# Evaluative Report of the School of Nursing Science and Research (SNSR)

- 1. Name of the Department : School of Nursing Science And Research
- 2. Year of establishment : 2008
- **3. Is the Department part of a School/Faculty of the university?** Faculty of the University
- 4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)
  - i. GNM (Diploma) & B.Sc. Nursing (Degree)
  - ii. Starting : Post Basic Nursing & M.Sc. (Nursing)
  - iii. Proposed : M.Sc. (Nursing)
- 5. Interdisciplinary programmes and departments involved

SAHS, SDS, SMSR, School of Languages, School of Law, SET (Computer Science)

- 6. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
- 7. Details of programmes discontinued, if any, with reasons Nil
- 8. Examination System: Annual/Semester/Trimester/Choice Based Credit System: Annual (INC guideline)
- 9. Participation of the department in the courses offered by other departments: School of Allied Health Science(MLT,DOTT)
- 10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

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	Sanctioned	Filled	Actual (inclu ding CAS & MPS)
Professor	2	1	-
Associate Professors	5	Nil	-
Asst. Professors	21	4	-
Others	53	12	-

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualificati on M.Sc.Nursin	Designatio n Professor	<b>Specializati</b> on Paediatric	No. of Years of Experien ce 23 Years	No. of PG./Ph. D./ M.Phil. students guided for the last 4 years 20 ( PG )
Col) Rekha Gupta	g	110103501	Nursing	25 Tears	20(10)
2. Mrs Sarika Saxena	M.Sc.Nursin g	Asst.Profess or	OBG Nursing	6 Years	Nil
3. Mr. Dinesh Kumar	M.Sc.Nursin g	Asst. Professor	Psychiatric Nursing	4 Years 10 months	Nil
4. Mrs. Urmijyoti Deori	M.Sc.Nursin g	Asst.Profess or	Medical- Surgical Nursing	4 Years 6 months	Nil

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5. Mrs. Sunita Kumari	M.Sc Nursing	Asst Professor	Child Health Nursing	4 years	Nil
6. Mr. Nikhil Raj	M.Sc. Nursing	Asst.Profess or	Psychiatric Nursing		
7. Mrs. Priya Sharma	M.Sc Nursing	Lecturer-?	Community Health Nursing	2 year 11 months (will complete 3 years in May, 2015)	2 (PG)
8. Ms.Sapam Debika	M.Sc.Nursin g	Lecturer	OBG Nursing	10 months	Nil
9. Ms.Chanc hal	M.Sc.Nursin g	Lecturer	OBG Nursing	10 months	Nil
10. Ms.Koijam Monika	M.Sc.Nursin g	Lecturer	Community Health Nursing	10 months	Nil
11. Mrs.Zaree n Bhaldar	M.Sc.Nursin g	Lecturer	Paediatric Nursing	9 months	Nil
12. Ms Reshma Lutfi	B.Sc.Nursin g	Tutor	-	4 years 8 months	Nil
13. Ms Archana Bhaskar	B.Sc.Nursin g	Tutor	-	1 year 6 months	Nil
14. Ms Kusum	B.Sc.Nursin g	Tutor	-	2 years 2Months	Nil
15. Ms Jyoti	B.Sc.Nursin g	Tutor	-	2 years 6 months	Nil
16. Ms.Madhv i Sharma	B.Sc.Nursin g	Tutor	-	2 years 6 months	Nil

17. Ms. Monika Thakur	B.Sc.Nursin g	Tutor	-	10 months	Nil
18. Ms. Mamta	B.Sc Nursing	Tutor	-	7months	Nil
19. Ms. Sumyra	B.Sc. Nursing	Tutor	-		
20. Ms. Priyanka Singh	B.Sc. Nursing	Tutor	-		
21. Mr. C. Silambaras	B.Sc. Nursing	Tutor	-		

#### 12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

- Dr. Asha Sharma, Former Principal RAK College of Nursing, Vice President INC
- (Capt)Ms.Geeta Parvanda, Dean Subharti University,Meerut(UP)
- 13. Percentage of classes taken by temporary faculty programmewise information: Nil
- Programme-wise Student Teacher Ratio-No. of existing students = 378
  No. of existing faculty = 20
  Teacher Student Ratio (at present) = 19:1
  Teacher Student Ratio (in progress) = 10:1
- 15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :- 05
- 16. Research thrust areas as recognized by major funding agencies : Nil
- 17. Number of faculty with ongoing projects from a) national b)

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international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. – Nil

- 18. Inter-institutional collaborative projects and associated grants received
   a) National collaboration b) International collaboration Nil
- **19.** Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. Nil
- 20. Research facility / centre with
  - state recognition
  - national recognition
  - international recognition

