



- School of Engineering & Technology
- School of Business Studies
- School of Dental Sciences
- School of Medical Sciences & Research
- School of Allied Health Sciences
- School of Creative Art, Design & Media Studies
- School of Law
- School of Basic Sciences & Research
- School of Architecture & Planning
- School of Humanities & Social Sciences
- School of Nursing Science & Research
- School of Education
- School of Pharmacy
- Sharda Hospital

**SHARDA UNIVERSITY CAMPUS**

Plot No. 32, 34, Knowledge Park-III,  
Greater Noida (Delhi-NCR)-201310

**Phone:** 0120-4060210/11

**Helpline:** 0120-4570000

**Website:** [www.sharda.ac.in](http://www.sharda.ac.in)



Use this Quick Response (QR) code to find out more on your smart phone. You just need to download any free QR code reader onto your phone and scan the QR code.

**Disclaimer:** All material in this brochure is the copyright of Sharda University. The University makes every effort to ensure that all the information contained here is accurate. The information and material contained in these pages, and the terms, conditions and descriptions therein are subject to change as the Information Brochure has been prepared well in advance. Please note the updated information available on the University Website before you make any informed decision.



# SCHOOL OF EDUCATION

The **WORLD** comes **TOGETHER**  
at Sharda

Sharda offers  
**endless possibilities** to  
**teach** tomorrow's nation builders

[www.sharda.ac.in](http://www.sharda.ac.in)

AFGHANISTAN • ALBANIA • ANGOLA  
 BANGLADESH • BENIN • BHUTAN  
 BURKINA FASO • BURUNDI • CAMEROON  
 CHAD • CHINA • CONGO • COTE D'IVOIRE  
 DR CONGO • ECUADOR • EGYPT  
 ETHIOPIA • GABON • GAMBIA • GHANA  
 GUINEA • INDONESIA • IRELAND • ITALY  
 KAZAKHSTAN • KENYA • KOREA • LIBYA  
 MALI • MALI • MALI • MAURITIUS •  
 MEXICO • MYANMAR  
 NAMIBIA • NEPAL • NIGERIA  
 OMAN • PAPUA NEW GUINEA • PERU  
 RUSSIA • RWANDA • SAUDI ARABIA  
 SENEGAL • SOMALIA • SOUTH AFRICA  
 SOUTH SUDAN • SRI LANKA • SUDAN  
 TAJIKISTAN • TANZANIA • THAILAND  
 TIBET • TURKMENISTAN • UGANDA  
 UNITED KINGDOM • UZBEKISTAN  
 VIETNAM • YEMEN • ZAMBIA • ZIMBABWE

The  
**WORLD**  
 comes  
**TOGETHER**  
 at Sharda

## ON THE DOCKET

Sharda University	01
School of education - Among the very best in teacher education	04
Uniqueness which fuels ambitions	05
Faculty that's truly inspiring	07
Nurturing entrepreneurial spirit	09
Practical learning through organising of events	11
Infrastructure comparable with the best	13
The Sharda campus life. Truly extraordinary!	15
Education programmes designed for success	17
B.Ed.	19
B.A. B.Ed. (Integrated)	21
B.Sc. B.Ed. (Integrated)	23
M.A. (Education)	25
Views that speak excellence	27
Internships & Observation	29
Student clubs	31
Admission flow chart	33
Study in Delhi NCR	34
Notes	
Regional reach	

# SHARDA UNIVERSITY

*Experience the joy of being a part of  
India's truly global university*

## 13 MULTI-DISCIPLINARY SCHOOLS

Schools of Engineering, Management, Law, Architecture, Medical, Dental, Nursing, Pharmacy, Allied Health, Basic Sciences, Media, Art & Design, Education and Humanities & Social Sciences.

## 1,200+ FACULTY FROM ACROSS THE GLOBE

Students learn from distinguished faculty from USA, UK, Greece, Singapore, Japan, Russian Federation & India among others.

## MULTIPLE AVENUES FOR RESEARCH

Students do live projects in collaboration with top institutions like DRDO, MSME, DST, DBT, INSA and USAID.

## OPPORTUNITY TO LAUNCH STARTUPS

Upto Rs. 40 lac in scholarship is offered for Student StartUps through various programmes like Next StartUp, Syncubator and Xcelerator.

## 37,500+ PLACEMENTS OVER THE YEARS

Sharda students are working for MNCs & leading corporates like Tech Mahindra, Microsoft, Cadence, TCS, Cognizant, Amazon, HCL, Dell, Wipro among others.

Sharda University has over the years become one of the leading centres of education, research and innovation in Delhi NCR region. Established through an act of State Legislature of Uttar Pradesh (14 of 2009), Sharda University offers over 216 UGC recognised degrees in various disciplines. It's a part of the renowned Sharda Group with operations in areas like Education, Healthcare and IT.

Being the only global university in India with students from 80+ countries, and academic partnerships with 180+ Universities across the world-USA, UK, Italy, Canada, Russia, Slovenia, et al, the University offers a truly international learning environment. That's why it says, "The World is Here, Where are You?"



# Discover Why Top Educational Institutions, Schools & Colleges prefer to recruit Sharda Students

Curriculum designed as per **NCTE** guidelines

**PRACTICE** learning opportunities

**Unique CHOICE** Based Credit System

**INTERNSHIP** opportunities in leading schools

**MAXIMUM** interaction with teaching professionals

**SOFT SKILL** Training Program



## SCHOOL OF EDUCATION - AMONG THE VERY BEST IN TEACHER EDUCATION

Established with an aim of excellent teachers, the School of Education has evolved into one of the leading Schools for Teacher education in Delhi-NCR. The School is committed to provide a transformative learning experience in a collaborative and diverse environment. The School's advanced learning equipment and focus on all-round development gives students a feel of experimental learning education.

### KEY FACTS & FIGURES

- » One of the leading Schools for B.Ed./ B.A. B.Ed./B.Sc. B.Ed./M.A. (Edu.) programmes in Delhi NCR.
- » Emphasis on experiential learning opportunities throughout the curriculum.
- » Regular interaction with top education professionals.
- » Best student faculty ratio of 1:14.
- » Focus on 3A's - Academic excellence, Accelerated thinking & All-inclusive development.
- » 360 degree development of the students through various personality development modules.
- » Educational visits to Top Schools to learn latest teaching practices.
- » Focus on participation in various competitions.
- » Placements at reputed institutions (IB/CBSE/IGCSE/ICSE/SSC).
- » Grooming the teachers to qualify various competitive examinations through various means.
- » Contentious mentoring/tutoring & evaluation.



