YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Sharda University
• Name of the Head of the institution	Prof. (Dr.) Sibaram Khara
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01204570000
• Mobile no	8800998801
• Registered e-mail	vc@sharda.ac.in
• Alternate e-mail address	director.iqac@sharda.ac.in

• City/Town	**Plot no. 32 & 34, Knowledge Park III, Greater Noida, Gautam Budh Nagar**
• State/UT	**Uttar Pradesh**
• Pin Code	**201306**

2.Institutional status

• University	**Private**
• Type of Institution	**Co-education**
• Location	**Urban**
• Name of the IQAC Co-ordinator/Director	**Dr. Anubha Vashisht**
• Phone no./Alternate phone no	**01204570000**
• Mobile	**9711176645**
• IQAC e-mail address	**director.iqac@sharda.ac.in**
• Alternate Email address	**registrar@sharda.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.sharda.ac.in/attachments/iqac_files/AQAR_2019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.40	2016	16/09/2016	15/09/2021

6.Date of Establishment of IQAC	31/10/2014

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest NAAC guidelines	Yes

- Upload latest notification of formation of IQAC

9.No. of IQAC meetings held during the year	04

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

- If yes, mention the amount	NIL

11.Significant contributions made by IQAC during the current year (maximum five bullets)

ERP based Course Outcome and Programme Outcome attainment
Conducted Capacity Building Activities for Teaching and Non- Teaching Staff
Feedback of all stakeholders on ERP

Clean and Green Campus Audit
NIRF with University Rank Band 100-150

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Conduct External Academic & Administrative Audit	External Academic & Administrative Audit Conducted
To Conduct Capacity Building Activities for Teaching and Non- Teaching Staff	10 Capacity Building Activities conducted for Teaching and Non- Teaching Staff
To Conduct Audit on Clean and Green Campus	Audit Completed
To Conduct Student Satisfaction Survey	Student Satisfaction Survey Conducted
To Create Online Repository for office of Registrar	Repository Created and Functional
To Strengthen Research based Eco System	Established various Centre of Excellence
Automation of Course Outcome and Programme Outcome attainment	Automation work complemented and Functional
Online Grievance Redressal System	Functional
Participation in NIRF	Rank Band 100-150 (University), Engineering (Rank:179)
To promote Social Entrepreneurship	Establishment of Sharda Yunus Social Business Centre

13. Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)

IQAC	13/10/2021

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No

15.Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	27/04/2020

Extended Profile

1.Programme	
1.1 Number of programmes offered during the year:	126
1.2 Number of departments offering academic programmes	23
2.Student	
2.1 Number of students during the year	11950
2.2 Number of outgoing / final year students during the year:	3030
2.3 Number of students appeared in the University examination during the year	11251
2.4 Number of revaluation applications during the year	37
3.Academic	
3.1 Number of courses in all Programmes during the year	2864
3.2 Number of full time teachers during the year	765
3.3 Number of sanctioned posts during the year	789
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	134571

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	880
4.3 Total number of classrooms and seminar halls	287
4.4 Total number of computers in the campus for academic purpose	2446
4.5 Total expenditure excluding salary during the year (INR in lakhs)	22309.61

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The University has 14 schools with 23 departments running 126 programmes. OBE (Outcome Based Education) structure of curriculum design has been implemented in all of the programmes. The following process of curricula development is followed:

1. Integration of PEOs, POs, PSOs and COs (OBE aspects)

   • Defining Vision /Mission of University
   • Aligning Mission of Schools with that of the University
   • Defining PEOs, POs, PSOs and COs;
   • Mapping COs, POs and PSOs;

2. Need Assessment for Curriculum Development

Need assessment is part of the curriculum review/design process involving:

   • Assessment of local, regional and national developmental needs.
   • Benchmarking with curriculum of reputed national and international institutions.
   • Meeting requirements of respective Councils/ Statutory/ governing bodies.

3. Curriculum Review and Updating

A well-defined procedure is followed for curriculum review and updating involving:

- **Considerations to Technological advancements /innovations**
- **Requirements of the industry/ profession.**
- **Feedback from stakeholders.**
- **Changes by respective regulatory bodies.**

The changes are initiated in the Departmental Academic Committees and then placed before the Board of Studies (BoS) at the Department level followed by the Faculty Board at the School level and then forwarded to the Academic Council followed by ratification/approval by the Executive Council.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

2034

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

935

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

125

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Sharda University has made conscious efforts to integrate cross cutting issues related to the gender, environment and sustainability, human values, and professional ethics into curricula as indicated below:

1. Professional Ethics

The activities relevant to professional ethics are implemented in various programmes. Courses on Research and Publication Ethics and Intellectual Property Rights and Ethical Issues, Professional Training, etc are essential part of curricula

1. Gender Sensitization

Gender related issues are introduced in several programmes through courses like Gender & Society, Managing Gender Diversity in Workplace, Gender, School and Society and Feminism etc.

1. Human Values

Courses on human values range from topics like Cross Cultural Management, Indian Ethos and Human Values, Sociology & Psychology, etc. These inculcate human values amongst students. students by the NSS which further inculcate these values and sensitize students.

1. Environment and Sustainability

The University has a pro-active approach of ensuring students are conscious about environment and sustainability through courses like Environmental Science, Alternate Fuels and Energy Systems, Environmental Impact and Risk Assessment, Environment Sustainability etc. This helps build a society that is aware of their role and contribution in preserving the environment.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

86

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

9302

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

8713

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• All 4 of the above

File Description	Documents

Upload relevant supporting document	**View File**

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	**View File**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

 3521

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

 830

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The University has a well laid down process for identification of and implementation of corrective activities for slow and advanced learners in a particular class. The identification of two categories of students is done at the time of admission as also during their studentship. The parameters used at the time of admission include score in admission test, performance in language/communication test, and performance in domain knowledge test, besides performance in qualifying examination. The identification during studentship is done based on CGPA/SGPA, and performance in a particular course segment.

Understanding the level of learning pace of each individual student in a class is essential for a teacher to implement differentiated approach of learning for better learning outcomes.

The University takes special multi-pronged care for slow learner students. Such students are mentored on regular basis individually as well as in small groups by faculty members.

The Advanced learners are given extra assignments to enhance their complex problem-solving skills, undertake additional experiential learning, and to register their presence in students' chapters of professional bodies. Besides participating in Student Exchange Programmes, they are encouraged to participate in national and international level Tech-Fest and Hackathons.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
11950	765

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used

for enhancing learning experiences

In order to enhance learning experience of students, the University adopted pedagogy that involves experiential, project-based learning, self-learning (e-journals, e-books, rare books, NPTEL, SWAYAM Courses) participatory and problem-solving teaching learning processes which are student-centric and help in holistic growth and development of the students.

