



SHARDA  
UNIVERSITY

*Beyond Boundaries*



COMMUNITY  
**Connect**

*Annual Report*

*2018-19*

*Dr. Shikha Chandra*

*[Signature]*

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## Message from Vice-Chancellor



Sharda University inspired and driven by a passion for making human lives better through world-class education, health, and philanthropy, Sharda University stands committed to its community connect program. This initiative was established and evolved to extend support help for the betterment of underprivileged sections of society. The philanthropic vision of the founders is thoroughly integrated with outcome-based education. As OBE embraces each part of the education system around the outcomes and makes the students orient themselves become part of the education to reflect the achievement of high order learning and mastery rather than the accumulation of course credits.

Professor G.R.C. Reddy  
Vice-Chancellor, Sharda University  
Greater Noida

## Message from Dean, Academic Affairs



Improving the quality of social life in the surrounding areas through community service has always been a commitment of paramount importance in the university. Our curriculum supports it as it blends with the experiential learning concepts of community life processes to nurture and develop them into more prudent and socially relevant citizens. These programs also enable them to be well aware of the microeconomics of people, focus on issues related to children, support education, offer opportunities for exposure to better health and hygiene aspects, and be socially conscious of different issues around them. With the imparted learning and knowledge, students will find appropriate solutions in developing various products and services for society.

Prof. Sibaram Khara  
Dean Academic Affairs, Sharda University  
Greater Noida

## 1. Background to Community Connect

Higher education institutions (HEIs) around the world are making efforts to engage their students with local communities in order to encourage practical education and social sensitivity among them.

In 1999, UNESCO's 1st International Conference on Higher Education initiated a new global network of universities called Global University Network for Innovations (GUNI) (URL: [www.guninetwork.org](http://www.guninetwork.org)). Its purpose was to foster strengthen the role of higher education in society contributing to the renewal of the visions and policies of higher education across the world under a vision of public service, relevance, and social responsibility.<sup>1</sup>

This was further taken forward in 2009 when the 2<sup>nd</sup> UNESCO Conference on Higher Education was held in Paris. It led to the initiative becoming focussed on “generating global knowledge to address global challenges, inter alia, food security, climate change, water management, intercultural dialogue, renewable energy, and public health.”<sup>2</sup>

In 2014, the 5<sup>th</sup> World Report on Higher Education, held by GUNI, stated that “Knowledge, Engagement & Higher Education: Contributing to Social Change. Community University Engagement (CUE) is central to the creation of new citizenship...This Report proposes integrating CUE into all institutional, teaching, and research activities, as a way of thinking and acting.”<sup>3</sup>

In India, the Ministry of Human Resources initiated the engagement of HEIs with local communities in 2011, under the recommendations of a Committee of Experts.

By the guidelines, Sharda University has started its own Community Connect programme.

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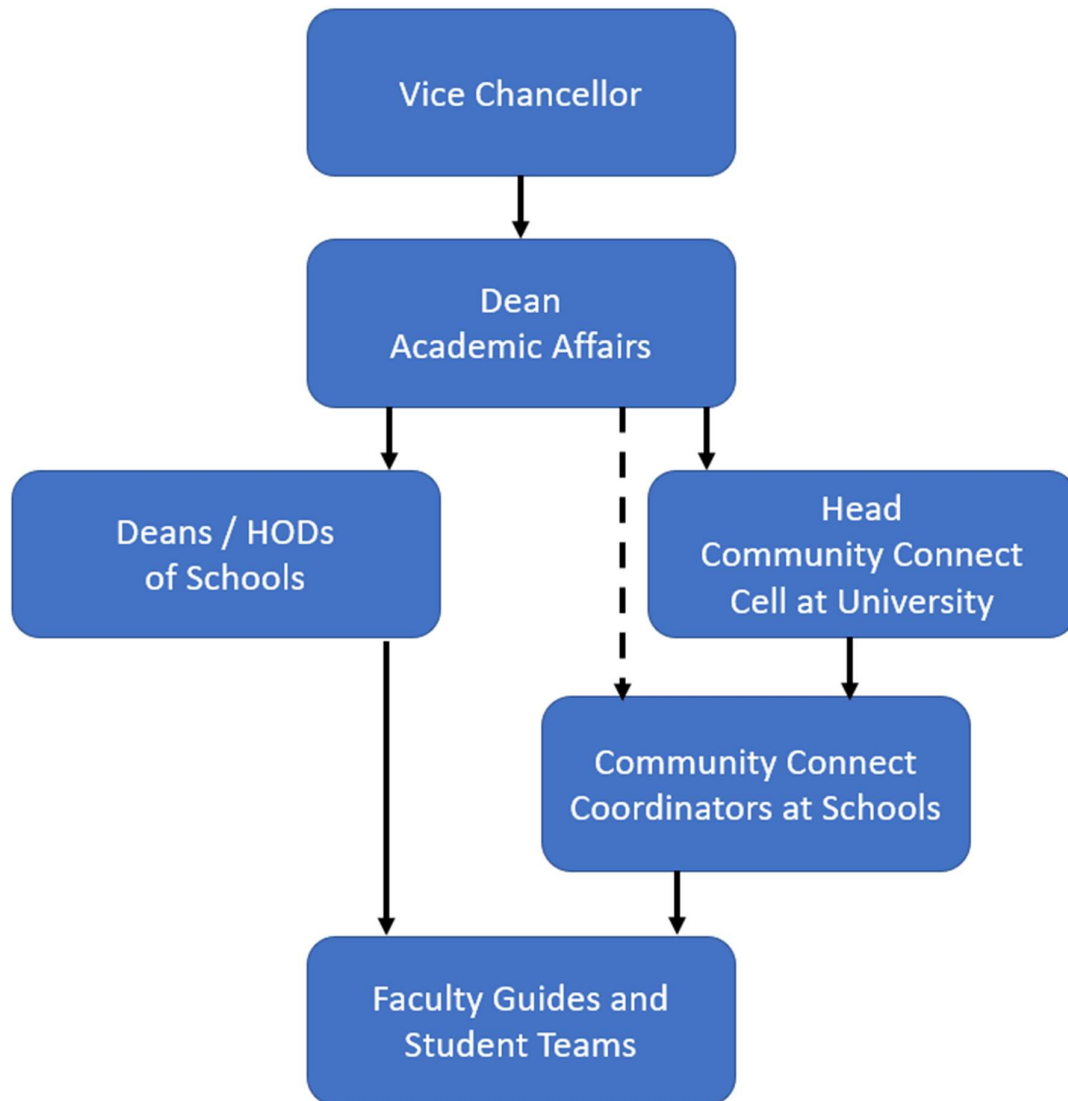
<sup>1</sup> <http://www.guninetwork.org/mission-and-objectives>

<sup>2</sup> <https://unesdoc.unesco.org/ark:/48223/pf0000189242>

<sup>3</sup> <http://www.guninetwork.org/report/higher-educatio-world-4>

## 2. Community Connect Programme - Organisation Chart

The Community Connect programme has been conceptualized to the vision of making the national vision a reality. The following figure 1 shows the hierarchy of management of the Community Connect programme.



**Figure 1: Organization Chart of Community Connect**

## 2.1 List of Coordinators of Community Connect

**University-Level Coordinator:** Dr. Omvir Chaudhry, Professor

**School-Level Coordinators:** The following table contains the list of School-level Community Connect Coordinators:

**Table 1: List of School-Level Coordinators**

<b>SCHOOL CODE</b>	<b>SCHOOL NAMES</b>	<b>COORDINATORS</b>
SOP	School of Pharmacy	Dr. Arun Kumar, Assistant Professor
SMSR	School of Medical Sciences and Research	Dr. Amit Singh Pawaiya, Assistant Professor
SNSR	School of Nursing Sciences and Research	Mr. R. Sreeraja Kumar, Professor
SAHS	School of Allied Health Sciences	Dr. Yogesh Tripathi, Professor
SDS	School of Dental Sciences	Dr. Swati Sharma, Associate Professor
SOL	School of Law	Dr. Karmashil Bhagat, Assistant Professor
SCADMS	School of Creative Art, Design and Media Studies	Dr. Mukta Martolia, Assistant Professor
SET	School of Engineering and Technology	Dr. Vineet Kumar, Assistant Professor
SBSR	School of Basic Sciences and Research	Dr. Munendra Singh, Associate Professor



## 2.2 Summary of Activities

The following table is the Summary of Activities of Community Connect.

**Table 2: Summary of Activities**

MONTH	SUMMARY OF ACTIVITIES	AREAS VISITED
July 2018	<ul style="list-style-type: none"> <li>Health camps at various locations</li> <li>Field visits for studies on hypertension, malnutrition</li> </ul>	Jeet Garhi, Nand Garhi, Swarn Nagari, and Kavra.
August 2018	<ul style="list-style-type: none"> <li>Health camps at various locations</li> <li>Field visits for studies on menopause and obesity</li> </ul>	Khagnawas, Pir-Bhavani, Ghazipur, and Madhavra
September 2018	<ul style="list-style-type: none"> <li>Health camps at various locations</li> <li>Field visits for studies on diabetes and hypertension</li> </ul>	Banipur, Khagnawas, Bistrakh, and rural areas of Noida/Greater Noida
October 2018	<ul style="list-style-type: none"> <li>Health camps at various locations.</li> </ul>	Ghazipur, Ritouli, Kherli, Bharana, Moradabad, and at several educational institutes in Greater Noida
November 2018	<ul style="list-style-type: none"> <li>Health camps at various locations</li> <li>Field visits for studies on dairy practices, government literacy schemes.</li> </ul>	Gesupur, Kondu, Salampur and Vair
December 2018	<ul style="list-style-type: none"> <li>Health camps at various locations.</li> <li>Awareness campaign on World AIDS Day.</li> </ul>	Nidampur, Chiti, Nagla Chiti and Surajpur
January 2019	<ul style="list-style-type: none"> <li>Health camps at various locations</li> <li>Field visits for studies on menopause and obesity.</li> <li>Legal aid camp as social service in old age home, etc.</li> </ul>	Sarai Dhula, Sarai, Panchayatan, Bodha, Kanakpur, Shahpura Kalan, Pachauta, Girdharpur, Cholas, Kaushambi, Shikhera, Talra, Ghanghola, Kondu, Karoli, Hadimpur and Sitari
February 2019	<ul style="list-style-type: none"> <li>Health camps at various places</li> <li>Awareness campaign for National Deworming Day and Cancer.</li> <li>Legal aid camp as social service.</li> </ul>	Vai, Hadimpur, Saraighasi, Panchayatan
March 2019	<ul style="list-style-type: none"> <li>Health camps at various locations.</li> <li>Awareness campaign on tuberculosis.</li> <li>Field visits for studies on farming practices.</li> <li>Legal aid camp as social service.</li> </ul>	Daber, Sikanderabad, Talekpur Nagra, Junedpur, Sanya Dala, Prangarh and Adha
April 2019	<ul style="list-style-type: none"> <li>Health camps at various locations.</li> <li>Awareness campaign on food handling safety.</li> <li>Field visits for studies on primary care givers, farming practices, health issues, and media consumption habits.</li> <li>Legal aid camp as social service.</li> </ul>	Naya Gaon, Sikanderabad and Sukhlapur
May 2019	<ul style="list-style-type: none"> <li>Health camps at various locations</li> <li>Field visits for studies on hypertension, dengue management, and use of fertilizers.</li> </ul>	Harola, Naya Gaon, Safipur and Nidampur
June 2019	<ul style="list-style-type: none"> <li>Health camps at various locations</li> </ul>	Sirondhan, Safipur, Manjupur, Mamnathal

### 3. School Wise Project Details:

This section describes every project done by each school, along with the names of the guiding faculties, location of the activity, number of participating students, focus area of the project, and the type of activity undertaken.

