opposite AWHO Apartment, Greater Noida	011-49981100
Sparkle	Jagat Farm, Greater Noida	08826308777
Dawat Restaurant & Bar	10, Shopping Complex, Gamma I, Greater Noida	09910631111
Dominos Pizza	G-5-6, Om Tower , Alpha Commercial Belt, Alpha-1, Greater Noida	18602100000
Pind Balluchi	Ansal Plaza, FC012, 2nd Floor, Sadarpur, Greater Noida	09717226755
Burger King	Block H, Beta II, Greater Noida	011-33558000
Pizza Hut	Ground Floor, Ansal Plaza, Greater Noida	011-39883988
Barbeque Nation	Block H, Beta II, Greater Noida	084472 16060

HOTELS IN GREATER NOIDA

Hotels	Address	Contact
Radisson Blu	C-8, 2nd Cross Avenue Road, Kasna, Greater Noida	0120-4517777
Crowne Plaza	Surajpur Chowk, Near Yamaha Company, Greater Noida	0120-6735000
Jaypee Delcourt	G-Block, Surajpur Kasna Road, Greater Noida	0120-6605000
Savoy Suites	Noida-Greater Noida Expy, Amit Nagar, Sadarpur, Greater Noida	0120-3355600
Hotel Caspia Pro	Wegman's Business Park Plot No. 3, Knowledge Park-III, Greater Noida	0120-6651711
The Stellar Gymkhana	R-1, Knowledge Park-II, Greater Noida	0120-4647500
Park Plaza	Kendriya Vihar-II, Sector 82, Noida	0120-4678888
C INN Hotel	Surajpur Kasna Road, Greater Noida	09873093672
Formule1	Wegman's Business Park Plot No. 3, Knowledge Park-III, Greater Noida	0120-6651711
Qube Studios-Habitech	Plot No 9, Knowledge Park III, Near Globus IT Park, Greater Noida	09910521779, 09910701589

Admission related web-portal





paramarsh.sharda.ac.in/mentoring-cell

SHARDA UNIVERSITY
Beyond Boundaries

MAAC ACCREDITED

LOGIN

STUDENT MENTORING CELL

Sharda University caters to a Diverse student community with various linguistic and academic competencies as well as varied economic backgrounds, students, who embark on their academic career at the university, have various expectations and apprehensions about learning in a new environment. Students from diverse nationalities have to cope with a new culture as well as academic. Most of them have linguistic challenges inside as well as outside the classroom. It is thus essential that students receive guidance and support to facilitate their performance in the classroom and beyond. Mentoring is to support and encourage students to manage their own learning in order that they may maximize their potential, develop their skills, improve their performance and become the person they want to be. To strengthen the mentoring system there is a need of Student Mentoring Cell.

The composition of the "Student Mentoring Cell" is given below:

Name	Designation	School Name
Prof. Kiran Sharma	Professor(Chief Mentoring Co-ordinator)	School of Nursing Science and Research
Dr. Shiva Pujan Jaiwal	Assistant Professor	School Of Engineering and Technology
Dr. Archana Agarwal	Assistant Professor	School of Allied Health Sciences
Ms. Santhi Narayanan	Assistant Professor	School of Business Studies

paramarsh.sharda.ac.in/mentoring-coordinators

SHARDA UNIVERSITY
Beyond Boundaries

MAAC ACCREDITED

LOGIN

MENTORING COORDINATORS

Name	Designation	School Name
1	Deepak Bhargava	School of Dental Sciences
2	Suman .	Sharda School of Basic Sciences and Research
3	Monika Jain	Sharda School of Engineering & Technology
4	Priti Verma	Sharda School of Business Studies
5	Geeta Durga	Sharda School of Basic Sciences and Research
6	Santhi Narayanan	Sharda School of Business Studies
7	Urmila Yadav	Sharda School of Law
8	Amit Singh Pawaiya	Sharda School of Medical Sciences & Research
9	Alpna Mishra	Sharda School of Basic Sciences and Research
10	Sandeep Singh	Sharda School of Architecture & Planning

11	Kiran Sharma	Sharda School of Nursing Science and Research
12	Preeti Rani	Sharda School of Basic Sciences and Research
13	Rani Astya	Sharda School of Engineering & Technology
14	Hema Arya	Sharda School of Pharmacy
15	MRIDULA GUIN	Sharda School of Basic Sciences and Research
16	Poonam Thakur	Sharda School of Nursing Science and Research
17	Meenakshi Verma	Sharda School of Allied Health Sciences
18	Soumya Pandit	Sharda School of Basic Sciences and Research
19	Swati Hazra	Sharda School of Agricultural Sciences
20	Meenal Dharia	Sharda School of Humanities & Social Sciences
21	Amrita Akhilesh Sivasanker	Sharda School of Nursing Science and Research
22	Akansha .	Sharda School of Allied Health Sciences
23	Deepak Kumar	School of Dental Sciences
24	Shivani Chandra	Sharda School of Architecture & Planning
25	Aditi Rikhari	Sharda School of Allied Health Sciences
26	Priyanka Mathew	Sharda School of Education
27	Radhika Visalam Krishnamoorthy	Sharda School of Humanities & Social Sciences
28	Shivani Tomar	Sharda School of Humanities & Social Sciences
29	Shishir Kumar Singh	Sharda School of Media, Film and Entertainment
30	Rekha Bawa	Sharda School of Business Studies

E-zone digital portal for data management

SHARDA E-ZONE

How to Register?

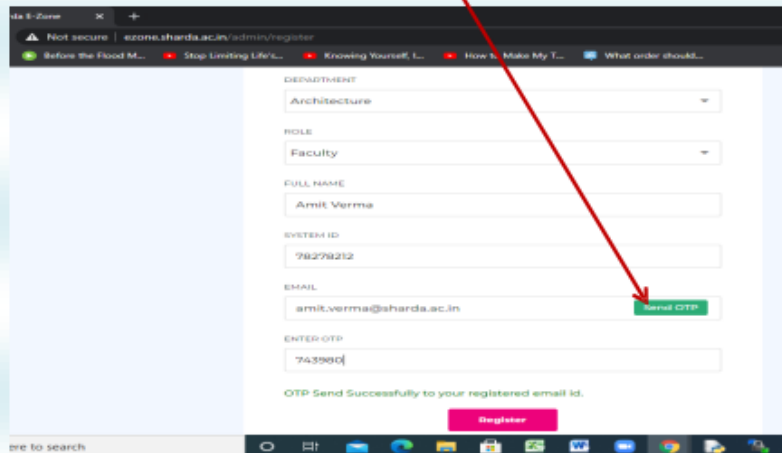
1. First of all, Click on this link <https://ezone.sharda.ac.in/ezone-2022/admin/register> and you will see the Register page.
2. Then you need to fill the following details to register in Sharda E-Zone.

The screenshot shows a web browser window displaying the 'Sharda E-Zone Register' form. The form is titled 'Sharda E-Zone Register' and contains the following fields:

- SCHOOL: Select School (dropdown menu)
- DEPARTMENT: Select Department (dropdown menu)
- ROLE: Select Role (dropdown menu)
- FULL NAME: Full name (text input)
- SYSTEM ID: System ID (text input)

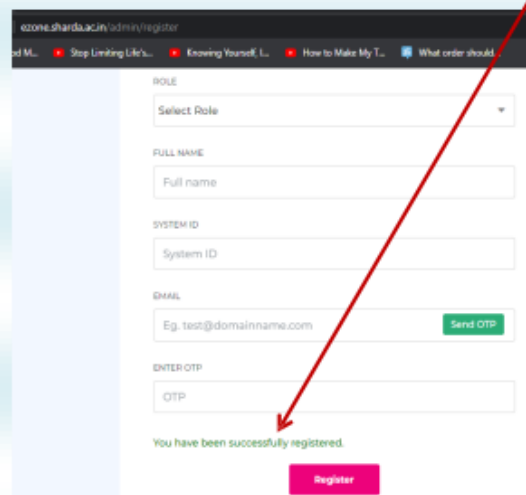
A red arrow points to the 'ROLE' dropdown menu, with a text box containing the instruction: 'Please mention as Role as Faculty/Coordinator/HOD'.

3. Then click the button **Send OTP** , and you will get an OTP on the given email ID (**Please also check into spam inbox also**) . Enter that OTP and click on **Register** button.



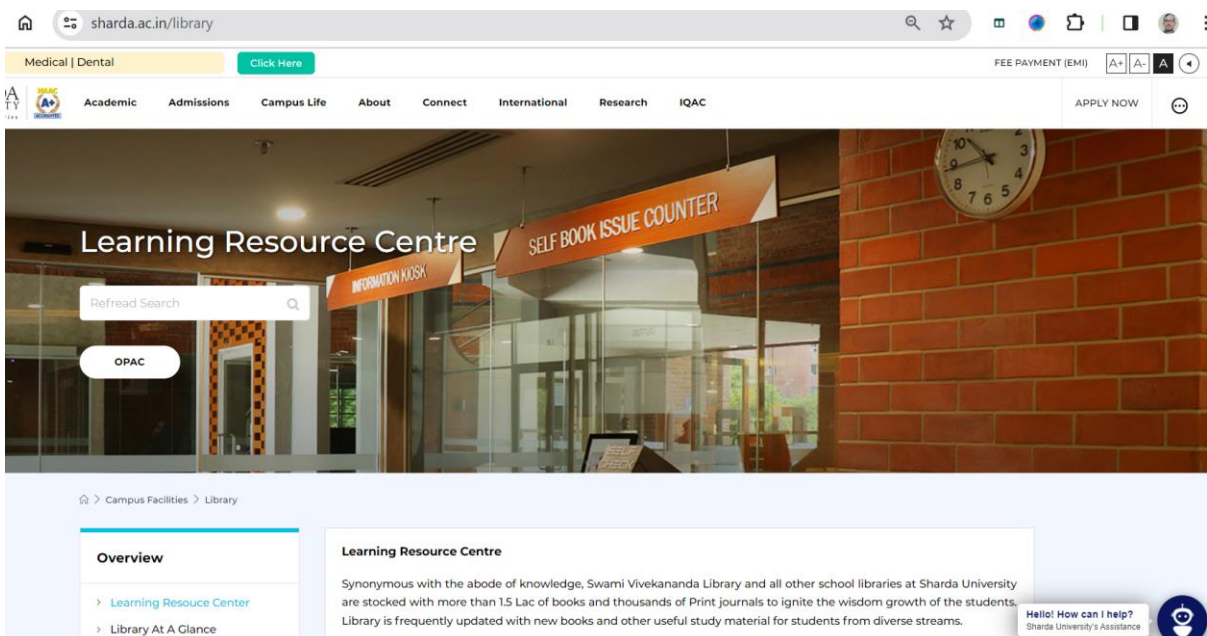
A screenshot of a web browser showing a registration form. The form fields are: DEPARTMENT (Architecture), ROLE (Faculty), FULL NAME (Amit Verma), SYSTEM ID (762798212), EMAIL (amit.verma@sharda.ac.in), and ENTER OTP (742980). A green 'Send OTP' button is highlighted with a red arrow. Below the form, a message reads 'OTP Send Successfully to your registered email id.' and a pink 'Register' button is visible.

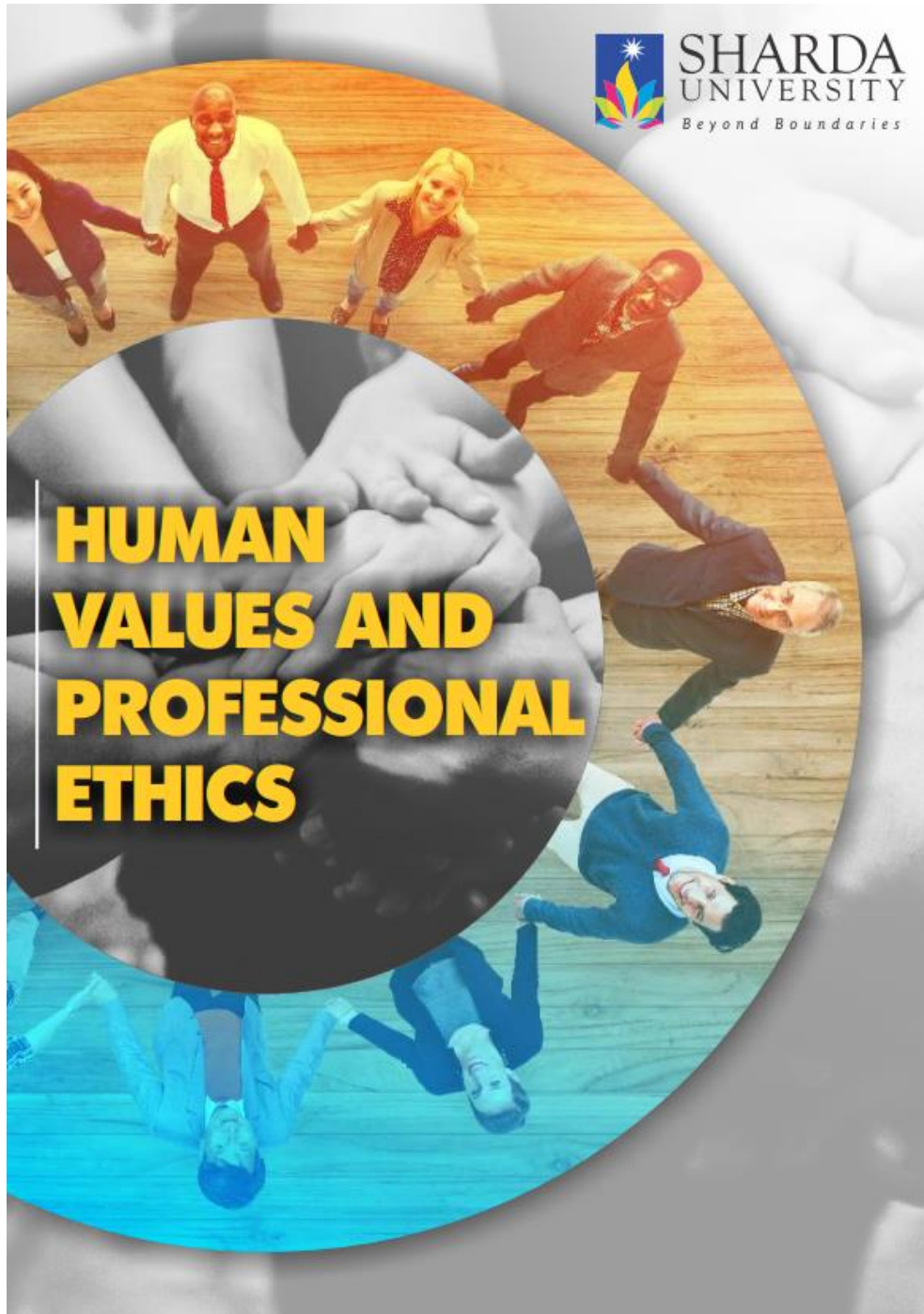
4. You will get the message "You have been successfully registered".



A screenshot of the same registration form, but now showing a success message: 'You have been successfully registered.' A red arrow points to this message. The form fields are now empty, and the pink 'Register' button is still present.

University portal for Students





VISION OF THE UNIVERSITY



To serve the society by being a global University of higher learning in pursuit of academic excellence, innovation and nurturing entrepreneurship.

MISSION OF THE UNIVERSITY



1. Transformative educational experience
2. Enrichment by educational initiatives that encourage global outlook
3. Develop research, support disruptive innovations and accelerate entrepreneurship
4. Seeking beyond boundaries

CORE VALUES



- Integrity
- Leadership
- Diversity
- Community





To establish a balanced civil society Human Values and Professional ethics are inevitable. The present policy framework reiterates the need and process to create high-quality practices and environment backed with human values and professional ethics at Sharda University, Greater Noida to guide the stakeholders to achieve excellence and reputation. Abiding by the guidelines of values and professional ethics the university will achieve the highest personal, professional and ethical standards.

