

Program Structure Template

School of Allied Health Sciences Bachelor of Physiotherapy

Batch - (2018-22)

Program Code - SAH0103



1. Standard Structure of the Program at University Level

1.1 Vision, Mission and Core Values of the University

Vision of the University

To serve the society by being a global University of higher learning in pursuit of academic excellence, innovation and nurturing entrepreneurship.

Mission of the University

- 1. Transformative educational experience
- 2. Enrichment by educational initiatives that encourage global outlook
- **3.** Develop research, support disruptive innovations and accelerate entrepreneurship
- 4. Seeking beyond boundaries

Core Values

- Integrity
- Leadership
- Diversity
- Community



1.2 Vision and Mission of the School

Vision of the School

To steer the School of Allied Health Sciences towards excellence in academics, innovation and entrepreneurship by constant endeavors

Mission of the School

- To create the state of the art facility for quality teaching learning, research & innovation
- 2. To incorporate the contemporary standards in teaching & learning
- 3. To inculcate in the students values of integrity and compassion towards the care of patients and society.

Core Values

- **1.Critical Thinking and Observation**
- 2. Analytical Skills
- 3. Creativity
- 4. Skilled professional
- 5. Multidimensional
- 6. Compassion
- 7. Management



1.3 Programme Educational Objectives (PEO)

PEO 1.(Technical Knowledge and Skill): To educate students with the understanding of Physiotherapy, and to build foundation for theories and practical in the areas of Anatomy, Physiology, Biomechanics, Exercise therapy, Electro therapy, Orthopedics, Neurology, Cardio-pulmonary, Sports, Research and to develop students' design skills through Good Laboratory Practice.

PEO 2.(Higher Studies and Life-long Learning): To provide students with sufficient breadth and depth in Physiotherapy and related areas. To keep up the high standards, value the recent research and apply the best available evidence to their everyday practice, and to enable for higher studies and lifelong learning programs.

PEO 3. (Societal Context, Ethics and Communication Skills): To make the students think of technical solutions for social needs improving living quality with ethical responsibilities in Industry/Government organizations, and to develop students' communication skills to undertake professional responsibilities & multidisciplinary team works.



1.3.2 Map PEOs with Mission Statements:

PEO Statements	School	School	School
	Mission 1	Mission 2	Mission 3
PEO1:	3	3	3
PEO2:	3	2	2
PEO3:	3	3	3

1. Slight (Low) 2. Moderate (Medium)

3. Substantial (High)



1.3.3 Program Outcomes (PO's)

- PO1: Physiotherapy Knowledge.
- PO2: Problem analysis
- PO3: Design/development of solutions
- PO4: Professional Identity
- PO5: Physiotherapy and society
- PO6 : Basic medical Knowledge
- PO7 : Ethics
- PO8 : Individual or team work
- PO9 : Communication
- PO10 : Physiotherapy Patient evaluation & management
- PO11 : Life-long Learning



	PEO1	PEO2	PEO3	PEO4	PEO5
PO1	2	3	3	2	3
PO2	2	3	3	2	3
PO3	2	2	3	3	3
PO4	3	3	3	3	2
PO5	3	3	3	3	2
PO6	2	2	3	2	2
PO7	2	2	3	3	3
PO8	3	3	3	3	2
PO9	3	2	3	2	3
PO10	3	3	2	3	3
PO11	2	3	2	2	3

1.3.4 Mapping of Program Outcome Vs Program Educational Objectives

1. Slight (Low)

2. Moderate (Medium)

3. Substantial (High)



1.3.5 Program Outcome Vs Courses Mapping Table¹

Program Outcome		DO1	DOG	D 00	DO 1	D O 7	DOC	D 07	DOO	DOO	DO 10	PO
	Course Name	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	11
Courses Sem-1												
Cours101.1	Human Anatomy – I	2	3	2	2	3	2	3	3	3	2	3
Cours101.2	Human Physiology – I	3	3	3	2	3	3	2	2	3	2	$\frac{3}{2}$
Cours101.3	Biochemistry	2	3	2	2	2	3	3	3	2	3	3
Cours101.4	5	3	2	3	3	3	2	3	3	2	2	2
	Sociology	3	2	3	3	3	2	3	3	2	2	2
Course101. 5	Inroduction to health Care delivery system	2	3	2	2	2	3	3	3	2	3	3
Cours101.6	BasicComputer & Information	2	3	2	2	3	2	3	3	3	2	3
Course 101.7	English Communication And Soft Skills											
Sem-2 Cours201.1	Human Anatomy – II	2	2	2	2	3	3	2	2	2	2	2
Cours201.1 Cours201.2	Human Physiology II	3	3	3	$\frac{2}{2}$	3	3	$\frac{2}{2}$	$\frac{2}{2}$	3	$\frac{2}{2}$	$\frac{2}{2}$
$\frac{\text{Course201.2}}{\text{Course201.}}$	General and Clinical	3	2	3	3	3	2	3	3	2	2	2
Cours201.3	Psychology Basic Principles of Biomechanics	2	3	2	2	3	2	3	3	3	2	3
Sem-3												
Course 301.1	Pathology&Microbiology	2	2	3	3	3	3	2	2	3	2	3
Course 301.2	Pharmacology	2	3	2	2	3	2	3	3	3	2	3
Course 301.3	Biomechanics & Kinesiology	3	3	3	2	3	3	2	2	3	2	2
Course 301.4	Foundation of Exercise Therapy	2	3	2	2	2	3	3	3	2	3	3
Course 301.5	Clinical Observation	2	3	2	2	2	3	3	3	2	3	3
Sem-4												
Course 401.1	Exercise Therapy	2	3	2	2	3	2	3	3	3	2	3
Course 401.2	Electrotherapy (LMHF & Equipment care)	3	2	3	3	2	3	3	2	2	3	2
Course 401.3	Medical / Physiotherapy Law & Ethics	2	3	2	2	3	2	3	3	3	2	3
Course 401.4	Clinical Education	2	3	2	2	2	3	3	3	2	3	3
Sem-5												
Course 501.1	Clinical Orthopedics & Traumatology	3	2	3	2	3	2	2	3	2	3	2
Course 501.2	General Surgery including burns and plasticsurgery& Obstetrics and Gynecology	2	3	2	2	3	2	3	3	3	2	3
Course 501.3	General Medicine	2	3	2	2	2	3	3	3	2	3	3
Course	Community Medicine	2	3	2	2	3	2	3	3	3	2	3

¹ Cel value will contain the correlation value of respective course with PO.

									SH	ARI	DA ITY	
501.4	Interpretation of Diagnostic											
Course 501.5	imaging technology	3	3	3	2	3	3	2	2	3	2	2
Course 501.6 Sem-6	Clinical Education	2	3	2	2	2	3	3	3	2	3	3
Course 601.1	Physiotherapy in Orthopedics	2	3	2	2	3	2	3	3	3	2	3
Course 601.2	Physiotherapy in General Medicine andGeneral surgery	3	3	3	2	3	3	2	2	3	2	2
Course 601.3	Clinical Neurology & psychiatry	2	3	2	2	2	3	3	3	2	3	3
Course 601.4	Introduction to recent trends in physiotherapy	2	3	2	2	3	2	3	3	3	2	3
Course 601.5 Sem-7	Clinical education	3	2	3	2	2	3	3	2	2	3	3
Course 701.1	Physiotherapy in neurology	2	3	2	2	3	2	3	3	3	2	3
Course 701.2	Biostatistics & Research Methodology	2	3	2	2	3	2	3	3	3	2	3
Course 701.3	Health Promotion & Fitness	3	2	3	2	3	3	3	2	3	2	2
Course 701.4	Clinical Cardio-vascular & Pulmonary	3	2	3	2	3	3	3	2	3	3	2
Course 701.5	Principles of management	2	3	2	2	3	2	3	3	3	2	3
Course 701.6 Sem-8	Clinical Education	2	3	2	2	3	2	3	3	3	2	3
Course 801.1	Physiotherapy in cardiovascular, pulmonary intensive care	2	3	2	3	3	3	2	3	2	2	3
Course 801.2	Community Physiotherapy	2	3	2	3	3	3	2	3	3	2	2
Course 801.3	Clinical reasoning and evidence based physiotherapy	2	3	2	2	3	2	3	3	3	2	3
Course 801.4	Administration & teching skills	3	2	3	2	3	3	2	3	2	2	3
Course 801.5	Research Project	2	3	2	2	3	2	3	3	3	2	3
Course 801.6	Clinical Education	2	3	2	2	3	2	3	3	3	2	3
Internship	Clinical Internship		+							+		





1.3.5.2COURSE ARTICULATION MATRIX²

Program Outcome Courses	Course Code	Course Name		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
SEMESTER I														
Theory														
Course 1.1	BPT- 106	Human Anatomy I	CO1	3	3	2	3	3	3	3	2	3	3	2
			CO2	3	2	3	2	3	3	2	3	3	3	3
			CO3	2	3	3	3	2	2	3	3	3	3	3
			CO4	3	3	3	3	2	3	2	3	3	3	3
			CO5	3	3	3	3	2	3	2	3	3	3	3
Course 1.2	BPT-107	Human Physiology I	CO1	3	3	3	3	2	3	2	3	3	3	3
			CO2	3	3	3	3	3	3	3	3	2	3	3
			CO3	3	3	3	3	3	2	3	3	3	3	3
			CO4	3	3	2	3	3	3	3	2	3	3	3
			CO5	3	3	3	3	3	3	3	3	3	3	3
Course 1.3	BPT- 108	Biochemistry	CO1	3	3	3	3	2	3	2	3	3	3	3
			CO2	3	3	3	3	3	3	3	3	2	3	3
			CO3	3	3	3	3	3	2	3	3	3	3	3

² Each course outcome (Based on Blooms Taxanomy-CO1, CO2, CO3, CO4, CO5, and CO6) of the course needs to map with PO. This table evolves once faculty has mapped each course outcomes of their respective course with PO's.

													SH UNIV	VERSITY
			CO4	3	3	2	3	3	3	3	2	3	3	3
			CO5	3	3	3	3	3	3	3	3	3	3	3
			CO6	3	3	3	3	2	3	2	3	3	3	3
Course 1.4	BPT- 109	Sociology	CO1	3	3	2	3	3	3	3	2	3	3	2
			CO2	3	2	3	2	3	3	2	3	3	3	3
			CO3	2	3	3	3	2	2	3	3	3	3	3
			CO4	3	3	3	3	2	3	2	3	3	3	3
			CO5	3	3	3	3	2	3	2	3	3	3	3
			CO6	3	3	3	3	2	3	2	3	3	3	3
Course 1.5	BPT 110	Introduction to health care delivery System	CO1	3	3	2	3	3	3	3	2	3	3	2
			CO2	3	2	3	2	3	3	2	3	3	3	3
			CO3	2	3	3	3	2	2	3	3	3	3	3
			CO4	3	3	3	3	2	3	2	3	3	3	3
			CO5	3	3	3	3	2	3	2	3	3	3	3
Course 1.6	BPT 111	Basic computer	CO1	3	3	2	3	3	3	3	2	3	3	2
			CO2	3	2	3	2	3	3	2	3	3	3	3
			CO3	2	3	3	3	2	2	3	3	3	3	3
			CO4	3	3	3	3	2	3	2	3	3	3	3
			CO5	3	3	3	3	2	3	2	3	3	3	3
Course 1.7	BPT 112	IEC & soft	CO1	3	3	2	3	3	3	3	2	3	3	2

													SH UNI	ARDA
		skills												
			CO2	3	2	3	2	3	3	2	3	3	3	3
			CO3	2	3	3	3	2	2	3	3	3	3	3
			CO4	3	3	3	3	2	3	2	3	3	3	3
			CO5	3	3	3	3	2	3	2	3	3	3	3
Practical			•		•	•	•		•	•	•			•
Course 1.1.1	BPT- 156	Human Anatomy- I	CO1	3	3	2	3	3	3	3	2	3	3	2
			CO2	3	2	3	2	3	3	2	3	3	3	3
			CO3	2	3	3	3	2	2	3	3	3	3	3
			CO4	3	3	2	3	3	3	3	2	3	3	3
			CO5	3	3	3	3	3	3	3	3	3	3	3
Course 1.2.2	BPT-157	Human Physiology I	CO1	3	3	3	3	2	3	2	3	3	3	3
			CO2	3	3	3	3	3	3	3	3	3	3	3
			CO3	3	3	3	3	3	2	3	3	3	3	3
			CO4	3	3	2	3	3	3	3	2	3	3	3
			CO5	3	3	3	3	3	3	3	3	3	3	3
Course 1.2.3	BPT 158	Biochemistry Lab	CO1	3	3	3	3	2	3	2	3	3	3	3
			CO2	3	3	3	3	3	3	3	3	3	3	3
			CO3	3	3	3	3	3	2	3	3	3	3	3
			CO4	3	3	2	3	3	3	3	2	3	3	3

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			CO5	3	3	3	3	3	3	3	3	3	3	3
SEMESTER 2														
Theory														
Course 2.1	BPT 113	Human Anatomy II	CO1	3	3	3	3	3	3	3	3	3	3	3
			CO2	3	3	3	3	3	3	3	3	3	3	3
			CO.3	3	3	3	3	3	3	3	3	3	3	3
			CO4	3	3	3	3	3	3	3	3	3	3	3
			CO 5	3	3	3	3	3	3	3	3	3	3	3
Course 2.2	BPT 114	Human Physiology II	CO1	3	3	3	3	3	3	3	3	3	3	3
			CO2	3	3	3	3	3	3	3	3	3	3	3
			CO3	3	3	3	3	3	3	3	3	3	3	3
			CO4	3	3	3	3	3	3	3	3	3	3	3
Course 2.3	BPT 119	Basic Principles Of Biomechanics	CO1	3	3	3	3	3	3	3	3	3	3	3
			CO2	3	3	3	3	3	3	3	3	3	3	3
			CO3	3	3	3	3	3	3	3	3	3	3	3
			CO4	3	3	3	3	3	3	3	3	3	3	3
			CO5	3	3	3	3	3	3	3	3	3	3	3
Course 2.4	BPT 115	General and Clinical Psychology	CO1	3	3	3	3	3	3	3	3	3	3	3
			CO2	3	3	3	3	3	3	3	2	3	3	3
			CO3	3	2	3	3	3	3	3	3	3	3	3
			CO4	3	3	3	3	3	3	2	3	3	2	3
			CO5	3	2	3	3	3	3	3	3	3	3	3
Practical			·		÷	· ·	•		•		· ·		•	
Course 2.1.1	BPT 153	Human Anatomy II	CO1	3	3	3	3	3	3	3	3	3	3	3
			CO2	3	3	3	3	3	3	3	3	3	3	3
			CO.3	3	3	3	3	3	3	3	3	3	3	3

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			CO4	3	3	3	3	3	3	3	3	3	3	3
			CO 5	3	3	3	3	3	3	3	3	3	3	3
Course 2.2.2	BPT 154	Human Physiology II	CO1	3	3	3	3	3	3	3	3	3	3	3
			CO2	3	3	3	3	3	3	3	3	3	3	3
			CO3	3	3	3	3	3	3	3	3	3	3	3
			CO4	3	3	3	3	3	3	3	3	3	3	3
Course 2.3.3	BPT 159	Basic Principles Of Biomechanics	CO1	3	3	3	3	3	3	3	3	3	3	3
			CO2	3	3	3	3	3	3	3	3	3	3	3
			CO3	3	3	3	3	3	3	3	3	3	3	3
			CO4	3	3	3	3	3	3	3	3	3	3	3
			CO5	3	3	3	3	3	3	3	3	3	3	3
			CO6	3	3	3	3	3	3	3	3	3	3	3
SEMESTER 3														
Theory			001									-		
Course 3.1	BPT- 216	Pathology & Microbiology	CO1	2	2	3	2	2	3	2	2	2	2	2
			CO2	3	2	2	3	3	3	3	2	3	2	3
			CO3	2	3	2	2	3	3	3	2	2	2	2
			CO4	3	2	2	3	2	2	2	3	2	2	2
			CO5	2	3	2	3	2	2	3	2	2	2	2
			CO6	3	2	3	2	3	2	3	2	3	2	3
Course 3.2	BPT- 217	Pharmacology	CO.1	2	2	3	2	2	2	2	3	2	3	3
			CO.2	3	2	2	2	3	3	2	2	2	3	2
			CO.3	3	2	3	2	2	2	2	2	2	3	2

													SH UNI	ARDA VERSITY
			CO.4	2	2	2	2	3	3	2	3	2	2	2
			CO.5	3	2	3	3	2	2	3	2	2	2	2
			CO.6	2	3	2	2	3	3	2	2	3	3	2
Course 3.3	BPT- 209	Biomechanics & Kinesiology	CO1	3	3	3	3	3	3	3	3	2	3	3
			CO2	2	2	3	3	3	3	3	3	3	3	3
			CO3	3	2	3	3	3	3	3	3	2	2	2
			CO4	3	3	2	2	3	3	3	3	3	3	3
			CO5	3	3	2	2	3	2	3	3	3	3	2
			CO6	3	3	3	2	2	3	2	3	2	3	2
Course 3.4	BPT- 210	Foundation of Exercise Therapy and soft tissue manipulation	CO1	2	3	3	3	3	3	3	3	3	2	2
			CO2	3	3	2	3	3	3	3	3	3	3	3
			CO3	3	3	3	3	3	3	3	3	3	3	3
			CO4	3	3	3	3	3	3	3	3	2	3	2
			CO5	3	3	2	2	3	2	3	3	3	3	2
			CO6	3	3	3	2	2	3	2	3	2	3	2
Practical		1	1							-	1	1		
Course 3.3.1	BPT- 259	Biomechanics & Kinesiology	CO1	3	3	3	3	3	3	3	3	2	3	3
			CO2	2	2	3	3	3	3	3	3	3	3	3
			CO3	3	2	3	3	3	3	3	3	2	2	2

