



- School of Engineering & Technology
- School of Business Studies
- School of Dental Sciences
- School of Medical Sciences & Research
- School of Allied Health Sciences
- School of Creative Art, Design & Media Studies
- School of Law
- School of Basic Sciences & Research
- School of Architecture & Planning
- School of Languages & Culture
- School of Nursing Science and Research
- School of Education
- School of Pharmacy
- Sharda Hospital

#### SHARDA UNIVERSITY CAMPUS

Plot No. 32, 34, Knowledge Park-III, Greater Noida (Delhi-NCR)-201310 | Phone: 0120-4060210/11  
Helpline: 0120-4570000 | Website: [www.sharda.ac.in](http://www.sharda.ac.in)

#### SCAN QR CODE FOR WEBSITE



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# FIND YOUR PASSION FOR TEACHING

**SCHOOL OF EDUCATION**  
BROCHURE 2018



AWARDED  
**BEST PRIVATE  
UNIVERSITY**

IN INDIA BY NATIONAL EDUCATION  
EXCELLENCE AWARDS 2018

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# SHARDA UNIVERSITY

ONE OF NORTH INDIA'S LEADING UNIVERSITIES



The Sharda Group of Institutions (SGI) have been the provider of world class education since 1996. SGI the largest educational group based in Uttar Pradesh, has on its rolls 20,000+ students and more than 1200+ faculty members. Its 45,000+ alumni are today the leaders in their realms. The state-of-the-art campuses in Agra, Mathura and Greater Noida are located on 180 acres of land. Sharda Group of Institutions were the first in the self-financing sector in North India to receive Accreditation from the National Board of Accreditation (NBA) for internationally competitive Teaching-Learning Processes and Infrastructure facilities.

Responding to the strong need of bringing world class education to India at affordable price, Sharda Education Trust established a multi-disciplinary global university in the year 2009. Sharda University is located at Knowledge Park-III, Greater Noida in the National Capital Region (NCR), 25 km away from New Delhi.

The curriculum offered is continuously upgraded to keep pace with the overall development of industry and in line with the best practices followed world over. Highly stimulating instructions developed by experienced Indian and International faculty are delivered in ICT enabled environment, to train students and to develop their skills in tune with national campaigns like; 'Make In India' and 'Digital India'. The teaching-learning process coupled with convenient and flexible credit options make Sharda University a truly global University.



ACRE SPRAWLING  
CAMPUS



NATIONALITIES  
ON CAMPUS



GLOBAL ACADEMIC  
TIE-UPS



TOP  
FACULTY



STUDENTS  
PLACED



ALUMNI  
WORLDWIDE





## TEACHING EDUCATION

at par with the very best

Established with an aim of developing top teachers, the School of Education has evolved into one of the leading Schools for Teacher training in Delhi-NCR. The School is committed to providing a transformative learning experience in a collaborative and diverse environment. The School's advanced learning equipment and focus on all-round development gives students a feel of practical and immersive education.



## UNIQUENESS

### which fuels ambitions

School of Education offers a unique global environment with students from different countries and continents studying in the same classroom. This gives students an opportunity to interact with and learn from their peers from other countries and to make long-term professional associations internationally.



Over the years, Sharda University has received top accolades from prestigious publications and reputed surveys. Recently, Sharda University was awarded the Best Private University in India by National Education Excellence Awards 2018.



Guest lectures by eminent personalities from various fields as well as workshops and seminars are organised regularly.



Curriculum, pedagogy, scheme and system is strictly followed as per National Council for Teacher Education norms.



Curriculum offered is in line with those offered in premier educational institutions across the world in the field of teacher education.



The School is equipped with well-stocked library; Wi-Fi enabled spacious classrooms with projectors and other audio-visual aids.



Students are encouraged to get practical exposure in schools and institutions nearby the University campus.

## FACULTY

### that's truly inspiring

School of Education faculty comprises of academicians from India's leading universities, as well as leading professionals from the industry. The School also regularly organises guest lectures to give new insights into new approaches to teaching.

“

*School of Education acts as a platform where the intellectual and creative attributes of future leaders are developed and enhanced. The School emphasizes upon the overall development of students so as to enable them to become effective leaders of tomorrow.*

”

**Dr. Rainu Gupta**  
Dean, School of Education



**Dr. Rainu Gupta, Professor & Dean**  
M.A., M.Ed. Ph.D

Teaching and administrative experience of more than 30 years. Published more than 30 research papers and articles. Associated with NCTE, NAAC & AIAER. She is also involved in various academic committees as Academic Council, UGBOS, PGBOS, Faculty of Education, Sports Council, University Court etc to take important decisions.



