SHARDA UNIVERSITY
Beyond Boundaries

SHARDA UNIVERSITY CAMPUS
Plot No. 32, 34, Knowledge Park-III, Greater Noida (Delhi-NCR)-201310

Phone : 0120-4060210/11 | **Helpline :** 0120-4570000
E-mail : admission@sharda.ac.in | **Website:** www.sharda.ac.in

SHARDA UNIVERSITY UZBEKISTAN
73, Boburshah Prospekt, Andijan, Uzbekistan

E-mail : admission@shardauniversity.uz | **Website:** www.shardauniversity.uz

#SoWhereAreYou?

SHARDA GROUP

SGi | SHARDA HOSPITAL SCHOOL OF MEDICAL SCIENCES & RESEARCH | SHARDA TECH | SHARDA LAUNCHPAD | MAXWELL BIOTECH | RSPL

ShardaUniversity | sharda_uni | sharda_university | sharda-university | shardauniversity

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SHARDA UNIVERSITY
Beyond Boundaries

SCHOOL OF EDUCATION

MAKING EDUCATION WORK
FOR ENDLESS POSSIBILITIES IN
TEACHER TRAINING

log on to: www.sharda.ac.in

SHARDA GROUP CAMPUSES

Established in 2009

SHARDA UNIVERSITY
Beyond Boundaries

Sharda University Greater Noida is India's truly global university which has seen students from 85+ countries experience a world-class campus life. Spread over 63 acres, Sharda University offers 216 programme/plans in a myriad of disciplines and an education experience matching with the very best. Students can pursue a semester at Sharda University Uzbekistan campus at the same fee in select programs.

Established in 2019

SHARDA UNIVERSITY
UZBEKISTAN

Sharda University Uzbekistan has been established under a special President decree in line with Sharda Group's commitment to offer global standard education to every individual. It is the first independent private university in Fergana valley that is being envisioned to become the gateway for students from Eurasia.

SHARDA IS
RANKED 5TH
IN INDIA
in the number of patents granted

As per India Today issue dated 10th August, 2020

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SHARDA UNIVERSITY

Experience the joy of being a part of India's truly global university

14 MULTI-DISCIPLINARY SCHOOLS
Schools of Engineering, Management, Law, Architecture, Medical, Dental, Nursing, Pharmacy, Allied Health, Basic Sciences, Agriculture, Media, Film & Entertainment, Education and Humanities & Social Sciences.

1,200+ FACULTY WITH GLOBAL EXPERIENCE
Students learn from distinguished faculty from USA, UK, Greece, Singapore, Japan, Russian Federation & India among others.

UPTO 100% SCHOLARSHIP. 2549 STUDENTS STUDYING WITH SCHOLARSHIP AND FREESHIP WORTH RS.19.27 CRORE
Scholarships include Academic, SGI, Defence, Sibling, Art & Culture, Sports & Innovation Scholarship

MULTIPLE AVENUES FOR RESEARCH
Students do live projects in collaboration with top institutions like DRDO, MSME, DST, DBT, INSA and USAID.

OPPORTUNITY TO LAUNCH STARTUPs
100% Scholarship and Rs.10 lac seed money is offered for Student StartUps through various programmes like Next StartUp, Syncubator and Xcelerator.

LEADING THE WAY IN EMPOWERING WOMEN THROUGH EDUCATION
Delhi-NCRs only University with 44% female students

Rated by

Accredited by

National Assessment and Accreditation Council

Awarded

SHARDA UNIVERSITY

Rated by

Awarded

Sharda University has over the years become one of the leading centres of education, research and innovation in Delhi NCR region. Established through an act of State Legislature of Uttar Pradesh (14 of 2009), Sharda University offers over 216 UGC recognised programme/plans in various disciplines. It's a part of the renowned Sharda Group with operations in areas like Education, Healthcare and IT.

Being the only global university in India that has seen students from 85+ countries experience world-class facilities, and having 250+ global academic partnerships, Sharda University offers a truly international learning environment. That's why it says, **"The World is Here, Where are You?"**

AMONG
TOP 10 PVT. UNIVERSITIES IN NORTH INDIA
(BAND A+ BAND B) for achievements in innovation
As per ARIIA rankings 2020 by the Govt. of India

Discover Why Top Educational Institutions, Schools & Colleges prefer to recruit Sharda Students

1 Curriculum designed as per **NCTE** guidelines

2 **PRACTICAL** learning opportunities

3 **Unique CHOICE** Based Credit System

4 **MAXIMUM** interaction with **teaching** professionals

5 **INTERNSHIP** opportunities in leading schools

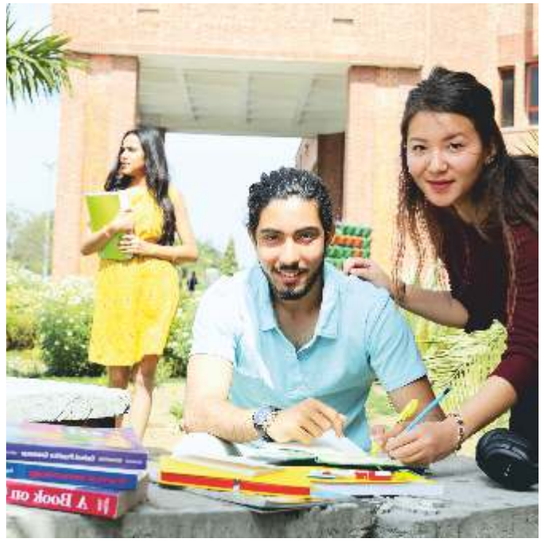
6 **SOFT SKILLS** Training Programmes

School of Education - Among The very Best in Teacher Education

Established with an aim of developing excellent teachers, the School of Education has evolved into one of the leading Schools for Teacher education in Delhi-NCR. The School is committed to provide a transformative learning experience in a collaborative and diverse environment. The School's advanced learning equipment and focus on all-round development gives students a hands on exposure in the domain of teaching & learning.

Key Facts & Figures

- One of the leading Schools for B.Ed./B.A. B.Ed./B.Sc. B.Ed./M.A. (Edu.) / Ph.D. (Edu.) Programmes Delhi NCR.
- Emphasis on Experiential ICT Embedded & Project based learning throughout the curriculum.
- Exposure to the thoughts and philosophes of brightest minds in the field of Teacher education.
- Best student faculty ratio of 1:14.
- Focus on 3A's -Academic Excellence, Accelerated Thinking & All Inclusive Development.
- Focus on Holistic Development of the students.
- Educational visits to Institutes of Excellence.
- Focus on learning beyond classrooms.
- Providing facilitative environment for progression in higher Education and for Placements in reputed schools/institutions within and outside the country.
- Individualized mentoring & Personalized Assistance to each students.



Uniqueness Which Fuels Ambitions

School of Education offers a unique global environment with students from different countries and continents studying in the same classroom. This gives students an opportunity to interact with and learn from their peers from other countries and to make life long professional associations internationally.

Holistic Development of the students through training in critical, creative, problem solving & Communicative skills and also Soft Skills/Life Skills.

A dedicated Placement Cell that invites reputed schools, under its placement drive, for better placementsofstudents.

Regular classes to qualify for competitive examinations.

Digitalized access to the teaching learning materials in the form of notes videos etc.

Hands on teaching learning experience in Government & Private Schools of reputes under Sharda's Internshipprogramme.

Flexible Credit System gives students an opportunity to pursue additional programme of choice. Students are encouraged to choose interdisciplinary courses from other engineering schools which will help them develop additional skills.

The Mentor-Mentee system is used for constant guidanceandcounsellingofthestudents.

