SHARDA UNIVERSITY
Beyond Boundaries

SHARDA SCHOOL OF NURSING SCIENCE & RESEARCH

THE #W RLD IS HERE. WHERE ARE YOU?

CREATING ACHIEVERS IN NURSING

SHARDA UNIVERSITY
Beyond Boundaries

SHARDA UNIVERSITY CAMPUS
Plot No. 32, 34, Knowledge Park-III,
Greater Noida (Delhi-NCR)-201310

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SHARDA UNIVERSITY
UZBEKISTAN

SHARDA UNIVERSITY UZBEKISTAN
73, Boburshah Prospekt,
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Website: www.shardauniversity.uz

SHARDA GROUP

HINDUSTAN CAMPUS

ANAND CAMPUS

SHARDA UNIVERSITY
Beyond Boundaries

SHARDA UNIVERSITY
UZBEKISTAN

25th ANNIVERSARY

SHARDA HOSPITAL

SHARDA TECH

SHARDA LAUNCHPAD

RSPL

SHARDA WORLD SCHOOL

Follow us on Social Media platforms

25 YEARS OF AN UNPRECEDENTED JOURNEY OF EXCELLENCE.

Sharda Group is a multi-million dollar conglomerate with operations in India & Uzbekistan and plans to expand further to the other CIS countries and Africa. The Group is on a vertical tangent of growth spearheaded by Mr. PK Gupta who lives by the treatise - It takes a vision to change the game.

1995	1996	2005	2006	2009
SHARDA GROUP	**SHARDA GROUP OF INSTITUTIONS (SGI)**	**RISHAV SHELTERS**	**SHARDA HOSPITAL**	**SHARDA UNIVERSITY**

2013	2016	2019	2020	2021
SHARDA LAUNCHPAD	**SHARDA TECH**	**SHARDA UNIVERSITY UZBEKISTAN**	**MAXWELL BIOTECH**	**SHARDA WORLD SCHOOL**

ON THE DOCKET

SHARDA UNIVERSITY

Experience the joy of being a part of
India's truly global university

Sharda University has over the years become one of the leading centres of education, research and innovation in Delhi NCR region. Established through an act of State Legislature of Uttar Pradesh (14 of 2009), Sharda University offers over 130+ UGC recognised programme/plans (including diploma) in various disciplines. It's a part of the renowned Sharda Group with operations in areas like Education, Healthcare, Infrastructure and IT.

Being the only global university in India that has seen students from 95+ countries experience world-class facilities, and having 270+ global academic partnerships, Sharda University offers a truly international learning environment & produces achievers across the globe. That's why it says,

"The World is Here, Where are You?"

ASIC
ACCREDITATION SERVICE *for* INTERNATIONAL SCHOOLS, COLLEGES & UNIVERSITIES

Continuing its legacy as a world-class institution, Sharda University has earned Membership status with ASIC, UK for its commendable areas of operation.

NBA
NATIONAL BOARD of ACCREDITATION

Engineering Programmes Accredited by NBA

Accredited by

National Assessment and Accreditation Council

Awarded

QS I·GAUGE
INDIAN COLLEGE & UNIVERSITY RATING
GOLD
SHARDA UNIVERSITY
QS I-GAUGE 2020

Rated by

GREAT PLACE TO STUDY
FORBES INDIA
MARQUEE

Ranked 23 across India in the Green Institutional Rankings 2022.

R World Institutional RANKING

ADVANCED E-LEAD CERTIFIED
E Learning Excellence Academic Partnership
QS I-GAUGE
INDIA'S COLLEGE & UNIVERSITY RATINGS

DBS CERT

nirf RANKING 2022 — RATED AMONG **101-150 RANK BAND IN UNIVERSITY** CATEGORY

PROUD TO BE PLACED IN **EXCELLENT BAND**
ARIIA RANKING 2021
ARIIA

INSTITUTION'S INNOVATION COUNCIL (Ministry of Education Initiative)
MoE's INNOVATION CELL (GOVERNMENT OF INDIA)

SHARDA-IIC
is listed among top 10 Universities
FOR THE NORTH REGION (NRO)
WITH 4-STAR RATING FOR THE YEAR 2020-21
★ ★ ★ ★

SHARDA IS **RANKED 5**TH **IN INDIA**
in the number of patents granted
As per India Today issue dated 10th August, 2020
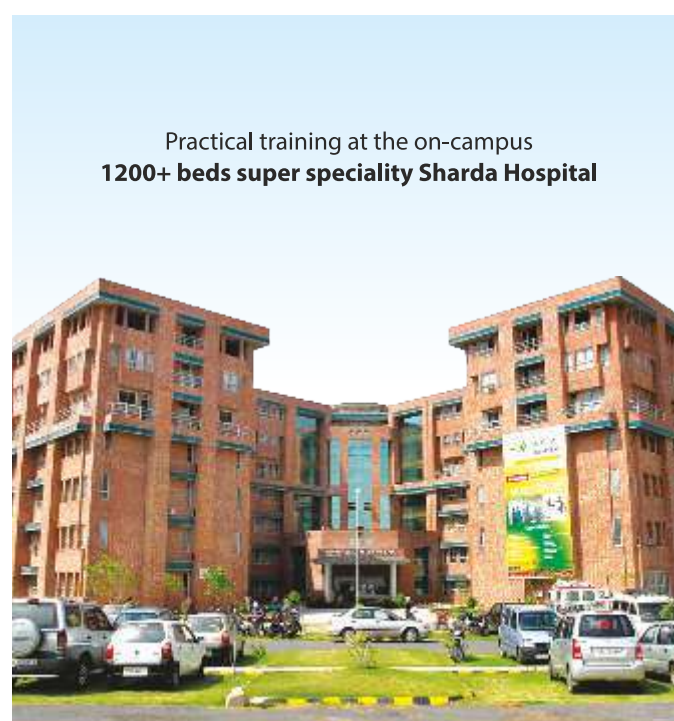
INDIA TODAY

SHARDA SCHOOL OF NURSING SCIENCE & RESEARCH

Established with an aim of developing top Nursing professionals, the Sharda School of Nursing Science & Research has evolved into one of the leading Nursing School in Delhi NCR. The school is committed to provide a transformative learning experience in a collaborative and diverse environment. The School's advanced learning equipment; focus on research and hi-tech laboratories give students a feel of practical and immersive education.

KEY FACTS & FIGURES

» Curriculum designed as per INC Guidelines
» Emphasis on experiential learning opportunities throughout the curriculum.
» Own Urban Health Training Centres & Rural Health Training Centres.
» Annual conferences and workshops to educate students on new Nursing practices and competencies.
» Regular visits to hospitals to learn from nursing professionals.
» Best student faculty ratio of 1:10.
» Focus on 3A's-Academic excellence, Accelerated thinking & All-inclusive development.
» 360-degree development of the students through various personality development modules.
» Focus on participation in various competitions
» Guest lectures by eminent personalities from various fields as well as workshops and seminars are organised regularly.

Practical training at the on-campus
1200+ beds super speciality Sharda Hospital

Placement Partners

Apollo HOSPITALS

MAX Healthcare

Fortis

HiMS Health Information Management Systems

VENKATESHWAR HOSPITAL
...Divinity in Healthcare
The Leading Multi Super-Specialty Hospital

BATRA HOSPITAL

WORLD-CLASS LABORATORIES

» Nutrition Lab
» Obstetrical and Gynecological Nursing Lab
» Community Health Nursing Lab
» Child Health Nursing Lab
» Advance Skill Lab
» Fundamentals of Nursing Lab
» A. V. Aids Lab
» Computer Lab

UNIVERSITY
VISION

To serve the society by being a global University of higher learning in pursuit of academic excellence, innovation and nurturing entrepreneurship.

