#SoWhereAreYou?

SHARDA UNIVERSITY
Beyond Boundaries

SHARDA UNIVERSITY CAMPUS
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SHARDA UNIVERSITY
UZBEKISTAN

SHARDA UNIVERSITY UZBEKISTAN
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SHARDA GROUP

SGI | SHARDA HOSPITAL SCHOOL OF MEDICAL SCIENCES & RESEARCH | SHARDA TECH | SHARDA LAUNCHPAD | MAXWELL BIOTECH | RSPL

ShardaUniversity | sharda_uni | sharda_university | sharda-university | shardauniversity

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SHARDA UNIVERSITY
Beyond Boundaries

MAKING EDUCATION / WORK

FOR ENDLESS POSSIBILITIES IN

ALLIED HEALTH

log on to: www.sharda.ac.in

SCHOOL OF ALLIED HEALTH & SCIENCES

SHARDA GROUP CAMPUSES

Established in 2009

SHARDA UNIVERSITY
Beyond Boundaries

Sharda University Greater Noida is India's truly global university which has seen students from 85+ countries experience a world-class campus life. Spread over 63 acres, Sharda University offers 216 programme/plans in a myriad of disciplines and an education experience matching with the very best. Students can pursue a semester at Sharda University Uzbekistan campus at the same fee in select programs.

Established in 2019

SHARDA UNIVERSITY
UZBEKISTAN

Sharda University Uzbekistan has been established under a special President decree in line with Sharda Group's commitment to offer global standard education to every individual. It is the first independent private university in Fergana valley that is being envisioned to become the gateway for students from Eurasia.

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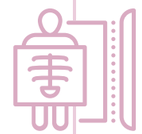


SHARDA UNIVERSITY

Experience the joy of being a part of India's truly global university

14 MULTI-DISCIPLINARY SCHOOLS
Schools of Engineering, Management, Law, Architecture, Medical, Dental, Nursing, Pharmacy, Allied Health, Basic Sciences, Agriculture, Media, Film & Entertainment, Education and Humanities & Social Sciences.

1000+ FACULTY WITH GLOBAL EXPERIENCE
Students learn from distinguished faculty from USA, UK, Greece, Singapore, Ireland, Germany, Italy, China, Finland & India among others.

UPTO 100% SCHOLARSHIP. 2549 STUDENTS STUDYING WITH SCHOLARSHIP AND FREESHIP WORTH RS.19.27 CRORE
Scholarships include Academic, SGI, Defence, Sibling, Art & Culture, Sports & Innovation Scholarship

MULTIPLE AVENUES FOR RESEARCH
Students do live projects in collaboration with top institutions like DRDO, MSME, DST, DBT, INSA and USAID.

OPPORTUNITY TO LAUNCH STARTUPs
100% Scholarship and Rs.10 lac seed money is offered for Student StartUps through various programmes like Next StartUp, Syncubator and Xcelerator.

LEADING THE WAY IN EMPOWERING WOMEN THROUGH EDUCATION
Delhi-NCRs only University with 44% female students

Rated by

Accredited by
National Assessment and Accreditation Council

Awarded
SHARDA UNIVERSITY

Rated by

Awarded

Sharda University has over the years become one of the leading centres of education, research and innovation in Delhi NCR region. Established through an act of State Legislature of Uttar Pradesh (14 of 2009), Sharda University offers over 216 UGC recognised programme/plans in various disciplines. It's a part of the renowned Sharda Group with operations in areas like Education, Healthcare and IT.

Being the only global university in India that has seen students from 85+ countries experience world-class facilities, and having 250+ global academic partnerships, Sharda University offers a truly international learning environment. That's why it says, **"The World is Here, Where are You?"**

AMONG
TOP 10 PVT. UNIVERSITIES IN NORTH INDIA
(BAND A+ BAND B) for achievements in innovation
As per ARIIA rankings 2020 by the Govt. of India

SHARDA IS
RANKED 5TH IN INDIA
in the number of patents granted
As per India Today issue dated 10th August, 2020

Discover Why Top Research Institutions, Hospitals and Corporates prefer to select Sharda Students

1 **PRACTICAL** Learning Opportunities

2 Committed to the cause of **ALLIED HEALTH**

3 Focus on **FUTURISTIC** Learning

4 **GLOBAL** Learning Environment

5 Maximum **INDUSTRY** Interaction

6 Foreign **LANGUAGE** for the global edge

Allied Health Education At Par With The Very Best

Established with an aim of developing proficient healthcare professionals, the School of Allied Health Sciences has evolved as one of the leading teaching and training institutes in Delhi NCR. The School is committed to provide a transformative learning experience in a collaborative and diverse environment. The School's advanced learning equipment; focus on research and hi-tech laboratories give students a world class learning experience with exposure to recent advances in the field.

Key Facts & Figures

- **One of the leading Schools of Allied Health Sciences in Delhi NCR**
- **Well equipped laboratories with focus on new-age equipment**
- **Faculty from top institutions with close industry linkages**
- **Focus on participation in various allied health competitions across the globe**
- **Practical training at the on-campus 1200+ beds super speciality Sharda Hospital**

Uniqueness Which Fuels Ambitions

School of Allied Health Sciences offers a unique global environment with students from different countries and continents studying in the same classroom. This gives students an opportunity to interact and learn with peers from other countries to build long-term professional associations both nationally and internationally.

Students are exposed to extensive learning & teaching process which helps in acquiring procedure skills, patient evaluation and understanding the rationale behind the treatments.

Curriculum offered is at par with leading educational institutions across the world in the field of Allied Health.

Faculties, who are research oriented and focus on professional growth and prepare students to make a major contribution in the healthcare domain.

The school is equipped with hi-tech laboratories, Wi-Fi enabled spacious classroom with projectors and other audio-visual aids.

Curriculum, pedagogy, scheme and system is strictly followed as per UGC norms.

Guest lecture by eminent personalities from various fields as well as workshops and seminars are organized regularly.

Job oriented hospital based professional courses will provide opportunities in the area of Allied Health Core Industry.

Students get practical training at 1200+ beds super speciality Sharda Hospital.

Faculty That's Truly Inspiring

School of Allied Health Sciences faculty comprises of academicians from India's leading universities, as well as leading professionals from the industry. The School also regularly organises guest lectures to give new insights into what's happening in the allied health world.

"The aim of the School is to prepare highly skilled human resource in the areas of allied health, research and technology that not only get good employment opportunities but could also make a major contribution in the healthcare industry."

Prof. (Dr.) Sally Lukose

Dean, School of Allied Health Sciences
M.Sc., Ph.D.

17 years of experience in Institution building, teaching, research and administrative work. More than 30 publications in National and International Journals and contributed chapters in Forensic books. Recipient of Excellence Award from Shri. Veerappa Moily, the then Law Minister, G.O.I. Served as a member of the UGC Committee for UGC-NET-JRF Examinations. Imparted training to Police Officers in 15+ States on Road Accident Investigation.

Prof. (Dr.) Karuna Singh (Associate Dean)
M.Sc., UGC-NET, Ph.D.
Area of Interest: Food Science, Food Product Development, Maternal and Paediatric Nutrition, Therapeutics
Experience:17 years

Prof. (Dr.) Kunal Kishor
M.Sc, M.Phill, SET, Ph.D.
Area of interest: Bacteriology, Medical Microbiology
Experience:17 years

Prof. (Dr.) Rahul Saxena
M.Sc, Ph.D. (Medical Biochemistry); MNAMS; MIAG; MACBI; MIABS
Area of interest: Clinical Biochemistry; Genomics; Proteomics; Metabolomics; Immunology
Experience: More than 14 years of Teaching and Research experience

Prof. (Dr.) Prashant Agarwal
M.Sc, UGC-NET, Ph.D.
Area of interest: Forensic Toxicology, Fingerprints, Questioned Documents, CSI
Experience:17 years

Dr. Archana Khanna (Associate Professor)
MPT (Sports), Ph.D. (Sports)
Area of interest: Exercise physiology, Handgrip Strength, Exercise Therapy, Anthropometry
Experience: 10 years

Dr. Dharmendra Kumar Dubey (Associate Professor)
PG in Statistics, Master of Population Studies (MPS), Ph.D in Statistics
Area of interest: Research Methodology, Biostatistics, Demography, Epidemiology, Data analysis (SPSS and STATA)
Experience: More than 10 years

Dr. Suyash Saxena (Assistant Professor)
M.Sc. (Medical Biochemistry), Ph.D. (Medical Biochemistry)
Area of Interest: Research related to life style disorders
Experience: 12+ years in teaching.

Dr. Jaskaran Singh (Assistant Professor)
M.Sc. Forensic Sciences (Gold Medallist), UGC-NET, Ph.D. (Forensic Sciences)
Area of Interest: Forensic Nanotoxicology, Forensic Chemistry, Artificial Intelligence
Experience: More than 5 years

Dr. Soma Gosh (Assistant Professor)
M.Sc. (Organic Chemistry), Ph.D, PGDCRA
Area of interest: Clinical Research
Experience: 15 years
Publications: 7 International Patents,
3 International journals.

Dr. Anshu Nanda (Assistant Professor)
MHA, BDS, PDCR, PGDEMA, ACSW
Area of interest: Pharmacovigilance, Healthcare Management and Administration, Clinical studies
Experience: More than 10 years

Dr. Bushra Shaida (Assistant Professor)
M.Sc, M.Phil. (Nutrition), Ph.D.
Area of Interest: Food product development, Food commodities
Experience: 8 years

Dr. Amit Roy (Assistant Professor)
Ph.D. (Medical Microbiology)
Area of interest: Microbiology and Molecular Biology.
Experience: More than 4 years Teaching & Research

Ms. Rita Sharma (Assistant Professor)
Mpt (Orthopaedics), Ph.D. Scholar
Area of interest: Orthopaedics conditions
Experience: More then 6 years

Ms. Meenakshi Verma (Assistant Professor)
MPT (Neurology), Ph.D. Scholar
Area of Interest: Neurological Physiotherapy, teaching, and Research. Compassionate with patient care.
Experience: 10 years (7 years in academic and 3 years in corporate)

Dr. Vandana Singh (Assistant Professor)
Ph.D. (Microbiology)
Area of interest: Microbiology and Nanotechnology
Experience: More than 11 years

Mr. Gaurav Raj Raghav (Assistant Professor)
MPT
Area of Interest: Neurology
Experience: 6 years

Ms. Amrapali Dasgupta (Assistant Professor)
M.Sc. (Medical Biochemistry)
Area of Interest: Diabetes and Thalassemia
Experience: More than 5 years of Teaching

Ms. Bushra Khan (Assistant Professor)
M.Sc, MIT (Medical Imaging Technology), Ph.D. Scholar
Area of interest: CT Dosimetery, MRI Physics, Quality assurance, Imaging Technology,
Experience: 8 years

Mr. Tushar Chauhan (Assistant Professor)
MA (Applied Psychology), Ph.D. Scholar
Area of Interest: Psychology, Counseling

Mr. Ajit Pal Singh (Assistant Professor)
BMLT,MMLT, Ph.D. Scholar
Area of Interest: Teaching, Transfusion medicine, ELISA Testing, Apheresis, component separation, Quality control.
Experience: 10 years

