YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1. Name of the Institution   Sharda University

- Name of the Head of the institution   Prof. (Dr.) Sibaram Khara

- Designation   Vice Chancellor

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.   01204570000

- Mobile no   8800998801

- Registered e-mail   vc@sharda.ac.in

- Alternate e-mail address   director.iqac@sharda.ac.in

- City/Town   Plot No. 32 & 34, Knowledge Park
                                                  III, Greater Noida, Gautam Buddh
                                                  Nagar

- State/UT   Uttar Pradesh

- Pin Code   201306

2. Institutional status

- University   Private

- Type of Institution   Co-education

- Location   Urban

- Name of the IQAC Co-ordinator/Director **Prof. (Dr.) Sibaram Khara**

- Phone no./Alternate phone no **01204570000**

- Mobile **9871071696**

- IQAC e-mail address **director.iqac@sharda.ac.in**

- Alternate Email address **registrar@sharda.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.sharda.ac.in/attachments/iqac_files/AQAR_2022-23.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.sharda.ac.in/academic-calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A+	3.27	2023	17/01/2023	16/01/2028
Cycle 1	B	2.40	2016	16/09/2016	15/09/2021

6.Date of Establishment of IQAC **31/10/2014**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Computer Science & Engineering	Plug and play device for in-depth RAM data repository	iHub Divya Sampark, IIT Roorkee, Uttrakhand	2023-2024 1 Year	1000000
Electrical Electronics & Communication Engineering	Predictive Maintenance of motors in MSME	iHub Divya Sampark, IIT Roorkee, Uttrakhand	2023-2024 1 Year	1000000
Physics	Flexible Rechargeable	iHub Divya Sampark, IIT	2023-2024 1 Year	1000000

	Batteries for Wearable Device Applications	Roorkee, Uttrakhand		
Electrical Electronics & Communication Engineering	Optimized Modular Stack Microbial Fuel Cell (MFC) based Energy Harvesting for Wireless Applications	iHub Divya Sampark, IIT Roorkee, Uttrakhand	2023-2024 1 Year	1000000
Physics	An Automatic device for removal of dye from the water	iHub Divya Sampark, IIT Roorkee, Uttrakhand	2023-2024 1 Year	960000
Physics	Bismuth Based Energy Storage Device for IoT Applications	iHub Divya Sampark, IIT Roorkee, Uttrakhand	2023-2024 1 Year	1000000
Mechanical Engineering	Awareness about the capital goods sector and government initiatives of the CG sector-reg.	Ministry of Heavy Industries, Govt of India	2023-2024 1 Year	750000
University	DST Support iTBI	DST-TBI, Govt of India	2023-2024 2 Years	25800000
Life Sciences	Development and Characterizations of Bionanomaterials for	DST-SERB, Govt. of India	2023-2024 4 Months	500000

	Drug Delivery/Tissue Engineering			
University	Startup India Seed Fund Scheme.	Ministry of Commerce and Industry, Govt of India	2023-2024 2 Years	30000000
Physics	Efficiency and reliability improvement of Dye-Sensitized Solar Cells with Discotic Liquid Crystals as Electrolyte solution	Council of Science & Technology, U.P.	2023-2024 3	1408000
Life Sciences	A Study on Enriched Bacopamonnieri Active Component Delivery Targeting Glioblastoma and Associated Neurocognitive Dysfunction	DBT Research Grant	2023-2024 3 Years	20502000
Electrical Electronics & Communication Engineering	DHRISHTI (DHRS-1)	iHUB DivyaSampark	2023-2024 8 Months	240000
Electrical Electronics &	Chanakya UG Fellowship, Project-Skay	iHub Divya Samparak	2023-2024 7 Months	70000

Communication Engineering				
Electrical Electronics & Communication Engineering	Milk adulteration sensor in-field (for synthetic adulterants)	iHub DivyaSampark	2023-2024 10 Months	200000
Chemistry & Biochemistry	"Rational Drug Designing, Fabrication, and Development of O-vanillin Conjugated Amino-acid(s) derived Molecules as Critical Inhibitor(s) and Oral Drug Candidates against Visceral Leishmaniasis	Indian Medical Council of Research(ICMR), Govt. of India	2023-2024 3 Years	8311000
Dental Sciences	Detection & Registration of Cancer Patient	ICMR	Life time	0
Law	DISHA for Pro Bono Club Scheme under Nyay Bandhu Pro Bono Services	Ministry of Law & Justice	2023-2024 1 Year	100000

Civil Engineering	Research Proposal for Identification of Best Practice and Developing a Pilot Project for Electronic Waste Dumped Illegally in Ghaziabad	U.P. Pollution Control Board, Noida	2023-2024 1 Year	149500
University	Grand-in-Aid under the mentor-mentee program	All India Council for Technical Council, New Delhi	2023-2024 1 Year	225000
Life Sciences	Molecular and Immunohistochemical diagnosis of Extrapulmonary cutaneous Tubeculosis	ICMR	2023-2024 3 Years	3436000
Life Sciences	Multi-center clinical validation of the novel Fluorescence imaging instrument: SeeTB system	ICMR	2023-2024 2 Years	6685000
Allied Health Sciences	MSME Idea Hackathon 3.0 for Women Entrepreneurs	DC-MSME, Govt of India	2023-2024 2 Years	1400000
Management	Grants-in-Aid for Conference on Sports	Ministry of Youth Affairs and Sports	2023-2024 2 Days	1000000

	Science & Management	(Department of Sports)		
Life Sciences	Artificial Intelligence and Machine Learning based Approaches for Modeling drug Resistance, Epidemiological Trends and Precision-Diagnosis of Tuberculosis in India	ICMR, Govt of India	2023-2024 1 Year	1232160
Humanities & Social Sciences	Hindu Semiotics: A Study of Hindu Marriage Rituals in Bihar Uttar Pradesh and Uttarakhand	Indian Council of Social Science & Research (ICSSR)	2023-2024 1 Year	800000
Management	Impact of Digital India Initiatives in HEIs: A Study of Stakeholder Satisfaction	Indian Council of Social Science Research	2023-2024 6 Months	1000000
Management	Skill Gap Survey in the Samba District under SANKALP	District Skill Committee, Samba	2023-2024 4 Months	350000

8.Whether composition of IQAC as per latest   Yes

NAAC guidelines

- Upload latest notification of formation of IQAC

  <u>View File</u>

9.No. of IQAC meetings held during the year   **4**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)

  Yes

- (Please upload, minutes of meetings and action taken report)

  <u>View File</u>

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **Yes**

- If yes, mention the amount   **214400**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Implemented Indian Knowledge System in the curriculum (Mulya Pravah 2.0) • Established Equal Opportunity Cell for prevention of caste-based discrimination • Constituted High-Level Task Force committee for monitoring Teaching & Learning process. • Introduced new features like enhanced scalability, improved user interface, better data security and more reliable support in the existing ERP for effecting teaching - learning process • Established automated Student Service Cell through ERP to streamline student support services during their exit from the University

