SHARDA UNIVERSITY
Beyond Boundaries

#SoWhereAreYou?

SHARDA UNIVERSITY
Beyond Boundaries

SHARDA UNIVERSITY CAMPUS
Plot No. 32, 34, Knowledge Park-III, Greater Noida (Delhi-NCR)-201310

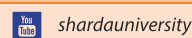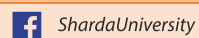**Phone :** 0120-4060210/11 | **Helpline :** 0120-4570000
E-mail : admission@sharda.ac.in | **Website:** www.sharda.ac.in

SHARDA UNIVERSITY
UZBEKISTAN

SHARDA UNIVERSITY UZBEKISTAN
73, Boburshah Prospekt, Andijan, Uzbekistan

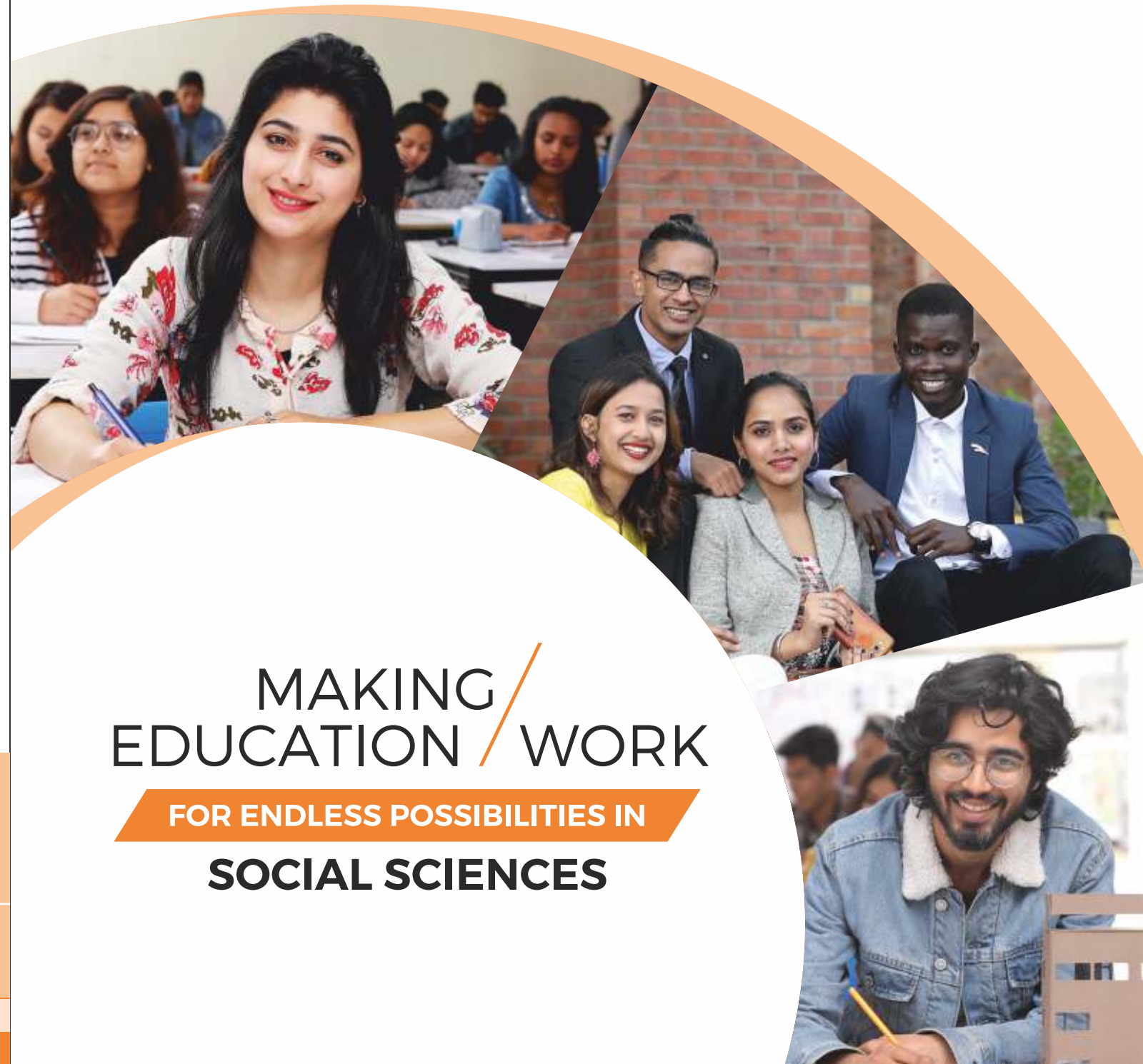**E-mail :** admission@shardauniversity.uz | **Website:** www.shardauniversity.uz

SHARDA GROUP

SGi | SHARDA HOSPITAL SCHOOL OF MEDICAL SCIENCES & RESEARCH | SHARDA TECH | SHARDA LAUNCHPAD | MAXWELL BIOTECH | RSPL

 ShardaUniversity *sharda_uni* *sharda_university* *sharda-university* *shardauniversity*

SHARDA UNIVERSITY
Beyond Boundaries

MAKING EDUCATION / WORK

FOR ENDLESS POSSIBILITIES IN

SOCIAL SCIENCES

SCHOOL OF
HUMANITIES & SOCIAL SCIENCES

log on to: www.sharda.ac.in

SHARDA GROUP CAMPUSES

Established in 2009

SHARDA UNIVERSITY
Beyond Boundaries

Sharda University Greater Noida is India's truly global university which has seen students from 85+ countries experience a world-class campus life. Spread over 63 acres, Sharda University offers 216 programme/plans in a myriad of disciplines and an education experience matching with the very best. Students can pursue a semester at Sharda University Uzbekistan campus at the same fee in select programs.

Established in 2019

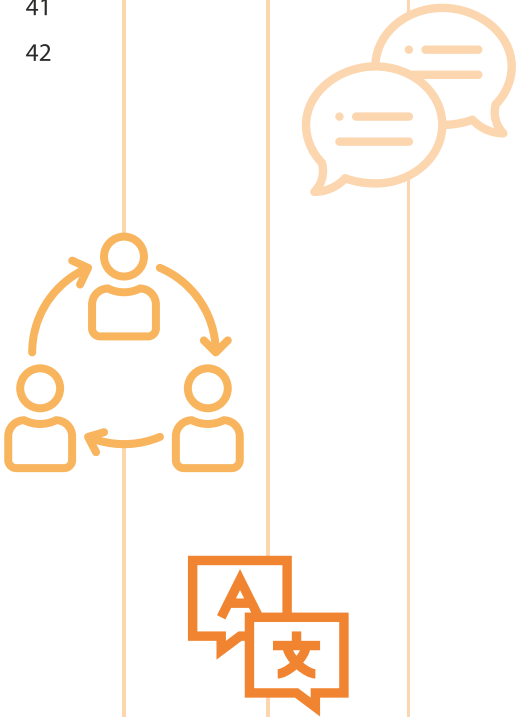## SHARDA UNIVERSITY
— UZBEKISTAN —

Sharda University Uzbekistan has been established under a special President decree in line with Sharda Group's commitment to offer global standard education to every individual. It is the first independent private university in Fergana valley that is being envisioned to become the gateway for students from Eurasia.

On The Docket

SHARDA UNIVERSITY

Experience the joy of being a part of India's truly global university

14 MULTI-DISCIPLINARY SCHOOLS
Schools of Engineering, Management, Law, Architecture, Medical, Dental, Nursing, Pharmacy, Allied Health, Basic Sciences, Agriculture, Media, Film & Entertainment, Education and Humanities & Social Sciences.

1000+ FACULTY WITH GLOBAL EXPERIENCE
Students learn from distinguished faculty from USA, UK, Greece, Singapore, Ireland, Germany, Italy, China, Finland & India among others.

UPTO 100% SCHOLARSHIP. 2549 STUDENTS STUDYING WITH SCHOLARSHIP AND FREESHIP WORTH RS.19.27 CRORE
Scholarships include Academic, SGI, Defence, Sibling, Art & Culture, Sports & Innovation Scholarship

MULTIPLE AVENUES FOR RESEARCH
Students do live projects in collaboration with top institutions like DRDO, MSME, DST, DBT, INSA and USAID.

OPPORTUNITY TO LAUNCH STARTUPs
100% Scholarship and Rs.10 lac seed money is offered for Student StartUps through various programmes like Next StartUp, Syncubator and Xcelerator.

LEADING THE WAY IN EMPOWERING WOMEN THROUGH EDUCATION
Delhi-NCRs only University with 44% female students

Rated by

nirf

Accredited by

National Assessment and Accreditation Council

Awarded

QS I-GAUGE GOLD
SHARDA UNIVERSITY
QS I-GAUGE 2020

Rated by

GREAT PLACE TO STUDY

Awarded

QS I-GAUGE

Sharda University has over the years become one of the leading centres of education, research and innovation in Delhi NCR region. Established through an act of State Legislature of Uttar Pradesh (14 of 2009), Sharda University offers over 216 UGC recognised programme/plans in various disciplines. It's a part of the renowned Sharda Group with operations in areas like Education, Healthcare and IT.

Being the only global university in India that has seen students from 85+ countries experience world-class facilities, and having 250+ global academic partnerships, Sharda University offers a truly international learning environment. That's why it says, **"The World is Here, Where are You?"**

AMONG TOP 10 PVT. UNIVERSITIES IN NORTH INDIA
(BAND A+ BAND B) for achievements in innovation
As per ARIIA rankings 2020 by the Govt. of India

SHARDA IS RANKED 5TH IN INDIA
in the number of patents granted
As per India Today issue dated 10th August, 2020

Discover Why Top MNCs, Corporates, Embassies & Educational Institutions prefer Sharda Students

1 Curriculum designed as per **CEFR** levels	**2** **PRACTICAL** learning opportunities	**3** Unique **CHOICE** Based Credit System
4 **INTERNSHIP** in language/translation companies	**5** **MAXIMUM** industry interaction	**6** **SOFT SKILLS** Training Programmes

Education in Humanities and Social Sciences

Established in 2011 as the School of Languages and Culture, now School of Humanities and Social Sciences is the epicentre of cultural, creative and academic activity at Sharda University with students from all over the world enriching our learning environment.