UNIVERSITY
MISSION

- Transformative educational experience
- Enrichment by educational initiatives that encourage global outlook
- Develop research, support disruptive innovations and accelerate entrepreneurship
- Seeking beyond boundaries

CORE
VALUES

- Integrity
- Leadership
- Diversity
- Community

SSNSR
VISION

To serve the society by emerging as one of the prime contributors of competent Nursing professionals with academic excellence, human values and ethics.

SSNSR
MISSION

- To train students to become nursing professionals responsible to hold various positions in health care sector.
- To groom students by emphasizing more on Nursing care and community practices.
- To promote interdisciplinary research collaboration among students and faculty for upgrading their skills to adapt global best practices.
- To provide the opportunities for students to explore and acquire leadership qualities.

FACULTY THAT'S TRULY INSPIRING

Sharda School of Nursing Science & Research faculty comprises of academicians from India's leading universities, as well as leading nursing professionals from the industry. The School also regularly organises guest lectures to give new insights into what's happening in the nursing world.

> *"Sharda School of Nursing Science & Research is committed to offer students industry focused programmes streamlined through a faculty-directed learning model that focuses on real-world nursing skills."*

Prof. Urmila Devi Bhardwaj

Prof. Urmila Devi Bhardwaj
Dean cum Professor,
Sharda School of Nursing Science & Research

Prof. Urmila Devi Bhardwaj has over 44 years of experience. She has worked in Jamia Hamdard, New Delhi as Principal and has experience in Nursing Administration as Nursing Superintendent in Holy Family Hospital and Majeedia Hospital, New Delhi. Her areas of interest are Nursing Research, Community Health Nursing, Nursing Education, Nursing Management, Women and Child Health, Adolescent Health and Women Empowerment and has 45 research publications to her credit. She has received lifetime achievement award from Samaj Vikas Sansthan, Meerut for her contribution in promoting rural and urban community health.

Prof. R. SreeRaja Kumar, Associate Dean and HoD (Community Health Nursing)
RN.RM, M.Sc., Ph.D. (Pursuing)
15 years of experience. He has published 26 research papers at various National and International Nursing Journals. Area of interest is Public Health and Research.

Dr. Shanthi Ida, Professor cum HOD in OBG
M.Sc. Nursing and Ph.D Nursing
Completed UG from CMCH, Madras University & PG from CMCH Ludhiana, Punjab University and Ph.D. from MVGU, Jaipur and have 28 years of teaching experience and 3 years of clinical experience in reputed universities of India. Areas of interest are teaching & research.

Dr. Dipak Sethi, Associate Professor
Ph.D., RN.RM, M.Sc. Nursing
Over 11 years of experience in Medical Surgical Nursing Speciality. He has published 25 research articles and authored 5 books in Nursing for B.Sc. (N), Post Basic B.Sc. (N) and M.Sc. Nursing.

Ms. Shilpy Mittal, Assistant Professor
M.Sc. Nursing
Over 12 years of experience. Area of specialization is Obstetrics and Gynaecology.

Ms. Neha Barari , Assistant Professor
Masters in Nursing
B.Sc. Nursing from MMU Mullana, Haryana & M.Sc. Nursing (OBG) from BFUHS, Faridkot. Over 8 years of experience.

Ms. Lakyntiew Khongrymmai, Assistant Professor
M.Sc. Nursing
Over 6 years experience. Area of Interest includes teaching and Research. Has participated in various National Level Conferences and Seminars.

Ms. Ankita Manral, Assistant Professor
M.Sc. Nursing
Over 5 years experience. Area of Interest includes Teaching & Research. Attended Seminars and Workshops at National Level.

Ms. Sanjna Kumari, Assistant Professor
MSc. Nursing
Over 5 years of experience. Interest area includes teaching and Research. Has participated in various National Level Conferences and Seminars.

Mr. Elisha Mahato, Assistant Professor
Master in Science
Over 4 years of experience. Areas of interest are Medical Surgical Nursing, Evidence Based Practice and Infection Control Management.

Ms. Komal Sharma, Assistant Professor
M.Sc. Nursing
Over 4 years of experience. Area of specialization is Obstetrics and Gynaecological Nursing. She has published Research papers in renowned Journals.

Prof. (Dr.) Pawan Kumar Sharma & HoD (Mental Health Nursing)
RN.RM, M.Sc Nursing, Ph.D.
Head of Department of Mental Health Nursing. Over 16 years of experience. Area of Interest is Adolescents Psychiatry and Substance Abuse. He has published more than 25 research articles including SCOPUS.

Prof. Kiran Sharma, Professor & HoD (Medical Surgical Nursing)
RN.RM, M.A, M.Sc
Over 15 years of experience. Master's Degree in Ophthalmology. Actively organized various workshops, conferences & health events.

Ms. Rekha Kumari, Assistant Professor & HoD of Obstetrical and Gynecology
RN.RM, M.Sc. Nursing
Over 10 years of teaching experience in Obstetrics and Gynaecology. Area of interest is Gynecology and research. She is the author of Case Book-OBG for Nursing students. She has published 15 research papers

Ms. Veena S. Chaudhary, Assistant Professor
RN.RM, M.Sc. Nursing
Over 9 years of experience. Area of specialization is Mental Health Nursing. Area of Interest is Psychology, teaching and Research. Has participated in various National Level Conferences and Seminars.

Ms. Sapam Debika, Assistant Professor
RN.RM, M.Sc.
Over 9 years of experience in teaching nursing students. Participated in various conferences in nursing and related topics.

Mr. Ketan Sharma, Assistant Professor
RN.RM, M.Sc. Nursing
Department of Community Health Nursing. Over 8 years experience. Area interest is Public health and Research. Actively participate in workshops and seminars.

Ms. Divya Upreti, Assistant Professor
B.Sc. (Hons.) Nursing, M.Sc. Nursing
Over 5 years of experience. B.Sc. Nursing from Jamia Hamdard University, New Delhi. Worked in Max Hospital as a Staff Nursing Officer in Neuro Surgical ICU. Did M.Sc. from Nightingale College of Nursing, Noida.

Ms. Aastha Singh, Assistant Professor
RN.RM. M.Sc. Nursing
Working in the Department of Obstetrical and Gynaecology Nursing. Over 5 years of experience. Area of Interest is Gynecology and Research. Participated in various conference related to Gynecology.

Ms. Poonam Thakur, Assistant Professor
RN.RM, M.Sc.
Over 4 years of experience. Areas of interest are Research, and Professional Education & Certification, Teaching.

Ms. Naorem Monika Devi, Assistant Professor
M.Sc. Nursing
Over 4 years of experience. Area of specialization is Paediatric Nursing and area of Interest includes teaching and Research. Has participated in various National Level Conferences and Seminars.

Ms. Amrita Akhilesh Sivasankar, Assistant Professor
RN.RM, M.Sc. Nursing
Department of Child Health Nursing. Over 8 years of experience. Participated in health awareness camps related to Child Health Nursing.

Ms. Christa Mathew, Assistant Professor
M.Sc.
M.Sc Nursing (MSN) from JHCON, Jaipur (Raj). Experience of more than 7 years in teaching. Interest areas are Medical Surgical Nursing, Infection Control Management and Quality Management Research.

Dr. Uppu Praveen, Assistant Professor
M.Sc. Nursing
Completed UG from Dr. NTR University of Health Sciences and PG from Manipal University, Karnataka. Ph.D. from Sri Ramachandra Institute of Higher Education and Research (DU) and have 5 years of teaching experience in reputed universities of India.