# UNIQUENESS WHICH FUELS AMBITIONS

Education offers a unique global environment with students from various countries and continents studying in the same classroom. It provides an opportunity to interact with and learn from their peers from different countries and to make life long professional associations.

1

Over the years, Sharda University has received top accolades from prestigious publications and reputed surveys. Recently, Sharda University was awarded the Best Private University in India by National Education Excellence Awards 2018.

2

Guest lectures by eminent personalities from various fields as well as workshops and seminars are organised regularly.

3

Curriculum, pedagogy, scheme and system is strictly followed as per National Council for Teacher Education norms.

4

Curriculum offered is in line with those offered in premier educational institutions across the world in the field of teacher education.

5

The School is equipped with well-stocked library; Wi-Fi enabled spacious classrooms with projectors and other audio-visual aids.

6

Students are encouraged to get practical exposure in schools and institutions.

# FACULTY THAT'S TRULY INSPIRING



School of Education is dedicated to prepare personnel for schools at various level as well educational institutions. The faculty is publishing research papers, articles and books useful for pre-service and in-service teachers.

School of Education acts as a platform where the intellectual and creative attributes of future leaders are developed and enhanced. The School emphasizes upon the overall development of students so as to enable them to become effective leaders of tomorrow.

**Dr. Rainu Gupta**  
Dean, School of Education  
M.A., M.Ed. Ph.D.

Teaching and administrative experience of more than 30 years. Published more than 35 research papers and articles. Associated with CBSE, NCTE, NAAC & AIAER. She is also involved in various academic committees as Academic Council, UGBOS, PGBOS, Faculty of Education, Sports Council, University Court etc to take important decisions.

**Dr. Shahana Majumder, Professor of Biotechnology & HoD (Life Science)**  
M.Sc., Ph.D.  
16 years of research and teaching experience. Completed two externally funded projects by DBT and one is ongoing.



**Dr. Rita Singh Majumdar, Prof. & HoD (Biotechnology)**  
M.Sc., Ph.D.  
35 years of teaching and research experience in the field of plant tissue culture, molecular biotechnology, and cultivation of medicinal & aromatic plants. Attended and Chaired several international/national conferences.

**Dr. Geeta Durga, Associate Professor & HoD (Chemistry)**  
M.Sc., NET (UGC-CSIR), Ph.D.  
17 years of teaching and research experience. Published several research papers in journals of international repute & 3 Book chapters. Research interest includes the development of polymer blends, composites, chemical sensor materials and water remediation.



**Dr. Munendra Singh, Associate Professor & HoD (Physics)**  
M.Sc., M.Phil, Ph.D.  
Over 16 years of teaching and research experience. Areas of interests are Cosmic Rays and Space Physics, Solar influence on Earth's weather, Signal Analysis and Image Processing and Radio- medical Physics.

**Dr. Khursheed Alam, Associate Professor & HoD (Mathematics)**  
M.Sc., Ph.D.  
Published many research papers in reputed Journals and wrote five Books for U.G. Level. His research area is Fractals using Wavelet, Image Processing, Non-Linear Dynamical Systems and Chaos Theory.



**Dr. Pramod Kumar (Associate Professor)**  
MA, MBA, PGDTE, Ph.D.  
More than 23 years of experience in teaching English language & literature. Has published 35 papers at National & International level. Co-editor of the international journal, Creative Writing & Criticism.

**Dr. Pankaj Das (Assistant Professor)**  
M.A., M. Ed., M. Phil., Ph.D.  
Ph.D. in Sociology of Education from CIE, Department of Education, University of Delhi. In addition, he has also done M.Phil., M.A. and M.Ed. Recently he has presented research papers in various international universities like at the University of British Columbia, University of Rotterdam, and University of Japan.



**Dr. Sarita Verma (Assistant Professor)**  
M.A., M.Phil., UGC-NET (History, Edn.), M.Phil. (Edn.), Ph.D. (Edn.)  
She has been a brilliant scholar and has held top positions in the college merit list. She has done her masters in History. She has earned her Ph.D. in Education in 2012. She has also done Visharad in Vocal music. Her areas of specialization is Educational Psychology.

**Dr. Sangeeta Gupta, Assistant Professor (Mathematics)**  
M.Sc., Ph.D.  
Obtained M. Sc. and Ph.D. Degree from Dr. B.R. Ambedkar University, Agra. More than 15 years experience of teaching Mathematics at graduate and post graduate level. Her research area is Operations research and Optimization techniques.



**Dr. Pallavi Thakur (Assistant Professor)**  
Ph.D.  
Teaching experience of more than ten years. Delivered a lecture series on Business Communication for UGC-ECE programmes, published several papers in National and International Journals, and also written two books.

**Ms. Ruchi Saxena (Assistant Professor)**  
M.Sc., M.Ed. UGC-NET (Education)  
She has been preparing teachers to teach mathematics in an innovative and creative way using technology since the last 17 years. A Gold medallist in M.Ed. from Regional Institute of Education, Bhopal, she has worked in various renowned teacher training institutes in India.



**Ms. Sonali (Assistant Professor)**  
B.Ed., MA, M.Phil., UGC-NET, Ph.D. (Pursuing)  
Talented and dedicated Assistant Professor driven to inspire students to pursue academic and personal excellence with more than 12 years of experience in teaching. She is highly motivated towards research work, has done her M.Phil. from the JNU & now pursuing Ph.D. from the same.

**Ms. Neha Pandey (Assistant Professor)**  
M.A. (Pol. Sc.), UGC-NET  
Being a dedicated faculty of Political Science, She believes in utilizing her passion for teaching, skills and knowledge to help students embark glorious career path. Prior to this University, She was working with PDM University, Bahadurgarh, Haryana.



**Dr. Rafrat Shakil (Lecturer)**  
Ph.D.  
A self-motivated, action-oriented professional with over 8 years experience in teaching. Enthusiastic and committed with ability to understand and motivate students.

**Ms. Pooja Mann (Lecturer)**  
M.A., M.Phil., Ph.D. (Pursuing)  
Enthusiastic, committed educator with innate ability to understand and motivate students and helping them in creating a cooperative community in the classroom that sets as a model about the importance of mutual respect and cooperation among all community members.



**Ms. Tanushri Banerjee (Lecturer)**  
M.A., M.Phil. (Pursuing)  
She has M.A. and B.A. (Hons.) English degree from University of Delhi. She is pursuing M.Phil. from Jamia Millia Islamia. Her interest areas range from Diaspora studies, Popular fiction to Children's fiction.