In participatory learning, students are involved in almost all the major activities of the University, imparting them practical skills and competencies in solving real-life problems. The important tools in this regard are practical courses to reinforce theoretical concepts, jury courses, group discussions/ presentations/ seminars, case studies, project-based learning/ dissertations, participation in project competitions/Hackathon, field works/ industry visits, internship, etc

The University is actively participating and contributing to the success of national flagship programmes like Start-Up India, Skill India, PMKVY, Swachh Bharat and Unnat Bharat, etc., besides organizing activities under NSS and NCC that provide experiential enrichment of students.

The University has a robust community connect programme involving numerous activities through active involvements of students. Such programmes provide exposure of students to neighboring communities (rural and urban), to understand the real-world situation and to develop socio-economic consciousness so that, if feasible, their hardship could be mitigated through interventions.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The University has taken many ICT based initiatives for providing quality education to students and related facilities to the stakeholders. Appropriate ICT based platforms have been created and implemented based on the pedagogy, context and content. The University has set up digitally enhanced infrastructure and support systems including classrooms equipped with Swayam Prabha DTH connection to facilitate students for MOOC courses.

The University uses PeopleSoft based ERP for Students Matriculation Students registration, Curriculum Mapping, Marks uploading, Result preparation and declaration and Student promotion.

The University has integrated cloud-based campus management software "iCloud EMS" for collaborative interaction between faculty and students as well as smooth functioning of academic activities.

The examination system in the University is fully automated. The University is using proctor-based examination portal.

The University mentoring portal facilitates mentor mentee to continue their relationships while they may be physically at a different location due to a variety of factor, including COVID-19.

The Library offers a wide range of e-resources which are accessible on 24x7 basis, on Campus and off the campus to all stakeholders. All users have access to various online databases such as EBSCO Host, Emerald Case Studies, ProQuest, SCC Online with HeinOnline Platinum, CMIE, DVL, IEEE Explore, and Springer e-Journals, etc.

University was awarded QS-E-LEAD (E-Learning Excellence for Academic Digitization) certificate as one of the top 12 universities in India in 2020.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

710

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

765

File Description	Documents

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| Upload relevant supporting document | **No File Uploaded** |

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

350

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

9627

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

17

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

11.92

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

37

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University is committed towards working persistently for reforms in the examination procedures and processes, including greater use of IT driven automation, so as to ensure fairness, objectivity, transparency and quick redressal of students' grievance.

Integration of IT in Examination System

- Student registration and curriculum mapping.
- Self-generation and download of Admit Cards
- Automated examination schedule with in-built course combination and conditions;
- Uploading of final examination schedule on the website.
- Generation of students' attendance sheet and verification cards.
- Automated Generation of Question Paper
- Uploading of continuous assessment marks, practical marks and mid semester examination marks on PeopleSoft.
- Scanning of OMR sheets for automatic transfer of marks
- Result declaration
- Generation of grade cards and transcripts

○ **Using proctor-based examination whenever necessary.**

In case any student feels aggrieved of the assessment, he may apply within the time stipulated, to the Controller of Examinations, for a review of end-semester examination answer script.

Online Courses: Students can opt to credit up to 40 % of their course requirements through SWAYAM & NPTEL.

Degree Verification: The University has tied up with Pitney Bowes for document encryption which is an effective tool to curb document forgery.

Digi Locker: Students may access their degree certificate through Digi Locker.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**A. 100% automation of entire division & implementation of Examination Management System (EMS)**

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University has a well-documented 'Outcome Based Education Policy' drawing upon NBA/NAAC guidelines which clearly articulate the assess students learning outcomes. There is a widespread adoption of Outcome Based Education (OBE) in the University as it is believed to not only promote learning opportunities to students but also designed to provide concrete, useful information to the parents, employers, as well as the educational institutions regarding performance abilities the students and the improved effectiveness of delivery mechanism. The adoption of OBE has helped

the University develop a Transparency Framework to support the University in sharing evidence of learning with stakeholders, on and off campus.

All the departments of the University have defined Programme Educational Objectives (PEOs) for all the programmes that are well-aligned with mission statement of the Department. Similarly, the Programme Outcomes (POs) are well defined and articulate the inter-related knowledge, skills and competencies that a student develops over the duration of the programme, through a prescribed range of courses and multiple-learning experiences. POs are indicative of what all a student should be able to achieve/demonstrate on completion of the program.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

In the Outcome Based Education model, prescribed by the National Board of Accreditation (NBA), the most important criterion is the attainment of Programme Outcomes (POs) and Program Specific Outcomes (PSOs).

The University has evolved a well-defined process for setting target for attainment of Course Outcomes (COs), POs and PSOs for all the programmes. Programme Assessment Committee (PAC) of the programme sets the initial target by taking into account the current performance of the students for a batch which are revised on the basis of the analysis of their attainment.

The assessment of COs is carried out through direct methods, such as quizzes, assignments, project works, mid-term examination, end-term examination, and experiments in lab and indirect method e.g. Course Exit Surveys (CES).

Each attainment of course outcome is scaled to a point 3 in which 80% weightage is given to direct method and 20% weightage is given to indirect method.

The attainment of POs of a course is calculated based on the attainment of the COs, which is yielded by multiplying the CO attainment value and the CO contribution factor, where CO contribution factor is 3, 2 and 1 for strong, medium and low contribution, respectively. The PO

attainment of a programme is calculated for each PO from the courses contributing to that particular PO. The PSO attainment is calculated similarly to the PO attainment calculations.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

3030

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.sharda.ac.in/attachments/iqac_files/Student_Satisfaction_Survey_2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Establishing the research facilities and frequently upgrading them is a continuous process in the University for keeping pace with the recent developments pre-requisite for cutting edge research and development. The University has established an Incubation Centre – Sharda Launch Pad Federation for social entrepreneurship and also for translation of knowledge for societal mission, besides promoting the innovation. In addition, the University has developed entrepreneurial ecosystem to support students become the flag bearers under START UP INDIA PROGRAM.

Over a period, the University has established research facilities in various domains of Science and Technology including social sciences and humanities. In this direction establishment of

Centres of Excellence and Central Instrumentation facility with state- of-art equipment leading to multidisciplinary research and also for better industry- academic interface is important development and upgradation of research facilities.