Ms. Mili Bhattacharya, Assistant professor
M.Sc.
Assistant Professor in the Community Health Nursing department. She has 13 years of experience. Graduated from RAK College of Nursing, New Delhi and completed her Master's in Community Health Nursing from Nightingale College of Nursing, Noida

Ms. Helena Nongmeikapam, Senior Tutor/Lecturer
M.Sc. Nursing
Completed UG from Rajiv Gandhi University of Health Science and Research, Bengaluru, Karnataka and PG from Sharda University, Greater Noida, Uttar Pradesh. Interest areas are Neonatal Pediatric, Research and Illustration.

Ms. Vinita Dabas, Senior Tutor
M.Sc. in Psychiatry
Over 4 years of experience. Interest area is Teaching & Counseling.

Ms. Anuradha, Lecturer/Senior Tutor
M.Sc. Nursing
Currently working as a Lecturer, Department of Obstetrical and Gynecological Nursing. UG from Rajkumari Amrit Kaur College of Nursing, Delhi University and Post-graduation from Holy Family College of Nursing, Delhi University.

Ms. Komal Sharma, Senior Tutor
M.Sc. Nursing
UG from SSNSR, Sharda University, 2 years of experience at Indraprastha Apollo Hospital in Liver Transplant ICU. M.Sc. Nursing from Holy Family College of Nursing, DU. Organised 2 workshops and published 1 research article in reputed indexed journal.

Ms. Shubhangi Yadav, Senior Tutor
M.Sc. Nursing (Psychiatric)
UG from AIIMS BBSR. 1 year experience from AIIMS BBSR in Department of Medical Oncology. M.Sc. Nursing (Psychiatric) from JIPMER Puducherry. Organized 1 state level workshop.

Ms. Priyanka Charan, Tutor
B.Sc. Nursing
UG from Rohilkhand College of Nursing and International University Bareilly. Organized 2 workshops and published 1 research articles and review articles in reputed indexed journals. Areas of interest are Community Health Nursing.

Ms. Anam Mohd. Saleem, Assistant Professor
M.Sc. Nursing
Anam Mohd. Saleem is currently working as Assistant Professor in Sharda School of Nursing Science and Research, Sharda University. I have completed M.Sc. Nursing from Jamia Hamdard University, New Delhi. I have a total of 3.5 years of experience.

Ms. Shiva Chauhan, Assistant Professor
M.Sc. Nursing
Post Graduate from Nightingale Institute of Nursing. Skilled in conducting Research, organizing National level conferences and organizing various health awareness programmed in rural community.

Ms. Chitra Diwakaran, Assistant Professor
M.Sc. Nursing
Completed UG from TATA Hospital, PC B.Sc. from AIIMS & PG under Rajiv Gandhi University of Health Sciences and Research, Bengaluru. Over 17 years of experience. Area of specialization is research skilled and expertise in Obstetrics and Gynecology, Stimulation & Practicals.

Ms. Shweta Macknight, Assistant Professor
M.Sc.
Assistant Professor in the Department of Community Health Nursing. She has 3 years of teaching experience and has completed her under graduation from B.C.M College and Master's in Community Health Nursing specialty (KGMU, Lucknow)

Ms. Asha Rani Morla, Senior Tutor/Lecturer
M.Sc. Nursing
Currently working as Senior Tutor/Lecturer, Dept. of Child Health Nursing in SSNSR. Completed UG from Dr. NTR University of Health Sciences & PG from Teerthanker Mahaveer University and have 3 years of teaching experience in reputed Universities of India.

Ms. Madhvi Sharma, Senior Tutor
B.Sc., MBA
Over 8 years of experience. Interest area is management and organizing of events. Attended various seminars and conferences at national level.

Ms. Soniya Sharma, Senior Tutor
M.Sc. Nursing
UG from SSNSR, Sharda University. 3 years experience in Apollo Hospital in Gastro Liver Medical ICU. M.Sc. Nursing from Holy Family College of Nursing New Delhi. Organized 2 workshops and published 1 research article and review articles in reputed indexed journal.

Ms. Seema, Senior Tutor
M.Sc. Nursing (Paediatric)
UG from Holy Family College of Nursing. 1 year experience in Ansari Hospital in Medical ward. M.Sc. Nursing from Holy Family College of Nursing New Delhi. Organized 2 workshops and published 1 research article and review articles in reputed indexed journal.

Ms. Priyanka Nirman, Tutor/Lecturer
M. Sc. Nursing
Currently working as a Senior Nursing Tutor, Obstetrics and Gynecology. UG from VMMC and Safdarjung Hospital. PG from Jamia Hamdard University New Delhi. Over 2 years of experience. Areas of interest are Research and Medical Surgical Nursing.

Ms. Nisha Kumari, Tutor
B.Sc. Nursing
Completed B.Sc. Nursing from Ambika College of Nursing. 4 years of experience in teaching. Area of specialization is research.

OUR **ONLINE EDUCATION PRACTICE** *ONCE AGAIN RECEIVES* **TOP GLOBAL HONOURS**

QS-ERA India Pvt Ltd is pleased to award
ADVANCED E-LEAD CERTIFICATE to

**SHARDA UNIVERSITY
UTTAR PRADESH**

This certificate is awarded after a rigorous audit process to validate the institution's effective implementation of advanced digital technology for teaching & learning, student centered digital services and best online academic practices.

The certification process involved rigorous data collection, evaluation, and assessment of performance metrics as set out in the methodology.

Date of Issue: 15.05.2021

Valid Till: 15.05.2023

Dr Ashwin Fernandes
CEO, QS-ERA India Pvt Ltd

PROUD TO RECEIVE ADVANCED E-LEAD CERTIFICATE

Sharda University took commendable digital initiatives to ensure that the students academics do not suffer due to Covid-19 situation. It has brilliantly adopted a multi-pronged strategy of inclusive e-learning solutions (Remoteonly) to cope up with the prevailing crisis in Indian education system. The iCloud LMS software that the University subscribes to is cloud-based and highly advanced. Even for the students residing in remote areas, teachers are pro-actively providing them with class-notes and assignments with solutions over WhatsApp and Email or even through Audio lectures.

Sharda's University's endeavours during the Covid-19 crisis found special mention in the speech of Dr. Ramesh Pokhriyal 'Nishank', Former Union Education Minister who graced the 2020 Convocation of the University.

Highlights of Sharda University's focus on Online Education:
- Live online classes are conducted through ERP, Microsoft Teams, Google Meet etc.
- Timetable, session plan, attendances, feedback are uploaded on ERP and chat/discussion happen through these online platforms.
- Virtual labs are conducted
- Students engagement through consultative meetings, Chat/discussions through Google/Zoom classrooms, Flip classes, real time online projects, virtual gallery walk.
- Continuous Assessments are being practised where the quizzes/assignments/projects are floated to students through the online platforms and evaluated through the same.
- Online proctored End term papers are conducted for all.
- Online feedbacks are taken twice in a semester and open house discussions through consultative meetings and action taken report prepared and shared.

LABORATORIES

Advance Skill Lab 01

Advance Skill Lab 02

Community Health Nusing Lab 01

FON Lab

AV Aids Lab 01

AV Aids Lab 02

Nutrition Lab

OBG Lab 01

Child Health Nursing Lab 01

Child Health Nursing Lab 02

OBG Lab 02

Computer Lab

FOCUS ON INDUSTRY ACADEMIC COLLABORATED EVENTS

School Health Programme on the occasion of World Health Day in Panchyatan Village

School Community Health Programme

Lamp lighting ceremony was organised for new students of SNSR

Cervical Cancer Screening Programme

Health Camp at Ghangola Village

Anatomy and Physiology Workshop

International Nurses Day

International Nurses Day

Community Health Nursing Department organized a Breast cancer awareness programme.