## NURTURING ENTREPRENEURIAL SPIRIT



"Innovation is life. Innovation brings change. Without innovation there is stagnation." This is the vision of Shri Narendra Modi, Hon'ble Prime Minister of India. Sharda University is proud to support Prime Minister's vision for #startupindia through Sharda Launchpad. The goal is to nurture and nourish entrepreneurial spirit in the entrepreneurial ecosystem.

Sharda Launchpad serves as a bridge between entrepreneurial experts and the prospective students so that they can learn from their experiences, knowledge and expertise through initiatives like short-term programmes, speaker sessions, industry interface and mentoring. Sharda Launchpad is supported by committed corporate partners, the angel investors, VC/PE firms and mentors from across the world. Over the last few years, Founders of Yourdost.com, Neostencil, Baluja Shoes, Vocaberry, Essar Oil and MentorX have mentored the young entrepreneurs of Sharda University.

### 3 programmes to Dream It, Pitch It and Stand It

What's unique about Sharda Launchpad is that it facilitates the entrepreneurial ideas through three different programmes: Next Startup - An ideation stage centre where student ideas are explored and evolved to look into efficacy of incubation; Syncubator - An incubator which will incubate selected projects and ideas through a formal incubation process and, Xcelerator - An accelerator which seeks to accelerate entrepreneurial start-ups who have reached a minimum threshold level. Therefore, Sharda Launchpad can assist budding start-ups at different levels of the entrepreneurial trajectory.

### Upto Rs.40 lacs in Scholarship

The business ideas under the umbrella of Next Startup have primarily been categorized into four aspects namely: Science, Creative, Business and Social.

These four aspects cover a spectrum of contemporary landscape. The prospective students who would be selected under this program would be offered Scholarship Amount upto Rs. 40 lacs, on admission to any of the University's Undergraduate Programmes.



## Few success stories of the Sharda Launchpad

- Sharda Connect & Biz-port by Mr. Jithin Kumar (student of ECE B.Tech). He has devised a platform which will give access to connect the Shardan's with each other, knowing the programs, events, etc. Sharda Connect will help in making a better platform for all the members of Sharda University where people can connect.
- EAT ME a food truck business by Mr. Eshan Bhalla (student of MBA). It would offer foodies choicest of delicacies in Jammu, Jalandhar & Greater Noida. What's unique about EAT ME is that the trucks will keep on moving across locations depending on orders and the food will be cooked by specially trained Chefs. There will also be a GPS system to track the truck.
- Quadruped Mountain Climbing Robot by Mr. Ajay Kumar (student of BBA). He has developed a robot that can march through rough mountain terrain without tripping, constantly balancing itself.



### Collaboration with Harvard Business School

Sharda Launchpad has also taken the lead in launching various entrepreneurship programmes in partnership with Harvard Business School through Harvard Business School Online. Students can now apply for Harvard's very popular two courses namely: Entrepreneurship Essentials and Credentials of Readiness (CORE) and get the Harvard Honours here in India at minimal fees compared to the normal global rates particularly of the Ivy League institutions.



### Tie-Up with Amazon Web Services in uplifting the incubates

The world leader in business, Amazon, through its unit Amazon Web Service (AWS), contributes to the entrepreneurial ecosystem by supporting budding StartUps. By virtue of this association, SLP incubates will be entitled to an array of 118 services, including US\$1000 in AWS promotional credit; and, AWS business support. Once the product is commercially viable it can be displayed in the Amazon store.

# PRACTICAL LEARNING THROUGH ORGANISING OF EVENTS





# INFRASTRUCTURE COMPARABLE WITH THE BEST

Sharda University campus combines modern teaching and study spaces on 63 acres of landscaped greenery. At Sharda, you can study in a clean, healthy environment that combines the benefits of an active global lifestyle with the resources of an international University.

When you want to work together and make new friends you'll find yourself in a welcoming community filled with people from over 80+ countries. Our campus includes academic support, accommodation, sports, culture and entertainment- everything you need.

## ||| EAT

Discover multi-cuisine outlets on campus

## 📖 LEARN

Browse through lacs of books in libraries

## 🏃 PLAY

Relax by playing many outdoor & indoor games

## 🏋️ EXERCISE

Stay fit at the on-campus gymnasium

## 🎓 EXPERIENCE

Guest lectures, events & activities in auditoriums & seminar halls

## 🔍 RESEARCH

Hi-tech labs & research centres

## 📶 CONNECT

Stay connected 24x7 through seamless Wi-Fi network





**THE SHARDA CAMPUS LIFE.  
TRULY  
EXTRAORDINARY!**



# EDUCATION PROGRAMMES DESIGNED FOR SUCCESS

School of Education programmes are focused on enabling student-teacher to reflect critically on various aspects of education and integrate theory & practice to facilitate active engagement of learners for knowledge creation.



APPROVED BY NATIONAL COUNCIL  
FOR TEACHER EDUCATION (NCTE)

## PROGRAMMES OFFERED BY SOE

B.Ed.	2 Years
B.A. B.Ed. (Integrated)	4 Years
B.Sc. B.Ed. (Integrated)	4 Years
M.A. (Education)	2 Years
Ph.D. (Education)	Min. 3 Years



**B.Ed.**

The Bachelor of Education programme, generally known as B.Ed. is approved by the National Council for Teacher Education (NCTE). It is a professional course that prepares teachers for upper primary or middle level (VI-VIII), secondary level (classes XI -XII). It is a skill based programme focused on global trends regarding student-teacher education which facilitates a deep understanding of global competitiveness, academic strength including e-learning, teaching skills, experience of the school environment, work culture and providing hands on and hands off experiences to prepare the students for classroom teaching. It offers a comprehensive coverage of themes and rigorous field engagement with the child, school and community.

**Duration**

The duration of B.Ed. programme is of two academic years, which can be completed in a maximum of three years from the date of admission to the programme. The two years are structured in a way that the courses are taught not only through classroom learning but also through practical experience during internship (20 weeks) in schools and society.

**Eligibility criteria for B. Ed. (Bachelor of Education)**

Candidates with at least 50% marks either in Bachelor's Degree and/or in the Master's Degree in Sciences/Social Sciences/ Humanities, Bachelor's in Engineering or Technology with specialization in Science and mathematics with 55% marks or any other qualification equivalent thereto, are eligible for admission to the programme.

**Reservation and Relaxation**

Reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government/ State Government, whichever is applicable.