Dr. Rachna (Assistant Professor)
M.Sc. (MLT), Ph.D. (MLT)
Area of interest: Medical Lab Technology
Experience: 12 years of Industrial Experience

Dr. Hamid Reza Moqaddasi (Assistant Professor)
MBBS, M.Sc, Ph.D. Scholar
Area of interest: Clinical Pharmacology, Cancer chemotherapy and Research
Experience: 8 months

Dr. Babita (Assistant Professor)
M.Sc., Ph.D. (Medical Pharmacology)
Area of interest: Toxicology and Pharmacology, Clinical Pharmacology, Immunology
Experience: 6 years

Ms. Hiba (Assistant Professor)
M.Sc. (Medical Physiology), Ph.D. Scholar
Area of interest-Medical Physiology
Experience: 18 months

Ms. Bhavna Sharma (Assistant Professor)
MPT (Cardio Pulmonary), Ph.D. Scholar
Area of interest: Cardiopulmonary, Healthcare IT & Administration
Experience: 8 years

Ms. Aafreen (Assistant Professor)
MPT (Neurology), Ph.D. Scholar
Area of interest: Neurological Rehabilitation and Research
Experience: 4 years

Ms. Ritika Indoria (Assistant Professor)
BPT, MPT (Musculoskeletal)
Area of interest: Musculoskeletal conditions assessment and treatment, teaching, leadership.
Experience: 6 years

Mr. Abu Shohail (Assistant Professor)
MPT (Orthopedics)
Area of interest: Orthopedics and Musculoskeletal disorder.
Experience: 3 years

Ms. Sumedha Rabra (Assistant Professor)
MPT Cardiopulmonary, Ph.D. Scholar
Area of Interest: Cardiopulmonary Physiotherapy, Clinical Research
Experience: 4 years

Mr. Adil Ali Ansari (Assistant Professor)
Masters in Sports Physiotherapy
Area of interest : Sports Physiotherapy & Medicine
Experience : 9 months

Ms. Munazzah Orooj (Assistant Professor)
MPT, Ph.D. Scholar
Area of interest: Cardiopulmonary Physiotherapy
Experience: 3 years

Mr. Amar Jyoti Nayak (Assistant Professor)
BPT, MPT
Area of Interest: Orthopedic and Musculoskeletal System
Experience: More than 2 years

Ms. Rahamatun Nisha (Assistant Professor)
M.Sc, Ph.D. Scholar
Area of Interest: Research, Teaching, Sports Physiology, Space Physiology, Metabolic Syndrome
Experience: 18 months

Dr. Vandana Prasad (Assistant Professor)
Ph.D.
Area of Interest: Fingerprint Examination, Nanotecnology
Experience: 3 years research and teaching experience

Dr. Poonam Dhimri (Assistant Professor)
M.Sc. (Medical Anatomy)
Area of Interest: Histology, Embryology, Neuroanatomy
Experience: 7 years

Mr. Ujjwal Srivastava (Assistant Professor)
M.Sc. (Microbiology)
Area of interest:Research in the field of bacteriology and parasitology
Experience: 3 years

Ms. Zoobiya Islam (Assistant Professor)
M.Sc. (Food Science and Technology)
Area of interest: Food Product Development, Food Commodities
Experience: 3 years

Ms. Mayuri Rastogi (Assistant Professor)
M.Sc. (Nutrition & Dietetics)
Area of interest: Therapeutic diets
Experience: 8 years

Ms. Paramita Deb (Assistant Professor)
Master in Clinical Optometry
Area of interest: Contact lens, Low vision.
Experience: More than 3 years

Ms. Simi Afroz (Assistant Professor)
B.Optometry, M.Optometry
Area of interest: Binocular Vision, Clinical Optometry, Contact Lens.
Experience: 6 months

Ms. Anjali Malik (Assistant Professor)
M.Sc. Forensic Science, Ph.D. Scholar
Area of Interest: Forensic Biology
Experience: More than 4 years

Ms. Ishika Bhardwaj (Assistant Professor)
M.Sc. (Forensic Science), Ph.D. Scholar
Area of Interest: Forensic Psychology
Experience: More than 2 years

Mr. Goutam Sukla Baidya (Assistant Professor)
M.Sc. (Medical Radio-Imaging Technology)
Area of Interest: Radiation Physics
Experience: More than 2 years

Mr. Amit Pratap Singh Chouhan (Assistant Professor)
M.Sc. (Radio-Imaging Technology), Ph.D. Scholar
Area of Interest: Artificial Intelligence and Radiation Protection
Experience: 11 Months

Ms. Sana Kanwal (Assistant Professor)
M.Sc. (Radio-Imaging Technology)
Area of Interest: Teaching, Research
Experience: 4 months

Ms. Sandhya Juyal (Assistant Professor)
M.Sc. (Medical Physiology)
Area of Interest: ANS function test by handgrip method

Mr. Narendra Kumar (Clinical Tutor)
BPT
Area of interest: Physiotherapy (Ortho, Neuro, Cardio and Sports)
Experience: 3 years

Dr. Navjot Kaur Jammu (Tutor)
MBBS
Area of Interest: Clinical Medicine

Dr. Harsh Sharma (Tutor)
MBBS
Area of Interest: Teaching medicine and aspire to be a clinician and participate in advance research.
Experience: 2 years

Mr. Vaibhav Singh (Tutor)
B.Sc. (Cardio Vascular Technology)
Area of interest: Cardio Vascular
Experience: 1 year

Mr. Najmus Saquib (Tutor)
B.Sc (Cardiology Laboratory Techniques)
Area of interest: Cath Lab, Education and Communication Skill
Experience: 3 years

Ms. Tina Ralhan(Tutor)
B.Sc. (Cardio Vascular Technology), and pursuing M.Sc. (Cardio Vascular Technology)
Area of interest: Echocardiography in cardiac care
Experience: 6 months

SHARDA LAUNCHPAD FEDERATION.

Supporting Entrepreneurs

SHARDA LAUNCHPAD FEDERATION

AN EARLY STAGE INCUBATOR AND ENTREPRENEURIAL ECOSYSTEM

Sharda Launchpad Federation, a sec 8 entity established in year 2013 promoted by Sharda University aims to support the shared vision of Government of India and University towards building a bit more vibrant culture of innovation and entrepreneurship for campus, city and nation. With a house of thousands of learners, researchers, academicians and practitioners of several disciplines of learning, Sharda Launchpad Federation as a dedicated professional platform enables potential individuals, teams and early stage start-ups to access need based resources , domain expertise, Technology and business mentorship, vast entrepreneurial stakeholders network and a dynamic ecosystem to advance the entrepreneurial journey and build scalable market ready sustainable ventures of future.

SLPF as an entrepreneurial ecosystem is a dedicated facility with approx. 7000 sq.ft of area, contemporary working space with necessary technology infrastructure led by a dedicated full time leadership team to consistently advance the purpose of the incubator and design platforms to encourage, mentor and support promising ideas/early stage start-ups. The incubator as an entrepreneurial ecosystem, is working towards expanding to sector agonistic support system though prime focus areas of start up support are- Agriculture, Healthcare, Electronics and IT and SDGs aligned innovations.

Ecosystem partners and associates

The incubator is widely connected to vast pool of internal and external ecosystems, organisations, Experts, Mentors, Investors and Funds to accelerate the start-up success.

Mentorship & Support

SOCIO STORY

Ecosystem Partners

#startupindia

MSME Ministry of MSME, Govt. of India

MEITY STARTUP HUB

STARTUP INCUBATION AND INNOVATION CENTRE IIT KANPUR

SOCIOCHARGE® Accelerating positive change

HealthStart

START INUP

IT & Startup Policy Government of Uttar Pradesh

Ministry of Electronics & Information Technology

Learn more about current projects, stakeholders and programmes at ***https://launchpad.sharda.ac.in/events-list***

SHARDA SKILLS

Enhancing competencies to excel

Sharda Skills is the training and skill building department of Sharda University which is involved in imparting life skills to students and professionals both within and outside the campus. Sharda Skills has a team of Industry Proven Subject Matter Experts and Professionals such as Certified Psychologists, Psychotherapists and Masters having cumulative training and teaching experience of more than 2 decades in some of the leading corporates of the country.

Sharda Skills training programmes revolve around developing resilience, tenacity, creativity, problem solving, multitasking, crisis management, team skills, communication skills and personality development etc. These programmes have been made an integral part of credit base courses and the trainers of Shrada Skills put their heart and soul in nurturing every student and help them to become a better and confident human being.

Sharda Skills also imparts specific skill(s)/skillsets which can be pursued either as a hobby or for employment, business, and entrepreneurial reasons.

Sharda Skills also provides coaching and mentoring to students who want to prepare for various competitive exams like UPSC, CAT, GRE, GMAT, SSC, IBPS etc within the campus after University hours.

Focus On Organising Maximum Events

1. AAPM Conference at Lady Hardinge Hospital
2. Community Connect in Panchaytan Village
3. Students visit to Chandigarh conference
4. Gold Medalist students of B.Sc in Radiological Imaging Techniques
5. Students visit to Conference in Delhi.
6. Dr. C.P. Singh, Asst. Director, Forensic Lab, Delhi (visit during forensic workshop)
7. Mr. Syed Ahmar Ali Hashmi, Junior Forensic Scientist, Forensic Science Lab, Delhi (visit during forensic workshop)
8. Mr. A.D. Tiwari, Asst. Director, CBI, CFSL, Delhi (visit during forensic workshop)
9. Conference at KGMC, Lucknow
10. SAHS students during their visit to Delhi State Cancer Institute

Cultural Society of Sharda University

The Cultural Society of Sharda University is formed of 9 Clubs, where each of the clubs will be operated by student coordinators and board members under the supervision of faculty coordinators. The cultural society will be governed overall by the following functionaries:

- The Dean of Students' Welfare
- The Associate Dean of Students' Welfare
- Faculty Advisors of Cultural Society

FINE ARTS CLUB

The Fine Arts Club brings out the hidden artistic talents of our students, cultural programmes are conducted during Independence, Sports and college day function. Students participate in Inter & Intra-College competitions. The purpose is to encourage students to express their thoughts and emotions through art.

MUSIC CLUB

Music Club caters to the passion of student providing quality facilities like instruments, dedicated music room and a plethora of events. It serves as a platform for musicians of all genres and skill levels to showcase their talent at various events like Sufi Night and Voice of Sharda, etc. held at Sharda University.

DRAMATICS CLUB

The Dramatics Club is for students who are interested in Performing Arts. The Club offers acting education, a creative outlet for theatrically minded students, and a variety of theatrical productions for the students to enjoy. In the past students from the Club brought accolades for the University in various events.

DANCE CLUB

The Club was established with the mission of bringing out the hidden talents of students and also provides them a stage where they can showcase their dancing talent and interest. The Club provides lot of opportunities in the form of competition and workshops for igniting the spark of interest present in the budding technocrats and honing their skills towards showcasing their talents.

LITERARY CLUB

The Club aims to foster love for language, enhance literary creativity and provide an avenue for self-expression beyond the school curriculum. It is also to develop and hone the literary skills of students and inspire them to develop a taste for literature by conducting various workshops. The Club also initiates competitions in extempore, essay writing, creative writing, poetry writing, debate, elocution, quiz and reading to enhance the speech and oratorical skills.