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conduct Academic & Administrative Audit	The Academic Audit data highlighted the areas of improvement in teaching learning, research, Infrastructure and Innovation. In follow up action, the IQAC revised research and Incentive policy for the faculty. Besides, the emphasis was laid on alumni connect events to mark Alumni cell a fully functional body. The Administrative Audit highlighted the scope of improvement in various resources. The University is also planning to increase the number of resources including books, Smartboards, E-resources, Computers and Physical support services for the students.
Conduct Capacity Building Activities for Teaching and Non-Teaching Staff	A total of 07 Capacity Building Activities for Teaching and Non-Teaching Staff were conducted including Faculty Induction Program. Around 500+ faculty and non- teaching staff participated in these events. This enhanced the knowledge and skills of the Staff members for better performances. It also improved teaching methodologies, communication skills, and subject matter expertise
Conduct Overall Student Satisfaction Survey	Overall Student Satisfaction Survey was Conducted in December 2024. The student Satisfaction survey apprised the University authorities the areas of Improvement for the students which included opportunities for Internship. The Industry Academia Cell of the University is working more rigorously on

	this matter to provide wider & better opportunities for collaboration with Industry for Internships, Training and MoUs where students can have more of Experiential learning.
Participation in NIRF	Improved NIRF Rankings (2024) 86 (University), Pharmacy Rank – 69, Management: Rank Band 101-125) Engineering: Rank Band (101-150)
Apply for NBA (3 Programmes of School of Engineering and Technology: CE, ME, CSE	All 3 Programmes got accredited.
Implementation of NEP across programmes	Improvisation of syllabus in accordance with NEP 2020. The NEP implementation is done in Non Council based Courses in around 29 Programmes. Around 131 Online Courses (MOOCs) have been added to the curriculum.
Review of Pedagogical proficiency by Individual Teaching Faculty.	A policy document has been framed and notified for Review of Pedagogical proficiency by Individual Teaching Faculty. Around 70% of the Pedagogical proficiency of faculty was reviewed and assessed by the expert committee. The suggestions of the committee were shared by the respective Deans/ HODs of the concerned Department and schools for necessary actions.
Ensure the effectiveness of academic programmes and processes	The University pedagogy has shifted to Outcome and Research based framework of teaching-learning and evaluation. The University has also applied RBL in Project Work and Community based Courses as an effective pedagogical strategy and also included Indian Knowledge System

	as essential part of the curriculum. Implementation of Research Based Learning in around 70 programmes has led to the active participation and interdisciplinary approach of the students.

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	26/04/2024

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?   Yes

15.Whether institutional data submitted to AISHE

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Data of the Institution	
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13.Whether the AQAR was placed before statutory body?	**Yes**
• Name of the statutory body	

Name	Date of meeting(s)
IQAC	26/04/2024

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? — Yes

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	11/02/2025

16.Multidisciplinary / interdisciplinary

The University's vision focuses on developing deep disciplinary knowledge and fostering inter /multi-disciplinary learning. The curriculum framework is attuned with National Curriculum and Credit Framework, which includes inter-/multi-disciplinary compulsory courses of 9 credits, distributed among constituent or broad disciplines in the 160-credit four-year undergraduate programme. The postgraduate curriculum follows a similar structure. With 132 programmes across 14 Schools, the University offers a truly multidisciplinary education, integrating STEM with social sciences and humanities. They provide a wide range of major, minor, open electives, skill-based, ability enhancement and value-based modules, promoting flexibility and innovation. The curriculum maintains a balance between theory and practical components, incorporating internships, capstone projects, and research-based learning. The University prioritizes holistic development through compulsory credit-based courses in environmental studies, values & ethics, and community engagement. The curricula have been aligned with the NEP-2020, collaborating with the UP Council of Higher Education for programmes in Arts, Commerce, Humanities, Pure and Applied Sciences. Additionally, non-council programmes offer Multiple Entry and Multiple Exit (MEME) options and vocational courses. To strengthen research capabilities, the University has established multidisciplinary teams working on AI-based diagnostics in medical imaging and the development of complete solar panel solutions. These initiatives showcase the University's dedication to cutting-edge research and innovation.

17.Academic bank of credits (ABC):

Sharda University has successfully registered itself on the

Academic Bank of Credits (ABC) portal, following the guidelines set by the University Grant Commission (UGC). The integration of the University and students into the ABC platform is now in process, with the appointment of a Nodal Officer to facilitate this process. In compliance with the UGC's directive, Sharda University's website now displays information about ABC and the designated Nodal Officer. Additionally, the website provides educational videos on ABC, offering valuable resources for students to understand and navigate the platform. As of now, approximately thirteen thousand students from the 2021-22, 2022-23, 2023-24 and 2024-25 batches have successfully registered on ABC and obtained their unique ABC IDs. This suggests active participation and interest from the student body in utilizing the Academic Bank of Credits. Moreover, the University has uploaded more than nine thousand ABC ID linked awardsheets on Digilocker and credits have been posted in ABC. Also, around twenty five thousand degree certificates have also been uploaded on the Digilocker.

18.Skill development:

In order to enhance the professional competency of undergraduate students, the University has introduced three skill-based courses in the first three semesters worth 5-6% of total credits of four year UG Programme. Each course mainly focuses on practical skills, handson training, soft skills, etc. The primary objective is to improve the employability of students by equipping them with relevant abilities and promote the entrepreneurship and start-ups. The courses have been designed considering the availability of advanced laboratories, softwares, tools, and other resources, allowing students to meet their specific needs. To facilitate skill development, the University has established "Sharda Skills and Sharda Launch Pad," which offers a variety of blended and virtual training programmes and inculcate the start-up culture. These programmes are an integral part of the curriculum and can be taken as credited or value-added courses. Additionally, the University collaborates with industry groups such as IIA, IEA, NASSCOM, and Telecom Skill Sector to provide vocational and industry-oriented courses. These short-duration courses cover professional skills and value-based courses like Human Values, Stress Management, and Health & Well-being. Furthermore, the University ensures student's flexibility by encouraging them to enroll in value-based Massive Open Online Courses (MOOCs) to broaden their knowledge and skills. By offering a comprehensive range of skill development opportunities, the University aims to prepare students by

offering flexibility and autonomy for tailoring successful careers in their chosen fields.

19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Sharda University, committed to a holistic educational approach and the cultivation of global citizens, places a distinct emphasis on integrating the rich tapestry of Indian knowledge into its curriculum. This endeavor seeks to provide students with a profound understanding of India's diverse society, culture, and heritage, enhancing their worldview. The university's various schools and departments offer an array of modules designed to instill a deeper and critical appreciation of Indian Knowledge System (IKS). In the academic year 2021-22, Sharda University has taken significant strides in incorporating the Indian Knowledge System (IKS) into its diverse array of programmes. Pioneering this initiative are schools like Agricultural Sciences, Mass Communication, and Humanities. In total, 18 programmes under these schools have embraced the ethos of the Indian Knowledge System (IKS), integrating subjects and projects that provide students with a nuanced understanding of India's cultural and intellectual heritage. Examples of these subjects include "Indian Culture & Art Forms," "Understanding India," "Mythology and Indian Literature," "Literature in Translation and Translation Practice," "Society in India," "Structure Organization and Change," "Folklore and Intangible Cultural Heritage," "Philosophical and Historical Foundation of Indian Thought," "Understanding Indian Knowledge System," and "Cultural and Indigenous Psychology." The enrolment numbers indicate a significant interest in these courses, with approximately 1400 students choosing to delve into the rich tapestry of Indian knowledge. This enthusiastic response underscores the relevance and importance of incorporating indigenous wisdom into contemporary education. The courses not only provide a theoretical understanding but also offer practical insights into India's cultural diversity, societal structures, and historical evolution. Students gain exposure to various art forms, literary traditions, philosophical perspectives, and psychological paradigms unique to India. This holistic approach fosters a sense of cultural appreciation, critical thinking, and a global perspective among the student body.

20. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University has adopted an Outcome-Based Education (OBE) approach in nearly all of its programmes, ensuring that the

curriculum aligns with the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs). The curriculum is meticulously designed to meet these outcomes, promoting a comprehensive and holistic learning experience. To ensure the effectiveness of the OBE model, the University conducts a thorough mapping of Course Outcomes (COs) with POs/PSOs, assessing the correlation level and setting target attainment. Various assessment methods, including the use of rubrics, are employed to evaluate student performance. Regular reviews and analysis of outcomes are conducted, allowing for the identification of areas that require improvement. Through this continuous evaluation process, the University is able to implement necessary corrective actions to enhance the quality of education and optimize the learning outcomes for students. This OBE based curriculum empowers students to acquire the knowledge, skills, and competencies needed to thrive in their chosen fields and meet the demands of a dynamic and evolving world.