Nil

- 21. Special research laboratories sponsored by / created by industry or corporate bodies- Nil
- 22. Publications:
  - \* Number of papers published in peer reviewed journals (national / international)

Two papers in National Journal of India

- Comparision of physiological parameters and behavior of premature NBB (31 to 33 wks) in two methods of feeding,breast feeding Vs tube feeding – Prof (Lt Col) Rekha Gupta.
- ii. Assessment of knowledge on perimenopause, symptoms experienced and practices of perimenopausal women in

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selected village of Udupi district, Karnataka- Mrs. Priya Sharma,lecturer

- \* Monographs Nil
- \* Chapters in Books- Nil
- \* Edited Books- Nil
- \* Books with ISBN with details of publishers- Nil
- \* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- Nil
- \* Citation Index range / average- Nil
- \* SNIP-Nil
- \* SJR-Nil
- \* Impact Factor range / average- Nil
- \* h-index- Nil
- 23. Details of patents and income generated: Nil
- 24. Areas of consultancy and income generated: Nil
- 25. Faculty selected nationally / internationally to visit other laboratories / institutions

#### / industries in India and abroad

Prof (Lt Col) Rekha Gupta – (Nationally) -Bharti Vidyapeeth Pune -Maharishi Karve Univ,Pune -Institutions under Maharashtra University of health Sciences -Gwalior Nursing cancer institute -PGI Chandigarh -Army College of Nursing,Jallandhar -College of Nursing AFMC Pune -Army College of Medical Science, New Delhi, many other Nursing/health institutes of Defence
-College of Nursing, Subharti Univ Meerut, UP

#### 26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (please specify)

Prof (Lt Col).Rekha Gupta

- a) -Nursing Research Society Of India
  - -Trained Nurse's Association of India
  - -National Neonatology Forum
- 27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).
  GFATM-, RAK New Delhi
  AIIMS
  PGI Lucknow
  Workshops in Delhi NCR

Clinical discussions weekly

#### 28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects
- percentage of students doing projects in collaboration with other universities / industry / institute Shall be by next year with 4<sup>th</sup> year Bsc Nursing.

## 29. Awards / recognitions received at the national and international level by

• Faculty

Prof (Lt Col) Rekha Gupta,

-Gold Medal for best paper presented at NNF,Hyderabad,2003 -Gold Medal for the best Thesis work at SNDT Univ Mumbai 1998 -Delegate at International Nursing Conf ,Mount Abu,1997

-Chief faculty Nursing at TOT workshop by National Disaster Board of India

- Doctoral / post doctoral fellows: Nil
- Students: Nil
- 30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Nil

31. Code of ethics for research followed by the departments: - Nil

Name of the	Applications	Selected		Pass percentage	
Programme	received				
(refer to		Male	Female	Male	Female
question no.					
4)					
GNM 1 <sup>ST</sup>	150	46	13	Examir	nations to
YEAR				be h	eld in
(current				August/	September
batch)				2	015
GNM 2 <sup>ND</sup>	200	57	23	95%	99%
YEAR					
GNM 3 <sup>RD</sup>	150	56	23	100%	100%
YEAR					
B.Sc.Nursing	250	26	32	Examir	nations to
1 <sup>st</sup> year				be h	eld in
(current				July/Au	gust 2015
batch)					
B.Sc.Nursing	200	28	33	99%	99%
2 <sup>nd</sup> year					

#### 32. Student profile programme-wise:

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B.Sc.Nursing	150	15	24	99%	99%
3 <sup>rd</sup> year					
INTERNS	50	7	2	95%	100%

## 33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
1. GNM NURSING	-	-	-	6 students
2. Bsc NURSING	-	-	-	32 Students
3.P.B.B.Sc. Nursing (proposed)	5%	5%	90%-	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. Nil

### 35. Student progression

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	

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Linployed	All are employed-other than campus
Entrepreneurs	

#### 36. Diversity of staff

Percentage of faculty who are graduates		
of the same university	Nil	
from other universities within the State	5	
from universities from other States	15	
from universities outside the country	Nil	

- 37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period Nil, (Mrs Priya Sharma persuing Ph D)
- 38. Present details of departmental infrastructural facilities with regard to
  - a) Library:- 01 (to be updated further)
  - b) Internet facilities for staff and students:- Yes, including in Library
  - c) Total number of class rooms:- 12
  - d) Class rooms with ICT facility : Yes
  - e) Students' laboratories : 06, well equipped and updated as per INC standard.
  - f) Research laboratories : Nil

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#### 39. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university
- b) from other institutions/universities

Nil

- 40. Number of post graduate students getting financial assistance from the university. Nil
- 41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

Yes, Demand Survey and continuous telephonic enquiries for Post Basic and M.sc Nursing.

#### 42. Does the department obtain feedback from

a. faculty on curriculum as well as teaching-learningevaluation? If yes, how does the department utilize the feedback?

