







Sharda University

Sharda University, established in 2009, accredited with A+ grade by the National Assessment and Accreditation Council (NAAC) and 86th Rank by NIRF, has become one of the leading centers of education, research and innovation in Delhi NCR region. Established through an act of State Legislature of Uttar Pradesh (14 of 2009), Sharda University offers more than 130 UGC recognized degrees in programme like Engineering, Management, Medical, Dental, Integrated Law, Architecture, Design, Journalism & Mass Communication, Computer Applications, Basic Sciences, Nursing, Biotechnology, Food & technology, Pharmacy, Physiotherapy, Paramedical, Education, Languages, Animation and Visual Arts. The University is truly global University in India with students from 95+ countries, and academic partnerships with more than 250+ universities across the world – the USA, Canada, the UK, Russia, etc. Gender is one of the key areas of research in Sharda University highlighting to resolve different aspects of gender inequalities and discrimination.

Students from 95+ countries

Sharda University promotes the gender equality amongst its employees and the students. The University maintains a good ratio of males and females in respect of students (58:42), for teachers 53:47 and for non- teaching staff, 60:40. To ensure the safe and secure campus for female students and employees several steps are implemented. There are good number of CCTV cameras deployed at strategic points to record the movements regularly which is further monitored by security personnel team in the central control room. To support the safety,

especially for women, security officials and the warden staff in the hostels are sensitized for reporting and taking care of any input from control room. There is 24x7 vigil on unauthorized persons and suspicious conduct inside the campus through CCTV and security staff. There is an Internal Complaint Committee (ICC) which undertakes measures for strengthening the safety and security of women on the campus and also resolve the specific cases of complaints, if any, from female students/employees regarding sexual harassment. ICC also participates in orientation program and spreads the awareness on gender related issues through seminars, group discussions, debates. There are courses in the schools of the University which have gender related issues. Every school organizes events on gender equality and gender sensitization among students

Research on gender equality

There is good amount of research activities and record of published work by faculty and students. This progress is because of the research infrastructure provided by the University to facilitate the faculty for experimentation and studies. The male or the female employees are given equal opportunities to use the research facilities. Particularly, the University has good number of female employees and faculty members who have successfully maintained quality publications. The amount of citation further reflects the quality of research in the University.

Proportion of female authors – The female teaching staff constitute approx. fifty percent of the total teaching staff in the University. Hence the publication is also higher by female faculty members working in various schools across the University. Such research published by faculty in sharda is cited by scientists in their studies.

Research Article

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The Role of Artificial Intelligence in the Purchasing Behavior of Consumers in India

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ABSTRACT: In order to maximise the use of billions of customer records, AI-enabled customer journey analytics finds patterns in the data, generates very precise future forecasts, and highlights the key elements and possible roadblocks. In addition to helping businesses enhance customer loyalty and revenues, improve operational efficiency, improve decision-making, and deliver more relevant products and services, AI also helps businesses reduce their customer turnover rate.

Since AI significantly contributed to redefining customer service in recent years, studies in this area have grown in popularity. A few research do, however, point out the important causes behind this evolution in the concept of customer experience. In order to address this gap in the academic literature, this study focuses on how a personalised approach to customer demands, improved service quality, and seamless service abilities acquired by AI have been able to give a better experience for the consumers.

KEYWORDS: Artificial Intelligence, Purchasing Behavior, Purchasing behavior of Consumers

1. INTRODUCTION

The growth of digital transformation in recent years has caused a significant shift in the corporate paradigm. Artificial intelligence (AI), which enables better data extraction, investigation, and utilisation, leading to more accurate forecasts and performance in the market environment, has had a huge impact on the present technological revolution. Artificial intelligence is a branch of computer science that aims to build intelligent computers that can do jobs that need human intellect. Another definition of artificial intelligence is the process of "developing systems that are endowed with the intellectual processes characteristic of humans, such as the ability to reason, discern meaning, generalise, or learn from prior experience." Artificial intelligence has been increasingly used in marketing recently to increase consumer value through deep learning. As market competition has grown, customer satisfaction has developed into the cornerstone of every business strategy.

According to the definition, customer experience is "the sum of all customer encounters with the company, based on all customer contacts and views about the company." 95% of all client interactions are expected to take place through channels supported by artificial intelligence by 2025. By making the consumer experience more friendly, useful, and engaging, artificial intelligence helps to increase customer satisfaction and loyalty.

2. LITERATURE REVIEW

In order to further the theoretical discussion in consumer research, Bag S, Srivastava G, Kumari S, et al.2022 used primary data gathered from consumers in a developing nation (India) to conduct a study and test their theoretical model. The results of the study demonstrate that using AI technology has a favourable link with user engagement and conversion, which is further established by the study's empirical testing.

The empirical study on the impact of artificial intelligence on impulsive purchasing decisions was carried out by Jain S. and Gandi A. in 2021 using an online poll of Indian consumers. Multiple regression analysis and factor analysis were used to analyse the data that was obtained. The end result demonstrates the relationship between the application of artificial intelligence parameters, such as the duration of the purchase, recommended products, product information, and human interaction, and its impact on impulse purchases. The results showed that all of these parameters, with the

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Assembling a global database of child pneumonia studies to inform WHO pneumonia management algorithm: Methodology and applications

Helena Martin¹, Jennifer Falconer¹, Emmanuel Addo-Yobo³, Satinder Aneja¹, Luis Martinez Arroyo⁴, Rai Asghar¹, Shally Awasthi⁶, Salem Banajeh⁷, Abdul Bari⁸, Sudha Basnet^{0,10}, Ashish Bavdekar¹¹, Nita Bhandari¹⁾, Shinjini Bhatnasar¹¹, Zulfigar A Bhutta¹⁸, Abdullah Brooks¹⁵, Mandeep Chadha¹⁶, Noel Chisaka¹⁷, Monidarin Chou^{16,19}, Alexey W Clara²⁰, Tim Colbourn¹¹, Clare Cutland^{20,20}, Valérie D'Acremont²⁴, Marcela Echavarria¹⁵, Angela Gentile¹⁶, Brad Gessner²⁷, Christopher J. Gregory³¹, Tabish Hazir³¹, Patricia L. Hibberd³¹, Siddhivinayak Hirve¹¹, Shubhada Hooli¹³, Imran Iqbat²³, Prakash Jeena¹⁴, Cissy B Kartasasmita³⁵, Carina King^{36,37}, Romina Libster³⁰, Rakesh Lodha¹⁴, Juan M Lozano¹⁰, Marilla Lucero⁴¹, Norman Lufesi⁴⁷, William B MacLeod¹⁰, Shabir Ahmed Madhi⁴³, Joseph L Mathew¹⁴, Irene Maulen-Radovan⁴, Eric D McCollum^{15,16}, Greta Mino⁽²⁾, Charles Mwansambo⁴¹, Mark I Neuman⁴¹, Ngoc Tuong Vy Nguyen⁴⁹, Marta C Nunes^{18,01}, Pagbajabyn Nymadawa³⁰, Kerry-Ann F O'Grady²¹, Jean-William Pape⁵¹, Glaucia Paranhos-Baccala¹³, Archana Patel¹⁴, Valentina Sanchez Picot¹³, Mala Rakoto-Andrianarivelo¹⁵, Zeba Rasmussen⁵⁶, Vanessa Rouzier Graciela Russomando⁵³, Raul O Ruvinsky⁵⁸, Salim Sadruddin⁵⁶ Samir K. Saha^{M,a)}, Mathuram Santosham^{R)}, Sunit Singhi^M, Sajid Soofi²⁴, Tor A Strand⁵⁶, Mariam Sylla⁵⁶, Somsak Thamthitiwar⁵⁷, Donald M Thea¹⁰, Claudia Tumer¹¹, Philippe Vanhems^{10,70}, Nitya Wadhwa¹¹, Jianwei Wang²¹, Syed MA Zaman²¹, Harry Campbell¹, Harish Nair¹, Shamim Ahmad Qazi¹⁸, Yasir Bin Nisar²¹0; World Health Organization Pneumonia Research Partnership to Assess WHO Recommendation (PREPARE) study group

Affiliations of authors are listed at the end of the manuscript.

Correspondence to:

Yasir Bin Nisar Department of Maternal, Newborn, Child and Adolescent Health and Ageing World Health Organization Geneva, Switzierland nisary@who.int Background The existing World Health Organization (WHO) pneumonia case management guidelines rely on clinical symptoms and signs for identifying, classifying, and treating pneumonia in children up to 5 years old. We aimed to collate an individual patient-level data set from large, high-quality pre-existing studies on pneumonia in children to identify a set of signs and symptoms with greater validity in the diagnosis, prognosis, and possible treatment of childhood pneumonia for the improvement of current pneumonia case management guidelines.

Methods Using data from a published systematic review and expert knowledge, we identified studies meeting our eligibility criteria and invited investigators to share individual-level patient data. We collected data on demographic information, general medical history, and current illness episode, including history, clinical presentation, chest radiograph findings when available, treatment, and outcome. Data were gathered separately from hospital-based and community-based cases. We performed a narrative synthesis to describe the final data set.

Results Forty-one separate data sets were included in the Pneumonia Research Partnership to Assess WHO Recommendations (PREPARE) database, 26 of which were hospital-based and 15 were community-based. The PREPARE database includes 285839 children with pneumonia (24+323 in the hospital and 41516 in the community), with detailed descriptions of clinical presentation, clinical progression, and ourcome. Of 9185 pneumonia-related deaths, 6836 (7+%) occurred in children <1 years of age and 1317 (14%) in children aged 1-2 years. Of the 285839 episodes, 280998 occurred in children 0-59 months old, of which 129584 (46%) were 2-11 months of age and 152730 (5+%) were males.

Leverage Edu: caught between novelty and efficiency

Deepa Kumari and Ritu Srivastava

t was the beginning of October 2021 - the season of humid afternoons and pleasant breezy evenings. Akshay Chaturvedi was deeply engrossed in a discussion on Leverage Edu with his co-founder Rajeev Ganjoo at his Gurugram office in Haryana, India. Chaturvedi found himself in a tricky situation. On the one hand, he was delighted that Leverage Edu had raised equity funds, venture debts and growth capital of over US\$10m in the past three years, at a valuation of US\$14.9m (Medhi, 2021; Leverage Edu, Traxon). On the other hand, he felt the pressure of using the funds in the best way possible. Chaturvedii needed to determine Leverage Edu's primary short-term strategy to define how it would develop in the next five years. Competing firms were taking the same steps as his company, and there was a visible surge in the number of students applying to foreign universities. Additionally, there was a threat of forward integration by leading EdTech companies, such as BYJU's and Unacademy, looking to enter the higher education space.

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In this regard, Chaturvedi had to decide whether to focus on increasing traffic by targeting Tier II and III cities, increasing the number of universities on the list and partnering with more mentors (Best Country to Study and Work for Indian Students, 2021), or concentrating on building a novel platform that would offer a range of complementary services, including arrangement for visa-related services, accommodation, student loans and other allied services. He could also choose to focus on both strategies simultaneously. He concluded that making a decision was difficult, but that it had to be made quickly, as there was little time at hand. An increasing number of students were vying for admissions, and competitors would soon move a step ahead and change the game forever.

Akshay Chaturvedi

Chaturvedi grew up as part of the Indian bourgeois. His parents insisted that he read English literature classics to improve his language skills. He differentiated himself as a member of the middle class and decided that he would do something related to education for the middle class when he grew up (Chakraborty, 2020):

If ever there was a problem that I was going to solve, it was to be in education, aimed towards the middle India [...] those who aspire to and successfully transform their children's future (Chakraborty, 2020).

Years later, Chaturvedi, a student at the Indian School of Business (ISB), Hyderabad, where he was also the director of the student board, began to identify business opportunities in higher education. His cause began to see the light of day as he began manifesting his ideas into action. However, he also recognized the challenges of breaking into the higher education market, which he described as "a huge white space, tough to crack and difficult to build solid moats" (Chakraborty, 2020).

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The impact of digital transformation on workforce engagement in Indian banking sector

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Abstract

The banking business is undergoing a massive digital shift. To stay ahead of the curve in a market that is always shifting and developing, firms must priorities components of

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Proportion of first-generation female students

Sharda University has 16000+ strength of students in which female students are in good number with a 57:43 ratio. The proportion of first generation female students comes to 1720/2319 = 0.74 reflecting good indication towards girl child education. Since day one in the University students are provided with 24x7 safety, academic and hostel facilities. Digitalization of library facilities makes the services to students fast. Advanced technology and latest IP cameras make the campus safe and productive that female students can concentrate on their academics.

Main Gates with Security staff



Restricted entry & exit only through ID card



Restricted entry at main Gate



Restricted entry at Hostels



Boom barrier for vehicle entry check



CCTV across the campus



Summary of Camera & NVR (2022-23) No. of IP SL No. Location/Building NVR Camera Block-1 Block-2 Block-3 Block-4 Block-7 Block-21 Block-45 Campus Open Areas PG Hostel Mandela Boys Hostel Mandela Girls Hostel Jawahar Hostel Sarojini Hostel Tagore Hostel Vivekananda Hostel Indira Girls Hostel Kasturba & Mother Terresa Hostel Vardhman Hostel Hospital & SMSR Total

(CCTVs purchase sample invoices)

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Email	: usinfotech0@gmail.com EINP50261Q		PO No.	: SH	SUN000001	19698
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	N: 09AAATS5294C3ZB	UEN/EAC	Ottu	Unit	Price	Amount
s.No.	Description of AMC For CCTV	HSN/SAC	Qty.	Unit	rice	Amount
1	Camera Honeywell 2MP -Sport villa 14		28	Nos	950	26600:00
2	NVR 32 Ch Honeywell -Sport villa 14		1	Nos	3000	3000.00
3	Hard Disk 4TB -SportVilla14		1	Nos	800	800.00
4	Door lock with Display - Sport Villa		2	Nos	4000	8000.00
-	Camera Honeywell 2MP -E2/16		23	Nos	950	21850.00
6	NVR 32 Ch Honeywell -E2/16		1	Nos	3000	3000.00
7	Hard Disk 4TB -E2/16		1	Nos	800	800.00
8	Door lock with Display F3/16		1	Nos	4000	4000.00
9	IP Camera -601		4	Nos	950	3800.00
10	NVR 8 Ch -601 INWARD	Acres de la constitución de la c	1	Nos	2000	2000.00
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Tax Invoice

(ORIGINAL FOR RECIPIENT)



ABRARI GADJET TRADING PRIVATE LIMITED B-61 2nd, Floor, Kalka Ji New Delhi-110019 Company's PAN: AARCA9154H GSTIN/UIN: 07AARCA9154H1ZB State Name: Delhi, Code: 07 E-Mail: info@gadjetsolutions.com www.gadjetsolutions.com

Consignee (Ship to)

Sharda Educational Trust (Sharda University) Piot No -32,34 KP-III GREATER NOIDA-201306

GSTIN/UIN : 09AAAT: State Name : Uttar Pra

: 09AAATS5294C3ZB : Uttar Pradesh, Code : 09

Dated AGTPL/22-23/643 3-Aug-22 Delivery Note Mode/Terms of Payment 30 Days Other References Reference No. & Date. Mr. Abhishek Buyer's Order No. Dated SHSUN-0000019877 3-Aug-22 Dispatch Doc No. Delivery Note Date Na Dispatched through Destination By Surface **Greater Noida** Bill of Lading/LR-RR No. Motor Vehicle No. DL01LV2317

Buyer (Bill to)

Sharda Educational Trust (Sharda University) Plot No -32,34 KP-III GREATER NOIDA-201306

GSTIN/UIN State Name

: 09AAATS5294C3ZB : Uttar Pradesh, Code : 09 Terms of Delivery
1 Days

SI No.	Description of Goods	HSN/SAC	GST Rate	Quantity	Rate	per	Amount
1	BULLET CAMERA Hikvision, Model No05-2003121604 (Bullet) s/N-G81284556, G82318636 G82318381, G82318637 G82318633	85258020	18 %	5 nos	3,300.00	nos	16,500.00
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_	Total			5 nos			₹ 19,470.00

Amount Chargeable (in words)

INR Nineteen Thousand Four Hundred Seventy Only

Victor B	Taxable	Integrated Tax		Total
	Value	Rate	Amount	Tax Amount
	16,500.00	18%	2,970.00	2,970.00
Total:	16,600.00		2,970.00	2,970.00

Tax Amount (in words): INR Two Thousand Nine Hundred Seventy Only

Our Bank Details for Transferring Payment Through Terms & Conditions:

A/c No. 01 : 033863400000163 LF.S.C Code : YESB0000338 Branch Name : YES BANK LTD A/c No. 02 : 50200068428171 I.F.S.C Code : HDFC0000089 Branch Name : HDFC BANK LTD

for ABRARI GADJET TRADING PRIVATE LIMITED

horised Signator

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GSTIN - USBEQPK103/C12H	Sale Invoic			e-Pink / Trip-Yellow		
Mini Nehru Palace Aaradhya Computer						
Shop No.: 30 & 31, First Floor, Arjun Plaza, Jagat Farm, Gamma-I, Opp. Patanjali Store Greater Noida (U.P.) Email: aaradhyacomputers@gmail.com						
S. No. 154 Mob.: 989177104			1 Date	20 08 2022		
Billed to:		Transport N	Mode			
Name: SHARDA UNIVERSITY Vehicle No.						
Address: Plot NO: 32 & 34 KH PARK-II Gireaten Noi		Place of Su	upply			
GSTIN / Unique ID: DAAAATS 5294 C		Date of Su	pply			
State: (UP) State Code:		Tax is Paya	able on Reven	se Charge (Yes/No)		
S. Description of Goods	HSN Code	Qty./ Unit	Rate	Amount (Rs.)		
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02 Zebronics webcam		05	650 -	3250/-		
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thousand Two hundred	Add: SGST	@	9%	9551-		
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Terms And Conditions	Discount @	······	%	_		
Warranty as power principal company. No Warranty on physical damage / burnt / track out goods.	Total Amou			11210		
2. No Warranty on physical damage / burnt / track out goods. 3. No return & exchange 4. Warranty valid if sticker removed / tampered 5. Our responsibility ceases from the delivery of goods to the customer 6. All disputes subject to U.P. Jurisdiction only. Authorised Signatory						



ORIGINAL FOR RECIPIENT

TAX INVOICE

THINKSONIC TECHNOLOGIES PRIVATE LIMITED

Office: Ground Floor D-9, Sector-03, Noida 201301

CIN: U74999DL2017PTC318480

PAN: AAGCT2834A

Udyog Aadhaar No.: DL02D0016939

MSME Category: D

GSTIN/Unique ID: 09AAGCT2834A1ZL

BILL TO RECIPIENT

Name: Sharda University

Address: Plot No. 32-34, Knowledge Park III, Greater Noida -201306 State: Uttar Pradesh Code: 09

PAN: AAATS5294C

GSTIN/Unique ID: 09AAATS5294C3ZB

Kind Attn : Mr. Manmohan Sikarwar

Invoice No: i2v/22-23/N/257

Invoice Date: 31/10/2022

Customer Ref: PO. No.- SHSUN-0000020916 dated 29/10/2022

State: Delhi Code: 07

SHIP TO RECIPIENT Name: Sharda University

Address: Plot No.32-34 , Knowledge Park III , Greater Noida-201306

State: Uttar Pradesh Code: 09

PAN: AAATS5294C

GSTIN/Unique ID: 09AAATS5294C3ZB

Kind Attn: Mr. Manmohan Sikarwar

S.No	Description		HSN Code	Rate (Rs)	Quantity	Total Value (Rs.)
4	DS-2CD2123G2-I 4MM S.No J37360317 / J81009757		85258020	4067	2	8,134
	Total Amount before GST					8,134
	IGST	 - 11	5%			1
	SGST	9	%			732
-	CGST	9	96			/132
	Total Value (Rs.)					9,598

Total Invoice Value (In Words): Nine Thousand Five Hundred and Ninety Eight Rupees Only

Payment Due Date: 30/11/2022

TDS DEDUCTION NOT APPLICABLE

IN - WORD SHARDA LINIVERSIT

Bank Details:

Thinksonic Technologies Private Limited

Current Account No: 164005000300

ICICI Bank Limited

Vasurhara Enclave Branch, F-4&5, First Floor, Delhi -110096

RTGS/NEFT IFS Code: ICIC0001640

121,50

NOIDA

or Thinksonic Technologies Private Limited

INWARD

Authorised Signatory

"Thank you for giving us the opportunity to serve you"

Tax Invoice

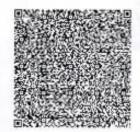
56327 Security

Terms of Delivery

e-Invoice

: 8e140775dda401159712bf2c9b6ed2435f41feb8ab0e27-4600d3db7fffd5bae4

Ack No. : 172211998596480 Ack Date : 28-Nov-22



Axis Computech & Peripherals Pvt Ltd (2022-2023 G-28, 2nd Floor, Lajpat Nagar-2) Invoice No. e-Way Bill No. 2022-23/GST/1097	Dated 28-Nov-22	
New Delhi-110 024" GSTIN/UIN: 07AACCA4750E1Z1	Delivery Note	Mode/Terms of Payment	
State Name : Delhi, Code : 07 E-Mail : ysachdeva@axiscomputech.in Consignee (Ship to)	Reference No. & Date. dt. 28-Nov-22	Other References RR	
SHARDA EDUCATIONAL TRUST A/c Sharda University	Buyer's Order No. SHSUN-0000021117	Dated 16-Nov-22	
PLOT NO. 32-34, Knowledge Park-III Greater Noida, UP 201306	Dispatch Doc No.	Delivery Note Date	
GSTIN/UIN : 09AAATS5294C3ZB State Name : Uttar Pradesh, Code : 09	Dispatched through	Destination	

SHARDA EDUCATIONAL TRUST

Buyer (Bill to)

A/c Sharda University PLOT NO. 32-34, Knowledge Park-III

Greater Noida, UP 201306 GSTIN/UIN: 09AAATS5294C3ZB GSTIN/UIN State Name

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2	HikVision Bullet Camera Model: DS -2CD3T26G2-4IS SN-G87054994 G87054929 J83778551 J83778551 G87054939 G8705500	85258090	7 no	5,600.00	no		39,200.00
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TAX INVOICE

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Gautam buddh nagar 201301 Contact No :- 7838059999 / 97111639	24 US INFO	TECH	Date of	Invoice :	3-Dec	-2022
Email : usinfotech0@gmail.com PAN : EINPS0261Q			PO No.	: SH	SUN-00000	021175
GSTIN: 09EINPS0261Q1ZD Billed To			PO No.	Date :	22-Nov-2	2022
Sharda University Address Line1: Plot no.32-34 knlowe	dge park III		Deliver	y Note N	0.:	
Address Line2 : Greater noida Address Line3 : U.P 201306 GSTIN : 09AAATS5294C3ZB			Date of	Delivery	Note:	
S.No. Despription of material		HSN/SAC	Qty.	Unit	Price	Amount
1 Camera servicing IP camera PVC repair			8	NOS	950	7600.00
Camera serviceing POE ic changed and Led change.	d		13	NOS	950	12350.00
	3 E.No. 27	104	CRE J			/
0.00	Sign	9.JI.XV.	P. 16.	100	1 192	19950.0
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Terms & Cor 1. Goods once sold can't be taken back 2. If payment is not made with in 30 days Interest (ad	Receiv	er Signat	ure:	
Bank Account Details Account Number : 9200200706 Account Name : US INFOTEC Bank Name : AXIS BANK	14834 H (AURIAYA BRAN	ICH)		4	or US INFO	12- 101
July and 2012		C	huns	g Va	rified,	Recievel

SUSAH (AJAY ROM) 57670 TAX INOVICE Original Hariom Technology Dated Invoice No. D-1/778 Ashok Nagar, 543 17-Jan-23 Place of Supply Delhi - 110093 Greater Noida Cont: + 91 9810936485 Reverse Charge NA E-Mail:hariomtechnology55@gmail.com E-Way Bill. No. GSTIN:07BKBPS5480C1Z6 Mode/Terms of Payment PAN: BKBPS5480C Buyer's Order No. Dated: 05-01-2023 SHSUN-0000021577 Buyer Ship To: Allied Health Virtual Classroom setup M/S Sharda University Plot no-32-34 Knowledge Park 3 Block 4, 5th floor Greater Noida UP 201306 GSTN: 09AAATS5294C3ZB HSN /SAC S.No Description of Goods QTY. Rate Amount Code 8525 70,000.00 70,000.00 PTZ camera 4K Evota ,Range 15m To 20m, Resolution 1920x1080p 2 8302 2,500.00 2,500.00 Ceiling mount Kit for camera 6 fit with stand 3 Display port to USB cable 10 mtr for camera 8443 2.750.00 2,750.00 4 Mic wireless Duel Studiomaster XR 40 8518 7,500.00 7,500.00 5 9987 5,000.00 5,000.00 Installation with Commissioning MAMARIN CENTRALSTORE S.No. 2763 2: 16 18 01/10/2 Total Amounts of Goods 87,750.00 A)EU BAIL IGST@ 18 % 15,795,00 Sign. --Round Off Grand Total 1,03,545.00 Amount Chargeable (in word) E. & O.E Rupees- One Lakh Three Thousand Five Hundred Fourty Five ONLY. GST!N: 07BKBPS5480C1Z6 Company's Bank Details Company's PAN: BKBPS5480C : Hariom Technology : 006183800002675 Bank Name A/C No. Branch & IFS Code: Ram Vihar, New Delhi & YESB0000239 Declaration BANK: Yes Bank, Ram Vihar, Delhi RTGS: YESB0000239 A/C NO.: 006183800002675 Interest@24% per annum will be charged on delayed payment after due date