School of Education is proud to have achieved 100% results & Placement in prestigious schools within and outside of country.

Faculty That's Truly Inspiring

The Education programmes offered at the university aim at developing a critical understanding in the discipline of Education and also aims at developing competencies required by prospective teachers for effective teaching-learning process.

"School of Education acts as a platform where the intellectual and creative attributes of future leaders are developed and enhanced. The School emphasizes upon the overall development of students so as to enable them to become effective leaders of tomorrow."

Prof. Arti Koul Kachroo

Dean, School of Education
M.A., M.Ed., Ph.D.

Prof. Arti Koul Kachroo is a doctorate in Education from Jamia Millia Islamia, where she received a fellowship from ICSSR, for her research work on Mentor Relationship and Talent Development. She is specialized in the field of Educational Psychology and pedagogy of language teaching. She was appointed as the Chairperson of the K.V. Sanghthan interview committee on numerous occasions and is also a visiting team member of the NCTE. Her book on "Life Skills Education" provides valuable insight on the significance of imparting life skills education.

Dr. Khursheed Alam, Associate Professor & HoD (Mathematics)
M.Sc, Ph.D.
Published many research papers in reputed Journals and wrote five Books for UG Level. His research area is Fractals using Wavelet, Image Processing, Non-Linear Dynamical Systems and Chaos Theory.

Dr. Geeta Durga, Associate Professor (Chemistry)
M.Sc, NET (UGC-CSIR), Ph.D.
17 years of teaching and research experience. Published several research papers in journals of international repute & 3 Book chapters. Research interest includes the development of polymer blends, composites, chemical sensor materials and water remediation.

Dr. Pramod Kumar, Associate Professor
MA, MBA, PGDTE, Ph.D.
More than 23 years of experience in teaching English language & literature. Has published 35 papers at National & International level. Co-editor of the international journal, Creative Writing & Criticism.

Dr. Akanksha Srivastava, Associate Professor
MA, M.Sc, M.Ed, Ph.D.
Qualified NET in Education and Anthropology, SET in Education and has also been awarded gold medals for her M.Ed. and M.A. degrees. Her works have been presented and published in the form of papers internationally. Her fields of interest include Educational Psychology and Public Communication.

Dr. SaritaVerma, Assistant Professor
MA, M.Phil, UGC-NET (History, Edn.), M.Phil. (Edn.), Ph.D. (Edn.)
A brilliant scholar, Dr. Sarita Verma has held top positions in the college merit list. She has done her Masters in History and earned her Ph.D. in Education in 2012. She has also done Visharad in Vocal music. Her areas of specialization is Educational Psychology.

Dr. Pankaj Das , Assistant Professor
MA, M. Ed, M. Phil, Ph.D.
Ph.D. in Sociology of Education from CIE, Department of Education, University of Delhi. In addition, he has also done M.Phil., MA and M.Ed. Recently he has presented research papers in various international universities like at the University of British Columbia, University of Rotterdam, and University of Japan.

Dr. Rinkal Sharma, Assistant Professor
MA, M.Ed., M.Phil., Ph.D. (Education)
Teaching experience of over 17 years. She has presented various papers in National and International Seminars & Conferences and also has several publications to her credit. She is an active participant for Swayam Prabha Channel of NIOS and Radio Counselling programme of NIOS.

Dr. Nishi Tyagi, Assistant Professor
MA, M.Ed, Ph.D. (Education & Sanskrit Literature)
Extensive teaching experience in leading Institutions/ Universities of India for about 15 years. She has authored two books, contributed many chapters in different books and numerous research papers in reputed journals on multidimensional issues of education.

Dr. Pramod Kumar Madeshia, Assistant Professor
MA, M.Ed., UGC-NET, M.Phil, Ph.D (Education),
19 years of Teaching Experience in Teacher Training Institutions. While he is a stern believer of discipline and dictum in his classroom, he can often be found helping and interacting with his students to sail them through the sea of education.

Dr. Sangeeta Gupta, Assistant Professor (Mathematics)
M.Sc , Ph.D.
Obtained M. Sc. and Ph.D. Degree from Dr. B.R. Ambedkar University, Agra. More than 15 years experience of teaching Mathematics at graduate and post graduate level. Her research area is Operations research and Optimization techniques.

Ms. Pooja Mann, Lecturer
MA, M.Phil, Ph.D. (Pursuing)
Enthusiastic, committed educator with innate ability to understand and motivate students and helping them in creating a cooperative community in the classroom that sets as a model about the importance of mutual respect and cooperation among all community members.

Mr. Sumit Kumar, Assistant Professor
MA, Ph.D. (Pursuing)
PhD candidate at NIEPA. 5 years long teaching experience at DU.

Ms. Chhabi Mohan, Assistant Professor
M.Sc, M.Ed, M.Phil, UGC-NET, Ph.D. (Pursuing)
More than 17 years of experience in teachers training college and 3 years of experience as PGT biology in Senior secondary School. Her areas of specialisation are pedagogy of biological science and educational psychology.

Dr. Disha, Assistant Professor
MA, M.Ed, Ph.D.
Ph.D in Education from Delhi University, MA English & M.Ed. from University of Delhi. Commonwealth Scholar at University of Warwick. Interest areas are Gender and School, Discourse Analysis, ELT

Dr. Pushpa Devi, Assistant Professor
M.Sc, M.Phil.
Doctorate in Education from Choudhary Devi Lal University Haryana, along with an M.Phil Education, M.sc in Botany and Masters in Education also qualified NET in Education.

Mr. Shivom (Assistant Professor)
PG in Yogic Science
Experience of yoga therapy at Centre of Integrative Medicine and Research (CIMR) AIIMS, New Delhi. Organized various Free Yoga camps at places like Mahakumbh Prayagraj, Haridwar and Ujjain with eminent Yogis.

SHARDA LAUNCHPAD FEDERATION.

Supporting Entrepreneurs

SHARDA LAUNCHPAD FEDERATION

AN EARLY STAGE INCUBATOR AND ENTREPRENEURIAL ECOSYSTEM

Sharda Launchpad Federation, a sec 8 entity established in year 2013 promoted by Sharda University aims to support the shared vision of Government of India and University towards building a bit more vibrant culture of innovation and entrepreneurship for campus, city and nation. With a house of thousands of learners, researchers, academicians and practitioners of several disciplines of learning, Sharda Launchpad Federation as a dedicated professional platform enables potential individuals, teams and early stage start-ups to access need based resources , domain expertise, Technology and business mentorship, vast entrepreneurial stakeholders network and a dynamic ecosystem to advance the entrepreneurial journey and build scalable market ready sustainable ventures of future.

SLPF as an entrepreneurial ecosystem is a dedicated facility with approx. 7000 sq.ft of area, contemporary working space with necessary technology infrastructure led by a dedicated full time leadership team to consistently advance the purpose of the incubator and design platforms to encourage, mentor and support promising ideas/early stage start-ups. The incubator as an entrepreneurial ecosystem, is working towards expanding to sector agonistic support system though prime focus areas of start up support are- Agriculture, Healthcare, Electronics and IT and SDGs aligned innovations.

Ecosystem partners and associates

The incubator is widely connected to vast pool of internal and external ecosystems, organisations, Experts, Mentors, Investors and Funds to accelerate the start-up success.