The School offers History, Psychology, Political Science, Sociology, Geography, Yogic Sciences, English Literature, Culture Studies and Foreign Languages. The School flourishes in the offerings of its many courses specifically the teaching, the use of language for specific purposes. The classes equip students with practical communication skills required for targeted job profiles in globally oriented career paths. SHSS Faculty members cover a rich and diverse range of research as well as received prestigious teaching awards for their performance in the classroom. The School offers a variety of courses, which have been designed according to CEFR levels (Common European Framework for Reference)

Key Facts & Figures

» One of the leading Schools for Literature, Language and Social Sciences in Delhi NCR.

» Emphasis on workshop and discussion mode classrooms with an attention to experimental learning and opportunities throughout the curriculum.

» Regular company visits to engage students with ongoing currents in the industry.

» Ample Co-curricular and Extra-Curricular activities for students with various Cultural festivals, Academic Seminars, Guest Lectures and International Conferences.

» Focus on 3A's- Academic Excellence, Accelerated Thinking & All-inclusive Development.

» 360-degree development of the students through various personality development modules.

» Students are encouraged to take part in various competitions.

» The school has also signed an MoU with Cambridge.

Uniqueness Which
Fuels Ambitions

School of Humanities and Social Sciences offers a unique global environment with students from different countries and continents studying in the same classroom. One of the many unique aspects of the school is the "English Bridge Course" being offered to students of various nationalities for whom English is not a native language. The enhanced communication skills will help the students to be at par with other students who are adept in the English language. This gives students an opportunity to interact with and learn from their peers from other countries and to make long-term professional association internationally.

The School has signed an MOU with Cambridge University and is working with Cambridge Assessment English which means that students will get access to a comprehensive range of support and will be granted the prestigious Cambridge certification on successful completion of English language courses.

School of Humanities and Social Sciences specializes in English Language Teaching to non-native English speakers.

The School offers Language Lab with access to Pearson Global English Software. World-class infrastructure includes Wi-Fi enabled spacious classrooms with projectors and other audio-visual aids.

With progressive and innovative outlook towards teaching, the School's highly accomplished and dedicated faculty earnestly follows interactive and student centric approaches to teaching–learning.

School of Humanities and Social Sciences is a host to students from diverse background and culture which provides a platform to develop sensitivity towards others. Community Connect Courses are also offered by the school to achieve the same.

Curriculum offered is in line with those offered in premier educational institutions across the world in the field of literature and languages.

Special lectures by eminent professors and erudite scholars from various institutions of repute are held in the school periodically.

Co-curricular activities/events like Literature Festival, Mother Language Day, Model United Nation, Symposiums and much more feature prominently in the academic calendar.

Faculty That's Truly Inspiring

School of Humanities and Social Sciences faculty members earnestly follow interactive and student centric approaches to teaching-learning, complementing classroom teaching with innumerable scholarly activities including lectures by eminent professors, organising seminars, conferences & workshops. SHSS faculty members have received prestigious teaching awards for their performance in the classroom.

"SHSS has emerged as the epicentre of cultural, creative and academic activity at Sharda University with students from all over the world creating a multi-cultural environment and a vibrant network of global students."

Dr. (Prof.) Anubha Vashisht

Dean, School of Humanities and Social Sciences
MA, PGDM, Ph.D.

Over 19 years of rich experience in teaching and training, research, business consulting and academic administration. Institution building and championing new initiatives has been her forte. She has served as Member Board of Studies (BoS) under the Faculty of Management.

Graduate from Himachal University. She is a gold medalist and merit holder during her Postgraduation from Himachal Pradesh University. She furthered her education by completing her double Post graduation, Post graduate Diploma in Management and Masters in Sociology. She completed her Ph.D in Social Science from MJP Rohilkhand University.

Dr. Pramod Kumar (HoD & Associate Professor)
MA, MBA, PGDTE, Ph.D.
More than 25 years of experience in teaching English language & literature. Has published 40 papers at National & International level. Co-editor of the international journal, Creative Writing & Criticism.

Dr. Shradha (Professor)
MA, UGC-NET, M.Phil, Ph.D.
14+ years of total experience out of which 11 years worked as an Editor cum Analyst in the domain of national security. During her work span, She has handled a variety of roles of a Lecturer, Editor, Analyst and Administration.

Dr. Brinda Chowdhari (Associate Professor)
UGC-NET, Ph.D.
She is a linguist and a seasoned training professional with a total experience of 18+ years. She is also a musician, a singer and a performing artist with All India Radio Akashwani. She worked as a Lecturer, Linguistics in DU for about 6 years experience.

Dr. Pragya Tiwari Gupta (Associate Professor)
M.Phil, Ph.D.
M.Phil and Ph.D. from JNU. Before joining the university, she was in Ethiopia and taught in Ethiopian Civil Services University, Addis Ababa. She also taught in IIHMR, Delhi; L.R. Institute, Solan and Lovely Professional University.

Dr. Prachi Priyanka (Assistant Professor)
Ph.D.
Ph.D. in English Literature. She has worked as freelance editor for a reputed publishing house and has experience and expertise in teaching English literature and Language. She has published several research papers in reputed journals and published 2 books.

Dr. Pallavi Thakur (Assistant Professor)
Ph.D.
A Ph.D. from IIT Roorkee, Teaching experience of more than 10 years. She has delivered a lecture series on Business Comm. for UGC-ECE programmes, published several papers in National and International Journals, and also 2 books.

Ms. Pratibha Biswas (Assistant Professor)
MA, UGC-NET, M.Phil, Ph.D. (Pursuing)
Currently enrolled as a Ph.D. scholar in the Department of English, Jamia Millia Islamia University, New Delhi. Over 5 years experience in teaching. Prior to joining Sharda University, she had been teaching English at Delhi University.

Dr. Jyoti Jayal (Assistant Professor)
MA, PGDTE, Ph.D.
Ph.D. in English (Linguistics & Phonetics). Over six years of teaching experience; two years of research experiences as a Research Associate (EFL University); and more than one year of industrial experience as a Language Editor.

Dr. Mukuta Borah (Assistant Professor)
Ph.D
Masters in English from University of Pune and Ph.D. in English from University of Delhi. Her areas of interest include Women Writings, Gender studies, Conflict and Trauma, Translation, Assamese Literature and British Literature.

Dr. Anviti Gupta (Professor)
MA, Ph.D.
An accomplished academician and behavioural trainer, with over 21 years of experience. Ph.D. in Applied Psychology from University of Lucknow. She is a certified psychological counsellor and trained clinical hypnotherapist.

Dr. Nutan Tyagi (Professor)
Ph.D.
More than 37 years of teaching and 47 research experience. She has 8 books and 35 research papers to her credit. Her area of specialization includes Urban Geography, Tourism, Remote Sensing and GIS. She has successfully completed 4 major research projects.

Dr. Hariom Sharma (Associate Professor)
Ph.D.
Doctorate from BHU and has post doctorate experience at IIT Kharagpur. More than 16 years of academic experience in reputed institutions. He has 24 research publications to his credit in national and international journals other than participation in conferences.

Dr. Ruchi (Associate Professor)
M.Sc. in Clinical Psychology, Ph.D.
Published multiple research papers in International, Scopus indexed, and National recognized journals. More than 10 years of experience in research, teaching, and mentoring. Expertise in Real Time Counseling.

Dr. Gurpyari Bhatnagar (Assistant Professor)
MA, Ph.D.
Over 13 years of experience in educational settings as a Faculty of English who views teaching and learning as a dynamic and interactive process. Prior to Sharda, Dr. Gurpyari Bhatnagar has been associated with NIIT University & Graphic Era University.

Dr. Kumar Gautam Anand (Assistant Professor)
Ph.D
He obtained his Ph.D. in English Literature from Banaras Hindu University, Varanasi, India. Dr. Anand is an active researcher in the field of gender studies. He has immensely contributed to the peer-reviewed and refereed journals.

Ms. Tapti Roy (Assistant Professor)
M.A., M.Phil., UGC-NET
Over 5 years of teaching experience. Areas of interest include Literary Theory, Cultural Studies, Film and Literature.

Ms. Gunjan Gupta (Assistant Professor)
MA, UGC-NET
Around 5 years of experience. Area of interest include Indian English Literature, Diasporic Literature, Classical Literature, Film and Literature. Prior to joining Sharda University, she worked at various colleges of Delhi University.

Mr. Manish Kumar (Assistant Professor)
MA (Pol Sc.), UGC-NET
He is working as an Assistant Professor of Political Science. His objective as a teacher is to motivate students to develop their own learning interests and critical thinking to establish learning centered environment in classroom.

Ms. Toran Talwar (Assistant Professor)
M.Sc, UGC NET, Ph.D.
Ms. Toran Talwar has been associated with teaching more than a decade. Her areas of interests are Psychology, Business Statistics, Organizational Behavior, and Research Methodology.

Dr. Sweta Singh (Assistant Professor)
M.Phil, Ph.D.
M.Phil. and Ph.D. in History from JNU. Worked as Research Assistant with a Delhi based NGO: Centre for Social Research. Her research interests include Maritime History, Study of the Cochin (Malabar) Jewish Diaspora, Indian Ocean trade and community etc.

Ms. Pooja Mann (Assistant Professor)
M.A., M.Phil., Ph.D. (Pursuing)
Enthusiastic educator with innate ability to understand students and helping them in creating a cooperative community in the classroom that sets as a model about the importance of mutual respect and cooperation among all community members.

Ms. Smriti Handoo (Assistant Professor)
MA, M.Phil. (Pursuing)
Her area of interests are Postcolonial and Modernist writings. She is also keenly interested in Latin American and Kashmiri literature written in English.

Dr. Arvind Shanker Shukla (Assistant Professor)
Ph.D
He has worked with Dr. Subhash C Kashyap (Constitution Expert) and Dr. V. A. Pai Panandiker (Founder Member Centre for Policy Research, New Delhi) on a project of Citizen Centric Good Governance and Democracy.