**Career Opportunities/Future prospects after completion of B.Ed. Course**

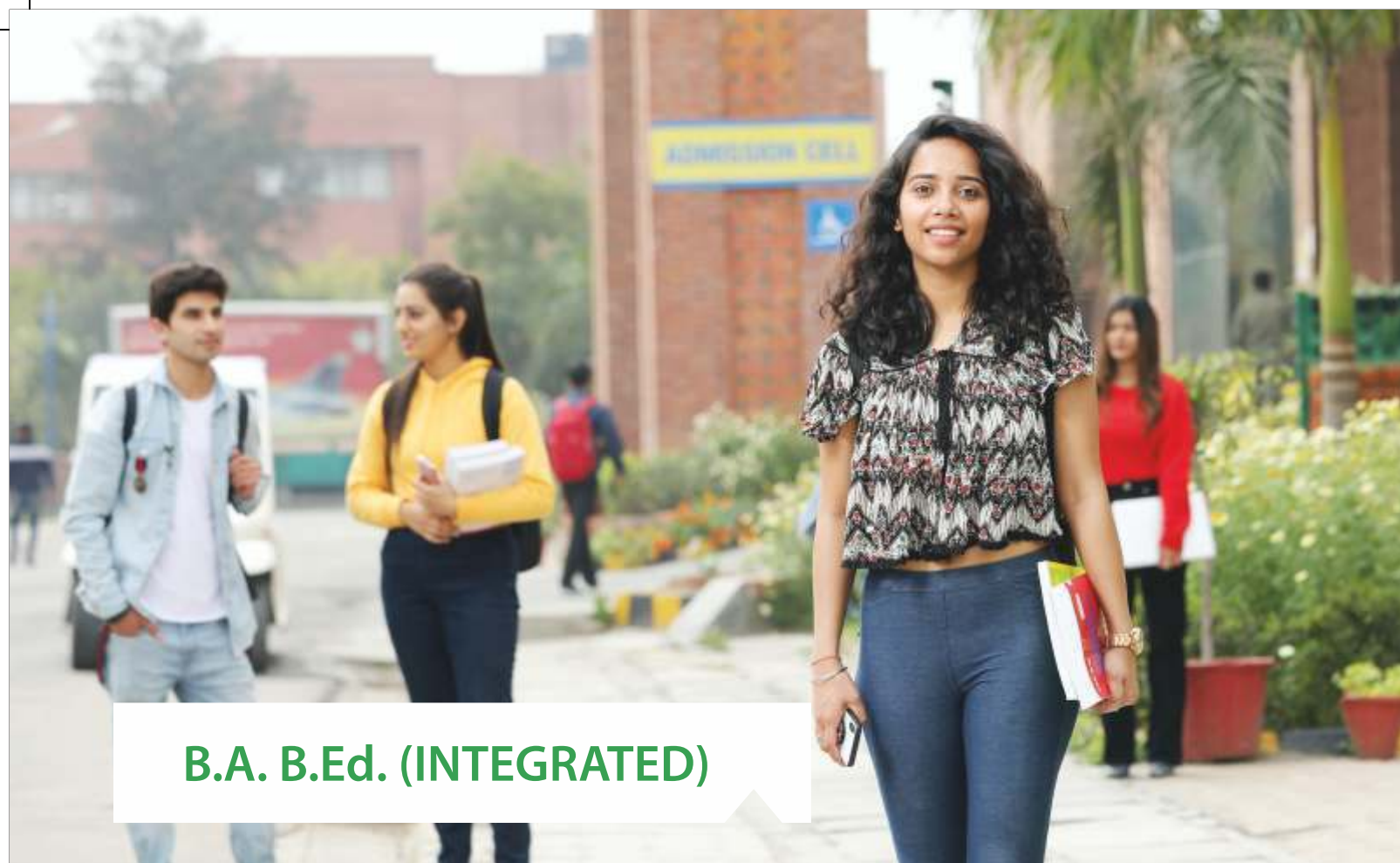
To become a successful professional in teaching field one should have a minimum qualification i.e. Bachelor of Education. The job opportunities for these professionals are numerous. They can find employment in various government, government aided & public institutions with a good salary package. For this recruitment the government conducts State Teacher Eligibility Test (STET) & Central Teacher Eligibility Test (CTET) organised by CBSE/State Boards. After qualifying this examination one can join as teacher in State Government Schools, Central School, and Kendriya Vidyalayas as well as in private institutions. B.Ed. with graduation can teach at elementary & secondary level. B.Ed. with post-graduation can teach as PGT at senior secondary level. After earning a Bachelor's Degree in Education one can go in for Master in Education (M.A/M.Ed), or a Master's Degree in any subject taken at graduation level. They can also work as school counsellors as well with an added diploma in guidance.

**COURSE STRUCTURE**

FIRST YEAR		SECOND YEAR	
SEMESTER I	SEMESTER II	SEMESTER III	SEMESTER IV
COURSE	COURSE	COURSE	COURSE
1.1 Philosophical and Sociological Foundations of Education	2.1 Knowledge and Curriculum	3.1 Internship in schools	4.1 School Management & Administration
1.2 Childhood and Growing Up	2.2 Learning and Teaching	3.2 CCU- Community Connect Programme	4.2 Contemporary India & Education
1.3 Assessment for Learning	2.3 Pedagogy of Subject-2	3.3 Action Research	4.3 Reading and Reflection on Text
1.4 Critical Understanding of ICT	2.4 Micro Simulated Teaching and Field Work		4.4 Gender, School & Society
1.5 School Observation	2.5 Drama and Art in Education		4.5 Creating an inclusive school
1.6 Micro & Simulated Teaching	2.6 Language across the Curriculum		4.6 Understanding the self
1.7 Pedagogy of Subject-1	2.7 Open Electives		4.7 Open Electives
1.8 Functional English	2.8 Life Skills		

<https://www.sharda.ac.in/programmes/bed-bachelor-of-education>





## B.A. B.Ed. (INTEGRATED)

B.A. B.Ed. is four year Integrated skill based professional course which not only saves one precious year but also provide a dual degree to students soon after their school. During these four years students complete their graduation in Humanities along with their graduation in education as well. It is focused on global trends regarding student-teacher education which facilitates a deep understanding of languages, History, Political Science, Geography, Philosophy, ICT etc. for global competitiveness, academic strength including e-learning, teaching skills, experience of the school environment, work culture and providing hands on and hands off experiences to prepare the students for classroom teaching. It offers a comprehensive coverage of themes and rigorous field engagement with the child, school and community.

### Eligibility

Candidates with at least 50% marks in Senior Secondary/+2 or its equivalent are eligible for admission.

### Reservation and Relaxation

Reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government/ State Government, whichever is applicable.

