SHARDA UNIVERSITY
Beyond Boundaries

COMMUNITY Connect

ANNUAL REPORT
2019-2020

CONTENTS

MESSAGE FROM VICE-CHANCELLOR

It gives me great delight to release the Annual Report of Community Connect for the year 2019-20. Even though the activities were disrupted due to COVID-19, particularly in even semester of the 2019-20, we were able to successfully complete all the Community Connect projects across all Schools and Departments. Due to the national lockdown policy, which was followed by social distancing protocols, students undertook some projects online, which focused mainly on the topic of COVID-19. The efforts made by faculty and students to manage and successfully complete all the stipulated requirements is commendable. This academic year saw some notable milestones in Community Connect.

We have now established Community Connect as a separate vertical with a dedicated Professor-in-charge of the programme. In the coming years, we are looking towards setting up a dedicated secretariat structure for Community Connect so that we can service the various Schools in a far more holistic manner.

Secondly, we have vastly improved documentation, and this has clearly been reflected in the contents of the Community Connect report.

Thirdly, we now have a fairly robust system of empowered and connected School level Community Connect Coordinators with departmental coordinators in place as well. This improves reporting and oversight of the Community Connect programme.

Fourthly, there is improvement in some of the topics that have been chosen to do Community Connect. This has resulted in enhanced understanding of the issues of community among both students and faculty.

Going forward, we will improve the level of community engagement with stakeholders and we will start building partnerships. Of course, this will require far more intervention, interface and also commitment of resources, which we are now trying to focus attention on. Community Connect requires a continuous adaption and learning process and we will do our best to connect ourselves with our communities.

Prof. Sibaram Khara
Vice-Chancellor, Sharda University

MESSAGE FROM DEAN, ACADEMIC AFFAIRS

We at Sharda University are dedicated in the pursuit of providing high quality education to students. As part of our endeavor, we focus on holistic education that is socially relevant. The Community Connect programme is an important part of our efforts, and is executed across all Schools and Departments.

The importance of the Community Connect programme is to take the students' learning into the real world and help them empathize with members of the society, and see how their education is important in the lives of other people. In other words, the programme helps the students see their education as an asset of the entire society and prepares them for life as responsible citizens.

Improving the quality and the process of Community Connect programme is an important pursuit. The University is striving hard and the progresses are completely visible in this year's annual report. In the coming years, we hope to do even better so that the University can definitely take its community engagement more meaningful for all stakeholders, and serve communities with respect, wisdom and efficiency.

Prof. Parma Nand
Dean, Academic Affairs, Sharda University

1. INTRODUCTION

India is a signatory to the global commitment to achieve the Sustainable Development Goals (SDGs) by 2030. The Higher Educational Institutions given their strong intellectual and social connect through students and faculty can perhaps play a significant role in advancing well-being of communities around them. It is with recognition of this role that the University Grants Commission introduced a compulsory course for all Universities to comply with a view to foster social responsibility and community engagement of HEIs in 2019. Sharda University complying with the direction of the University Grants Commission also introduced the 'Community Connect" course and since then the programme has been introduced across all its schools.

'Community engagement', as defined by the Carnegie Foundation (Carnegie Foundation, 2020), '*is the collaboration between institutions of higher education and their larger communities for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity…to enrich scholarship, research, and creative activity; enhance curriculum, teaching and learning; prepare educated, engaged citizens; strengthen democratic values and civic responsibility; address critical societal issues; and contribute to the public good*."

Community engagement is also often known as University Social Responsibility (USR). This too has been defined in numerous scholars.

Vasilescua, (Vasilescua, Barna, Epure, & Baicu, 2010) defines USR from the citizenship perspective, as "*the need to strengthen civic commitment and active citizenship; it is about volunteering, about an ethical approach, developing a sense of civil citizenship by encouraging the students, the academic staff to provide social services to their local community or to promote ecological, environmental commitment for local and global sustainable development*".

Giuffré & Ratto (Giuffré & Ratto, 2014) on the other hand define USR as "*the ability of the University to disseminate and implement a set of general principles and specific values, using 4 key processes: Management, Teaching, Research and Extension, through the provision of educational services and transfer knowledge following ethical principles, good governance, respect for the environment, social engagement and the promotion of values*".

The five key principles of the community engagement as required by the University Grants Commission includes:
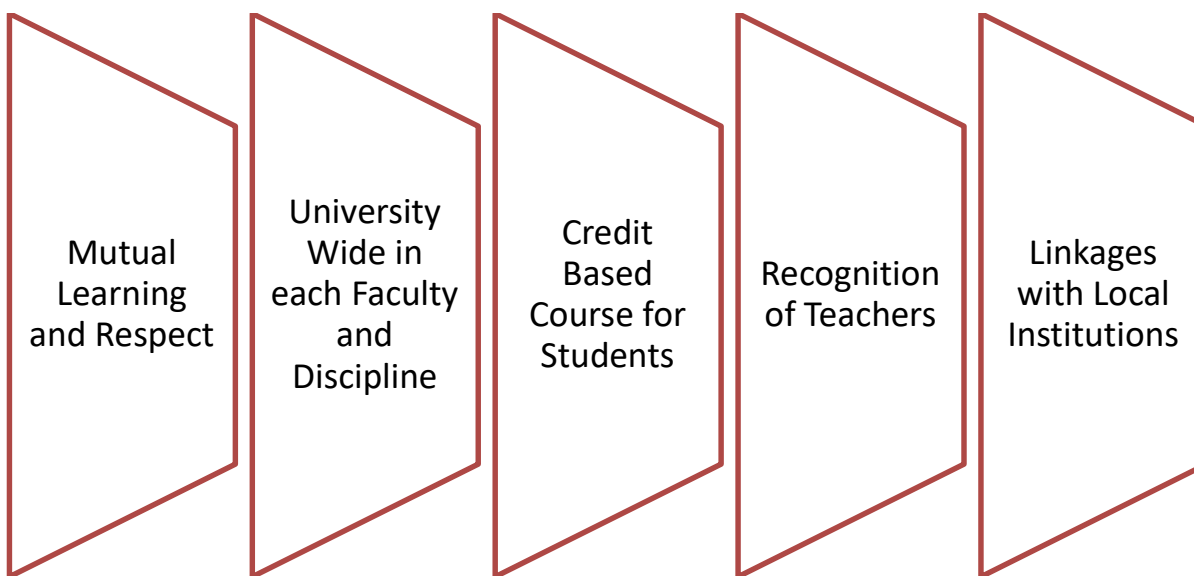
Figure 1: Principles of Community Connect

1.1.1 MUTUAL LEARNING AND RESPECT

All the Schools of the University have been arranging for visits to different villages and in the process have earned recognition for the University in the villages. Besides, it has also been carrying out various projects with a wide cross-section of stakeholders resulting in enhanced understanding between both stakeholders.

1.1.2 UNIVERSITY WIDE IN EACH FACULTY AND DISCIPLINE:

The Community Connect programme has already been introduced in all the Schools of the University without exception although the modalities of the course may differ in some schools mainly those of Medical, Dentistry, Nursing and Allied Health Sciences. These Schools have their own Community Based Medical courses mandated by their respective Councils. Further on an average, around 100 faculty members in each Semester takes part in Community Connect across the balance 10 Schools. Therefore, at least once in a year or sometimes twice in a year, a fair number of faculty in each school gets an exposure towards Community Connect

1.1.3 CREDIT BASED FOR STUDENTS

This is a 2- credit course for all students in Sharda University except in Schools of Nursing Sciences, Dental Sciences, Allied Health Sciences and Medical Sciences and Research. The course was introduced as a compulsory 2 credit course for students in 9 Schools, now 10 since School of Agricultural Sciences has also recently been set up and has students being registered for Community Connect.

1.1.4 PROVIDING CREDIT TO TEACHERS FOR ENGAGEMENT ACTIVITIES

A certain number of points are awarded to faculty for carrying out these activities which includes 5 points for visit carried by the faculty. Recently a proposal to award points for faculty guidance for projects and community connect coordination has also been introduced. It is under consideration by management.

1.1.5 LINKAGES WITH LOCAL INSTITUTIONS

The University has formally adopted 5 villages. However, the Community Connect programme has often extended beyond these 5 villages and in the last one year or so has extended over to approximately 30-40 villages. Besides the following, the University has now branched out to connect to many NGOs. A beginning has been made to connect to around 4 NGOs/Schools for the coming Community Connect projects.

For conducting the community connect course, the University is presently using a combination of the following approaches:

1. **Linking learning with community service:** This involves application of knowledge to address a specific need or challenge of the local community. At this moment, this approach is largely used by the School of Basic Sciences and Schools of Nursing, Pharmacy, Dental Sciences and Medical Sciences. This may also relate to services such as soil testing, holding of various camps etc.
2. **Linking research with community knowledge:** This involves devising joint research projects in partnership with communities and local agencies. Quite a few projects are based on research carried out in the local communities although one needs to acquire more skills relating to community based participatory research to make it a more two-way process.
3. **Knowledge sharing and knowledge mobilization**: Sharing of knowledge and awareness happens regularly through various interventions. This could take the shape of awareness drives, legal aid clinics, cleanliness and hygiene teachings, skill building sessions etc. The University also has a Community Radio station, Suno Sharda, which regularly carries out knowledge sessions. The radio has a reach of around 10 km radius around the University.
4. **Devising new curriculum and courses:** Although certificate courses have not been introduced in areas such as rural economies, health economics, health systems, disaster management, technology and social innovations, gender budgeting and mainstreaming, financial inclusion, social audit, participatory evaluation and even rural entrepreneurship, the University regularly carries out webinars and skill building sessions on topics related to the above areas
5. **Including practitioners as teachers**: This is a regular feature that happens across the various webinars and skill-building sessions. Almost all schools are carrying out webinars some of which are completely open to free participation by anyone.
6. **Social innovations by students:** A lot of students are creating valuable social innovations in their respective labs and schools with a view to address the practical issues in rural communities. This, however, may not necessarily happen as part of formal Community Connect courses.

2. OBJECTIVES OF COMMUNITY CONNECT

In keeping with the spirit of the Community Connect programme, Sharda University has adopted a set of comprehensive objectives for Community Connect:

1. Contribute to the holistic development of students by making them more aware of socially and economically disadvantaged communities and their specific issues
2. Provide more richer context to classrooms, so as to make them more effective laboratories of learning by aligning them to social realities beyond textbooks
3. Provide scope to faculty members to align their teaching and research goals by giving them ample opportunity to carry out community-oriented projects
4. Ensure that the Community Connect projects provide benefits to communities in tangible ways so that they may feel perceptibly better off post the interaction and involvement of the Sharda academic community
5. Provide ample opportunity for Sharda University and the academic community to contribute effectively to society and nation building

The University, understanding the need to contribute to a new vibrant and inclusive India, decided to adopt a broad definition of communities. This was also necessary to fully utilize the diversity and expertise of its various Schools. The term community therefore can be inclusive of any of the following:

- A defined geographic or political area such as a neighborhood, town or region;
- A population that possesses certain common characteristics such as its race, ethnicity, age or gender;
- An entity that functions in society (and outside of the researcher's own institution) such as a business, civic organization, educational facility, religious group, or governmental agency

Some of the preferred communities that the University would like to work with, apart from village and village communities, include communities such as Daily wage workers/ Migrants, Domestic Workers/ Construction workers, Urban-Semi Urban spaces, Non-Government Organizations, Self-Help Groups, Artisans and Craftsmen, Local Panchayat and Urban Bodies, Schools and Students, Resident Welfare Associations, Tiny/ Micro/ Medium Scale Industries, Industry Associations, Social Media groups in Advocacy and Relief, Old age homes/orphanages, Relief and Rehabilitation communities

Organizing Community Connect throughout the University requires immense teamwork and coordination. The formal organizational chart as to how the Community Connect is organized in given in **Figure 1:**
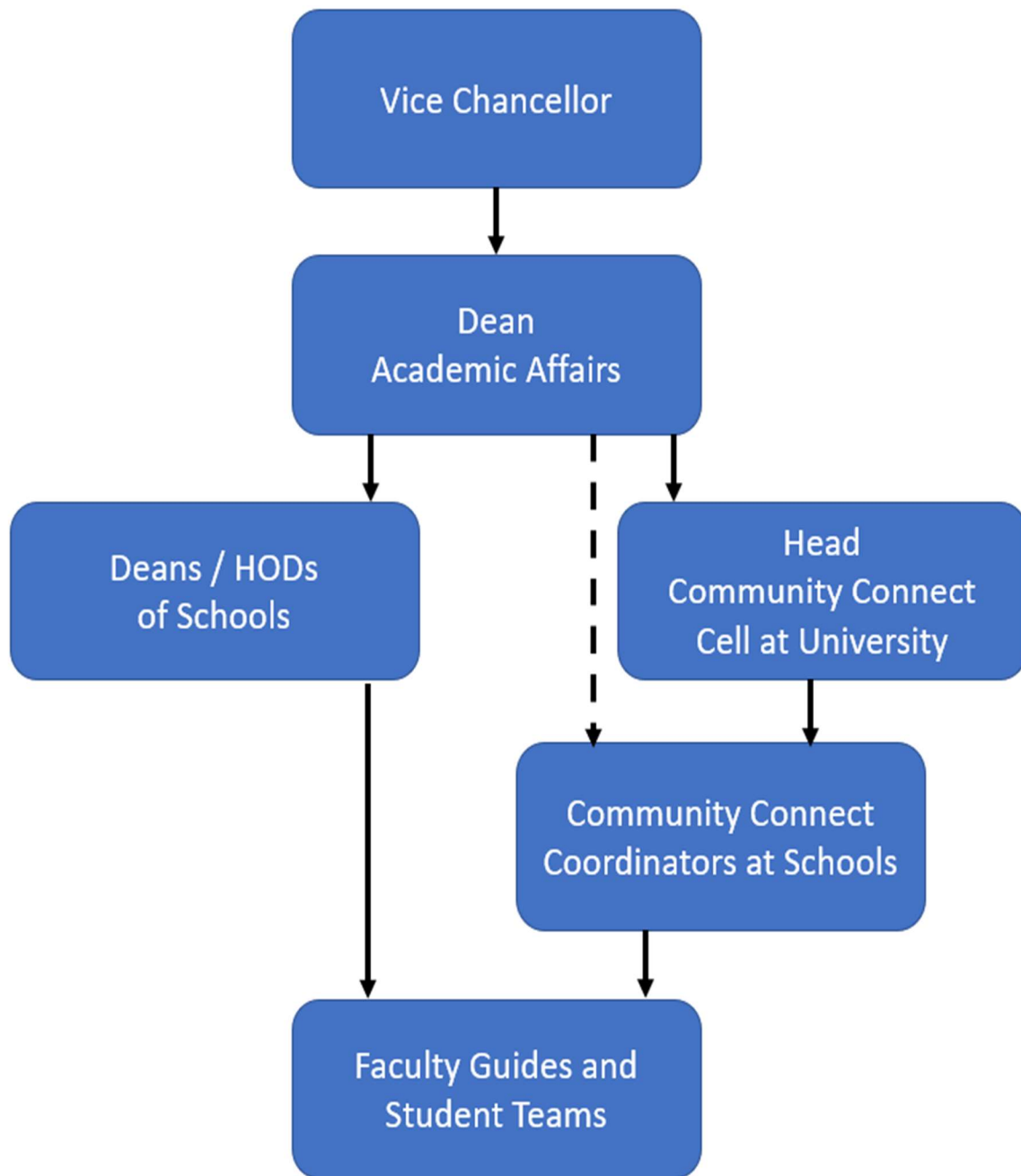
Figure 2: Overall Organizational Chart of Community Connect

University-level Coordinators:

1. Coordinator   : Dr. Vinti Agarwal, Professor
2. Co-coordinator : Mr. Abhishek Chanda, Assistant Professor

School-level Coordinators: The following table contains the list of School-level Community Connect Coordinators:

Table 1: List of School-level Coordinators of Community Connect

SCHOOL CODE	SCHOOL NAMES	COORDINATORS
SBS	School of Business Studies	Dr. Piali Haldar, Assistant Professor Dr. Priti Verma, Assistant Professor
SBSR	School of Basic Sciences & Research	Dr. Munendra Singh, Associate Professor
SET	School of Engineering & Technology	Dr. Vineet Kumar, Assistant Professor
SAP	School of Architecture & Planning	Dr. Poonam Bhagchandani, Assistant Professor Ms. Sakshi Aggarwal, Assistant Professor
SMFE	School of Media, Film and Entertainment	Dr. Mukta Martolia, Assistant Professor
SHSS	School of Humanities and Social Sciences	Dr. Sebanti Chatterjee, Assistant Professor
SOL	School of Law	Dr. Karmashil Bhagat, Assistant Professor
SOE	School of Education	Dr. Pankaj Das, Assistant Professor
SAHS	School of Allied Health Science	Dr. Gauravraj Raghav, Assistant Professor
SOP	School of Pharmacy	Dr. Arun Kumar, Assistant Professor
SNSR	School of Nursing Sciences Research	Mr. R. Sreeraja Kumar, Professor
SMSR	School of Medical Sciences & Research	Dr. Amit Singh Pawaiya, Associate Professor
SDS	School of Dental Sciences	Dr. Swati Sharma, Associate Professor