Ms. Meenal Dharia (Assistant Professor)
MA
She completed her Masters in History from Hansraj College, DU and Bachelors in History Hons from SGTB Khalsa College, DU. She has also pursued a certificate course in Rural Development from IGNOU.

Dr. Vikas Kumar Sharma (Assistant Professor)
Ph.D.
Ph.D. in Clinical Psychology from Dev Sanskriti University, Haridwar. Awarded the prestigious doctoral fellowship for his doctoral research work by ICSSR, New Delhi. He has a total of 6 years teaching experience and more than 3 years experience as psychologist.

Mr. Ankit Tomar (Assistant Professor)
M.Phil.
M.Phil. in International Politics from Jawaharlal Nehru University, New Delhi. He has contributed various articles in reputed journals and also participated in national and international conferences and seminars.

Dr. Komal Beri (Assistant Professor)
MA, Ph.D.
A counselling psychologist specializing in treating anxiety and depression. She has earned Masters Degree in Psychology from the University of Delhi. She has also been involved in designing and conducting workshops and training programs at several NGOs.

Dr. Shivom (Assistant Professor)
Ph.D. in Yogic Science
Experience of yoga therapy at Centre of Integrative Medicine and Research (CIMR) AIIMS, New Delhi. Organized various Free Yoga camps at places like Mahakumbh Prayagraj, Haridwar and Ujjain with eminent Yogis.

Dr. Vishali Sharma (Assistant Professor)
Ph.D.
Ph.D. from Shri Mata Vaishno Devi University, Katra. Attended various conferences, seminars and workshops of national and international standards. She has worked as Book review editor and associate editor for reputed international journals.

Ms Tanushri Banerjee (Assistant Professor)
MA, M.Phil, Ph.D. (Pursuing)
M.Phil. from Jamia Millia Islamia. Her interest areas range from Diaspora studies, Popular fiction to Children's fiction. She has also taught soft skills, personality development and other language related courses.

Dr. Sonal Pandey (Assistant Professor)
Ph.D.
Presently she is a research assistant in a project under National Comisssion for Women, "Challenges in Cyber Space for Women: A Study of Delhi and Select regions of NCR IN 2020-21" She is interested in Political Philosophy, Political Theory and Feminist Studies.

Ms. Kirtika Trehan (Assistant Professor)
MA, M.Phil, UGC-NET, Ph.D. (Pursuing)
She is an alma mater of Delhi School of Social Work, DU, from where she did her post-graduation and an undergraduate with an Honors degree in Political Science from Gargi College, DU. She has also represented India at international forums.

Ms. Namreeta Kumari (Assistant Professor)
M.A, M.Phil, Ph.D (Thesis Submitted)
Doctoral research titled as Surrogate Motherhood: A Comparative Study of Gujarat and Delhi", DU. Her areas of research are gender studies and is interested in Political Philosophy, Political Theory and Feminist Studies.

Dr. Rafraf Shakeel (Assistant Professor)
Ph.D.
A self-motivated, action-oriented professional with over 8 years experience in teaching. Enthusiastic and committed with ability to understand and motivate students.

Dr. Shachee Agnihotri (Assistant Professor)
MA, Ph.D.
Ph.D. from the prestigious Zhejiang University, Hangzhou (QS World Ranking 54) on India-China Government Doctoral Fellowship. She also has an M.Phil. in China Studies from the JNU, New Delhi and an MA in History from BHU, Varanasi.

Dr. Ahrar Ahmad Lone (Assistant Professor)
Ph.D.
Ph.D. in Sociology from Aligarh Muslim University. He has 3 years of rich experience in teaching and research. His main area of interest is Rural Sociology, Sociology of science and technology and sociology of Globalisation.

Dr. Devanjan Khuntia (Assistant Professor)
Ph.D.
Dr Khuntia has served in academic and research positions for various national and international universities such as University of Gottingen (Germany); National University of Singapore; JNU, and the Centre for Development Studies (India).

Ms. Diplina Saharia (Assistant Professor)
M.Phil, Ph.D.
Masters, M.Phil and Ph.D from Jawaharlal Nehru University, New Delhi. Research interests include the History of Medieval India, Performative and Visual Arts, Gender History of India, State and Religion and Cultural History of India.

Dr. Tanni Moitra (Assistant Professor)
M.Phil, Ph.D.
Ph.D from Centre of Historical Studies, Jawaharlal Nehru University. Recipient of the Junior Research Fellowship for Ph.D. by the Indian Council of Historical Research. Post doc from Ludwig-Maximilian University (LMU), Munich

Dr. Parul Gairola (Assistant Professor)
MA, Ph.D.
M.A. Clinical Psychology from Amity University, Noida and Ph.D Clinical Psychology from Santosh University Ghaziabad. Worked as a behaviour therapist at Autism Centre for Excellence for 3 years, and as Consultant Psychologist for two years.

Dr. Rukmani (Assistant Professor)
Ph.D.
Ph.D from Centre for the Study of Law and Governance, JNU. Recipient of Indian Council for Social Science Research Doctoral Fellowship. Selected as an expert for framing questions for Ek Bharat Shrestha Bharat program by AICTE.

FACULTY WITH EXPOSURE OF MOST PRESTIGIOUS INSTITUTIONS ACROSS THE GLOBE

SETTING NEW BENCHMARKS IN ONLINE EDUCATION

LEADING THE FIGHT AGAINST COVID-19

SHARDA HOSPITAL | SCHOOL OF MEDICAL SCIENCES & RESEARCH

CHOSEN BY THE U.P. GOVERNMENT FOR THE FIGHT AGAINST COVID-19.

THE ONLY LEVEL-III COVID-19 HOSPITAL IN G.B. NAGAR

Yogi Adityanath
Chief Minister of Uttar Pradesh

One of the very few universities in India to receive the
QS I·GAUGE E-Learning Certificate Excellence for Academic Digitisation (E-LEAD)

QS I·GAUGE
INDIAN COLLEGE & UNIVERSITY RATING

Sharda University took commendable digital initiatives to ensure that the students academics do not suffer due to Covid-19 situation. It has brilliantly adopted a multi-pronged strategy of inclusive e-learning solutions (remote-based) to cope up with the prevailing crisis in Indian education system. The iCloud LMS software that the University subscribes to is cloud-based and highly advanced. Even for the students residing in remote areas, teachers are pro-actively providing them with class-notes and assignments with solutions over WhatsApp and email or even through audio lectures.

Sharda's University's endeavours during the Covid-19 crisis found special mention in the speech of Dr. Ramesh Pokhriyal 'Nishank', Union Education Minister who graced the 2020 Convocation of the University.

Highlights of Sharda University's focus on Online education:

- Live online classes are conducted through ERP, Microsoft Teams, Google Meet etc.
- Timetable, session plan, attendances, feedback are uploaded on ERP and chat/discussion happen through these online platforms.
- Virtual labs are conducted
- More than 3500 e-content (power points, audio-video sessions, word documents, practical exercises) have been prepared and shared with students.
- Students engagement through consultative meetings, Chat/discussions through google/zoom classrooms, Flip classes, real time online projects, virtual gallery walk.

- Continuous Assessments are being practised where the quizzes/assignments/projects are floated to students through the online platforms and evaluated through the same.
- Online proctored End term papers are conducted for all.
- Online feedbacks are taken twice in a semester and open house discussions through consultative meetings and action taken report prepared and shared.

Sharda Hospital has become the epicentre of Covid-19 care in the Greater Noida region. Sharda Hospital was empanelled in March 2020 by the State Government of Uttar Pradesh for the fight against Covid-19 during the visit of Shri Yogi Adityanath, Chief Minister of UP who found the facilities of the hospital to be at par with any world-class hospital. The only L3 Covid-19 hospital in the region, Sharda Hospital procured, installed and operationalized an advanced RT-PCR testing facility in the Central Laboratory of the Hospital. The Testing Laboratory has been approved by ICMR (Indian Council of Medical Research).

Sharda Hospital is a 1200+ beds super specialty hospital and medical college in North India and is accredited by NABH, Government of India. Established in the year 2006, as a subsidiary of Sharda Group of Institutions, the hospital aims to provide affordable healthcare treatment for patients and contribute as a centre of excellence for medical research in various fields of healthcare. Driven by a team of 450+ doctors, Sharda Hospital is proud to have amongst its ranks Dr. MC Misra, former Director AIIMS and the man who established AIIMS Trauma Centre. Sharda Hospital is associated with School of Medical Sciences and Research (Medical College) where 150 MBBS students enrol to avail rich and vast opportunities to pursue collaborative and interdisciplinary education and independent study projects in the field of medical education.

WIDE COVERAGE IN LEADING NEWSPAPERS FOR EXCELLENCE IN COVID-19 TREATMENT

SHARDA LAUNCHPAD FEDERATION.
Supporting Entrepreneurs

SHARDA LAUNCHPAD FEDERATION

AN EARLY STAGE INCUBATOR AND
ENTREPRENEURIAL ECOSYSTEM

Workshop → Development → Skills
TRAINING → Coaching → Knowledge
Learn ← TRAINING
Teaching

SHARDA SKILLS
Enhancing competencies to excel

Sharda Launchpad Federation, a sec 8 entity established in year 2013 promoted by Sharda University aims to support the shared vision of Government of India and University towards building a bit more vibrant culture of innovation and entrepreneurship for campus, city and nation. With a house of thousands of learners, researchers, academicians and practitioners of several disciplines of learning, Sharda Launchpad Federation as a dedicated professional platform enables potential individuals, teams and early stage start-ups to access need based resources , domain expertise, Technology and business mentorship, vast entrepreneurial stakeholders network and a dynamic ecosystem to advance the entrepreneurial journey and build scalable market ready sustainable ventures of future.

SLPF as an entrepreneurial ecosystem is a dedicated facility with approx. 7000 sq.ft of area, contemporary working space with necessary technology infrastructure led by a dedicated full time leadership team to consistently advance the purpose of the incubator and design platforms to encourage, mentor and support promising ideas/early stage start-ups. The incubator as an entrepreneurial ecosystem, is working towards expanding to sector agonistic support system though prime focus areas of start up support are- Agriculture, Healthcare, Electronics and IT and SDGs aligned innovations.