**Dr. Geeta Durga, HoD (Chemistry)**  
M.Sc., NET (UGC-CSIR), Ph.D

16 Years of teaching and research experience. Published 4 papers in International Journals, 1 paper in National journal and 3 book chapters. Attended several short term courses. Research interest is in the development of polymer blends, chemical sensor materials and water remediation.



**Dr. Munendra Singh, HoD (Physics)**  
M.Sc., M.Phil, Ph.D.

More than 16 years of teaching and research experience. Published several research papers in reputed journals and presented several research papers in international conferences. Areas of interests are Cosmic rays and Space Physics, Solar influence on Earth's weather, Signal analysis and Image processing and radio-medical physics.



**Dr. Shahana Majumder (Professor, Dept. of Biotechnology)**  
M.Sc., Ph.D

Ph.D, M.Sc. (Plant Pathology) from University of Kalyani, B.Sc. from University of Delhi. More than 14 years of research and teaching experience. More than 15 international publications. Has completed SERC fast track young scientist scheme, by Department of Science & Technology, Government of India.



**Dr. Rita Majumdar (Professor & HoD, Dept. of Biotechnology)**  
M.Sc. & Ph.D

Over 22 years of research experience in different fields of Plant Tissue culture technology, phyto-chemical analysis of crude drugs and 4 years industrial experience as Pharmacognosist in Homeopath/Ayurvedic Drug industry. 19 years teaching experience in academics.



**Dr. Khursheed Alam, Associate Professor & HoD (Mathematics)**  
M.Sc., Ph.D

Obtained his M.Sc. and Ph.D degree in Mathematics in the year 1999 and 2005 respectively from Jamia Millia Islamia, New Delhi. Dr. Alam has published many research papers in reputed Journals and wrote five Books for U.G Level. His research area is Fractals using Wavelet, Image Processing, Non-Linear Dynamical Systems and Chaos Theory.



**Dr. Sangeeta Gupta, Assistant Professor (Mathematics)**  
M.Sc., Ph.D

Obtained her M.Sc. and Ph.D Degree from Dr. B.R. Ambedkar University, Agra. More than 15 years experience of teaching Mathematics in graduate and post graduate level. Her research area is Operations research and Optimization techniques.



**Dr. Jyoti Jayal (Assistant Professor)**  
M.A., PGDTE, Ph.D

Skilled in training students through communication, Soft Skills, and Personality development classes. Ability to design syllabus and prepare motivational tasks and materials for second language learners.



**Dr. Pallavi Thakur (Assistant Professor)**  
Ph.D

Teaching experience of more than ten years. Delivered a lecture series on Business Communication for UGC-ECE programmes, published several papers in National and International Journals, and also written two books.



**Dr. Rafraf Shakil (Lecturer)**

A self-motivated, action-oriented professional with over 8 years experience in teaching. Enthusiastic and committed with ability to understand and motivate students.



**Ms. Pooja Mann (Lecturer)**  
M.A., M.Phil., Ph.D (Pursuing)

Enthusiastic, committed educator with innate ability to understand and motivate students and helping them in creating a cooperative community in the classroom that sets as a model about the importance of mutual respect and cooperation among all community members. Thoroughly enjoys working with students and encourages creative expression.



**Ms. Tanushri Banerjee (Lecturer)**  
M.A., M.Phil (Pursuing)

She has MA and BA (Hons.) English degree from University of Delhi. She is pursuing M.Phil from Jamia Millia Islamia. Her interest areas range from Diaspora studies, Popular fiction to Children's fiction.

# TEACHING PEDAGOGY



Student being awarded during poetry session on Women- The Mother of the universe



Ms. Sushma Sahu, Sr. Member, National Commission of Women speaking during International Women's Day.



Celebration of International Women's Day



Winners of the Sports Day Competition



# RIGHT ENVIRONMENT

for future teaching professionals

Sharda University campus combines modern teaching and study spaces on 63 acres of landscaped greenery. At Sharda, you can study in a clean, healthy environment that combines the benefits of an active global lifestyle with the resources of an international University.

When you want to work together and make new friends you'll find yourself in a welcoming community filled with people from over 74+ countries. Our campus includes academic support, accommodation, sports, culture and entertainment-everything you need.