Table 2: Summary of Activities

MONTH	SUMMARY OF ACTIVITIES	PLACES VISITED
July 2019	• Health Camps at 10 locations • Survey for Agriculture and Employment • Semester planning for community connect projects	Kala Nangal; Ismailpur; Sirondhan; Gafurghari; Trinity Tiny Tots Sec-62 Noida; Lion Club – Sikandrabad; Bhatpura; Mukhtiyar Ghari
August 2019	• Health Camps at 6 locations • Surveys for health, income etc. related topics	Rauna Government School; Somnath Garhi; Mansoor Garhi; Bhatpura; Nayagaon; Dist.Court G.B.Nagar
September 2019	• Health Camps at 12 locations • Awareness camps for nutrition, social issues • Surveys for validation of government schemes • Visit to local folk artists	Dadupur Neela; Delhi World Public School G. Noida; Bilaspur; Bimtech Vidhya Kendra; Kondu; Dist.Prison Luksar; Kasna; Retoli; Good New Public School, Jauli; Gayatri Pragya Vidyalaya Site-4, Greater Noida; PAC Suraj Pur. G.Noida; Bright Future Public School Greater Noida
October 2019	• Health Camps at 6 locations • Awareness camps for AIDS, health, etc. • Surveys for validation of government schemes	Sikandrabad Ward-4; Lava International Sect.-64, Noida; H-One Noida Pvt.Ltd, Noida; Prathmik Vidhalaya,Ghangola, G.B.Nagar; Salampur; Kalyan; Sikandrabad; Sikandrabad Ward-8
November 2019	• Health Camps at 5 locations • Surveys for validation of government schemes	Malhpur; Alodha Jahangir; Bhatta Village; Mahiab Nagar; Mukund Garhi
December 2019	• Health Camps at 8 locations • Legal Aid Camp for social service • Surveys for nutrition, childcare, etc. • Evaluation of Community Connect projects	Faridpur; Hasanpur; Ezentech India G.Noida; Ward No-4 Sikandrabad; Surajpur; Sunchirin Auth.India. Pvt.Ltd
January 2020	• Health Camps at 19 locations • Surveys for validation of government schemes • Semester planning for community connect projects	Andhel; Barola; Mamura; Kherpur Village; Pragyan School, Noida; Chaukhandi; Atta,Noida; Ecdm Technologes Udyog Vihar ,Noida; Bhangel; Visvana; Jhondpur; Behlolpur;
February 2020	• Health Camps at 8 locations • Legal Aid Camp for social service	Bhangel; Mamura; D.P.S World School G.Noida; Sherpur; Rajpura; Salampur; Swar Nagri G.Noida; Kondu; Sarang Mission School Beta-1st Noida
March 2020	• Health Camps at 1 location • Legal Aid Camp for social service	Jewar
April 2020	• Surveys on work from home and COVID-related issues	-
May 2020	• Surveys on COVID-related issues	-
June 2020	• Survey on COVID-related issues • Evaluation of Community Connect projects	Ghangola

3. SCHOOL WISE PROJECT DETAILS

This section gives the details of projects done during the year under Community Connect by each of the 14 schools of Sharda University.

School of Allied Health Sciences conducted intervention type projects:

S. No.	Project Name	Faculty Name	Student Count	Location	Description	Project Area	Type of Activity
1	Nutrition Education and Health Living	Dr Yogesh Tripathi, Dr Rahul Saxena, Dr Bushra Shaida	97	Greater Noida	Street Play to educate lifestyles related to food consumption patterns in order to improve the quality of life and to facilitate the voluntary adoption of eating and other nutrition-related behaviours.	Social Aspect, Health	Awareness Campaign
2	First Aid awareness programme for road accident.	Prof. (Dr.) Yogesh Tripathi	23	Greater Noida	Awareness regarding First Aids to be followed in case of road Accidents. Do's and don'ts safety measures while handling patients of accident.	Health	Awareness Campaign
3	Economic Empowerment of Women by Vocational Education and Training	Prof. (Dr.) Yogesh Tripathi	23	Samaudhinpur village	Economic Empowerment of Women by Vocational Education and Training	Social Aspect	Awareness Campaign

School of Medical Sciences & Research conducted both types of projects this year, and they are listed in different tables as follows. This first table shows the intervention type projects:

S.No.	Project Name	Faculty Name	Student Count	Location	Description	Project Area	Type of Activity
1	Breast Cancer Screening Camp - 1	Dr. Amit Singh Pawaiya, Dr. Khushboo Juneja	7	Rauni, Dhankaur	Breast Cancer Screening Camp	Health	Awareness Campaign
2	Camp on the occasion of National Deworming Day	Dr. Amit Singh Pawaiya, Dr. Khushboo Juneja	1	Kherli	Camp on the occasion of National Deworming Day	Health	Awareness Campaign, Special Day
3	Camp on the occasion of Sexual Health Awareness Day	Dr. Amit Singh Pawaiya, Dr. Khushboo Juneja	6	Bhangel	To raise awareness about sexual and reproductive health issues	Social Aspect, Health	Awareness Campaign, Special Day
4	Breast Cancer Screening Camp - 2	Dr. Amit Singh Pawaiya, Dr. Khushboo Juneja	7	Bhangel	Breast Cancer Screening Camp	Health	Awareness Campaign
5	Prevalence of Phubbing	Neeti Purwar	7	Sharda Campus	A study on the prevalence of phubbing among students of Sharda University	Social Aspect	Survey
6	Newborn care practices in Bhangel	Dr Ambren Chauhan	6	Bhangel	A cross sectional study on the practices of new born care in Bhangel	Social Aspect	Survey
7	Study on Hypertension Patients in GB Nagar	Dr. Amit Singh Pawaiya	7	Gautam Budh Nagar	Epidemiological study to assess the treatment adherence and its determinants among hypertensive patients residing in a rural area of GB Nagar	Social Aspect	Survey
8	Geriatric morbidity	Dr. Amit Singh Pawaiya	8	Girdharpur	Epidemiological study of self-perceiving geriatric morbidity and health seeking behaviour of geriatric population	Social Aspect	Survey
9	Study on self-medication	Dr. Amit Singh Pawaiya	8	Gautam Budh Nagar	Knowledge and Practice regarding self-medication in urban areas of Gautam	Social Aspect	Survey

S.No.	Project Name	Faculty Name	Student Count	Location	Description	Project Area	Type of Activity
					Budh Nagar		
10	Prevalence of malnutrition	Dr. Amit Singh Pawaiya	7	Greater Noida	A study to assess the prevalence of malnutrition among 1–4-year-old children in rural areas of Greater Noida	Social Aspect	Survey
11	A web survey to assess knowledge, risk perceptions, preventive behaviour of COVID-19 in Indian population.	Dr. Ankur Sharma	10	-	A web survey to assess knowledge, risk perceptions, preventive behaviour of COVID 19 in Indian population.	COVID	Secondary Research
8	Challenges Ahead in Preventing the Spread Of COVID-19 In Rural Population	Dr.Kumari Nitu Roy	10	-	Challenges ahead in Preventing the Spread Of COVID-19 In Rural Population	COVID	Secondary Research
9	Challenges faced by an individual during COVID-19 lockdown	Dr. Aditi Bhatnagar	10	-	Challenges faced by an individual during COVID-19 lockdown	COVID	Secondary Research
10	Testing of SARS-CoV-2 in India	Dr. Gladys rai	9	-	To Assess the Testing for SARS-CoV-2 In India	COVID	Secondary Research
11	To check the level of awareness among students of SMSR and SDS in Sharda University	Dr. Rachna Rohatgi	10	-	To check the level of awareness among students of SMSR and SDS in Sharda University, Greater Noida,	Social Aspect, Health	Survey
12	Mutations of SARS-CoV-2 in various parts of the world	Dr. Rajesh Km.thakur	10	-	Mutations of SARS-CoV-2 in various parts of the world	COVID	Secondary Research
13	Healthcare Workers and COVID-19	Dr. Nirupma Gupta	10	-	A Study on Problems Faced by Healthcare Workers Due To COVID-19 Pandemic In India	COVID	Secondary Research
14	Health tracking under COVID-19	Dr. Shailza Verma	8	-	Tracking the health issues faced by the general population during the COVID-19 pandemic.	COVID	Secondary Research
15	Fatality Of COVID-19 In India	Dr. Manoj Nandkeoliar	10	-	Tracking Case Fatality of COVID-19 in India	COVID	Secondary Research

School of Nursing conducted 12 intervention-based projects this year:

S.No.	Project Name	Faculty Name	Student Count	Location	Description	Project Area	Type of Activity
1	School Health Programme	Prof R Sreeraja Kumar, Bhavana Sharma, Anjana Chandran	100	Salempur Gujjar Village	Students had gained efficient knowledge related to School health programme including various sources of Nutrition with their benefits and importance of personal hygiene.	Health	Awareness
2	Cancer Awareness Programme	Prof R Sreeraja Kumar, Soniya Chongtham, Anjana Chandran	79	Ghangola	Impart knowledge about cancer, its risk factor, signs and symptoms, treatment and prevention.	Health	Awareness
3	Awareness rally for girl child - Beti Bachao Beti Padhao	Shilpi Mittal, Rekha Kumari	75	Bisrakh	Programme On Beti Bachao & Beti Padao Associated with NGO Mahila Unnati Samsthan	Health	Awareness
4	Child Health Day	Vigy Elizebth Cherian, Anushi Singh	14	Delhi World Public School, Greater Noida	SNSR had organized a school health programme regarding HEALTHY DIET for the students of Delhi World Public School, Greater Noida	Health	Awareness, Treatment
5	Diabetic Day	Prof. Kiran Sharma, Ms. Geetanjali Sharma, Mr. Elisha Mahato	4	Myncha Village	Health camp on the occasion of Diabetic Day	Health	Awareness, Treatment
6	Mother Theresa Home visit	Vigy Elizebth Cherian, Anushi Singh	14	Delhi	To make the inhabitant children aware about child rights. To create a positive loving environment in which the often abandoned and neglected children feel at home and cared for, as a basis for social and professional development.	Social Aspect	Awareness
7	AIDS Awareness Campaign	R. Sreeraja Kumar, Sonia Chongtham , Ramdinmawii, Himanshi	75	Myncha Village	To promote the knowledge and create awareness of the community people and the school children regarding HIV and its prevention. To reduce the stigma associated of AIDS	Health	Awareness

S.No.	Project Name	Faculty Name	Student Count	Location	Description	Project Area	Type of Activity
					through education on modes of transmission, symptoms and treatment and its prevention.		
8	Breast Cancer Awareness Programme	R. SreeRaja Kumar, Sonia Chongtham , Ramdinmawii, Himanshi	75	Myncha Village	SNSR had organized a Breast cancer awareness programme to increase attention and support for the awareness, early detection, of this disease at Mycha village	Health	Awareness
9	Awareness campaign on World Obesity Day	R. Sreeraja Kumar	61	Greater Noida	Awareness workshop on healthy lifestyle on the account of world obesity day	Health	Awareness, Treatment
10	Awareness campaign on Child Health Day	Vigy Elizebth Cherian, Anushi Singh	14	Delhi World Public School, Delhi	Awareness campaign on Child Health Day	Health	Awareness, Treatment
11	Interactive Colloquium on Women Empowerment	Kiran Sharma, Ekjot Kaur	100	Gautam Budh Nagar	Interactive Colloquium on Women Empowerment	Social Aspect	Awareness
12	Awareness campaign on World AIDS Day	KIran Sharma, Koyal Kumari, Lakyntiew khongrymmai	24	Myncha Village	Awareness campaign on World AIDS Day	Health	Awareness, Treatment

School of Dental Sciences conducts projects related to oral health care and awareness in its community connect related activities.

S.No.	Project Name	Faculty Name	Student Count	Location	Description	Project Area	Type of Activity
1	Screening Camp	Dr. Alankrita Dr.Sahil	4	Kala Nangal	Screening Camp Held For 78 Patients At Kala Nangal	Health	Check-up
2	Screening Camp	Dr. Kuldeep, Dr. Alankrita	7	Ismailpur	Screening Camp Held For 179 Patients At Ismailpur	Health	Check-up
3	Screening Camp	Dr. Kuldeep	4	Sirondhan	Screening Camp Held For 119 Patients At Sirondhan	Health	Check-up
4	Screening Camp	Dr.Sahil	5	Gafurghari	Screening Camp Held For 116 Patients At Gafurghari	Health	Check-up
5	Screening Camp	Dr. Kuldeep	1	Trinity Tiny Tots Sec-62 Noida (In Association With Ida)	Screening Camp Held For 32 Patients At Trinity Tiny Tots Sec-62 Noida (In Association With Ida)	Health	Check-up
6	Screening Camp	Dr.Ajay	4	Lion Club -Sikandrabad	Screening Camp Held For 77 Patients At Lion Club -Sikandrabad	Health	Check-up
7	Screening Camp	Dr. Kuldeep	3	Bhatpura	Screening Camp Held For 94 Patients At Bhatpura	Health	Check-up
8	Screening & Treatment Camp	Dr. Kuldeep	4	Ismailpur	Screening & Treatment Camp Held For 168 Patients At Ismailpur	Health	Check-up, Treatment
9	Health Awareness Session	Dr Swati, Dr. Alankrita	6	Cambridge School	Health Awareness Session Held For 100 Patients At Cambridge School	Health	Awareness
10	Screening & Treatment Camp	Dr. Kuldeep	4	Mukhtiyar Ghari	Screening & Treatment Camp Held For 149 Patients At Mukhtiyar Ghari	Health	Check-up, Treatment
11	Screening & Treatment Camp	Dr. Sarika	2	Rauna Government School	Screening & Treatment Camp Held For 85 Patients at Rauna Government School	Health	Check-up, Treatment
12	Screening & Treatment Camp	Dr. Kuldeep, Dr. Surbhi	4	Somnath Garhi	Screening & Treatment Camp Held For 114 Patients at Somnath Garhi	Health	Check-up, Treatment
13	Screening Camp	Dr. Sahil	4	Mansoor Garhi	Screening Camp Held For 85 Patients at Mansoor Garhi	Health	Check-up
14	Screening & Treatment Camp	Dr. Sahil, Dr. Sakshi	4	Bhatpura	Screening & Treatment Camp Held For 106 Patients at Bhatpura	Health	Check-up, Treatment

S.No.	Project Name	Faculty Name	Student Count	Location	Description	Project Area	Type of Activity
15	Screening & Treatment Camp	Dr. Swati, Dr. Sahil,Dr.Shefali	5	Nayagaon	Screening & Treatment Camp Held For 112 Patients at Nayagaon	Health	Check-up, Treatment
16	Screening & Treatment Camp	Dr. Swati, Dr. Sahil	5	Dist.Court G.B.Nagar	Screening & Treatment Camp Held For 128 Patients At Dist.Court G.B.Nagar	Health	Check-up, Treatment
17	Screening & Treatment Camp	Dr. Kuldeep, Dr.Stuti	4	Dadupur Neela	Screening & Treatment Camp Held For 64 Patients at Dadupur Neela	Health	Check-up, Treatment
18	Screening & Treatment Camp	Dr. Kuldeep, Dr.Deepak	5	Delhi World Public School G. Noida	Screening & Treatment Camp Held For 435 Patients at Delhi World Public School G. Noida	Health	Check-up, Treatment
19	Screening Camp	Dr. Sahil, Dr. Surbhi	6	Bilaspur	Screening Camp Held For 45 Patients at Bilaspur	Health	Check-up
20	Screening & Treatment Camp	Dr. Kuldeep	3	Bimtech Vidhya Kendra	Screening & Treatment Camp Held For 51 Patients At Bimtech Vidhya Kendra	Health	Check-up, Treatment
22	Screening & Treatment Camp	Dr. Sahil, Dr.Charul	5	Kondu	Screening & Treatment Camp Held For 98 Patients at Kondu	Health	Check-up, Treatment
23	Screening & Treatment Camp	Dr. Kuldeep	7	Dist. Prison Luksar , Kasna	Screening & Treatment Camp Held For 143 Patients At Dist.Prison Luksar , Kasna	Health	Check-up, Treatment
24	Screening & Treatment Camp	Dr. Kuldeep, Dr.Rajat	8	Retoli	Screening & Treatment Camp Held For 96 Patients at Retoli	Health	Check-up, Treatment
25	Screening Camp	Dr. Sahil, Dr. Swati	8	Good New Public School	Screening Camp Held For 130 Patients at Good New Public School	Health	Check-up
26	Screening & Treatment Camp	Dr. Kuldeep, Dr. Sakshi	5	Jauli	Screening & Treatment Camp Held For 103 Patients At Jauli	Health	Check-up, Treatment
27	Screening Camp	Dr Sahil, Dr. Deepak, Dr. Akanksa	4	Gayatri Pragya Vidyalaya Site-4. G Noida	Screening Camp Held For 113 Patients at Gayatri Pragya Vidyalaya Site-4. G Noida	Health	Check-up
28	Screening Camp	Dr Ajay	2	Pac Suraj Pur.G.Noida	Screening Camp Held For 36 Patients At Pac Suraj Pur.G.Noida	Health	Check-up
29	Screening Camp	Dr. Kuldeep, Dr.Sakshi	3	Bright Future Public School Greater Noida	Screening Camp Held For 117 Patients At Bright Future Public School, G Noida	Health	Check-up
30	Screening & Treatment Camp	Dr. Sahil, Dr.Shefali	6	Sikandrabad Ward-4	Screening & Treatment Camp Held For 141 Patients At Sikandrabad Ward-4	Health	Check-up, Treatment