HUMAN VALUES

"A value is defined as a principle that promotes well-being or prevents harm".

Human values are closely related to human life and it is unrealistic to think the human life without values. Human values are those universal concepts, drivers of action which are found in all cultures, all societies, all times and in all places where human being seek out their lives. Human value refers to the virtuous merits such as honesty, integrity, truthfulness, compassion, helpfulness, love, respectfulness, hard-work; etc. It is concerned with principles and best practices of values of a human. Values or moral are the ideals or principles that individual follows to discriminate the correct from the incorrect. These principles or qualities are considered as well-intentioned in building up the personality of an individual.

SIGNIFICANCE OF HUMAN VALUES

- Make available the understanding of the attitudes, motivation and behaviours.
- Impact the consciousness of the world around.
- Signifies clarification of "factual and erroneous".
- Offers a technique to realize humans and organisation.

TYPES OF VALUES

We at Sharda University always give great emphasis to our one of the core values i.e. Integrity by maintain the highest personal, professional and ethical standards. We always believe in acting with honesty, courage and trust through transparency and fairness by collective and individual act. In terms of Leadership we believe in cultivating a culture of genuine sincerity, trust and collaboration at all levels through fostering value-based leadership among faculty members, students and staff in all their actions. University also serves the society while respecting rights of everybody via Community connect approach.

PROFESSIONAL ETHICS

Conventional a set of standards adopted by professionals is known as professional ethics. It is nothing but a code of conduct pertinent to diverse occupations and is established by the proficient associates of such profession or professional organizations. Every profession has its professional ethics: engineering, basic sciences, management, pharmacy, medical and allied health sciences, law, etc. Ethics is the set of ethical standards that applies to the all of profession mentioned above.

To help to mentor the students, faculty member and staff in performing their job functions perfectly according to comprehensive and reliable ethical principles, codes of professional ethics in Sharda University has been implemented. Some of the important components of professional ethics like integrity, honesty, transparency, respectfulness towards the job, confidentiality, objectivity etc. are already in the core values of Sharda University.

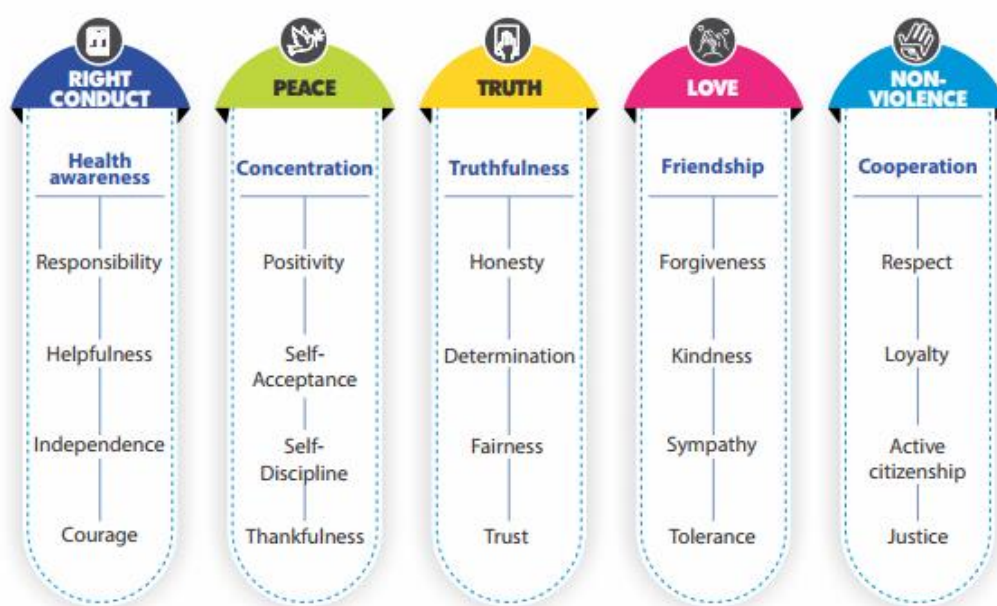
OBJECTIVES

The objectives of this policy framework to inculcate human values and professional ethics in Sharda University are the following:

- (1) To reinstate the rich cultural legacy and human values of which we are the custodians.
- (2) To focus on professional ethics which are broader indicators of desirable actions vis-à-vis undesirable actions.
- (3) To lay down broader guidelines of values and ethics for internal and external stakeholders.
- (4) To suggest operational guidelines for value-based and ethical practices in the university leading to implementation and monitoring.
- (5) To indicate the outcomes of creating a value-based and ethical culture
- (6) To suggest indicative reinforcement programmes for nurturing human values and ethics at Sharda University.

To achieve the above objective, Sharda University expect to all of the stake holders of the University to ensure about the **five prime human values** and its associated features.





OUTCOMES

The first and foremost outcome of this endeavour is to inculcate values and ethics. Each of the physical infrastructure, psychological infrastructure, knowledge infrastructure and financial infrastructure needs to be glowing with values and ethical practices. It is crucial to have the big things at place but it is also important to have the smallest things at the place. To create such an environment, following five systems need to be created:

- (1) The learning process for holistic development
- (2) Impeccable governance
- (3) Effective institutional management
- (4) Well laid system of rewards and chastisement
- (5) Institutional climate where 'rights' enjoy and 'wrongs' are discouraged.



VALUES AND ETHICS FOR STAKEHOLDERS

The success of Sharda University's mission and vision is driven by value-based ethical behaviour of its committed faculty members, officers, staff and students. Thus, the university is committed to imbibe core value and ethical behaviour into the daily interactions of stakeholder groups. These stakeholders of the university is faculty, students, administrators or others, should be guided by the following core values:

- (1) **Integrity**– adhering to a conduct of duties in righteous manner and in accordance with the principles of honesty, trust, transparency and fairness.
- (2) **Trusteeship**– Operating in an efficient, ethical and true manner while ensuring group participation and a system of check and balances within the institution.
- (3) **Harmony**– Balancing the diversity and difference through a culture of tolerance, discussion and forgiveness among stakeholders
- (4) **Accountability**– Enabling the environment of openness and trust to accommodate mistake and to encourage individual in taking the responsibility of one's action.
- (5) **Inclusiveness**– Adopting standards, policies and procedure to promote and ensure equal opportunity, without any discrimination against an individual or a group, for education, employment, promotion and other activities in an institution
- (6) **Commitment**– Dedicating to the vision and mission of the institution while cultivating one's knowledge, skill and attitudes to achieve excellence in due time and regulatory boundaries.
- (7) **Respectfulness**– Creating an environment of mutual respect, trustworthy and quality interaction as well as fair participation by functionaries and beneficiaries of the institution.
- (8) **Belongingness**– Fostering a shared vision of institute to make everyone feel secure, supported, accepted and included.
- (9) **Sustainability**– Ensuring optimal resource utilization-economic, environmental and social-to achieve long lasting and safe future.



UNIVERSITY LEVEL ACADEMIC ADMINISTRATION

It would include Vice-chancellor, Pro Vice-chancellor / Rector, Deans of Various Faculty, Heads of Departments, Director of Institute, Proctor, Registrar, Finance Officer, Academic Statutory Bodies, etc. The authority would

1. Be responsible, as the principal academic and administrative officer of Sharda University, to see that the provisions of Acts/Statutes/Ordinances and Regulations of the university are duly observed and business of the university is carried out in strict adherence thereto.
2. Comply with laws, rules, and regulations of the government applicable to the university as HEI
3. Provide inspirational and motivational value-based academic and executive leadership to the HEI through policy formation, operational management, optimization of human resources and concern for environment and sustainability.
4. Conduct with accountability, transparency, fairness, honesty, highest degree of ethics and decision making that is in the best interest of the university.
5. Act as an agent of social change for national development and, therefore, strive for creating an environment conducive for teaching, learning, research and for development of the potential of the university to the maximum extent.
6. Follow the objectives and policies of HEI and contribute constructively to their ongoing evaluation and reformulation.
7. Maintain the confidentiality of the records and other sensitive matters.
8. Endeavour to promote a work culture and ethics that brings about quality, professionalism, satisfaction and service to the nation and society.
9. Refrain from any misappropriation of financial and other resources.
10. Refuse to accept any gift, favour, service, or other items from any person, group, private business, or public agency which may affect the impartial performance of his/her duties.



GOVERNING BODY

The function of the governing body is to ensure that the organization fulfills its overall purpose, achieves its intended outcomes and operates in an efficient, effective and ethical manner. The members would

1. Work in the best interest of the university
2. Work co-operatively with fellow members in carrying out their responsibilities.
3. Act honestly and in good faith at all times in achieving institute's intended outcomes.
4. Maintain the confidentiality of information.

ADMINISTRATIVE/ SUPPORT STAFF

Administrative/ Support Staff would:

1. Carry out official decisions and policies faithfully and impartially, seeking to attain the highest possible standards of performances.
2. Encourage the staff to maximize their efficiency.
3. Create conditions that inspire teamwork.
4. Act timely to readdress the genuine grievances.
5. Maintain the confidentiality of the records and other sensitive matters.
6. Co-operate and liaison with colleagues, as appropriate, to ensure students receive a coherent and comprehensive educational service.
7. Care for the institute's property.
8. Facilitating congenial environment.
9. Refrain from any form of discrimination.
10. Not accept bribes or indulge in any corrupt practices.
11. Make every effort to complete the assigned work in a time-bound manner.

TEACHERS

Teaching is a very noble profession. A teacher has a very crucial role in shaping the character, personality and career of the students. The Teachers would

1. Act as a role model for students by displaying good conduct, set a standard of dress, speech and behavior worthy of example to the students.
2. Act as friend, philosopher and guide of students.
3. Help students in identifying their potential and support through counseling and mentoring.
4. Create a conducive environment for teaching-learning process and strive for innovative practices and knowledge creation.
5. Observe punctuality in teaching and other duties.
6. Exhibit decent behaviour with all.
7. Refrain from harassment of student in any form.
8. Actively participate in institutional development.
9. Refrain from any type of discrimination
10. Inculcate human values, scientific outlook and concern for the environment among students and others.
11. Develop an understanding of our heritage.
12. Encourage students to actively participate in scheme/ activities of national priorities.
13. Cooperate with the university authorities for betterment of the university.
14. Actively work for national integration and communal harmony.
15. Be sensitive to societal needs and development.
16. Abide by Act, Statutes, Ordinances, rules, policies, procedures of the university and respect its ideals, vision, mission, cultural practices and the traditions.



EXTERNAL EXPERTS/INVITEES AS MEMBER OF VARIOUS COMMITTEES

External experts/Invitees would

1. Support decisions with an approach such that they have no axe to grind.
2. Help to take the right decision through their expertise and impartial views
3. Help an institution to enable attaining highest quality and standards.

STUDENTS

Students would make the best use of the golden part of their lives in HEIs by devoting their energy for learning and developing a wholesome personality. Students would

1. Abide by Act, Statutes, Ordinances, rules, policies, procedures of the university and respect its ideals, vision, mission, cultural practices and the traditions.
2. Stay in an academic institution with the joyful learning experience.
3. Remain punctual, disciplined and regular in attending classes.
4. Observe modesty in their overall appearance and behaviour.
5. Behave with dignity and courtesy with teachers, staff and fellow students.
6. Act as a role model for the junior students by attaining the highest level of values and morality.
7. Maintain harmony among students belonging to different socio-economic status, community, caste, religion or region.
8. Contribute towards cleanliness of the campus and surroundings.
9. Respect and care for the institutional properties.
10. Observe proper behavior while on outside activities (educational tour/visit or excursion).
11. Be honest in providing only truthful information on all documents.
12. Maintain the highest standards of academic integrity while presenting own academic work.
13. Help teachers in maintaining the learning environment conducive for all students.
14. Strive to keep campus ragging free.
15. Be sensitive to gender issues.
16. Be sensitive to societal needs and development.
17. Maintain good health and refrain from any kind of intoxicants.



STUDENT UNION

The student union would

1. Support the administration for right and timely decision.
2. Raise legitimate issues in dignified manner.

PROMOTERS OF EDUCATIONAL INSTITUTIONS IN CASE OF PRIVATE INSTITUTIONS AS STAKEHOLDERS AND ETHICS

A promoter of an educational institution would

1. Establish an educational institution of high quality.
2. Keep the interest of quality education as of highest priority compared to any other priority.
3. Creating a learning environment for developing socially sensitive students.

SHARDA UNIVERSITY

Plot No. 32, 34, Knowledge Park-III, Greater Noida (Delhi-NCR)-201310

Helpline : 0120-4570000

Phone : 0120-4060210/11

E-mail : admission@sharda.ac.in

Website: www.sharda.ac.in





32, 34, Knowledge Park-III, Greater Noida - 201310 (Delhi-NCR)

REGISTRATION FORM

ACADEMIC SESSION 2022-23

Enrolment No. System ID

(For Office Use Only)

PERSONAL DETAILS OF THE STUDENT:

First Name:	Last Name:
Landline No.:	Mobile No.:
Email Address:	
Date of Birth: Day <input type="text"/> Month <input type="text"/> Year <input type="text"/>	Gender: Male <input type="checkbox"/> Female <input type="checkbox"/>

Address

i. Correspondence: _____

District _____ State _____

Country _____ Pin _____

ii. Permanent: _____

District _____ State _____

Country _____ Pin _____

Religion:	i) Hindu <input type="checkbox"/>	ii) Muslim <input type="checkbox"/>	iii) Sikh <input type="checkbox"/>	iv) Christian <input type="checkbox"/>
	v) Jainism <input type="checkbox"/>	vi) Buddhism <input type="checkbox"/>	vii) Others _____	

Category:	i) General	Yes <input type="checkbox"/>	No <input type="checkbox"/>
	ii) S.C.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
	iii) S.T.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
	iv) O.B.C.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
	v) EWS	Yes <input type="checkbox"/>	No <input type="checkbox"/>
	vi) Differently abled	Yes <input type="checkbox"/>	No <input type="checkbox"/>

EDUCATIONAL QUALIFICATIONS:

Class/Degree	Year of Passing	Board/University	School/College	Percentage Marks with Subjects				
				Agg.%	Phy.	Chem.	Math.	Eng.
X th								
XII th				MO	MO	MO	MO	
				MM	MM	MM	MM	
Graduation								
Additional Qualification (if any)								

PERSONAL INFORMATION:

Father's Name:	First Name:	Last Name:
Mother's Name:	First Name:	Last Name:
Mobile No. with Country Code:	Father:	Mother:
Landline No. with STD/ISD Code::		
Email Address (Father):		
Email Address (Mother):		
Occupation of Parents	Father:	Mother:
Educational Qualification of Parents	Father:	Mother:
Name of Employer/Company (in any)		

Verified that the information given above is true to the best of my knowledge and if any fact is found to be incorrect at any time during my stay in the University, the University shall have the right to penalise me as per the rules and regulation of the University.

Date:

Place:

(Signature of the Candidate)

(Name of the Candidate)



UNDERTAKING BY THE STUDENT

- 1) I, _____(full name of student)System ID _____
S/o, D/o _____, has been admitted to
_____ (programme) at School of
_____, Sharda University, Greater Noida,
Uttar Pradesh. I hereby state that I understand the UGC Regulations on Curbing the Menace of Ragging in Higher
Educational Institutions, 2009, (hereinafter called the "Regulations") and that I have carefully read and fully
understood the provisions contained in the said regulations.
- 2) I have, in particular, perused clause 3 of the said regulations and am aware of what constitutes ragging.
- 3) I have also, perused clause 7 and clause 9.1 of the regulations and am fully aware of the penal and administrative
action that is liable to be taken against me in case I am found guilty of or abetting ragging, actively or passively, or
being part of a conspiracy to promote ragging.
- 4) I hereby solemnly resolve and undertake that
- a. I will not indulge in any behavior or act that may be construed as ragging under clause 3 of the regulations.
 - b. I will not participate in or abet or propagate through any act of commission or omission that may be construed
as ragging under clause 3 of the said regulations.
- 5) I hereby affirm that if found guilty of ragging, I am liable for punishment according to clause 9.1 of the regulations,
without prejudice to any other criminal action that may be taken against me under any penal law or any law for
the time being in force.
- 6) I hereby declare that I have not been expelled or debarred from admission in any institution in the country on
account of being found guilty of, abetting or being part of a conspiracy to promote ragging and further affirm
that, in case the declaration is found to be untrue, my admission is liable to be terminated.