DIVERSITY CLUB

Sharda University has a diversified group of students from across 80+ nationalities. The Diversity Club is dedicated in raising awareness of the various cultures among all students. Throughout the year various events are organized by the students to explore different cultures like Rejoice 3D, Festivals of Light, etc.

FASHION CLUB

The Fashion Club aims to bring students together who have a passion for the fashion industry by participating in local and regional fashion events. Club members work with Fashion Merchandising students to help with events and activities on and off campus. The Club has hosted fashion shows, fashion showcases, and window dressings of local businesses.

PHOTOGRAPHY CLUB

Photography Club of Sharda provides a platform where talent meets creativity and gives rise to productivity. Students are engaged in various activities that challenge their imaginative capabilities, assist in sharpening their photographic skills, and present an opportunity for students to learn from each other.

ENVIRONMENTAL CLUB

The main purpose of the Environmental Club is to educate on sustainable practices, to implement change in the best interest of the environment, and to include all persons working to improve the future of our earth by conducting significant workshops and seminars.

World-Class Infrastructure

Sharda University campus combines modern teaching and study spaces on 63 acres of landscaped greenery. At Sharda, you will study in a clean, healthy environment that combines the benefits of an active global lifestyle with the resources of an international University.

When you want to work together and make new friends you'll find yourself in a welcoming community filled with people from various countries. Our campus includes academic support, accommodation, sports, culture and entertainment-everything you need.

EAT
Discover multi-cuisine outlets on campus

LEARN
Browse through lacs of books in libraries

PLAY
Relax by playing many outdoor & indoor games

EXERCISE
Stay fit at the on-campus gymnasium

EXPERIENCE
Guest lectures, events & activities in auditoriums & seminar halls

RESEARCH
Hi-tech labs & research centres

CONNECT
Stay connected 24x7 through seamless Wi-Fi network

EXPLORE
One of north India's biggest educational hubs

The Sharda Campus Life.

Truly Extraordinary!

Fulfilling Career Dreams Through Sharda Scholarship

Upto 100% Scholarship

2549 students studying with Scholarship and Freeship worth Rs. 19.27 crore

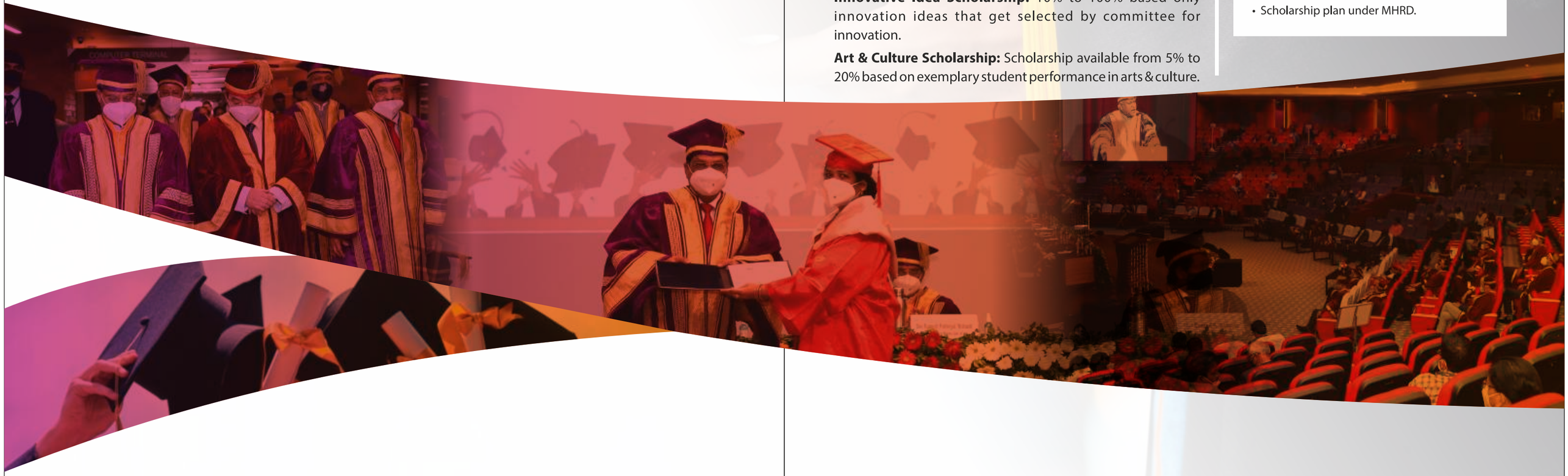
For details, visit: www.sharda.ac.in/scholarship

Right to Education is one of the fundamental rights of every Indian citizen. Sharda University believes that money should not be a road block for a student with innovative ideas in his mind and passion in his heart. We extend scholarships and financial assistance to meritorious students based on their academic achievements.

A number of scholarships are offered to students depending on the academic credentials and their achievements in sporting and cultural arena. The University grants full to partial waiver on tuition fees payable by the student.

Upto 100% Scholarships granted based on Academic Merit:

The students on their satisfactory performance in Sharda University Admission Test (SUAT), Personal Interview (PI) and depending on their merit in qualifying exams, shall be eligible for the grant of merit scholarships.



Students of Sharda University and other SGI institutions based in Mathura and Agra:

On their admission in Master Degree programmes (other than Medical, Dental & Nursing) will be eligible for the award of fee waiver equivalent to 25% of their Tuition fee of first year. University Scholarship Policy (2021-22) would be applicable on 2nd year.

Wards of Sharda University Staff: Tuition fee waiver as per University policy.

Sports Category Scholarship: The students who have excelled in sporting activities at National & State Level will be eligible for Sports Scholarship from 10% to 80% on tuition fee in 1st year.

Naval/Army/Air Force/Coastal Guard/CRPF Scholarship: 5% Scholarship for Children of Military/Para Military/Govt. Security Forces, Serving & Retd. Defence Personnel on tuition fee of 1st year in all courses except Medical, Dental, Nursing & Pharmacy.

Sibling Scholarship: Fee waiver of 5% in 1st year for student whose sibling is pursuing education at the university. Proof of relation is required.

Innovative Idea Scholarship: 10% to 100% based only innovation ideas that get selected by committee for innovation.

Art & Culture Scholarship: Scholarship available from 5% to 20% based on exemplary student performance in arts & culture.

Bachelor of Technology (B.Tech.):

S.No.	% Marks (PCM/PCB) in SSE or Equivalent Examination	JEE Rank	Scholarship %
1	95.00 and above	Up to 25,000	100
2	90.00-94.99	25,001 to 40,000	60
3	86.00-89.99	40,001 to 55,000	40
4	82.00-85.99	55,001 to 1,00,000	20
5	78.00-81.99	1,00,001 to 1,50,000	10

FOR DETAILS ABOUT UP GOVERNMENT SCHOLARSHIPS, PLEASE VISIT https://scholarship.up.gov.in/

OTHER SCHOLARSHIPS:

- Various Scholarship schemes under National Scholarship Portal.
- Single Girl Child Scholarship.
- Scholarship plan under MHRD.

Allied Health Programmes

Designed For Success

School of Allied Health Sciences programmes are designed to prepare students to excel in the health care sector. From the moment students arrive, they are considered members of the healthcare community and are groomed to meet the expectations and demands of the industry.

APPROVED BY
UNIVERSITY GRANTS COMMISSION

PROGRAMMES OFFERED BY SCHOOL OF ALLIED HEALTH SCIENCES

Bachelor of Physiotherapy (BPT)	4.5 years
B.Sc. in Radiological Imaging Techniques (Radiology/CT/MRI)	3.5 years
B.Sc. in Medical Laboratory Technology (Techniques) (BMLT)	3.5 years
B.Sc. - Cardiovascular Technology	4 years
B.Sc. - Forensic Science	3 years
Bachelor of Optometry	4 years
Bachelor of Science (Nutrition & Dietetics)	3 years
Bachelor of Science (Dialysis Technology)	3 years
Master of Physiotherapy - Orthopaedics	2 years
Master of Physiotherapy - Neurology	2 years
Master of Physiotherapy - Cardiopulmonary	2 years
Master of Physiotherapy - Sports	2 years
M.Sc. (Clinical Research)	2 years
M.Sc. (Forensic Science)	2 years
M.Sc. (Nutrition & Dietetics) Clinical Nutrition	2 years
M.Sc. (Nutrition & Dietetics) Food Science and Nutrition	2 years
M.Sc. (Nutrition & Dietetics) Public Health Nutrition	2 years
Ph.D. in Allied Sciences (Full Time/Part Time)	Min. 3 years

Bachelor of Physiotherapy (BPT)

Physiotherapy is a science that helps improve movement dysfunction, and promote functions of the human body and optimal health. This involves assessment, diagnosis and treatment of disease and disability through physical means. Physiotherapy uses physical agents like exercise, massage and other modalities for providing treatment to those patients whose movement and function are threatened by ageing, injury, disease or environmental factors.

Bachelor of Physiotherapy (BPT) is a four-and-half-year undergraduate programme designed to introduce students to the fundamentals of rehabilitative medicine. The programme concentrates on imparting practical expertise on the subjects including Exercise Therapy Electrotherapy Radiology & Imaging Technology Orthopedics & Traumatology and General Medicine.

The aim of the programme is to train students at an advanced level about core physiotherapeutic skills such as therapeutic exercises and application of electro-physical modalities which can cure a range of diseases and disabilities related to back spine neck shoulder and legs.

The programme emphasizes on learning to improve movement dysfunction and promote functions of the human body and optimal health. In addition the programme s practical sessions ensure that students get exposure to accurate diagnosis and treatment of disease and disability.

After completion of the programme aspirants are enrolled for a six-month internship to prepare them for cases & conditions and enhance their learning.

Eligibility Criteria:

Sr. Secondary (10+2) with Biology or Life Sciences as one of the subjects with minimum 60% marks.

Scope:

Today there are only around 5,000 qualified physiotherapists in India? Yet, it is estimated that one physiotherapist is required for every 10,000 people, and the demand for trained professionals is only growing with time.

After completing physiotherapy, the candidate can work in hospitals, private clinics, physiotherapy equipment manufacturers, fitness centres and so on.