													SH UN	HARDA
			CO4	3	3	2	2	3	3	3	3	3	3	3
			CO5	3	3	2	2	3	2	3	3	3	3	2
			CO6	3	3	3	2	2	3	2	3	2	3	2
Course 3.4.2	BPT- 260	Foundation of Exercise Therapy and soft tissue manipulation	CO1	2	3	3	3	3	3	3	3	3	2	2
			CO2	3	3	2	3	3	3	3	3	3	3	3
			CO3	3	3	3	3	3	3	3	3	3	3	3
			CO4	3	3	3	3	3	3	3	3	2	3	2
			CO5	3	3	2	2	3	2	3	3	3	3	2
			CO6	3	3	3	2	2	3	2	3	2	3	2
SEMESTER 4							1	ł				ŀ		
Theory														
Course 4.1	BPT 219	Exercise Therapy	CO1	3	3	3	2	3	3	2	3	3	3	2
			CO2	2	3	3	3	3	2	3	2	3	3	3
			CO3	3	3	3	3	3	3	3	3	2	3	2
			CO4	2	3	3	3	2	3	2	3	3	3	3
			CO5	3	3	2	3	3	3	3	3	3	3	3
Course 4.2	BPT 220	Electrotherapy	CO1	2	3	2		3	3	2	3	3	3	3
			CO2	3	3	2	3	3	3	3	3	3	3	3
			CO3	3	3	2	3	3	3	3	3	3	3	3

													SH UN	IARDA
			CO4	3	2		3	3	3	3	3	3	3	3
			CO5	3	2	3	3	3	2	3	3	3	3	3
Course 4.3	BPT 218	Medical / Physiotherapy Law & Ethics	CO1	2	2	3	3	2	2	2	2	2	2	2
			CO2	2	3	2	2	2	2	2	2	2	2	2
			CO3	2	2	2	3	2	3	2	2	2	2	2
			CO4	3	2	2	3	2	2	2	2	2	2	2
			CO5	3	2	2	2	2	2	2	2	2	2	2
Practical														
Course 4.1.1	BPT 264	Exercise Therapy	CO1	3	3	3	2	3	3	2	3	3	3	2
			CO2	2	3	3	3	3	2	3	2	3	3	3
			CO3	3	3	3	3	3	3	3	3	2	3	2
			CO4	2	3	3	3	2	3	2	3	3	3	3
			CO5	3	3	2	3	3	3	3	3	3	3	3
Course 4.2.1	BPT 265	Electrotherapy	CO1	2	3	2		3	3	2	3	3	3	3
			CO2	3	3	2	3	3	3	3	3	3	3	3
			CO3	3	3	2	3	3	3	3	3	3	3	3
			CO4	3	2		3	3	3	3	3	3	3	3
			CO5	3	2	3	3	3	2	3	3	3	3	3
SEMESTER 5 Theory			<u> </u>											<u>_</u>
I HOUT Y	1													

													SH UNI	ARDA VERSITY
Course 5.1	BPT- 308	General Medicine including Paediatrics & Pshychiatry	CO1	3	3	3	2	2	3	3	3	3	3	3
			CO2	2	3	3	3	3	3	3	3	3	2	3
			CO3	2	3	3	3	3	3	3	3	3	3	3
			CO4	3	3	2	3	3	3	3	3	3	3	3
			CO5	3	3	2	3	3	3	3	3	3	3	3
Course 5.2	BPT- 309	General Surgery including burns and plasticsurgery& Obstetrics and Gynecology	CO1	3	3	2	2	3	3	3	3	3	2	3
			CO2	2	3	3	3	3	2	3	3	3	3	3
			CO3	3	3	2	2	2	2	2	2	2	2	3
			CO4	3	3	3	3	3	2	2	3	2	2	3
			CO5	3	3	2	3	3	2	3	3	3	3	3
Course 5.3	BPT- 310	Clinical Orthopedics & Traumatology	CO1	3	3	3	2	2	3	3	3	3	3	3
			CO2	2	3	3	3	3	3	3	3	3	2	3
			CO3	2	3	3	3	3	3	3	3	3	3	3
			CO4	3	3	2	3	3	3	3	3	3	3	3
			CO5	3	3	3	3	3	3	3	3	3	3	3
Course 5.4	BPT- 311	Community Medicine	CO1	3	3	3	3	3	2	3	3	3	2	3

													SH UNI	ARD/ versit
			CO2	3	3	3	3	3	3	2	3	3	3	3
			CO3	3	3	3	2	3	3	3	3	3	3	3
			CO4	2	3	3	3	3	3	3	3	3	3	3
			CO5	3	2	3	3	3	3	3	3	2	3	3
Course 5.5	BPT- 312	Interpretation of Diagnostic imaging technology	CO1	3	3	3	3	3	2	3	3	3	2	3
			CO2	3	3	3	3	3	3	2	3	3	3	3
			CO3	3	3	3	2	3	3	3	3	3	3	3
			CO4	2	3	3	3	3	3	3	3	3	3	3
			CO5	3	2	3	3	3	3	3	3	2	3	3
Practical														
Course 5.1.1	BPT- 358	General Medicine including Paediatrics & Pshychiatry	CO1	3	3	3	2	2	3	3	3	3	3	3
			CO2	2	3	3	3	3	3	3	3	3	2	3
			CO3	2	3	3	3	3	3	3	3	3	3	3
			CO4	3	3	2	3	3	3	3	3	3	3	3
			CO5	3	3	3	3	3	3	3	3	3	3	3
Course 5.2.2	BPT- 359	General Surgery including burns and plasticsurgery& Obstetrics and Gynecology	CO1	3	3	2	2	3	3	3	3	3	2	3

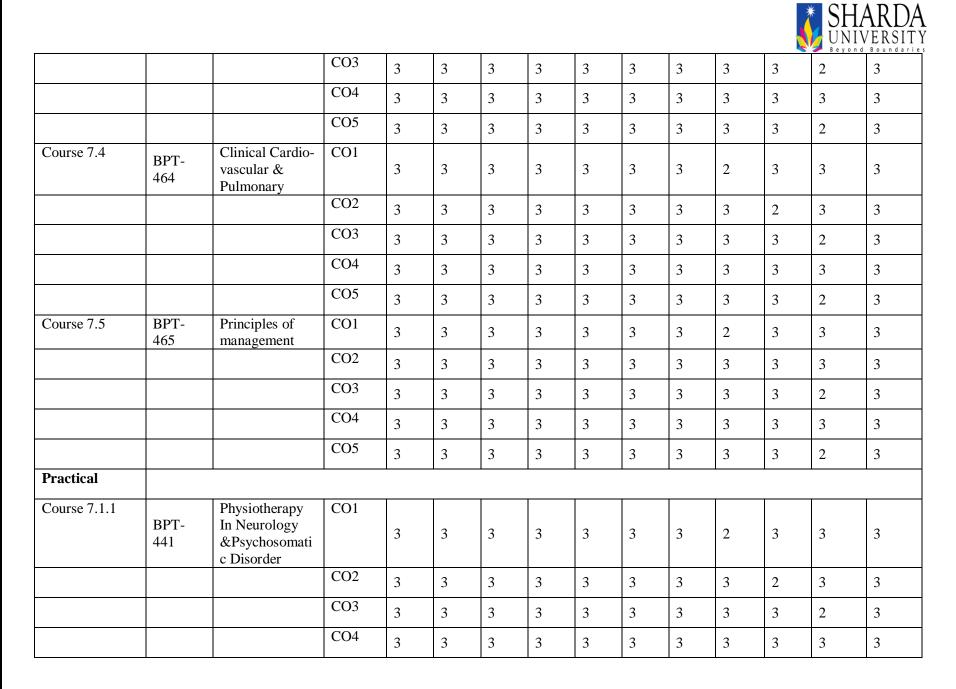


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			CO2	2	3	3	3	3	2	3	3	3	3	3
			CO3	3	3	2	2	2	2	2	2	2	2	3
			CO4	3	3	3	3	3	2	2	3	2	2	3
			CO5	3	3	2	3	3	2	3	3	3	3	3
Course 5.3.3	BPT- 350	Clinical Orthopedics & Traumatology	CO1	3	3	3	2	2	3	3	3	3	3	3
			CO2	2	3	3	3	3	3	3	3	3	2	3
			CO3	2	3	3	3	3	3	3	3	3	3	3
			CO4	3	3	2	3	3	3	3	3	3	3	3
			CO5	3	3	3	3	3	3	3	3	3	3	3
Course 5.4.4	BPT- 351	Community Medicine	CO1	3	3	3	3	3	2	3	3	3	2	3
			CO2	3	3	3	3	3	3	2	3	3	3	3
			CO3	3	3	3	2	3	3	3	3	3	3	3
			CO4	2	3	3	3	3	3	3	3	3	3	3
			CO5	3	2	3	3	3	3	3	3	2	3	3
Course 5.5.5	BPT- 352	Interpretation of Diagnostic imaging technology	CO1	3	3	3	3	3	2	3	3	3	2	3
			CO2	3	3	3	3	3	3	2	3	3	3	3
			CO3	3	3	3	2	3	3	3	3	3	3	3
			CO4	2	3	3	3	3	3	3	3	3	3	3
I	1	1		1	1	1	i	1			i	1	i	1

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			CO5	3	2	3	3	3	3	3	3	2	3	3
SEMESTER 6						1								
Theory														
Course 6.1	BPT- 316	Physiotherapy in Orthopedics and Sports	CO1	3	3	3	3	3	3	3	2	3	3	3
			CO2	3	3	3	3	3	3	3	3	2	3	3
			CO3	3	3	3	3	3	3	3	3	3	2	3
			CO4	3	3	3	3	3	3	3	3	3	3	3
			CO5	3	3	3	3	3	3	3	3	2	3	3
Course 6.2	BPT- 313	Physiotherapy in General Medicine &	CO1		2		2		2				2	
		General surgery	CO2	3	3	3	3	3	3	3	2	3	3	3
			CO3	3	3	3	3	3	3	3	3	2	3	3
			CO4	3	3	3	3	3	3	3	3	3	2	3
				3	3	3	3	3	3	3	3	3	3	3
			CO5	3	3	3	3	3	3	3	3	2	3	3
Course 6.3	BPT- 314	Clinical Neurology & psychiatry	CO1	3	3	3	3	3	3	3	2	3	3	3
			CO2	3	3	3	3	3	3	3	3	2	3	3
			CO3	3	3	3	3	3	3	3	3	3	2	3
			CO4	3	3	3	3	3	3	3	3	3	3	3
			CO5	3	3	3	3	3	3	3	3	3	2	3

													SH UNI Beyond	ARDA
Course 6.4	BPT- 315	Introduction to recent trends in physiotherapy	CO1	3	3	3	3	3	2	3	3	3	2	3
			CO2	3	3	3	3	3	3	2	3	3	3	3
			CO3	3	3	3	2	3	3	3	3	3	3	3
			CO4	2	3	3	3	3	3	3	3	3	3	3
			CO5	3	2	3	3	3	3	3	3	2	3	3
Practical									1					1
Course 6.1.1	BPT- 360	Physiotherapy in Orthopedics and Sports	CO1	3	3	3	3	3	3	3	2	3	3	3
			CO2	3	3	3	3	3	3	3	3	2	3	3
			CO3	3	3	3	3	3	3	3	3	3	2	3
			CO4	3	3	3	3	3	3	3	3	3	3	3
			CO5	3	3	3	3	3	3	3	3	2	3	3
Course 6.2.2	ВРТ- 361	Physiotherapy in General Medicine & General surgery	CO1	3	3	3	3	3	3	3	2	3	3	3
		General surgery	CO2											
			CO3	3	3	3	3	3	3	3	3	2	3	3
			CO4	3	3	3	3	3	3	3	3	3	2	3
				3	3	3	3	3	3	3	3	3	3	3
			CO5	3	3	3	3	3	3	3	3	2	3	3
Course 6.3.3	BPT- 362	Clinical Neurology & psychiatry	CO1	3	3	3	3	3	3	3	2	3	3	3

			_	_	_			-					SH UNIV Beyond	ARDA /ERSITY
			CO2	3	3	3	3	3	3	3	3	2	3	3
			CO3	3	3	3	3	3	3	3	3	3	2	3
			CO4	3	3	3	3	3	3	3	3	3	3	3
			CO5	3	3	3	3	3	3	3	3	3	2	3
SEMESTER 7							I			I	I			<u> </u>
THeory														
Course 7.1	BPT- 460	Physiotherapy In Neurology &Psychosomati c Disorder	CO1	3	3	3	3	3	3	3	2	3	3	3
			CO2	3	3	3	3	3	3	3	3	2	3	3
			CO3	3	3	3	3	3	3	3	3	3	2	3
			CO4	3	3	3	3	3	3	3	3	3	3	3
Course 7.2	BPT- 462	Biostatistics & Research Methodology	CO1	3	3	3	3	3	3	3	2	3	3	3
			CO2	3	3	3	3	3	3	3	3	2	3	3
			CO3	3	3	3	3	3	3	3	3	3	2	3
			CO4	3	3	3	3	3	3	3	3	3	3	3
			CO5	3	3	3	3	3	3	3	3	3	2	3
			CO6	3	3	3	3	3	3	3	3	3	3	3
Course 7.3	BPT- 463	Health Promotion, Fitness	CO1	3	3	3	3	3	3	3	2	3	3	3
			CO2	3	3	3	3	3	3	3	3	2	3	3



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Course 7.3.2	BPT- 442	Health Promotion, Fitness	CO1	3	3	3	3	3	3	3	2	3	3	3
			CO2	3	3	3	3	3	3	3	3	2	3	3
			CO3	3	3	3	3	3	3	3	3	3	2	3
			CO4	3	3	3	3	3	3	3	3	3	3	3
			CO5	3	3	3	3	3	3	3	3	3	2	3
Course 7.4.3	BPT- 443	Clinical Cardio- vascular & Pulmonary	CO1	3	3	3	3	3	3	3	2	3	3	3
			CO2	3	3	3	3	3	3	3	3	2	3	3
			CO3	3	3	3	3	3	3	3	3	3	2	3
			CO4	3	3	3	3	3	3	3	3	3	3	3
			CO5	3	3	3	3	3	3	3	3	3	2	3
Course 7.6.4	BPT 444	Clinical Education	CO1	3	3	3	3	3	3	3	2	3	3	3
			CO2	3	3	3	3	3	3	3	3	3	3	3
			CO3	3	3	3	3	3	3	3	3	3	2	3
			CO4	3	3	3	3	3	3	3	3	3	3	3
			CO5	3	3	3	3	3	3	3	3	3	2	3
SEMESTER 8														
Theory														
Course 8.1	BPT466	Physiotherapy in	CO1	3	3	3	3	3	3	3	3	3	3	3

													SH UNI Beyond	ARDA VERSITY BOUNDARIES
		cardiovascular , pulmonary intensive care												
			CO2	3	3	3	3	2	3	3	3	2	3	3
			CO3	2	2	3	2	3	3	2	2	3	2	2
			CO4	3	3	3	3	2	2	2	3	2	3	3
			CO5	3	3	2	3	2	3	3	3	3	2	2
Course 8.2	BPT467	Community Physiotherapy	CO1	3	3	3	3	3	3	2	3	3	3	3
			CO2	3	3	3	3	2	3	3	2	2	3	3
			CO3	2	2	3	3	3	3	2	3	3	2	2
			CO4	3	3	3	3	2	2	3	3	2	3	3
			CO5	2	3	3	2	3	3	3	3	2	2	2
Course 8.3	BPT468	Clinical reasoning and evidence based physiotherapy	CO1	3	3	3	3	3	3	3	2	3	3	3
			CO2	3	3	3	3	3	3	3	3	2	3	3
			CO3	3	3	3	3	3	3	3	3	3	2	3
			CO4	3	3	3	3	3	3	3	3	3	3	3
Course 8.4	BPT 469	Administratio n & teaching skills	CO1	3	3	3	3	3	3	3	2	3	3	3
			CO2	3	2	3	2	2	3	2	3	2	3	3



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			CO3	3	3	2	3	3	2	3	3	3	2	3
			CO4	3	3	3	3	3	3	3	3	3	3	3
			CO5	3	3	3	3	3	3	3	3	3	3	3
Practical						•								
Course 8.1.1	BPT444	Physiotherapy in cardiovascular , pulmonary intensive care	CO1	3	3	3	3	3	3	3	3	3	3	3
			CO2	3	3	3	3	2	3	3	3	2	3	3
			CO3	2	2	3	2	3	3	2	2	3	2	2
			CO4	3	3	3	3	2	2	2	3	2	3	3
			CO5	3	3	2	3	2	3	3	3	3	2	2
Course 8.2.2	BPT445	Community Physiotherapy	CO1	3	3	3	3	3	3	2	3	3	3	3
			CO2	3	3	3	3	2	3	3	2	2	3	3
			CO3	2	2	3	3	3	3	2	3	3	2	2
			CO4	3	3	3	3	2	2	3	3	2	3	3
			CO5	2	3	3	2	3	3	3	3	2	2	2
Course 8.3.3	BPT446	Clinical reasoning and evidence based physiotherapy	CO1	3	3	3	3	3	3	3	2	3	3	3
			CO2	3	3	3	3	3	3	3	3	2	3	3



												<u> </u>	🥟 Beyond	Boundaries
			CO3	3	3	3	3	3	3	3	3	3	2	3
			CO4	3	3	3	3	3	3	3	3	3	3	3
Course 8.4.4	BPT 447	Administratio n & teching skills	CO1	3	3	3	3	3	3	3	2	3	3	3
			CO2	3	2	3	2	2	3	2	3	2	3	3
			CO3	3	3	2	3	3	2	3	3	3	2	3
			CO4	3	3	3	3	3	3	3	3	3	3	3
			CO5	3	3	3	3	3	3	3	3	3	3	3
Course 8.5.5	BPT 443	Clinical Education	CO1	3	3	3	3	3	3	3	2	3	3	3
			CO2	3	3	3	3	3	3	3	3	3	3	3
			CO3	3	3	3	3	3	3	3	3	3	2	3
			CO4	3	3	3	3	3	3	3	3	3	3	3
			CO5	3	3	3	3	3	3	3	3	3	2	3
Course 8.6.6	BPT 444	Clinical Education	CO1	3	3	3	3	3	3	3	2	3	3	3
			CO2	3	3	3	3	3	3	3	3	3	3	3
			CO3	3	3	3	3	3	3	3	3	3	2	3
			CO4	3	3	3	3	3	3	3	3	3	3	3