Declared on _____ day of _____ month of _____ year.

Signature of Student

VERIFICATION

Verified that the contents of this undertaking are true to the best of my knowledge and no part of the undertaking is
false and nothing has been concealed or misstated therein.

Verified at (place) _____ on this (day) _____ of (month) _____, (year) _____

Verified by _____



UNDERTAKING BY THE PARENT

Name of Student:

Course:

Year: System ID

Branch:

Name of Father/ Guardian:

1. I understand that as per the Sharda University regulations my ward is required to attend all the classes including lecturers, tutorials, labs and workshops as applicable. I also know that relaxation is available upto 10% on medical and/or other legitimate grounds and a further relaxation upto a maximum 5% is granted in situation of illness needing hospitalization of longer duration and on satisfaction of concerned authorities.

2. I clearly understand that failure to meet the above norms of class attendance will debar my ward from appearing in the Mid-Semester Exam (MSE)/End-Semester Examination (ESE). I, therefore undertake to ensure my ward's class attendance as per above norms.

3. I undertake that my ward will maintain high standards of discipline and follow the University/hostel rules strictly.

4. I affirm that my ward will not indulge in the act of ragging, and if so found, the University will be at liberty to take any disciplinary action in accordance with the orders of the Hon'ble Supreme Court of India.

5. If my ward is found involved in any undesirable activity, directly or indirectly, inside or outside the campus, necessary disciplinary action may be taken against my ward as deemed fit including expulsion from the University. The action taken will be binding on me and I will co-operate with the University authorities.

6. That I/We hereby confirm that we have received detailed Hostel Manual, read the same carefully and commit ourselves to ensure its compliance.

7. I/We certify that the phone nos., personal Email IDs and residential address provided to the University by us are correct. We assure that the Email ID created by the University and its password for our use shall be kept confidential and shall not be shared even with my ward and all the communications will be done through that mail ID.

It is deposed that I have understood the conditions and rules as given above and shall ensure that my ward abides by them

Date:

(Signature of Parent/Guardian)

Full Address:

.....

Phone No: Mobile No:

Email ID:

I as a student undertake the following:-

- a. That I have understood and will follow all the instructions mentioned in Para 01 to 05 listed above.
- b. That I will maintain the sanctity of the campus.
- c. That I will not use offensive language against anybody that may cause him/her embarrassment or may amount to an insult.
- d. That I will maintain discipline and good behavior inside and outside the campus to uphold the dignity and prestige of the University.
- e. That I will not participate in any Dharna, Agitation or group activity that may disturb the peace on the University campus. If I am found indulging in any activity against the rule of the university as mentioned herein, as also duly notified from time to time in the University shall be at liberty to take any action deemed fit and I shall faithfully abide by that.
- f. If I am found indulging in any activity against the rules of the University, the University shall be at liberty to take any action deemed fit and I shall abide by it.

Date:

(Name & Signature of Student)



DECLARATION OF LOCAL GUARDIAN

Photograph
of Student

Photograph of
Local Guardian

Name of Student : _____
 Course : _____
 Year & Semester : _____
 Branch & Section : _____
 Name of Guardian : _____
 : _____
 Address of Guardian : _____
 Mobile No. : _____
 Tel No. with STD Code : _____
 Tel No. : _____
 Office /Work Address : _____
 Email ID : 1. _____
 2. _____

I, _____ do hereby declare that Mr./Ms. _____ admitted in Sharda University is my relative/known to me. During his entire duration of stay he/she shall be under my local guardianship and I shall monitor his/her conduct and behavior. I can be contacted any time in emergency or otherwise for issues pertaining to his/her conduct and well-being.

(Signature of Student)

(Signature of Local Guardian)

(Name of Student)

(Name of Local Guardian)



CHECK LIST OF DOCUMENTATION

Name: Date:

Father's Name: Roll No/ Reg. No. :

The candidate is required to carry the following documents for their registration scheduled on 2022. Two set of qualifying educational certificates copies duly self-attested are required to be produced for verification. 10 Photographs with student's name and father's name written at the back of photographs to be submitted.

- Class 10th Marks-sheet/Certificate.
- Class 10+2 Marks-sheet.
- Class 10+2 Certificate.
- Birth Certificate.
- Character Certificate
- School Leaving Certificate/Migration Certificate.
- Certificate of extracurricular activities if any.
- Caste Certificate in case of SC/ST/OBC & Parent's Income Certificate from **Tehsildar/SDM/ADM**.
- 5 Passport size photographs with the candidate's name, father's name & year of admission on the reverse of each photographs.
- Undertaking by Student/Parent Anti-Ragging.
- Original receipt of Fee/Hostel Fee.
- Photographs of local guardian.
- Pan Card (Father).
- Aadhar Card (Student).
- Parents address proof (Driving License/Passport/Voter Card/Electricity/Telephone Bill/Ration Card).

Important Note:

- If any certificate which is being submitted is a **Duplicate** of original certificate the necessary explanation /clarification be attached for procuring the same.
- If any marksheet /degree or any other document is pending on account of result declaration, it is the liability of the student to get the same updated in University records before the first semester examination. If the same is missing his/her result may be with held by the University.
- For getting the degree awarded it is the duty of the student to deposit all previous qualification result /documents in case of provisional admissions.



Sharda University honours those school teachers who had a transformational influence in your academic/personal life during your school days.

To nominate your teacher for this prestigious award you need to provide the following information.

GUIDELINES TO FILL THE FORM

- Only complete nominations would be accepted
- Phone number with country/STD/ISD code and E-mail address of student & teacher is mandatory
- Only teacher who taught you in Class Xth, XIth & XIIth or teacher of coaching institute are eligible
- You may nominate more than one teacher
- You may also make a short video of your School & nominate the School for this award. Send it to teachersaward@sharda.ac.in, if selected by the panel, your school would be rewarded.

PERSONAL INFORMATION

Student Name:

Programme Name: System ID:

Mobile No. (Personal): Mobile No. (Parent):

E-mail ID: Male/Female:

Home Address:

SCHOOL INFORMATION

School Name:

Address:

..... City: State:

Board Name:

NOMINATION OF SCHOOL TEACHER WHO TRANSFORMED YOUR LIFE/CAREER

School Teacher's Name:

Subject in Class Xth, XIth or XIIth:

School Name:

Mobile number of Teacher:








E-mail of Teacher:

Proportion of senior female academics

The Sharda University has good number of female faculty members among its 848 academicians. The 51:49 ratios of male and female faculty depicts almost 50 percent of the

women strength among senior female academic staff members. The University has many senior positions which are being managed by Women faculty members. The majority of the Deans in many schools of the University are women. Also within the schools many departments are being led by women academicians successfully. There is good number of women faculty members contributing to quality teaching and research in the University. Out of these women academics, many women are holding the Professorship and Associate Professorship in different schools. Some of the eminent women academicians are shown with their profile on the University website as follows:

Dean

 <p>Dr. Nirupma Gupta</p> <p>Dean, School of Medical Sciences & Research</p>	 <p>Prof. (Dr.) Jayanthi Ranjan</p> <p>Dean, Sharda School of Business Studies</p>	 <p>Prof. (Dr.) Ritu S.Sood</p> <p>Dean, Sharda School of Media, Film and Entertainment</p>	 <p>Prof. (Dr.) Sally Lukose</p> <p>Dean, Sharda School of Allied Health Sciences</p>
 <p>Prof. (Dr.) Arti Koul Kachroo</p> <p>Dean, School of Education</p>	 <p>Prof. (Dr.) Dolly Wattal Dhar</p> <p>Dean, Sharda School of Agricultural Sciences</p>	 <p>Dr. Ekta Choudhary</p> <p>Professor & Head of the Department</p>	