Opportunities exist as:

- Physiotherapist
- Researcher
- Osteopath
- Therapy Manager
- Sports Physio Rehabilitator
- Lecturer
- Physical Healthcare Consultant

PROGRAMME STRUCTURE

FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
SEMESTER I	SEMESTER II	SEMESTER III	SEMESTER IV	SEMESTER V	SEMESTER VI	SEMESTER VII	SEMESTER VIII
COURSE	COURSE	COURSE	COURSE	COURSE	COURSE	COURSE	COURSE
1.1 Human Anatomy-I	**2.1** Human Anatomy-II	**3.1** Pathology & Microbiology	**4.1** Exercise Therapy	**5.1** Clinical Orthopedics & Traumatology	**6.1** Physiotherapy in Orthopedics	**7.1** Physiotherapy in Neurology	**8.1** Physiotherapy in cardiovascular, pulmonary & intensive care
1.2 Human Physiology-I	**2.2** Human Physiology-II	**3.2** Pharmacology	**4.2** Electrotherapy (LMHF & Equipment care)	**5.2** General Surgery including burns and plastic surgery & Obstetrics and Gynecology	**6.2** Physiotherapy in General Medicine and General surgery	**7.2** Biostatistics & Research Methodology	**8.2** Community Physiotherapy
1.3 Biochemistry	**2.3** Basic Principles of Biomechanics	**3.3** Biomechanics & Kinesiology	**4.3** Medical/ Physiotherapy Law & Ethics	**5.3** General Medicine	**6.3** Clinical Neurology & psychiatry	**7.3** Health Promotion and Fitness	**8.3** Clinical reasoning & Evidence based physiotherapy
1.4 Psychology & Sociology	**2.4** OPE	**3.4** Foundation of Exercise Therapy	**4.4** OPE	**5.4** Community Medicine	**6.4** Introduction to recent trends in physiotherapy	**7.4** Clinical cardiovascular & pulmonary	**8.4** Administration and Teaching Skills
1.5 Basic computer & Information English Communication and soft skills				**5.5** Interpretation of Diagnostic imaging technology	**6.5** Clinical Education	**7.5** Principles of Management, Critique inquiry, case presentation and discussion	**8.5** Research Project
				5.6 Clinical Education	**6.6** OPE	**7.6** Clinical Education	**8.6** Clinical Education
							8.7 OPE

B.Sc. in Radiological Imaging Techniques (Radiology/CT/MRI)

Radiology is the branch or specialty of Medicine that deals with the study and application of Imaging Technology like x-ray and Radiation to Diagnosing and treating diseases. Radiology Technologists are Health Care Professional who perform diagnostic Imaging Procedures and are responsible for accurately positioning patients and ensuring that a quality diagnostic image is produced. Radiology Technicians produce clear and accurate images of the body that enable physicians to diagnose and treat medical conditions that would otherwise be difficult to document. Radiology Technicians operate sophisticated equipment that includes X-ray, Mammography, and Computerized Axial Tomography (CAT) and Position Emission Tomography (PET) scan devices. Because these techniques involve the use of radiation, adequate training and understanding of radiation as well as safety and protection measures is highly important.

The programme is designed to integrate academic and clinical education so that radiographers completing the programme of study will be able to analyze, evaluate and innovate in the clinical setting and provide the best patient care.

Programme Objectives:

- Attain adequate knowledge and skills on different areas of Radiology and Imaging Technology.
- Work in related laboratories, industries and field level settings.
- Solve problems in the respective fields.
- Undertake research works in the fields concerned.
- Demonstrate verbal and written communication advocacy skills and understand their roles and responsibilities.
- Impart teaching and training for developing learning skills and research necessary in the areas concerned.

Eligibility Criteria:

Sr. Secondary (10+2) PCB with minimum 50% Marks.

Scope:

India's healthcare sector is on a growth trajectory, the career opportunities for such allied health care workers with expertise in diagnostic science have never been better. Services of diagnostic professionals can be essential for medical treatments and their demand is on the rise.

B.Sc. degree holders in Radiological Imaging Technology can find lot of job opportunities in India and abroad as:

- Radiographer
- Radiologic Technologist (CT/MRI/Mammography)
- Applications Specialist
- X-Ray Technician
- Health Care Marketing
- Interventional Technologist
- Medical Advisor
- Radiologic Technologist
- Medical Image Analysis Scientist

PROGRAMME STRUCTURE

FIRST YEAR		SECOND YEAR		THIRD YEAR	
SEMESTER I	SEMESTER II	SEMESTER III	SEMESTER IV	SEMESTER V	SEMESTER VI
COURSE	COURSE	COURSE	COURSE	COURSE	COURSE
1.1 Human Anatomy as Applied to Radiology & Imaging-I	**2.1** Human Anatomy as Applied to Radiology & Imaging-II	**3.1** Dark Room Procedure-I	**4.1** Dark Room Procedure-II	**5.1** Radiographic Technique of Bone & Joints-I	**6.1** Radiographic Technique of Bone & Joints-II
1.2 Human Physiology-I	**2.2** Human Physiology-II	**3.2** Patient Care in Hospital and Radiology-I	**4.2** Patient Care in Hospital and Radiology-II	**5.2** Special Radiographic Techniques-I	**6.2** Special Radiographic Techniques-II
1.3 Basic & Radiation Physics-I	**2.3** Basic & Radiation Physics-II	**3.3** Apparatus for Radiography & Imaging-I	**4.3** Apparatus for Radiography & Imaging-II	**5.3** Recent Advances in Imaging & Contrast Media-I	**6.3** Recent Advances in Imaging & Contrast Media-II
1.4 English-I	**2.4** English-II	**3.4** Radiography of upper & lower extremities-I	**4.4** Radiography of upper & lower extremities-II	**5.4** Radiation Hazards, Protection & Planning of the Department-I	**6.4** Radiation Hazards, Protection & Planning of the Department-II

B.Sc. in Medical Laboratory Technology (Techniques) BMLT

Medical laboratory technicians assist physicians in the diagnosis and treatment of diseases by performing tests on tissue, blood and other body fluids. Medical lab technicians most commonly work in hospitals or doctors' offices. Medical laboratory technicians play an important role in the prevention and diagnosis of diseases, such as cancer, diabetes and AIDS. Medical lab technicians work under the supervision of a physician, lab manager or medical technologist and perform laboratory tests on specimens.

The Bachelor of Science in Medical Laboratory Technology (BMLT) is a three-and-half-years undergraduate programme. The BMLT curriculum is a semester-wise programme with syllabus covered in three academic years followed by 6 months of full-time clinical internship at the 900+ bedded Sharda Hospital.

Eligibility Criteria:

Sr. Secondary (10+2) with Biology or life Sciences as one of the subjects with minimum 50% marks.

Scope:

Medical technologists are an integral part of the medical profession. These professionals get involved in practical and technical work to aid correct diagnosis and effective functioning of Biochemical Laboratories.

The career prospects in this field depend on the academic and technical skills of the technologist/technician. Initially he/she joins any laboratory as a certified medical laboratory technician. These days with the growth in the private sector there are so many private hospitals, nursing homes, blood banks, pathology laboratories etc. the demand for laboratory technicians is on the up-swing.

- Medical Laboratory Technicians find Employment
- Technician in Pathology Labs
- Research Labs
- Urologist Clinic
- Pharmaceuticals
- Hospitals
- Medical Colleges
- Universities etc.

PROGRAMME STRUCTURE

FIRST YEAR		SECOND YEAR		THIRD YEAR	
SEMESTER I	SEMESTER II	SEMESTER III	SEMESTER IV	SEMESTER V	SEMESTER VI
COURSE	COURSE	COURSE	COURSE	COURSE	COURSE
1.1 Biochemistry-I	**2.1** Biochemistry-II	**3.1** Biochemistry-III	**4.1** Biochemistry-IV	**5.1** Biochemistry-V	**6.1** Biochemistry-VI
1.2 Pathology-I	**2.2** Pathology-II	**3.2** Pathology-III	**4.2** Pathology-IV	**5.2** Pathology-V	**6.2** Pathology-VI
1.3 Microbiology-I	**2.3** Microbiology-II	**3.3** Microbiology-III	**4.3** Microbiology-IV	**5.3** Microbiology-V	**6.3** Microbiology-VI
1.4 Human Anatomy-I	**2.4** Human Anatomy-II	**3.4** English -II	**4.4** Clinical Pharmacology	**5.4** Forensic Science	**6.4** Research Methodology
1.5 Human Physiology-I	**2.5** Human Physiology-II				
1.6 English-I					

B.Sc.-Cardiovascular Technology

B.Sc. in Cardiovascular technology is a regular course programme designed to cover all aspects of cardiovascular disease management and care. It involves learning of complex diagnostic and therapeutic procedures that involve use of various equipment, computer hardware, tools, machines and pharmacological agents. This programme enables students to acquire skills for management of various cardiac disorders. Students will be trained to apply specialized occupational theory, skills and concepts to work independently as qualified cardiovascular technologist and becomes an integral member of the cardiac catheterization and electrophysiology laboratory teams. The CVT's primary role is to perform, at the direction of a qualified physician, technical procedures for the diagnosis and treatment of cardiovascular injury and disease.

Eligibility Criteria:

Sr. Secondary (10+2) with Biology or Life Sciences as one of the subjects with minimum 50% marks.

Scope:

Cardiac care technicians are eligible to work in hospitals set up as cardiac sonographers, vascular technologists after adequate training in the specialized field. Employment opportunities for cardiac care technicians are expected to fluctuate from high to low throughout the next decade. There is an expected expansion of 20%-35% in job opportunities over the next ten years. This is partly due to the rapidly aging baby-boom generation that will require more open-heart surgeries as they get older.

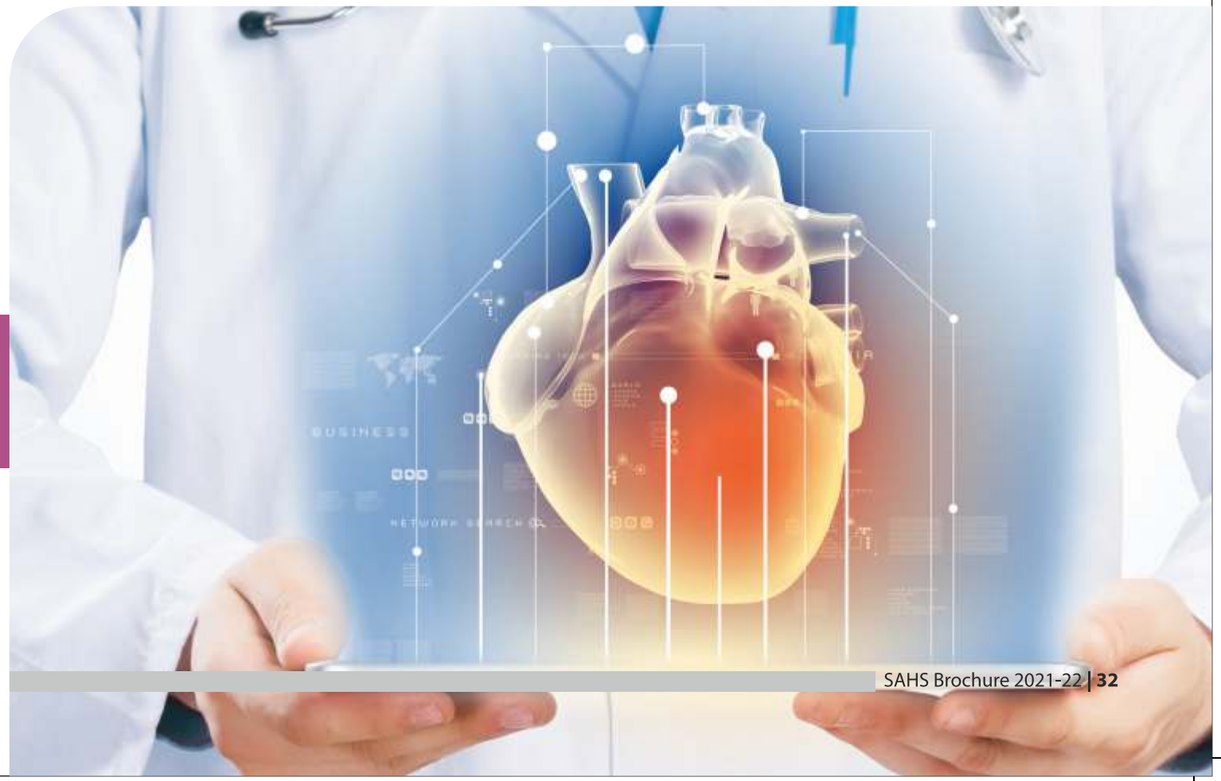
There is also added emphasis on cardiac health due to the fact that heart related illnesses are responsible for a large number of death each year. There will also be job opening due to current cardiovascular professionals retiring or leaving the field for other reasons. Because the profession is relatively small and competitive, job security should be high for these cardiac professionals.

