

Internal Quality Assurance Cell, Sharda University

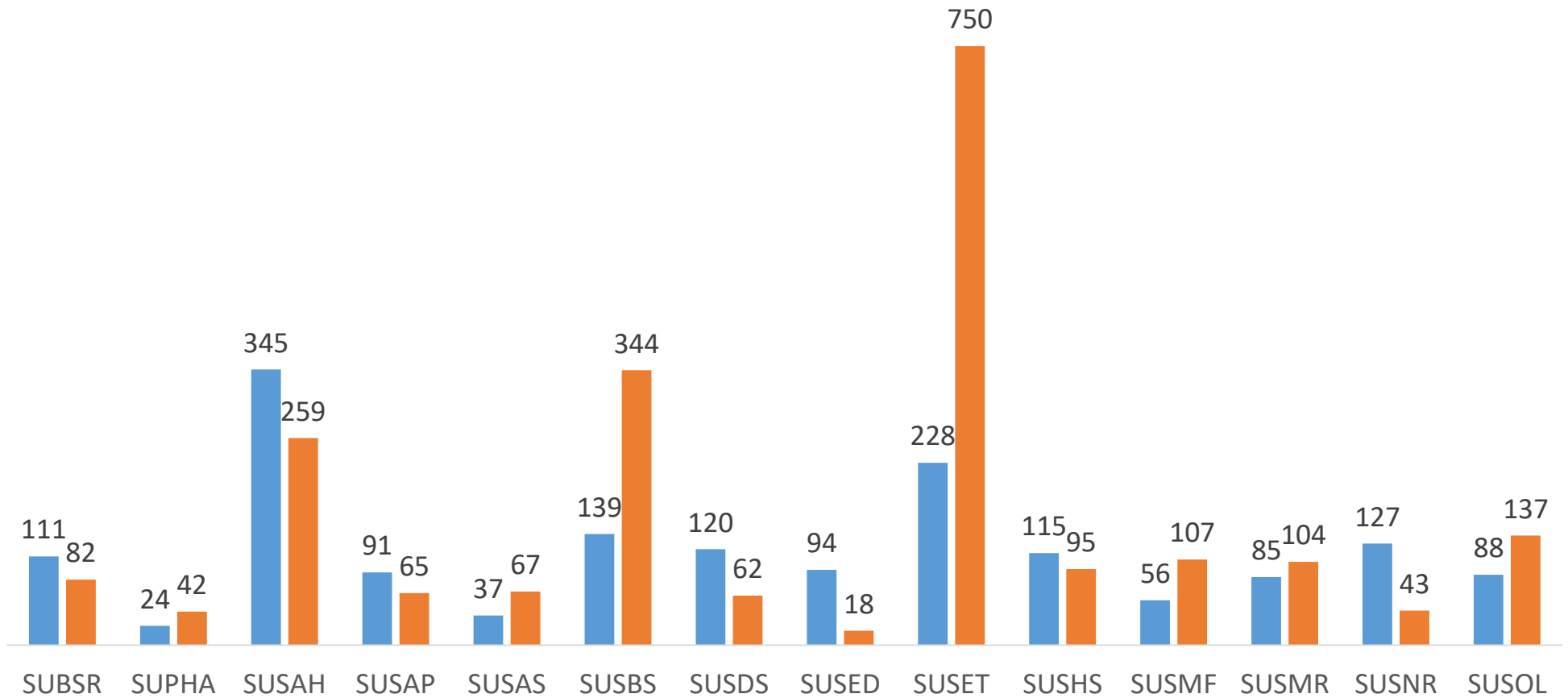


Student Satisfaction Survey

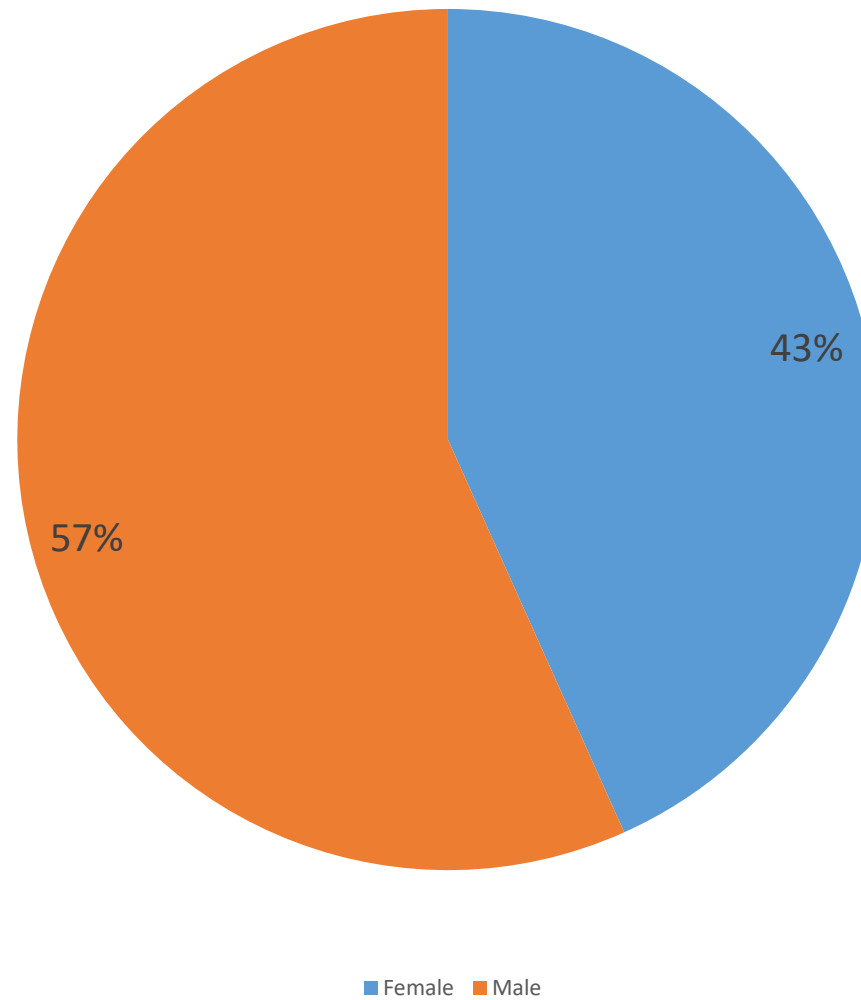
2021-22

School Participation Respondent (female and Male)