Prof. (Dr.) Anviti Gupta

📍 Dean, Sharda School of Humanities & Social Sciences



Prof. (Dr.) Komal Vig

📍 Dean, Sharda School of Law



Dr. Swati Sharma

📍 Head of the Department



Prof. Kiran Sharma

📍 Professor & Head of the Department



Mrs. Rekha Kumari

📍 Associate Professor & Head of the Department



Dr. Poonam Bhagchandani

📍 Associate Professor & Head of the Department



Amrita A Sivasanker

📍 Associate Professor & Head of the Department



Dr. Anupam Agarwal

📍 Associate Professor & Head of the Department



Dr. Karuna Singh

📍 Associate Dean & Professor



Prof. (Dr.) Dipti Parashar

📍 Associate Dean & Professor



Dr. Rashmi Priyadarshini

📍 Associate Dean & Professor



Prof. Nasreen Zafar Ehtesham

📍 Distinguished Professor



Dr. (Prof.) Anubha Vashisht

Professor



Dr. Neelam Agrawal Srivastava

Professor



Prof. Anita Singh

Professor



Richa Srivastava

Professor



Dr. Pallavi Gupta

Professor



Dr. Geeta Durga

Professor



Dr. Puja Bansal

Professor



Prof. Anjali Verma

Professor



Dr. Anamika Paul

Professor



Prof. Pratima Walde

Professor



Dr. Ruqaiya Khanam

Professor



Dr. Vasudha Arora

Professor





Dr. Shradha

Professor



Dr. Ruchi Jain Garg

Professor



Dr. Swati Sah

Professor



Dr. Mehak Jonjua

Professor



Dr. Poonam Agrawal

Professor



Dr. Sarita Verma

Associate Professor



Dr. Vaishali Arora

Associate Professor



Dr. Ruchi Lal

Associate Professor



Dr. Divya Mishra

Associate Professor



Dr. Urmila Yadav

Associate Professor



Dr. Akanksha Srivastava

Associate Professor



Dr. Priti Verma

Associate Professor





Dr. Brinda Chowdhari

Associate Professor



Dr. Mandeep Kaur

Associate Professor



Dr. Megha Chhabra

Associate Professor



Soumi Sadhu

Associate Professor



Dr. Rinkal Sharma

Associate Professor



Dr. Meenal Gupta

Associate Professor



Dr. Sangeeta Gupta

Associate Professor



Dr. Monica Agarwal

Associate Professor



Dr. Nimmi Agarwal

Associate Professor



Dr. Gurpyari Bhatnagar

Associate Professor



Ms. Christa Mathew

Associate Professor



Abhilasha Singh Mathuriya

Associate Professor



Dr Parul Saxena

Associate Professor



Dr. Vibha Thakur

Associate Professor



Dr. Bennet Angel

Associate Professor



Dr. Sushma Singh

Associate Professor



Dr. Neha Awasthi

Associate Professor



Dr. Dhirja Goel

Associate Professor



Dr. Pallavi Sharma

Associate Professor



Dr. Radhika Gupta

Associate Professor



Dr. Annette Angel

Associate Professor



Dr. Suman Lata

Associate Professor



Dr. Rishibha Bhardwaj

Associate Professor



Dr. Preeti Sharma

Associate Professor



Dr. Vidyadevi Chandavarkar

Associate Professor



Dr. Saumya Chaturvedi

Associate Professor



Dr. Manisha Gupta

Associate Professor



Dr. Archana Chauhan

Associate Professor



Dr. Nidhi Gupta

Associate Professor



Dr. Sweta Srivastav

Associate Professor



Dr Ritu Singh

Associate Professor



Dr. Sushma Kakkar

Associate Professor



Dr. Archana Khanna

Associate Professor



Dr. Shipra Shukla

Associate Professor



Pragya Tiwari Gupta

Associate Professor



Dr. Sweta Dixit

Associate Professor



Dr. Pooja Tiwari

👤 Associate Professor



Ms. Sapam Debika

👤 Associate Professor



Dr. Kumud Madan

👤 Associate Professor



Dr. Ritu Chaku

👤 Associate Professor



Dr. Yojna Arora

👤 Associate Professor



Sonia Setia

👤 Associate Professor



Dr. Pooja Kabra

👤 Reader



Dr. Alankrita Chaudhary

👤 Reader



Dr. Ruchi Gautam

👤 Chief Psychological Counselor &
Associate Professor of Psychology



Dr. Ritu Gautam

Assistant Professor



Dr. Chhaya Kumar

Assistant Professor



Dr. Jyoti Jayal

Assistant Professor



Dr. Richa

Assistant Professor



Dr. Rani Astya

Assistant Professor



Deepti Sahu

Assistant Professor



Gunjan Aggarwal

Assistant Professor



Dr. Manisha Rajoria

Assistant Professor



Ritu Singh

Assistant Professor



Dr. K.Jaya Chitra

Assistant Professor



Dr. Soma Deb

Assistant Professor



Dr. Akanksha Mishra

Assistant Professor



Dr. Shaheen Naz

Assistant Professor



Dr. Bushra Shaida

Assistant Professor



Vandana

Assistant Professor



Saigeeta Priyadarshini

Assistant Professor



Dr. Preeti Rani

Assistant Professor



Dr. Sandhya Gupta

Assistant Professor



Megha Gupta

Assistant Professor



Venus Dillu

Assistant Professor



Dr. Mridula Guin

Assistant Professor



Dr. Noopur Srivastava

Assistant Professor



Dr. Preeti Jain

Assistant Professor



Dr. Sonia Khanna

Assistant Professor



Dr. Deepa Chauhan

Assistant Professor



Dr. Suman

Assistant Professor



Dr. Shalini Mittal

Assistant Professor



Dr. Deepa Kumari

Assistant Professor



Dr. Himanshi Puri

Assistant Professor



Dr. Madhu Sharma

Assistant Professor



Dr. Richa Pandey

Assistant Professor



Dr. Santhi Narayanan

Assistant Professor



Dr. Rachna Bansal Jora

Assistant Professor



Dr. Saumya Kumar

Assistant Professor



Dr. Swati Bansal

Assistant Professor



Dr. Mukta Martolia

Assistant Professor



Ambika Khurana

Assistant Professor



Chhavi Jain

Assistant Professor



Dr Prachi Priyanka

Assistant Professor



Dr. Mukuta Borah

Assistant Professor



Dr. Pallavi Thakur

Assistant Professor



Dr. Rafrat Shakil

Assistant Professor



Dr. Nituja Singh

Assistant Professor



Dr. Gunjan

Assistant Professor



Rita Sharma

Assistant Professor



Bushra Khan

Assistant Professor



Ms. Anjali Malik

Assistant Professor



Dr. Priyanka Sachdeva

Assistant Professor



Poonam Thakur

Assistant Professor



Divya Upreti

Assistant Professor



Komal Sharma

Assistant Professor



Lakyntiew Khongrymmai

Assistant Professor



Veena Salilkumar Chaudhary

Assistant Professor



Sanjna Kumari

Assistant Professor



Dr. Sanchita Ray

Assistant Professor



Dr. Richa Mishra

Assistant Professor



Dr. Shrinkhala Upadhyaya

Assistant Professor



Dr. Himani Sharma

Assistant Professor



Dr. Stuti Gupta

Assistant Professor



Dr. Sweta Singh

Assistant Professor



Dr. Disha Maheshwari

Assistant Professor



Namita Sharma

Assistant Professor



Dr. Bhumika Sharma

Assistant Professor



Dr. Kritika Gosain

Assistant Professor



Dr. Sanskriti Mishra

Assistant Professor



Sonali Srivastava

Assistant Professor



Aakanksha Singh

Assistant Professor



Smriti Singh Chauhan

Assistant Professor



Dr. Toran Talwar

Assistant Professor



Ms. Noor Us Saba

Assistant Professor



Dr. Garima Chouhan

Assistant Professor



Dr. Shruti Singh

Assistant Professor



Ms. Priya Sharma

Assistant Professor



Dr. Shafali Singh

Assistant Professor



Dr. Sushmita Banerjee

Assistant Professor



Ms. Neha Kasana

Assistant Professor



Dr. Palak Mishra

Assistant Professor



Mrs. Hema Arya

Assistant Professor



Dr. Alpna Mishra

Assistant Professor



Dr. Nidhi Sahni

Assistant Professor



Dr. Sunita Sharma

Assistant Professor



Neha Barari

Assistant Professor



Priya Tyagi

Assistant Professor



Dr. Minakshi Pandey

Assistant Professor



Mrs. Richa Tiwari

 Assistant Professor



Dr. Bhumika Kumar

 Assistant Professor



Dr. Usha Tiwari

 Assistant Professor



Dr. Sangeeta Rawal

 Assistant Professor



Dr. Neha Bhardwaj

 Assistant Professor



Dr. Aartika Singh

 Assistant Professor



Dr. Richa Tomar

 Assistant Professor



Dr. Tanu Gupta

 Assistant Professor



Dr. Surabhi Duggal

 Assistant Professor



Dr. Lakshmi Pandey

Assistant Professor



Dr. Ankita Pal

Assistant Professor



Dr. Ritu Sharma

Assistant Professor



Vasundhara Saluja

Assistant Professor



Dr. K.M. Rachna

Assistant Professor



Dr. Milan Srivastava

Assistant Professor



Dr. Tripti Mittal

Assistant Professor



Dr. Parul Khare

Assistant Professor



Dr. Shairy Vashist

Assistant Professor



Nikhat Parvez

Assistant Professor



Dr. Astha Gupta

Assistant Professor



Dr. Swati Hazra

Assistant Professor



Dr. Arpita Roy

Assistant Professor



Meenal Dharia

Assistant Professor



Dr. Monika Srivastava

Assistant Professor



Mayuri Rastogi

Assistant Professor



Arnika

Assistant Professor



Dr. Hannah Hameed

Assistant Professor



Dr. Himani Govil

Assistant Professor



Dr. Subhasree Ray

Assistant Professor



Dr. Garima Nagpal

Assistant Professor



Dr. Preeti Singh

Assistant Professor



Dr. Anjali

Assistant Professor



Dr. Kanu Priya

Assistant Professor



Dr Poonam Kalsi

Assistant Professor



Preeti Patidar

Assistant Professor



Kalpana Singh

Assistant Professor



Neha Zaidi

Assistant Professor



Dr. Priyanka Saini

Assistant Professor



Dr. Preeti Pal

Assistant Professor

Proportion of women receiving degrees

Since there is good number of girl students' admissions therefore, the women receiving degrees from the University is also in appreciable amount increasing the women literacy rate. With education and skills with them, the women are now on the progress of sustainable development and empowerment of their future. There are good number of female students in every stream of education in the University.

Women's progress measures

The University has many policies related to employees and students for effective and efficient functioning. The policy towards non-discrimination against women is one of the major policy in the University supporting the women employees to work confidently in the Campus. The recruitment of the employee is based on his/her expertise and qualifications required for a particular job profile and there is no effect caste, ethnicity, religion, or the sex of the applicant on his/her selection. The terms and conditions of the work remain as per the HR manual and women employees are as same as the men employees except to receive the maternity leave for them. The men and women are equal stakeholders in the research, scholarship and in academic facilities of the University. The promotion process is highly automatized and quantified which is completely performance based and has no role of the gender, caste or group, etc. The University also organizes gender sensitization events among students to make them aware on gender equality.



Interactive Session on 'Gender Sensitization and Gender equity on 2nd Aug 2022

Gender Sensitization Committee

SHARDA UNIVERSITY

32, 34, Knowledge Park-III, Greater Noida (UP)

OFFICE OF THE REGISTRAR

SU/Reg./Notification/2013/106

January 28, 2013

Notification

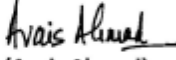
In response to the letter D.O.No.F.1-1/2013 (CM), dated January 1, 2013 received from the Acting Chairman, UGC, the University has constituted a 'Gender Sensitization Committee' consisting of the following:

S.No.	Name of the Committee Members		
1.	Dr. Pratibha Gupta,	Dean, SMS&R	Chairman
2.	Dr. (Mrs.) Vijaya Agrawal	Professor, Dept. of Metallurgy, IIT-Roorkee	Member
3.	Dr. Sukhdeep Singh	Professor, SDS	Member
4.	Dr. Sarika Saxena	Vice-Principal, School of Nursing	Member
5.	Prof. P. Rathna Swamy	Dean, School of Law	Member
6.	Dr. Ranvir Singh	Dean Students' Welfare	Member
7.	Dr. Rajesh Kumar	Associate Professor, SET	Member
8.	Ms. Suman Lata Dhar	Assistant Professor, SET	Member
9.	Dr. Dipika Upadhyaya	Assistant Professor, SBS	Member
10.	Ms. Sakeena Shafi Bhatt	IDFS	Member
11.	Sh. Ashok Kumar Singh	OSD, SET	Member
12.	Dr. Nazrul Islam	Warden, Boys Hostel	Member
13.	Ms. Shweta Khepra	Warden, Sarojini Hostel (Girls)	Member
14.	Ms. Raina Singh	Administrative Officer, HR	Member
15.	Ms. Guneet Bedi	MBBS, SMS&R (student)	Member
16.	Ms. Akanksha Gupta	B.Tech.(EIE), 3 rd year, SET (student)	Member
17.	Mr. Abhishek Kumar	B.Tech.(ME), 2 nd year, SET (student)	Member
18.	Mr. Anurag Pandey	BJMC, 2 nd year, SADMS (student)	Member
19.	Mr. Richit Thakur	2 nd Trimester, MBA, SBS (student)	Member

Dr. Ranvir Singh, Dean, Students' Welfare will be the convener of the Committee.

The Committee besides making suitable recommendations on the safety and security of girl students as-well-as the women employees, will organize Work-shops on Gender Sensitization for making University Community sensitive towards the issue. The Committee will also frame Draft rules and procedures on complaint filing and screening, procedure of inquiry and communication of inquiry findings and the related issues, for effective implementation of the tasks assigned, to it.

The term of the Committee shall be for a period of 2 years. The Chairman as well as the members shall be eligible for re-nomination on the Gender Sensitization Committee.


(Avais Ahmad)
Registrar

To: All concerned.

contd...

Internal Complaint Committee

SHARDA UNIVERSITY
32, 34, Knowledge Park-III, Greater Noida-201310 (UP)

OFFICE OF THE REGISTRAR

SU/Reg./Notification/2017/354 June 07, 2017

Notification

1. In pursuance of the Gazette Notification dated 2nd May 2017, as circulated vide UGC letter D.O.No.F.91-9/2015 (GS/MHRD) dated July 05, 2016, the University hereby adopts, with the approval its Executive Council, the University Grant Commission (*Prevention, prohibition and redressal of sexual harassment of women employees and students in higher educational institution*) Regulations, 2015. A copy of the said Regulations is enclosed for information and guidance of all concerned.

2. The existing notification regarding Gender Sensitization Committee against Sexual Harassment (GSCASH) and rules framed therefore are withdrawn.

3. The Sharda University has since constituted an '**Internal Complaints Committee**' (ICC) with an inbuilt mechanism for gender sensitization against sexual harassment, as laid down in the aforesaid Regulations, with immediate effect.

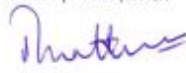
4. The composition of the Committee constituted is as under:

S. No.	Name of the Committee members	Designation(s)/ Depts.	Women/ Men	Composition(s)	Initial Term of Office
1.	Dr. Ekta Chaudhary	Professor & HoD, Dept. of Conservative Dentistry & Endodontics, SDS	W	Presiding Officer	Three years
2.	Dr. Pooja Rastogi	Professor & HoD, Dept. of Forensic Medicine & Toxicology, SMS&R	W	Faculty Member	One year.
3.	Ms. Suman Lata	Asstt. Professor, Dept. of Electrical & Electronics Engg., SET	W	Faculty Member	Two years
4.	Ms. Raina Singh	Asstt. Registrar, HR	W	Non-Teaching Member	Two years
5.	Mr. Desh Ratan	Admin. Officer, Chief Proctor Office	M	Non-Teaching Member	Three years
6.	Ms. Eshita Kulshreshtha	3 rd year, B.Tech. CSE (SET)	W	UG Student*	One year
7.	Ms. Shalki Bhatnagar	1 st year, MBA (SBS)	W	PG Student*	One year
8.	Mr. Ramesh Kumar	Research Scholar, (SBS&R)	M	Research Scholar*	One year
9.	Dr. Sachi Rana	President, Leaves in Hands Research and Welfare Society	W	One Member from NGO/ Social Worker/ Public Representative (committed to the cause of women)	One year

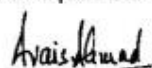
*Students with distinguished academic record, or who have excelled in extra-curricular activities, nominated by the Vice-Chancellor.

5. While the usual term of office of the members of the Internal Complaints Committee (ICC) shall be for a period of three years, one-third members thereof will change every year in accordance with the UGC Regulation, The term of office of the first committee Members shall be as indicated above.

6. Any casual vacancy arising in between shall be filled in by fresh nomination, for the residual period, with the approval of the Vice Chancellor.


(Amal Kumar)
Registrar

Gender sensitization Committee against Sexual Harassment (GSCASH)

SHARDA UNIVERSITY			
32, 34, Knowledge Park-III, Greater Noida-201306 (UP)			
OFFICE OF THE REGISTRAR			
SU/Reg./Notification/2015/235		March 16, 2015	
Notification			
The 'Gender Sensitization Committee against Sexual Harassment' (GSCASH) has been reconstituted with immediate effect:			
S. No.	Name of the Committee Members		
1.	Dr. Nimmi Chutani	Professor & Head, Dept. of OBG (SMS&R)	Chairman
2.	Lt. Col. Rekha Gupta	Vice-Principal (SNS&R)	Member
3.	Prof. P.K. Mitra	Dean (Offg.) SOLC & Director, Establishment (Medical wing)	Member
4.	Ms. Purnima Roy	Assistant Registrar (SBS)	Member
5.	Ms. Suman Lata Dhar	Assistant Professor, Dept. of Electrical & Electronics Engineering (SET)	Member
6.	Mr. Abhishek Kumar Srivastava	Lecturer & Co-ordinator, Dept. of Mass Com. (SADMS)	Member
7.	Ms. Bipasha Kumar	Assoc. Professor, Dept. of Architecture (SAP)	Member
8.	Dr. Sukhdeep Singh	Professor & Head, Dept. of Paedodontics and Preventive Dentistry (SDS)	Member
9.	Dr. Ekta Choudhary	Professor, Dept. of Conservative Dentistry & Endodontics (SDS)	Member
10.	Ms. Nitya Bansal	Lecturer (SOL)	Member
11.	Ms. Raina Singh	Assistant Registrar (HR)	Member
12.	Ms. Farahana Fayaz	M.Tech. Student- 1 st year (SET)	Member
13.	Ms. Gitika Kaul	MBBS Student- 2 nd year (Batch 2012) (SMS&R)	Member
14.	Ms. Aparna Sharma	BDS Student - 4 th year (SDS)	Member
15.	Dr. Archana Updhayay	Professor- JNU	External Member
16.	Dr. Bharat Desai	Professor- JNU	External Member
Ms. Raina Singh, Assistant Registrar (HR) will be the convener of the Committee. The Legal Assistance will be provided by Ms. Nitya Bansal, Lecturer (SOL). The term of the Committee shall be for a period of 2 years.			
			 (Avais Ahmad) Registrar
To: All Concerned			
Copy to;			
1. Chancellor/ Pro-Chancellor/Vice-Chancellor (Offg.)			
2. Principal Advisor			
3. All Deans/ Directors			
4. Dean Academic Affairs/ Students' Welfare/ Research			
5. Finance Officer/ Controller of Examinations			
6. Chief Proctor			
7. Medical Superintendent (Sharda Hospital)			
8. Senior Security Officer (SSO)			
9. All OSDs/Dy. Registrars/ Assistant Registrar			
10. Notification file			

SHARDA UNIVERSITY

32, 34, Knowledge Park-III, Greater Noida-201310 (UP)

OFFICE OF THE REGISTRAR

SU/Reg./Notification/2018/411

July 11, 2018

Notification

This is in continuation to the notification no. SU/Reg./Notification/2017/354 issued on June 07, 2017, regarding the composition of an '*Internal Complaints Committee*' (ICC) with an *Inbuilt mechanism for gender sensitization against sexual harassment*.

2. Due to the term of some of the members of the Internal Complaints Committee (ICC) have expired or they have left the University. The composition of the Committee re-constituted as under:

S. No.	Name of the Committee Member(s)	Designation(s)/ Depts.	Women/ Men	Composition(s)	Term of Office
1.	Dr. Ekta Chaudhary	Professor, SDS	W	Presiding Officer	Three years
2.	Dr. Pooja Rastogi	Professor, SMS&R	W	Faculty Member	One year
3.	Ms. Suman Lata	Asstt. Prof., SET	W	Faculty Member	Two years
4.	Ms. Yashodhara Raj	Sr. Trainer, PSDC (as a Counselor)	W	Non-Teaching Member	Two years
5.	Mr. Desh Ratan	Admin. Officer (Chief Proctor Office)	M	Non-Teaching Member	Three years
6.	Ms. Triveni Fotedar	3 rd Yr. B.A. English (Hons.)	W	UG Student*	One year
7.	Dr. Lavina Bhatnagar	1 st Yr., MDS (SDS)	W	PG Student*	One year
8.	Mr. Ramesh Kumar	Research Scholar, SBS&R	M	Research Scholar*	One year
9.	Ms. Sudipta Roy	Member from Sahaj	W	One Member from NGO/ Social Worker/ Public Representative (committed to the cause of women)	One year

*Students with distinguished academic record, or who have excelled in extra-curricular activities, nominated by the Vice-Chancellor.

3. While the usual term of office of the members of the Internal Complaints Committee (ICC) shall be for a period of three years, one-third members thereof will change every year in accordance with the UGC Regulations, The term of office of the first committee Members shall be as indicated above.

4. Any casual vacancy arising in between shall be filled in by fresh nomination, for the residual period starting from the date of the notification on June 07, 2017, with the approval of the Vice Chancellor.



(Amal Kumar)
Registrar

Contd...../2

SHARDA UNIVERSITY

32, 34, Knowledge Park-III, Greater Noida-201310 (U.P.)

OFFICE OF THE REGISTRAR

SU/Reg./Notification/2020/112

8th September, 2020

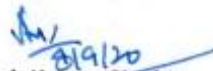
Notification

The University has notified 'Sharda University (Redressal of Grievances of Students), Ordinance, 2019' vide notification no. SU/Reg./Notification/2020/519 dated October 19, 2019.

As per sub-para A, B & C of para 5 mentioned in the aforesaid ordinance, the following Committees are formed and notified (copy enclosed):

- A. School-level Student Grievance Redressal Committee (SLSGRC)
- B. Institutional Student Grievance Redressal Committee (ISGRC)
- C. University Student Grievance Redressal Committee (USGRC)

The roles and responsibilities of the said committees are given in the Redressal of Grievances of Students), Ordinance, 2019.


(Ashok Kumar Singh)
Registrar

To,

- The Dean (SET, SBS, SBSR, SAP, SMFE, SHSS, SOL, SOE, SOP, SAHS and SAS)
- All Concerned in the aforesaid Committees

Copy to (for kind information):

1. Chancellor/ Pro-Chancellor/ ED
2. Vice-Chancellor/ Pro-Vice-Chancellor
3. All the Deans of School of Studies
4. Dean, Academic Affairs/ Students' Welfare/ Research and Chief Proctor
5. All Directors/ PRO
6. Finance Officer/ Controller of Examinations
7. All OSDs/ Jt. Registrars/ Dy. Registrars/ Asstt. Registrars/ AOs
8. Notification file



Student Grievance Redressal Committee

Institutional Student Grievance Redressal Committee (ISGRC)

The Sharda University (Redressal of Grievances of Students), Ordinance, 2019 provides the following constitution

- Dean/Senior Professor of University, nominated by the Vice-Chancellor- Chairperson
- Dean, Students Welfare - Member
- One senior non-academic functionary nominated by the Vice-Chancellor - Member
- Proctor - Member
- A representative from among students of the University to be nominated by the Vice Chancellor based on academic merit/excellence in sports/performance in co-curricular activities - Special Invitee

Note: To ensure representation of women on the committee, the Vice-Chancellor of the University may induct one women faculty.