57664 Nursing TAX INOVICE Original Invoice No. Dated Hariom Technology 18-Jan-23 544 D-1/778 Ashok Nagar, Place of Supply Greater Noida Delhi - 110093 Cont: + 91 9810936485 Reverse Charge NA E-Way Bill, No E-Mail:hariomtechnology55@gmail.com Mode/Terms of Payment GSTIN:07BKBPS5480C1Z6 Dated: 06-01-2023 Buyer's Order No. PAN: BKBPS5480C SHSUN-0000021583 Ship To: Nursing Virtual Classroom setup M/S Sharda University Plot no-32-34 Knowledge Park 3 Block 3 Ground floor. Greater Noida UP 201306 GSTN: 09AAATS5294C3ZB HSN /SAC Amount QTY. Rate S.No Description of Goods Code 70,000.00 8525 70.000.00 PTZ camera 4K Evota ,Range 15m To 20m, Resolution 1920x1080p 2,500.00 2.500.00 8302 1 2 Ceiling mount Kit for camera 6 fit with stand Display port to USB cable 10 mtr for camera 2,750.00 2,750.00 3 8443 1 7,500.00 7,500.00 Mic wireless Duel Studiomaster XR 40 8518 5,000.00 5,000.00 9987 5 Installation with Commissioning MININED CENTRU STORE S.No. 2762 Total Amounts of Goods 87,750.00 विद्यालया 15,795.00 IGST@ 18 % Sign. Round Off 1,03,545.00 Grand Total E & O.E Amount Chargeable (in word) Rupees- One Lakh Three Thousand Five Hundred Fourty Five ONLY. Company's Bank Details Harlom Technology GSTIN: 07BKBPS5480C1Z6 Bank Name : 006183800002675 Company's PAN: BKBPS5480C Branch & IFS Code: Ram Vihar, New Delhi & YESB0000239 Declaration BANK: Yes Bank, Ram Vihar, Delhi RTGS: YESB0000239 A/C NO.: 006183800002675 Interest@24% per annum will be charged on delayed payment after due date

Gender Sensitization events organized during 2022-23

Year	Title of the event	Date	Number of participants by Gender (male)	Number of participants by Gender (female)	Link of Compilation Report
2022-2	Awareness Drive for Menstrual Waste Management: An Extension 3 Activity	7/7/2022	2	37	https://ezone.sharda.ac.in/ezon e- 2022/admin/naaccriteria/getpd fdetails/naaccriterias_pdf- 2022-2023:criteria_7.1.1:ECR- - Awareness_Drive_for_Menstr ual_Management.pdf
2022-2	Menstrual hygiene and Personal Care	7/15/202 2	45	112	https://ezone.sharda.ac.in/ezone- one- 2022/admin/naaccriteria/get pdfdetails/naaccriterias_pdf- 2022- 2023:criteria 7.1.1:event_re port_15-7-22.pdf
2022-2	Promotion of gender equity	7/30/202	38	48	https://ezone.sharda.ac.in/ezone- one- 2022/admin/naaccriteria/get pdfdetails/naaccriterias_pdf- 2022- 2023:criteria 7.1.1:ECR - gender equity micro.pdf
2022-2	World Menopause day 3 celebration	10/18/20 22	16	61	https://ezone.sharda.ac.in/ezon e- 2022/admin/naaccriteria/getpd fdetails/naaccriterias pdf- 2022- 2023:criteria_7.1.1:world_men apausal_day.pdf
2022-2	A Pakhwada: Elimination of Violence and Discrimination against Women	25/11 to 10/12 2022	140	245	https://ezone.sharda.ac.in/ezon e- 2022/admin/naaccriteria/getpd fdetails/naaccriterias pdf- 2022- 2023:criteria 7.1.1:signed and stamp copy ECR Pakhwada for IQAC.pdf

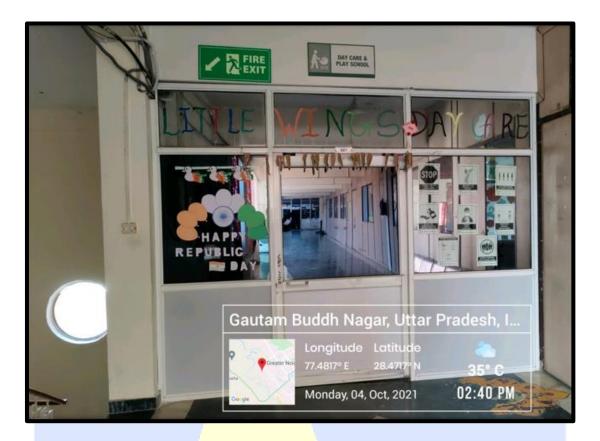
CCTV across the campus



Common room for students







Student access measures-

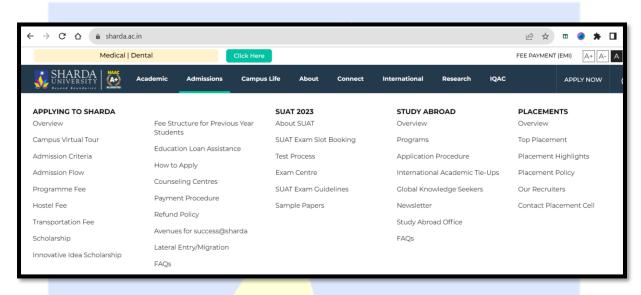
Sharda University is a co-education institution for male and female students. Particularly, after independence there is much support by the parents and society to educate the girl child. The government system also facilitates the education for girls. Beti bachao, beti padhao types of motivating slogans are now giving results in terms of improved sex ratio and higher education level of woman citizens. Every year a good number of girl students apply across all the programme in University who finally start their studies securing their admissions as per the norms of the University.

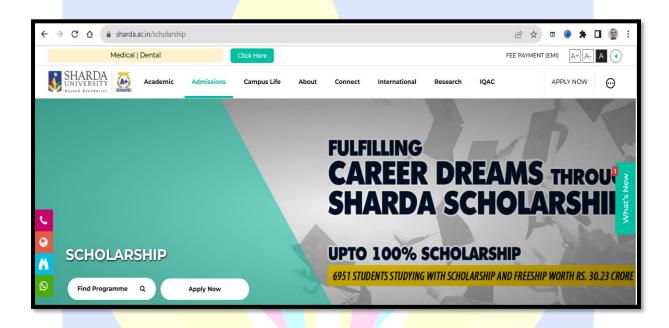
Tracking access measures

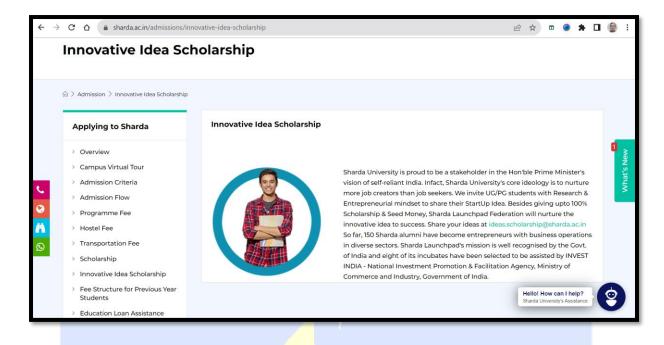
There is a computerized MIS system to process the applications of admission. Every application is processed by the admission staff and data entered in data base management of the system. Once data entered in the system, it is sorted on several parameters to analyze the trends towards admissions in different courses in the university. The applications received from the national and international candidates are immediately entered in the systems to further mark these to appropriate schools.

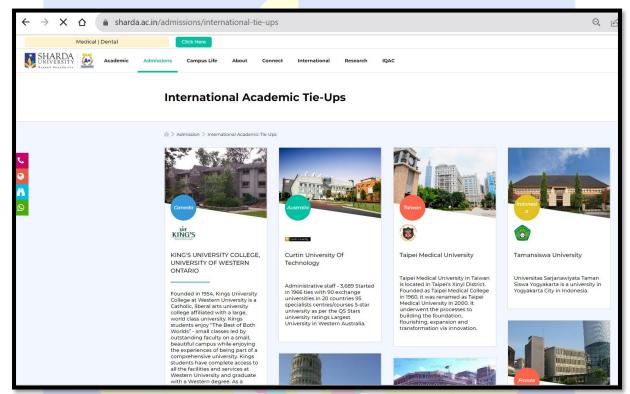
The admission team facilitates the candidates at UG, PG or PhD level to understand the course description and career prospective in a particular programme. There are international offices of the University in many countries providing essential information to applicants to facilitate the appropriate decision-making to secure admission in the University. The University has international students from 95+ countries across the globe. The supporting environment, secure campus and dedicated teaching have made the Sharda University the first choice among students not only in the country but also at abroad developing it truly global University.

There is an online portal to provide admission related information on door-step of the applicant. The digital way of transaction further smooths the fees deposit to secure the seat in class and the hostel to start the studies without any hurdle and time loss. The admission portal describes the course, programme, scholarships, process, etc. to facilitate the applicants in finding the essential information. The layout of admission portal on the University website is as follows:









Policy for women applications for admission

Every application or admission related query is recorded in the system to be attended by the admission officer to assist the applicant and the parents during the admission process. The girls are especially motivated to secure the admission in various programme in the University. The efforts of the admission cell have supported the increment in girls' admission even in the courses where their presence was very low earlier, like mechanical engineering, bio-technology or the solar energy technology. In addition to the admissions, the University also track the progress of the studies of the students to ensure the successful completion of the programme

by the student. The successful completion rate of the studies is also supported by the implementation of new education policy (NEP 2020) by the University which further permits the multiple exit and entries by the student and academic credit bank, especially the girl students will be benefitted through these options. The University maintains a dedicated webportal for admissions and related queries by the applicant across the world. The University has developed a digital platform— EZONE for handling the data related to various academic operations including the admissions of the students.

Women access schemes and women's application in underrepresented subjects

There is a career counselling cell which facilitates the students to analyze and opt the career option best suited to their abilities and skills. This cell also guides the female students to opt the best career path and motivate them to study in variety of programme. The online portal for mentoring and counselling services made the counselling fast and easy for the students.

Further, it has been observed that girl students mostly inclined towards humanities programme. However, regular counselling and personal guidance in admission cell and regional offices enable the students to make their mind to have admission in technology oriented courses, like mechanical engineering, computer applications, solar energy, etc. In comparison to starting phase of the University now there is good strength of female students in every course/programme. There is no discrimination among boys and girls in admission, examination, evaluation or any other stage of their studies. There is mechanism of prior interaction with subject experts and visit to concerned school so as to facilitate the student and his/her parents to make their decision confidently after discussion with Dean and Professors available in the school. There is separate web portal for the students to keep the records of mentoring to them by the allocated mentor from their school. The name of the portal is – Paramarsh which is given for login to every teacher mentor.









INFORMATION BROCHURE 2022

www.sharda.ac.in

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Chancellor's Message

As the Chancellor of Sharda University, I have both the opparturally to provide forward-looking fendership and to ensure that Sharda becomes a model of excellencein education for the country in the years to come.

If had to state what differentiates Sharda University, I would without a doubt say that it is how we bring togethe incredibly diverse groups of stockents & focully from across the world to discover a new way of fearning. Moreover, Sharda gleans great advantage from its violable inclustry network, which equips on students with estended inclusive processes, which expenses or students with estended inclusive processes. Although we offer over 13th programmes in a unitery of condemic discipline, our goal is your success. All our programmes focus on professional fields with strong current and future prospects to provide a degree that works for you. And, we surround you with a supportive and helpful academic community to encourage your personal goods and success.

I welcome you to be a part of this amazing experience!

Shri Pradeep Kumar Gupta has revamped the way education is imparted in educational institutions across India. He has also established Sharda Hospital In 2005 to provide hi-lech medical care at affordable cost to everyone. Going beyond boundaries, Sharda University established its first overseas campus at Andijan, Uzbekistan.

Shri Gupta is one of the founders of Education Promotion Society for India (EPSI) and also its past President. The then Hon'ble President of India nominated him on the Board of Governors of National Institute of Fashion

- 'Gauray Shri' award for entrepreneurs hep from the Alumni Association of Agra U Best Education is a award from the Federation of Educational Publisher in India



Pro-Chancellor's Message

When you come to Sharda, you are choosing a university that has been raising the bar of excellence in education since 2009. Behind this success was the experience of almost a decade in managing a large conglomenta of education institutions with infrastructure and education delivery processes benchmarked with the best.

ninesarcularaniaeurukuntaeurery processes veirinimanee wikin tiecs Therada hos empowered them to solve real-world challenges. Whether through joining the workforce, continuing on with further studies, launching an entrepreneurial venture, or forging a different path, Sharda's graduates have brought their Think and Do' spirit out into the world.

spiritout into the world. With a reputation of being India's only global university, our passion for the areas of expertise we operate in and our cordial relationship with industry, you can be sure that Sharda will help you find your future. An investment in higher education is a life-changing decision that will affect your career growth. Whatever programme you choose, we will support you with the very best academic staff and state-of-the-art facilities.

Shri Y.K. Gupta has put immense efforts to do pioneering work for his hometown, the city of Tajl Mahal. He groomed Agra as a centre of excellence in technical education and provided the students better learning opportunities without any boundaries.



Vice-Chancellor's Message

Sharda is a dynamic and youthful university that offers its students a truly global environment. Our international students from across the globe enrich the cultural diversity of campus life and learning experience of our students. At Sharda, you will find a highly locused research environment that encourages innovation and new ideas for the betterment of society. We have an excellent student to faculty ratio, and you will be supported to achieve your potential by high quality and committed people, excellent teaching resources and facilities. Your choice of University is one of the most Important decisions you will make I am sure you will make the right choice for your future education and career. At Sharda, I man confident that we can help you achieve your ambiting from Jadaypur University, Rollato, in extra expension wireless heterogeneous network-essentially in the area of Interworking network and protocol convergence techniques for cellular and Wilfittingtond the works. He completed Electronics and Communication explanering (UG) and Digital System (PG) from National institute of Echniques for cellular and Wilfittington and the working engineering. He successfully completed the project for the defense exvices, to enhance the automation of Terminal Equipment of Message Switching network for efficient information management.

network to emicent information management. His major research interests core the neets of cluster based wireless sensor networks, spectrum mobility in cognitive radio system, call admission control in heterogeneous network and carrier aggregation in IZE-A technology. Professor Khara is well reputed for his innovotive teaching pedagogy and techniques which are designed in conformance with Dale Carnegie and Mission 10X concept. He has guided QF PiD scholars, more than 20M. Tech and 10B. Retch project successfully. He has supervised Q4 PhD scholars and completed one DST funded project of 30 lacs.

Prof. (Dr.) Sibaram Khara



CEO's Message

Prashant Gupta

am delighted that you have chosen to invest in your future with us. In the next few years, you'll join the ranks of 17500+ tudents who are pursuing brilliant careers worldwide. haded University is committed to deliver the highest quality, careers-first education. We have many resources to support If-round development of students through events, activities, clubs and societies for you to explore exciting new pportunities, meet new friends and discover new horizons.



VICE PRESIDENT'S Message

Rishabh Gupta

Vice President, Sharda Hospital

ADMINISTRATIVE HEADS











Prof. (Dr.) R.C. Singh Controller of Examination

















ACADEMIC HEADS





































VISIT OF LUMINARIES AT SHARDA UNIVERSITY



















































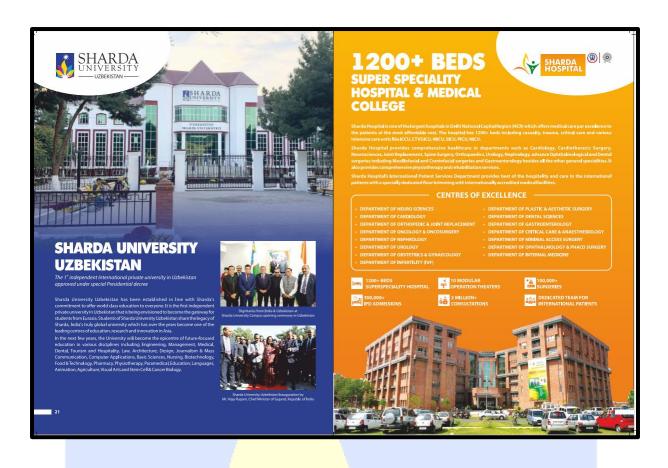














FULFILLING CAREER DREAMS THROUGH SHARDA SCHOLARSHIP

Upto 100% Scholarship

4399 students studying with Scholarship and Freeship worth Rs. 20.46 crore in 2021-22

For details, visit: <u>www.sharda.ac.in/scholarship</u>

Sharda University's focus is to help those who are brilliant in academics but don't have the means. Sharda scholarships are specifically designed to suit personal needs of every student, allowing them to explore their passion and contribute in building a knowledge empowered India.

Most of the scholarships are merit based. However, support is also available to students belonging to economically weaker sections of the society. Scholarship is granted on annual basis and continuation in second and further years of the programme is subject to scholarship policy.

- Academic Scholarship
- SGI Alumni Scholarship
- Sibling Scholarship
- Shorts Scholarship
- Sports Scholarship
- Sports Scholarship
- Sports Scholarship

· Sports Scholarship • JKPMSSS Scholarship



SHARDA UNIVERSITY ALIGNS ITSELF TO **NATIONAL EDUCATION POLICY 2020**







Futuristic education policy lays the foundation for a nation's progress. Be it new discoveries, knowledge creation, skillher building, and innovation—the determining factor behind creating future nation builders is good education. In this regard, the National Education Policy (NEP) 2008 is futuristic, augmentative, and ambitious.

Shri PK Gupta, Chanceloir, Shareda University is proud of the fact that Sharda is in sync with the vision of the Hon'ble Prime Minister's new education policy where the focus is on building skills and muturing entrepreneurs wholl drive the change tomorrow. Sharda Launchpade the Startity wing of Sharda University has over the last the years be sent yeing a set be spring bearing of its rudents and building entrepreneurs who are living the dream to make India self-reliant. Sharda Launchpad is approved as business incultant by Ministry of MSME and has collaboration with Startify Incustation and Innovince Central In Ramper for sharing of resource grant grant programmes.

In line with HEP Sharda University offers 130+ UCC recognized future-focused Programmer/lans (Including digitional), New age programmer is form Cell its issue Engineering. Artificial Intelligence & Data Analysic, Robbicts Camong others are offered to make the students future ready, Besides this, Sharda University also offers four year research oriented UC programmers.

Adopting the vision of NEP20 of transforming India into an equitable & vibrant knowledge society by providing high quality education following changes are in progress & would be incorporated as I aid down in para 11.9 of NEP20.

As mentioned in Para 11.9 of NEP20 the undergraduate degree programme will be of 3 or 4 years duration, with multiple exit options within this period, with appropriate certifications, e.g., a certificate after completing 1 year, in a discipline or field including vocational and professional arreas, or a diploma after 2 years of tudy, or a Bachdor's degree after a 3-year programme. The 4-year multidisciplinary Bachelor's programme, however, shall be the preferred option since it allows the opportunity to experience the full range of holistic and multidisciplinary education in addition to a focus on the chosen major and minors as per the choices of the student.

We would also consider the Inter University Migration by accepting credits stored at ABC (Academic Bank credit) as & when it would be established as laid down in NEP'20.

PROGRAMMES (REGULAR)	DEGREE BY RESEARCH
BCA - 3 Yrs.	Bachelor of Computer Applications by Research - 4 Yrs.
B.Sc 3 Yrs.	Bachelor of Science by Research - 4 Yrs.
B.Com 3 Yrs.	Bachelor of Commerce by Research - 4 Yrs.
BBA - 3 Yrs.	Bachelor of Business Administration by Research - 4 Yrs.
BJMC - 3 Yrs.	Bachelor of Journalism & Mass Comm. by Research - 4 yrs.
BA - 3 Yrs.	Bachelor of Arts by Research - 4 Yrs.
MBA Integrated - 4 Yrs.	MBA Integrated by Research - 5 Yrs.







ADVANTAGES @SHARDA UNIVERSITY

- Be part of Sharda University Established through an act of State Legislature of Uttar Pradesh (14 of 2009).
- Be part of a University that has over the years become one of the leading centres of education, research and innovation in Delhi NCR region.
- innovation in Delhi NCR region.

 Choose from 130+ UGC recognized Bachelor, Master, and Ph.D. programmes/Plans (including diploma) in Engineering, Management, Medical, Dental, Architecture, Animation, Design, Visual Arts, Law, Journalism & Mass Comm., Flim & Television Production, Computer Applications, Basic Sciences, Agriculture, Biotechnology, Bioinformatics, Genetic Engineering, Stem Cell & Fissue Engineering, Food Science & Erchnology, Pharmacy, Clinical Research, Nursing, Paramedical, Physiotherapy, Humanitles, Languages, Education etc.





TOP GLOBAL FACULTY

- Learn from over 900+ teaching faculty with global experience.
- faculty with global experience. Find new ideas through expert talk by Nobel Laureates. Experience learning from faculty sourced from renowned universities of USA, UK, Greece, Singapore, Ireland, Germany, Italy, China, Finland, etc.
- Discover quality teaching through faculty certified by National Skills Development Corporation (NSDC)

GLOBAL OUTREACH

- GLOBAL OUTREACH

 Get a truly global experience through the ups with 2014 global universities.

 Interact with students from across the globe.

 Pursue joint research projects with universities from across the globe.

 Benefit from credit transfer-degree programmes, semester exchange programmes, semester exchange programmes (cultural experience programmes, cultural experience programmes and internship programmes

TAKING STARTUPS TO THE NEXT LEVEL

- Sharda Launchpad is approved as business incubator by MSME
- Collaboration with StartUp Incubation and Innovation Centre, IIT Kanpur



FOCUS ON PERSONALITY TRANSFORMATION

- Discover a new you through various personality grooming and enhancement modules.
- ennancement modules.

 Sharda Skills provides coaching to students who want to prepare for various competitive exams like UPSC, CAT etc. within the campus after University hours/weekends.
- FULFILLING DREAMS THROUGH SCHOLARSHIPS
 Upto 100% Scholarship
- 4399 students studying with Scholarship and Freeship worth Rs. 20.46 crore.
- Get easy education loans from SBI, ICICI, Canara Bank & Bank of Maharashtra.
- · Fee payment EMI option also available through Grayquest





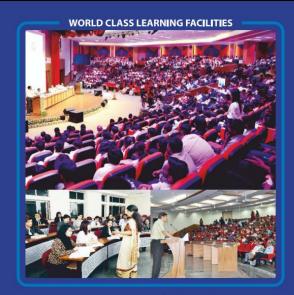


WORLD-CLASS INFRASTRUCTURE

- Explore a myriad of opportunities at a campus spread over 63 acres.
 Experiment at hi-tech labs and research centres.

 - Explore a fully wi-fi campus, AC classrooms, AV aids, and numerous indoor and outdoor sports facilities.
 - Eat healthy at many on-campus cafeterias.
 - Experience home away from home while staying at on-campus residences.
 1200+Beds super-speciality teaching and research hospital





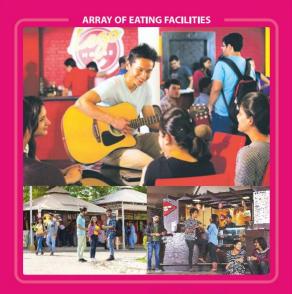
AUDITORIUMS & SEMINAR ROOMS

HI-TECH LABS TO PUT THEORY INTO PRACTICE



LABORATORIES

WORKSHOP FACILITIES



CAFETERIAS

DEPARTMENTAL STORE

MANY AVENUES TO DEVELOP A WINNING ATTITUDE



SPORTS FACILITIES

- GYMNASIUM



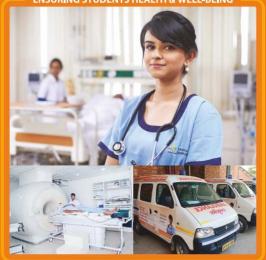
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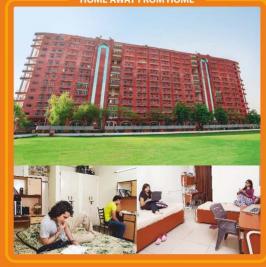
24X7 WI-FI ENABLED CAMPUS IN ACADEMIC & ADMINISTRATIVE BLOCKS AND HOSTEL AREA WI-FI facility is available between 430 PM to 830 AM in all the hostels and in the rest of the time, in all the classroom and academic blocks.



LIBRARIES

ENSURING STUDENTS HEALTH & WELL-BEING





COMMUNITY RADIO & ONLINE TV CHANNEL



COMMUNITY RADIO-SUNO SHARDA 90.8 FM

CONVENIENT WAYS TO COMMUTE



TRANSPORT FACILITIES

CULTURAL SOCIETY OF
SHARDA UNIVERSITY

The Cultural Society of Sharda University is formed of 9 Clubs, where each of the clubs will be operated by student coordinators and board members under the supervision of faculty coordinators. The cultural society will be operated overall by the following functionaries:

The Dean of Students' Welfare

The Associate Dean of Students' Welfare

Faculty Advisors of Cultural Society















SHARDA SCHOOL OF ENGINEERING & TECHNOLOGY



- In a School offers Inture focuses programmes in val-perciliations.

 Bachelor of Technology (Computer Science & Engineering)
 Bachelor of Technology (Homputer Science & Engineering)
 Bachelor of Technology (Homputer Science)
 Bachelor of Technology (Hebronic & Communication Engineering)
 Bachelor of Technology (Hebronic & Computer Engineering)
 Bachelor of Technology (Homputer Engineering)
 Bachelor of Technology (Kontifungieering)
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 Bachelor of Science High Data & Analysics)
 Bachelor of Science High Data & Analysics)
 Bachelor of Science (Engineering)
 Bachelor of Science (Engineering)
 Bachelor of Science (Engineering)
 Bachelor of Science High Data & Analysics)
 Bachelor of Science Information Technology)



SHARDA SCHOOL OF BUSINESS STUDIES







SHARDA SCHOOL OF BASIC SCIENCES & RESEARCH





SHARDA SCHOOL OF AGRICULTURAL SCIENCES





pecializations:

Bachelor of Science-Physics
Bachelor of Science-Physics
Bachelor of Science-Chemistry
Bachelor of Science-Mathematics
Bachelor of Science-Mathematics
Bachelor of Science-Mathematics
Bachelor of Science-Poology
Bachelor of Science-Data Science & Analytics
Bachelor of Science-Bio Chemistry
Bachelor of Science-Bio Chemistry
Bachelor of Science-Biotechnology
Bachelor of Science-Machelology
Bachelor of Science-Food Science & Technology
Bachelor of Science-Food Science & Technology



SHARDA SCHOOL OF ALLIED HEALTH **SCIENCES**





SHARDA SCHOOL OF HUMANITIES AND SOCIAL SCIENCES



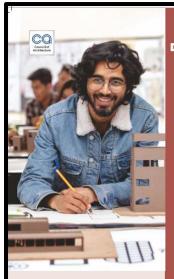






- omit) Bachelor of Science (Cardiovascular Technology) Bachelor of Science (Forensic Science)
- Bachelor of Optometry
 Bachelor of Science (Nutrition & Dietetics)
 Bachelor of Science (Dalysis Technology)
 Master of Physiotherapy
 Master of Science (Clarical Research)
 Master of Science (Clinical Research)
 Master of Science (Clinical Research)
 Master of Science (Nutrition & Dietetics)
 Master of Science (Nutrition & Dietetics)
 Ph.D. In Allied Sciences

8.A. (Hons.) and 8.A. by research programme also available as per NEP Guidelines.



he Schoo**l** offers future focussed programmes in various

- Bachelor of Architecture
- Bachelor of Design
- Bachelor of Visual Arts (Applied Arts)
- Bachelor of Visual Arts (Painting)
 Maches of Architecture (Consent)
- Master of Architecture (Landsca
- Master of Design
- Masters in Visual Arts (Painting
- Ph.D. in Architecture
- Ph.D. in Design
- ritiotarbengii

SHARDA SCHOOL OF DESIGN, ARCHITECTURE & PLANNING

Sharda School of Design, Architecture and Planning (SSDAP) was established in the year 2011 at Sharda University. The School visualizes a world that is fundamentally properly and interconnected.