EDUCATIONAL VISIT

RESEARCH

## LEARN

Browse through lacs of books in libraries

PLAY

## EXERCISE

Stay fit at the on-campus gymnasium

EAT

## EXPERIENCE

Guest lectures, events & activities in auditoriums & seminar halls

CONNECT

## CONNECT

Stay connected 24x7 through seamless Wi-Fi network



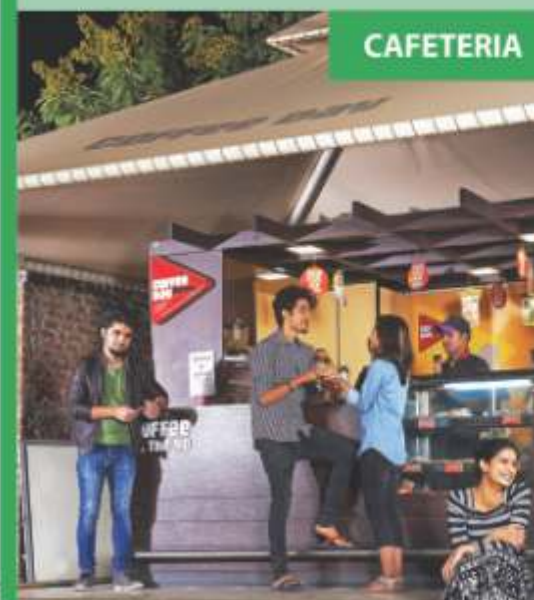
LIBRARY



Wi-Fi CAMPUS



AUDITORIUM



CAFETERIA



FITNESS CENTRE



SPORTS FACILITIES



# EDUCATION PROGRAMMES

designed for success

School of Education programmes are designed to prepare students for all aspects of teaching practice. From the moment students arrive, they are considered members of the teaching community and are challenged to meet the expectations of all.

## PROGRAMMES OFFERED BY SCHOOL OF EDUCATION

COURSES OFFERED	DURATION
B.Ed.	2 years
B.A. B.Ed. Integrated	4 years
B.Sc. B.Ed. Integrated	4 years
M.A. Education	2 years
Ph.D Education	



APPROVED BY  
**NATIONAL COUNCIL FOR  
TEACHER EDUCATION (NCTE)**

## B.Ed.

2 years

The course is a skill training based programme which is focused on providing all the necessary training to the students so that they are clear about all the aspects of classroom teaching. The students who graduate from Arts field are taught pedagogy in History, Geography, English etc. while students graduating in the science field are taught pedagogy in Maths, Physical Science, etc.

B.Ed. is a professional course which involves intense training to the students in order to make them aware of all the possible classroom scenarios and also make them understand about how to handle the classroom.

**Duration:** The duration for the course is of two years. The two years are structured in a way that the courses are taught not only through classroom learning but also through internship (20 weeks). During internship, students get hands on experience by going to schools and teaching there under supervision. They are taught through all modern methods including seminars, field observations, practical work and ICT.

### Eligibility criteria for B. Ed. (Bachelor of Education)

Candidates with atleast 50% marks either in Bachelor's Degree and/or in the Master's Degree in Sciences/Social Sciences/Humanities, Bachelor's in Engineering or Technology with specialization in Science and mathematics with 55% or any other qualification equivalent thereto, are eligible to the programme.

### Reservation and Relaxation

Reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government/State Government, whichever is applicable.

### Career Opportunities/Future prospects after completion of B.Ed. Course

To become a successful professional in teaching field one should have a minimum qualification in Bachelor of Education. The job opportunities for these professionals are numerous. They can find employment in various government & government aided & self financing institutions. For this recruitment the government organizes STET & CTET. After qualifying this examination one can join as teacher in any school in the State. B.Ed. graduates can teach at high school & secondary level. B.Ed. with post graduation can teach as PGT at senior secondary level. After earning a Bachelor's Degree in Education one can go in for Master's Degree in Education (M.Ed.), or a Master's Degree in any subject at graduation level. They can get to work as school counsellors as well with an added diploma in guidance as well.



### COURSE STRUCTURE:

#### SEMESTER 1

- Philosophical and Sociological Foundations of Education
- Childhood and Growing Up
- Contemporary India and Society
- Critical Understanding of ICT
- School Observation

#### SEMESTER 2

- Knowledge and Curriculum
- Learning and Teaching
- Pedagogy of Subject-1
- Pedagogy of Subject-2
- Micro Simulated Teaching and Field Work
- Drama and Art in Education
- Curricular and Co-Curricular Activities
- Functional English

#### SEMESTER 3

- Internship in schools

#### SEMESTER 4

- School Management & Administration
- Assessment for Learning
- Reading and Reflection on Text
- Gender, School & Society
- Creating an inclusive school
- Understanding the self
- CCA

## B.A. B.Ed. INTEGRATED

4 years

B.A. B.Ed. Integrated course is a four year course which not only saves one precious year but also provide a dual degree to students soon after their school. During these four years students complete their graduation in Humanities alongwith their graduation in education as well. They get hands on experience by observing real life classroom teaching and also teaching in schools during their internship period.