Ecosystem partners and associates

The incubator is widely connected to vast pool of internal and external ecosystems, organisations, Experts, Mentors, Investors and Funds to accelerate the start-up success.

Sharda Skills is the training and skill building department of Sharda University which is involved in imparting life skills to students and professionals both within and outside the campus. Sharda Skills has a team of Industry Proven Subject Matter Experts and Professionals such as Certified Psychologists, Psychotherapists and Masters having cumulative training and teaching experience of more than 2 decades in some of the leading corporates of the country.

Sharda Skills training programmes revolve around developing resilience, tenacity, creativity, problem solving, multitasking, crisis management, team skills, communication skills and personality development etc. These programmes have been made an integral part of credit base courses and the trainers of Shrada Skills put their heart and soul in nurturing every student and help them to become a better and confident human being.

Sharda Skills also imparts specific skill(s)/skillsets which can be pursued either as a hobby or for employment, business, and entrepreneurial reasons.

Sharda Skills also provides coaching and mentoring to students who want to prepare for various competitive exams like UPSC, CAT, GRE, GMAT, SSC, IBPS etc within the campus after University hours.

Mentorship & Support

SOCIO STORY

Ecosystem Partners

#startupindia | MSME Ministry of MSME, Govt. of India | MEITY STARTUP HUB | STARTUP INCUBATION AND INNOVATION CENTRE IIT KANPUR |

SOCIOCHARGE® Accelerating positive change | HealthStart | START IN UP IT & Startup Policy Government of Uttar Pradesh | ENTREPRENEUR VILLAGE | Ministry of Electronics & Information Technology Government of India

SOFT SKILLS TRAINING

MANAGERIAL
INDIVIDUAL CONTRIBUTOR
LEADERSHIP
FACTORY PERSONNEL
EXECUTIVE COACHING
EXPERT TRAINING
OUTBOUND TRAINING

Learn more about current projects, stakeholders and programmes at *https://launchpad.sharda.ac.in/events-list*

Focus on Organising Maximum Events

1. Visits of International Delegates
2. Guest Lecture by Prof. Nandini Sahu of Indira Gandhi National Open University
3. Vietnamese Officers enrolled in English language courses
4. Professor Bill Ashcroft, renowned author and critic delivers lecture.

5. International Virtual Conference on Covid 19: Global Voices
6. Conference on North-East Literature-2021
7. Organized Cultural Programme by SHSS Students
8. An educational trip to the World Book Fair
9. Educational Trip to National Gallery of Modern Art
10. PG students trip to National School of Drama

SHARDA UNIVERSITY
Beyond Boundaries

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
in collaboration with
North-Eastern Hill University (NEHU), Meghalaya and CTEF, Meghalaya Chapter
is organising an International Conference on

LITERATURES FROM INDIA'S NORTHEAST
25th-26th March, 2021　Zoom Meeting

World Class Infrastructure

Sharda University campus combines modern teaching and study spaces on 63 acres of landscaped greenery. At Sharda, you will study in a clean, healthy environment that combines the benefits of an active global lifestyle with the resources of an international University.

When you want to work together and make new friends you'll find yourself in a welcoming community filled with people from various countries. Our campus includes academic support, accommodation, sports, culture and entertainment-everything you need.

EAT
Discover multi-cuisine outlets on campus

LEARN
Browse through lacs of books in libraries

PLAY
Relax by playing many outdoor & indoor games

EXERCISE
Stay fit at the on-campus gymnasium

EXPERIENCE
Guest lectures, events & activities in auditoriums & seminar halls

RESEARCH
Hi-tech labs & research centres

CONNECT
Stay connected 24x7 through seamless Wi-Fi network

EXPLORE
One of north India's biggest educational hubs

Cultural Society of Sharda University

The Cultural Society of Sharda University is formed of 9 Clubs, where each of the clubs will be operated by student coordinators and board members under the supervision of faculty coordinators. The cultural society will be governed overall by the following functionaries:

• The Dean of Students' Welfare
• The Associate Dean of Students' Welfare
• Faculty Advisors of Cultural Society

FINE ARTS CLUB
The Fine Arts Club brings out the hidden artistic talents of our students, cultural programmes are conducted during Independence, Sports and college day function. Students participate in Inter & Intra-College competitions. The purpose is to encourage students to express their thoughts and emotions through art.

MUSIC CLUB
Music Club caters to the passion of student providing quality facilities like instruments, dedicated music room and a plethora of events. It serves as a platform for musicians of all genres and skill levels to showcase their talent at various events like Sufi Night and Voice of Sharda, etc. held at Sharda University.

DRAMATICS CLUB
The Dramatics Club is for students who are interested in Performing Arts. The Club offers acting education, a creative outlet for theatrically minded students, and a variety of theatrical productions for the students to enjoy. In the past students from the Club brought accolades for the University in various events.

DANCE CLUB
The Club was established with the mission of bringing out the hidden talents of students and also provides them a stage where they can showcase their dancing talent and interest. The Club provides lot of opportunities in the form of competition and workshops for igniting the spark of interest present in the budding technocrats and honing their skills towards showcasing their talents.

LITERARY CLUB
The Club aims to foster love for language, enhance literary creativity and provide an avenue for self-expression beyond the school curriculum. It is also to develop and hone the literary skills of students and inspire them to develop a taste for literature by conducting various workshops. The Club also initiates competitions in extempore, essay writing, creative writing, poetry writing, debate, elocution, quiz and reading to enhance the speech and oratorical skills.

DIVERSITY CLUB
Sharda University has a diversified group of students from across 80+ nationalities. The Diversity Club is dedicated in raising awareness of the various cultures among all students. Throughout the year various events are organized by the students to explore different cultures like Rejoice 3D, Festivals of Light, etc.

FASHION CLUB
The Fashion Club aims to bring students together who have a passion for the fashion industry by participating in local and regional fashion events. Club members work with Fashion Merchandising students to help with events and activities on and off campus. The Club has hosted fashion shows, fashion showcases, and window dressings of local businesses.

PHOTOGRAPHY CLUB
Photography Club of Sharda provides a platform where talent meets creativity and gives rise to productivity. Students are engaged in various activities that challenge their imaginative capabilities, assist in sharpening their photographic skills, and present an opportunity for students to learn from each other.

ENVIRONMENTAL CLUB
The main purpose of the Environmental Club is to educate on sustainable practices, to implement change in the best interest of the environment, and to include all persons working to improve the future of our earth by conducting significant workshops and seminars.

The Sharda Campus Life.
Truly Extraordinary!

Language Programmes
Designed For Success

The School is committed to achieve the five objectives of Higher Education; Pedagogy, Extension, Application, Research and Learning. The programmes at School of Humanities and Social Sciences are designed to prepare students to have an edge in the international market place.

**APPROVED BY
UNIVERSITY GRANTS COMMISSION**

PROGRAMMES OFFERED BY SCHOOL OF HUMANITIES & SOCIAL SCIENCES

Programme	Duration
B.A. (Hons.) - English	3 Years
Bachelor of Arts (Hons.) History	3 Years
Bachelor of Arts (Hons.) Sociology	3 Years
Bachelor of Arts (Hons.) Political Science	3 Years
Bachelor of Arts (Hons.) Psychology	3 Years
Bachelor of Arts (Hons.) Geography	3 Years
B.Sc. - Yoga	3 Years
Advance Certificate of Proficiency (English)	1 Year
Certificate of Proficiency (English)	6 Months
M.A. - English	2 Years
Master of Arts- Modern History	2 Years
Master of Arts- Sociology	2 Years
Master of Arts- Political Science	2 Years
Master of Arts- Applied Psychology	2 Years
Ph.D. - English (Full Time/Part Time)	Min. 3 Years

Programmes in English

The department offers a 3 year degree course in Bachelor of Arts (Honours) in English. This sets a base for higher academic degree in English Literature by inculcating within the students a crucial skill set of critical reading, phonetics, creative writing, and analytical thinking. The course attempts to establish a connection between Literature from all around the world and its consequent relation to the contemporary society. Candidates proficient in English Language, having a zeal for understanding humanity through the lens of literature, and who have passed Senior Secondary (10+2) with 50% marks from a recognized board are eligible for this course.

The department also offers Masters in English as a 2 year degree course aimed to cater to students looking for higher academic degree in English Literature. Students with B.A. English with a minimum of 50% marks are eligible to pursue it. The course surveys the canon of English literary studies as well as the latest trends in literature written in English Language from all over the world.

Students are trained in rigorous in-depth textual analysis and encouraged to develop critical writing and research skills.

Ph.D. in English is offered to those who qualify the two tier entrance exam held by the University. Candidates need to first clear a written exam based on their subject expertise. After this round, short-listed candidates are called for an interview session with subject matter experts. Selected Ph.D. scholars are expected to complete one year of course work after which work on dissertations ensue.

