

# Internal Quality Assurance Cell, Sharda University

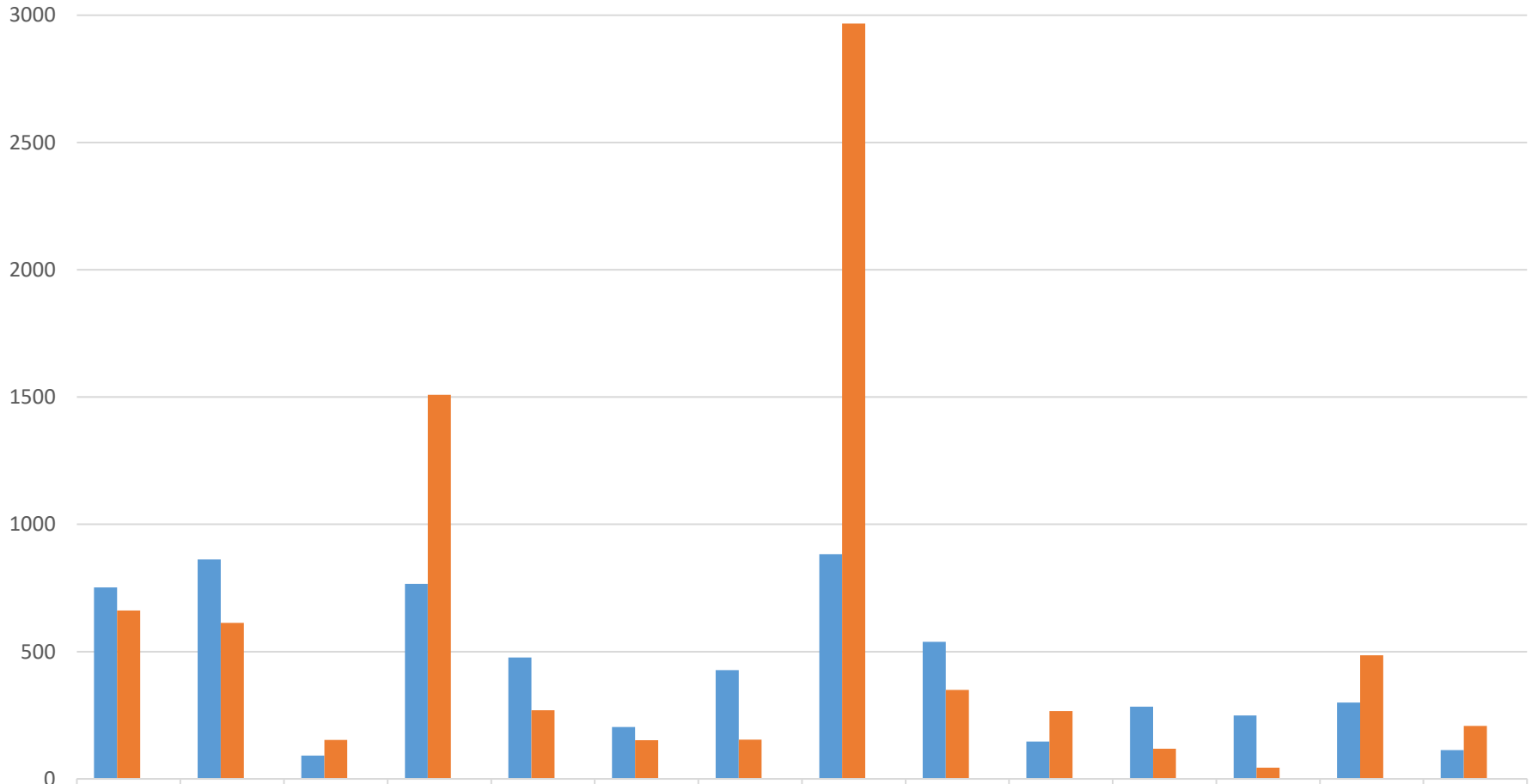
Student Satisfaction Survey



2022-23

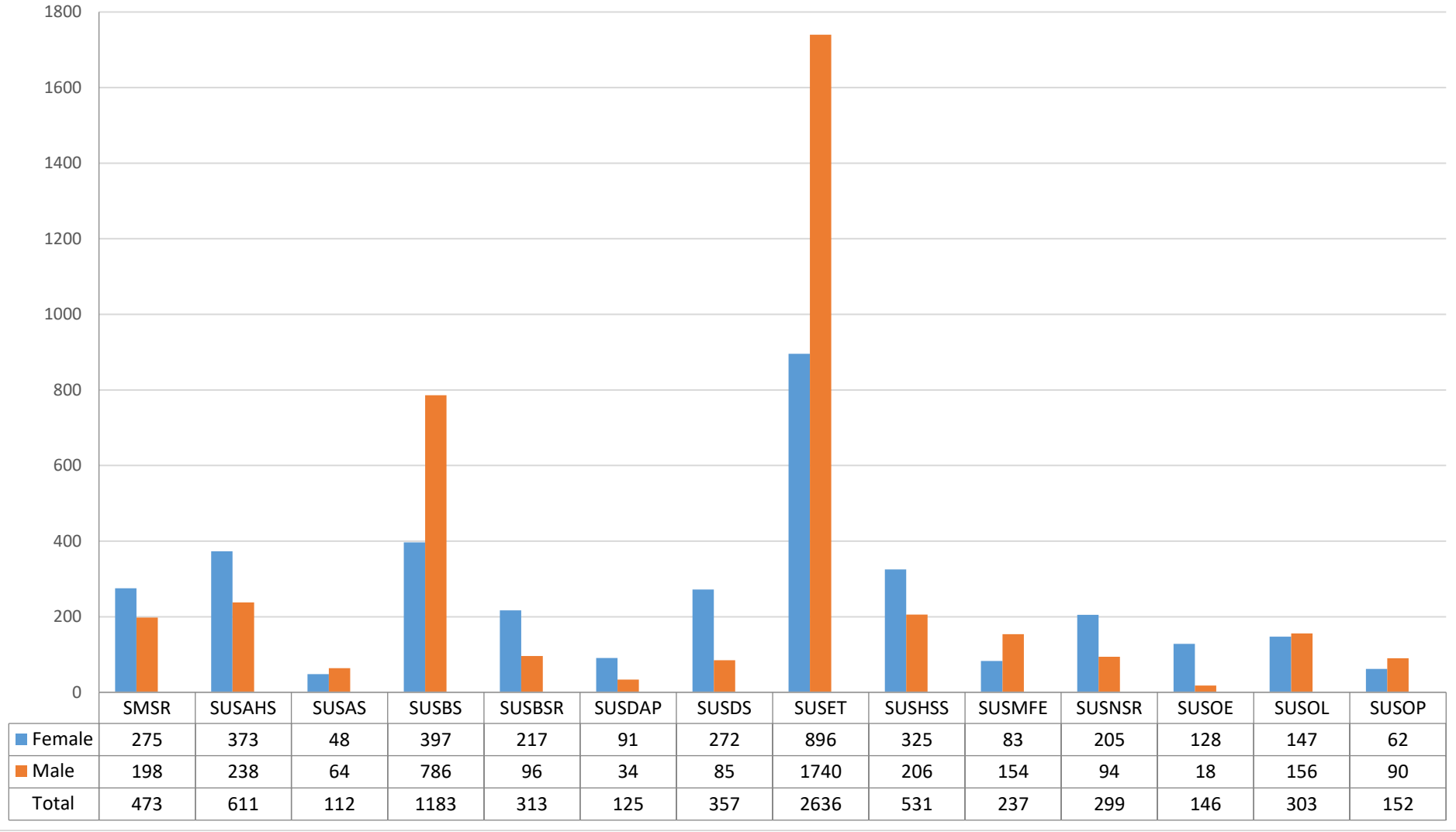


Total School Strength  
(Female and Male)



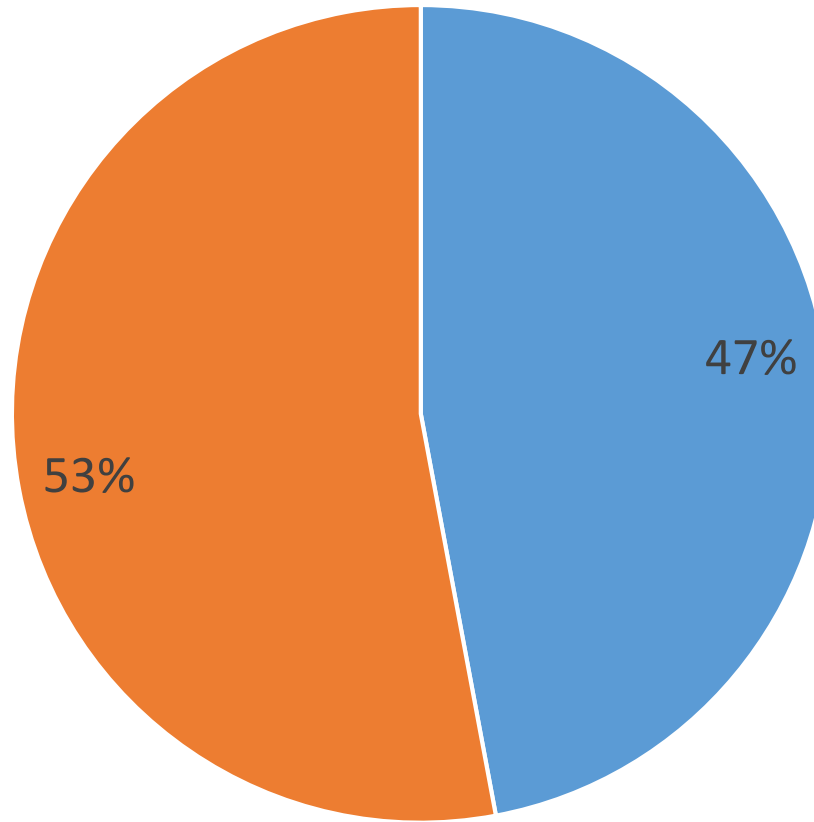
	SMSR	SUSAHS	SUSAS	SUSBS	SUSBSR	SUSDAP	SUSDS	SUSET	SUSHSS	SUSMFE	SUSNSR	SUSOE	SUSOL	SUSOP
Female	752	862	91	766	477	204	427	883	538	146	284	249	300	113
Male	661	613	153	1509	270	152	154	2967	349	266	118	44	485	208
Grand Total	1413	1475	244	2275	747	356	581	3850	887	412	402	293	785	321