### Eligibility:

Candidates with atleast 50% marks in Senior Secondary/+2 or its equivalent are eligible for admission.

### Reservation and Relaxation:

Reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government/State Government, whichever is applicable.



### COURSE STRUCTURE:

#### SEMESTER 1

- English
- Hindi
- History
- Political Science/ Geography/Economics
- Functional English
- Education

#### SEMESTER 2

- English
- Hindi
- History
- Political Science/ Geography/Economics
- Environmental Science
- Education
- Functional English

#### SEMESTER 3

- English-1
- English-2
- Hindi
- History
- Political Science/ Geography/Economics
- Education

#### SEMESTER 4

- English-1
- English-2
- Hindi
- History
- Political Science/ Geography/Economics
- Education-1
- Education-2

#### SEMESTER 5

- English
- Hindi
- History
- Political Science/ Geography/Economics
- Education-1
- Education-2

#### SEMESTER 6

- English
- Hindi
- History
- Political Science/ Geography/Economics
- Education-1
- Education-2

#### SEMESTER 7

- Internship for 4 months

#### SEMESTER 8

- Education 1
- Education 2
- Education 3
- Education 4
- Education 5

## B.Sc. B.Ed. INTEGRATED

4 years

B.Sc. B.Ed. is also a Dual Degree programme. At the end of the programme, a student will obtain two Degrees i.e. a Graduation Degree in Science and a Bachelor's Degree in Education.

### Eligibility:

Candidates with atleast 50% marks in Senior Secondary/+2 or its equivalent are eligible for admission.

### Reservation and Relaxation:

Reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government/ State Government, whichever is applicable.

### Career options after B.Sc. B.Ed. / B.A. B.Ed.

Education is the process of acquiring knowledge and being able to apply/make use of that knowledge. A teacher is a person who educates his/her students. In short, a teacher can be said to be a source of imparting knowledge!

India is facing a shortage of qualified teachers. A large chunk of Indian population belongs to the student category. There is a need for this section of population to be educated, But the ratio of teachers to students is not up to the mark in India. This is one of the main reasons behind the rising demand for teachers in India.

Teaching is a rewarding profession. It provides one with an opportunity to develop and educate a generation and thus help in the process of nation building. There are diverse job opportunities available in this field. Some of the well-known advantages of teaching profession are-

- Respected profession in the society
- A profession that explores and seeks knowledge
- Chance to aid in nation building
- Financially rewarding

They can join teaching profession at high school and secondary level in school. They can go for post graduation in the subject studied at graduation level.

### COURSE STRUCTURE:

SEMESTER 1	SEMESTER 2
<ul style="list-style-type: none"> <li>• Physics/Botany</li> <li>• Chemistry</li> <li>• Maths/Zoology</li> <li>• Education</li> <li>• Functional English</li> </ul>	<ul style="list-style-type: none"> <li>• Physics/Botany</li> <li>• Chemistry</li> <li>• Maths/Zoology</li> <li>• Education</li> <li>• Functional English</li> <li>• Environmental Studies</li> </ul>
SEMESTER 3	SEMESTER 4
<ul style="list-style-type: none"> <li>• Physics/Botany</li> <li>• Chemistry</li> <li>• Maths/Zoology</li> <li>• Education</li> <li>• EPC-1 (Enhancement of Professional competence)</li> </ul>	<ul style="list-style-type: none"> <li>• Physics/Botany</li> <li>• Chemistry</li> <li>• Maths/Zoology</li> <li>• Education</li> <li>• EPC-2</li> </ul>
SEMESTER 5	SEMESTER 6
<ul style="list-style-type: none"> <li>• Physics/Botany</li> <li>• Chemistry</li> <li>• Maths/Zoology</li> <li>• Education</li> <li>• EPC-3</li> <li>• Pedagogy-1</li> </ul>	<ul style="list-style-type: none"> <li>• Physics/Botany</li> <li>• Chemistry</li> <li>• Maths/Zoology</li> <li>• Education</li> <li>• EPC-4</li> <li>• Pedagogy-2</li> </ul>
SEMESTER 7	SEMESTER 8
<ul style="list-style-type: none"> <li>• Internship 4 months</li> <li>• Physics/Botany</li> <li>• Chemistry</li> <li>• Maths/Zoology</li> </ul>	<ul style="list-style-type: none"> <li>• Education-1</li> <li>• Education-2</li> <li>• Education-3</li> <li>• Education-4</li> <li>• Education-5</li> </ul>



“  
A GOOD TEACHER CAN INSPIRE HOPE,  
IGNITE THE IMAGINATION,  
AND INSTILL A LOVE OF LEARNING.”