1. Slight (Low)

2. Moderate (Medium)

3. Substantial (High)

Program Structure Template BPT Program Structure School of Allied Health Sciences Program:BPT



Program code: - SAH0103 Batch: 2018-2022 TERM: I

S.	Paper ID	Subject	Subjects]	[eaching]	Load		Core/Elective	Type of Course ³ :
No.		Code		L	Т	Р	Credits	Pre-Requisite/ Co Requisite	1. CC 2. AECC 3. SEC 4. DSE
THEC	ORY SUBJ	ECTS		·					
1.	35001	BPT 106	Human Anatomy – I	4	1	0	5	Core	CC
2.	35002	BPT 107	Human Physiology – I	4	1	0	5	Core	CC
3.	35003	BPT 108	Biochemistry	4	0	0	4	Core	CC
4.	35004	BPT 109	Sociology	4	0	0	0	Core	SEC
5.	35005	BPT 110	Introduction to Health care delivery system	2	0	0	2	Pre-requisite	SEC
6.	35006	BPT 111	Basic computer & Information	2	0	0	2	Pre-requisite	SEC
7.	35007	BPt 112	English Communication and soft skills	1	0	0	1	Pre-requisite	SEC
Practi	cal/Viva-V	oce/Jury							
8.	35008	BPT 156	Human Anatomy-1	0	0	4	2	Core	DSC
•	35009	BPT 157	Human Physiology -1	0	0	2	1	Core	SEC
•	35010	BPT 158	Biochemistry Lab	0	0	2	1	Core	SEC
			TOTAL CREDITS				24		

³ CC: Core Course, AECC: Ability Enhancement Compulsory Courses, SEC: Skill Enhancement Courses, DSE: Discipline Specific Courses



			Program Struct BPT Program School of Allied H Program Program code Batch: 20 TERM	n Struc Iealth S n:BPT : - SAH 18-2022	ture Sciences 10103	1			
S.	Paper ID	Subject	Subjects		eaching			Core/Elective	Type of Course ⁴ : 1. CC
No.		Code		L	Т	P	Credits		1. CC 2. AECC 3. SEC 4. DSE
THEC	ORY SUBJE	ECTS	I			I		I	
1.	35048	BPT 113	Human Anatomy- II	5	1	0	6	Core	CC
2.	35049	BPT 114	Human Physiology -II	5	1	0	6	Core	DSC
3.	35384	BPT 119	Basic principles of Biomechanics	5	1	0	6	Core	CC
4.	35050	BPT 115	General and Clinical Psychology	2	0	0	2	Core	SEC
Practio	cal/Viva-Voc	e/Jury							
1.	35054	BPT 153	Human Anatomy-2			4	2	Core	CC
2.	35055	BPT 154	Human Physiology -2			4	2	Core	CC
3.	35056	BPT 159	Basic principles of Biomechanics			3	1	Core	CC

⁴ CC: Core Course, AECC: Ability Enhancement Compulsory Courses, SEC: Skill Enhancement Courses, DSE: Discipline Specific Courses

			TOTAL CREDITS				25		
			School of Al Pro Program Batcl	ogram Struct lied Health S ogram:BPT code: - SAH h: 2018-2022 ERM: III	Sciences 0103	5			
S. No.	Paper ID	Subject Code	Subjects	L T	eaching T	Load P	Credits	Core/Elective Pre-Requisite/ Co Requisite	Type of Course ⁵ : 5. CC 6. AECC 7. SEC 8. DSE
THE	DRY SUBJ	ECTS				I			
1.	35275	BPT 216	Pathology& Microbiology	6	0	0	6	Core	CC
2.	35276	BPT 217	Pharmacology	4	0	0	4	Core	DSC
3.	35154	BPT 209	Biomechanics & Kinesiology	4	1	0	5	Core	CC
4.	35155	BPT 210	Foundation of Exercise Therapy	4	1	0	5	Core	SEC
Practio	cal/Viva-Vo	ce/Jury							
1.	35158	BPT 259	Biomechanics & Kinesiology			4	2	Core	CC
2.	35159	BPT 260	Foundation of Exercise Therapy			4	2	Core	CC
3.	35157	BPT 003	Clinical observation			5	2	Core	CC
			TOTAL CREDITS			•	26		

⁵ CC: Core Course, AECC: Ability Enhancement Compulsory Courses, SEC: Skill Enhancement Courses, DSE: Discipline Specific Courses



			Program cod Batch: 2	Health S m:BPT	Sciences	3			
S. No.	Paper ID	Subject Code	Subjects	L	eaching T	Load P	Credits	Core/Elective Pre-Requisite/ Co Requisite	Type of Course ⁶ : 9. CC 10. AECC 11. SEC 12. DSE
THE	ORY SUBJI	ECTS		I			1		
1.	35385	BPT 219	Exercise Therapy	6	1	-	7	Core	CC
2.	35386	BPT 220	Electrotherapy	6	1	-	7	Core	DSC
3.	35383	BPT 218	Medical/ Physiotherapy Law and Ethics	3	1	-	4	Core	CC
Practio	cal/Viva-Voc	ce/Jury		ł			•		
1.	35387	BPT 264	Exercise Therapy	-	-	6	3	Core	CC
2.	35388	BPT 265	Electrotherapy	-	-	6	3	Core	CC
3.	35389	BPT 266	Clinical Observation	-	-	6	3	Core	CC
			TOTAL CREDITS				29		

⁶ CC: Core Course, AECC: Ability Enhancement Compulsory Courses, SEC: Skill Enhancement Courses, DSE: Discipline Specific Courses



BPT Program Structure School of Allied Health Sciences Program:BPT Program code: - SAH0103 Batch: 2018-2022 TERM: V

S.	Paper ID	Subject Code	Subjects	Teaching Load				Core/Elective	Type of Course ⁷ :
No.				L	T	Р	Credits	The Requisite,	13. CC 14. AECC 15. SEC 16. DSE
THE	DRY SUBJ	ECTS							
1.	35264	BPT 308	General Medicine including Paediatric and Psychiatry	3	0	-	3	Core	CC
2.	35265	BPT 309	General Surgery including burns and plastic surgery& Obstetrics and Gynecology	3	0	-	3	Core	CC
3.	35266	BPT 310	Clinical Orthopaedics and Traumatology	3	0	-	3	Core	CC
4.	35267	BPT 311	Community Medicine	4	0	0	4	Core	CC
5.	35268	BPT 312	Interpretation of Diagnostic imaging technology	2	0	-	2	Core	CC
Practi	cal/Viva-Vo	ce/Jury							
1.	35269	BPT 350	Clinical Orthopedics&Traumatology			2	1	Core	CC
2	35274	BPT 359	General Surgery including burns and plastic surgery& Obstetrics and Gynecology			2	1	Core	CC
3	35273	BPT 358	General Medicine	0	0	2	1	Core	CC

⁷ CC: Core Course, AECC: Ability Enhancement Compulsory Courses, SEC: Skill Enhancement Courses, DSE: Discipline Specific Courses

								HARDA NIVERSITY
4	35270	BPT 351	Community Medicine		2	1	Core	CC
5	35271	BPT 352	Interpretation of Diagnostic imaging technology		2	1	Core	CC
б.	35272	BPT 353	Clinical Education		8	4	Core	CC
	TOTAL CREDITS							



BPT Program Structure School of Allied Health Sciences Program:BPT Program code: - SAH0103 Batch: 2018-2022 TERM: VI

S.	Paper ID	Subject	Subjects	Т	eaching 1	Load		Core/Elective	Type of Course ⁸ : 17. CC 18. AECC 19. SEC 20. DSE
No.		Code		L	Т	Р	Credits	Co Requisite	
THEC	ORY SUBJ	ECTS	I				I	I	
1.	35375	BPT 312	Physiotherapy in Orthopedics& sports	5	0	0	5	Core	CC
2.	35376	BPT 313	Physiotherapy in General Medicine and General surgery	5	0	0	5	Core	DSC
3.	35377	BPT 314	Clinical Neurology & Psychiatry	3	0	0	3	Core	CC
4.	35378	BPT 315	Introduction to recent trends in Physiotherapy	1	0	0	1	Core	SEC
Practi	cal/Viva-Voo	ce/Jury					·		
1.	35379	BPT 360	Physiotherapy in Orthopedics& sports			4	2	Core	CC
2	35380	BPT 361	Physiotherapy in General Medicine and General surgery			4	2	Core	CC
3	35381	BPT 362	Clinical Neurology & Neurosurgery			3	1	Core	CC
4	35382	BPT 363	Clinical Education			12	6	Core	CC
			TOTAL CREDITS			-	27		

⁸ CC: Core Course, AECC: Ability Enhancement Compulsory Courses, SEC: Skill Enhancement Courses, DSE: Discipline Specific Courses



BPT Program Structure School of Allied Health Sciences Program:BPT Program code: - SAH0103 Batch: 2018-2022 TERM: VII

S.	Paper ID	Subject	Subjects	Т	eaching	Load		Core/Elective	Type of Course ⁹ :
No.		Code		L	Τ	Р	Credits	Pre-Requisite/ Co Requisite	21. CC 22. AECC 23. SEC 24. DSE
THEC	DRY SUBJI	ECTS	1			1	I		
1.	35442	BPT 460	Physiotherapy in Neurology	5	0		5	Core	CC
2.	35443	BPT 462	Biostatistics & Research Methodology	4	0	-	4	Core	DSC
3.	35444	BPT 463	Health Promotion and Fitness	1	0	-	1	Core	CC
4.	35445	BPT 464	Clinical cardiovascular & pulmonary	3	0	-	3	Core	SEC
5.	35446	BPT 465	Principles of Management, Critique inquiry, casepresentation and discussion	1	0	-	1	Core	SEC
Practio	cal/Viva-Voo	ce/Jury		1		1			

⁹ CC: Core Course, AECC: Ability Enhancement Compulsory Courses, SEC: Skill Enhancement Courses, DSE: Discipline Specific Courses

_									SHARDA NIVERSITY
1.	35447	BPT 441	Physiotherapy in Neurology & psychosomatic disorder	-	-	4	2	Core	DSC
2	35448	BPT 442	Health Promotion and Fitness			2	1		
3	35449	BPT 443	Clinical cardiovascular & pulmonary			2	1		
4	35450	BPT 444	Clinical Education			12	6		
			TOTAL CREDITS				24		

School of Allied Health Sciences Program:BPT



Program code: - SAH0103 Batch: 2018-2022 TERM: VIII

S.	Paper ID	Subject	Subjects	Т	eaching	Load		Core/Elective	Type of Course ¹⁰ :
No.		Code		L	T	Р	Credits	Pre-Requisite/ Co Requisite	25. CC 26. AECC 27. SEC 28. DSE
THE	ORY SUBJI	ECTS						I	
1.		BPT 466	Physiotherapy in cardiovascular, pulmonary &intensive care	5	0		5	Core	CC
2.		BPT 467	Community Physiotherapy	4	0		4	Core	DSC
3.		BPT 468	Clinical reasoning & Evidence based physiotherapy	1	0		1	Core	CC
4.		BPT 469	Administration and Teaching Skills	1	0		1	Core	SEC
Practi	cal/Viva-Voo	ce/Jury							
1.		BPT 445	Physiotherapy in cardiovascular, pulmonary &intensive care	-	-	4	2	Core	DSC
2		BPT 446	Community Physiotherapy	-	-	4	2	Core	CC
3		BPT 447	Clinical reasoning & Evidence based physiotherapy			2	1	Core	CC
4		BPT 448	Administration and Teaching Skills			2	1	Core	CC
		BPT 450	Research Project			4	2	Core	CC
		BPT 449	Clinical Education			12	6		CC
			TOTAL CREDITS				27		

¹⁰ CC: Core Course, AECC: Ability Enhancement Compulsory Courses, SEC: Skill Enhancement Courses, DSE: Discipline Specific Courses

			HARDA NIVERSITY yond Boundaries

							HARDA NIVERSITY
S. No.	Paper ID	Subject Code	Subjects	CA	MSE	ESE	Total marks
THEOR	RY SUBJI	ECTS					
1	35001	BPT 106	Human Anatomy – I	30	20	50	100
2	35002	BPT 107	Human Physiology – I	30	20	50	100
3	35003	BPT 108	Biochemistry	30	20	50	100
4	35004	BPT 109	Sociology	30	20	50	100
5	35005	BPT 110	Introduction to health care delivery system	50	-	-	Not for ETE
6	35006	BPT 111	Basic computer & Information	50	-	-	Not for ETE
7	35007	BPT 112	English Communication and soft skills	50	-	-	Not for ETE
PRACT	ICAL SU	JBJECTS	·				
1	35008	BPT 156	Human Anatomy-1	60	-	40	100
2	35009	BPT 157	Human Physiology -1	60	-	40	100
3	35010	BPT 158	Biochemistry Lab	60	-	40	100



S. No.	Paper ID	Subject Code	Subjects	CA	MSE	ESE	Total marks
THEOR	Y SUBJI	ECTS					
1	35048	BPT 113	Human Anatomy-II	30	20	50	100
2	35049	BPT 114	Human Physiology -II	30	20	50	100
3	35384	BPT 119	Basic principles of Biomechanics	30	20	50	100
4	35050	BPT 115	General and Clinical Psychology	30	20	50	100
PRACT	ICAL SU	JBJECTS					
1	35054	BPT 153	Human Anatomy-2	60	_	40	100
2	35055	BPT 154	Human Physiology -2	60	_	40	100
3	35056	BPT 159	Basic principles of Biomechanics	60	_	40	100

Table 2. Evaluation Scheme for BPT II Term University examination



 Table 3. Evaluation Scheme for BPT III Term University examination

S. No.	Paper ID	Subject Code	Subjects	CA	MSE	ESE	Total marks
THEOR	Y SUBJI	ECTS					
1	35275	BPT 216	Pathology& Microbiology	30	20	50	100
2	35276	BPT 217	Pharmacology	30	20	50	100
3	35154	BPT 209	Biomechanics & Kinesiology	30	20	50	100
4	35155	BPT 210	Foundation of Exercise Therapy	30	20	50	100
PRACT	ICAL SU	BJECTS					
1	35158	BPT 259	Biomechanics & Kinesiology	60	-	40	100
2	35159	BPT 260	Foundation of Exercise Therapy	60	-	40	100
3	35157	BPT 003	Clinical observation	100	-	-	Not for ESE



 Table 4. Evaluation Scheme for BPT IV Term University examination

S. No.	Paper ID	Subject Code	Subjects	CA	MSE	ESE	Total marks
THEOR	Y SUBJI	ECTS					
1	35385	BPT 219	Exercise Therapy	30	20	50	100
2	35386	BPT 220	Electrotherapy	30	20	50	100
3	35383	BPT 218	Medical/ Physiotherapy Law and Ethics	30	20	50	100
PRACT	ICAL SU	BJECTS	•	·			
1	35387	BPT 264	Exercise Therapy	60	-	40	100
2	35388	BPT 265	Electrotherapy	60	-	40	100
3	35389	BPT 266	Clinical Observation	100	-	-	Not for ESE

Table 5 . Evaluation Scheme for BPT V Term University examination



S. No.	Paper ID	Subject Code	Subjects	CA	MSE	ESE	Total marks
THEOR	Y SUBJE	CTS					
1	35264	BPT 308	General Medicine including paediatrics and Psychiatry	30	20	50	100
2	35265	BPT 309	General Surgery including burns and plastic surgery& Obstetrics and Gynecology	30	20	50	100
3	35266	BPT 310	Clinical Orthopaedics & Traumatology	30	20	50	100
4	35267	BPT 311	Community Medicine	30	20	50	100
5	35268	BPT 312	Interpretation of Diagnostic imaging technology	30	20	50	100
PRACT	ICAL SUP	BJECTS					
1	35273	BPT 358	General Medicine including paediatrics and Psychiatry	60	-	40	100
2	35274	BPT 359	General Surgery including burns and plastic surgery& Obstetrics and Gynecology	60	-	40	100
3	35269	BPT 350	Clinical Orthopaedics & Traumatology	60	-	40	100
4	35270	BPT 351	Community Medicine	60	-	40	100
5	35271	BPT 352	Interpretation of Diagnostic imaging technology	60	-	40	100
6	35272	BPT 353	Clinical Education	100	-	-	Not for ESE



 Table 6. Evaluation Scheme for BPT VI Term University examination

S. No.	Paper ID	Subject Code	Subjects	CA	MSE	ESE	Total marks
THEOR	AY SUBJE	CTS					
1	35375	BPT 312	Physiotherapy in Orthopedics& sports	30	20	50	100
2	35376	BPT 313	Physiotherapy in General Medicine and Generalsurgery	30	20	50	100
3	35377	BPT 314	Clinical Neurology & Psychiatry	30	20	50	100
4	35378	BPT 315	Introduction to recent trends in Physiotherapy	100	-	-	Not for ESE
PRACT	ICAL SUI	BJECTS					
1	35379	BPT 360	Physiotherapy in Orthopedics& sports	60	-	40	100
2	35380	BPT 361	Physiotherapy in General Medicine and General surgery	60	-	40	100
3	35381	BPT 362	Clinical Neurology & Neurosurgery	60	-	40	100
4	35382	BPT 363	Clinical Education	100	-	-	Not for ESE



Table 7. Evaluation Scheme for BPT VII Term University examination

S. No.	Paper ID	Subject Code	Subjects	CA	MSE	ESE	Total marks
	Y SUBJE	CTS BPT	Physiotherapy in Neurology & psychosomatic				
1	35442 35443	460 BPT	disorder Biostatistics & Research Methodology	30	20	50	100
3	35445	462 BPT 463	Health Promotion and Fitness	30	20	50	100
4	35445	BPT 464	Clinical cardiovascular & pulmonary	30	20	50	100
5	35446	BPT 465	Principles of Management, Critique inquiry, casepresentation and discussion	30	20	50	100
PRACT	ICAL SU	BJECTS					-
1	35447	BPT 441	Physiotherapy in Neurology & psychosomatic disorder	60	-	40	100
2	35448	BPT 442	Health Promotion and Fitness	60	_	40	100
3	35449	BPT 443	Clinical cardiovascular & pulmonary	60	-	40	100
4	35450	BPT 444	Clinical Education	100	-	-	Not for ESE

 Table 8. Evaluation Scheme for BPT VIIITerm University examination

							SHARDA UNIVERSITY
S. No.	Paper ID	Subject Code	Subjects	СА	MSE	ESE	Total marks
THEOR	Y SUBJE	CTS					
1		BPT 466	Physiotherapy in cardiovascular, pulmonary &intensive care	30	20	50	100
2		BPT 467	Community Physiotherapy	30	20	50	100
3		BPT 468	Clinical reasoning & Evidence based physiotherapy	30	20	50	100
4		BPT 469	Administration and Teaching Skills	30	20	50	100
PRACT	ICAL SUI	BJECTS					
1		BPT 445	Physiotherapy in cardiovascular, pulmonary & intensive care	60	-	40	100
2		BPT 446	Community Physiotherapy	60	-	40	100
3		BPT 447	Clinical reasoning & Evidence based physiotherapy	60	-	40	100
4		BPT 448	Administration and Teaching Skills	60	-	40	100
5		BPT 450	Research Project	100	-	-	Not for ESE
6		BPT 449	Clinical Education	100	-	-	Not for ESE



NOTE:

- 1. Value added courses are mandatory for each student of odd semester (list enclosed in Annexure I) and non-graded.
- 2. Open elective course is mandatory for each student of even semester (list of approved open elective courses offered by the university as enclosed in Annexure 2). The course will be run in audit mode and students will have to pass it.