Mentorship & Support

SOCIO STORY

Ecosystem Partners

#startupindia

MSME Ministry of MSME, Govt. of India

MEITY STARTUP HUB

STARTUP INCUBATION AND INNOVATION CENTRE IIT KANPUR

SOCIOCHARGE Accelerating positive change

HealthStart

START IN UP

IT & Startup Policy Government of Uttar Pradesh

Ministry of Electronics & Information Technology Government of India

Learn more about current projects, stakeholders and programmes at ***https://launchpad.sharda.ac.in/events-list***

SHARDA SKILLS

Enhancing competencies to excel

Sharda Skills is the training and skill building department of Sharda University which is involved in imparting life skills to students and professionals both within and outside the campus.

Sharda Skills has a team of Industry Proven Subject Matter Experts and Professionals such as Certified Psychologists, Psychotherapists and Masters having cumulative training and teaching experience of more than 2 decades in some of the leading corporates of the country.

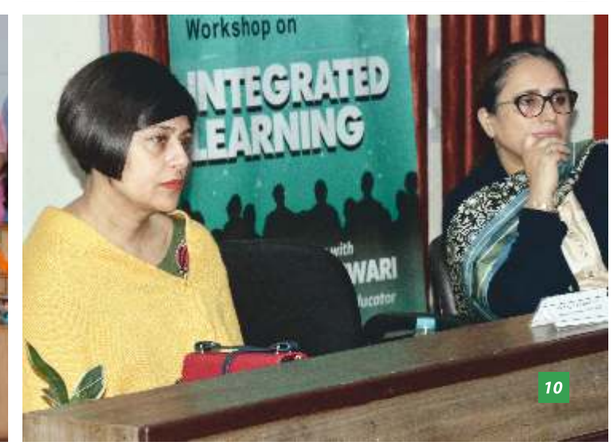
Sharda Skills training programmes revolve around developing resilience, tenacity, creativity, problem solving, multitasking, crisis management, team skills, communication skills and personality development etc. These programmes have been made an integral part of credit base courses and the trainers of Shrada Skills put their heart and soul in nurturing every student and help them to become a better and confident human being.

Sharda Skills also imparts specific skill(s)/skillsets which can be pursued either as a hobby or for employment, business, and entrepreneurial reasons.

Sharda Skills also provides coaching and mentoring to students who want to prepare for various competitive exams like UPSC, CAT, GRE, GMAT, SSC, IBPS etc within the campus after University hours.

Practical Learning through Organising of Events

1. A special Lecture on National Education Policy by Prof. P.R. Ramanujam, former Pro Vice Chancellor, IGNOU.
2. A National Conference was conducted on Gandhian values and Philosophy.
3. National Workshop on Designing and development of MOOCS on Digital Platforms in collaboration with National Institute of Open Schooling.
4. School of Education organized a "Sadak Suraksha Jeevan Raksha- Road Safety Program"
5. Field trip to adjoining village, Panchayatan.
6. A guest Lecture on "Mental Health and gender Issues" by Dr. Pratibha Anand Singh, NIU.
7. Dr. N.K. Gupta from NCERT gave lecture on 'Innovative Learning Strategies for Modern Pedagogy'.
8. International Guest Lecture on 'Innovative English Language Teaching Methods' for the South Asia Region by Dr. Shashinle Thenabadu, University of Colombo, Sri Lanka.
9. International Invited talk of Prof. Svetlana Ilinich from Ukraine on 'Community Development and Diversity'.
10. A National Workshop on "Integrated Learning" by Ms. Tamara Kathwari



Mashups FOR FRESHMAN

World-Class Infrastructure

EAT
Discover multi-cuisine outlets on campus

LEARN
Browse through lacs of books in libraries

PLAY
Relax by playing many outdoor & indoor games

EXERCISE
Stay fit at the on-campus gymnasium

EXPERIENCE
Guest lectures, events & activities in auditoriums & seminar halls

RESEARCH
Hi-tech labs & research centres

CONNECT
Stay connected 24x7 through seamless Wi-Fi network

EXPLORE
One of north India's biggest educational hubs

Cultural Society of Sharda University

The Cultural Society of Sharda University is formed of 9 Clubs, where each of the clubs will be operated by student coordinators and board members under the supervision of faculty coordinators. The cultural society will be governed overall by the following functionaries:

- The Dean of Students' Welfare
- The Associate Dean of Students' Welfare
- Faculty Advisors of Cultural Society

FINE ARTS CLUB

The Fine Arts Club brings out the hidden artistic talents of our students, cultural programmes are conducted during Independence, Sports and college day function. Students participate in Inter & Intra-College competitions. The purpose is to encourage students to express their thoughts and emotions through art.

MUSIC CLUB

Music Club caters to the passion of student providing quality facilities like instruments, dedicated music room and a plethora of events. It serves as a platform for musicians of all genres and skill levels to showcase their talent at various events like Sufi Night and Voice of Sharda, etc. held at Sharda University.

DRAMATICS CLUB

The Dramatics Club is for students who are interested in Performing Arts. The Club offers acting education, a creative outlet for theatrically minded students, and a variety of theatrical productions for the students to enjoy. In the past students from the Club brought accolades for the University in various events.

DANCE CLUB

The Club was established with the mission of bringing out the hidden talents of students and also provides them a stage where they can showcase their dancing talent and interest. The Club provides lot of opportunities in the form of competition and workshops for igniting the spark of interest present in the budding technocrats and honing their skills towards showcasing their talents.

LITERARY CLUB

The Club aims to foster love for language, enhance literary creativity and provide an avenue for self-expression beyond the school curriculum. It is also to develop and hone the literary skills of students and inspire them to develop a taste for literature by conducting various workshops. The Club also initiates competitions in extempore, essay writing, creative writing, poetry writing, debate, elocution, quiz and reading to enhance the speech and oratorical skills.

DIVERSITY CLUB

Sharda University has a diversified group of students from across 80+ nationalities. The Diversity Club is dedicated in raising awareness of the various cultures among all students. Throughout the year various events are organized by the students to explore different cultures like Rejoice 3D, Festivals of Light, etc.

FASHION CLUB

The Fashion Club aims to bring students together who have a passion for the fashion industry by participating in local and regional fashion events. Club members work with Fashion Merchandising students to help with events and activities on and off campus. The Club has hosted fashion shows, fashion showcases, and window dressings of local businesses.

PHOTOGRAPHY CLUB

Photography Club of Sharda provides a platform where talent meets creativity and gives rise to productivity. Students are engaged in various activities that challenge their imaginative capabilities, assist in sharpening their photographic skills, and present an opportunity for students to learn from each other.

ENVIRONMENTAL CLUB

The main purpose of the Environmental Club is to educate on sustainable practices, to implement change in the best interest of the environment, and to include all persons working to improve the future of our earth by conducting significant workshops and seminars.

The Sharda Campus Life.

Truly Extraordinary!

