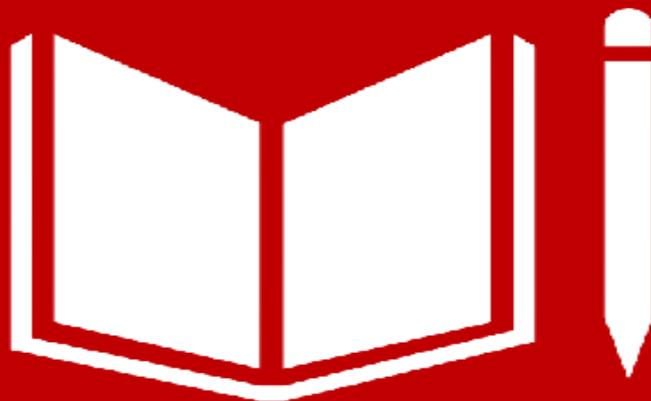




4 QUALITY EDUCATION



Introduction

Sustainable Development Goal 4 is about quality Education. UNESCO discusses the ‘key stake holders in education the youth and the students are key partners in achieving sustainable development goals for ensuring Quality Education for all.’ UNESCO also talks about Global Education. Sharda University also reiterates **Global Education**. The catch- line ‘the world is at Sharda -where are you?’ Global Education therefore heartily welcomes students from all over the world. Sharda University serves the society by being a global University of higher learning in pursuit of academic excellence, innovation and nurturing entrepreneurship. Sharda University has hence, tried to bring about quality education fulfilling the Goal 4 for Sustainable Development as per UNESCO.



I. Technical/Vocational and Higher Education

The NEP 2020 talks about that every child learns at least one vocation and is exposed to several more. This would lead to emphasizing the dignity of labour and importance of various vocations involving /Indian arts and artisanship. (NEP 2020). At Sharda University tries to build the Vocational base of our learners. There is emphasis on Art, Agriculture, Media, Radio, Dance and Drama at Sharda. As NEP 2020 points out we provide several choices to our learners to perform well in life. We strive to give a holistic education to our students by uniting their education to a lived reality. We need to make education more lively and practical to our learners. This will also reap rich dividends to the students at Sharda. As they will also learn to be employable. Additionally, the computer labs also give our learners the opportunity to polish and maintain their computer literacy. This is an absolute necessity in our times. Our students need to be tech-savvy so that they can compete in the outside world and within the classroom more efficiently. Irena Lesar (2015) argues it essential to for Rabindranath

Tagore to cultivate and develop the arts of life :poetry, song, drama, movement in dance and design. Tagore believed in being in harmony with all existence which can only be achieved when the faculties of the individual are developed like the intellectual, physical, moral, social and aesthetic self.



II.a. Performing Arts and Fine Arts

Worli and Madhubani paintings are given a lot of importance at the University level. Narmadeshwar Jha (1994) points out that Tagore's 'Sri Niketan aimed at combining work with joy. Picnics, excursions, games, music, theatrical performances and celebrating socio-religious festivals constituted regular features of the calendar. New Year's Day, the Rainy Season festival, the New Rice festival, the Spring festival were—and still are—all regular features. Tagore added Halkarshan (ploughing the land festival) and Van Mahotosava (tree planting). Apart from adding joy to dreary village life, some of these festivals brought students and villagers to work together. For years Tagore tried to convince his countrymen through his speeches, stories, novels, poems and songs to work for rural revival.' Sharda University also focusses on Aesthetics like fine arts and performing arts to cement community ties and bring about a revival in Education. Tagore therefore, reiterated Joy in Education. ucation. Tagore therefore, reiterated Joy in Education.





II.b. Crafts

Sharda University is also sensitive to the craft based education. The Head, Heart and Hand are active in the process of Education as per Gandhi's View of Education. We also try to implement this principle. There is training imparted for carpentry, candle-making, basket weaving, mat-making, jewellery-making, bead- making, making best out of waste, etc. Moreover, teaching aids of different types are also devised in School of Education, Sharda to make the process of learning meaningful. We incorporate art- integrated Pedagogy. Also, we had workshops for Mandala Art.