#### 3.1 School of Dental Sciences (SDS)

S. No.	Project Name	Description	Faculty Name	Location	Student Count	Project Areas	Type of Activity
1	Screening Camp at Jeet Garhi	Screening Camp held at Jeet Garhi for 86 patients.	Dr. Kuldeep	Jeet Garhi	3	Health	Check-up
2	Treatment Camp at Nand Garhi	Treatment Camp held at Nand Garhi for 82 patients.	Dr. Himanshu	Nand Garhi	2	Health	Treatment
3	Screening Camp at Cambridge School, Greater Noida	Screening Camp held at Cambridge School, Greater Noida for 59 patients.	Dr. Swati Sharma and Dr. Alankrita	Cambridge School, Greater Noida	4	Health	Check-up
4	Screening Camp at Swarn Nagari	Screening Camp held at Swarn Nagari for 38 patients.	Dr. Himanshu	Swarn Nagari	4	Health	Check-up
5	Screening Camp at Kavra	Screening Camp held at Kavra for 93 patients.	Dr. Himanshu	Kavra	3	Health	Check-up
6	Treatment Camp at Kavra	Treatment Camp held at Kavra for 87 patients.	Dr. Himanshu	Kavra	4	Health	Treatment
7	Treatment Camp at Omicrom-3	Treatment Camp held at Omicrom-3 for 70 patients.	Dr. Himanshu	Omicrom-3	3	Health	Treatment
8	Screening Camp at P3 Greater Noida	Screening Camp held at P3 Greater Noida for 17 patients.	Dr. Kuldeep	P3 Greater Noida	3	Health	Check-up
9	Treatment Camp at Khagnawas	Treatment Camp held at Khagnawas for 92 patients.	Dr. Kuldeep	Khagnawas	2	Health	Treatment
10	Screening Camp at NRI Residency, Greater Noida	Screening Camp held at NRI Residency, Greater Noida for 51 patients.	Dr. Alankrita	NRI Residency, Greater Noida	4	Health	Check-up
11	Screening Camp at Pir-Bhavani	Screening Camp held at Pir-Bhavani for 92 patients.	Dr. Kuldeep	Pir-Bhavani	4	Health	Check-up

S. No.	Project Name	Description	Faculty Name	Location	Student Count	Project Areas	Type of Activity
12	Screening Camp at Ghazipur	Screening Camp held at Ghazipur for 102 patients.	Dr. Kuldeep	Ghazipur	3	Health	Check-up
13	Treatment Camp at Madhavra	Treatment Camp held at Madhavra for 93 patients.	Dr. Kuldeep	Madhavra	4	Health	Treatment
14	Screening Camp at Zeta 1, Greater Noida	Screening Camp held at Zeta 1, Greater Noida for 8 patients.	Dr. Swati Sharma	Zeta 1, Greater Noida	3	Health	Check-up
15	Screening Camp at Banipur	Screening Camp held at Banipur for 73 patients.	Dr. Kuldeep	Banipur	2	Health	Check-up
16	Screening Camp at Paramaount Golfrost, Greater Noida	Screening Camp held at Paramaount Golfrost, Greater Noida for 62 patients.	Dr. Kuldeep	Paramaount Golfrost, Greater Noida	4	Health	Check-up
17	Screening Camp at Khagnawas	Screening Camp held at Khagnawas for 73 patients.	Dr. Alankrita	Khagnawas	4	Health	Check-up
18	Screening Camp at Greater Noida	Screening Camp held at Greater Noida for 115 patients.	Dr. Kuldeep and Dr. Alankrita	Greater Noida	3	Health	Check-up
19	Screening Camp at Bisrakh	Screening Camp held at Bisrakh for 53 patients.	Dr. Kuldeep and Dr. Swati Sharma	Bisrakh	3	Health	Check-up
20	Screening Camp at Techno City Greater Noida	Screening Camp held at Techno City Greater Noida for 62 patients.	Dr. Swati Sharma	Techno City Greater Noida	4	Health	Check-up
21	Screening Camp at PHC Greater Noida	Screening Camp held at PHC Greater Noida for 24 patients.	Dr. Alankrita	PHC Greater Noida	3	Health	Check-up
22	Treatment Camp at Ebex-Essel Group, Noida	Treatment Camp held at Ebex-Essel Group, Noida for 61 patients.	Dr. Kuldeep and Dr. Swati Sharma	Ebex-Essel Group, Noida	5	Health	Treatment
23	Screening Camp at Ghazipur	Screening Camp held at Ghazipur for 76 patients.	Dr. Kuldeep	Ghazipur	3	Health	Check-up
24	Screening Camp at Ritouli	Screening Camp held at Ritouli for 81 patients.	Dr. Kuldeep	Ritouli	3	Health	Check-up

S. No.	Project Name	Description	Faculty Name	Location	Student Count	Project Areas	Type of Activity
25	Screening Camp at Kherli	Screening Camp held at Kherli for 52 patients.	Dr. Kuldeep and Dr. Sahil	Kherli	4	Health	Check-up
26	Screening Camp at Bharana	Screening Camp held at Bharana for 73 patients.	Dr. Kuldeep and Dr. Sahil	Bharana	4	Health	Check-up
27	Screening Camp at NRI City, Greater Noida	Screening Camp held at NRI City, Greater Noida for 55 patients.	Dr. Sahil	NRI City, Greater Noida	3	Health	Check-up
28	Screening Camp at Moradabad	Screening Camp held at Moradabad for 79 patients.	Dr. Sahil	Moradabad	3	Health	Check-up
29	Treatment Camp at Aster Public School, Greater Noida	Treatment Camp held at Aster Public School, Greater Noida for 181 patients.	Dr. Kuldeep and Dr. Sahil	Aster Public School, Greater Noida	5	Health	Treatment
30	Screening Camp at United College, Greater Noida	Screening Camp held at United College, Greater Noida for 75 patients.	Dr. Pooja, Dr. Kanika and Dr. Kirti	United College, Greater Noida	3	Health	Check-up
31	Treatment Camp at Aster Public School, Greater Noida	Treatment Camp held at Aster Public School, Greater Noida for 231 patients.	Dr. Alankrita	Aster Public School, Greater Noida	5	Health	Treatment
32	Treatment Camp at Aster Public School, Greater Noida	Treatment Camp held at Aster Public School, Greater Noida for 252 patients.	Dr. Kuldeep	Aster Public School, Greater Noida	5	Health	Treatment
33	Screening Camp at Community Connect, Greater Noida	Screening Camp held at Community Connect, Greater Noida for 34 patients.	Dr. Sahil	Greater Noida	3	Health	Check-up
34	Screening Camp at Gesupur	Screening Camp held at Gesupur for 91 patients.	Dr. Kuldeep	Gesupur	4	Health	Check-up
35	Treatment Camp at Aster Public School, Greater Noida	Treatment Camp held at Aster Public School, Greater Noida for 255 patients.	Dr. Swati Sharma	Aster Public School, Greater Noida	5	Health	Treatment

S. No.	Project Name	Description	Faculty Name	Location	Student Count	Project Areas	Type of Activity
36	Treatment Camp at Aster Public School, Greater Noida	Treatment Camp held at Aster Public School, Greater Noida for 229 patients.	Dr. Sahil	Aster Public School, Greater Noida	5	Health	Treatment
37	Screening Camp at Gesupur	Screening Camp held at Gesupur for 64 patients.	Dr. Kuldeep and Dr. Sahil	Gesupur	4	Health	Check-up
38	Screening Camp at Kondu	Screening Camp held at Kondu for 73 patients.	Dr. Sahil	Kondu	3	Health	Check-up
39	Screening Camp at Salampur	Screening Camp held at Salampur for 63 patients.	Dr. Kuldeep	Salampur	3	Health	Check-up
40	Screening Camp at Vair	Screening Camp held at Vair for 86 patients.	Dr. Kuldeep	Vair	4	Health	Check-up
41	Screening Camp at Nidampur	Screening Camp held at Nidampur for 124 patients.	Dr. Kuldeep	Nidampur	3	Health	Check-up
42	Screening Camp at Gyan Sagar Public School, Sec 104, Noida	Screening Camp held at Gyan Sagar Public School, Sec 104, Noida for 289 patients.	Dr. Kuldeep	Gyan Sagar Public School, Sec 104, Noida	3	Health	Check-up
43	Screening Camp at Chiti	Screening Camp held at Chiti for 62 patients.	Dr. Kuldeep	Chiti	4	Health	Check-up
44	Screening Camp at Nagla Chiti	Screening Camp held at Nagla Chiti for 80 patients.	Dr. Kuldeep	Nagla Chiti	4	Health	Check-up
45	Screening Camp at Aster Public School, Greater Noida	Screening Camp held at Aster Public School, Greater Noida for 97 patients.	Dr. Sahil	Aster Public School, Greater Noida	3	Health	Check-up
46	Screening Camp at PAC, Surajpur	Screening Camp held at PAC, Surajpur for 59 patients.	Dr. Sahil	PAC, Surajpur	3	Health	Check-up
47	Screening Camp at Aster Public School, Greater Noida	Screening Camp held at Aster Public School, Greater Noida for 86 patients.	Dr. Kuldeep	Aster Public School, Greater Noida	4	Health	Check-up
48	Screening Camp at Sarai Dhula	Screening Camp held at Sarai Dhula for 74 patients.	Dr. Kuldeep	Sarai Dhula	3	Health	Check-up
49	Screening Camp at Sarai	Screening Camp held at Sarai for 97 patients.	Dr. Kuldeep	Sarai	4	Health	Check-up



S. No.	Project Name	Description	Faculty Name	Location	Student Count	Project Areas	Type of Activity
50	Screening Camp at Kanya Uccha Madhyamik Vidyalaya, Panchayatan	Screening Camp held at Kanya Uccha Madhyamik Vidyalaya, Panchayatan for 114 patients.	Dr. Kuldeep	Kanya Uccha Madhyamik Vidyalaya, Panchayatan	6	Health	Check-up
51	Screening Camp at Bodha	Screening Camp held at Bodha for 106 patients.	Dr. Sahil	Bodha	4	Health	Check-up
52	Screening Camp at Kanakpura	Screening Camp held at Kanakpura for 90 patients.	Dr. Sahil	Kanakpura	3	Health	Check-up
53	Screening Camp at Shahpura Kalan	Screening Camp held at Shahpura Kalan for 88 patients.	Dr. Sahil	Shahpura Kalan	5	Health	Check-up
54	Screening Camp at Pachauta	Screening Camp held at Pachauta for 85 patients.	Dr. Kuldeep	Pachauta	3	Health	Check-up
55	Screening Camp at Girdharpur	Screening Camp held at Girdharpur for 130 patients.	Dr. Sahil	Girdharpur	4	Health	Check-up
56	Screening Camp at Cholas	Screening Camp held at Cholas for 112 patients.	Dr. Kuldeep and Dr.Sahil	Cholas	4	Health	Check-up
57	Screening Camp at Kaushambi	Screening Camp held at Kaushambi for 82 patients.	Dr. Alankrita	Kaushambi	3	Health	Check-up
58	Screening Camp at Shikhera	Screening Camp held at Shikhera for 94 patients.	Dr. Kuldeep and Dr. Sahil	Shikhera	3	Health	Check-up
59	Screening Camp at Talra (Adopted School)	Screening Camp held at Talra (Adopted School) for 85 patients.	Dr. Kuldeep	Talra (Adopted School)	6	Health	Check-up
60	Screening Camp at DPS School, Ghangola	Screening Camp held at DPS School, Ghangola for 87 patients.	Dr. Kuldeep	DPS School, Ghangola	4	Health	Check-up
61	Screening Camp at Greater Noida Beta 1	Screening Camp held at Greater Noida Beta 1 for 57 patients.	Dr. Ajay	Greater Noida Beta 1	3	Health	Check-up
62	Screening Camp at Kondu	Screening Camp held at Kondu for 58 patients.	Dr. Kuldeep	Kondu	3	Health	Check-up
63	Screening Camp at Karoli	Screening Camp held at Karoli for 81 patients.	Dr. Kuldeep	Karoli	4	Health	Check-up