### School Participation Respondent (Female and Male)



Student Satisfaction Survey 2022-23

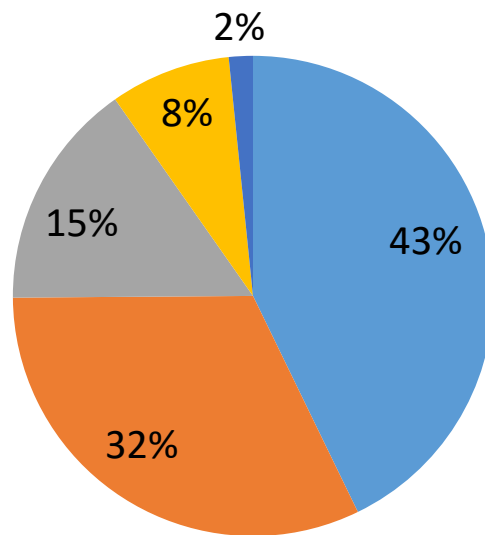
# Percentage of Respondent



■ Female ■ Male

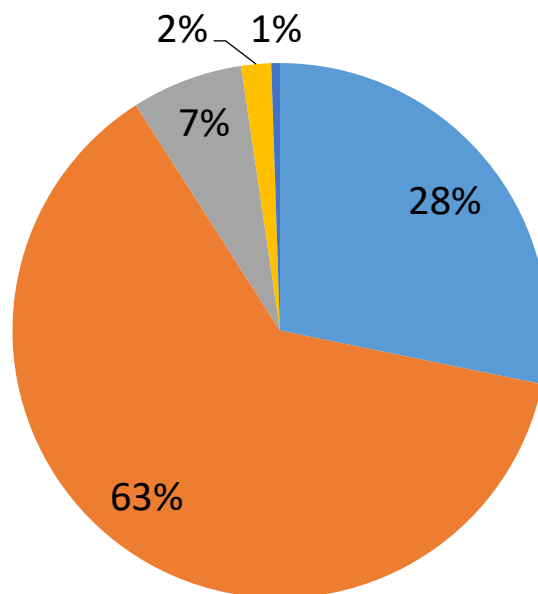
Student Satisfaction Survey 2022-23

1. How much of the syllabus was covered in the class?



■ 4 - 85 to 100% ■ 3 - 70 to 84% ■ 2 - 55 to 69%  
■ 1 - 30 to 54% ■ 0 - Below 30%

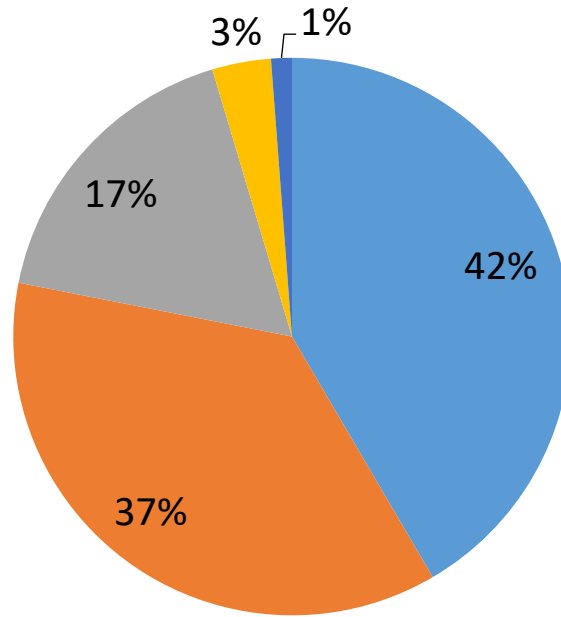
2. How well did the teachers prepare for the classes?



■ 4 - Thoroughly ■ 3 - Satisfactorily ■ 2 - Poorly  
■ 1 - Indifferently ■ 0 - Won't teach at all