Debate Competition

5th Convocation

WORLD-CLASS INFRASTRUCTURE

Sharda University campus combines modern teaching and study spaces on 63 acres of landscaped greenery. At Sharda, you will study in a clean, healthy environment that combines the benefits of an active global lifestyle with the resources of an international University.

When you want to work together and make new friends you'll find yourself in a welcoming community filled with people from various countries. Our campus includes academic support, accommodation, sports, culture and entertainment-everything you need.

LEARN
BROWSE THROUGH LACS OF BOOKS IN LIBRARIES

EXERCISE
STAY FIT AT THE ON-CAMPUS GYMNASIUM

EXPERIENCE
GUEST LECTURES, EVENTS & ACTIVITIES IN AUDITORIUMS & SEMINAR HALLS

RESEARCH
HI-TECH LABS & RESEARCH CENTRES

EXPLORE
ONE OF NORTH INDIA'S BIGGEST EDUCATIONAL HUBS

CONNECT
STAY CONNECTED 24X7 THROUGH SEAMLESS WI-FI NETWORK

EAT
DISCOVER MULTI-CUISINE OUTLETS ON CAMPUS

PLAY
RELAX BY PLAYING MANY OUTDOOR & INDOOR GAMES

SHARDA LAUNCHPAD FEDERATION.
SUPPORTING ENTREPRENEURS

SHARDA LAUNCHPAD FEDERATION

AN EARLY STAGE INCUBATOR AND
ENTREPRENEURIAL ECOSYSTEM

SHARDA SKILLS
ENHANCING COMPETENCIES TO EXCEL

Sharda Launchpad Federation, a sec 8 entity established in year 2013 promoted by Sharda University aims to support the shared vision of Government of India and University towards building a bit more vibrant culture of innovation and entrepreneurship for campus, city and nation. With a house of thousands of learners, researchers, academicians and practitioners of several disciplines of learning, Sharda Launchpad Federation as a dedicated professional platform enables potential individuals, teams and early stage start-ups to access need based resources , domain expertise, Technology and business mentorship, vast entrepreneurial stakeholders network and a dynamic ecosystem to advance the entrepreneurial journey and build scalable market ready sustainable ventures of future.

SLPF as an entrepreneurial ecosystem is a dedicated facility with approx. 7000 sq.ft of area, contemporary working space with necessary technology infrastructure led by a dedicated full time leadership team to consistently advance the purpose of the incubator and design platforms to encourage, mentor and support promising ideas/early stage start-ups. The incubator as an entrepreneurial ecosystem, is working towards expanding to sector agonistic support system though prime focus areas of start up support are-Agriculture, Healthcare, Drones, EV's, Block Chain, IoT Application and SDG aligned innovations.

Ecosystem partners and associates

The incubator is widely connected to vast pool of internal and external ecosystems, organisations, Experts, Mentors, Investors and Funds to accelerate the start-up success.
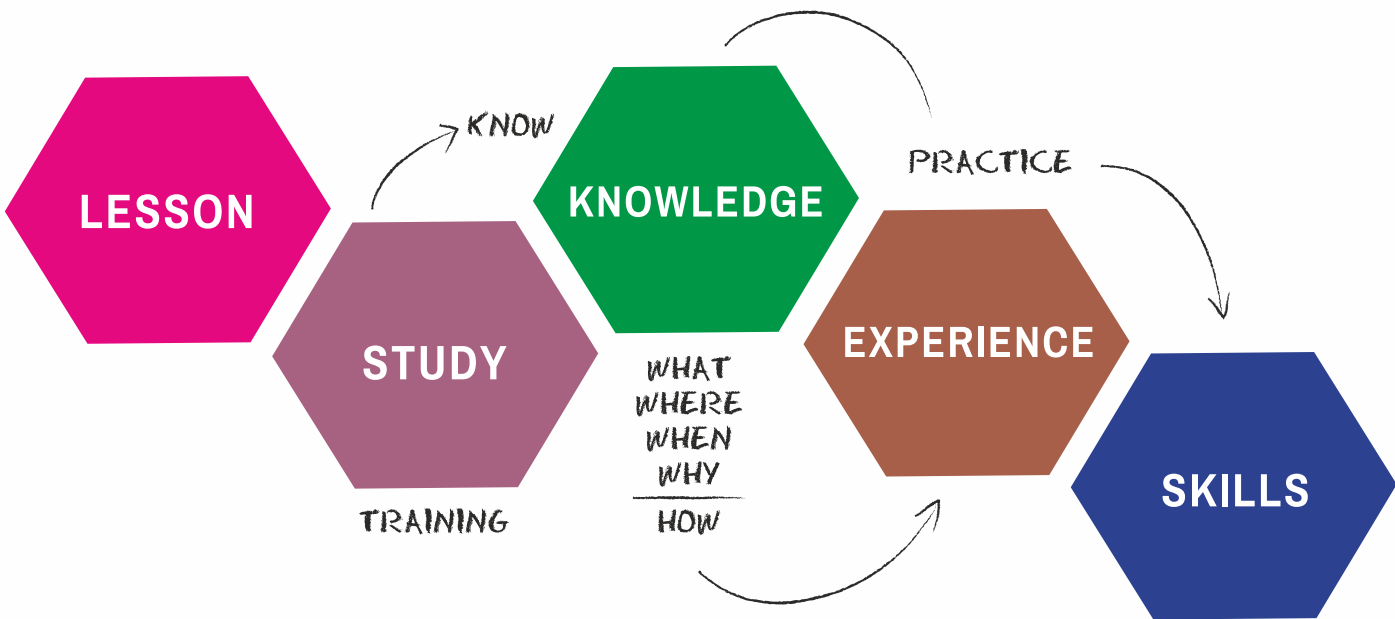
Ecosystem Partners

Learn more about current projects, stakeholders and programmes at *https://launchpad.sharda.ac.in/events-list*
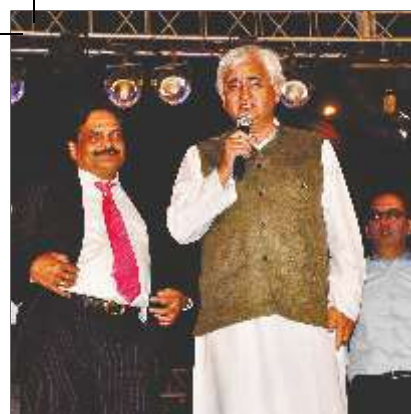
Sharda Skills is the training and skill building department of Sharda University which is involved in imparting life skills to students and professionals both within and outside the campus.

Sharda Skills has a team of Industry Proven Subject Matter Experts and Professionals such as Certified Psychologists, Psychotherapists and Masters having cumulative training and teaching experience of more than 2 decades in some of the leading corporates of the country.

Sharda Skills training programmes revolve around developing resilience, tenacity, creativity, problem solving, multitasking, crisis management, team skills, communication skills and personality development etc. These programmes have been made an integral part of credit base courses and the trainers of Shrada Skills put their heart and soul in nurturing every student and help them to become a better and confident human being.

Sharda Skills also imparts specific skill(s)/skillsets which can be pursued either as a hobby or for employment, business, and entrepreneurial reasons.

Sharda Skills also provides coaching and mentoring to students who want to prepare for various competitive exams like UPSC, CAT, GRE, GMAT, SSC, IBPS etc within the campus after University hours.