III. Equal Access for all

Sharda also promotes active job placements for our students. So that our learners feel like productive members of the society. The School of Education at Sharda University invites well-reputed schools to come and recruit our students as future educators regularly. This boosts the morale of our learners and makes our learners more practical in their approach to Education. The students are also given training how to face and interview by the placement cell. This equips our learners to be better equipped to face the challenges that the job market throws on them. We also have scholarships for the meritorious and the economically weaker sections.

IV. Technology Based Pedagogy and Pedagogy

At Sharda, School of Education we believe in technology based Pedagogy based on Digital Lesson Plans. At Sharda University one also achieves milestones through self -directed learning. Seminars, conferences , paper presentations not only enhance our academic environment. But they also along with publication help one in interactive learning. Paulo Friere, the Brazilian educator cum philosopher talks about the need for a dialogue in the classroom as it leads democracy. At Sharda we emphasize the need for democratic education as well. Here, the learners and teachers interact through online and offline

interactions. Moreover, through Mentoring we bring the learners at par with their own goals. Mentoring is about quality interactions and based on values like trust, love and peace.

Furthermore, the teachers also learn from the learners through democratic teaching pedagogies. A dialogue not only ensures equality but also co-creation of knowledge. Sharda prefers the Problem Posing Education as opposed the Banking concept of Education. As we believe that each student brings his unique interests, experiences and knowledge to the table of Education, where a sharing can take place.

Our learners are active, innovative and bright. They offer their own ideas and understandings which enhances our teaching- leaning environment and builds the repertoire of knowledge and wisdom. Lesley Bartlett (2008) talks about how the problem posing education enables learners to be thinking actively and to act on the world around them. Our students are world changers because they understand the value of making their own contributions to society.

Further, we also continually strive tirelessly to upgrade the curriculum. As this helps us in fitting our curriculum to the needs and desires of our learners. We are centred on the learners. Our core is student-centric as per NCF guidelines. We are also bring about innovative pedagogies to make our clients- our leaners engaged to our teaching- learning process. As learning is no longer subject-centred and boring and traditional as it used to be. It is dynamic and built on critical consciousness.

V. Critical Consciousness

Our learners are moved to question the status quo at Sharda through Social Action like Swachhta drives, Value Added Courses, MooCs, Outreaches to the Community through Community Connect and Projects. We also build great minds through critical thinking and incubation cell, innovation cell, entrepreneurship and various activities. Research has suggested that critical consciousness — the ability to recognize and analyze systems of inequality and the commitment to take action against these systems — can be a gateway to academic motivation and achievement for marginalized students(Saira Malhotra et al. 2017).

VI. Gender Sensitization

There are 40 per cent girl students in our University. Also, the University works towards Gender Sensitization. This also moves us to organize the Gender sensitization workshops to bring about Gender Parity among student and faculty members. Moreover, there are scholarships available for the single girl child. Further, there are Grievance Cells to look at the Gender issues that the University faces. Moreover, the school of Education prefers to recruit female faculty members as well. Gender is a societal term which Sharda is quite sensitive about. It helps us understand the diversity that exists in society.



VII. Research

Sharda University values research in higher education. ‘The research development cell supports all kinds of scholarly activities like fundamental research, applied research and development contract research for government,, non- governmental and international agencies. There are consequently many seminars to disseminate knowledge. The community connect and projects also build the process of research.



VIII. University Operations

Our University also gives financial aid to the needy students collaborating with various banks. We have a rich collection of books and resources that works as a pool of knowledge. Our library organizes many programmes and workshops on how to use the resources of our library. Additionally, we engage in Skill development programmes as well. The Internal Quality Assurance Cell additionally, in the University ensures quality in the overall performance of the University.

IX. Entrepreneurship and Inclusion

Entrepreneurship is the ability (i.e., knowledge plus skills) of a person to translate ideas of commencing a business unit into reality by setting up a business on ground to serve the needs of society and the nation, in the hope of profits (nios.ac.in). The Sharda Launchpad has a strong commitment towards entrepreneurship. This is achieved through short-term programmes, interviews, speaker sessions, competitions, industry interface, mentoring etc. Entrepreneurship is linked to industry and the curriculum is based on the needs of the University. There is also hands-on-training.