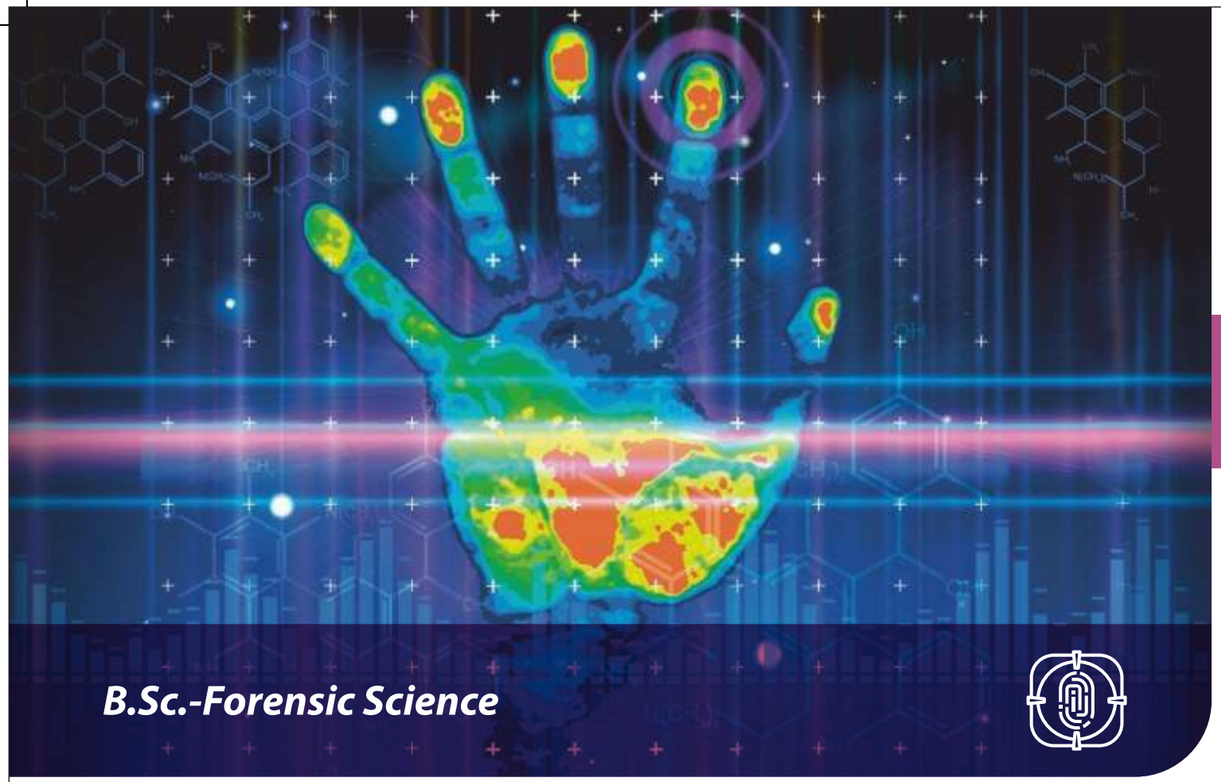
Students will be trained to apply specialized occupational theory, skills and concepts to work independently as qualified cardiovascular technologist and becomes an integral member of the cardiac catheterization and electrophysiology laboratory teams. Graduate of this programme are placed in multispecialty hospitals to assist the Physicians as:

- Cardiovascular Technician
- Ecocardiographer
- Cardiac Sonographer
- Cardiac Electrophysiology Specialist

PROGRAMME STRUCTURE

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
COURSE	COURSE	COURSE	COURSE
1.1 Anatomy	**2.1** Medicine Relevant Cardiac Care Technology	**3.1** Cardiac Care Techlogy-Clinical	**4.1** Internship & Practical Training
1.2 Physiology	**2.2** Section-A Applied Pathology	**3.2** Cardiac Care Technology-Applied	
1.3 Biochemistry	**2.3** Section-B Applied Microbiology	**3.3** Cardiac care Technology-Advanced	
1.4 Pathology & Microbiology	**2.4** Applied Pharmacology		
1.5 Basics of Hospital & Data Management	**2.5** Introduction to Cardiac Care Technology		





B.Sc.-Forensic Science

Forensic Science is the application of a wide spectrum of Sciences to aide Criminal Investigations. Traditionally, it is a subject run for Government-owned Forensic Science Laboratories which aide the state police services to carry out routine crime scene processing. It is finding a wider scope however, as lately sectors like banks and insurance find heavy reliability on forensic experts-for testing bank and insurance frauds. The field of cyber security also has its roots in classic digital forensics. Our courses are designed to provide industry-ready scholars to government labs. Special focus is given on hands-on training of the students. The course is conducted in close collaboration with prominent state forensic science laboratories and students are given industrial internships at these labs-so as to enable them to be complete forensic professionals.

Eligibility Criteria:

Sr. Secondary (10+2) with Biology or Life Sciences as one of the subjects with minimum 50% marks.

Scope:

Careers in Forensic Sciences largely depend on one's area of specialization. Successful graduates can find work in both government and private agencies, in hospitals and laboratories. Some corporate organizations hire graduates as Document Experts.

Other areas include anti-terrorist operations, mass disaster-management, cybercrime investigation, protection of human rights, environment, consumer and intellectual property rights. Also, such professionals find career opportunities in other areas such as civil services, banks, police, pharmaceutical industry, paint industry, clinical research, biotechnology and software. Forensic Science Laboratories (FSL) across India hire forensic scientists.

Forensic Science Graduates can work as:

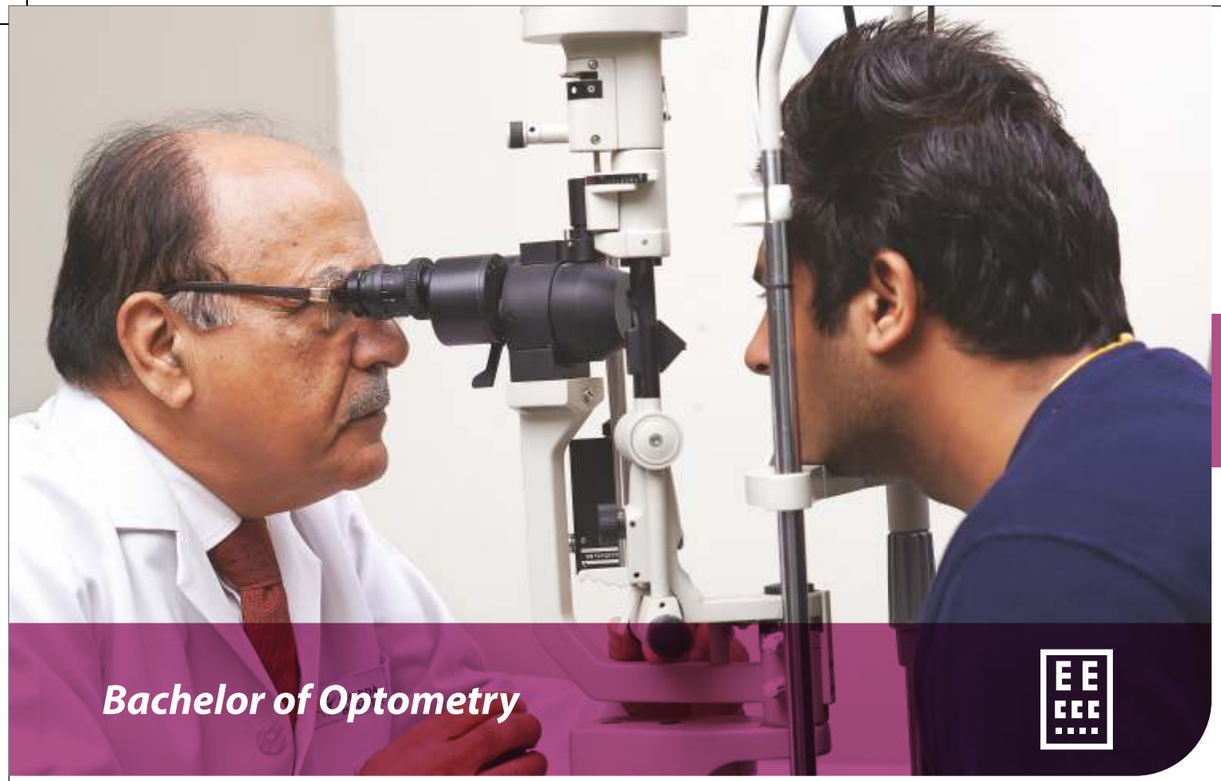
- Investigative Officers
- Forensic Expert
- Crime Scene Investigator
- Crime Reporter
- Law Consultant
- Legal Counsellors
- Forensic Scientist
- Teacher/Professor
- Forensic Engineer
- Handwriting Expert

Some recruiters in the field of forensic science include:

- Central Bureau of Investigation (CBI)
- Central Govt. Forensic Sciences Labs
- Intelligence Bureau (IB)
- Private Detective Agencies
- Hospitals
- Law Firms
- Police Department
- Quality Control Bureau
- Banks
- Universities
- Defence/Army

PROGRAMME STRUCTURE

FIRST YEAR		SECOND YEAR		THIRD YEAR	
SEMESTER I	SEMESTER II	SEMESTER III	SEMESTER IV	SEMESTER V	SEMESTER VI
COURSE	COURSE	COURSE	COURSE	COURSE	COURSE
1.1 CSI and Criminology	**2.1** Questioned Document and Fingerprinting	**3.1** Forensic Biology and Serology	**4.1** Forensic Medicine and Anthropology	**5.1** Forensic Chemistry and Toxicology	**6.1** Forensic Physics and Ballistics
1.2 Physics-I	**2.2** Physics-II	**3.2** Physics-III	**4.2** Physics-IV	**5.2** Physics-V	**6.2** Physics-VI
1.3 Chemistry-I	**2.3** Chemistry-II	**3.3** Chemistry-III	**4.3** Chemistry-IV	**5.3** Chemistry-V	**6.3** Chemistry-VI
1.4 Botany-I	**2.4** Botany-II	**3.4** Botany-III	**4.4** Botany-IV	**5.4** Botany-V	**6.4** Botany-VI
1.5 Zoology-I	**2.5** Zoology-II	**3.5** Zoology-III	**4.5** Zoology-IV	**5.5** Zoology-V	**6.5** Zoology-VI
1.6 Forensic Photography		**3.6** Forensic Psychology		**5.6** Applied Digital and Cyber Forensic	



Bachelor of Optometry

Optometrists are trained to examine the eyes to detect defects in vision, signs of injury, ocular diseases or abnormality and problems with general health, such as high blood pressure or diabetes. They make a health assessment, offer clinical advice, prescribe spectacles or contact lenses and refer patients for further treatment, when necessary. Optometrists study at university for three years and must participate in a period of assessed clinical training before being deemed to have the knowledge and skills needed to be registered. Once registered, they have the opportunity to take further qualifications and develop their interests in specialist areas of practice. Throughout the course, the students will discover the scientific principles that underpin optometry, including the properties of light, the anatomy of the eye and the processing of vision in the brain.