Council of Architecture (COA) - Council of Architecture has approved our B.Arch. & M.Arch. programmes as per their norms after verifying the various requirements necessary for the award of daggers.

The School built among the bui







The School offers future focussed programmes in various

- BA (Journalism & Mass Communication)
- BA (Film & Television Production)
- Bachelor of Science (Animation, VFX & Gaming Design)
- MA (Advertising, Public Relations and Corporate Communi
- Ph.D. in Mass Communication

SHARDA SCHOOL OF MEDIA, FILM AND ENTERTAINMENT

School of Creative Art. Design & Media Studies was established in the year 2012. The School is now known as "Shards School of Media, Film and Entertainment." The Department of Meas Communication sins at providing professional film total and knowledge to take on any test or challenge. Highly qualified accelerations with total and knowledge to take on any test or challenge, Highly qualified accelerations with testings and computer acceleration and testings and a computer software support testings and a computer software support testings and any computer software students for state a chile-soft testings and read of the support of the students for state a chile-soft testings and read of channels, breadest and film production companies, public relation films and extertising appearable. To provide the practical teaming to the students, the School has its community and settlem named some flasheds 90.8.





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SCHOOL OF NURSING SCIENCE & RESEARCH

The School of Nursing Science & Research (SNSI) was established in 2008, militally with General Nursing and Mulvillery Programmes to train young students as dedicated professional nurses, capable of contributing stetlettles, towards the growing health demands of the health sector. More than 400-1 alumnif non-access the globe have successfully completed their course from the school and joined a semants of the sector of

Indian Nursing Council has approved our General Nursing & Midwifery (GNM), B.Sc. Nursing, M.Sc. Nursing and Post Basic Nursing programmes after verifying the needs for award of the degree.
The faculty of SNRR is committed to enhance student's knowledge, attitude and skills to provide







The School offers future focussed programmes in various

- specializations:
 BALLB.(Hons.) Inter
- B.B.A.LL.B.(Hons.)Integrated
 LL.M.-Corporate & Commercial Lay
- LLM-Corporate & Commercia
 LLM-Human Rights Law
- LLM-International
- LLM-Criminal La
 Ph.D. in Law

SHARDA SCHOOL OF LAW

Established with an aim of developing top Invyers, Shords School of Law ISSOL has well-well into one of the Issaling Law Schools in Dealh ISSOL has well-well into one of the Issaling Law Schools in Dealh ISSOL and offers programmes approach yet he law council of histological programmes approach yet he law Council of histological programmes approach yet he law Council of histological programmes and the maintains actions presented outburs with all Ecoling activities activities and the maintains activing research outburs with all Ecoling specialists in every area of law. In addition, guest publicaciphy, and history, as well as Issaling specialists in every area of law. In addition, guest better life distribution of the Issaling specialists in every area of law. In addition, guest better life distribution of the Issaling process. The makes histological servant & public laws are from the Javancia of the Issaling process. The cases are based on current judgments of the cases are based on current judgments of various occurs in India, particularly, the judgments of lower courts, higher courts and the Horsh's Supreme Court finds.





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SCHOOL OF DENTAL SCIENCES







SCHOOL OF MEDICAL SCIENCES & RESEARCH





SCHOOL OF PHARMACY







SCHOOL OF EDUCATION











17th Annual National Conference of Uttar Pradesh-Uttarakh Economic Association (UPUEA)



Dr. SP Singh Baghel, Minister of State for Law & Ju at the 5th Convocation 2021



3rd Convocation Ceremony



Prof. G.C. Tripathi, Chairman, U.P State Council of ligher Education (Lucknow) Govt. of Uttar Pradesh being felicitate



r. Ramesh Pokhriyal 'Nishank', former Union Education Mini



Chief Guest Gurudev Sri Sri Ravi Shankar. being felicitated during 2nd Convocation



Sadhguru at Sharda University Campus for Save Soil Movemer



Hon'ble Shri. Justice Swatanter Kumar, Former Judge, Supreme of India and Former Chairman, National Green Tribunal (NGT



Mr. Sabeer Bhatia, Founder Hotms



Shri Rajnath Singh, Defence Minister of India being felicitated



Dr. Mahesh Sharma, MP, speaking during MBBS orientation



Agreement with Govt. of Uzbekistan for opening of

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UNIVERSITY VISITORS/ SEMINARS/CONFERENCES

























PLACEMENTS & SUMMER INTERNSHIPS

Placements and Summer Internships are an integral part of any University's annual calendar of activities. Sharda University has a well laid-out and systematic process of dovetailing our students' career aspirations with corporate expectations.

aspirations with corporate expectations. Leading companies from all sectors are initied by the Placement Department on the campus and the eligible students are facilitated to go through the selection process. The process is governed by the students ability and performance, as well as the requirements and norms of her hadratic The Placement Department comprises of the Student Committees having 15 members from the final two years of a course, the Placement Department official consisting of Faculty members and hostily-Podesionals.









THE STARS KEEP SHINING AT SHARDA





































THE STARS KEEP SHINING AT SHARDA





























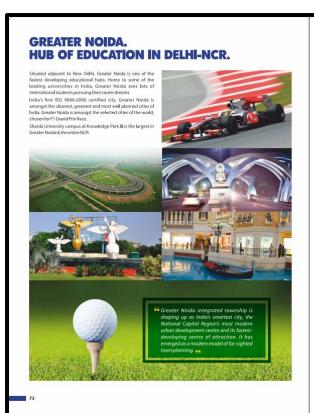


Mr. Chirag Tyagi M.Sc. Chemistry (2020-21) Working at Toyo INK India Pvt. Ltd.











NOTES

REGIONAL REACH-SHARDA COUNSELLING CENTRE



SHARDA UNIVERSITY ANNUAL EVENTS

We hope that your tenure here would prove to be amongst your best years of life. The University would try its best to provide you with world class education along with a myriad of activities, designed to groom you as an all-rounder professional. The details are listed below.

FRESHERS



Freshers joining at Sharda University will have to go through an orientation programme to familiarise themselves with the functioning of the University. It helps in:

- · Providing information on respective roles of students and teaching staff
- · Providing information on who staff are and where their offices are located
- Helping to create an environment where students are encouraged to speak about their needs and seek appropriate support
- Advising on different approaches to teaching and learning

Once you are familiarised & start your classes, get ready for the most awaited evening the "Fresher's Party". It's an event of Fun & Floric, Activities, Music, Dance & knowing each other. So gear up for the fresher's party ahead with the best of your attires. Be prepared to showcase your talent on the stage too.

CULTURAL FEST-CHORUS

Chorus is Sharda University's biggest "Annual Cultural Festival" and has established itself as a legacy where everyone looks forward to coming together, be it competing or enjoying. Offering a rich blend of events, Chorus promises an exuberant garland of cultural diversity, learning and never-ending entertainment. Last year, Chorus saw footfall of over 45,000 students. There were 32+ events, ranging from different categories such as Music, Dance, Theatrics, Literature, Art, Fashion, Strategy, Sports, Photography and many more. This year, Chorus promises to be a bigger extravaganza with a plethora of events designed to bring out the best in every student.

In the previous years, Chorus saw extremely talented singers and actors like Guru Randhawa, Shalmali Kholgade, Neha Kakkar, Javed Ali, Irrfan Khan among many others. Chorus has been successful in bestowing the best to the students with a long and inevitable list of celebs.

To register yourself & participate, contact:

Department of Students' Welfare:

sumeet.rana@sharda.ac.in



SHARDA UNIVERSITY ANNUAL EVENTS







DJ NIGHTS



FESTIVAL CELEBRATIONS



STUDENT ACCOMMODATION AT SHARDA UNIVERSITY

Living in the campus hostels is an amazing experience at Sharda University. It's like a 'home away from home'. There are separate hostel facilities for boys & girls. It has been proved that students who live on campus score higher marks in their academics than those who do not due to focused study environment in hostels. Students also feel more connected to the University Family.

Caring wardens and tight security ensures a pleasant and safe stay allowing students to focus on studies. The hostel stay provides the students an insight into cross-cultural and cross-religious traditions, followed within and outside the country. Community living develops self-respectfor the other communities, and discipline amongst the hostellers and prepare them for the future grills of life.

BOYS HOSTELS

Jawahar

Vivekanand

Tagore

Mandela (B&C Wings)

Vardhman

GIRLS HOSTELS

Mandela (A Wings)

Indira

Kasturba

Sarojini

Mother Teresa







TRANSPORT



The University runs a fleet of buses to facilitate its students and staff to commute to and from various places in Delhi, Noida and other NCR areas. All buses are deluxe and have high capacity. The University provides transportation from villages as well as cities. The transport facility is provided within a radius of 90 km. Public transport buses also ply to points near the campus.

Regular to & frovia public transport makes your stay in Greater Noida very convenient.

Transport: 8800998964

LIBRARY



Libraries are the hub of academic life of the campus. Housed in spacious halls, the libraries are well stacked with text books, technical journals, periodicals, and reference material for advanced research and development work. The schools also subscribe to DELNET and other Internet Libraries. Modern aids to Education, including online digital libraries, Audio/Video records of renowned academicians are available in Sharda University campus in different blocks of libraries. It remains open 14 hours a day, from 8 am to 6 pm on all days, and up to 19-20 hours a day, during examinations. One AC Central library is under development which will remain open 24x7.

GVM



A healthy mind resides in a healthy body. A well equipped Air-conditioned gym, having latest state-of-art equipment and machines, has ensured availability of excellent fitness and health facilities for the students, faculty and staff members of the University. Instructors and trainers are available throughout the day to train the gym enthusiasts. There are two sections in the gymnasiums. One section is meant for general exercises while the other is meant for weight training. There are separate timings for boys and girls.

The Power House Gym: 6399856926

FACILITIES FOR YOU

LAUNDRY



The fully functional laundry service is available for all the students, residing in the campus. The university's laundry is equipped with state-of-the-art machinery for all kinds of clothes and fabrics. The plant uses eco-friendly chemicals for washing and other treatments. With nominal charges, laundry offers both wet and dry-cleaning services. Complementary laundry service will be provided to every hosteller to the extent of 20 washes of upto 5kgs load each time, through world class fully automatic laundry machines.

Laundry: 9810083863

SALON



Personal grooming is an integral part of our lives. We all want to look good in this competitive world. Students at Sharda don't have to wait for weekends for personal grooming. At in campus "New Looks Salon", students have a choice of great hair & skin care solutions.

New Looks Saloon: 7042489697

COMMUNITY RADIO SUNO SHARDA 90.8 FM



Suno Sharda is Greater Noida's own radio station. Senior TV journalist and RJ Richa Anirudh officially launched Suno Sharda 90.8FM. This community radio offering from Sharda University aims to change the lives of Greater Noida residents. Get is students, partment dwellers and farmers, Suno Sharda 90.8FM has something for everyone with a variety of programming on legal, medical and various social issues.

Suno Sharda: 9716926636, 8860800381

IT DEPTT



The campus has a seamless Wi-Fi network with more than 1 Gbps leased line with multiple ISPs which allow the students to connect to internet anytime, any where! We have a campus LAN, with Learning Management System to facilitate students to discuss academic topics, submit their assignments online, see their class notes, study through specially designed learning resources and also refer to reference and digital library. The campus Cafes & outer spotsallow the students to complete their assignment after the classes and submit it to the teacher online within the stipulated deadline.

IT Deptt: 9654554356

STUDENTS ACTIVITIES CENTRE



Student Activity centre is a well designed building with all modern facilities for students. The centre aims at being the activity hub for students with facilities like Gym, Tuck Shops, Gaming Zones, Shopping Centres, Swimming Pool, Central Library accessible 24x7, Convenience Store 24x7, AmpiTheatre etc.

IN CAMPUS CALL CENTRE



Sharda University has established its own Call Centre having dedicated well trained team of Tele-Counsellors who are the First Point of Contact (FPOC) on behalf of the University. Call Centre is available throughout the year to guide you about the University, help you in choosing the right career option and also taking you through the admission procedure. Once you are enrolled in the University we provide support for answering all your day to day queries related to classes, placements, admission, loans, exams, fee, holidays, etc.

CALL CENTRE: 0120-4570000

STUDENT RELATIONSHIP MANAGEMENT SOFTWARE



PeopleSoft is a one-stop shop where you can get all the details and get connected with Sharda University. You can track your academic as well as non-academic details here.

Following are the features of student self-service:

- View your enrolled subjects
 - Navigation Main Menu > Self Service > Student Center
- · Track your GPA and Grades
 - Navigation Main Menu > Self Service > Student Center Select Grades in dropdown under Academics
- Raise your grievances (both Academic & Non-Academic) in Student Care Management.
 - Navigation Main Menu > Student care Management
- View all your fee dues and payments in a simplified account ledger
 - Navigation Main Menu > Student Ledger
- Download all your fee payment receipts
- Navigation Main Menu > Self Service > Student Receipt Print
- · Pay your fees hassle-free using e-payment
 - Navigation Main Menu > Self Service > Fee ePayment

For any issues kindly mark a mail to cs.support@sharda.ac.in

STUDENT CARE MANAGEMENT

Student Care Management is to facilitate students to raise any issue/complaint during their stay in campus. The students may voice their grievances regarding personal or academic matters, health services, hostels, library, accounts and other services. The Student Care Management redresses the grievances by sorting them out promptly and judiciously. It exists to promote and maintain a conducive and unprejudiced educational environment. It focuses on avoiding infringement of student's rights. It is good to air away a grievance rather than to keep it bottled up. Protection of human rights is essential for all round development of an individual's personality. To realize the primary needs of the students, this cell has been constituted. It is indented to find solutions for problems like physical or mental harassment, complaints regarding class room teaching, class room management, completion of syllabus, teaching methods etc.

The student needs to login to his PSFT account & follow some simple steps to raise his/her concern. They may also track the progress of their issue & provide feedback for resolution provided on a scale of excellent to very poor.

Raise your grievances (both Academic & Non- Academic) in Student Care Management.

Navigation - Main Menu > Student care Management

Or else meet us at:-Facilitation Cell, Block-2, Ground Floor We would assist you in all possible ways.





STUDENT **CLUBS**

The Cultural Society of Sharda University is comprised of 9 Clubs, where each of the clubs will be operated by student coordinators and board members under the supervision of faculty coordinators. The cultural society will be governed overall by the following

- The Dean of Students' Welfare
- The Associate Dean of Students' Welfare
- Faculty Advisors of Cultural Society



MUSIC CLUB

Music Club caters to the passion of student providing quality facilities like instruments, dedicated music room and a plethora of events. It serves as a platform for musicians of all genres and skill levels to showcase their talent at various events like Sufi Night and Voice of Sharda, etc. held at Sharda University.



DANCE CLUBThe Club was established with the mission of bringing out the hidden talents of students and also provides them a stage where they can showcase their dancing talent and interest. The Club provides lot of opportunities in the form of competition and workshops for igniting the spark of interest present in the budding technocrats and honing their skills and showcasing their talents.

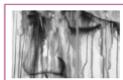


LITERARY CLUB

The Club aims to foster love for language, enhance literary creativity & provide an avenue for self-expression, beyond the school curriculum. It is also to develop and hone the literary skills of students and inspire them to develop a taste for literature by conducting various workshops. The Club also initiates competitions in extempore, essay writing, poetry writing, debate, elocution, quiz and reading to enhance oratorical skills.



The Dramatics Club is for students who are interested in Performing Arts. The Club offers acting education, a creative outlet for theatrically minded students, and a variety of theatrical productions for the students to enjoy In the past students from the Club brought accolades for the University in various events



The Fine Arts Club brings out the hidden artistic talents of our students, cultural programmes are conducted during Independence Day, Sports and college functions. Students participate in Inter & Intra-College competitions. The purpose is to encourage students, to express their thoughts and emotions through art.



DIVERSITY CLUB

Sharda University has a diverse group of students from across 80+ nationalities. The Diversity Club is dedicated to raising awareness of the various cultures present at and of other cultures around the world. In the past various events have been organized by students to explore different cultures like Rejoice 3D, Festivals of Light, etc.



PHOTOGRAPHY CLUB

Photography Club of Sharda provides a platform where talent meets creativity and gives rise to productivity. Students are engaged in various activities that challenge their imaginative capabilities, assist in sharpening their photographic skills, and present an opportunity for students to learn from each other.



The Fashion Club aims to bring students together who have a passion for the fashion industry by participating in local and regional fashion events. Club members work with Fashion Merchandising students to help with events and activities on and off campus. The Club has hosted fashion shows, fashion showcases, and window dressings of local businesses.



ENVIRONMENTAL CLUB

The main purpose of the Environmental Club is to educate on sustainable practices, to implement change in the best interest of the environment, and to include all persons working to improve the future of our earth by conducting significant workshops and seminars.

A HEALTHY LIFE AT SHARDA

SPORTS

Sports and fitness activities are an integral component of the University. Under the supervision of qualified coaches, the students engage in regular practice sessions in order to fulfill their aspirations of wearing the University jerseys. Apart from participating and winning in various tournaments throughout the year, the students also participate in an exciting "Inter School championship Intramural Tournament" which has gained immense popularity. The evening practice sessions create a kind of ambience and feeling that has no substitute. Special emphasis is given to improving, not only the wellness component and lifestyle of students but also to instill in them the qualities of team cohesion and sportsman spirit.

The Department of Sports has many clubs

1. Athletics Club 2. Badminton Club 3. Basketball Club 4. Chess Club 5. Cricket Club 6. Football Club 7. Volleyball Club 8. Table Tennis Club 9. Yoga & Meditation Clubs

FACILITIES

Sharda University has a large concentration of world-class facilities across a wide range of sports, including Badminton, Volleyball, Basketball, Table Tennis courts and Football, Cricket grounds, and a well equipped fitness centre.

ORGANIZATION

The Department of Sports is responsible of organizing all the sport activities inside the campus such as:

• Inter-department league • Inter-School league • Autumn fest • Inter-hostel

PARTICIPATION LEVEL

Since 2009, the sports department has been involved in organising students participation in many prestigious tournaments. Sharda University teams are participating in:

 $\bullet State \ Level \bullet \ National \ Level \bullet \ All \ India \ University \ (AIU), \ Reliance \ and \ other \ invitational \ tournaments \ across \ Delhi \ NCR$

TRAINING SESSION

Training will be of two to three hours on a daily basis from Monday to Friday.

Contact Name: Dr. Arun Kumar



Contact Number: 8800998944/9911967136

YOGA/ MEDITATION

Yoga is a 5,000 year-old physical, mental and spiritual practice having its origin in India, which aims to transform both body and mind. On December 11 in 2014, the United Nations General Assembly declared June 21st as the International Day of Yoga. The declaration came after the call for the adoption of June 21st as International Day of Yoga by Mr. Narendra Modi, Prime Minister of India during his address to UN General Assembly on September 27, 2014 wherein he stated: "Yoga is an invaluable gift of India's ancient tradition. It embodies unity of mind and body; thought and action; restraint and fulfillment; harmony between man and nature; a holistic approach to health and well-being. It is not about exercise but to discover the sense of oneness with yourself, the world and the nature."

Sharda University has been celebrating the International Day of Yoga with great enthusiasm. The participants comprised of students as well as faculty & all staff members. The participants were introduced to Yogasanas, Pranayam, Dhyan, Sankalp and Meditation, as per the common protocol issued by Ministry of Ayush, Govt. of India by Anandacharya (Guruji) from Bhramhakumari. Infact, Sharda University offers B.Sc. (Yoga) programme for those who wish to imbibe the amazing qualities of Yoga in their life and













YOUR CAREER PATHWAY

XCELERATOR



Sharda LaunchPad aims to promote entrepreneurial spirit among our students and alumni. It serves as the link between entrepreneurial enthusiasts and industry experts in the concerned field so that the current students and alumni can learn from their experiences, knowledge and expertise through initiatives like interviews, speaker sessions, competitions, industry interface, mentoring and many more. Being one of the most well-known private universities in the NCR, we proudly take the onus upon us to promote, support, boost and create a legacy of entrepreneurial talents, ideas and leaders.

OBJECTIVES OF SHARDA LAUNCHPAD

- Organizing activities, events, lectures to promote entrepreneurial spirit in our students and alumni.
- $\bullet \quad \text{Setting up of an Entrepreneurial Cell, one of the routes via which students can gain access to Sharda Launch Pad.}$
- $\bullet \quad \text{Mentoring by the in-house-faculty and industry experts for budding entrepreneurial students and alumni.}$
- Fostering the spirit of competition by nominating our students for various inter and intra-college entrepreneurial contests
- · Coordinating and providing the live project opportunities for the participants to provide them with industry interface.
- Facilitating the setup of a Next Startup, Syncubator, Xcelerator Centre in the institute to incubate budding start ups at different levels of the entrepreneurial trajectory.

Sharda LaunchPad

Contact Number: 9818517557

SHARDA SKILLS @ SHARDA UNIVERSITY

Sharda Skills nurtures students of Sharda University in varied areas thereby enabling them to face the challenges of the corporate world with panache and be true corporate citizens on graduating from campus.

Total personality development, team spirit, problem solving and decision making capability, ability to create "Out-of-The-Box" solutions, presentation skills, the spirit of enquiry, innovation, good communication skills, positive attitude towards everything etc are a few of the competencies that the coaches in Sharda Skills develop.

Sharda Skills has professionals from the industry who are subject matter experts and Master Trainers of NLP (Neuro Linguistic Programming), EFT(Emotional Freedom Techniques), DISC, FIROB, MBTI, having cumulative training and teaching experience of more than a 100 years in some of top companies of the country namely Oracle, Aon Hewitt, TCS, Genpact, HCL, Wipro etc. They have brought in their best practices to create the pedagogy, teaching methodology and experiential learning concepts to maximise fast paced retention and learning. SHARDA SKILLS has started training students from the first year till final year on various technical, soft and hard skills so that by the time these students reach graduation time they are proficient in clearing and cracking placement interviews of the top companies who visit the university for Campus Recruitment.

The pre-final and final year students are given extra training through an exhaustive programme called "Placement Mantra" which enables students to not only secure their dream job, but also be prepared for a Corporate life thereafter.

$Some \, courses \, that \, we \, offer \, as \, a \, part \, of \, the \, student \, curriculum \, are: \,$

 Functional English • Quantitative Aptitude, Reasoning and Business Communication Skills • Building Essential Language and Life Skills
 Behavioural and Interpersonal Skills • Impression Management • Personality Sharda Skills

Ontact Number: **7292055101**

 $Development \ and \ Transformation \ \cdot \ Higher \ Order \ Mathematics \ and \ Advanced \ People \ Skills \ \cdot \ 4 \ hour \ Employability \ Skills \ and \ Acing \ the \ Interview \ Workshops \ \cdot \ Problem \ Solving \ Creative \ Thinking \ and \ Leadership \ Skills$

TRAINING & PLACEMENT CELL FOR YOU

Placements and Summer Internships are an integral part of any University's annual calendar of activities. Sharda University has a well laid-out and systematic process of dovetailing our students' career aspirations with corporate expectations. The Placement Department comprises of the Student Committees having 15 members from the Final two years of a course, the Placement Department official consisting of Faculty members and Industry Professionals.

The leading companies from all sectors are invited by the Placement Department on the campus and the eligible students are facilitated to go through the selection process. The process is governed by the student's ability and performance, as well as the requirements and norms of the industries & Companies.