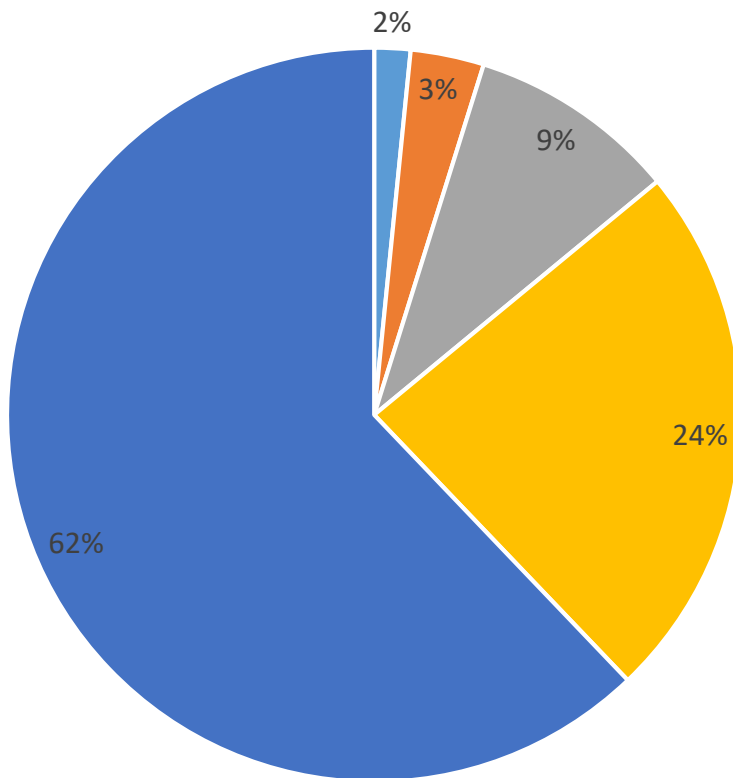
■ Female ■ Male



Percentage of Respondent

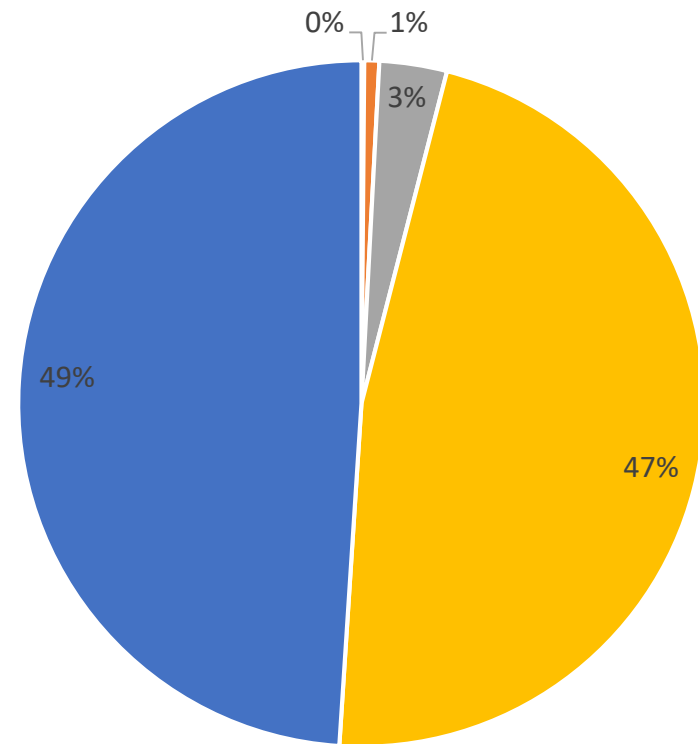


How much of the syllabus was covered in the class?