### Career Opportunities/Future prospects after completion of B.A. B.Ed. Course

To become a successful professional in teaching field one should have a minimum qualification i.e. Bachelor of Education. The job opportunities for these professionals are numerous. They can find employment in various government, government aided & public institutions with a good salary package. For this recruitment the government conducts State Teacher Eligibility Test (STET) & Central Teacher Eligibility Test (CTET) organised by CBSE/State Boards. After qualifying this examination one can join as teacher in State Government Schools, Central School, and Kendriya Vidyalyas as well as in private institutions. After earning B.A B.Ed. Degree one can go in for Master in Education (M.A/M.Ed.), or a Master's Degree in any subject taken at graduation level. They can also work as school counsellors as well with an added diploma in guidance.

## COURSE STRUCTURE

FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
SEMESTER I	SEMESTER II	SEMESTER III	SEMESTER IV	SEMESTER V	SEMESTER VI	SEMESTER VII	SEMESTER VIII
COURSE	COURSE	COURSE	COURSE	COURSE	COURSE	COURSE	COURSE
1.1 English-1	2.1 English-2	3.1 English-3/ Hindi/ Psychology	4.1 English-5/ Hindi/ Psychology	5.1 Discipline Specific Elective (DSC-1)	6.1 Discipline Specific Elective (DSC-2)	7.1 Internship	8.1 Education-1
1.2 Hindi/Psychology	2.2 Hindi/Psychology	3.2 English-4	4.2 English-6	5.2 Hindi/ Psychology	6.2 Hindi/ Psychology	7.2 CCU- Community Connect Programme	8.2 Education-2
1.3 History	2.3 History	3.3 History	4.3 History	5.3 History	6.3 History	7.3 Action Research	8.3 Education-3
1.4 Political Science/ Geography/ Economics	2.4 Political Science/ Geography/ Economics	3.4 Political Science/ Geography/ Economics	4.4 Political Science/ Geography/ Economics	5.4 Political Science/ Geography/ Economics	6.4 Political Science/ Geography/ Economics		8.4 Education-4
1.5 Functional English	2.5 Environmental Science	3.5 Childhood & Growing Up	4.5 Teaching & Learning	5.5 Pedagogy of Language (Subject-1)	6.5 Pedagogy of Language (Subject-2)		8.5 Education-5
1.6 Philosophical and Sociological Foundations of Education	2.6 Knowledge & Curriculum	3.6 Assessment for Learning	4.6 Skill Enhancement Courses (SEC-1)	5.6 Micro Simulated Teaching (SEC-2)	6.6 Micro Simulated Teaching (SEC-3)		8.6 Language across the Curriculum
1.7 Critical Understanding of ICT-Information Communication Technology (Theory & Practical)	2.7 Open Elective			5.7 School Observation			
	2.8 Drama & Art in Education						

 <https://www.sharda.ac.in/programmes/ba-bed-integrated>



## B.Sc. B.Ed. (INTEGRATED)

The integrated B.Sc. B.Ed. programme comprises of four years/ eight semesters with the seventh semester devoted to school internship. The course formation offers -Physics, Chemistry, Mathematics, Botany and Zoology with three broad inter-related curricular areas. The programme has been designed to acquire theoretical knowledge and practical skills in different disciplines of Science and empowering them with problem solving skills. It offers a comprehensive coverage of themes and rigorous field engagement with the child, school and community.

### Eligibility

Candidates with atleast 50% marks in Senior Secondary/+2 or its equivalent are eligible for admission.

### Reservation and Relaxation

Reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government/ State Government, whichever is applicable.

### Career options after B.Sc. B.Ed.

Teaching is a rewarding profession. It provides one with an opportunity to develop and educate a generation and thus help in the process of nation building. There are diverse job opportunities available in this field. Some of the well-known advantages of teaching profession are-

- Respected profession in the society
- A profession that explores and seeks knowledge
- Chance to aid in nation building
- Financially rewarding

After earning B.Sc. B.Ed. (Medical/Non-Medical) degree they can be recruited as a science teacher in various schools. For this recruitment the government conducts State Teacher Eligibility Test (STET) & Central Teacher Eligibility Test (CTET) organised by CBSE/State Boards. After qualifying this examination one can join as teacher in State Government Schools, Central School, and Kendriya Vidyalayas as well as in private institutions. After earning this Degree one can go in for Master in Education (M.A/M.Ed.), or a Master's Degree in any subject taken at graduation level. They can also work as school counsellors as well with an added diploma in guidance.

## COURSE STRUCTURE

FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
SEMESTER I	SEMESTER II	SEMESTER III	SEMESTER IV	SEMESTER V	SEMESTER VI	SEMESTER VII	SEMESTER VIII
COURSE	COURSE	COURSE	COURSE	COURSE	COURSE	COURSE	COURSE
1.1 Physics/Botany	2.1 Physics/Botany	3.1 Physics/Botany	4.1 Physics/Botany	5.1 Physics/Botany	6.1 Physics/Botany	7.1 Internship	8.1 Education-1
1.2 Chemistry	2.2 Chemistry	3.2 Chemistry	4.2 Chemistry	5.2 Chemistry	6.2 Chemistry	7.2 Action Research	8.2 Education-2
1.3 Maths/Zoology	2.3 Maths/Zoology	3.3 Maths/Zoology	4.3 Maths/Zoology	5.3 Maths/Zoology	6.3 Maths/Zoology	7.3 CCU- Community Connect Programme	8.3 Education-3
1.4 Philosophical and Sociological Foundations of Education	2.4 Knowledge & Curriculum	3.4 Childhood & Growing Up	4.4 Skill Enhancement Courses (SEC-1)	5.4 School Observation	6.4 Skill Enhancement Courses (SEC-3)		8.4 Education-4
1.5 Functional English	2.5 Environmental Studies	3.5 Assessment for Learning	4.5 Teaching & Learning	5.5 Skill Enhancement Courses (SEC-2)	6.5 Pedagogy-2		8.5 Education-5
1.6 Critical Understanding of ICT (Theory & Practical)	2.6 Open Elective		4.6 Drama & Art in Education	5.6 Pedagogy-1			8.6 Language across the Curriculum

 <https://www.sharda.ac.in/programmes/bsc-bed-integrated>



## M.A. (EDUCATION)

Masters of Arts in Education is a 2 year liberal programme based on advanced knowledge in education. Along with regular curriculum transaction, different abilities are also developed through Communication Skill Enhancement Modules and Personality Development Programmes. The students are also groomed in institutional social responsibilities. They are given ample opportunities to interact with their counterparts of other institutes during Conferences, Seminars and Workshops. They get the exposure also through paper presentations in national and international seminars. Many educational career opportunities require an advanced degree, including school administrative position. M.A. is also required in most areas in order to obtain licenses as a professional counsellor. It leads to increased career opportunities.