S. No.	Project Name	Description	Faculty Name	Location	Student Count	Project Areas	Type of Activity
64	Screening Camp at Prathmik Vidyalaya, Hadimpur	Screening Camp held at Prathmik Vidyalaya, Hadimpur for 152 patients.	Dr. Kuldeep	Prathmik Vidyalaya, Hadimpur	6	Health	Check-up
65	Screening Camp at Sitari	Screening Camp held at Sitari for 100 patients.	Dr. Sahil	Sitari	4	Health	Check-up
66	Screening Camp at NMRC – Greater Noida	Screening Camp held at NMRC – Greater Noida for 108 patients.	Dr. Sahil	NMRC – Greater Noida	5	Health	Check-up
67	Screening Camp at Vair	Screening Camp held at Vair for 87 patients.	Dr. Sahil and Dr. Ajay	Vair	3	Health	Check-up
68	Screening Camp at Primary & Junior School, Hadimpur	Screening Camp held at Primary & Junior School, Hadimpur for 81 patients.	Dr. Kuldeep and Dr. Swati Sharma	Primary & Junior School, Hadimpur	4	Health	Check-up
69	Screening Camp at Little Wings Play, Greater Noida	Screening Camp held at Little Wings Play, Greater Noida for 15 patients.	Dr. Alankrita and Dr. Sahil	Little Wings Play, Greater Noida	2	Health	Check-up
70	Screening Camp at Sharda University (Mandela Hostel)	Screening Camp held at Sharda University (Mandela Hostel) for 32 patients.	Dr. Alankrita	Sharda University (Mandela Hostel)	4	Health	Check-up
71	Screening Camp at Saraighasi	Screening Camp held at Saraighasi for 99 patients.	Dr. Kuldeep	Saraighasi	5	Health	Check-up
72	Screening Camp at Sharda University (Mandela Hostel)	Screening Camp held at Sharda University (Mandela Hostel) for 16 patients.	Dr. Alankrita	Sharda University (Mandela Hostel)	2	Health	Check-up
73	Treatment Camp at OMAXE MALL PC, G. NOIDA	Treatment Camp held at OMAXE MALL PC, G. NOIDA for 91 patients.	Dr. Kuldeep and Dr. Sahil	OMAXE MALL PC, G. NOIDA	5	Health	Treatment
74	Treatment Camp at Oriental Apartments, Noida	Treatment Camp held at Oriental Apartments, Noida for 32 patients.	Dr. Kuldeep and Dr. Sahil	Oriental Apartments, Noida	4	Health	Treatment
75	Screening Camp at Adha	Screening Camp held at Adha for 97 patients.	Dr. Kuldeep	Adha	3	Health	Check-up

S. No.	Project Name	Description	Faculty Name	Location	Student Count	Project Areas	Type of Activity
76	Screening Camp at Prangarh	Screening Camp held at Prangarh for 110 patients.	Dr. Sahil	Prangarh	4	Health	Check-up
77	Screening & Treatment Camp at Pinnacle Global School	Screening & Treatment Camp held at Pinnacle Global School for 89 patients.	Dr. Sahil and Dr. Swati Sharma	Pinnacle Global School	6	Health	Check-up, Treatment
78	Screening & Treatment Camp at Prathmik Vidyalaya, Sariya Dala	Screening & Treatment Camp held at Prathmik Vidyalaya, Sariya Dala for 111 patients.	Dr. Kuldeep	Prathmik Vidyalaya, Sariya Dala	5	Health	Check-up, Treatment
79	Screening & Treatment Camp at Junedpur	Screening & Treatment Camp held at Junedpur for 78 patients.	Dr. Alankrita and Dr. Sahil	Junedpur	5	Health	Check-up, Treatment
80	Screening Camp at Talekpur Nagra	Screening Camp held at Talekpur Nagra for 37 patients.	Dr. Kuldeep and Dr. Sahul	Talekpur Nagra	2	Health	Check-up
81	Screening Camp at Sikanderabad	Screening Camp held at Sikanderabad for 67 patients.	Dr. Kuldeep	Sikanderabad	2	Health	Check-up
82	Screening & Treatment Camp at Daber	Screening & Treatment Camp held at Daber for 45 patients.	Dr. Kuldeep	Daber	3	Health	Check-up, Treatment
83	Screening & Treatment Camp at Ace Divino, Noida	Screening & Treatment Camp held at Ace Divino, Noida for 117 patients.	Dr. Alankrita and Dr. Swati Sharma	Ace Divino, Noida	3	Health	Check-up, Treatment
84	Screening & Treatment Camp at Ansal Plaza, Greater Noida	Screening & Treatment Camp held at Ansal Plaza, Greater Noida for 24 patients.	Dr. Sahil and Dr. Kuldeep	Ansal Plaza, Greater Noida	7	Health	Check-up, Treatment
85	Screening & Treatment Camp at Naya Gaon, Sikandarabad	Screening & Treatment Camp held at Naya Gaon, Sikandarabad for 33 patients.	Dr. Sahil and Dr. Kuldeep	Naya Gaon, Sikandarabad	4	Health	Check-up, Treatment
86	Screening & Treatment Camp at Sikanderabad	Screening & Treatment Camp held at Sikanderabad for 106 patients.	Dr. Sahil and Dr. Kuldeep	Sikanderabad	9	Health	Check-up, Treatment
87	Screening Camp at Sukhlalpur, Sikanderabad	Screening Camp held at Sukhlalpur, Sikanderabad for 33 patients.	Dr. Sahil	Sukhlalpur, Sikanderabad	3	Health	Check-up

S. No.	Project Name	Description	Faculty Name	Location	Student Count	Project Areas	Type of Activity
88	Screening Camp at Harola Sec 5 Noida	Screening Camp held at Harola Sec 5 Noida for 290 patients.	Dr. Sahil, Dr. Swati Sharma and Dr. Sarika	Harola Sec 5 Noida	13	Health	Check-up
89	Screening Camp at Naya Gaon, Sikandarabad	Screening Camp held at Naya Gaon, Sikandarabad for 94 patients.	DR. Kuldeep	Naya Gaon, Sikandarabad	3	Health	Check-up
90	Screening & Treatment Camp at safipur	Screening & Treatment Camp held at safipur for 96 patients.	Dr. Alankrita and Dr. Swati Sharma	Safipur	6	Health	Check-up, Treatment
91	Screening & Treatment Camp at Nidampur	Screening & Treatment Camp held at Nidampur for 60 patients.	Dr. Sahil	Nidampur	3	Health	Check-up, Treatment
92	Screening & Treatment Camp at Sirondhan	Screening & Treatment Camp held at Sirondhan for 118 patients.	Dr. Sahil and Dr. Sarika	Sirondhan	4	Health	Check-up, Treatment
93	Screening & Treatment Camp at Safipur-ii	Screening & Treatment Camp held at safipur-ii for 44 patients.	Dr. Sahil	Safipur-ii	4	Health	Check-up, Treatment
94	Screening Camp at Site 4, Greater Noida	Screening Camp held at Site 4, Greater Noida for 70 patients.	Dr. Sahil and Dr. Swati Sharma	Site 4, Greater Noida	4	Health	Check-up
95	Screening Camp at Manjupur	Screening Camp held at Manjupur for 46 patients.	Dr. Sahil	Manjupur	5	Health	Check-up
96	Screening Camp at Mamnathal	Screening Camp held at Mamnathal for 61 patients.	Dr. Kuldeep	Mamnathal	5	Health	Check-up

### 3.2 School of Allied Health Sciences (SAHS)

SN	Project Name	Description	Faculty Name	Student Count	Date	Location	Project Areas	Type of Activity
1	Awareness camp at Panchayatan on Tuberculosis	Participants learned the general awareness about preventive measures against tuberculosis	Dr. Yogesh Tripathi	21	24-03-19	Panchayatan	Health	Awareness Campaign

### 3.3 School of Medical Sciences and Research (SMSR)

SN	Project Name	Description	Faculty Name	Student Count	Location	Project Areas	Type of Activity
1	Study on hypertension in Bhangel society	Study on the knowledge, attitude, practice, and associated risk factors of hypertension in Bhangel	Dr. Amit Singh Pawaiya	9	Bhangel	Health, Social Aspect	Survey
2	Malnutrition in children under 5 years age	Study on malnutrition in children under 5 years age and its effects on growth of children	Dr. Amit Singh Pawaiya	6	Bhangel	Health	Survey
3	Obesity in menopausal women (Bhangel)	Study on the effects of menopause on obesity in urban areas of Bhangel	Dr. Neha Tyagi	8	Bhangel	Health	Survey
4	Obesity in menopausal women (GB Nagar)	Study on the effects of menopause on obesity in rural areas of Gautam Budh Nagar	Dr. Anshu Singh	7	GB Nagar	Health	Survey
5	Primary Care Givers' Health Seeking Behaviours	Primary Care Givers' Health Seeking Behaviours for under 5 children	Dr. Neha Tyagi	8	Girdharpur	Health	Survey
6	National Deworming Day	Awareness campaign on the occasion of National Deworming Day	Dr S Nagesh, Dr Shalini Srivastava	34	Panchayatan	Health	Awareness Campaign
7	Hypertension in Urban GB Nagar	Knowledge and practice of hypertenson management in urban slums of Gautam Budh Nagar	Dr S Nagesh, Dr Khushboo Juneja	8	GB Nagar	Social Aspect, Health	Survey
8	Study on Dengue	Knowledge and practice of dengue management in Panchayatan	Dr Neeti Purwar	7	Panchayatan	Health	Survey
9	Food Safety Awareness Study	Food Safety awareness & food handling practices among rural population of GB Nagar	Dr S Nagesh, Dr Khushboo Juneja	7	GB Nagar	Social Aspect, Health	Survey
10	School Health Camp	Health camp for screening of school children in Panchayatan	Dr S Nagesh, Dr Shalini Srivastava	32	Panchayatan	Health	Awareness Campaign



### 3.4 School of Nursing Sciences and Research (SNSR)

SN	Project Name	Description	Faculty Name	Student Count	Location	Project Areas	Type of Activity
1	World Aids Day Awareness Campaign	To create awareness regarding AIDS and its prevention, bring about positive attitude among people of the Community towards HIV affected people.	Mr. R.Sreeraja Kumar, Ms. Sonia Chongtham, Ms. Bhawna, Ms. Ramdin, Mr. N.Siva	6	Panchayatan village	Social Aspect	Awareness Campaign, Health Education
2	Cancer awareness programme	To create awareness among people about the risk factors and preventive measures of the cancer.	Ms. Linda Devi, Mr. R. Sreeraja Kumar, Ms. Anita Singh, Ms. Tamanna Goyal	6	Patalkhera	Social Aspect	Awareness Campaign

