



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SHARDA UNIVERSITY
Name of the head of the Institution	Professor G.R.C Reddy
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0120-2333999
Mobile no.	8800998801
Registered Email	vc@sharda.ac.in
Alternate Email	registrar@sharda.ac.in
Address	Sharda University, Plot no. 32 & 34, Knowledge Park III Greater Noida
City/Town	GAUTAM BUDDHA NAGAR
State/UT	Uttar pradesh
Pincode	201306

2. Institutional Status					
University	Private				
Type of Institution	Co-education				
Location	Urban				
Financial Status	private				
Name of the IQAC co-ordinator/Director	Professor Sushanta Kumar Mandal, Director IQAC				
Phone no/Alternate Phone no.	01204570000				
Mobile no.	8249415702				
Registered Email	director.iqac@sharda.ac.in				
Alternate Email	rm.mehra@sharda.ac.in				
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)	https://www.sharda.ac.in/attachments/iqac_files/SHARDA UNIVERSITY AQAR 2017-18 .pdf				
4. Whether Academic Calendar prepared during the year	Yes				
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.sharda.ac.in/attachments/common_files/SU Reg Notification 2018 405 Academic Calendar 2018-19 dtd 31-05-2018 .PDF				
5. Accreditation Details					
				Validity	
Cycle	Grade	CGPA	Year of Accreditation	Period From	Period To
1	B	2.40	2016	16-Sep-2016	15-Sep-2021
6. Date of Establishment of IQAC	01-Nov-2014				
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Good Laboratory Practices Documents and Records	28-Jun-2019 1	31
Faculty Induction Programme	01-Sep-2018 1	45
FDP on outcome Based Education	27-Sep-2018 3	55
Training Program on customer Service Excellence	17-Nov-2018 1	16
FDP on LMS	19-Mar-2019 1	30
FDP on LMS	27-Mar-2019 1	42
FDP on CO-PO attainment	28-May-2019 1	46
FDP on CO-PO attainment	29-May-2019 1	92
FDP on CO-PO attainment	30-May-2019 1	37
FDP on CO-PO attainment	31-May-2019 1	71
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<ul style="list-style-type: none"> • Implemented outcome based education • Conducted capacity building activities related to POs and COs attainment • Implemented an online open elective system • Implemented automated question paper generation process • Conducted Internal Green and Energy audit • Implemented online employee profile management system 	
No Files Uploaded !!!	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
View File	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	28-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>Management Information System: MIS is at the core of effective administration. Keeping all the areas in mind, the University has placed widely acknowledged IT solutions for the aid to the staff and students of the University under a common blanket of SUEMIS. Currently University is using Oracles PeopleSoft to manage and</p>

analyze information related to student admissions, fees, dues, registrations, procurement, internal requisition, human resource management, and finance etc. Learning Management System (SULMS): SULMS is a learning platform designed to provide educators, administrators and learners with a single robust, secure and integrated system to create personalised learning environments. SULMS provides a flexible toolset to support both, blended learning with 100 online courses and platform for student faculty interaction. This software solution provides facility for faculty to upload class notes, assignments, and quizzes, video lecture for easy sharing with students. Students also have information about important notifications for students along with course related information. SULMS is webbased system which can be accessed from anywhere and it is also equipped with feedback system for students to register their feedback about course studied by them. With a default mobilecompatible interface and crossbrowser compatibility, content on the SULMS platform is easily accessible and consistent across different web browsers and devices. LIBSYS7: University has a modernized Learning Resource Centre which has Libsys7 library management solutions for comprehensive management of library resources. Libsys7 leverages the power of internet to perform combined search on Z39.50, SRU/SRW and Libsys databases. User has the freedom to choose the servers to be included in the search. EResources: University subscribes regularly to eResources to provide access to faculty and students devoted to research with latest publications. University LRC has subscription to Springer, IEEE, ASCE, ASME, K?nimbus, DELNET, Manupatra, AIR Manuals, Westlaw India Services, EBSCO Management ebooks collection, Medline Online Database and E Journals EBSCO Business Source. v attendance: v attendance utilizes an innovative mobile App to take, track and manage attendance across different subject taught in the University. v attendance also provides a cloud hosted portal to generate various reports and data

analytics regarding the attendance across University and provides a realtime tracking of students attendance. There is also a separate version of v attendance for students to enable them to track their subject attendance throughout the semester.

MentorMentee Platform: The MentorMentee platform provides a cloud hosted portal to manage various mentorship activities across the various schools. The purpose of the platform is to encourage interaction between Mentor and Mentee in a planned and scheduled manner, which can be tracked, monitored and evaluated. MentorMentee platform provides options to set custom KPIs and outcomes for the mentorship program.

Automated question paper generation system: University has implemented automated process of Question Paper Generation which is fast, streamlined, and secure. **Impact:** It ensures total randomization of questions and avoids repetitions.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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BArch		01/08/2018
MArch	General ,Landscape	01/08/2018
MSc	Water Resources and Environmental Management	01/08/2018
BSc	(Honours) Microbiology	01/08/2018
BA	(Honours) English	01/08/2018
BA	(Honours) History	01/08/2018
BA	(Honours) Political Science	01/08/2018
BA	(Honours) Sociology	01/08/2018
BA	(Honours) Psychology	01/08/2018
BSc	Yoga	01/08/2018
BEd		01/08/2018
MA	English	01/08/2018
B.Sc.B.Ed		01/08/2018
B.A.BEd		01/08/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The SHARDA Academic Feedback Policy is a comprehensive Policy framed for promoting effective teachinglearning and assessment. The policy is a step to ensure quality education facilitate changes to be made in the curriculum and to keep pace with the changing job and market scenarios. This policy lists the framework for assessment, feedback and making amends. The policy is applicable to University teachers and other stakeholders namely parents, employers,

recruiters and alumni. The policy is aimed at:

- Improvement in Curricula Programmes
- Improvement in Teaching
- Faculty specific feedback by students/peers

From the students, feedback design covers areas related to:

- Curriculum Design
- Teaching evaluation for respective courses

From the other stakeholders like parents, alumni, employers, faculty and international faculty feedback is taken on:

- Curriculum
- Applicability to the job/market scenario

The feedback is administered online as well as manually with Indicative templates developed for obtaining the same. The feedback is quantitative assessment on a scale of 15 (from excellent to poor) and on a qualitative basis requiring addressable questions. The feedback on curriculum is administered through multiple stakeholders as indicated above at least once a year. The parents alumni is administered through PTMs, Students through SCC (Student Consultative Committees) , employers through relationships built during internships and employers hiring students of the university and international faculty visiting/taking sessions in the University. The Feedback analysis is done considering all the feedback from various stakeholders and mapped together along with the list of major qualitative inputs received. This tabulated report is prepared programme wise for all the programmes (other than council based programmes). This report is placed before the Board of Studies (Incorporated as Format I of BoS template) for necessary inputs and suggestions into the programme. An Action Taken report is prepared as an extension of the report in the BoS with suggestions that have been accepted and views on others recorded. These are then forwarded for approval to the Academic Council. After the approval of the Academic Council, necessary changes are made to the respective Programme to finally close the loop. For the purpose of compliance, the Feedback is also made available on the website.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	9408	1348	307	87	406

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
800	800	8	263	7	17

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Sharda University caters to a diverse student community with various linguistic and academic competencies as well as varied economic backgrounds. Students, who embark on their academic career at the university, have various expectations and apprehensions about learning in a new environment. Students from diverse nationalities have to cope with a new culture as well as academics. Most of them have linguistic challenges inside as well as outside the classroom. It is thus essential that students receive guidance and support to facilitate their performance in the classroom and beyond. The role of a mentor during the academic career of the student is manifold and essential to the well being of the student in a new environment.