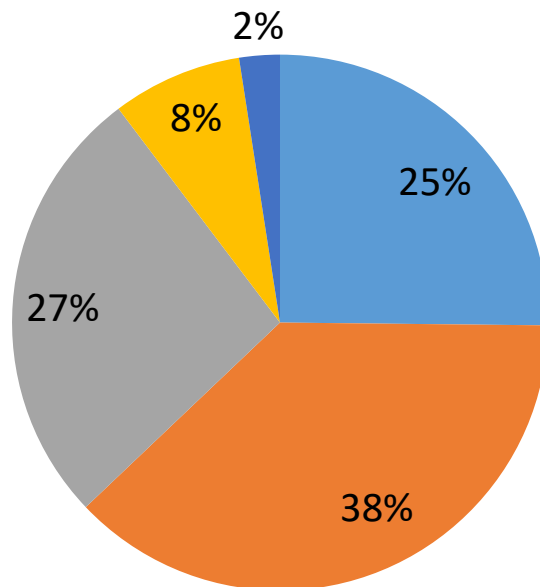
Student Satisfaction Survey 2022-23

### 3. How well were the teachers able to communicate?



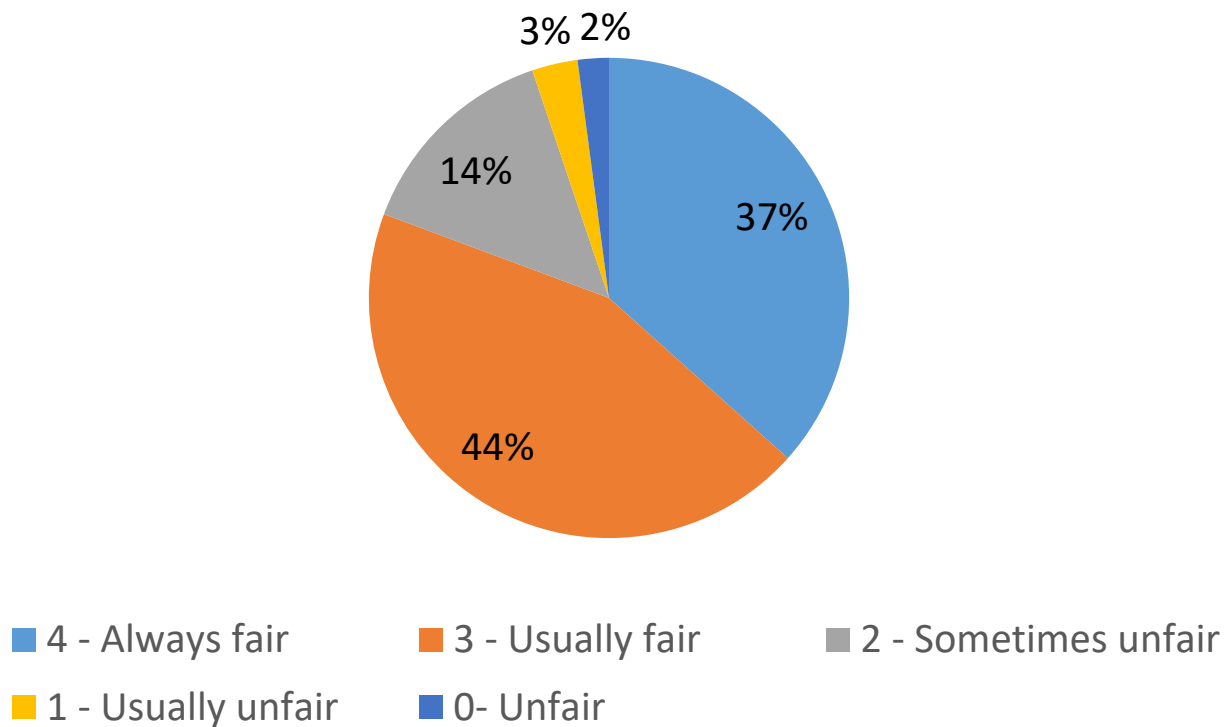
■ 4 - Always effective      ■ 3 - Sometimes effective      ■ 2 - Just satisfactorily  
■ 1 - Generally ineffective      ■ 0 - Very poor communication

### 4. The teacher's approach to teaching can best be described as

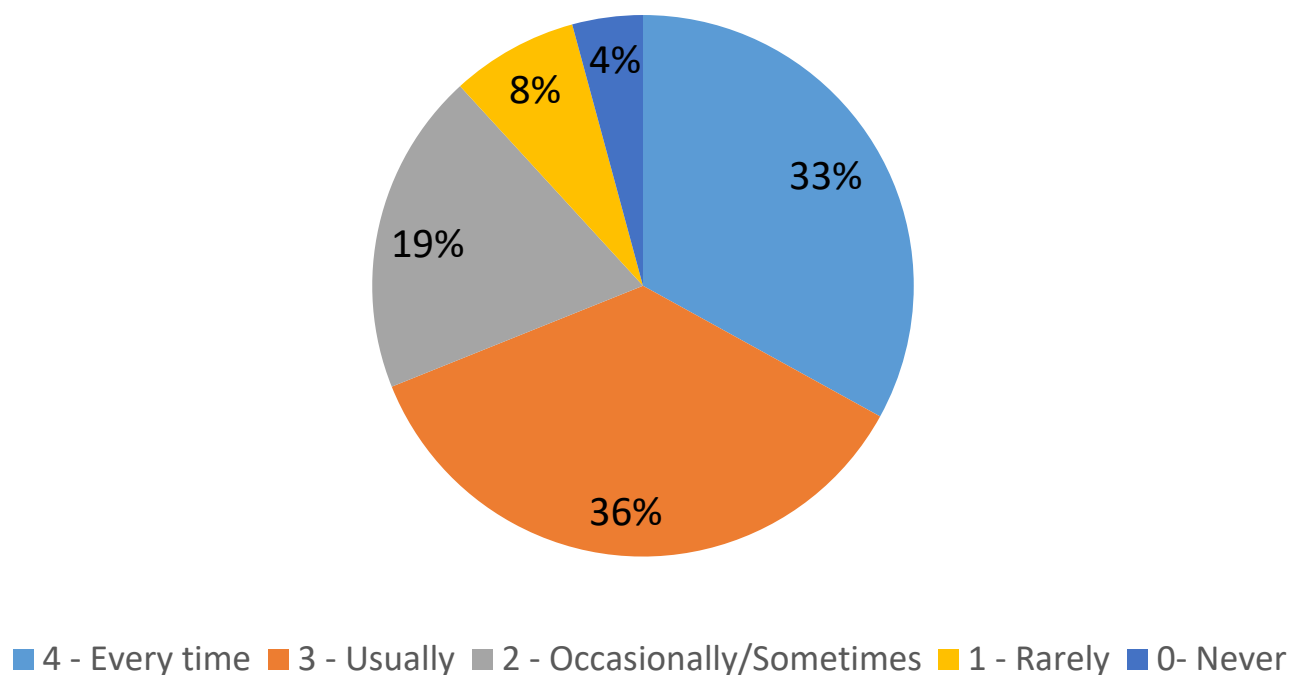


■ 4- Excellent      ■ 3 - Very good      ■ 2 - Good      ■ 1 - Fair      ■ 0- Poor

