Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SHARDA UNIVERSITY**
Name of the head of the Institution	**Professor (Dr.) Sibaram Khara**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01204570000**
Mobile no.	**8800998801**
Registered Email	**vc@sharda.ac.in**
Alternate Email	**director.iqac@sharda.ac.in**
Address	**Plot 32 & 34, Knowledge Park III, Greater Noida**
City/Town	**Gautam Buddha Nagar**
State/UT	**Uttar pradesh**
Pincode	**201306**

2. Institutional Status

University	**Private**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Professor (Dr.) Anubha Vashisht**
Phone no/Alternate Phone no.	**01204570000**
Mobile no.	**9711176645**
Registered Email	**director.iqac@sharda.ac.in**
Alternate Email	**registrar@sharda.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.sharda.ac.in/attachments/iqac_files/AQAR_2018-19.pdf

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	https://www.sharda.ac.in/academic-calendar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.40**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC

31-Oct-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
FDP on Quality	**02-May-2020**	**395**

Benchmarking through Revised NAAC Framework	11	
Virtual National Conference on Covid-19 and higher education	02-Jun-2020 2	24
Workshop on Mentoring	03-Feb-2020 1	25
Emotional Intelligence for Non-Teaching	28-May-2020 1	50
Emotional Intelligence for Teaching Staff	27-May-2020 1	78
Effective communication & soft skills (Non-Teaching)	21-May-2020 1	55
Effective communication & soft skills (Teaching)	20-May-2020 1	74
E-learning resources	07-Mar-2020 2	71
E-content development through smart classrooms	21-Sep-2019 1	46
Gender Communication at Workplace	06-Mar-2020 1	55
[View File](#)		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities	**No**

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conducted several capacity building activities related to content development, enhancing skills, etc Created data management repository for University Conducted Academic and Administrative Audit Conducted conferences and workshops Implemented and developed policies for quality enhancement

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Attached	Attached
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC	13-Oct-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	27-Apr-2020

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The University has taken many ICT based initiatives for providing quality education to students and related facilities to the stakeholders. Appropriate ICT based platforms have been created and implemented based on the pedagogy, context and content. The University has set up digitally enhanced infrastructure and support systems including classrooms equipped

with Swayam Prabha DTH connection to facilitate students for MOOC courses. For developing econtent and subsequently uploading on LMS, the University has certain class rooms equipped with lecture capturing system, Impartus and Smart Boards. NPTEL material is available on its Intranet Portal. The Media Centre of the University helps in instruction, content preparation, spreading awareness, practicing, and developing news and other materials. The campus is fully WiFi enabled with a bandwidth of 2.2 Gbps. All the classrooms and laboratories are installed with LCD projectors. PeopleSoft The University uses PeopleSoft based ERP for the following processes: • Students matriculation • Students registration • Curriculum Mapping • Marks uploading • Result preparation and declaration • Student promotion iCloud EMS Portal The University has integrated cloud based campus management software "iCloud EMS" for collaborative interaction between faculty and students as well as smooth functioning of academic activities. iCloud EMS portal for faculty members allows them to store, modify, retrieve study materials and share it with students as well. This software also provides facility to take feedback on teaching learning process and curriculum by students and other stakeholders. Major components of iCloud EMS Portal are • Session Plan • Timetable • Attendance Management • Study Material Management (LMS) • Assignments • Student Records • COPO Attainment The examination system in the University is fully automated. The University is using proctor based examination portal. Mentoring Portal The University mentoring portal facilitates mentor mentee to continue their relationships while they may be physically at a different location due to a variety of factor, including COVID19. The mentee can discuss online his academic/nonacademic/personal problems with his mentor. Online Resources The Library offers a wide range of eresources which are accessible on 24x7 basis, on Campus and off the campus to all stakeholders. All users have access to various online databases such as EBSCO Host, Emerald

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			

View File

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				

View File

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MS	Anatomy	15/07/2020
MSc Medical Anatomy	Medical Anatomy	04/06/2016
MD	Bio Chemistry	15/07/2020
MSc Medical Biochemistry	Medical Biochemistry	04/06/2016
MD	Microbiology	15/07/2020
MSc Medical Microbiology	Medical Microbiology	15/07/2020
MD	Pathology	15/07/2020
MD	Pharmacology	15/07/2020
MSc	Clinical Research	20/08/2019
MPT	Advanced Physiotherapy	20/08/2019
BPT	Physiotherapy	20/08/2019
BSc	Medical Laboratory	20/08/2019

	Technology (Techniques)	
BSc	Nutrition & Dietetics	20/08/2019
BSc	Radiological Imaging Techniques	20/08/2019
BSc	Cardio Vascular Technology	20/08/2019
BSc	Forensic Science	10/08/2018
BOptom	Optometry	20/08/2019
MSc	Pharmaceutical Science-Pharmacology / Pharmacovigilance Pharmacoepidemiology / Drug Design Development)	20/08/2019
MArch	General ,Landscape	20/08/2019
BArch	Architecture	10/08/2018
MDes	Fashion Design, Industrial & Product Design, Interior Design	15/07/2020
BDes	Industrial and Product Design, Fashion design, Digital and Communication, Interior Design	15/07/2020
BVA	Applied Arts	10/08/2018
BSc(Agriculture)	Honours in Agriculture	10/08/2018
Integrated(PG)	MBA (Integrated)	23/06/2017
MA (Journalism)	Journalism & Mass Communication	15/07/2020
MBA	Human Resources Management ,Marketing Management , International Business ,Business Analytics,Supply Chain and Logistics Management ,Health Care and Hospital Administration,Banking and Finance,Dual Specialization, Pharma Marketing	10/08/2018
MCom	Advanced Commerce	15/07/2020
MA	Advanced Applied Economics	15/07/2020
BA	Honours in Applied Economics	10/08/2018
BCom	Honours in Finance Accounting ,International Accounting and Finance	10/08/2018
MSc Medical	Medical Pharmacology	04/06/2016

	Pharmacology		
	BBA	Banking and Finance, Finance and Accounting ,Entrepreneurship ,Marketing Management , International Business ,Human Resources Management, Logistic Management, Healthcare Management	10/08/2018
	MSc	Chemistry	10/08/2018
	MSc	Physics	04/06/2016
	MSc	Mathematics	20/08/2019
	MSc	Microbiology / Food Science and Technology / Biotechnology	15/07/2020
	MSc	Water Resources and Environmental Management / Environmental Science	20/08/2019
	BSc	Honours in Chemistry	10/08/2018
	BSc	Honours in Bio Chemistry	10/08/2018
	BSc	Honours in Physics	04/06/2016
	BSc	Honours in Mathematics	20/08/2019
	BSc	Honours in Data Science Analytics	15/07/2020
	BSc	Honours in Biotechnology	15/07/2020
	BSc	Honours in Zoology	23/06/2017
	BSc	Honours in Botany	23/06/2017
	BSc	Honours in Food Science Technology	10/08/2018
	BSc	Honours in Microbiology	15/07/2020
	MDS	Prosthodontics and Crown & Bridge	15/07/2020
	MDS	Conservative Dentistry Endodontics	15/07/2020
	MDS	Oral Pathology & Microbiology	15/07/2020
	MDS	Periodontology	15/07/2020
	MDS	Orthodontics & Dentofacial Orthopedics	15/07/2020
	MDS	Paedodontics Preventive Dentistry	15/07/2020
	MDS	Oral & Maxillofacial Surgery	15/07/2020
	BDS	Dental Surgery	15/07/2020