S.No.	Project Name	Faculty Name	Student Count	Location	Description	Project Area	Type of Activity
31	Screening & Treatment Camp	Dr. Ajay	4	Lava International Sect.-64, Noida	Screening & Treatment Camp Held For 74 Patients at Lava International Sect.-64, Noida	Health	Check-up, Treatment
32	Screening Camp	Dr.Sarika	3	H-One Noida Pvt. Ltd, Noida	Screening Camp Held For 114 Patients At H-One, Noida	Health	Check-up
33	Screening & Treatment Camp	Dr.Sarika	4	Prathmik Vidhalaya,Ghangola, G.B.Nagar	Screening & Treatment Camp Held For 88 Patients At Prathmik Vidhalaya, Ghangola, G.B.Nagar	Health	Check-up, Treatment
34	Screening & Treatment Camp	Dr. Sahil	5	Salampur Kalyan Sikandrabad	Screening & Treatment Camp Held For 106 Patients At Salampur Kalyan Sikandrabad	Health	Check-up, Treatment
35	Screening & Treatment Camp	Dr. Sahil	5	Sikandrabad Ward-8	Screening & Treatment Camp Held For 132 Patients At Sikandrabad Ward-8	Health	Check-up, Treatment
36	Screening & Treatment Camp	Dr. Sahil, Dr. Saransh	7	Malhpur	Screening & Treatment Camp Held For 78 Patients at Malhpur	Health	Check-up, Treatment
37	Screening & Treatment Camp	Dr. Sahil	6	Alodha Jahangr	Screening & Treatment Camp Held For 113 Patients at Alodha Jahangr	Health	Check-up, Treatment
38	Screening Camp	Dr.Sarika	2	Bhatta Village	Screening Camp Held For 8 Patients at Bhatta Village	Health	Check-up
39	Screening Camp	Dr. Sahil	5	Mahiab Nagar	Screening Camp Held For 96 Patients at Mahiab Nagar	Health	Check-up
40	Screening Camp	Dr. Sahil	6	Mukund Garhi	Screening Camp Held For 98 Patients at Mukund Garhi	Health	Check-up
41	Screening & Treatment Camp	Dr. Sahil	5	Faridpur	Screening & Treatment Camp Held For 101 Patients at Faridpur	Health	Check-up, Treatment
42	Screening & Treatment Camp	Dr.Alankrita, Dr. Siddharth, Dr. Sarika	7	Hasanpur	Screening & Treatment Camp Held For 136 Patients at Hasanpur	Health	Check-up, Treatment
43	Screening Camp	Dr. Swati Sharma	3	Dish TV	Screening Camp Held For 45 Patients at Dish TV	Health	Check-up
44	Screening Camp	Dr. Saleshi	7	Mandela Hostel Sharda University	Screening Camp Held For 42 Patients at Mandela Hostel Sharda University	Health	Check-up
45	Screening Camp	Dr. Swati	2	Ezentech India G.Noida	Screening Camp Held For 44 Patients At	Health	Check-up

S.No.	Project Name	Faculty Name	Student Count	Location	Description	Project Area	Type of Activity
		Sharma			Ezentech India G.Noida		
46	Screening & Treatment Camp	Dr. Ashish, Dr.Ekta, Dr.Alankrita, Dr. Sahil	9	Ward No-4 Sikandrabad	Screening & Treatment Camp Held For 252 Patients At Ward No-4 Sikandrabad	Health	Check-up, Treatment
47	Screening & Treatment	Dr.Mithilesh, Dr.Sahil	8	Hasanpur	Screening & Treatment Held For 259 Patients At Hasanpur	Health	Check-up, Treatment
48	Screening Camp	Dr.Kuldeep	8	Surajpur	Screening Camp Held For 81 Patients at Surajpur	Health	Check-up
49	Screening Camp	Dr. Swati Sharma	3	Sunchirin Auth.India. Pvt.Ltd	Screening Camp Held For 67 Patients at Sunchirin Auth.India. Pvt.Ltd	Health	Check-up
50	Health Education	Dr.Swati, Dr.Alankrita	2	B S F	Health Education Held For 100 Patients at BSF	Health	Health Education
51	Screening Camp	Dr.Kuldeep, Dr. Sahil, Dr.Shailesh, Dr.Paulisnuta	7	Andhel	Screening Camp Held For 202 Patients At Andhel	Health	Check-up
52	Screening & Treatment Camp	Dr.Swati, Dr.Kuldeep	6	Govt. Primary School, Barola-2 Noida	Screening & Treatment Camp Held For 268 Patients At Govt. Primary School, Barola-2 Noida	Health	Check-up, Treatment
53	Screening & Treatment Camp	Dr.Kuldeep, Dr.Sahil	5	Govt. Private School & Purv Madhyamir Vidhalaya Mamura. Noida	Screening & Treatment Camp Held For 240 Patients at Govt. Private School & Purv Madhyamir Vidhalaya Mamura. Noida	Health	Check-up, Treatment
54	Screening & Treatment Camp	Dr.Swati, Dr.Sahil, Dr Ajay	6	Govt. Junior & Private School Baraula-1. Noida	Screening & Treatment Camp Held For 141 Patients at Govt. Junior & Private School Baraula-1. Noida	Health	Check-up, Treatment
55	Screening Camp	Dr.Kuldeep, Dr.Sahil, Dr. Madhurima, Dr Prasant	7	Kherpur Village , Sikandrabad	Screening Camp Held For 175 Patients At Kherpur Village , Sikandrabad	Health	Check-up
56	Screening Camp	Dr. Swati Sharma	2	Pragyan School, Noida	Screening Camp Held For 236 Patients At Pragyan School, Noida	Health	Check-up

S.No.	Project Name	Faculty Name	Student Count	Location	Description	Project Area	Type of Activity
57	Screening Camp	Dr. Swati Sharma	2	Pragyan School, Noida	Screening Camp Held For 199 Patients at Pragyan School, Noida	Health	Check-up
58	Screening & Treatment Camp	Dr.Kuldeep, Dr.Sahil	6	Primary School Chaukhandi Sec-68 Noida & Primary Govt. School Atta,Noida	Screening & Treatment Camp Held For 106 Patients At Primary School Chaukhandi Sec-68 Noida & Primary Govt. School Atta,Noida	Health	Check-up, Treatment
59	Screening Camp	Dr. Swati Sharma	2	Ecdm Technologes Udyog Vihar, Noida	Screening Camp Held For 29 Patients at Ecdm Technologes Udyog Vihar, Noida	Health	Check-up
60	Screening & Treatment Camp	Dr.Kuldeep, Dr.Sarika	5	Primary School Bhangel, Noida	Screening & Treatment Camp Held For 92 Patients at Primary School Bhangel, Noida	Health	Check-up, Treatment
61	Screening Camp	Dr.Alankrita, Dr.Kuldeep, Dr.Shailesh	6	Visvana	Screening Camp Held For 161 Patients at Visvana	Health	Check-up
62	Screening & Treatment Camp	Dr.Swati, Dr.Sahil	6	Govt. Primary School Jhondpur, Noida	Screening & Treatment Camp Held For 149 Patients at Govt. Primary School Jhondpur, Noida	Health	Check-up, Treatment
63	Screening & Treatment Camp	Dr.Kuldeep, Dr.Sahil	6	Behlolpur Govt. School Sect.69-Noida	Screening & Treatment Camp Held For 364 Patients at Behlolpur Govt. School Sect.69-Noida	Health	Check-up, Treatment
64	Screening Camp	Dr. Swati Sharma	2	Qualix Information System Llp,Noida	Screening Camp Held For 27 Patients at Qualix Information System LLP, Noida	Health	Check-up
65	Screening & Treatment Camp	Dr.Swati, Dr.Kuldeep	7	Ebex (Essel Business Excellence Services Ltd),Noida	Screening & Treatment Camp Held For 66 Patients at Ebex (Essel Business Excellence Services Ltd), Noida	Health	Check-up, Treatment
66	Screening & Treatment Camp	Dr.Kuldeep, Dr.Sahil	7	Ebex (Essel Business Excellence Services Ltd),Noida	Screening & Treatment Camp Held For 48 Patients at Ebex (Essel Business Excellence Services Ltd), Noida	Health	Check-up, Treatment
67	Screening Camp	Dr. Swati Sharma	2	Dis.Tv Noida	Screening Camp Held For 54 Patients at Dis.Tv Noida	Health	Check-up
68	Screening & Treatment Camp	Dr.Kuldeep , Dr.Sahil	6	Primary Govt.School Atta, Noida & Primary School	Screening & Treatment Camp Held For 107 Patients At Primary Govt. School Atta, Noida & Primary School Behlolpur,	Health	Check-up, Treatment

S.No.	Project Name	Faculty Name	Student Count	Location	Description	Project Area	Type of Activity
				Behlolpur,Noida	Noida		
69	Screening & Treatment Camp	Dr.Kuldeep	5	Primary School Bhangel &Mamura Noida	Screening & Treatment Camp Held For 89 Patients At Primary School Bhangel &Mamura Noida	Health	Check-up, Treatment
70	Screening & Treatment Camp	Dr. Swati Sharma	2	D.P.S World School G.Noida	Screening & Treatment Camp Held For 351 Patients At D.P.S World School G.Noida	Health	Check-up, Treatment
71	Screening Camp	Dr.Kuldeep	4	Sherpur	Screening Camp Held For 101 Patients at Sherpur	Health	Check-up
72	Screening Camp	Dr.Kuldeep, Dr.Rajat	6	Rajpura	Screening Camp Held For 120 Patients At Rajpura	Health	Check-up
73	Screening & Treatment Camp	Dr.Kuldeep	5	Salampur Bhangel Noida	Screening & Treatment Camp Held For 130 Patients at Salampur Bhangel Noida	Health	Check-up, Treatment
74	Screening Camp	Dr.Ajay	3	Gayatri Centre Swar Nagri G.Noida (Ngo)	Screening Camp Held For 14 Patients At Gayatri Centre Swar Nagri G.Noida (Ngo)	Health	Check-up
75	Screening Camp	Dr.Sahil, Dr.Himani	6	Kondu	Screening Camp Held For 103 Patients At Kondu	Health	Check-up
76	Screening & Treatment Camp	Dr.Sahil	5	Sarang Mission School Beta-1st Noida	Screening & Treatment Camp Held For 89 Patients at Sarang Mission School Beta-1st Noida	Health	Check-up, Treatment
77	Screening & Treatment Camp	Dr.Kuldeep	9	Jewar	Screening & Treatment Camp Held For 146 Patients At Jewar	Health	Check-up, Treatment

The School of Education has focused on the overall theme of education and its primary stakeholders range from primary school going children, adolescents and youth.

S.No.	Project Name	Faculty Name	Student Count	Location	Description	Project Area	Type of Activity
1	Youth Leisure Time	Dr.Rinkal Sharma	33	Badauli	A survey on Leisure Time Activities of Youth	Social Aspect	Survey
2	Economics of Badauli Village	Dr.Pankaj Das	33	Badauli	A study on the socio-economics of Badauli Village.	Social Aspect	Survey
3	Parenting Styles and Social Skills	Dr.Nishi Tyagi	33	Badauli	Impact of Parenting Styles on Social Skills of Adolescents of Badauli Bangar village of Greater Noida, G B Nagar	Social Aspect	Survey
4	Education during COVID-19 crisis	Dr. Pankaj Das	1	-	Identify and exchange different approaches in different countries to continue education during COVID-19 crisis	COVID	Secondary Data
5	Understanding COVID-19	Dr. Nishi Tyagi	1	-	A study on understanding COVID-19 and the resulting pandemic	COVID	Secondary Data

The School of Law approach to Community Connect for the most part is awareness oriented across stakeholders. Legal education is the need of the hour and there can be various stakeholders that can be targeted. This year, the School of Law has reached across to Prisons, District courts and School Children.

S.No.	Project Name	Faculty Name	Student Count	Location	Description	Project Area	Type of Activity
1	Legal Aid Camp	Prof Karmashil Bhagat	10	District Prison, Greater Noida	Legal aid Camp and donation of books to the prison library.	Social Aspect	Awareness
2	Survey on police reforms	Prof Karmashil Bhagat	10	Police Headquarter, Gautam Budh Nagar	To take interview of police personnel on need for police reforms	Social Aspect	Awareness
3	Awareness Campaign for	Prof Karmashil	10	District Court and District Legal Service	To create awareness of Fundamental Rights and Fundamental Duties amongst litigants	Social Aspect	Awareness

S.No.	Project Name	Faculty Name	Student Count	Location	Description	Project Area	Type of Activity
	Fundamental Rights	Bhagat		Authority, Gautam Budh Nagar			
4	Awareness Campaign for Fundamental Rights and Duties	Prof Karmashil Bhagat	10	Government Primary School, Ghanghola	To create awareness of Fundamental Rights and Fundamental Duties with special emphasis on 'Right to Education'	Social Aspect	Awareness
5	Awareness Campaign for Fundamental Rights and Duties	Prof Karmashil Bhagat	10	Village Panchayatan, Gautam Budh Nagar	To create awareness of Fundamental Rights and Fundamental Duties	Social Aspect	Awareness
6	Fast Track Courts Survey in Three Districts	Prof Karmashil Bhagat	7	Gautam Budh Nagar	A study conducted under the Ministry of Law and Justice	Social Aspect	Awareness
7	Legal Aid Camp	Prof Karmashil Bhagat	30	District Prison, Gautam Budh Nagar	Legal Aid Camp, Health Check-up Camp and Dental Screening Camp in District Prison, Gautam Budh Nagar on Friday	Social Aspect	Awareness
8	Legal awareness drive	Prof Karmashil Bhagat	37	Legal awareness drive at District Court, Surajpur, Gautam Budh Nagar	The objective was to create awareness amongst litigants about their legal rights and providing the information about free legal aid and working of DLSA.	Social Aspect	Awareness
9	Legal awareness drive	Prof Karmashil Bhagat	75	Government Primary School, Village Ghanghola, Gautam Budh Nagar	The purpose of the first visit was to impart legal awareness among students on various topics e.g. Right to Education, Scholarship Schemes, Mid-Day Meal Scheme etc. and to setup a dental screening camp.	Social Aspect	Awareness
10	Legal awareness drive	Prof Karmashil Bhagat	60	Government Primary School, Village Ghanghola, Gautam Budh Nagar	The purpose of the first visit was to impart legal awareness among students on various topics e.g. Right to Education, Scholarship Schemes, Mid-Day Meal Scheme etc. and to setup a dental screening camp.	Social Aspect	Awareness

School of Pharmacy focused on medical and cosmetic products related projects in this year.

S.No.	Project Name	Faculty Name	Student Count	Location	Description	Project Area	Type of Activity
1	People's perception of cosmetic products	Dr. Arun Kumar	27	Greater Noida	Preparation of marketing plan for a cosmetic product on the basis of public survey	Social Aspect	Survey
2	Validation of Jan Aushadhi Kendra programmes	Dr. Arun Kumar	34	Greater Noida	Evaluation of the effectiveness of the Jan Auashadhi Kendra on general public awareness and utilization of generic drugs.	Social Aspect	Survey

The School of Media, Film and Entertainment has chosen to focus on certain social concerns and government policies besides media related subjects. It often also conducts training sessions on making films and taking photographs during its outreach activity.