### 3.5 School of Basic Sciences and Research (SBSR)

SN	Project Name	Description	Faculty Name	Location	Student Count	Project Areas	Type of Activity
1	Survey on fertilizer use in Junpat	Farmer Response towards Fertilizer and Its Use in Junpat Village	Dr. Anurag Tripathi	Junpat	14	Agriculture	Survey, Experiential Learning
2	Study in farming practices in Junpat	Interaction with Junpat farmers with respect to production and protection	Dr. Khushboo Kholiya	Junpat	14	Agriculture	Survey, Experiential Learning
3	Study on farmers in Junpat	State of Farmers: A Situation Assessment Survey of Junpat Village	Dr. Uzma Manzoor	Junpat	14	Agriculture	Survey, Experiential Learning

### 3.6 School of Engineering and Technology (SET)

SN	Project Name	Description	Faculty Name	Student Count	Location	Project Areas	Type of Activity
1	Study in automation in the dairy sector in Amarpur village	To study the automation in the dairy sector in Amarpur village, as well as health facility.	Mr. Shibmay Mitra and Dr. Vineet Kumar	53	Amarpur Village	Agriculture	Experiential Learning
2	Study on literacy and government schemes in Amarpur	To study poverty and literacy in Amarpur village, awareness and usage of government schemes	Mr. Shibmay Mitra and Dr. Vineet Kumar	53	Amarpur Village	Social Aspect	Survey
3	Study on production and marketing	To understand the production process, customers, etc	Mr. Shibmay Mitra and Dr. Vineet Kumar	7	ANY PACKAGING G4, SITE B	Others	Experiential Learning
4	Study on the improvements in production technology	To understand the production process, how improvements and made, etc	Mr. Shibmay Mitra and Dr. Vineet Kumar	7	ANY PACKAGING G4, SITE B	Others	Experiential Learning
5	Study on literacy, agriculture and government schemes in Ladpura	Study on literacy, agriculture, drainage, health and government schemes in Ladpura	Mr. Shibmay Mitra and Dr. Vineet Kumar	24	Ladpura	Social Aspect, Agriculture	Survey
6	Study on the improvements in production technology	Study on the improvements in production technology, mechanical equipment, marketing, etc	Mr. Shibmay Mitra and Dr. Vineet Kumar	8	Eco Vision, Soorajpur	Others	Survey, Qualitative, Experiential Learning
7	Study on the improvements in production technology	Study on the improvements in production technology as well as marketing by an industrial firm	Mr. Shibmay Mitra and Dr. Vineet Kumar	12	Eco Vision, Soorajpur	Others	Survey, Experiential Learning

SN	Project Name	Description	Faculty Name	Student Count	Location	Project Areas	Type of Activity
8	Study on the improvements in production technology in coloring compounds	To provide students an exposure to the work process to manufacturing of coloring compounds, polymer modification and use of different mechanical equipment.	Mr. Shibmay Mitra and Dr. Vineet Kumar	8	Innocolor, Surajpur	Others	Experiential Learning
9	Study on the improvements in production technology in coloring compounds	Study on the improvements in production technology as well as marketing by an industrial firm	Mr. Shibmay Mitra and Dr. Vineet Kumar	6	Innocolor, Surajpur	Others	Experiential Learning
10	Study on the improvements in production technology in polymers	Study on the improvements in production technology as well as marketing by an industrial firm	Mr. Shibmay Mitra and Dr. Vineet Kumar	8	Precision Polymet, Surajpur	Others	Experiential Learning
11	Study on the health issues in Rampur village	The community connect visit provided the students with the opportunity to directly interact with the local people of Rampur. This provided an insight into the lives of those people regarding health, communication, and energy sectors. It was also an option to connect to the rural environment through these people.	Dr. Bhim Singh and Dr. Anuj Kumar Sehgal	8	Gram Rampur	Health	The survey, Experiential Learning

### 3.7 School of Creative Arts, Design and Media Studies (SCADMS)

SN	Project Name	Description	Faculty Name	Location	Student Count	Project Areas	Type of Activity
1	Study on the media habits	Study on the media habits of various communities/groups.	Dr. Mukta Martolia	All India	17	Social Aspect	Survey
2	Photography education and field visits	Students of the Shri Vijay Pathick Junior High School were given photography training, performed Nukkad-Natak on cleanliness, took the interview, and made Audio-Visual programs.	Dr. Mukta Martolia	Greater Noida	66	Social Aspect	Survey. Experiential Learning

### 3.8 School of Law (SOL)

SN	Project Name	Description	Faculty Name	Location	Student Count	Project Areas	Type of Activity
1	Visit Prayas Juvenile Aid Centre Society, Firozshah Kotla	A team of 28 students and two faculty members Visited Prayas Juvenile home visited the juvenile home on 18 <sup>th</sup> January 2019. Certain recreational activities and legal guidance were provided to the residents of the juvenile home through the various fun activities eg. Drawing, singing, and poster making.	Dr. Karmashil Bhagat	Prayas Prohibition Center, Firozshah Kotla	28	Social Aspect	Experiential Learning
2	Legal aid Camp at Old Age Home	Students participated in the interactions of the residents with Ms. Neelu Mainwal, Secretary DLSA, GB Nagar, and provided some useful advice related to their legal problems. The legal problems that were profusely prominent among residents were related to obtaining financial assistance in the form of maintenance under the Maintenance and Welfare of Parents and Senior Citizen Act, 2007, and pension under National Social Assistance Schemes.	Dr. Karmashil Bhagat	Bijali Ghar, Jhalsa Dhankor road, post Bilaspur, GB Nagar	30	Social Aspect	Experiential Learning, Awareness Campaign

SN	Project Name	Description	Faculty Name	Location	Student Count	Project Areas	Type of Activity
3	Legal awareness drive at Panchaytan Village, Gautam Budh Nagar	The objective of this legal aid drive was to impart legal awareness and literacy about basic socio-legal issues which a common person encounters in day-to-day life. Some of the issues which were deliberated are FIR, Arrest, Dowry, Child Marriages, Beti Bachao Beti Padhao, Domestic Violence, Govt. Welfare schemes like Old Age Pensions, Importance of Education, Students Scholarships, etc.	Dr. Karmashil Bhagat	Panchaytan	25	Social Aspect	Experiential Learning
4	Visit to Dadri Old Age Home and Prayas Juvenile Home	Visit to Dadri Old Age Home and Prayas Juvenile Home	Dr. Karmashil Bhagat	Bijali Ghar, Jhalsa Dhankor road, post Bilaspur, GB Nagar	4	Social Aspect	Experiential Learning, Awareness Campaign
5	Visit to Old Age Home	Visit to Old Age Home	Dr. Karmashil Bhagat	Bijali Ghar, Jhalsa Dhankor road, post Bilaspur, GB Nagar	16	Social Aspect	Experiential Learning
6	Visit to Surajpur District Court, Dadri Old Age Home & Prayas Juvenile Home	Visit to Surajpur District Court, Dadri Old Age Home and Prayas Juvenile Home	Dr. Karmashil Bhagat	Surajpur	5	Social Aspect	Experiential Learning
7	Study on plea bargaining	Study on the use of plea bargaining and video conferencing in law practice	Dr. Karmashil Bhagat	Delhi	1	Social Aspect	Experiential Learning



### 3.9 School of Pharmacy (SOP)

SN	Project Name	Description	Faculty Name	Date	Location	Student Count	Project Areas	Type of Activity
1	Prevalence of Diabetes in Greater Noida	A survey based on the blood glucose levels and diabetes mellitus (type- ii) in a sample of the general population in the area of Greater Noida	Dr. Arun Kumar	13-09-18	Greater Noida	6	Health	Survey
2	Prevalence of Hypertension in Greater Noida	A survey-based on hypertension in a sample of the general population in the area of Greater Noida	Dr. Arun Kumar	27-09-18	Greater Noida	6	Health	Survey

## 4. Major Achievements of the Community Connect Programme

### 4.1 Issue-based Awareness Campaigns

#### 4.1.1 International Issues

- World AIDS Day Awareness Campaign
- Cancer awareness programme

#### 4.1.2 National Issues

- Study on plea bargaining
- Free Legal Aid (Delhi State Legal Services Authority) District Prison Kasna, GB Nagar
- Survey on Working of Fastrack Courts covering GB Nagar, Gaziabad, and Meerut
- Legal rights of migrant workers in the construction sector of Greater Noida.
- Understanding the work of Prayas Juvenile Aid Centre Society, Firozshah Kotla
- Legal aid Camp at Old Age Home
- Legal awareness drive at Panchaytan Village, Gautam Budh Nagar
- Field experience of Dadri Old Age Home and Prayas Juvenile Home

#### 4.1.3 Local Issues

- Oral Hygiene practices among the poor in Greater Noida.
- Cleanliness and Health care at Luharli, GB Nagar.
- Awareness camp at Panchayatan on Tuberculosis
- Study on the health issues in Rampur village
- Air Pollution in Panchyatan Village.
- Study on hypertension in Bhangel society

**Table 3.1: Sample Table on - Study on age, obesity and risk factors in post-menopausal women**

AGE	BMI Category			Total
	Underweight	Normal	Overweight	
45-50 years	0 (0%)	22 (75.9%)	7 (24.1%)	29 (100%)
51-55 years	3 (9.7%)	21 (67.7%)	7 (22.6%)	31 (100%)
56-60 years	1 (5.9%)	10 (58.9%)	6 (35.3%)	17 (100%)
>60 years	0 (0%)	7 (87.5%)	1 (12.5%)	8 (100%)
Total	4	60	21	85



**Photo 1: Health Screening Camp**

#### 4.2 Understanding the Implementation of Government Schemes

- Beti Bachao Beti Padhao
- Problems of SMEs
- Improvement in Health care services at Sharda Hospital, Department of Medicine
- Study on literacy and government schemes in Amarpur
- Study on literacy, agriculture, and government schemes in Ladpura
- Social security schemes of Indian Government



**Photo 2: Health Survey**

KNOWLEDGE	YES%		TOTAL PERCENTAGE	P value
	MALE	FEMALE		
DO YOU KNOW WHAT IS HYPERTENSION?	37	23	46.13%	0.788
WHAT IS THE NORMAL LEVEL OF BLOOD PRESSURE?	21	16	28.46%	0.271
IS THE DIET RICH IN SALT CAUSES HYPERTENSION?	58	35	71.53%	0.300
IS SMOKING MAJOR CAUSE OF HYPERTENSION?	18	21	30.00%	0.090
IS OBESITY ASSOCIATED WITH HYPERTENSION?	19	25	33.84%	0.300
IS EXERCISE HAVING BENEFICIAL ROLE IN HYPERTENSION?	20	22	32%	

**Table 3.2 Sample Table on - Study on Hypertension in Bhangel**

#### 4.3 Promotion of Prosperity

- Growing Horticulture Crop for doubling their Income at Junpat Village.
- Solution for challenges of small-scale businesses at Jagat Farm.
- Survey on fertilizer use in Junpat
- Study in farming practices in Junpat
- Study on farmers in Junpat
- Study in automation in the dairy sector in Amarpur village
- Study on literacy, agriculture, and government schemes in Ladpura
- Study on production and marketing
- Study on the improvements in production technology
- Study on the improvements in production technology in colouring compounds
- Study on the improvements in production technology in polymers



**Photo 3: Legal Aid Camp**

#### 4.4 Environment and Agriculture

- Survey in Panchayatan Village.
- Swach Baharat Yojana in Greater Noida.
- Ecologically fit Organic fertilizers at Junpat Village.