21.Distance education/online education:

Sharda University, distinguished by its NAAC A+ accreditation, has been offering UGC-entitled online degree programs since the 2023-24 academic year. These programs encompass both undergraduate (BBA, BCA, and BA in Political Science) and postgraduate (MBA, MCA, and M.Com) courses, providing a diverse range of options to cater to various academic interests. Our commitment to delivering high-quality online education is supported by a robust team of over 30 professionals, including distinguished academicians, technical staff (instructional designers, video content developers and camera persons) and administrative staff. Operating within a state-of-the-art facility spanning more than 7,000 square feet, our team ensures the creation of comprehensive and engaging online learning materials. We employ a four-quadrant approach in developing online materials, integrating video lectures, textual content, self-assessment tools, and additional learning resources for an enriched educational experience. To optimize online education, Sharda University has implemented an advanced ERP-based Learning Management System (LMS), providing a user-friendly platform that keeps students organized and connected. Our commitment to modern educational methodologies is further exemplified by the use of state-of-the-art technology, including Impartus lecture capturing systems and smart boards, enhancing the overall learning experience. Our multiple media centers, equipped with modern facilities, facilitate the creation of high-quality e-content, underscoring the institution's dedication to delivering innovative, technology-driven education while maintaining a focus

on excellence. These strategic initiatives highlight Sharda University's proactive approach to staying at the forefront of contemporary educational methodologies, ensuring that our students receive a comprehensive and engaging online learning experience.

Extended Profile

1.Programme

1.1   **132**

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2   **25**

Number of departments offering academic programmes

2.Student

2.1   **15260**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **3237**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3   **14529**

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	View File

2.4   **16**

Number of revaluation applications during the year

3.Academic

3.1   **3004**

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2   **1136**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.3   **1035**

Number of sanctioned posts during the year

File Description	Documents
Data Template	View File

4.Institution

4.1   **387240**

Number of eligible applications received for admissions to all the
Programmes during the year

File Description	Documents
Data Template	View File

4.2   **1391**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

Extended Profile

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Data Template	View File

2.2	**3237**
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.3	**14529**
Number of students appeared in the University examination during the year	

File Description	Documents
Data Template	View File

2.4	**16**
Number of revaluation applications during the year	

3.Academic

3.1	**3004**

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2

Number of full time teachers during the year

1136

File Description	Documents
Data Template	View File

3.3

Number of sanctioned posts during the year

1035

File Description	Documents
Data Template	View File

4.Institution

4.1

Number of eligible applications received for admissions to all the Programmes during the year

387240

File Description	Documents
Data Template	View File

4.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

1391

File Description	Documents
Data Template	View File

4.3

Total number of classrooms and seminar halls

298

4.4

Total number of computers in the campus for academic

3303

purpose	
4.5 Total expenditure excluding salary during the year (INR in lakhs)	47313.42

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The University offers 131 programmes in 14 schools, implementing a learning-outcome-based curriculum across all departments following UGC guidelines.

Need Assessment for Curriculum Development

The university's curriculum development process is structured to assimilate insights from contemporary trends, identify gaps between current offerings and emerging needs, such as Blockchain and AI, and maintain competitiveness and quality. This is achieved through benchmarking against leading institutions and strict adherence to regulatory standards.

Top-down integration of PEOs, POs, PSOs and COs

The university designs curricula to meet global and local demands through excellence and innovation, aligned with educational outcomes (PEOs, POs, PSOs, COs). This includes:

- Offering relevant, outcome-driven programmes.
- Promoting employability and entrepreneurship.
- Integrating practical experiences like labs and internships.

Curriculum Review and Updating

The University updates its curriculum through a systematic process led by the Department Academic Committee (DAC). This includes incorporating technological advances, aligning with industry and higher education needs, integrating feedback from

stakeholders, complying with regulatory standards, and optimising programme structures for desired outcomes. For example: The Bachelor of Technology in Computer Science with specialisation in Full Stack Development (in association with Xebia Academic Alliance) offers industry-relevant content, hands-on training, certifications, and real-world projects, preparing students for competitive careers in modern software development. Curriculum proposals are reviewed by the Department Academic Committee and the Board of Studies, comprising industry experts and academicians, assessed by the Faculty Board and Academic Council, and approved by the Executive Council. This ensures the curriculum remains relevant and meets educational standards.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

2263

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

963

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

131

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Sharda University is committed to holistic student development by integrating cross-cutting issues, SDGs, and the Indian Knowledge System into its curriculum. The university offers 251 courses that specifically focus on professional ethics across various fields, including Professional Ethics for Teachers, Medical Law and Ethics, Business Ethics and Corporate Governance, IPR and Industrial Ethics, Bioethics & IPR, Ethics and Politics, are taught across different fields. The university offers 155 courses covering diverse subjects like Human Values and Environment studies, Human Values, Ethics and Constitutional Values, International Human Rights Law, Criminal Justice and Human Rights aimed at instilling a strong ethical foundation in students. Students engage in various activities like NGO visits and community services, which are part of their curriculum to strengthen their social responsibilities. With approximately 15,000 students, including 11% international students, gender equality is at priority. Twelve courses specifically address gender issues, supported by events and activities that raise awareness about gender equality. Gender, School and Society, Gender Studies, Media & Gender Studies, courses help students understand these issues. In response to growing environmental concerns, Sharda University has implemented green initiatives, including the utilization of solar energy and water conservation measures. Additionally, the university offers a diverse range of

courses focused on environmental management and sustainability, such as Environmental Studies and Disaster Management and Sustainable Textiles and Fashion. Thus, the university's courses aim to develop academically skilled, ethically aware, and socially responsible students.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

84

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

11045

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

10552

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback for design and	• **All 4 of the above**

review of syllabus – semester wise / is received from Students Teachers Employers Alumni	

File Description	Documents
Upload relevant supporting document	[View File]()

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	[View File]()

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

5562

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1391

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The university has a structured process to identify and support students' learning levels, catering to diverse needs through a well-defined policy. It focuses on identifying slow, moderate, and advanced learners during admission and their academic tenure. Admission criteria include admission test scores, language and communication tests, domain knowledge tests, and qualifying exam performance. During their studies, students are classified based on CGPA/SGPA and performance in specific courses. For slow learners, personalized mentoring, small group sessions, and collaborative learning with peers are provided. Faculty conduct remedial classes, offer additional guidance, and organize bridge courses in mathematics and languages. Participation in school activities, workshops, and club events is encouraged to build confidence and overcome hesitations. For advanced learners, the university emphasizes experiential and higher-order learning. Faculty assign complex problem-solving tasks, mini-projects, and encourage involvement in professional bodies, tech fests, hackathons, moot courts, and inter/intra-university competitions. Opportunities are offered to co-author research papers, participate in internships, live projects, and industry certifications. Advanced learners are also encouraged to form special interest groups or clubs, such as coding, entrepreneurship, or innovation labs, to hone niche skills. This structured approach ensures comprehensive academic and professional development, fostering growth for all learners.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link For Additional Information	**Nil**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
15260	**1136**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University places a strong emphasis on experiential learning pedagogy, centered around the students' needs, to enhance their educational journey. This approach aims to provide hands-on training within their respective fields, fostering practical skills and competencies crucial for solving real-world challenges, either individually or collaboratively.

Experiential Learning: A cornerstone of this pedagogy involves regular industrial visits, offering students firsthand exposure to real-life scenarios within their industries. Furthermore, industry internships and dissertations form an integral component of the curriculum across all disciplines. The University also actively integrates national flagship programs such as Start-Up India, Skill India, PMKVY, Swachh Bharat, and Unnat Bharat, along with activities under NSS and NCC, to provide additional avenues for experiential enrichment. In addition, the university has tied up with Masai School to provide hands on training on Artificial Intelligence (AI) for all.