The programme will enable a student to become a competent person in providing service as an Optician, Optometrist, Refraction Specialist and Ophthalmic Assistant to the community. Sharda's training methodology will provide students with integrated inputs that will help develop their conceptual & analytical skills, and a strong technical knowledge base, in order to prepare them for a bright future in the eye care sector of the Healthcare Industry.

Eligibility Criteria:

Sr. Secondary (10+2) with Biology and Life Sciences as one of the subjects with minimum 50% marks.

Scope:

Optometrists can set up their own private clinics & work independently. Optometrists can work as post-secondary teachers, occupational/industrial safety programmes, consultants in the eye care industry or do research in optometry colleges. They can also choose a career in sports vision, public health and government service or community health centres.

Career Options for Optometrist:

- Assist ophthalmologists in hospital clinic
- Practice in optical establishments
- Run optical shop
- Offer clinical services to multinationals dealing, with the manufacturing and distribution of ophthalmic lenses, contact lenses and ophthalmic instruments.
- Start manufacturing unit for optical lenses.
- Those interested in higher studies can join for M.Sc. and Ph.D. programmes and take up teaching Optometry as a carrier.

PROGRAMME STRUCTURE

FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
SEMESTER I	SEMESTER II	SEMESTER III	SEMESTER IV	SEMESTER V	SEMESTER VI	SEMESTER VII	SEMESTER VIII
COURSE	COURSE	COURSE	COURSE	COURSE	COURSE	COURSE	COURSE
1.1 General Anatomy	**2.1** Basic Biochemistry-II	**3.1** Microbiology	**4.1** Applied Optics-II	**5.1** Contact Lens-I	**6.1** Contact Lens-II	**7.1** Clinical Posting/ Internship	**8.1** Clinical Posting/ Internship
1.2 General Physiology	**2.2** Ocular Anatomy	**3.2** Applied Optics-I	**4.2** Visual Optics-II	**5.2** Low Vision & Rehabilitation	**6.2** Binocular Vision-II	**7.2** Project Work	**8.2** Project Work
1.3 Basic Biochemistry-I	**2.3** Ocular Physiology	**3.3** Visual Optics-I (Visual Perception & Neurophysiology)	**4.3** Ocular Diseases-II	**5.3** Public Health, Community & Occupational Optometry	**6.3** Geriatric Optometry		
1.4 Physical Optics	**2.4** Geometrical Optics-II	**3.4** Pathology	**4.4** Basic Pharmacology	**5.4** Binocular Vision-I	**6.4** Paediatric Optometry		
1.5 Geometrical Optics-I	**2.5** Nutrition	**3.5** Ocular Diseases-I	**4.5** Optometric Instruments	**5.5** Diseases of the Eye and Clinical Medicine	**6.5** Dispensing Optometry		
1.6 Optometric Procedures-I	**2.6** Optometry Procedure-II	**3.6** Clinical Optometric Procedures	**4.6** Clinics-II	**5.6** Clinics-III	**6.6** Clinic-IV		

Bachelor of Science (Nutrition & Dietetics)

Nutrition and dietetics is the science of diet and its effects on human health. This field focuses on the scientific understanding of nutrition and its practical application in the field of healthcare and rehabilitation of patients, food production and scientific research.

A dietician or nutritionist mainly deals with dietetics. Regulation of diet according to the nutritional and caloric needs of the patients or clients is what the Dietitian take care of.

Strong communication skills are helpful, as a large part of the job is explaining and advising patients on diet and nutritional plans, as well as motivating patients to reach for specific nutritional and dietetic goals. And as is the case with almost every medical profession, given that nutritionists/dieticians work very closely with their patients, it is important that a dietician be compassionate, patient, motivational, and sensitive to a patient's individual needs.

Programme Objectives:

- To impart knowledge and develop capacities of the students in Clinical Nutrition.
- To develop students to become health care professionals for services in various fields of clinical nutrition and related areas such as hospitals, academics, research, industry, community service.
- To enable them to pursue higher education and research in Clinical Nutrition and Food Science

Eligibility Criteria:

Sr. Secondary (10+2) with Biology or Life Sciences as one of the subjects with minimum 50% marks.

Scope:

Graduates find employment in a variety of settings including: patient care in hospitals; nutrition and health education in community health centres; public health nutrition; food and nutrition policy; private practice and consultancy; education and training; food industries; health promotion; nutrition research; sports nutrition and the media. They may work as:

- Child Nutrition Development Officer
- Clinical Dietitian
- Clinical Nutritionist
- Dietician Health Coach
- Food Industry Nutritionist
- Nutritionist
- Health Promotion Officer
- Hospital Food Service Manager
- Paediatric Dietitian
- Sports Nutrition Consultant

PROGRAMME STRUCTURE

FIRST YEAR		SECOND YEAR		THIRD YEAR	
SEMESTER I	SEMESTER II	SEMESTER III	SEMESTER IV	SEMESTER V	SEMESTER VI
COURSE	COURSE	COURSE	COURSE	COURSE	COURSE
1.1 Human Anotomy and Physiology-I	**2.1** Human Anatomy and Physiology-II	**3.1** Food Science-I	**4.1** Food Science-II	**5.1** Therapeutic Nutrition	**6.1** Advanced Therapeutic Nutrition
1.2 Fundamentals of Food and Nutrition	**2.2** Nutrition and Health Education	**3.2** Basic Dietetics and Counselling-II	**4.2** Nutrition Biochemistry-II	**5.2** Preventive Nutrition	**6.2** Food Service Management-II
1.3 Family Finance and Meal Management	**2.3** Basic Dietetics-I	**3.3** Nutritional Biochemistry-I	**4.3** Community Nutrition-II	**5.3** Food Service Management-I	**6.3** Food Preservation and Packaging
1.4 Environmental Science	**2.4** Psychology-II	**3.4** Food Safety	**4.4** Food Microbiology	**5.4** Community Posting	**6.4** Clinical Posting
1.5 General Psychology-I	**2.5** Applied Chemistry	**3.5** Community Nutrition-I	**4.5** Food Product Development-I	**5.5** Clinical Posting	**6.5** Advanced Therapeutic Nutrition (Lab)
1.6 Human Anatomy and Physiology-I (Lab)	**2.6** Human Anatomy and Physiology-II (Lab)	**3.6** Food Science-I (Lab)	**4.6** Food Science-II (Lab)	**5.6** Therapeutic Nutrition	**6.6** Food Preservation and Packaging (Lab)
1.7 Fundamentals of Food and Nutrition (Lab)	**2.7** Basic Dietetics and Counselling-I (Lab)	**3.7** Basic Dietetics and Counselling-II (Lab)	**4.7** Nutrition Biochemistry-II (Lab)	**5.7** Food Service Management-I	**6.7** Food Service Management-II (Lab)
		3.8 Nutritional Biochemistry-I (Lab)	**4.8** Food Microbiology (Lab)		

Bachelor of Science (Dialysis Technology)

Renal failure, or kidney diseases, results in the accumulation of excess of wastes and fluids in the blood that Dialysis Technicians help remove through dialysis machine. Dialysis Technicians must have a thorough knowledge of how the dialysis machine functions and interacts with the human body. They are also responsible for cleaning and sterilizing the dialysis machine.

The programme is designed to prepare students to administer haemodialysis treatments for patients with renal failure, under the supervision of a nurse or physician. The programme imparts essential instruction to enrolled students in basic anatomy and physiology, dialysis preparation, dialysis prescription interpretation, extracorporeal circuit, dialyzer setup and maintenance, patient preparation, equipment monitoring, venepuncture and local anesthesia administration, taking vital signs, documentation and communication, safety and sanitation, emergency interventions, and professional standards and ethics.

Dialysis Technicians perform several other duties under the supervision of nurses and doctors, including recording patient information and measuring a patient's vital signs before, during, and after dialysis. Because these technicians come into contact with blood, they must understand and practice all safety precautions and have a thorough awareness of HIV and hepatitis prevention. Dialysis may be used for patients who have become ill and have acute kidney failure, or for fairly stable patients who have permanently lost kidney function. In recent years, the technology and techniques involved in the process of dialysis have evolved, opening a range of new options for those who require frequent dialysis procedures. This is particularly beneficial today when the number of patients with chronic kidney diseases is also increasing fast.

Eligibility:

Sr. Secondary (10+2) with Biology or Life Sciences as one of the subjects with minimum 50% marks.

Scope:

Dialysis Technicians are allied healthcare professionals. Dialysis technology graduates may find a job at hospitals (Government or private), clinics or healthcare setups offering dialysis treatment.

Usually they work in a team, under the supervision of qualified Doctors and Nurses. Some of the common job profiles available in front of them include-

- Dialysis technician
- Dialysis supervisor
- Dialysis Therapist
- Dialysis Assistant
- Nephrologists
- Medical Technician
- Lecturer

PROGRAMME STRUCTURE

FIRST YEAR	SECOND YEAR	THIRD YEAR
COURSE	**COURSE**	**COURSE**
1.1 Introduction to Basic Anatomy Including Histology	**2.1** Concepts of Renal Disease & it's Management	**2.1** Applied Dialysis Technology-I
1.2 Introduction to Physiology	**2.2** Applied Aspect Related to Pathology & Microbiology	**2.2** Applied Dialysis Technology-II
1.3 Introduction to Biochemistry	**2.3** Applied Anatomy & Physiology Related to Dialysis Technology	**2.3** Ethics, Database Management
1.4 Introduction to Pathology	**2.4** Pharmacology Related to Dialysis Technology	**2.4** Research & Biostatics
1.5 Introduction to Microbiology	**2.5** Environmental Science & Health	**2.5** Computer Application
	2.6 Nutrition	**2.6** Basic Science
	2.7 Basics in Renal Dialysis Technology	

Master of Physiotherapy (MPT)

Physiotherapist as a profession encourages the individual to engage in many preventive and rehabilitative practices such as posture management, hydrotherapy, sensory integration, respiratory conditions, therapies, orthotic assessment, gross motor development and others.

The Master of Physiotherapy develops the ability to use highly-developed clinical reasoning skills to assess, diagnose and treat people with movement problems caused by a wide variety of joint, muscle, nerve and metabolic disorders. You will also learn to help people avoid injuries and maintain a fit and healthy body. During this two-year degree, students will explore introductory and advanced musculoskeletal, neurological, and cardiopulmonary physiotherapy, applied to patients across the lifespan. Our Master of Physiotherapy provides you with the specialised knowledge for a successful career in a range of different areas. Whether you decide to work in the public hospital setting or private practice, you will be armed with the skills to meet the unique needs of clients and enhance the health and welfare of the wider community.