1. The mentoring of students at the undergraduate level focuses on their academic, career and personal development. They are also made aware of the university policies and encouraged to participate in Cocurricular and extracurricular activities.

2. The mentoring students at the postgraduate level focuses on helping them develop interest in research and providing overall guidance and grooming for placements ? The Mentoring program at Sharda University has been designed with the following aims:

- To acclimatize students from diverse backgrounds with the University education system
- To understand the day to day problems which students face due to lack of personal attention
- To provide a free and neutral space to the students for sharing academic and personal challenges arising in a new environment
- To identify the reasons leading to decreased class participation or poor attendance and address those issues
- To help students facing challenges in keeping pace with the academics in the classroom

? The Mentoring policy (a) Every student, once he is admitted to a program is assigned a mentor on day one of his enrollment. This mentor could be the temporary advisor for the entire first year. Each mentor should meet the student during the orientation to familiarize with the student. The mentor details could be shared with the parents of the wards if necessary. (b) The focus for the first meeting could be to find out about the student's previous educational experiences and why s/he decided to come to this university and what the student hopes to achieve. (c) An orientation session should be provided to all faculty mentors regarding new graduate student program policies, practices, and resources at the beginning of the academic year. This should be followed up with a refresher session in the second term. Students should also be furnished with a program guide that acquaints them with their program. (d) The mentor shall record the interactions on the mentoring portal every time the student approaches the mentor for the purpose of mentoring. (e) The mentors should encourage students to use their time effectively. The importance of attending the mentoring sessions should be stressed upon. (f) The mentors should provide support to students in times of discouragement as well as success, and be mindful of signs of emotional and physical distress. Link of mentoring Portal: <http://mentor.sharda.ac.in/>

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
11502	800	1 : 14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
869	595	274	205	237

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end
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examination

No Data Entered/Not Applicable !!![View File](#)

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
140	10199	1.37

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.sharda.ac.in/academics/programme-curricula>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.sharda.ac.in/attachments/igac_files/Student_Feedback.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
View File				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

[View File](#)

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
ELECTRONICS AND COMMUNICATION ENGINEERING	1
MANAGEMENT	7
MATHEMATICS	1
PHYSICS	1
ELECTRICAL AND ELECTRONICS ENGINEERING	1
NANO SCIENCE AND TECHNOLOGY	1
CHEMISTRY AND BIOCHEMISTRY	1
BIOTECHNOLOGY	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
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No Data Entered/Not Applicable !!!

[View File](#)

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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No Data Entered/Not Applicable !!!

[View File](#)

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

[View File](#)

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
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No Data Entered/Not Applicable !!!

[View File](#)

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
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No Data Entered/Not Applicable !!!

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
SCHOOL OF BUSINESS STUDIES	NE DAY TRAINING PROGRAM ON COMMUNICATION AND CUSTOMER RELATIONS	KRISHNA KRISHNA JEWELLERS PVT. LTD. PANIPAT, HARYANA	15000	20

[View File](#)

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1000	1130

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Video Centre	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LibSys7	Fully	LSUI5	2013

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	1753	956	2	103	26	241	427	1600	92
Added	261	56	0	0	0	108	97	0	0
Total	2014	1012	2	103	26	349	524	1600	92

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1600 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Lecture Capturing System/Video Recording and Media Centre	http://ezone.sharda.ac.in/attachments/sub_sub_products/criteria-4/lecture-capturing-system-and-media-centre-f-3kc94itqmp4_compressed.mp4

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
829.35	1331.19	1559.65	2408.48

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Sharda University have a comprehensive and robust system, processes, policies, and procedures which provide the highest level of operational and functional efficiency in running its academic and administrative facilities seamlessly. University is having separate department for the maintenance pertaining to civil, electrical, plumbing, furniture, etc. To meet power requirement, University is effectively generating 1MW solar energy and recently university has won 1st prize from Uttar Pradesh New Renewable Energy Development Agency (UPNEDA). To meet any power break down University is having modern gensets for power supply and trained technicians for the smooth functioning of all academic and nonacademic practices. Maintenance and upkeep of:

- Computer Laboratory: Each computer laboratory of university is having one lab technician/in charge who is responsible for proper utilization and maintenance of computer lab and its equipment, in case of any issue IT department supports and rectify the problem. For the upkeep and maintenance of computers, LAN, Internet, WiFi, and other ICT resources IT department is responsible to facilitate. Regular inspection and feedback of each block are conducted by the IT Team. For the smooth functioning of PeopleSoft (ERP), Sharda Tech is adjoined with University schools and departments. Maintenance and upkeep of:
- Classroom, Seminar Hall, Auditorium, Workshop, Laboratories Library: To keep the campus clean and hygiene, housekeeping team is (contractual agency) engaged 24x7. Cleaning Process of the university infrastructure is conducted regularly (through out the day), where academic infra like Classroom, Seminar Hall, Auditorium, Workshop, Laboratories Library are cleaned after 4.30PM every day on regular basis. With the help of housekeeping, cleanliness of classrooms and premises is maintained. Housekeeping team is well equipped with modern tools for cleaning such as mops, gloves, vacuum cleaner and floor scrubber rider machine etc.
- A complaint register is maintained in school/department in which students, as well as faculty, can register their problems, which are resolved within a set time frame.
- Students are sensitized regarding cleanliness and motivated for energy conservation by economical use of electricity in classroom, laboratory, workshop, library, seminar hall, auditorium, hostel, etc.
- University has its own workshop where furniture repair is done by the maintenance team. There are technicians, masons, plumbers, carpenters who ensure the maintenance of classroom, laboratory, workshop, library, seminar hall, auditorium, hostel and related infrastructure.
- For the upkeep and upgradation of the infrastructure,

online requirements are submitted by the concerned School Deans/HODs and after its approval, Store Procurement department fulfills the requirement. The University maintenance fund is utilized for repair of furniture, electrical equipment and essential requirement. Maintenance and upkeep of: • Sports complex: The University is having a dedicated maintenance team for sport complex. The indoor and outdoor sport facilities are regularly monitored by the sport department, for any requirement, or procurement, sport department raise the requirement through Dean Student Welfare and after its approval, requirement/procurement is fulfilled. • Maintenance pertaining to horticulture is looked after by the horticulture team. The cleaning of the playground is done by the housekeeping team.

https://www.sharda.ac.in/attachments/common_files/Process and Procedure for Maintenance and Utilization of Physical, Academic Support Facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
74	74	11