The overall objective of the programme will be to develop capacities of students for academic study of education with a view to facilitate their involvement at the ground level whether as teachers/teacher educators or textbook writers/policy makers or in a range of capacities associated with the field of education. After completion of this programme one may

proceed to M.Phil. or Ph.D. or both. One could also join in Non Government Organizations and teaching career in the teacher's training colleges at various levels.

### Eligibility

Candidates with at least 50% marks in graduation in any discipline (Including Social Science, Humanities,

Engineering, Agriculture, Environmental Science, Science, Commerce, Management, etc.) from a recognized university.

### Reservation and Relaxation

Reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government/ State Government, whichever is applicable.



## COURSE STRUCTURE

FIRST YEAR		SECOND YEAR	
SEMESTER I	SEMESTER II	SEMESTER III	SEMESTER IV
COURSE	COURSE	COURSE	COURSE
1.1 Philosophical Fundamentals of Education	2.1 Learner, Learning and Development	3.1 Early Child Education	4.1 Community Connect
1.2 Sociological Fundamental of Education	2.2 Societal Context of Education	3.2 Teacher Education	4.2 Dissertation
1.3 Psychological Fundamental of Education	2.3 Understanding Education	3.3 Curriculum Studies	4.3 Viva-Voca
1.4 Research Method in Education	2.4 Data Analysis: Statistical Tests and Techniques	3.4 Educational Administration and Management	4.4 Analysis and Interpretation of Data (Quantitative & Qualitative)
1.5 Guidance and Counselling	2.5 Inclusive Education	3.5 Guidance and Counselling	4.5 ICT and Education
1.6 Seminar Presentation	1.6 Life Skills	3.6 Any One: • Assessment in Education • Education Technology • Gender School and Society • Environmental Education	4.6 ICT and Education (Practical)
		3.7 Synopsis Preparation and Presentation	

 <https://www.sharda.ac.in/programmes/ma-education>



# VIEWS THAT SPEAK EXCELLENCE



**Ms. Deepti Bhati (B.Ed.)**

My experience at Sharda University has given me a chance to sharpen my skill in my career. The methods and techniques used by teachers are really insightful and thoughtful. I have received great support from our teachers that is required for my overall development and learning. They taught me not only to learn but to explore new things. The events organise in our SOE helped me to work on my personality and grow in confidence.



**Ms. Akriti Singh (B.Ed.)**

Sharda University offered me a truly unique campus life - classmates from different cultures & backgrounds, interesting lectures and, a great student tutor environment. I feel proud to be a Shardan. It's truly a university which cares for its students and strives to build a better future.



**Ms. Divya John (B.A. B.Ed.)**

Studying at Sharda University has been an amazing experience so far. I have had the opportunity to study amongst people from so many different backgrounds, belonging to different countries. The faculty members are approachable and are always available to help us at all times. Overall, Sharda University has been helping me to bring out my best version possible.



**Mr. Satyam Tripathi (B.Sc. B.Ed.)**

Sharda University is a good University. My experience in this University has been great. It has best faculty members with lots of experience. Their teaching methods and coordination with students is very good. It has all the facilities with good infrastructure. This University provides platform to the students to rise up and face new challenges. It has best hostel which provides home like environment.



**Ms. Shaleen Joshi (B.A. B.Ed.)**

I had a wonderful experience at Sharda University. I am doing BA B.Ed. - a four year integrated programme that helped me to save one year. It is very helpful for the students who are aspiring to become future teachers. Also, the co-curricular activities which is conducted in the University helped me to know myself and reach to my potential. I am happy with my decision to come to Sharda University.



**Ms. Anam Wasi (M.A.-Edu.)**

Sharda University provides opportunity for hands on experiences whether it is classroom, assignment, projects or internships, experiences create knowledge. Though it might sound unrealistic, the knowledge you gain in one academic year can be life changing.



**Ms. Amila Rupasinghe  
International Student  
MA (Education)**

I was searching a pathway to achieve my target - serve the world by being a change agent. I realized "Education" is the one and only way to change a person, a society, a country and also the whole world. When I want to go beyond it, luckily I found the "School of Education" in Sharda University and joined to make my dream true. I hope I can fulfil my ambition and guide the future of generations to a better world.



**Ms. Anshul (B.Sc. B.Ed.)**

Sharda University as an institution provides wholesome opportunity to every student to achieve their goals. Sharda has a great array of courses that one can enrol himself/herself in. The University is supported by best faculty from all over India and great infrastructure. The labs and classrooms are well maintained and equipped. The faculty takes keen interest in enhancing the abilities of the students and are always ready to help them. SOE plays a major role in elevating the future educators that can further carry out the legacy of the institution by producing top class future teachers and lecturers.



**Ms. Nishita Chaudhary (B.Ed.)**

Shaping one's educational personality is intricate deed in itself and here at Sharda, I have changed my life. Apart from the enigma of books, I have learnt several skills and I can feel the sense of maturity within me. Moreover, I feel proud that I got such a chance to reckon myself as an assertive B.Ed. student.



**Ms. Paras Kasana (B.Ed.)**

Sharda University is the best university across India and is known for its excellence. It has all the best facilities under one roof - state-of-the-art infrastructure, erudite faculty, professional teachers, well stocked library, good computer labs, sports area with all requirements. I am grateful to be a part of this University.



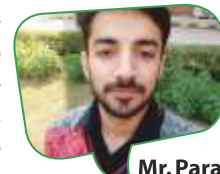
**Ms. Samidha Yadav (B.Ed.)**

It has been a great experience to be a part of Sharda University. I found the decision to study at Sharda was my best to upgrade my knowledge and skills. Excellent, experienced, knowledgeable and approachable faculty members, friendly administration and extensive practical exposure is the asset of this University. I will forever cherish the memories I made in Sharda University.



**Ms. Akansha Chandela (B.A. B.Ed.)**

It is a wonderful place to learn, gain knowledge, not just learning but also creative, ideas or concept. The building of the University is very nice and attractive. One of the best things is that the environment in this place is very good and full of greenery.



**Mr. Paras Saini (B.Sc. B.Ed.)**

"VASUDEVA KUTUMBKAM" which means "the world is one family." I started my journey at Sharda University keeping this in my mind. Positive environment, exceptional faculty, great opportunities helps us to achieve our goal and this is the identity of Sharda University.