The university has set up IPR Cell to facilitate faculty in protection of intellectual property. The University is actively engaged to continuously upgrade the quality of its two bi-annual research publications. Seeking extramural research funding from National and International organizations has not only accelerated the process of undertaking multidisciplinary research on thematic areas, but also contributed significantly to upgrade research infrastructure.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

118.906

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

110

File Description	Documents

Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	**View File**

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

14

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

21.57

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

210.28

File Description	Documents

Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.062

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University aims at generation and dissemination of new technologies, knowledge and skill. Since inception the University has strived hard to create a suitable ecosystem, through multi-pronged initiatives, for exploring new ideas and innovation for creation and transfer of knowledge. The Business Incubation Centre (BIC) has been established to facilitate students and faculty translates their innovations into STARTUPS. It has supported more than 30 innovators through pre-incubation mentoring and successfully incubated 12 startups. The University has also adopted the National Innovation and Startup Policy-2019.

The University offers seed research project grants to its budding faculties so as to formulate their proposals for seeking research grant from external agencies, as also for publications in Scopus /SCI journals, etc. for which provision of R&D budgetary allocation per annum exists. The University has received sponsored research projects from institutions including DST, DBT, ISRO, and DRDO. The University has published 180 patents out of which 08 patents have been granted. IPR cell of the University facilitate faculty and students in protecting their IPRs.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

89

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

69

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following • **Inclusion of research ethics in the research methodology course work** • **Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)** • **Plagiarism check** • **Research Advisory Committee**	**A. All of the above**

File Description	Documents

Upload relevant supporting document	No File Uploaded

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

180

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

1.26

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

693

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	**C. Any 3 of the above**

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University encourages its faculty to undertake consultancy work offered by industry, government organizations, non-government organizations, academic institutions and individual clients. To encourage faculty actively engage in consultancy work, the Consultancy Policy has been revised to make it faculty friendly. The latest policy (Provide Link), approved by the Executive Policy (Provide link) provide as high as 90 per cent share of faculty of the consultancy amount. The aim of making consultancy policy more faculty friendly is to contribute to the development of productive relationships with clients such

as industry, government organizations, non-government organizations, academic institutions, and individuals. Overall, it is believed that such activities immensely contribute to improve the perception of the University in the society, generate knowledge, enhance social and economic impact of the University on local and global communities, support enterprising and innovative spirit of the faculty.

The policy provides an unambiguous consultancy framework for all stakeholders to encourage and develop the University's network with industry, commerce and society; enhance expertise of faculty; facilitate new research opportunities; benefit teaching programmes; manage external links effectively; ensure appropriate returns to University and faculty, and has a provision to incentivize them appropriately.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

1376.75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University leadership has, in a focused manner, introduced field-oriented and survey-based course with its initiative of 'Community Connect', which not only imparts hands-on experience of real world but also helps the students with experiential and problem-solving learning for societal benefits. The extension activities are also undertaken through NSS and NCC, etc. Some of the important extension activities undertaken are:

- Under the banner of NSS and NCC, the students have participated in awareness campaigns on health, safety, legal advice, ecology, gender equality, protecting women dignity, civic issues etc.

- **The medical and dental Schools provide medical services to the poorest of poor. In addition, the hospital runs Urban and Rural Health Community Centres and mobile vans that provide free check-up and medicines to the needy patients.**
- **The School of Law actively participates in various activities in the neighbourhood and organizes free legal counselling camps and offers free services to the poor and weaker section of the society, educating them on their rights and entitlements.**
- **The University has taken initiatives to educate people on health and hygiene and schemes like Swachha Bharat Abhiyan. The social outreach pursued has led to support an NGO, 'KARTAVYA' dedicated to help destitute children in the vicinity.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

20

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

151

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

10982

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

1379

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

96

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University is equipped with state-of-the-art physical infrastructure and teaching-learning facilities. Instructions, research, extension and outreach activities are conducted through its 23 Departments of 14 Schools.

Classrooms/ Seminar Rooms/ Lecture Halls/ Demonstration Rooms/ Studios: Currently the University is having 248 classroom/ lecture theatres/demonstration rooms, studios and 39 seminar rooms which adequately meets its academic and examination requirements.

ICT enabled Blended Learning: For quality teaching learning, the University has 13 classrooms, equipped with *Swayam Prabha* DTH, seven classrooms for lecture capturing (*Impartus*) and 21 classrooms with smartboards. The Media Centre and community radio located in School of Media and Film Entertainment.

Laboratories and Workshops: The University has well-planned and well equipped 184 laboratories and 4 workshops.

Computing Equipment: The University is having more than 40 computer laboratories with nearly 2500 computers for students. The campus is Wi-Fi enabled with bandwidth of 2.2 Gbps. LCD projectors are installed in all classrooms and laboratories for digital transmission of teaching learning process.

Central Library: The library building is fully air-conditioned with the state-of-the-art facilities including fully automated library management system, reading-rooms and seminar-rooms, etc

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Sports and cultural activities are integral of campus life in Sharda University for ensuring all-round holistic development of its students. Adequate facilities exist in the campus for developing and maintaining a healthy, energetic and competitive life amongst the students while pursuing their academic goals.

Sports and Games: The University has multi-court facility for Badminton, Volleyball, Basket Ball and one playground each for Football, and Cricket, etc.

Yoga Centre: Four dedicated yoga rooms have been earmarked for yoga sessions on the campus.

Gymnasium: The Gymnasium, with a built up area of 372 sq. metres, is equipped with various hi-tech gadgets that help ensure physical fitness of the user students and staff.

Auditorium: The block 45 on the University campus, which houses Central Library and Students' Activity Centre, has a 1180 seated Auditorium. The University also has four large auditoriums with seating capacity of 230 to 500.

Socio-Cultural Activities and Clubs: The University is having nine cultural clubs to meet everyone's aspirations and interests. The University regularly conducts an annual cultural festival "CHORUS", comprising various cultural extravaganzas. Students regularly participate in various in-campus and out-campus cultural activities and events.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.1.3 - Availability of general campus facilities and overall ambience

The University, spread over 62.7 acres of land with a built-up area of 3.30 lakh sq. meter, is aesthetically designed, eco-friendly campus with one MW solar power. The landscape is dotted with trees, seasonal flowers, manicured lawns, playgrounds, academic and administrative blocks, and 11 Hostels for over 3800 students.