S.No.	Project Name	Faculty Name	Student Count	Location	Description	Project Area	Type of Activity
1	Impact of Sharda's radio station 'Suno Sharda' on local communities	Dr. Mukta Martolia	96	Greater Noida	Study to examine the reach and influence of Sharda's own radio station 'Suno Sharda'	Social Aspect	Experiential Learning
2	Interaction with folk artists of Ragini	Dr. Mukta Martolia	33	Luharli	Visit to Luharli village to interact with local folk artists of Ragini	Social Aspect	Experiential Learning
3	Interaction with folk artists from all Over India	Dr. Mukta Martolia	33	New Delhi	Visit to Aajeevikia Mela, to interact with artists from all over India	Social Aspect	Qualitative
4	Survey of residents of Makora Village	Dr. Mukta Martolia	33	Makora	A general survey of the residents of Makora Village	Social Aspect	Survey

The School of Humanities has sub-departments of English, History, Political Science, Yoga, Psychology, and Sociology and therefore projects could span an inter-departmental mix of students.

S.No.	Project Name	Faculty Name	Student Count	Location	Description	Project Area	Type of Activity
1	A Study on Patient Satisfaction and Patient Awareness	Dr. Anviti Gupta	30	Sharda Hospital	The survey investigated the satisfaction of patients with Sharda Hospital	Social Aspect	Survey
2	Social and Emotional pressures of working from Home amongst Educators	Dr. Sebanti Chatterjee	24	-	Investigation of the psychological impact of working from home for educators	Social Aspect	Survey

The School of Architecture and Planning has two sub-departments of Architecture & Planning and Design.

S.No.	Project Name	Faculty Name	Student Count	Location	Description	Project Area	Type of Activity
1	Analysis and effectiveness of skill development and employment	Ms Vasundhara Saluja and Mr Manish Rajan	36	Badauli	The main objective of putting the questions in the questionnaire to know the level of living conditions qualifiedly of women and children of the village. Observations show that level of female empowerment was high and women felt safe in the village. Most of the women help in work to have a sustainable livelihood. In schools the gender ratio also seemed to be alright indicating that the villagers promote girl education.	Employment	Survey
2	Employment and potential of skill development programmes	Ankita Shukla Pandey, Neha Kasana & Mohammad Arif Ahmed	1	Gharbarah	Research & survey of employment status and potential of skill development programmes	Employment	Survey
3	Sanitation survey and campaign	AR Sandipan Chatterjee and	13	Bhagwantpur	The project involved both a sanitation survey as well as a campaign to clean the	Social Aspect	Survey

S.No.	Project Name	Faculty Name	Student Count	Location	Description	Project Area	Type of Activity
		AR Sakshi Agarwal			surroundings of the village		
4	Cleanliness is next to Godliness	AR Sandipan Chatterjee and AR Sakshi Agarwal	14	Sharda Campus	The project involved studying the waste around the green belt near Sharda University and proposing solutions to keep it clean.	Social Aspect	Survey
5	Development of Badauli Village	Mrs Vasundhara Saluja	6	Badauli	Social development survey in Badauli village	Social Aspect	Survey
6	Approach to the City	AR Sandipan Chatterjee and AR Sakshi Agarwal	15	Pari Chowk, Greater Noida	The study was about the congestion in Pari Chowk and how to mitigate it.	Social Aspect	Survey

The School of Basic Sciences and Research is an amalgamation of 6 Departments namely, Department of Mathematics, Department of Chemistry & Biochemistry, Department of Life Sciences, Department of Environmental Sciences, Department of Physics and Department of Agriculture.

S.No.	Project Name	Faculty Name	Student Count	Location	Description	Project Area	Type of Activity
1	Health & Hygiene	Mr. Partap Shankar	11	Greater Noida	Awareness and usage of government schemes of Swacha Bharat and Total Sanitization Mission	Health	Survey
2	Quality of Water	Dr. Richa Tomar	11	Lahorli, Khodna Khurd, and Bodha	The main objective of this project is to get familiarized to the problems that the people are facing in the rural areas regarding the water quality. Also providing them some sort of suggestions and solutions for how to overcome the problems.	Environment	Survey
3	Usage of Renewable and Non-Renewable	Dr Preeti Jain	12	Lahorli, Khodna Khurd, and	The Survey is about usage of renewable and non-renewable resources in rural areas	Environment	Survey

S.No.	Project Name	Faculty Name	Student Count	Location	Description	Project Area	Type of Activity
	Resources			Bodha			
4	Waste management	Dr. Roopali Prajapti	10	Luharli, Khodna Khurd, Bodha	A study of proper waste management in villages	Environment	Survey
5	Survey on Pradhan Mantri Ujjwala Yojna	Dr. Prem Shankar Jha	8	Deendayaldham, Bisubar	Awareness and usage of government scheme of Pradhan Mantri Ujjwala Yojna	Issue awareness	Survey
6	Survey on Pradhan Mantri Ujjwala Yojna	Dr. Nidhi Sahni	8	Lauhali, Daulatpur	Awareness and usage of government scheme of Pradhan Mantri Ujjwala Yojna	Issue awareness	Survey
7	Mid-Day Meal Scheme Analysis	Dr. Richa Sharma	7	Deendayaldham, Bisubar, Lauhali, Daulatpur	Awareness, usage and impact of the Mid-Day Meal Scheme	Issue awareness	Survey
8	A Review of "Early Child Healthcare" Mission	Dr. Varun Mohan	8	Deendayaldham, Bisubar, Lauhali, Daulatpur	Awareness, usage and impact of the Early Child Healthcare Scheme	Issue awareness	Survey
9	A Situation Assessment Survey of Ayushman Bharat Yojna	Dr. Sujata Pandit Sharma	33	Luharli	Awareness and impact of the Ayushman Bharat Yojna	Issue awareness	Survey
10	A Situation Assessment Survey of Beti Bachao Beti Padhao campaign	Dr. Archana Pandit, Dr. Niraj Jha	7	Makoda	Awareness and impact of the Beti Bachao Beti Padhao campaign	Issue awareness	Survey
11	A Market Survey of Digital India	Dr. Sandhya Gupta	10	Rampur, Tugalpur and Jagat farm market	The overall aim of digital India project of government of India is to achieve digital literacy, creation of digital infrastructure and to deliver services digitally	Issue awareness	Survey
12	A survey and assessment of methods of crop residue management	Dr. Anindita De	8	Luharli	Rice-wheat system is a major cropping system of India. With less than even 10 days between rice harvesting season and sowing of wheat, farmers often turn to stubble burning to quickly get rid of the remaining rice crop residue.	Social Aspect	Survey
13	Fertilizers and soil health	Dr. Pankaj Gupta	8	Luharli	Survey on the usage of fertilizers and its impact on soil health	Social Aspect	Survey
14	Assessment of water quality	Dr. Preeti Jain	8	Greater Noida	Some places where there is enough water, there the water quality is not good or is	Social Aspect	Survey

S.No.	Project Name	Faculty Name	Student Count	Location	Description	Project Area	Type of Activity
					dreadful. In some places the condition is poor that the water can't be used or is seriously needed to be purified before using.		
15	Understanding Kot Village	Dr. Shruti Singh	3	Kot Village	An assessment of social, environmental, sanitation and health aspects of Kot Village	Social Aspect	Survey
16	Swachch Bharat Campaign	Dr. Nidhi Sahni	6	Dhankaur	An assessment of Swachch Bharat Campaign	Social Aspect	Survey
17	An assessment of Rashtriya Swasthya Bima Yojana	Dr. Sandhya Gupta	5	Greater Noida	To find out the impact of Rashtriya Swasthay Bima Yojana at ground level and see whether it is providing protection to workers which fall in the category of below poverty line (BPL) and making their immediate family members the direct recipients of the benefits of the scheme.	Social Aspect	Survey
18	Public awareness regarding the adulteration of cooking spices	Dr. Sujata Pandit Sharma	5	Nawada	Survey report on community awareness on adulteration cooking among the people of Nawada, Greater Noida	Social Aspect	Survey
19	Public awareness regarding the adulteration of cooking oils	Dr. Sujata Pandit Sharma	5	Nawada	Survey report on community awareness on adulteration of cooking oils among the people of Nawada, Greater Noida	Social Aspect	Survey
20	Public awareness regarding the adulteration of milk - Group 1	Dr. Sujata Pandit Sharma	6	Nawada	Survey report on community awareness on adulteration in milk of the people of Nawada, Greater Noida	Social Aspect	Survey
22	Public awareness regarding the adulteration of milk - Group 2	Dr. Sujata Pandit Sharma	6	Nawada	A survey conducted on milk adulteration and awareness of the problem	Social Aspect	Survey
23	Public awareness regarding the	Dr. Sujata Pandit	5	Nawada	A survey conducted on Food Adulteration Focused specifically on Wheat Flour	Social Aspect	Survey

S.No.	Project Name	Faculty Name	Student Count	Location	Description	Project Area	Type of Activity
	adulteration of flour	Sharma					
24	People's perception of cosmetic products	Dr. Arun Kumar	27	Greater Noida	Preparation of marketing plan for a cosmetic product based on public survey	Social Aspect	Survey
25	Validation of Jan Aushadhi Kendra programmes	Dr. Arun Kumar	34	Greater Noida	Evaluation of the effectiveness of the Jan Aushadhi Kendra on public awareness and utilization of generic drugs.	Social Aspect	Survey

The School of Engineering has 6 Departments namely that of Computer Science and Engineering, Electronics and Communication Engineering, Electrical and Electronics Engineering, Mechanical Engineering, Biotechnology & Civil Engineering. The School of Engineering and Technology is one of the largest Schools in the University.

S.No.	Project Name	Faculty Name	Student Count	Location	Description	Project Area	Type of Activity
1	Study on living conditions on slums	Dr. Garima Chouhan, Ms Priya Tyagi	1	Mangalpuri, Palam, New Delhi	Interaction with Slum residents, identifying their daily problems and finding out possible solutions for the betterment of their living Standards	Social Aspect	Qualitative
2	Study of Pradhan Mantri Kisan Samman Nidhi Yojna	Dr. Garima Chouhan, Ms Priya Tyagi	10	Ghangola	Study on how PMKSNY is being used to generate assured income for the farmers	Social Aspect	Survey
3	Economic impact of COVID-19	Dr. S K Mandal	2	-	Impact of COVID-19 on the world economy (Case study: India)	Social Aspect	Secondary Data
4	Visit to Mayancha Village	Dr. Vineet Kumar and Ms. Himanshu Payal	10	Mayancha	To study income, employment, health and awareness of government schemes	Social Aspect	Survey

S.No.	Project Name	Faculty Name	Student Count	Location	Description	Project Area	Type of Activity
5	Analysing The spread of COVID-19 in India	Dr. Prasenjit Saha	8	-	A study on the spreading of COVID-19 in India	COVID	Secondary Data
6	Building Assessment	Dr. Prasenjit Saha	9	Greater Noida	A study on assessing the structure of rural buildings	Social Aspect	Experiential Learning
7	COVID-19 cases and contacts transmission investigation protocol	Dr. Prasenjit Saha	9	-	A study on the various ways COVID-19 spreads and the methods to track it	COVID	Secondary Data
8	Preventive measures for COVID-19	Dr. Prasenjit Saha	8	-	A study on the various ways to prevent COVID-19	COVID	Secondary Data
9	Safety in Construction Site	Dr. Prasenjit Saha	10	Greater Noida	A study on various safety measures adopted in construction sites	Social Aspect	Experiential Learning
10	Building Analysis and Design	Dr. Prasenjit Saha	9	Greater Noida	A study on assessing the structure of rural buildings	Social Aspect	Experiential Learning
11	Omission and transmission of SARS-CoV-2	Dr. Prasenjit Saha	10	-	A study on the various ways COVID-19 spreads	COVID	Secondary Data
12	Impacts of COVID-19	Mr Manish Kumar Verma	6	-	It is noticed that lockdown and isolation are the important techniques on the spread of COVID-19. In this report we have included the impacts of COVID-19 on India. This report also contains the recommendations and methods also.	COVID	Secondary Data
13	Impact of COVID-19 on daily wage workers	Mr Manish Kumar Verma	3	-	To control the escalation of the disease many countries have opted for lockdown and social distancing. While this measure helps effectively in containing the disease it also affects the lives of many people who do not have any stable source of income and depend in the daily wage.	COVID	Secondary Data
14	AI and IoT to combat Corona Virus in India	Mr Manish Kumar Verma	6	-	This study aims to identify how Artificial Intelligence (AI) and Internet of Things (IoT) can be used to fight Corona Virus in India	COVID	Secondary Data
15	Economic Impact of COVID-19 in Gautam	Mr Manish Kumar	6	GB Nagar	Study on how COVID-19 measures have impacted the economic activity in GB Nagar	COVID	Secondary Data

S.No.	Project Name	Faculty Name	Student Count	Location	Description	Project Area	Type of Activity
	Budh Nagar	Verma					
16	The Impact of COVID-19 on Education System	Dr. S K Mandal	3	-	This report investigates the outbreak of COVID-19 and its impact on education system that includes school, universities, and family of the student who are providing education to their children.	COVID	Secondary Data
17	A study of COVID-19	Dr. Anil Singh	7	-	A novel coronavirus (COVID-19): an emerging outbreak	COVID	Secondary Data
18	COVID-19 and technology innovations	Dr. Vineet Kumar	3	-	New emerging technological innovations inspired by the novel coronavirus (COVID-19)	COVID	Secondary Data
19	Report on COVID-19 Guidelines – 1	Dr. Vineet Kumar	5	-	A compilation of guidelines to manage COVID-19	COVID	Secondary Data
20	Report on COVID-19 Guidelines -2	Dr. Vineet Kumar	1	-	A compilation of guidelines to manage COVID-19	COVID	Secondary Data

The School of Business Studies has seven disciplines which include that of Economics and International Business, Finance, General Management & Entrepreneurship, Human Resources & OB, Marketing, Operations Management and SCM, Information Technology and Business Analytics. The School of Business Studies also runs courses related to B. Com and Healthcare which are separately organized. Projects undertaken are:

S.No.	Project Name	Faculty Name	Student Count	Location	Description	Project Area	Type of Activity
1	Environmental Pollution and It's Issues	Dr. Animesh Singh	9	Greater Noida	Project deals with the effects of Environmental Pollution and various issues arising due to the same. It also gives impact on role of Human Beings in the same.	Social Aspect	Survey
2	Experience Of African Diaspora Living in Delhi NNR with Special Reference to Greater	Dr. Animesh Singh	8	Delhi	This project deals with the experience that African Diaspora that live in Delhi NCR especially in context to Greater Noida.	Social Aspect	Survey

S.No.	Project Name	Faculty Name	Student Count	Location	Description	Project Area	Type of Activity
	Noida						
3	Awareness On Solar Energy in Rural India	Mr. Nageshwar Rao	12	Rural Greater Noida	Project gives an insight on the fact that how people are aware about Solar Energy in parts of Rural India.	Social Aspect	Survey
4	Beti Bachao, Beti Padhao Yojana	Mrs. Chhavi Jain	7	Greater Noida	Project deals with the idea to Save Girl Child in India and encourage them for Higher Education.	Social Aspect	Survey
5	Progression And Implications of COVID-19 (Asia)	Dr. Raj Kovid	7	-	This research has the number of confirmed cases and deaths, and how fast/slow the number is increasing. This project was conducted to understand the transmission of widespread COVID-19 in Asia.	Social Aspect	Qualitative, Secondary Data
6	Progression And Implications of COVID-19 (Europe)	Dr. Raj Kovid	3	-	This research was conducted to understand the transmission of widespread COVID-19 in Europe.	Social Aspect	Qualitative, Secondary Data
7	Progression And Implications of COVID-19 (USA)	Dr. Raj Kovid	4	-	This research was conducted to understand the transmission of widespread COVID-19 in USA.	Social Aspect	Qualitative, Secondary Data
8	Penetration Of Government Policies: A Path for Financial Inclusion for Sustainable Development	Dr. Monica Agarwal	17	Naya Gaon	This paper tries to give suggestions to what more the government can do to help the rural society. The survey is done in the village Naya Gaon with the aim to find out if the government policies have reached properly or not and what other suggestions would help the village people to have a sustainable life.	Social Aspect	Survey
9	Awareness And Perception of Rural Society Towards Health Insurance	Dr. Ankur Agarwal	10	Rural Greater Noida	This paper is about Health Insurance companies in the wake of better and affordable healthcare services in rural sector of India. Research conducted by the author via survey and interviews as well as telephonic surveys in 2020 compared actual awareness of health insurance and people who have bought the health the health insurance.	Social Aspect	Survey