Career Opportunities
- Advertising
- Research
- Teaching
- Proofreader
- Reporter
- Copywriter
- Civil Service
- Teacher
- English Language Trainer
- Technical Writer
- English Language Trainer
- Jobs with BPO and KPO firms
- Publishing
- Scriptwriter
- Translation
- TV Anchor
- Editor
- Freelance Writer
- Reporter
- Content Developer
- Public Relations
- Translator/ Interpreter
- Telemarketing Executives

Programmes Offered
- B.A. (Hons.) English
- M.A. - English
- Ph.D. English

PROGRAMME STRUCTURE - B.A. (Hons.) English

FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
TERM I	TERM II	TERM III	TERM IV	TERM V	TERM VI	TERM VII	TERM VIII
COURSE	COURSE	COURSE	COURSE	COURSE	COURSE	COURSE	COURSE
1.1 Introduction to English Literature	2.1 The English Novel-I	3.1 Literary Criticism	4.1 Classical Literature	5.1 The English Novel-II	6.1 Modern Drama	7.1 Modern English Novel	8.1 Modern European Drama
1.2 English Poetry from Chaucer to Blake	2.2 Drama from Elizabethan to Restoration Age	3.2 Indian Literature	4.2 American Literature	5.2 Poetry from Wordsworth to Tennyson	6.2 Indian English Novel	7.2 Modern Indian Theatre	8.2 New Literatures in English
1.3 English Prose and Writing Skills	2.3 Literature and Visual Cultures	3.3 Popular Fiction	4.3 Women's Writing	5.3 Understanding Discourse	6.3 Research Methodology	7.3 Project	8.3 Project
1.4 Literatures from the North-East	2.4 Basics of Yogic Sciences/Professional Skills-II	3.4 Language and Literature	4.4 Professional Skills-IV/ Techniques of Yogic Therapy	5.4 Health and Hygiene/ Food and Nutrition/ Physical Education/Human Values and Environmental Studies/Analytical Ability and Digital Awareness/ Communication Skills and Personality Development	6.4 Health and Hygiene/ Food and Nutrition/ Physical Education/Human Values and Environmental Studies/Analytical Ability and Digital Awareness/ Communication Skills and Personality Development		
1.5 Introduction to Yoga/ Professional Skills-I	2.5 Health and Hygiene/ Food and Nutrition/ Physical Education/Human Values and Environmental Studies/Analytical Ability and Digital Awareness/ Communication Skills and Personality Development	3.5 Professional Skills-III/ Applied Yoga	4.5 Health and Hygiene/ Food and Nutrition/ Physical Education/Human Values and Environmental Studies/Analytical Ability and Digital Awareness/ Communication Skills and Personality Development	5.5 Project	6.5 Project		
1.6 Health and Hygiene/ Food and Nutrition/ Physical Education/Human Values and Environmental Studies/Analytical Ability and Digital Awareness/ Communication Skills and Personality Development		3.6 Health and Hygiene/ Food and Nutrition/ Physical Education/Human Values and Environmental Studies/Analytical Ability and Digital Awareness/ Communication Skills and Personality Development					

PROGRAMME STRUCTURE - M.A. - English

FIRST YEAR		SECOND YEAR	
TERM I	TERM II	TERM III	TERM IV
COURSE	COURSE	COURSE	COURSE
1.1 British Non-Fiction	2.1 Indian English Literature	3.1 New Literatures in English	4.1 Postcolonialism and Literature
1.2 Poetry from Sidney to Dryden	2.2 Fiction-I (19th Century Novel)	3.2 Fiction-II (20th Century Novel)	4.2 Literature of the Absurd
1.3 Studies in Shakespeare/Medieval to Neoclassical Literature	2.3 Modernist Theatre	3.3 Literature and Myth/Women's Writing in the Age of Modernism	4.3 Diasporic Fiction
1.4 Literary Criticism and Theory/Introduction to Modern Linguistics	2.4 American Literature/Latin American Literature	3.4 Children's Literature/Introduction to Applied Linguistics	4.4 Project

PROGRAMME STRUCTURE - B.A. (Hons.) History

FIRST YEAR: CERTIFICATE IN HISTORY		SECOND YEAR: DIPLOMA IN HISTORY		THIRD YEAR: B.A. IN HISTORY		FOURTH YEAR: B.A. (RESEARCH) IN HISTORY	
TERM I	TERM II	TERM III	TERM IV	TERM V	TERM VI	TERM VII	TERM VIII
COURSE	COURSE	COURSE	COURSE	COURSE	COURSE	COURSE	COURSE
1.1 History of Ancient India up to 750 C.E.	2.1 History of Medieval India-I, 1206-1526	3.1 History of Modern India-I, 1707-1857	4.1 History of Modern India-II, 1857-1947	5.1 Gandhian Thought	6.1 Gender in Indian History	7.1 Contemporary India	8.1 Contemporary World
1.2 History of Early Medieval India, 600-1200	2.2 History of Medieval India-II, 1526-1707	3.2 History of Modern West-I, 1453-1789	4.2 History of Modern West-II, 1799-1945	5.2 History of Modern China OR History of Modern Japan OR History of USSR	6.2 Delhi through Ages OR Understanding Heritage	7.2 Society & Culture in Modern India	8.2 An Introduction to the Principals and Methods in History
1.3 History of Early World Civilizations	2.3 History & its Professional Utility	3.3 Indian History in Cinema	4.3 History of Partition in India	5.3 Introduction to Research Methodology	6.3 Minor Elective: to be chosen by student	7.3 Research Project-I	8.3 Research Project-II
1.4 Fundamentals of MS Word for Academic Writing OR Introduction to Yoga	2.4 Fundamentals of Power Point for Academic Presentation OR Basics of Yogic Science	3.4 Fundamentals of Excel for Data Analysis OR Applied Yoga	4.4 Digital Social Research OR Techniques of Yogic Therapy	5.4 Major Project	6.4 Internship		
1.5 Food, Nutrition and Hygiene	2.5 First Aid and Health	3.5 Human Values and Environment studies	4.5 Physical Education and Yoga	5.5 Analytic Ability and Digital Awareness	6.5 Communication Skills and Personality Development		
1.6 Minor Project-I	2.6 Minor Elective: to be chosen by student History Department offers a at university level: History for Competitive Exams-I	3.6 Minor Project-II	4.6 Minor Elective: to be chosen by student History Department offers a at university level: History for Competitive Exams-II				

PROGRAMME STRUCTURE - M.A. - Modern History

FIRST YEAR		SECOND YEAR	
TERM I	TERM II	TERM III	TERM IV
COURSE	COURSE	COURSE	COURSE
1.1 Principles and Methods of History	2.1 State and Economy in Modern Indian History	3.1 Society and Culture in Modern Indian History	4.1 Contemporary India: 1947-200 C.E.
1.2 Indian Independence Movement	2.2 Contemporary China 1949-2017 OR Science and Technology in Colonial India	3.2 Trends in Historiography	4.2 Gender & Women in History OR History & Cinema
1.3 Issues in the contemporary World 1945-2000 C.E.	2.3 History Field Project	3.3 History of Indian Diaspora OR Health, Medicine and Society in Colonial India	4.3 Universal Human Values & Professional Ethics
1.4 Research Methodology & Research Design	2.4 Environmental Science	3.4 Prominent Thinkers of Modern India OR History of Dalit Movement	4.4 Computer Assisted Analysis
1.5 Communicative English-I	2.5 Perspectives of Development	3.5 Community Connect Project	4.5 Dissertation
		3.6 Internship	

Programmes in History

The Department offers B.A. (Hons.) History as a 3-year undergraduate course for which the minimum eligibility is a 10+2 qualification. The programme aims to provide a base for advanced lessons in the discipline of history. Along with a thorough historical understanding of facts, the student will be sensitized to various historical movements which have transformed the world. The programme aims to build in eligible students basic and advanced lessons in the discipline of History, and skills in research, analysis, and quantitative reasoning that are essential for a firm base in the Liberal Arts. History covers the study of the evolution of human civilizations from down the ages i.e. from the pre-historic to the present time. The programme covers a comprehensive study of the major historical events that have occurred both in India and across the world.

This programme will help the students to understand the deeper aspects of history and how over the centuries the human civilisations transformed till date. After successfully completing the programme, students can expand their knowledge and understanding about the past, and reflect on the diversity of past human experience. They can also gain a critical insight into the range of interpretations, theories and approaches that historians have adopted and tested over time.

M.A. History course is designed to enrich the students with a sense of time & space, culture, society, economy and polity in various eras. It also aims to broaden the methodology and understanding of historical research and to decode the hidden narrative and agendas in historical writings. Thus, this course will provide students with the opportunity to explore socio-economic-political landscapes of Indian History along with the rich history of other countries of the world as well. This course opens career avenue for the students in the fields of Research, Government job, Academics, Museology, Education, Teaching, Heritage and Tourism and so on.

Career Opportunities

- Museum Curators
- Broadcast Journalist
- Exhibition Designer
- Genealogy
- Marketing
- Media
- Museum Education and Archaeology
- History Teachers
- Business and Commerce
- Corporate Investment Banker
- Editorial Assistant
- Law
- Advertising and Public Relations

Programmes Offered

- B.A. (Hons.) History
- M.A. - Modern History

Programmes in Political Science

PROGRAMME STRUCTURE - B.A. (Hons.) Political Science

FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
TERM I	TERM II	TERM III	TERM IV	TERM V	TERM VI	TERM VII	TERM VIII
COURSE	COURSE	COURSE	COURSE	COURSE	COURSE	COURSE	COURSE
1.1 Introduction to Political Theory	2.1 Political Processes in India	3.1 Introduction to Comparative Government and Politics	4.1 Research Methods in Political Science	5.1 Indian Political Thought–I	6.1 Indian Political Thought–II	7.1 Moral Foundations of Politics	8.1 Tribal Studies
1.2 Constitutional Democracy and Government in India	2.2 Political Theory: Concepts and Debates	3.2 Perspective on International Relations & World History	4.2 India and Global Politics	5.2 Political Philosophy–I	6.2 Political Philosophy–II	7.2 Governance issues and challenges	8.2 Development Process and Social Movements in Contemporary India
1.3 Colonialism in India	2.3 Nationalism in India	3.3 Political Processes and institutions in comparative perspectives	4.3 Public administration: Theory and Practices	5.3 Elections, Electoral Process in India	6.3 United Nations	7.3 Interpreting Modern India	8.3 Dissertation
1.4 Fundamentals of Word for academic writing	2.4 Political Ideologies	3.4 Fundamental of Excel for Data Analysis	4.4 Understanding of South Asia	5.4 Literature Review	6.4 Public Opinion Survey	7.4 India and the World	8.4 Understanding of Ambedkar
1.5 Food and Nutrition	2.5 Fundamentals of power point for academic presentation	3.5 Project–I	4.5 Digital Social Research	5.5 Analytic Ability and Digital Awareness	6.5 Communication Skills and Personality Development	7.5 Internship–I	8.5 Internship–II
1.6 Gandhi and the contemporary world	2.6 Health and Hygiene		4.6 Human Values & EVS		6.6 Project–II		
			4.7 Minor Project				

PROGRAMME STRUCTURE - M.A. - Political Science

FIRST YEAR		SECOND YEAR	
TERM I	TERM II	TERM III	TERM IV
COURSE	COURSE	COURSE	COURSE
1.1 Debates in Political Theory	2.1 Comparative Politics	3.1 Elections and Electoral Processes in India	4.1 Political Philosophy
1.2 Politics in India	2.2 Administrative Theory	3.2 Themes in India Political Thought	4.2 International Political Economy
1.3 Research Methodology& Research Design	2.3 Geopolitics & South Asia	3.3 Governance & Public Policy in India	4.3 Introduction to Diplomacy & International Negotiations
1.4 Theories of International Relations	2.4 India and the Global Politics	3.4 Foundations of Moral Politics	4.4 Dissertation
1.5 Communicative English–I	2.5 Perspectives of Development	3.5 Social Exclusion: Theory and Practice	4.5 Universal Values and Professional Ethics
	2.6 EVS	3.6 Tribal Studies	4.6 Computer Assisted Analysis
		3.7 Community Connect	
		3.8 Internship	

B.A. Political Science is an undergraduate programme focusing on the study of theory, practice, description along with the analysis of political system and behaviour. With a detailed study of the political, national and international system, the programme trains its students in historical and modern political system, public administration, governmental policies and procedures, international relations and public affairs. The programme not just deals with modern political scenarios but also encompasses the history of various political revolutions across the world thus helping a student learn the political practices of countries around the world. As politics routinely affects our lives and as more of the masses partake in activism, political science professionals are needed. A Bachelor of Political Science degree can provide the knowledge and skills needed to meet this growing demand.