Training & Placement

Contact Number: 8800998830

HOSTEL RULES AND REGULATIONS

For Students:

- Ragging is strictly prohibited in any form. If anyone is found guilty, strict action will be taken against defaulters, as per the UGC Regulations on Curbing Menace of Ragging in Higher Educational Institution, 2009, and the instructions issued by the University in this regard from time to time.
- The Permission of the warden should be obtained in advance while going out of the hostel. The student will have to make entry to that effect in the register maintained at the hostel office. She must write the address of the place where she is going, along with contact telephone number.
- Students are not authorized to go out of station/leave station/night leave without prior Parents' approval in writing through
 their registered email ID, etc. and express permission of the Warden. A fine of Rs. 1,000/- per day will be imposed if any student is
 going on leave/home or elsewhere without prior permission from the Hostel Warden / Manager. All such cases will be liable for
 strict disciplinary action which may even lead to expulsion from hostel/restriction for University.
- 4. Student will ensure that they will enter their complete details in the in-out register. Wrong entry, improper / lack of entry in exit register, signing on behalf of another person, tampering with the entries, proxy attendance and misguidance of any nature are punishable.
- Students have to mark their attendance on biometric machine at the stipulated time daily. Non-compliance of the same is liable to fine and strict disciplinary action.
- 6. All girl students are expected to be back in the hostel by 9.00 P.M. (in Summers) & by 8.00 P.M. (in Winters) in the night. All students are required to sign on the attendance register kept with the hostel/manager positively on or before the stipulated time. Any student who fails to do so/refuses will be liable for disciplinary action. The parents and guardians will also be notified regarding their absence and explanations will be sought in writing.
- 7. A fine of up to Rs. 5,000/- will be imposed if any external/unauthorized person/student is identified along with a student in the hostel room/mess without prior permission of Warden/ Manager. Repeated offence will lead to expulsion from the hostel.
- 8. Guests are not allowed to stay in the hostel. Visitors (Parents, relatives, local guardians) are allowed to visit the hostellers in the Guest Room only, with permission of warden/manager, after entering their details in the Visitors' Register available at the Hostel Reception with the security guard. Visitors must leave the premises before 7.00 P.M. except on special occasion with the permission of the Warden.
- Students are personally responsible for the safekeeping of their valuables like Cash, Jewelry, Laptop, Mobiles and any other expensive items. Students should use their own locks and should take proper care of their belongings.
- 10. Students are not supposed to use any electrical Equipments/Gadgets in the hostel room such as Induction Plate, Room Heater, Electric Kettle, Electric Iron, Immersion Rod, Refrigerator etc. without prior permission of authority. A fine up to Rs. 5,000/- is imposed if anyone is found using the same for the first time and Rs. 15,000/- for the second time with confiscation of Gadgets/Equipments. A fine of Rs. 25,000/- or more is imposed if anyone is found using third time onwards and strict disciplinary action will be taken against them as decided by authorities.
- 11. Students should handle hostel equipments, furniture, mess property carefully and not abuse or tamper with it. If they do so,
- applicable fine will be charged by the hostel management.
- Students must switch off all lights and fans, and electrical appliances including mosquito repelling machines, if any, before leaving their rooms.
- Private cooking is not allowed in the hostel premises. If anyone is found guilty, than a fine up to Rs. 25,000/- can be imposed or disciplinary action will be taken on the recommendation of the University.
- Care is to be taken to avoid misuse of water coolers
- 15. Every case of illness and accident must be reported immediately to the hostel authorities. Students suffering from contagious disease will not be allowed to stay at hostel. Decision of the Warden/IHA Head in this regard will be final and binding.
- Substance abuse, Smoking/chewing of tobacco and related substances, consumption of alcohol, use of drugs and narcotics
 and even possession of such things is strictly banned in the hostel. Anyone found indulging in such things, a fine of up to Rs.
 25.000/- will be imposed.
- Possession of any lethal weapon or any instrument / contrivance, which is likely to cause physical harm to others, is strictly prohibited.
- $18. \ \ No function or celebration shall be organized at hostel premises except with the prior permission of the Warden/IHA Head.$
- Playing music/record player etc. loud enough to cause disturbance to his/her neighbor(s) is prohibited. Defaulters will be punished. Repeated acts will render cancellation of allotment of Hostel room.
- 20. Students are not permitted to take food to their own rooms. A fine up to Rs. 3,000/- will be imposed if anyone is found doing it.
- $21. \ \ Students \ will not enter rooms of other students \ without permission of the inmate (s).$
- 22. All matters relating to differences among students and complaints regarding theft shall be brought to the notice of the hostel management. No police complaint will be lodged by the student before taking prior permission from the hostel administration.
- Students indulging in use of abusive and threatening language, physical fights, use of force, etc. to get anything accomplished, etc. will be liable to disciplinary action. Further, they are liable to be expelled from the Hostel/University.
- 24. Students are requested not to paste or sketch on the walls and doors of their rooms. The furniture and fixture as per inventory list must be handed over to the designated staff member. Any damage/breakage to hostel property will be charged to the occupant(s) of the room along with penalty as decided by the competent authority. Disciplinary action may also be initiated
- occupant(s) of the room along with penalty as decided by the competent authority. Disciplinary action may also be initiated
 25. Students during their stay in the hostel will be governed by the hostel management rules. Students are instructed to cooperate with Warden/Manager as well as other staff of the Hostel/University.
- 26. Spitting is strictly prohibited and the hostel premises are to be kept neat and clean.
- The Hostel/University authorities will conduct surprise checks periodically and if anyone is found violating the rules, disciplinary action will be taken against him/her.
- 28. Students are requested to visit the Notice Board regularly. All instructions/ notices displayed on Notice Boards in the hostels will be deemed to have been read by all students and excuses of ignorance and consequent to non-compliance of the rules and instructions put up from time to time will not be accepted.

Room Allotment:

- Allotment of room, furniture etc. will be entirely at the discretion of the Warden.
- Hostel accommodation (room) is liable to be changed by the university at the end of every academic year or if necessary, at any
 point of time in exceptional circumstances. Student and Parents are expected to comply with the same.

REGULATIONS REGARDING MAINTENANCE OF DISCIPLINE AMONG STUDENTS

- (a) All powers relating to maintenance and enforcement of discipline and taking disciplinary action against the students shall vest in the Vice-Chancellor.
- (b) On the recommendation of Vice Chancellor, the Executive Council may, however, delegate any or all of the disciplinary powers, to such other Officers/Persons, as it may deem fit.
- (c) The Deans of Schools may be delegated powers to exercise disciplinary control over the students in their respective Schools.
- (d) Dean Students' Welfare may be delegated powers to exercise disciplinary control over the students staying in Hostels and for the act of indiscipline committed in common areas of the University campus.
- (e) Without prejudice to the generality of the power to maintain and enforce discipline under this ordinance, the following shall constitute as an act of misconduct on the part of a student of the University:
 - Physical assault or threat to use the physical force against any member of the teaching or non-teaching staff of the University or against any student of the University.
 - (ii) Remaining absent from a class, test or examination or any other curricular or co-curricular activity without permission of the competent authority;
 - (iii) Carrying of, use or threat to use any weapon;
 - (iv) Misbehaviour with a member of Faculty, Staff or a fellow student.
 - (v) Encouraging or indulging in violence or any act of moral turpitude;
 - (vi) Violation of status, dignity and honour of a student belonging to scheduled caste, Scheduled tribe or a socially deprived class.
 - (vii) Discrimination against any student or staff on grounds of Nationality, Caste, Creed, Language, Place of origin or Social and Cultural background;
 - $(viii) \quad Practicing \ casteism \ and \ untouchability \ in \ any \ form \ or \ inciting \ any \ other \ person \ to \ do \ so;$
 - (ix) Any act, whether verbal or otherwise, derogatory to the status of a woman;
 - (x) Any violation of the provisions of the Civil Rights Protection Act, 1976;
 - (xi) Any form of gambling;
 - (xii) An attempt at bribing or corruption of any manner or description;
 - (xiii) Wilful destruction of the University property;
- (xiv) Behaving in a rowdy, intemperate or disorderly manner in the premises of the University or encouraging or inciting any other person to do so;
- (xv) Creating discord, ill-will or intolerance among the students on sectarian or communal grounds or inciting any other student to do so:
- $(xvi) \quad \text{Causing disruption in any manner or description of the academic functioning of the University}; \\$
- (xviii) Indulging in or encouraging any form of disruptive activity related with the assessment or the examination work or any other activity of the University.
- (xix) Absenteeism and unpunctuality;
- (xx) Indulging in an act of Ragging.
- $(xxi) \quad Use of drugs or other into xicants \, except \, those \, prescribed \, by \, a \, qualified \, doctor; \\$
- $(xxii) \ \, \text{Any other act that may be construed to be against the rules of the University, viz:} \\$
 - $\bullet \ \ An act of sexual harassment perpetuated against a student, employee or a visitor in and around the University campus.$
 - Resorting to mass bunks.
 - Participation in any political activity.
 - Staging Dharna or any other form of protest.
 - $\bullet \quad \mathsf{Committing}\, the \mathsf{ft}\, \mathsf{of}\, \mathsf{equipments}, \mathsf{books}, \mathsf{appliances}\, \mathsf{and}\, \mathsf{gadgets}.$
- (f) The Vice-Chancellor, on the recommendation received from Chief Proctor through the Dean Students Welfare or a Committee appointed by him, and in exercise of the powers vested in him, order or direct that a student:
 - be expelled from the University, in which case he shall not be re-admitted to any programme in the University in future,
 - (ii) be, for a stated period, rusticated in which case he shall not be admitted to any programme in the University, till the expiry of the period of rustication;
 - (iii) be, for a stated period, not admitted to a course or courses,
 - (iv) be imposed fine of a specified amount of money;
 - (v) be debarred from taking examination(s) for a specified period;
 - (vi) be punished by cancellation of examination results.
 - (vii) be placed on probation for such period as may be specified in the order



INTERNAL COMPLAINTS COMMITTEE (ICC)

 $The \ University \ had \ constituted \ an' Internal \ Complaints \ Committee' (ICC) \ vide \ its \ notification \ nos. SU/Reg./Notification/2018/411.$

S.No.	Name of the Committee Member(s)	Designation(s)/ Depts.	Women/ Men	Composition(s)	Term of Office
1.	Dr. Ekta Chaudhary	Professor, SDS	w	Presiding Officer	Three years
2.	Dr. Pooja Rastogi	Professor, SMS&R	w	Faculty Member	One year
3.	Ms. Yashodhara Raj	Asstt. Professor, (Adhoc) SHSS)	w	Faculty Member	Two years
4.	Ms. Renu Bhatia	Dy. Director, HR (Medical)	w	Non-Teaching Member	Two years
5.	Mr. Desh Ratan	Admin. Officer (Chief Proctor Office)	М	Non-Teaching Member	Three years
6.	Ms. Rashmi Kumari	3rd year of SMS&R	w	UG Student	One year
7.	Dr. Lavina Bhatnagar	2nd Yr. MDS (SDS)	w	PG Student	One year
8.	Mr. Atar Singh	Research Scholar, SBS&R	М	Research Scholar	One year
9.	Ms. Sudipta Roy	Member from Sahaj	w	One Member from NGO/Social Worker/ Public Representative (committed to the cause of women)	One year

ANTI-RAGGING COMMITTEE

OFFICE OF THE REGISTRAR

The Notification no. SU/Reg./Notification/2018/494 in reference to the Anti-Ragging Committee was issued on dated July 4, 2018 by the Office of the Registrar. In order to ensure implementation of the Policy of Zero Tolerance for ragging of any kind within and outside the University. This notification will be effective from 16th July, 2019. The details are as given below:

S.No.	Name(s)	Designation(s)	E-mail ID(s)	Mobile No's
1.	Prof. S.S. Gulati	Professor, Dept. of Obs. & Gynae (SMS&R) & Chairman of the Committee	ss.gulati@sharda.ac.in	9818087597
2.	Prof. Pradeep Kulshrestha	Dean, School of Law	pradeep.kulshrestha@sharda.ac.in	9718882529
3.	Prof. M. Siddharth	Dean, School of Dental Sciences & Prof. & Head, Dept. of Periodontics of School	m.siddharth@sharda.ac.in	9810256106
4.	Prof. Eqbal Ahmad	Professor (SCADMS)	eqbal.ahmad@sharda.ac.in	9891343811
5.	Dr. Shalini Shrivastava	Professor (SMS&R)	shalini.srivastava@sharda.ac.in	8285662039
6.	Dr. Pallavi Gupta	Assoc. Professor (SET)	pallavi.gupta2@sharda.ac.in	8800998813
7.	Dr. Pramod Kumar	Assoc. Professor (SHSS)	pramod.kumar1@sharda.ac.in	9818044504
8.	Dr. Geeta Durga	Assoc. Professor (SBS&R)	geeta.durga@sharda.ac.in	9811388026
9.	Dr. Mridul Dharwal	Assoc. Professor (SBS)	mridul.dharwal@sharda.ac.in	9212523101
10.	Mr. Sandeep Kr. Singh	Asstt. Professor (SET)	sandeepsingh.ec@sharda.ac.in	9891833637
11.	Ms. Suman Lata Dhar	Asstt. Professor (SET)	suman.lata@sharda.ac.in	9871252413
12.	Sr. Security Officer	Sr. Security Officer (SSO)	security@sharda.ac.in	9310549312
13.	Mr. Sharat Chandra	Chief Warden, IHA and Member Secretary	sharat.chandra1@sharda.ac.in	9205586069

The members of Anti Ragging Squad, SMSR, will perform the following duties:-

- 1. Will visit the hostels/dining Hall/canteen, in coordination with the Dean of student Welfare.
 2. Will deal strictly with zero tolerance, if any incidence of ragging is noted by them. They will seek advice from Dean of student Welfare.
 3. All members of Anti Ragging Squad will entertain & give a patient listening to all/any complaint received by them regarding Ragging/harassment and all such complaints will be brought to the notice of Dean of student Welfare & Dean SMSR.

POLICY FOR PERMITTING CHANGE IN SPECIALIZATION (MBA)/ STUDY ABROAD PROGRAMME (BBA AND MBA)

For Change in Specialization

Case	Remarks
A student who has opted for dual specialization and needs to change to single specialization.	The student is allowed to change the specialization by the end of the first semester, no change will be allowed there after. However, the fee paid will not be refunded or adjusted.
A student who has opted for single specialization and needs to change to dual specialization.	The student is allowed to change the specialization by the end of the first semester, no change will be allowed there after. The student would be required to pay the fee for dual specialization program.
A student can change from single specialization to other single specialization	The student is allowed to change the specialization by the end of the first semester, no change will be allowed there after.

Note: A student who wishes to change his/her specialization (dual to single, single to dual & single to single) is required to submit an application for the change to the Assistant Registrar, School of Business Studies by the end of the first semester.

For change in International Immersion Programme

Case		Remarks
Student who have opted international im due to any genuine reasons cannot avail the		The case will be considered only after thorough verification by the AR office of the respective school.
Student who later wish to opt for in programme	ternational immersion	May be allowed to do so. However, the student would be required to pay the fees as calculated .

Note:

- · The International immersion programme for BBA students will be held at the end of the second year.
- The International immersion programme for MBA students will be held at the end of the first year.
- The student of the MBA Integrated program will avail the international immersion programme only once during the entire programme (if they have opted for foreign study tour)
- The students who have opted for international immersion programme should keep their passports ready by the end of the first semester.

For Change in Specialization in B.Tech.

In second year for change in specialization in B.Tech. is allowed only of a student who has secured more than 8.00 CGPA and for B.Tech (CS) 8.50 CGPA in first year with duly permitted by HoD/Dean/Director Admission.

LIVING IN GREATER NOIDA

Sr. No.	Shopping Areas	Distance
1.	The Grand Venice Mall, Near Pari Chowk, Greater Noida	6.4 km
2.	Ansal Plaza Mall , Pari Chowk, Greater Noida	around 2 km
3.	MSX Mall, Swarn Nagari, Greater Noida	6.3 km
4.	Sector Alpha-I Commercial Centre	around 3 km
5.	Jagat Farm Shopping area in Sector Gama -l	around 2 km
6.	Rampur Jaggir Shopping area in Sector Beta-I	around 4 km
7.	Tugalpur Shopping area, behind Ansal Plaza Mall. It has the main vegetable market also	around 3 km
8.	Omaxe Connaught Place Mall, Beta II, Greater Noida	around 3.5 km

How to reach: Take an Auto/Shared OLA just outside the main gate of Sharda University and tell the driver the name of the place. It will cost you Rs. 50/- single trip. You can pay less if you share an auto with others.

Theatres/Movie Halls

- - CP Mall
- The Grand Venice mall

More options for shopping/going out

Great Indian Place (GIP): located in Noida, GIP is a very big shopping mall with a lot of hops and café/restaurants.

Mall of India: located in Noida, the first destination Mall of the country

Wave Mall Noida: located in Noida. Spread in an area of more than 3-lakh sq. ft with 5 movie theatres, kids' zone, food court etc.

<u>How to reach</u>; Take an auto from Sharda University to Pari Chowk (nearby Ansal Plaza). Go to Noida by bus. Take an auto to the destination. You may also hire the taxi online/shared cab.

Nehru Place: Nehru Place is a large commercial, financial, and business centre in Delhi, India. It is widely considered to be a major information technology hub of South Asia.

 $\textbf{Palika Bazaar:} \ Palika \ Bazaar, is an underground \ market \ located \ between \ the \ inner \ and \ outer \ circle \ of \ Connaught \ Place, \ Delhi, \ India.$

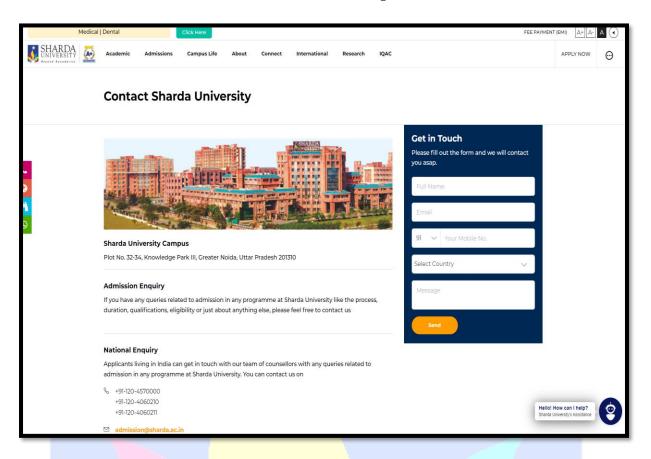
LIST OF POPULAR RESTAURANTS IN CAMPUS AND AROUND SHARDA UNIVERSITY

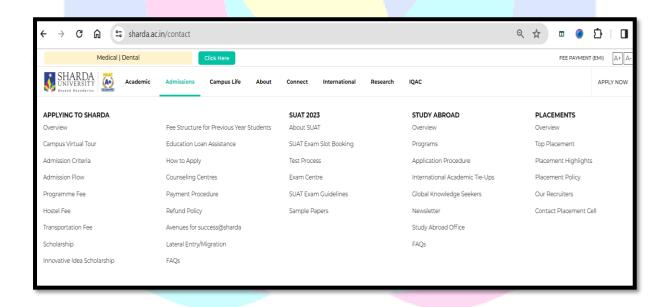
Restaurants	Address	Contact
Bikanervala	Plot no. 21 tower B IT Square, Knowledge Park III, Greater Noida	087542 35698
The Crème Castle	Ansal Plaza Mall, 2nd Floor, Pari Chowk, Greater Noida	0120-4263333
Haldiram's	MSX Mall, Swarn Nagari, Greater Noida	08588000504
Swagath Restaurant	P-2, Omega 1, Opposite AWHO Apartment, Greater Noida	011-49981100
Sparkle	Jagat Farm, Greater Noida	08826308777
Dawat Restaurant & Bar	10, Shopping Complex, Gamma I, Greater Noida	09910631111
Dominos Pizza	G-5-6, Om Tower , Alpha Commercial Belt, Alpha-1, Greater Noida	18602100000
Pind Balluchi	Ansal Plaza, FC012, 2nd Floor, Sadarpur, Greater Noida	09717226755
Burger King	Block H, Beta II, Greater Noida	011-33558000
Pizza Hut	Ground Floor, Ansal Plaza, Greater Noida	011-39883988
Barbeque Nation	Block H, Beta II, Greater Noida	084472 16060

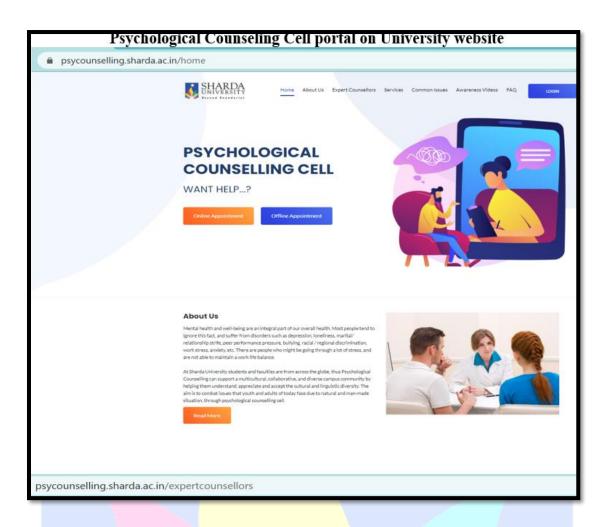
HOTELS IN GREATER NOIDA

TOTAL THE GREAT TOTAL			
Hotels	Address	Contact	
Radisson Blu	C-8, 2nd Cross Avenue Road, Kasna, Greater Noida	0120-4517777	
Crowne Plaza	Surajpur Chowk, Near Yamaha Company, Greater Noida	0120-6735000	
Jaypee Delcourt	G-Block, Surajpur Kasna Road, Greater Noida	0120-6605000	
Savoy Suites	Noida-Greater Noida Expy, Amit Nagar, Sadarpur, Greater Noida	0120-3355600	
Hotel Caspia Pro	Wegman's Business Park Plot No. 3, Knowledge Park-III, Greater Noida	0120-6651711	
The Stellar Gymkhana	R-1, Knowledge Park-II, Greater Noida	0120-4647500	
Park Plaza	Kendriya Vihar-II, Sector 82, Noida	0120-4678888	
C INN Hotel	Surajpur Kasna Road, Greater Noida	09873093672	
Formule1	Wegman's Business Park Plot No. 3, Knowledge Park-III, Greater Noida	0120-6651711	
Qube Studios-Habitech	Plot No 9, Knowledge Park III, Near Globus IT Park, Greater Noida	09910521779, 09910701589	

Admission related web-portal

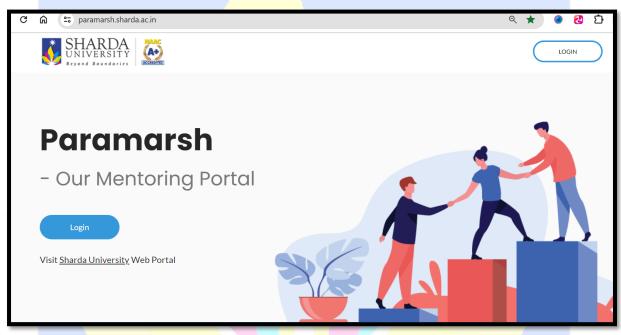


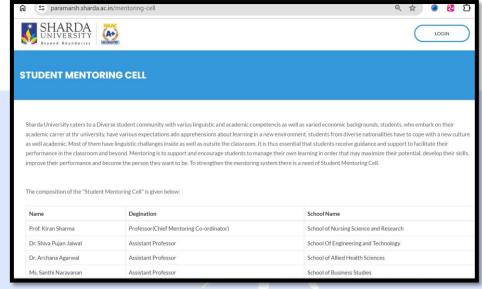


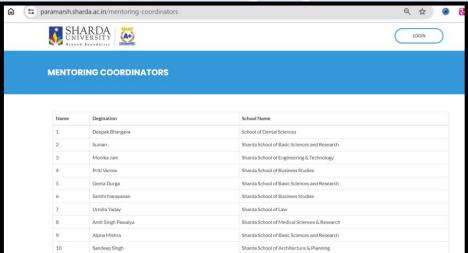






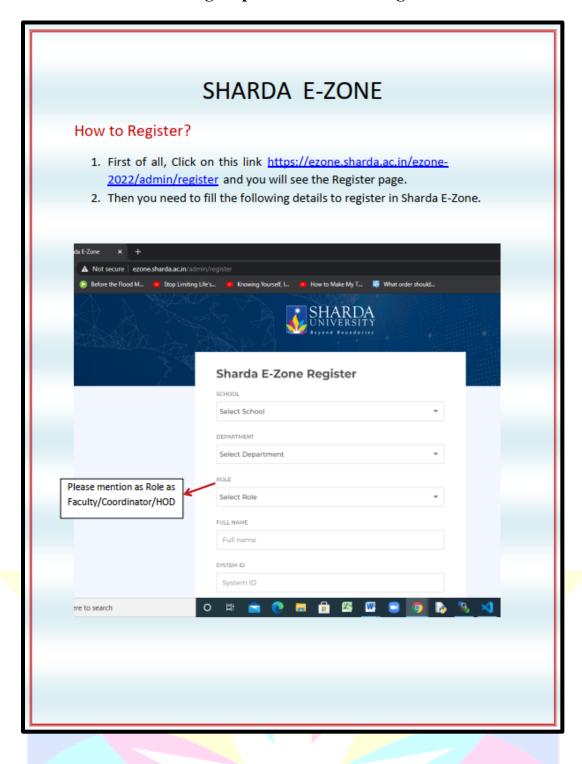


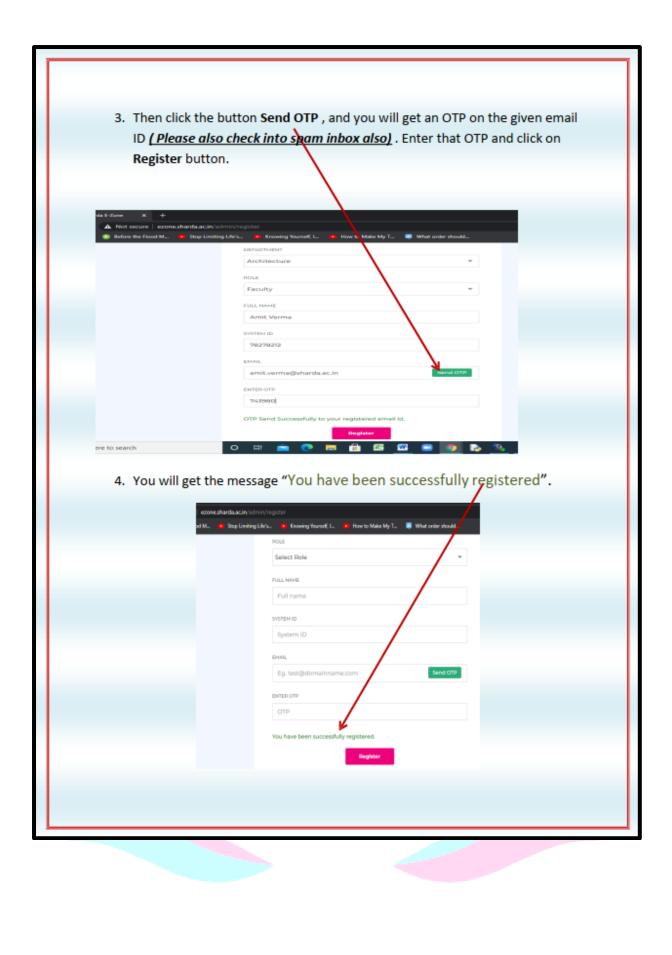




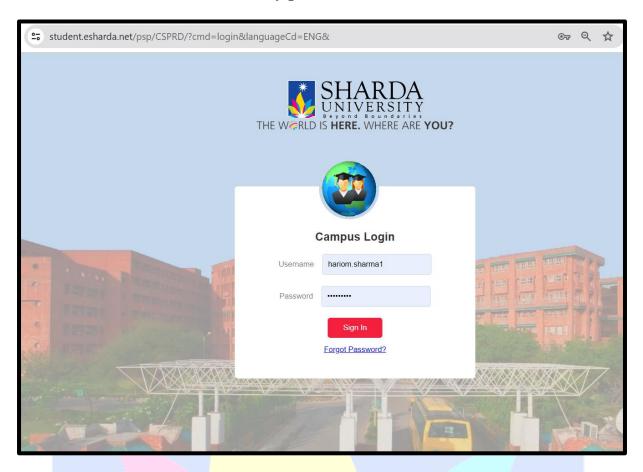
11	Kiran Sharma	Sharda School of Nursing Science and Research
12	Preeti Rani	Sharda School of Basic Sciences and Research
13	Rani Astya	Sharda School of Engineering & Technology
14	Hema Arya	Sharda School of Pharmacy
15	MRIDULA GUIN	Sharda School of Basic Sciences and Research
16	Poonam Thakur	Sharda School of Nursing Science and Research
17	Meenakshi Verma	Sharda School of Allied Health Sciences
18	Soumya Pandit	Sharda School of Basic Sciences and Research
19	Swati Hazra	Sharda School of Agricultural Sciences
20	Meenal Dharia	Sharda School of Humanities & Social Sciences
21	Amrita Akhilesh Sivasanker	Sharda School of Nursing Science and Research
22	Akansha.	Sharda School of Allied Health Sciences
23	Deepak Kumar	School of Dental Sciences
24	Shivani Chandra	Sharda School of Architecture & Planning
25	Aditi Rikhari	Sharda School of Allied Health Sciences
26	Priyanka Mathew	Sharda School of Education
27	Radhika Visalam Krishnamoorthy	Sharda School of Humanities & Social Sciences
28	Shivani Tomar	Sharda School of Humanities & Social Sciences
29	Shishir Kumar Singh	Sharda School of Media, Film and Entertainment
30	Rekha Bawa	Sharda School of Business Studies

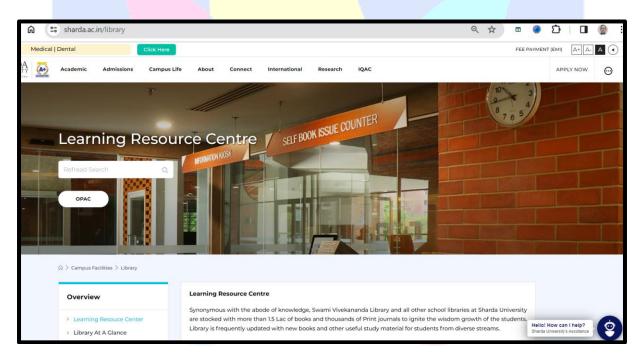
E-zone digital portal for data management





University portal for Students







VISION OF THE UNIVERSITY



To serve the society by being a global University of higher learning in pursuit of academic excellence, innovation and nurturing entrepreneurship.