C. Course Templates



FIRST SEMESTER

Sc	hool: School Of Allie	d Health Sciences Batch : 2	018-22
	ogram: Bachelors Of	Current Academic Year: 2018-2019	
	ysiotherapy(BPT)		
Bı	canch: Physiotherapy	Semester: I	
1	Course Code	BPT 106	
2	Course Title	HUMAN ANATOMY –I	
3	Credits	5	
4	Contact Hours (L-T-P)	4-1-0	
	Course Type	Compulsory	
5	Course Objective	 The student will be able to demonstrate knowledge anatomy as needed for the study and practice of ph and occupational therapy. In addition the student will be able to fulfill with 72 accuracy (as measured written & oral internal evaluation following objectives of the course. 	ysiotherapy 5%
6	Course Outcomes	 CO1: To identify the microscopic structures of various tissues and organs in the human body and correlate the structure with the functions. CO2: To understand the basic principles of embryolog including genetic inheritance and stages involved in development of the organs and systems from the time of conceptions till birth. CO3: To understand the bones, joints, muscles, vascula nerve supply of upper limb. CO4: To know about basic anatomical knowledge of boundaries and contents of thoracic cavity. CO5: To understand the bones, joints, muscles, vascula nerve supply of head and neck. 	y of ar and
7	Course Description	It is designed to provide students with the workingknowledge of the structure of the human body which is essential foundation for their clinical studies.	
8	Outline syllabus		CO Mapping
	Unit 1	General anatomy	
	A	Introduction, Skeleton, Joints, Muscles	CO1, CO2



		Beyond Bounda
В	Cardiovascular system, Lymphatic system, Nervous system	CO1,CO2
С	Skin and fascia, Connective tissue, ligaments and raphe, Principles of radiography	C01,C02
Unit 2	Upper extremity	
A	Muscles – origin, insertion, nerve supply and actions.	CO1,
		CO3
В	Osteology: Clavicles, Scapula, Humerus, Radius, Ulna, Carpals, Metacarpals, Phalanges.	CO1, CO3
С	Soft parts: Breast, pectoral region, axilla, front of arm, back of arm, cubital fossa, front of forearm, back of forearm, palm, dorsum of hand, muscles, nerves, blood vessels and lymphatic drainage of upper extremity	CO1, CO3
Unit 3	Upper extremity Joints	
А	Shoulder girdle, shoulder joint, elbow joints,	CO1,CO3
В	Radioulnar joint, wrist joint and joints of the hand.	C01,C03
C	Arches of hand, skin of the palm and dorsum of hand.	C01,C03
Unit 4	Thorax	
A	Cardio–Vascular System Mediastinum: Divisions and contents Pericardium.	CO2,CO4
В	Thoracic Wall: position, shape and parts of the heart; conducting System; blood Supply and nerve supply of the heart; names of the blood vessels and their distribution in the body– region wise.	CO2,CO4
С	 Respiratory system-Outline of respiratory passages: Pleura and lungs: position, parts, relations, blood supply and nerve supply; Lungs – emphasize on bronchopulmonary segments. Diaphragm: Origin, insertion, nerve supply and action, openings in the diaphragm. Intercostal muscles and Accessory muscles of respiration: Origin, insertion, nerve supply and action 	CO2,CO4
Unit 5	Head and Neck	
A	Osteology: Mandible and bones of the skull.	C01,C05
В	Soft parts: Scalp, Muscles of the face and neck and their nerve and blood supply-extra ocular muscles, triangles of the neck.	C01,C05
B	nerve and blood supply-extra ocular muscles, triangles of the neck.Gross anatomy of eyeball, nose, ears and tongue Thyroid gland, salivary gland	
	 nerve and blood supply-extra ocular muscles, triangles of the neck. Gross anatomy of eyeball, nose, ears and tongue Thyroid gland, salivary gland Temporomandibular joint with muscles of mastication 	
С	 nerve and blood supply-extra ocular muscles, triangles of the neck. Gross anatomy of eyeball, nose, ears and tongue Thyroid gland, salivary gland Temporomandibular joint with muscles of mastication 	CO1,CO5



			Beyond Boundari
Text book	k/s* 1.	B D Chaurasia's Human Anatomy.	
	2.	Inderbir Singh- Textbook of Anatomy.	
	3.	Textbook of Anatomy with color Atlas-	
		Inderbir Singh.	
	4.	Richard S. Snell- Clinical Anatomy.	
Other Ref	ferences 1.	Kieth L Moorie, Clinically Oriented Anatomy.	
	2.	A K Datta, Essentials Of Human Anatomy:	
		Thorax And Abdomen	
	3	Inderbir Singh, Human Osteology.	
	5.	inderon Singh, Human Osteology.	

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Cos											
CO201.1	3	3	3	3	3	3	3	3	3	3	3
CO201.2	3	3	3	2	3	3	3	3	3	3	3
CO201.3	3	3	3	3	3	3	3	3	3	2	3
CO201.4	3	3	3	3	3	2	3	3	3	3	3
CO201.5	3	3	3	3	3	2	3	3	3	3	3

1-Slight (Low) 2-Moderate (Medium) 3-Substantial (High)

School: School Of Allied	Batch : 2018-22	
Program: Bachelors of	Current Academic Year: 2018-2019	
Physiotherapy(BPT)		
Branch: Physiotherapy	Semester: I	
1 Course Code	BPT 107	
2 Course Title	HUMAN PHYSIOLOGY – I	
3 Credits	5	
4 Contact Hours	4-1-0	
(L-T-P)		
Course Type Comp	oulsory	



			Beyond Boun			
5	Course	The objective of this course is that after lectures, der	nonstrations,			
	Objective	practical and clinics the student will be able to demonstrate an				
		understanding of elementary human physiology				
6	Course	CO1: Understand the cell physiology in detail including	ng the			
	Outcomes	transport mechanism of human body and blood and	body			
		fluid distribution and composition.				
		CO2: Understand interaction and integration of dif	ferent			
		organ systems in health and diseases special nerve-n				
		physiology.				
		CO3: Understand the functional mechanisms	s of			
		cardiovascular system, student should be able to tell				
		the conducting system of heart, cardiac muscle, c				
		output along with the calculation and handling of equi	pment			
		e.g. measurement of blood pressure				
		CO4: Describe the physiology of respiratory system	which			
		include mechanics of breathing, spirometry, transpo	ort of			
		gases and the common disorders of respiratory system.				
		CO5: Demonstrate in depth knowledge of digestiv	e and			
		endocrine system.				
7	Course	The course is designed to assist the students to a	cquire			
	Description	knowledge of the normal human Physiology of various	-			
		systems and understand the alternation in physiology in				
		disease and practice of Physiotherapy as applicable for				
		systemic disorder				
8	Outline syllabus		СО			
Ŭ	o actilite sy flao as		Mapping			
	Unit 1	General & Nerve Muscle Physiology				
	A	Intercellular communication & body fluids, membrane	CO1, CO2			
		potential.	,			
		Structure & functions of nerve tissues, physiological				
		properties of nerve fibers, nerve fiber types & functions.				
		Degeneration and Regeneration in Peripheral Nerves.				
	В	Homeostasis, Transport across cell membrane, NMJ.	C01,C02			
	C	Structure & function of cell organelles, skeletal muscle &	C01,C02			
	C	smooth muscle. Difference between skeletal, smooth &	001,002			
		cardiac muscle.				
	Unit 2	Blood				
	A	Composition & functions of blood, plasma	CO1,CO3			
		proteins, leucocytes, platelets, Blood coagulation&				
		Immunity.				



				Beyond Bound
В	Haemoglobin,	CO1, CO3		
С	Blood groups	CO1,CO3		
Unit 3	Cardiovascula			
А			cal anatomy of the heart,	CO1,CO3
	general princip	ples of circula	tion & CVRM.	
В	Cardiac Cycle	, Cardiac Out	put, Blood Pressure.	CO1, CO3
С	÷		Rate, Hypertension & Shock.	CO1,CO3
Unit 4	The Respirato	ry System		
А	Physiological of respiration.	-	spiratory system & Mechanics	CO1,CO4
В	Transport of C	CO1,CO4		
С	Hypoxia, Phys	CO1,CO4		
Unit 5	Digestive Syst			
А	Physiological Liver & Gall I	CO2,C05		
В	Small Intestin	CO2,C05		
С	Digestion and	CO2,C05		
 Mode of	Theory/Jury/	Practical/Viv	<i>r</i> a	
examination				
Weightage	CA	MTE	ETE	
Distribution	30%	20%	50%	
Text book/s*	1. Sembulin	igum, K.,	Essentials of Medical	
	Physiolog	gy		
			Concise medical physiology	
			Human physiology	
		5	ledical Physiology	
	-			
			lied Physiology	
	6. Guyon &	Halls, Medi	cal Physiology	
Other	1. Sam san	writes appli	ed physiology handbook -by	
References		eeleericB.Ne		
	•		ysiological basic of Medical	
		C.H. Best ae		
	-			
			Dr. A.C. Gutton. Review of	
	Medical	Physiology V	Villiam FooGanong	



POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Cos											
CO201.1	3	3	3	3	3	3	3	3	3	3	3
CO201.2	3	3	3	3	3	3	2	3	3	3	3
CO201.3	3	3	3	3	3	3	3	3	3	3	3
CO201.4	3	3	3	2	3	3	2	3	3	3	2
CO201.5	3	3	3	3	3	3	3	3	3	3	3

1-Slight (Low) 2-Moderate (Medium) 3-Substantial (High)

School:School Of Allied Health SciencesBatch: 2018-22						
Program:	Current Academic Year: 2018-2019					
Bachelors of						
Physiotherapy(B						
PT)						
Branch:	Semester: I					
Physiotherapy						



1	Course Code	BPT 108
	Course Title	BIOCHEMISTRY
3	Credits	4
	Contact Hours	4-0-0
	(L-T-P)	
	Course Type	Compulsory
5	Course	The students will be able to understand the biochemical change of the various
	Objective	elements of the body at cellular level and extra cellular level.
6	Course Outcomes	 CO1: The graduate should be able to identify the different types of biomolecules (carbohydrate, lipid and amino acid), to understand the chemistry of various types of biomolecules in maintaining the health and evaluate the role of their deficiency in developing clinical conditions after the completion of the course. CO2: The graduate should be able to know the importance of different types of enzymes concerned with carbohydrate, lipid and protein digestion along with the importance of their estimation in different clinical conditions, and to understand the chemistry of nucleic acids (DNA and RNA) and their application in determining the genetic diseases after the completion of the course. CO3: The graduate should be able to differentiate and know the importance of different pathways concerned with carbohydrate, lipid and protein metabolism along with their application in different physical and clinical conditions after the completion of the course. CO4: The graduate should be able to understand the importance of nutrition and calorific values of different types of food products, able to explain the energy expenditure in various types of physical activities, understand the role of vitamins and minerals in health and diseases after the completion of a course. CO5: The graduate should be able to differentiate different types of cell organelles, understand the mechanism of muscle contraction and importance of various connective tissue proteins after the completion of a course. CO6: The graduate should be able to understand the action of different types of hormone in human body, importance of maintenance of acid base balance and normal level of different blood constituents and apply his or her knowledge to identify the clinical condition after the completion of a course.
7	Course	The course describe structures & functions of cell in brief; normal



	1		eyond Boundarie				
	Description functions of different components of food, Enzymes, define Ba metabolic rate & factors affecting the same [in brief], with special reference to obesity; nutritional aspects of						
	metabolic rate & factors affecting the same [in						
	brief], with special reference to obesity; nutritional aspects of carbohydrates, lipids, proteins & vitamins & their metabolism						
	reference to obesity; define enzymes, discuss in brief, factors a						
	enzyme activity; describe in details biochemical aspects of mus						
	contraction.						
8	Outline syllabus						
0							
			Mapping				
	Unit 1						
	А	Nutrition –Introduction, Importance of nutrition, Calorific values,	CO1, CO2				
		Respiratory quotient–Definition, and its significance Energy					
		requirement of a person-Basal metabolic rate: Definition, Normal					
		values, factor affecting BMR Special dynamic action of food.					
		Physical activities- Energy expenditure for various activities.					
		Calculation of energy requirement of a person					
		Balanced diet					
	В	Recommended dietary allowances	CO1, CO2				
	~	Role of carbohydrates in diet: Digestible carbohydrates and					
		dietary fibers					
		Role of lipids in diet					
	С	Role of proteins in diet: Quality of proteins - Biological value, net	CO1, CO2				
		protein utilization, Nutritional aspects of proteins-essential and	ŕ				
		non- essential amino acids. Nitrogen balance					
		Nutritional disorders.					
		ivutitional disorders.					
	Unit 2						
	А	Carbohydrate Chemistry– Definition, general classification with	CO1,CO3				
	-	examples, Glycosidic bond	,000				
		Structures, composition, sources, properties and functions of					
		Monosaccharides, Disaccharides, Oligosaccharides and					
		Polysaccharides.					
		Glycosaminoglycan (mucopolysaccharides)					
	В	Lipid Chemistry–Definition, general classification	CO2, CO3				
		Definition, classification, properties and functions of Fatty acids,					
		Triacylglycerol, Phospholipids, Cholesterol					
		Essential fatty acids and their importance					
		Lipoproteins: Definition, classification, properties, Sources and					
		function Ketone bodies					
			000.000				
	С	Amino acid chemistry: Definition, Classification, Peptide bonds	CO2,CO3				
		Peptides: Definition, Biologically important peptides					
		Protein chemistry: Definition, Classification, Functions of					
		proteins					
	Unit 3						
	Unit 3 A	Enzymes –Definition, Active site, Cofactor(Coenzyme,	CO2,CO4				
			CO2,CO4				
		Enzymes –Definition, Active site, Cofactor(Coenzyme, Activator), Proenzyme Classification with examples, Factors effecting enzyme activity, Enzyme inhibition and significance,	CO2,CO4				



			eyond Boundarie
		Isoenzymes, Diagnostic enzymology (clinical significance of enzymes)	
F	3	Nucleotide and Nucleic acid Chemistry-Nucleotide composition, functions of free nucleotides in body. Nucleic acid (DNA and RNA) chemistry: Difference between DNA and RNA, Structure of DNA (Watson and Crick model), Functions of DNA. Structure and functions of tRNA, rRNA, mRNA.	CO2,C04
	2	Digestion and Absorption- General characteristics of digestion and absorption, Digestion and absorption of carbohydrates,proteinsandlipids.Disordersofdigestionandabsorptio n –Lactose intolerance.	CO2,C04
I	Unit 4		
I	A	Carbohydrate Metabolism-Introduction, Glycolysis– Aerobic, Anaerobic Citric acid cycle, Substrate level phosphorylation. Glycogen metabolism – Glycogenesis, Glycogenolysis, Metabolic disorders glycogen, Gluconeogenesis, Cori cycle Hormonal regulation of glucose, Glycosuria, Diabetes mellitus.	CO3,CO4
F	3	Lipid Metabolism-Introduction to lipid metabolism, Lipolysis, Oxidation of fatty acids-oxidation of fatty acids, Lipogenesis - Denovosynthesis of fatty acids, chain elongation, desaturation, triacylglycerol synthesis, fat metabolism in adipose tissues Ketone body metabolism: Ketone body formation (ketogenesis), utilization (ketolysis), ketosis, Rothera'stest. Cholesterol metabolism: synthesis, degradation, cholesterol transport Hypercholesterolemia and its effects (atherosclerosis and coronary heart diseases) Hypocholesterolemic agents, Common hyperlipoproteinemia, Fatty liver	CO3,CO4
(2	Amino acid and Protein Metabolism- Catabolism of amino acids - Introduction, transamination, deamination, Fate of ammonia, transport of ammonia, Urea cycle Specialized products formed from amino acids-from glycine, arginine, methionine, phenylalanine and tyrosine.	CO3,CO4
T	U nit 5		
	4	 Vitamins-Definition, classification according to solubility, Individual vitamins- Sources, Coenzyme forms, functions, RDA, digestion, absorption and transport, deficiency and toxicity. Minerals- Definition, Sources, RDA, Digestion, absorption, transport, excretion, functions, disorder of Individual minerals - Calcium, phosphate, iron, Magnesium, fluoride, selenium, molybdenum, copper. Phosphate, calcium and iron in detail. 	CO4,C06
I	3	Cell Biology-Introduction, Cell structure, Cell membrane	CO4,C06