Integrated(PG)	Bachelor of Computer Application – Master of Computer Application	10/08/2018
Integrated(PG)	B.Tech- M.Tech	26/06/2014
Integrated(PG)	B.Tech- MBA	26/06/2014
MCA	Advanced Computer Application	15/07/2020
MSc	Computer Science	10/08/2018
MSc	Information Technology	10/08/2018
Mtech	CSE - Software Engineering, Cyber Security & Networking ,Data Science	10/08/2018
Mtech	Biotechnology - Animal / Plant / Genetic Engineering	15/07/2020
Mtech	Civil Engineering - Geotechnical, Environmental , Structural, Construction Management	20/08/2019
Mtech	EEE - Instrumentation & Control ,Power Systems Engineering ,Industrial Automation	20/08/2019
Mtech	ECE - Digital, VLSI Technology ,System Designing and Management ,Microwave Technology	20/08/2019
Mtech	ME - Fluid and Thermal, Production and Industrial, Machine Design	15/07/2020
BTech	CSE - Cloud Technology & Information Security-,Cloud Computing & Virtualisation) IBM ,Business Analytics & Optimisation IBM ,Data Science,IoT & Applications ,Cyber Security & Forensics,AI & Machine Learning	10/08/2018
BTech	Information Technology	10/08/2018
BCA	Computer Application	10/08/2018
BSc	Honours in Computer Science	10/08/2018
BSc	Honours in Information Technology	10/08/2018
BTech	Biotechnology	10/08/2018

BTech	Civil Engineering	10/08/2018
BTech	Electrical and Electronics Engineering	20/08/2019
BTech	Electronics & Communication Engineering	20/08/2019
BSc	Honours in Electronics with Specialization in Robotics and Application	10/08/2018
BTech	Automobile Engineering, Mechatronics	15/07/2020
MA	English	20/08/2019
BA	Honours in History	15/07/2020
BA	Honours in Political Science	15/07/2020
BA	Honours in Sociology	15/07/2020
BA	Honours in Psychology	20/08/2019
BA	Honours in English	10/08/2018
BSc	Yoga	10/08/2018
MA	Advertising, Public Relations and Corporate Communication	15/07/2020
BA (Journalism)	Journalism & Mass Communication	15/07/2020
BA	Film & Television Production	15/07/2020
BSc	Animation and VFX	23/06/2017
BSc	Gaming	10/08/2018
MD	Physiology	15/07/2020
MSc Medical Physiology	Medical Physiology	04/06/2016
MD	Community Medicine	15/07/2020
MD	Anaesthesiology	23/06/2017
MS	ENT	23/06/2017
MD	Respiratory Medicine	10/08/2018
MD	Psychiatry	10/08/2018
MD	Dermatology, Venereology Leprosy	10/08/2018
MD	Radio Diagnosis	10/08/2018
MD	Paediatrics	10/08/2018
MD	General Medicine	10/08/2018
MS	Ophthalmology	10/08/2018
MS	Orthopaedics	20/08/2019
MS	General Surgery	20/08/2019
MBBS	Medical Sciences	10/08/2018

MSc Nursing	Community Health Nursing, Child Health (Pediatric) Nursing, Obstetrics & Gynecology	04/06/2016
BSc Nursing	Nursing	15/07/2020
BSc	Post Basic Nursing	15/07/2020
B.Sc.B.Ed	Science and Education	15/07/2020
B.A.BEd	Arts and Education	15/07/2020
MA MEd	Advanced Education	10/08/2018
BEd	Education	15/07/2020
BBA LLB	Honours in Business Administration and Law	15/07/2020
BA LLB	Honours in Arts and Law	15/07/2020
BCom LLB	Honours in Commerce and Law	23/06/2017
LLM	Corporate Law , Criminal Law, International Law	15/07/2020
BPharm	Pharmacy	10/08/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Sharda University has a Comprehensive Feedback Policy notified on 5th May,2018 vide SU/Reg./Notification/2018/394 and ratified in 16th Academic Council held on 10th Aug 2018. This was further modified in the 17th Academic Council held on Dec 15th, 2018. The Comprehensive policy includes all the various types of

feedback and their process implementation with the aim to improve Curricula Programme and improve Teaching-Learning. The feedback on curriculum runs on an online platform with feedback received from multiple stakeholders including Faculty, students, alumni employers. The faculty feedback is taken course-wise once a semester as they give feedback corresponding to their respective courses mapped against them. The feedback is quantitative as well as qualitative. The qualitative inputs help in gaining suggestions for enhancing the syllabus of the respective courses in the curriculum especially as the faculty/ies is/are teaching the course, it is expected that they have better inputs to enhance the same. The student feedback is taken course-wise once a semester and they give feedback corresponding to their respective courses. The feedback is quantitative as well as qualitative and mandated without which their semester result cannot be viewed to ensure coverage of feedback. The alumni feedback is taken on the curriculum, once a year by email link integrated within the central feedback portal which enables all feedback to be collected centrally. The feedback is quantitative as well as qualitative and a care is taken to meet the minimum samples as specified for programmes in the policy. The alumni having ventured into the professional world help provide valuable feedback to connect practice with what is being taught. They also provide an insight into the emerging areas and courses to be introduced/aligned in the curriculum for the same. The employer feedback is taken on a similar basis as the alumni. The employers feedback provide the much needed value addition to the programmes by indicating not just applicability to the current industry/professional needs but also for the future prospects emerging in the field based on which future programme curricula are to be developed. Once the feedback is collected, all of the inputs and suggestions are placed before the Departmental Academic Committee (DAC) comprising of the faculty who review the suggestions and accordingly make desired changes in Courses. The modified Curriculum is then placed in the Board of Studies (BoS). The quantitative feedback helps in analysing the relevance of courses, appropriateness of courses and also in case of students whether it meets the expected outcomes of the programme they have enrolled. Once debated and approved in the presence of research academia and industry experts, the revised curriculum is vetted by the Faculty Board and then forwarded to the Academic Council for approval before implementing the same. The curricula feedback is a cyclic and continuous process that initiates with feedback from stakeholders, continues with its revision and in designing and developing the revised curricula for the programme. This process ensures that the curricula is relevant, meets industry standards and also aligns with emerging areas.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

| 2019 | 10168 | 1734 | Nill | Nill | 720 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
720	720	17	308	9	21