**Ms. Sonam Sree (B.Ed.)**

Studying at Sharda was an amazing journey. Sharda is a platform from where I started my new journey and feel blessed to be a part of School of Education of Sharda University



**Ms. Anjali Singh (B.A. B.Ed.)**

I am having a great experience at Sharda University. In less time, we can have graduation and B.Ed. as well. The University strives to get student at the level of confidence that is needed for this profession and try to give that kind of exposure through learning.



# INTERNSHIPS & OBSERVATION



## OBSERVATION REPORT - JP INTERNATIONAL SCHOOL

The students attended the observation programme at JP International School at Greater Noida. The school has good infrastructure. The school has proper arrangement for clean drinking water. The management takes care of cleanliness in the school very religiously. They learnt a lot during the ten days of school observation. It was very enlightening to see how the school was using smart boards for teaching.

## SCHOOL OBSERVATION - MAHAMAYA BALIKA INTER COLLEGE

During this internship period the students learnt a lot about classroom teaching. They learnt how students were taught using different methodologies. They observed that teaching is not only a profession but also a great passion for some. Some teachers were so dedicated that they could even remain hungry whole day so as to help students all the time. One great revelation was that the more you give the more you get.



## THE GREATER VALLEY SCHOOL, GREATER NOIDA

Few students of the School of Education, did their School Observation from The Greater Valley School, Greater Noida. It was a 2- week observation where the students observed various classes, the teachers, their methodology, the equipment used for teaching and class behaviour. The students also observed the amenities of the school, namely, laboratories, library, playground, special education rooms, etc.

What was distinct in the school was the Inclusive education. Each class had one section with 4-5 special children. The teachers helped those students and if help required, the special educators specially appointed for them, provided them assistance. The students had a great learning experience and got an insight into their future profession.

## DELHI PUBLIC WORLD SCHOOL

Students were given full time in DPWS to help them observe the intricacies of teaching. Gradually they assumed responsibility for teaching three to four classes a day during that period. They also became responsible for administrative duties associated with these classes. Construct, correct and grade examinations for classes were also taught.



## JAYPEE PUBLIC SCHOOL, GREATER NOIDA

Jaypee Public School, Greater Noida established by Jaypee group of institutions provides safe, supportive and nurturing environment for holistic development of students through a fine-tuned multidisciplinary learning system.

## JESUS AND MARY CONVENT SCHOOL, GREATER NOIDA

Jesus and Mary Convent School is an un-aided Christian minority institution owned by the Roman Catholic Diocese of Agra. It is running a school in Sector Delta in Greater Noida, with the motto-'Learn to Love and serve as root and foundation of life'. Keeping in mind the changing scenario and orientation of need of the society, the School proactively strives for the holistic development of learner.



## PRAGYAN SCHOOL, GREATER NOIDA

The School has been awarded by the Times of India for its contribution to the field of education and Rank 1 under Greater Noida Leaders Category. The school is one of the best schools in Greater Noida. Pragyan School aims to be an educational institution committed to excellence, providing all-round comprehensive quality education leading to character development. The school's ethos, 'Pursuit of Supreme Knowledge' in a child friendly environment, leading to wholesome development of personality, naturally flows from the amalgamation of its name and motto.

## RAMAGYA SCHOOL, NOIDA

Ramagya School, Noida is voted by TOI survey as one of the top 5 Senior Secondary schools in Delhi- NCR and is also listed amongst the 30 great Indian Schools by Forbes India magazine. Within a span of more than 15 years of its existence, Ramagya has proved its mettle as an institute having the right amalgamation of knowledge and values. The school is affiliated to CBSE & CIE boards is located in the heart of Noida, Sector - 50 within a sprawling campus area of more than 3 acres.



## THE SHRI RAM MILLENNIUM SCHOOL

As a part of the curriculum, SOE students attended an Internship programme for 5 months. The School provides the children with a perfect setting for learning in a serene and pollution free environment.

## DEEP PUBLIC MEMORIAL SCHOOL, GREATER NOIDA

Some SOE students went to Deep Memorial Public School for school observation. The observation was scheduled for two weeks in which the students were asked to observe the various curricular and co-curricular activities conducted during the school hours. The students were asked to observe the teaching methodologies adopted by the teachers. It was an enriching experience for the pupil teachers wherein they learnt various ways to be an effective teacher and making teaching learning process a fantastic experience.

They observed how a teacher conducts her classes and what all methods she uses to make students actively involved in the class activities. The observation also helped the pupil teachers to understand the current day requirements and necessary steps to be taken to fulfill them.



## GREATER NOIDA WORLD SCHOOL, GREATER NOIDA

GNWS situated in greater Noida is one of upcoming promising school of Greater Noida with focus on technology enabled classrooms with interactive teaching-learning process promoting positive change. Following child-centered approach, "each class session" is designed in such a way that it not only clarifies concepts but also sharpens various skills of the child.

## HOLY PUBLIC SCHOOL, GREATER NOIDA

The School was established in 2006 and is affiliated to the Central Board of Secondary Education. The CBSE syllabus is followed right from nursery to 10th Standard. The medium of instruction is purely English. Special emphasis is given to the teaching of spoken English at all levels.

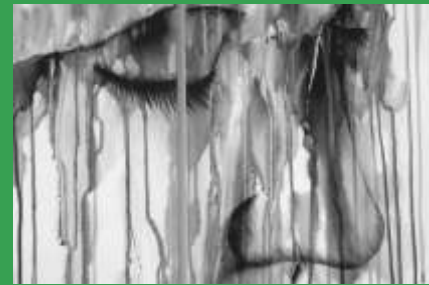


## STUDENT CLUBS



### MUSIC CLUB

Music Club caters to the passion of student providing quality facilities like instruments, dedicated music room and a plethora of events. It serves as a platform for musicians of all genres and skill levels to showcase their talent at various events like Sufi Night and Voice of Sharda, etc. held at Sharda University.



### FINE ARTS CLUB

The Fine Arts Club brings out the hidden artistic talents of our students, cultural programmes are conducted during Independence, Sports and college day function. Students participate in Inter & Intra-College competitions. The purpose is to encourage students to express their thoughts and emotions through art.



### DRAMATICS CLUB

The Dramatics Club is for students who are interested in Performing Arts. The Club offers acting education, a creative outlet for theatrically minded students, and a variety of theatrical productions for the students to enjoy. In the past students from the Club brought accolades for the University in various events.