					SHARDA		
		organel Muscle process Biocher connect associa	les and their functi Contraction-Contr of muscle contrac mistry of Connecti- tive tissue proteins ted disorders. Glyc	tious types of absorption. Intracellular ons, briefly on cytoskeleton. ractile elements in muscle, briefly on the tion, Energy for muscle contraction. ve tissue-Introduction, various : Collagen, elastin - Structure and oproteins, Proteoglycans.	CO4,C06		
	C						
	Mode of examination	Theory	//Jury/Practical/V	iva			
	Weightage	CA	MTE	ETE			
	Distribution	30%	20%	50%			
	Text book/s*	1. Bio	ochemstry by U. S	Satyanarayana II Edition.			
				emstry by D.M. Vasudevan and			
			ekumari S. IV Eo				
				ll Biochemistry-S.K.Das Gupta.			
				ted Reviews Biochemistry.			
			rper's Illustrated I ition	Biochemstry by Murry et.a1.26			
	Other	1. Alt	pert Lehininger, F	Principles of biochemistry 1993			
	References	2. Jan	nes M Orten, Hui	man biochemistry			
		3. Lu	bert Strayer, Bioc	chemistry			
			-	Bio chemistry with clinical			
		cor	realation				

Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Cos											
CO201.1	3	2	3	3	2	3	3	2	3	3	2
CO201.2	3	3	2	3	3	2	3	3	2	3	3
CO201.3	3	3	3	3	2	3	3	2	3	3	2
CO201.4	3	3	3	3	3	2	3	3	2	3	3
CO201.5	3	3	3	3	3	2	3	3	2	3	3

										SHA	RDA RSITY
CO201.6	3	3	3	3	3	2	3	3	2	3	3

1-Slight (Low) 2-Moderate (Medium)3-Substantial (High)

	chool: School of	Batch : 2018-22
	llied Health Sciences	
	rogram: Bachelors of	Current Academic Year: 2018-2019
	nysiotherapy	
	ranch:	Semester : I
	nysiotherapy	DDD 100
1	Course Code	BPT 109
2	Course Title	SOCIOLOGY
3	Credits	2
4	Contact Hours (L-T-P)	2-0-0
	Course Type	DSE
5	Course Objective	1. The objective of the course is that after lectures, the students
		will be able to demonstrate an understanding of the role of
		socio-cultural factors as determinants of health and behaviour in
		health and sickness. They will be able to relate this to
		therapeutic situations in the practice of physiotherapy.
		 The student will be able to recognize and help with the
		psychological factors involved in disability, pain,
		disfigurement, unconscious patients, chronic illness, death,
		bereavement and medical surgical patients/conditions. They
		should also understand the elementary principles of behaviour
		for applying in the therapeutic environment. In addition, the
		students will be able to show their proficiency based on written
		and internal evaluation.
6	Course Outcomes	CO1: Understand the role of family and community in the
		development of behaviours. CO2: Develop a holistic outlook toward the structure of society and
		community resources, understand the significance of social
		interactions in the process of rehabilitation.
		CO3: Identify the subtle influence of culture in the development of
1		human personality, the role of beliefs and values as determinants of
1		individual and group behaviours.
1		CO4: Psychosocial assessment of patients in various developmental
		stages.
		CO5: Concept of stress and its relationship to health, sickness and
		one's profession.
L	1	



			Beyond Boundari				
		CO6: Ego defense mechanisms and learn counselli	0 1				
		help those in need, Reasons for non-compliance among patients and					
		improving compliance behavior					
7	Course Description	This course is to design to develop the basic knowledge of Sociology with respect to different society and its relation towards health and					
		Physiotherapy treatment.					
		This course is also develops the basic knowledge of Psy	chology with				
		respect to the normal development of a child and the Ps					
		condition of patient in terms of Health related Psycholo					
		introspection. This develops the utilization and importa	nce of Psychology				
		with respect to Physiotherapy treatment	•				
8	Outline syllabus		CO Mapping				
	Unit 1						
	А	Introduction:	CO1, CO2				
		a. Meaning-Definition and scope of sociology	,				
		b. Its relation to Anthropology, Psychology, Social					
		Psychology.					
		c. Methods of Sociological investigations- Case study,					
		social survey, questionnaire, Interview and opinion					
		poll methods.					
	В	Importance of its study with special reference to	CO1, CO2				
		Health Care Professionals.					
		Social Factors in Health and disease situations:					
		Meaning of social factors					
		Role of social factors in health and illness					
	C	Socialization:	CO1, CO2				
		a. Meaning and nature of socialization.					
		b. Primary, Secondary and Anticipatory socialization.					
		c. Agencies of socialization.					
		Social Groups:					
		a. Concepts of social groups, influence of formal and					
		informal groups on health and sickness. The role of					
		primary groups and secondary groups in the hospital					
		and rehabilitation setup.					
	Unit 2						
	A		CO1, CO3				
1	11	Family:					
		The family, meaning and definitions.					
		Functions of types of family					
	В	Changing family patterns	CO1, CO3				
		Influence of family on the individual shealth, family					
		and nutrition, the effects of sickness in the family and					
		psychosomatic disease and their importance to					
		physiotherapy.					
		helerer abl.					
L	l		<u> </u>				

С	Community: a. Rural community: Meaning and features–Health hazards of ruralities, health hazards to tribal community. b. Urban community: Meaning and features-Health hazards of urbanities.	C O 1 , C O 3
Unit 3		
A	Culture and Health: a. Concept of Health b. Concept of Culture c. Culture and Health d. Culture and Health Disorders	CO4,CO5
В	Social change: Meaning of social changes. Factors of social changes. Human adaptation and social change Social change and stress.	CO4,CO5
С	Social change and deviance. Social change and health programme The role of social planning in the improvement of health and rehabilitation.	CO4,CO5
Unit 4		
A	Social Problems of disabled: Consequences of the following social problems in relation to sickness and disability, remedies to prevent these problems. a. Population explosion b. Poverty and unemployment c. Beggary	CO4,CO5
В	Juvenile delinquency e. Prostitution f. Alchoholism	CO4,CO5
С	Problems of women in employment Geriatric problems Problems of underprivileged	CO4,CO5
Unit 5		
A	Social security and social legislation in relation to the disabled.	CO5,CO6
В	Social worker: Meaning of Social Work	CO5,CO6
С	The role of a Medical Social Worker.	CO5,CO6
Mode of	Theory/Jury/Practical/Viva	



				Beyond Boundari
Weightage	CA	MTE	ETE	
Distribution	30%	20%	50%	
Text book/s*	1. Morgan, C. T	[°] ., Rosen, J. W., Morg	gan, C. T.,	
	& King, R. A	. Study guide for Mo	rgan and	
	King Introduc	ction to psychology:		
	2. Baron, R.A	Introduction to Psych	nology	
	3. Megee-sociol	logy'Drydonpressclili	nois.	
	4. Kupuswamy-	Social Changes in Ir	ndia -Vikas	
	5. Ahuja- Social	l problems-Bookhive		
	6. Gihnsberg- P publications.	rinciples of sociology	y-sterling	
	7. Julian- Social	Problem- Prentice h	all.	
	8. Introduction	to social psychology-	Akolkar-	
	Oxford publis	shing house.		
Other References	1. Psychology an	d sociology - Applied t	to Medicine -	
	Porter & Alder	- W. B.Saunders.		
	2. Parter & Alder	": Psychology & sociol	ogy applied	
	to medicine- W	V.B.Sunders.		

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
COs											
CO1	3	3	3	3	2	3	3	3	3	2	3
CO2	3	3	3	3	2	3	3	3	3	2	3
CO3	3	3	3	3	2	3	3	3	3	2	3
CO4	3	3	3	3	2	3	3	3	3	2	3
CO5	3	3	3	3	2	3	3	3	3	2	3
CO6	3	3	3	3	2	3	3	3	3	2	3

1-Slight (Low)2-Moderate (Medium)3-Substantial (High)



	ool: School of ed health sciences	Batch :2018-22	
Prog	gram: Bachelors hysiotherapy	Current Academic Year:2018-19	
	nch:	Semester: I	
Phy	siotherapy		
1	Course Code	BPT 111	
2	Course Title	BASIC COMPUTER & INFORMATION	
3	Credits	2	
4	Contact Hours (L-T-P)	2-0-0	
	Course Type	SEC	
5	Course Objective	 The course is designed to create awareness among students about basic operation of Computer. The objectives of this course are to write gramma correct English, to develop writing skills, to underst express meaningfully the prescribed tent. To comprehend and communicate in simple Engl grooming the personality of the students. 	tically and and
6	Course Outcomes	 CO1: Tell about the fundamentals of computer like generations, languages, input-output devices, storag and memory and processes. CO2: Describe the basic use of Windows, computer applications like MS word, Excel and power points. CO3: describe different operating system, types and components of computer networks, CO4: Use the internet and application of computer i clinical settings. CO5: Understand about the grammatical and idioma Gain knowledge about various methods of patient explanation of computer is communicate effectively with colleagues, doctors, p and writing various official letters, writing patients is summarize scientific sessions. 	n ntic usages, ducation, em. pility to patients etc.
7	Course Description	This Course describes –Basic Operation of Compute Input and Output devices, Secondary Storage Device study of Components of CPU and Introduction to M Power point, MS Excel The course is designed to enable students to enhance abi comprehend spoken and written English, required for efficient communication in their professional work.	ces, Detailed IS Word, MS lity to
8	Outline syllabus	· · · · · · · · · · · · · · · · · · ·	CO Mapping



Unit 1		Beyond Bou
A	Introduction to computer: Introduction, characteristics of computer, block diagram of computer, generations of computer, computer languages.	CO1, CO2
В	Input output devices: Input devices (keyboard, point and draw devices, data scanning devices, digitizer, electronic card reader, voice recognition devices, vision-input devices),output devices(monitors, pointers, plotters, screen image projector, voice response systems).	CO1, CO2
С	Processor and memory: The Central Processing Unit (CPU), main memory. Storage Devices: Sequential and direct access devices, magnetic tape, magnetic disk, optical disk, mass storage devices.	CO1, CO2
Unit 2		
A	.Introduction of windows: History, features, desktop, taskbar, icons on the desktop, operation with folder, creating shortcuts, operation with windows(opening, closing, moving, resizing, minimizing and maximizing, etc.).	
В	Introduction to MS- Word: introduction, components of a word window, creating, opening and inserting files, editing a document file.	CO1, CO3
C	Page setting and formatting the text, saving the document, spell checking, printing the document file, creating and editing of table, mail merge.	CO1, CO3
Unit 3		CO1, CO3
A	Introduction to power-point: introduction, creating and manipulating presentation, views, formatting and enhancing text, slide with graphs.	CO3,CO4
В	Introduction of Operating System: introduction, operating system concepts, types of operating system.	CO3,CO4
С	Computer networks: introduction, types of network (LAN, MAN, WAN, Internet, Intranet), network topologies (star, ring, bus, mesh, tree, hybrid), components of network.	CO3,CO4
Unit 4		
А	Introduction to Excel: introduction, about worksheet, entering information, ,	CO5,CO6
В	saving work books and formatting	CO5,CO6
C	printing the worksheet, creating graphs.	CO5,CO6
Unit 5		001000
A	Internet and its Applications: definition, brief history, basic services (E-Mail, File Transfer Protocol, telnet, the World Wide Web (WWW)), www browsers,	CO6,CO7
В	Use of the internet.	CO6,CO7



С	Application o	CO6,CO7		
Mode of examination	Theory/Jury/			
Weightage Distribution	CA 30%	MTE 20%	ETE 50%	
Text book/s*	1. Introduct			
Other References				

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Cos											
CO201.1	3	3	3	3	3	3	3	3	3	2	3
CO201.2	3	3	3	3	3	3	3	3	3	2	3
CO201.3	3	3	3	3	3	3	3	3	3	2	3
CO201.4	3	3	3	3	3	3	3	3	3	2	3
CO201.5	3	3	3	3	3	3	3	3	3	2	3
CO201.6	3	3	3	3	3	3	3	3	3	2	3

1-Slight (Low) 2-Moderate (Medium) 3-Substantial (High)

	ool: School of d health sciences	Batch :2018-22			
Program: Bachelors of Physiotherapy		Current Academic Year:2018-19			
Brar		Semester: I			
Phys	siotherapy				
1	Course Code	BPT 112			
2	Course Title	BASIC COMPUTER & INFORMATION ENGLISH			
		COMMUNICATION AND SOFT SKILLS			
3	Credits	1			
4	Contact Hours	1-0-0			
	(L-T-P)				
	Course Type	SEC			
5	Course Objective	1. The course is designed to create awareness among the			



			Beyond Bound			
		 students about basic operation of Computer. The objectives of this course are to write gramma correct English, to develop writing skills, to underst express meaningfully the prescribed tent. To comprehend and communicate in simple Engl grooming the personality of the students. 	and and			
6	Course Outcomes	 CO1: Tell about the fundamentals of computer like generations, languages, input-output devices, storag and memory and processes. CO2: Describe the basic use of Windows, computer applications like MS word, Excel and power points. CO3: describe different operating system, types and components of computer networks, CO4: Use the internet and application of computer is clinical settings. CO5: Understand about the grammatical and idioma Gain knowledge about various methods of patient e barriers of communication and how to overcome the CO6: Become fluent in speaking and enhance the al communicate effectively with colleagues, doctors, p and writing various official letters, writing patients summarize scientific sessions. 	in atic usages, ducation, em. bility to patients etc.			
7	Course Description	1 1 /				
8	Outline syllabus		CO Mapping			
	Unit 1					
	А	Basic Language Skills: Grammar and Usage.	CO1, CO2			
	В	Business Communication Skills. With focus on speaking	CO1, CO2			
	C	Conversations, discussions, dialogues, short presentations, pronunciation.	CO1, CO2			
	Unit 2					
	А	Teaching the different methods of writing like letters, E-mails, report, case study.				
	В	Collecting the patient data etc				
	С	Basic compositions, journals, with a focus on paragraph form and organization	CO1, CO3			
	Unit 3	- F	CO1, CO3			
	Unit 3 A	Types & process of communication–verbal, non-verbal	CO1, CO3 CO3,CO4			



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С	Upward, dow	CO3,CO4		
Unit 4				
А	Basic concept	CO5,CO6		
В	Special chara	CO5,CO6		
С	Barriers of co	mmunication	& how to overcome	CO5,CO6
Unit 5				
А	Therapeutic c sympathy.	ommunicatior	empathy versus	CO6,CO7
В	Communicati	on methods fo	r teaching and learning.	CO6,CO7
С	Communicati	r patient education.	CO6,CO7	
Mode of examination	Theory/Jury/			
Weightage	CA	MTE	ETE	
Distribution	30%	20%	50%	
Text book/s*	 English Gr Nesfield, Ma The Busic Communation &Pushp 			
Other References				

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Cos											
CO201.1	3	3	3	3	3	3	3	3	3	2	3
CO201.2	3	3	3	3	3	3	3	3	3	2	3
CO201.3	3	3	3	3	3	3	3	3	3	2	3
CO201.4	3	3	3	3	3	3	3	3	3	2	3
CO201.5	3	3	3	3	3	3	3	3	3	2	3
CO201.6	3	3	3	3	3	3	3	3	3	2	3

1-Slight (Low) 2-Moderate (Medium) 3-Substantial (High)



Practical

Note: This is to be supported a **list of Practical's (As shown in template B2) in the Instructional Plan** listing the practical's which also needs to be uploaded onto LMS.

Sch	ool: School Of	Batch: 2018-22						
Allied Health		Datch: 2010-22						
	nces							
	gram:	Current Academic Year: 2018-2019						
	helors of							
	siotherapy							
Bra	A V	Semester: I						
Phy	siotherapy							
1	Course Code	BPT 156						
2	Course Title	HUMAN ANATOMY I (Practical)						
3	Credits	2						
4	Contact Hours	0-0-4						
	(L-T-P)							
	Course Status	CC						
5	Course	1. The student will be able to demonstrate knowledge in human						
	Objective	anatomy as needed for the study and practice of physiotherapy						
		and occupational therapy.						
		2. In addition the student will be able to fulfill with 75% accuracy						
		(as measured written & oral internal evaluation) the following						
		objectives of the course.						
6	Course	CO1: To identify the microscopic structures of various						
	Outcomes	tissues and organs in the human body and correlate the						
		structure with the functions.						
		CO2: To understand the basic principles of embryology						
		including genetic inheritance and stages involved in						
		development of the organs and systems from the time of						
		conceptions till birth.						
	1							



7	Course	 CO3: To understand the bones, joints, muscles, vascula supply of upper limb. CO4: To know about basic anatomical knowledge of boundaries and contents of thoracic cavity. CO5: To understand the bones, joints, muscles, vascula supply of head and neck. It is designed to provide students with the 	
	Description	workingknowledge of the structure of the human body which is essential foundation for their clinical studies.	
8	Outline syllab	us	СО
			Mapping
	Unit 1	GENERAL ANATOMY	
		 Brief Demonstration. Identification 	CO1, CO2
	Unit 2	UPPER EXTREMITY	
		 Brief Surface Anatomy Demonstration & Examination 	CO1, CO3
	Unit 3	UPPER EXTREMITY JOINT	
		 Brief Surface Anatomy Demonstration & Examination 	CO2,CO4
	Unit 4	THORAX	
		 Brief Surface Anatomy Demonstration & Examination 	CO1,CO4
	Unit 5	HEAD AND NECK	<u>CO1 CO5</u>
		 Brief Surface Anatomy Demonstration & Examination 	CO4,CO5
	Mode of examination	Practical/Viva	
	Weightage	CA MTE ETE	
	Distribution	60% 0% 40%	



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Text book/s*	1. B D Chaurasia's Human Anatomy.	
	2. Inderbir Singh- Textbook of Anatomy.	
	3. Textbook of Anatomy with color Atlas-Inderbir	
	Singh.	
	4. Richard S. Snell- Clinical Anatomy.	
Other	1. Kieth L Moorie, Clinically Oriented Anatomy.	
References	2. A K Datta, Essentials Of Human Anatomy:	
	Thorax And Abdomen	
	3. Inderbir Singh, Human Osteology.	