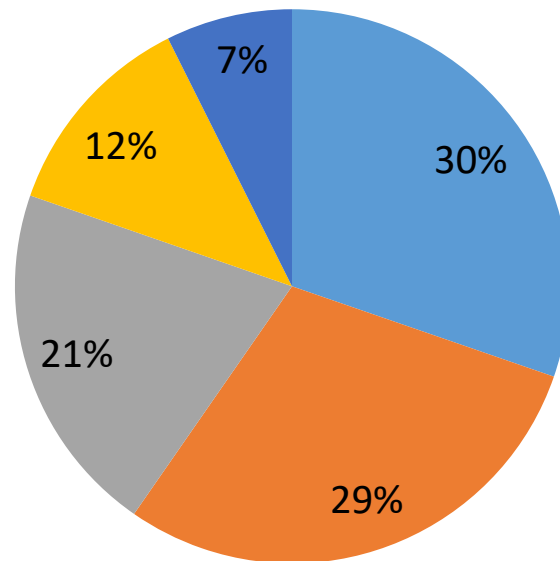
5. Fairness of the internal evaluation process by the teachers



6. Was your performance in assignments discussed with you?

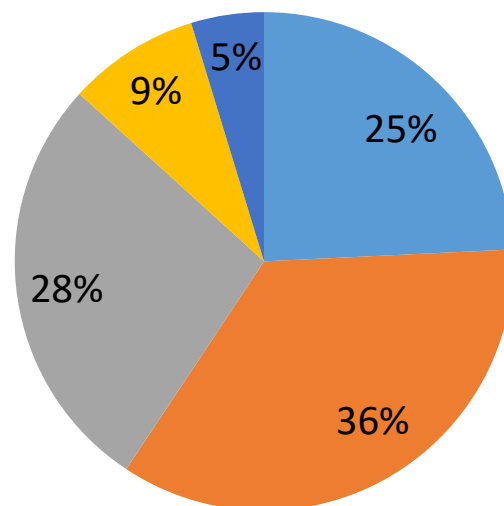


7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



■ 4 - Regularly ■ 3 - Often ■ 2 - Sometimes ■ 1 - Rarely ■ 0 - Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

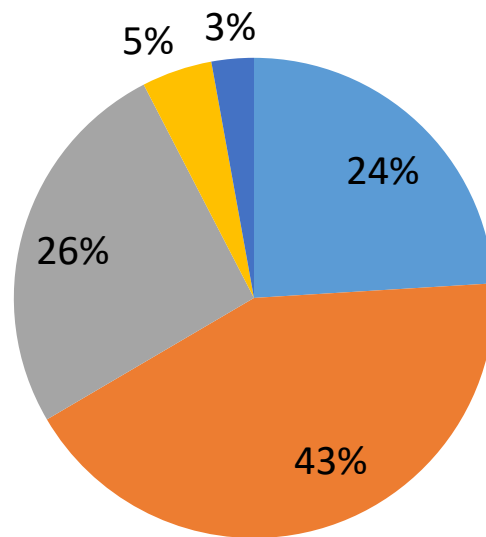


■ 4 - Significantly ■ 3 - Very well ■ 2 - Moderately  
■ 1 - Marginally ■ 0 - Not at all

Student Satisfaction Survey 2022-23

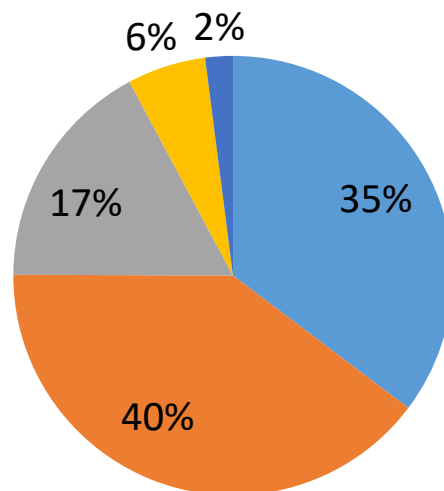


9. The institution provides multiple opportunities to learn and grow.



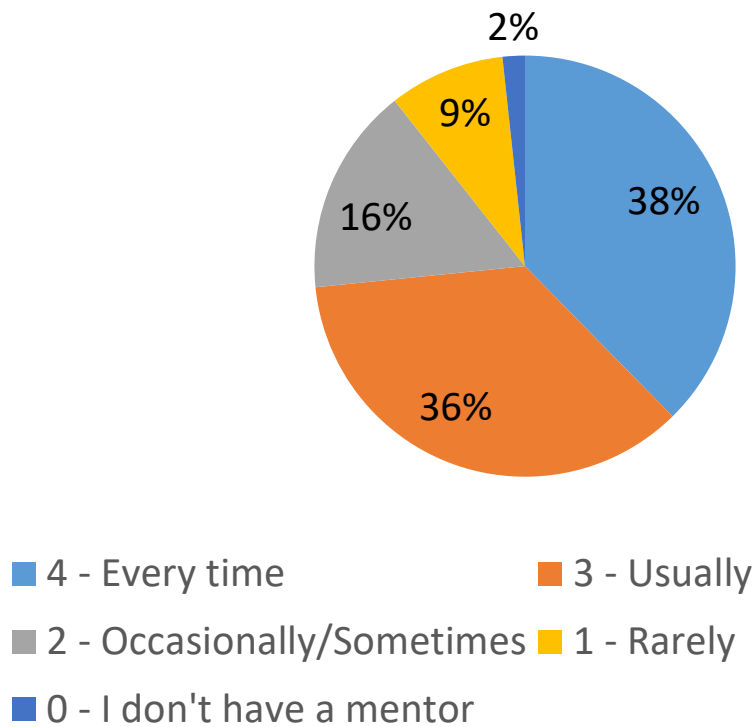
■ 4 - Strongly agree    ■ 3 - Agree    ■ 2 - Neutral  
■ 1 - Disagree    ■ 0 - Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