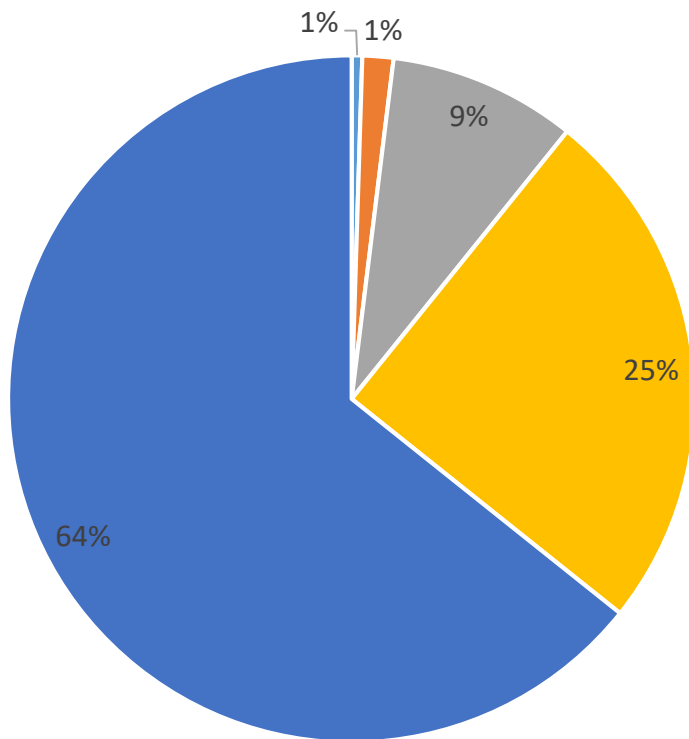
- 0- Below 30%
- 1- 30 to 54%
- 2- 55 to 69%
- 3- 70 to 84%
- 4- 85 to 100%

How well did the teachers prepare for the classes?



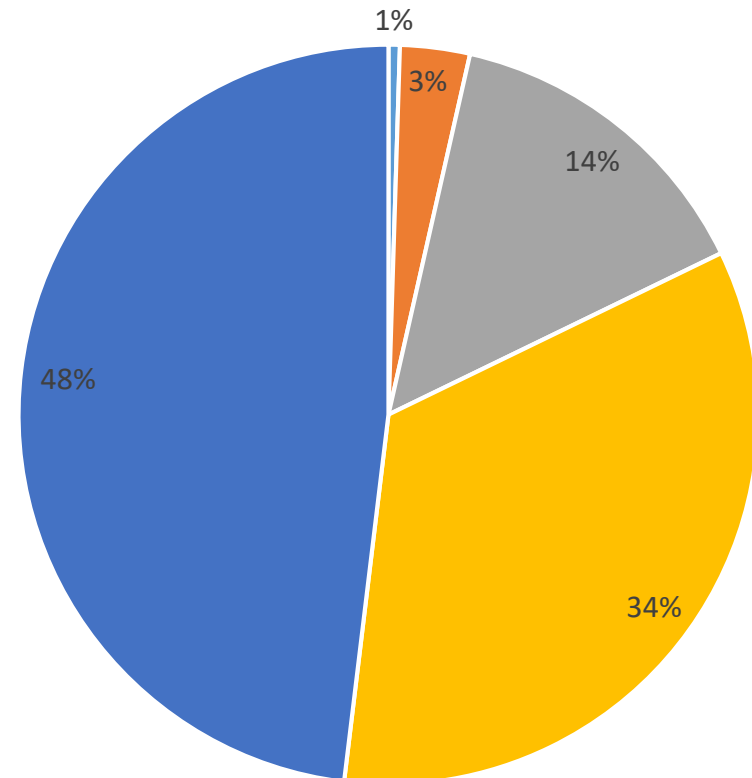
- 0- Won't teach at all
- 1- Indifferently
- 2- Poorly
- 3- Satisfactorily
- 4- Thoroughly

How well were the teachers able to communicate?



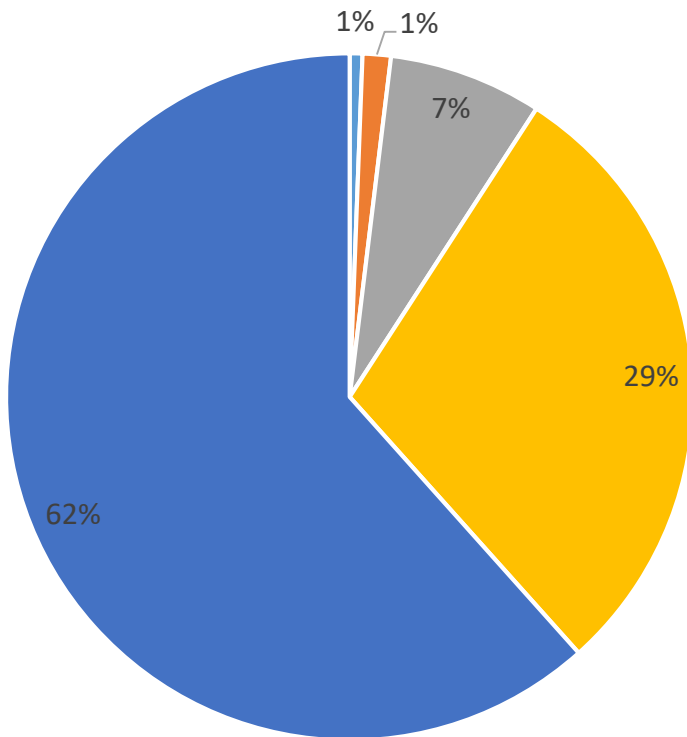
- 0- Very poor communication
- 1- Generally ineffective
- 2- Just satisfactorily
- 3- Sometimes effective
- 4- Always effective