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Cos											
CO201.1	3	3	3	3	3	3	3	3	3	3	3
CO201.2	3	3	3	2	3	3	3	3	3	3	3
CO201.3	3	3	3	3	3	3	3	3	3	2	3
CO201.4	3	3	3	3	3	2	3	3	3	3	3
CO201.5	3	3	3	3	3	2	3	3	3	3	3

School: School Of Allied	School: School Of Allied Health SciencesBatch : 2018-22							
Program: Bachelors Of	Current Academic Year: 2018-2019							
Physiotherapy (BPT)								
Branch: Physiotherapy	Semester: I							
1 Course Code	BPT 157							
2 Course Title	HUMAN PHYSIOLOGY I (PRACTIC	AL)						
3 Credits	1							
4 Contact Hours	0-0-2							
(L-T-P)								
Course Type	PRACTICAL							
5 Course Objective	The objective of this course is that after	lectures,						
	demonstrations, practical and clinics the							
	able to demonstrate an understanding of	elementary						
	human physiology							
6 Course Outcomes	CO1: Understand the cell physiology	in detail						
	including the transport mechanism of hu	ıman body						
	and blood and body fluid distribution	ution and						
	composition.							
	CO2: Understand interaction and inte	gration of						
	different organ systems in health and disea	ases special						

		SHARI UNIVERS
	nerve-muscle physiology.	
	CO3: Understand the functional mechanis	ms of
	cardiovascular system, student should be able	to tell
	about the conducting system of heart, of	cardiac
	muscle, cardiac output along with the calculati	on and
	handling of equipment e.g. measurement of	blood
	pressure	
	CO4: Describe the physiology of respiratory	•
	which include mechanics of breathing, spiro	•
	transport of gases and the common disord	ers of
	respiratory system.	
	CO5: Demonstrate in depth knowledge of dig	gestive
 Course Description	and endocrine system.The course is designed to assist the students to	acquira
Course Description	knowledge of the normal human Physiology of	-
	systems and understand the alternation in physical	-
	disease and practice of Physiotherapy as applic	able for each
	systemic disorder	
Outline syllabus		CO
 Unit 1		Mapping
	1. Demonstration of Microscope	CO1,CO3
	2. Demonstration of Haemoglobin estimation	
	3. Experimentation	
 Unit 2		
	1. Total Red Blood Cell Count	CO1,C03
	2. Total Leucocyte Count.	
	3. Experimentation	
Unit 3		
	1. BT, CT, Blood Group.	CO2,C03
	2. Estimation and Demonstration of ESR	
	3. Estimation and Demonstration of PCV.	
Unit 4	1 Demonstration of SMT	
	 Demonstration of SMT Effect of temperature on SMT 	CO4,CO5
	3. Effect of two successive stimuli on skeletal	
	muscle contraction & Genesis of fatigue in	
	skeletal muscle.	

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 Effect of increasing strength of stimuli Effect of increasing frequency Effect of load on skeletal muscle contraction and determination of conduction velocity of sciatic nerve. 	CO3,CO5	

Mode of	Practical/Viva					
examination						
Weightage	CA	MTE	ETE			
Distribution	60%	0%	40%			

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Cos											
CO201.1	3	3	3	3	3	3	3	3	3	2	3
CO201.2	3	3	3	3	3	3	3	3	3	2	3
CO201.3	3	3	3	3	3	3	3	3	3	2	3
CO201.4	3	3	3	3	3	3	3	3	3	2	3
CO201.5	3	3	3	3	3	3	3	3	3	2	3

So	chool: School Of	f Allied Health Sciences Batch : 2018-22
Pı	rogram:	Current Academic Year: 2018-2019
Ba	achelors of	
	hysiotherapy(B	
P'	/	
	ranch:	Semester: I
P	nysiotherapy	
1	Course Code	BPT 158
2	Course Title	BIOCHEMISTRY
3	Credits	1
4	Contact Hours	0-0-2
	(L-T-P)	
	Course Type	Compulsory
5	Course	The students will be able to understand the biochemical change of the various
	Objective	elements of the body at cellular level and extra cellular level.
6	Course	CO1:The graduate should be able to identify the different types of
	Outcomes	biomolecules (carbohydrate, lipid and amino acid), to understand the
		chemistry of various types of biomolecules in maintaining the health and
		evaluate the role of their deficiency in developing clinical conditions after



		N 100 - 100	JNIVERSITY
		the completion of the course.	
		CO2: The graduate should be able to know the importance of types of enzymes concerned with carbohydrate, lipid and prota along with the importance of their estimation in different clinic conditions, and to understand the chemistry of nucleic acids (I RNA) and their application in determining the genetic disease completion of the course.	ein digestion cal DNA and
		CO3: The graduate should be able to differentiate and know th importance of different pathways concerned with carbohydrate protein metabolism along with their application in different ph clinical conditions after the completion of the course.	e, lipid and
		CO4: The graduate should be able to understand the important nutrition and calorific values of different types of food produce explain the energy expenditure in various types of physical act understand the role of vitamins and minerals in health and dise the completion of a course.	ts, able to tivities,
		CO5: The graduate should be able to differentiate different typ organelles, understand the mechanism of muscle contraction a importance of various connective tissue proteins after the com course.	nd
		CO6: The graduate should be able to understand the action of types of hormone in human body, importance of maintenance balance and normal level of different blood constituents and a her knowledge to identify the clinical condition after the comp course	of acid base pply his or
7	Course Description	The course describe structures & functions of cell in brief; nor functions of different components of food, Enzymes, define B metabolic rate & factors affecting the same [in brief], with special reference to obesity; nutritional aspects of carbohydrates, lipids, proteins & vitamins & their metabolism reference to obesity; define enzymes, discuss in brief, factors a enzyme activity; describe in details biochemical aspects of mu contraction.	asal with special affecting
8	Outline syllabu	S	CO Mapping
	Unit 1		mupping
	A	Nutrition –Introduction, Importance of nutrition, Calorific values, Respiratory quotient–Definition, and its significance Energy	CO1, CO2

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	requirement of a person-Basal metabolic rate: Definition, Normal values, factor affecting BMR Special dynamic action of food. Physical activities- Energy expenditure for various activities. Calculation of energy requirement of a person Balanced diet	eyono Bounda
В	Recommended dietary allowances Role of carbohydrates in diet: Digestible carbohydrates and dietary fibers Role of lipids in diet	CO1, CO
С	Role of proteins in diet: Quality of proteins - Biological value, net protein utilization, Nutritional aspects of proteins-essential and non- essential amino acids. Nitrogen balance Nutritional disorders.	CO1, CO
Unit 2		
A	Carbohydrate Chemistry– Definition, general classification with examples, Glycosidic bond Structures, composition, sources, properties and functions of Monosaccharides, Disaccharides, Oligosaccharides and Polysaccharides. Glycosaminoglycan (mucopolysaccharides)	CO1,CO3
В	Lipid Chemistry–Definition, general classification Definition, classification, properties and functions of Fatty acids, Triacylglycerol, Phospholipids, Cholesterol Essential fatty acids and their importance Lipoproteins: Definition, classification, properties, Sources and function Ketone bodies	CO2, CO
С	Amino acid chemistry: Definition, Classification, Peptide bonds Peptides: Definition, Biologically important peptides Protein chemistry: Definition, Classification, Functions of proteins	CO2,CO3
Unit 3		
A	Enzymes –Definition, Active site, Cofactor(Coenzyme, Activator), Proenzyme Classification with examples, Factors effecting enzyme activity, Enzyme inhibition and significance, Isoenzymes, Diagnostic enzymology (clinical significance of enzymes)	CO2,CO4
В	Nucleotide and Nucleic acid Chemistry-Nucleotide composition, functions of free nucleotides in body. Nucleic acid (DNA and RNA) chemistry: Difference between DNA and RNA, Structure of DNA (Watson and Crick model), Functions of DNA. Structure and functions of tRNA, rRNA, mRNA.	CO2,C04
С	Digestion and Absorption- General characteristics of digestion and absorption, Digestion and absorption of	CO2,C04



	n –Lactose intolerance.	eyond Boundarie
Unit 4		
A	Carbohydrate Metabolism-Introduction, Glycolysis– Aerobic, Anaerobic Citric acid cycle, Substrate level phosphorylation. Glycogen metabolism – Glycogenesis, Glycogenolysis, Metabolic disorders glycogen, Gluconeogenesis, Cori cycle Hormonal regulation of glucose, Glycosuria, Diabetes mellitus.	CO3,CO4
В	 Lipid Metabolism-Introduction to lipid metabolism, Lipolysis, Oxidation of fatty acids-oxidation of fatty acids, Lipogenesis - Denovosynthesis of fatty acids, chain elongation, desaturation, triacylglycerol synthesis, fat metabolism in adipose tissues Ketone body metabolism: Ketone body formation (ketogenesis), utilization (ketolysis), ketosis, Rothera'stest. Cholesterol metabolism: synthesis, degradation, cholesterol transport Hypercholesterolemia and its effects (atherosclerosis and coronary heart diseases) Hypocholesterolemic agents, Common hyperlipoproteinemia, Fatty liver 	CO3,CO4
С	Amino acid and Protein Metabolism- Catabolism of amino acids - Introduction, transamination, deamination, Fate of ammonia, transport of ammonia, Urea cycle Specialized products formed from amino acids-from glycine, arginine, methionine, phenylalanine and tyrosine.	CO3,CO4
Unit 5		
A	 Vitamins-Definition, classification according to solubility, Individual vitamins- Sources, Coenzyme forms, functions, RDA, digestion, absorption and transport, deficiency and toxicity. Minerals- Definition, Sources, RDA, Digestion, absorption, transport, excretion, functions, disorder of Individual minerals - Calcium, phosphate, iron, Magnesium, fluoride, selenium, molybdenum, copper. Phosphate, calcium and iron in detail. 	CO4,C06
В	 Cell Biology-Introduction, Cell structure, Cell membrane structure and function, various types of absorption. Intracellular organelles and their functions, briefly on cytoskeleton. Muscle Contraction-Contractile elements in muscle, briefly on the process of muscle contraction, Energy for muscle contraction. Biochemistry of Connective tissue-Introduction, various connective tissue proteins: Collagen, elastin - Structure and associated disorders. Glycoproteins, Proteoglycans. 	CO4,C06
С	 Hormone Action-Definition, classification, Mechanism of hormone action. Receptors, signal transduction, second messengers and cell function. Acid-Base balance-Acids, bases and buffers, pH. Buffer systems of the body, bicarbonate buffer system Role of lungs and kidneys 	CO4,C06

				SHARDA UNIVERSITY			
	Clinical constitu uric aci	a acid base balance, Acid base imbalance. Clinical Biochemistry- normal levels of blood and urine constituents, relevance of blood and urine levels of glucose, urea, ric acid, creatine, calcium, phosphates, ph and bicarbonates. iver function tests & renal function tests.					
Mode of examination	Theory	Theory/Jury/Practical/Viva					
Weightage	CA	MTE	ETE				
Distribution	30%	20%	50%				
Text book/s*	 Biochemstry by U. Satyanarayana II Edition. Text Book of Biochemstry by D.M. Vasudevan and Sreekumari S. IV Edition. Textbook of Medical Biochemistry-S.K.Das Gupta. Lippincott's Illustrated Reviews Biochemistry. Harper's Illustrated Biochemstry by Murry et.a1.26 Edition 						
Other References	 Jan Lul The 	 Albert Lehininger, Principles of biochemistry 1993 James M Orten, Human biochemistry Lubert Strayer, Biochemistry 					

Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Cos											
CO201.1	3	2	3	3	2	3	3	2	3	3	2
CO201.2	3	3	2	3	3	2	3	3	2	3	3
CO201.3	3	3	3	3	2	3	3	2	3	3	2
CO201.4	3	3	3	3	3	2	3	3	2	3	3
CO201.5	3	3	3	3	3	2	3	3	2	3	3
CO201.6	3	3	3	3	3	2	3	3	2	3	3

1-Slight (Low) 2-Moderate (Medium)3-Substantial (High)



SECOND SEMESTER

Sc	hool: School Of	Batch :2018-22					
	lied Health						
Sc	iences						
Pr	ogram: Bachelors	Current Academic Year:2018-2029					
	physiotherapy						
	anch:	Semester: II					
Ph	ysiotherapy						
1	Course Code	BPT 113					
2	Course Title	HUMAN ANATOMY II					
3	Credits	6					
4	Contact Hours (L-T-P)	5-1-0					
	Course Type	Compulsory					
5	Course Objective	It is designed to provide students with the working know the structure of the human body which is essential found their clinical studies. Studies are concerned with the tope and functional anatomy of the limbs and thorax. Particul is paid to the muscles, bones and joints of the regions. The abdomen, pelvis, perineum, head and neck and cent system (CNS) are studied with particular reference to top importance to physiotherapists. The study of the CNS in detailed consideration of the control of motor function.	lation for ographical ar attention ral nervous pics of				
6	Course Outcomes	CO1: Identify the axis and planes of different movement body and should be able to tell common anatomical term CO2: Identify the structures and classification of various connective tissues, bones, joints and muscles in the hum and correlate the structure with the functions. CO3: Discuss about the structural and functional importa- muscles, joints, long and short nerves and different space limb and lower limb, trunk and pelvis including applied CO4: Gain knowledge of greater vessels, muscles and st and functional importance of different viscera CO5: Identify and describe various parts of nervous syst	ninology. s an body ance of es in upper aspect. ructural				
7	Course Description	The study of anatomy will include identification of all granatomical structures. Particularly emphasis will be placed description of bones, joints, muscles, the brain, cardio put and nervous system, as these are related to the application physiotherapy and occupational therapy in patients.	ed on ulmonary on of				
8	Outline syllabus		CO Mapping				
	Unit 1	Neuro Anatomy					

		UNIVERS
A	Organization of Central Nervous system - Spinal nerves and autonomic nervous system, Cranial nerves,	CO1, CO5
D	Peripheral nervous system, Peripheral nerve	CO1
В	Neuromuscular junction, Sensory end organs,	CO1,
	Central Nervous System, Spinal segments and	CO5,
	areas, Brain Stem, Cerebellum, Inferior	
	colliculi, Superior Colliculi, Thalamus,	
	Hypothalamus, Corpus striatum, Cerebral	
	hemisphere, ventricle system, meninges	
С	Blood supply to brain, Basal Ganglia, the pyramidal	C01,C05
	system, Pons, medulla, extra pyramidal systems.	
Unit 2	Abdomen	
А	I. Peritoneum: Parietal peritoneum, visceral	C01,C03
	peritoneum, folds of peritoneum, functions of	
	peritoneum.	
В	Large blood vessels of the gut.	CO1,
		CO3
C	Location, size, shape, features, blood supply, nerves	CO1,
	supply and functions of the following:Stomach, liver,	CO3
	spleen, pancreas, kidney, urinary bladder, intestines, gall	
	bladder. Anterior abdominal wall and posterior	
	abdominal wall.	
Unit 3	Pelvis	
A	Position, shape, size, features, blood supply of the	C01,C03
	male reproductive system.	
В	Position, shape, size, features, blood supply of the	C01,C03
~	female reproductive system.	
C	Nerve supply of the male and female reproductive	C01,C03
TT •4 4	system.	
Unit 4	Lower Extremity	CO2
A	Osteology: Hip bone, femur, tibia, fibula, patella,	CO3,
В	tarsals, metatarsals and phalanges.	CO4 CO3,
D	Soft parts: Gluteal region, front and back of the thigh (Femoral triangle, femoral canal	CO3, CO4,
	And inguinal canal), medial side of the thigh	CO4,
	(Adductor canal) lateral side of the thigh, popliteal	
	fossa, anterior and posterior compartment of leg, sole	
	of the foot.	
С	Lymphatic drainage of lower limb, venous drainage of	CO3,CO4
~	the lower limb, arterial supply of the lower limb,	
	arches of foot, skin of foot.	
Unit 5	Joints of Lower Extremity	
		CO2,CO3

			*	SHARDA UNIVERSIT		
В	Knee joint			CO2,		
0	A 11 * * /	•••••••••		CO3		
С	Ankle joint,	joints of the foot.		CO2, CO3		
Mode of examination	Theory/jury/	Theory/jury/Practical/Viva				
Weightage	CA	MTE	ETE			
Distribution	30%	20%	50%			
Text book/s*	2. Inder 3. Texth Singl	•	of Anatomy. th color Atlas-Inderbir			
Other references	2. A K Thora	L Moorie, Clinicall Datta, Essentials Of ax And Abdomen bir Singh, Human O	·			

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
COs											
CO201.1	3	3	3	3	3	3	3	3	3	3	3
CO201.2	3	3	3	3	3	3	3	3	3	3	3
CO201.3	3	3	3	3	3	3	3	3	3	3	3
CO201.4	3	3	3	3	3	3	3	3	3	3	3
CO201.5	3	3	3	3	3	3	3	3	3	3	3

1-Slight (Low) 2-Moderate (Medium)3-Substantial (High)

School: School Of Allied Health Sciences	Batch :2018-22
Program: Bachelors of physiotherapy	Current Academic Year:2018-19