CELEBRITIES VISIT   @SHARDA

CULTURAL SOCIETY OF SHARDA UNIVERSITY

The Cultural Society of Sharda University is formed of 9 Clubs, where each of the clubs will be operated by student coordinators and board members under the supervision of faculty coordinators. The cultural society will be governed overall by the following functionaries:

- The Dean of Students' Welfare
- The Associate Dean of Students' Welfare
- Faculty Advisors of Cultural Society

FINE ARTS CLUB
The Fine Arts Club brings out the hidden artistic talents of our students, cultural programmes are conducted during Independence, Sports and college day function. Students participate in Inter & Intra-College competitions. The purpose is to encourage students to express their thoughts and emotions through art.

MUSIC CLUB
Music Club caters to the passion of student providing quality facilities like instruments, dedicated music room and a plethora of events. It serves as a platform for musicians of all genres and skill levels to showcase their talent at various events like Sufi Night and Voice of Sharda, etc. held at Sharda University.

FASHION CLUB
The Fashion Club aims to bring students together who have a passion for the fashion industry by participating in local and regional fashion events. Club members work with Fashion Merchandising students to help with events and activities on and off campus. The Club has hosted fashion shows, fashion showcases, and window dressings of local businesses.

LITERARY CLUB
The Club aims to foster love for language, enhance literary creativity and provide an avenue for self-expression beyond the school curriculum. It is also to develop and hone the literary skills of students and inspire them to develop a taste for literature by conducting various workshops. The Club also initiates competitions in extempore, essay writing, creative writing, poetry writing, debate, elocution, quiz and reading to enhance the speech and oratorical skills.

DRAMATICS CLUB
The Dramatics Club is for students who are interested in Performing Arts. The Club offers acting education, a creative outlet for theatrically minded students, and a variety of theatrical productions for the students to enjoy. In the past students from the Club brought accolades for the University in various events.

DANCE CLUB
The Club was established with the mission of bringing out the hidden talents of students and also provides them a stage where they can showcase their dancing talent and interest. The Club provides lot of opportunities in the form of competition and workshops for igniting the spark of interest present in the budding technocrats and honing their skills towards showcasing their talents.

DIVERSITY CLUB
Sharda University has a diversified group of students from across 80+ nationalities. The Diversity Club is dedicated in raising awareness of the various cultures among all students. Throughout the year various events are organized by the students to explore different cultures like Rejoice 3D, Festivals of Light, etc.

PHOTOGRAPHY CLUB
Photography Club of Sharda provides a platform where talent meets creativity and gives rise to productivity. Students are engaged in various activities that challenge their imaginative capabilities, assist in sharpening their photographic skills, and present an opportunity for students to learn from each other.

ENVIRONMENTAL CLUB
The main purpose of the Environmental Club is to educate on sustainable practices, to implement change in the best interest of the environment, and to include all persons working to improve the future of our earth by conducting significant workshops and seminars.

NURSING PROGRAMMES DESIGNED FOR SUCCESS

Sharda School of Nursing Science & Research programmes are designed to prepare students for all aspects of nursing practice. From the moment students arrive, they are considered members of the nursing community and are challenged to meet the expectations of all.

PROGRAMMES OFFERED BY SHARDA SCHOOL OF NURSING SCIENCE & RESEARCH

Diploma in General Nursing & Midwifery (GNM)	3 years
B.Sc. (Nursing)	4 years
B.Sc. (Post Basic Nursing)	2 years
M.Sc. (Nursing)	
• Community Health Nursing	2 years
• Obstetrics & Gynecology Nursing	2 years
• Child Health Nursing (Paediatrics)	2 years
• Medical Surgical Nursing	2 years
Ph.D. in Nursing	Min. 3 years

B.Sc. (NURSING)

PROGRAMME STRUCTURE

I Semester

1. Communicative English
2. Applied Anatomy
3. Applied Physiology
4. Applied Sociology
5. Applied Psychology
6. *Nursing Foundation I

Mandatory Module
*First Aid as part of Nursing Foundation I Course

II Semester

1. Applied Biochemistry
2. Applied Nutrition and Dietetics
3. *Nursing Foundation II
4. Health /Nursing Information & Technology

Mandatory Module
*Health Assessment as part of Nursing Foundation II Course

III Semester

1. Applied Microbiology and Infection Control including Safety
2. Pharmacology I
3. Pathology I
4. *Adult Health (Medical Surgical) Nursing I with integrated pathophysiology

Mandatory Module
*BCLS as part of Adult Health Nursing I

IV Semester

1. * Pharmacology II
2. Pathology II & Genetics
3. Adult Health Nursing II with integrated pathophysiology including Geriatric Nursing
4. Professionalism Professional Values & Ethics including Bioethics

Mandatory Module
*Fundamentals of Prescribing under Pharmacology II
*Palliative care module under Adult Health Nursing II

V Semester

1. * Child Health Nursing I
2. Mental Health Nursing I
3. Community Health Nursing I (Including Environmental Science & Epidemiology)
4. Educational Technology / Nursing Education
5. Introduction to Forensic Nursing and Indian Laws

Mandatory Module
*Essential Newborn care (ENBC), Faculty based Newborn Care (FBNBC), IMNCI and PLS as part of child Health Nursing

VI Semester

1. Child Health Nursing II
2. Mental Health Nursing II
3. Nursing Management and Leadership
4. *Midwifery/Obstetrics and Gynecology (OBG) Nursing I

Mandatory Module
*SBA Module under OBG Nursing I/II (VI/VII Semester)

VII Semester

1. Community Health Nursing II
2. Nursing Research and Statistics
3. Midwifery/Obstetrics and Gynecology (OBG) Nursing II

Mandatory Module
*Safe delivery app under OBG Nursing I/II (VI/VII Semester)

VIII Semester

Internship (Intensive Practicum/ Residency Posting

B.Sc. Nursing is a four-year undergraduate programme focused on developing critical care professionals with advance thinking skills and values necessary for the practice of nursing and midwifery profession as mentioned in the National Health Policy 2003. The programme is streamlined to enable students to address the health needs of the nation, society and individuals.

The programme prepares students to become responsible citizens by following a code of moral values and conduct at all times while fulfilling personal, social and professional responsibilities to respond to national objectives.

B.Sc. Nursing programme involves classroom study, projects and assignments that enable students to gain practical knowledge of their learning. After the completion of the programme, students are required to undergo a six-month internship to experience real-world clinical settings and learn from them. Candidates looking for more knowledge in the same field may pursue higher education for challenging career opportunities.

Duration: 4 Years

Eligibility Criteria:

- The minimum age for admission shall be 17 years on 31st December of the year in which admission is sought.
- Minimum education:
  - A candidate should have passed in the subjects of PCB and English individually and must have obtained a minimum of 50% marks taken together in PCB at the qualifying examination (10+2).
  - Candidates are also eligible from State Open School recognized by State Government and National Institute of Open School (NIOS) recognized by Central Government having science subjects and English only.
  - A candidate belonging to SC/ST or other backward classes, the marks obtained in PCB taken together in qualifying examination be 40% instead of 45% as stated above.
  - English is a compulsory subject in 10+2 for being eligible for admission to B.Sc. (N)
- Student shall be medically fit.

Entrance/Selection test:

Selection of the candidate is based on the merit of the entrance examination held by University or competent authority.

B.Sc. (POST BASIC NURSING)

Post Basic B.Sc. Nursing (PB-B.Sc.) is a two-year graduate programme designed to inculcate an in-depth understanding of advanced level nursing. Under this programme aspirants brush up their learning to provide complete medical care to the patients. The students acquire both surgical and non-surgical nursing skills that prepare them for varied real-world clinical and hospital settings.

The programme prepares students to take independent decisions in nursing situations and play a major role in treating patients with care and compassion. The programme curriculum comprises subjects like Maternal Nursing, Medical & Surgical Nursing, Microbiology and Mental Health Nursing.