Eligibility Criteria:

BPT with minimum 50% marks.

Scope:

Physical therapists have ample job prospects in Hospitals, Nursing homes, Residential homes, Rehabilitation centres or even Private clinic. Popular job areas for physiotherapists:

- Fitness Centres
- Health Clubs
- Physiotherapy Clinics
- Hospitals
- Sports Training Facilities
- Private Clinics
- Orthopaedic Departments
- Physiotherapy Equipment Manufacturers

Some of the suitable job roles for M.P.T. degree holders are:

- Physiotherapist
- Osteopath
- Research Assistant
- Sports Physio Rehabilitator
- Therapy Manager

PROGRAMME STRUCTURE - ORTHOPAEDICS, NEUROLOGY, CARDIOPULMONARY (1st Year)

1st Year
COURSE
1.1 Research Methodology and Evidence Based Practice
1.2 Basic Sciences and Biomechanics
1.3 Physiotherapy Assessment and Clinical Decision Making
1.4 Advanced Physiotherapeutics
1.5 Journal Club and Clinical Case Presentation
1.6 Physiotherapy Assessment and Clinical Decision Making (Practical)
1.7 Advanced Physiotherapeutics (Practical)
1.8 Clinical Training (Practical)

PROGRAMME STRUCTURE - ORTHOPAEDICS, NEUROLOGY, CARDIOPULMONARY (2nd Year)

2nd Year (Orthopaedics)	2nd Year (Cardiopulmonary Sciences)	2nd Year (Neurology)
COURSE	COURSE	COURSE
2.1 Pedagogy in Physiotherapy Education	**2.1** Pedagogy in Physiotherapy Education	**2.1** Pedagogy in Physiotherapy Education
2.2 Administration, Management and Ethical Issues	**2.2** Administration, Management and Ethical Issues	**2.2** Administration, Management and Ethical Issues
2.3 Musculoskeletal Physiotherapy-I (Medical)	**2.3** Cardiopulmonary Physiotherapy-I (Medical)	**2.3** Neurological Physiotherapy-I (Medical)
2.4 Musculoskeletal Physiotherapy-II (Surgical)	**2.4** Cardiopulmonary Physiotherapy-II (Surgical)	**2.4** Neurological Physiotherapy-II (Surgical)
2.5 Journal Club and Clinical Case Presentation (Practical)	**2.5** Journal Club and Clinical Case Presentation (Practical)	**2.5** Journal Club and Clinical Case Presentation (Practical)
2.6 Dissertation (Practical)	**2.6** Dissertation (Practical)	**2.6** Dissertation (Practical)
2.7 Musculoskeletal Physiotherapy-I (Medical) (Practical)	**2.7** Cardiopulmonary Physiotherapy -I (Medical) (Practical)	**2.7** Neurological Physiotherapy -I (Medical) (Practical)
2.8 Musculoskeletal Physiotherapy-II (Surgical) (Practical)	**2.8** Cardiopulmonary Physiotherapy -II (Surgical) (Practical)	**2.8** Neurological Physiotherapy -II (Surgical) (Practical)
2.9 Clinical Training (Practical)	**2.9** Clinical Training (Practical)	**2.9** Clinical Training (Practical)

PROGRAMME STRUCTURE - SPORTS

1st Year	2nd Year
COURSE	COURSE
1.1 Research Methodology and Evidence Based Practice	**2.1** Sports psychology
1.2 Basic Medical and Paraclinical Sciences	**2.2** Pedagogy and ethics in physiotherapy
1.3 Sports Biomechanics and Kinanthropometry	**2.3** Traumatic and non traumatic conditions of athletes
1.4 Assessment and Evaluation in Sports Physiotherapy	**2.4** Medical aspects of sports medicine
1.5 Basic and Applied Exercise Physiology	**2.5** Sports physiotherapy methods
1.6 Seminars, Journal Club and Clinical Case Presentation (Practical)	**2.6** Current concepts in sports medicine
1.7 Assessment and Evaluation in Sports Physiotherapy (Practical)	**2.7** Journal Club and Clinical Case Presentation (Practical)
1.8 Clinical Training (Practical)	**2.8** Dissertation (Practical)
	2.9 Clinical Training (Practical)

Master of Science (Clinical Research)

The global clinical research market is growing fast with the annual growth rate over 20% and there is a need to have trained man power to handle clinical trials in ethical and scientific manner. Clinical research is essential for discovering if new healthcare interventions improve patient outcomes. The M.Sc. programme in Clinical Research lays a solid grounding on core fundamental aspects of clinical trials as well as enhances knowledge and understanding of those already in the field. It is a two-year postgraduate programme that deals with the study of analyzing healthy and/or diseased human volunteers to generate information which can be used to obtain data that ultimately help in the treatment diagnosis prevention and relief in the symptoms of the disease.

This programme will broaden student's horizon of knowledge on the subjects including clinical trials, epidemiologic studies, translational research, behavioural science, patient-oriented research and health service research.

In addition, the programme will also enable students to analyze high-quality data and to develop reliable results for the key generation of evidence facilitating impetus for improving patient care. The programme helps students in gaining expertise in research and development processes to develop new applications to upgrade medical science.

The accurate balance of theoretical and practical sessions enable students to apply best of their knowledge and produce concrete results with learning.

Eligibility Criteria:

MBBS/BDS/BVSc./B.Sc. Life Sciences/B.Sc. Biology with minimum 55% marks.

Scope:

Qualified professionals can look forward to rewarding careers as Clinical Research Investigations & Co-ordinators, Clinical Research Associates, Regulatory Affair Associates, Associates Project Manager, Data Managers, QA/QC Managers, Business Development Team etc. in various organizations such as Pharmaceutical Industry, Contract Research Organizations, Site Management Organizations, Hospitals, Educational Institutes, DCGI Office and other Government Regulatory/ Research Organizations.

Some organizations which recruit our students are:

- Panacea Biotec
- Metro Hospital
- Innodata
- Max Hospital
- Artemis Healthcare
- Wipro
- DRDO
- Sir Gangaram Hospital
- Pfizer
- Rajiv Gandhi Cancer Institute

PROGRAMME STRUCTURE

1st Year	2nd Year
COURSE	COURSE
• **General Medical Subjects** • Anatomy • Physiology • Biochemistry • Pathology and Microbiology • General Pharmacology/ Clinical Pharmacology • **Core Clinical Research** • Basic Principles of Clinical Research • Operational Aspects of Clinical • Research Training/Project work • **Students are also exposed to** • Hospital Orientation • Computer Education • Personality Development Programme	• **Core Clinical Research Subjects** • Management, Research Methodologies and Epidemiology • Applications of advanced Biostatistics, Pharmacology, pharmacovigilance and outsourcing in Clinical Research • **Practical/Training** • Industry Training • Dissertation/Thesis

Master of Science (Forensic Science)

Forensic Science, is an amalgamation of almost all scientific knowledge utilised for the dispensation of justice in criminal, civil, regulatory and social frameworks. In recent times, several Government and Private Universities have initiated this program under their aegis, however the need for quality education, training and research in Forensic Science remains a major concern. With this view, the Sharda University has initiated this Master's Program so as to cater to the ever increasing demand for qualified Forensic Experts in the country and over a period evolve as a cohesive entity imparting scientific, technological and legal services. Our curriculum lays emphasis on a practical approach in all the domains of Forensic Science.

The Pedagogy involves Classroom lectures, laboratory based practical sessions, seminars, case studies, group discussions, guest lectures by eminent experts from India and abroad, Summer Internship and Project/Dissertation work related to the area of Forensic Science.

This is a two year program spread over four semesters. While the syllabus encompasses a variety of areas akin to the Forensic field, each student will have an option to choose any one area of specialization out of the three areas provided, i.e., Forensic Chemical Sciences, Forensic Biological Sciences and Forensic Physical Sciences from second year onwards.

Eligibility Criteria:

B.Sc. (Forensic Science)/B.Sc. (Pass) with any of the two subjects viz. Botany, Biotechnology, Chemistry, Mathematics, Physics and Zoology or BDS with at least 50% marks in aggregate from a recognized University.

Employment Opportunities:

The students holding the Forensic degree can utilise and provide their services to not only Government and Private Forensic Science Laboratories but also to organisations that are involved with Investigation of Insurance Claims, Investigation of Vehicular / property Fire claims, Examination of Fingerprints, all types of Questioned Documents involving forgeries, Computer Forensics, etc. The employment opportunities of such students will encompass:

- Forensic Science Laboratories (Govt. and Private)
- Insurance Sector (Health and General Insurance)
- Legal Firms/Consultancy Firms
- Banks and Finance Companies
- Investigative Agencies
- Quality Assurance Laboratories
- Cyber Security Agencies
- Academic Institutions
- Vigilance Departments

PROGRAMME STRUCTURE

FIRST YEAR

SEMESTER I

1.1 Criminology and Law
1.2 Forensic Photography and Image Analysis
1.3 Crime Scene Investigation
1.4 Fundamentals of Dermatoglyphics Examination
1.5 Forensic Instrumental Analysis
1.6 Value added course (VAD)
1.7 Lab- Crime Scene Investigation
1.8 Lab- Fundamentals of Dermatoglyphics Examination

FIRST YEAR

SEMESTER II

2.1 Forensic Ballistics and Explosives
2.2 Forensic Medicine
2.3 Research Methodology and Statistics
2.4 Fundamentals of Questioned Document Examination
2.5 OPE
2.6 Lab-Forensic Ballistics and Explosives
2.7 Lab-Fundamentals of Questioned Document Examination
2.8 Discipline Specific Elective: (Opt any one)
- Forensic Psychology
- Quality Assurance and Accreditation in Forensic Sciences
- Digital and Cyber Forensics

SECOND YEAR

SEMESTER III

Specialization: Forensic Chemical Sciences
3.1 Advances in Forensic Chemistry
3.2 Advances in Forensic Toxicology
3.3 Lab- Advances in Forensic Chemistry
3.4 Lab- Advances in Forensic Toxicology
3.5 Discipline Specific Elective: (Opt any two)
- Chemical Instrumental Analysis
- Bank Frauds and Forensic Accounting
- Road Accident Investigation and Insurance Claims

3.6 Summer Internship (Compulsory)

Specialization: Forensic Biological Sciences
3.1 Advances in Forensic Biology
3.2 Advances in Forensic Anthropology and Odontology
3.3 Lab-Advances in Forensic Biology
3.4 Lab-Advances in Forensic Anthropology and Odontology
3.5 Discipline Specific Elective: (Opt any two)
- Chemical Instrumental Analysis
- Bank Frauds and Forensic Accounting
- Road Accident Investigation and Insurance Claims

3.6 Summer Internship (Compulsory)

Specialization: Forensic Physical Sciences
3.1 Advances in Forensic Physics
3.2 Advances in Digital Forensics
3.3 Lab-Advances in Forensic Physics
3.4 Lab-Advances in Digital Forensics
3.5 Discipline Specific Elective: (Opt any two)
- Chemical Instrumental Analysis
- Bank Frauds and Forensic Accounting
- Road Accident Investigation and Insurance Claims

3.6 Summer Internship (Compulsory)

SECOND YEAR

SEMESTER IV

Specialization: Forensic Chemical Sciences
4.1 Modern and Applied Forensic Chemistry
4.2 Advances in Forensic Pharmacology
4.3 Advance Forensic Chemistry and Pharmacology- Lab
4.4 Dissertation (Compulsory for all specializations)
4.5 OPE

Specialization: Forensic Biological Sciences
4.1 Forensic Serology and Genetics
4.2 Forensic DNA Profiling and Bioinformatics
4.3 Advance Forensic Serology and DNA Profiling Lab
4.4 Dissertation (Compulsory for all specializations)
4.5 OPE

Specialization: Forensic Physical Sciences
4.1 Advances in Forensic Ballistics
4.2 Mobile and Wireless Device Forensics
4.3 Advance Wireless devices and Ballistics -Lab
4.4 Dissertation (Compulsory for all specializations)
4.5 OPE

Master of Science (Nutrition & Dietetics)

Dietetics is the science of how food and nutrition affects human health. The field of dietetics has a strong emphasis on public health and a commitment to educating all about the importance of making proper dietary choices. Dietitian and nutritionists use nutrition and food science to help people improve their health.