Participatory Learning: The University engages students in participatory learning through various activities, including group discussions, peer teaching, open questioning, seminars, presentations, board work, role play, and more. These participatory elements are continuously evaluated to ensure their effectiveness in enhancing the learning experience. A recently launched Hackathon Centre encourages students to learn

Problem-Solving Methodologies: To foster problem-solving skills, the University has implemented project-based and research-based learning as credited courses across different semesters. Additionally, minor/major projects are incorporated into the curriculum, with capstone projects or major projects typically offered in the final semester, allowing students to dedicate focused time to industry-related endeavours.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and

learning processes during the year

The University's commitment to undertake ICT-based initiatives is reflected in the establishment of fully Wi-Fi enabled campus boasting a bandwidth of 2.2 Gbps. The majority of classrooms are equipped with smartboards or projector facilities, while select classrooms are additionally equipped with a lecture capture system. Furthermore, students benefit from Swayam Prabha DTH connections, facilitating access to MOOC courses. The University leverages the PeopleSoft-based ERP for essential functions such as student matriculation, registration, curriculum mapping, marks uploading, result preparation and declaration, and student promotion. The earlier ERP system provided by iCloud services has been replaced by the indigenously built E-zone as the academic portal. The examination system is seamlessly automated, utilizing a proctor-based examination portal to ensure integrity and efficiency. Moreover, the University has developed an in-house mentoring portal named "Paramarsh," facilitating mentor-mentee relationships even when participants are physically distant. Within the academic sphere, the University's library offers an extensive array of e-resources, granting users access to various online databases including EBSCO Host, Emerald Case Studies, ProQuest, SCC Online ,CMIE, DVL, IEEE Explore, and Springer e-Journals, among others. Importantly, remote access to these invaluable resources is also provided.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

970

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

1136

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

594

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

14

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

14

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

49

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University is committed to ongoing efforts aimed at reforming examination procedures and processes, with a particular focus on increasing the utilization of IT-driven automation. This initiative seeks to ensure fairness, objectivity, transparency, and prompt resolution of students' grievances.

Integration of IT in Examination System:

- **Streamlining student registration and curriculum mapping.**
- **Implementation of APAAR IDs (Automated Permanent Academic Account Registry) for the digital consolidation of students' academic records.**
- **Facilitation of self-generation and download of Admit Cards.**
- **Automation of examination schedules, incorporating course combinations and conditions.**
- **Posting of the final examination schedule on the university's website.**
- **Generation of students' attendance sheets and verification cards.**
- **Automated creation of Question Papers.**

- **Upload of continuous assessment marks, practical marks, and mid-semester examination marks via PeopleSoft.**
- **Scanning of OMR sheets for the automatic transfer of marks.**
- **Declaration of results.**
- **Generation of grade cards and transcripts.**
- **Online grading through the EKALVYA portal.**

In cases of student grievances, individuals may apply for an assessment review of their end-semester examination answer scripts to the Controller of Examinations within the specified timeframe. Furthermore, the University offers online courses, allowing students to credit up to 40% of their course requirements through platforms such as SWAYAM & NPTEL.

To combat document forgery, the University has partnered with Pitney Bowes for document encryption, while students can conveniently access their degree certificates through the Digi Locker platform.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**A. 100% automation of entire division & implementation of Examination Management System (EMS)**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University has established a clear and comprehensive 'Outcome Based Education Policy' in accordance with NBA/NAAC guidelines, aimed at distinctly evaluating students' learning outcomes. The widespread implementation of Outcome Based Education (OBE) across the University is intended to enhance

learning opportunities for students while furnishing valuable information to parents, employers, and educational institutions regarding students' performance abilities and the efficacy of the delivery mechanism. The adoption of OBE has facilitated the development of a Transparent Framework, enabling the University to transparently share evidence of learning with stakeholders both on and off campus.

Each department within the University has defined and prominently displayed Programme Educational Objectives (PEOs) for all programs, aligning them closely with the department's mission statement. Programme Outcomes (POs) are similarly well-defined and articulate the interconnected knowledge, skills, and competencies that students develop throughout the duration of their programs, acquired through a prescribed range of courses and diverse learning experiences. POs serve as benchmarks for what students should be able to achieve or demonstrate upon completing the program. The methodology and tools for Programme Outcomes Assessment, encompassing both direct and indirect measures, are designed to assess and measure the extent to which the set learning goals have been attained.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University has evolved a well-defined process for setting target for attainment of Course Outcomes (COs), POs and PSOs for all the programmes based on Outcome Based Education model, prescribed by the National Board of Accreditation (NBA). Programme Assessment Committee (PAC) sets the initial target by taking into account the current performance of the students for a batch which are revised on the basis of the analysis of their attainment. Each course outcome attainment is scaled to a point 3 ,80% weightage is given to direct method and 20% weightage is given to indirect method. The assessment of COs is carried out through direct methods, like quizzes, assignments, project works, mid-term examination, end-term examination, and experiments in lab and indirect method e.g. Course Exit Surveys (CES). The attainment of POs of a course is calculated based on the attainment of the COs, yielded by multiplying the CO attainment value and the CO contribution factor, where CO contribution factor is 3, 2 and 1 for strong, medium and low

contribution, respectively. The PO attainment of a programme is calculated for each PO from the courses contributing to that particular PO. The PSO attainment is calculated similarly to the PO attainment calculations.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

3237

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://ezone.sharda.ac.in/ezone-2022/attachments/naaccriterias_pdf-2023-2024/criteria_2.9.2/1737726533_67939a4562c80.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

In 2009, the University set up a Research & Development Cell (RDC) as a central body to foster research activities. Its aim is to inspire, motivate and support faculty and students in conducting research, generating knowledge, publishing results, and protecting intellectual property. The Comprehensive Research Policy evolved by the University, over a period of time, broadly deals with research policy statement, statutory framework, research promotion, students research support, ethics in academic research and intellectual property rights. The policy lays down operational guidelines for the Ph.D. programmes, incentivizing research, seed money, fellowship and financial support to UG/PG students, publications, patents, etc. The Along

with managing the Ph.D. program, the university publishes three research journals annually and has established a Business Incubation Centre with assistance from MSME, Government of India.The university revised its research policy for the 2023-24 academic year to provide better benefits for faculty. Additionally, it has incorporated next-generation computing technology.

To enhance research culture, the University has created 'Advanced Centres of Excellence' in areas like Artificial Intelligence, Cyber Security, Innovation and Hackathon, Next Generation Cyber and Quantum Systems Facility, Renewable Energy, Molecular Biology, Stress Tolerance, Disease biology, Virology and Immunology and Social Business. It also features advanced facilities, including a state-of-the-art Central Instrumentation Facility, Hydroponics and Tissue Culture Lab, Advanced Polymeric Research Lab, Atmospheric Research Lab, and other specialized research laboratories.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

52.4778

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

222

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

27

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

66.96

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

927.66

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Sharda University, established in 2009, aims to advance knowledge and skills through teaching, research, and innovative approaches to curriculum design, teaching methods, and learning experiences. Since its inception, the University has actively fostered an ecosystem for innovation and entrepreneurship through various initiatives such as Start-ups, a Business Incubation Centre, the Sharda Launchpad Federation, and the Institution's Innovation Council (IIC). Sharda-IIC has been ranked among the top 10 universities in North India by the Institution Innovation Council (IIC) with a prestigious 4-star rating—the highest possible rating in IIC. Additionally, in the 2023-24 Innovation Ranking, Sharda University secured a position in the 11-50 band, reflecting its strong commitment to innovation and excellence.