The campus facilities include more than 20 food joints, which includes Café Coffee Day, Nescafe, Amul Parlour, dry-cleaner, saloon, grocery-shop and a small departmental store run by WHSmith. There is a also astationary shop, stamp vendor, five ATMs and an ICICI Bank branch on the campus.

The University runs nearly 30 buses for students and faculty members, on different routes for pick up and drop. The University is having medical and dental hospital for extensive clinical training to the budding doctors on its roll. The Super Speciality medical hospital is equipped with modern and high-end medical facilities, with diagnostic labs accredited by NABH and NABL. It runs 24x7 Emergency and Trauma Care Centre. The dental hospital has established state-of-the-art infrastructure and is equipped with modern electrical dental chairs and facilities.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

6288.50

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

University libraries are fully automated since 2013. Presently the automation of the Central Library, namely, "Swami Vivekananda Library" has been done using KOHA. The Integrated Library Management System is a web-based system, with a SQL database and has been integrated with the University ERP, PeopleSoft. Apart from the Central Library, some Council based departments are having their libraries as well.

Swami Vivekananda Library, the Central Library, is having an area of 3262 sq. meters at two floors. The overall seating capacity is 650 with a cloak room facility, ten discussion rooms, Board Room, and 24x7 Reading Room. The four computer laboratories facilitate access its e-resources with all in-one i5 Systems. The library is fully automated; Wi-Fi enabled, Flap Barriers Gate System for ID verification, library RFID management system for self-issue and return of books, security and intelligence.

Digitization Facility

The Library has digitization facility for printing, scanning materials of lasting value such as, rare and out of print books, Ph.D. theses and PG dissertations. The publications of the faculty and other in-house publications have also been digitized.

The Library has also soft copies of the question papers of previous years of all Schools which can be accessed through institutional repository.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

453.77

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

66.09

File Description	Documents
Upload relevant supporting document	**View File**

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

287

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University is having a comprehensive IT policy, through which all IT related issues, support and expansion programmes are managed.

The policy document deals with and establishes a set of rules governing server security and server hardening throughout the University IT infrastructure.

 The IT infrastructure and the policy support crucial activities such as attendance (students and employees), academic management, assessment and evaluation, stores and procurement, office-indent, inventory management system, communication, record-keeping, maintenance, etc. through a dedicated ERP PeopleSoft/ iCloud-EMS.

The University has an internal data center as well as AWS cloud facilities, which host all University applications, e-learning resources, laboratories/ workshop software(MATLab), libraries resources, websites and other valuable services. One major spin off benefit of the policy is that it has a positive impact providing paperless solution conducive for an eco-friendly system.

The IT team formulate annual budget each year. Some of the major expenditure incurred are towards AMC of IMB rack server, CCTV, FortiGate & FortiGate Analyser, Microsoft License, internet bandwidth, and electronic system for Hostel Access Management.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
11950	**2446**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• **≥1 GBPS**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture	**A. All of the above**

Capturing System(LCS) Mixing equipment's and softwares for editing

File Description	Documents
Upload relevant supporting document	**View File**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

8306.03

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has a comprehensive utilization and maintenance policy and procedures that provide operational and functional efficiency in running its physical, academic and support facilities in a seamless manner. While the University has setup separate service departments for maintenance and upkeep of its physical assets, specific duties and responsibilities have been identified and assigned to the various University functionaries and the students. The processes and procedures for utilization of classrooms, seminar halls, etc., laboratories and & workshops, computer labs, library, auditoriums, sport complex and other facilities such as moot court have been well laid down.

The IT infrastructure is governed by a set of procedure designed to facilitate confidentiality, integrity and availability of data across the system, and to prevent the server from malicious use and protection from virus

The Librarian is responsible for the fitness of all the library learning aids, asset and equipment for which he coordinates with the Maintenance/IT Department.

The sports infrastructure is managed and various activities are carried out under the supervision of the Dean Students' Welfare who chairs the University Sports Committee.

The University is having a dedicated maintenance team whose functioning is regularly monitored by

the Sports Department.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

4801

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

11108

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**A. All of the above**

File Description	Documents

Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **All of the above**

File Description	Documents
Upload relevant supporting document	**View File**

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

41

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

5.2.2 - Total number of placement of outgoing students during the year

1180

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

358

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter - university/state/national/international events (award for a team event should be counted as one) during the year

34

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

University places high importance on the involvement of students in various academic, co-curricular and extra-curricular activities. In pursuance of the Statutes, Students' Council has been constituted. The Council, headed by the Dean of Students' Welfare, consists of 25 students from different domains including Five students, nominated by the Dean of Students' Welfare, keeping in view their participation in sports, co-curricular and extra-curricular activities.

The Students' Council provides opportunity to students for participation in University affairs. Students in turn develop leadership, organizing and team building qualities, besides enhancing faculty-student interactions. At the University level, the Councils' representatives contribute in various bodies of the University, such as Academic Council, IQAC, ICC and Library Committee. They also represent students' interests on Mess Committees, thereby ensuring smooth functioning of Mess and Hostels. The members of the Students' Council, under the leadership of the Dean of Students' Welfare, play a vital role in organizing various intra- and inter-university cultural/sports events, including Sharda University's flagship annual cultural extravaganza, CHORUS. The Students' Council members and student volunteers are actively involved in organizing various

domain specific workshops, seminars, conferences, expert talks and technical events such as hackathons, many of which have become annual events on the University calendar.

File Description	Documents
Upload relevant supporting document	**View File**

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

79

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Since establishment, Sharda University has built a network of alumni who continue to maintain a strong sense of affinity towards their alma mater. While the University has gained from an effective alumni interface since the passing out of the first batch itself in 2016 the Sharda

University Alumni Association (SUAA) was given a formal shape and was registered under the Societies Registration Act, 1860. The Association comprises of 12 Chapters, including two outside the country which are instrumental in organizing various alumni events like Guest lectures, seminars, webinars, workshops, motivational talks, Placement assistance , Career counseling /assistance sessions, Entrepreneurial mentoring of students at individual and collective level, Sessions on guidance for competitive examinations, Book donations, contribution to Alumni Fund, contribution towards curriculum enrichment based on the feedback to the University academia and decision makers, participation in the meetings of Internal Quality Assurance Cell , Societal engagement in the vicinity of the University, either directly under the banner of the Association, or through NGOs working in social sector, such as KARTAVYA. Periodic alumni meets are organized by the University and even individual Schools which have been instrumental in fostering a culture of collaboration and camaraderie between the alumni and their alma-mater.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ≥ 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The University has a well-defined statement of Vision and Mission that provides transformative education, encouraging global outlook, a conducive climate for research, disruptive innovations and accelerated entrepreneurship, and collaborative learning across diverse disciplines.