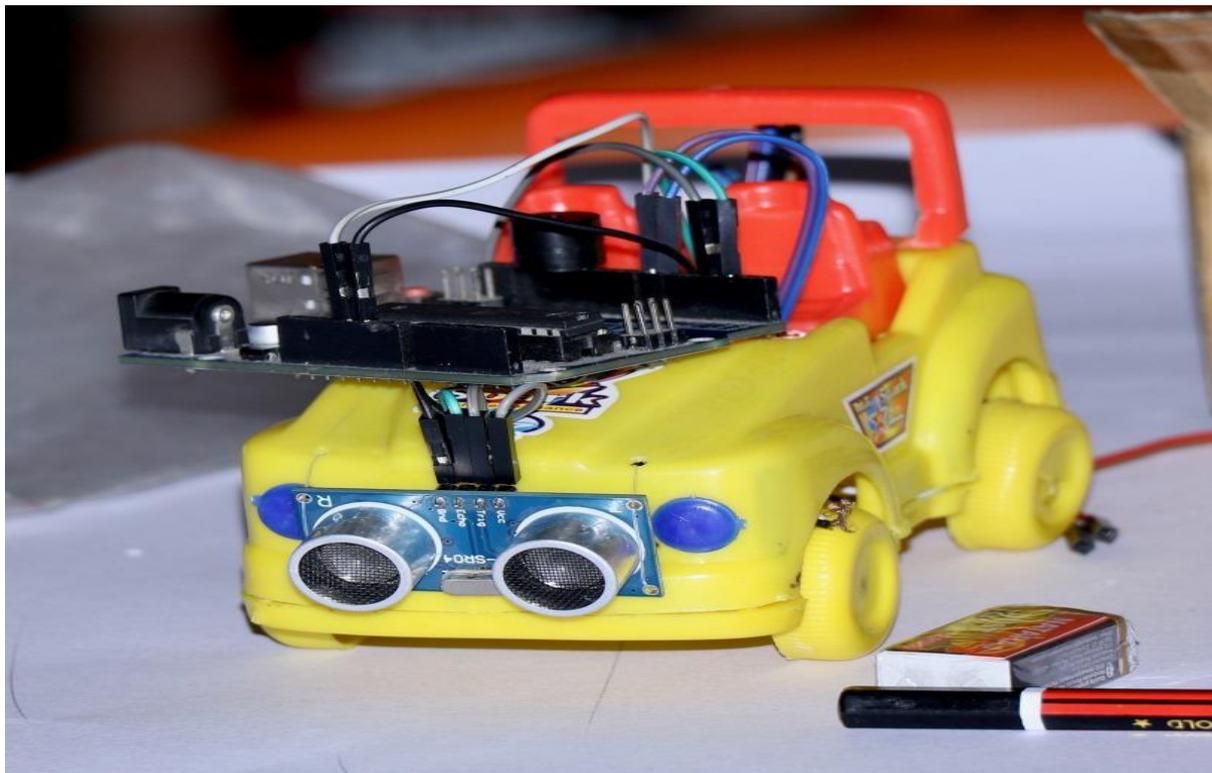
Inclusion is an important ideal of this University. It has been noted that students from marginalized nations are helped to study at Sharda University. Moreover, the outstation and foreign students are accommodated in Sharda Hostel.

X. Multidisciplinary Research

The centre of excellence for cyber security and cryptology aims at the promotion of interdisciplinary research and training. It calls for a unique blend of theory and industrial practice. There are multidisciplinary approaches followed with Maths, Statistics, Computer Science and Communication along with Artificial Intelligence. There are also multi-disciplinary approaches planned out to combine the various schools in Sharda University.

XI. Innovation:

‘Conceptually, any innovation implies substantial improvement in the ways of doing things, producing goods or providing services. It may involve a new use of an existing resource or producing or delivering existing goods or services through new methods or new instruments/materials. It is a process driven approach to identify and develop solution for industry and society. The University aims to identify and support innovative ideas of students, alumni, faculty and innovators from the outside community at various levels. In order to achieve the cultural and attitudinal shift and to ensure that ‘Innovation and Startup’ culture is the primary fulcrum of our higher education system a policy framework and guidelines are the need of this hour. These guidelines will enable institutions to actively support their faculty, staff and students to participate in innovation and entrepreneurship (I&E) related activities, thus encouraging students and faculty to consider startups and entrepreneurship as a career option. These guidelines will also help emphasize that the entrepreneurship is all about creating a business, which is financially successful.’ (Sharda.ac.in)



XII. Business Incubator Centre

Here there are sessions organised by industry experts. Regular Workshops and Events are also organised to enable to augment the entrepreneurial spirit among the candidates. Under the able guidance of faculty members candidates are taught the finer nuances of business development. Thus, there is a level of mentoring that additionally goes on. ‘In addition, the institutions also provide infrastructural support i.e. office space, meeting room to the candidates. At every step, the individuals are mentored and nurtured for their acquiescent business ideas.’ (sharda.ac.in).