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Sharda University places extremely high importance to involvement of students in all activates of the University. Dean student welfare (DSW) is primarily responsible for enlisting academically and culturally accomplished students into various committees. Students' involvement is evident at micro to macro planning and determines very functioning of the University. The University believes in Gender Equality. All the committees where students are members have at least one male and female representative. International students are a part of the student committees. 1. Student consultative committee of each department has the student representatives. Selection is democratic and emerges from studious nature of the students. HoD is the chairperson of the committee. Two meetings per semester are conducted to ensure that the teaching and learning processes are followed and the support services are functioning properly. 2. IQAC Committee: As mandated by NAAC, student representatives are members of IQAC. They actively contribute in the quality assurance in academic and administrative domains. Many suggestions that emanated from students became resolutions and action was taken on those resolutions. 3. Calendar Committee of the University has four student representatives two each from medical and nonmedical streams. The committee is responsible for framing academic calendar for the University. It meets once, at the end of academic year to finalize events like start of classes, program delivery, schedule of examinations etc. 4. Library Committee of the University has student representatives drawn from

each school. This committee is responsible for functioning and augmentation of library resources. It meets twice a year and Dean (Academic) is the chairperson. 5. Student Activity Council (SAC) is a part of Sports, and Cultural Society of SU and is headed by DSU. Various clubs are a part of this council. The SAC members include the Student Cultural Head, Student Sports Head and International Student Representative. The SAC members conduct events throughout the year. Each club, which has a dedicated Faculty Advisor, ensures their smooth functioning. Club/Committee organizes various intra and University cultural/sports events including SU flagship program called CHORUS. SAC have been designed to give holistic experience to students including commitment, leadership, and communication skills, and confidence. 6. Student Placement Committee (SPC) of Schools consists of representatives of students of final year and prefinal year. They assist the faculty advisor in collection of resume and prepare database of the students in a given format. SPC act as channel of communication between students and Department Placement Committee to manage placements. 7. Student representation in ICC (Internal Complaint Committee) / GSCASH (Gender Sensitization and Sexual Harassment) is as per UGC norms 8. Mess Committee: Campus resident student representatives are members of mess committee for each hostel / group of hostels where mess is common. They actively participate to make sure that Messes function smoothly. Apart from above, students are actively involved in organizing the domain specific workshops, seminars, technical events, HACKATHONS, conferences, expert talks etc. Senior students are advised by the faculty to motivate the students who are freshers so that they feel the University culture very conducive for them.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Sharda alumni are always a vast and valuable resource reservoir of knowledge and resources and thus are an asset for the university. Many former students of Sharda have occupied important positions in India and abroad. Several Scientists, Engineers, Civil Servants, Entrepreneurs, leaders in Industry trace their origins to Sharda University. While alumni share common vision of being institution in which "world is here, the University, in turn, made serious and sustained efforts to stay connected. It constructively engages its alumni in institutionbuilding. Although it existed from the days of exit of the first batch of students, Sharda University Alumni Association (SUAA) is formally a registered body under the Societies Registration Act 1860. It was on registered 29th July 2016. The Alumni Association also has an online portal, the link to which is available on the website of the University. Apart from the association having an office in the main campus, in Greater Noida, there are local chapters in Patna, Guwahati and Kathmandu. The members of SUAA held their first meeting on 26th August 2017. A general body meeting was held on 4th November 2017 at which the Alumni Association was formally launched. Alumni Day was celebrated on 26th January 2018. The most recent meeting of SUAA was held on 26th March 2019. In its short period of existence, SUAA has successfully organized a number of student development activities, including seminars, student workshops, guest lectures, etc. The Alumni Association has also been actively involved in motivating students towards entrepreneurial ventures. In addition to this, it has been instrumental in providing placement assistance to the students of the different Schools of Sharda University. The local chapters of the Alumni Association have undertaken different initiatives in their respective regions, which include guest lectures in local 102 schools, local alumni meets and placement drives. Alumni meets are occasions, conducted periodically, by the university or individual schools, are occasions to meet and discuss on "How to contribute to the development of the University." The most recent University level Alumni Meet was held on 6th April 2019, which had

an encouraging turnout of close to 100 alumni from the different Schools of the University. This was a collaborative initiative of Sharda University and Sharda University Alumni Association. A major attraction of the event was an enthralling show by noted standup comedian Appurv Gupta. Local alumni meets were held on 13th January 2019 in Guwahati and on 17th February 2019 in Patna. The School of Nursing Sciences and Research organized their first alumni meet on 28th April 2016, and the second on 22nd October 2018. The School of Engineering and Technology organized their alumni meets on 30th January 2016, 4th February 2017 and 31st March 2018.

5.4.2 – No. of registered Alumni:

3763

5.4.3 – Alumni contribution during the year (in Rupees) :

3041862

5.4.4 – Meetings/activities organized by Alumni Association :

5

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Curriculum development: The process of curriculum/programme review was established in consultation with the subject matter experts with demonstrated experience in developing or implementing similar educational processes. This process is initiated at the department through the Department Academic Committee followed by Board of Studies (Department Level) and Faculty Board (School Level). Steps in Curriculum/Programme Review Process (a) Involvement of stakeholders' in the review process. (b) Constitution of Faculty Board and Board of Studies (c) Put up all the course curriculum and programme structures for the approval of Academic Council through Academic office. The details of the process are given below: (a) Involvement of stakeholders' in the review process (i) Faculty members (ii) Students (iii) Industry experts (iv) External subject experts (v) Alumni Finally, the course curriculum and programme structures for the approval of Academic Council through Academic office. 2. Power delegation: Participative Management at Sharda University entails shared leadership. Faculty, student and staff are involved in decision making. They contribute in various committees for enhancement of quality and excellence in academic and administration in the university. Deans and HoDs are empowered to sanctioned leaves and finances which shows the decentralization of the process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The University develops the curriculum to meet global needs and to develop leaders in the disciplines of Medicine, Engineering, Architecture, Law, Sciences and Liberal Arts. Curriculum is benchmarked with reputed institutes

of National Importance and Institutes of Eminence. It is also aligned with requirements of various Council/Statutory bodies. It is designed keeping in view the local, regional, national and global need on the Outcome Based Mode. The University reviews the existing programmes periodically keeping in view advances in cutting edge technology, new knowledge on various disciplines and new skills of the future not limited to meeting regulatory norms.

Teaching and Learning

In Sharda University (SU) admissions are entirely merit based and through a transparent system of tests, personal interviews and counseling. SU caters to a large population of students with diverse cultural and linguistic backgrounds. SU is endowed with highly qualified teaching faculty. More focus is on learning through practice. Industry visits, field visits, case studies, and excursions have been made compulsory, wherever necessary, to make teaching and learning effective. University libraries are enriched with a wealth of information in print and electronic format. Assessment, student feedback mechanism and effective grievance handling systems have been developed to make teaching and learning processes more systematic, transparent, studentsfriendly and accountable. All the faculty members are using LMS to make teaching effective. Students are highly engaged in community connect programme. Student centric learning is helpful for holistic development of the students. Programme outcomes are assessed using direct and indirect methods.