Bra	anch:	Semester: II	eyond Bound						
	ysiotherapy								
1	Course Code	BPT 114							
2	Course Title	HUMAN PHYSIOLOGY II							
3	Credits	6							
4	Contact Hours	5-1-0							
	(L-T-P)	5-1-0							
	Course Type	Compulsory							
5	Course Objective	The objective of this course is that after lectures,							
5		demonstrations, practical and clinics the student will	he able						
		to demonstrate an understanding of elementary huma							
		physiology							
6	Course Outcomes	CO1: demonstrate abrief knowledge of pathway of	f vision						
0	Course Outcomes	auditor and taste, smell and balance along with their disc							
		CO2: Understand the function of Peripheral and central							
		system and their function. They should be able to tell							
		pathways present in central nervous system with their							
		function and lesion including Upper and Lower moto							
		lesion.							
		CO3: understand the physiology of excretory and repr	oductive						
		system.							
		CO4: To understand the influence of various environmental							
		factors including personal stressors like exercise on the organ							
	systems								
7	Course Description	The course is designed to assist the students to acquire							
	Free Press	knowledge of the normal human Physiology of various h	odv						
		systems and understand the alternation in physiology in							
		and practice of Physiotherapy as applicable for each syst							
		disorder							
8	Outline syllabus		CO						
			Mappi						
			ng						
	Unit 1	The Excretory System							
	А	Physiological anatomy of kidney & mechanism of	CO1,						
		formation of Urine.	CO5						
	В	Mechanism of concentration and dilution of urine, The	CO1,						
		Counter Current System, Acidification of Urine.	CO5,						
	С	Physiology of micturition and regulation of body	CO1,C						
		temperature in humans.	05						
	Unit 2	Endocrine System							
	А	General principles of endocrinology, pituitary gland.	CO1,C						
		Thyroid Gland, Adrenal Cortex & Pancreas.	03						
	В	, Parathyroid, Calcitonin and Vitamin D.	CO1,						
			CO3						

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	UNIVERSITY Beyond Boundaries

С	Adrenal medulla, Thymus & the pineal Gland.	CO1, CO3						
Unit 3	Reproductive System							
А	Puberty, classification and functions of male and	CO1,C						
	Female sex hormones, The Male reproductive system.	O3						
В	The Female Reproductive System female sexual	CO1,C						
	cycle, ovulation and contraception.	O3						
C	Physiological changes during pregnancy, child birth,	CO1,C						
	functions of placenta and physiology of lactation.	03						
Unit 4	The Nervous System							
A	Organization of Nervous system, Synapse,	CO3,						
	Physiology of receptor organs for special and general	CO4						
	sensation, physiology of touch, pain and temperature							
	sensation, physiology of reflex action, classification							
	and properties of reflexes.							
В	Sensory and motor tracts of spinal cord and effects of	CO3,						
	complete and incomplete transaction of spinal cord at	CO4,						
	various levels. Cerebral Cortex— characteristics, areas							
	and functions, cerebellum and Basal ganglia—upper							
	and lower motor lesions, structure functions and							
	connections. Hypothalamus & its functions	002.0						
C	Regulation of equilibrium and posture, Learning, Memory, Speech and it's disorders, Cerebrospinal	CO3,C O4						
	Fluid and Blood Brain Barrier ,ANS	04						
Unit 5	Special Senses							
A	General outline of Image formation and visual	CO2,C						
	perception, papillary and conjunctival reflexes.	03						
	General outline of mechanism of hearing and	00						
	perception of sound.							
В	Errors of refraction & their correction.	CO2,						
	colourblindness.Test of hearing &types of deafness	CO3						
С	Taste and Olfaction.	CO2,						
		CO3						
Mode of	Theory/jury/Practical/Viva							
examination								
Weightage	CA MTE ETE							
Distribution	30% 20% 50%							
Text book/s*	1. Sembulingum, K., Essentials of Medical							
	Physiology							
	2. Dr. S.C. Choudhary, Concise medical physiology							
	3. Dr. C.C. Chatterjee., Human physiology							
	4. Ganong, Review of Medical Physiology							
	5. Samson Wright's Applied Physiology							



		6	6. Guyo	on & Ha	lls, Meo	dical Ph	ysiolog	У		Beyond B	
Other references				san wr I a keele		-	ysiolog	y handł	ook -b	у	
		2		and Ta	• •	•	gical b	asic of	Medica	.1	
		3		cal phy cal Phys					eview o	of	
POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO201.1	3	3	3	3	3	3	3	3	3	3	3
CO201.2	3	3	3	3	3	3	3	3	3	3	3
CO201.3	3	3	3	3	3	3	3	3	3	3	3
CO201.4	3	3	3	3	3	3	3	3	3	3	3

1-Slight (Low)

2-Moderate (Medium)3-Substantial (High)

School: School Of Allied Health Sciences	Batch: 2018-22
Program: Bachelors	Current Academic Year:2018-19



of	ohysiotherapy		Beyond Bound
Branch:		Semester: II	
	ysiotherapy		
1	Course Code	BPT 119	
2	Course Title	BASIC PRINCIPLES OF BIOMECHANICS	
3	Credits	6	
4	Contact Hours	5-1-0	
	(L-T-P)		
	Course Type	Compulsory	
5	Course Objective	On successful completion of this programme, students is able to describe the understanding of basics of mechanic muscle structure and contraction, factors effecting musc contraction and recruitment, explain mechanics of ches during various movements and the patho-mechanics ass with various chest conditions and deformities, understan normal mechanics and patho mechanics of TMJ associa various conditions, analyse normal mechanics of postur gait in various planes and axis and patho mechanics ass with abnormal posture and gait.	cs, cle t wall ociated nd ted with e and sociated
6	Course Outcomes	 CO1: The Basics of mechanics of force system, equilibre lever and pulley. CO2: Describe the joint structure, classification and function is and biomechanics of Connective tissue CO3: Describe the muscle structure and function of muscles of muscles, contractions and factors effecting muscles and patho biomechanics of the thoracic and chean and patho biomechanics associated with chest deformitie CO5: Describe the temporo mandibular joint structure, and dysfunction CO6: Describe the analysis of posture and gait during structure dynamic movement, relation with LOG, pathomechanics abnormal gait and posture 	ction of scles, scle est wall es function satic and s of
7	Course Description	This Course Supplements the Knowledge of anatomy and en student to have a better understanding of the principles of biomechanics and their application in musculoskeletal and va other dysfunctions	
8	Outline syllabus		CO Mappi ng
	Unit 1	Basic Concepts in Biomechanics: Kinematics and Kinetics	
	A	Types of Motion	CO1,
	/ 1	Location of Motion	CO1, CO6
		Direction of Motion	
	1	Magnitude of Motion	



1	K	eyond Bour
	Definition of Forces	
В	Forceof Gravity	CO1,
	Reaction forces	CO6,
	Equilibrium	
	Objects in Motion	
	Force of friction	
С	Concurrent force systems	CO1,C
	Parallel force system	06
	Work	
	Moment arm of force	
	Force components	
	Equilibrium of levers	
Unit 2	Joint structure and Function	
А	Joint design	CO2,C
	Materials used in human joints	O3
В	General properties of connective tissues	CO2,
	Human joint design	CO3
С	Joint function	CO2,
	Joint motion	CO3
	General effects of disease, injury and immobilization.	
Unit 3	Muscle structure and function	
A		C02 C
А	Mobility and stability functions of muscles	CO2,C O3
В	Elements of muscle structure	CO2,C
D	Muscle function	03
С	Effects of immobilization, injury and aging	CO2,C
C	Effects of minioonization, injury and aging	03
Unit 4	Biomechanics of the Thorax and Chest wall	05
A	General structure and function	CO2,
11	General structure and function	CO2, CO4
В	Rib cage and the muscles associated with the rib cage	CO3,
D	Ventilatory motions: its coordination and integration	CO4,
С	Developmental aspects of structure and function	CO4, CO2,C
C	Changes in normal structure and function in relation to	04
	pregnancy, scoliosis and COPD	04
	pregnancy, sconosis and COLD	
Unit 5	The Temporomandibular Joint-	
А	General features	CO2,C
		05
В	Structure	CO2,
		CO2, CO5
С	Function and dysfunction	CO2,
	r uneron and dystanetion	CO2, CO5
Mode of	Theory/jury/Practical/Viva	
	11001 <i>y</i> /jul <i>y</i> /11001001/ 1100	1



examination							
Weightage	CA	MTE	ETE				
Distribution	30%	20%	50%				
Text book/s*	1. Biomecha	anical principles: Fre	enkel				
	2. Joint Stru	cture & Functions :	Norkins				
	3. Biomecha	3. Biomechanics- Nordin					
Other references	Butterwo	omechanics Explaine rth Heinmann.					
		 Kinesiology: Applied to Pathological Motion - Soderberg Lippincott 					
	3. Therapeu Davis.	tic Exercise by Caro	lyn Kisner, F. A.				

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
COs											
CO201.1	3	3	3	3	3	3	3	3	3	3	3
CO201.2	3	3	3	3	3	3	3	3	3	3	3
CO201.3	3	3	3	3	3	3	3	3	3	3	3
CO201.4	3	3	3	3	3	3	3	3	3	3	3
CO201.5	3	3	3	3	3	3	3	3	3	3	3
CO201.6	3	3	3	3	3	3	3	3	3	3	3

	hool: School of lied Health Sciences	Batch : 2018-22				
	ogram: Bachelors of	Current Academic Year: 2018-2019				
-	ysiotherapy					
	ranch:	Semester : II				
Pł	ysiotherapy					
1	Course Code	BPT 115				
2	Course Title	GENERAL AND CLINICAL PSYCHOLOGY				
3	Credits	2				
4	Contact Hours	2-0-0				
	(L-T-P)					
	Course Type	DSE				
5	Course Objective	3. The objective of the course is that after lectures, the students				
		will be able to demonstrate an understanding of the role of				
		socio-cultural factors as determinants of health and behaviour in				
		health and sickness. They will be able to relate this to				



			Beyond Boundari				
		 therapeutic situations in the practice of physioth 4. The student will be able to recognize and help of psychological factors involved in disability, paid disfigurement, unconscious patients, chronic ill bereavement and medical surgical patients/cond should also understand the elementary principle for applying in the therapeutic environment. In students will be able to show their proficiency and internal evaluation. 	with the in, Iness, death, ditions. They es of behaviour addition, the				
6	Course Outcomes	 community resources, understand the significance interactions in the process of rehabilitation. CO3: Identify the subtle influence of culture in the human personality, the role of beliefs and values as individual and group behaviours. CO4: Psychosocial assessment of patients in variou stages. CO5: Concept of stress and its relationship to healt one's profession. CO6: Ego defense mechanisms and learn counselli 	 evelopment of behaviours. O2: Develop a holistic outlook toward the structure of society and ommunity resources, understand the significance of social teractions in the process of rehabilitation. O3: Identify the subtle influence of culture in the development of uman personality, the role of beliefs and values as determinants of dividual and group behaviours. O4: Psychosocial assessment of patients in various developmental ages. O5: Concept of stress and its relationship to health, sickness and he's profession. O6: Ego defense mechanisms and learn counselling techniques to elp those in need, Reasons for non-compliance among patients and 				
7	Course Description	 This course is to design to develop the basic knowledge of Sociology with respect to different society and its relation towards health and Physiotherapy treatment. This course is also develops the basic knowledge of Psychology with respect to the normal development of a child and the Psychological condition of patient in terms of Health related Psychological introspection. This develops the utilization and importance of Psychology 					
8	Outline syllabus	with respect to Physiotherapy treatment	CO Mapping				
	Unit 1 A	Introduction to Psychology a. Schools: Structuralism, functionalism, behaviorism, Psychoanalysis. b. Methods: Introspection, observation, inventory and experimental method.	CO1, CO2				
	В	Branches: pure psychology and applied psychology Psychology and physiotherapy Growth and Development	CO1, CO2				
	С	Lifespan: Different stages of development (Infancy, childhood, adolescence, adulthood, middle age, old age).	CO1, CO2				



		Beyond Bour
	b. Heredity and environment: role of heredity and environment in physical and psychological development, "Nature v/s Nurture controversy".	
Unit 2		
A	Sensation: Vision, Hearing, Olfactory, Gustatory and Cutaneous sensation, movement, equilibrium and visceral sense. Attention: Types of attention, Determinants of attention (subjective determinants and objective determinants).	CO1, CO3
В	Perception: Gestalt principles of organization of perception (principle of figure ground and principles of grouping), factors influencing perception (past experience and context). Illusion and hallucination: different types.	CO1, CO3
С	Motivation a. Motivation cycle (need, drive, incentive, reward). b. Classification of motives. c. Abraham Maslow's theory of need hierarchy	C O 1 , C
		0
		3
Unit 3		
A	Intelligence a. Theories of intelligence. b. Distribution of intelligence. c. Assessment of intelligence	CO4,CO5
В	Thinking a. Reasoning: deductive and inductive reasoning b. Problem solving: rules in problem solving (algorithm and heuristic) c. Creative thinking: steps in creative thinking, traits of creative people	CO4,CO5
С	Social psychology a. Leadership: Different types of leaders. Different theoretical approaches to leadership. b. Attitude: development of attitude. Change of attitude.	CO4,CO5
Unit 4		
A	Frustration and conflicta. Frustration: sources of frustration.b. Conflict: types of conflict.c. Management of frustration and conflict	CO4,CO5

В	level, subjective state, and over b. Theories of emotion	a. Three levels of analysis of emotion (physiological level, subjective state, and overt behavior).					
C	classical conditioning, Operant learning, social learning theory c. The effective ways to learn: Whole/Part, Recitation/Reading Incidental/Intentional learning,	÷					
Unit 5							
A	behavioristic, psychoanalytic an approach.b. Personality assessment: obse	a. Approaches to personality: type & trait,behavioristic, psychoanalytic and humanisticapproach.b. Personality assessment: observation, situationaltest, questionnaire, rating scale, interview, and					
В	Defense Mechanisms: denial of rationalization, projection, reac identification, repression, regre	tion formation,	CO5,CO6				
С	behavior assessment, clinical ju psychotherapy, self-management physiotherapist patient interaction imaging, stress management, as	intellectualization, undoing, introjection, acting out Clinical psychology–Models of training, abnormal behavior assessment, clinical judgment, psychotherapy, self-management methods, physiotherapist patient interaction, aggression, self- imaging, stress management, assertive training, Group therapy, Body awareness, Pediatric, child and geriatric clinical psychology.					
Mode of examination	Theory/Jury/Practical/Viva						
Weightage	СА МТ		ETE				
Distribution	30% 209		50%				
Text book/s*	 Morgan, C. T., Rosen, J. & King, R. A. Study guid King Introduction to psyc 10. Baron, R.A Introduction 11. Megee-sociology'Drydor 12. Kupuswamy- Social Cha 13. Ahuja- Social problems- 						
	14. Gihnsberg- Principles of						



		<u>~</u>	Beyon	d Bounda	rie
	publications.				
	15. Julian- Social Problem- Prentice hall.				
	16. Introduction to social psychology- Akolkar-				
	Oxford publishing house.				
Other References	3. Psychology and sociology - Applied to Medicine -				
	Porter & Alder - W. B.Saunders.				
	4. Parter & Alder': Psychology & sociology applied				
	to medicine- W.B.Sunders.				

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
COs											
CO1	3	3	3	3	2	3	3	3	3	2	3
CO2	3	3	3	3	2	3	3	3	3	2	3
CO3	3	3	3	3	2	3	3	3	3	2	3
CO4	3	3	3	3	2	3	3	3	3	2	3
CO5	3	3	3	3	2	3	3	3	3	2	3
CO6	3	3	3	3	2	3	3	3	3	2	3

1-Slight (Low) 2-Moderate (Medium) 3-Substantial (High)

Practical

Note: This is to be supported a **list of Practical's (As shown in template B2) in the Instructional Plan** listing the practical's which also needs to be uploaded onto LMS.

School: School Of Allied Health Sciences		Batch: 2018-22			
	ogram: Bachelors ohysiotherapy	Current Academic Year:2018-2019			
	anch: ysiotherapy	Semester: II			
1	Course Code	BPT 153			
2	Course Title	HUMAN ANATOMY II (PRACTICAL)			
3	Credits	2			
4	Contact Hours	0-0-4			
	(L-T-P)				
	Course Type	Compulsory			
5	Course Objective	It is designed to provide students with the working knowledge of			

			SHARDA UNIVERSITY
		the structure of the human body which is essential foun	dation for
		their clinical studies. Studies are concerned with the	
		topographical and functional anatomy of the limbs and	thorax.
		Particular attention is paid to the muscles, bones and jo	ints of the
		regions.	
		The abdomen, pelvis, perineum, head and neck and cen	tral
		nervous system (CNS) are studied with particular refere	
		topics of importance to physiotherapists. The study of t	
		includes detailed consideration of the control of motor	
6	Course Outcomes	CO1: Identify the axis and planes of different movement	
		human body and should be able to tell common anatom	ical
		terminology.	
		CO2: Identify the structures and classification of variou	
		connective tissues, bones, joints and muscles in the hum and correlate the structure with the functions.	nan body
		CO3: Discuss about the structural and functional impor	tance of
		muscles, joints, long and short nerves and different space	
		upper limb and lower limb, trunk and pelvis including a	
		aspect.	.ppnou
		CO4: Gain knowledge of greater vessels, muscles and s	structural
		and functional importance of different viscera	
		CO5: Identify and describe various parts of nervous sys	stem
7	Course Description	The study of anatomy will include identification of all g	gross
		anatomical structures. Particularly emphasis will be pla	ced on
		description of bones, joints, muscles, the brain, cardio	
		pulmonary and nervous system, as these are related to t	
		application of physiotherapy and occupational therapy	in
		patients.	
8	Outline syllabus		CO
			Mappi
	Unit 1	Neuro Anatomy	ng
		1. Brief	CO1,C
		2. Surface Anatomy	05
		3. Demonstration & Examination	
		5. Demonstration & Examination	
	Unit 2	Abdomen	
		1. Brief	CO1,
		2. Surface Anatomy	CO3
		3. Demonstration & Examination	
	Unit 3	Pelvis	+
		1. Brief	CO1,C
		2. Surface Anatomy	03
		2. Surface / matomy	



	3. I	Demonstration & I		seyona souna			
Unit 4	Lower l	Extremity					
	1. I	Brief		CO3,C			
	2. 5	Surface Anatomy		O4			
	3. I	3. Demonstration & Examination					
Unit 5	Unit 5 Joints of Lower Extremity						
	1. I	1. Brief					
	2. \$	Surface Anatomy		CO3			
	3. I	Demonstration & I	Examination				
Mode of examination	Practica	Practical/Viva					
Weightage	CA	MTE	ETE				
Distribution	60%	0%	40%				
Text book/s*	2. I 3. T	 B D Chaurasia's Human Anatomy. Inderbir Singh- Textbook of Anatomy. 					
Other references	1. I						
	2. /	A K Datta, Essenti	als Of Human Anatomy:				
]	Thorax And Abdo	men				
	3. I	nderbir Singh, Hu	man Osteology.				