Education Programmes Designed For Success

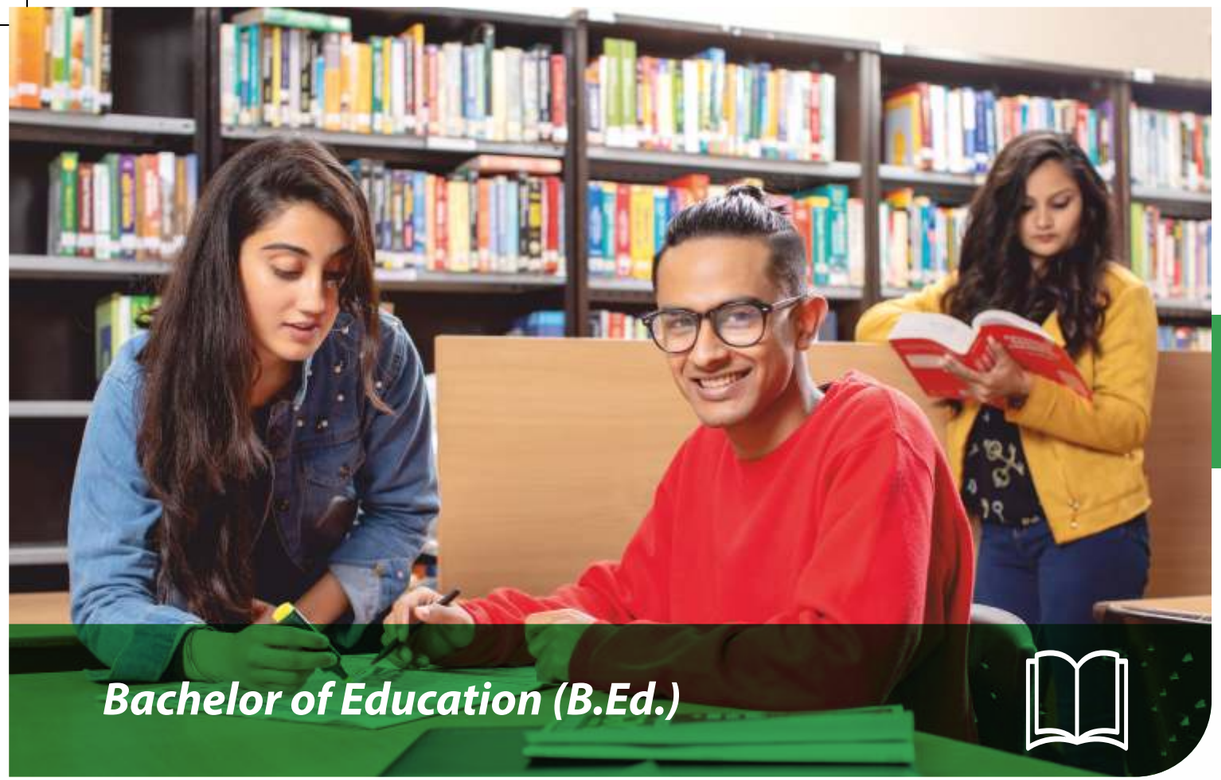
School of Education programmes are focused on enabling student-teacher to reflect critically on various aspects of education and integrate theory & practice to facilitate active engagement of learners for knowledge creation.

गुरूर्गुरूतमो धाम
NCTE

APPROVED BY NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

PROGRAMMES OFFERED BY SCHOOL OF EDUCATION

Bachelor of Education (B.Ed.)	2 Years
Integrated BA. B.Ed.	4 Years
Integrated B.Sc. B.Ed.	4 Years
Master of Arts (Education)	2 Years
PG Diploma in Guidance & Counselling (PGDGC)	1 Year
Ph.D. in Education (Full Time/Part Time)	Min. 3 Years



Bachelor of Education (B.Ed.)

The Bachelor of Education programme, generally known as B.Ed. is approved by the National Council for Teacher Education (NCTE). It is a professional course that prepares teachers for upper primary or middle level (VI-VIII), secondary level (classes XI –XII). It is a skill based programme focused on global trends regarding student-teacher education which facilitates a deep understanding of global competitiveness, academic strength including e-learning, teaching skills, experience of the school environment, work culture and providing hands on and hands off experiences to prepare the students for classroom teaching. It offers a comprehensive coverage of themes and rigorous field engagement with the child, school and community.

Duration

The duration of B.Ed. programme is of two academic years, which can be completed in a maximum of three years from the date of admission to the programme. The two years are structured in a way that the courses are taught not only through classroom learning but also through practical experience during internship (20 weeks) in schools and society.

Eligibility criteria for B. Ed. (Bachelor of Education)

Graduation with minimum 50% marks. Refer NCTE for eligibility guidelines.

Reservation and Relaxation

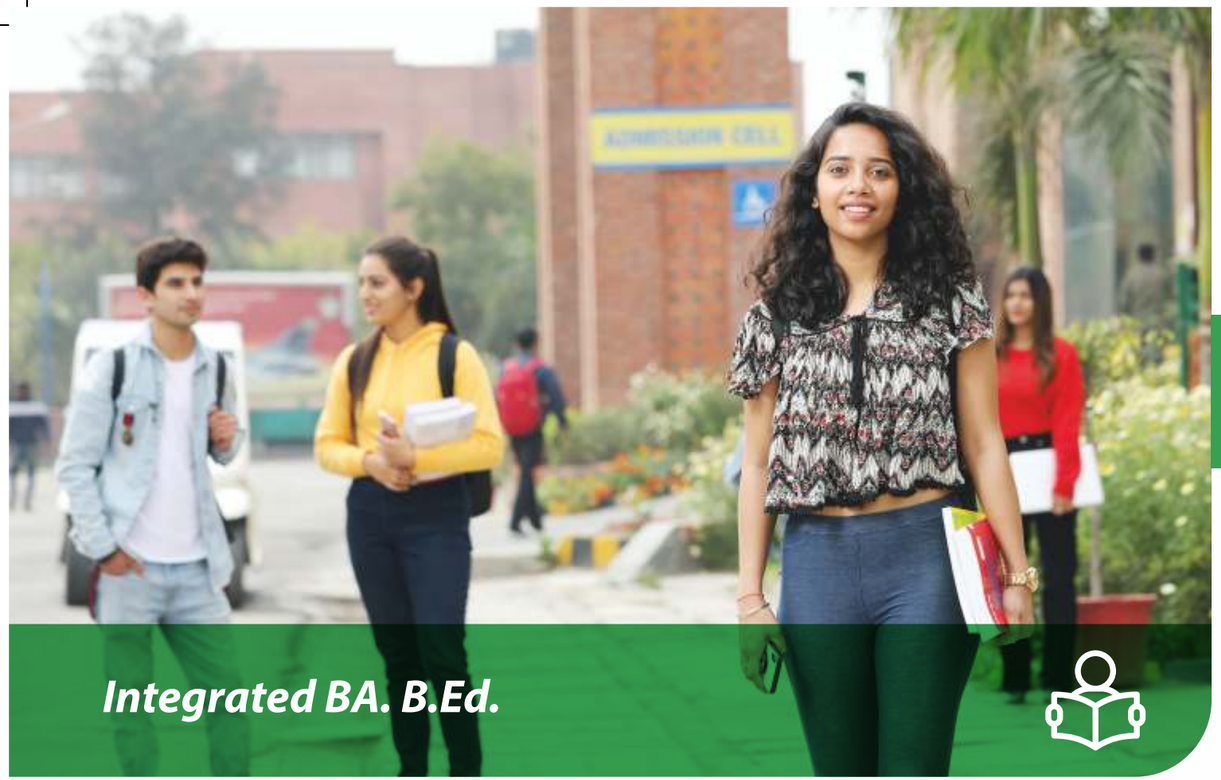
Reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government/ State Government, whichever is applicable.

Career Opportunities/Future prospects after completion of B.Ed. Course

To become a successful professional in teaching field one should have a minimum qualification i.e. Bachelor of Education. The job opportunities for these professionals are numerous. They can find employment in various government, government aided & public institutions with a good salary package. For this recruitment the government conducts State Teacher Eligibility Test (STET) & Central Teacher Eligibility Test (CTET) organised by CBSE/State Boards. After qualifying this examination one can join as teacher in State Government Schools, Central School, and Kendriya Vidyalyas as well as in private institutions. B.Ed. with graduation can teach at elementary & secondary level. B.Ed. with post-graduation can teach as PGT at senior secondary level. After earning a Bachelor's Degree in Education one can go in for Master in Education (M.A/M.Ed), or a Master's Degree in any subject taken at graduation level. They can also work as school counsellors as well with an added diploma in guidance.