The teacher's approach to teaching can best be described as



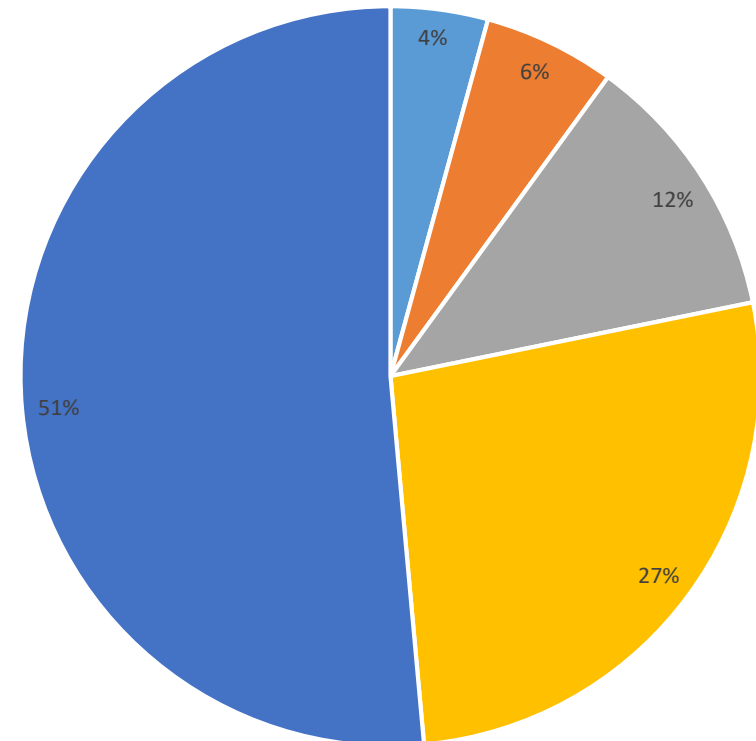
- 0- Poor
- 1- Fair
- 2- Good
- 3- Very good
- 4- Excellent

Fairness of the internal evaluation process by the teachers



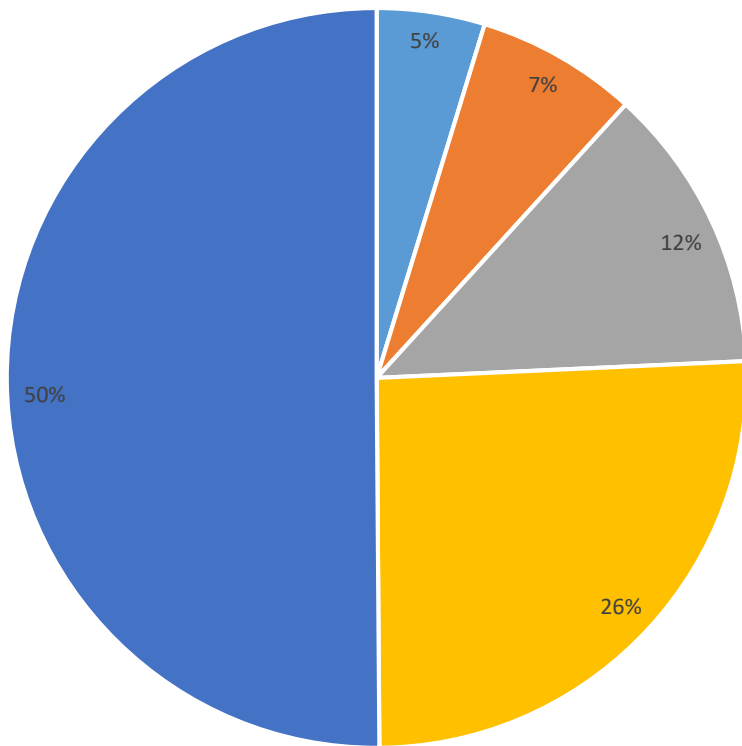
- 0- Unfair
- 1- Usually unfair
- 2- Sometimes unfair
- 3- Usually fair
- 4- Always fair

Was your performance in assignments discussed with you?



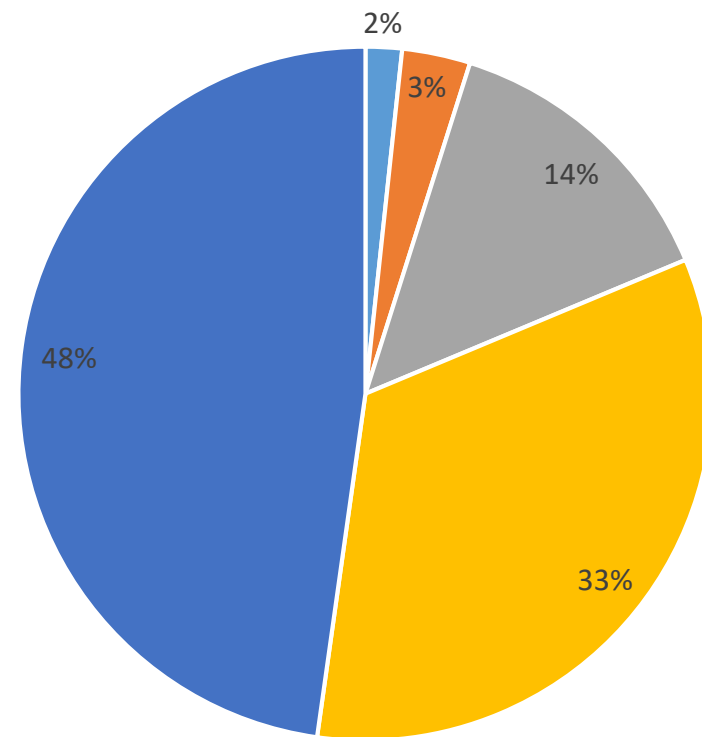
- 0- Never
- 1- Rarely
- 2- Occasionally/Sometimes
- 3- Usually
- 4- Every time