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Sharda University prides in the diversity of its student community belonging to varied nationalities, linguistic economic backgrounds, and academic competencies. As students embark on their academic career, they not only have various expectations and apprehensions about learning but also must cope with a diverse culture around them in the university. Moreover, the students deal with numerous academic and psycho-social experiences. Thus, it is of utmost importance for the students to receive guidance and assurance to facilitate their academic performance and develop the ability to get accustomed to the diversity around them. To enable this, the university has established a system of mentoring, whereby a mentor plays the role of the guiding hand to help students groom into individuals with self-confidence and prepare them to face future challenges. The role of a mentor is manifold, serving to unlock students' potential, encouraging, and empowering them both professionally and personally eventually helping in establishing an efficient education system. A successful mentor-mentee relationship is based on trust, a sense of belonging, collaboration, and discretion. The mentoring program at Sharda University has been designed with the following objectives: • Acclimatizing students from diverse backgrounds • Provide personal attention and support • Providing neutral space for expression of academic and personal challenges • Identifying reasons of reduced attendance and performance • Helping academics beyond classroom • Holistic development of students • Assisting the university get constructive feedback on areas requiring attention Mentoring Framework The University has a mentoring cell who in tandem with mentoring program coordinators at the school level facilitates the smooth functioning of the program at the school/ department level. Mentoring Process Each mentor meets the students during the orientation to get acquainted with the students and respond to their queries. The mentor-mentees are then enrolled in the online mentoring portal that facilitates documentation and scheduling of future mentoring sessions with mentees, and the students are informed through their official email. The mentor-mentee list is additionally displayed on the notice board with the contact details of the respective mentors. The details of the mentors are also shared with the parents of the wards if necessary. The mentors initiate the first meeting with the mentees with the objective of learning about the students' previous educational experiences, background, leisure pursuits, interests, and vision for their future. The mentors take this as an opportunity to build confidence and trust, offer encouragement and let their mentees acknowledge that they are approachable for all academic as well as non-academic concerns. The mentor becomes the first point of contact for any issue of the mentee and all applications are required to be routed through the mentor. The time and date of the subsequent meetings are set by the mentor and the mentee is informed via email through the mentoring portal. The mentee is required to attend the scheduled mentoring session regularly during their tenure at the University.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
11902	720	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
757	720	37	177	288

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nill	Nill	Nill

View File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

View File

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
42	11528	0.36

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.sharda.ac.in/academics/programme-curricula

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.sharda.ac.in/attachments/iqac_files/Student_Satisfaction_Survey_2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Biotechnology	2
Chemistry and Biochemistry3	3
Civil Engineering	3
Computer Science Engineering	8
Electrical and Electronics Engineering	1
Environmental Science	5
Management	15
Mathematics	2
Mechanical Engineering	1

Physics	7

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of

No Data Entered/Not Applicable !!!
View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9897.5	6027.69

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LibSys7	Fully	LSUI5	2013

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	2628	37	1345	6	0	20	23	1600	92
Added	231	0	0	0	0	0	0	600	39
Total	2859	37	1345	6	0	20	23	2200	131

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2.2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Seven Lecture capturing/video recording classroom	http://ezone.sharda.ac.in/attachments/sub_sub_products/criteria-4/4_2_2_LCS.mp4
One Media Centre	http://ezone.sharda.ac.in/attachments/sub_sub_products/criteria-4/4_2_2_Media_Centre.mp4
Virtual Mode (MS Team, Google Meet and Zoom)	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2374.8	3619.62	4258.7	4231.61

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Sharda University has a comprehensive and robust system, processes, policies, and procedures which provide the highest level of operational and functional efficiency in running its academic and administrative facilities, seamlessly. Maintenance and up-keep of Classroom, Demo Room, Studios, Seminar Hall, Auditorium, Workshop, Laboratories Library • To keep the University clean and hygienic, the housekeeping team is engaged 24x7. Other than ad-hoc requirement cleaning process pertaining to academic infra like a classroom, demo room, studio, seminar hall, auditorium, workshop, laboratories library are also conducted after 4.30 PM every day on regular basis to make them ready for the next day activities. The housekeeping team is well equipped with modern tools for cleaning such as mops, gloves, vacuum cleaner, and floor scrubber rider machine, sanitizing machines, etc. • Students are sensitized regarding

cleanliness and motivated for energy conservation by careful use of electricity in the classroom, demo room, studio, laboratory, workshop, library, seminar hall, auditorium, hostel, etc. • University has its own workshop where furniture repair, painting, welding etc. is done by the maintenance team. There are efficient and trained technicians, masons, plumbers, carpenters who ensure the maintenance of all academic and non-academic resources. • University has also facilitated an online process to lodge the complaints. Secondly, a complaint register is also maintained in the school/department in which students, as well as faculty, can register their problems, which are resolved within a set time frame. • For the upkeep and up-gradation of the infrastructure, online requirements are submitted by the concerned School Deans/ HODs/admin units and after its approval, the Store Procurement department fulfills the requirement. The University maintenance fund is utilized for maintenance, repair of furniture, electrical equipment, and essential requirement. Maintenance and upkeep of Computer Laboratory / IT Resources and Services • All computer laboratory of the university is having lab technician/in charge who is responsible for proper utilization and maintenance of computer lab and its equipment, in case of any issue, IT department supports and rectify the problem. For the upkeep and maintenance of computers, LAN, Internet, Wi-Fi, and other ICT resources IT department is responsible to facilitate. Regular inspection and feedback of each academic block is conducted by the IT Team. For the smooth functioning of PeopleSoft (ERP), Sharda Tech is adjoined with University schools and departments. Maintenance and up-keep of Sports facilities • An efficient and trained team is working under the maintenance department for all sports and gaming facilities. The indoor and outdoor sports facilities are regularly monitored by the sports department, for any requirement, or procurement, the sports department raises the requirement through Dean Student Welfare and after its approval, requirement/procurement are fulfilled. • Maintenance of sports facilities like sports equipment installed at the ground or electricity supply, etc. are maintained by the department of maintenance. • Playground fitness and readiness are looked at and maintained by the horticulture team and cleaning of the ground is owned by the housekeeping team.

http://ezone.sharda.ac.in/attachments/naaccriterias_pdf/criteria_4.4.2/4_4_2__F_.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institutional Scholarship	2937	213971106
Financial Support from Other Sources			
a) National	02	53	2985910
b)International	14	192	42627146
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!				
View File				

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
90	90	9

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!				
View File				

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!				
View File				

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!
View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!
View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for	Number of awards for	Student ID number	Name of the student