Examination and Evaluation

University is committed and continuously working towards reforms in the examination procedures and processes. The objective is to bring fairness, objectivity, transparency and prompt redressal of students' grievances. University has completed the process of change from manual to computer technologies / ICT. 100 automation of entire division. Such as online student registration, hall ticket issue, internal marks online, OMR coding of answer scripts, result processing. University has implemented automated process of Question Paper

Generation which is fast, streamlined, and secure. In year 2014, the University introduced external audit for the question papers and answer sheets.

Human Resource Management

Sharda University believes that Human Resources are an asset which needs constant grooming and must be catered to for a lifelong commitment in teaching, research and administration. SU believes that equitable and fair treatment of people at work leads to harmonization and the entire policy should be based on performance oriented assessment of competence, commitment and flexibility which are necessary conditions for organizational effectiveness. SU value and respect each person as an individual and encourage diversity of cultures, thought and behavior circumscribed only by the code of ethics and performance. Pursuant to our belief that learning is a continuous and life long process, University undertakes training and development of faculty members as a formally mandated requirement.

Admission of Students

The admissions to all the courses in SU are entirely merit based and through a transparent system of tests, personal interviews and counseling. To increase the access and to provide equal opportunities to all sections of the society, the candidates belonging to the weaker section categories are assisted by the University in getting their entitled scholarship etc. Also, the students needing educational loans are provided assistance and their cases for interestsubsidy are followed up with the concern bankers. SC/ST/OBC students who get admission and want to avail central/state government scholarships are aided in every possible manner by their respective Administrative heads. SU caters to a large population of students with diverse cultural and linguistic backgrounds.

Research and Development

Sharda University (SU) is a research and innovation driven university. From the time of its inception, it has given importance and has created a suitable ecosystem for research and innovation.

- Budgetary provision for seedfund to initiate research projects. •

Generating awareness related to various

	<p>funding opportunities available. • Provision to encourage faculty in the form of monetary and nonmonetary incentives for research publication in SCI journals. • Technical and financial support to the faculty and students for filing patents and IPR. • Established a center for entrepreneurship development to enhance the entrepreneurial skills among our through innovation and entrepreneurship. • Facilitating the setup of a Next StartUp / Syncubator/ Xcelerator Center in the institute.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Central library is under construction, it will be functional by 2020 with RFID system. University ERP has moved on AWS cloud from blade server, 240 IP surveillance camera are added. More class rooms, seminar halls, lecture hall, laboratories are being constructed.</p>
Industry Interaction / Collaboration	<p>Our Strategy: University as Service Hub for Industries Project 1:Technology based solutions to industry. 1:Conducting Industries events at SU.Last 1 year 4 Industries mega events. 2: Approaching Industries followed by events, to study there processes and finding out pain areas. 3: Involving Faculty / Students to study pain areas. 4: Preparing project plan to address pain areas. Mapping Govt grants/ subsidy in project plan. 5: Submission project to Industries for execution. Project 2:Micro Entrepreneur development 1: Industry funded Micro Entrepreneur development project.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>ZOHO Projects licences have been purchased for university for planning and operations purposes. The training were organized to use it.</p>
Administration	<p>Employee Profile Management module is introduced into the existing ERP system to take care of different audits and keeping each employee profile into the system which helps the University HR department in their employee appraisal processes. Form 16 for the University employees is now easily downloadable on a single click in the ERP system in their respective employee logins. User friendly and interactive dashboards has been provided on the employee landing</p>

	pages in their logins to facilitate approvals, absences, Indents, manager actions and their time data for each employee, depending upon their role in the University hierarchy.
Finance and Accounts	For ease of maintaining accounts, the University is using Oracle PeopleSoft Financials ERP.
Student Admission and Support	Lead Management System has been developed for the Admissions department to capture and nurture the information of the students seeking admission to the University. This help the students to see the data and status regarding their admission information in a single window in their respective logins. PeopleSoft ERP has been integrated with LMS and SUAT microsite for maintaining information flow across the complete system. Admission Dashboard has been prepared for Admissions Department to have a single window to ascertain the admission growth numbers visàvis previous year.
Examination	Generation of Admit cards, verifications cards, Grade book, transcripts and degree certificates has been developed online through Oracle PeopleSoft ERP. Exam Attendance management for the students is maintained over the system. Unique Paper IDs is assigned to the examination paper to enable CoE Office to expedite the overall examination process. Marks upload, Grade maintenance, identification of promoted and nonpromoted students, results block / unblock bifurcation, teaching scheme maintenance, degree award process, graduation reports and resolving grievances of the students in an online mode has been developed in the PeopleSoft ERP system

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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No Data Entered/Not Applicable !!!

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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No Data Entered/Not Applicable !!!

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
205	205	363	363

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical insurance, Incentives, Maternity leave, Day care facility, transport at nominal charges	Medical insurance, Incentives, Maternity leave, Day care facility, transport at nominal charges	Railway pass, Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Sharda University has devised the system for authentication and appropriateness of the financial transactions incurred. University has formalized the flow and procedures, and documented the same in the shape of "Finance Accounts Manual" for every transaction. This Manual describes the authority for approval and timeline to execute the transactions to bring transparency in the system. To Strengthen Internal Audit System, University has deputed a team named 'Internal Audit Resource Management' supervised by qualified Chartered Accountant with long experience along with 34 experienced support staff. The team is preauditing each and every financial transaction incurred before its disbursement. The team validate the transaction for its genuineness, terms of contracts/negotiations, and approval by authority etc. before booking in the books in ERP. University is further audited by external auditors appointed by Board of Trustee's as per Statutes of Sharda University. Trustee's has appointed a renowned auditor's Firm, M/s Lodha Company, Chartered Accountants for external audit of financial transaction and annual accounts. The external auditor firm conducts audits on periodic basis. Auditor Firm has deputed team of 3 qualified Chartered Accountants along with 2 semiqualfified chartered accountants to scrutinize the transactions, its flows and appropriateness. Verification by External Auditors 1. Check all the Fixed Asset bills and vouchers, whether these asset bills and vouchers are properly approved by

competent authority, entered in the books of accounts in proper head of assets and entered in the stock register. 2. Check all the cash/journal bills and vouchers of expenses whether the expenses bills and vouchers have the necessary supporting documents and are passed by the competent authority and are entered in the proper head of expenses. 3. Check whether all the expenses incurred on housekeeping/security/mess/rent/ salary of contract employees/Computer AMC/Software Development or any other monthly expenses are debited as per agreement. All the expenses up to 31st march are account for in the books of account and also check all the expenses incurred in next year are at same rate.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Ashok Auto Sales Ltd.	7045302	Mobile Cancer detection
No file uploaded.		

6.4.3 – Total corpus fund generated

0.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		Yes	IQAC

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NA

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.4 – Development programmes for support staff (at least three)

1. Training Program on customer Service Excellence 2. Training Program on Problem Solving Logical Reasoning Analytical Skills 3. Good Laboratory Practices, Documents and Records

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Online systems: Close loop online feedback system, Vattendance, mentoring, Employee profile management 2. OBE implementation 3. University wide open elective (An initiative towards CBCS)
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6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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initiative by IQAC	conducting IQAC		participants
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No Data Entered/Not Applicable !!!