BRAD HENRY

## M.A. (EDUCATION)

2 years

Masters of Arts degree builds upon the knowledge gained in an education based bachelor's degree programme and generally involves comprehensive study and review of topics as they relate to curriculum construction and development, counselling and education administration. Many educational career opportunities require an advanced degree, including work school administration position. M.A. is also required in most areas in order to obtain licenses as a professional counsellor. It leads to increased career opportunities.

### Eligibility:

Candidates with at least 50% marks in graduation in any discipline (Including Social Science, Humanities, Engineering, Agriculture, Environmental Science, Science, Commerce, Management, etc.) from a recognized university.

### Reservation and Relaxation:

Reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government/ State Government, whichever is applicable.

### COURSE STRUCTURE:

SEMESTER 1	SEMESTER 2
<ul style="list-style-type: none"> <li>• Philosophical Fundamentals of Education</li> <li>• Sociological Fundamental of Education</li> <li>• Psychological Fundamental of Education</li> <li>• Methodology of Education Research-1</li> <li>• Practicum</li> </ul>	<ul style="list-style-type: none"> <li>• Education in Emerging Indian Society</li> <li>• Learner and Learning Process</li> <li>• Analysis of Date and Interpretation of Results in Education</li> <li>• Research CBCT Elective-1</li> <li>• Practicum</li> </ul>
SEMESTER 3	SEMESTER 4
<ul style="list-style-type: none"> <li>• Comprehensive Education</li> <li>• Curriculum Studies-1</li> <li>• Teacher Education</li> <li>• Education Technology</li> <li>• Any One:                             <ul style="list-style-type: none"> <li>• Economic Of Education-1</li> <li>• Education as Vocational Guidance</li> </ul> </li> <li>• CBCT Elective-2</li> </ul>	<ul style="list-style-type: none"> <li>• Dissertation</li> <li>• Principals and Techniques of Teaching</li> <li>• Any One:                             <ul style="list-style-type: none"> <li>• Education Technology-2</li> <li>• Economic of Education-2</li> <li>• Education for Special Need Children</li> </ul> </li> <li>• Practicum</li> <li>• Curriculum Studies-2</li> </ul>



## Ph.D (EDUCATION)

The Doctorate Programme in Education aim to develop skills education research and enquiry and to use these in order to carry out research that will contribute to professional knowledge and practice. The requirement of this degree includes coursework to develop the knowledge and set expertise in both qualitative and quantitative methods to conduct a high quality research.

The programme prepares student to assume roles as University Faculty Members, Educational Leaders, Professional Practitioners, and Policy Makers as Researchers.

### Eligibility:

M.Ed./M.A. (Education)/Masters Degree in special education from any accredited Indian or foreign university with a minimum of 55% marks or grade points average.

## INTERNSHIPS & OBSERVATION



### OBSERVATION REPORT - J.P. INTERNATIONAL SCHOOL

The students attended the observation programme at J.P. International School at Greater Noida. The school has good infrastructure. The school has proper arrangement for clean drinking water. The management takes care of cleanliness in the school very religiously. They learnt a lot during these ten days of school observation. It was very enlightening to see how the school was using smart boards for teaching.

### SCHOOL OBSERVATION - MAHAMAYA BALIKA INTER COLLEGE

During this internship period the students learnt a lot about classroom teaching. They learnt how students were taught using different methodologies. They observed that teaching is not only a profession but also a great passion for some. Some teachers were so dedicated that they could even remain hungry whole day so as to help students all the time. One great revelation was that the more you give the more you get.



### THE GREATER VALLEY SCHOOL, GREATER NOIDA (B.Ed. III SEM. BATCH)

Few students of the School of Education, did their School Observation from The Greater Valley School, Greater Noida. It was a 2- week observation where the students observed various classes, the teachers, their methodology, the equipment used for teaching and class behaviour. The students also observed the amenities of the school, namely, laboratories, library, playground, special education rooms, etc. What was distinct in the school was the Inclusive education. Each class had one section with 4-5 special children. The teachers helped those students and if help required, the special educators specially appointed for them, provided them assistance. The students had a great learning experience and got an insight into their future profession.