				Sports	Cultural		

<div align="center">**No Data Entered/Not Applicable !!!**</div>

<div align="center">View File</div>

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Sharda University places high importance to involvement of students in several academic and administrative activates of the University. Dean Student Welfare (DSW) is responsible for enlisting academically and culturally accomplished students into various academic and administrative committees. Students' are involved in micro to macro planning that determines very functioning of the University. Student Activity Council (SAC), body consisting of the students of all domains and headed by the DSW, is a part of Sports and Cultural Society of University. Various Students' Activity Clubs are in the responsibility of the Council. The SAC members include the Student Cultural Head, Student Sports Head and International Student Representative. The SAC conducts various events throughout the year. Each club, which has a dedicated Faculty Advisor, ensures their smooth functioning. Clubs organizes intra- and inter- University cultural/sports events including the flagship program called CHORUS. SAC has been designed to give holistic experience to students including commitment, leadership, and communication skills, and confidence. IQAC Committee: Students are represented on the UGC/ NAAC mandated IQAC, and actively participate in its functioning. They contribute in the quality assurance in academic and administrative domains. Many suggestions that emanated from students became resolutions and action was taken on those resolutions. Calendar Committee of the University has four student representatives two each from medical and non-medical streams. The committee is responsible for framing academic calendar for the University. It meets once, at the end of academic year to finalize events like start of classes, program delivery, schedule of examinations etc. Library Committee of the University has student representatives drawn from each school. This committee is responsible for functioning and augmentation of library resources. It meets twice a year and Dean (Academic) is the chairperson. Student Placement Committee (SPC) of Schools consists of representatives of students of final year and pre-final year. They assist the faculty advisor in collection of resume and prepare database of the students in a given format. SPC act as channel of communication between students and Department Placement Committee to manage placements. Student representation in ICC (Internal Complaint Committee) is also provided as per UGC norms. Mess Committee: Campus resident student representatives are members of mess committee for each hostel / group of hostels where mess is common. They actively participate to make sure that Messes function smoothly. Apart from above, students are actively involved in organizing the domain specific workshops, seminars, technical events, HACKATHONS, conferences, expert talks etc.at school level as well as at university level. Another platform on which the students play a key role is in the smooth functioning of the NCC Cell and National Service Scheme. Students also take part in the smooth functioning of the NGO ' Kartavya'. The collaborative partnership between the University and the students, provides valuable training ground to nurture the 'real world' skills, of students helps University enhance the quality of its governance and academic credentials with a view to providing a transformative educational experience to the students on its roll so that they could be a well-rounded citizen.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Over a period of ten years of its existence, Sharda University has built a vast

reservoir of Alumni. Many former students of the University have occupied important positions in reputed organizations in India and abroad. Several Scientists, Engineers, Civil Servants, Entrepreneurs, leaders in Industry trace their origins to Sharda University. While alumni share common vision of being institution in which "world is here", the University, in turn, made serious and sustained efforts to stay connected with its Alumni. The University constructively engages its alumni in institution-building. Although it existed from the days of exit of the first batch of students, Sharda University Alumni Association (SUAA) is formally a registered body under the Societies Registration Act 1860. It was on registered 29th July 2016. The Alumni Association also has an online portal, the link to which is available on the website of the University. Apart from the association having an office in the main campus, in Greater Noida, there are 10 local chapters and 2 international chapters. The members of SUAA held their first meeting on 26th August 2017. A general body meeting was held on 4th November 2017 at which the Alumni Association was formally launched. Alumni Day was celebrated on 26th January 2018. In its short period of existence, SUAA has successfully organized a number of student development activities, including seminars, student workshops, guest lectures, etc. The Alumni Association has also been actively involved in motivating students towards entrepreneurial ventures. In addition to this, it has been instrumental in providing placement assistance to the students of different Schools of the University. Alumni meets are occasions, conducted periodically, by the university and individual Schools. These occasions are aimed to meet and discuss on 'How to contribute to the development of the University'. The most recent University-level Alumni Meet was conducted on 6th April 2019, which had an encouraging turnout of close to 100 alumni from the different Schools of the University. This was a collaborative initiative of the University and Sharda University Alumni Association. A major attraction of the event was an enthralling show by noted stand-up comedian Appurv. Because of the Pandemic situation School wise online alumni meets have been conducted in 2019-20. List of major online activities conducted in collaboration with Alumni during 2019-20 are 1 Army Dental Corps as a Career 2 H.E.L.P IN COVID 19 Pandemic - Health Education in large population 3 Alumni Interaction Placement Connect 4 Alumni Interaction (Webinar)- Expertise Connect 5 Webinar with Alumni Shruti Chaturlal on wellness during the lockdown 6 Webinar with Alumni Umar Khan and Priyanka Khandaaka on Personality Development 7 Webinar Session on entrepreneurship 8 Research, Discoveries and Industrial Implementation 9 Webinar with Alumni Neeraj Kumar Kushwaha 10 Role of Networking in creating Job Opportunities" 11 Webinar with the Alumni "Design Printing Ask Me Anything(AMA)" 12 Winning is an Attitude Mind Management" 13 Webinar with Alumni 14 Alumni Talk on Glimpses of the world molecule 15 Alumni Webinar on Guidelines for Dental Practice during Covid-19

5.4.2 – No. of registered Alumni:

7969

5.4.3 – Alumni contribution during the year (in Rupees) :

2060000

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting Details SUAA Meeting : 01 , Online Alumni Meets of various schools : 13 , Chapter Meet :01 Activities Conducted 1 Army Dental Corps as a Career 2 H.E.L.P IN COVID 19 Pandemic - Health Education in large population 3 Alumni Interaction Placement Connect 4 Alumni Interaction (Webinar)- Expertise Connect 5 Webinar with Alumni Shruti Chaturlal on wellness during the lockdown 6 Webinar with Alumni Umar Khan and Priyanka Khandaaka on Personality Development 7 Webinar Session on entrepreneurship 8 Research, Discoveries and Industrial

Implementation 9 Webinar with Alumni Neeraj Kumar Kushwaha 10 Role of Networking in creating Job Opportunities" 11 Webinar with the Alumni "Design Printing Ask Me Anything(AMA)" 12 Winning is an Attitude Mind Management" 13 Webinar with Alumni 14 Alumni Talk on Glimpses of the world molecule 15 Alumni Webinar on Guidelines for Dental Practice during Covid-19

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Curriculum development: Curriculum development: The process of curriculum/programme review was established in consultation with the subject matter experts with demonstrated experience in developing or implementing similar educational processes. This process is initiated at the department through the Department Academic Committee followed by Board of Studies (Department Level) and Faculty Board (School Level). Steps in Curriculum/Programme Review Process (a) Involvement of stakeholders' in the review process. (b) Constitution of Faculty Board and Board of Studies (c) Put up all the course curriculum and programme structures for the approval of Academic Council through Academic office. 2. Power delegation: Participative Management at Sharda University entails shared leadership. Faculty, student and staff are involved in decision making. They contribute in various committees for enhancement of quality and excellence in academic and administration in the university. Deans and Heads of Departments are empowered to take decisions such as sanction of leave, maintenance of basic discipline in the School/Department, financial powers in regard to utilization of imprest amount permitted for meeting contingencies and making essential purchases of items relevant to them. The Deans and HoDs are also entitled to hospitality amount which they may use at their discretion in entertaining their guests.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admissions are entirely merit based and through a transparent system of tests, personal interviews and counselling. To increase the access and to provide equal opportunities to all sections of the society, the candidates belonging to the weaker section/ merit based categories are assisted by the University in getting their entitled scholarship etc. Also, the students needing educational loans are provided assistance and their cases for interest subsidy are followed up with the concern bankers. SC/ST/OBC students who get admission and want to avail central/state government scholarships are aided in every possible manner by their respective administrative heads.
Industry Interaction / Collaboration	Sharda University has established a