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defence Workshop" on International Women's Day	08/03/2019	08/03/2019	25	0
Best out of waste & poster making competition (in celebration of Women's Day)	08/03/2019	08/03/2019	133	193
Orientation Session on sexual harassment for 1st year students of School of Architecture and Planning	30/08/2018	30/08/2018	38	41
Sensitization of women on Gender disparity in accessing health services	07/09/2018	07/09/2018	28	0
Awareness Session and Workshop about Sexual Harassment for 1st year students of School of Law	11/09/2018	11/09/2018	60	90
Special lecture on Women Safety	15/11/2018	15/11/2018	89	4
Awareness Session on Sexual Harassment for 1st year students of	15/11/2018	15/11/2018	50	30

School of Dental Sciences				
Digital Literacy and Online Safety Programme for Female Students and Staff of University	16/11/2018	16/11/2018	375	20
Beti Bachao Beti Padao and Care Free Lado	17/01/2019	17/01/2019	16	4
Nukkad natak on BETI BACHAO in a national conference,	03/02/2019	03/02/2019	7	3
Guest Lecture on Feminist Theory	15/02/2019	15/02/2019	45	18
SNSR is Organizing a debate On "Women Empowerment" on International Womens Day	08/03/2019	08/03/2019	11	4
"Symposium on International Women's Day on the topic "Gender Equality & Women Empowerment in India""	08/03/2019	08/03/2019	62	75
Menstrual Hygiene awareness walk with FOGSI & NGO UDAIN	08/03/2019	08/03/2019	70	20
CME on International women day	08/03/2019	08/03/2019	37	5
CRP-FOGSI joint wellness initiative	14/03/2019	14/03/2019	50	10
Special lecture on 'Gender Equality'	12/04/2019	12/04/2019	59	62
Self Defence Program	20/04/2019	20/04/2019	20	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Percentage of power requirement of the University met by the renewable energy sources: 8.73
 Power requirement met by renewable energy sources: 1256885KWH
 Total power requirement: 14405652KWH
 Renewable energy generated and used: 1256885 KWH/ year approx

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	Yes	4
Ramp/Rails	Yes	4
Rest Rooms	Yes	4
Scribes for examination	Yes	0
Any other similar facility	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	3	26/11/2018	1	WORLD OBESITY DAY	End Weight Stigma	11
2018	0	1	26/11/2018	1	World Diabetes Day(The Family and diabetes)	The family and diabetes	216
2018	0	1	28/11/2018	1	Kangaroo Mother Care	Expand and strengthen Kangaroo Mother care practices	90
2019	0	2	22/02/2019	1	School health camp ,Shri Bhoja Singh Smarak public school at Ghangola	increase awareness among students and their family members regarding various adolescent health problems	10

						(i.e Nutrition, Behavior, reproductive health and menstruation) and their prevention.	
2019	0	1	15/04/2019	1	Workshop on Learning Disability	Identification, Assessment first Level Psychological Aids Equip Students Teaches with the Basic Skills to Identify Assess Learning Disability	105
2019	0	1	25/04/2019	1	Advances in horticulture and Postharvest Technology	create awareness among educated masses regarding horticultural activities on various for vegetable crops, or namental, fruit crops and plantation crops.	85
2019	0	3	25/04/2019	1	WORLD MALARIA DAY	Zero Malaria Start with	163
2019	0	2	16/05/2019	1	National Dengue Day	Awareness Session	20
2018	0	4	29/11/2018	1	Village Visit to	1. Photography	72

					Gram Luhari Under Community Connect Programme	Workshop Conducted by the students 2. Nukad Natak 3. Audio Visual Pr oduction 4. Radio Reporting	
2018	0	5	01/12/2018	1	AIDS Program	To know your status	78
2018	0	5	14/12/2018	1	School Health Pr ogram(Gha ngola Village)	To find out health problem	67
2018	0	1	21/12/2018	1	Swachh Bharat, Swasth Bharat Abhiyan Cum New Year Cele brations At Adopted School (Dhruv Public School, Talra Village) on 21st December, 2018 (Friday)	To educate and motivate school children through fun loving, socially engaging activitie s and also inst illing a sense of responsib ility among the students through: Details of the event: 1) Promoting general, oral and cleanline ss awareness among sch	28
2019	1	0	18/01/2019	1	Visit to Prayas, (Pohb.) Ju venile Ai d Centre Society,	Experient ial Learning about various r ehabilita	28

					Delhi, Firozshah Kotla, Delhi Gate, Delhi 110002	tions measures for boys in conflict with Law.	
2018	0	1	02/11/2018	1	Community Connect	To find society problems	11
2019	0	1	18/01/2019	1	School health camp ,Kanya Ucchar Madhyamik Vidyalaya ,	To generate awareness regarding various health issues in community	17
2019	1	0	25/01/2019	1	Industrial Visit to Yakult Danone India Pvt. Ltd., Sonipat	To give them live demo of Industrial practices used in Food Industry	41
2019	1	0	27/01/2019	1	Technovation hackathon	Security surveillance in greater noida city, waste management , energy efficiency green energy, smart transportation traffic management	113
2019	0	1	28/01/2019	3	Public Connect Program	Technologies Awareness	8
2019	1	0	02/02/2019	2	Safety and Security of Patients	Safety and Security of Patients in the Hospitals	21
2019	5	0	04/02/2019	1	Cancer Awareness Program(P	Cancer Awareness	111

					atlakhera village, Panchayat han)		
2019	0	1	04/02/2019	1	World Cancer Day Awareness program and inauguration of new dental satellite centre	To raise awareness of cancer and to encourage its prevention, detection, and treatment	13
2019	0	5	08/02/2019	1	National Deworming Day	To sensitize the family members and children benefits of deworming tablets	12
2019	0	1	13/02/2019	1	School health camp ,Janta Public junior high school	Screening and treatment of health problems among school children	15
2019	0	1	13/02/2019	1	School health camp ,Janta Public junior high school	Screening and treatment of health problems among school children	15
2019	1	0	16/02/2019	1	Surajkund International Crafts Mela	To learn about Indian culture and its diversity	89
2018	0	1	01/10/2018	1	World Breast Feeding Week	Breastfeeding: Foundation of Life.	20
2019	0	1	16/02/2019	1	Screening camp	To educate and	7