The programme highlights Political Thought (both Indian and Western) and Political Theories, Select Constitutions of the World, and Public Administration and Human Rights, while strictly focussing on Indian Constitution, Indian Political Thought, Indian Administration, and Local Self Government.

Masters in Political Science addresses some of the fundamental problems facing human society: war and peace, authoritarianism and democracy, economic development and inequality, and environment degradation. It helps in examining political ideas, ideologies, institutions, policies, processes, and behaviour, as well as groups, socio-economic classes, governments, diplomacy, law and strategy. The course offers well-rounded training in social science. Apart from learning about India, Asia and the world, the curriculum focuses on critical thinking and writing, research and analysis, methodology, and ethical reasoning. These make our students good candidates for a job in many sectors, including civil services, journalism, consulting, government, the foreign service, and teaching.

Career Opportunities
- Anthropologist
- Historian
- Banking
- High School Teaching
- Research Analyst
- Intelligence Expert
- Executive Advisor
- Public Administration
- Public Planning
- Market Researcher
- City Planning
- Public Affairs
- Budget Analysts
- Archivist
- Diplomat
- Political Consultant
- College student leadership and Activities Officer

Programmes Offered
- B.A. (Hons.) Political Science
- M.A. - Political Science

Programmes in Psychology

PROGRAMME STRUCTURE - B.A. (Hons.) Psychology

FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
TERM I	TERM II	TERM III	TERM IV	TERM V	TERM VI	TERM VII	TERM VIII
COURSE	COURSE	COURSE	COURSE	COURSE	COURSE	COURSE	COURSE
1.1 Understanding Abnormal Behavior	2.1 Personality Theories	3.1 Cognitive Psychology	4.1 Clinical Psychology	5.1 Bio Psychology	6.1 Youth Psychology & Media	7.1 Therapeutic Techniques	8.1 Gender & Psychology
1.2 Basic Psychological Processes	2.2 Life Span Human Development	3.2 Psychological Testing	4.2 Statistics in Psychology	5.2 Community Psychology OR Health Psychology	6.2 Rehabilitation Psychology OR Human Resource Management	7.2 Educational Psychology OR School Psychology	8.2 Counseling at Workplace
1.3 Positive Psychology	2.3 Psychology of Social Behavior	3.3 I/O Psychology	4.3 Counseling Psychology	5.3 Fundamentals of Research	6.3 Human Rights	7.3 Research Project-I	8.3 Research Project-II
1.4 Fundamentals of MS Word for Academic Writing	2.4 Fundamentals of Power Point for Academic Presentation	3.4 Fundamentals of Excel for Data Analysis	4.4 Digital Social Research	5.4 Analytic Abilty & Digital Awareness	6.4 Communication Skills and Personality Development		
1.5 Food and Nutrition	2.5 Health and Hygiene	3.5 Physical Education & Yoga	4.5 Human Values & Environment Studies	5.5 Social Responsibilty Project	6.5 Internship		
1.6 Minor Project	2.6 CSR & Entrepreneurship	3.6 Community Connect	4.6 Stress & Stress Management				

PROGRAMME STRUCTURE - M.A. - Applied Psychology

FIRST YEAR		SECOND YEAR			
TERM I	TERM II	TERM III (Specialization)			TERM IV
COURSE	COURSE	ORGANIZATIONAL PSYCHOLOGY	COUNSELING PSYCHOLOGY	CLINICAL PSYCHOLOGY	COURSE
1.1 Introduction to Applied Psychology	2.1 Quantitative Methods & Qualitative Methods	3.1 Fundamental of Organizational Behaviour	3.1 Guidance & Counseling Psychology	3.1 Clinical Assessment	4.1 Gender and Psychology
1.2 Applied Social Psychology and assessment in Social psychology	2.2 Therapeutic Techniques OR Applied Developmental Psychology	3.2 Theories of Personality	3.2 Theories of Personality	3.2 Theories of Personality	4.2 School Psychology OR Educational Psychology
1.3 Research Methodology & Research Design	2.3 Field Project	3.3 Organizational Training and Development OR Applied Organizational Psychology	3.3 Assessment in Guidance and Counseling Psychology OR Therapeutic Approaches in Counseling	3.3 Psychopathology OR Clinical Neuropsychology	4.3 Dissertation
1.4 Applied Cognitive Psychology	2.4 Environmental Science	3.4 Positive Psychology for Leaders OR Positive Organizational behavior	3.4 Counseling theories and Skill Development OR Counselling at workplace	3.4 Rehabilitation Psychology OR Counselling Techniques	4.4 Computer Assisted Analysis
1.5 Communicative English-I	2.5 Perspectives of Development	3.5 Community Connect	3.5 Community Connect	3.5 Community Connect	4.5 Universal Human Values & Professional Ethics
		3.6 Internship	3.6 Internship	3.6 Internship	

The B.A. (Hons) programme in Psychology aims at developing an understanding of the growing discipline of psychology and promoting skill based education. An important goal of this course is to facilitate self-discovery in the students and ensure their enthusiastic and effective participation in responding to the needs and challenges of the contemporary world. The programme intends to enable students in developing skills and competencies needed for meeting the challenges and needs of the real world effectively. Hence this syllabus is created keeping in mind the changing nature of the society, educational institutions and the workplace and inculcate the required skills in the students to understand and respond to the same efficiently and effectively.

Psychology, in simple terms, is the study of human mind and human behavior. The field includes the study of various fields such as Memory, Learning, Environment & Behaviour, Practicals including Observation & Suggestion, Habit Interference and so on.

The aspirants after their completion of bachelors programme in Psychology have a wide range of career opportunities in various areas such as Social psychology, Clinical psychology, Experimental psychology, Occupational psychology, Child psychology, Educational psychology, etc. Some of the areas where a psychologist can work are Welfare Organizations, Prisons, Child/Youth Guidance Centres, Research Establishments, Rehabilitation Centres and so on.

In order to prepare psychologists for the future challenges in society, we intend to equip the students with adequate skills and knowledge bases. Attempts have been made to incorporate professional training in three major domains of the disciplines namely:

(1) Clinical Psychology,

(2) Organizational Behavior, and

(3) Counseling Psychology, as specializations, apart from focusing on understanding of the basic psychological processes, and contemporary research methods in applied psychology.

Career Opportunities

- Clinical Psychologist
- Mental Health Technicians
- Case Manager
- Rehabilitation Specialists
- Social Work Assistants
- Career Counselors
- Writers
- Child Care Workers
- Social Service Specialists
- Teachers
- School Counselors
- Organisational Behaviorist

Programmes Offered

- B.A. (Hons.) Psychology
- M.A.- Applied Psychology

Programmes in Sociology

PROGRAMME STRUCTURE - B.A. (Hons.) Sociology

FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
TERM I	TERM II	TERM III	TERM IV	TERM V	TERM VI	TERM VII	TERM VIII
COURSE	COURSE	COURSE	COURSE	COURSE	COURSE	COURSE	COURSE
1.1 Introduction to Sociology	**2.1** Social Institutions	**3.1** Social Welfare in India	**4.1** Sociological Thought in-India	**5.1** Industrial Sociology	**6.1** Sociology of Religion	**7.1** Population and Society	**8.1** Political Sociology
1.2 Classical Sociological Theory	**2.2** Classical Sociological Theory- II	**3.2** Urban Social System/Rural Sociology	**4.2** Sociology of Everyday Life	**5.2** Anthropology of India	**6.2** Sociology of Health	**7.2** Business Anthropology/ Sociology of Media	**8.2** Economic Sociology
1.3 Social Problems & Social Development in India	**2.3** Gender and Society	**3.3** Sociology of Environment	**4.3** Social Change & Social Movements	**5.3** Research Methods	**6.3** Elective (To be chosen by the student from other Schools)	**7.3** Major Research Project-II	**8.3** Major Research Project-III
1.4 Introduction to Yoga/ Fundamentals of MS Word for Academic Writing/Sharda Skills	**2.4** Elective (To be chosen by the student from other Schools)	**3.4** Applied Yoga/ Fundamentals of Excel for Data Analysis/ Sharda Skills	**4.4** Elective (To be chosen by the student from other Schools)	**5.4** Analytic Ability and Digital Awareness	**6.4** Communication Skills and Personality Development		
1.5 Food and Nutrition	**2.5** Basics of Yogic Sciences/Fundamentals of Power Point for Academic Presentation/Sharda Skills	**3.5** Physical Education	**4.5** Techniques of Yogic Therapy/Digital Social Research/Sharda Skills	**5.5** Major Project-I	**6.5** Internship		
1.6 Minor Project	**2.6** Health and Hygiene	**3.6.** Community Connect	**4.6** Human values & Environment Studies				

PROGRAMME STRUCTURE - M.A. - Sociology

FIRST YEAR		SECOND YEAR	
TERM I	TERM II	TERM III	TERM IV
COURSE	COURSE	COURSE	COURSE
1.1 Classical Sociological Theory and Thinkers	**2.1** Modern Sociological Theory	**3.1** Sociology of India	**4.1** Polity and Society in India
1.2 Sociology of Work	**2.2** Urban Sociology	**3.2** Sociology and its Margins	**4.2** Dissertation
1.3 Anthropology of Sound	**2.3** Sociology of Religion	**3.3** Sociology of Kinship	**4.3** Gender, Sexuality and Society-II
1.4 Research methodology and Research Design	**2.4** Field Project	**3.4** Gender, Sexuality and Society-I	**4.4** Human Rights and Social Justice
1.5 Communicative English-I	**2.5** Perspectives of Development	**3.5** Sociology of Medicine, Health and Healing	**4.5** Universal Human Values and Professional Ethics
	2.6 Environmental Science	**3.6** Environment and Society	**4.6** Computer Assisted Analysis
		3.7 Community Connect	
		3.8 Internship	

Sociology is the study of human social relationships and groups. Sociology's subject matter is diverse, ranging from crime to religion, from the family to the state, from the divisions of race and social class to the shared beliefs of a common culture, and from social stability to radical change in whole societies. Sociology students learn to be reflective thinkers, practising problem-solving and critical thinking skills commonly sought by employers.