Public health nutrition is the science and art of preventing disease, prolonging life and promoting health through the medium of nutrition. The aim of those working as public health nutritionists is for everyone to achieve greater health and well-being by making healthier food and nutrition-related choices.

Programme Objectives:

M.Sc. in Nutrition and Dietetics is a 2-year full-time post graduate divided across 4 semesters. It has been designed:

- To critically evaluate through an integration of nutrition, dietetics, and research.
- To do hands-on training in hospitals, in association with dieticians and clinicians.
- To learn about advanced diet therapy.
- To learn by participating in symposiums, research projects, and conferences in Nutrition & Dietetics.

Eligibility Criteria:

Candidates aspiring for admission to the programme are required to fulfill the following minimum eligibility criteria.

- Graduation or another such equivalent course in a relevant discipline, completed from a recognized university.
- Graduation in any of the following:
  - Home Science
  - Food Science
  - Microbiology
  - Life Sciences
  - BAMS (Ayurveda)
  - Nutrition or Dietetics
  - Biology
  - Clinical Biochemistry
  - BNYS (Naturopathy)
- A minimum aggregate score of 55% at the level of graduation.

Scope:

Popular areas of employment for Nutritionists and Dietetics include:

- Colleges, schools, research institutes
- Private or government hospitals
- Cafeterias
- Maternity, yoga centres
- Health maintenance organizations
- Public health clinics
- Athlete camps, etc.

PROGRAMME STRUCTURE

FIRST YEAR		SECOND YEAR	
SEMESTER I	**SEMESTER II**	**SEMESTER III**	**SEMESTER IV**
COURSE	**COURSE**	**COURSE**	**COURSE**
1.1 Human Physiology	**2.1** Food Microbiology and Safety	**3.1** Therapeutic Nutrition	**4.1** Internship
1.2 Advance Nutritional Biochemistry and Instrumentation-I	**2.2** Advance Nutritional Biochemistry and Instrumentation-II	**3.2** Therapeutic Nutrition (Lab)	**4.2** Dissertation
1.3 Principles of Nutrition Science	**2.3** Research Methodology	**3.3** Dissertation	**4.3 Specialization A: Clinical Nutrition** • Paediatric Nutrition • Sports Nutrition
1.4 Principles of Food Science	**2.4** Principles of Diet Therapy	**3.5 Spec. A: Clinical Nutrition** • Public Nutrition • Institutional Food and Hospital Management • Public Nutrition (Lab) • Institutional Food and Hospital Management(Lab)	**4.4 Specialization B: Public Health Nutrition** • Program and Policies for Food and Nutrition Security • Nutrition Communication for Health Promotion
1.5 Quantitative Analysis	**2.5** Advance Nutritional Biochemistry and Instrumentation-II (Lab)	**3.6 Spec. B: Public Health Nutrition** • Nutrition Epidemiology • Program Planning in Public Health Nutrition • Nutrition Epidemiology (Lab) • Program Planning in Public Health Nutrition (Lab)	**4.5 Specialization C: Food Science and Nutrition** • Food Processing-I • Applied Microbiology
1.6 Principles of Food Science (Lab)	**2.6** Principles of Diet Therapy (Lab)	**3.7 Spec. C: Food Science and Nutrition** • Food Processing-I • Advance Food Science-I • Food Processing-I (Lab) • Advance Food Science-I (Lab)	
1.7 Advance Nutritional Biochemistry and Instrumentation (Lab)	**2.7** Food Microbiology and Safety (Lab)		

Views That Speak Excellence

Mr. Obi Vitalis Onyekachi
(B.Sc. Medical Imaging Technology)
(Recruited By: Meridian Hospitals, Port Harcourt, Rivers State, Nigeria, Package: 4.8 lacs/annum)

Sharda University is a great institution with various faculties for different disciplines. It is a learning hub with its own super-speciality hospital for practical learning opportunities. I had very good interaction with the lecturers, staff of faculty of Allied Health Science, those at the Department of Radiology Sharda Hospital and fellow students.

Mr. Roopal Sarraf Sonar
(B.Sc. Medical Imaging Technology)
(Recruited By: Vivo Healthcare Institute, Package: 2.88 lacs/annum)

The academic facilities at Sharda University are truly world-class and I am very glad to be a part of it. I had great experience overall and had a good relationship with faculty, technical staff, administrative staff and fellow students.

Ms. Anam Jilani
(B.Sc. Nutrition and Dietetics)

My experience here at Sharda is very good. Sharda University provides best of the knowledge imparted by the most intelligent and versatile faculty. It gives you an opportunity to study with students from all over the world under one roof with vast exposure.

Mr. Amit Kr Sharma
(B.Sc. Forensic Science)

The best part of being a student of Sharda University is to know world class faculty & students from all over the world. Students aspire for a great campus life & good education which we found it here at Sharda University.

Mr. Harshit Bhatia
(B.Sc. Medical Imaging Technology)

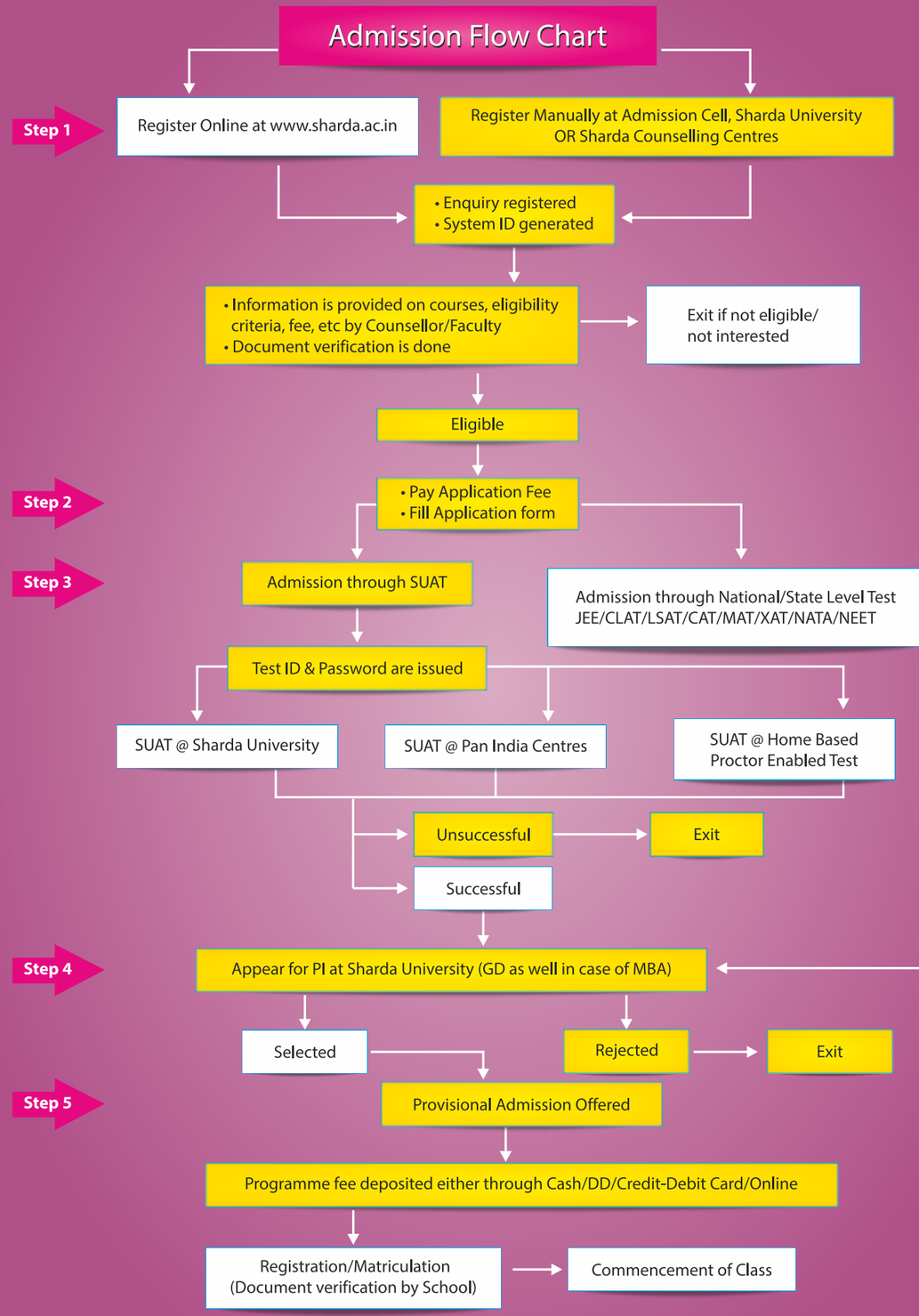
Sharda University has globally benchmarked facilities. The admission fees is also affordable but when you get that level of facilities, you are satisfied.

I have been here for one year, faculty is also very supportive. Students here come from across the world. Truly, the world is here beyond boundaries.

Ms. Mansi Sharma
(B.Sc. Nutrition & Dietetics, 3rd Year)

I would really like to appreciate about the faculties of our department. They are very helpful & hardworking also.

Sharda has very good campus with world-class infrastructure and great security too.



Greater Noida.
Hub of Education in Delhi-NCR.

Situated adjacent to New Delhi, Greater Noida is one of the fastest developing educational hubs. Home to some of the leading universities in India, Greater Noida sees lots of international students pursuing their career dreams.

India's first ISO 9000-2000 certified city, Greater Noida is amongst the cleanest, greenest and most well planned cities of India. Greater Noida is amongst the selected cities of the world, chosen for F1 Grand Prix Race.

Sharda University campus at Knowledge Park III is the largest in Greater Noida & the entire NCR.

> *"Greater Noida integrated township is shaping up as India's smartest city, the National Capital Region's most modern urban development centre and its fastest-developing centre of attraction. It has emerged as a modern model of far-sighted town planning."*

Regional Reach-
Sharda Counselling Centre

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