						<p>motivate school children of 917 years studying at a weekend slum school regarding their oral health and prevention of dental diseases. Screening for oral diseases among the school children. Promoting Healthy eating habits among school</p>	
2019	1	0	19/02/2019	1	Case Study of Iskcon, Delhi for 'Cultural Resource Centre'	to understand the essence of Braj culture.	21
2019	0	1	20/02/2019	1	Oral Health Promotion Program By Department of Public Health Dentistry	To record baseline data regarding the Oral Health Status of the School children from grade 5th " 12th using the WHO 2013 proforma and educating the students	10

						about the deleterious effects of tobacco and oral health education and hygiene awareness sess	
2019	0	1	22/02/2019	1	School health camp ,Shri Bhoja Singh Smarak public school at Ghangola	increase awareness among students and their family members regarding various adolescent health problems (i.e Nutrition, Behavior, reproductive health and menstruation) and their prevention.	10
2019	0	1	04/03/2019	1	School of Dental Sciences (SDS), Department of Conservative Dentistry Endodontics celebrating NATIONAL CONS AND ENDO DAY. In collaboration with Indian Association of Conservative D	It is a Cons Endo day celebration in which dental treatment will be done on reduced affordable rates. Also, it involves various activities in which students staff will be participat	170

					entistry Endodontics form Monday 4th March to Friday 8th Marc	ing.	
2019	1	0	08/03/2019	1	Site Visit to Govardhan Vrindavan for 'Cultural Resource Centre'	context in the braj region	21
2019	0	1	09/03/2019	1	Field Visit to Panchiyat an Village, Uttar Pradesh	Financial , Sanitation and Hygeine , energy consumption etc.	110
2019	0	1	11/03/2019	1	Community connect course	Digital India, Beti bachao, Beti badhao	20
2019	0	1	14/03/2019	1	Visit to Panchayat an	To Develop Organisations Skills 7 Social hormany	24
2019	0	1	16/03/2019	1	Pradhan Mantri Jhan Dhan yojna"	Awareness about PJDY at Talda village, Kasna Road, Greater Noida	8
2019	1	0	19/03/2019	1	Pit and Fissure Sealant Program	help in preventing tooth decay/dental caries	13
2019	0	1	20/03/2019	1	World Oral Health Day	Objective s: if~ To raise awareness about the fact that oral	13

						health is the gateway to systemic health and cannot be isolated from general diseases. if~ To promote that oral health is much more than a nice smile. if~ To motivate the participants to m	
2019	0	1	25/03/2019	1	Community Connect programme	Drinking water sources, quality, water related problem, social upliftment programme .	30
2019	5	0	26/03/2019	1	World Tuberculosis day	Its time for a world without T.B	72
2019	0	2	26/03/2019	1	World TB Day	Generate Awareness Regarding	10
2019	0	5	30/03/2019	1	School Health Program(Rouni Village)	To find out health problem	78
2019	0	1	30/03/2019	1	Community Connect programme	Students were trained on situation assessment survey for asses	44

						ment of socioeconomic condition of farmers and awareness was created in farmers about proper fertilizer application methods, horticultural crops, crop protection measures and organic agr	
2019	0	1	11/04/2019	1	Election Awareness Campain	Election Awareness	199
2018	0	1	18/10/2018	1	World breast Cancer awareness day	Breast cancer Pregnancy.	40
2018	0	1	24/10/2018	1	World Polio Day	End Polio Now	39
2018	0	1	24/10/2018	1	Exhibition on play materials for childrens of different age group from superfluous materials	Impact of hospitalization on clients in Peadiatric ward	17
2018	0	1	30/10/2018	1	Free Legal Aid Camp at Village: Kyampur, Near Sigma4, District	Imparting clinical legal education and community services	30

					Gautam Budh Nagar, U.P		
2018	0	1	31/10/2018	1	Free Legal Aid Camp at Village: Birondi, Near Unitech Horizon Society, Greater Noida	Imparting clinical legal education and community services	30
2018	0	1	02/11/2018	1	Diwali Mela health camp	Health check up, Immunization booth, Dental screening, Eye checkup and Physiotherapy services given	16
2018	0	1	13/11/2018	1	Community Connect program	visit to villagers and understand their issues	100
2018	1	0	15/11/2018	1	Industrial Visit to Yakult Danone India Pvt. Ltd., Sonipat	To give them live demo of Industrial practices used in Food Industry	46
2018	1	0	16/11/2018	1	Robo TREEE	Technical Club Launch	22
2018	0	1	17/11/2018	1	Village Survey for Rural Research and Development	Rural Contextual issues	28
2018	0	1	19/11/2018	1	World diabetes day	The family and diabetes	18

2018	0	1	19/11/2018	1	Education al Visit to Guru Vishram Ashram	Problems of old age people	50
2018	1	0	21/11/2018	1	Industry Visit	Technologies Awareness	16
2018	1	0	22/11/2018	1	Industrial Visit to Anmol Biscuits Pvt Ltd, Greater Noida	To give them live demo of Industrial practices used in Food Industry	46
2018	1	0	24/11/2018	1	Use of Technology	Development in HR Practices and Use of Technology	200
2018	1	0	26/11/2018	1	Education al trip	Electronics applications	30
2018	0	1	26/11/2018	1	Community connect	Going and interacting with outside world. Understand issues and working on technological solutions.	312
2018	0	1	04/08/2018	1	Legal Awareness Camp with collaboration with DALSA in Beginners School, Eta 1	Imparting clinical legal education and community services	20
2018	1	0	05/09/2018	1	To aware SBSR students(Agriculture and biotechnology students) and faculty	Use of GMO crops and impact on environment	150

					regarding developme nt of GMO crops and their impact on environme nts and human health		
2018	0	1	05/09/201 8	1	Legal Aid Cum Legal Awareness Camp in c ollaborat ion with DALSA at Nehru Smarak Inter College, Village Sakipur, Gautam Budh Nagar on Wenesday, 05th Sept ember, 2018	Imparting clinical legal education and community services	30
2018	0	1	05/09/201 8	1	Advances in Biotec hnology For Health, Nutrition and Food Security	Use of GMO crops and impact on environme nt	150
2018	0	1	13/09/201 8	1	Legal Aid Camp in District Prison, Gautam Budh Nagar	Imparting clinical legal education and community services	38
2018	0	3	26/09/201 8	1	WORLD CON TRACEPTIV E DAY	To Create awareness about several methods of contra ceptive on avilable	10
2018	0	1	27/09/201 8	1	Expert talk on	Identify the	25

					Rheumatic Heart Disease	client with Rheumatic heart disease at earlier stage	
2018	0	1	02/10/2018	1	Swachh Bharat Abhiyan	Cleanliness Drive	50
2018	0	1	10/10/2018	1	Celebration of World Mental Health Day	Young People and Mental Health In Changing World	127
2018	1	0	17/10/2018	4	Educational tour to Ajmer for M.Tech M.Sc Biot echnology Students	To give an external exposure to Spring Batch (Ethiopian Batch) Students Regular Batch Students	32
2018	0	1	17/10/2018	1	International infection control day	Protecting Patient everywhere	50

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Manual	01/06/2018	Sharda University has a Student manual which contains the code of conduct for the students. For the academic year 20182019, the total number of violations of disciplinary rules and regulations of the University by the students (as mentioned in the Student Handbook), from 1st August 2018 to 31st July 2019 is 19. For all the respective cases, committees had been constituted and based on the investigation and

recommendation of the committees, necessary action has been taken as per the code of conduct of the University. All the disciplinary cases have been recorded and the documentary files are available with the Proctor office.