PROGRAMME STRUCTURE

FIRST YEAR		SECOND YEAR	
SEMESTER I	SEMESTER II	SEMESTER III	SEMESTER IV
COURSE	COURSE	COURSE	COURSE
1.1 Philosophical and Sociological Perspective of Education	**2.1** Assessment for Learning	**3.1** Internship Subject-I	**4.1** Gender, School and Society
1.2 Childhood and Growing up	**2.2** Knowledge and Curriculum	**3.2** Internship Subject-II	**4.2** Contemporary India and Education
1.3 Drama & Art in Education	**2.3** Learning and Teaching	**3.3** Community Based Project	**4.3** School Administration and Management
1.4 Critical Understanding of ICT	**2.4** Pedagogy of Subject-II (Social Science, Economics, Maths, Biological Science)		**4.4** Reading and Reflections on the Text
1.5 Pedagogy of Subject-I (English, Hindi, Commerce, Physical Science)	**2.5** Micro and Simulated Teaching-II		**4.5** Understanding the Self
1.6 Critical Understanding of ICT-P	**2.6** Language Across the Curriculum		**4.6** Creating and Inclusive School
1.7 Micro and Simulated Teaching-I	**2.7** University open elective/ Swayam		**4.7** Any one optional course
1.8 School Experience & Psy. Practical	**2.8** Life Skills		
1.9 Communicative English-I	**2.9** Communicative English		



Integrated BA. B.Ed.

B.A. B.Ed. is four year Integrated skill based professional course which not only saves one precious year but also provide a dual degree to students soon after their school. During these four years students complete their graduation in Humanities along with their graduation in education as well. It is focused on global trends regarding student-teacher education which facilitates a deep understanding of languages, History, Political Science, Geography, Philosophy, ICT etc. for global competitiveness, academic strength including e-learning, teaching skills, experience of the school environment, work culture and providing hands on and hands off experiences to prepare the students for classroom teaching. It offers a comprehensive coverage of themes and rigorous field engagement with the child, school and community.

Eligibility

Sr. Secondary (10+2) with minimum 50% marks. Refer NCTE for eligibility guidelines.

Reservation and Relaxation

Reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government/ State Government, whichever is applicable.

Career Opportunities/Future prospects after completion of B.A. B.Ed. Course

To become a successful professional in teaching field one should have a minimum qualification i.e. Bachelor of Education. The job opportunities for these professionals are numerous. They can find employment in various government, government aided & public institutions with a good salary package. For this recruitment the government conducts State Teacher Eligibility Test (STET) & Central Teacher Eligibility Test (CTET) organised by CBSE/State Boards. After qualifying this examination one can join as teacher in State Government Schools, Central School, and Kendriya Vidyalyas as well as in private institutions. After earning B.A B.Ed. Degree one can go in for Master in Education (M.A/M.Ed.), or a Master's Degree in any subject taken at graduation level. They can also work as school counsellors as well with an added diploma in guidance.

PROGRAMME STRUCTURE

FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
SEMESTER I	SEMESTER II	SEMESTER III	SEMESTER IV	SEMESTER V	SEMESTER VI	SEMESTER VII	SEMESTER VIII
COURSE	COURSE	COURSE	COURSE	COURSE	COURSE	COURSE	COURSE
1.1 Indian English Literature	**2.1** English Literature and Composition-I	**3.1** Language And Literature-I/Hindi-III (Hindi Gadhya Shatiya)/ Understanding Social Psychology, Psychological Distress & Well Being	**4.1** English-IV/ Hindi Anya Gadhhya Vidhaye/ Organization Behaviour	**5.1** Pedagogy-I English/ Pedagogy-Hindi	**6.1** Geography of Health and well Being/Understanding Globalisation/ Money and Banking	**7.1** Internship-I	**8.1** Administration and Public Policy: Concepts and Theories
1.2 Communicative English-I	**2.2** Communicative English-II	**3.2** Language, Literature and Culture-I	**4.2** Language Literature and Culture-II	**5.2** Contemporary Literature	**6.2** Pedagogy-II Social Science, (4)	**7.2** Internship-II	**8.2** School Administration and Management
1.3 Ancient History of India	**2.3** History of Ancient and Early Medieval India	**3.3** History-III (Medieval India)	**4.3** History of Modern India	**5.3** Growth and Development of Indian National Movement (the 20th Century)	**6.3** Issues in World History	**7.3** Community Connect	**8.3** Gender, School and Society
1.4 Basic Principles of Political Science/ Principles of Micro Economics-I/ Physical Geography (Geomorphology)	**2.4** Environmental Science	**3.4** Pol Sc.-III (international Relations)/Economics-III (Principle of Macro Economics)/ Geography-III (Climatology)	**4.4** Western and Indian Political Thought/Principles of Macro Economics-II/ Geography of India	**5.4** Democracy & Governance/ Economic Development & Policy In India/ Introduction To GIS & Remote Sensing	**6.4** Modern Indian Theatre		**8.4** Teaching and Learning
1.5 Hindi Sahitya Ka Kaal Vibhajan Avem Itihas/ Fundamentals of Psychology-I	**2.5** Hindi Bhasha Devnagri Lipi ka Vikas avam Hindi Gadhya Sahitya/ Psychology for Personal Growth	**3.5** Childhood and Growing Up	**4.5** Teaching and Learning	**5.5** Creative Writing	**6.5** Assessment and Statistics in Psychology/Hindi		**8.5** Reading and Reflections on the Text
1.6 Philosophical and Sociological Perspectives of Education	**2.6** Indian Government and Politics/Principles of Micro Economics-II/ Oceanography and Human Geography	**3.6** Open Elective/ Mooc	**4.6** Geography Practical	**5.6** Partition Literature/Asmita Mulak Adhyyan Aur Hindi Sahitya/ Health Psychology	**6.6** Creating an Inclusive School		**8.6** Contemporary India and Education
1.7 Critical Understanding of ICT	**2.7** Knowledge and Curriculum	**3.7** Assessment For Learning	**4.7** Psychology Practical	**5.7** Micro And Simulated Teaching-I	**6.7** Micro and Simulated Teaching-II		**8.7** Understanding the Self
1.8 Critical Understanding of ICT-Practical	**2.8** Psychology Practical-II	**3.8** Climatology	**4.8** Historical Tourism/ Contemprorary Economic issues	**5.8** Psychology Lab	**6.8** Museums and Archieves in India		**8.8** Creating and Inclusive School
1.9 Geography Practical-I (Cartographic Techniques)	**2.9** Geography Lab-II	**3.9** Psychology Practical		**5.9** School Experience			**8.9** Guidance and Counselling
1.10 Psychology Practical	**2.10** Drama and Art in Education	**3.10** Life Skills					
	2.11 Open Elective/ Swayam						

Integrated B.Sc. B.Ed.

The integrated B.Sc. B.Ed. programme comprises of four years/ eight semesters with the seventh semester devoted to school internship. The course formation offers -Physics, Chemistry, Mathematics, Botany and Zoology with three broad inter-related curricular areas. The programme has been designed to acquire theoretical knowledge and practical skills in different disciplines of Science and empowering them with problem solving skills. It offers a comprehensive coverage of themes and rigorous field engagement with the child, school and community.

Eligibility

Sr. Secondary (10+2) PCM/PCB with minimum 50% marks. Refer NCTE for eligibility guidelines.

Reservation and Relaxation

Reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government/ State Government, whichever is applicable.