	Centre of Excellence equipped with high-end software, cutting-edge technologies and sophisticated testing instruments. Focus area o Create high quality, flexible, collaborative research space culture that enable and promote knowledge creation. o Encourage students for collaborative research. o Seek funds and grants from external sources for balanced and sustainable growth of University. o Strengthen entrepreneurial and innovation culture among students and employees. o Stimulate meaningful bottom-up and top-down collaborations among faculty, staff and students with diverse disciplinary backgrounds. o Create an enabling environment related to Industry Interaction Collaboration to foster research culture.
Human Resource Management	Human Resources are an asset which needs constant grooming and must be catered to for a lifelong commitment in teaching, research and administration. SU believes that equitable and fair treatment of people at work leads to harmonization and the entire policy should be based on performance oriented assessment of competence, commitment and flexibility which are necessary conditions for organizational effectiveness. SU value and respect each person as an individual and encourage diversity of cultures, thought and behaviour circumscribed only by the code of ethics and performance. Pursuant to our belief that learning is a continuous and life long process.
Library, ICT and Physical Infrastructure / Instrumentation	Central Library accumulating 3262 Sqmtr area and equipped with RFID system, Digitization Facilities, automated self-issue, renew, return system, 24X7, 650 seating capacity, 8 discussion rooms, 30 computers for students research and surfing. More than 1.43 lakh books, 13 E-subscription along with E-Sodhganga and Sodhsindhu, plagiarism software Turnitin and Orkund. Enhancement of 600Mbps lease line internet, University has a total of 2.2 GBPS bandwidth of internet, Virtual lectures through ZOOM, GOOGLE Meet, and MS Team. Automated Hostel Access points added. Strengthen of the security system by upgrading and installing new CCTV cameras across the

	campus, the total camera installed is 1300.
Curriculum Development	The University develops the curriculum to meet global needs and to develop leaders in the disciplines of Medicine, Engineering, Architecture, Law, Sciences and Liberal Arts. Curriculum is benchmarked with reputed institutes of National Importance and Institutes of Eminence. It is also aligned with requirements of various Council/Statutory bodies. It is designed keeping in view the local, regional, national and global need on the Outcome Based Mode. The University reviews the existing programmes periodically keeping in view advances in cutting edge technology, new knowledge on various disciplines and new skills of the future not limited to meeting regulatory norms.
Teaching and Learning	Admissions are entirely merit based and through a transparent system of tests, personal interviews and counselling. Sharda University caters to a large population of students with diverse cultural and linguistic backgrounds. SU is endowed with highly qualified teaching faculty. More focus is on learning through practice, Industry visits, field visits, case studies, community connect and excursions have been made compulsory, University libraries are enriched with a wealth of information in print and electronic format. Online mechanisms developed to make teaching and learning processes more systematic, transparent, students friendly and accountable. These are helpful for holistic development of the students.
Examination and Evaluation	University is committed and continuously working towards reforms in the examination procedures and processes. The objective is to bring fairness, objectivity, transparency and prompt redressal of students' grievances. University has completed the process of change from manual to complete online processing. During the pandemic Virtual process of Examination was used which was fast, streamlined, and secure. In year 2014, the University introduced external audit for the question papers and answer sheets. The assessment of students is done through various measures,

	including written tests, MCQ based quizzes, presentations, projects, field visits, seminars, group discussions/activities, etc. as per the laid down norms.
Research and Development	Sharda University (SU) is a research and innovation driven university. It has given importance and has created a suitable ecosystem for research and innovation. • Budgetary provision for seed fund projects. • Generating awareness related to various funding opportunities available. • Provision for faculty in the form of monitory and no monitory incentives for research publication in SCI journals. • Technical and financial support to the faculty and students for filing patents and IPR. • Established a centre for entrepreneurship development to enhance the entrepreneurial skills among our through innovation and entrepreneurship. • Facilitating the setup of a Start-up / Syncubator/ Xcelerator Centre in the institute.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Yes: ZOHO Projects licences have been purchased for university for planning and operations purposes.
Administration	Yes: Employee Profile Management module is introduced into the existing ERP system to take care of different audits and keeping each employee profile into the system which helps the University HR department in their employee appraisal processes. Form 16 for the University employees in now easily downloadable on a single click in the ERP system in their respective employee logins. User friendly and interactive dashboards has been provided on the employee landing pages in their logins to facilitate approvals, absences, Indents, manager actions and their time data for each employee, depending upon their role in the University hierarchy.
Finance and Accounts	Yes: For ease of maintaining accounts, the University is using Oracle PeopleSoft Financials ERP.
Student Admission and Support	Yes: Lead Management System has been developed for the Admissions department to capture and nurture the information of the students seeking admission to

	the University. This help the students to see the data and status regarding their admission information in a single window in their respective logins. PeopleSoft ERP has been integrated with LMS and SUAT microsite for maintaining information flow across the complete system. Admission Dashboard has been prepared for Admissions Department to have a single window to ascertain the admission growth numbers visàvis previous year. Automation of Student grievance redressal portal has been initiated.
Examination	Yes: Generation of Admit cards, verifications cards, Grade book, transcripts and degree certificates has been developed online through Oracle PeopleSoft ERP. Exam Attendance management for the students is maintained over the system. Unique Paper IDs is assigned to the examination paper to enable CoE Office to expedite the overall examination process. Marks upload, Grade maintenance, identification of promoted and no promoted students, results block / unblock bifurcation, teaching scheme maintenance, degree award process, graduation reports and resolving grievances of the students in an online mode has been developed in the PeopleSoft ERP system.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nill	Nill	Nill	Nill	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
720	720	1267	1267

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical insurance, Incentives, Maternity leave, Day care facility, transport at nominal charges	Medical insurance, Incentives, Maternity leave, Day care facility, transport at nominal charges	Railway pass, Scholarship (Merit Scholarship, SGI Scholarship, Sport Scholarship, Defence Scholarship Sibling Scholarship)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: Sharda University has formalized the flow and procedures, documented as "Finance Accounts Manual" for every transaction. To Strengthen the Audit System, University has deputed a team named 'Internal Audit Resource Management' supervised by qualified Chartered Accountant with long experience along with 3-4 experienced support staff. External Audit: Sharda University Trustee's has appointed a renowned auditor's Firm, for external audit of financial transaction and annual accounts. All the expenses up to 31st march are account for in the books of account and also check all the expenses incurred in next year are at same rate.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

View File

6.4.3 – Total corpus fund generated

500756257

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NO	Yes	IQAC

Administrative	No	NO	Yes	IQAC

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

N/A

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

N/A

6.5.4 – Development programmes for support staff (at least three)

