### **OFFICE OF THE REGISTRAR**

SU/Reg./Notification/2023/011

March 02, 2023

### **Notification**

Policy & Procedure for conducting' Satisfaction Survey & Audit for Students, Faculty, Staff, Resources and Facilities' (1st revision) is hereby notified to all concerned.

This bears the approval of the Competent Authority.

(Vivek Kumar Gupta) Registrar

Enclosure: As above

### Copy to;

- Chancellor/ Pro-Chancellor/ CEO
- Vice-Chancellor
- Advisor
- · All Deans
- Controller of Examinations/Finance Officer/Chief Proctor
- All Directors
- All Administrative Heads of the respective Department and School
- Notification file





# Policy & Procedure For Conducting Satisfaction Survey

# & Audit

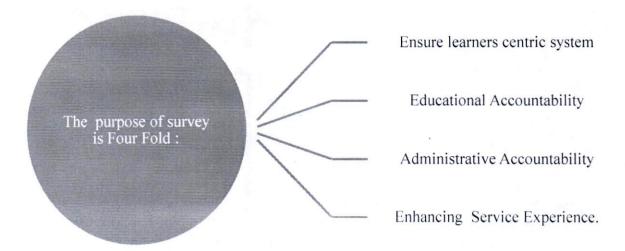
Revision	Date	Description
1	07-02-2023	Updation of Questionnaire and Process



Students, Faculty, Staff, Resources, Facilities

### 1.Purpose

Sharda University undertakes satisfaction survey and Audit for multiple reasons. Among these reasons the quintessential purpose is to identify and measure overall perception and satisfaction towards various dimensions and services.



Additionally, NAAC along with other accreditation agencies mandates requires that HEI's should have in place structured satisfaction research and audit procedures. That needs to be capable of providing evidence-based data appropriate to accreditation and the evaluation of educational and institutional outcomes.

### 2. Objective

The objective of conducting student satisfaction survey and audit is many folds. The essential aspect of conducting SS and audit is to enhance the overall quality of services offered to its students, Faculty and Staff. Prime objective of conducting SS is not only limited to classroom teaching rather it includes various interfaces which a students, Faculty and Staff is going through during his learning curve in the institution. Following broad objectives are kept in mind while doing the survey and audit

- Identifying the areas where a students, Faculty and Staff is interfacing with the various departments in the University.
- Identifying and Measuring students, Faculty and Staff satisfaction on Academic and non-academic areas.
- Collecting, tabulating and analyzing the data.
- Preparing reports and sharing it with various stakeholders.
- Measuring overall students, Faculty and Staff service experience in the institution.
- · Corrective action solicited from various stakeholders.
- Benchmarking and analyzing service experience over a period of time.

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### 3.Methdology

### 3.1 Data Collection Tools:

Satisfaction survey and audit uses various methodological tools to measure

- Physical Process (Questionnaire in hardcopy)
- Online Process (Through ERP)
- Photoshoot (taking snapshot and report writing)
- 3.2. Type of questions and scale used to develop the questionnaire
  - Dichotomous questions
  - · Multiple choice questions
  - · Open ended questions
  - · Likert Scale Questions

### 4. Analysis

The following statistical tools will be used to carry out the analysis of the survey questionnaire:

- Count
- Percentage
- Graph

Based on the type of question/items the data will be analyzed and proper statistical tool would be used for generating MIS report.

### 5.MIS Report

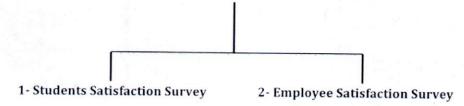
· Written report will be prepared for taking corrective actions and improvement in the service delivery.

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Students, Faculty, Staff, Resources, Facilities

# **Type of Satisfaction Survey**



	Students Satisfaction Survey	
	1.1 Support Functions and Services	Annexure to follow
Hoste	el Students Satisfactory Survey	A
Acade	emic and Physical Support Facilities	
0	IT Services	
0	Physical support	E-1 1 1 1 2 2 2
0	House keeping	В
0	Security	
	Transport	

	Employee Satisfaction Surve	y
	2.1 Support Functions and Services	Annexure to follow
<ul><li>Acad</li></ul>	lemic and Physical Support Facilities	
0	IT Services	
0	Physical support	В
0	House keeping	<b>B</b>
0	Security	
0	Transport	

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# **Type of Audit and Process**

1- Infrastructure Audit (support services)