**Photo 4: Health Awareness Campaign**



#### 4.5 Awareness about Medical Issues

- Breast feeding counseling and focus group discussion at Panchyatan and Banghel.
- Methods of Contraception at Village Panchayatan and Banghel.
- Health coverage about Diabetitis, Hypertension, Water Borne diseases at Panchyatan, Banghel, Masoda, Girdharpur, and Salarpur.
- Oral Health Problems and anemia at P3, Khagnawas, N.R.I. Residency, Pir.Bavini, Ghazipur, Madhavara, Banipur, Khaguwas, Bistrakh, PHC, Ebex-Essel Group, Ansal Plaza, Naya Gaon, Sheikhpur Village, Safipur, Nidampur, Manjupur, Ismailpur, Gafurghari at Greater Noida.



**Photo 5: Interaction with School Children**

Food Poisoning after consuming street food	N (200)	%
Correct	92	46
Incorrect	68	34
Don't Know	40	20

**Table 3.3: Sample Table on - Study on Food Safety and Food Poisoning**

## 4.6 Emphasis on Socio-Economic Development

### 4.6.1 Educating Deprived Children

The community connect team has constantly taken initiatives to nurture the underprivileged children in the education sector. Various classes are run by students and the faculty of the university. This has led to the upliftment of these societies.



**Photo 6: Community Connect Interaction**

### 4.6.2 Empowering Women

Sharda University encourages equality between women and men by aiding gender mainstreaming. We have undertaken several innovative programmes as a part of the community connect to empower women, both in rural and urban areas.

### 4.6.3 Health with Emphasis on HIV/AIDS

As a part of its endeavor, the Community Connect programme has created awareness about HIV/AIDS. Students have visited villages such as Panchayatan, Banghel, Masoda, Girdharpur, and Salarpur. Both women and men are being continuously educated about these diseases, as well as about the preventive measures that can be taken.

### 4.6.4 Caring for the Environment

India is a strong supporter of environmental protection, having talked at the United Nations General Assembly in September 2019. The government has taken various initiatives to ban plastic usage. We at Sharda University also strictly prohibit the use of plastic. The Community Connect programme has also strived hard to educate people and organize various awareness campaigns/workshops to motivate people to reduce plastic use. Many plantation drives have been organized by various schools under the Community Connect programme to safeguard the environment.

## 4.7 Highlight – Media Consumption Study

School of Creative Arts, Design, and Media Studies conducted a study on media consumption patterns. The highlights of the study are:

1. Between legacy and digital media, there is an overlap rather than replacement going on. Over half of the respondents said they read newspapers (53.5%), and 46.5% said that they prefer to access newspapers online.
2. The reason is much higher trust in legacy than digital media: “I trust in hard copies and read news from a newspaper because I believe online news can be edited and also can be false but, in the newspaper, the news is based on facts.” (Quote from a respondent)
3. In legacy media (newspapers), English is the preferred language with two-thirds of the respondents preferring it (65.5%), and only about a quarter prefer Hindi (26.7%) and the remaining for regional languages (7.8%).
4. In entertainment though, digital is replacing legacy media. People are shifting TV viewing to viewing the same on mobiles. This shift is driven by convenience, cost effectiveness, easy availability and access, and portability.
5. While respondents recognize the negative side effects of digital media (such as addiction, loss of sleep, loss of productive time, eyesight problems, and the virtualness of the experience), they also recognize that it has enabled them to stay connected with the close ones easily.

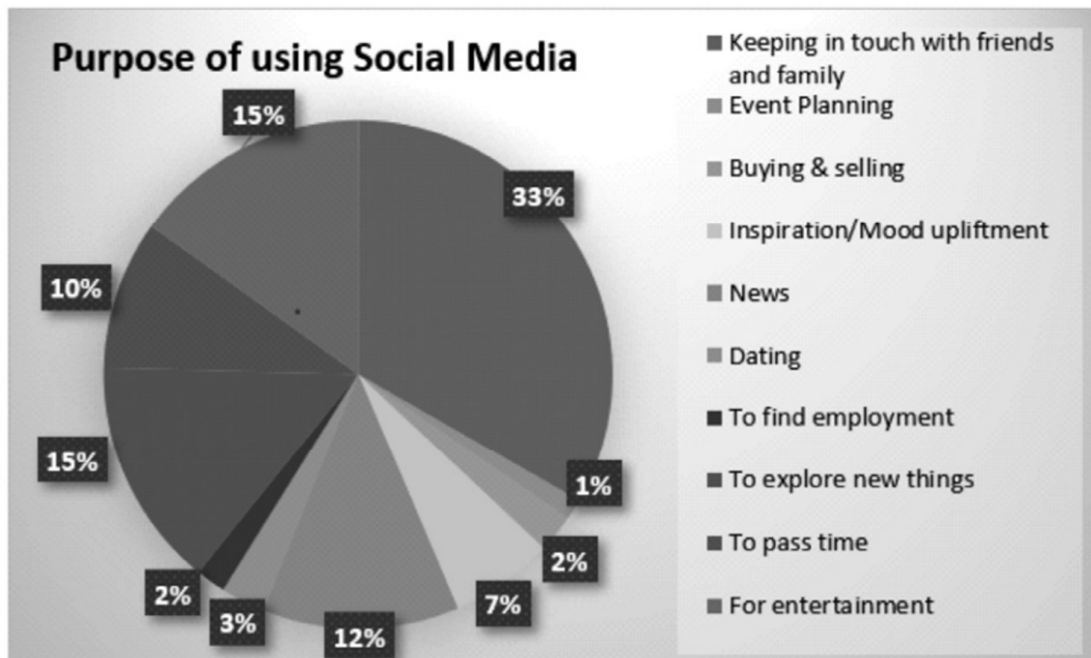


Chart 1: Sample chart from Media Consumption Study



## 5. Impact Analysis Report of Community Connect Programme for the Academic Year 2018-19

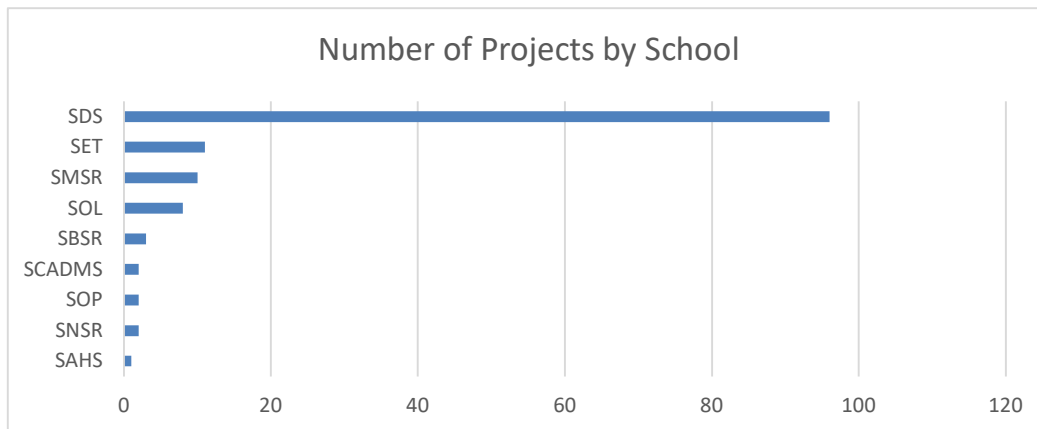
The Community Connect Programme of Sharda University strives to integrate the local community with the university with the view to uplift the community and the society at large by providing useful interventions aimed at holistic growth and development, especially that of the underprivileged sections. This coupled with the dissemination of information regarding social upliftment endeavours of the government and the thrust of the university's resources in terms of physical, financial, and human resources aims to realize a positive impact in terms of economic, social, and cultural environment.

### 5.1 Highlights of the Programme

1. Nine schools of the university participating in the programme.
2. One hundred and thirty-five visits/projects by groups of students.
3. For each field visit by a group of students, at least one faculty accompanied the group.
4. Geographical area covered includes a large of rural and urban locations of NCR.
5. The programme is administered by Dean Academic affairs and support from Assistant Dean Academic affairs.

**Table 4: Number of projects by each school**

S.No.	Schools	Project Count
1	SDS	96
2	SET	11
3	SMSR	10
4	SOL	8
5	SBSR	3
6	SNSR	2
7	SOP	2
8	SCADMS	2
9	SAHS	1



**Graph 1: Total Projects Done by Each School**

## 5.2 Distribution of Activities

This section describes the various areas in which our projects were done. The following table lists the places visited:

**Table 5: Places Visited**

Adha	Girdharpur	Kherli	Pachauta	Shahpura Kalan
Banipur	Greater Noida	Kondu	Panchayatan	Shikhera
Bharana	Hadimpur	Madhavra	Pir-Bhavani	Sikanderabad
Bisrakh	Harola	Mamnathal	Prangarh	Sirondhan
Bodha	Jeet Garhi	Manjupur	Ritouli	Sitari
Chiti	Junedpur	Moradabad	Safipur	Sukhlapur
Cholas	Kanakpur	Nagla Chiti	Salampur	Surajpur
Daber	Karoli	Nand Garhi	Sanya Dala	Swarn Nagari
Gesupur	Kaushambi	Naya Gaon	Sarai	Talekpur Nagra
Ghanghola	Kavra	Nidampur	Sarai Dhula	Talra
Ghazipur	Khagnawas	Noida	Saraighasi	Vai

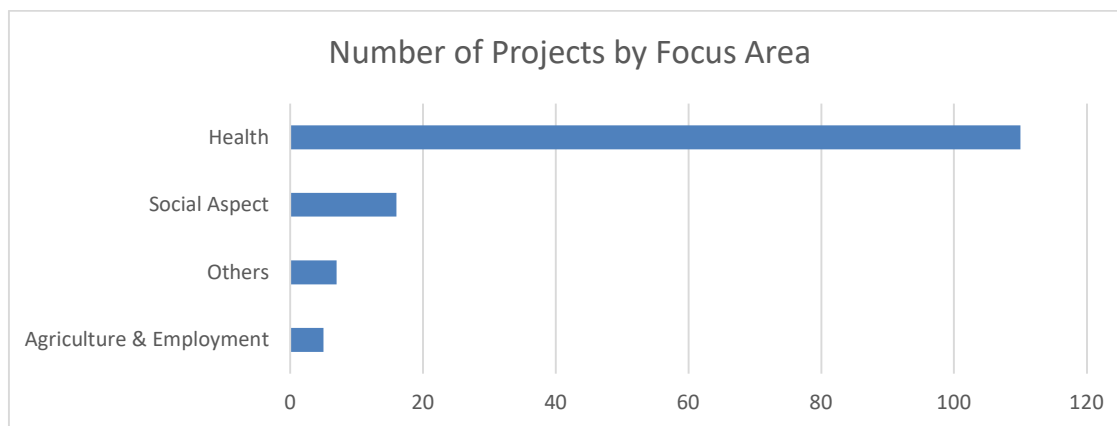
### 5.2.1 Subject Areas of Projects

The projects covered a wide variety of subject areas. The details of individual projects have been given in Section 3 above. The distribution of the focus areas is given in the chart below.