To enhance industrial engagement, Sharda University has set up the Industry Integration & Knowledge Exchange Cell (IIKEC), facilitating industrial training, internships, and projects in collaboration with MSMEs and organizations like IIA, IEA, and LUB. The University has also developed infrastructure to support research funded by agencies such as DST, DBT, ISRO, DRDO, ICMR, UP CST, New iHUB, IIT Roorkee and internal funding, alongside managing numerous national and international MoUs and

agreements.

In 2023-2024, the University has provided 52.47 Lakhs towards seed money to the faculty for research projects and experimental setups as well as faculty members are also incentivized for their publications in various research article and IPR activities. In 2023-2024, the University has 60Research projects with revenue 9.94crores, 1530+Journal papers, 1320+ books/chapters and 207 patents published and 111 granted.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

78

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

78

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

105

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	A. All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

318

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

45	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

1534

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

1332

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	A. Any 5 or all of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index

in Scopus/ Web of Science/PubMed

Scopus	Web of Science
9424	Nil

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
32	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Sharda University actively encourages its faculty, researchers, students, and staff to engage in consultancy assignments with industries, academic institutions, NGOs, and clients. These efforts apply academic expertise to societal goals, generate revenue, and enhance the University's social and economic impact locally and globally. Consultancy work fosters innovation, enriches teaching programs, and strengthens collaborations while benefiting society. In the 2023-24 academic year, the university separately established a consultancy and training policy to enhance professional development and industry collaboration.

The University's consultancy policy provides a framework to manage external partnerships, expand expertise, create research opportunities, and ensure incentives for contributors. Faculty coordinate with their Deans and the Dean of Research, while non-

academic staff liaise with Department Heads and the Registrar. Intellectual property rights (IPR) from consultancy work are jointly owned by the University and the client.

In 2023-2024, the University generated a revenue Rs. 1725.76 lakhs from 119 consultancy & training work in collaboration with organizations such as Ravi Sarin Motion Pvt. Ltd., Zet Town India Pvt Ltd, Pixel Sense Films, Institute of Entrepreneurship Development & UNICEF, Udayan Education Private Limited by GOF Academy etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

1725.77

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University is deeply committed to academic excellence and societal contribution by integrating research and development with community service. Through NSS and NCC initiatives, students actively engage in awareness campaigns addressing critical issues such as health, safety, legal rights, education, ecology, gender equality, women's dignity, and civic responsibilities.

The University's medical and dental schools provide essential healthcare services to underprivileged communities, ensuring access for vulnerable sections of society. During the COVID-19 pandemic and its aftermath, the medical fraternity admirably supported the State government by treating patients and follow-

up activities. Similarly, the School of Law contributes significantly to community service by conducting free legal counselling camps, offering pro bono legal assistance to economically disadvantaged groups, and raising awareness about legal rights and entitlements.

The psychological counselling cell extends its services within the campus and to neighbouring NCR communities. The University promotes public health, hygiene, and sanitation through initiatives like Swachh Bharat Abhiyan and partnerships with NGOs such as 'KARTAVYA,' which supports local destitute children.

Additionally, the University's community radio station, SUNO SHARDA 90.8 FM, plays a key role in spreading awareness and promoting social ideals, ensuring these efforts reach a wider audience and foster collective responsibility

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

23

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

11141

File Description	Documents
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Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

101

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

201

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The university offers a state-of-the-art infrastructure designed to enrich the student learning experience. It features 260 fully air-conditioned spaces, including classrooms, lecture theatres, demonstration rooms, studios, and 38 seminar rooms, meeting both academic and examination requirements.

To support modern teaching practices, the university integrates ICT-enabled blended learning with 13 Swayam Prabha DTH classrooms, two classrooms equipped with lecture capture systems, and 128 smartboard classrooms. Experiential learning is further enhanced through facilities like the Media Centre, community radio station (Suno Sharda FM 90.8), and Sharda TV.

For hands-on learning, there are 231 well-equipped laboratories (including 29 with smartboards) and four workshops. Specialized resources include a Design Studio with fashion, interior product, and visual arts labs, along with 3D printing and laser cutting machines. The Law Faculty is equipped with a dedicated Moot Court hall.

A strong computing infrastructure supports technological education, featuring over 55 computer laboratories with 3,303 desktops, all running the latest operating systems and configurations. The fully Wi-Fi-enabled campus offers 2.2 Gbps bandwidth, and most classrooms and laboratories are equipped with LCD projectors.

The academic environment is complemented by a fully air-conditioned central library with cutting-edge facilities, including a fully automated Integrated Library Management System (ILMS).

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university emphasizes the importance of sports and physical activities, offering multi-court facilities for badminton,

volleyball, basketball, and playgrounds for football and cricket. Students actively participate in regular practice sessions and compete in national, state, and inter-university events.

To promote holistic well-being, the university provides dedicated yoga rooms for daily sessions and offers a 3-year Bachelor's degree program in Yoga (B.Sc.-Yoga). Physical fitness is further supported by a 372 sq. meter, fully-equipped gymnasium, catering to both students and staff, which has been a hub of enthusiastic participation since its inception in 2016.

For large-scale events, the campus houses the prestigious Sh. Anand Swaroop Auditorium, featuring 1180 seats, advanced acoustics, and IT infrastructure. Additionally, four other auditoriums, with capacities ranging from 230 to 500 seats, regularly host conferences, workshops, and seminars.

To celebrate cultural diversity, the university supports nine cultural clubs, providing a platform for students to showcase their talents and fostering socio-cultural engagement within the campus community.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

Spread across 63 acres, the university features a meticulously designed, eco-friendly campus spanning 3.30 lakh sq. meters. Committed to sustainability, it harnesses 1.54 MW of solar power and is home to 5,421 trees, creating a tranquil environment conducive to academic excellence.

The campus includes academic and administrative blocks, 11 hostels, and expansive playgrounds. Block 45 serves with a gymnasium, music rooms, a dance studio, an auditorium, and a sports complex to meet the physical and creative needs of students and staff.

For dietary preferences, the campus hosts over 20 food outlets and banking needs are met through three ATMs and an ICICI Bank branch.

Transportation is seamless with a fleet of over 65 vehicles

supporting student and faculty commutes, industrial visits, field trips, and academic activities. Additionally, a dedicated crèche and day-care facility offer vital support to young mothers on campus.

The university's dedication to healthcare education is exemplified by its medical and dental hospitals, which provide extensive clinical training for students. The 1,200-bed medical facility, accredited by NABH and NABL, features state-of-the-art diagnostic labs, while the dental hospital includes nine super-specialty departments, offering enriched hands-on learning opportunities for aspiring healthcare professionals.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

24494.47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Learning Resource Center (LRC) at Sharda University, Greater Noida, is fully automated, leveraging the integrated library management system (Koha) and a Radio Frequency Identification (RFID) system. The RFID system, integrated with Koha, enables users to access resources independently through features like self-check-in/check-out, a drop-box for self-return, and flap barrier gate systems for enhanced security.

Users can access WebOPAC and OPAC kiosks to review transaction history, check overdue details, and verify resource availability anytime, anywhere. The LRC spans 3,262 square meters, offering a seating capacity of 650, a cloakroom, ten discussion rooms, a boardroom, and 24x7 support services.

Currently, the Sharda University holds a collection of over 158,000 printed books and 250+ national and international journals. Additionally, it provides extensive e-resources, including ProQuest, IEEE, Springer Nature, Delnet, JSTOR, EBSCO, Emerald, ScienceDirect, SSC, Hein Online, Scopus, and Clinical Key.

The LRC also offers facilities such as an institutional repository, digital library, content management system (CMS), document delivery services (DDS), and plagiarism detection tools like Turnitin and Drilbrit Anti-Plagiarism.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

888.13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

10084

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

298

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The university's comprehensive IT policy provides a strategic framework for managing IT-related issues, support, and expansion initiatives. Its primary objectives include safeguarding the integrity, availability, and confidentiality of data, while ensuring compliance with privacy policies and government regulations.