1) Training Programme on Effective Communication (Non-teaching) 2) Workshop on Human Values for Non- Teaching staff of Sharda University 3) Training Workshop on Office Etiquette for Non-Teaching Staff of Sharda University 4) 2-Days Online English Coaching Classes for Students and Non-Teaching Staff 5) 3- Days Online Workshop-Balance Your Body, Mind Soul During Pandemic, For Teaching and Non-Teaching 6) Desktop Publishing Training for Non-Teaching staff 7) Three - Days Online Training Program for non-Teaching staff on Microsoft Office Tools 8) One Day Training Programme on Dialysis, ventilator training for Support Staff 9) A virtual training program on professional ethics communication skills 10) Training Programme on Communication skill 11) Training Programme on personality development for Non- Teaching faculty 12) Online Instrumental Training Session 13) Training Programme on IPC management of emergency trauma cases 14) Training Programme on Infection Prevention Control 15) Training Programme on Blood Transfusion Protocol

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Online systems: Mentoring, Student Satisfaction Survey, SAQPGS, I-cloud (Class Scheduling, Time table, Attendance, Study material), Online Examination, Feedback from Students Faculty. 2. Central Library was made fully functional with all facilities. 3. E-zone Repository for Accreditation and Rankings

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Nill	Nill	Nill	Nill	Nill
[View File](#)					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
LGBT AD Campaign	15/11/2019	15/11/2019	5	2

Menstrual Hygiene (Broadcasted program)	16/12/2019	16/12/2019	100	50
An Educational Visit to National Commission for Women, New Delhi	17/01/2019	17/01/2019	19	15
Workshop on " Women Self Defense "	20/04/2019	20/04/2019	20	Nill
Orientation Programme on GSASH	02/08/2019	02/08/2019	45	35
Orientation Programme on GSASH	19/08/2019	19/08/2019	65	35
Women issue related to pregnancy with Dr Samit Gupta (Program broadcasted)	20/08/2019	20/08/2019	200	57
Gender Sensitivity	21/08/2019	21/08/2019	27	11
Special Lecture on "Gender Equality"	28/08/2019	28/08/2019	12	30
Women Health Awareness & Screening Camp	28/08/2019	28/08/2019	7	Nill
Orientation Programme on GSASH	29/08/2019	29/08/2019	40	35
Interactive Colloquium on "Women Empowerment"	26/09/2019	26/09/2019	95	5
Guest Lecture on Mental Health & Gender Issues	15/10/2019	15/10/2019	137	19
Workshop on Pre Menstrual Syndrome, Menstrual Disorders and Hygiene Management	31/10/2019	31/10/2019	75	25

National Seminar on "Confronting Gender-Based Violence In The Contemporary World: Current & Emerging Issues"	01/11/2019	01/11/2019	30	70
A guest talk on "Documenting Persistence: Contextualizing Select Voices by Women Writers"	04/11/2019	04/11/2019	65	35
Breast cancer awareness Program	07/11/2019	07/11/2019	60	15
Awareness Programme on Gender Sensitization and Sexual Harassment as a street Play "DASTAK"	07/11/2019	07/11/2019	41	23
An Awareness Programme on Beti Bachao Beti Padhao	15/11/2019	15/11/2019	40	35
Menstrual Hygiene Management in Girls with Special Need	03/12/2019	03/12/2019	150	Nill
Breast Cancer Screening Camp	16/01/2020	16/01/2020	10	Nill
National Girl Child Day & Gender Equity Activity	24/01/2020	24/01/2020	18	3
Gender Equity Activity	24/01/2020	24/01/2020	19	2
National girl Child Day	24/01/2020	24/01/2020	11	9
Celebration of National girl Child Day (Program broadcasted)	24/01/2020	24/01/2020	100	62
National Seminar on	31/01/2020	31/01/2020	25	30

"Women Empowerment: Socio-Legal Challenges in the 21st Century				
Guest Lecture on Third Gender: Unveiling the Third Eye	04/02/2020	04/02/2020	4	3
Female Genital Mutilation (Broadcast Program)	06/02/2020	06/02/2020	50	56
Celebrate Girl Child (Broadcast Program)40	10/02/2020	10/02/2020	52	24
Celebration of 'Sexual and Reproductive Health Awareness Day	12/02/2020	12/02/2020	40	Nill
Guest Lecture on Triple Talaq	13/02/2020	13/02/2020	25	55
Interactive Session on "Online Safety For Working Women" Collaboration with Facebook and IAMAI	21/02/2020	21/02/2020	60	20
Meri sakhi-a conversation on different gender issues (Broadcast Program)	27/02/2020	27/02/2020	25	30
An essay writing competition on the topic: "How has the status of women changed over the years? Are they being empowered or is it just restricted to debate."	04/03/2020	04/03/2020	32	8

Women's Empowerment and Gender Equity: Expert lecture	05/03/2020	05/03/2020	67	33
A Symposium on the topic: "Gender Communication At Work Place''	06/03/2020	06/03/2020	27	28
International Women's Day | UDAAN—A WOMEN EMPOWERMENT|	06/03/2020	06/03/2020	48	20
International Women's Day	06/03/2020	06/03/2020	16	13
Economic empowerment of Women by Vocational Education and Training: Street Play (Nukkad Natak)	06/03/2020	06/03/2020	43	22
International Women's Day Celebration	07/03/2020	07/03/2020	10	9
Sensitising the Architecture students about respect and empowerment, encouragement of women	07/03/2020	07/03/2020	Nill	20
Gender equality : Realizing Women's right	07/03/2020	07/03/2020	55	20
Celebrating the Elegance of Womanhood	07/03/2020	07/03/2020	17	20
Webinar on Re-Reading the Story of Madhavi of Mahabharata	05/04/2020	05/04/2020	40	17
Gender Neutral Career Planning Workshop	11/04/2020	11/04/2020	10	8
Webinar on Equality of Opportunity and	15/05/2020	15/05/2020	167	162

Preferential Treatment				
Impact of covid-19 in pregnancy	09/05/2020	09/05/2020	184	18
Webinar on Lockdown : Gender Roles Reinforced	15/05/2020	15/05/2020	122	100
Webinar on Gender Sensitization through the Prism of Law: Expert lecture	20/05/2020	20/05/2020	62	23
A seminar on "Gender equality and Sensitization"	30/05/2020	30/05/2020	17	52
Online workshop on Gender Sensitization	03/06/2020	03/06/2020	32	37
Equality of status _ opportunity for Women Officers in Armed Forces	09/07/2020	09/07/2020	100	102
Prevention of sexual Harassments at work place	20/07/2020	20/07/2020	22	60
The Gender Wage Gap	28/07/2020	28/07/2020	20	15
Webinar on "Human Values & Rights- Gender Equality"	29/07/2020	29/07/2020	36	65
Webinar on Gender Equality	31/07/2020	31/07/2020	50	26

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The Solar PV System – Concerned with environmental issues, the University has installed Roof Top Solar Power System of One Mw in the campus. The System consists of 3226 Solar Plates has been installed on 11 identified Building Roofs. The system was made operational in October 2016. The plant is running successfully regularly, saving about Rs.37.5 Lakh per year. The 15 cubic meter biogas plant is set up behind Mandela Hostel in the University. Food waste of 100- 300 kgs approx per day drawn from Mess canteens and added with cow dung water mixture is used as raw material. The raw material content takes 3-4 days for biogas formation which is used to regenerate approx. 4KVA electric power for the use of lights. Power requirement met by renewable energy sources:

1241026kWh/year Renewable energy generated and used: 1241026kWh/year Annual Electricity saving by installing the Solar energy source: 10.99756kWh/year Annual Electricity saving by installing the Solar geysers: 0.5670KWH/year Percentage of power requirement of the University met by the renewable energy sources - 8.00

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**1**
Provision for lift	**Yes**	**1**
Ramp/Rails	**Yes**	**1**
Braille Software/facilities	**No**	**Nill**
Rest Rooms	**Yes**	**1**
Scribes for examination	**Yes**	**1**
Any other similar facility	**Yes**	**1**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

No Data Entered/Not Applicable !!!