2- Mess Audit

3- Campus and other Service Audit

1.1 Infrastructure Audit (Support Services)	Process
<ul> <li>Academic Building</li> <li>Classroom/seminar hall/seminar room/studio/demo room/lecture hall - teaching resources &amp; facilities (projector, podium, chair, table, fan, lights, door, windows, curtain, floor, cleanliness and hygiene, frequency of cleaning, etc.)</li> <li>Departmental/school Library (availability of library timing, statistics, new arrival displays, e-resource utilization flow chart, complain handling process chart, etc.)</li> <li>Labs (cleanliness, table chair, fan, AC, lights, projector, equipment working and its naming, Policy, SOP, guidelines, equipment list, Lab name, vision mission banner, stock register)</li> <li>Corridor (cleanliness, informative banners and poster)</li> <li>Washroom (cleanliness and hygiene, frequency of cleaning)</li> <li>Stairs (cleanliness and hygiene, frequency of cleaning)</li> <li>Auditorium (cleanliness and hygiene, frequency of cleaning)</li> <li>Waste Management (disposal and frequency of upkeep)</li> <li>Playground/courts (readiness and upkeep)</li> </ul>	Based on the snapshots, feedback and written report
<ul> <li>Non-Academic Building</li> <li>Hostel</li> <li>Corridor</li> <li>Washroom</li> <li>Stairs</li> <li>Fire and safety system (system information displays and area cleanliness)</li> <li>Energy efficient system</li> <li>Solar Panels (system information displays and area cleanliness)</li> </ul>	Based on the snapshots, feedback, documents verification and written report

2.1 Mess Audit	Annexure & Process
<ul> <li>Mess and Dining Area</li> <li>Quality of food and ingredients</li> <li>Mess resources and facilities</li> <li>Cleanliness and Hygiene</li> <li>Verification of student feedback</li> </ul>	C (include snapshots, feedback documents verification and written report)





# Satisfaction Survey & Audit Students, Faculty, Staff, Resources, Facilities

3.1 Campus and Other Service Audit	Annexure to follow
Cleanliness and Hygiene at campus Playground, court readiness Support Function ( Green practices and green house, ATM, stationary shop, Cafeteria, etc.) Misplacement Fire and safety system (sprinkles, water hydrants, fire alarm, fire extinguishers, etc.) Solar Panels ETP STP Bio-medical waste Compost plant AMCs IT scrap disposal (verification) Hazardous waste (MoUs verification and disposal documentation)	D  (include snapshots, feedback documents verification and written report )



Students, Faculty, Staff, Resources, Facilities

(Annexure - A)

### Hostel Students Satisfactory Survey

Participants - Students Student ID...... Mobile no...... Mobile no..... Name..... Based on your experience with the resources, quality, facilities, physical Support, cleanliness, hygiene, maintenance, IT services, security, and medical Support, please indicate you level of satisfaction

	Quality					
1	Quality of					
	✓ Breakfast	4	2	2	4	5
	✓ Lunch	1	2	3	4	5
	✓ Snacks / refreshment	1			4	5
	✓ Dinner	1			4	5
2	Drinking water quality	1		3	4	5
	Cleanliness and Hygiene					56
1	Drinking water area cleanliness, hygiene	1	2	3	4	5
2	Cleanliness of utensils provided at the time of meal/refreshment	1	2	3	4	5
3	Hygiene and cleanliness of:					
	✓ floor	1	2	3	4	5
	✓ table	1				5
	✓ chair	1	2	3		
4	✓ ac & fan	1	2	3	4	5
4	Hygiene and cleanliness of:  ✓ room		•	_		_
	✓ corridor & Stairs	1	2	3	4	5
	✓ washroom	1	0.00		4	5
	✓ Lift	1			4	5
	Facilities		16.01	Ŭ	or Alle	Ŭ
1	Variety of choosing menu	1	2	3	4	5
2	Mess timings	1			4	
3	Working condition of hostel lifts	1		3		5
	Behavior of:	<b>T</b>	_		-	
4	✓ warden	1	2	3	4	5
7	✓ managers	1	2	3	4	5
	✓ mess manager / staff etc.	1	2	3	4	5
	Physical Support					
	Availability of:					
	✓ ATM	1	2	3	4	5
1	<ul> <li>✓ photocopier centers</li> <li>✓ stationary store</li> </ul>	1	2	3		5
	✓ stationary store ✓ grocery store	1	2	3	4	5
	✓ Laundry	1		3	4	5
	Availability of :	'		3	4	5
0	✓ Sport equipment	1	2	3	4	5
2	✓ Play ground	1		3	4	5
	√ gymnasium	1				5