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



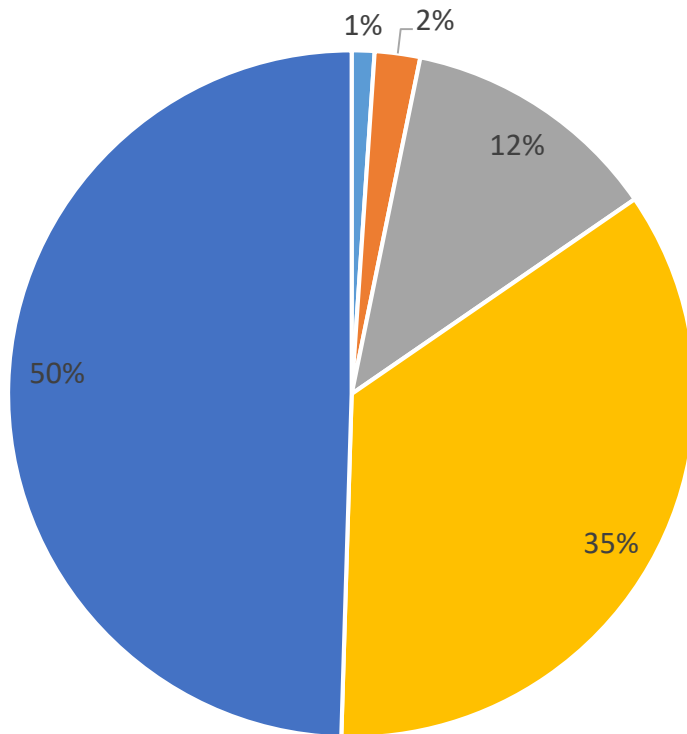
0- Never 1- Rarely 2- Sometimes 3- Often 4- Regularly

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



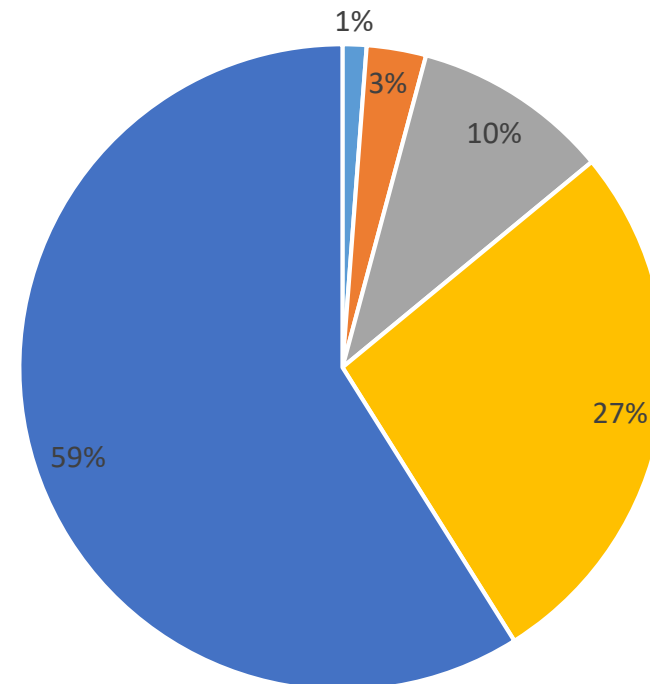
0- Not at all 1- Marginally 2- Moderately
3- Very well 4- Significantly

The institution provides multiple opportunities to learn and grow.



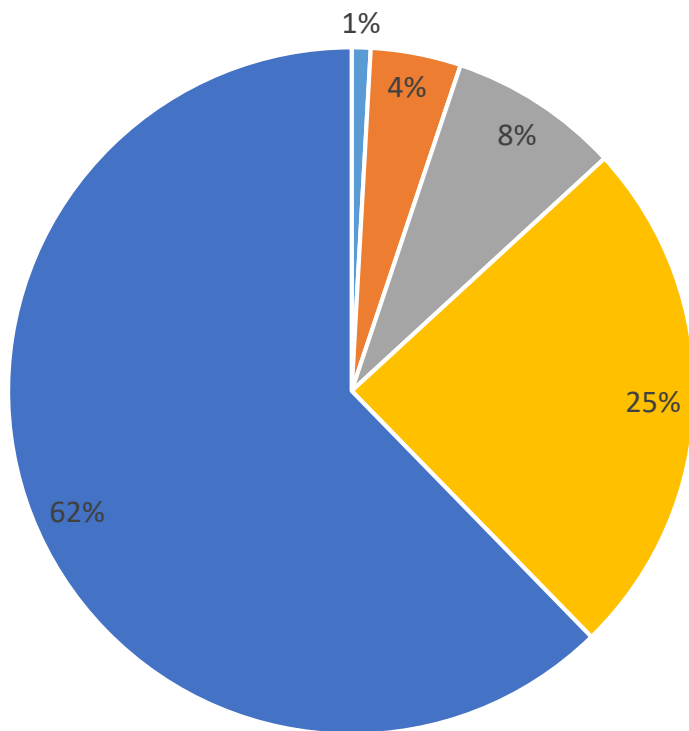
- 0- Strongly disagree
- 1- Disagree
- 2- Neutral
- 3- Agree
- 4- Strongly agree

Teachers inform you about your expected competencies, course outcomes and programme outcomes.