To improve the teaching learning processes and Outcome Based Education, the curriculum is enriched with inputs from industry and other stakeholders. The students undertake credit-based community connect programme which provides hands-on experience. For nurturing students, robust system has been developed for professional guidance through 'Mentoring and Counselling Cell' and 'Sharda Skills & Career Services'.

In order to encourage the students, the university has collaborated with NSDC, NPC, IIA and other Sectoral Skill Councils innovation. Sharda Launchpad has already supported more than 30 innovations and 12 starts-ups. To promote research and publications, the University earmarks annual budget for incentivising faculty and students and established a few state-of-the-art Centres of Excellence for eminent researchers. University has resulted in grant of 11 patents and sponsored research projects and consultancy.

For increasing its outreach, the University has signed number of MoUs (88) with institutions of repute by encouraging the students to join "Study Abroad Program" and 'Student Exchange Program'. The University engages in multiple student-welfare activities to develop holistic outlook.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The Statutory framework of the University is designed for decentralization of decision-making powers amongst the various authorities of the University, namely, Governing Body, Executive Council, Academic Council, Finance Committee, Planning Board and Research Advisory Board. The participative management can be gleaned from the constitution of these authorities which includes Statutory Officers and members from various stakeholders like faculty, students and distinguished persons from academia, industry, administration, etc., from within and outside the University.

The University has laid down guidelines for Delegation of Financial Powers to the officials at various levels and it ensures that the expenditure is by and large incurred, subject the provision in the approved budget, several checks and balances have been introduced.

At the School/Department level participation of faculty is ensured by giving them representation in the bodies like Department Academic Committee, Board of Studies and Faculty Board. The Deans/Heads of Department are empowered to use hospitality amount for entertaining official guests.

Student Council is constituted every year that organizes annual mega-fest "Chorus". Further, Student groups are encouraged to take part in societal engagements through NGOs. To ensure participative management of decision-making process, the University leadership constitutes committees to review the policies/guidelines governing the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Creating an Innovation and Entrepreneurial Ecosystem is an integral part of the Vision and Mission of Sharda University. Sharda Launchpad Federation was setup under Section 8 of Company's Act 2013 to support venture development. This facility supports innovative students, alumni, faculty/staff and other innovators from the community. The major strategic decisions under the policy include 'Innovation Fund' to support students working on startups.

The University established Innovation Council on the guidelines of Ministry of Education. The council has faculty and students from all the Schools of the University. Each School has Laboratories, machines, equipment, software etc. dedicated to nurture innovation.

The outcomes of these initiatives were seen during the recent pandemic situation when various products were developed by student innovators such as robotic solution for Corona ward and isolation centers, contactless sanitizer display, UV based sanitizer etc. A culture of innovation has been created in the University by the Sharda Launchpad Federation.

The University has supported many student startups like, SCMEDIA and Technologies Pvt. Ltd, GoFresh, KIBI Sports Pvt. Ltd, Zevik Waste Management, Casa Medicare Pvt. Ltd by Sharda Launchpad.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University is governed in terms of University Act, Statutes and Ordinances, and the rules and regulations, manual(s), etc. framed thereunder. The Chancellor is at the apex of the University, whereas the Vice Chancellor is the chief executive and academic officer of the University, supported by Pro-Vice Chancellor(s) and other statutory officers. Governing Body, Executive Council, Academic Council, Finance Committee, Admissions Committee, Examination Committee, Planning Board, Research Advisory Board, and Faculty Boards are the authorities of the University,

responsible for laying down the policies as well as broad road map for its implementation. The Vice Chancellor has powers to take decisions at his discretion in emergent situations.

In academic matters, the Vice Chancellor is assisted by Dean Academic Affairs, Dean Research, Dean of Schools, and Head of Departments under the overall guidance of the Academic Council. The non-council based Schools generally follow the UGC guidelines.

The University follows the specifications of eligibility; scale of pay, etc. as per the UGC Regulations for appointment of Teachers and Other Academic Staff. The posts are filled through Selection Committees after advertisement on the website/ national dailies. The University has set up a three-tier 'Grievance Redressal Mechanism' for stress free work environment for employees.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University recognizes the need to have a robust HR Policy, progressive appraisal system and a comprehensive scheme of welfare measures for its teaching and non-teaching staff. The performance

appraisal is done annually for each academic year. The process used is 'Paired Comparison Method'. It compares all employees within the same team. Depending on their comparative performance and placement, the better performer is appraised.

In respect of non-teaching employees, the appraisal policy is laid down in the HR policy. The non-teaching staff is individually evaluated on set parameters.

The University provides benefits for teaching and non-teaching staff in terms of

- Flexible attendance system
- Medical & Maternity leave
- Day-Care Centre
- Concessional staff quarters
- Transport Facility for Staff
- Discounted rates at the canteens
- Interest free festival advance and loan without interest in case of emergencies
- Fee concession to the wards of University employees
- Concessional treatment for employees at Sharda Hospital
- Employees' Provident Fund
- Gratuity
- Group Medical Insurance
- Conveyance reimbursement, provision of SIM for essential staff
- Skill development and training programs
- Leaves as per HR policy

The University provides financial Support and incentives for research to the faculty members, enabling them to expand their knowledge base, promote research and innovation and entrepreneurship

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

748

File Description	Documents
Upload the data template	**View File**

Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

182

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

566

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Sharda University is a non-profit self-financed private University; the finances thereof, including resource mobilization, are governed under the superintendence and direction of its Finance Committee. Main source of revenue of the University is fee from students and treatment charges received from patients availing healthcare facilities at Sharda Hospital which is associated with the School of Medical Sciences. Other sources of revenue are consultancy, government grants for sponsored projects, seminars, workshops and other events including participation fee, rental charges from tenants, use of University infrastructure for promotional events, shootings, etc.

The University has initiated following measures for augmenting its resources:

- It encourages faculty through funding for developing technologies for commercial exploitation.
- It provides requisite physical infrastructure for research/ consultancy projects and the revenue earned is shared as per the norms.

- It provides support by obtaining Custom and Excise Duty Exemption Certificates, as also filling and processing fee for patent and design applications.
- The University has entered into MoUs with academic institutions, research organization like ICMR, ICAR which also earn certain revenue for strengthening the research.