# Satisfaction Survey & Audit Students, Faculty, Staff, Resources, Facilities

	IT Services					
	Wi-Fi/ Internet:	1	2	3	4	5
1	✓ connectivity	1	2	3	4	5
	✓ speed	'				0
	Security					
	Security:					
1	✓ inside the hostel	1	2	3	4	5
	✓ around the hostel	II	1 2			
	Maintenance		Wet			
	Complication / Problem responsiveness-				-	
	√ elevator/lift,					
	✓ tap,					
1	✓ bathrooms fittings,	1	2	3	4	5
	✓ fan,					
	✓ AC,	31				
	✓ electric board					
	Grievances					
1	Have you ever faced any 'bullying' issues, bordering to ragging	= 5, 1 =	Ye	s/	No	- 1
	Medical Support					
1	If got any medical emergency, how was it addressed	Good	d/Fa	air/l	200	r/N

Any particular suggestion would you like to raise pertaining to support, services and facilities given in mess
hostel:



Students, Faculty, Staff, Resources, Facilities

T		Academic and Phy	sical Support Facilitie								- B)
	Stude	ent Name and ID	Course & Vear / Dans	rticipants	- St	udent	s, l	Fac	culty	y, S	Staff
	Mobile	e no Stat	e/Country of Origin	artment.							
		e no	3: Neutral 4: Satisfied 5:	Extreme	div C	Hell					
Aca	demi	c Facilities	or routing, ar outloned, o.	-Att GIII	Пус	пен			10000		No.
a)	Wi	-Fi connectivity and Speed					1	2	3	4	5
b)		opleSoft (software complication)					1	2			100
c)	LN								3		
d)	Dig	gital-Attendance					1	2	3	4	5
e)	TO A YEAR OF THE PARTY OF THE P	sources:					•	_	5	4	5
	V	Projector (alignment, audio and video)					1	2	3	4	5
	V	Whiteboard					1	2		4	5
	V	Table Chair					1	2		4	5
	1	AC						2		4	5
	1	Fan						2		4	5
	V	Light						2		4	5
	✓	Podium etc						2	3	4	5
							*	_	•		J
f)	Ce	ntral and Departmental Library									
	<b>V</b>	Infrastructure of Library					1	2	3	4	5
g)	<b>✓</b>	Collection of Books Journals and reading mate	erial							4	5
		Availability of E-Resources								4	5
	Co	mputer Laboratory					•	_	•	7	J
	✓	Infrastructure of computer labs					1	2	3	4	5
	<b>✓</b>	Availability of hardware and software							3		No. of Contract of
1220								100-100	10.00		
		Support									
a)		ilability of:									
		ATM					1	2	3	4	5
	V	photocopier centers					1	2	3	4	5
	V	Statistically State						2		4	5
	V	grocery store					1	2	3	4	5
		Laundry					1	2	3	4	5
	V						1	2	3	4	5
	<b>V</b>	Drinking Water Facilities					1	2	3	4	5
In V	٨	3-1-27									
b)	Ava	ilability of :									
	· ·	Sport equipment						2	3	4	5
	V	Play ground							100	4	5
	V	Music room								4	5
	<b>V</b>	Gymnasium					1	2	3	4	5
Hyai	one a	nd Cleanliness									
a)	St. 75	ene and Cleanliness of:									
	<b>V</b>	class rooms				0.0		2	3	4	5
	1	stairs				19			-	4	5
	· /	lift				1.96				4	5
<b>b</b> )		corridor				11 00%	1	2	3	4	5
b)		ene and Cleanliness of: washroom									
							1 :			4	5
		frequency of cleaning the washroom					1 :	2	3	4	5
c)		te management									
	V	cleaning of dustbins					1 :	2	3	4	5



# Satisfaction Survey & Audit Students, Faculty, Staff, Resources, Facilities

a) Is the security staff are assisting with a	care and giving correct advice	Yes / No
<ul> <li>Is there any incident happened in condemonder of the personal</li> </ul>	cern with you and the solution given by security	Satisfied/Unsatisfied
d) Are you aware about the security/eme	rgency contact numbers	Yes / No
Departmental support Services (Transpor	<u>t)</u>	
a) Are you satisfied/aware with the		
✓ Transport support		Yes / No
✓ seats		Yes / No
✓ AC		Yes / No
✓ cleanliness		Yes / No
✓ availability of first aid box		Yes / No
b) Your interaction with (if any)		
a) Bus Driver		(Happy / Unhappy)
b) Bus Coordinator		(Happy / Unhappy)
c) Transport Officer		(Happy / Unhappy)
Nav		Samilah minah
any particular improvement (in any area)	that you would like to suggest in regard you f	eedback given:
••••••		