Sociologists ask how class, gender, race, ethnicity, age and geographic region affect access to scarce resources like wealth, income, power and prestige as they explore the nature and operation of the social institutions.

The MA Sociology course will cover five courses each across three semesters and in the last semester, three courses will be offered alongside a dissertation. The course is directed at addressing social exclusion drawing on the perspectives of class, caste and gender. Through a study of social institutions and the roles of the agencies, concerns around politics, technology, identity and work are addressed. There is also a course on contemporary social worlds that offers a comparative perspective to gain insights about the historical, economic and cultural changes. This course will enable them to choose careers in the fields of education, research, social work, advertising, media, creative writing, film making, visual and sound studies, Government jobs as well as entrepreneurial pursuits.

Career Opportunities

Sociology prepares the candidates for various career options in politics, business, journalism, public relations or in any public administration fields which involves investigative skills and works in diverse groups. Most of the students opt for this course because it provides a broad range in liberal arts for the professions like law, medicine, social work, education, counseling, etc.

Career opportunities exist as:

- Educator
- Counselor
- Research Analysts
- Statisticians
- Community Developers
- Demographers
- Therapists
- Private Clinics
- Social Service
- Law
- Researcher
- Consultant
- Survey Researchers
- Urban Planners
- Criminologists
- Media
- Hospitals
- Private Practice
- Criminal Justice
- Programme Directors in Social Service Agencies

Programmes Offered

- B.A. (Hons.) Sociology
- M.A. - Sociology

Programme in Geography

PROGRAMME STRUCTURE - B.A. (Hons.) Geography

FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
TERM I	TERM II	TERM III	TERM IV	TERM V	TERM VI	TERM VII	TERM VIII
COURSE	COURSE	COURSE	COURSE	COURSE	COURSE	COURSE	COURSE
1.1 Physical Geography	2.1 Environmental Geography	3.1 Geomorphology	4.1 Climatology	5.1 Hydrology and Oceanography	6.1 Soil and Biogeography	7.1 Political Geography	8.1 Agricultural Geography
1.2 Human Geography	2.2 Economic Geography	3.2 Disaster Management	4.2 Evolution of Geographical Thought	5.2 Remote Sensing, GIS and GNSS	6.2 Regional Planning and Development	7.2 Urban Geography	8.2 Population Geography
1.3 Physical Geography of India	2.3 India-Contemporary Issues	3.3 Economic Geography of India	4.3 Regional Geography of India	5.3 Research Methodology (RTDC)	6.3 Geographical Information System (Practical)	7.3 Practical-Political Geography	8.3 Practical-Agricultural Geography
1.4 Cartographic Techniques-I (Practical)	2.4 Cartographic Techniques-II (Practical)	3.4 Cartographic Techniques-II (Practical)	4.4 Statistical Methods in Geography (Practical)	5.4 Remote Sensing (Practical)	6.4 Climate Change: Vulnerability and Adaptation	7.4 Practical-Urban Geography	8.4 Practical-Population Geography
1.5 Remote Sensing and GIS Basic-I	2.5 Disaster Management	3.5 Digital Image Processing-Vocational	4.5 Geography of Tourism	5.5 Analytic Ability and Digital Awareness	6.5 Communication Skills and Personality Development	7.5 Project-I Spatial Information Technology based	8.5 Project-I Spatial Information Technology based
1.6 Food and Nutrition	2.6 Remote Sensing and GIS Basic-I	3.6 Physical Education (Co-curricular)	4.6 Remote Sensing and GIS Applications	5.6 Project-I	6.6 Project-II		
	2.7 Health and Hygiene		4.7 Human values and Environment Studies				
	2.8 Minor Project		4.8 Minor Project				

In compliance with recent directives from the University Grants Commission (UGC), the undergraduate syllabus for Geography is framed into Choice Based Credit System (CBCS), which offers a uniform structure to the curriculum. The B.A. Hons. programme in Geography offers a choice of varied papers covering theoretical, practical and applied aspects of the discipline. It is intended to cover both traditional and contemporary framework of study, thus giving a wide scope to the learners to apply their knowledge and skills in real scenarios. Teaching-learning methods have also evolved from purely lecture mode to demonstrative techniques of knowledge enabling process. The curriculum aims to develop an aptitude towards erudition that is rich in its content as well as it delivers the requirement of the present day society and industry. The curriculum has been carefully designed to include conceptual, practical, experiential and skill building component. The main objective of this new curriculum is to give the students a holistic understanding of the subject, putting equal weightage to the core content and techniques used in Geography. The syllabus tries to give equal importance to the two main branches of Geography: Physical and Human.

The course is designed to impart basic knowledge on geography as a spatial science and train the undergraduates to secure employment in the sectors of geospatial analysis, development and planning, mapping and surveying.

Career opportunities

After completing the education, a student of geography can look for jobs in the following areas:

• Cartographer
• Environmental consultant
• Town planner
• Geographical information systems (GIS) officer
• Conservation and Recycling officer
• International aid/development worker
• Landscape architect
• Logistics and distribution manager
• Market researcher
• Nature conservation officer
• Tourism officer
• Transport planner
• Teacher & Academician
• Researcher in various organizations/Research Institutes

Programme Offered

• B.A. (Hons.) Geography

Programmes in Yoga

PROGRAMME STRUCTURE - B.Sc. Yoga

FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
TERM I	TERM II	TERM III	TERM IV	TERM V	TERM VI	TERM VII	TERM VIII
COURSE	COURSE	COURSE	COURSE	COURSE	COURSE	COURSE	COURSE
1.1 Fundamentals of Yoga-I	**2.1** Fundamentals of Yoga-II	**3.1** Basics of Yoga Therapy	**4.1** Hath yoga	**5.1** Fundamentals of Naturopathy	**6.1** Alternative Therapies	**7.1** Yoga and Holistic Health	**8.1** Yoga for Personality Development
1.2 Human Anatomy and Physiology-I	**2.2** Human Anatomy and Physiology-II	**3.2** Basics of Yoga Sutra	**4.2** Yoga Psychology	**5.2** Yoga & Education	**6.2** Methods of Teaching Yoga	**7.2** Diet and Nutrition Yogic Concept	**8.2** Yoga for Common Ailments
1.3 Practical for Yoga-I	**2.3** Practical for Yoga-II	**3.3** Practical for Yoga-III	**4.3** Practical for Yoga-IV	**5.3** Practical for Yoga-V	**6.3** Practical for Yoga-VI	**7.3** Practical for Yoga-VII	**8.3** Practical for Yoga-VIII
1.4 Human Anatomy and Physiology Practical-I	**2.4** Human Anatomy and Physiology Practical-II	**3.4** Major Course-3	**4.4** Major Course-III	**5.4** Research Methodology (RTDC)	**6.4** Communication Skills & Personality Development	**7.4** Indian Culture & Basic Sanskrit	**8.4** Project-III
1.5 Major Course-III	**2.5** Major Course-III	**3.5** Minor Elective	**4.5** Digital Social Research (Vocational course)	**5.5** Minor Elective	**6.5** Project-I	**7.5** Project-II	
1.6 Minor Elective	**2.6** Fundamental of Power Point (Vocational course)	**3.6** Fundamental of Excel (Vocational course)	**4.6** Human Values and Environment Studies (Co-curricular)	**5.6** Analytic Ability & Digital Awareness (Co-curricular)			
1.7 Fundamental of MS Word (Vocational Course)	**2.7** Food and Nutrition (Co-curricular)	**3.7** Health & Hygiene (Co-curricular)	**4.7** Minor Project				
1.8 Physical Education (Co-curricular)	**2.8** Minor Project	**3.8** Minor Project					

Yoga is a holistic way of healthy living with its origin in ancient Indian philosophy. The science of yoga imbibes the complete essence on the 'Way of Life'. It means the union of the individual consciousness or soul with the universal consciousness or spirit. The programme brings together contemporary classroom learning techniques coupled with a traditional yogic gurukul way of life strengthening scientific evidence of the positive effects of yoga and meditation on human health. The way yoga has become popular these days, there are ample job opportunities for qualified yoga experts in India and abroad. It is a dynamic and challenging career in which one could achieve personal growth and respect from society by imparting Yoga training to all sections of the society.

B.Sc. in Yoga deals with the application of Yoga for the treatment of specific body parts. The course also includes study of various postures and methods, which are included in Yoga Therapy. The science also deals with the benefit of specific yoga asana on specific body parts. The branch also deals with the scientific aspects of yoga on the human body.