S.No.	Project Name	Faculty Name	Student Count	Location	Description	Project Area	Type of Activity
10	The Effect of Urbanization and Housing Development on the Local Community	Dr. Anoop Pant	19	Rural Greater Noida	To understand how urbanization process impacts economic life of the local communities	Social Aspect	Survey
11	Pradhan Mantri Jan Dhan Yojana – A Path for Financial Inclusion for Sustainable Development	Dr. Gaurav Arora Singh	10	-	Project discusses about various efforts by Govt. of India. Government of India lays special emphasis on financial inclusion of citizens as it is crucial to poverty reduction. Exclusion of a large number of people from any access to financial services prevents the growth of our country.	Social Aspect	Qualitative
12	Understand Awareness About Harmful Effects Of Tobacco Consumption Among The Youth	Dr. Himanshi Puri	9	Greater Noida	The major aim of this study is to reveal the awareness about the ill effects of tobacco consumption	Social Aspect	Survey
13	Survey on Pradhan Mantri Janaushadhi Yojna	Dr. Mohit Maurya	9	Greater Noida	To understand the impact of PM Jan Aushadhi Yojna on health awareness and medical businesses such as pharmacists and entrepreneurs.	Social Aspect	Survey
14	Pradhan Mantri Ujjwala Yojana	Dr. Mohit Maurya	8	Rural Greater Noida	To determine the usage of PMUY and its benefits	Social Aspect	Survey
15	Study On Impact on Lifestyle During Pandemic (COVID-19) Lockdown	Dr. Richa Pandey	11	-	Project deals with the importance of treating or preventing any disease through lifestyle management.	Social Aspect	Secondary Data
16	COVID-19: Data Visualization Study	Prof. Neha Bhardwaj	12	-	It discusses about Corona virus that are freely provided by various journals and companies around the world.	Social Aspect	Secondary Data
17	Digital Payment Adoption in NCR Community	Dr. Shashank Mehra	8	Delhi	It discusses about digital payment to be adopted in NCR region.	Social Aspect	Survey
18	Economic-Social-Emotional Impact of COVID-19/Corona Virus	Dr. Shashank Mehra	9	-	It talks about COVID-19 is making an impact economically, socially and emotionally.	Social Aspect	Qualitative

S.No.	Project Name	Faculty Name	Student Count	Location	Description	Project Area	Type of Activity
	on Indian People						
19	Environmental & Health Sanitation In India	Miss Deepa Kumari	6	Greater Noida	The major aim of this study is to reveal the cause and effect of sanitation problems.	Social Aspect	Secondary Data
20	Impact Of Social Media Marketing For Serving People In Corona Pandemic Scenario Through 'Zaria'	Mr. Jitendra Kumar	9	-	The main aim of this study is to find out how social media impacts with the help of Zaria, a human rights organisation and helping people in crisis.	Social Aspect	Awareness
22	A Study of Sanitation Practices by Labours of Rural Areas	Dr. K R Gola	5	Rural Greater Noida	The purpose of this study is to find out various Sanitation practices that are followed by labourers in Rural areas.	Social Aspect	Survey
23	Swachh Bharat Mission – Report on The Success of This Mammoth Challenge	Dr. Prem Vashishtha	3	Rural Greater Noida	To understand the impact of Swacch Bharat Mission	Social Aspect	Qualitative
24	Consumer Buying Behaviour in Pandemic COVID-19	Mr. Jitendra Kumar	10	-	The purpose of this study is to find that what changes in the behaviour of people during lockdown occurred as what they buy the most, which commodity is selling most in this period.	Social Aspect	Survey, Secondary Data
25	Digital Marketing for NGO for BoP people	Mr. Jitendra Kumar	10	-	An online campaign for raising awareness about NGO Zaria	Social Aspect	Experiential Learning
26	A Study of the Quality of Life and Household Amenities in Shahdara village	Dr. Alamgir Saini	7	Shahdara	To explore the standard of living and house amenities and goods in the Shahdara village region.	Social Aspect	Qualitative
27	Organic Farming in India	Prof. Chhavi Jain	7	-	Project deals with the importance of organic farming and also the growth of organic farming in India.	Social Aspect	Survey, Secondary Data
28	Study of the level and State of Drinking Water, Sanitation and Health issues in Amarpur	Dr. Alamgir Saini	7	Amarpur	To study the state of health in Amarpur village, with special focus on sanitation and drinking water	Social Aspect	Qualitative
29	Research On Coronavirus disease COVID-19	Mr. Shashank	7	-	A study on the origin of COVID19, its symptoms, transmission and growth pattern.	Social Aspect	Secondary Data

S.No.	Project Name	Faculty Name	Student Count	Location	Description	Project Area	Type of Activity
		Bhardwaj					
30	Impact of COVID-19/Coronavirus on Indian Middle-Class Families	Dr. Sweta Dixit	8	-	To review the impact of COVID crisis on the middle-class families in India	Social Aspect	Secondary Data
31	The effect of financial inclusion on India's economy	Prof. Swati oberoi	9	-	To understand financial inclusion and microfinance in the Indian context	Social Aspect	Secondary Data
32	Level of Awareness about Sanitary Hygiene among domestic help and daily Wagers in Gr. Noida	Dr. Sweta Dixit	9	Greater Noida	To understand the awareness and practice regarding menstrual hygiene in Greater Noida	Social Aspect	Survey
33	Report On Causes and Symptoms of Corona Virus Diseases	Dr. Piali Halder	8	-	Project deals with various causes and symptoms that arise to various COVID-19 patients.	Social Aspect	Secondary Data
34	Problems Faced by the Street Vendors	Dr. Deepa Kumari	9	Greater Noida	Problems Faced by the Street Vendors: A Study with Special Reference to Greater Noida	Social Aspect	Survey
35	Water management and harvesting in residential areas	Dr. Animesh Singh	10	Greater Noida	A study of rainwater harvesting in residential areas	Social Aspect	Survey
36	Report on Pradhan Mantri Jan Aushadhi Yojana	Dr. Raj Karan Gupta	5	Greater Noida	Usage of and awareness of Pradhan Mantri Jan Aushadhi Yojana	Social Aspect	Survey
37	General survey of rural society in Greater Noida	Dr. PK Aggarwal	13	Greater Noida	Study on issues faced by rural society as well as awareness of government schemes	Social Aspect	Survey
38	Income of Anganwadi women workers	Dr. Jitendra Kumar	8	Greater Noida	An exploration of ways to increase the income of Anganwadi female workers	Social Aspect	Survey
39	A Survey on Solar Energy Consumption	Dr. A V Nageswara Rao	7	Rural Greater Noida	Solar Energy	Social Aspect	Survey
40	Online Food delivery Service	Dr. Animesh Singh	9	Greater Noida	Report talks about the history of online food delivery services around the world. It also talks about the experience of customers in Greater Noida area about the same, based on a survey	Social Aspect	Secondary Data

S.No.	Project Name	Faculty Name	Student Count	Location	Description	Project Area	Type of Activity
41	Financial inclusion in Rural India	Dr. Sunil Joshi	11	Rural Greater Noida	Study of financial service availability in rural India	Social Aspect	Survey
42	Female education	Prof. Rakesh Sharma	10	Rural Greater Noida	Level of awareness and education of female students	Social Aspect	Survey
43	Health insurance in India	Dr. Ankur Agarwal	11	Rural Greater Noida	Study of health Insurance Policy in India	Social Aspect	Survey
44	Anti-smoking awareness	Dr. Anoop Pant	12	Greater Noida	Impact of Anti-smoking Campaign on Youth	Social Aspect	Survey
45	Air pollution	Dr. Atul Sangal	9	Greater Noida	A Study on Awareness increase in air pollution in a community	Social Aspect	Survey
46	Housing and communities	Dr. Bithika Bishesh	31	Greater Noida	The Effects of housing development on local community	Social Aspect	Survey
47	Girl education	Dr. Deepa Kumari	11	Rural Greater Noida	Study on Education of Girl Child	Social Aspect	Survey
48	Survey on Financial Inclusion	Dr. Deepa Kumari	20	Rural Greater Noida	Survey on Financial Inclusion	Social Aspect	Survey
49	Smoking and Alcohol consumption	Dr. Garima Madaan Dua	15	Greater Noida	Addiction to Smoking and Alcohol consumption	Social Aspect	Survey
50	Environment Survey in Panchyatan village	Dr. Manmohan Rahul	12	Panchayatan	To understand the intersection of the social, economic and environment realities in rural life in Panchyatan village.	Social Aspect	Survey
51	A Survey on Digital payment in NCR Region	Dr. Namita Gupta	11	Delhi/NCR	The study explores awareness and usage of digital payments systems in NCR region.	Social Aspect	Survey
52	New housing issues	Dr. Namita Gupta	1	Greater Noida	Identification of problems in Patwari area due to building of new housing complexes	Social Aspect	Survey
53	Impact of Digitalisation in Rural Area (Makoda), Greater Noida	Dr. Nisha Ojha	11	Makoda	To study the impact of digitization on personal, social and economic conditions of Makoda village.	Social Aspect	Survey

S.No.	Project Name	Faculty Name	Student Count	Location	Description	Project Area	Type of Activity
54	Financial inclusion and BOP	Dr. Piali Haldar	12	Rural Greater Noida	Financial Inclusion Policy Initiative and Implications at Bottom of the Pyramid	Social Aspect	Survey
55	Credit cards in rural areas	Dr. Piali Haldar	12	Rural Greater Noida	Intention to use Credit card in rural areas	Social Aspect	Survey
56	Smartphones in villages	Dr. Piali Haldar	13	Rural Greater Noida	Smartphones Usage in Rural Areas	Social Aspect	Survey
57	Rural Hygiene and Sanitation	Dr. Sachin Sinha	11	Rural Greater Noida	To understand sanitation and hygiene practices in rural Indian via a survey of Kasana village.	Social Aspect	Survey
58	Environment Awareness among Villagers	Prof. Aditya Samdershi	15	Rural Greater Noida	Environment Awareness among Villagers	Social Aspect	Survey
59	Usage of government Schemes in rural development	Prof. Anshul Mathur	14	Rural Greater Noida	How government Schemes have affected in rural Development Area	Social Aspect	Survey
60	The Study on Digital Transaction	Prof. Salini Mittal	9	-	Study in online payments	Social Aspect	Secondary Data
61	menstrual hygiene	Prof. Sandeep Anand	17	Greater Noida	A study of usage and awareness of menstrual hygiene	Social Aspect	Survey
62	Awareness about Digital Transaction among Rural Masses	Prof. Saumya Kumar	20	Rural Greater Noida	Study in online payments in rural area	Social Aspect	Survey
63	Water Management and Harvesting in Rural Areas	Prof. Swati Oberio	15	Rural Greater Noida	Water Management and Harvesting in Rural Areas	Social Aspect	Survey
64	Mental Health Awareness	Dr. Garima Madaan Dua	25	Sirsa	Attention to mental issues is otherwise called Mental well-being proficiency rather than Mental Health Awareness which can be characterized as information and convictions	Social Aspect	Survey

S.No.	Project Name	Faculty Name	Student Count	Location	Description	Project Area	Type of Activity
					about mental problems which help their acknowledgment, the board, or counteraction. Youthful age and school-going under studies have remarkable insights about psychological sickness in each segment of the general public.		
65	Survey on Beti Bachao Beti Padao scheme -2	Dr. Junaid Alam	25	Panchayatan	In order to understand changing female labour force participation, it is important to first conceptualize the overarching context within which various factors operate.	Social Aspect	Survey
66	Opportunities and Challenges of Entrepreneurship in Rural India	Dr. Richa Pandey	25	Rural Greater Noida	Starting new firms is the most visible manifestation of entrepreneurship. Entrepreneurship using land, labour, natural resources, and capital may yield a profit in economics. The entrepreneurial vision is defined by exploration and risk-taking, and it is an essential component of a country's ability to flourish in an ever-changing and increasingly competitive global economy.	Social Aspect	Survey
67	Financial Inclusion in India's Economy	Ms. Swati Bansal	25	-	A study financial inclusion policies	Social Aspect	Secondary Data
68	Consumer awareness	Ms. Swati Oberoi	25	Greater Noida	A study of the awareness of consumer rights.	Social Aspect	Survey
69	Pollution and health	Prof. Alamgir Sani	25	Greater Noida	A study of various types of pollution in Greater Noida	Social Aspect	Survey
70	Waste Management	Prof. Anshul Mathur	25	Greater Noida	A study of waste management in various parts of Greater Noida	Social Aspect	Survey
71	Reforestation	Dr. Namita Gupta	25	rural Greater Noida	A study of reforestation and its feasibility	Social Aspect	Survey
72	Importance of charity	Prof. Priyam Mendiratta	25	Rural Greater Noida	Study on how people see the importance of charity	Social Aspect	Survey
73	Jan Aushadhi - A study of	Prof. Priyam	25	-	Study on the effectiveness of the Jan Aushadhi	Social	Secondary

S.No.	Project Name	Faculty Name	Student Count	Location	Description	Project Area	Type of Activity
	effectiveness	Mendiratta			Programme	Aspect	Data
74	Shiksha Setu Assessment 2	Prof. Salini Mittal	25	Delhi	The purpose of SHIKSHA SETU to bridge the gaps between students at different levels of education.	Social Aspect	Survey
75	Women in workplace	Prof. Priya Rampal	25	-	A study of how women in workplace are having an impact.	Social Aspect	Secondary Data
76	Entrepreneurship in NE Women	Prof. Saumya Kumar	25	Northeast India	This report showcases the entrepreneurial intentions of females in the northeast part of India. It is further showing why more development is required and needed in the area to make the best use of the available resources of the land and how the region has so much potential especially in the entrepreneurial field.	Social Aspect	Survey
77	Gender Equality in Agriculture	Prof. Raj Karan Gupta	25	Rural Greater Noida	Study on gender equality in agriculture	Social Aspect	Survey

4. ACTIVITY ANALYSIS

This section helps us understand the activities undertaken throughout the year for Community Connect.

Although the scope of projects especially owing to the COVID 19 crisis has expanded to online communities as well, still the University has tried its level best to interface with communities residing in adjoining areas. These areas cover mostly Greater Noida area but may also extend to Noida, Ghaziabad, Delhi. Some of the specific villages that have been visited by one group or the other have included the following:

Table 4: Villages and Areas Visited During Community Connect Projects

Villages and Areas Visited					
Amarpur	Bisubar	Ghanghola	Khemrala	Naya Gaon	Salempur
Andhel	Chakarpur	Ghaziabad	Kherpur	Panchayatan	Samaudhinpur
Badauli Bangar	Chaukhandi	Girdharpur	Khodna Khurd	Pari Chowk	Sherpur
Barola	Chhatanga Khurd	Hasanpur	Kondu	Patla Kheda	Sikandrabad
Behlolpur	Datawali	Jhewar	Lahauli	Patwari	Surajpur
Bhangel	Daulatpur	Jhondpur	Maincha	Rajpura	Visvana
Bhutan	Deendayaldham	Karnvas	Makoda	Rampur	
Bisrakh	Faridpur	Kasana	Mamura	Sakipur	

This section summarizes all the activities that were performed during the year.

In the current year, Community Connect project mainly focuses on the social aspect of community members, as compared to health-related services in the previous year.

The community connect projects have innovated to help rural and local community members during the COVID-19 pandemic and addressed COVID-19 impacts.