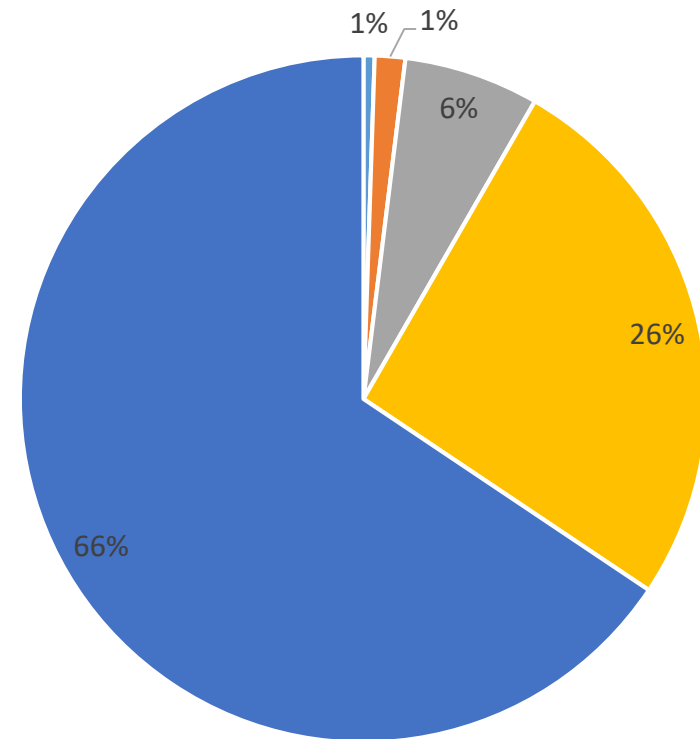
- 0- Never
- 1- Rarely
- 2- Occasionally/Sometimes
- 3- Usually
- 4- Every time

Your mentor does a necessary follow-up with an assigned task to you.



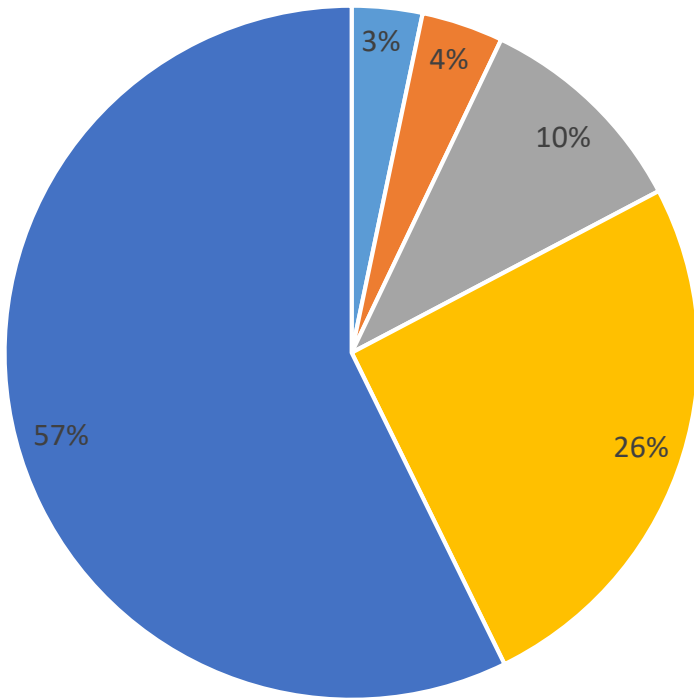
- 0- I don't have a mentor
- 1- Rarely
- 2- Occasionally/Sometimes
- 3- Usually
- 4- Every time

The teachers illustrate the concepts through examples and applications.



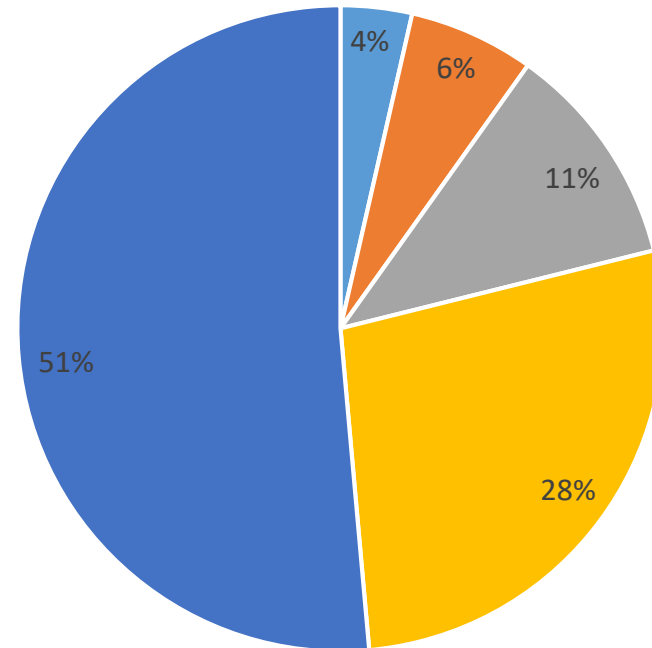
- 0- Never
- 1- Rarely
- 2- Occasionally/Sometimes
- 3- Usually
- 4- Every time

The teachers identify your strengths and encourage you with providing right level of challenges.