The IT infrastructure and policy are integral to a wide range of university functions, including attendance tracking for students and staff, academic management, assessment and evaluation, procurement, inventory management, communication, record-keeping, and maintenance. These processes are seamlessly managed through a dedicated ERP system, PeopleSoft/iCloud-EMS.

To facilitate these operations, the university leverages an internal data center and AWS cloud facilities. These platforms host critical applications such as the LMS, e-learning resources, laboratory/workshop software (e.g., MATLAB), library resources, websites, and other essential services. The policy's focus on digital solutions has fostered a paperless environment, reinforcing the university's commitment to eco-friendliness. Currently, the university is equipped with over 3,300 computer systems, 190 smartboards, 2,600 surveillance cameras, and 2.2 Gbps of Internet bandwidth.

The IT department works collaboratively with the Finance and Accounts Department to prepare an annual budget. In the financial year 2022-23, the IT department incurred an expenditure of Rs. 893.14 lakh on IT resource maintenance and services, exceeding the estimated budget of Rs. 889.00 lakh. This demonstrates the university's dedication to sustaining and

enhancing its IT infrastructure to effectively support academic and administrative operations.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
15260	**3303**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File]

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	**A. All of the above**

File Description	Documents
Upload relevant supporting document	[View File]
Upload the data template	[View File]

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

14435.96

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The university follows a comprehensive utilization and maintenance policy designed to ensure the operational and functional efficiency of its physical, academic, and support facilities. Dedicated service departments are established to manage the maintenance and upkeep of physical assets, with clearly defined roles and responsibilities for university staff and students.

Utilization processes for classrooms, seminar halls, laboratories, workshops, computer labs, library resources, auditoriums, sports complexes, and other facilities, such as moot courts, are well-structured and documented. Additionally, a distinct Maintenance Policy outlines asset management protocols, emphasizing both preventive maintenance and corrective measures. Maintenance activities are systematically monitored through complaint and service registers.

A specialized maintenance team, supervised by the Sports Department, oversees the upkeep of sports equipment, electrical systems, and other sports infrastructure. The horticulture team ensures the readiness of playgrounds, while the housekeeping team is responsible for overall cleanliness.

By implementing these policies and procedures, the university effectively manages its physical assets and facilities, ensuring they remain conducive to academic and extracurricular activities for students and staff alike.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

10541

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

9912

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**A. All of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **All of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

103

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.2.2 - Total number of placement of outgoing students during the year

2036

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

312

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

68

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Council, headed by the Dean of Students' Welfare, consists of 20 student representatives nominated on merit by the Deans of School. Five students are nominated on the Council by the Dean of Students' Welfare, keeping in view their participation in sports, co-curricular and extra-curricular activities. At the University level, the Councils' representatives, duly recommended by Dean of Students' Welfare, contribute in various bodies of the University, such as Academic Council, IQAC, ICC and Library Committee. They also represent students' interests on Mess Committees, thereby ensuring smooth functioning of Mess and Hostels. Another platform on which the Council tends to play a role is in the smooth functioning of the NCC Cell and National Service Scheme. The members of the Students' Council play a vital role in organizing various intra-university and inter-university cultural/sports events, including Sharda University's flagship annual cultural extravaganza, CHORUS-24, under the overall guidance of the Dean of Students' Welfare. The Council in its meetings, held at least twice in an academic year, often recommends, to the appropriate authorities, on matters relating to Students' Welfare and other issues of significance to them, with regard to their cultural, social and recreational interests

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

61

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Since its establishment in the year 2009, the University has built a network of alumni who continue to maintain a strong sense of affinity towards their alma mater. Appreciating the advantages of effective alumni interface since the graduation of first batch of students the University formalized the structure of the Sharda University Alumni Association (SUAA) in the year 2016 and got it registered under the Societies Registration Act, 1860. The Association today has 13 Chapters, including two outside the country, which are instrumental in organizing various alumni events. Periodic alumni meets are organized by the University. This enables in fostering a culture of collaboration and camaraderie between the alumni and their alma-mater. In addition, several alumni initiatives are undertaken from time to time that help in strengthening the teaching learning process in the University. Some of these activities are as under: Delivering guest lectures, seminars, webinars, workshops, motivational talks Providing placement assistance Conducting career counselling/assistance sessions Entrepreneurial mentoring of students at individual level The Sharda University Alumni Association maintains a vibrant and active web portal which serves as an important port of communication, as well as a repository of information on alumni engagements and proposed events

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The University's vision is reflected in its commitment to provide high-quality education that fosters holistic development, prepares students for global challenges, and nurtures innovation. The vision and mission statement is apparent in the following endeavors. Research and Innovation: Centre for Artificial Intelligence in Medicine, Imaging & Forensics (CAIMIF) has established state-of-the-art Instrumentation Facility including DGX H100 (Supercomputer). Faculty are globally recognized, with many ranked among the top 2% of scientists. Promoting Entrepreneurship: The University foster a mindset of agility, adaptability, and innovation, shaping students into professionals ready to tackle real-world challenges with a visionary and entrepreneurial approach resulting in 71 startups in last three years. Community Connect: The university's Community Connect Program engages students and faculty to work with marginalized communities, providing education, healthcare, and skill development opportunities. Curriculum Enhancement: The curriculum meets future industry demands, integrating multidisciplinary courses, employability skills, and emerging technologies. It includes core and elective programs, skill enhancement courses, industry internships, and project-based learning with Implementation of Human Values and Ethics and Indian Knowledge System (IKS) in the curriculum as per NEP 2020. Global Outlook: Educational initiatives has led to MoUs with International Universities of repute. The above endeavors have resulted in 201 MoUs with Academia and Industry Sector and 3 Crores funding through Startup India Funding Scheme (SISFS).

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The decentralization and participatory nature of management is evident in several areas:

Constitution and Functioning of Statutory Bodies:

The University's statutory framework is designed to decentralize decision-making power across various governing bodies, including the Governing Body, Executive Council, Academic Council, Finance Committee, Planning Board, and Research Advisory Board. Delegation of Financial Powers: The University has established

clear protocols for delegating financial authority to officials at different levels, ensuring that expenditures generally align with the approved budget. Participatory management is evident in the active involvement of various stakeholders, such as faculty, students, and distinguished professionals. Faculty participation is secured through representation in bodies like the Department Academic Committee, Board of Studies, and Faculty Board. To support inclusive decision-making, University leadership forms committees to assess and update policies and guidelines. A Student Council is formed every year and student groups are encouraged to participate in social initiatives through non-governmental organizations (NGOs) and Community Connect Projects.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

A comprehensive strategy can guide the university towards its mission and vision, ensure sustainable growth, and enhance its impact. The Perspective and Strategic Plan of the University focuses on following aspects:

Strengthening Research & Innovation Ecosystem: A thorough research policy has been established to acknowledge and reward research efforts through various incentives, including awards, grants, and fellowships which is revised periodically. The training & Consultancy Policy of the University has been revised for more engagement with industry, Academic Institutions and Individual Clients.

Industry-Academia Collaboration: Networking and collaborations with industries and academic institutions like Microsoft and IBM are robust, providing practical exposure through internships and workshops organized by EPIPWA Skill development Centre and Industry Integration & Knowledge Exchange Cell (IIKEC).

Internationalization: The growing number of international students across 60 countries and Memoranda of Understanding (MoUs) with renowned universities demonstrate the expansion of education beyond borders. The University is getting global recognition through its achievements in various international

rankings.

Outcome Based Education: The University pedagogy has flexible curriculum with an outstanding feature of community engagement and services, environmental and value-based education.