Career options after B.Sc. B.Ed.

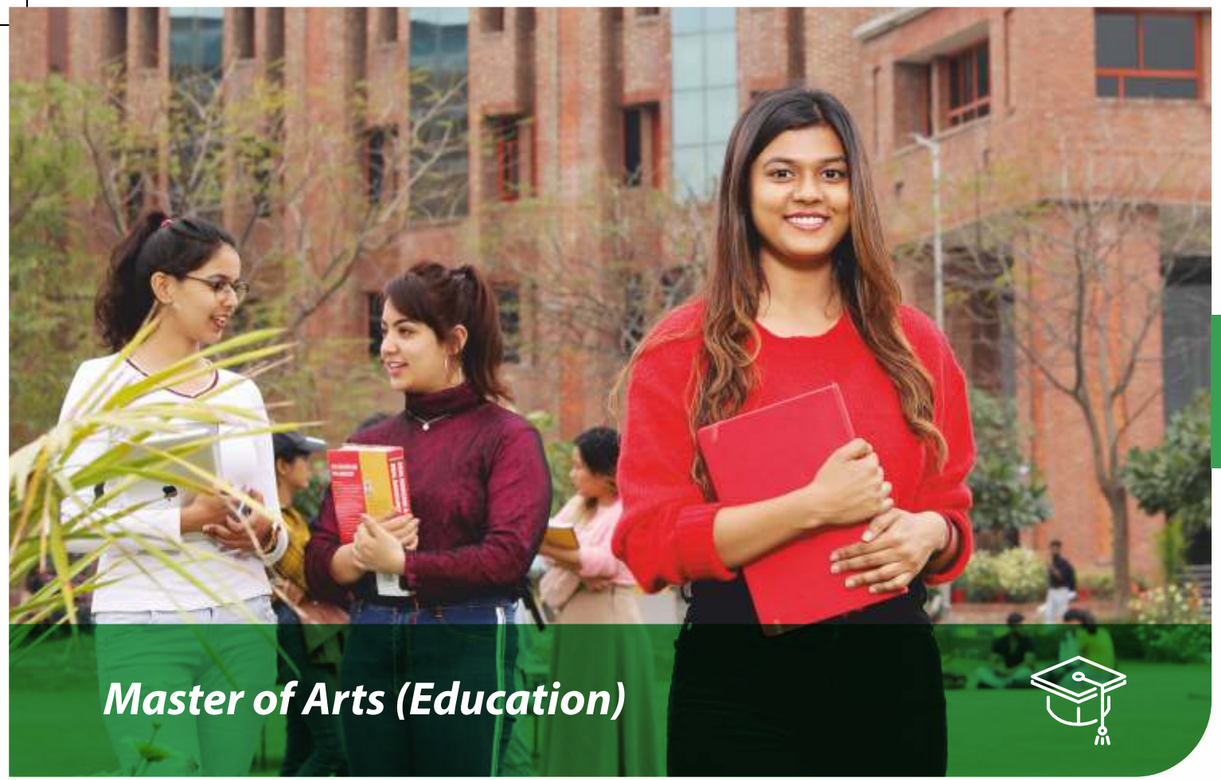
Teaching is a rewarding profession. It provides one with an opportunity to develop and educate a generation and thus help in the process of nation building. There are diverse job opportunities available in this field. Some of the well-known advantages of teaching profession are-

- Respected profession in the society
- A profession that explores and seeks knowledge
- Chance to aid in nation building
- Financially rewarding

After earning B.Sc. B.Ed. (Medical/Non-Medical) degree they can be recruited as a science teacher in various schools. For this recruitment the government conducts State Teacher Eligibility Test (STET) & Central Teacher Eligibility Test (CTET) organised by CBSE/State Boards. After qualifying this examination one can join as teacher in State Government Schools, Central School, and Kendriya Vidyalyas as well as in private institutions. After earning this Degree one can go in for Master in Education (M.A/M.Ed.), or a Master's Degree in any subject taken at graduation level. They can also work as school counsellors as well with an added diploma in guidance.

PROGRAMME STRUCTURE

FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
SEMESTER I	SEMESTER II	SEMESTER III	SEMESTER IV	SEMESTER V	SEMESTER VI	SEMESTER VII	SEMESTER VIII
COURSE	COURSE	COURSE	COURSE	COURSE	COURSE	COURSE	COURSE
1.1 Physics/Botany	**2.1** Physics/Botany	**3.1** Physics/Botany	**4.1** Physics/Botany	**5.1** Physics/Botany	**6.1** Physics/Botany	**7.1** Internship	**8.1** Education-1
1.2 Chemistry	**2.2** Chemistry	**3.2** Chemistry	**4.2** Chemistry	**5.2** Chemistry	**6.2** Chemistry	**7.2** Action Research	**8.2** Education-2
1.3 Maths/Zoology	**2.3** Maths/Zoology	**3.3** Maths/Zoology	**4.3** Maths/Zoology	**5.3** Maths/Zoology	**6.3** Maths/Zoology	**7.3** CCU-Community Connect Programme	**8.3** Education-3
1.4 Philosophical and Sociological Foundations of Education	**2.4** Knowledge & Curriculum	**3.4** Childhood & Growing Up	**4.4** Skill Enhancement Courses (SEC-1)	**5.4** School Observation	**6.4** Skill Enhancement Courses (SEC-3)		**8.4** Education-4
1.5 Functional English	**2.5** Environmental Studies	**3.5** Assessment for Learning	**4.5** Teaching & Learning	**5.5** Skill Enhancement Courses (SEC-2)	**6.5** Pedagogy-2		**8.5** Education-5
1.6 Critical Understanding of ICT (Theory & Practical)	**2.6** Open Elective		**4.6** Drama & Art in Education	**5.6** Pedagogy-1			**8.6** Language across the Curriculum



Master of Arts (Education)

Masters of Arts in Education is a 2 year liberal programme based on advanced knowledge in education. Along with regular curriculum transaction, different abilities are also developed through Communication Skill Enhancement Modules and Personality Development Programmes. The students are also groomed in institutional social responsibilities. They are given ample opportunities to interact with their counterparts of other institutes during Conferences, Seminars and Workshops. They get the exposure also through paper presentations in national and international seminars. Many educational career opportunities require an advanced degree, including school administrative position. M.A. is also required in most areas in order to obtain licenses as a professional counsellor. It leads to increased career opportunities.

The overall objective of the programme will be to develop capacities of students for academic study of education with a view to facilitate their involvement at the ground level whether as teachers/teacher educators or textbook writers/policy makers or in a range of capacities associated with the field of education. After completion of this programme one may proceed to M.Phil. or Ph.D. or both. One could also join in Non Government Organizations and teaching career in the teacher's training colleges at various levels.

Eligibility

Minimum 50% in Bachelor's Degree (any discipline or equivalent). Refer NCTE for eligibility guidelines.

Reservation and Relaxation

Reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government/ State Government, whichever is applicable.