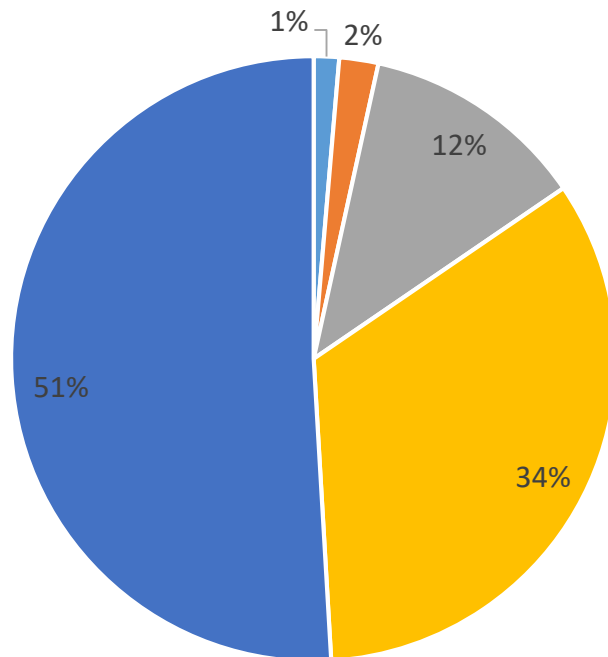
■ 0- Unable to
 ■ 1- Slightly
 ■ 2- Partially
■ 3- Reasonably
 ■ 4- Fully

Teachers are able to identify your weaknesses and help you to overcome them.



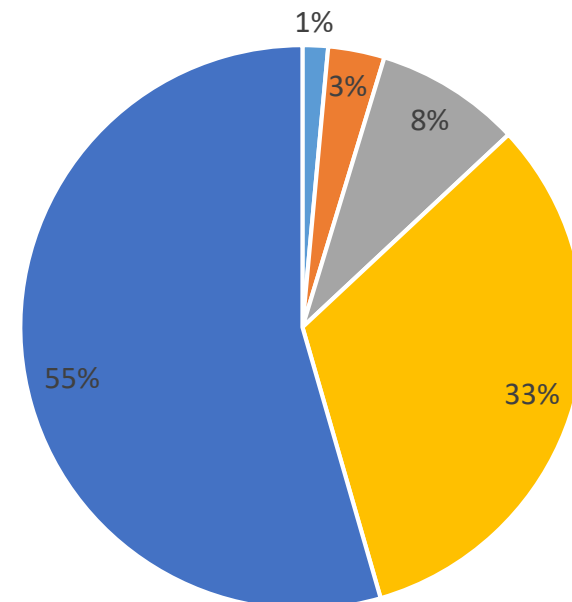
■ 0- Never ■ 1- Rarely
■ 2- Occasionally/Sometimes ■ 3- Usually
■ 4- Every time

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.



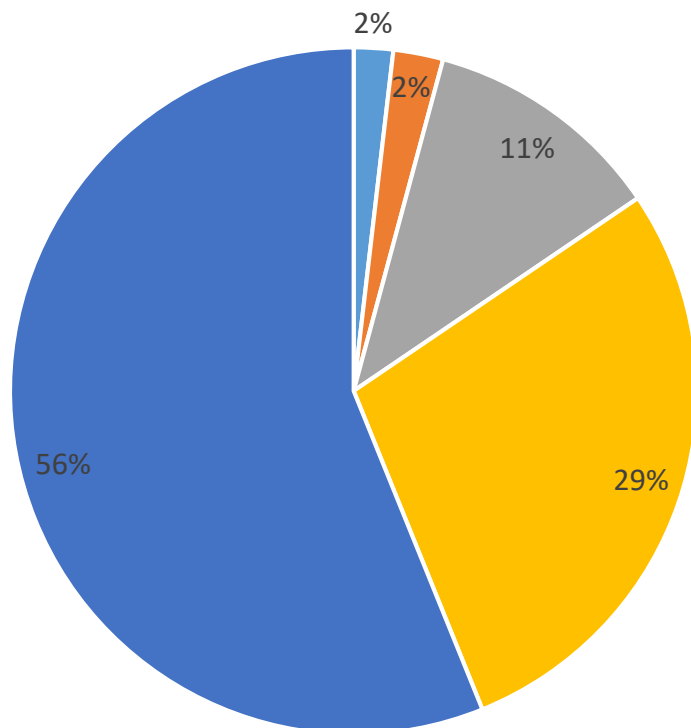
- 0- Strongly disagree
- 1- Disagree
- 2- Neutral
- 3- Agree
- 4- Strongly agree

The institute/ teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.