Yes, points implemented after each sessional exam during the academic session and included in the next academic session right from the beginning

b. students on staff, curriculum and teaching-learningevaluation and how does the department utilize the feedback?

Yes, points implemented after each sessional exam during the academic session and included in the next academic session right from the beginning

## c. alumni and employers on the programmes offered and how does the department utilize the feedback?

Yes, developing need based knowledge and skills in students and faculty by updating the class room and clinical teaching with the corresponding advancements in medical

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technology,emerging new diseases and related medicines, everchanging needs of the society and in the lines of Govt Health Policy.

- **43.** List the distinguished alumni of the department (maximum 10) :- Nil
- 44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

CNE at Jaypee Hospital, Seminar on Women Safety by NGO,Simulation exercise by Berkeley Health Education,seminar on communication skills,participation in ICAMH,Debate at Prakash Nursing Institute,Gr Noida etc.

45. List the teaching methods adopted by the faculty for different programmes.

Lecture cum discussion, Seminar, Symposium, Panel discussion,Quiz, extra tutorials for weaker students,bed side clinics,demonstrations and return demonstrations,case presentations,case studies, field visit,role plays etc

## 46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

- i. Continuous assessment unit test, sessional exams
- ii. Ongoing clinical evaluation.
- 47. Highlight the participation of students and faculty in extension activities.

-Community services at Dadri and Bhangel,UP -Cardiac Health camp-organised by Cardiac Foundation of India -Health Camps organized by Sharda Hospital -Faculty Development Programme at School level.

48. Give details of "beyond syllabus scholarly activities" of the department.

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Serving community at large, sick and healthy by

- -Role plays
- -Conducting health camps
- -Health exhibition
- -Health education about life style diseases
- participate in the Pulse Polio Week
- -observing national and international days r/t health

Soft skill training on-

-body language,communication,therapeutic use of self,human behavior science,psycho social aspect of illness etc.

**49.** State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. Programmes offered at present are recognized by INC,New Delhi

# 50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Few clinical research projects based on nursing theories are in pipeline, yet to be finalized.

## 51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department. STRENGTHS

- Buildings infrastructure-one of its kind in Delhi NCR
- Qualified and experienced Faculty from reputed institutes
- Well equipped Laboratories
- Good library with internet facility, adequate seating capacity
- Class rooms well equipped with modern teaching facilities
- 630 bedded own hospital with superspecialities
- Multi disciplinary teaching environment
- Excellants quality teaching
- Co ed nursing training
- Educational outcome is good
- All alumini placed
- Teacher evaluation and implementation
- Well established research culture with adequate number of highly qualified Faculty

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- Academic program monitoring
- Research output is in growing phase
- Beautifully maintained Green Campus
- Enough space for further development
- Wi Fi campus

## WEAKNESSES

- Library needs to be updated further with more books and journals
- Campus Residence inadequate
- No mandatory hostel policy for nursing programme as nursing training to be provided round the clock

## **OPPORTUNITIES**

- M Sc and P B BSc programe are proposed
- Ph D in various branches
- Nursing research in collaboration with international agencies
- Beginning of nursing journal of SNSR
- Funding from WHO,UNICEF and min of Health &family welfare for the research projects
- IGNOU centre
- Educational Exchanges ,national and international,for transfer of educational credits
- Referral System Implementation Center of Excellence in Delhi NCR

### CHALLENGES

- Competition with the neighbouring institutions in quality teaching, fee structure and permitting non attending candidates
- Quality teaching and clinical training to be made obvious to students and parents
- Zero seat wastage
- Faculty retention and attraction,maintain faculty structure as per INC guidelines
- Motivating faculty for the quality teaching and personal accountability towards students and institution

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#### **52.** Future plans of the department

- Implement P B BSc and M Sc programmes
- Establishing various departments
- Special dept of nursing education
- Plan for M Phil and Ph Ds
- Plan to enhance seats
- Research work in various departments
- Ongoing evidence based research programmes
- Research journal of SNSR
- Faculty and students deputation to other univ at national and international level
- Use of concept mapping in the teaching learning process
- Publications by each faculty
- Use of innovative practices in the clinical area
- National and international conferences
- To implement the concept of pear evaluation
- Training students for improving soft skills
- Training students in BLS / ACLS for PGs, UG's
- Strengthening research lab
- Promoting campus selection
- Entrance exam for M Sc,M Phil and PhD
- Extending health services to various health centers.
- Develop video and educational modules on various health related topics.

- To reach the community through radio talks/TV
- To begin Certificate Course for students and faculty in ACLS and BLS procedure.
- To conduct pediatric health related programmes.
- Establish nurse- led intervention clinics like hypertension and diabetes awareness clinics.
- Develop and validate a manual for advanced nursing procedures