PROGRAMME STRUCTURE

FIRST YEAR		SECOND YEAR	
SEMESTER I	SEMESTER II	SEMESTER III	SEMESTER IV
COURSE	COURSE	COURSE	COURSE
1.1 Philosophical Foundations of Education	**2.1** Curriculum Studies	**3.1** Teacher Education-I	**4.1** Analysis and Interpretation of Data (Quantitative & Qualitative)
1.2 Sociological Foundations of Education	**2.2** Societal Context of Education	**3.2** Pedagogy Electives	**4.2** Teacher Education-II
1.3 Psychological Foundations of Education	**2.3** Education in Modern India	**3.3** Planning Financing and Management of Education	**4.3** Discipline Specific Electives
1.4 Research Methods in Education	**2.4** Data Analysis: Statistical Tests and Techniques	**3.4** Educational Technology	**4.4** Community Connect
1.5 Guidance and Counseling	**2.5** Inclusive Education	**3.5** Optional course	**4.5** Dissertation & Viva-Voce
1.6 Seminar Presentation	**2.6** Comparative Education	**3.6** Synopsis Preparation and Presentation	
1.7 ICT in Education	**2.7** University Open Elective	**3.7** Practical Work	
		3.8 University Open Elective	

PG Diploma in Guidance & Counselling

The Post Graduate Diploma in Guidance and Counseling programme aims to equip students with knowledge and competencies necessary to function as counsellors in different settings. The programme helps to address the needs of the young adolescents as they grapple with problems in their personal life, work situation and interpersonal relationships.

A well planned guidance oriented programme organized by trained guidance personnel is immensely useful in the education of students as it helps them explore and develop their abilities, interests and overall personality and take decisions and adjustments whenever required.

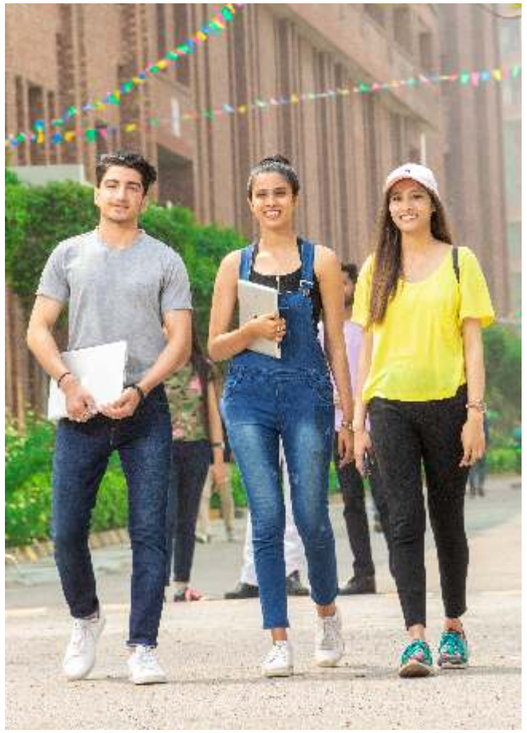
The programme is of special relevance to school teachers, counselors, NGO workers, and parents etc. to make the individuals aware of his /her inherent potential, interests, talent and capabilities.

Eligibility

Minimum 50% in Bachelor's Degree (any discipline or equivalent).

Reservation and Relaxation

Reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government/ State Government, whichever is applicable.



Ph.D. (Education)

The Doctorate Programme in Education aim to develop skills education research and enquiry and to use these in order to carry out research that will contribute to professional knowledge and practice. The requirement of this degree includes coursework to develop the knowledge and set expertise in both qualitative and quantitative methods to conduct a high quality research.

The programme prepares student to assume roles as University Faculty Members, Educational Leaders, Professional Practitioners, and Policy Makers as Researchers.

Eligibility:

Admissions to various Ph.D. programs of Sharda University will be made strictly according to merit and availability of seats through Entrance Test followed by Interview. For details refer to the University website.

Views that speak excellence

Ms. Barkha (B.Ed.)

Sharda is passionate about grooming leaders who are not only thorough professionals but also good human beings with values and sanskars. I am glad to have been a part of it. I take this opportunity to thank everyone at Sharda for fulfilling my aspirations.

Ms. Priyanka Adhikari (BA B.Ed.)

One of the most interesting and important stages of life that gives you an opportunity to explore is the 'college phase'. It has been a wonderful experience being at Sharda University and getting ready for the future.

Ms. Deepti Bhati (B.Ed.)

My experience at Sharda University has given me a chance to sharpen my skill in my career. The methods and techniques used by teachers are really insightful and thoughtful. I have received great support from our teachers that is required for my overall development and learning. They taught me not only to learn but to explore new things. The events organise in our SOE helped me to work on my personality and grow in confidence.

Ms. Amila Rupasinghe, MA (Education)

International Student

I was searching a pathway to achieve my target-serve the world by being a change agent. I realized "Education" is the one and only way to change a person, a society, a country and also the whole world. When I want to go beyond it, luckily I found the "School of Education" in Sharda University and joined to make my dream true. I hope I can fulfil my ambition and guide the future of generations to a better world .

Ms. NishitaChaudhary (B.Ed.)

Shaping one's educational personality is intricate deed in itself and here at Sharda, I have changed my life. Apart from the enigma of books, I have learnt several skills and I can feel the sense of maturity within me. Moreover, I feel proud that I got such a chance to reckon myself as an assertive B.Ed. student.

Ms. Anshul (B.Sc. B.Ed.)

Sharda University as an institution provides wholesome opportunity to every student to achieve their goals. Sharda has a great array of courses that one can enrol himself/herself in. The University is supported by best faculty from all over India and great infrastructure. The labs and classrooms are well maintained and equipped. The faculty takes keen interest in enhancing the abilities of the students and are always ready to help them. SOE plays a major role in elevating the future educators that can further carry out the legacy of the institution by producing top class future teachers and lecturers.

Shining Stars of School of Education

School of Education had organized Placement Drive for Campus Recruitment of the students. Its objective was to create promising career opportunities for students and to assist students in proper placement. The School of Education has over the years seen its students placed in schools of repute in and around NCR and also in other parts of the country through the efforts made by the faculty of the university in developing their skills and competencies. The students are not only equipped with professional competencies, but also it is ensured that they have mastery over the subject matter. Pedagogy in tune with 21st century skills of teaching and learning is specially given due importance.

NAME	PLACED SCHOOL	PACKAGE
SHEFALI SHARMA	FORTUNE WORLD SCHOOL, NOIDA	2.40 LPA
SURABHI SINGH YADAV	ARMY PUBLIC SCHOOL , MHOW	3.00 LPA
KAJAL JAIN	EKTA PUBLIC SCHOOL, NOIDA	1.44 LPA
PRITI CHAUDHARY	INTERNATIONAL SCHOOL, ALIGARH	2.16 LPA
POOJA TOMAR	MOUNT LITERA ZEE SCHOOL, G B NAGAR	1.44 LPA
GARIMA SACHAN	HOLY MARY PUBLIC SCHOOL, DELHI	1.80 LPA
SHIVANGI SINGH	PRAGYAN SCHOOL, JEWAR	2.26 LPA
VARSHA	BAL JYOTI SENIOR SECONDARY SCHOOL, DELHI	1.44 LPA
ETHIKA TYAGI	ZENITH PUBLIC SCHOOL, DELHI	1.74 LPA
GULAFSHAN AJAM	ZENITH PUBLIC SCHOOL, DELHI	1.74 LPA

Internships & Observation

OBSERVATION REPORT - JP INTERNATIONAL SCHOOL

The students attended the observation programme at JP International School at Greater Noida. The school has good infrastructure. The school has proper arrangement for clean drinking water. The management takes care of cleanliness in the school very religiously. They learnt a lot during the ten days of school observation. It was very enlightening to see how the school was using smart boards for teaching.

SCHOOL OBSERVATION - MAHAMAYA BALIKA INTER COLLEGE

During this internship period the students learnt a lot about classroom teaching. They learnt how students were taught using different methodologies. They observed that teaching is not only a profession but also a great passion for some. Some teachers were so dedicated that they could even remain hungry whole day so as to help students all the time. One great revelation was that the more you give the more you get.