### DEEP PUBLIC MEMORIAL SCHOOL, GREATER NOIDA (B.Ed. III SEM. BATCH)

Few students went to Deep Memorial Public School for school observation. The observation was scheduled for two weeks in which the students were asked to observe the various curricular and co-curricular activities conducted during the school hours. The students were asked to observe the teaching methodologies adopted by the teachers. It was an enriching experience for the pupil teachers wherein they learnt various ways to be an effective teacher and making teaching learning process a fantastic experience. They observed how a teacher conducts her classes and what all methods she uses to make students actively involve in the class activities. The observation also helped the pupil teachers to understand the current day requirements and necessary steps to be taken to fulfill them.



### THE SHRI RAM MILLENNIUM SCHOOL

As a part of the curriculum, students were supposed to attend an Internship programme for 5 months. The School provides the children with a perfect setting for learning in a serene and pollution free environment.

### DELHI PUBLIC WORLD SCHOOL

Students were given full time in DPWS to help them observe the intricacies of teaching. Gradually they assumed responsibility for teaching three to four classes a day during that period. They also became responsible for administrative duties associated with these classes. Construct, correct and grade examinations for classes were also taught.



## VIEWS

that speak excellence



**Ms. AKANSHARAI (B.A. B.Ed.)**

It's a wonderful experience being at Sharda University as it is the right place for ambitious students. It helps to engage students in various curricular and extra curricular activities. It provides various opportunities to develop potential of students.



**Ms. PARAS KASNA (B.Ed.)**

Studying in Sharda University is a new experience for me. I never feel like staying at home because I love to interact here with my teachers and class mates as they all are very cheerful.



**Mr. AKSHIT CHOUDHARY (B.Sc. B.Ed.)**

I joined Sharda University for integrated programme which would not only give me a dual degree but also save one precious year. Immediately I got enrolled in B.Sc. B.Ed. and I am very happy with my decision.



**Ms. SAKSHI (B.Sc. B.Ed.)**

Since I am in the hostel I get a lot of time to take part in all the wonderful happenings of Sharda. I have joined KARTVAYA, an NGO that educates and supports poor children. I don't miss home as we celebrate all festivals in the campus. I am proud to be part of the Sharda dance club.



**Ms. DIANA (B.Ed.)**

College life is one of the best stages of every student's life and it is mine too because Sharda University has given me all the various opportunities of learning in behavioural aspects along with academics and enhancement in skills as well.



**Mr. HARIOM (B.Sc. B.Ed.)**

My experience till now in this University is one to cherish. This University is well supported by all the infrastructure possible as well as well qualified and experienced teachers who guide students in every possible manner. There are different cultural programmes and guest lectures happening all the time which are beneficial for us. So overall it is a good experience till now.



**Ms. POORNIMA (B.Ed.)**

Sharda has undoubtedly enriched my life in many ways. It has provided me with the necessary tools to enhance my skills more, taught me valuable knowledge and concepts in general and eventually will enable me to hopefully become more successful in life when I finally get my degree.



**Mr. PURN BHADRA GOSWAMI (B.Ed.)**

Sharda University has great ambience for teaching & learning. Particularly, speaking of my own department, merely observing our faculties and their teaching styles has given me a clear idea as to what the teaching- learning should be like. I am very grateful to Sharda University for giving me such a wonderful opportunity of learning.



**Ms. SAMAN RIZVI (B.Ed.)**

It was an enriching and a great learning experience as a whole. The presentations and the activities we were assigned to, the seminars and various competitions that were held, they give one an opportunity to explore their own skills and exhibit them too. The teachers are so warm and approachable, friendly to the right extent and wonderful mentors.