[NOTE: The total is above 100% as some projects had more than one focus area]

**Table 6: Project Focus Area (On sample size of n=134)**

S.No.	Project Focus Areas	Count	%age
1	Health	110	82.1%
2	Social Aspect	16	11.9%
3	Others	7	5.2%
4	Agriculture & Employment	5	3.7%



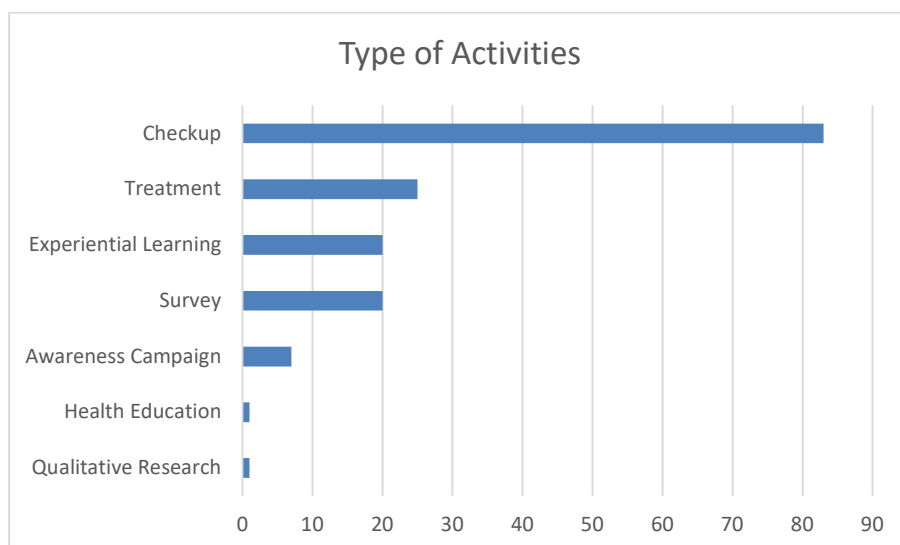
**Graph 2: Subject Focus Areas of Projects Done (On sample size of n=134)**

The type of activity of each project is given below:

[NOTE: The total is above 100% as some projects had more than one focus area]

**Table 6: Type of Activities (On sample size of n=134)**

S.No.	Type of Activities	Count	%age
1	Check-up	83	61.9%
2	Treatment	25	18.7%
3	Experiential Learning	22	16.4%
4	Survey (Quantitative)	18	13.4%
5	Awareness Campaign	14	10.4%
6	Qualitative Research	1	0.7%
7	Health Education	1	0.7%



**Graph 3: Type of Activities (On sample size of n=134)**

## INSIGHTS:

- Health related projects have been the main focus area, illustrating the specialization of Sharda University.
- Within health, screening/check-up is the most frequent activity performed.
- Exploration or investigative projects are fewer by comparison, and we need to focus more in this area in the future in order to understand the issues in the surrounding communities, so we may serve them better



## 6. Feedback Analysis

As part of the development of the Community Connect programme and its process, feedback was taken from students, faculty as well as community members. The details are given and discussed in the sections below

The questions that were asked of the students are:

1. Q1 - How do you like the experience of Community Connect?
2. Q2 - Was the background training and information sufficient for you to work in the field?
3. Q3 - How would you rate your learning from the field?
4. Q4 - Would you like to go for similar projects in the future?

The questions that were asked of the faculty are:

1. Q1 - How do you like the idea of Community Connect?
2. Q2 - Were you clear about the execution of the project?
3. Q3 - How do you rate the learning of the students from the program?
4. Q4 - Would you like to guide Community Connect projects in the future?

The questions that were asked of the community members are:

1. Q1 - How was your experience of students visiting your community?
2. Q2 - Did student and community members interact respectfully?
3. Q3 - How do you rate the benefit from students' visit?
4. Q4 - Would you like to have more such visits by our students in the future?

The questions were chosen based on their ability to help understand how well the programme is being received by its main stakeholders or if there is resistance to it, as well as the potential for future acceptance and increase in the scope of the programme.

## 6.1 Student Feedback

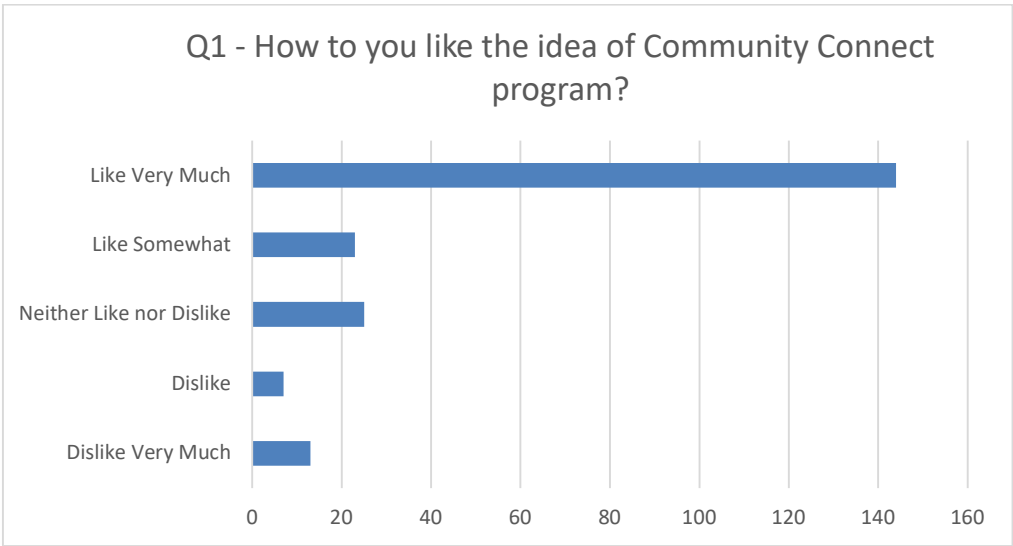
### Question 1: How do you like the idea of the Community Connect program?

Students were asked how well they have liked the idea of the community connect in order to judge the receptivity of the program. The feedback from students is quite positive but as the charts below show, there is room for improvement in terms of getting them more involved and engaged with the process of the programme. The concept itself has been accepted but the execution can be improved.

The data is given in the table and graph below.

**Table 7.1: Student Feedback on the Concept of Community Connect**

APPRECIATION	COUNT	%AGE
Like Very Much	144	67.9%
Like Somewhat	23	10.8%
Neither Like nor Dislike	25	11.8%
Dislike	7	3.3%
Dislike Very Much	13	6.1%



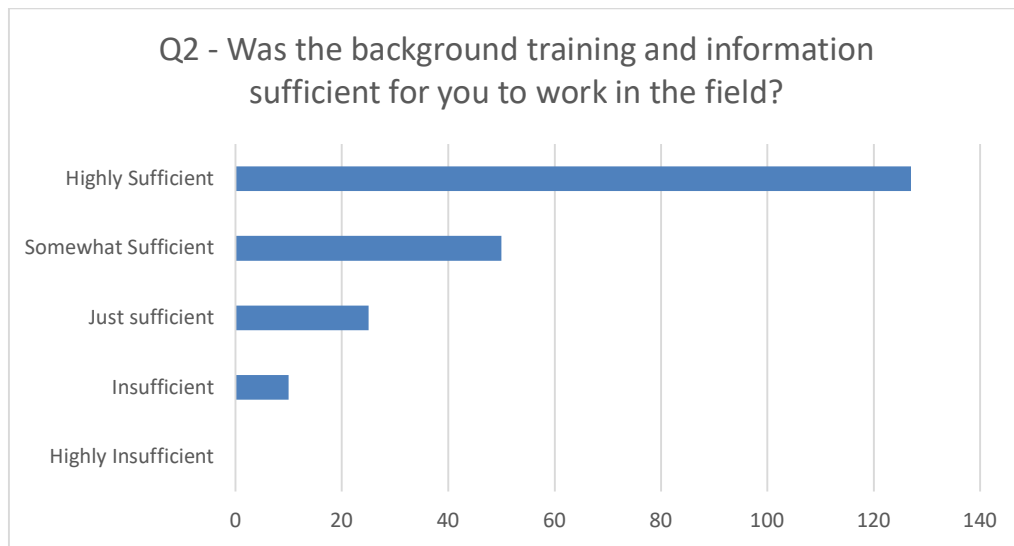
**Graph 4.1: Student Feedback on the Concept of Community Connect**

**Question 2: Was the background training and information sufficient for you to work in the field?**

Students were asked if the training/orientation they received was sufficient for the task, and most replied that it was largely sufficient. As most projects were service-oriented, students were ready to perform those tasks.

**Table 7.2: Student Feedback on the Training Received**

TRAINING SUFFICIENCY	COUNT	%AGE
Highly Sufficient	127	59.9%
Somewhat Sufficient	50	23.6%
Just sufficient	25	11.8%
Insufficient	10	4.7%
Highly Insufficient	0	0.0%



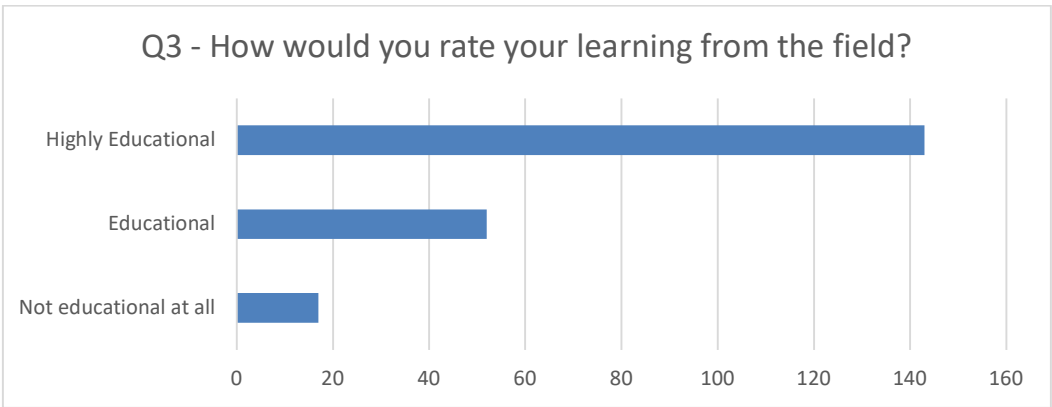
**Graph 4.2: Student Feedback on the Training Received**

**Question 3: How would you rate your learning from the field?**

Students were asked to rate their own learning from the field, and two-thirds said that they had a highly educational experience, while another fourth said that it was educational. We can see that this is similar to the positive response towards the idea of community connect (Question 1).

**Table 7.3: Student Feedback on the Learning Experience**

LEARNING GAINED	COUNT	%AGE
Highly Educational	143	67.5%
Educational	521	24.5%
Not educational at all	17	8.0%



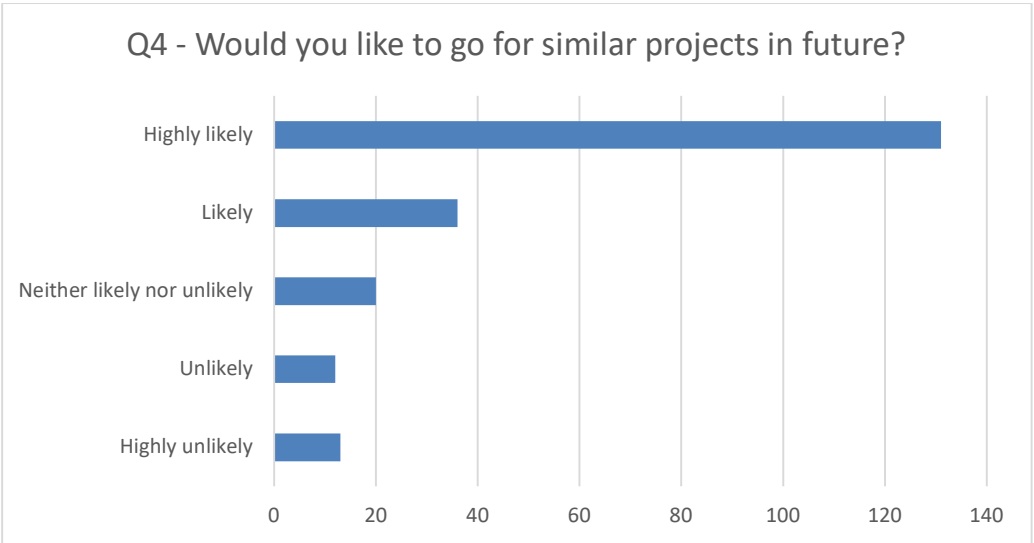
**Graph 4.3: Student Feedback on the Learning Experience**

**Question 4: Would you like to go for similar projects in the future?**

In order to judge the affinity for community connect activities, students were asked if they would like to do similar projects in the future. They responded with nearly 70% saying either ‘highly likely’ to ‘likely’, showing that the idea and experience have made a positive impact on them, and has increased the likelihood of them taking up socially responsible activities in their work.