Innovation and Entrepreneurial Ecosystem: Sharda University strengthens its entrepreneurship development ecosystem through Sharda Launchpad Federation through Startup India Seed Funding Scheme (SISFS), collaboration with iHUB Divyasampark and iTBI Ignition Grant generating the funds of 7.69 Cr.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The governance framework of the University is defined by the University Act, Statutes, Ordinances, and related rules, regulations, manuals, and other structures. At the top of the hierarchy is the Chancellor, while the Vice Chancellor acts as the chief executive and academic officer, assisted by other statutory officers. Various University bodies, including the Governing Body, Executive Council, Academic Council, Finance Committee, Admissions Committee, Examination Committee, Planning Board, Research Advisory Board, and Faculty Boards, are tasked with developing and implementing policies.

The Vice Chancellor has the authority to make discretionary decisions. For academic matters, the Vice Chancellor is supported by the Dean of Academic Affairs, Dean of Research, Deans of Schools, and Heads of Departments, all working under the overall guidance of the Academic Council. Schools that are not part of the council follow the guidelines established by the UGC.

The University adheres to the eligibility criteria, pay scales, and other conditions outlined in the UGC Regulations for appointing Teachers and Other Academic Staff. Positions are filled through Selection Committees after public advertisements on the website or in national newspapers. Additionally, the University has established a three-tier 'Grievance Redressal Mechanism' to ensure a stress-free work environment for employees.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	**A. All of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has an established strong HR Policy, an advanced appraisal system, and a thorough range of welfare initiatives for both teaching and non-teaching staff called Performance Appraisal& Recognition Scheme for faculty (PARS-F). The performance appraisal process takes place annually for each academic year, using the 'Paired Comparison Method,' which compares all employees within the same team. Employees are ranked based on their performance in pre-established criteria including Research & Development, Teaching Learning and Role and academic performance now on ERP. The appraisal policy for non-teaching staff is also outlined in the HR policy. The University provides various benefits to both teaching and non-teaching staff, which include:

- **Medical & Maternity leave**
- **Day-Care Centre**
- **Concessional staff quarters transport facility for staff**
- **Discounted rates at the canteens**
- **Interest free festival advance and loan without interest in case of emergencies**
- **Fee concession to the wards of University employees**

- **Concessional treatment for employees at Sharda Hospital**
- **Employees' Provident Fund**
- **Gratuity**
- **Group Medical Insurance**
- **Conveyance reimbursement, provision of SIM for essential staff**
- **Skill development and training programs**
- **Leaves as per HR policy**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

986

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

95

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

1021

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Effective financial management and resource mobilization are essential for organizations to fulfill their mission, provide value to stakeholders, and ensure long-term growth and impact. At Sharda University, the Finance Committee and Executive Council are responsible for overseeing and supervising all financial matters, including the mobilization of resources.

The University's primary sources of funding are tuition fee from students and treatment fees collected from patients in Sharda Hospital. Additional revenue streams include consultation, seminar and workshop sponsorship, interest on permanent endowment and other deposits, tenant rental fees, promotional events, and photoshoots. The following initiatives also add to the University Funding:

- Government funding from various government funding agencies such as DST, Ministry of Commerce and industry, ICMR, DC-MSME, ICSSR and UPPCB.
- Establishment of iHUB Sharda (The innovation Hub) Supported by iHUB Divyasampark, IIT Roorkee and Sharda Launchpad Federation
- Revenue generated from research, consultancy and training programs and through Analytical Services to scholars and Industry by Central Instrumentation Facility (CIF).

The University allocates funds for infrastructure and software maintenance, faculty development activities, physical facilities, and academic support and maintenance. Each year, the University prepares an annual budget that accounts for capital commitments, regular and non-recurring expenses, and projected revenue, ensuring optimal utilization of its resources.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

-

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

198.22

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

Internal and External financial audits serve complementary functions in evaluating and improving organizational governance, risk management, and financial reporting.

The University has instituted a pre-audit process for internal audits. To ensure a thorough review of each transaction and its supporting documentation, an independent audit team has been set up within the Accounts section. This team carefully examines all transactions and related documents. Any issues or questions raised by the auditors are noted on the vouchers and sent back to the relevant department for clarification. Once final approval is received from the auditor, payments are forwarded to the Assistant Registrar for further processing.

The external audit process for the financial records is clearly defined.

The university has appointed M/s Lodha & Company, a reputable auditing firm, to conduct the external audit. These external auditors perform an annual, detailed review of the books of accounts, examining receipts and payments in accordance with established accounting and auditing standards. Regular discussions between the external auditors and the Accounts team culminate in a final debriefing session, where all relevant explanations and justifications are addressed and resolved.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC at Sharda University has played a key role in creating a strong framework for upholding and improving educational quality standards. It has improvised various policies & Plans Professional Development of Staff in accordance with the University's Institution's vision and mission. Few of the Institutionalized practices during this period are:

Teaching Learning: The Teaching Learning Centre of the University is continuously monitoring the quality of teaching materials uploaded. The University also has high level Task Force Committee for Monitoring Teaching and Learning Process. The Comprehensive review of pedagogical proficiency by individual faculty is done to ensure sustained enhancement in institutional methodologies and dissemination of knowledge.

CO-PO Attainment workshops to educate faculty on the importance and impact of CO and PO attainment.

Hiring of Professor of Practice(PoP), for bringing Industry Expertise and providing specialized skills to students.

Implementation of Human Values and Ethics and Indian Knowledge System (IKS) in the curriculum as per NEP 2020.

Revision of Teaching-learning feedback forms with respect to formative ad summative statements.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars,	A. Any 5 or all of the above

Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documnent	**No File Uploaded**

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The University has implemented several initiatives aimed at enhancing the quality of teaching, research, innovation, sustainability, and governance. It actively engages in multiple national and international ranking frameworks, which are essential for ongoing improvements in both operational and academic areas.

Some of these are:

- **National Institutional Ranking Framework (NIRF) University Rank – 86, Pharmacy Rank – 69, Engineering Rank Band (101-150) and NIRF Management Rank Band (101-125)**
- **National Board of Accreditation (NBA)Approval of 3 Programmes (Computer Science & Engineering, mechanical Engineering, Civil Engineering).**
- **Ranked in Diamond band in Mental Health and Wellbeing (MHW) 2024 for a being a top Institute in Campus life.**
- **Diamond Band in India for Research Excellence in India Academic Ranking.**
- **School of Law ranked at 16th position in Business WorldLegal World Law School Ranking 2024 in Zonal category.**
- **Teaching Learning Process: Inclusion of Human values and ethics and Indian Knowledge System in the curriculum. Besides, high-level task force committee for monitoring & Improvising teaching pedagogy.**
- **ERP Platform: Establishment of Student Service Cell to streamline student support services during their exit from**

the University through ERP is also implemented. The University has developed In-house ERP (Academic Portal) with features including enhanced scalability, improved user interface, better data security and more reliable support.

- **Green Practices: The University is committed to environmental sustainability and has successfully maintained a green campus through active involvement in eco-friendly initiatives.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Sharda University actively promotes gender equality among its teaching and non-teaching staff and students, ensuring a safe and supportive environment for all, particularly women. Key measures include: The University maintains a healthy student population, with a male-to-female ratio of 1:1.32, representing students from across the country and the world. Among faculty members, the male-to-female ratio stands at 1:1. Women hold the majority of leadership positions within the University.

A robust security system, equipped with advanced technology and IP cameras, ensures a safe and secure environment, particularly for female students and staff (more than 2600). The University has an Internal Complaints Committee (ICC) dedicated to addressing grievances promptly and raising awareness on gender-related issues through orientation programs.

To support students' well-being, dedicated mentoring and psychological counseling portals have been established. Every student is assigned a personal mentor upon joining the University. Additionally, academic blocks are equipped with common rooms for both male and female students.