University lays special emphasis on taping the strength of its alumni, some of whom have contributed to the Alumni Association, Students' Welfare Fund, Cultural Societies, etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

36317700

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

16594272

File Description	Documents
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Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Sharda University has devised a system of Internal and External Audits through "Finance and Accounts Manual." All transactions are made online for transparent system.

For Internal Audit there is a system of pre-audit. An independent dedicated audit team has been setup in the Accounts section that thoroughly audits each transaction and the supporting documentation.

Queries raised by the auditor are marked on the vouchers and given back to concerned department. Once a final clearance from the auditor is received, payments are forwarded to the Assistant Registrar.

Finance Officer also randomly checks and queries on the payment before payments are prepared for final sign.

There is well-defined process for External Audit of the books of Accounts. The University has appointed a renowned auditor's Firm, M/s Lodha & Company, for external audit of financial transaction and annual accounts. These external auditors critically review, once a year, the books of accounts and analyse the receipts and payments as per the applicable auditing and accounting

External auditors discuss observations and findings with the Accounts team on a regular basis. External audit is closed with a final debriefing meeting wherein all necessary explanations and justifications are provided to the auditors.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC is mandated to develop a quality system for conscious, consistent and catalytic programmed action to improve the academic and administrative performance of the University; and promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices. Two institutionalized practices during the period are:

Outcome based education (OBE), an educational approach, pre-defines expected outcomes and creates assessment practices in the University. The University developed a comprehensive ERP software to enhance the quality of teaching plans, question banks, assignments, and frame and map attainment of Course Outcomes, Program Outcomes, and Program Education Objectives. It minimizes assessment hassles, maintains transparency between all the stakeholders; and improves overall institutional performance by providing the highest quality education to students. The continuous assessments enable students to understand their academic strengths and weaknesses and improve them.

Capacity Building Activities: Since inception, IQAC regularly review the teaching-learning process, methodologies of operations and learning outcomes. It organises number of capacity building events for faculty and other functionaries including Conferences, Workshops, Panel Discussions, Seminars, and FDPs on various teaching learning tools and assessment processes. Professional and skill development programmes are also organised to improve capability and capacity of faculty and non-teaching staff.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. Any 5 or all of the above**

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting documnent	**No File Uploaded**

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

University has taken a number of initiatives for improving the quality of teaching, research, innovations, and governance in the university during the year. Few such initiatives are:

- ERP based CO & PO attainment implemented in all the school and the level of attainment is up to mark.
- In 2020 attendance system was modified and **iCloud** was implemented to record attendance that also enables class tracking & syllabus tracking. Since that time icloud system is being used exclusively.
- ERP based Feedback of all the stakeholders initiated.
- Online Student Grievance Redressal System (SGRS) initiated in 2020.

- The IQAC has done a series of Capacity Building Activities for teaching and non-teaching staff. Apart from that few development programmes specially conducted on NEP and OPE.
- The University has participated in NIRF and this year the rank band has been improved to 150-200 to band of 100-150.
- The IQAC has signed 3 MoU's with Mon-Ami Foundation, Skill Oxide IT Pvt. Ltd., & Harpaa Education for multiple activities.
- The university has done UGC project report on Covid-19.
- The central library is fully functional.
- Centres of Excellence made fully functional.

The external Academic and Administrative Audit has been done.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University follows a conscious policy of promoting gender equality amongst the teaching & non-teaching employees, and the students of the University. Given the fact that the University today has attained a male and female ratio of 56:44 in respect of students, 52:48 for teachers and 60:40 for non-teaching staff, it is imperative that adequate measures are taken for ensuring a safe and secure environment for female members on the campus. The University has deployed CCTV cameras at all sensitive and vantage points, which are regularly monitored by a team of security personnel, for ensuring their physical security and prevention of harassment. The warden and special security officials are duly sensitized for ensuring safety and security of female students in hostels. Necessary measures have also been taken to keep a 24*7 vigil on the access of unauthorized persons and unsavory conduct, suspicious movement and behavior of men inside the campus.

The University has constituted an Internal Complaint Committee (ICC) which apart from handling the specific cases of complaints from female students/employees regarding sexual harassment, also undertakes measures for its prevention and strengthening the safety and security of women on the campus. It spreads awareness on gender related issues through seminars, group discussions, debates, poster making competitions, workshops, skits, street plays and course development, etc.

The gender sensitization events organized by Schools include a street play – 'DASTAK' presented by Asmita Theatre Group on the issues of gender and sexual harassment; "International Girl Child Day" and 'National Girl Child Day', 'Nukad' Natak on gender equity, Slogan Competition on gender awareness, Essay Completion and a Poster Competition on health promotion and nutrition. A series of Webinars have been conducted by the ICC under Mission Shakti Programme to emphasize 'that gender equality is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous and sustainable world'. Eleven days '*Mission Shakti Abhiyan*' (March 2021) event was organized, emphasizing women safety, independence, empowerment, and gender equity. Similarly, webinars have been organized on health promotion and nutrition of female child and women. In July 2021 an International symposium was organized that highlighted the importance of gender equality, women empowerment and maternal health.

For empowering women, a session on 'Digital Literacy and Online Safety' of women was organized wherein emerging threats to the safety of women on digital platforms, the cybercrimes committed against women, and the recourse available to them to prevent and redress such crimes were discussed. The ICC administers an oath to ensure dignity and safety of women on the 'Oath Day', 24th October.

The ICC has also organized a webinar on Psychological Counseling of female students, in addition to the counseling offered by the Psychological Counseling Cell of the University. A website has been created for students and staff to provide psychological counseling. Online counseling is also made available on yourdost.com. Each academic block is equipped with separate common rooms for boys and girl students. The University has created a day care facility for the children of faculty members, staff, research scholars and senior students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	7.1.1.1 Annual gender sensitization action plan
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	7.1.1-a,b,c,d. Safety and security, Counseling, Common rooms, Daycare Centre

| 7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas | A. Any 4 or All of the above |

plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

7.1.3. Solid waste management - The University has 450 plus litter-bins of varying capacity across the campus for segregation of waste at source itself, with two locations earmarked as dumping yards.

7.1.3. Liquid waste management - The University has installed a 400 KLD capacity Sewage Treatment Plant (STP) to treat effluents and untreated water of domestic sewage and the Effluent Treatment Plant (ETP) of 30 KLD capacity.