The broad area of the study involves Introduction to Nursing Research & Statistics which enables them to solve problems related to nursing using scientific methods.

The programme transmutes students to industry-trained professionals with a strong understanding of the philosophy, objectives and responsibilities of nursing as a profession.

Duration- 2 Years

Eligibility Criteria :

• Obtained a certificate in General Nursing and Midwifery and registered as R.N.R.M. with the State Nurses Registration Council. A male nurse, trained before the implementation of the new integrated course besides being registered as a nurse with State Nurses Registration Council, shall produce evidence of training approved by Indian Nursing Council for

a similar duration in lieu of midwifery in any one of the following areas:

- O.T. Techniques
- Ophthalmic Nursing
- Leprosy Nursing
- TB Nursing
- Psychiatric Nursing
- Neurological and Neuro surgical Nursing
- Community Health Nursing
- Cancer Nursing
- Orthopedic Nursing

• Candidates shall be medically fit.

• Students shall be admitted once in a year.

PROGRAMME STRUCTURE

FIRST YEAR	SECOND YEAR
COURSE	COURSE
1.1 Nursing Foundation	2.1 Sociology
1.2 Nutrition & Dietetics	2.2 Community Health Nursing
1.3 Biochemistry & Biophysics	2.3 Mental Health Nursing
1.4 Psychology	2.4 Introduction to Nursing Education
1.5 Maternal Nursing	2.5 Introduction to Nursing Administration
1.6 Child Health Nursing	2.6 Introduction to Nursing Research & Statistics
1.7 Microbiology	
1.8 Medical Surgical Nursing	
1.9 English (Qualifying)	

Note: *Hindi/local language as per the need of the institution.*

DIPLOMA IN GENERAL NURSING & MIDWIFERY

FIRST YEAR	SECOND YEAR	THIRD YEAR
COURSE	COURSE	COURSE
1.1 Bioscience	2.1 Medical Surgical Nursing-I	**Part- I** • Midwifery & Gynaecological Nursing • Community Health Nursing- II
1.2 Behavioral Science	2.2 Medical Surgical Nursing-II	
1.3 Nursing Foundation	2.3 Mental Health Nursing	**Part- II** • Nursing Education • Introduction to Research and Statistics • Professional Trends & Adjustment • Nursing Administration & Ward Mgmt.
1.4 Community Health Nursing	2.4 Child Health Nursing	
1.5 English		
1.6 Computer Education		

This is a three-year job-oriented programme aimed to train students to closely assess the nursing need of the patients, provide effective nursing care and assist the doctors in surgical procedures. The students learn to set up medical equipment in operation theatres and adeptly handle patients during emergency situations.

The aspirants are additionally trained to be job-ready by imbibing computer and interpersonal skills. After successful completion of the programme the students are enrolled for an internship.

Duration: 3 Years

Eligibility Criteria: Minimum education eligibility criteria for admission to GNM:

• 10+2 with English and must have obtained a minimum of 40% at the qualifying examination and English individually for any recognized board. Candidates are also eligible from State Open School recognized by State Government and National Institute of Open School (NIOS) recognized by Central Government. However, Science is preferable.

• 10+2 with English having 40% of marks in vocational ANM course from the school recognized by Indian Nursing council.

• 10+2 with English having 40% of marks in Vocational Stream-Health care Science from a recognized CBSE board/Centre.

• Registered ANM with pass mark.

For Foreign Nationals

The entry qualification equivalency i.e., 12th standard will be obtained by Association of Indian Universities, New Delhi. Institution, State Nursing Council will be responsible to ensure that the qualification and eligibility will be equivalent to what has been prescribed as above.

• Students shall be medically fit.

• Minimum age for admission will be 17 years. (as on 31st December of that year) The upper age limit is 35 yrs. For ANM/ for LHV, there is no age bar.

Reservation: *For disabled candidates:* 3% Disability reservation to be considered with a disability of locomotor to the tune of 40% to 50% of the lower extremity and other eligibility criteria with regard to age and qualification will be same as prescribed for each nursing programme.

Note: A committee to be formed consisting of medical officer authorized by medical board of state government and a nursing expert in the panel which may decide whether the candidates have the disability of locomotor of 40% to 50%.

• 5% is relaxed for SC/ST candidates.

• Any other quotas as per the State Govt. under the reservation policy.

Note: Quotas shall be included in the seats sanctioned and not above it.

Admission of students shall be once in a year.

Students shall be medically fit.

Minimum age for admission will be 17 years. (as on 31st December of that year) The upper age limit is 35 yrs. For ANM/ for LHV, there is no age bar.

M.Sc. (NURSING)

M.Sc. in Nursing is a two-year graduate programme meticulously structured to impart in-depth advance knowledge of nursing, methodologies and principles. The programme encompasses subjects like Advance Nursing, Practice Clinical Specialty and Nursing Management that trains the students to administer the activities of hospitals clinics and assist the staff in carrying out their duties effectively.

M.Sc. in Nursing programme prepares students to work collaboratively, evaluate data, interpret results, think vitally, draw logical conclusions and make composite decisions. The curriculum of the programme gives students the opportunities to devise plausible solutions to real-life situations and nursing challenges in an active learning environment.

Under this programme the candidates also learn about the ethical and legal aspects of nursing in the healthcare sector. In addition the emphasis is placed on imparting insights on the commonalities in a variety of diseases. Aspirants also gain a deep understanding of the relationship between diseases and symptoms that help them in identifying the problem.

Duration- 2 Years

Eligibility Criteria :

• The candidate should be a Registered Nurse and Registered midwife or equivalent with any State Nursing Registration Council.

• The Minimum education requirements shall be the passing of: B.Sc. Nursing/B.Sc. Hons. Nursing/Post Basic B.Sc.

Nursing with minimum of 55% aggregate marks.

• The candidate should have undergone in B.Sc. Nursing / B.Sc. Hons. Nursing / Post Basic B.Sc. Nursing.

• Minimum one year of work experience after Basic B.Sc. Nursing.

• Minimum one year of work experience prior or after Post Basic B.Sc. Nursing.

• Candidate should be medically fit.

Specializations:

• Community Health Nursing

• Obstetrics & Gynecology Nursing

• Child Health Nursing (Pediatrics)

• Medical Surgical Nursing

PROGRAMME STRUCTURE (M.Sc. - Community Health Nursing)

FIRST YEAR	SECOND YEAR
COURSE	COURSE
1.1 Nursing Education	**2.1** Clinical Speciality-II
1.2 Advance Nursing Practice	**2.2** Nursing Management
1.3 Nursing Research & Statistics	**2.3** Nursing Research (Dissertation)
1.4 *Clinical Speciality-I	

PROGRAMME STRUCTURE (M.Sc. (Nursing) - Child Health Nursing (Pediatrics))

FIRST YEAR	SECOND YEAR
COURSE	COURSE
1.1 Nursing Education	**2.1** Clinical Speciality-II
1.2 Advance Nursing Practice	**2.2** Nursing Management
1.3 Nursing Research & Statistics	**2.3** Nursing Research (Dissertation)
1.4 *Clinical Speciality-I	

PROGRAMME STRUCTURE (M.Sc.(Nursing) - Obstetrics & Gynaecology Nursing)

FIRST YEAR	SECOND YEAR
COURSE	COURSE
1.1 Nursing Education	**2.1** Clinical Speciality-II
1.2 Advance Nursing Practice	**2.2** Nursing Management
1.3 Nursing Research & Statistics	**2.3** Nursing Research (Dissertation)
1.4 *Clinical Speciality-I	

PROGRAMME STRUCTURE (M.Sc (Nursing) - Medical Surgical Nursing)

FIRST YEAR	SECOND YEAR
COURSE	COURSE
1.1 Nursing Education	**2.1** Clinical Speciality-II
1.2 Advance Nursing Practice	**2.2** Nursing Management
1.3 Nursing Research & Statistics	**2.3** Nursing Research (Dissertation)
1.4 *Clinical Speciality-I	

Educational Visit: *2 weeks*

*Clinical Speciality-Medical Surgical Nursing (Cardio Vascular & Thoracic Nursing, Critical Care Nursing, Oncology Nursing, Neurosciences Nursing, Nephro-Urology Nursing, Orthopedic Nursing, Gastroenterology Nursing) Obstetric & Gynaecological Nursing, Child Health (Paediatric) Nursing, Mental Health (Psychiatric) Nursing, Community Health Nursing, Psychiatric (Mental Health) Nursing etc.