The University also provides a daycare facility for the children of staff, faculty, and research scholars, enabling women stakeholders to perform their duties without barriers. Each school actively organizes initiatives to promote gender awareness among students. By prioritizing safety, equality, and

inclusivity, Sharda University creates an empowering environment where everyone can excel.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://ezone.sharda.ac.in/ezone-2022/admin/naaccriteria/getpdfdetails/naaccriterias_pdf-2023-2024:criteria_7.1.1.a:1739270076_67ab27bc1633e.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://ezone.sharda.ac.in/ezone-2022/attachments/naaccriterias_pdf-2023-2024/criteria_7.1.1.a/1739277817_67ab45f9bf5d9.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The University has established robust facilities for managing degradable and non-degradable waste on campus. Its comprehensiveWaste Management Policyadheres to the Waste Management Rules, 2016. A dedicated housekeeping team ensures regular cleaning of classrooms, laboratories, washrooms, building blocks, and the campus. Separate litterbins for dry and wet waste are installed across the campus, and collected waste is transported to the University's garbage yard. The municipal collection service picks up this waste daily.

The University embraces the R3 mantra (Reduce, Recycle, Reuse).

It operates a 1200 KLD Sewage Treatment Plant (STP) and a 50 KLD Effluent Treatment Plant (ETP), enabling wastewater recycling for horticulture activities. A compost plant converts food waste from hostels into organic fertilizer, while a vermicomposting facility processes agricultural waste. Biomedical waste is managed as per an MoU with a government-approved agency, and e-waste is responsibly handed over to certified vendors. For hazardous and radioactive waste, the University collaborates with government-authorized agencies.

These initiatives reflect the University's commitment to sustainable practices, ensuring efficient waste management and environmental conservation.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<u>View File</u>

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<u>View File</u>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Sharda University hosts a vibrant community of nearly 15,000 students from across India and over 85 countries worldwide. This diverse population represents various nationalities, religions, ethnicities, languages, genders, abilities, and socioeconomic

backgrounds. To ensure an inclusive environment that fosters quality teaching and learning, the University prioritizes cultural integration and harmony among students.

The hostel administration is equipped to address the unique needs of this diverse group, ensuring a supportive living environment. The University adopts a zero-tolerance policy towards ragging, with an active anti-ragging committee monitoring activities to maintain student safety.

The Office of the Dean of Students' Welfare organizes various events to promote unity. Annual events like CHORUS, the University's mega cultural fest, provide a platform for students to showcase their cultures, talents, and cuisines, fostering collaboration between domestic and international students. National celebrations such as Republic Day, Independence Day, and festivals like Holi, Eid, and Christmas bring students together in the spirit of unity.

Additionally, international students celebrate events like Africa Day and Nepal Day, with support from national peers, encouraging mutual understanding and tolerance. Observances such as International Yoga Day, Earth Day, and Literacy Day further enhance student bonding and community engagement, enriching the overall university experience.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Sharda University embraces the spirit of NEP-2020, emphasizing the development of knowledge, skills, and attitudes while fostering a sense of national duty. A key educational goal is to instill respect for the Constitution and awareness of citizens' rights and responsibilities from an early age to nurture responsible future leaders.

The University actively involves students and employees in celebrating national festivals like Republic Day, Independence Day, Youth Day, and Gandhi Jayanti, promoting patriotism and national pride. It also organizes events to encourage voter awareness and environmental stewardship, reinforcing constitutional duties. Activities such as expert lectures and

workshops focus on topics like the Constitution's role in nation-building, freedom of expression, consumer rights protection, and environmental sustainability.

Significant events include a mock parliament on balancing rights during COVID-19, a seminar on the judiciary's role in constitutionalism, and campaigns like "Know Your Constitution." Collaborations with NGOs like Goonj and Prayas enhance students' community engagement. Initiatives like the National Voters Day program, supported by district administration, and Constitution-focused campaigns via Suno Sharda Radio and social media, raise awareness of fundamental rights and duties.

These efforts provide experiential learning opportunities, equipping students with the values, knowledge, and perspectives essential for becoming responsible and conscientious citizens

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University celebrates National Days and festivals to foster unity, community spirit, and national pride. Independence Day on 15th August inspires pride in the tricolor and reminds students of the nation's great freedom movement. Republic Day is marked by employees and students pledging to serve the nation. University organize events such as, Architecture Day, Holi Celebration, Mole day, 38th National Eye Donation Fortnight, World Physiotherapy Day, Organ and Body Donation Day World Food Day, Celebration, National Mathematics Day.

The University Events like International Yoga Day, Earth Day, and World Environment Day promote health, well-being, and environmental awareness. Additionally, the medical and nursing schools organize campaigns on health topics such as World Contraception Day, World Polio Day, World Menopause Day, Prosthodontics Day Celebration, Breastfeeding Week Celebration, Towards zero TB, World Oral Health Day 2024. International students contribute by celebrating their national days, showcasing their diverse cultural heritage alongside local traditions.

File Description	Documents
Upload relevant supporting document	[View File](View%20File)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Best Practice: Community Engagement

Objectives - It is intended to improve hands-on learning, promote social responsibility, and motivate students to actively participate in the advancement of society. These initiative focuses on real-world issues, such as climate change, farmers' socio-economic conditions, health awareness, solid waste management, sewage treatment, cervical cancer, school absenteeism, family planning, geriatric depression, and blood donation attitude in the society.

Context - Located in the National Capital Region amidst small townships and villages, the University provides ample opportunities for community engagement, fostering essential values and skills for societal service.

Practice - With 14 varied schools providing courses in engineering, medicine, dentistry, law, social science, basic science, and health science, the program makes use of Sharda University's extensive academic capabilities to meet a variety of community needs.

Evidence of success - Students gain skills in societal challenges, survey methods, and academic research, contributing to paper publications and enhanced awareness.

Problems encountered - Despite initial challenges in translating community work into academically structured reports, the initiative has had a tangible impact, building skills and fostering sensitivity among students.

Resources required - This practice exemplifies the University's commitment to nurturing skilled, value-driven citizens ready to serve their communities.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The University embraces diversity with students from across India and over 85 countries. Student from different nationalities, all live in harmony. The International Relations Division (IRD) acts as a bridge between students and the University, fostering global partnerships and facilitating exchange programs with reputed institutions worldwide. Indian festivals provide international students with a "home away from home" experience, while Indian students learn from international peers through events like CHORUS.

The University ensures a safe and secure campus with 24/7 vigilant security, CCTV surveillance across hostels and buildings (2608), and various student support offices. Clubs and societies offer opportunities for holistic development, promoting inclusivity and engagement.

Dedicated to being a global hub of higher learning, the University nurtures a vibrant, multicultural environment. International students are integrated into campus life, participating in cultural events and contributing to a rich cultural exchange. Special attention is given to students from the North East and J&K, enhancing the campus's cultural panorama. The Diversity Club raises awareness about inclusiveness, fostering harmony and unity among all students.

7.3.2 - Plan of action for the next academic year

The IQAC has identified potential gaps and developed a comprehensive plan for the upcoming year. The University aims to enhance teaching, learning, and evaluation processes, incorporating constructive feedback from stakeholders to refine curriculum and classroom teaching using digital environment (Ezone). Efforts are being made to increase diversity by attracting more national and international students. Recruitment

of interdisciplinary, research-oriented faculty is planned to advance teaching and guide cutting-edge research. The University also seeks to promote women's leadership on campus. Governance system automation will be implemented to improve efficiency and stakeholder response.

Environmental sustainability is a key focus, with plans to, grow trees in and around campus. The university aims to participate in several national and international rankings and accreditations in an effort to improve its grades and rankings. A startup and innovation center will be established to promote research, patents, and copyrights. Health camps will also be increased for community benefit.

The University emphasizes diversity and inclusiveness, fostering a harmonious environment for national and international students. The International Relations Division works to strengthen global partnerships and support foreign students. Cultural events and a Diversity Club enrich campus life, creating a vibrant, inclusive community where students thrive together.