Dean/ Senior Professor - Chairperson	Dean Students Welfare	Senior non-academic functionary	Proctor	Student representative (Special invitee)
Prof. Arti Koul Kachroo, Dean SOE	Dr. Nirupma Gupta	Col. Sandeep Rana	Dr. Daleep Parimoo	Vipin Pratap Singh 2019005732.vipin@ug.sharda.ac.in

University Student Grievance Redressal Committee (USGRC)

The Sharda University (Redressal of Grievances of Students), Ordinance, 2019 provides the following constitution

- Pro-Vice Chancellor or in his absence a Dean nominated by the Vice-Chancellor - Chairperson
- Dean, Student Welfare or equivalent - Member
- Two Deans drawn from the Schools of the Studies, other than those connected with reports of SLSGRC under review, to be nominated by the Vice-Chancellor - Members
- One Professor of the University nominated by the Vice-Chancellor- Member
- Two representatives from among students of the college to be nominated by the Vice-Chancellor based on academic merit/excellence in sports/performance in co-curricular activities – Special Invitees.

Note: To ensure representation of women on the committee, the Vice-Chancellor of the University may induct one women faculty.

Pro Vice Chancellor - Chairperson	Dean Students Welfare	Two Deans	Professor	Two student representatives (Special invitee)
Prof. Pradeep Kulshrestha, Dean SOL	Dr. Nirupma Gupta	Two deans from the Schools other than those connected with reports of SLSGRC under review	Dr. Pooja Rastogi, Forensic medicine, Professor SMSR	Puneet Sharma 2019002289.puneet@pg.sharda.ac.in Kime Amung Asherah 2017013894.kimeamung@ug.sharda.ac.in

School Level Student Grievance Redressal Committee (SLSGRC)


The Sharda University (Redressal of Grievances of Students), Ordinance, 2019 provides the following constitution


- Dean of the School – Chairperson
- Two Professors, from outside the School to be nominated by the Vice Chancellor – Members
- A Faculty of the School, well-versed with the mechanism of grievance redressal, to be nominated by the Chairperson – Member
- A representative from among students at the School to be nominated by the Vice Chancellor based on academic merit/excellence in sports/performance in co-curricular activities – Special Invitee.


Note: To ensure representation of women on the committee, the Vice-Chancellor of the University may induct one women faculty.

S.No	Name of School	Dean – Chairperson	Two Professors, from outside the School		Faculty of the School	Student representative (Special invitee)
1.	SHSS	Prof. Anubha Vashisht	Prof. Sunil Joshi, Professor, SBS	Prof. Anup Pant, Professor, SBS	Dr. Toran Talwar, Assistant Professor SHSS	Ms. Vanshita Sharma 2nd Year
2.	SNSR	Prof. R. SreeRaja Kumar	Prof. Vinti Agarwal, Professor, SBS	Prof. Shhिल्पी Sinha, Professor, SAP	Prof. Kiran Sharma, Professor & HOD, SNSR	Ms. Rakhi Sachan, BSc III year Student
3.	SET	Prof Parma Nand	Prof. Arti Koul Kachroo, Dean SOE	Prof. Pradeep Kulshrestha, Dean SOL	Col Vivek Mathur, Professor, SET	Mr. Mahesh Kumar, CSE, IVth Year
4.	SDS	Dr. M. Siddharth	Dr. R. K. Dubey, HOD Pharmacology, SMSR	Prof. Ankur Chaudhary, Dept. of Computer Science, SET	Dr. Ekta Chaudhary, Professor & HOD, Cons & Endo, SDS	Ms. Fiza Alam, BDS First Year, SDS
5.	SMSR	Dr. Manisha Jindal	Dr. Yogesh Tripathi, Dean SAHS	Dr. Deepak Bhargava, Professor & HOD. Oral Path & Micro, SDS	Dr. Ashutosh Niranjana, Professor Surgery & MS, Sharda Hospital	Sahej Preet Kaur Gujral - MBBS 2018 Batch
6.	SOL	Prof. Pradeep Kulshrestha	Prof. Ritu Sood, Dean, SMFE	Prof Ombir Chaudhary, SBS	Prof. Richa Sharma, Professor, SOL	Mr. Pranjal Chaturvedi, BA LLB 2018-23 Batch
7.	SAHS	Dr Yogesh Tripathi	Dr Ashok Singh, Professor, Physics SBS	Dr. Pooja Rastogi Professor, Forensic Medicine, SMSR	Ms Supriya Awasthi, Associate Professor, SAHS	Ms. Ravneet Kaur BSc forensic sciences 5th semester
8.	SBS	Prof Deepankar Chakrabarti	Prof Ankur Chaudhary, Department of Computer Science, SET	Prof. Shradha, Professor, SHSS	Dr. Swati Bansal, Assistant Professor- SBS	Mr Shubham Singh (MBA Integrated 5th Semester)
9.	SMFE	Prof. Ritu S. Sood	Prof. Pradeep Kulshrestha, Professor and Dean of SOL	Prof. Anubha Vashisht, Dean, SHSS	Dr. Amit Chawla - Associate Professor and HOD of SMFE	Mr. Anam Ansari - Student of BA(JMC) 2019-2022 Batch
10.	SOE	Prof. Arti Koul Kachroo	Prof. Ashok Kumar (SBSR)	Dr. Shardha, Professor, SHSS	Dr. Sarita Verma, Assistant Professor SOE	Ms. Divya John- System Id— 2017004376

11.	SOP	Dr. Vijender Singh	Dr. M. Siddharth, Dean, SDS	Prof. H. S. Gaur, Dean, SBSR	Dr. Gunjan Singh, Assistant Professor, SOP	Mr. Vipul Tayagi, Student 5 th Semester
12.	SBSR	Prof H.S. Gaur	Prof. Bhim Singh, SET	Prof. Arti Koul Kachroo, Dean SOE	Dr. Vinay Kumar Verma, Associate Professor, SBSR	Ms. Priyadarshini Srivastava, Ph.D. Student
13.	SAS	Prof H.S. Gaur	Prof. Hari Shankar Shyam, SBS	Dr. Vijender Singh, SOP	Dr Uzma Khan, Assistant Professor, SAS	Ms. Ovia M, B.Sc. (Hons)Ag, III Year
14.	SAP	Prof. Shhilpi Sinha	Prof. Daleep Parimoo, SHSUN	Prof. Ritu Sood, SMFE	Mr. Jitender Lal, Associate Professor, SAP	Mr. Rishabh Anand- 2017011026


 (Pallavi Sharma)
 Member, IQAC


 (V P S Arora)
 07.09.2020
 Director, IQAC

Approved 
 (Vice Chancellor)
 07.09.2020
 (Officiating)

Vice-Chancellor
 Sharda University
 Plot No.- 32-54, Knowledge Park - III
 Greater Noida - 201305 (U.P.)

SHARDA UNIVERSITY

32, 34, Knowledge Park-III, Greater Noida-201310 (U.P.)

OFFICE OF THE REGISTRAR

SU/Reg./Notification/2019/519

October 11, 2019

Notification

In supersession of the SU/Reg./Notification/2075/264 dated October 5, 2015, the University hereby makes the following Ordinance namely Sharda University (Redressal of Grievances of Students), Ordinance, 2019. It was considered and approved vide item no. 17.12 in its 17th Meeting of the Executive Council held on September 21, 2019.

1. SHORT TITLE AND COMMENCEMENT:

The Ordinance shall be called as Sharda University (Redressal of Grievances of Students) Ordinance, 2019 and shall come into force from the date of its notification.

2. OBJECTIVE:

To provide opportunities for the redressal of certain grievances of students already enrolled in the University, as well as those seeking admission to such institutions, and a mechanism thereto.

3. DEFINITION UNLESS THE CONTEXT OTHERWISE REQUIRES:

- a. "Act" means the Sharda University Uttar Pradesh Act, 2009 (14 of 2009);
- b. "Aggrieved Student" means a student, who has any complaint in the matters relating to or connected with the grievances defined under these regulations.
- c. "Commission" means the University Grants Commission established under the UGC Act, 1956.
- d. "Declared Admission Policy" means such policy, including the process there under, for admission to a course or program of study as may be offered by the University by publication in the prospectus of the University.
- e. "Department and School of the University" means Departments of Studies, Schools of Studies, respectively, and includes a centre of studies and research established/ maintained/ constituent to the University in accordance with the University Act, Statutes and Ordinances.
- f. "Government" means State Government of Uttar Pradesh.
- g. "Grievance" means, and includes, complaint(s) made by an aggrieved student in respect of the following, namely:
 - i. admission contrary to merit determined in accordance with the declared admission policy of the institution;
 - ii. irregularity in the process under the declared admission policy of the institution;
 - iii. refusal to admit in accordance with the declared admission policy of the institution;
 - iv. non-publication of prospectus by the institution, in accordance with the provisions of these regulations;
 - v. publication by the institution of any information in the prospectus, which is false or misleading, and not based on facts;
 - vi. withholding of, or refusal to return, any document in the form of certificates of degree, diploma or any other award or other document deposited by a student for the purpose of seeking admission in such institution, with a view to induce or compel such student to pay any fee or fees in respect of any course or program of study which such student does not intend to pursue;



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- vii. demand of money in excess of that specified to be charged in the declared admission policy of the institution;
 - viii. violation, by the University, of any law for the time being in force in regard to reservation of seats in admission to different category of students;
 - ix. non-payment or delay in payment of scholarships or financial aid admissible to any student under the declared admission policy of such University, or under the conditions, if any, prescribed by the Commission;
 - x. delay by the University in the conduct of examinations, or declaration of results, beyond the schedule specified in the academic calendar of the institution, or in such calendar prescribed by the Commission or the State Government;
 - xi. failure by the University to provide student amenities as set out in the prospectus, or is required to be extended by the University under any provisions of law for the time being in force;
 - xii. non-transparent or unfair practices adopted by the University for the evaluation of students;
 - xiii. delay in, or denial of, the refund of fees due to a student who withdraws admission within the time mentioned in the prospectus, or as may be notified by the Commission;
 - xiv. complaints of alleged discrimination of students from the Scheduled Castes, the Scheduled Tribes, Other Backward Classes, Women, Minority or persons with disabilities categories;
 - xv. denial of quality education as promised at the time of admission or required to be provided; and
 - xvi. harassment or victimization of a student, other than cases of harassment, which are to be proceeded against under the penal provisions of any law for the time being in force.
- h. "Institution" means, an institution established within the University for a particular discipline or activity;
 - i. "Institutional Student Grievance Redressal Committee" (ISGRC) means a committee constituted under this notification at the level of the University, for dealing with grievances which do not relate to a School, Department or Centre of the University, e.g. Administration, Accounts, Admission Cell, International Division, Examination Cell, Inter-Hostel Administration(Hostel & Mess/Food), Estates, Maintenance, House Keeping, Student Welfare & Sports, Transport, Security and other common facilities.
 - j. "Ombudsperson" means the Ombudsperson appointed by the State Government in terms of UGC (Redress of Grievances of Students) Regulations, 2019;
 - k. "Prospectus" means and includes any publication, whether in print or otherwise, issued for providing fair and transparent information, relating to University, to the general public (including to those seeking admission in the University) by the University or any authority or person authorized by it to do so;
 - l. "School Level Student Grievance Redressal Committee" (SLSGRC) means a committee constituted under this Ordinance, for a School, Department, or Centre within the School.
 - m. "Student" means a person enrolled, or seeking admission to be enrolled, in the University;
 - n. "University" means the Sharda University Uttar Pradesh established under the Sharda University Act, 2009; and

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- o. "University Student Grievance Redressal Committee" (USGRC) means a committee constituted at the level of the University under this Ordinance, for dealing with the grievances arising out of decisions of the SLSGRC and ISGRC.

4. MANDATORY PUBLICATION OF PROSPECTUS, ITS CONTENTS AND PRICING:

- (1) The University, shall publish and/or upload on its website, before expiry of at least sixty days prior to the date of the commencement of the admission to any of its courses or programs of study, a prospectus containing the following for the information of persons intending to seek admission to the University and the general public, namely:

- (a) the list of programs of study and courses offered along with the broad outlines of the syllabus specified by the appropriate statutory authority or by the University, as the case may be, for every course or program of study, including teaching hours, practical sessions and other assignments;
- (b) the number of seats approved by the appropriate statutory authority in respect of each course or program of study for the academic year for which admission is proposed to be made;
- (c) the conditions of educational qualifications and eligibility including the minimum and maximum age limit of persons for admission as a student in a particular course or program of study, specified by the University;
- (d) the process of selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each course or program of study and the amount of fee prescribed for the admission test;
- (e) each component of the fee, deposits and other charges payable by the students admitted to the University for pursuing a course or program of study, and the other terms and conditions of such payment;
- (f) rules/regulations for imposition and collection of any fines in specified heads or categories, along with details of minimum and maximum fine as may be imposed.
- (g) the percentage of tuition fee and other charges refundable to a student admitted to the University in case such student withdraws from the University before or after completion of course or program of study and the time within and the manner in which such refund shall be made to that student;
- (h) details of the teaching faculty, including their educational qualifications, along with their type of appointment (Regular/visiting/guest) and teaching experience of every member thereof.
- (i) information with regard to physical and academic infrastructure and other facilities including hostel accommodation and its fee, library, hospital or industry wherein the practical training is to be imparted to the students and in particular the amenities accessible by students on being admitted to the University;
- (j) all relevant instructions in regard to maintaining the discipline by students within or outside the campus of the University, and, in particular such discipline relating to the prohibition of ragging of any student or students and the consequences thereof and for violating the provisions of any regulation in this behalf made by the relevant statutory regulatory authority; and
- (k) Any other information as may be specified by the Commission and the State Government:

Provided that the University shall publish/upload information referred to in the above clauses, (a) to (k) of this ordinance, on its website, and the attention of prospective students and the general public shall be drawn to such publication being on the website through advertisements displayed prominently in different newspapers and through other media:



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- (2) The University shall fix the price of each printed copy of the prospectus, being not more than the reasonable cost of its publication and distribution and no profit be made out of the publication, distribution or sale of prospectus.

5. STUDENT GRIEVANCE REDRESSAL COMMITTEES (SGRC):

A. School Level Student Grievance Redressal Committee (SLSGRC)

- (i) There shall be a School Level Student Grievance Redressal Committee (SLSGRC) constituted at the level of each School of Studies. The composition of the Committee shall be as under:
- a) Dean of the School - Chairperson;
 - b) Two Professors, from outside the School to be nominated by the Vice Chancellor- Members;
 - c) A Faculty of the School, well-versed with the mechanism of grievance redressal, to be nominated by the Chairperson- Member;
 - d) A representative from among students of the School to be nominated by the Vice Chancellor based on academic merit/excellence in sports/performance in co-curricular activities - Special Invitee.

Note: To ensure representation of women on the committee, the Vice-Chancellor of the University may induct one women faculty.