MISSION OF THE UNIVERSITY



- 1. Transformative educational experience
- Enrichment by educational initiatives that encourage global outlook
- Develop research, support disruptive innovations and accelerate entrepreneurship
- 4. Seeking beyond boundaries

CORE VALUES



- Integrity
- Leadership
- Diversity
- Community





To establish a balanced civil society Human Values and Professional ethics are inevitable. The present policy framework reiterates the need and process to create high-quality practices and environment backed with human values and professional ethics at Sharda University, Greater Noida to guide the stakeholders to achieve excellence and reputation. Abiding by the guidelines of values and professional ethics the university will achieve the highest personal, professional and ethical standards.

HUMAN VALUES

"A value is defined as a principle that promotes well-being or prevents harm".

Human values are closely related to human life and it is unrealistic to think the human life without values. Human values are those universal concepts, drivers of action which are found in all cultures, all societies, all times and in all places where human being seek out their lives. Human value refers to the virtuous merits such as honesty, integrity, truthfulness, compassion, helpfulness, love, respectfulness, hard-work; etc. It is concerned with principles and best practices of values of a human. Values or moral are the ideals or principles that individual follows to discriminate the correct from the incorrect. These principles or qualities are considered as well-intentioned in building up the personality of an individual.

SIGNIFICANCE OF HUMAN VALUES

- Make available the understanding of the attitudes, motivation and behaviours.
- Impact the consciousness of the world around.
- Signifies clarification of "factual and erroneous".
- Offers a technique to realize humans and organisation.

TYPES OF VALUES

We at Sharda University always give great emphasis to our one of the core values i.e. Integrity by maintain the highest personal, professional and ethical standards. We always believe in acting with honesty, courage and trust through transparency and fairness by collective and individual act. In terms of Leadership we believe in cultivating a culture of genuine sincerity, trust and collaboration at all levels through fostering value-based leadership among faculty members, students and staff in all their actions. University also serves the society while respecting rights of everybody via Community connect approach.

PROFESSIONAL ETHICS

Conventional a set of standards adopted by professionals is known as professional ethics. It is nothing but a code of conduct pertinent to diverse occupations and is established by the proficient associates of such profession or professional organizations. Every professionhas its professionalethics: engineering, basic sciences, management, pharmacy, medical and allied health sciences, law, etc. Ethics is the set of ethical standards that applies to the all of profession mentioned above.

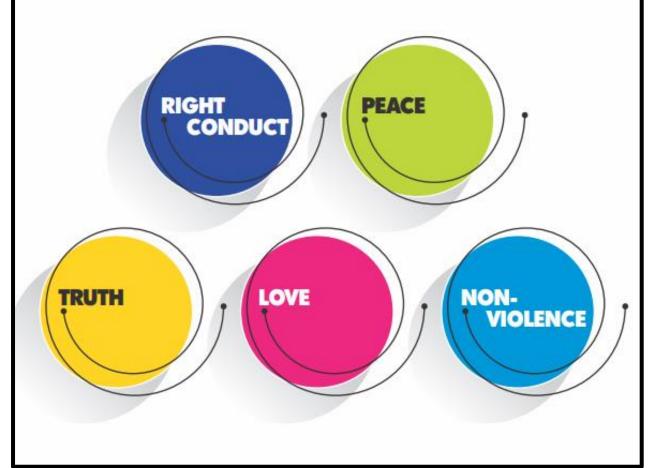
To help to mentor the students, faculty member and staff in performing their job functions perfectly according to comprehensive and reliable ethical principles, codes of professional ethics in Sharda University has been implemented. Some of the important components of professional ethics like integrity, honesty, transparency, respectfulness towards the job, confidentiality, objectivity etc. are already in the core values of Sharda University.

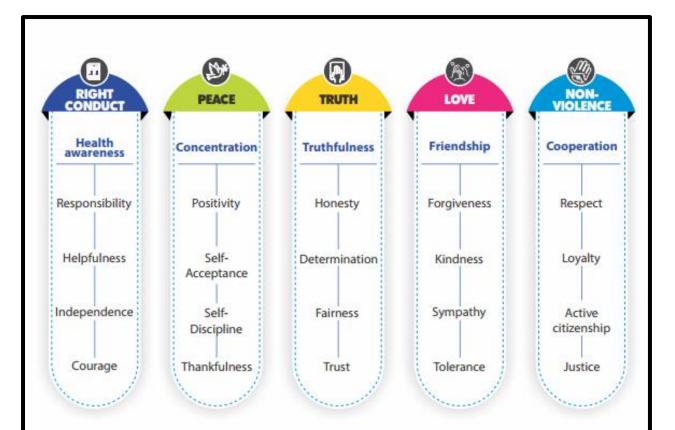
OBJECTIVES

The objectives of this policy framework to inculcate human values and professional ethics in Sharda University are the following:

- (1) To reinstate the rich cultural legacy and human values of which we are the custodians.
- (2) To focus on professional ethics which are broader indicators of desirable actions vis-à-vis undesirable actions.
- (3) To lay down broader guidelines of values and ethics for internal and external stakeholders.
- (4) To suggest operational guidelines for value-based and ethical practices in the university leading to implementation and monitoring.
- (5) To indicate the outcomes of creating a value-based and ethical culture
- (6) To suggest indicative reinforcement programmes for nurturing human values and ethics at Sharda University.

To achieve the above objective, Sharda University expect to all of the stake holders of the University to ensure about the *five prime human values* and its associated features.





OUTCOMES

The first and foremost outcome of this endeavour is to inculcate values and ethics. Each of the physical infrastructure, psychological infrastructure, knowledge infrastructure and financial infrastructure needs to be glowing with values and ethical practices. It is crucial to have the big things at place but it is also important to have the smallest things at the place. To create such an environment, following five systems need to be created:

- (1) The learning process for holistic development
- (2) Impeccable governance
- (3) Effective institutional management
- (4) Well laid system of rewards and chastisement
- (5) Institutional climate where 'rights' enjoy and 'wrongs' are discouraged.

VALUES AND ETHICS FOR STAKEHOLDERS

The success of Sharda University's mission and vision is driven by value-based ethical behaviour of its committed faculty members, officers, staff and students. Thus, the university is committed to imbibe core value and ethical behaviour into the daily interactions of stakeholder groups. These stakeholders of the university is faculty, students, administrators or others, should be guided by the following core values:

- (1) Integrity— adhering to a conduct of duties in righteous manner and in accordance with the principles of honesty, trust, transparency and fairness.
- (2) Trusteeship Operating in an efficient, ethical and true manner while ensuring group participation and a system of check and balances within the institution.
- (3) Harmony- Balancing the diversity and difference through a culture of tolerance, discussion and forgiveness among stakeholders
- (4) Accountability Enabling the environment of openness and trust to accommodate mistake and to encourage individual in taking the responsibility of one action.
- (5) Inclusiveness Adopting standards, policies and procedure to promote and ensure equal opportunity, without any discrimination against an individual or a group, for education, employment, promotion and other activities in an institution
- (6) Commitment- Dedicating to the vision and mission of the institution while cultivating one's knowledge, skill and attitudes to achieve excellence in due time and regulatory boundaries.
- (7) Respectfulness- Creating an environment of mutual respect, trustworthy and quality interaction as well as fair participation by functionaries and beneficiaries of the institution.
- (8) Belongingness- Fostering a shared vision of institute to make everyone feel secure, supported, accepted and included.

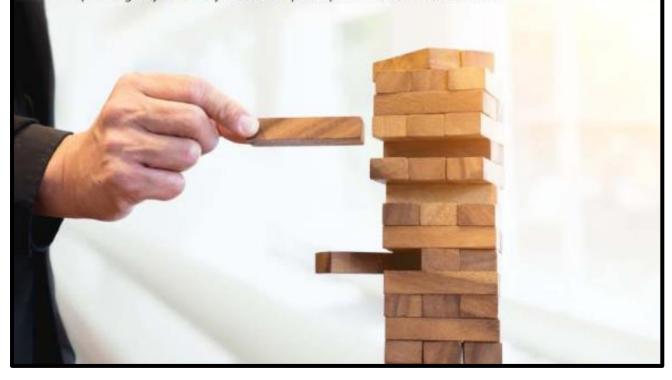
(9) Sustainability— Ensuring optimal resource utilization-economic, environmental and social-to achieve long lasting and safe future.



UNIVERSITY LEVEL ACADEMIC ADMINISTRATION

It would include Vice-chancellor, Pro Vice-chancellor / Rector, Deans of Various Faculty, Heads of Departments, Director of Institute, Proctor, Registrar, Finance Officer, Academic Statutory Bodies, etc. The authority would

- Be responsible, as the principal academic and administrative officer of Sharda University, to see that the provisions of Acts/Statutes/Ordinances and Regulations of the university are duly observed and business of the university is carried out in strict adherence thereto.
- 2. Comply with laws, rules, and regulations of the government applicable to the university as HEI
- Provide inspirational and motivational value-based academic and executive leadership to the HEI through policy formation, operational management, optimization of human resources and concern for environment and sustainability.
- Conduct with accountability, transparency, fairness, honesty, highest degree of ethics and decision
 making that is in the best interest of the university.
- Act as an agent of social change for national development and, therefore, strive for creating an environment conducive for teaching, learning, research and for development of the potential of the university to the maximum extent.
- Follow the objectives and policies of HEI and contribute constructively to their ongoing evaluation and reformulation.
- 7. Maintain the confidentiality of the records and other sensitive matters.
- Endeavour to promote a work culture and ethics that brings about quality, professionalism, satisfaction and service to the nation and society.
- 9. Refrain from any misappropriation of financial and other resources.
- Refuse to accept any gift, favour, service, or other items from any person, group, private business, or public agency which may affect the impartial performance of his/her duties.



GOVERNING BODY

The function of the governing body is to ensure that the organization fulfills its overall purpose, achieves its intended outcomes and operates in an efficient, effective and ethical manner. The members would

- 1. Work in the best interest of the university
- 2. Work co-operatively with fellow members in carrying out their responsibilities.
- 3. Act honestly and in good faith at all times in achieving institute's intended outcomes.
- 4. Maintain the confidentiality of information.

ADMINISTRATIVE/ SUPPORT STAFF

Administrative/SupportStaffwould:

- Carry out official decisions and policies faithfully and impartially, seeking to attain the highest possible standards of performances.
- 2. Encourage the staff to maximize their efficiency.
- Create conditions that inspire teamwork.
- Act timely to readdress the genuine grievances.
- 5. Maintain the confidentiality of the records and other sensitive matters.
- 6. Co-operate and liaision with colleagues, as appropriate, to ensure students receive a coherent and comprehensive educational service.
- Care for the institute's property.
- 8. Facilitating congenial environment.
- 9. Refrain from any form of discrimination.
- 10. Not accept bribes or indulge in any corrupt practices.
- 11. Make every effort to complete the assigned work in a time-bound manner.

TEACHERS

Teaching is a very noble profession. A teacher has a very crucial role in shaping the character, personality and career of the students. The Teachers would

- 1. Act as a role model for students by displaying good conduct, set a standard of dress, speech and behavior worthy of example to the students.
- 2. Act as friend, philosopher and guide of students.
- $3. \quad Help \, students \, in \, identifying \, their \, potential \, and \, support \, through \, counseling \, and \, mentoring.$
- Create a conducive environment for teaching–learning process and strive for innovative practices and knowledge creation.
- 5. Observe punctuality in teaching and other duties.
- 6. Exhibit decent behaviour with all.
- 7. Refrain from harassment of student in any form.
- 8. Actively participate in institutional development.
- 9. Refrain from any type of discrimination
- Inculcate human values, scientific outlook and concern for the environment among students and others.
- 11. Develop an understanding of our heritage.
- Encourage students to actively participate in scheme/ activities of national priorities.
- Cooperate with the university authorities for betterment of the university.
- 14. Actively work for national integration and communal harmony.
- 15. Be sensitive to societal needs and development.
- 16. Abide by Act, Statutes, Ordinances, rules, policies, procedures of the university and respect its ideals, vision, mission, cultural practices and the traditions.



EXTERNAL EXPERTS/INVITEES AS MEMBER OF VARIOUS COMMITTEES

External experts/Invitees would

- Support decisions with an approach such that they have no axe to grind.
- Help to take the right decision through their expertise and impartial views
- 3. Help an institution to enable attaining highest quality and standards.

STUDENTS

Students would make the best use of the golden part of their lives in HEIs by devoting their energy for learning and developing a wholesome personality. Students would

- Abide by Act, Statutes, Ordinances, rules, policies, procedures of the university and respect its ideals, vision, mission, cultural practices and the traditions.
- Stay in an academic institution with the joyful learning experience.
- 3. Remain punctual, disciplined and regular in attending classes.
- 4. Observe modesty in their overall appearance and behaviour.
- 5. Behave with dignity and courtesy with teachers, staff and fellow students.
- 6. Act as a role model for the junior students by attaining the highest level of values and morality.
- Maintain harmony among students belonging to different socio-economic status, community, caste, religion or region.
- 8. Contribute towards cleanliness of the campus and surroundings.
- Respect and care for the institutional properties.
- 10. Observe proper behavior while on outside activities (educational tour/visit or excursion).
- 11. Be honest in providing only truthful information on all documents.
- Maintain the highest standards of academic integrity while presenting own academic work.
- 13. Help teachers in maintaining the learning environment conducive for all students.
- 14. Strive to keep campus ragging free.
- Be sensitive to gender issues.
- Be sensitive to societal needs and development.
- Maintain good health and refrain from any kind of intoxicants.

STUDENT UNION

The student union would

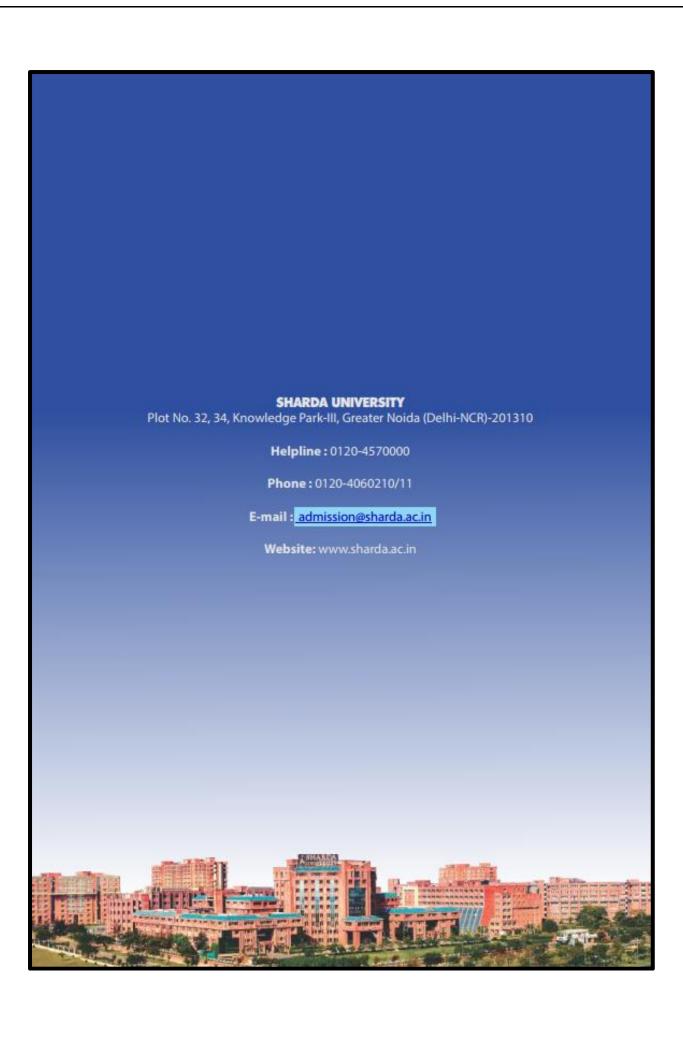
- Support the administration for right and timely decision.
- Raise legitimate issues in dignified manner.

PROMOTERS OF EDUCATIONAL INSTITUTIONS IN CASE OF PRIVATE INSTITUTIONS AS STAKEHOLDERS AND ETHICS

A promoter of an educational institution would

- Establish an educational institution of high quality.
- Keep the interest of quality education as of highest priority compared to any other priority.
- Creating a learning environment for developing socially sensitive students.







32, 34, Knowledge Park-III, Greater Noida - 201310 (Delhi-NCR)

REGISTRATION FORM

ACADEMIC SESSION 2022-23

nrolment No				System ID .					
			(For Office	e Use Only)					
ERSONAL DE	TAILS O	FTHE	STUDENT:						
First Name:					Last Name	e:			
Landline No.:					Mobile No).:			
Email Address:									
Date of Birth: D	ay	Mo	nth Yea	r	Gender: N	1ale 🔃	Fer	male 🔃	
Address i. Corre	spondence	a:							
	.sporracire		ct						
			try						
II. Perm	nanent:	Distric							
			ct						
		Coun	ry			PIN .			_
Religion:	i) Hin	du 🔃	ii) Muslim	iii)	Sikh		iv) Chris	stian 🗌	
	v) Jainis	sm 🗀	vi) Buddhism	vii) O	thers				_
Category:	i) Ger	neral		Yes		No			
	ii) S.C			Yes		No			
	iii) S.T	Г.		Yes		No			
	iv) O.	B.C.		Yes		No			
	v) EW	/S		Yes		No			
	vi) Di	fferently	y abled	Yes		No			
DUCATIONA	L QUAL	FICATI	ONS:						
Class/Degree	Year of Pa	assing	Board/University	School/Colleg	ge Perc	entage	Marks v	vith Sub	ojec
X th									
XII th					Agg.%	MO MM	MO MM	Math. MO	M M
Graduation		$\overline{}$			-	MIN	IVIIVI	MINI	167
Additional Qualification (if any)									

PERSONAL	INFORM	ATION:
PERSUNAL	INFORM	AIION:

Father's Name:	First Name:	Last Name:
Mother's Name:	First Name:	Last Name:
Mobile No. with Country Code:	Father:	Mother:
Landline No. with STD/ISD Code	2::	
Email Address (Father):		
Email Address (Mother):		
Occupation of Parents	Father:	Mother:
Educational Qualification of Parents	Father:	Mother:
Name of Employer/Company (in any)		

Verified that the information given above is true to the best of my knowledge and if any fact is found to be incorrect at any time during my stay in the University, the University shall have the right to penalise me as per the rules and regulation of the University.

Date:

Place: (Signature of the Candidate)

(Name of the Candidate)



UNDERTAKING BY THE STUDENT

1)	I,(full name of student)System ID
	S/o, D/o, has been admitted to
	(programme) at School of
	, Sharda University, Greater Noida.
	Uttar Pradesh. I hereby state that I understand the UGC Regulations on Curbing the Menace of Ragging in Higher
	Educational Institutions, 2009, (hereinafter called the "Regulations") and that I have carefully read and fully
	understood the provisions contained in the said regulations.
2)	I have, in particular, perused clause 3 of the said regulations and am aware of what constitutes ragging.
3)	I have also, perused clause 7 and clause 9.1 of the regulations and am fully aware of the penal and administrative
	action that is liable to be taken against me in case I am found guilty of or abetting ragging, actively or passively, or
	being part of a conspiracy to promote ragging.
4)	I hereby solemnly resolve and undertake that
	 a. I will not indulge in any behavior or act that may be construed as ragging under clause 3 of the regulations.
	b. I will not participate in or abet or propagate through any act of commission or omission that may be construed
	as ragging under clause 3 of the said regulations.
5)	I hereby affirm that if found guilty of ragging, I am liable for punishment according to clause 9.1 of the regulations,
	without prejudice to any other criminal action that may be taken against me under any penal law or any law for
	the time being in force.
6)	I hereby declare that I have not been expelled or debarred from admission in any institution in the country on
	account of being found guilty of, abetting or being part of a conspiracy to promote ragging and further affirm
	that, in case the declaration is found to be untrue, my admission is liable to be terminated.
De	clared onday ofmonth ofyear.
De	day of
Sid	nature of Student
٠.,	
	VERIFICATION
Ve	ified that the contents of this undertaking are true to the best of my knowledge and no part of the undertaking is
	e and nothing has been concealed or misstated therein.
Ve	ified at (place) on this (day) of (month), (year)
Ve	ified by
	,



UNDERTAKING BY THE PARENT

Name	of Student:
Course	2'
Year:	System ID
Brancl	Υ
	of Father/ Guardian :
1. Lu tutoria groun and or 2. Icl Se ab 3. Lu dis 5. If r dis be 6. Th en 7. I/V assev	Inderstand that as per the Sharda University regulations my ward is required to attend all the classes including lecturers, als, labs and workshops as applicable. I also know that relaxation is available upto 10% on medical and/or other legitimate ds and a further relaxation upto a maximum 5% is granted in situation of illness needing hospitalization of longer duration in satisfaction of concerned authorities. learly understand that failure to meet the above norms of class attendance will debar my ward from appearing in the Midmester Exam (MSE)/End-Semester Examination (ESE). I, therefore undertake to ensure my ward's class attendance as per ove norms. Indertake that my ward will maintain high standards of discipline and follow the University/hostel rules strictly. Iffirm that my ward will not includge in the act of ragging, and if so found, the University will be at liberty to take any sciplinary action in accordance with the orders of the Hon'ble Supreme Court of India. In ward is found involved in any undesirable activity, directly or indirectly, inside or outside the campus, necessary sciplinary action may be taken against my ward as deemed fit including expulsion from the University. The action taken will be inding on me and I will co-operate with the University authorities. In at I/We hereby confirm that we have received detailed Hostel Manual, read the same carefully and commit ourselves to sure its compliance. We certify that the phone nos., personal Email IDs and residential address provided to the University by us are correct. We sure that the Email ID created by the University and its password for our use shall be kept confidential and shall not be shared en with my ward and all the communications will be done through that mail ID. posed that I have understood the conditions and rules as given above and shall ensure that my ward abides by them
Full A	ddress:
	No: Mobile No:
	D:
a. Th b. Th	
d. Th	tudent undertake the following:- at I have understood and will follow all the instructions mentioned in Para 01 to 05 listed above. at I will maintain the sanctity of the campus. at I will not use offensive language against anybody that may cause him/her embarrassment or may amount to an insult. at I will maintain discipline and good behavior inside and outside the campus to uphold the dignity and prestige of the
d. Th Ur e. Th for th	at I have understood and will follow all the instructions mentioned in Para 01 to 05 listed above. at I will maintain the sanctity of the campus. at I will not use offensive language against anybody that may cause him/her embarrassment or may amount to an insult.



DECLARATION OF LOCAL GUARDIAN

	_		
Photograph of Student			Photograph of Local Guardian
	_		
Name of Student			
Course	:		
Year & Semester	:		
Branch & Section	:		
Name of Guardian	:		
	:		
Address of Guardian	:		
Mobile No.	:		
Tel No. with STD Code	:		
Tel No.	:		
Office/Work Address	:		
Email ID	:	1	
		2	
1		do herebu declare that	Mr./Ms
			entire duration of stay he/she shall be under my
	all monitor hi	s/her conduct and behavio	r. I can be contacted any time in emergency or
(Signature of Student)			(Signature of Local Guardian)
(Name of Student)			(Name of Local Guardian)



CHECK LIST OF DOCUMENTATION

Name:	Date:
Father's Name:	Roll No/ Reg. No. :

- Class 10th Marks-sheet/Certificate.
- Class 10+2 Marks-sheet.
- Class 10+2 Certificate.
- Birth Certificate.
- Character Certificate
- School Leaving Certificate/Migration Certificate.
- Certificate of extracurricular activities if any.
- Caste Certificate in case of SC/ST/OBC & Parent's Income Certificate from Tehsildar/SDM/ADM.
- 5 Passport size photographs with the candidate's name, father's name & year of admission on the reverse of each photographs.
- Undertaking by Student/Parent Anti-Ragging.
- Original receipt of Fee/Hostel Fee.
- Photographs of local guardian.
- Pan Card (Father).
- Aadhar Card (Student).
- Parents address proof (Driving License/Passport/Voter Card/Electricity/Telephone Bill/Ration Card).

Important Note:

- If any certificate which is being submitted is a **Duplicate** of original certificate the necessary explanation /clarification be attached for procuring the same.
- If any marksheet /degree or any other document is pending on account of result declaration, it is the liability of
 the student to get the same updated in University records before the first semester examination. If the same is
 missing his/her result may be with held by the University.
- For getting the degree awarded it is the duty of the student to deposit all previous qualification result
 /documents in case of provisional admissions.





Sharda University honours those school teachers who had a transformational influence in your academic/personal life during your school days.

To nominate your teacher for this prestigious award you need to provide the following information.