**Table 7.4: Student Feedback on the Attractiveness for Future Projects**

LIKELIHOOD OF REPEATING	COUNT	%AGE
Highly likely	131	61.8%
Likely	36	17.0%
Neither likely nor unlikely	20	9.4%
Unlikely	12	5.7%
Highly unlikely	13	6.1%



**Graph 4.4: Student Feedback on the Attractiveness for Future Projects**

6.2 Faculty Feedback

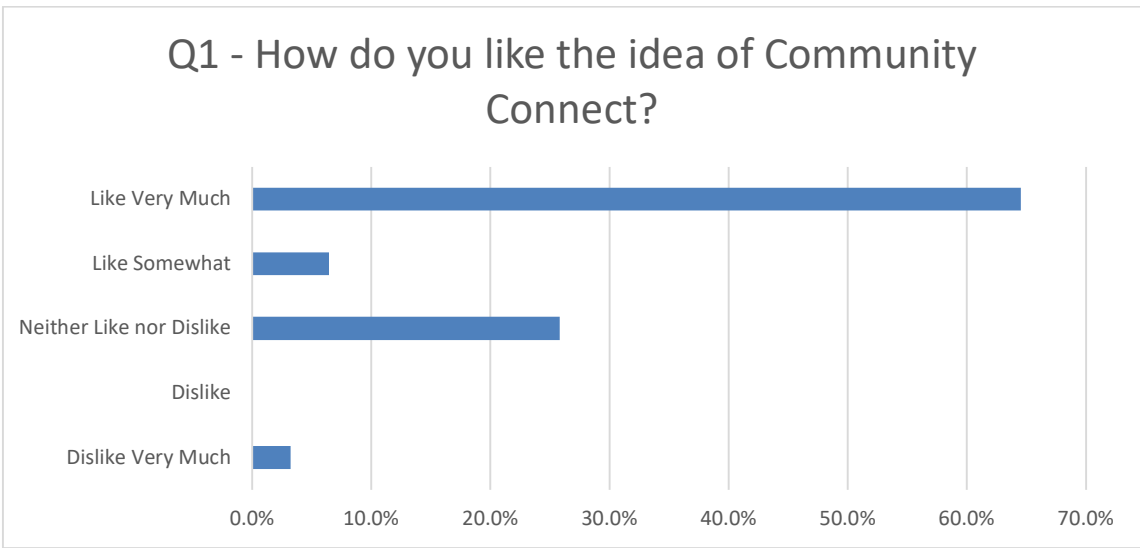
The faculty feedback, like the student feedback, is also positive. But the reception to the idea of community connect is somewhat lukewarm. While the faculty are satisfied with the concept and its impact on students, it appears that they are not clear about the execution of the project. It shows us that the area of improvement is bringing clarity to the execution.

Question 1: How do you like the idea of Community Connect?

The faculty feedback, like the student feedback, is also positive. But the reception to the idea of community connect is somewhat lukewarm, with nearly a fourth saying that they are neutral to the idea.

Table 8.1: Faculty Feedback on the Concept of Community Connect

APPRECIATION	COUNT	%AGE
Like Very Much	20	64.5%
Like Somewhat	2	6.5%
Neither Like nor Dislike	8	25.8%
Dislike	0	0.0%
Dislike Very Much	1	3.2%



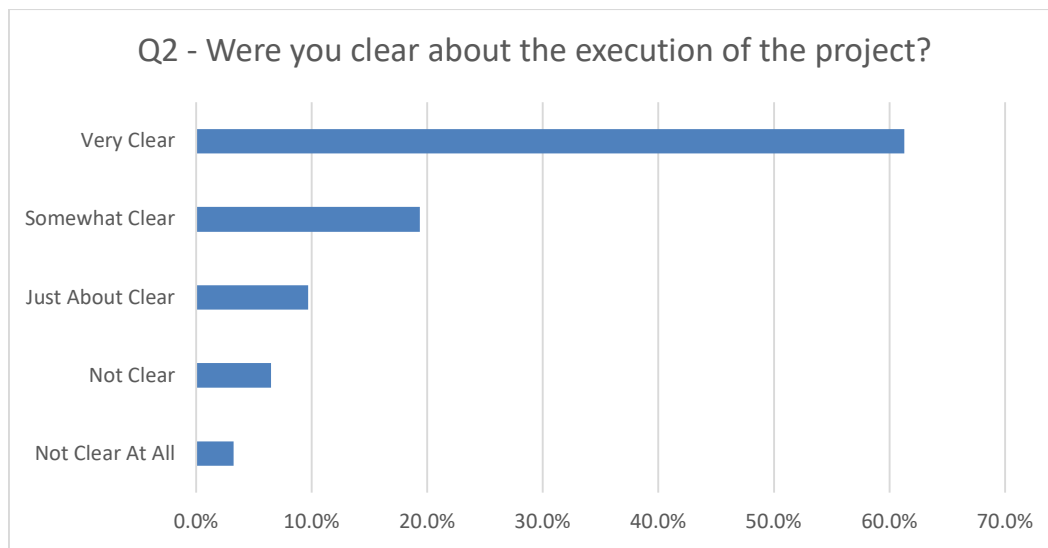
Graph 5.1: Faculty Feedback on the Concept of Community Connect

### Question 2: Were you clear about the execution of the project?

While the faculty are satisfied with the concept and its impact on students, it appears that they are not clear about the execution of the project. It shows us that the area of improvement is bringing clarity to the execution. It is likely the reason why a fourth of the faculty responded with 'neither like nor dislike in Question 1'.

**Table 8.2: Clarity of the programme execution**

CLARITY OF THE PROGRAMME	COUNT	%AGE
Very Clear	19	61.3%
Somewhat Clear	6	19.4%
Just About Clear	3	9.7%
Not Clear	2	6.5%
Not Clear At All	1	3.2%



**Graph 5.2: Clarity of the programme execution**

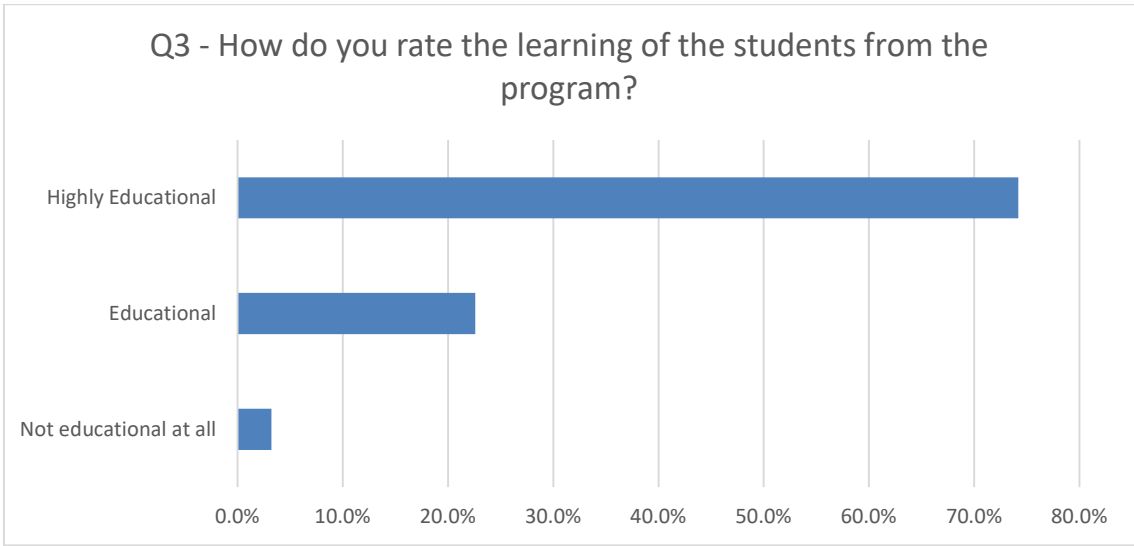


**Question 3: How do you rate the learning of the students from the program?**

Faculty were asked to rate the learning of the students, and about two-thirds of them responded saying that the student had a highly educational experience.

**Table 8.3: Faculty rating of students’ learning**

LEARNING OF STUDENTS	COUNT	%AGE
Highly Educational	23	74.2%
Educational	7	22.6%
Not educational at all	1	3.2%



**Graph 5.3: Faculty rating of students’ learning**

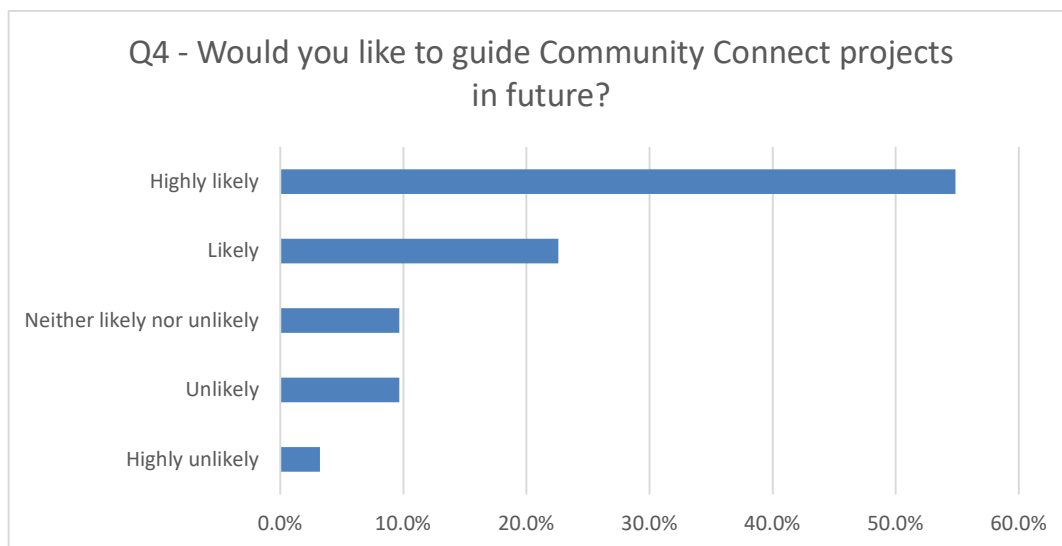
#### Question 4: Would you like to guide Community Connect projects in the future?

To gauge the affinity of the faculty to the programme, they were asked if they would like to lead a similar programme in the future. About two-thirds of the faculty responded positively, saying either 'highly likely' or 'likely' that they would do it again.

It is felt that the programme has been well received but some aspects need improvement.

