



**A Report
Interactive Workshop on
Participatory Learning Approaches
with Faculty Members**

January 27, 2018
Venue: Block 7, 202

Context, background & need

Sharda University offers a diverse range of programmes across thirteen schools and caters to a vast diversity of students from seventy-two countries and twenty-nine Indian states. In this context, there is a need for faculty members to upskill themselves with new and good teaching learning practices to enhance the quality and overall learning experience of the student-community. The thirteen schools at the university regularly conduct faculty development programmes pertaining to innovative teaching learning methodologies; however there was a need to initiate dialogue between faculty members from various disciplines to learn and share innovative tools of teaching and learning.

The IQAC identified this area of capacity building for faculty members and institutionalizing good teaching practices to enhance the quality of teaching. Prof. Ranjit Goswami, Director IQAC proposed a series of faculty development programmes which would provide Deans, Heads of departments and faculty of various schools a common platform to address academic issues & challenges that faculty members have to deal with in the classroom.

This workshop was the first in the series.

Aims:

The Interactive Workshop on Participatory Learning Approaches aimed at addressing issues relating to:

- Student-centric Teaching methods
- Using alternate/ interactive models within the limitation of time & completion of Syllabi
- Understanding Participatory learning and using it as an effective learning tool
- Learning styles of the 21st century student

Program Schedule



| Duration | Session | Resource Person |
|---------------|--|---|
| 9:30 -10:00 | Introduction to the theme of the workshop | Prof. Ranjit Goswami Pro VC & Director IQAC |
| 10:00- 11:30 | Participatory Learning approaches-Overview and techniques | Prof. Vijay Gupta, Professor Emeritus |
| 11.30 – 11.45 | Tea Break | |
| 11:45 – 1:00 | Teaching amidst unexpected unknowns-Understanding the learningstyles of present day students | Dr. Sachin Sinha Associate Professor School Of Business Studles |
| 1:00 -1:15 | Feedback | Dr. Rani Astya Member, IQAC |

Resource Persons:

Prof. Vijay Gupta, Professor Emeritus, Sharda University

→ **Attachment 1 PPT by Prof. Vijay Gupta**

Dr. Sachin Sinha, Associate Professor, School of Business Studies, Sharda University

→ **Attachment 2 by Dr. Sachin Sinha, SBS**

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Overview:



The workshop was attended by 70 participants including deans, heads of departments and faculty members from 13 schools of the university.

The interactive workshop was divided into 2 sessions. The workshop commenced with a short session introducing the theme of the programme by Prof. Ranjit Goswami, Director, IQAC & Pro VC, Sharda University.

Prof. B.S Panwar, Vice Chancellor, Sharda University also shared his insights on participatory learning through some real life examples.

The first session on Participatory learning approaches was conducted by Prof. Vijay Gupta, Professor Emeritus, Sharda University. The session focussed on understanding and problematising the term, Participatory learning. Prof. Gupta whose teaching career spans over 50 years, shared a number of real life examples of innovative methods of teaching which had been trialled and tested. This gave the audience an insight into the various ways in which students participated in the learning process in and beyond the classroom.

The second session was conducted by Dr. Sachin Sinha, Associate Professor, School of Business Studies, Sharda University. Dr. Sinha's session delved upon the different learning styles of the 21st century student and analysed the teaching learning process from a psychological perspective. The session was also in many ways a sum of the wealth of experience Dr. Sinha brought with him.

Both sessions had a question & answer round wherein the audience could discuss and find solutions to common challenges.

At the end of the workshop, senior members from the audience shared their feedback on the workshop experiences and good teaching practices. It served to be an enriching experience for all participants

Appendices:

List of Participants
PPT presentations

Prepared By:

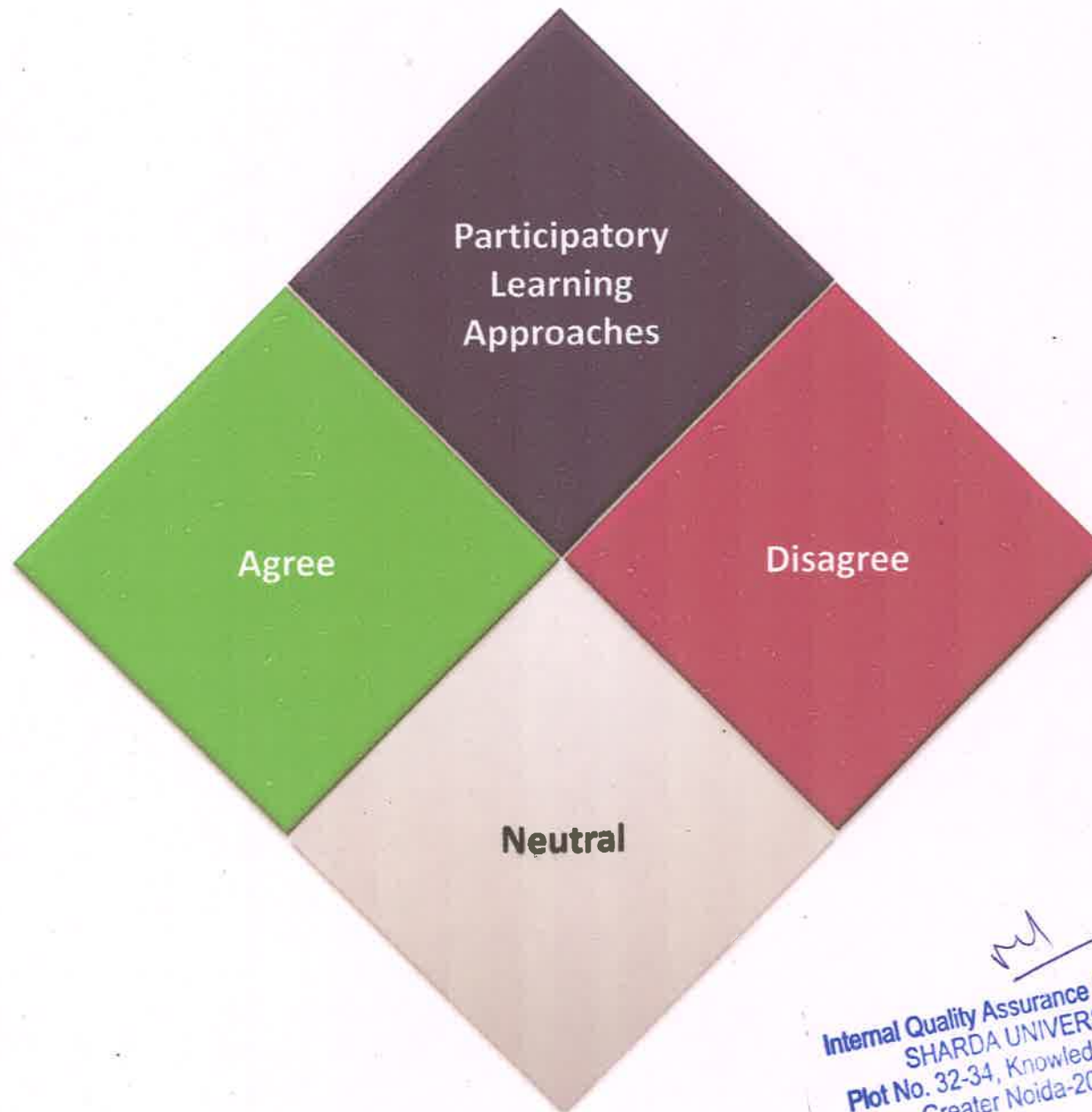
Ms. Kavita Iyer, Member IQAC
Mr. Firoz, Team iGAP


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Topic & Criteria for Evaluation