- (ii) The term of the Chairperson, members of the Committee and the nominees shall be of two years.
- (iii) The quorum for the meeting of SLSGRC, including the Chairperson, but excluding the special invitee, shall be three.
- (iv) Any complaint relating to the School, Department or Centre of the School shall be addressed by the aggrieved student to the administrative officer of the said School, who will either deal with it at the School level or shall remit it to the concerned Department or Centre of the School.
- (v) In case the said grievance does not get resolved within five (05) working days of the receipt of the complaint in the School, the same shall automatically be forwarded to the SLSGRC.
- (vi) In considering the grievances before it, the SLSGRC shall follow principles of natural justice.
- (vii) The SLSGRC shall submit its report with recommendations, if any, to the Registrar of the University, with a copy thereof to the aggrieved student, within a period of fifteen (15) days from the date of receipt of the complaint.
- (viii) In case the aggrieved student remains unsatisfied, he may take up the matter to the level of University Student Grievance Redressal Committee (USGRC). Likewise, the University may either accept the recommendations for follow up action or may, at its discretion, take up the matter to the level of USGRC.

B. Institutional Student Grievance Redressal Committee (ISGRC)

- (i) There shall be a Institutional Student Grievance Redressal Committee (ISGRC) constituted by the Vice Chancellor at the level of the University to deal with such complaint that do not relate to any academic Department, School or Centre of the University. The composition of the Committee shall be as under:
- (a) Dean/Senior Professor of University, nominated by the Vice-Chancellor- Chairperson;
 - (b) Dean, Students Welfare - Member;

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- (c) One senior non-academic functionary nominated by the Vice-Chancellor - Member;
- (d) Proctor - Member;
- (e) A representative from among students of the University to be nominated by the Vice Chancellor based on academic merit/excellence in sports/performance in co-curricular activities - Special Invitee.

Note: To ensure representation of women on the committee, the Vice-Chancellor of the University may induct one women faculty.

- (ii) The term of the members/nominee of the committee shall be of two years.
- (iii) The quorum for the meetings of the ISGRC, including the Chairperson, but excluding the special invitee, shall be three.
- (iv) Any complaint other than those relating to the School, Department or Centre of the School shall be addressed by the aggrieved student to the concerned administrative head, who will deal with it at his level, in consultation with his staff.
- (v) In case the said grievance does not get resolved within five (05) working days of the receipt of the complaint in the Department, the same shall automatically be forwarded to the ISGRC.
- (vi) In considering the grievances before it, the ISGRC shall follow principles of natural justice.
- (vii) The ISGRC shall send its report with recommendations, if any, to the Registrar of the University, along with a copy thereof to the aggrieved student, within a period of 15 workings days from the date of receipt of the grievance.
- (viii) In case the aggrieved student remains unsatisfied, he may take up the matter to the level of University Student Grievance Redressal Committee (USGRC). Likewise, the University may either accept the recommendations for follow up action or may, at its discretion, take up the matter to the level of USGRC.

C. University Student Grievance Redressal Committee (USGRC)

- (i) The Vice Chancellor of the University shall constitute such numbers of University Student Grievance Redressal Committees (USGRC), as may be required to consider grievances unresolved by one or more SLSGRC or the ISGRC.
 - a) Pro-Vice Chancellor or in his absence a Dean nominated by the Vice-Chancellor - Chairperson;
 - b) Dean, Student Welfare or equivalent - Member;
 - c) Two Deans drawn from the Schools of the Studies, other than those connected with reports of SLSGRC under review, to be nominated by the Vice-Chancellor - Members;
 - d) One Professor of the University nominated by the Vice-Chancellor- Member;
 - e) Two representatives from among students of the college to be nominated by the Vice Chancellor based on academic merit/excellence in sports/performance in co-curricular activities - Special Invitees.

Note: To ensure representation of women on the committee, the Vice-Chancellor of the University may induct one women faculty.

- (ii) The Chairperson, members and the special invitee/nominee shall have a term of two years.
- (iii) The quorum for the meeting, including the Chairperson, but excluding the special invitee, shall be three.



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- (iv) In considering the grievances before it, the USGRC shall follow principles of natural justice.
- (v) The USGRC shall send its report and recommendations, if any, to the Dean of the School, Heads of Department & Centre, or the Registrar and other administrative Heads, with a copy thereof to the aggrieved student, within 15 days of the receipt of the grievance by the Committee, for necessary compliance and report to the Vice-Chancellor.
- (vi) Any student aggrieved by the decision of the University Student Grievance Redressal Committee may prefer an appeal to the Vice-Chancellor who shall, within a period of fifteen days from the date of receipt of the appeal, take a final view which shall be communicated to the aggrieved student within the next three working days.

6. OMBUDSPERSON:

Any student aggrieved by the decision of the University Student Grievance Redressal Committee and disposal of the appeal by the Vice-Chancellor, may prefer further appeal to the Ombudsperson appointed by the State Government in terms of the University Grants Commission (Redress of Grievances of Students) Regulation, 2019, within a period of fifteen days;

pending appointment of the Ombudsperson by the State Government, the Vice-Chancellor, Sharda University shall be the final authority for disposal of the appeal.

7. FUNCTIONS OF OMBUDSPERSON:

- (i) The Ombudsperson shall hear appeals from an aggrieved student, only after the student has availed all other remedies provided under this Ordinance.
- (ii) While issues of malpractices in the conduct of examination or in the process of evaluation may be referred to the Ombudsperson, no appeal or application for revaluation or re-totalling of answer sheets from an examination, shall be entertained by the Ombudsperson unless specific irregularity materially affecting the outcome of specific instance of discrimination is indicated.
- (iii) The Ombudsperson may avail assistance of any person, as amicus curiae, for hearing complaints of alleged discrimination.
- (iv) The Ombudsperson shall make all efforts to resolve the grievances within a period of 30 days of receiving the appeal from the aggrieved student(s).

8. PROCEDURE FOR REDRESSAL OF GRIEVANCES BY OMBUDSPERSON AND STUDENT**GRIEVANCE REDRESSAL COMMITTEE:**

- (i) The University shall, within a period of one month from the date of issue of this notification, have an online portal where any aggrieved student may submit an application seeking redressal of grievance.
- (ii) On receipt of an online complaint, the University shall, depending on the nature of complaint refer the complaint to the appropriate Administrative Officer in the Schools of Studies (for academics) or the Head of the Service Departments (other than academics) for appropriate necessary action, as indicated in the preceding para-5 of the Notification, through the Grievance Redressal Committee(s).
- (iii) The Student Grievance Redressal Committee, as the case may be, shall fix a date for hearing the complaint which shall be communicated to the concerned officials in the University and the aggrieved student.
- (iv) An aggrieved student may appear either in person or authorize a representative to present the case.



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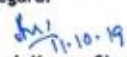
- (v) Grievances not resolved by the University Student Grievance Redressal Committee or on appeal to the Vice Chancellor, shall be referred by the student to Ombudsperson, within the stipulated period.
- (vi) University shall extend co-operation to the Ombudsperson or the Student Grievance Redressal Committee(s), as the case may be, in early redressal of grievances; any failure to do so may be reported by the Ombudsperson to the Commission, who shall take action in accordance with the provisions of these regulations.
- (vii) The Ombudsperson shall, after giving reasonable opportunities of being heard to both parties, on the conclusion of proceedings, pass such order, with reasons thereof, as may be deemed fit to redress the grievance and provide such relief to the aggrieved student, as may be appropriate.
- (viii) The University, as well as the aggrieved student, shall be provided with copies of the order under the signature of the Ombudsperson, and the University shall place it for general information on its website.
- (ix) The University shall comply with the recommendations of the Ombudsperson; and the Ombudsperson shall report to the Commission any failure on the part of the University to comply with the recommendations.
- (x) The Ombudsperson may recommend appropriate action against the complainant, where a complaint is found to be false or frivolous.

9. INFORMATION REGARDING OMBUDSPERSON AND STUDENT GRIEVANCE REDRESSAL COMMITTEES:

The University shall furnish, prominently, on its website and in its prospectus, all relevant information in respect of the Student Grievance Redressal Committee(s) under its purview, and the Ombudsperson for the purpose of appeal.

10. CONSEQUENCES OF NON-COMPLIANCE:

The Commission shall in respect of any Institution, which willfully contravenes the University Grants Commission (Redress of Grievance of Students) Regulation, 2019, or repeatedly fails to comply with the recommendation of the Ombudsperson or the Grievance Redressal Committee(s), as the case may be, proceed to take one or more action(s) as specified under the UGC Regulations in this regard.


 (Ashok Kumar Singh)
 Registrar (Officiating)

To,

- The Dean
(SET/SBS&R/SAP/SACDMS/ SOL/SHSS/SBS/SOE/SOP/SMS&R/SDS/SNS&R and SAHS)

Copy to (for kind information);

1. Chancellor/ Pro-Chancellor/ ED
2. Vice-Chancellor/ Pro Vice-Chancellor
3. Principal Advisor
4. All Deans/ Directors
5. Dean, Academic Affairs/ Students' Welfare/ Research and Chief Proctor
6. Finance Officer/ Controller of Examinations
7. Chief Warden/ Sr. Security Officer (SSO) / Legal Officer/ PIO/ PRO
8. All OSDs/ Jt. Registrars/ Dy. Registrars/ Assistant Registrars/ AOs
9. Notification file

Policy for non-discrimination against women

Like other policies the University has also Non-discrimination policy for its employees in which there is special emphasis on concerns for women working in the campus. The University follows the equal opportunity principle for its employees. The allocation of facilities and infrastructure design is maintained keeping every employee in the mind.

Maternity and paternity policies:

The Human Resource department of the Sharda University cares for the employees in multiple ways, like their mental health, physical health, various kinds of leaves, digitization of documents, biometric attendance records, employees' database management, etc. Among the leaves there are causal leaves, earned leave, on duty leave, academic leave and also the maternity leave for women employees. The mothers are specially supported by paid leaves and gift items for new born. The father is also asked to contribute to the better management of household responsibilities to support the women till she joins the University.

Maternity and Paternity Policies

Amended vide 21st EC, 29-12-2021

SHARDA UNIVERSITY

(<http://www.sharda.ac.in>)

MANUAL

OF



HUMAN RESOURCE

ADMINISTRATION

POLICIES AND REGULATIONS

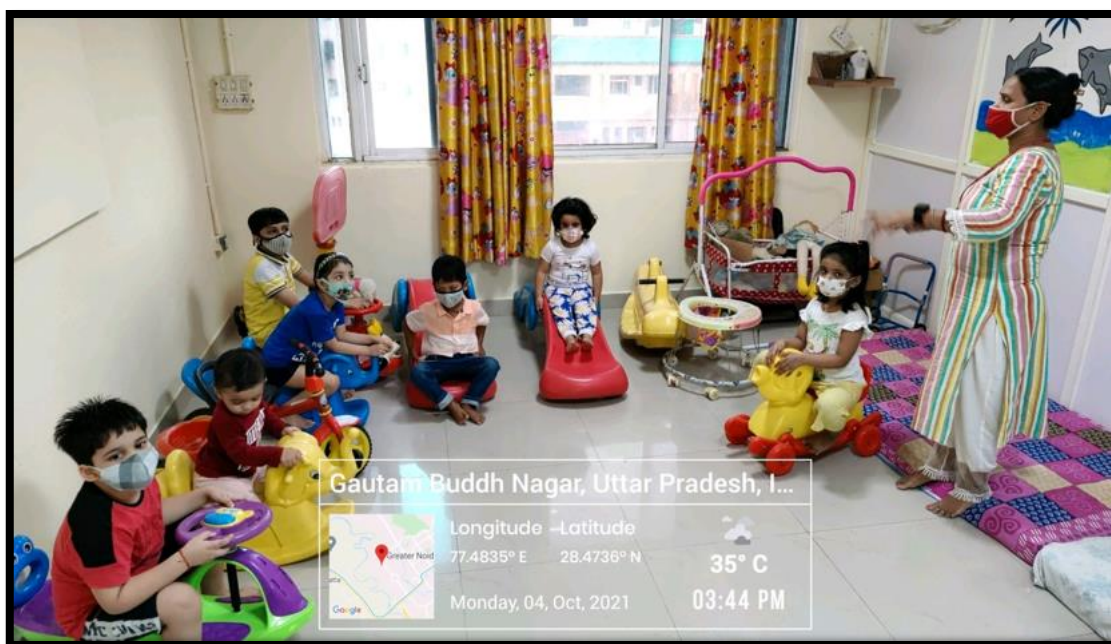
Plot No. 32, 34, Knowledge Park-III,
Greater Noida -201310 (U.P.) INDIA

4.9.7 Maternity Leave:

- (i) Maternity leave on full pay shall be granted to a woman employee for a period not exceeding 26 weeks or 6 months. Also this leave is applicable in case of miscarriage including abortion, subject to the condition that the total leave granted in respect of this to a woman employee in her career shall not be more than 45 days, and the application for leave is supported by a medical certificate.
- (ii) Maternity benefit to women employees having two or more than two surviving children shall be 12 weeks or 3 months, of which not more than 6 weeks shall precede the date of her expected delivery.
- (iii) Maternity benefit to a woman employee who legally adopts a child below the age of three months shall be 12 weeks from the date the child is handed over to the adopting mother.
- (iv) Maternity leave may be combined with earned leave or extraordinary leave but any leave applied for in continuation of maternity leave may be granted if the request is supported by a medical certificate. The total leave admissible should not exceed one year.
- (v) A woman employee who has worked in the organization for a period of 6 months is entitled for payment in maternity leave.

Childcare facilities for staff, faculty and students:

The University is running a professionally managed Day-care Center for the kids of students, staff and faculty on the campus. This facility can be enjoyed during the working hours of the University. There are competent facilities and trained staff to care for children. The children are engaged in educational and recreational activities and are provided with a balanced fresh diet so as to support their good mental and physical health in future.




Women Mentoring schemes:

The University executes regular efforts on mentoring of students through its faculties. Students are allocated among teachers for mentorship. There is a separate dedicated University web-portal in the name of Paramarsh' wherein there is counselling type and contents records. Students' parents are also kept in look while working for a student. This online record of mentoring related efforts facilitates the easy navigation in the information by the University authorities to plan and execute any required strategies to support the students' achievement.

Mentoring Policy

8/16/23, 11:29 AM Paramarsh - Our Mentoring Portal



SHARDA UNIVERSITY
Beyond Boundaries

(<https://paramarsh.sharda.ac.in/>)

LOGIN ([HTTPS://PARAMARSH.SHARDA.AC.IN/ADMIN/LOGIN](https://paramarsh.sharda.ac.in/admin/login))

MENTORING POLICY

Teacher, Role Model, Friend
"On Being a Mentor to Students"

1. Mentoring Definition:

Mentoring, as defined by Eric Parsloe, is to support and encourage people to manage their own learning in order that they maximize their potential, develop their skills, improve their performance and become the person they want to be.

2. Importance of Mentoring in Sharda University:

Student mentoring in Sharda University is important for the following reasons:

- a. Diverse student community with varying linguistic, socio-cultural, economic and academic backgrounds,
- b. International students belonging to different countries face challenges in coping with the Indian Culture as well the academic environment both inside and outside the classroom,
- c. Students embarking on their academic career at the university come with many expectations and apprehensions about learning in a new environment,

Thus, it is essential that students get guidance, hand-holding and support to facilitate their adjustment into the academic environment, Campus life and culture. The guidance is required for enhancements in academic performance and move beyond studies, Overall, mentor role is manifold; focused for academic growth and well-being of students in a new paradigm.

The type of student's mentoring depends upon scholastic level of the program:

- a. Undergraduate students: The focus will be on academic foundation, career development and tackling personal problems. These students are also made aware of the university policies and encouraged to participate in co-curricular and extracurricular activities.
- b. Postgraduate students: Focuses is on consolidating of given subject and generate interest in research. Mentor guidance and groom towards right career path, foundation in a role is to provide 1"The Manager as Coach and Mentor" by Eric Parsloe r).