THE GREATER VALLEY SCHOOL, GREATER NOIDA

Few students of the School of Education did their School Observation from The Greater Valley School, Greater Noida. It was a 2- week observation where the students observed various classes, the teachers, their methodology, the equipment used for teaching and class behaviour. The students also observed the amenities of the school, namely, laboratories, library, playground, special education rooms, etc.

DELHI PUBLIC WORLD SCHOOL

Students were given full time in DPWS to help them observe the intricacies of teaching. Gradually they assumed responsibility for teaching three to four classes a day during that period. They also became responsible for administrative duties associated with these classes. Construct, correct and grade examinations for classes were also taught.

THE SHRI RAM MILLENNIUM SCHOOL

As a part of the curriculum, SOE students attended an Internship programme for 5 months. The School provides the children with a perfect setting for learning in a serene and pollution free environment.

DEEP PUBLIC MEMORIAL SCHOOL, GREATER NOIDA

Few SOE students went to Deep Memorial Public School for school observation. The observation was scheduled for two weeks in which the students were asked to observe the various curricular and co-curricular activities conducted during the school hours. The students were asked to observe the teaching methodologies adopted by the teachers.

JAYPEE PUBLIC SCHOOL, GREATER NOIDA

Jaypee Public School, Greater Noida established by Jaypee Group of Institutions provides safe, supportive and nurturing environment for holistic development of students through a fine-tuned multidisciplinary learning system.

JESUS AND MARY CONVENT SCHOOL, GREATER NOIDA

Jesus and Mary Convent School is an unaided Christian minority institution owned by the Roman Catholic Diocese of Agra. It is running a school in Sector Delta in Greater Noida, with the motto-'Learn to Love and serve as root and foundation of life'. Keeping in mind the changing scenario and orientation of need of the society, the School proactively strives for the holistic development of learner.

PRAGYAN SCHOOL, GREATER NOIDA

The School has been awarded by the Times of India for its contribution to the field of education and Rank 1 under Greater Noida Leaders Category. The school is one of the best schools in Greater Noida. Pragyan School aims to be an educational institution committed to excellence, providing all-round comprehensive quality education leading to character development. The school's ethos, 'Pursuit of Supreme Knowledge' in a child friendly environment, leading to wholesome development of personality, naturally flows from the amalgamation of its name and motto.

RAMAGYA SCHOOL, NOIDA

Ramagya School, Noida is voted by TOI survey as one of the top 5 Senior Secondary schools in Delhi- NCR and is also listed amongst the 30 great Indian Schools by Forbes India magazine. Within a span of more than 15 years of its existence, Ramagya has proved its mettle as an institute having the right amalgamation of knowledge and values The school is affiliated to CBSE & CIE boards is located in the heart of Noida, Sector – 50 within a sprawling campus area of more than 3 acres.

GREATER NOIDA WORLD SCHOOL, GREATER NOIDA

GNWS situated in Greater Noida is one of upcoming promising school of Greater Noida with focus on technology enabled classrooms with interactive teaching-learning process promoting positive change. Following a child-centred approach, "each class session" is designed in such a way that it not only clarifies concepts but also sharpens various skills of the child.

HOLY PUBLIC SCHOOL , GREATER NOIDA

The School was established in 2006 and is affiliated to the Central Board of Secondary Education. The CBSE syllabus is followed right from nursery to 10th Standard. The medium of instruction is purely English. Special emphasis is given to the teaching of spoken English at all levels.

Admission Flow Chart

Step 1

Register Online at www.sharda.ac.in

Register Manually at Admission Cell, Sharda University OR Sharda Counselling Centres

- Enquiry registered
- System ID generated

- Information is provided on courses, eligibility criteria, fee, etc by Counsellor/Faculty
- Document verification is done

Exit if not eligible/ not interested

Eligible

Step 2

- Pay Application Fee
- Fill Application form

Step 3

Admission through SUAT

Admission through National/State Level Test JEE/CLAT/LSAT/CAT/MAT/XAT/NATA/NEET

Test ID & Password are issued

SUAT @ Sharda University

SUAT @ Pan India Centres

SUAT @ Home Based Proctor Enabled Test

Unsuccessful → Exit

Successful

Step 4

Appear for PI at Sharda University (GD as well in case of MBA)

Selected

Rejected → Exit

Step 5

Provisional Admission Offered

Programme fee deposited either through Cash/DD/Credit-Debit Card/Online

Registration/Matriculation (Document verification by School) → Commencement of Class

Greater Noida.
Hub of Education in Delhi-NCR.

Situated adjacent to New Delhi, Greater Noida is one of the fastest developing educational hubs. Home to some of the leading universities in India, Greater Noida sees lots of international students pursuing their career dreams.

India's first ISO 9000-2000 certified city, Greater Noida is amongst the cleanest, greenest and most well planned cities of India. Greater Noida is amongst the selected cities of the world, chosen for F1 Grand Prix Race.

Sharda University campus at Knowledge Park III is the largest in Greater Noida & the entire NCR.

> *"Greater Noida integrated township is shaping up as India's smartest city, the National Capital Region's most modern urban development centre and its fastest-developing centre of attraction. It has emerged as a modern model of far-sighted town planning."*

Notes

Regional Reach-
Sharda Counselling Centre

SHARDA UNIVERSITY CAMPUS
Plot No.32, 34, Knowledge Park **III**, Greater Noida, UP-201310
E-mail: **admission@sharda.ac.in,** Website: **www.sharda.ac.in** Ph.: **+91-120-4060210/11, 4570000**

DEHRADUN **admission.dehradun@sharda.ac.in** +91-9205883454, +91-9205471858	SRINAGAR **admission.srinagar@sharda.ac.in** +91-8826998009	CHANDIGARH **admission.chandigarh@sharda.ac.in** +91-8448198395, +91-9205471858
LUCKNOW **admission.lucknow@sharda.ac.in** +91-9205883451, +91-8448198397	PATNA **admission.patna@sharda.ac.in** +91-9205883453, +91-8448198394	RANCHI **admission.ranchi@sharda.ac.in** +91-8448198391, +91-9205883459
KOLKATA **admission.kolkata@sharda.ac.in** +91-9205883455, +91-8448198392	BHUBANESWAR **admission.bhubaneswar@sharda.ac.in** +91-8448897664, +91-8826998009	RAIPUR **admission.raipur@sharda.ac.in** +91-8448198398, +91-9205471858
BAREILLY **admission.bareilly@sharda.ac.in** +91-9205471858, +91-9205883454	HYDERABAD **admission.hyderabad@sharda.ac.in** +91-9205883452, +91-9205471858	KOCHI **admission.kochi@sharda.ac.in** +91-8826998009, +91-9205883450
CHENNAI **admission.chennai@sharda.ac.in** +91-9205471858	BHOPAL **admission.bhopal@sharda.ac.in** +91-7428292470, +91-9205471858	JAIPUR **admission.jaipur@sharda.ac.in** +91-7428292469, +91-9205471858
GUWAHATI **admission.guwahati@sharda.ac.in** +91-9205883450, +91-8826998009	ITANAGAR **admission.itanagar@sharda.ac.in** +91-8448897663, +91-9205883450	IMPHAL **admission.imphal@sharda.ac.in** +91-8448897661, +91-9205883450
SHILLONG **admission.shillong@sharda.ac.in** +91-8448897662, +91-8826998009	DIMAPUR **admission.dimapur@sharda.ac.in** +91-8448897662, +91-8826998009	SIKKIM **admission.sikkim@sharda.ac.in** +91-9205883458, +91-8826998009