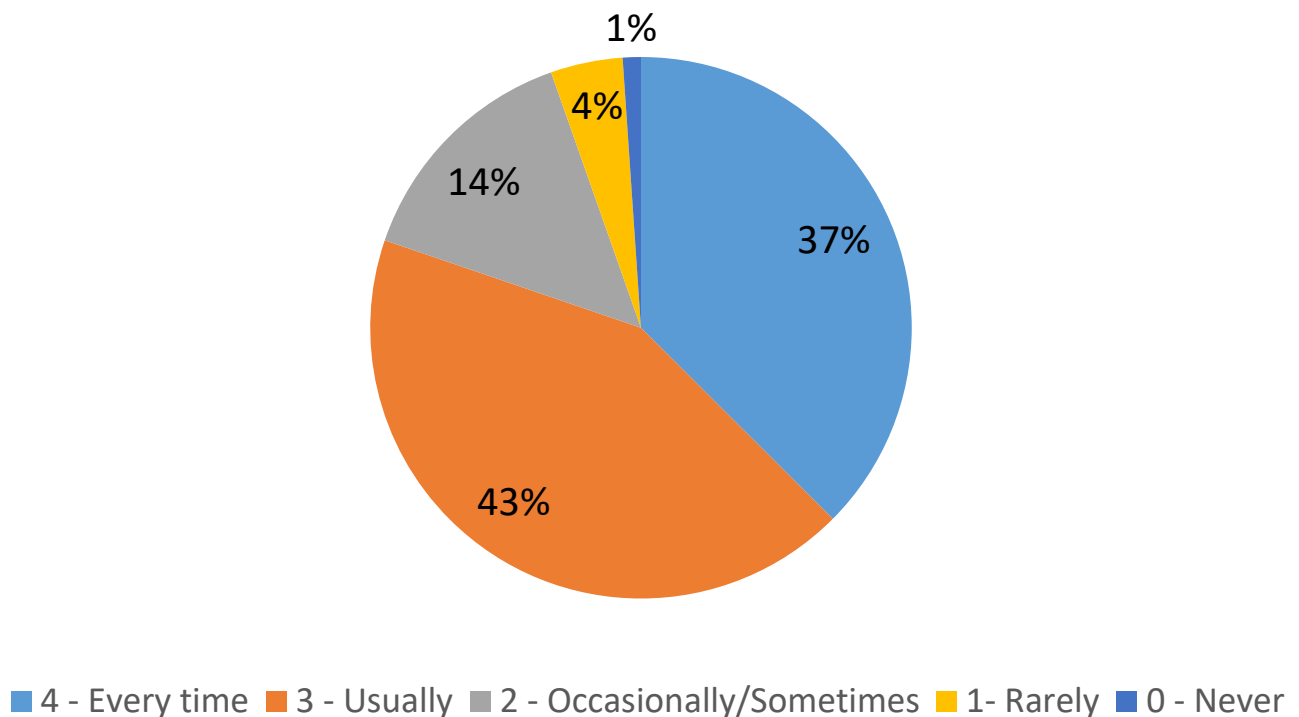


■ 4 - Every time    ■ 3 - Usually  
■ 2 - Occasionally/Sometimes    ■ 1 - Rarely  
■ 0 - Never

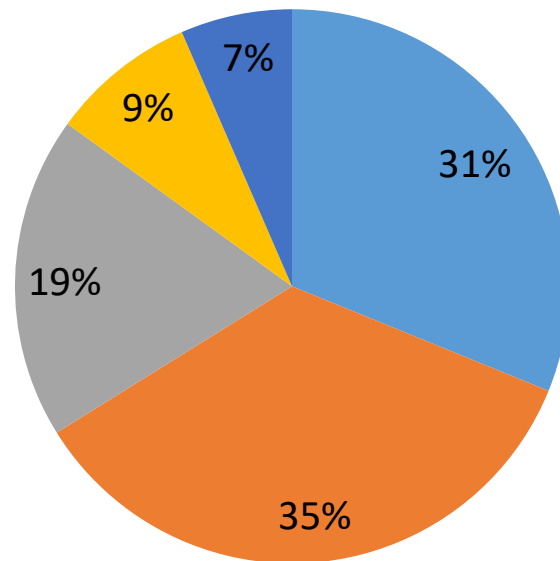
11. Your mentor does a necessary follow-up with an assigned task to you.