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3. Mentoring Program of Sharda University:

It is designed to serve the following:

- a. Acclimatize students from diverse backgrounds about the University educational system and learning environment.
- b. Provide a space to the students for their academic and personal challenges arising in a new environment
- c. Identify the reasons that lead to shortfall in attendance and/or class participation and help students address those issues,
- d. Help students to face challenges to keep pace with the academic environment in keeping pace with the academics in the classroom.
- e. Extend support beyond the classroom for improvement of student development and maximize their potential,

4. Mentoring Policy

- a. Every student is assigned a faculty mentor on day-one of the concerned School shall take necessary steps for the same.
- b. The mentor will remain same throughout the course of the study of the mentee. The mentor shall be changed only with the approval of the HOD in appropriate circumstances or as per the directions laid down by the concerned school from time to time,
- c. The University shall organize Orientation Programs / Sessions for the newly admitted students at the beginning of the academic year where they will be familiarized with the program, academic policies, practices, and resources
- d. The mentees will be intimated names of the mentors to whom they will be assigned, and the mentor details shall also be shared with the parents / wards of the students.
- e. An orientation program will be conducted in the first semester and a refresher session will be conducted in the second semester.
- f. The School shall take necessary steps to ensure that the faculty mentors are able to meet their assigned mentees at the time of the orientation session, A special session shall be set aside for the same. Thereafter, the mentor will hold a familiarization meeting to find out student's previous educational experiences, decision to join this university and what the student hopes to achieve.
- g. Mentor shall advise and approve of the courses (core, elective and open elective) that mentee Seek to choose in each semester,
- h. It shall be the responsibility of the mentee to contact faculty mentor at the appointed hour. However, the mentor may also take steps to contact mentees through e.mail / social media and other appropriate mediums. The mentors should let the mentees know the time and place for meeting. Mentors may give special attention to the needs of students who are challenged due to cultural and ethnic issues,
- i. The mentoring shall cover academic and non-academic issues faced by the mentees. Where required mentor shall recommend for professional help,
- j. For first year students, the mentor should preferably conduct at least one session per month. However, each School of the University will have the flexibility to decide on the number of sessions as per their curriculum requirement; as the new students are just learning the ropes and fretting about the long and

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challenging road ahead in their new environment. The sessions can be adjusted from a regular basis to a requirement based mentoring when the students progress to the second year.

- k. The mentors shall record mentee interactions every time the student approaches the mentor for the purpose of mentoring.
- l. The mentors shall encourage the students to use their time effectively and productively.
- m. The mentors review students' progress quarterly via examining attendance and academic performance records.
- n. The mentor shall take up academic issues of a serious nature and initiate action for resolution of the same
- o. The mentors must make best efforts to dissuade their mentees from harmful practices of smoking, drugs, alcohol etc.
- p. The mentor should encourage the mentee to take up challenging academic paths during his/her course of study.

5. Mentoring Program Governance

- a. There shall be a Mentoring Program Coordinator at the University level to oversee the mentoring program who, in tandem with mentoring program coordinators of the School, and the Department, will facilitate the smooth functioning of the program at the School/ Department level.
- b. The Vice Chancellor shall appoint a Chief Mentoring Program Coordinator from among the senior faculty members, The person should be well informed about the effective mentoring practices/ managed student affairs at the University level and is well versed with the nature of common problems faced by the student community in the Sharda University.
- c. The tenure of the Chief Mentoring Program Coordinator shall ordinarily be for a period of two years and can be extended with the due approval of the competent authority.
- d. The Chief Mentoring' Program Coordinator shall have the following functions:
 - Disseminate aims and objectives of the mentoring program to school mentoring coordinator,
 - Coordinate mentoring activity with the Mentoring Coordinators at the School/ Department level
 - Organize Mentor Training and Student Induction Programs at the commencement of the academic year to ensure uniformity of mentoring program delivery across all Schools and Departments.
 - Monitor the overall mentoring program by having regular interaction/ meetings with the Deans, School/Department Mentoring coordinators, Mentors, preferably once every month.
 - To identify and address the concerns of mentors arising out of interaction with mentees,
 - To facilitate technical support by coordinating with the IT Support team in case of technical glitches, if any,
 - To review the mentoring program policy document, whenever required, to improve mentoring practices/ process and the general effectiveness of mentoring.

7. Mentoring Coordinator (School/Department level)

- a. The Mentoring Coordinator at the School/ Department level shall oversee and coordinate the functioning of the Mentors of the respective School/ Department,

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- b. The Mentoring Coordinator shall be appointed by the Dean of that School in consultation with the Chief Mentoring Program Coordinator and the Vice Chancellor.
- c. The tenure of the Mentoring Coordinator shall be two years, and can be extended or shortened depending upon the performance.
- d. The role of the Mentoring Coordinator shall be:
 - To be a single point of contact for overall information concerning the mentoring program at the school level,
 - To make timely mentee allocation, monitor the mentoring program, maintain the mentor-mentee lists and file. Prepare monthly school level mentoring reports and share it with Dean.
 - To take up cases of indiscipline reported from the office of the Chief Proctor with concerned mentors for providing necessary counseling and guidance.
 - To seek feedback from mentees and analyze the same,
 - To help newly recruited faculty mentors understand the aims and objectives of the mentoring program and share the context and common student concerns.
 - To keep regular checks on the online portal and encourage/ remind mentors to participate actively,
 - To report technical issues in the online mentoring portal, if any,
 - To attend meetings convened by the Chief Mentoring Program Coordinator or the Dean for the purpose.
 - To convene interactive sessions with mentors to understand the challenges faced by them.

8. Assignment of Mentors

- a. All the faculty members including the HoD and the Dean shall be mentors for students admitted to the program that the school offers. The Dean / HoD shall allot the students to the mentors from the date of registration. There shall be equitable distribution of students among faculty (including HoD and the Dean)
- b. In case a mentor is on leave for more than a month, Dean / HoD shall make re-allotment among the available faculty, If a new faculty joins the department, HoD / Dean shall carry out re-allotment so that all the faculty members have almost equal number of mentees,
- c. The Mentors at the School/ Department shall carry out mentoring and will have preferably not more than 20 mentees, It is the responsibility of the mentoring coordinator to ensure that every student of the School is assigned a mentor,
- d. The functioning of the mentees shall be coordinated by Coordinators of the respective School/ Department'
- e. All issues relating to the allotment of mentees or mentors the notice of the mentoring coordinator.

9. Role of Mentors

Mentors are expected to: the Mentoring shall be brought to

- Establish a sustained connect with the mentees, be helpful and encourage them to come up with their problems.
- Mentor shall be available to the mentees beyond the classroom and keep them informed if for some unforeseen reason they are unavailable for a scheduled mentoring session,

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- Engage with the mentees to identify and understand their strengths and areas of improvement,
- Take regular feedback on mentees attendance regularity, academic performance, conduct, etc. and advise/mentor on short fall, if any.
- Counsel mentees who have been involved in disciplinary issues.
- Keep the Mentoring Coordinator/ Mentoring Program Coordinator informed of the issues that require attention,
- Identify mentees who have attitudinal problems requiring psychological, counseling and arrange for the same,
- Conduct interactive sessions apart from one to one session to the extent possible.
- Positively communicate mentee's concerns about a particular course/ other matters to the concerned teachers/ officials.
- To maintain strict confidentiality on mentees' concerns that is of personal/sensitive nature.
- To inform the parents any issue that needs attention
- To encourage a thought process in the students that would encourage a all round holistic growth and development of the mentee.
- To identify the interest area and talent of the mentee and encourage the mentee to pursue the talent,

10. Role of Mentee

All mentees are expected to:

- Take best advantage of the mentoring program of the University and meet designated mentors on a regular basis to resolve academic/ other issues,
- To maintain healthy attendance of the mentor-mentee meetings, University authorities may, in their wisdom, debar students from taking end-semester examination if a mentee does not attend at least 75% of the scheduled meetings,
- Take the feedback provided by the Mentors positively and seriously act upon it,
- Be open and receptive to the new ways of teaching/learning and seek help whenever required.
- Be focused on achieving desired results,
- Have a sense of responsibility and commitment towards their learning pursuits and towards University, Be disciplined, focused and make best use of the University's facilities and experience for maximizing their potential, developing skills/competencies and improve their performance.
- Uphold dignity and prestige of Sharda University. . Shall not indulge in any act which is deemed to be of unbecoming of a student,

Mentoring Policy (<https://paramarsh.sharda.ac.in/mentoring-policy>) Mentoring Cell
 (<https://paramarsh.sharda.ac.in/mentoring-cell>) Mentoring Coordinators
 (<https://paramarsh.sharda.ac.in/mentoring-coordinators>) Gallery (<https://paramarsh.sharda.ac.in/gallery>) Events
 (<https://paramarsh.sharda.ac.in/events>)

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Gender issues related Courses in the University

9	School of Humanities & Social Sciences	Humanities & Social Sciences	MAE202	Women's Writing in the Age of Modernism	The course offers a comprehensive account of women's writings emerging from different problematic backgrounds like the race related issues in America and caste related issues in India.
10	School of Humanities & Social Sciences	Humanities & Social Sciences	BHI305	Gender in Indian History upto 1950	Historical study advances significant influences on personality and relevance of gender specific traits
11	School of Humanities & Social Sciences	Humanities & Social Sciences	BPO207	Feminism: Theory and Practice	The paper attempts to educate the students on contemporary debates and issues within feminism and social justice
12	School of Humanities & Social Sciences	Humanities & Social Sciences	BPS303	Personality Theories & Assessment	Personality theories advance significant genetic and biological influence on personality and relevance of gender specific traits
13	School of Humanities & Social Sciences	Humanities & Social Sciences	BAE108	SOCIOLOGY-II	The course is designed to introduce the students with the fundamental concepts of family and the fabric which binds it along with providing insight into the idea of gender issues and sexuality
14	School of Humanities & Social Sciences	Humanities & Social Sciences	BAE127	Gender and Society I	The course facilitates guided exploration of texts that engage with wide spectrum of perspective on feminism in order to enable students have a firm understanding of feminism in literature and have a gender perspective
15	School of Humanities & Social Sciences	Humanities & Social Sciences	BAE130	Gender and Society II	The course facilitates guided exploration of texts that engage with the wide spectrum of perspectives on feminism in order to enable students have a firm understanding of Gender (mainly women studies) and contextualising it in terms of social constructs and arenas (bringing performance studies)
16	School of Humanities & Social Sciences	Humanities & Social Sciences	BAE133	Sociology II	This course is designed to introduce the students with the fundamental concepts of family and the fabric which binds it along with providing insight into the idea of gender issues and sexuality.
17	School of Humanities & Social Sciences	Humanities & Social Sciences	BAE208	Women's Writing	The course helps to develop an understanding to the historical development of women's writing and some of the social, political, cultural or historical conditions out of which women's writing arises.
18	School of Law	Law	MAL137	HUMAN RIGHTS OF WOMEN AND CHILDREN	This course shall help in understanding the students the historical and social status of women and children. It will acquaint the students with the development of Human Rights law through various international instrumentalities. The course also provides an opportunity to the students to learn about Indian Constitutional provisions and role of Indian Supreme Court with respect to Human Rights in India.
19	School of Basic Sciences and Research	Mathematics	MSM253	Statistics Lab II	1. Equip students with the skills to apply statistical concepts and analytical tools to analyze and handle real-world Gender issues, Business problem. 2. By applying Statistical Tool in selected work, student can understand the Gender gap exist or not.

List of Courses on Gender related concepts					
S No	School	Department	Course Code	Name of the Course	Brief Description
1	School of Business Studies	Management	OPE151	MANAGING GENDER DIVERSITY IN WORKPLACE	Managing the challenges of an increasingly gender diverse workforce. Individual and group perspectives on gender diversity. Diversity and the change process; inclusion strategies for the organization's competitive advantage.
2	School of Education	Education	SEB201	Gender, School and Society	For a truly egalitarian and democratic society, there is a need to have empowered & informed citizens. This course aims to develop basic understanding and familiarity with concept of Gender and its intersection with class, caste, religion and region. It also intends to make aware about the process of socialization at home and school. The Course will help in creating awareness and understanding of laws dealing with aspects of gender. It plays a crucial role in identifying structural inequalities and bridging the gap between the formal legal regime and the implementation of progressive laws across the societies
3	School of Education	Education	MED218	Gender Studies	For a truly egalitarian and democratic society, there is a need to have empowered & informed citizens. This course aims to develop basic understanding and familiarity with concept of Gender and its intersection with class, caste, religion and region. It also intends to make aware about the process of socialization at home and school. The Course will help in creating awareness and understanding of laws dealing with aspects of gender. It plays a crucial role in identifying structural inequalities and bridging the gap between the formal legal regime and the implementation of progressive laws across the societies
4	School of Humanities & Social Sciences	Humanities & Social Sciences	BIS101	Individual and Society- I	The paper attempts to sensitise the students with contemporary issues of Gender, Values and Ethics through the study literatures produced within the society.
5	School of Humanities & Social Sciences	Humanities & Social Sciences	BAE217	Society and Culture in Modern India	The paper enables a study of Society and Cultural theories that advance significant genetic and biological influence on personality and relevance of gender specific traits
6	School of Humanities & Social Sciences	Humanities & Social Sciences	MSO103	Sociology of Reproduction and Gender	The paper attempts to educate the students on contemporary debates and issues within feminism and social justice
7	School of Humanities & Social Sciences	Humanities & Social Sciences	MPY102	Applied social psychology and assessment in social psychology.	Personality theories advance significant genetic and biological influence on personality and relevance of gender specific traits along with values and ethics
8	School of Basic Sciences and Research	Mathematics	MMT152	Statistics Lab	1. Equip students with the skills to apply statistical concepts and analytical tools to analyze and handle real-world Gender issues, Business problem. 2. By applying Statistical Tool in selected work, student can understand the Gender gap exist or not.

20	School of Media, Film and Entertainment	Mass Communication	BMC123	Contemporary Affairs –I	With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to understand different facets of human values.
21	School of Media, Film and Entertainment	Mass Communication	BMC117	Mass Media & Society-I	With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to understand different facets of human values and professional ethics.
22	School of Media, Film and Entertainment	Mass Communication	BMC124	Contemporary Affairs - II	With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to understand different facets of human values.
23	School of Media, Film and Entertainment	Mass Communication	BMC110	Indian Polity & Society	With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to understand different facets of human values.
24	School of Media, Film and Entertainment	Mass Communication	BMC213	Contemporary Affairs - III	With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to understand different facets of human values.
25	School of Media, Film and Entertainment	Mass Communication	BMC222	Contemporary Affairs- IV	With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to understand different facets of human values.
26	School of Media, Film and Entertainment	Mass Communication	BMC238	Mass Media & Society-II	With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to understand different facets of human values and professional ethics
27	School of Media, Film and Entertainment	Mass Communication	BCM182	Introduction to Social Sciences - I	With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to understand different facets of human values.
28	School of Media, Film and Entertainment	Mass Communication	BMC181	News and Contemporary Issues	With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to understand different facets of human values.
29	School of Media, Film and Entertainment	Mass Communication	BMC304	Development Communication	With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to understand different facets of human values.
30	School of Media, Film and Entertainment	Mass Communication	BFM204	Development Communication	With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to understand different facets of human values.
31	School of Media, Film and Entertainment	Mass Communication	BMC148	Culture and Art Form	With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to understand different facets of human values.