Ph.D. IN NURSING

Ph.D. in Nursing is a research-based Doctorate degree. This course entails conducting Nursing Research to improve healthcare facilities. The highest level of study a nursing student can attain is Ph.D in Nursing. It is an outstanding intellectual accomplishment that, when used, has the power to alter the healthcare system for the benefit of people.

Ph.D in Nursing is a research-oriented doctoral degree that emphasizes top-notch, academic research that promotes both nursing education and the nursing profession as a whole. Nursing scholars who will contribute to the development and application of knowledge for improving the quality of nursing education, research, service, and dissemination are prepared through doctoral study.

Eligibility criteria for admission to Ph.D. degree in Sharda University

ELIGIBILITY FOR ADMISSION:

Student fulfilling the following criteria shall be eligible for admission.

1 Students for admission to the Ph.D. programme shall have a Master's degree in concerned discipline or' a professional degree declared equivalent to the Master's degree by the corresponding statutory regulatory body, with at least 55% marks in aggregate or its equivalent grade or an equivalent degree from a foreign educational Institution accredited by an Assessment and Accreditation Agency, which is approved, recognized or authorized by an authority, established or incorporated under a law in its home country or any other statutory authority in that country for the purpose of assessing, accrediting or assuring quality and standards of educational institutions.

2 A relaxation of 5% of marks, from 55% to 50%, or an equivalent relaxation of grade, may be allowed to the students belonging to SC/ST/OBC (non-creamy layer)/differently abled and other categories of candidates as per the Government notification, adopted by the University, or for those who had obtained their Master's degree prior to 19th September, 1991. The eligibility marks of 55 % (or an equivalent grade in a point scale wherever grading system is followed) and the relaxation of 5% to the categories mentioned - above is permissible based only on the qualifying marks without including the grace mark procedures.

3 In case of Medical and Dental Sciences, where percentage of marks is not given/ not mentioned in MD/MDS degree certificate, students possessing such degree certificate will also be considered for admission to Ph.D. programme on the approval of the Vice Chancellor.

DURATTON OF THE Ph.D. PROGRAMME:

1 Ph.D. programme shall be for a minimum duration of three years, including course work and a maximum of six years from the date of admission.

2 Extension beyond the maximum limit can be given up to a maximum of two years for recorded reasons by the Vice Chancellor on the recommendations of SRC and Dean Research and Development.

3 The female candidates and persons with disability (more than 40%) may be allowed an additional relaxation of maximum two years' duration. In addition, the female candidates may be provided upto 240 days' relaxation for maternity /child care once in the entire duration of Ph.D

PROCEDURE OF ADMISSION:

1 Entrance Test followed by an interview shall be conducted by the University twice a year, normally in January and July. The weightage for entrance test and interview shall be 70% and 30% respectively. Only those students securing at least 50% marks in written examination and 50% marks in interview separately shall be considered for admission.

2 Students with M.Phil. degree or equivalent degree from any Institute/University recognized by UGC or qualified with fellowship/ scholarship offered by the University, National and international Agency / NET/ GATE score shall be exempted from entrance test. However, such students will have to appear for the interview, along with the students who have qualified the entrance test.

3 Foreign students who fulfill eligibility criteria will be admitted after an online test / interview.

4 Persons who are in regular employment in Academic Institutions, Research institute/ Corporate/ Industry / Public Undertaking / Government Sector, at a level not less than the level equivalent to Assistant Professor, and having five years of experience will be eligible for admission through specially conducted entrance test followed by interview

5 University shall decide on biannual basis a manageable number of Ph.D. students to be admitted in different Departments/ Schools based on the number of available eligible supervisors and academic / research facilities, keeping in mind the norms regarding the scholar-teacher ratio, laboratory, library and other facilities.

6 The admission shall be based on the criteria notified by the university, keeping in view the guidelines/ norms prescribed by the UGC and other discipline specific statutory bodies.

7 The university shall admit students by a two stage process (i) an entrance test conducted by Controller of Examination (COE) and (ii) an interview in the subject area of the candidate to be conducted by a committee constituted by Dean Research and Development.

8 The entrance test shall have two sections for a total of 70 Marks.

    (i) Core subject (50 MCQs)

    (ii) Research aptitude (20 MCQs)

PROGRAMME STRUCTURE

COURSE WORK-

1 Each student admitted with a Master's degree shall complete a minimum of 16 credits of course work for his/her Ph.D. programme. This would include courses on Research Methodology (04 credits), Research and Publication Ethics (02 credits), and Pedagogy (02 Credits) as compulsory courses.

    In addition, the student will take, with the approval of the DRC and SRC, eight (8) credits course (02 courses each of 4 credits) on core courses or the Advanced Independent Study (AIS, 08 credits), which involves studying, understanding and submission of a review of 30 recently published quality research papers from reputed Journals in the concerned subject area in consultation with the supervisor.

    The student has to make a presentation for its evaluation as per the guidelines given by the SRC. Based on AIS, publication of one review article is expected.

2 All courses of study shall be at post-Master's degree level, and will need the approval of DRC and SRC for course registration.

3 All students admitted to the Ph.D. programme shall be required to complete the course work during the initial one or two semesters.

4 A Ph.D. student has to obtain a minimum CCPA of 6.0 in the course work in order to be eligible to Register for Ph.D. and continue in the programme. However, each student is required to get a minimum of 50% marks each in CA and ETE/AIS separately.

5 Students already holding M.Phil. degree and admitted to the Ph.D. programme may be exempted from the Ph.D. course work if they have already done the same, but have to do Research and Publication Ethics and Pedagogy courses of 2 credits each.

6 Respective school shall be responsible for teaching of core papers/AIS, while Research Development Cell shall conduct Research Methodology, Research and Publication Ethics, and Pedagogy.

SHORT TERM COURSES, OBSERVERSHIP & STUDENT EXCHANGE

The programme offers an orientation to Sharda University's model of health care excellence and teamwork in an environment that, in addition to its clinical focus, includes opportunities to participate in research and education.
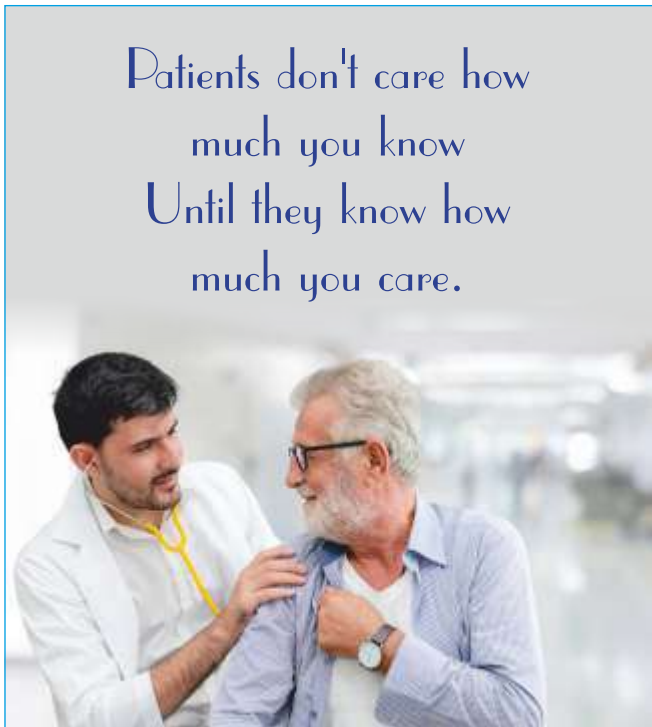
The students and faculty of any university or nursing college can come and learn about the Indian Nursing Education & Healthcare System. They can benefit by learning from distinguished faculty and industry experts with years of experience.