Students, Faculty, Staff, Resources, Facilities

(Annexure - C)

Mess: Audit Form
Checklist - Mess Audit

Hostel:

IHA manager:

Mess manager:

Kitchen Staff:

Warden:

Vendor:

Feeding strength in hostel:

Cook Dishwasher Serving men Faculty Staff Student Dry Rations Inspection as per approved quality: **Products** Rice Pulses Oil Bread Atta Butter Quality/brand Manufacture/Expiry Storage Duration 2. Kitchen -3. Kitchen-4. Dining areaquality, hygiene and cleanliness of: Inspection of working staff: a) Firefighting equipment a) Dishwashera) Proper dress upb) Fly catcher machineb) Atta grinderb) Glovesc) Air curtainsc) Mixer grinderc) Hair maskd) Dustbins (waste d) Peelers/knifesmanagement) e) Exhaust e) disposal of balance f) Fly catcherfood in dish plates / g) Drainage system of messutensil h) Electrical switch boards f) Drinking water area i) Kitchen floor and shelfj) Fridge

m) Firefighting equipment
5. HostelAttach the copy of:
a) Water testing report
b) Pest control report
c) Fogging report m
d) Menu followed
e) Students feedback

Dustbins (waste management)

6. Support Services:
Complication / Problems
a) Maintenance
b) IT
c) Security

d) Sport

7. Verification of feedback report
a) Vetting of student feedback through online process

b) Action taken

Lingsen.

k) Vegetable



Students, Faculty, Staff, Resources, Facilities

(Annexure - D)

### Campus and Other Service Audit Checklist

### Food Vendor Checklist

- 1. Verification of FSSAI certificate
- 2. Verification of Medical Certificate
- 3. Police Verification
- 4. Hygiene and Cleanliness around the shops, cafeteria, food joints etc.
- 5. Include snapshots, feedback, documents verification and written report

#### STP Check list:

- 1. Running status of the pumps
- 2. Condition of the water pipes
- 3. Records of the water sample
- 4. Oil status in the Greece chamber
- 5. Sludge status in the Filter press
- 6. MLSS status in the MBBR
- 7. Records of the PH Status
- 8. Records of the use of Jageri, Uria & DAP
- 9. Include snapshots, feedback, documents verification and written report

### **ETP Check list:**

- 1. Running status of the pumps
- 2. Smooth running of blower
- 3. Status of MGF, ACF, MLSS
- 4. Status of Sludge
- 5. Records of the use of chemicals (Castic, Polly & Alam)
- 6. Include snapshots, feedback, documents verification and written report

#### Solar Plant Check list:

- 1. Cleaning status of the Solar panel
- 2. Fitting condition of the panel
- 3. Energy Generation unit status
- 4. Display of information
- 5. Include snapshots, feedback, documents verification and written report

### Fire Safety Check list:

- 1. Status of the pump in pump house
- 2. Status of water in water tanks
- 3. Update status of the fire extinguishers
- 4. Overhead pump status
- 5. NOC status of the buildings
- 6. Fire extinguishers in the Bus and other vehicles
- 7. Include snapshots, feedback, documents verification and written report





Students, Faculty, Staff, Resources, Facilities

Admin Officer, IQAC,

Sharda University

### Bio-Medical Waste Check list:

- 1. Proper Segregation of waste
- 2. Timely collection of waste
- 3. Verification of Record/document
- 4. Availability of disposal, segregation and upkeep flowchart
- 5. Include snapshots, feedback, documents verification and written report

### Hazardous Waste Check list:

- 1. Verification of Process and proper Segregation of waste
- 2. Timely collection of waste
- 3. Verification of Record/document
- 4. Include snapshots, feedback, documents verification and written report

### E-Waste Check list:

- 1. Verification of e-waste committee
- 2. Verification of discard certificate of e-waste/equipment
- 3. Proper Segregation of waste
- 4. Timely collection of waste
- 5. Verification of Record/document
- 6. If required include snapshots, feedback, documents verification and written report

### Compost Plant Check list:

- 1. Verification of Agreement
- 2. Verification of Registration
- 3. Verification of Plant capacity
- 4. Verification of raw received
- 5. Verification of process (development of pre-compost/compost)
- 6. Verification and cleanliness and hygiene
- 7. Verification of documentation/monthly report
- 8. If required include snapshots, feedback, documents verification and written report

Dr, Anubha Vashista Director IQAC Sharda University Mr. Vivek Kumar Gupta Registrar, Sharda University

Approved By

Vice Chancellor, Sharda University

S. John