### DANCE CLUB

The Club was established with the mission of bringing out the hidden talents of students and also provides them a stage where they can showcase their dancing talent and interest. The Club provides lot of opportunities in the form of competition and workshops for igniting the spark of interest present in the budding technocrats and honing their skills towards showcasing their talents.

### LITERARY CLUB

The Club aims to foster love for language, enhance literary creativity and provide an avenue for self-expression beyond the school curriculum. It is also to develop and hone the literary skills of students and inspire them to develop a taste for literature by conducting various workshops. The Club also initiates competitions in extempore, essay writing, creative writing, poetry writing, debate, elocution, quiz and reading to enhance the speech and oratorical skills.



### DIVERSITY CLUB

Sharda University has a diverse group of students from across 80+ nationalities. The Diversity Club is dedicated to raising awareness of the various cultures present at and of other cultures around the world. In the past various events have been organized by students to explore different cultures like Rejoice 3D, Festivals of Light, etc.

### PHOTOGRAPHY CLUB

Photography Club of Sharda provides a platform where talent meets creativity and gives rise to productivity. Students are engaged in various activities that challenge their imaginative capabilities, assist in sharpening their photographic skills, and present an opportunity for students to learn from each other. The events range from theme-based photo competitions to short-film making contests, from teaching workshops to knowledge-based seminar and presentations from the most influential photographers and artists.



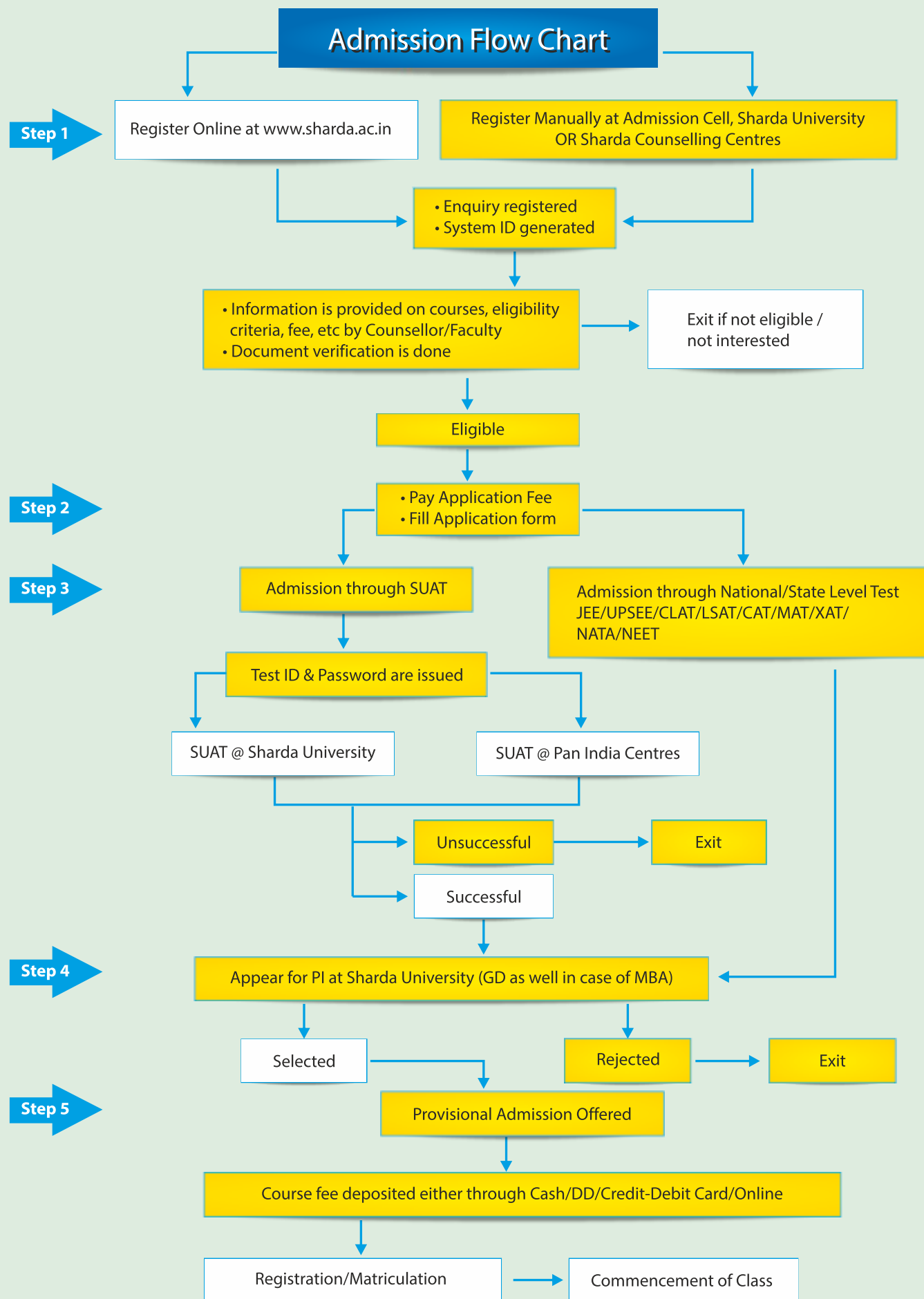
### FASHION CLUB

The Fashion Club aims to bring students together who have a passion for the fashion industry by participating in local and regional fashion events. Club members work with Fashion Merchandising students to help with events and activities on and off campus. The Club has hosted fashion shows, fashion showcases, and window dressings of local businesses.

### ENVIRONMENTAL CLUB

'What we are doing to the forests of the world is but a mirror reflection of what we are doing to ourselves and to one another.' With this spirit the Environment Club heads out to enhance the beauty and quality of the nature outside and within. The main purpose of the Environmental Club is to educate on sustainable practices, to implement change in the best interest of the environment, and to include all persons working to improve the future of our earth by conducting significant workshops and seminars.





STUDY IN DELHI NCR.



## GREATER NOIDA

HUB OF EDUCATION IN DELHI-NCR

Situated adjacent to New Delhi, Greater Noida is one of the fastest developing educational hubs. Home to some of the leading universities in India, Greater Noida sees lots of international students pursuing their career dreams.

India's first ISO 9000-2000 certified city, Greater Noida is amongst the cleanest, greenest and most well planned cities of India. Greater Noida is amongst the selected cities of the world, chosen for F1 Grand Prix Race.

Sharda University campus at Knowledge Park III is the largest in Greater Noida & the entire NCR.



“Greater Noida integrated township is shaping up as India’s smartest city, the National Capital Region’s most modern urban development centre and its fastest-developing centre of attraction. It has emerged as a modern model of far-sighted town planning.”