Sharda's Observership programme concentrates on training Nursing graduates and nurse practitioners to learn about the new emerging global trends in nursing.

Collaboration with Health Colleges of Indonesia:

• Widya Nusantara Palu College of Health Science, Indonesia
• Ypbhk Breber Midwifery Academy, Indonesia
• Banten College of Health Science, Indonesia
• Awal Bros Pekanbary College of Health Science, Indonesia
• Widya Husada Semarang College of Health Science, Indonesia
• Bani Saleh Bekasi College of Health Science, Indonesia
• Duta Dharma Pati Midwifery Academy, Indonesia
• Karya Husada Semarang College of Health Science, Indonesia
• Guna Bangsa Yogyakarta College of Heath Science, Indonesia

• Tamalatea Makassar College of Heath Science, Indonesia
• Insan Cendekia Medika Jombang College of Health Science, Indonesia
• Mega Buana Palopo College of Health Science, Indonesia

Patients don't care how
much you know
Until they know how
much you care.

VIEWS THAT SPEAK EXCELLENCE

Ms. Riju Joshi, B.Sc. Nursing (Batch: 2018-21)
Sharda University has always believed in helping and guiding its students. Being a part of Sharda has been a great experience which has helped me as well as many students like me. I thank Sharda University, School of Nursing Science faculty for putting all the efforts to groom us and make us complete professionals. Now I have got selected in DSSSB (Delhi Subordinate Services Selection Board) as Nursing Officer and Raipur AIIMS at a package of Rs. 6 lacs per annum.

Ms. Aryan Pandey, B.Sc. Nursing (Batch: 2018-21)
Sharda University has provided me a platform to explore my abilities and hone my skills. It was a wonderful experience working as intern and then Nursing Tutor in SNSR. I feel proud in informing that I have got selected in DSSSB (Delhi Subordinate Services Selection Board) as a Nursing Officer at a package of Rs.6 lacs per annum.

Ms. Neha Gurang, B.Sc. Nursing (Batch: 2018-21)
Sharda University has provided me the platform to explore my abilities and discover the nursing professional in me. The faculty is well qualified having deep knowledge in their specific speciality. Thank you SNSR for being part of my life.

Ms. Samjhana Neupane, M.Sc. Nursing (Batch: 2019-21)
Sharda School of Nursing Science & Research is one of the best colleges in Delhi NCR. I will recommend Sharda University as the best place to learn nursing. When I joined the school for the first time, everything was amazing from teachers who were very helpful and motivated us all to excel in our profession to the infrastructure which was truly world-class.

Ms. Binju Karki, M.Sc. Nursing (Batch: 2019-21)
I was really anxious when I first left my country and came to Sharda after a gap of 10 years to pursue further studies after completing my diploma in 2010. SNSR has top faculty who guided me to complete the course successfully. There are lots of experiences from SNSR which I will be taking back to my country and share and apply the knowledge and skill in my country.

Ms. Ubaida Abdullahi, PBBSc (Batch: 2018-21)
I had chosen Sharda University to pursue my Masters in Nursing because of both the accessibility and ease with which I was able to complete the programme. I thank all the faculty members for encouraging me to think globally and spread my wings to take off for the land of rising Sun and I appreciate the support of my university in shaping my career.

STAR ACHIEVERS-PLACEMENT

Ms. Bhanupriya
B.Sc. Nursing
ROYAL STOKE UNIVERSITY HOSPITAL, UK

Mohd Saad Alam
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ROYAL STOKE UNIVERSITY HOSPITAL, UK

Mr. Mukul Malik
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Mr. Deepak Singh
B.Sc. Nursing
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Mr. Jitesh Malviya
B.Sc. Nursing
Employee State Insurance Corporation (ESIC), Delhi

Ms. Monika
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All India Institute of Medical Sciences (AIIMS), Delhi

Ms. Mansi
P.B.B.Sc. Nursing
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Ms. Nandni
P.B.B.Sc. Nursing
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Ms. Sweta Singh
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Ms. Shubhanshi
B.Sc. Nursing
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Mr. Ajay
B.Sc. Nursing
Fortis Escort Heart Institute, Okhla, New Delhi

Mr. Ankesh
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Fortis Escort Heart Institute, Okhla, New Delhi

STAR ACHIEVERS-STUDYING ABROAD

Mr. Mohan Singh
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Seneca College, Toronto, Canada

Ms. Insha Yousuf
B.Sc. Nursing
Shandong University, China

Km. Shaloo Yadav
B.Sc. Nursing
Northumbria University Newcastle, UK

Ms. Shalini Kaushal
B.Sc. Nursing
Northumbria University, UK

Ms. Anshul
B.Sc. Nursing
Northumbria University, UK

Ms. Mansi Deswal
B.Sc. Nursing
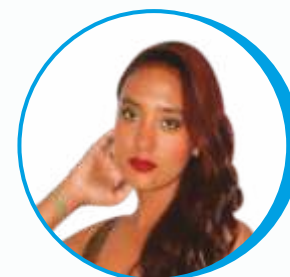*Fairleigh Dickinson University Vancouver Campus, Canada*

Ms. Lasta Manandhar
B.Sc. Nursing
Western Sydney University, Australia

Ms. Somashri Ghosh
B.Sc. Nursing
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Ms. Nishma Thapa
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Ms. Rupali Singh
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Ms. Shivani Sharma
B.Sc. Nursing
International Institute of Health Management Research, Delhi

Ms. Yashkirti
B.Sc. Nursing
Indian Institute of Public Health-Gandhinagar, Gujarat

Admission Flow Chart

Step 1: Register Online at www.sharda.ac.in

Register Manually at Admission Cell, Sharda University OR Sharda Counselling Centres

- Enquiry registered
- System ID generated

- Information is provided on courses, eligibility criteria, fee, etc by Counsellor/Faculty
- Document verification is done

Exit if not eligible/ not interested

Eligible

Step 2:
- Pay Application Fee
- Fill Application form

Step 3: Admission through SUAT

Admission through National/State Level Test JEE/CET/CLAT/LSAT/CAT/MAT/XAT/NATA/NEET

Test ID & Password are issued

SUAT @ Sharda University | SUAT @ Pan India Centres | SUAT @ Home Based Proctor Enabled Test

Unsuccessful → Exit

Successful

Step 4: Appear for PI at Sharda University (GD as well in case of MBA)

Selected | Rejected → Exit

Step 5: Provisional Admission Offered

Programme fee deposited either through Cash/DD/Credit-Debit Card/Online

Registration/Matriculation (Document verification by School) → Commencement of Class

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REGIONAL REACH-
SHARDA COUNSELLING CENTRE

SHARDA UNIVERSITY CAMPUS
Plot No.32, 34, Knowledge Park III, Greater Noida, UP-201310
E-mail: **admission@sharda.ac.in,** Website: **www.sharda.ac.in** Helpline: **0120-4570000,** Ph.: **0120-4060210/11**

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