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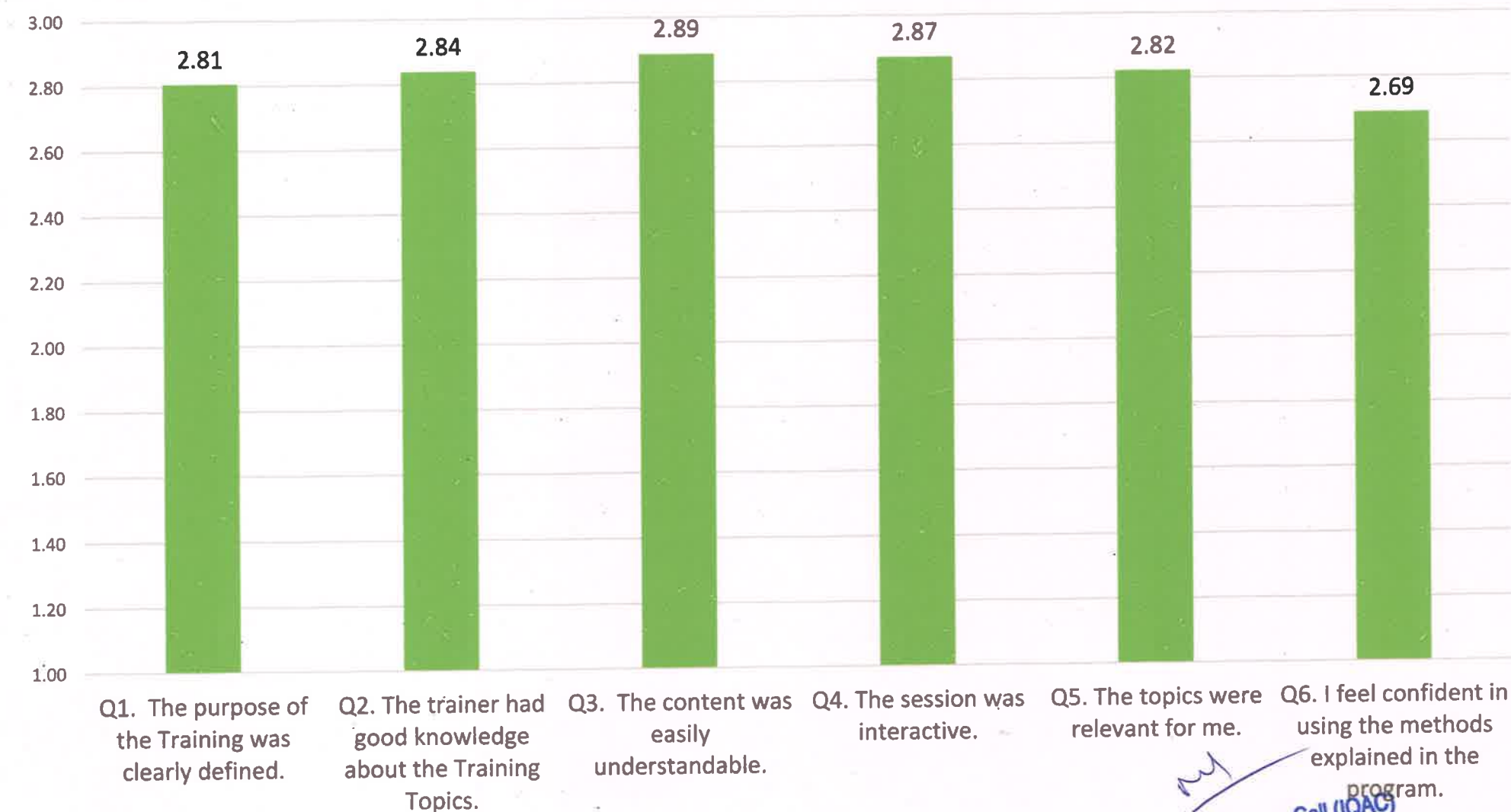
| S.No. | Session 1: Participatory Learning Approaches | Agree | Neutral | Disagree |
|---|---|-------|---------|----------|
| 1 | The purpose of the Training was clearly defined. | 82% | 16% | 2% |
| 2 | The trainer had good knowledge about the Training Topics. | 84% | 16% | 0% |
| 3 | The content was easily understandable. | 89% | 11% | 0% |
| 4 | The session was interactive. | 87% | 13% | 0% |
| 5 | The topics were relevant for me. | 82% | 18% | 0% |
| 6 | I feel confident in using the methods explained in the program. | 70% | 28% | 2% |
| Session 2: Understanding the Learning style of present day students | | | | |
| 8 | The purpose of the Training was clearly defined. | 76% | 19% | 5% |
| 9 | The trainer had knowledge about the Training Topics. | 87% | 11% | 2% |
| 10 | The content was easily understandable. | 92% | 8% | 0% |
| 11 | The session was interactive. | 69% | 24% | 6% |
| 12 | The topics were relevant for me. | 81% | 18% | 2% |
| 13 | I feel confident in using the methods explained in the program. | 71% | 27% | 2% |