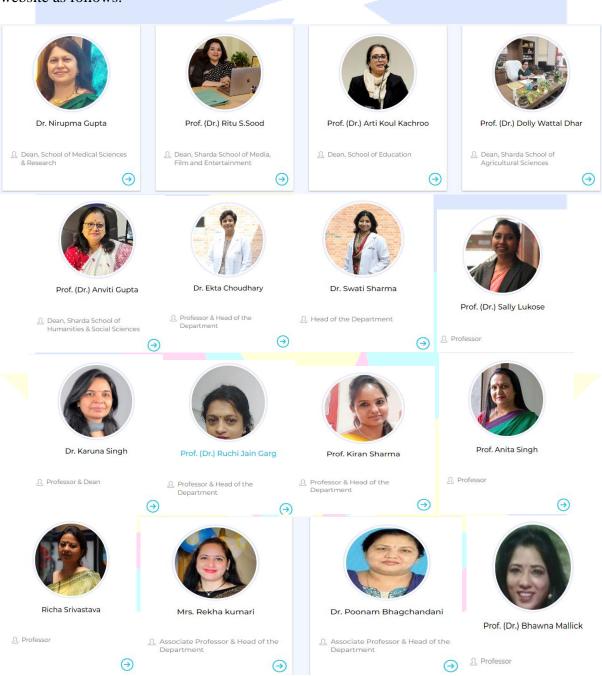
GUIDELINESTO FILL THE FORM

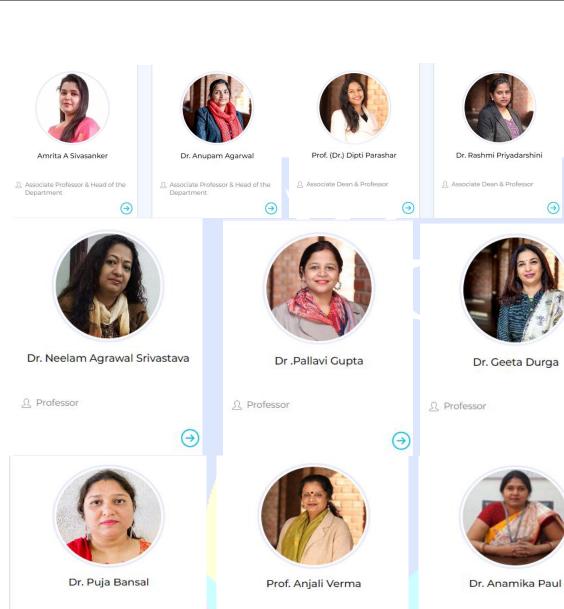
- Only complete nominations would be accepted
- Phone number with country/STD/ISD code and E-mail address of student & teacher is mandatory
- Only teacher who taught you in Class Xth, Xlth & Xllth or teacher of coaching institute are eligible
- · You may nominate more than one teacher
- You may also make a short video of your School & nominate the School for this award. Send it to teachersaward@sharda.ac.in, if selected by the panel, your school would be rewarded.

	PERSONAL INFORMATION
Student Name:	
	System ID:
	Male/Female:
	SCHOOL INFORMATION
	SCHOOL INFORMATION
School Namo:	
	City:State:
	City
Dodra Harrie.	
NOMINATION OF	SCHOOL TEACHER WHO TRANSFORMED YOUR LIFE/CAREER
School Teacher's Name	e:
	th or XIIth:
oubject iii Class Atii, Ali	
,	
School Name:	
School Name: Mobile number of Teac	

Proportion of senior female academics

The Sharda University has good number of female faculty members among its 964 academicians. The 51:49 ratios of male and female faculty depicts almost 50 percent of the women strength among senior female academic staff members. The University has many senior positions which are being managed by Women faculty members. The majority of the Deans in many schools of the University are women. Also within the schools many departments are being led by women academicians successfully. There is good number of women faculty members contributing to quality teaching and research in the University. Out of these women academics, many women are holding the Professorship and Associate Professorship in different schools. The eminent women academicians are shown with their profile on the University website as follows:









Ω Professor

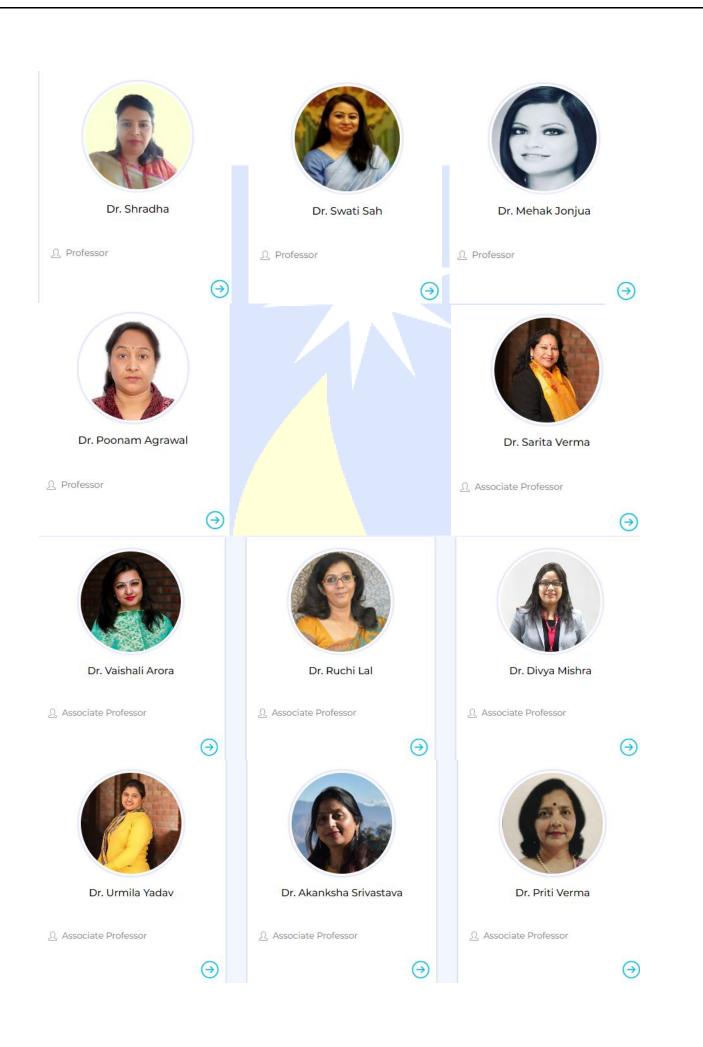




(3)

(







Dr. Brinda Chowdhari

⚠ Associate Professor



Dr. Mandeep Kaur

Associate Professor



Dr. Megha Chhabra

 (\rightarrow)

Ω Associate Professor





Soumi Sadhu

Ω Associate Professor



Dr. Rinkal Sharma



Dr. Meenal Gupta

Ω Associate Professor



Associate Professor



Dr. Sangeeta Gupta

R S



Dr. Monica Agarwal

Dr. Nimmi Agarwal



Dr. Gurpyari Bhatnagar

⚠ Associate Professor



Ms. Christa Mathew

Ω Associate Professor



Abhilasha Singh Mathuriya

⚠ Associate Professor



Dr Parul Saxena

Associate Professor



Dr. Vibha Thakur

Ω Associate Professor



Dr. Bennet Angel

Ω Associate Professor



Dr. Sushma Singh

Associate Professor



Dr. Neha Awasthi

⚠ Associate Professor

Ω Associate Professor



Dr. Dhirja Goel

Ω Associate Professor



Dr. Pallavi Sharma



Dr. Radhika Gupta



Dr. Annette Angel

Ω Associate Professor



Dr. Suman Lata

∆ Associate Professor

Ω Associate Professor



Dr. Rishibha Bhardwaj

Associate Professor



Dr. Preeti Sharma

 $\underline{\Omega}$ Associate Professor



Dr. Vidyadevi Chandavarkar

⚠ Associate Professor



Dr. Saumya Chaturvedi

Ω Associate Professor



Dr. Manisha Gupta

⚠ Associate Professor



Dr. Archana Chauhan

Ω Associate Professor



Dr. Nidhi Gupta

Ω Associate Professor



Dr. Sweta Srivastav

⚠ Associate Professor



Dr Ritu Singh

Dr. Sushma Kakkar

⚠ Associate Professor



Dr. Archana Khanna

⚠ Associate Professor



Ω Associate Professor

Dr. Shipra Shukla

Pragya Tiwari Gupta

Dr. Sweta Dixit

Ω Associate Professor

Ω Associate Professor

Ω Associate Professor



Dr. Pooja Tiwari

⚠ Associate Professor



Ms. Sapam Debika



Dr. Kumud Madan

Associate Professor Ω Associate Professor



Dr. Ritu Chaku

Dr. Yojna Arora



Sonia Setia

⚠ Associate Professor

 ∆ Associate Professor ∆ Associate Professor



Dr. Pooja Kabra

Dr. Alankrita Chaudhary



Dr. Ruchi Gautam

Chief Psychological Counselor & Associate Professor of Psychology



Ω Reader



Dr. Ritu Gautam

Ω Assistant Professor



Dr. Chhaya Kumar

Dr. Jyoti Jayal

 $\underline{\Omega}$ Assistant Professor



Dr. Richa



Assistant Professor

Dr. Rani Astya



Deepti Sahu

Ω Assistant Professor



⚠ Assistant Professor



Gunjan Aggarwal



Dr. Manisha Rajoria



Ritu Singh

Ω Assistant Professor



Dr. K.Jaya Chitra

Assistant Professor



Dr. Soma Deb

Assistant Professor



Dr. Akanksha Mishra

Ω Assistant Professor

Ω Assistant Professor



Dr. Shaheen Naz



Dr. Bushra Shaida



Vandana

Assistant Professor



Saigeeta Priyadarshini

Dr. Preeti Rani



Dr. Sandhya Gupta

Ω Assistant Professor

Ω Assistant Professor

Ω Assistant Professor

Ω Assistant Professor



Megha Gupta



Venus Dillu



Dr. Mridula Guin

Ω Assistant Professor



Dr. Noopur Srivastava

Ω Assistant Professor

Dr. Preeti Jain



Ω Assistant Professor

Dr. Sonia Khanna

Assistant Professor

Ω Assistant Professor



Dr. Deepa Chauhan

Assistant Professor



Dr. Suman

 $\underline{\Omega}$ Assistant Professor



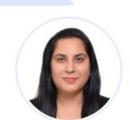
Dr. Shalini Mittal

 $\underline{\Omega}$ Assistant Professor



Dr. Deepa Kumari

⚠ Assistant Professor



Dr. Himanshi Puri



Dr. Madhu Sharma

 $\underline{\Omega}$ Assistant Professor



Dr. Richa Pandey

Dr. Santhi Narayanan

⚠ Assistant Professor



Dr. Rachna Bansal Jora

Assistant Professor

⚠ Assistant Professor



Dr. Saumya Kumar



Dr. Swati Bansal

Ω Assistant Professor



Dr. Mukta Martolia

Ω Assistant Professor

Ω Assistant Professor



Ambika Khurana

⚠ Assistant Professor



Dr. Mukuta Borah

Ω Assistant Professor



Dr. Nituja Singh

⚠ Assistant Professor



Bushra Khan

∆ Assistant Professor



Chhavi Jain

∆ Assistant Professor



Dr. Pallavi Thakur

Ω Assistant Professor



Dr. Gunjan

Ω Assistant Professor



Ms. Anjali Malik

Ω Assistant Professor



Dr Prachi Priyanka

Ω Assistant Professor



Dr. Rafraf Shakil

 $\underline{\Omega}$ Assistant Professor



Rita Sharma

Ω Assistant Professor



Dr. Priyanka Sachdeva



Poonam Thakur

Ω Assistant Professor



Lakyntiew Khongrymmai

Ω Assistant Professor



Divya Upreti

Ω Assistant Professor



Veena Salilkumar Chaudhary

⚠ Assistant Professor



Komal Sharma

Ω Assistant Professor



Sanjna Kumari

 $\underline{\Omega}$ Assistant Professor



Dr. Sanchita Ray

Assistant Professor



Dr. Himani Sharma

Ω Assistant Professor



Dr. Richa Mishra

⚠ Assistant Professor



Dr. Stuti Gupta

Ω Assistant Professor



Dr. Shrinkhala Upadhyaya

∆ Assistant Professor



Dr. Sweta Singh



Dr. Disha Maheshwari



Dr. Kritika Gosain

Ω Assistant Professor



Aakanksha Singh



Ms. Noor Us Saba



Namita Sharma

Ω Assistant Professor



Dr. Sanskriti Mishra

∆ Assistant Professor





Smriti Singh Chauhan

⚠ Assistant Professor



Dr. Garima Chouhan

Ω Assistant Professor



Dr. Bhumika Sharma

Assistant Professor



Sonali Srivastava

∆ Assistant Professor



Dr. Toran Talwar

Assistant Professor



Dr. Shruti Singh



Ms. Priya Sharma

Assistant Professor



Dr. Shafali Singh

Ω Assistant Professor



Dr. Sushmita Banerjee

Assistant Professor



Ms. Neha Kasana

Dr. Palak Mishra

Ω Assistant Professor

Mrs. Hema Arya

⚠ Assistant Professor

Ω Assistant Professor

Assistant Professor



Dr. Alpna Mishra

Dr. Nidhi Sahni

Dr. Sunita Sharma

Ω Assistant Professor



Neha Barari

Ω Assistant Professor



Priya Tyagi



Dr. Minakshi Pandey

Ω Assistant Professor

 $\underline{\Omega}$ Assistant Professor



Mrs. Richa Tiwari

Dr. Bhumika Kumar



Dr. Usha Tiwari

Ω Assistant Professor

Ω Assistant Professor

Assistant Professor



Dr. Sangeeta Rawal



Dr. Neha Bhardwaj



Dr. Aartika Singh

Assistant Professor



Assistant Professor



Dr. Richa Tomar



Dr. Tanu Gupta



Dr. Surabhi Duggal

Ω Assistant Professor

Ω Assistant Professor



Dr. Lakshmi Pandey

Ω Assistant Professor



Dr. Ankita Pal

Assistant Professor



Dr. Ritu Sharma

 $\underline{\Omega}$ Assistant Professor



Vasundhara Saluja



Dr. K.M. Rachna



Dr. Milan Srivastava

Ω Assistant Professor



Dr. Tripti Mittal

Ω Assistant Professor



Dr. Parul Khare

Assistant Professor

Ω Assistant Professor

Ω Assistant Professor



Dr. Shairy Vashist

Ω Assistant Professor



Nikhat Parvez

∆ Assistant Professor



Dr. Astha Gupta

Ω Assistant Professor



Dr. Swati Hazra



Dr. Arpita Roy

 $\underline{\Omega}$ Assistant Professor



Meenal Dharia

Assistant Professor



Dr. Monika Srivastava

⚠ Assistant Professor



Mayuri Rastogi

Assistant Professor



Arnika

⚠ Assistant Professor



Dr. Hannah Hameed

⚠ Assistant Professor



Dr. Himani Govil

Assistant Professor



Dr. Subhasree Ray

Assistant Professor



Dr. Garima Nagpal

Ω Assistant Professor



Dr. Preeti Singh

∆ Assistant Professor



Dr. Anjali

Assistant Professor



Dr. Kanu Priya



Dr Poonam Kalsi

Assistant Professor



Preeti Patidar

Assistant Professor



Kalpana Singh

Ω Assistant Professor



Neha Zaidi

Assistant Professor



Dr. Priyanka Saini

Assistant Professor



Dr. Preeti Pal

Ω Assistant Professor

Proportion of women receiving degrees

The girl child is now being promoted by the family to go to school. And hence there is increased number of girls in university education as well. Women are performing successfully in academics. Always there are higher amount of girls scoring high in Sr. Secondary school results in India. Also at University level there is good number of women students receiving degrees in various programme. With education and skills with them, the women are now almost in all streams of the education. The number and proportion of women receiving the degrees is also high since they qualify the exams of their programme in stipulated time and there is no drop out in this University.

Women's progress measures

The University has many policies related to employees and students for effective and efficient functioning. The policy towards non-discrimination against women is one of the major policy in the University supporting the women employees to work confidently in the Campus. The recruitment of the employee is based on his/her expertise and qualifications required for a particular job profile and there is no effect caste, ethnicity, religion, or the sex of the applicant on his/her selection. The terms and conditions of the work remain as per the HR manual and women employees are as same as the men employees except to receive the maternity leave for them. The men and women are equal stakeholders in the research, scholarship and in academic facilities of the University. The promotion process is highly automatized and quantified which is completely performance based and has no role of the gender, caste or group, etc. The University also organizes gender sensitization events among students to make them aware on gender equality.

SHARDA UNIVERSITY

32, 34, Knowledge Park-III, Greater Noida (UP)

OFFICE OF THE REGISTRAR

SU/Reg./Notification/2013/106

January 28, 2013

Notification

In response to the letter D.O.No.F.1-1/2013 (CM), dated January 1, 2013 received from the Acting Chairman, UGC, the University has constituted a 'Gender Sensitization Committee' consisting of the following:

S.No.	Name of the Committee Members				
1.	Dr. Pratibha Gupta,	Dean, SMS&R	Chairman		
2.	Dr. (Mrs.) Vijaya Agrawal	Professor, Dept. of Metallurgy, IIT-Roorkee	Member		
3.	Dr. Sukhdeep Singh	Professor, SDS	Member		
4.	Dr. Sarika Saxena	Vice-Principal, School of Nursing	Member		
5.	Prof. P. Rathna Swamy	Dean, School of Law	Member		
6.	Dr. Ranvir Singh	Dean Students' Welfare	Member		
7.	Dr. Rajesh Kumar	Associate Professor, SET	Member		
8.	Ms. Suman Lata Dhar	Assistant Professor, SET	Member		
9.	Dr. Dipika Upadhyaya	Assistant Professor, SBS	Member		
10.	Ms. Sakeena Shafi Bhatt	IDFS	Member		
11.	Sh. Ashok Kumar Singh	OSD, SET	Member		
12.	Dr. Nazrul Islam	Warden, Boys Hostel	Member		
13.	Ms. Shweta Khepra	Warden, Sarojini Hostel (Girls)	Member		
14.	Ms. Raina Singh	Administrative Officer, HR	Member		
15.	Ms. Guneet Bedi	MBBS, SMS&R (student)	Member		
16.	Ms. Akanksha Gupta	B.Tech.(EIE), 3 rd year, SET (student)	Member		
17.	Mr. Abhishek Kumar	B.Tech.(ME), 2 nd year, SET (student)	Member		
18.	Mr. Anurag Pandey	BJMC, 2 nd year, SADMS (student)	Member		
19.	Mr. Richit Thakur	2 nd Trimester, MBA, SBS (student)	Member		

Dr. Ranvir Singh, Dean, Students' Welfare will be the convener of the Committee.

The Committee besides making suitable recommendations on the safety and security of girl students as-well-as the women employees, will organize Work-shops on Gender Sensitization for making University Community sensitive towards the issue. The Committee will also frame Draft rules and procedures on complaint filing and screening, procedure of inquiry and communication of inquiry findings and the related issues, for effective implementation of the tasks assigned, to it.

The term of the Committee shall be for a period of 2 years. The Chairman as well as the members shall be eligible for re-nomination on the Gender Sensitization Committee.

(Avais Ahmad) Registrar

To: All concerned.

contd...

Internal Complaint Committee

SHARDA UNIVERSITY 32, 34, Knowledge Park-III, Greater Noida-201310 (U.P.)

OFFICE OF THE REGISTRAR

SU/Reg./Notification/2022/044

August 20, 2022

Notification

The Internal Complaints Committee (ICC) for Academic Year 2022-23 is constituted as under:

S. No.	Name of the Committee Member(s)	Designation/ Dept.	Women/ Men	Composition (s)	Term of Office	Contact details
1.	Dr. Ekta Choudhary	Professor & HoD, Dept. of Conservative Dentistry & Endodontics (SDS)	w	Presiding Officer	Three years	9818452508
2.	Dr. Pooja Rastogi	Professor & HoD, Dept. of Forensic Medicine & Toxicology (SMSR)	w	Faculty Member	One year	9560234171
3.	Ms. Yashodhara Raj	Asstt. Professor (SSHSS)	w	Faculty Member	Two years	8130621456
4.	Ms. Phalguni Ghosh	Asstt. Registrar (HR)	w	Non-Teaching Member	Two years	8826999308
5.	Mr. Chandan Singh	Asstt. Registrar (SSBSR)	м	Non-Teaching Member	Three years	8800998983
6.	Mr. Naitik Hooda	3 rd Yr., BBA- ACCA (SSBS)	м	UG Student	One year	9896962240
7.	Dr. Garima Joshi	3 rd Yr., MDS (SDS)	w	PG Student	One year	6392927341
8.	Ms. Lakshita Pant	Ph.D. Scholar (SSMFE)	w	Research Scholar	One year	7017855857
9.	Ms. Sudipta Roy*	Member from Sahaj NGO	w	Member from NGO*	One year	9810258899

The Faculty/Staff and Students are advised to report any complaints of sexual harassment to the mail id: icc@sharda.ac.in.

(Vivek Kumar Gupta) Registrar

To: All Concerned

Copy for kind information:

- Chancellor/ Pro-Chancellor/ ED
- Vice-Chancellor
- Advisor
- All Deans
- Controller of Examinations/ Finance Officer/ Chief Proctor
- All Directors
- All Administrative Heads of the respective Departments and Schools.
- Notification file

SHARDA UNIVERSITY

32, 34, Knowledge Park-III, Greater Noida-201310 (UP)

OFFICE OF THE REGISTRAR

SU/Reg./Notification/2017/354

June 07, 2017

Notification

- In pursuance of the Gazette Notification dated 2nd May 2017, as circulated vide UGC letter D.O.No.F.91-9/2015 (GS/MHRD) dated July 05, 2016, the University hereby adopts, with the approval its Executive Council, the University Grant Commission (Prevention, prohibition and redressal of sexual harassment of women employees and students in higher educational institution) Regulations, 2015. A copy of the said Regulations is enclosed for information and guidance of all concerned.
- The existing notification regarding Gender Sensitization Committee against Sexual Harassment (GSCASH) and rules framed therefore are withdrawn.
- The Sharda University has since constituted an "Internal Complaints Committee" (ICC) with an inbuilt mechanism for gender sensitization against sexual harassment, as laid down in the aforesaid Regulations, with immediate effect.
- 4. The composition of the Committee constituted is as under:

S. No.	Name of the Committee members	Designation(s)/ Depts.	Women/ Men	Composition(s)	Initial Term of Office
1.	Dr. Ekta Chaudhary	Professor & HoD, Dept. of Conservative Dentistry & Endodontics, SDS	w	Presiding Officer	Three years
2.	Dr. Pooja Rastogi	Professor & HoD, Dept. of Forensic Medicine & Toxicology, SMS&R	w	Faculty Member	One year-
3.	Ms. Suman Lata	Asstt. Professor, Dept. of Electrical & Electronics Engg., SET	w	Faculty Member	Two years
4.	Ms. Raina Singh	Asstt. Registrar, HR	w	Non-Teaching Member	Two years
5.	Mr. Desh Ratan	Admin. Officer, Chief Proctor Office	М	Non-Teaching Member	Three years
6.	Ms. Eshita Kulshreshtha	3 rd year, B.Tech. CSE (SET)	W	UG Student*	One year
7.	Ms. Shalki Bhatnagar	1 st year, MBA (SBS)	w .	PG Student*	One year
8.	Mr. Ramesh Kumar	Research Scholar, (SBS&R)	M	Research Scholar*	One year
9.	Dr. Sachi Rana	President, Leaves in Hands Research and Welfare Society	w	One Member from NGO/ Social Worker/ Public Representative (committed to the cause of women)	One year

^{*}Students with distinguished academic record, or who have excelled in extra-curricular activities, nominated by the Vice-Chancellor.

- 5. While the usual term of office of the members of the Internal Complaints Committee (ICC) shall be for a period of three years, one-third members thereof will change every year in accordance with the UGC Regulation, The term of office of the first committee Members shall be as indicated above.
- 6. Any casual vacancy arising in between shall be filled in by fresh nomination, for the residual period, with the approval of the Vice Chancellor.

(Amal Kumar)

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Gender sensitization Committee against Sexual Harassment (GSCASH)

SHARDA UNIVERSITY

32, 34, Knowledge Park-III, Greater Noida-201306 (UP)

OFFICE OF THE REGISTRAR

SU/Reg./Notification/2015/235

March 16, 2015

Notification

The 'Gender Sensitization Committee against Sexual Harassment' (GSCASH) has been reconstituted with immediate effect:

S. No.	Name of the Committee Members				
1.	Dr. Nimmi Chutani	Professor & Head, Dept. of OBG (SMS&R)	Chairman		
2.	Lt. Col. Rekha Gupta	Vice-Principal (SNS&R)	Member		
3.	Prof. P.K. Mitra	Dean (Offg.) SOLC & Director, Establishment (Medical wing)	Member		
4.	Ms. Purnima Roy	Assistant Registrar (SBS)	Member		
5.	Ms. Suman Lata Dhar	Assistant Professor, Dept. of Electrical & Electronics Engineering (SET)	Member		
6.	Mr. Abhishek Kumar Srivastava	Lecturer & Co-ordinator, Dept. of Mass Com. (SADMS)	Member		
7.	Ms. Bipasha Kumar	Assoc. Professor, Dept. of Architecture (SAP)	Member		
8.	Dr. Sukhdeep Singh	Professor & Head, Dept. of Paedodontics and Preventive Dentistry (SDS)	Member		
9.	Dr. Ekta Choudhary	Professor, Dept. of Conservative Dentistry & Endodontics (SDS)	Member		
10.	Ms. Nitya Bansal	Lecturer (SOL)	Member		
11.	Ms. Raina Singh	Assistant Registrar (HR)	Member		
12.	Ms. Farahana Fayaz	M.Tech. Student- 1st year (SET)	Member		
13.	Ms. Gitika Kaul	MBBS Student- 2 nd year (Batch 2012) (SMS&R)	Member		
14.	Ms. Aparna Sharma	BDS Student - 4 th year (SDS)	Member		
15.	Dr. Archana Updhayay	Professor- JNU	External Member		
16.	Dr. Bharat Desai	Professor- JNU	External Member		

Ms. Raina Singh, Assistant Registrar (HR) will be the convener of the Committee. The Legal Assistance will be provided by Ms. Nitya Bansal, Lecturer (SOL). The term of the Committee shall be for a period of 2 years.

(Avais Ahmad) Registrar

To: All Concerned

Copy to;

- 1. Chancellor/Pro-Chancellor/Vice-Chancellor (Offg.)
- 2. Principal Advisor
- 3. All Deans/ Directors
- 4. Dean Academic Affairs/ Students' Welfare/ Research
- 5. Finance Officer/ Controller of Examinations
- 6. Chief Proctor
- 7. Medical Superintendant (Sharda Hospital)
- 8. Senior Security Officer (SSO)
- 9. All OSDs/Dy. Registrars/ Assistant Registrar
- 10. Notification file

SHARDA UNIVERSITY 32, 34, Knowledge Park-III, Greater Noida-201310 (UP)

OFFICE OF THE REGISTRAR

SU/Reg./Notification/2018/411

July 11, 2018

Notification

This is in continuation to the notification no. SU/Reg./Notification/2017/354 issued on June 07, 2017, regarding the composition of an 'Internal Complaints Committee' (ICC) with an inbuilt mechanism for gender sensitization against sexual harassment.