12. The teachers illustrate the concepts through examples and applications.

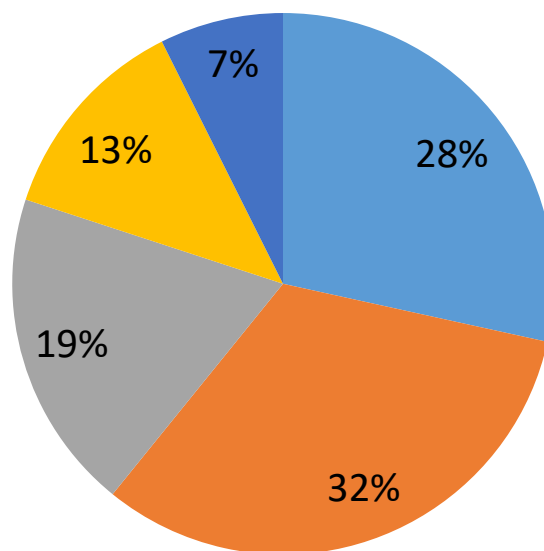


13. The teachers identify your strengths and encourage you with providing right level of challenges.



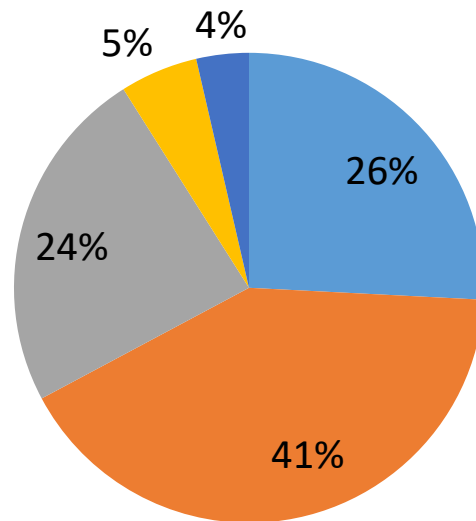
■ 4 - Fully ■ 3 - Reasonably ■ 2 - Partially ■ 1 - Slightly ■ 0 - Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.



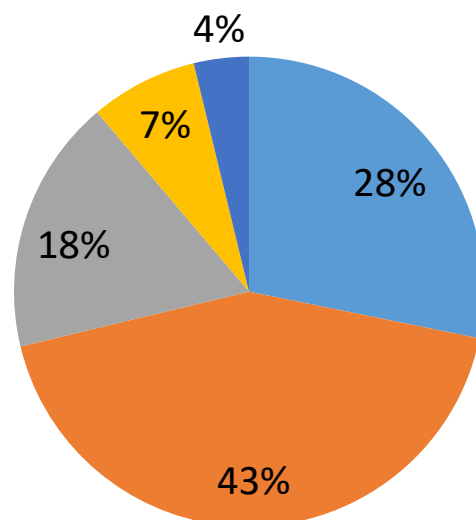
■ 4 - Every time ■ 3 - Usually ■ 2 - Occasionally/Sometimes ■ 1 - Rarely ■ 0 - Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.



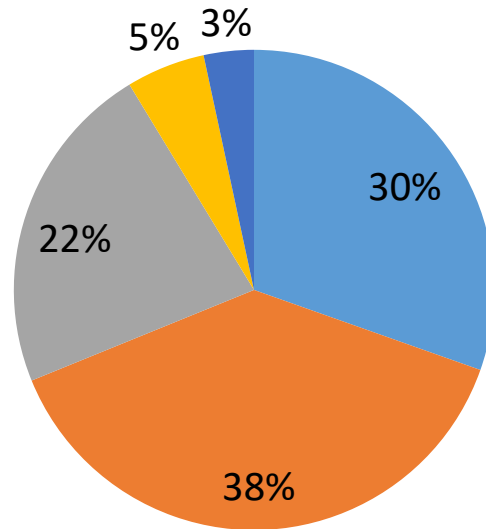
■ 4 - Strongly agree    ■ 3 - Agree    ■ 2 - Neutral  
■ 1 - Disagree    ■ 0 - Strongly disagree

16. The institute/ teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.



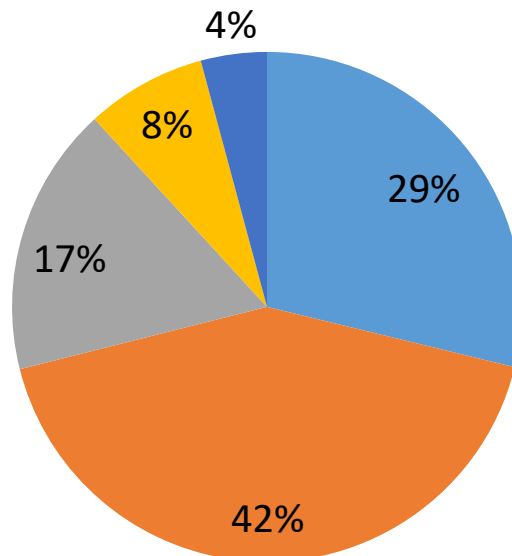
■ 4 - To a great extent    ■ 3 - Moderate    ■ 2 - Some what  
■ 1 - Very little    ■ 0 - Not at all

17. Teachers encourage you to participate in extracurricular activities.



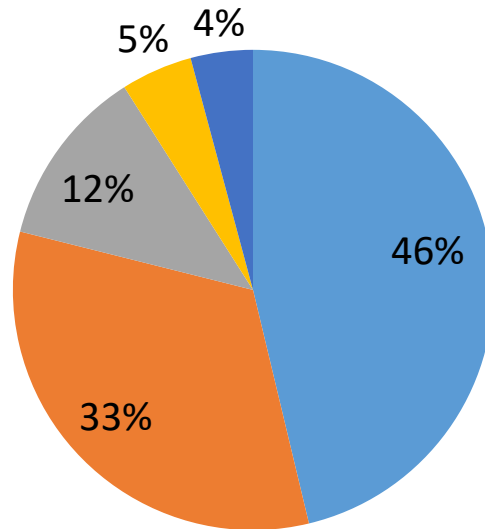
■ 4 - Strongly agree    ■ 3 - Agree    ■ 2 - Neutral  
■ 1 - Disagree    ■ 0 - Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