Table 5: Distribution of Project by Focus Areas, 2019-20 and 2018-19

S.No.	Project Focus Areas	2019-20		2018-19	
		Count	%age	Count	%age
1	Social Aspect	133	51.0%	16	11.9%
2	Health	94	36.0%	110	82.1%
3	COVID	23	8.8%	0	0.0%
4	Issue Awareness	7	2.7%	0	0.0%
5	Environment	3	1.1%	0	0.0%
6	Agriculture & Employment	2	0.8%	5	3.7%
7	Others	0	0.0%	7	5.2%
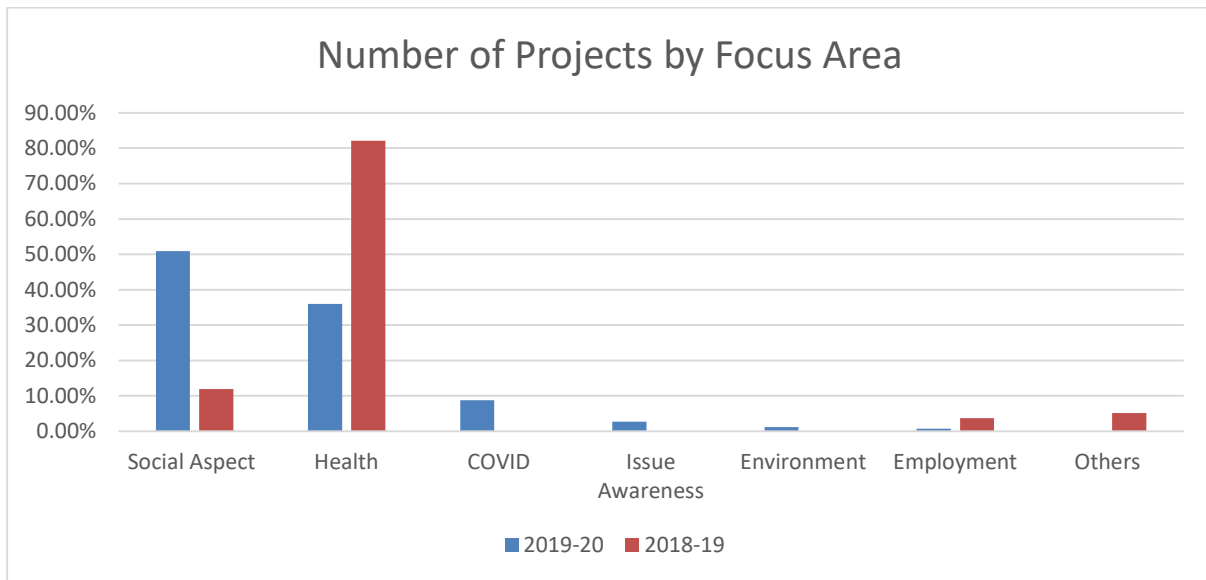
Graph 1: Focus Areas of Community Connect Projects, 2019-20 and 2018-19

Many activities in community connect prominence survey-related projects rather than health-related. The survey-related projects give more chance of investigating the problem and lead to better understanding the issues facing communities around Sharda University.

At the same time, a growth in the number of projects conducting secondary research has been noticed. The results are also noticeable as due to COVID crisis that occurred in the first half of 2020 where students could not perform field visits.

Table 6: Type of Activities Conducted, 2019-20 and 2018-19

S.No.	Type of Activities	2019-20		2018-19	
		Count	%age	Count	%age
1	Survey	101	38.7%	18	13.4%
2	Check-up	74	28.4%	83	61.9%
3	Treatment	45	17.2%	25	18.7%
4	Secondary Research	42	16.1%	0	0.0%
5	Awareness Campaign	31	11.9%	14	10.4%
6	Qualitative Research	10	3.8%	1	0.7%
7	Experiential Learning	6	2.3%	22	16.4%
8	Health Education	1	0.4%	1	0.7%
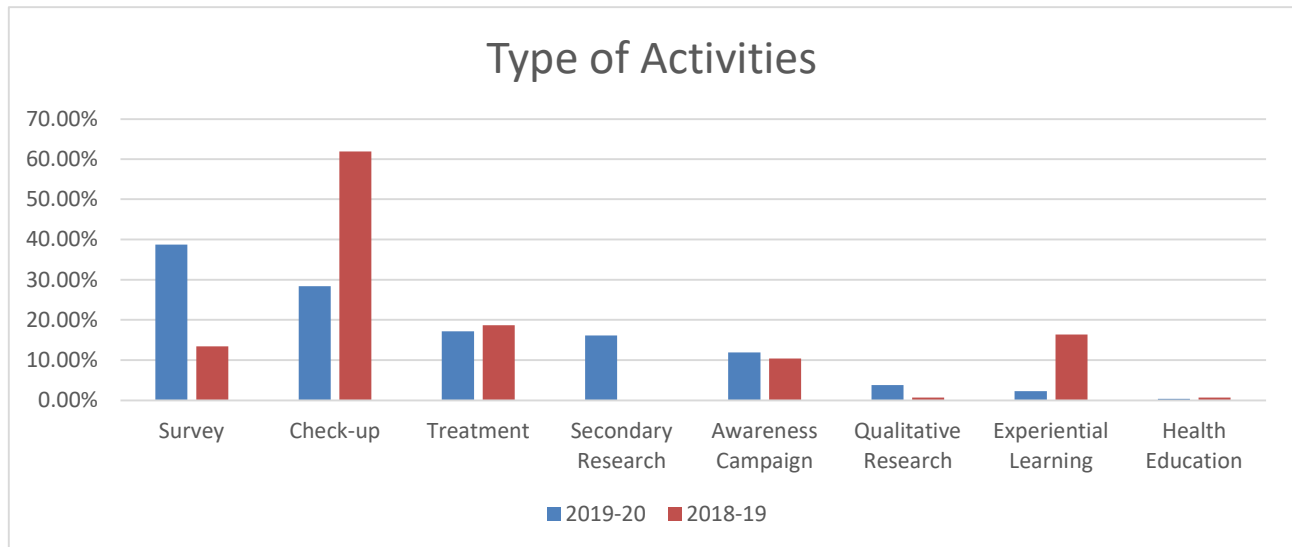
Graph 2: Type of Activities Conducted, 2019-20 and 2018-19

5. FEEDBACK ANALYSIS

As part of the development of the Community Connect programme and its process, feedback was taken from students, faculty as well as community members.

The questions that were asked of the students are:

1. Q1 - How do you like the experience of Community Connect?
2. Q2 - Was the background training and information sufficient for you to work in the field?
3. Q3 - How would you rate your learning from the field?
4. Q4 - Would you like to go for similar projects in future?

The questions that were asked of the faculty are:

1. Q1 - How do you like the idea of Community Connect?
2. Q2 - Were you clear about the execution of the project?
3. Q3 - How do you rate the learning of the students from the program?
4. Q4 - Would you like to guide Community Connect projects in future?

The questions that were asked of the community members are:

1. Q1 - How was your experience of students visiting your community?
2. Q2 - Did student and community members interact respectfully?
3. Q3 - How do you rate the benefit from students' visit?
4. Q4 - Would you like to have more such visits by our students in future?

The questions were chosen to maintain comparability with the previous year, so that it is possible to track the progress.

The feedback from students remains quite positive, with a steady decline in negative sentiment, as our process becomes streamlined. This positive sentiment is even more significant when we noted that it has taken place in the backdrop of the pandemic.

Question 1: How to you like the idea of Community Connect program?

Students were asked how well they have liked the idea of community connect in order to judge the receptivity of the program.

The feedback from students is positive this year as well as it was in the previous year, despite the challenges posed by the COVID crisis.

Table 7.1: Student Feedback on the Concept of Community Connect

APPRECIATION	2018-19	2019-20
Dislike Very Much	6.1%	4.5%
Dislike	3.3%	11.8%
Neither Like nor Dislike	11.8%	9.9%
Like Somewhat	10.8%	14.6%
Like Very Much	67.9%	59.3%
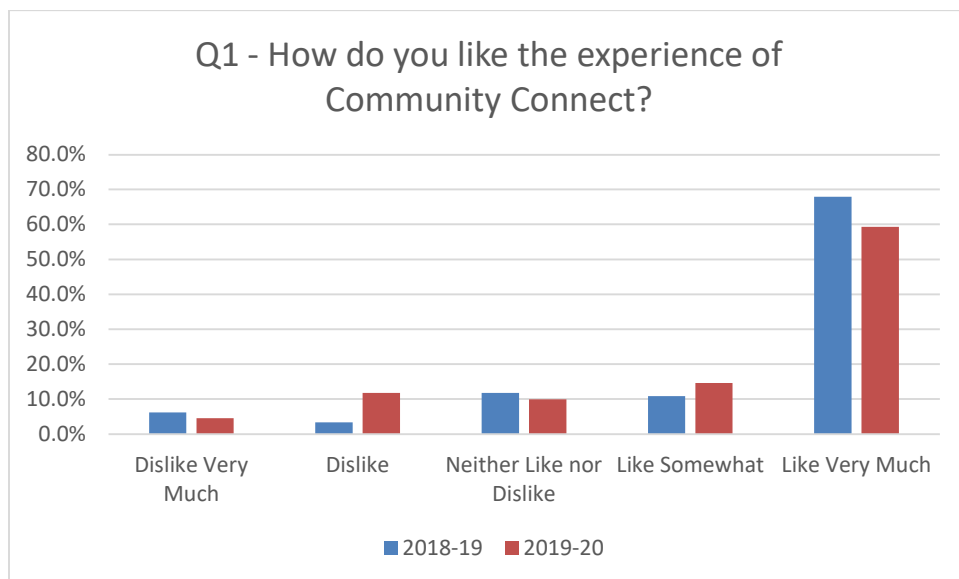
Graph 3.1: Student Feedback on the Concept of Community Connect

Question 2: Was the background training and information sufficient for you to work in the field?

Student were asked if the training/orientation they received was sufficient for the task, and the responses were similar to previous year, indicating that the process has achieve a level of maturity.

Table 7.2: Student Feedback on the Training Received

TRAINING SUFFICIENCY	2018-19	2019-20
Highly Insufficient	0.0%	0.7%
Insufficient	4.7%	5.9%
Just sufficient	11.8%	6.8%
Somewhat Sufficient	23.6%	21.2%
Highly Sufficient	59.9%	65.4%
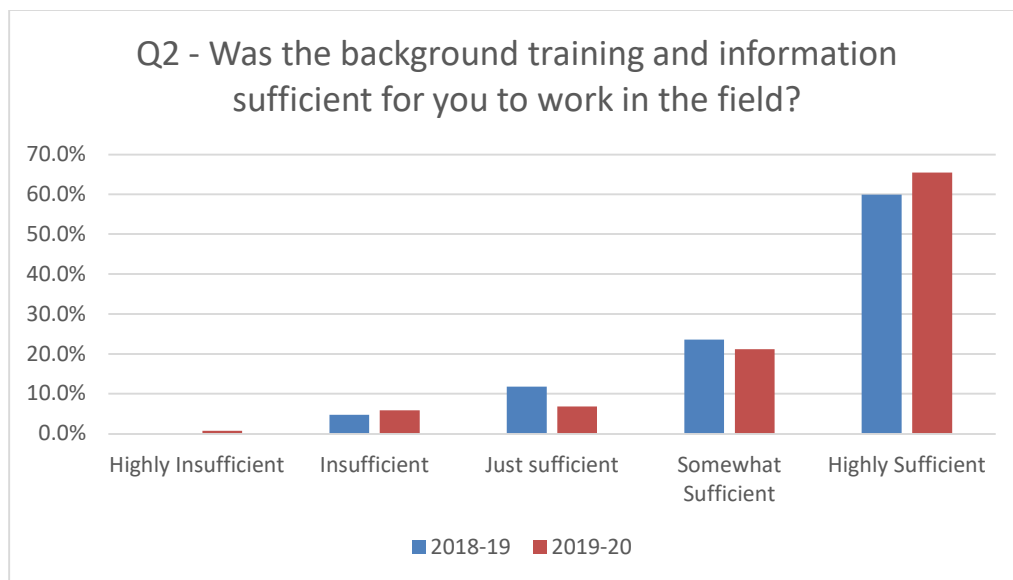
Graph 3.2: Student Feedback on the Training Received

Question 3: How would you rate your learning from the field?

Students were asked to rate their own learning from the field, and similar to the previous year, two-thirds said that they had a highly educational experience, while another fourth said that it was educational. The figures indicates that we can improve the learning for students further.

Table 7.3: Student Feedback on the Learning Experience

LEARNING GAINED	2018-19	2019-20
Not educational at all	8.0%	4.7%
Educational	24.5%	28.5%
Highly Educational	67.5%	66.8%
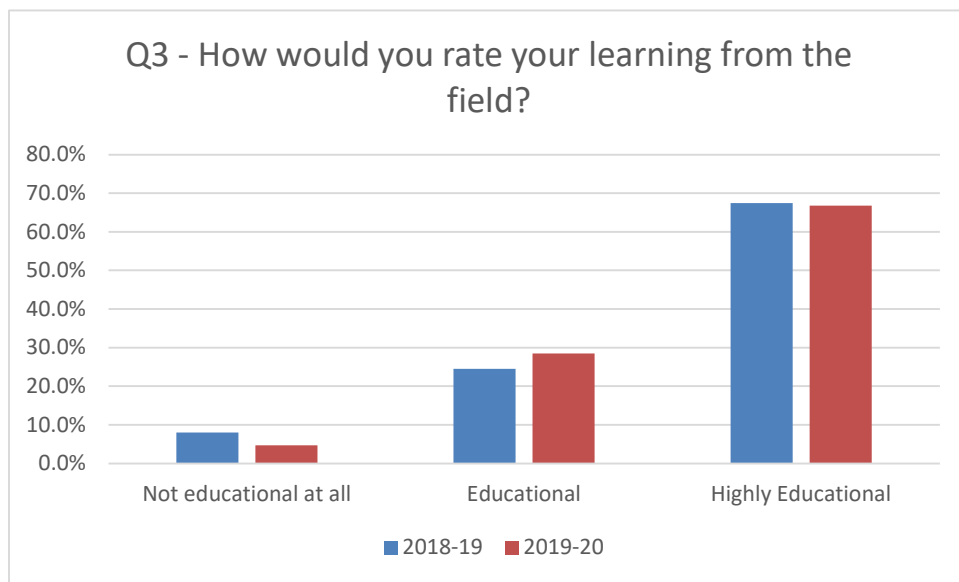
Graph 3.3: Student Feedback on the Learning Experience

Question 4: Would you like to go for similar projects in future?

The affinity question or likelihood of repeating is asked to judge how well the respondent has liked the experience. Therefore, students were asked if they would like to do similar projects in future. And as in the previous year, they responded with nearly 80% saying either 'highly likely' to 'likely', indicating that the experience was positive. We feel that this will make them open to more such activities in future, whether in Sharda or during their work life.

Table 7.4: Student Feedback on the Attractiveness for Future Projects

LIKELIHOOD OF REPEATING	2018-19	2019-20
Highly unlikely	6.1%	5.4%
Unlikely	5.7%	4.5%
Neither likely nor unlikely	9.4%	8.2%
Likely	17.0%	10.6%
Highly likely	61.8%	71.3%
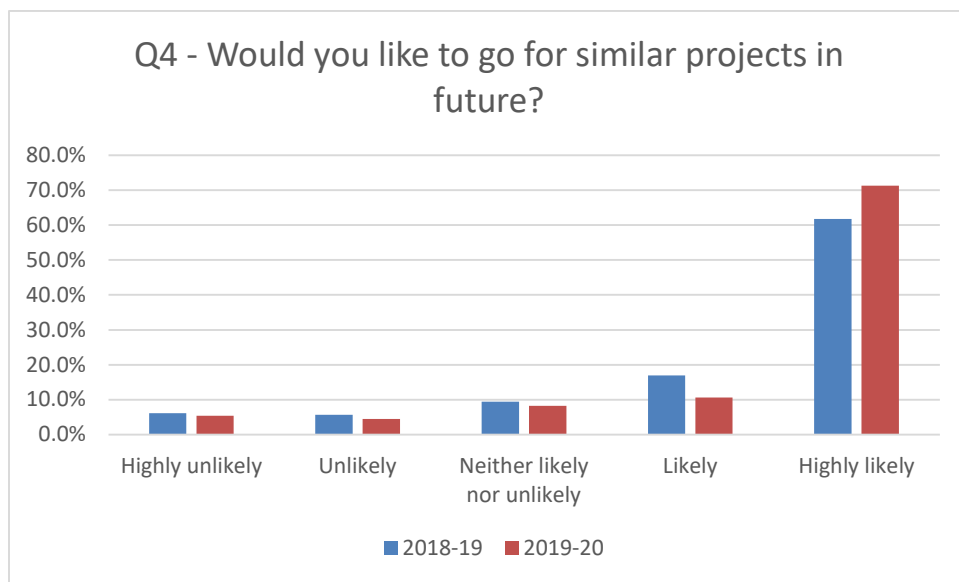
Graph 3.4: Student Feedback on the Attractiveness for Future Projects

Question 1: How do you like the idea of Community Connect?

The faculty feedback was positive this year which is commendable. It is also noticeable that the number of people who are neutral to the idea and the number of people who said 'Like very much' has decreased.