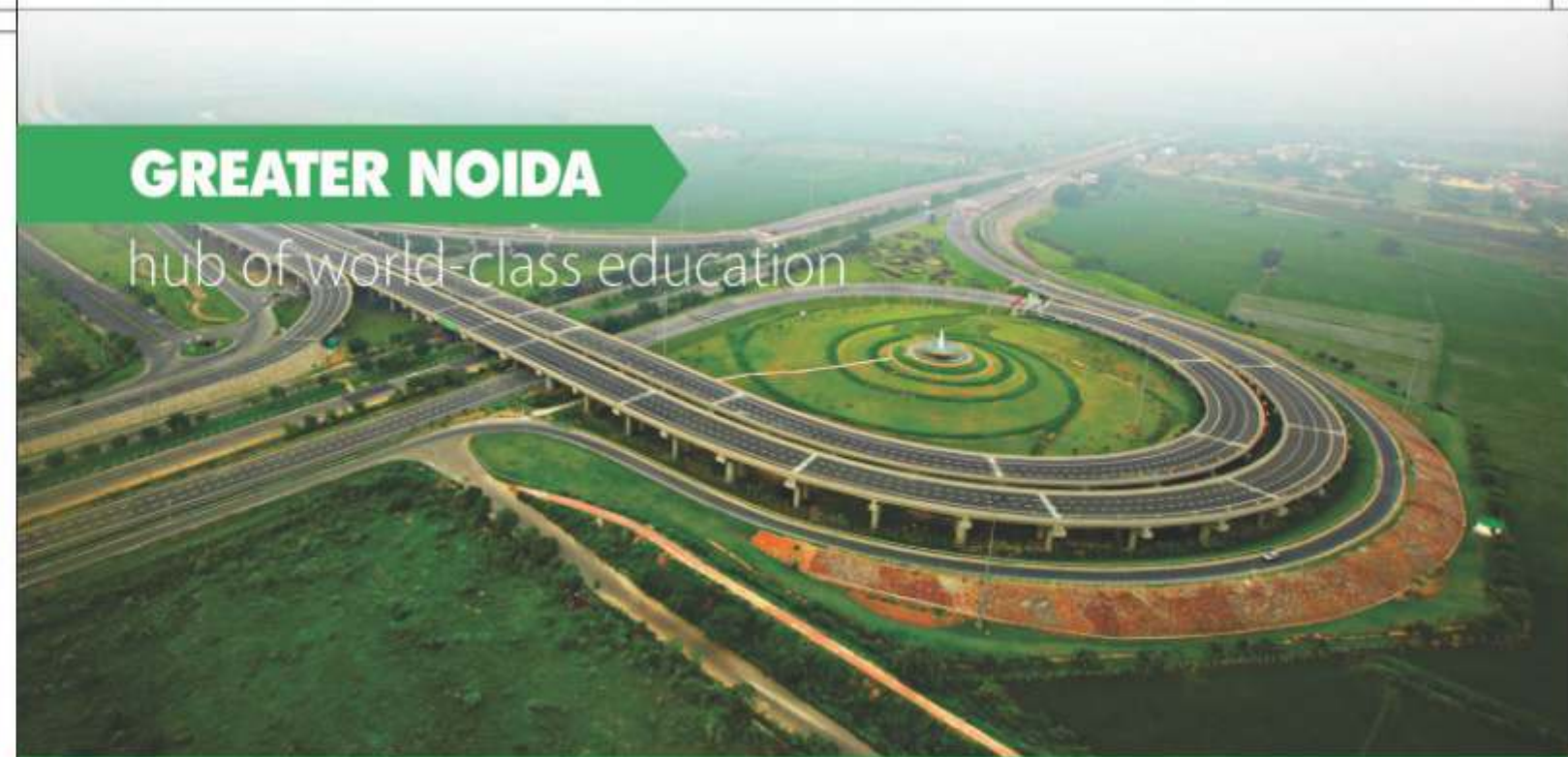


**Ms. VARSHA SANJAY (B.Sc. B.Ed.)**

My experience till now has been excellent. All the students are treated equal and given full support to achieve their future goals. The infrastructure is very good, there are well equipped library and laboratories. Sports facilities are also available. Student get many opportunities to show their talent and the talent is rewarded.