2. Due to the term of some of the members of the Internal Complaints Committee (ICC) have expired or they have left the University. The composition of the Committee re-constituted as under:

S. No.	Name of the Committee Member(s)	Designation(s)/ Depts.	Women/ Men	Composition(s)	Term of Office
1.	Dr. Ekta Chaudhary	Professor, SDS	W	Presiding Officer	Three years
2.	Dr. Pooja Rastogi	Professor, SMS&R	W	Faculty Member	One year
3.	Ms. Suman Lata	Asstt. Prof., SET	W	Faculty Member	Two years
4.	Ms. Yashodhara Raj	Sr. Trainer, PSDC (as a Counselor)	W	Non-Teaching Member	Two years
5.	Mr. Desh Ratan	Admin. Officer (Chief Proctor Office)	М	Non-Teaching Member	Three years
6.	Ms. Triveni Fotedar	3 rd Yr. B.A. English (Hons.)	W	UG Student*	One year
7.	Dr. Lavina Bhatnagar	1 st Yr., MDS (SDS)	W	PG Student*	One year
8.	Mr. Ramesh Kumar	Research Scholar, SBS&R	м	Research Scholar*	One year
9.	Ms. Sudipta Roy	Member from Sahaj	w	One Member from NGO/ Social Worker/ Public Representative (committed to the cause of women)	One year

^{*}Students with distinguished academic record, or who have excelled in extra-curricular activities, nominated by the Vice-Chancellar.

- 3. While the usual term of office of the members of the Internal Complaints Committee (ICC) shall be for a period of three years, one-third members thereof will change every year in accordance with the UGC Regulations, The term of office of the first committee Members shall be as indicated above.
- 4. Any casual vacancy arising in between shall be filled in by fresh nomination, for the residual period starting from the date of the notification on June 07, 2017, with the approval of the Vice Chancellor.

(Amal Kumar) Registrar

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SHARDA UNIVERSITY

32, 34, Knowledge Park-III, Greater Noida-201310 (U.P.)

OFFICE OF THE REGISTRAR

SU/Reg./Notification/2020/112

8th September, 2020

Notification

The University has notified 'Sharda University (Redressal of Grievances of Students), Ordinance, 2019' vide notification no. SU/Reg./Notification/2020/519 dated October 19, 2019.

As per sub-para A, B & C of para 5 mentioned in the aforesaid ordinance, the following Committees are formed and notified (copy enclosed):

- A. School-level Student Grievance Redressal Committee (SLSGRC)
- B. Institutional Student Grievance Redressal Committee (ISGRC)
- C. University Student Grievance Redressal Committee (USGRC)

The roles and responsibilities of the said committees are given in the Redressal of Grievances of Students), Ordinance, 2019.

(Ashok Kumar Singh) Registrar

To,

- . The Dean (SET, SBS, SBSR, SAP, SMFE, SHSS, SOL, SOE, SOP, SAHS and SAS)
- · All Concerned in the aforesaid Committees

Copy to (for kind information):

- 1. Chancellor/ Pro-Chancellor/ ED
- 2. Vice-Chancellor/ Pro-Vice-Chancellor
- 3. All the Deans of School of Studies
- 4. Dean, Academic Affairs/ Students' Welfare/ Research and Chief Proctor
- 5. All Directors/ PRO
- 6. Finance Officer/ Controller of Examinations
- 7. All OSDs/ Jt. Registrars/ Dy. Registrars/ Asstt. Registrars/ AOs
- 8. Notification file



Student Grievance Redressal Committee

Institutional Student Grievance Redressal Committee (ISGRC)

The Sharda University (Redressal of Grievances of Students), Ordinance, 2019 provides the following constitution

- (a) Dean/Senior Professor of University, nominated by the Vice-Chancellor- Chairperson
- (b) Dean, Students Welfare Member
- (c) One senior non-academic functionary nominated by the Vice-Chancellor Member
- (d) Proctor Member
- (e) A representative from among students of the University to be nominated by the Vice Chancellor based on academic merit/excellence in sports/performance in co-curricular activities - Special Invitee

Note: To ensure representation of women on the committee, the Vice-Chancellor of the University may induct one women faculty.

Dean/ Senior Professor 	Dean Students Welfare	Senior non-academic functionary	Proctor	Student representative (Special invitee)
Prof. Arti Koul Kachroo, Dean SOE	Dr. Nirupma Gupta	Col. Sandeep Rana	Dr. Daleep Parimoo	Vipin Pratap Singh 2019005732.vipin@ug.sharda.ac.in

University Student Grievance Redressal Committee (USGRC)

The Sharda University (Redressal of Grievances of Students), Ordinance, 2019 provides the following constitution

- a) Pro-Vice Chancellor or in his absence a Dean nominated by the Vice-Chancellor Chairperson
- b) Dean, Student Welfare or equivalent Member
- c) Two Deans drawn from the Schools of the Studies, other than those connected with reports of SLSGRC under review, to be nominated by the Vice-Chancellor - Members
- d) One Professor of the University nominated by the Vice-Chancellor-Member
- Two representatives from among students of the college to be nominated by the Vice-Chancellor based on academic merit/excellence in sports/performance in co-curricular activities – Special Invitees.

Note: To ensure representation of women on the committee, the Vice-Chancellor of the University may induct one women faculty.

Pro Vice Chancellor - Chairperson	Dean Students Welfare	Two Deans	Professor	Two student representatives (Special invitee)
Prof. Pradeep Kulshrestha, Dean SOL	Dr. Nirupma Gupta	Two deans from the Schools other than those connected with reports of SLSGRC under review	Dr. Pooja Rastogi, Forensic medicine, Professor SMSR	Puncet Sharma 2019002289.puncet@pg.sharda.ac.in Kime Amung Asherah 2017013894.kimeamung@ug.sharda.ac.in



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School Level Student Grievance Redressal Committee (SLSGRC)

The Sharda University (Redressal of Grievances of Students), Ordinance, 2019 provides the following constitution

- a) Dean of the School Chairperson
- b) Two Professors, from outside the School to be nominated by the Vice Chancellor Members
- A Faculty of the School, well-versed with the mechanism of grievance redressal, to be nominated by the Chairperson—Member
- d) A representative from among students at the School to be nominated by the Vice Chancellor based on academic merit/excellence in sports/performance in co-curricular activities – Special Invitee.

Note: To ensure representation of women on the committee, the Vice-Chancellor of the University may induct one women faculty.

S.No Name of School 1. SHSS		Dean – Chairperson	Two Professors, fro	om outside the School	Faculty of the School	Student representative (Special invitee)
		Prof. Anubha Vashisht	Prof. Sunil Joshi, Professor, SBS	Prof. Anup Pant, Professor, SBS	Dr. Toran Talwar, Assistant Professor SHSS	Ms. Vanshita Sharma 2nd Year
2.	SNSR Prof. R. SreeRaja Kumar		Prof. Vinti Agarwal, Professor, SBS	Prof. Shhilpi Sinha, Professor, SAP	Prof. Kiran Sharma, Professor & HOD, SNSR	Ms. Rakhi Sachan, BSc III year Student
3,	SET Prof Parma Nand		Prof. Arti Koul Kachroo, Dean SOE	Prof, Pradeep Kulshreshta, Dean SOL	Col Vivek Mathur, Professor, SET	Mr. Mahesh Kumar, CSE, IVth Year
4.	SDS Dr. M. Siddharth		Dr. R. K. Dubey, HOD Pharmacology, SMSR	Prof. Ankur Chaudhary, Dept. of Computer Science, SET	Dr. Ekta Chaudhary, Professor & HOD, Cons & Endo, SDS	Ms. Fiza Alam, BDS First Year, SDS
5.	5. SMSR Dr. Manisha Jindal		Dr. Yogesh Tripathi, Dean SAHS	Dr. Deepak Bhargava, Professor & HOD. Oral Path & Micro, SDS	Dr. Ashutosh Niranjan, Professor Surgery & MS, Sharda Hospital	Sahej Preet Kaur Gujral - MBBS 2018 Batch
6.	SOL Prof. Pradeep Kulshrestha		Prof. Ritu Sood, Dean, SMFE	Prof Ombir Chaudhary, SBS	Richasharman self Professor, SOLA	Mr. Pranjal Chaturvedi, BA LLB 2018-23 Batch
7.	SAHS Dr Yogesh Tripathi		Dr Ashok Singh. Professor, Physics SBS	Dr. Pooja Rastogi Professor, Forensic Medicine, SMSR	Ms Supriya Awasthi, Associate Professor, SAHS	Ms. Ravneet Kaur BSc forensic sciences 5th semester
8.	SBS	Prof Deepankar Chakrabarti	Prof Ankur Chaudhary, Department of Computer Science, SET	Prof. Shradha, Professor, SHSS	Dr. Swati Bansal, Assistant Professor- SBS	Mr Shubham Sing (MBA Integrated 5th Semester)
9.	SMFE	Prof. Ritu S. Sood	Prof. Pradeep Kulshrestha, Professor and Dean of SOL	Prof. Anubha Vashisht, Dean, SHSS	Dr. Amit Chawla - Associate Professor and HOD of SMFE	Mr. Anam Ansari Student of BA(JMC) 2019- 2022 Batch
10.	SOE	Prof. Arti Koul Kachroo	Prof. Ashok Kumar (SBSR)	Dr. Shardha, Professor, SHSS	Dr. Sarita Verma, Assistant Professor SOE	Ms. Divya John- System Id— 2017004376



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41.	SOP	Dr. Vijender Singh	Dr. M. Siddharth, Dean, SDS	Prof. H. S. Gaur, Dean, SBSR	Dr. Gunjan Singh, Assistant Professor, SOP	Mr. Vipul Tayagi, Student 5 th Semester
12.	SBSR	Prof H.S. Gaur	Prof. Bhim Singh, SET	Prof. Arti Koul Kachroo, Dean SOE	Dr. Vinay Kumar Verma, Associate Professor, SBSR	Ms. Priyadarshini Srivastava, Ph.D. Student
13.	SAS	Prof H.S. Gaur	Prof. Hari Shankar Shyam, SBS	Dr. Vijender Singh, SOP	Dr Uzma Khan, Assistant Professor, SAS	Ms. Ovia M, B.Sc. (Hons)Ag, III Year
14.	SAP	Prof. Shhilpi Sinha	Prof. Daleep Parimoo, SHSUN	Prof. Ritu Sood, SMFE	Mr. Jitender Lal, Associate Professor, SAP	Mr. Rishabh Anand- 2017011026

(Pallavi Sharma)

Member, IQAC

(V P S Arora) 07.69.2020

Director, IQAC

(Vice Chancellor) O7.09.2020. Vice-Chancellor

Shards University Plot No.- 32-54, Knowledge Park - III Greater Nokla - 201305 (U.P.)

SHARDA UNIVERSITY

32, 34, Knowledge Park-III, Greater Noida-201310 (U.P.)

OFFICE OF THE REGISTRAR

SU/Reg./Notification/2019/519

October 11, 2019

Notification

In supersession of the SU/Reg./Notification/2075/264 dated October 5, 2015, the University hereby makes the following Ordinance namely Sharda University (Redressal of Grievances of Students), Ordinance, 2019. It was considered and approved vide item no. 17.12 in its 17th Meeting of the Executive Council held on September 21, 2019.

1. SHORT TITLE AND COMMENCEMENT:

The Ordinance shall be called as Sharda University (Redressal of Grievances of Students) Ordinance, 2019 and shall come into force from the date of its notification.

2. OBJECTIVE:

To provide opportunities for the redressal of certain grievances of students already enrolled in the University, as well as those seeking admission to such institutions, and a mechanism thereto.

3. DEFINITION UNLESS THE CONTEXT OTHERWISE REQUIRES:

- a. "Act" means the Sharda University Uttar Pradesh Act, 2009 (14 of 2009);
- b. "Aggrieved Student" means a student, who has any complaint in the matters relating to or connected with the grievances defined under these regulations.
- c. "Commission" means the University Grants Commission established under the UGC Act, 1956.
- d. "Declared Admission Policy" means such policy, including the process there under, for admission to a course or program of study as may be offered by the University by publication in the prospectus of the University.
- e. "Department and School of the University" means Departments of Studies, Schools of Studies, respectively, and includes a centre of studies and research established/ maintained/ constituent to the University in accordance with the University Act, Statutes and Ordinances.
- f. "Government" means State Government of Uttar Pradesh.
- g. "Grievance" means, and includes, complaint(s) made by an aggrieved student in respect of the following, namely:
 - admission contrary to merit determined in accordance with the declared admission policy of the institution;
 - ii. irregularity in the process under the declared admission policy of the institution;
 - iii. refusal to admit in accordance with the declared admission policy of the institution;
 - iv. non-publication of prospectus by the institution, in accordance with the provisions of these regulations;
 - publication by the institution of any information in the prospectus, which is false or misleading, and not based on facts;
 - vi. withholding of, or refusal to return, any document in the form of certificates of degree, diploma or any other award or other document deposited by a student for the purpose of seeking admission in such institution, with a view to induce or compel such student to pay any fee or fees in respect of any course or program of study which such student does not intend to pursue;

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- vii, demand of money in excess of that specified to be charged in the declared admission policy of the institution;
- violation, by the University, of any law for the time being in force in regard to reservation of seats in admission to different category of students;
- ix. non-payment or delay in payment of scholarships or financial aid admissible to any student under the declared admission policy of such University, or under the conditions, if any, prescribed by the Commission;
- delay by the University in the conduct of examinations, or declaration of results, beyond
 the schedule specified in the academic calendar of the institution, or in such calendar
 prescribed by the Commission or the State Government;
- failure by the University to provide student amenities as set out in the prospectus, or is required to be extended by the University under any provisions of law for the time being in force;
- non-transparent or unfair practices adopted by the University for the evaluation of students;
- delay in, or denial of, the refund of fees due to a student who withdraws admission within the time mentioned in the prospectus, or as may be notified by the Commission;
- complaints of alleged discrimination of students from the Scheduled Castes, the Scheduled Tribes, Other Backward Classes, Women, Minority or persons with disabilities categories;
- denial of quality education as promised at the time of admission or required to be provided;
 and
- xvi. harassment or victimization of a student, other than cases of harassment, which are to be proceeded against under the penal provisions of any law for the time being in force.
- "Institution" means, an institution established within the University for a particular discipline or activity;
- "Institutional Student Grievance Redressal Committee" (ISGRC) means a committee constituted under this notification at the level of the University, for dealing with grievances which do not relate to a School, Department or Centre of the University, e.g. Administration, Accounts, Admission Cell, International Division, Examination Cell, Inter-Hostel Administration(Hostel & Mess/Food), Estates, Maintenance, House Keeping, Student Welfare & Sports, Transport, Security and other common facilities.
- j. "Ombudsperson" means the Ombudsperson appointed by the State Government in terms of UGC (Redress of Grievances of Students) Regulations, 2019;
- k. "Prospectus" means and includes any publication, whether in print or otherwise, issued for providing fair and transparent information, relating to University, to the general public (including to those seeking admission in the University) by the University or any authority or person authorized by it to do so:
- "School Level Student Grievance Redressal Committee" (SLSGRC) means a committee constituted under this Ordinance, for a School, Department, or Centre within the School.
- m. "Student" means a person enrolled, or seeking admission to be enrolled, in the University;
- "University" means the Sharda University Uttar Pradesh established under the Sharda University Act, 2009; and

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 "University Student Grievance Redressal Committee" (USGRC) means a committee constituted at the level of the University under thisOrdinance, for dealing with the grievances arising out of decisions of the SLSGRC and ISGRC.

4. MANDATORY PUBLICATION OF PROSPECTUS, ITS CONTENTS AND PRICING:

- (1) The University, shall publish and/or upload on its website, before expiry of at least sixty days prior to the date of the commencement of the admission to any of its courses or programs of study, a prospectus containing the following for the information of persons intending to seek admission to the University and the general public, namely:
 - (a) the list of programs of study and courses offered along with the broad outlines of the syllabus specified by the appropriate statutory authority or by the University, as the case may be, for every course or program of study, including teaching hours, practical sessions and other assignments;
 - (b) the number of seats approved by the appropriate statutory authority in respect of each course or program of study for the academic year for which admission is proposed to be made;
 - (c) the conditions of educational qualifications and eligibility including the minimum and maximum age limit of persons for admission as a student in a particular course or program of study, specified by the University;
 - (d) the process of selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each course or program of study and the amount of fee prescribed for the admission test:
 - (e) each component of the fee, deposits and other charges payable by the students admitted to the University for pursuing a course or program of study, and the other terms and conditions of such payment;
 - (f) rules/regulations for imposition and collection of any fines in specified heads or categories, along with details of minimum and maximum fine as may be imposed.
 - (g) the percentage of tuition fee and other charges refundable to a student admitted to the University in case such student withdraws from the University before or after completion of course or program of study and the time within and the manner in which such refund shall be made to that student;
 - (h) details of the teaching faculty, including their educational qualifications, along with their type of appointment (Regular/visiting/guest) and teaching experience of every member thereof.
 - information with regard to physical and academic infrastructure and other facilities including
 hostel accommodation and its fee, library, hospital or industry wherein the practical training is
 to be imparted to the students and in particular the amenities accessible by students on being
 admitted to the University;
 - (j) all relevant instructions in regard to maintaining the discipline by students within or outside the campus of the University, and, in particular such discipline relating to the prohibition of ragging of any student or students and the consequences thereof and for violating the provisions of any regulation in this behalf made by the relevant statutory regulatory authority; and
 - (k) Any other information as may be specified by the Commission and the State Government:

Provided that the University shall publish/upload information referred to in the above clauses, (a) to (k) of this ordinance, on its website, and the attention of prospective students and the general public shall be drawn to such publication being on the website through advertisements displayed prominently in different newspapers and through other media:

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(2) The University shall fix the price of each printed copy of the prospectus, being not more than the reasonable cost of its publication and distribution and no profit be made out of the publication, distribution or sale of prospectus.

5. STUDENT GRIEVANCE REDRESSAL COMMITTEES (SGRC):

A. School Level Student Grievance Redressal Committee (SLSGRC)

- (i) There shall be a School Level Student Grievance Redressal Committee (SLSGRC) constituted at the level of each School of Studies. The composition of the Committee shall be as under:
 - a) Dean of the School Chairperson;
 - b) Two Professors, from outside the School to be nominated by the Vice Chancellor-Members;
 - A Faculty of the School, well-versed with the mechanism of grievance redressal, to be nominated by the Chairperson-Member;
 - d) A representative from among students of the School to be nominated by the Vice Chancellor based on academic merit/excellence in sports/performance in co-curricular activities -Special Invitee.

Note: To ensure representation of women on the committee, the Vice-Chancellor of the University may induct one women faculty.

- (ii) The term of the Chairperson, members of the Committee and the nominees shall be of two years.
- (iii) The quorum for the meeting of SLSGRC, including the Chairperson, but excluding the special invitee, shall be three.
- (iv) Any complaint relating to the School, Department or Centre of the School shall be addressed by the aggrieved student to the administrative officer of the said School, who will either deal with it at the School level or shall remit it to the concerned Department or Centre of the School.
- (v) In case the said grievance does not get resolved within five (05) working days of the receipt of the complaint in the School, the same shall automatically be forwarded to the SLSGRC.
- (vi) In considering the grievances before it, the SLSGRC shall follow principles of natural justice.
- (vii) The SLSGRC shall submit its report with recommendations, if any, to the Registrar of the University, with a copy thereof to the aggrieved student, within a period of fifteen (15) days from the date of receipt of the complaint.
- (viii) In case the aggrieved student remains unsatisfied, he may take up the matter to the level of University Student Grievance Redressal Committee (USGRC). Likewise, the University may either accept the recommendations for follow up action or may, at its discretion, take up the matter to the level of USGRC.

B. Institutional Student Grievance Redressal Committee (ISGRC)

- (i) There shall be a Institutional Student Grievance Redressal Committee (ISGRC) constituted by the Vice Chancellor at the level of the University to deal with such complaint that do not relate to any academic Department, School or Centre of the University. The composition of the Committee shall be as under:
 - (a) Dean/Senior Professor of University, nominated by the Vice-Chacellor- Chairperson;
 - (b) Dean, Students Welfare Member;

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- (c) One senior non-academic functionary nominated by the Vice-Chancellor Member;
- (d) Proctor Member;
- (e) A representative from among students of the University to be nominated by the Vice Chancellor based on academic merit/excellence in sports/performance in co-curricular activities - Special Invitee.

Note: To ensure representation of women on the committee, the Vice-Chancellor of the University may induct one women faculty.

- (ii) The term of the members/nominee of the committee shall be of two years.
- (iii) The quorum for the meetings of the ISGRC, including the Chairperson, but excluding the special invitee, shall be three.
- (iv) Any complaint other than those relating to the School, Department or Centre of the School shall be addressed by the aggrieved student to the concerned administrative head, who will deal with it at his level, in consultation with his staff.
- (v) In case the said grievance does not get resolved within five (05) working days of the receipt of the complaint in the Department, the same shall automatically be forwarded to the ISGRC.
- (vi) In considering the grievances before it, the ISGRC shall follow principles of natural justice.
- (vii) The ISGRC shall send its report with recommendations, if any, to the Registrar of the University, along with a copy thereof to the aggrieved student, within a period of 15 workings days from the date of receipt of the grievance.
- (viii) In case the aggrieved student remains unsatisfied, he may take up the matter to the level of University Student Grievance Redressal Committee (USGRC). Likewise, the University may either accept the recommendations for follow up action or may, at its discretion, take up the matter to the level of USGRC.

C. University Student Grievance Redressal Committee (USGRC)

- (i) The Vice Chancellor of the University shall constitute such numbers of University Student Grievance Redressal Committees (USGRC), as may be required to consider grievances unresolved by one or more SLSGRC or the ISGRC.
 - a) Pro-Vice Chancellor or in his absence a Dean nominated by the Vice-Chancellor -Chairperson;
 - b) Dean, Student Welfare or equivalent Member;
 - Two Deans drawn from the Schools of the Studies, other than those connected with reports
 of SLSGRC under review, to be nominated by the Vice-Chancellor Members;
 - d) One Professor of the University nominated by the Vice-Chancellor- Member;
 - e) Two representatives from among students of the college to be nominated by the Vice Chancellor based on academic merit/excellence in sports/performance in co-curricular activities - Special Invitees.

Note: To ensure representation of women on the committee, the Vice-Chancellor of the University may induct one women faculty.

- (ii) The Chairperson, members and the special invitee/nominee shall have a term of two years.
- (iii) The quorum for the meeting, including the Chairperson, but excluding the special invitee, shall be three.

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- (iv) In considering the grievances before it, the USGRC shall follow principles of natural justice.
- (v) The USGRC shall send its report and recommendations, if any, to the Dean of the School, Heads of Department & Centre, or the Registrar and other administrative Heads, with a copy thereof to the aggrieved student, within 15 days of the receipt of the grievance by the Committee, for necessary compliance and report to the Vice-Chancellor.
- (vi) Any student aggrieved by the decision of the University Student Grievance Redressal Committee may prefer an appeal to the Vice-Chancellor who shall, within a period of fifteen days from the date of receipt of the appeal, take a final view which shall be communicated to the aggrieved student within the next three working days.

6. OMBUDSPERSON:

Any student aggrieved by the decision of the University Student Grievance Redressal Committee and disposal of the appeal by the Vice-Chancellor, may prefer further appeal to the Ombudsperson appointed by the State Government in terms of the University Grants Commission (Redress of Grievances of Students) Regulation, 2019, within a period of fifteen days;

pending appointment of the Ombudsperson by the State Government, the Vice-Chancellor, Sharda University shall be the final authority for disposal of the appeal.

7. FUNCTIONS OF OMBUDSPERSON:

- (i) The Ombudsperson shall hear appeals from an aggrieved student, only after the student has availed all other remedies provided under this Ordinance.
- (ii) While issues of malpractices in the conduct of examination or in the process of evaluation may be referred to the Ombudsperson, no appeal or application for revaluation or re-totalling of answer sheets from an examination, shall be entertained by the Ombudsperson unless specific irregularity materially affecting the outcome of specific instance of discrimination is indicated.
- (iii) The Ombudsperson may avail assistance of any person, as amicus curiae, for hearing complaints of alleged discrimination.
- (iv) The Ombudsperson shall make all efforts to resolve the grievances within a period of 30 days of receiving the appeal from the aggrieved student(s).

8. PROCEDURE FOR REDRESSAL OF GRIEVANCES BY OMBUDSPERSON AND STUDENT

GRIEVANCE REDRESSAL COMMITTEE:

- (i) The University shall, within a period of one month from the date of issue of this notification, have an online portal where any aggrieved student may submit an application seeking redressal of grievance.
- (ii) On receipt of an online complaint, the University shall, depending on the nature of complaint refer the complaint to the appropriate Administrative Officer in the Schools of Studies (for academics) or the Head of the Service Departments (other than academics) for appropriate necessary action, as indicated in the preceding para-5 of the Notification, through the Grievance Redressal Committee(s).
- (iii) The Student Grievance Redressal Committee, as the case may be, shall fix a date for hearing the complaint which shall be communicated to the concerned officials in the University and the aggreeved student.
- (iv) An aggrieved student may appear either in person or authorize a representative to present the case.

SU/Reg./Notification/2019/519

- Grievances not resolved by the University Student Grievance Redressal Committee or on appeal to the Vice Chancellor, shall be referred by the student to Ombudsperson, within the stipulated
- (vi) University shall extend co-operation to the Ombudsperson or the Student Grievance Redressal Committee(s), as the case may be, in early redressal of grievances; any failure to do so may be reported by the Ombudsperson to the Commission, who shall take action in accordance with the provisions of these regulations.
- The Ombudsperson shall, after giving reasonable opportunities of being heard to both parties, on the conclusion of proceedings, pass such order, with reasons thereof, as may be deemed fit to redress the grievance and provide such relief to the aggrieved student, as may be
- The University, as well as the aggrieved student, shall be provided with copies of the order (viii) under the signature of the Ombudsperson, and the University shall place it for general information on its website.
- The University shall comply with the recommendations of the Ombudsperson; and the Ombudsperson shall report to the Commission any failure on the part of the University to
- The Ombudsperson may recommend appropriate action against the complainant, where a (x) complaint is found to be false or frivolous.