Holistic Education

Sharda University organizes enhancement programmes from time -to- time on life skills to cope with life and add quality to life. These include programs on healthy living, physical, psychological well-being, managing stress, nutrition and immunity etc. Also, polishing soft skills like leadership, decision-making and reasoning has been one of the endeavours of the radio channel at Sharda University, where Education and Community meet. Further, health camps are organised on a regular basis by the various schools to promote the idea of health and fitness. Additionally, Games and Sports, Yoga are important. Furthermore, there is a Counselling Cell and a Centre for Well- being in the School of Humanities.

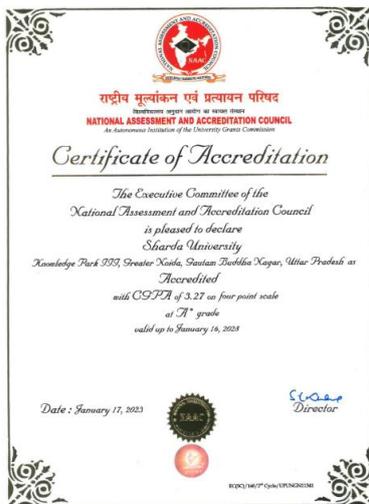




Credit Trasfers

'Government of India, Under National Education Policy-2020, intends to enable students across the nation with the "Academic Bank of Credits" (ABC) system for fulfilling their thirst for knowledge by providing academic flexibility to pick and modify their educational paths, link diverse disciplines, and; assist them in acquiring the proper foundations and building blocks for their ambitions. The "Academic Bank of Credits" (ABC) is an educational digital platform created to facilitate students' seamless mobility between or within degree-granting Higher Education Institutions (HEIs) through a formal system of credit recognition, credit accumulation, credit transfers, and credit redemption in order to promote distributed and flexible teaching and learning. The ABC platform will provide students (having a DigiLocker account) with the opportunity to register for a unique ABC ID, an interactive dashboard to see their credit accumulation, and options to begin a choice-based credit transfer mechanism.'(sharda.ac.in)

Awards and Accreditation for Quality Education (Few out of Many)



NAAC – A+



NIRF University - 87

Pharmacy - 62

Engineering: 151-200

Management : 101-125

NIRF



Biotechnology

Electrical & Electronics Engineering

Electronics & Communication Engineering

NBA



QS I-Gauge Gold Rating



QS I-Gauge E-Lead Certification



QS- Advanced E-Lead Certificate



Award for Mentor Institute 2022

Hon'ble Chief Minister Shri Yogi Adityanath Ji presents this certificate of excellence to Sharda School of Nursing Science and Research, Sharda University in recognition of Maintaining the remarkable quality of Nursing Education and becoming a Mentor Institute for other Mentee Institutes in the state to guide them in their development 8th October 2022.

Award for Mentor Institute 2022



Certificate of Excellence

Sharda School of Nursing Science and Research, Sharda University, Gautam Buddha Nagar is recognized as an "A" Rated Institute in the Rating Cycle 2023, and Upholding the Highest Quality Standards. Certificate of Excellence was presented by Hon'ble Deputy Chief Minister of U.P. Shri Brajesh Pathak in the Gracious Presence of Hon'ble Minister of State Shri Mayankeshwar Sharan Singh.

Certificate of Excellence SNRS is recognized as an "A" Rated Institute in the Rating Cycle 2023



Sharda University won the Award for "Excellence in Globalization of Education in India" at the FICCI

It is a great pleasure to announce that Sharda University was the winner of the "Excellence in Globalization of Education Award" at the 8th FICCI Higher Education Excellence Awards 2022 international education summit held in New Delhi on the 17th of November 2022.

Sharda University won the Award for "Excellence in Globalization of Education in India" at the FICCI 2022