42	School of Media, Film and Entertainment	Mass Communication	MMC180	Media, Society, Culture and Religion	With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to understand different facets of human values.
43	School of Media, Film and Entertainment	Mass Communication	MMC182	Social Study, Media and Contemporary Issues	With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to understand different facets of human values.
44	School of Media, Film and Entertainment	Mass Communication	MCC301	Community Connect	With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. And also develop an understanding of environmental issues
45	School of Media, Film and Entertainment	Mass Communication	MMC187	Development Communication	With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to understand different facets of human values.
46	School of Medical Sciences & Research	Medical Sciences	MBS101	Anatomy	Anatomy of the male and female bodies is different and as a physician,one needs to be sensitive to the needs of each individual, based on their gender.Human values and ethics are part of the MBBS curriculum throughout the course
47	School of Medical Sciences & Research	Medical Sciences	MBS102	Physiology	Physiology of the male and female bodies is different and as a physician,one needs to be sensitive to the functioning of each individual, based on their gender.Human values and ethics are part of the MBBS curriculum throughout the course
48	School of Medical Sciences & Research	Medical Sciences	MBS204	Forensic Medicine	Human values and ethics are part of the MBBS curriculum throughout the course. Forensic medicine deals with , documentation,respect for gender during postmortem,and ethics involving confidentiality
49	School of Medical Sciences & Research	Medical Sciences	MBS303	Community Medicine	Human values and ethics are part of the MBBS curriculum throughout the course. Community medicine deals with social and preventive medicine ,respect for gender during postmortem,and ethics involving confidentiality
50	School of Medical Sciences & Research	Medical Sciences	MSD306	Physiology	Physiology of the male and female bodies is different and as a physician,one needs to be sensitive to the functioning of each individual, based on their gender.Human values and ethics are part of the curriculum throughout the course
51	School of Medical Sciences & Research	Medical Sciences	MSM102	Medical Physiology	Physiology of the male and female bodies is different and as a physician,one needs to be sensitive to the functioning of each individual, based on their gender.Human values and ethics are part of the curriculum throughout the course
52	School of Medical Sciences & Research	Medical Sciences	MSD305	Anatomy	Structure of human body (male and female bodies) from the gross to the molecular level and basic principle of human growth in differentgender.Human values and ethics are part of the MD curriculum throughout the course
53	School of Medical Sciences & Research	Medical Sciences	MSM101	Medical Anatomy	Anatomy of the male and female bodies is different and as a physician,one needs to be sensitive to the needs of each individual, based on their gender.Human values and ethics are part of the curriculum throughout the course

32	School of Media, Film and Entertainment	Mass Communication	MMC121	Development Communication	With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to understand different facets of human values.
33	School of Media, Film and Entertainment	Mass Communication	MMC126	Contemporary Affairs-I	With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to understand different facets of human values.
34	School of Basic Sciences and Research	Mathematics	BDA101	Statistics Lab	1. Equip students with the skills to apply statistical concepts and analytical tools to analyze and handle real-world Gender issues, Business problem. 2. By applying Statistical Tool in selected work, student can understand the Gender gap exist or not.
35	School of Agricultural Sciences	Agricultural Sciences	BAG109	Rural Sociology and Educational Psychology	This course gives an overview of rural society of India and effect of gender in the society. It helps students get knowledge about gender sensitisation and its importance to maintain the sociology and psychology of a community
36	School of Architecture & Planning	Architecture	ARJ510	Thesis	Under the guidance of a thesis mentor, students are required formulate a cohesive thesis argument and project using supportive research and case studies and should demonstrate his ability and skills to do a critical enquiry through design. We address Gender sensitive issues in each project. Hence, gender become an important component of reserach and investigation process. The nature of the work must be an original research or design project that involves additional learning of a substantive nature.
37	School of Architecture & Planning	Art and Design	BDC220	Social Science	The course describes about social values, Gender issues, social system in relation to design .
38	School of Media, Film and Entertainment	Mass Communication	MMC127	Contemporary Affairs- II	With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to understand different facets of human values.
39	School of Media, Film and Entertainment	Mass Communication	MMC123	Media and Society	With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to understand different facets of human values and professional ethics
40	School of Media, Film and Entertainment	Mass Communication	MMC202	National And International Affairs	With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to understand different facets of human values.
41	School of Media, Film and Entertainment	Mass Communication	MMC223	Contemporary Affairs-III	With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to understand different facets of human values.
42	School of Media, Film and Entertainment	Mass Communication	MMC180	Media, Society, Culture and Religion	With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to understand different facets of human values.

Events organization for Gender Equity and Women's issues



CME: Step Up For Breastfeeding Week from 1st to 7th Aug 2022



International Yoga Day celebration in Sharda University on 21st June 2022



School of Dental Science organised an event for World No Tobacco Day 2022



“Mahila Swasthya Diwas” on occasion of International Menstrual Hygiene Day on 28th May 2022



CME on the occasion of World Womens Health Day on 27 May 2022



International Nurses Day celebration on 12th May 2022



Basic Newborn Resuscitation Provider Course (BNRPC) on 23rd Apr 2022



National Seminar on Gender Ratio Disparity organised by Sharda Universitys Law Schools on 29th March 2022



International Womens Day on 8th March 2022



Sharda University welcomed the newly joined Bhutanese students



Suno Sharda Celebrated Thanks Giving Day for 100 crore vaccination has been completed in the India



CEO of Greater Noida Authority, Shri. Narendra Bhushan honored 11 nurses for their excellent service and praised their work at Sharda Hospital

📅 28 Jul 2021



Family Dispute resolution 1st Anniversary on 9th July 2021



"Run for unity" celebration hosted by the Sharda University



National Commission for Women, New Delhi Government of India” “Women in Leadership: Achieving an equal future in a COVID-19 World” awards on 24th March 2021



Skill Development in SBS on 24th Dec 2020



School of
EDUCATION

organises

North South East West
**CELEBRATING
DIVERSITY**



**31st May
2021
11:30 AM
to
12:30 PM**



EVENT CONVENOR
Prof. Dr. Arti Koul Kachroo
Dean,
SOE, Sharda University



EVENT COORDINATOR
Dr. Sarita Verma
Assistant Professor,
SOE, Sharda University

DEPARTMENT OF
STUDENTS' WELFARE



THE
WORLD IS
HERE



SHARDA
UNIVERSITY
Beyond Boundaries

DIVERSITY CLUB

INTERNATIONAL MOTHER LANGUAGE DAY

Video Competition

THEME: Celebration
of Linguistic and Cultural Diversity

February 23rd, 2021
4:00 to 5:30 pm



SHARDA HOSPITAL SCHOOL OF MEDICAL SCIENCES & RESEARCH

SHARDA UNIVERSITY

DEPARTMENT OF PAEDIATRICS
School of Medical Sciences & Research, Greater Noida
organizing

WEBINAR

TOPIC

TOLERANCE AND HARMONY IN THE FACE OF CULTURAL AND COMMUNAL DIVERSITY

Wednesday, 9th June, 2021 | Timing : 12.30 pm onwards

ZOOM Meeting ID: 965 3476 7948 || Password: 863425

Registration Link: <https://zoom.us/j/96534767948?pwd=WXMzejl4OFk4QUWU0Tl9uQ09ydTRvQT09>

SPEAKER



Mr. SAMIR JOLLY
International Faculty,
The Art of Living, Peace Maker,
Motivational Speaker

CONVENOR



Dr. MANISHA JINDAL
Dean
School of Medical Science & Research,
Sharda University, Greater Noida

CORDINATOR



Dr. GAYTRI KOLEY
Professor, Dept. of Paediatrics,
SMS&R, Greater Noida

Sharda University
Plot No. 32, 34, Knowledge Park-III, GreaterNoida- 201306, UP

SHARDA UNIVERSITY
Beyond Boundaries

niepvd
Divyangjan

CEMCA

**SCHOOL OF EDUCATION,
SHARDA UNIVERSITY**

National Institute for the Empowerment of Persons with Visual Disabilities (Divyangjan)
(Department of Empowerment of Person with Disabilities (Divyangjan), Ministry of Social Justice and Empowerment, Government of India)

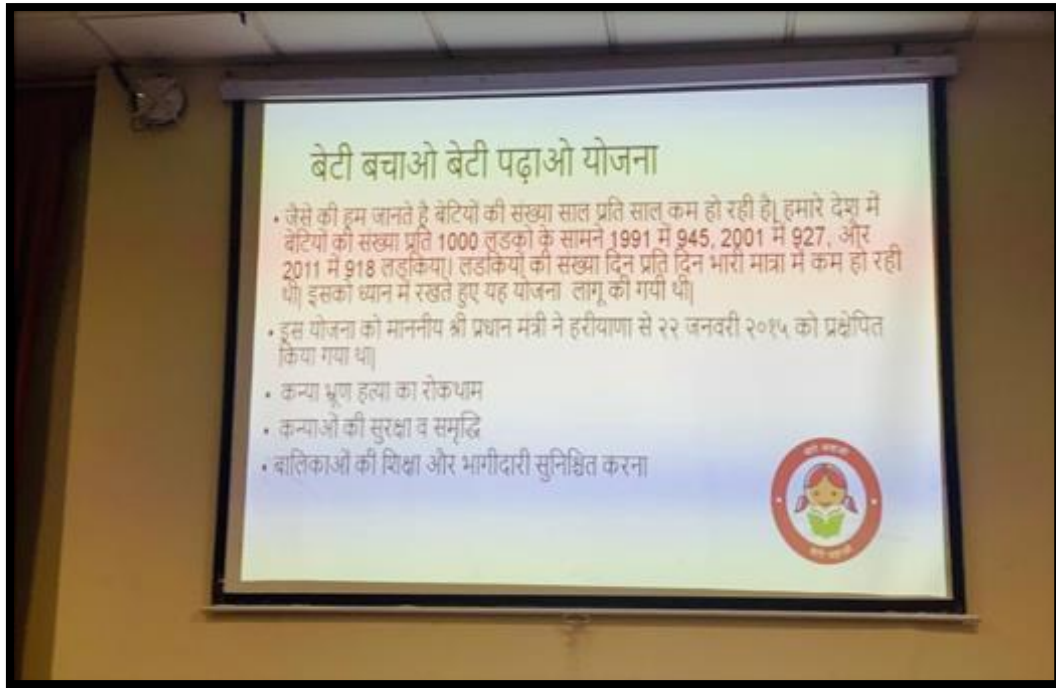
In collaboration with
Commonwealth Educational Media Centre for Asia (CEMCA)

are jointly organizing
Symposium on

MOVING FORWARD TO INCLUSIVE EDUCATION
(Post-Covid19 Strategies)

28-30 July, 2020







SHARDA UNIVERSITY

32, 34, Knowledge Park-III, Greater Noida-201310 (U.P.)

OFFICE OF THE REGISTRAR

SU/Reg./Notification/2022/044


August 20, 2022

Notification

The Internal Complaints Committee (ICC) for Academic Year 2022-23 is constituted as under:

S. No.	Name of the Committee Member(s)	Designation/ Dept.	Women/ Men	Composition (s)	Term of Office	Contact details
1.	Dr. Ekta Choudhary	Professor & HoD, Dept. of Conservative Dentistry & Endodontics (SDS)	W	Presiding Officer	Three years	9818452508
2.	Dr. Pooja Rastogi	Professor & HoD, Dept. of Forensic Medicine & Toxicology (SMSR)	W	Faculty Member	One year	9560234171
3.	Ms. Yashodhara Raj	Asstt. Professor (SSHSS)	W	Faculty Member	Two years	8130621456
4.	Ms. Phalguni Ghosh	Asstt. Registrar (HR)	W	Non-Teaching Member	Two years	8826999308
5.	Mr. Chandan Singh	Asstt. Registrar (SSBSR)	M	Non-Teaching Member	Three years	8800998983
6.	Mr. Naitik Hooda	3 rd Yr., BBA-ACCA (SSBS)	M	UG Student	One year	9896962240
7.	Dr. Garima Joshi	3 rd Yr., MDS (SDS)	W	PG Student	One year	6392927341
8.	Ms. Lakshita Pant	Ph.D. Scholar (SSMFE)	W	Research Scholar	One year	7017855857
9.	Ms. Sudipta Roy*	Member from Sahaj NGO	W	Member from NGO*	One year	9810258899

*One Member from NGO/ Social Worker/ Public Representative (committed to the cause of women).

The Faculty/Staff and Students are advised to report any complaints of sexual harassment to the mail id: icc@sharda.ac.in.

 (Vivek Kumar Gupta)
 Registrar
To:
All Concerned

Copy for kind information:

- Chancellor/ Pro-Chancellor/ ED
- Vice-Chancellor
- Advisor
- All Deans
- Controller of Examinations/ Finance Officer/ Chief Proctor
- All Directors
- All Administrative Heads of the respective Departments and Schools.
- Notification file

30th July, 2022

SHARDA UNIVERSITY

OFFICE OF THE INTERNAL COMPLAINTS COMMITTEE (ICC)

ANNUAL GENDER SENSITIZATION ACTION TAKEN REPORT 2021-22

1. Awareness Activities undertaken by gender champions:

- An awareness session for the girls of Kasturba Gandhi Awasiya Balika Vidhlaya, Sikanderabad Distt. Bulandshahron 6th October 2021. (SDS)
- Lecture on Promotion of Gender Equality on 7 Oct 2021. (SAS)
- Visit to Dhatawali Village, Greater Noida for situation assessment survey of female residents on 29 October, 2021. (SAS)
- Special Talk on Gender Equality in Agriculture by Dean, School of Agricultural Sciences on 03 March, 2022. (SAS)
- On the occasion of international women's day Skit and debate competition on 8 March 2022. (SMSR)
- Suno Sharda Radio awareness sessions on Gender Equity. (SSMFE)

2. Gender sensitization in Faculty Induction Programme:

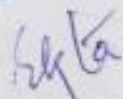
- Faculty Induction Programmes on sexual harassment were organized on 27 Oct 2021 & 29 June 2022.

- The newly joined faculty members were informed about the issues related to gender sensitization and sexual harassment.
- The rules and procedures of ICC about lodging a complaint, conducting inquiry and other procedures for dealing with such matters were communicated to the faculty members.
- The faculty members asked questions about ICC procedures and their queries were answered. They were instructed to fearlessly report such matters to the Committee and assured that suitable action would be taken on their complaint.

3. Gender equity sensitization sessions by experts in every school:

- Student orientation sessions related to the Complaint filling process, scope and objectives of the ICC were introduced to new students on 23 Feb 2022.
- Radio session on Social Consciousness and women empowerment on 8 March 2022.

Office of the Internal
Complaints Committee (ICC)
SHARDA UNIVERSITY


Dr. Ekta Choudhary
Presiding Officer, ICC



EVENT COMPLETION REPORT

Please prepare the report signed by the program Secretariat/Program coordinator within 10 days of event completion for record. Reports should be 2-4 pages.

SECTION A: Event Detail

Event title:	Lecture on Gender Equality For the First year students SAP 26th Oct		
Starting date of event:	26th Oct 2020	Duration of Event (in days)	1
Name of the event organizing School	SCHOOL OF ARCHITECTURE & PLANNING (SAP)		
Name of the event organizing Department	SAP		
Sponsor of the Event (Sharda University in case of internal sponsorship)	SHARDA UNIVERSITY		
Committee Members:	Convener	<ul style="list-style-type: none"> Prof. (Dr.) Parma Nand, Dean (officiating), SAP Prof. Shilpi Sinha, Professor, HOD (Architecture), SAP 	
	Coordinator	Ms. Deekshali Anand (Architecture)	
	Co-Coordiators:	Mr. Abhay Kaushik (Architecture)	
Chief Guest/ Guest of Honor with affiliation (If any)	NA	Email:	
Name of Speaker/s with affiliation (If any)	Speakers & Industry Experts:	Contact No:	Dr. Poonam Bhagchandani
			Prof. Anjali Verma



EVENT COMPLETION REPORT

Please prepare the report signed by the program Secretariat/Program coordinator within 10 days of event completion for record. Reports should be 2-4 pages.

SECTION A: Event Detail

Event title:	Sensitising the Architecture students about respect and empowerment, encouragement of women		
Starting date of event:	07/03/2020	Duration of Event (In days)	01
Name of the event organizing School	School of Architecture and planning in collaboration with NSS Team Sharda University		
Name of the event organizing Department	Architecture		
Sponsor of the Event (Sharda University in case of internal sponsorship)	SAP		
Committee Members:	Convener	Professor Ruplender Singh (Dean) Professor Shhllpi Sinha (Head of department Architecture)	
	Coordinator	Ar. Krishan Kumar	
	Secretary	NA	
Chief Guest/ Guest of Honor with affiliation (If any)	NA	Email:	
		Contact No:	
Name of Speaker/s with affiliation (If any)	NA	Email:	
		Contact No:	