## GREATER NOIDA

hub of world-class education

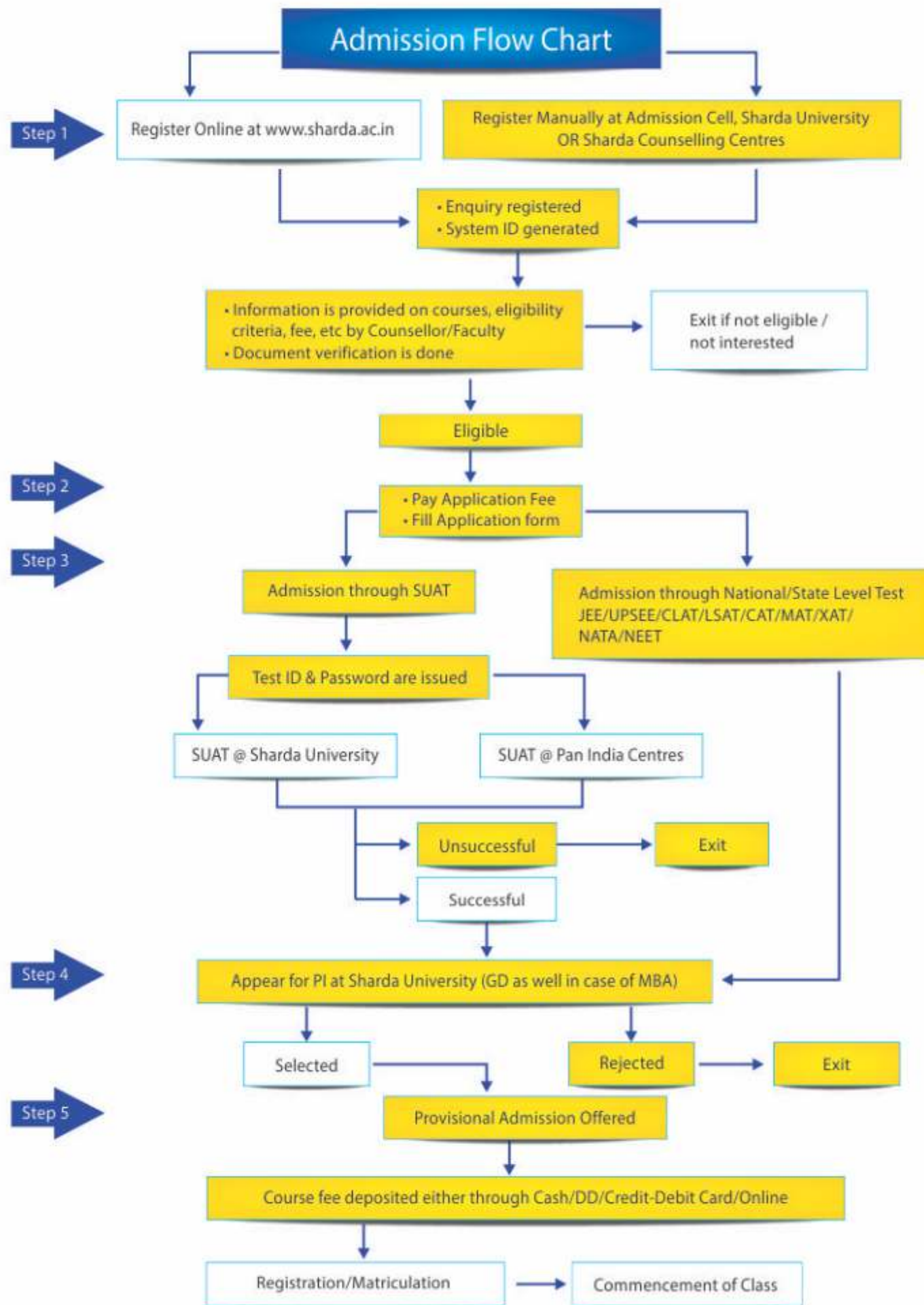


Situated adjacent to New Delhi, Greater Noida is one of the fastest developing educational hubs. Home to some of the leading universities in India, Greater Noida sees lots of international students pursuing their career dreams.

India's first ISO 9000-2000 certified city, Greater Noida is amongst the cleanest, greenest and most well planned cities of India. Greater Noida is amongst the selected cities of the world, chosen for F1 Grand Prix Race.

Sharda University campus at Knowledge Park III is the largest in Greater Noida & the entire NCR.





## REGIONAL REACH



### SHARDA UNIVERSITY CAMPUS

Plot No.32-34, Knowledge Park III,  
Greater Noida, UP-201310  
E-mail: [admission@sharda.ac.in](mailto:admission@sharda.ac.in)  
+91-120-4060210/ 11, 4570000

### INTERNATIONAL ADMISSION CELL

Plot No.32-34, Knowledge Park III,  
Greater Noida, UP-201310  
E-mail: [global@sharda.ac.in](mailto:global@sharda.ac.in)  
+91-120-4060224/ 27

### SGI ADMISSION CELL AT AGRA

SGI Tower  
500 mtrs. From Bhagwan Talkies,  
towards Mathura on Agra-Delhi (NH-2)  
Agra-282002  
E-mail: [admission@sharda.ac.in](mailto:admission@sharda.ac.in)  
+91-0562-4056900

### SHARDA COUNSELLING CENTRE, NEW DELHI

M-11, South Extension, Part-II,  
New Delhi-110049  
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### SHARDA COUNSELLING CENTRE, RANCHI

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### SHARDA COUNSELLING CENTRE, LUCKNOW

Sikka House, 1st Floor, 6 La Place Bungalows,  
Near St. Francis College, Hazratganj,  
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