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Brochures on human values and professional ethics	**17/07/2020**	**To establish a balanced civil society Human Values and Professional ethics are inevitable. The present policy framework reiterates the need and process to create high-quality practices and environment backed with human values and professional ethics at Sharda University, Greater Noida to guide the stakeholders to achieve excellence and reputation. Abiding by the guidelines of values and professional ethics the university will achieve the highest personal, professional**

Hands Book for Students Code on Conduct and Ethics	31/07/2019	This Handbook provides for the Code of Conduct and Ethics for all the students enrolled in Sharda University for pursuing different courses. All students are made aware that it is mandatory for them to abide by this Code of Conduct and Ethics. The objective of the University in enforcing this Code is to ensure effective discipline amongst the students of the University in a fair and transparent manner so as to provide an eco-system in which the students can pursue their academic, intellectual and physical well-being seamlessly.All Students are expected to be well conversant with this Code.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Restricted entry of automobiles: Trained security staff is installed on all gate entries in the campus. All the vehicles are parked in allotted parking areas and non-essential movements by vehicles are not allowed in the campus. Beside these steps, to manage the parking in an organized manner a central multi-floor parking is under construction. Entry in the campus is controlled by competent checking system. Only authorized automobiles are allowed to enter and move in the campus with a pollution check and visitors are instructed to park their vehicles outside the campus boundary. Three wheeler Autos are available for users outside the main gate. Metro service is near to University campus and many students use to come by metro only. Use of Battery powered vehicles: Battery operated transport facility within the campus is managed for the movement of students and staff in different building blocks of the University. Students generally use the facility from main gate to the building at the end of the camps. On one hand the use of these vehicles saves the commute time for the students and on the other hand this also protects the environment by reducing the pollution. Pedestrian friendly pathways University has constructed pedestrian friendly pathway to move from one block to another by pedestrians so as not to move on the grass or on the road in the campus. The pathways support the reduced load on roads and help to avoid any undesired traffic happening. Safe commuting of students remains possible by the use of the pathways alongside different roads. Further, the use of pathways also minimizes the use

of the vehicles. Ban on use of plastic: The University campus is free of the use of plastic. Following the government guidelines University has completely banned on the use of plastic in any form by its students, staff and vendors in the campus. All the stakeholders follow the guidelines and the proctor staff of the University keeps vigilance on negligence, if any, to sort it out on the source immediately. Sufficient and proper stacking of no use of plastic signage across all the blocks in campus is ensured so as to remind the guidelines and reduce the plastic in the campus. Landscaping with trees and plants University regularly plants the trees and systematic landscaping has been developed with grass and plants in all the big parks of the university to enhance the use of park by students and staff members. Almost every block has one landscape area.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title: Best Practice – I Community Connect of Students' Objectives of the practice: Community Connect programme of the University seeks to: • Make students socially responsible citizens who understand ever changing economic, social, and environmental challenges faced by the local community. • Provide opportunity to the faculty guiding the students for contributing the society through sustainable community oriented projects. • Offer viable solutions to the community members in tangible ways so that they are perceptibly better off post-interaction with students and faculty of the University. • Achieve holistic intellectual development of students through active involvement in community based surveys, projects, training and services. • Enable students learning the academic publication from the project reports related to community services. The Context The strategic location of the University connects it to Delhi-NCR cities round the circle. Incidentally, the University exists amidst small townships and villages due to which the location is classified as peri-urban, offering abundant opportunities to address different challenges of the local community. Given the vision of the University 'to serve the society by being a global University of higher learning, in pursuit of academic excellence, innovation and nurturing entrepreneurship', the University needs to provide a strong focus on nurturing students to make them socially active citizens, possessing essential values and skills for serving the community and truly believing in being 'life-long learners'. The University has thus devised a participative model for fostering social responsibility and community engagement with the stakeholders, particularly the students, faculty and nearby communities. The Practice Community Engagement Programme requires a delivery structure and process with requisite capacity building of faculty and students. A Community Engagement Cell (CEC) at the University level has already been established with a Professor-in charge along with a designated physical secretariat. Cell is also supplemented by community connect coordinators at the School level. To achieve the best possible outcomes of the compulsory community connect practice, a systematic structure has been developed which is as follows: • In community connect programme all undergraduate and post-graduate students have to compulsorily offer two credit course and complete community based projects. • The roadmap for the conduct, completion and evaluation of the programme has been formalized which includes norms for robust selection process for the projects, communities that can be engaged, as well as the rubrics relating to the evaluation. • Template for periodic documentation has been delineated, facilitating Schools to focus on the monitoring aspect of the programme conducted as well as the outcomes attained. • Each Department/School is required to identify at least 3-5 projects, and the selection is made on laid down criterion that include the need for the topic chosen, ability to connect to the community and/or provide some tangible benefits to the community. Evidence of Success A quick assessment of diverse projects on ideas like app development, environmental pollution, climate change, sanitization,