Manual of Human Resources

01/07/2018

HR Manual was approved in 3rd Meeting of the EC held on 02.09.2010. The Manual of Human Resource, Sharda University is a detailed document regarding employee management. This document referring to the service rules, with an aim to provide the workplace practices such as recruitment policy, exit process, career advancement, entitlements, code of conduct, grievance redressal and other pertinent information. The Manual of Human Resource is regularly updated, based on the guidelines and feedback from various stakeholders and regulatory agencies, with due approval of the Executive Council, Sharda University. Recent updations: • Career advancement scheme for faculty • Amendments in provisions of Special academic leave • Adoption of Employee welfare policy • Amendments in Grievance Redressal Mechanism Manual of Human Resources (Date of Publication:

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teachers Day celebration	05/09/2018	05/09/2018	35
Nutrition Event	20/09/2018	20/09/2018	70
Invitation to	26/09/2018	26/09/2018	37

GandhiMadela Legacy Talk: For SOLC Students			
Workshop on Road Safety	27/09/2018	27/09/2018	65
Workshop on Young People and Mental Health in Changing World was organised by School of Law, Sharda University in collaboration of District Legal services Authority, Gautam Budh Nagar	25/10/2018	25/10/2018	125
Diwali Mela and Awareness Drive	02/11/2018	02/11/2018	28
NATIONAL SEMINAR on "HUMAN RIGHTS CRIMINAL JUSTICE SYSTEM IN INDIA"	20/11/2018	20/11/2018	220
School of Humanities and Social Sciences (Old Name SOLC), Sharda University is Organizing an Event, Lets Read for a Cause on 21st November 2018	21/11/2018	21/11/2018	35
National Girl Child Day	17/01/2019	17/01/2019	17
SHSS, One Day Educational Trip to attend Arth a Cultural Festival to be held at Indira Gandhi National Centre for Arts	08/02/2019	08/02/2019	28
School of Humanities and Social Sciences is conducting a lecture on the topic titled Spread the Joy of Good Governance.	08/02/2019	08/02/2019	35
Annual Sports Meet	08/03/2019	08/03/2019	151
Guest Lecture on Life Skills	11/03/2019	11/03/2019	182
Participated in Awareness Programme	09/04/2019	09/04/2019	30

on Elections in India			
Pledge for Women Rights	12/04/2019	12/04/2019	29

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic Free Campus: This initiative has been taken to measurably reduce plastic use in campus. All the Food vendors have been warned verbally and in written that they shall only use Biodegradable material for Disposable cups and lids, straws and stirrers, Disposable paperplate, Disposable bowls, Disposable trays, Disposable packing supplies, Disposable utensils/ cutlery etc to serve food/Take away. Non Biodegradable Material like Plastic, Thermocol etc shall be used rarely only recyclable material shall be used.

Paperless office: Sharda University promotes paperless office. An official email is circulated to all the students, staff and faculties of Sharda University to reduce the use of paper. Single sided printed paper can be reused to print drafts or for scratch paper.

Horticulture practices in Sharda University: • In recognition of its sustained efforts towards horticulture, the University has won 2nd prize in the Best University Garden Competition during Greater Noida Flower show 2019.

Greenhouse and Green garden: • A polygreenhouse has been established in which high value offseason vegetables like tomato, cherry tomato, bellpeppers, cucumbers and seedlings of various vegetables and flowers are grown organically without using any pesticides.

Solar Energy: The solar plant is running successfully and is producing one Megawatt of power and the generated power is being utilized on a regular basis. Since beginning, a total of about 35 lakh KWH units of energy through solar power, have been generated and utilized by the University. The availability of additional energy through the roof -top solar energy plant has helped the University in meeting its increased energy load demands without having to extensively operate its backup Diesel Generator sets.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 SHARDA UNIVERSITY COMMUNITY CONNECT COURSES (CCC) Best Practice - I Objectives of the practice: Objectives of the Sharda University Community Connect Courses (SUCCC) are multifold. They include (1) Exposure of students to neighboring communities (rural and urban)with a view to understand the grand challenges facing the country (2) Preparation and eliciting responses to questionnaire from communities around Sharda to understand realworld problems in their chosen subjects. (3) Development of entrepreneurial ideas for the solutions to the problems faced by communities. (4) Submission of data to Government / nongovernmental organizations for better implementation of existing schemes / introduction of new schemes, (5) Experiential learning The Context Sharda University has built its educational edifice on the dictum of being ecological. When medical education started functioning, universityopened community health centers in rural areas of vicinity to give free medical aid. It served the purpose of serving the community and giving students much needed experience of firsthand deciphering of health issues. As the University grew to encompass multidisciplines it started compulsory (hardcore) Community Connect Courses (CCC) of two credits to all students of the University. The courses have been designed to be survey oriented Besides also rendering some services to the community as may be feasible in the available time. Challenges of introduction of the courses included initial apprehension of faculty on logistic support. By now such issues have been ironed out and the CCC are being

conducted across board. The Practice Sharda University for the first time in India, has addressed the issue of global positioning of knowledge generation and delivery versus meeting neighborhood societal needs by introducing, Community Connect Courses (CCC) across the board. Given the fact that there is an urgent need for the students to confront and engage with the society in its fullest sense, Sharda University offers surveybased courses under the concept of Community Connect. The broad framework of the fieldoriented and surveybased Community Connect courses would be as under 1. Each school will offer one Community Connect Course (CCC) of twocredits in Practical Course mode. 2. The course will be a corecourse for students of the school, which designs the course and optional course for the students belonging to other schools. 3. The course will be run on nonworking Saturdays from 8.45 AM to 4.00 PM or as per the schedules made by the School. 4. The faculty who runs the course will get a compensatory leave. 5. Each PG student will have to register and pass one CCC and each UG student will have to register and pass two courses, one from the parent school and for the second course will have the option to choose from any other school of choice. 6. Courses are open to students of all semesters excepting during the semester in which they do the project. 7. Each student or group of students shall prepare a report and make presentation before select committee constituted by the Dean. The report shall be subjected to plagiarism check - permissible limits are as per UGC guidelines. The committee then will evaluate the report, conduct viva and give marks out of 100 and then grade. 8.

Assigned teacher will decide exact mode of course delivery as per the guidelines approved by the BoS. 9. University will provide feasible logistic support. Evidence of Success Students along with faculty mentors (one faculty for every twenty students) went to nearby villages through connections that got developed from Medical School extension centers. The students interacted with the villagers and elicited responses to preprepared questionnaire. Preparation of questionnaire for each School / Department itself went through participatory learning process. Foreign students also participated in the CCC. In the first week, students belonging to a particular school / department went as a group. In the second and subsequent trips, cross board mixing took place so that each student / small group could elicit responses from the same respondents. The output was analyzed and presented as a report. A select committee evaluated the report and conducted vivavoce. The committee awarded marks based on performance and the marks were converted into grades. Problems Encountered and Resources Required When SU started the CCCs as a prototype in School of Business Studies about one year back, there were sceptics doubting intent, function, convenience and logistic support. However, there was enthusiastic response from students.