Scale Graph



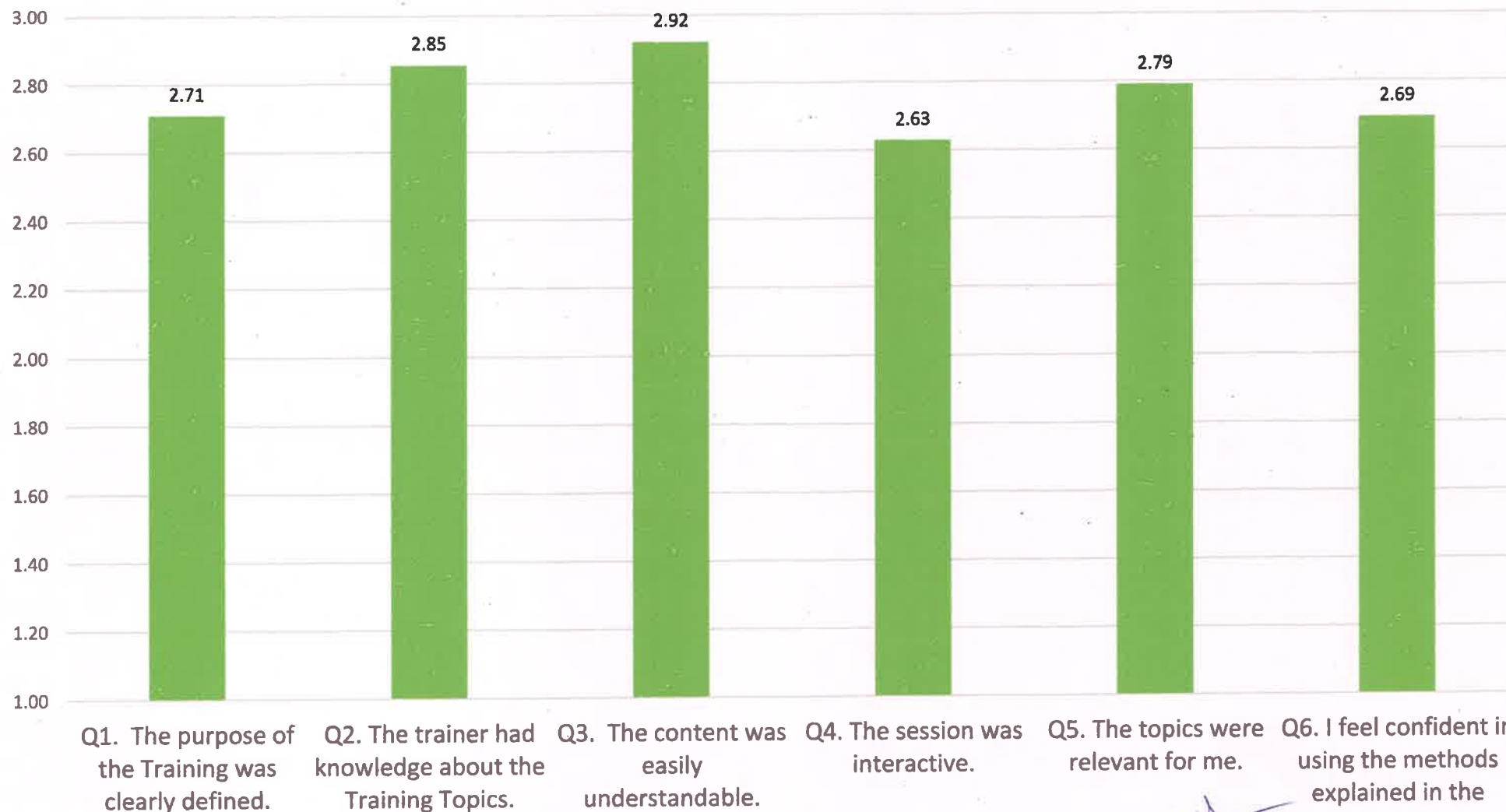
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Session 1: Participatory Learning Approaches



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Session 2: Understanding the Learning style of present day students



Specific Comments



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Please share some good teaching learning practice which has brought positive result in your classroom.

- *Assignments based interaction & Industrial visit / Village visit/Mall visit*
- *Discussing the subject with a focus of outcome/Practical application. Let's trust on the teachers, Let's stop to override the teacher's mind. It's a teacher/Professor who could be best in selecting his /her tools for demo.*
- *1)Before any topic in class I try to make students understand what that topic is and its importance by digging in to their own memories of past incidents. 2)Relating the topic with some stories that the students are able to remember more easily.*
- *1)Generalizing topics according to the student's capability 2)Using some real life examples*
- *Briefing a general topic before the start of each class to make students interested*
- *Practicing adult learning principles, tell/show/Do, continuous evaluation through participation of students*
- *Be considerate, understand the students problems, follow the middle path as the capability of the students is not uniform*

Please suggest other areas of capacity building with an aim to enhance the quality of the teaching learning process.

- *MOOC, Projects*
- *Facilitation skill, Presenting with impact , how to deal with conflict using case studies for effective learning*
- *Competency based learning, problem based learning*
- *By arranging remedial classes for slow learners inculcating moral values to students*
- *Since most of our students are fresher's, so industry interaction can improve their understanding of concepts*
- *1)Good Time table 2)Unnecessary pressurizing teachers so attend Mentorship/Counselors/Registration etc. 3)Do not expect hundred runs in every innings of life. 4)Be human, think human, Remain human.*
- *For any theoretical classes, students must be given industrial or practical exposure relevant or related to the particular lecture*
- *Asking students to cite examples of what is relevant to the topic expands the understanding*
- *Ideas of teaching learning are variable and varies person to person*

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Snapshots



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INTERACTIVE WORKSHOP
ON
PARTICIPATORY LEARNING APPROACHES

Jan 27, 2018
9:30 am - 1:30 pm

Venue: Block 7, Seminar Hall, 202

SHARDA UNIVERSITY
Greater Noida

Organized by: Internal Quality Assurance Cell (IQAC, SU)



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Participant List

- Prof. B.S Panwar
- Dr. Ranjit Goswami
- Dr. R.M Mehra
- Dr. Mridul Dharwal

- Dr. Manish Sharma
- Dr. Anupam Agrawal
- Ms. Rani Astya
- Ms. Kavita Iyer



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Interactive workshop on Participatory Learning approaches: 27th January 2018

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