7.1.3. Biomedical waste management - At Sharda Hospital, collection of biomedical waste in bins of different colors is practiced as per the specified norms. According to MoU the waste is being disposed of by government approved waste disposal agency.

7.1.3. E-waste management - The collected e-waste from diverse sources is segregated into various categories such as components, modules, metals, glass and plastics and disposed through empanelled vendors.

7.1.3. Waste recycling system – University has developed waste water and food recycling facilities in the campus. The recycled outputs are utilized by agriculture school in the fields.

7.1.3. Hazardous chemicals and radio-active waste management - Hazardous waste chemical materials such as oil of DG sets, paints, etc. are stored in containers, preventing their mixing with municipal solid waste.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Sharda University has on its roll over 13000 students drawn from 65+ countries and 34 Indian states and Union Territories. Approximately 14% of the total students are different countries ensuring a vibrant multi-cultural setting on the campus. Such a diverse populace, belonging to different nationalities, religions, colours, ethnicity, language, gender, disability and socio-economic background, makes it imperative for the University to provide for an inclusive environment for a quality and conducive teaching learning.

The Core Values of the University which embraces diversity and community has impelled the University administration to create inclusive environment on the campus, wherein tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities are ingrained amongst students. The Department of Dean Students' Welfare organizes events for promoting national integration and harmony amongst students coming from diverse socio-cultural backgrounds. Celebrations of Holi, Eid, Christmas, national festivals - Republic Day and Independence Day, 'Africa Day', 'Arunachal Pradesh Day', 'Nepal Day' develop a better understanding and knowledge amongst students coming from diverse geographical regions, cultures and languages. CHORUS, the annual fest provides a platform not only to the University students to showcase their talent but also to the students from participating institutions.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University, conscious of its responsibilities towards building the overall personality of its students and employees, has sought to inculcate constitutional values, duties and responsibilities, including the Fundamental Duties. To emphasize on rich cultural legacy and the ideals propounded during years of freedom struggle, the University follows a holistic and broad-based approach. It celebrates national festivals like Republic Day, Independence Day and Gandhi Jayanti; as also conducts events, lectures by eminent persons, workshops and seminars on values constitutional obligations for grooming students to be responsible citizens. The University organizes webinars/ seminars on thematic issues like 'the Relevance of Gandhian Values' and the 'Meanings of Gandhi's Swaraj in post pandemic era to sensitize students and employees about rich cultural heritage of the country'.

The School of Law organizes number of events constitutional obligations- values, rights, duties, and responsibilities. Some of the events organized by the School include a national symposium on 'Contours of Freedom of Speech and Expression'; virtual seminar on 'Role of Judiciary in upholding Constitutionalism'; 'Mock Parliament' on 'Balancing Right to Life and Right to Livelihood in COVID-19 Pandemic' where Gen. V.K. Singh, Union Minister was the Chief Guest. Other significant events were Workshop on Human Rights, and a webinar on 'Access to Justice' chaired by former Chief Justice of India, Justice Deepak Mishra. The School of Dental Sciences organized a webinar on the duties and responsibilities of citizens during the pandemic, as also how the citizens can contribute in the strengthening of health care system.

The University recognizes the fact that responsible citizens give back to the community for building it stronger, inclusive and sustainable. As such programmes on Energy Conservation Drive, Climate Change, Pollution, Corruption are conducted by students and faculty of Schools, besides spreading social awareness about these in nearby villages, and NGOs such as Goonj, Prayas that fosters meaningful community engagement.

The need for inculcating respect towards women, particularly their empowerment is also emphasized. Apart from the visits to the National Commission for Women, webinars have been held on 'Online

Measures to Curb Domestic Violence', 'Laws related to Maintenance for Wife' and 'Entrepreneurial Education for Women's Empowerment'. On the occasion of National Girl Child Day, the School of Dental School organized a rally 'Beti Bachao, Beti Padhao' in nearby villages and shared information regarding safe hygiene during menstruation, followed by another event, namely, 'Swachh Bharat, Swasth Bharat Abhiyan' at Talra village.

Online quizzes/discussions are conducted to sensitize students and employees of the University towards their constitutional obligations, as also to make them understand the fundamental duties that are broadly defined as the moral obligations of all citizen to help promote a spirit of patriotism and to uphold the unity of India. An event to create awareness about the 'preamble' to the Constitution and the Fundamental Rights have also been organized. These initiatives provide experiential learning, educational opportunities directed towards inculcating values, knowledge and requisite perspective necessary for being responsible citizens.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University celebrates National Days, as also birth/death anniversaries of national personalities to mark the emergence of India as a modern nation state. The events are celebrated with a zeal and zest, befitting the dynamism of the Indian youth. The students from diverse socio-economic, regional, cultural and linguistic background truly reflect unity in diversity. Besides, the University hosts international students from 65+ countries which provides for not only tolerance of each other perspective but also inclusive environment on the campus. Thus all important national and international celebrations are held festivals of the country are celebrated on the campus and some of these are:

- **The Independence Day is celebrated on 15th August, to inculcate a sense of patriotism through a number of activities. A flag hoisting ceremony ensures a sense of awe and pride for the great *tricolor*. The event also helps recall the India's great freedom movement for the benefit of the new generation of Indian youth and the international community.**

- **The Republic Day celebrations in the University find the faculty members, management, staff, and students taking a pledge to contribute to serve the nation to the best of their capabilities. In such a learning environment. The Day is also marked by cultural events which provide the students and children a perfect platform to exhibit the vivid cultures of the nation.**

- **Gandhi Jayanti: The birth anniversary of Mahatma Gandhi is organized each year in all the Schools with events like *Swach Bharat Abhiyan*, visit to nearby villages, visit to old age home, etc.**

- **National Youth Day: National Youth Day is celebrated on 12th January each year on the birthday of Swami Vivekananda. The University organizes discussions/discourse on the teaching of Swami Ji, besides holding various competitions like, poster-making, rangoli, debate, etc., along with cultural and sports events.**

- **The Cultural Society organizes, "Ek Deep Shaheedon Ke Naam" to commemorate and remember the great sacrifices rendered by the freedom forbearers to see us breathe and live in free air.**
- **The University organizes birth anniversaries of Mahatma Gandhi, Baba Sahab Bhim Rao Ambedkar, Lal Bahadur Sashtri, Atal Bihari Vajpeyee.**