INFORMATION REGARDING OMBUDSPERSON AND STUDENT GRIEVANCE REDRESSAL COMMITTEES:

The University shall furnish, prominently, on its website and in its prospectus, all relevant information in respect of the Student Grievance Redressal Committee(s) under its purview, and the Ombudsperson for the purpose of appeal.

10. CONSEQUENCES OF NON-COMPLIANCE:

The Commission shall in respect of any institution, which willfully contravenes the University Grants Commission (Redress of Grievance of Students) Regulation, 2019, or repeatedly fails to comply with the recommendation of the Ombudsperson or the Grievance Redressal Committee(s), as the case may be, proceed to take one or more action(s) as specified under the UGC Regulations in this regard.

> W.10.19 (Ashok Kumar Singh) Registrar (Officiating)

To.

(SET/SBS&R/SAP/SACDMS/ SOL/SHSS/SBS/SOE/SOP/SMS&R/SDS/SNS&R and SAHS)

Copy to (for kind information);

- 1. Chancellor/ Pro-Chancellor/ ED
- 2. Vice-Chancellor/ Pro Vice-Chancellor
- 3. Principal Advisor
- 4. All Deans/ Directors
- 5. Dean, Academic Affairs/ Students' Welfare/ Research and Chief Proctor
- Finance Officer / Controller of Examinations
 Chief Warden / Sr. Security Officer (SSO) / Legal Officer / PIO / PRO
- All OSDs/ Jt. Registrars/ Dy. Registrars/ Assistant Registrars/ AOs
- 9. Notification file



Interactive Session on 'Gender Sensitization and Gender equity on 2nd Aug 2022

Policy for non-discrimination against women

Like other policies the University has also Non-discrimination policy for its employees in which there is special emphasis on concerns for women working in the campus. The University follows the equal opportunity principle for its employees. The allocation of facilities and infrastructure design is maintained keeping every employee in the mind.

Maternity and paternity policies:

The Human Resource department of the Sharda University cares for the employees in multiple ways, like their mental health, physical health, various kinds of leaves, digitization of documents, biometric attendance records, employees' database management, etc. Among the leaves there are causal leaves, earned leave, on duly leave, academic leave and also the maternity leave for women employees. The mothers are specially supported by paid leaves and gift items for new born. The father is also asked to contribute to the better management of household responsibilities to support the women till she joins the University.

Amended vide 21st EC, 29-12-2021

SHARDA UNIVERSITY

(http://www.sharda.ac.in)

MANUAL

OF



HUMAN RESOURCE ADMINISTRATION POLICIES AND REGULATIONS

Plot No. 32, 34, Knowledge Park-III, Greater Noida -201310 (U.P.) INDIA

4.9.7 Maternity Leave:

- (i) Maternity leave on full pay shall be granted to a woman employee for a period not exceeding 26 weeks or 6 months. Also this leave is applicable in case of miscarriage including abortion, subject to the condition that the total leave granted in respect of this to a woman employee in her career shall not be more than 45 days, and the application for leave is supported by a medical certificate.
- (ii) Maternity benefit to women employees having two or more than two surviving children shall be 12 weeks or 3 months, of which not more than 6 weeks shall precede the date of her expected delivery.
- (iii) Maternity benefit to a woman employee who legally adopts a child below the age of three months shall be 12 weeks from the date the child is handed over to the adopting mother.
- (iv) Maternity leave may be combined with earned leave or extraordinary leave but any leave applied for in continuation of maternity leave may be granted if the request is supported by a medical certificate. The total leave admissible should not exceed one year.
- (v) A woman employee who has worked in the organization for a period of 6 months is entitled for payment in maternity leave.

Childcare facilities for staff, faculty and students:

The University is running a professionally managed Day-care Center for the kids of students, staff and faculty on the campus. This facility can be enjoyed during the working hours of the University. There are competent facilities and trained staff to care for children. The children are engaged in educational and recreational activities and are provided with a balanced fresh diet so as to support their good mental and physical health in future.





Women Mentoring schemes:

The University executes regular efforts on mentoring of students through its faculties. Students are allocated among teachers for mentorship. There is a separate dedicated University webportal in the name of Paramarsh' wherein there is counselling type and contents records. Students' parents are also kept in loop while working for a student. This online record of mentoring related efforts facilitates the easy navigation in the information by the University authorities to plan and execute any required strategies to support the students' achievement.





LOGIN (HTTPS://PARAMARSH.SHARDA.AC.IN/ADMIN/LOGIN)

MENTORING POLICY

Teacher, Role Model, Friend "On Being a Mentor to Students"

1. Mentoring Definition:

Mentoring, as defined by Eric Parsloel, is to support and encourage people to manage their own learning in order that they maximize their potential, develop their skills, improve their performance and become the person they want to be.

2. Importance of Mentoring in Sharda University:

Student mentoring in Sharda University is important for the following reasons:

- a. Diverse student community with varying linguistic, socio-cultural, economic and academic backgrounds,
- b. International students belonging to different countries face challenges in coping with the Indian Culture as well the academic environment both inside and outside the classroom,
- Students embarking on their academic career at the university come with many expectations and apprehensions about learning in a new environment,

Thus, it is essential that students get guidance, hand-holding and support to facilitate their adjustment into the academic environment, Campus life and culture. The guidance is required for enhancements in academic performance and move beyond studies, Overall, mentor role is manifold; focused for academic growth and well-being of students in a new paradigm.

The type of student's mentoring depends upon scholastic level of the program:

- a. Undergraduate students: The focus will be on academic foundation, career development and tackling personal problems. These students are also made aware of the university policies and encouraged to participate in co-curricular and extracurricular activities.
- b. Postgraduate students: Focuses is on consolidating of given subject and generate interest in research.
 Mentor guidance and groom towards right career path,

foundation in a role is to provide 1"The Manager as Coach and Mentor" by Eric Parsloe r).

3. Mentoring Program of Sharda University:

It is designed to serve the following:

- a. Acclimatize students from diverse backgrounds about the University educational system and learning environment.
- b. Provide a space to the students for their academic and personal challenges arising in a new environment
- Identify the reasons that lead to shortfall in attendance and/or class participation and help students address those issues.
- d. Help students to face challenges to keep pace with the academic environment in keeping pace with the academics in the classroom.
- e. Extend support beyond the classroom for improvement of student development and maximize their potential,

4. Mentoring Policy

- a. Every student is assigned a faculty mentor on day-one of the concerned School shall take necessary steps for the same.
- b. The mentor will remain same throughout the course of the study of the mentee. The mentor shall be changed only with the approval of the HOD in appropriate circumstances or as per the directions laid down by the concerned school from time to time,
- c. The University shall organize Orientation Programs / Sessions for the newly admitted students at the beginning of the academic year where they will be familiarized with the program, academic policies, practices, and resources
- d. The mentees will be intimated names of the mentors to whom they will be assigned, and the mentor details shall also be shared with the parents / wards of the students.
- e. An orientation program will be conducted in the first semester and a refresher session will be conducted in the second semester.
- f. The School shall take necessary steps to ensure that the faculty mentors are able to meet their assigned mentees at the time of the orientation session, A special session shall be set aside for the same. Thereafter, the mentor will hold a familiarization meeting to find out student's previous educational experiences, decision to join this university and what the student hopes to achieve.
- g. Mentor shall advise and approve of the courses (core, elective and open elective) that mentee Seek to choose in each semester.
- h. It shall be the responsibility of the mentee to contact faculty mentor at the appointed hour. However, the mentor may also take steps to contact mentees through e.mail / social media and other appropriate mediums. The mentors should let the mentees know the time and place for meeting. Mentors may give special attention to the needs of students who are challenged due to cultural and ethnic issues,
- i. The mentoring shall cover academic and non-academic issues faced by the mentees. Where required mentor shall recommend for professional help,
- j. For first year students, the mentor should preferably conduct at least one session per month. However, each School of the University will have the flexibility to decide on the number of sessions as per their curriculum requirement; as the new students are just learning the ropes and fretting about the long and

Paramarsh - Our Mentoring Portal

- challenging road ahead in their new environment. The sessions can be adjusted from a regular basis to a requirement based mentoring when the students progress to the second year.
- k. The mentors shall record mentee interactions every time the student approaches the mentor for the purpose of mentoring.
- I. The mentors shall encourage the students to use their time effectively and productively.
- m. The mentors review students' progress quarterly via examining attendance and academic performance records
- n. The mentor shall take up academic issues of a serious nature and initiate action for resolution of the same
- o. The mentors must make nest efforts to dissuade their mentees from harmful practices of smoking, drugs,
- p. The mentor should encourage the mentee to take up challenging academic paths during his/her course of study.

5. Mentoring Programl Governance

- a. There shall be a Mentoring Program Coordinator at the University level to oversee the mentoring program who, in tandem with mentoring program coordinators of the School, and the Department, will facilitate the smooth functioning of the program at the School/ Department level.
- b. The Vice Chancellor shall appoint a Chief Mentoring Program Coordinator from among the senior faculty members, The person should be well informed about the effective mentoring practices/ managed student affairs at the University level and is well versed with the nature of common problems faced by the student community in the Sharda University.
- c. The tenure of the Chief Mentoring Program Coordinator shall ordinarily be for a period of two years and can be extended with the due approval of the competent authority.
- d. The Chief Mentoring' Program Coordinator shall have the following functions:
 - · Disseminate aims and objectives of the mentoring program to school mentoring coordinator,
 - · Coordinate mentoring activity with the Mentoring Coordinators at the School/ Department level
 - Organize Mentor Training and Student Induction Programs at the commencement of the academic year to ensure uniformity of mentoring program delivery across all Schools and Departments.
 - Monitor the overall mentoring program by having regular interaction/ meetings with the Deans,
 School/Department Mentoring coordinators, Mentors, preferably once every month.
 - · To identify and address the concerns of mentors arising out of interaction with mentees,
 - To facilitate technical support by coordinating with the IT Support team in case of technical glitches, if any,
 - To review the mentoring program policy document, whenever required, to improve mentoring practices/ process and the general effectiveness of mentoring,

7. Mentoring Coordinator (School/Department level)

 a. The Mentoring Coordinator at the School/ Department level shall oversee and coordinate the functioning of the Mentors of the respective School/ Department,

- b. The Mentoring Coordinator shall be appointed by the Dean of that School in consultation with the Chief Mentoring Program Coordinator and the Vice Chancellor.
- c. The tenure of the Mentoring Coordinator shall be two years, and can be extended or shortened depending upon the performance.
- d. The role of the Mentoring Coordinator shall be:
 - To be a single point of contact for overall information concerning the mentoring program at the school level.
 - To make timely mentee allocation, monitor the mentoring program, maintain the mentor-mentee lists and file. Prepare monthly school level mentoring reports and share it with Dean.
 - To take up cases of indiscipline reported from the office of the Chief Proctor with concerned mentors for providing necessary counseling and g u ida nce.
 - · To seek feedback from mentees and analyze the same,
 - To help newly recruited faculty mentors understand the aims and objectives of the mentoring program and share the context and common student concerns.
 - · To keep regular checks on the online portal and encou rage/ rernind mentors to participate actively,
 - · To report technical issues in the online mentoring portal, if any,
 - To attend meetings convened by the Chief Mentoring Program Coordinator or the Dean for the purpose.
 - · To convene interactive sessions with mentors to understand the challenges faced by them.

8. Assignment of Mentors

- a. All the faculty members including the HoD and the Dean shall be mentors for students admitted to the program that the school offers. The Dean / HoD shall allot the students to the mentors from the date of registration. There shall be equitable distribution of students among faculty (including HoD and the Dean)
- b. In case a mentor is on leave for more than a month, Dean / HoD shar, make re-allotment among the available faculty, If a new faculty joins the department, HoD / Dean shall carry out re-allotment so that all the faculty members have almost equal number of mentees,
- c. The Mentors at the School/ Department shall carry out mentoring and will have preferably not more than 20 mentees, It is the responsibility of the mentoring coordinator to ensure that every student of the School is assigned a mentor,
- d. The functioning of the mentees shall be coordinated by Coordinators of the respective School/ Department'
- e. All issues relating to the allotment of mentees or mentors the notice of the mentoring coordinator.

9. Role of Mentors

Mentors are expected to: the Mentoring shall be brought to

- Establish a sustained connect with the mentees, be helpful and encourage them to come up with their problems.
- Mentor shall be available to the mentees beyond the classroom and keep them informed if for some unforeseen reason they are unavailable for a scheduled mentoring session,

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- · Engage with the mentees to identify and understand their strengths and areas of improvement,
- Take regular feedback on mentees attendance regularity, academic performance, conduct, etc. and advise/mentor on short fall, if any.
- Counsel mentees who have been involved in disciplinary issues.
- Keep the Mentoring Coordinator/ Mentoring Program Coordinator informed of the issues that require
- Identify mentees who have attitudinal problems requiring psychologica, counseling and arrange for the same.
- · Conduct interactive sessions apart from one to one session to the extent possible.
- Positively communicate mentee's concerns about a particular course/ other matters to the concerned teachers/ officials.
- · To maintain strict confidentiality on mentees'concerns that is of personal/sensitive nature.
- · To inform the parents any issue that needs attention
- To encourage a thought process in the students that would encourage a all round holistic growth and development of the mentee.
- · To identify the interest area and talent of the mentee and encourage the mentee to pursue the talent,

10. Role of Mentee

All mentees are expected to:

- Take best advantage of the mentoring program of the University and meet designated mentors on a regular basis to resolve academic/ other issues,
- To maintain healthy attendance of the mentor-mentee meetings, University authorities may, in their wisdom, debar students from taking end-semester examination if a mentee does not attend at least 75o/o of the scheduled meetings,
- · Take the feedback provided by the Mentors positively and seriously act upon it,
- . Be open and receptive to the new ways of teaching/learning and seek help whenever required.
- · Be focused on achieving desired results,
- Have a sense of responsibility and commitment towards their learning pursuits and towards University, r
 Be disciplined, focused and make best use of the University's facilities and experience for maximizing
 their potential, developing skills/competencies and improve their performance.
- Uphold dignity and prestige of Sharda University, . Shall not indulge in any act which is deemed to be of unbecoming of a student,

Mentoring Policy (https://paramarsh.sharda.ac.in/mentoring-policy) Mentoring Cell
(https://paramarsh.sharda.ac.in/mentoring-cell) Mentoring Coordinators
(https://paramarsh.sharda.ac.in/mentoring-coordinators) Gallery (https://paramarsh.sharda.ac.in/gallery) Events
(https://paramarsh.sharda.ac.in/events)

https://paramarsh.sharda.ac.in/mentoring-policy

5/6

Gender related Courses in the University

9	School of Humanities & Social Sciences	Humanities & Social Sciences	MAE202	Women's Writing in the Age of Modernism	The course offers a comprehensive account of women's writings emerging from different problematic backgrounds like the race related issues in America and caste related issues in India.
10	School of Humanities & Social Sciences	Humanities & Social Sciences	BHI305	Gender in Indian History upto 1950	Historical studyadvances significant influences on personality and relevance of gender specific traits
11	School of Humanities & Social Sciences	Humanities & Social Sciences	BPO207	Feminism: Theory and Practice	The paper attempts to educate the students on contemporary debates and issues within feminism and social justice
12	School of Humanities & Social Sciences	Humanities & Social Sciences	BPS303	Personality Theories & Assessment	Personality theories advance significant genetic and biological influence on personality and relevance of gender specific traits
13	School of Humanities & Social Sciences	Humanities & Social Sciences	BAE108	SOCIOLOGY-II	The course is designed to introduce the students with the fundamental concepts of family and the fabric which binds it along with providing insight into the idea of gender issues and sexuality
14	School of Humanities & Social Sciences	Humanities & Social Sciences	BAE127	Gender and Society I	The course fascilitates guided exploration of texts that engage with wide spectrum of perspective on faminism in order to enable students have a firm understanding of faminism in literature and have a gender persepective
15	School of Humanities & Social Sciences	Humanities & Social Sciences	BAE130	Gender and Society II	The course facilitates guided exploration of texts that engage with the wide spectrum of perspectives on feminism in order to enable students have a firm understanding of Gender (mainly women studies) and contextualising it in terms of social constructs and arenas (bringing performance studies)
16	School of Humanities & Social Sciences	Humanities & Social Sciences	BAE133	Sociology II	This course is designed to introduce the students with the fundamental concepts of family and the fabric which binds it alongwith providing insight into the idea of gender issues and sexuality.
17	School of Humanities & Social Sciences	Humanities & Social Sciences	BAE208	Women's Writing	The course helps to develop an understanding to the historical develoment of women's writing and some of the social, political, cultural or historical conditions out of which women's writing arises.
18	School of Law	Law	MAL137	HUMAN RIGHTS OF WOMEN AND CHILDREN	This course shall help in understanding the students the historical and social status of women and children. It will acquaint the students with the development of Human Rights law through various international instrumentalities. The course also provides an opportunity to the students to learn about Indian Constitutional provisions and role of Indian Supreme Court with respect to Human Rights in India.
19	School of Basic Sciences and Research	Mathematics	MSM253	Statistics Lab II	L. Equip students with the skills to apply statistical concepts and analytical tools to analyze and handle real-world Gender issues, Business problem. 2. By applying Statistical Tool in selected work, student can understand the Gender gap exist or not.

	_			List of Courses	on Gender related concepts
S No	School	Department	Course Code	Name of the Course	Brief Description
1	School of Business Studies	Management	OPE151	MANAGING GENDER DIVERSITY IN WORKPLACE	Managing the challenges of an increasingly gender diverse workforce. Individual and group perspectives on gender diversity. Diversity and the change process; inclusion strategies for the organization's competitive advantage.
2	School of Education	Education	SEB201	Gender, School and Society	For a truly egalitarian and democratic society, there is a need to have empowered & informed citizens. This course aims to develop basic understanding and familiarity with concept of Gender and its intersection with class, caste, religion and region. It also intends to make aware about the process of socialization at home and school. The Course will help in creating awareness and understanding of laws dealing with aspects of gender. It plays a crucial role in identifying structural inequalities and bridging the gap between the formal legal regime and the implementation of progressive laws across the societies
3	School of Education	Education	MED218	Gender Studies	For a truly egalitarian and democratic society, there is a need to have empowered & informed citizens. This course aims to develop basic understanding and familiarity with concept of Gender and its intersection with class, caste, religion and region. It also intends to make aware about the process of socialization at home and school. The Course will help in creating awareness and understanding of laws dealing with aspects of gender. It plays a coucla role in identifying structural in nequalities and bridging the gap between the formal legal regime and the implementation of progressive laws across the societies
4	School of Humanities & Social Sciences	Humanities & Social Sciences	BIS101	Individual and Society- I	The paper attempts to sensitise the studens with contemporary issues of Gender, Values and Ethics through the study literatures produced within the society.
5	School of Humanities & Social Sciences	Humanities & Social Sciences	BAE217	Society and Culture in Modern India	The paper enables a study of Society and Culturaltheories that advance significant genetic and biological influence on personality and relevance of gender specific traits
6	School of Humanities & Social Sciences	Humanities & Social Sciences	MSO103	Sociology of Reproduction and Gender	The paper attempts to educate the students on contemporary debates and issues within feminism and social justice
7	School of Humanities & Social Sciences	Humanities & Social Sciences	MPY102	Applied social psychology and assessment in social psychology.	Personality theories advance significant genetic and biological influence on personality and relevance of gender specific traits along with values and ethics
8	School of Basic Sciences and Research	Mathematics	MMT152	Statistics Lab	Equip students with the skills to apply statistical concepts and analytical tools to analyze and handle real-world Gender Issues, Buisness problem. By applying Statistical Tool in selected work, student can understand the Gender gap exist or not.

20	School of Media, Film and Entertainment	Mass Communication	BMC123	Contemporary Affairs –I	With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to understand different facets of human values.
21	School of Media, Film and Entertainment	Mass Communication	BMC117	Mass Media & Society-I	With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to understand different facets of human values and professional ethics.
22	School of Media, Film and Entertainment	Mass Communication	BMC124	Contemporary Affairs - II	With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to understand different facets of human values.
23	School of Media, Film and Entertainment	Mass Communication	BMC110	Indian Polity & Society	With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to understand different facets of human values.
24	School of Media, Film and Entertainment	Mass Communication	BMC213	Contemporary Affairs - III	With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to understand different facets of human values.
25	School of Media, Film and Entertainment	Mass Communication	BMC222	Contemporary Affairs- IV	With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to understand different facets of human values.
26	School of Media, Film and Entertainment	Mass Communication	BMC238	Mass Media & Society-II	With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to understand different facets of human values and professional ethics
27	School of Media, Film and Entertainment	Mass Communication	BCM182	Introduction to Social Sciences - I	With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to understand different facets of human values.
28	School of Media, Film and Entertainment	Mass Communication	BMC181	News and Contemporary Issues	With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to understand different facets of human values.
29	School of Media, Film and Entertainment	Mass Communication	BMC304	Development Communication	With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to understand different facets of human values.
30	School of Media, Film and Entertainment	Mass Communication	BFM204	Development Communication	With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to understand different facets of human values.
31	School of Media, Film and Entertainment	Mass Communication	BMC148	Culture and Art Form	With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to understand different facets of human values.

42	School of Media, Film and Entertainment	Mass Communication	MMC180	Media, Society, Culture and Religion	With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to understand different facets of human values.
43	School of Media, Film and Entertainment	Mass Communication	MMC182	Social Study, Media and Contemporary Issues	With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to understand different facets of human values.
44	School of Media, Film and Entertainment	Mass Communication	MCC301	Community Connect	With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. And also develop an understanding of environmental issues
45	School of Media, Film and Entertainment	Mass Communication	MMC187	Development Communication	With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to understand different facets of human values.
46	School of Medical Sciences & Research	Medical Sciences	MBS101	Anatomy	Anatomy of the male and female bodies is different and as a physician, one needs to be sensitive to the needs of each individual, based on their gender. Human values and ethics are part of the MBBS curriculum throughout the course
47	School of Medical Sciences & Research	Medical Sciences	MBS102	Physiology	Physiology of the male and female bodies is different and as a physician, one needs to be sensitive to the functioning of each individual, based on their gender. Human values and ethics are part of the MBBS curriculum throughout the course
48	School of Medical Sciences & Research	Medical Sciences	MBS204	Forensic Medicine	Human values and ethics are part of the MBBS curriculum throughout the course. Forensic medicine deals with , documentation, respect for gender during postmortem, and ethics involving confidentiality
49	School of Medical Sciences & Research	Medical Sciences	MBS303	Community Medicine	Human values and ethics are part of the MBBS curriculum throughout the course. Community medicine deals with social and preventive medicine, respect for gender during postmortem, and ethics involving confidentiality
50	School of Medical Sciences & Research	Medical Sciences	MSD306	Physiology	Physiology of the male and female bodies is different and as a physician, one needs to be sensitive to the functioning of each individual, based on their gender. Human values and ethics are part of the curriculum throughout the course
51	School of Medical Sciences & Research	Medical Sciences	MSM102	Medical Physiology	Physiology of the male and female bodies is different and as a physician, one needs to be sensitive to the functioning of each individual, based on their gender. Human values and ethics are part of the curriculum throughout the course
52	School of Medical Sciences & Research	Medical Sciences	MSD305	Anatomy	Structure of human body (male and female bodies) from the gross to the molecular level and basic prrinciple of human groth in differentgender. Human values and ethics are part of the MD curriculum throughout the course
53	School of Medical Sciences & Research	Medical Sciences	MSM101	Medical Anatomy	Anatomy of the male and female bodies is different and as a physician, one needs to be sensitive to the needs of each individual, based on their gender. Human values and ethics are part of the curriculum throughout the course

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	School of Media,	Mass			With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to
32	Film and	Communication	MMC121	Development Communication	understand different facets of human values.
	Entertainment				
	School of Media,	Mass			With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to
33	Film and	Communication	MMC126	Contemporary Affairs-I	understand different facets of human values.
	Entertainment				
	School of Basic				Equip students with the skills to apply statistical concepts and
34	Sciences and	Mathematics	BDA101	Statistics Lab	analytical tools to analyze and handle real-world Gender issues, Buisness problem.
	Research				2. By applying Statistical Tool in selected work, student can understand the Gender gap exist or not.
	School of	Agricultural			This course gives an overview of rural society of India and effect of gender in the society. It helps students get knowledge about
35	Agricultural	Sciences	BAG109	Rural Sociology and Educational Psychology	gender sensitisation and its importance to maintain the sociology and psychology of a community
	Sciences	55.211625			9 and partitionally
					Under the guidance of a thesis mentor, students are required formulate a cohesive thesis argument and project using supportive
	School of				research and case studies and should demonstrate his ability and skills to do critical enquiry through design. We address
36	Architecture &	Architecture	ARJ510	Thesis	Gender sesnsitive Issues in each project. Hence, gender become an important component of reserach and investigation process.
	Planning				The nature of the work must be an original research or design project that involves additional learning of a substantive nature.
	School of				
37	Architecture &	Art and Design	BDC220	Social Science	The course describes about social values, Gender issues, social system in relation to design .
	Planning				
	School of Media,	Mass			With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to
38	Film and	Communication	MMC127	Contemporary Affairs- II	understand different facets of human values.
	Entertainment				
	School of Media,	Mass			With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to
39	Film and	Communication	MMC123	Media and Society	understand different facets of human values and professional ethics
	Entertainment				
	School of Media,	Mass		L	With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to
40	Film and	Communication	MMC202	National And International Affairs	understand different facets of human values.
	Entertainment				
	School of Media,	Mass			With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to
41	Film and	Communication	MMC223	Contemporary Affairs-III	understand different facets of human values.
	Entertainment				
	School of Media,	Mass			With the Syllabus of this Subject, pupil will be able to sensitize with the issues pertaining to Gender studies. They will be able to
42	Film and	Communication	MMC180	Media, Society, Culture and Religion	understand different facets of human values.
	Entertainment				

Events organization for Gender Equity and Women's issues



CME: Step Up For Breastfeeding Week from 1st to 7th Aug 2022



International Yoga Day celebration in Sharda University on 21st June 2022



School of Dental Science organised an event for World No Tobacco Day 2022



"Mahila Swasthya Diwas" on occasion of International Menstrual Hygiene Day on 28th May 2022



CME on the occasion of World Womens Health Day on 27 May 2022



Basic Newborn Resuscitation Provider Course (BNRPC) on 23rd Apr 2022



Sharda University welcomed the newly joined Bhutanese students



"Run for unity" celebration hosted by the Sharda University



National Commission for Women, New Delhi Government of India" "Women in Leadership: Achieving an equal future in a COVID-19 World" awards