Experience accrued lead to solving above issues and fresh ones like which village to visit, sample size and how many times etc. In the subsequent semester, the CCCs were formalized by making them hardcore. Rules were framed and publicized. These efforts and introspection lead to stabilization of effort. Presently, the University is in the process of consolidation of CCCs. By next semester, the results will be shared with Governmental agencies for benefit of communities in and around Sharda University. Notes(Optional) Sharda University expects all universities in India to adopt CCCs a part of curriculum of each program, be it UG or PG. Only then true meaning of Ecological University (The Ecological University by Ronald Barnett Routledge London, 2017) can be realized. Best Practice 2 External Audit of Examinations Best Practice - II Objective of the Practice: The University values maintaining high academic standards, the objective of the external audit is to make sure that as a private University, our standards are at par with other reputed Universities. It also gives more transparency in examination system of university. It ensures academic accountability and quality of each component of the functionalities It helps to define effectiveness of teaching - learning process and to devise methodology to confirm maximum output from faculty members as well as students. The Context As an autonomous University, there is always a perceived threat

that the academic experience of the students may deteriorate if the University is not very vigilant. The University uses a model where along with the full academic autonomy percolating down even to the level of individual teachers, a full academic audit is conducted every year in which external auditors are appointed to each department who review the previous term and make recommendations for corrective actions so that the academic experience of a student is maintained at an acceptable level (Rubric Student Feedback). This model of external audit has produced excellent results. The Practice To advise on the appropriateness and effectiveness of the assessment processes, the appropriateness and effectiveness of the relevant assessment regulations and procedures in respect of module assessments, the desirability of any recalibration or (exceptionally) remarking of assessed work, and the appropriateness of the standards against which the assessment process has taken place.

- Two to four senior faculty members from reputed University are invited to be auditors of a department. Key principles underpinning external audit activities are: Peer review Evidencebased Externally benchmarked Enhancementled.
- The following records are made available to them Syllabi of various courses taught in the department for that term. Teaching plan for these courses. Examination Papers. Model Solution. All answer books for the end term examination.
- The auditors select courses in the area of their expertise and report: On the suitability of the syllabus. On the suitability of the teaching plan On the examination papers as to (i) coverage of syllabus (ii) suitability of questions as to descriptive/ analytical (iii) difficulty of the questions Correctness of the model solutions. Auditors to examine whether the evaluation is proper or not., check a sample of ?n (where "n? is the total number of answer books)
- The report of these is filed with the examination office where the Controller of Examination and the Dean Academic Affairs look at the report and take corrective action as warranted.
- The report of these is sent to Dean of School(s) to look the auditor's comments regarding each and every course and Dean(s) may share these reports with faculty members and if require Dean(s) may call explanation if auditor's comments are adverse in any course.
- A analysis of these reports are also discussed with Dean Academics and Director IQAC how to improve/change the process if any, change required.
- A consolidated report is presented to the Vice Chancellor. The report is discussed in the Advisory Council, and corrective action, if warranted, is recommended. The recommendation, if any, are then discussed in Academic Council Evidence of Success An auditor must obtain all the evidence considered necessary for the expression of an informed opinion. The evidence required will vary and professional judgment is required to determine the amount and nature of the evidence required. The incorporation of the model improved the evaluation practices. Over last three years, the errors in evaluation have decreased dramatically. We have received feedback from auditors on the improved quality of question papers being prepared by external examiners. To further strengthen the examination system, it is planned to move to Sharda Automated Question Paper Generation System (SAQPGS) from banks of premoderated and approved questions. SAQPGS helps the faculty members to improve the question bank to match the course outcome and program outcome.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.sharda.ac.in/about/best-practice>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Being a state private university in NCR one of the thrust areas of Sharda University is to be a truly global university. This is reflected in our vision

statement also: Vision : To serve the society by being a global University of higher learning in pursuit of academic excellence, innovation and nurturing entrepreneurship. Objective: • Creating a stimulating multicultural teaching learning environment inside and outside the classroom which amalgamate the rich diversity of our students, staff, faculty and every member of our community. Diversity and Inclusiveness As per the AIU Annual survey of international students in India "As many as 13 universities in Uttar Pradesh reported a total of 3170 international students. Sharda University with 1765 international students tops the list and is the only university in UP that has over 1000 international students". With 74 nationalities of foreign students in the campus the biggest challenge for the University is to provide teaching learning environment for this heterogamous community without any discrimination. Engagement of Diversity in the campus and beyond: As per the AIU Annual survey of International students, Sharda University is one among the top 20 favorite destinations of International students in India. Sharda fetched the top slot at no. 1 position in Top 10 Private Universities in terms of International Students in 201415. Right from its inception almost a decade ago the university has adopted and implemented the practice of seamlessly integrating the wide expanse of the culturally heterogeneous student population on its campus. The practice involves creating a conducive platform for the peaceful coexistence of the varied cultures of the world and to foster the educational development of students in such a manner that they go on to become "global citizens" in the true sense of the term. Diversity of ethnicity in terms of food habits, dress turnout, faiths, and modes of worship and other elements of lifestyle are major cultural issues, which require tactful and sensitive handling. The practice of seamless integration of crosscultural identities in the milieu of the university has involved overcoming many cultural barriers. University emphasize "bestfit" curriculum along with medium of instruction is English across all disciplines. We are one among a handful of universities in India, who are having a multicultural setup and perhaps the only university who are catering to such a vast variety of diversity with inclusiveness an engagement. Evidence of Catering Global and Regional Diversity One can find Indian and foreign students in a state of bonhomie of the highest order and visible • Inside and outside of the classrooms, • During the time of cultural performance and doing community services. • Food festivals, music and dance functions, sports tournaments, exhibitions, literary events, etc. bear ample testimony to the seamless assimilation of diverse ethnic groups into the mainstream of the university. Also, as part of the broad based diversity initiatives of this university, there is a full fledged Diversity Club, which organizes programmes customized to the sociocultural needs of foreign students.

Provide the weblink of the institution

<https://www.sharda.ac.in/>

8.Future Plans of Actions for Next Academic Year

Criterion 01: 1. Implementation of 100 CBCS in all programmes and wherever applicable in Council based programmes. 2. Field projects/research projects/internships are to be incorporated in every programme each year. 3. Implementation of online feedback collection on curriculum from various stake holders. Criterion 02: 1. More skill courses to enhance employability. 2. Automation of Timetable 3. Recruiting more faculty with PhD degree. Criterion 03: 1. Encourage the involvement of students in research. 2. Seek funds and grants from research, consultancy and other sources for balanced and sustainable growth of the University. 3. Establishing Central Instrumentation Facility in with sophisticated instruments 4. Establishing Centre of Excellence 5. More emphasize on community service through outreach activities in education and healthcare. Criterion 04: 1. Completion and functioning of Central Library. 2. Creation of more classrooms. Criterion 05: 1. Enhancing the career counselling sessions

across the university. 2. Enhance the financial and nonfinancial contribution from Alumni for the University development. Criterion 06: 1. External audit for academic and administrative process will be conducted. 2. More faculty participation in conference and faculty development program will be promoted and more financial support will be provided. 3. Emphasize on conducting more numbers of quality related workshop and FDPs 4. IQAC will conduct workshops to create awareness about different accreditation and ranking process. Criterion 07: 1. Enhance Gender equity promotion programs and widespread awareness of gender sensitization. 2. Strengthen alternate energy initiatives and increase LED Bulbs. 3. Strengthen green practices of the university such as plastic free campus, paperless office. 4. Stringent waste management steps will be implemented for solid, liquid and e waste. Enhance the Widespread Implementation of Community Connect Program through involvement of student with community in society/ societal activities.