- **Schools of the University celebrate by organizing various activities on the Teacher's Day. Other events such as Children's day, Polio day, Diabetes day, AIDS day, Malaria Day, International Girl Child Day, National Girl Child Day, Worlds Cancer Day, National Deworming day, World Oral Health Day, World Tuberculosis Day, National Dengue Day, World Environment Day, World Pharmacist Day, International Yoga Day, World Blood Donor Day. are celebrated by different Schools.**

- **Diversity club and Schools of the University celebrate and organizes events on festivals such as Diwali, Lohri, Basant Panchmi, Eid, and Holi on the campus wherein students and employees participate enthusiastically.**

The University also celebrates National Days/Independence Days of countries such as Nigeria, Afghanistan, Nepal, Bhutan, Burkina Faso, Guinea where the students showcase their rich cultural heritage – folk dance, music, cuisine and culture. Special care is taken to secure an invigorating environment for the heterogeneous international community

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Best Practice – I: Community Connect of Students

Objectives of the practice:

Community Connect programme of the University seeks to:

- Make students socially responsible citizens who understand ever changing economic, social, and environmental challenges faced by the local community.
- Provide opportunity to the faculty guiding the students for contributing the society through sustainable community oriented projects.
- Offer viable solutions to the community members in tangible ways so that they are perceptibly better off post-interaction with students and faculty of the University.
- Achieve holistic intellectual development of students through active involvement in community based surveys, projects, training and services.
- Enable students learning the academic publication from the project reports related to community services.

The Context

The strategic location of the University connects it to Delhi-NCR cities round the circle. Incidentally, the University exists amidst small townships and villages due to which the location is classified as peri-urban, offering abundant opportunities to address different challenges of the local community.

Given the vision of the University 'to serve the society by being a global University of higher learning, in pursuit of academic excellence, innovation and nurturing entrepreneurship', the

University needs to provide a strong focus on nurturing students to make them socially active citizens,possessing essential values and skills for serving the community and truly believing in being 'life-long learners'.

The University has thus devised a participative model for fostering social responsibility and community engagement with the stakeholders, particularly the students, faculty and nearby communities.

The Practice

Community Engagement Programme requires a delivery structure and process with requisite capacity building of faculty and students. A Community Engagement Cell (CEC) at the University level has already been established with a Professor-in charge along with a designated physical secretariat. Cell is also supplemented by community connect coordinators at the School level.

To achieve the best possible outcomes of the compulsory community connect practice, a systematic structure has been developed which is as follows:

- In community connect programme all undergraduate and post-graduate students have to compulsorily offer two credit course and complete community based projects.
- The roadmap for the conduct, completion and evaluation of the programme has been formalized which includes norms for robust selection process for the projects, communities that can be engaged, as well as the rubrics relating to the evaluation.
- Template for periodic documentation has been delineated, facilitating Schools to focus on the monitoring aspect of the programme conducted as well as the outcomes attained.

- Each Department/School is required to identify at least 3-5 projects, and the selection is made on laid down criterion that include the need for the topic chosen, ability to connect to the community and/or provide some tangible benefits to the community.

Evidence of Success

A quick assessment of diverse projects on ideas like app development, environmental pollution, climate change, sanitization, health and hygiene, and awareness campaign about Covid-19 protocol indicates gainful impact.

Impact Analysis on Students:

- Sensitization to the social, economic, health and environmental challenges that communities face.
- Development of idea of Apps for security, gate pass, Education, Food donation, Missing people, etc.
- Inculcating a sense of connectivity and service to the community.
- Skill building for field work including surveys and data collection.

Impact on Communities:

- The awareness campaigns added value to the day-to-day life of the community, such as organic farming, mushroom cultivation, preparation of bio-fertilizer, legal aid, lifestyle issues, health communication, substance abuse, etc. have facilitated the changes towards quality life.
- Capacity building of the community in areas such as basic skills of artisans, life-skills in areas of design, sewing, video making, entrepreneurship, English language, and legal knowledge.
- Devising the solutions specific to the problems at hand. For example, the initiative of School of Law on Family Dispute Resolution Clinic in collaboration with local police provided solution to the problem. Similar impact is seen of special drives such as *blood donation*, *Saksharta Mission*, *Swachh Bharat Abhiyan*.

Problems Encountered and Resources Required

- There are challenges of structuring appropriate projects which can be completed during non-instructional days with demonstrable community engagement outcomes.
- The institutionalization of programme needs financial and human resource in partnership with local community.
- There are also challenges in being able to convert the learning in an academically structured report by the students given their nascent research and documentation skills.

The Community Engagement programme requires intellectual resources in the form of ideas, innovations, and research and analysis capability to structure the community projects. Being outreach engagement in local community certain finances and logistical support requirements are always there.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Diversity and Inclusiveness

In pursuance of its Vision and Mission, the University seeks to be a truly global University of higher learning, where national and international students from diverse socio-cultural and ethnic background live in total harmony. University undertakes numerous gender sensitization programmes such as 'Nukkad Nataks' and theme-based skits. Periodically, the University organizes programmes such as under the State Government *Mission Shakti Abhiyan* where some of legal aspects like POCSO Act, Domestic Violence, Gender Equality for women, etc. are discussed.

The University set up an International Relation Division which works relentlessly to elevate University's global engagement, develop strong and sustainable partnership with academic institutions, industry, consultants, students and alumni. University has signed MoUs with nearly 90 universities/institutions across the world.

Diversity of ethnicity, in terms of food habits, dress, faiths, mode of worship and other elements of lifestyle are major cultural issues taken care of with due attention. North Eastern Region and the J&K students enrich the cultural panorama of the University and contribute towards bringing these states to the national mainstream. University is continuously addressing to diversity, inclusiveness and engagement to make the campus truly a vibrant one, with students living in harmony and peace.

7.3.2 - Plan of action for the next academic year

The focus of the University shall continue to be on academic tie ups and career oriented activities for students to suit the requirements of the modern world. The curriculum will be revisited with reference to NEP'2020, industry 4.0 and Sustainable Development Goals focusing on skill development, employability and entrepreneurship. Emphasis will be on developing MOOC courses, online courses and Virtual laboratories for effective teaching learning process. Graduation and Masters Programmes with emphasise on research, skills and entrepreneurial culture. The University shall recruit faculty members with industry exposure full time and contractual capacity. Research culture will be strengthened and plans shall be made to attract active high value consultancy, research projects and high impact factor papers shall be produced. Executive development programs shall be launched to benefit the working professionals obtain a higher degree. Collaborations with industry and academia shall increase to benefit students and faculty members. Efforts shall be made to strengthen academic and administrative processes through Data Management practices through integrated ERP.