Career Opportunities

After completing the education, a student of yoga sciences can look for jobs in the following areas:
• Research Officer- Yoga and Naturopathy
• Yoga Aerobic Instructor
• Assistant Ayurvedic Doctor
• Yoga Therapist
• Yoga Instructor
• Gym Instructor
• Yoga Teacher
• Therapists and Naturopaths
• Trainer/ Instructor Health Club

There are ample opportunities in the areas of naturopathy and yoga science both in the rural as well as urban areas for treating patients without drugs under the scheme of the optimisation of the available resources of the Central and the State Governments by ensuring the patients that there will not be any side effects and that the naturopathy and yogic therapies will be much less expensive than other modern therapies.

Programme Offered
• B.Sc.- Yoga

Department of Languages and Culture

Committed to the pursuit of excellence in higher education, the Department offers various short term courses in language proficiency. It also offers special "bridge" courses and Communicative English Programmes to students seeking to improve their language skills. The Remedial English course offered to the University Students, is always in demand and found useful by a wide range of students from various disciplines. Cultural Exchange Programmes are one of the highlights of the Department, which provides a meticulously curated cultural exchange experience to foreign students. Courses in German and Spanish are also provided by the school.

- Pathway courses for International students and professionals that include Bridge Courses (6 months)
- Foundation Courses (3 months)
- Cultural Experience Programmes (5 weeks)
- Certificate of Proficiency (English) (6 months)
- Advance Certificate of Proficiency (English) (1 year)
- Remedial English Classes for Sharda University Students (3 months)

- Certificate in Spoken German (3 months)
- Certificate of Proficiency in German (6 months)
- Certificate in German (1 year)
- Proficiency in Hindi short term course (6 Months)
- Finishing School Programme
- Certificate in Spoken Spanish (3 months)
- Certificate in Spoken Hindi -3 months (offered free of cost to international students)

Views that speak Excellence

Ms. Aditi Tripathi, B.A. (Hons.) Psychology
My experience at Sharda University boosted my confidence and helped me to groom myself and become a better self. Faculties helped me to explore new genres which developed my interest in various disciplines. My journey till now has been full of fun, joy, learning, growing and becoming a better person. I hope to learn more and evolve as a person who is rich in morals and knowledge.

Ms. Shreya Bhardwaj (M.A English)
At Sharda, we are in harmony with one another, invoking good will, camaraderie and motivation if need be. Everyday here is an adventure, to defeat our yesterday with today and strive for betterment not just for our own self but for everyone we left at home and the ones we have here; together as one. We inspire the ones who cannot find the inspiration themselves, we look after one another as it is meant to be; lending a hand and not hesitating to ask for one when we find ourselves in the same predicament. We are a family here at Sharda University.
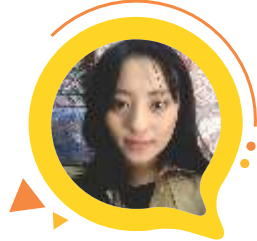
Mr. Satvik Gupta, B.A (Hons.) English
Sharda University has been a place of study, meditation and focus. Surrounded by intellectuals from various fields of study, I never felt in want, be it for knowledge or support. Along with the various cultural and academic opportunities provided by the institutions, the bonds I created here have helped me to realise my potential and broadened my horizons, enough to face the world at large and I am forever grateful for it.

Mr. Rishabh Singh, B. A. (Hons.) English, 2nd year:
Sharda University is now my home, a home that I have to unwillingly abnegate as I see the same incompetence within myself a few years from now if I do not. I grew exponentially under the aegis of my faculty here, they were as firmly didactic yet amiably tending when the situation called for. I found home; a place where I would have never predicted it to be, surmised in someone.

Ms. Sonam Bhati, B. A. (Hons.) History, 2nd year:
My years of studying at Sharda are some of the most impactful and worth learning. Sharda gives you a platform for not only academic advancement but also provides a diverse cultural exposure. The diversity, experience, environment and companionship are something that every student at Sharda would take away with them and carry it to their future endeavours.

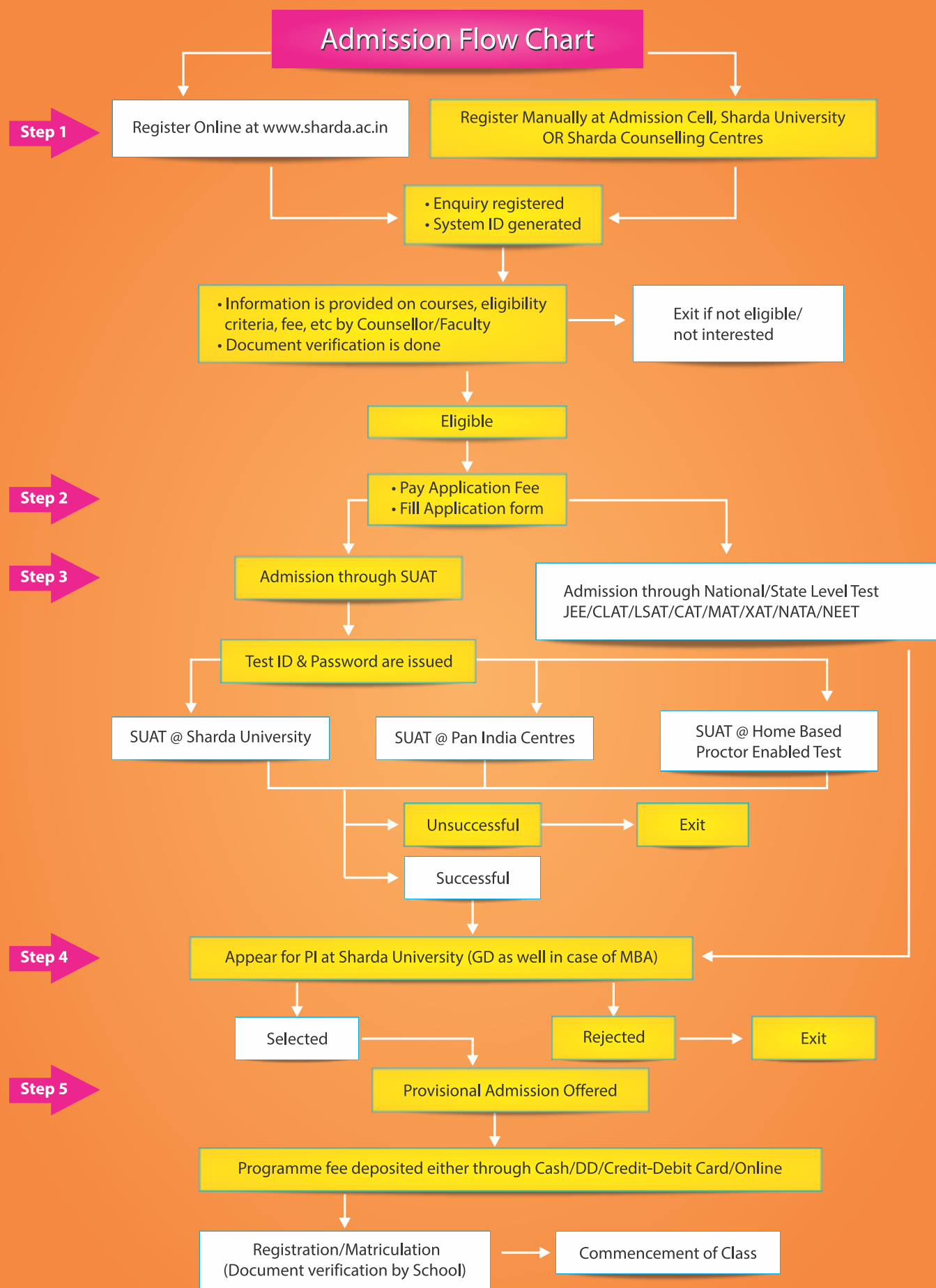**Ms. Kinsa June Tatak, B.A (Hons.) Sociology**
Sharda University is what I call a "GAME OF EXCAVATION":the more you play the more discoveries you make. The mode to play this game is - interaction , interact with people and that is how the game starts . While playing this game one will discover new culture, values, beliefs and many more. This feature of Sharda University is what make this University unique and intriguing .

Ms. Amisha Pandey, B.A (Hons.) Psychology
Sharda University has met all expectations of what a student wishes to have in college. The students, faculty and staff challenge and support each other within a respectful and diverse campus community. It provides world class infrastructure and well equipped classes and labs. The diverse atmosphere has given exposure to students of different countries and explore educational as well as cultural domains. Which really intensifies that "the world is here, where are you?"

Admission Flow Chart

Step 1

Register Online at www.sharda.ac.in

Register Manually at Admission Cell, Sharda University OR Sharda Counselling Centres

- Enquiry registered
- System ID generated

- Information is provided on courses, eligibility criteria, fee, etc by Counsellor/Faculty
- Document verification is done

Exit if not eligible/ not interested

Eligible

Step 2

- Pay Application Fee
- Fill Application form

Step 3

Admission through SUAT

Admission through National/State Level Test JEE/CLAT/LSAT/CAT/MAT/XAT/NATA/NEET

Test ID & Password are issued

SUAT @ Sharda University

SUAT @ Pan India Centres

SUAT @ Home Based Proctor Enabled Test

Unsuccessful → Exit

Successful

Step 4

Appear for PI at Sharda University (GD as well in case of MBA)

Selected

Rejected → Exit

Step 5

Provisional Admission Offered

Programme fee deposited either through Cash/DD/Credit-Debit Card/Online

Registration/Matriculation (Document verification by School) → Commencement of Class

Greater Noida.
Hub of Education in Delhi-NCR.

Situated adjacent to New Delhi, Greater Noida is one of the fastest developing educational hubs. Home to some of the leading universities in India, Greater Noida sees lots of international students pursuing their career dreams.

India's first ISO 9000-2000 certified city, Greater Noida is amongst the cleanest, greenest and most well planned cities of India. Greater Noida is amongst the selected cities of the world, chosen for F1 Grand Prix Race.

Sharda University campus at Knowledge Park III is the largest in Greater Noida & the entire NCR.

> *Greater Noida integrated township is shaping up as India's smartest city, the National Capital Region's most modern urban development centre and its fastest-developing centre of attraction. It has emerged as a modern model of far-sighted town planning.*

Notes

Regional Reach-
Sharda Counselling Centre

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