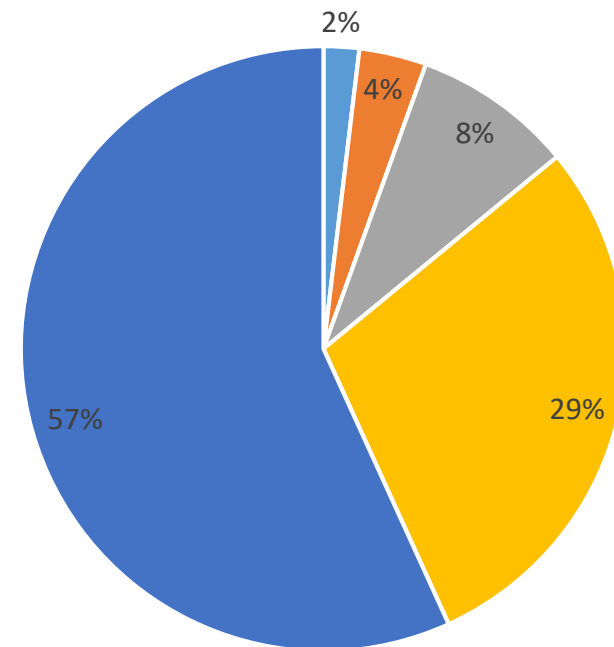
- 0- Not at all
- 1- Very little
- 2- Some what
- 3- Moderate
- 4- To a great extent

Teachers encourage you to participate in extracurricular activities.



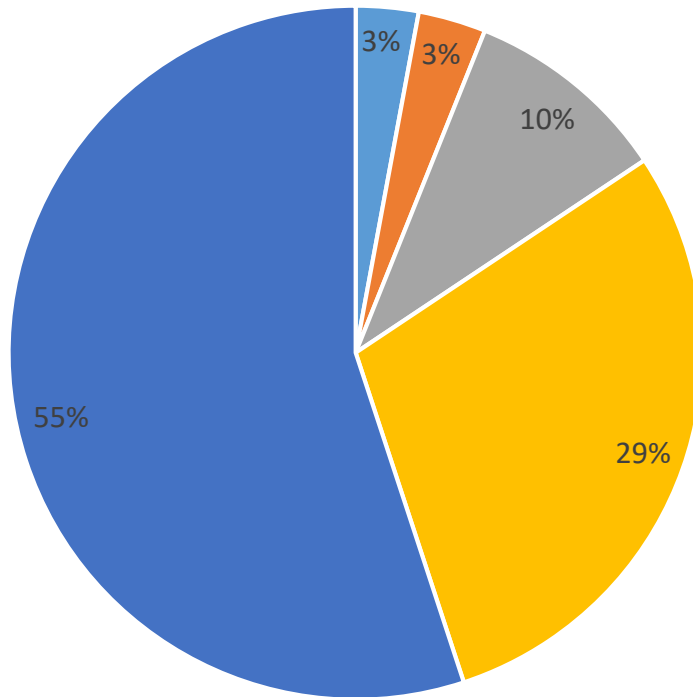
- 0- Strongly disagree
- 1- Disagree
- 2- Neutral
- 3- Agree
- 4- Strongly agree

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



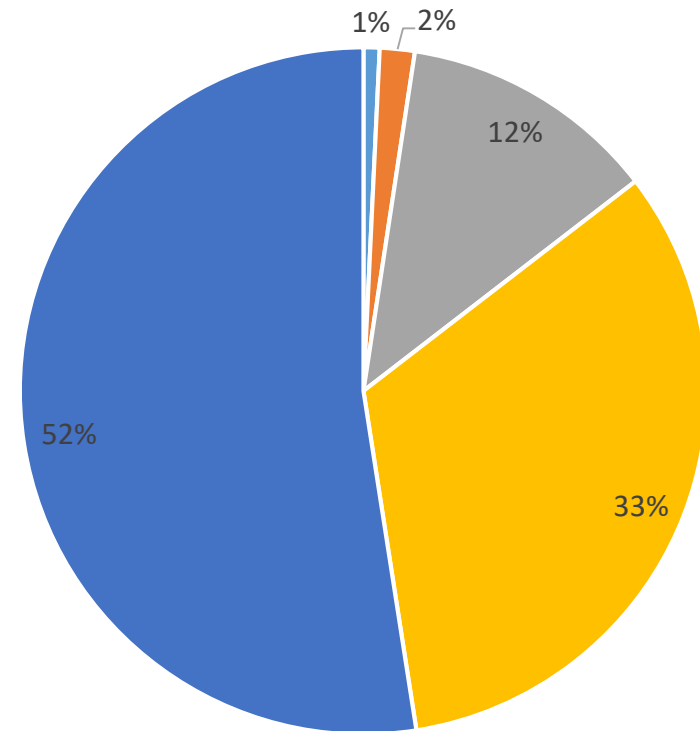
- 0- Not at all
- 1- Very little
- 2- Some what
- 3- Moderate
- 4- To a great extent

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



■ 0- Below 29%
 ■ 1- 3-49%
 ■ 2- 5-69%
■ 3- 7-89%
 ■ 4- Above 90%

The overall quality of teaching-learning process in your institute is very good.



■ 0- Strongly disagree
 ■ 1- Disagree
■ 2- Neutral
 ■ 3- Agree
■ 4- Strongly agree

Thank You