Table 8.1: Faculty Feedback on the Concept of Community Connect

APPRECIATION	2018-19	2019-20
Dislike Very Much	3.2%	3.6%
Dislike	0.0%	4.8%
Neither Like nor Dislike	25.8%	11.9%
Like Somewhat	6.5%	29.8%
Like Very Much	64.5%	50.0%
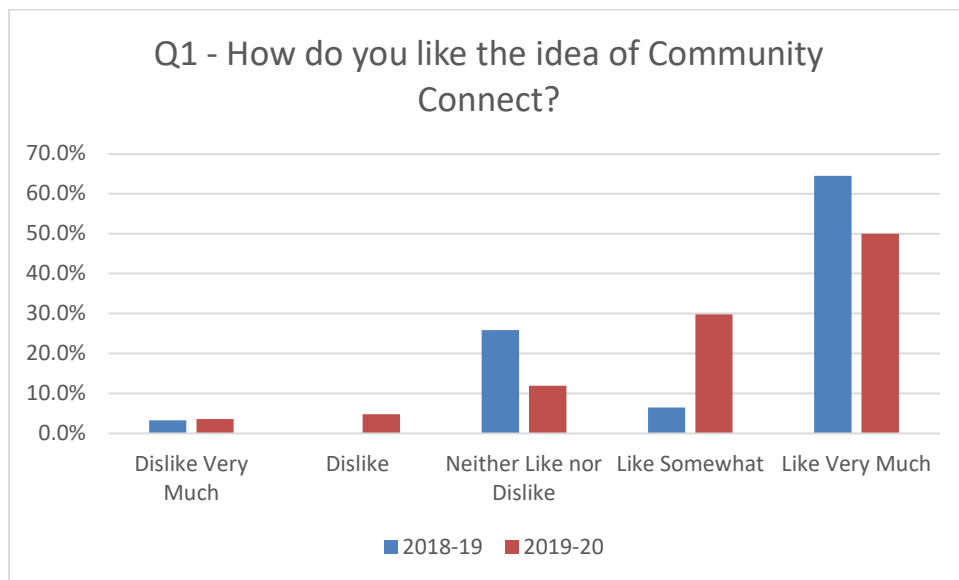
Graph 4.1: Faculty Feedback on the Concept of Community Connect

Question 2: Were you clear about the execution of the project?

While the response to the question of clarity of the programme is similar to last year, even though there is a decrease in the highest level – that is, 'very clear' has gone down. This is attributable to the Corona crisis, as the lockdown has created confusion in the way projects are executed.

Table 8.2: Clarity of the programme execution

CLARITY OF THE PROGRAMME	2018-19	2019-20
Not Clear At All	3.2%	3.6%
Not Clear	6.5%	9.5%
Just About Clear	9.7%	15.5%
Somewhat Clear	19.4%	25.0%
Very Clear	61.3%	46.4%
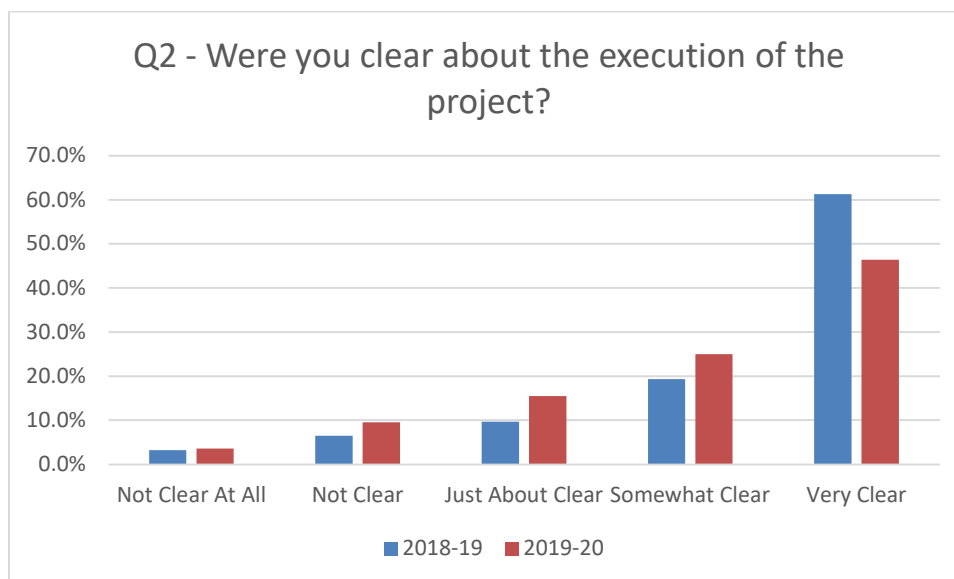
Graph 4.2: Clarity of the programme execution

Question 3: How do you rate the learning of the students from the program?

Faculty were asked to rate the learning of the students, and in a way similar to last year, two thirds of them said that according to them, the students had a 'highly educational' experience.

Table 8.3: Faculty rating of students' learning

LEARNING OF STUDENTS	2018-19	2019-20
Not educational at all	3.2%	6.0%
Educational	22.6%	25.0%
Highly Educational	74.2%	69.0%
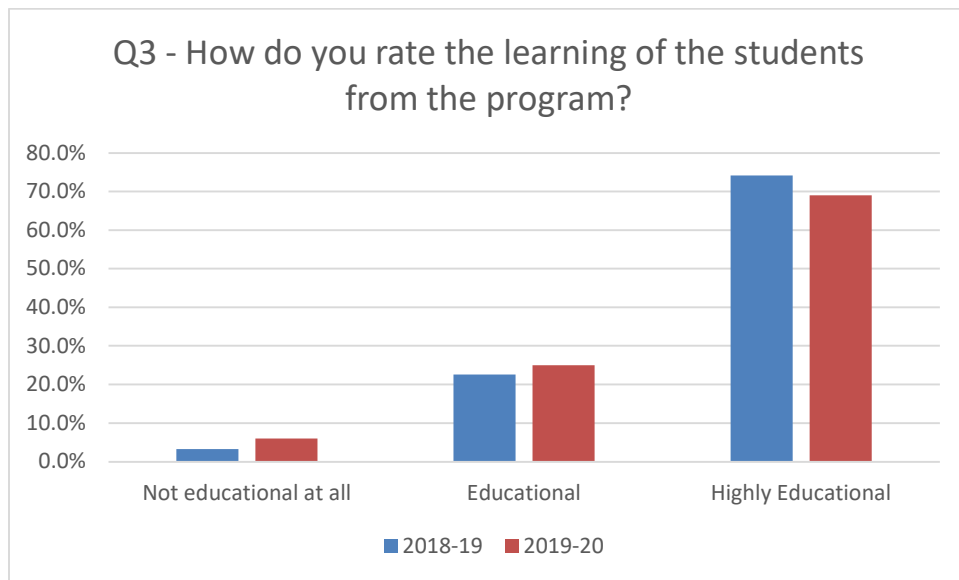
Graph 4.3: Faculty rating of students' learning

Question 4: Would you like to guide Community Connect projects in future?

The affinity or likelihood of repeating question tells us the actual impact of the project. And the data shows that the impact this year was greatly improved over the previous one, despite the restrictions of the Corona crisis.

It is felt by the faculty that the programme has been improved over the previous year.

Table 8.4: Faculty Feedback on the Attractiveness for Future Actions

LIKELIHOOD OF REPEATING	2018-19	2019-20
Highly unlikely	3.2%	3.6%
Unlikely	9.7%	6.0%
Neither likely nor unlikely	9.7%	9.5%
Likely	22.6%	10.7%
Highly likely	54.8%	70.2%
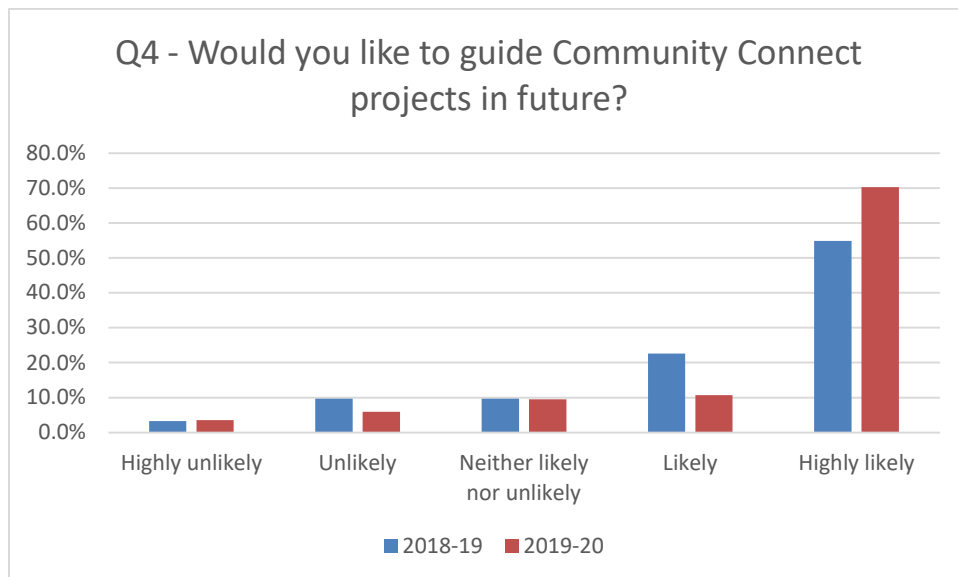
Graph 4.4: Faculty Feedback on the Attractiveness for Future Actions

Question 1: How was your experience of students visiting your community?

The positive response of community members has increased since the previous year, and like the earlier question, indicates that the program is in the right direction with regard to serving the community.

In the previous year, data indicated that the community members wanted more benefits from the programme, which has been fulfilled, at least to some extent, in this year.

Table 9.1: Community response to Community Connect programme in their community

EXPERIENCE RATING	2018-19	2019-20
Dislike Very Much	4.3%	3.0%
Dislike	8.7%	9.1%
Neither Like nor Dislike	15.2%	9.1%
Like Somewhat	23.9%	18.2%
Like Very Much	47.8%	60.6%
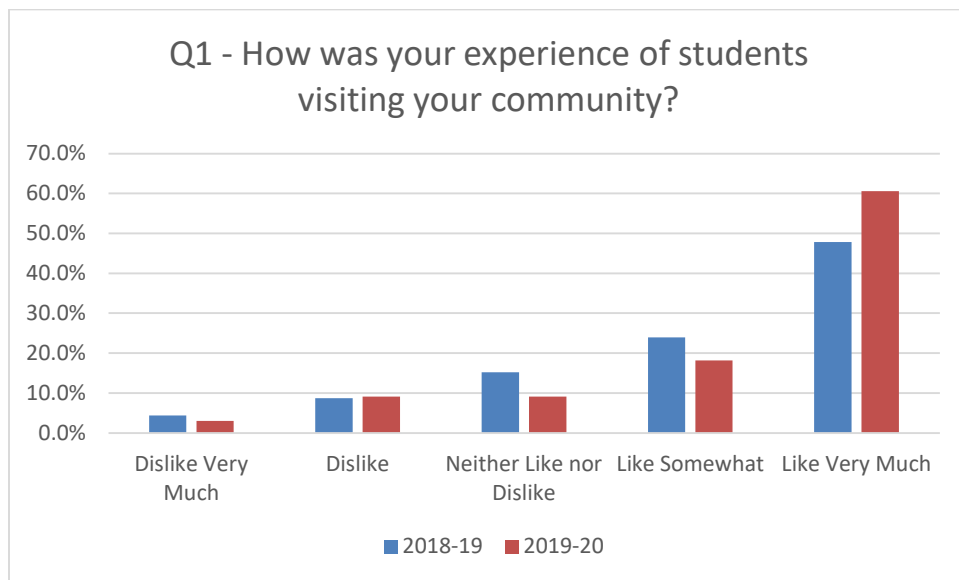
Graph 5.1: Community response to Community Connect programme in their community

Question 2: Did student and community members interact respectfully?

This year, we were able to improve the quality of interaction between the students and the members of the community, as we were able to sensitize the students this year.

This is reflected in the improved numbers this year.

Table 9.2: Community Feedback on the Quality of Interaction with the Students

QUALITY OF INTERACTION	2018-19	2019-20
No, Very Badly	2.2%	0.0%
No, Somewhat Badly	4.3%	9.1%
Neither Well nor Badly	21.7%	6.1%
Yes, Somewhat Well	30.4%	9.1%
Yes, Very Well	41.3%	75.8%
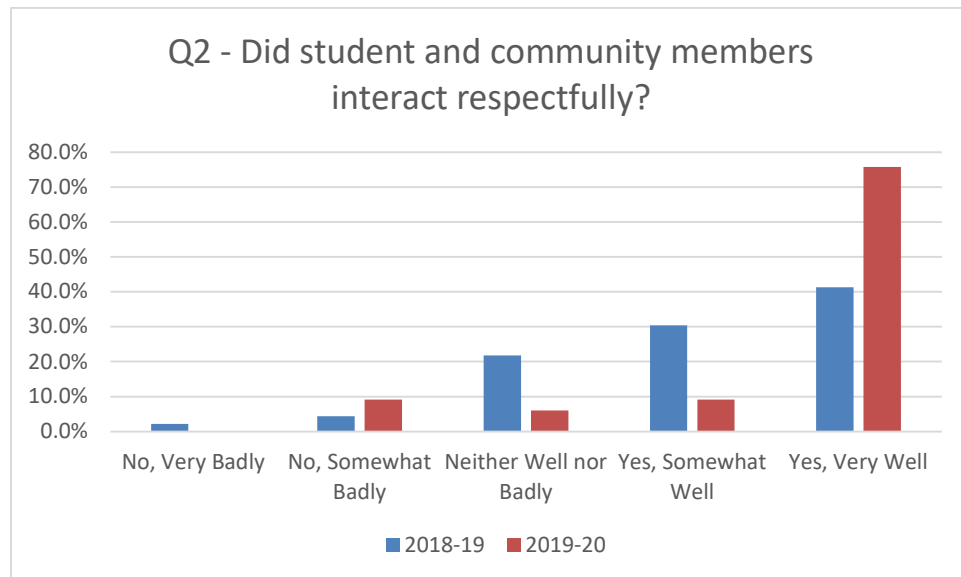
Graph 5.2: Community Feedback on the Quality of Interaction with the students

Question 3: How do you rate the benefit from students' visit?

As in the previous year, we see that community members are positively inclined, but are not giving the highest rating for the visit, mainly because they seek benefits from the programme.

Due to lockdown, this year the students were not able to do field visits so as to provide service or help when people needed them most. So there is a decrease in rating with respect to beneficial aspect.

Table 9.3: Community Feedback on the Benefits Received

BENEFICIAL	2018-19	2019-20
Not Beneficial at all	4.3%	24.2%
Somewhat Beneficial	63.0%	33.3%
Very Beneficial	32.6%	42.4%
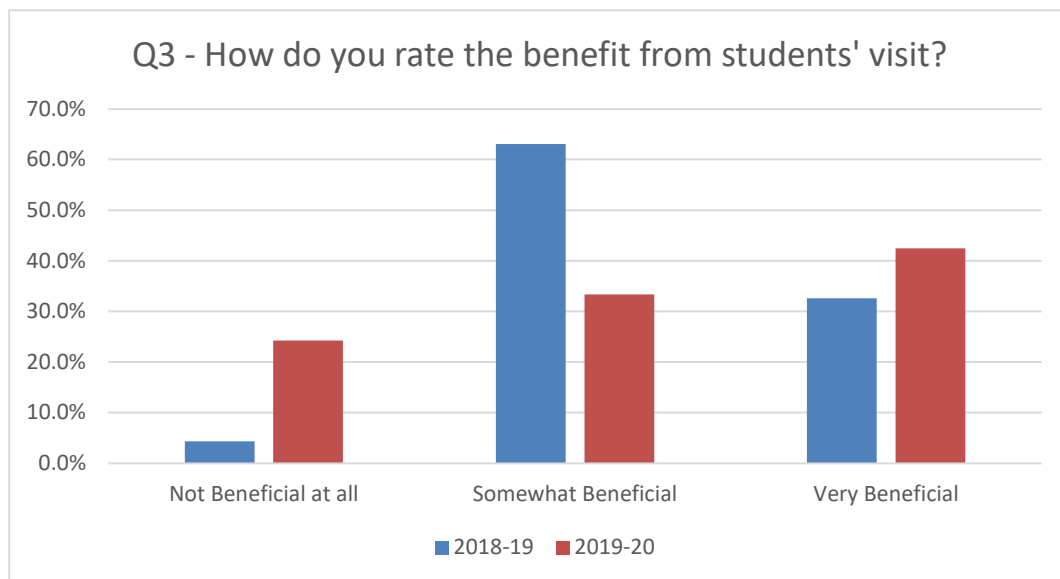
Graph 5.3: Community Feedback on the Benefits Received

Question 4: Would you like to have more such visits by our students in future?

The feedback on the receptivity of the community members to future visits by students has been observed. In this observation, the receptivity at the highest level has decreased whereas the overall positive numbers are still similar to last year.

This indicates that excitement regarding the programme has gone down in the communities where on the other hand they gain understanding about our work and have tempered their own expectations.