**Table 8.4: Faculty Feedback on the Attractiveness for Future Actions**

LIKELIHOOD OF REPEATING	COUNT	%AGE
Highly likely	17	54.8%
Likely	7	22.6%
Neither likely nor unlikely	3	9.7%
Unlikely	3	9.7%
Highly unlikely	1	3.2%



**Graph 5.4: Faculty Feedback on the Attractiveness for Future Actions**

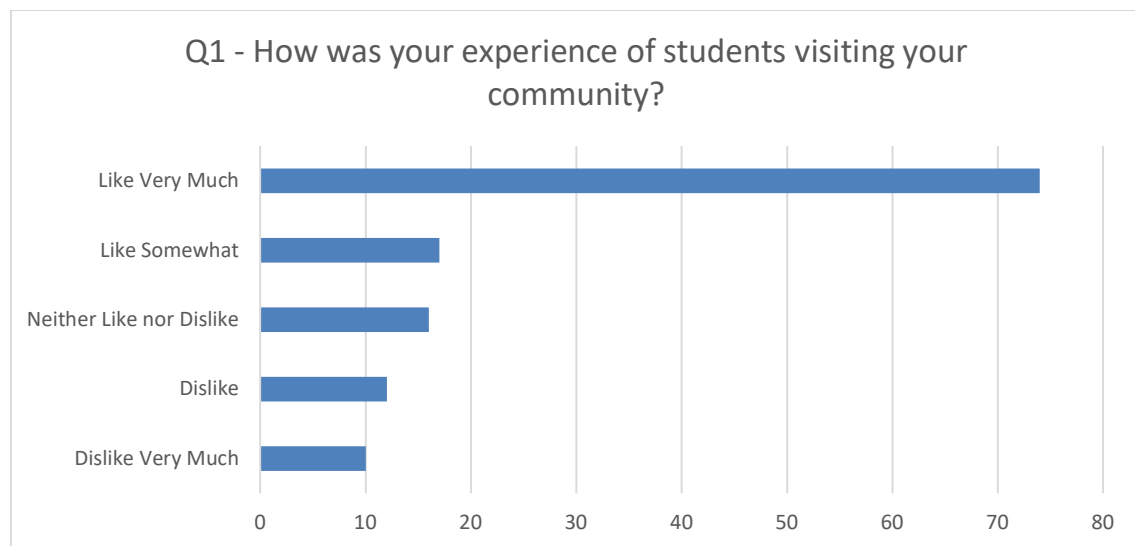
## 6.3 Community Feedback

### Question 1: How was your experience of students visiting your community?

When asked about their response to students visiting their community for conducting programmes, community members were positively inclined towards the idea.

**Table 9.1: Community response to Community Connect programme in their community**

EXPERIENCE RATING	COUNT	%AGE
Like Very Much	74	57.4%
Like Somewhat	17	13.2%
Neither Like nor Dislike	16	12.4%
Dislike	12	9.3%
Dislike Very Much	10	7.8%



**Graph 6.1: Community response to Community Connect programme in their community**

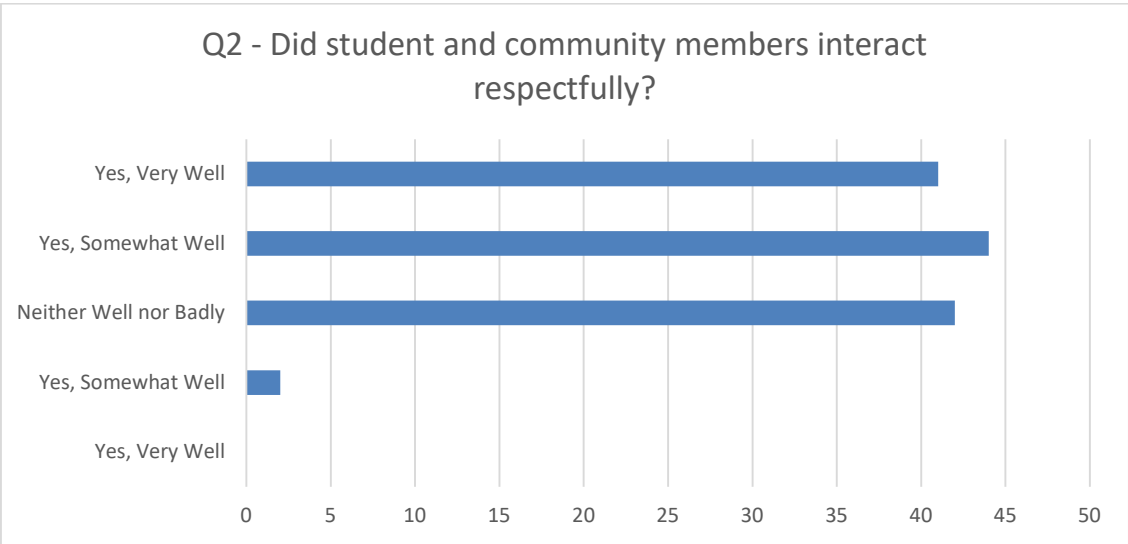
However, they seek more and clear benefits from the programme. They expect more beneficial impact on their communities due to the visits by students. Hence, future projects should make more efforts for providing benefits.

**Question 2: Did student and community members interact respectfully?**

The quality of interaction was generally high and mutually respectful, however, as the data shows, we can make progress in this direction in future programmes.

**Table 9.2: Community Feedback on the Quality of Interaction with the Students**

QUALITY OF INTERACTION	COUNT	%AGE
Yes, Very Well	41	31.8%
Yes, Somewhat Well	44	34.1%
Neither Well nor Badly	42	32.6%
No, Somewhat Badly	2	1.6%
No, Very Badly	0	0.0%



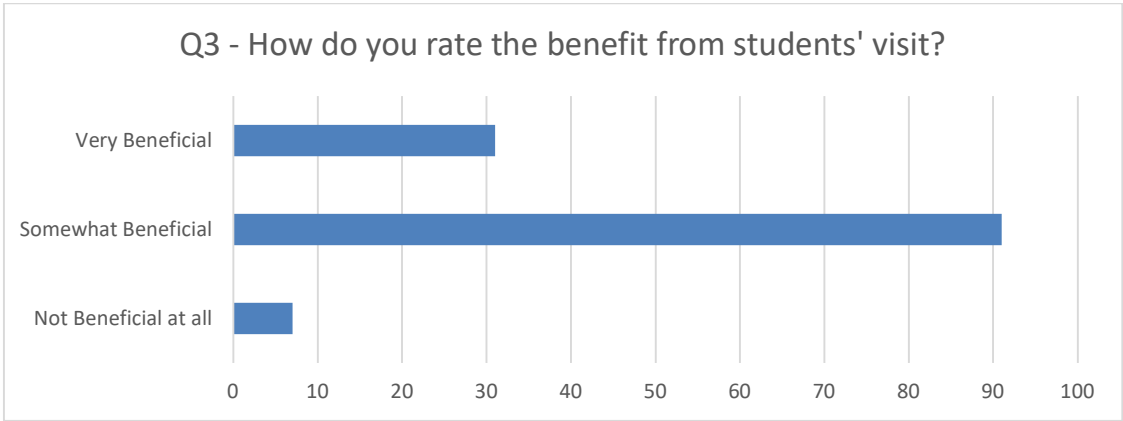
**Graph 6.2: Community Feedback on the Quality of Interaction with the Students**

**Question 3: How do you rate the benefit from students' visit?**

As we see in the graph below, while community members are positively inclined, we do not see the highest rating from them. However, the community seeks more and clear benefits from the programme. They expect more beneficial impact on their communities due to the visits by students. Hence, future projects should make more efforts for providing benefits.

**Table 9.3: Community Feedback on the Benefits Received**

BENEFICIAL	COUNT	%AGE
Very Beneficial	31	24.0%
Somewhat Beneficial	91	70.5%
Not Beneficial at all	7	5.4%



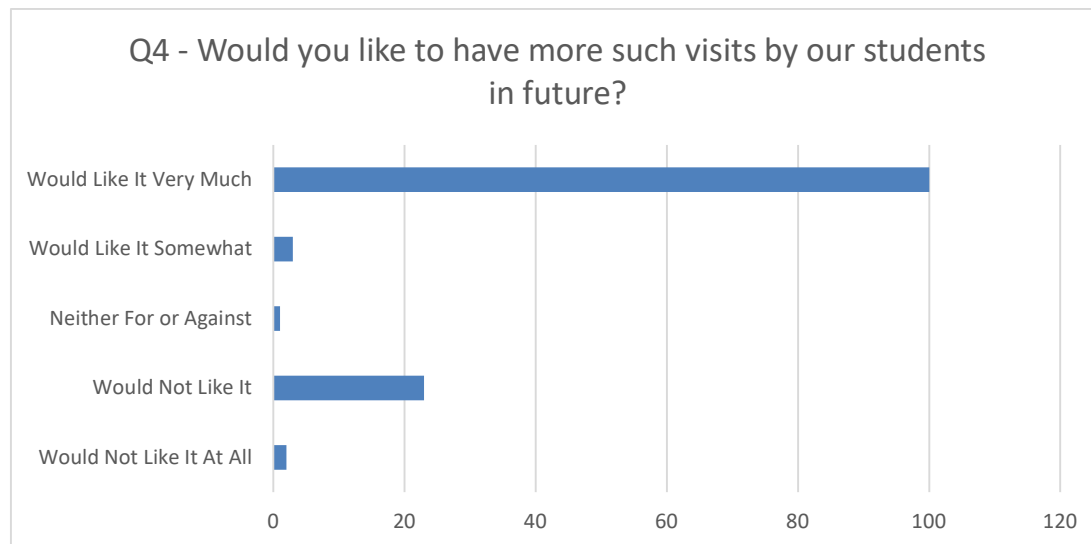
**Graph 6.3: Community Feedback on the Benefits Received**

**Question 4: Would you like to have more such visits by our students in the future?**

Feedback was also taken on the receptivity of the community members to future visits by students. This will be helpful as it will tell us how much they are willing to work with us and to entertain students' presence in the villages. As we can see, most people were positively inclined, but about 20% of people were not so. It may be because they had more expectations from the visit.

**Table 9.4: Community Feedback on the Desirability of Future Visits**

LIKELIHOOD OF REPEATING	COUNT	%AGE
Would Like It Very Much	100	77.5%
Would Like It Somewhat	3	2.3%
Neither For or Against	1	0.8%
Would Not Like It	23	17.8%
Would Not Like It At All	2	1.6%



**Graph 6.4: Community Feedback on the Desirability of Future Visits**

## 6.4 Summary of Feedback

The following is the summary of the main feedback insights:

1. In general, the students, faculty, and community members are positively inclined towards the Community Connect programme, even though challenges remain.
2. There should be more investigation-based projects, as currently, the emphasis is on health-related service projects. Faculty and students need more understanding on what is needed in communities in order to serve them better.
3. Faculty need more clarity in what kind of projects are to be done and what approach is to be taken.
4. Community members expect more benefits from the programme.



### 6.5 Quotes from students, faculty, and community members:

"I learned something about the way people with low income live their daily lives. My education had not prepared me for it. I learned to be grateful for the blessings I have."

- Anjali (Student)

"We see public transportation every day, but we do not understand its importance in the income of daily labourers. It was eye-opening for me."

- Siddharth (Student)

"Providing health screening to underprivileged people has made me see my education in a new dimension. It has motivated me to work harder from now on."

- Ashutosh (Student)

"Initially, I was worried about how students will react to a field trip. But it was heartening to see them interact and work with people from different backgrounds. It has encouraged them to work closely with the people in the community."

- Dr. Anurag Tripathi (Faculty)

"The students from Sharda University were decent and respectful. It was nice to interact with them. It helped me see what education can do for a person."

- Shanti (Village member)

"We have benefited from the health services provided to us. We hope health check-ups and treatment will become a regular feature and will reach more people in our village."

- Kamlesh (Village elder)