health and hygiene, and awareness campaign about Covid-19 protocol indicates gainful impact. Impact Analysis on Students: • Sensitization to the social, economic, health and environmental challenges that communities face. • Development of idea based Apps for security, gate pass, Education, Food donation, Missing people, etc. • Inculcating a sense of connectivity and service to the community. • Skill building for field work including surveys and data collection. Impact on Communities: • The awareness campaigns added value to the day-to-day life of the community, such as organic farming, mushroom cultivation, preparation of bio-fertilizer, legal aid, lifestyle issues, health communication, substance abuse, etc. have facilitated the changes towards quality life. • Capacity building of the community in areas such as basic skills of artisans, life-skills in areas of design, sewing, video making, entrepreneurship, English language, and legal knowledge. • Devising the solutions specific to the problems at hand. For example, the initiative of School of Law on Family Dispute Resolution Clinic in collaboration with local police provided solution to the problem. Similar impact is seen of special drives such as blood donation, Saksharta Mission, Swachh Bharat Abhiyan. Problems Encountered and Resources Required • There are challenges of structuring appropriate projects which can be completed during non-instructional days with demonstrable community engagement outcomes. • The institutionalization of programme needs financial and human resource in partnership with local community. • There are also challenges in being able to convert the learning in an academically structured report by the students given their nascent research and documentation skills. Best Practice – II Green Practices Objectives of the practice: • To create awareness for green practices among stakeholders. • To promote evolution and adoption of green practices for environmental protection. • To minimize soil, air, water and noise pollution through eco-friendly practices of natural resource conservation. • To enable students learning human values of consuming optimum, sustaining clean and green environment for a better tomorrow. The Context The Government, media, and society regularly emphasize on the ecological green practices for sustainable development. During the development and conduct of courses on environment it was revealed that the learning by doing would be the best strategy for students. Further, the University realized that living naturally, consuming optimum and contributing to sustain the natural resource for generations to come are essential values. The University was convinced that protecting environment returns the multifold benefits to every stakeholder. In the backdrop of such observations, University initiated the promotion of green practices in activities in almost all possible academic and non-academic activities. The Practice The University makes efforts to create awareness and inculcate the culture of green practices in its various domains, such as energy, water, waste management, and academics. The University has replaced the traditional lights, fans and equipment with innovative recent energy efficient lights, fans and equipment which help to reduce the radiation, heat and electricity expenditures. Solar power system is developed to support the energy demand of University. Sensor based switches have automated the on/off of lights in campus. Reduce, recycle and reuse policy is implemented in case of water. University maintains rainwater harvesting system to achieve the zero water discharge goal. STP and ETP facilities are developed to recycle the waste water. Biodegradable waste is composted through a microbial process. Biogas plant to generate energy from the waste is made functional. University has MoU with Government approved waste management agencies. The University participates in green and environmental audit by government approved agencies. Restricted entry of vehicles and car-pool and centralized parking type of practices help the University to minimize the air and noise pollution. Battery operated vehicles are functional in the campus. Used paper is reused to reduce the load on trees in paper development. Majority of the academic operations are digitized reducing the use of paper. Students' club, NSS and Eco-Task Force

type of groups engage the students in learning by doing the green practices. Plantation and its maintenance is regular process in the University. Landscaping and attractive greenery serve the purpose of reduced pollution. Following the zero-noise policy helps the both quality academic environment and silence for patients in hospital. Ban on smoking and burning any material on the campus have also supported the respect to constitutional values. Summary of the steps followed by University is as follows: • Use of alternative source of energy • Replacement of traditional lights • Time controlled switch of lights • Ban on use of plastic • Maintenance of zero-noise in the campus • Installation of power saving equipment • Use of battery operated vehicles • Reduced movement of vehicles in the campus • Maintenance of Landscaping in the campus • Maintenance of waste water recycling facility • Regular plantation in the campus • Use of automation system in University functions • Continuing with MoU with approved agencies for cleaning Evidence of Success Energy expenditure is reduced (15.1358 lakh KWh/year) due to the innovative lights and equipment installation (4200 tube lights (40W) replaced with LEDs (18Watts). Uttar Pradesh Government has recognized and awarded the University for standing first in the State in energy conservation. Annual audit report of energy highlights the savings of Rs.37.5 Lakh per year by the University. Solar energy by 3226 Solar Plates has supported this saving remarkably. University campus has variety of trees (over four thousand) helping the temperature down in hot summer. Water conservation and waste management practices facilitated the better services to stakeholders in the University. Automation of operations, like examination, attendance, etc. facilitated the savings of paper. The increasing participation of students in environmental protection practices is a positive sign for clean and green environment in future. Problems Encountered and Resources Required To ensure the best possible energy from solar panel, cleaning of the panel on roof is a tedious task and requires automated spray system in future. Restricted entry of vehicles on main gate is sometime source of argument with security staff and this can be minimized by installing computerized system such as turnstile.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.sharda.ac.in/about/best-practice

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Diversity and Inclusiveness In pursuance of its Vision and Mission, the University seeks to be a truly global University of higher learning, where national and international students from diverse socio-cultural and ethnic background live in total harmony with an outlook that is inclusive and traverses beyond boundaries, promoting the global communities as brand ambassadors of our University. Right from its inception, the University has followed a conscious policy of seamlessly integrating a wide spectrum of students from the different cultures across the country and globe. Given the gender diversity obtaining on the campus, with female and male ratio of 44:56, the University follows an inclusive policy that is specifically geared towards not only elimination of discrimination against or harassment of any women, but also that of building up a culture that celebrates womanhood. The University has zero tolerance policy in this regard and the administration deals with the complaints, if any, swiftly. It also undertakes numerous gender sensitization programmes such as 'Nukkad Nataks' and theme-based skits. The girl students are encouraged to participate in NCC in a big way, and they have won several rewards and recognitions. Periodically, the University organizes programmes such as under the State Government Mission Shakti Abhiyan where some of legal

aspects like POCSO Act, Domestic Violence, Gender Equality for women, etc. are discussed. The University hosts a large number of students from the North Eastern Region and the JK, enriching the cultural panorama that the University offers to any discerning visitor. In fact, the efforts of the University to host students from such regions contribute towards bringing these states to the national mainstream. During the North-East Cultural Meets, eye riveting cultural events, blending dance, music, creativity and art are organized by the students from the States like Arunachal Pradesh, Assam, Manipur, Mizoram and Nagaland, which help build a unified national ethos. There is a full-fledged Diversity Club, which serves to sensitize student population from various social backgrounds and cultures to develop creative leadership, raise their awareness of the diversity issues across the spectrum. The Club also organizes programs customized to the socio-cultural needs of foreign students and recently celebrated 'International Mother Language Day' where the students showcased their respective cultures in the form of dance, music, poetry in their mother tongue along with the translation in English, clearly bringing out unity in diversity. There are facilitation cells to handle the issues relating to international and national students. University is continuously addressing to diversity, inclusiveness and engagement to make the campus truly a vibrant one, with students living in harmony and peace.

Provide the weblink of the institution
https://www.sharda.ac.in/about/thrust-areas

8.Future Plans of Actions for Next Academic Year

The University plans to strengthen its processes through complete automation of the academic and examination process. ERP based Course outcome and Program outcome attainment shall be implemented the coming year. Provision of downloading Admit card by the students online will be implemented. Online Grievance Redressal System will be made operational for the ease and faster redressal of students and process owners. Online Repository for office of Registrar shall be created .The Focus of the University shall continue be on Green Practices and hence Clean and Green Campus audit shall be conducted Emphasis shall be made for capacity building for Teaching and Non- Teaching Staff. In this regard faculty development programs on National Education Policy, Institutional Development Plan (IDP) for academic excellence and other technical quality enhancement programs shall be introduced. The University undertakes review and audit of all its academic/ functional areas, which are periodically validated by external experts. The effectiveness of the processes shall be checked through External Academic Administrative Audit. The University shall also participate in NIRF Ranking. For uplift of research activities the University has established Centre of Excellence equipped with high-end software, cutting-edge technologies and sophisticated testing instruments and has planned more in the coming year. Student Satisfaction Survey shall be conducted and action taken report be prepared.