Table 9.4: Community Feedback on the Desirability of Future Visits

LIKELIHOOD OF REPEATING	2018-19	2019-20
Would Not Like It At All	4.3%	6.1%
Would Not Like It	17.4%	9.1%
Neither For or Against	4.3%	21.2%
Would Like It Somewhat	6.5%	27.3%
Would Like It Very Much	67.4%	36.4%
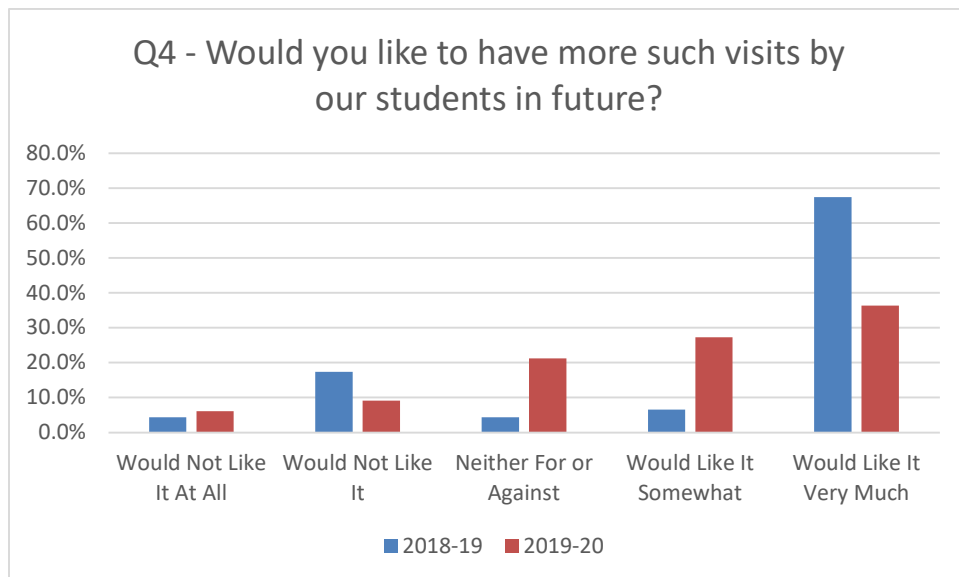
**Graph 5.4: Community Feedback on the Attractiveness of Future Visits**

6. GLIMPSES OF COMMUNITY CONNECT ACTIVITIES - 2019-2020

1. Legal aid camps held for the benefit of poorer sections of society
2. Health screening camps for oral care, cancer, diabetes, hypertension, etc. were held for several hundred patients
3. Surveys conducted on how people are coping with COVID--19 crises in various fields – education, mental health, general health, consumer behavior, social relations, etc.
4. Studies on agriculture, employment, and other economic activities were done
5. Help was given on many occasions as part of the relief work for COVID-related disruption
6. Awareness campaign was done for social causes such as girl's education, hygiene and health, etc.
7. Surveys were done to measure the effectiveness of government schemes such as Swachch Bharat, Beti Bachao Beti Padhao, Ujjawal Youjana, etc.
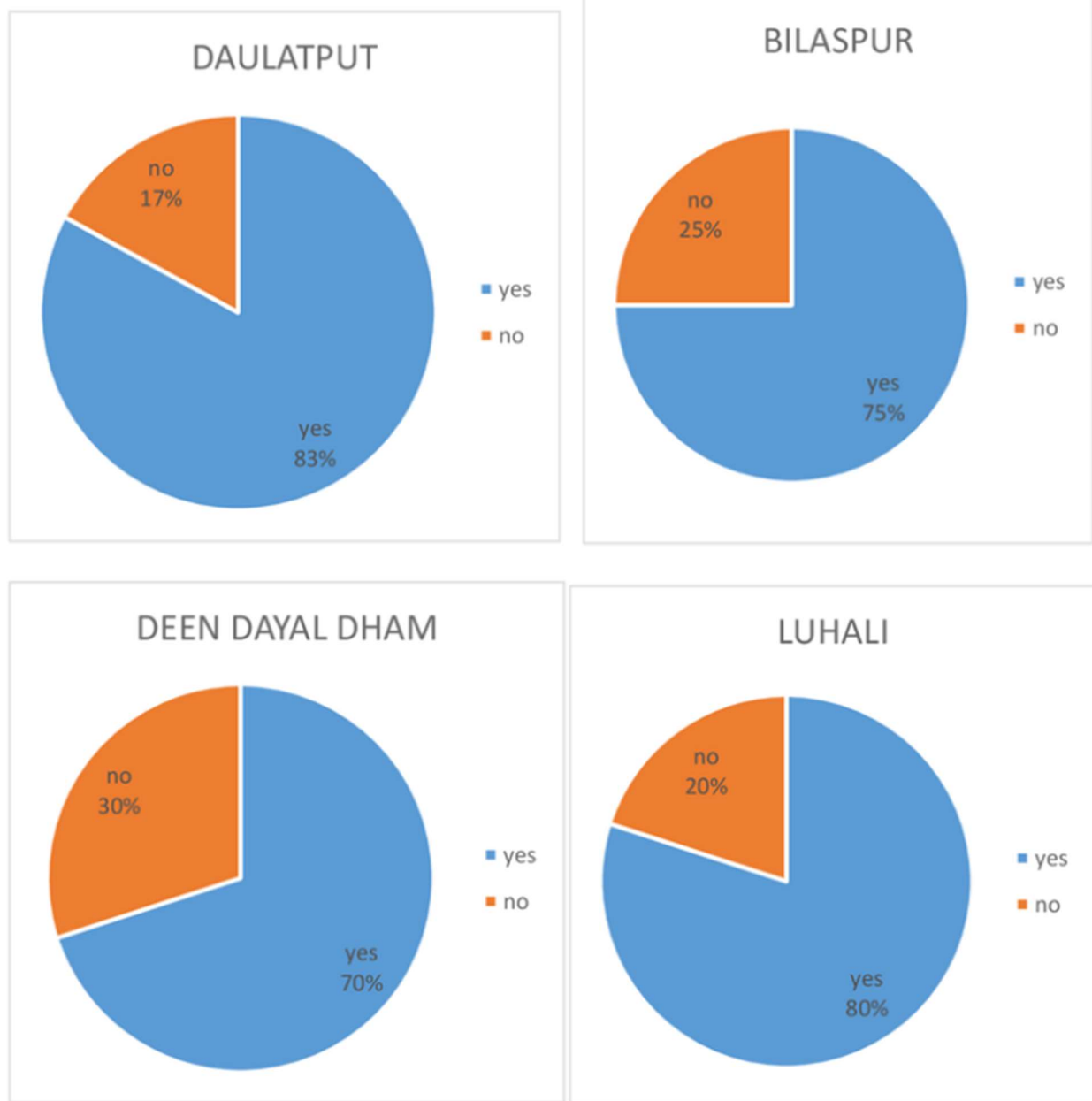
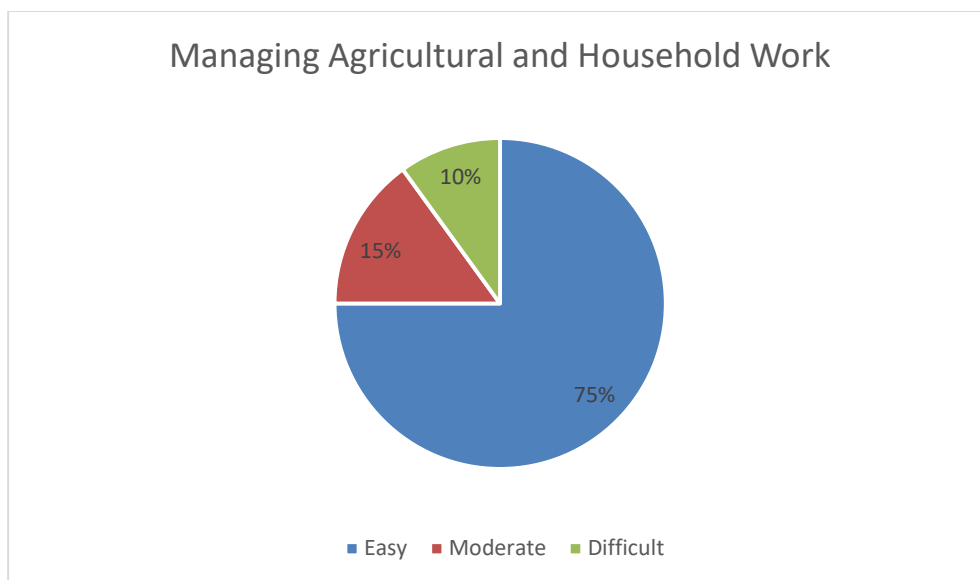This section contains some selected data and charts from the project reports made:
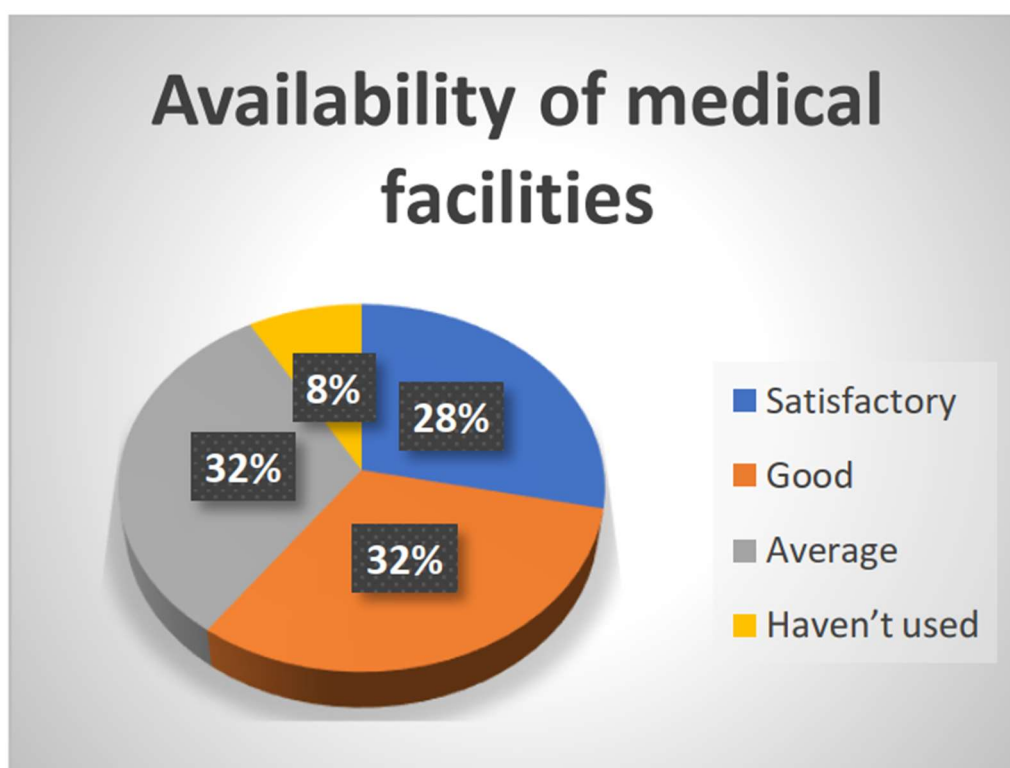
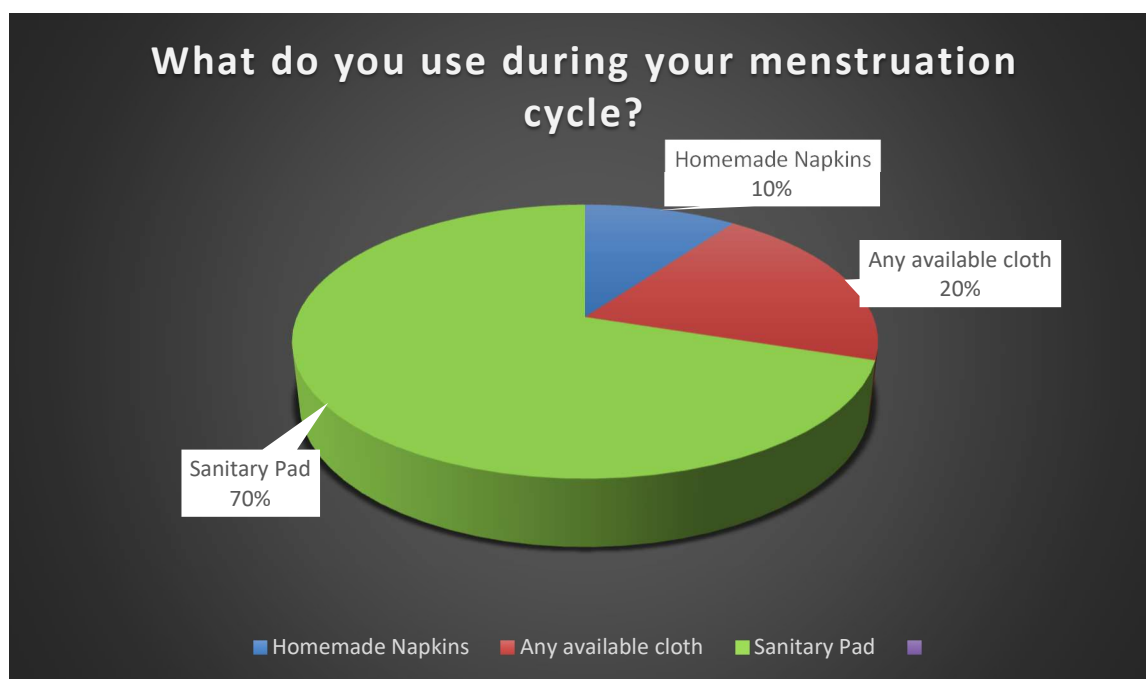**Graph 6.1: Satisfaction with available medical facilities in villages around Greater Noida**
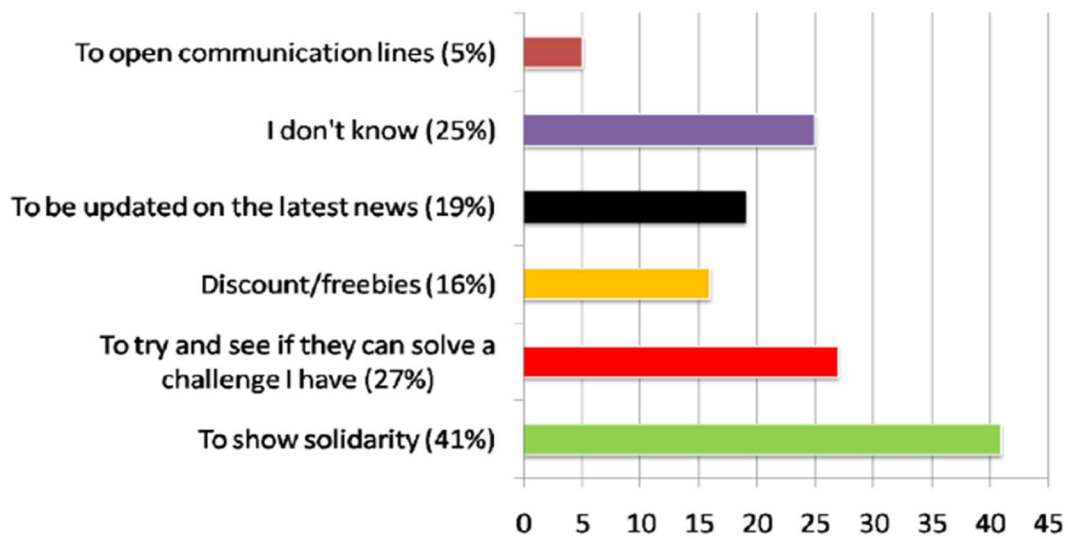
Graph 6.2: Motivations for enlisting with social media sites

Graph 6.3: Registration of Births in Selected Villages around Greater Noida

Graph 6.4: Feminization of Agriculture – How Women are Managing Household and Agricultural Work

Graph 6.5: Usage of Female Hygiene Products

1: Faculty Training for Community Connect

2: Students on a visit to Luharli village

3: Students on a Survey for Female Hygiene

4: Student Conducting Consumer Study in Rural GB Nagar

5: Students on a visit to local school for interaction

6: Project on Mid-Day Meal scheme for school children

6.4 FEEDBACK QUOTES

"The girl's visit in village schools is very encouraging, especially in higher numbers than before. It motivates and indicates that we are going in the right direction."

- Saumya (Students)

"Running an awareness campaign (on child healthcare) helped me understand how lack of education and poverty lead to greater problems. Most of these issues can be resolved, but remains unsolved and unattended because of lack of awareness of basic hygiene".

- Nisha (Student)

"Understanding today's youth is very important and this programme helps us to know the different aspects of our own students."

- Dr. Rinkal Sharma (Faculty)

"Our children got a chance to talk with students from a renowned university. I hope they will be encouraged to seek higher education when they grow up."

- Vimla (Village resident)