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Hon'ble Shri P. K. Gupta, Chancellor

Hon'ble Shri Y. K. Gupta, Pro-Chancellor

#### PATRON

Dr. Sibaram Khara, Vice-Chancellor

#### WORKSHOP CONVENER

Prof. Arti Koul Kachroo, Dean, SOE

#### ORGANIZING SECRETARY

Dr. Sarita Verma, Assistant Professor, SOE

#### CO-ORDINATOR

Dr. Rinkal Sharma, Assistant Professor, SOE

#### ORGANISING COMMITTEE

Ms. Ruchi Saxena, Assistant Professor, SOE

Dr. Pankaj Das, Assistant Professor, SOE

Dr. Nishi Tyagi, Assistant Professor, SOE

Dr. Pramod Madeshia, Assistant Professor, SOE

Dr. Akanksha Srivastava, Associate Professor, SOE

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**Sharda University Campus:**

Plot No. 32, 34, Knowledge Park-III, Greater Noida (Delhi-NCR)

#### SHARDA UNIVERSITY

Sharda University has over the years become one of the leading centres of education, research and innovation in Delhi NCR region. Established through an act of State Legislature of Uttar Pradesh (14 of 2009), Sharda University offers 216 UGC recognised degrees in programmes like Engineering, Management, Medical, Dental, Integrated Law, Architecture, Design, Journalism & Mass Communication, Computer Applications, Basic Sciences, Nursing, Biotechnology, Food & technology, Pharmacy, Physiotherapy, Paramedical, Education, Languages, Animation and Visual Arts. Being the only global university in India with students from 85+ countries, and academic partnerships with 250+ universities across the world – the USA, the UK, Italy, Canada, Russia, Slovenia, et al, the University offers a truly international learning environment. That's why it says, *"The World is Here, Where are You?"*

#### SCHOOL OF EDUCATION

SOE is an intellectually vibrant community that impact students' educational and social development along with educators' professional development. The distinct programs offered at SOE come with a blend of theory and practical opportunities. Educators are equipped to become agents of change in their schools, and in local and global communities. The curriculum at SOE is in line with the global trends regarding student-teacher education that facilitates a deep understanding of global competitiveness, academic strength, hands-on learning of teaching skills and first-hand experience of the school environment and work culture. The faculty is committed to best practices, active learning and student-centred pedagogy. They not only teach content, but they model it as well by building relationships with students.



[www.sharda.ac.in](http://www.sharda.ac.in)

**0120-4060210/11**



**SHARDA**  
UNIVERSITY  
*Beyond Boundaries*

#### SCHOOL OF EDUCATION

*Organises*



National Workshop on

## Effective Pedagogical Tools & Techniques for Improved Learning Outcomes

in collaboration with CIET, NCERT

**14<sup>th</sup> to 18<sup>th</sup> September, 2020**



## About the Workshop

School is a sub-system of the society where the child's thoughts and behaviours are being shaped for bringing a harmonious development at the individual level and making him an effective and productive citizen at the societal level. If we get competent and effective teachers then the likelihood of attaining these desirable socio-educational outcomes become substantial. But if the teachers are ineffective, lack desirable skills, not professionally developed in the recent trends and innovations in the field of education, the whole programme of school education/ teacher education is likely to be ineffective and largely wasted. It's an irony the Teacher Education Programme prepares teachers who do not necessarily become professionally competent, ICT enabled and committed at the completion of course. With the rapid explosion of knowledge and information it seems to be lacking the speed to be able to keep pace with the fast changes in the school curriculum. Thus, the existing Teacher Education programme has been inadequate and to some extent irrelevant to the needs of this fast-changing environment of school and society. So, we could see the little linkage between the two. Compared to any other learned profession, i.e., Law, Engineering, Medicine or Management, where the curricula, standards and assessment are far more standardized across the nation, our teacher education programme is a bit back-dated and needs to be keeping in pace with the needs and demands of our industry, i.e. Schools.

Moreover, COVID-19 has prompted experts and policy makers to rethink the conventional mode of education. Needless to say, the pandemic has transformed the centuries-old, chalk-talk teaching model to one driven by technology. In the given circumstances, it has become mandatory to upscale, up skill and increase capabilities and capacities not only for the teacher trainees but also for the teacher Educators. We really need to provide a holistic platform to the prospective teachers that will empower them to understand and subsequently engrain practical use of tools and technology for enhanced Online teaching methodologies. Therefore we need to identify the gaps and focus on transforming our Teacher Education Programme in order to ensure quality education to all, linking education/curriculum to global job market.

## Learning Objectives

The Workshop is centered around building new capacities with respect to:

- Bridge the gap between the demands of School Teaching and Teacher Education Programme.
- Empower teachers with 21st century skills, tools and teaching strategies that can be easily integrated into their online classroom practices.
- Design & use assessment tools for measuring learning effectiveness & timely intervention to bridge learning gaps.
- Keep the classrooms and curriculum fresh, exiting and highly engaged.

## Sub-themes

- Constructivist Lesson Planning
- Creating Teaching-Learning Plan with ICT
- Curating & Creating E-resources
- Assessment with ICT
- Integrating Art in Pedagogy

## Resource Persons



### Prof. Amarendra Behera

Joint Director  
CIET, NCERT, New Delhi



### Prof. ChandKiran Saluja

Professor, CIE, University of  
Delhi & Eminent Sanskrit scholar



### Mamur Ali

Assistant Professor, Department of Teacher,  
Training & Non-Formal Education, IASE, Jamia  
Millia Islamia, New Delhi



### Dr. Nisha Singh

Director (R&D), Centre for Online  
Education, IGNOU, New Delhi



### Dr. Sulekha Bhargava

Master Trainer for Art Integrated Learning

## Workshop Schedule

Date	Timings	Resource Person
14.09.2020	02:00-04:00pm	Prof. Chandkiran Saluja
15.09.2020	02:00-04:00pm	Dr. Mamur Ali
16.09.2020	09:00-11:00am	Dr. Mamur Ali
17.09.2020	11:00-01:00pm	Dr. Nisha Singh
18.09.2020	11:00-01:00pm	Dr. Sulekha Bhargava

### Registration Link for the Workshop

[https://docs.google.com/forms/d/e/1FAIpQLSeB4O7xIREyUJalZ6UV8ex82i8FotfK1HZbnM2pHT9soNGLrw/viewform?usp=pp\\_url](https://docs.google.com/forms/d/e/1FAIpQLSeB4O7xIREyUJalZ6UV8ex82i8FotfK1HZbnM2pHT9soNGLrw/viewform?usp=pp_url)

## Target Audience

This would be of particular benefit to the Teacher Educators, Teachers, Prospective Teachers, Research Scholars, Course designers, Higher Education administrators, Industry training professionals, Practitioners of lifelong learning in any area, Policy makers & ministry officials in education & skills level.

### Registration Fees

Academicians

**Rs. 300**

Ph.D Scholars

**Rs. 200**

Students

**Rs. 100**

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<https://chat.whatsapp.com/15X9MxPheOG2WahnCgnXB7>

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