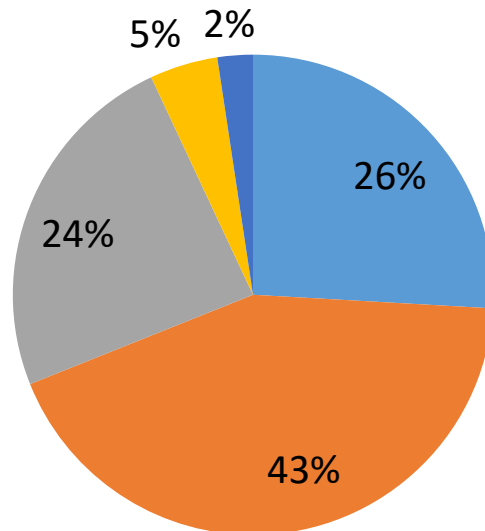
■ 4 - To a great extent    ■ 3 - Moderate    ■ 2 - Some what  
■ 1 - Very little    ■ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



■ 4 - Above 90% ■ 3 - 70 - 89% ■ 2 - 50 - 69%  
■ 1 - 30 - 49% ■ 0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good.



■ 4 - Strongly agree ■ 3 - Agree ■ 2 - Neutral  
■ 1 - Disagree ■ 0 - Strongly disagree

# Student Satisfaction Report - Sharda University (2022-23)

## Introduction:

This comprehensive report presents the findings of the Student Satisfaction Survey conducted at Sharda University, Greater Noida, for the academic year 2022-23. The survey encompassed students from 14 schools within the university, with a substantial 75% participation rate. However, to maintain data accuracy, only 50% of responses were considered, filtering out improper and incomplete submissions. The report delves into various aspects of student satisfaction, offering insights into syllabus coverage, teaching methodologies, faculty communication, and overall learning experiences.

## Syllabus Coverage:

- **Extent of Coverage:** Approximately 75% of students reported that more than 70% of the syllabus was covered in their subjects, indicating a positive trend towards comprehensive course coverage.
- **Faculty Preparedness:** A notable 90% of students acknowledged that faculty members were well-prepared for lectures, demonstrating a high level of commitment and readiness among teaching staff.
- **Communication Skills:** Around 79% of students found the communication skills of faculty members to be effective, emphasizing the importance of clear and impactful communication in the learning process.
- **Teaching Pedagogy:** Approximately 63% of students expressed high satisfaction with the teaching pedagogy, rating it from 'Good' to 'Excellent,' showcasing positive student reception to instructional methods.
- **Internal Evaluation:** An impressive 81% of students evaluated the internal evaluation process as fair, highlighting a perceived fairness in assessing student performance.
- **Performance Discussion:** Nearly 69% of students appreciated faculty members for properly discussing their performance in assignments, fostering a constructive feedback loop.

## Learning Environment:

- **Internship Opportunities:** Around 59% of students favored the institution's active involvement in promoting internships, student exchanges, and field visits, emphasizing the importance of practical exposure.
- **Cognitive, Social, and Emotional Growth:** Around 51% of students stated that the teaching and mentoring process at the institution facilitated their cognitive, social, and emotional growth, showcasing a positive impact on holistic development.

- **Opportunities for Growth:** Approximately 67% of students felt that the institution provided multiple opportunities for learning and personal growth, indicating a conducive environment for academic and personal development.
- **Course and Program Information:** A significant 75% of students reported that teachers regularly informed them about expected competencies, course outcomes, and program outcomes, enhancing transparency and clarity.
- **Mentor Engagement:** Around 74% of students agreed that their mentors performed necessary follow-ups on assigned tasks, ensuring effective mentor-student engagement.

#### Teaching-Learning Process:

- **Concept Illustration:** Almost 80% of students favored the use of examples and applications by teachers to illustrate concepts, enhancing understanding through practical application.
- **Strength Identification:** Approximately 66% of students agreed that teachers identified their strengths and provided challenges at the right level, indicating personalized attention to student capabilities.
- **Weakness Identification:** Nearly 60% of students expressed satisfaction that teachers identified their weaknesses and supported them in overcoming these challenges, emphasizing individualized support.
- **Continuous Improvement:** Around 67% of students acknowledged the institution's efforts in engaging students in the monitoring, review, and continuous improvement of the teaching-learning process, reflecting a commitment to quality education.
- **Student-Centric Methods:** Approximately 71% of students reported that the institute and teachers extensively used student-centric methods, such as experiential learning and participative problem-solving, enhancing overall learning experiences.
- **Extracurricular Participation:** An impressive 68% of students affirmed that teachers actively encouraged their participation in extracurricular activities, fostering a holistic approach to education.
- **Soft Skills Development:** Approximately 71% of students recognized efforts by the institute and teachers to inculcate soft skills, life skills, and employability skills, preparing students for the challenges of the professional world.
- **ICT Integration:** Nearly 80% of students reported that 79% or more teachers utilized ICT tools such as LCD projectors and multimedia in their teaching, emphasizing the integration of technology for effective learning.
- **Overall Teaching-Learning Quality:** A significant 69% of students rated the overall quality of the teaching-learning process in the institute as very good, reflecting a positive perception of the educational experience.



**Conclusion:**

This Student Satisfaction Report for the academic year 2022-23 provides a comprehensive overview of various aspects crucial to the student experience at Sharda University. While the majority of students express satisfaction with syllabus coverage, teaching methodologies, and the overall learning environment, there are areas for improvement, including clarity on weaknesses identification and completeness in promoting internship opportunities. The findings serve as a valuable resource for ongoing efforts to enhance the educational experience at Sharda University, fostering continuous improvement and ensuring student satisfaction remains a top priority.



Thank You