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
COs											
CO201.1	3	3	3	3	3	3	3	3	3	3	3
CO201.2	3	3	3	3	3	3	3	3	3	3	3
CO201.3	3	3	3	3	3	3	3	3	3	3	3
CO201.4	3	3	3	3	3	3	3	3	3	3	3
CO201.5	3	3	3	3	3	3	3	3	3	3	3

Practical

Note: This is to be supported a **list of Practical's (As shown in template B2) in the Instructional Plan** listing the practical's which also needs to be uploaded onto LMS.



	hool: School Of	Batch: 2018-22				
Pro	ied Health Sciences ogram: Bachelors physiotherapy	Current Academic Year: 2018-2019				
	anch:Physiotherapy	Semester: II				
1	Course Code	BPT 154				
2	Course Title	HUMAN PHYSIOLOGY II (PRACTICAL)				
3	Credits	2				
4	Contact Hours	0-0-4				
	(L-T-P)					
	Course Type	Compulsory				
5	Course Objective	The objective of this course is that after lectures, demonstrations, practical and clinics the student will to demonstrate an understanding of elementary huma physiology				
6	Course Outcomes	CO1: demonstrate abrief knowledge of pathway of auditor and taste, smell and balance along with their disc CO2: Understand the function of Peripheral and central system and their function. They should be able to tell pathways present in central nervous system with their function and lesion including Upper and Lower moto lesion. CO3: understand the physiology of excretory and repr system. CO4: To understand the influence of various enviro factors including personal stressors like exercise on the systems	orders. I nervous different location r neuron r neuron roductive			
7	Course Description	The course is designed to assist the students to acquire knowledge of the normal human Physiology of various body systems and understand the alternation in physiology in disease and practice of Physiotherapy as applicable for each systemic disorder				
8	Outline syllabus	I	CO Mappi ng			
	Unit 1					
		1. Differential Leucocyte Count.	CO1,C			
		2. Demonstration	05			
		3. Experimentation				
	Unit 2					



		t of Exercise on B.I	Р.	еуонаво
	3. Effect	t of Posture on B.F).	
Unit 3				
	1. General C	Clinical Examinatio	n	CO1,0
	2. Clinical E	Examination of CV	S	O3
	3. Clinical E	Examination of Res	spiratory System	
Unit 4				
	1. Clinical E	Examination of Cra	nial nerves	CO3,
	2. Clinical E	Examination of Sen	sory system	CO4
	3. Clinical E	Examination of Mo	tor system.	
Unit 5				
		ration of normal fro	og cardiogram	CO2,0
		temperature on it.		03
	3. Demonstr	ration		
Mode of	Practical/Viv	a		
examination				
Weightage Distribution	CA 60%	MTE 0%	ETE 40%	
Text book/s*	-			
TEAL DOOK/S	1. Sembulin	•	entials of Medical	
	Physiolog	•	a madical physicle av	
			e medical physiology	
		Chatterjee., Human		
	-	Review of Medical		
		Wright's Applied Pl		
	6. Guyon &	Halls, Medical Phy	ysiology	
Other references	1. Sam san	writes applied phy	siology handbook -by	
	Cyril a ke	eleericB.Neil		
	2. Best and	Taylor's physiolog	gical basic of Medical	
	practice-	C.H. Best aetal		
	3. Medical	physiology Dr. A.	C. Gutton. Review of	
		hysiology William F		

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
COs											
CO201.1	3	3	3	3	3	3	3	3	3	3	3
CO201.2	3	3	3	3	3	3	3	3	3	3	3

										SHA UNIVE	RDA RSITY
CO201.3	3	3	3	3	3	3	3	3	3	3	3
CO201.4	3	3	3	3	3	3	3	3	3	3	3

1-Slight (Low) 2-Moderate (Medium)3-Substantial (High)

	ool: School Of ied Health Sciences	Batch: 2018-22						
	ogram: Bachelors ohysiotherapy	Current Academic Year: 2018-2019						
	anch: ysiotherapy	Semester: II						
1	Course Code	BPT 159						
2	Course Title	BASIC PRINCIPLES OF BIOMECHANICS (PRACTICAL)						
3 Credits		1						
4	Contact Hours (L-T-P)	0-0-3						
	Course Type	Compulsory						
5	Course Objective	On successful completion of this programme, students should be able to describe the understanding of basics of mechanics, muscle structure and contraction, factors effecting muscle contraction and recruitment, explain mechanics of chest wall during various movements and the patho-mechanics associated with various chest conditions and deformities, understand normal mechanics and patho mechanics of TMJ associated with various conditions, analyse normal mechanics of posture and gait in various planes and axis and patho mechanics associated with abnormal posture and gait.						
6	Course Outcomes	 CO1: The Basics of mechanics of force system, equilibrium, lever and pulley. CO2: Describe the joint structure, classification and function of joints And biomechanics of Connective tissue CO3: Describe the muscle structure and function of muscles, types of muscles, contractions and factors effecting muscle recruitment and function CO4: Describe the biomechanics of the thoracic and chest wall and patho biomechanics associated with chest deformities CO5: Describe the temporo mandibular joint structure, function and dysfunction 						



					Beyond Boun				
		CO6: Describe the analysis of posture and gait during static and							
		dynamic movement, relation with LOG, pathomechanics of abnormal gait and posture							
_				1 1 6 4 1	11 .1				
7	Course Description	This Course Supplements the Knowledge of anatomy and enables the							
	student to have a better understanding of the principles of biomechanics and their application in musculoskeletal and y								
				in musculoskeletai anu v	arious				
8	Outline syllabus other dysfunctions								
U									
			Mappi ng						
	Unit 1	: Kinematics and	8						
		Kinetics							
		1. Brief			CO1,				
		2. Demo	Instration		CO6				
		3. Exam							
		J. Exam	ination						
	Unit 2	Joint structur	e and Function						
		1. Brief	CO2,C						
		2. Demo	Instration		03				
		3. Exam							
		J. Exam							
	Unit 3	Muscle struct							
		1. Brief	CO2,C						
		2. Demo	O3						
		3. Exam							
		J. Linuit							
	Unit 4	Biomechanic	s of the Thorax and	Chest wall					
		1. Brief			CO2,				
		2. Demo	onstration		CO4				
		3. Exam	ination						
	Unit 5	The Tempore	omandibular Joint-						
	А	1. Brief			CO2,C				
		2. Demo	onstration		O5				
		3. Exam	ination						
	Mode of	Practical/Viv	a						
	examination								
	Weightage	CA	MTE	ETE					
	Distribution	60%							
	Text book/s*	1. Biomechanical principles: Frenkel							
		2. Joint Stru	cture & Functions :	Norkins					
		3. Biomecha							
	Other references	1. Basic Bic	mechanics Explain	ea - Low & Reed -					



			р е	eyor
		Butterworth Heinmann.		
	2.	Kinesiology: Applied to Pathological Motion -		
		Soderberg Lippincott		
	3.	Therapeutic Exercise by Carolyn Kisner, F. A.		
		Davis.		

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
COs											
CO201.1	3	3	3	3	3	3	3	3	3	3	3
CO201.2	3	3	3	3	3	3	3	3	3	3	3
CO201.3	3	3	3	3	3	3	3	3	3	3	3
CO201.4	3	3	3	3	3	3	3	3	3	3	3
CO201.5	3	3	3	3	3	3	3	3	3	3	3
CO201.6	3	3	3	3	3	3	3	3	3	3	3

THIRD SEMESTER

	chool: AHS	Batch : 2018-22
	rogram: PT	Current Academic Year: 2019-20
B	ranch:SA	Semester:3rd
Η	S	
1	Course	BPT216
	Code	
2	Course	PATHOLOGY&MICROBIOLOGY
	Title	
3	Credits	6
4	Contact	6-0-0
	Hours	
	(L-T-P)	
	Course	Compulsory
	Туре	
5	Course	1.The student will be able to
	Objective	understand the concepts of cell injury and changes in relation towards the

		SHARD UNIVERSI
		pathological effects of infectious and non infectious diseases &understand the disease process, the clinical significance (with special emphasis on neuro-musculoskeletal and cardio-respiratory system)
		2. Understand the importance of microbiology, the basic concepts of microbiology, the importance of sterilization & the nosocomial infection and its prevention in the relative field.
6	Course Outcomes	At the end of the course, the student will be able to CO1: Acquire the knowledge of concepts of cell injury and changes Produced thereby indifferent tissues and organs; Capacity of the body in healing Process.
		CO2: Recall the Etio-pathological effects and the Clinico pathological Correlation of common infection. They can also understand the importance and procedure of sterilization for hospitals, lab, ICU, OT and during surgery, to manage biomedical waste products and to understand the nosocomial infection and their prevention and non infectious diseases.
		CO3:Acquire the knowledge of concepts of Neoplasia with reference to the Etiology, gross and microscopic features diagnosis and prognosis in different tissues and organs of the body. They are able to characterize, understand the pathogenicity of disease.
		CO4:Correlate normal and altered .morphology of different organ systems in different diseases needed for understanding disease process and their clinical significance (with special emphasis on neuro- musculoskeletal and cardio-respiratory system). They can understand the epidemiology of disease, diagnosis, treatment and prevention of disease
		CO5: Acquire knowledge of common immunological disorders and their resultant effects on the human body. They will be able to perform, demonstrate, implement and apply the concept of microbiology in better understanding with relevance to human disease.
		CO6: Understand in brief, about the Hematological diseases and their resultant effects on the human body.
7	Course Descriptio	The course is designed to develop the basic knowledge about the concept of injury, its healing process and its resultant effects on the human body.

	n	Microbiology involves the study of common organisms causing disease including nosocomial infections and precautionary measures to protect from acquiring infections. The knowledge and understanding Microbio of diseases is essential to institute appropriate treatment or suggest pro- measures to the patient. Particular effort is made in this course to avoid burdening the student.	t one ology eventive
8	Outline syl	llabus	CO Mappi ng
	Unit 1	General Pathology	
	A	 Cell injury- causes, mechanisms with special reference Physical, Chemical and toxic injury and ionizing radiation. Reversible cell injury& (degenerations)-types, morphology cellular swelling, fatty change. Intracellular accumulations -hyaline change and mucoid, change. Irreversible cell injury, types of necrosis, apoptosis, Gangrene: types and etiopathogenesis, Pathological calcification-dystrophic and metastasis, pathogenesis and morphology Extra- cellular accumulation-amyloidosis, Pigments and pigmentations 	CO1, CO2
	В	 Inflammation and repair 1)Acute inflammations features; causes, vascular & amp; cellular events, morphologic Variations 2) Inflammatory cell & amp; mediators, Chronic inflammation:-causes, types, non-specific & amp; granulomatous with examples 3) Wound healing by primary & amp; secondary intention factors promoting & amp; delaying healing process, healing at various sites including bones, nerve & amp; muscle. Regeneration & amp; repair. 	
(С	Fungal disease and opportunistic infections.Parasitic diseases:	CO1,
		Malaria, Filaria, Amoebiasis, Kala-azar, Cysticercosis, Hydatid cyst.	CO3
1	Unit 2		
	A	Hyperemia /Ischemia and Haemorrhage Edema: Pathogenesis and types .Chronic venous congestion: Lung ,Liver, Spleen, Systemic Pathology Thrombosis and	CO3, CO4



			nd Boundari							
		Embolism: Formation, Fate and								
		Effects.								
		Infarction: Types, Common sites								
-		Shock: Pathogenesis, types, morphologic changes.								
	В	Growth Disturbances:								
		1) Atrophy, Hypertrophy, Hyperplasia, Aplasia, Hypoplasia,								
		Metaplasia, Malformation,								
		agenesis, dysplasia. Precancerous lesions.								
		Neoplasia: 1) Neoplasia: Definition, classification, Biological behaviour: Benign								
		and Malignant,								
		Carcinoma and Sarcoma.Malignant Neoplasia: Grades and Stages,								
		Local & amp; Distant								
		spreadCarcinogenesis:Environmentalcarcinogens,chemical,viral,occ								
		upational.Heredityand cellular								
		oncogenes and prevention of cancer.Benign & amp;Malignant								
		epithelial tumours Eg. Squamous papilloma, Squamous cell								
		carcinoma, Malignant melanoma.Benign&Malignant mesenchy								
		maltumours Eg: Fibroma, Lipoma,								
		Neurofibroma, Fibrosarcoma, Liposarcoma, Rhabdo-myosarcoma,								
		Teratoma.								
-										
	С		CO3,							
		Genetic disorders:	CO6							
		1)Genetic Disorders–. Basic concepts of genetic disorders and some								
		common examples and congenital								
		malformation.								
		Hematology: 1) Nutritionalanemias, Acquired hemolytic anaemias, Hemostatic								
		disorders, Vascular and Platelet disorders& lab diagnosis.								
		Coagulopathies, Leukocytic disorders, Leukemia, Blood transfusion								
		Couguropathies, Leakocytic disorders, Leakenna, Diood transitusion								
	Unit 3	Lymphatic system								
	А	1)Diseases of the gall bladder- cholecystitis, cholelithiasis,	CO3,							
		carcinoma, lymphadenitis-nonspecific and granulomatous. Causes of	CO6							
		lymph node enlargements. Reactive Hyperplasia, Primary								
		Tumours-Hodgkin& and Nonhodgkin& Lymphomas, Metastatic								
		Tumours, Causes of Splenic Enlargements.								
		2) Inflammations and Infections: TB Meningitis, Pyogenic								
		Meningitis, viral meningitis and Brain								
		Abscess, Tuberculosis, Cysticercosis								
		Neuropathology:								



	🥵 🌽 Beyo	nd Boundar
	1) CNS Tumors, Astrocytoma, Neuroblastoma, Meningioma, Medulloblastoma	
D		CO1
В	Introduction of Microbiology:	CO1,
	1)Medical terminologies, Importance and applications of medical	CO2
	microbiology	
	2) Sterilization	
	3) Antiseptic and disinfection	
С	Introduction to Immunology 7 Immune system	CO1,
		CO3
	1) Organ and cells involved in immune response	
	2) Antigen	
	3) Immunoglobulins (antibody)	
	4) Antigen – antibody reaction	
	5) Innate and acquired immunity	
	6) Hypersensitivity	
	7) Immunity (vaccines	
Unit 4		
A	1)General classification of microorganisms & amp; characteristics	CO3
A	Bacteriology:	
	2)Classification of bacteria & characteristics,morphology & anatomy	
	3)physiology:nutrient,microbial growth & factors associated with	
	growth	
	4)Culture medis &identification	
	4) Culture means cententineation	
В	Systemic bacteriology: Introduction, general features,	CO3,
	pathogenicity, diagnosis, treatment	CO5
	and prevention	
	1) Mycobacterium tuberculosis, Mycobacterium leprae	
	2) Chlamydia trachomatis	
C	3)Diarrhoea: Salmonella, Shigella, Vibrio	
С	3)Diarrhoea: Salmonella, Shigella, Vibrio 4)Food poisoning: Clostridium5) Spirochaetes (Synhilis and	
С	4)Food poisoning: Clostridium5) Spirochaetes (Syphilis and	
C Unit 5	4)Food poisoning: Clostridium5) Spirochaetes (Syphilis and Leptospirosis)	
	 4)Food poisoning: Clostridium5) Spirochaetes (Syphilis and Leptospirosis) Parasitology, Virology and Mycology: Introduction, general 	
	4)Food poisoning: Clostridium5) Spirochaetes (Syphilis and Leptospirosis)	
Unit 5	 4)Food poisoning: Clostridium5) Spirochaetes (Syphilis and Leptospirosis) Parasitology, Virology and Mycology: Introduction, general features, pathogenicity, diagnosis, treatment and prevention 	C03
	 4)Food poisoning: Clostridium5) Spirochaetes (Syphilis and Leptospirosis) Parasitology, Virology and Mycology: Introduction, general features, pathogenicity, diagnosis, treatment and prevention Parasitology 	CO3,
Unit 5	 4)Food poisoning: Clostridium5) Spirochaetes (Syphilis and Leptospirosis) Parasitology, Virology and Mycology: Introduction, general features, pathogenicity, diagnosis, treatment and prevention 	CO3, CO5

				SHARDA UNIVERSITY								
	Virology: 1. Polio virus 2. Orthomyxovirus 3. Paramyxovirus 4. Hepatitis 5. Herpesvirus 6. HIV											
В	2. Superficial m	 Subcutaneous Mycoses Superficial mycosis Opportunistic Mycoses 										
С	S. Opportunistic Mycoses Applied Microbiology 1)Hospital acquired infection 2)Biomedical waste management 3)Central nervous System infections 4)Meningitis											
Mode of examinat ion	Theory/Jury/Pra	actical/Viva										
Weighta ge	СА	MTE	ETE									
Distribut ion	30%	20%	50%									
Text book/s*	 Text book of pathology by Harsh Mohan Basic pathology by cotran Kumar Robbins Text books of Microbiology– R.Ananthnarayan & amp; C.K.JayramPanikar Textbook of Microbiology-C.P.Baweja, Arya publications Essential of Medical Microbiology – Apurba S Sastry&SandhyaBhat, JAYPEE publication 											

PO	PO	РО	РО	PO	РО	PO	PO	PO	РО	РО	PO	PO	PS	PS	PS	PS
s	1	2	3	4	5	6	7	8	9	10	11	12	O1	O2	O3	0
CO																4
S																
CO	2	2	3	3	3	3	2	2	3	2	3	2	2	3	2	2
1																
CO	2	3	2	2	2	2	2	3	3	2	3	3	3	2	2	2
2																
CO	2	2	2	2	3	3	3	2	2	3	2	2	3	2	2	3

	SHARDA UNIVERSITY															
4																
CO 5	3	2	3	3	2	2	2	2	2	3	3	2	3	2	2	2
CO 6	2	2	3	2	2	3	3	3	2	2	2	3	2	2	3	3

Template 2

School: SAHS	Batch : 2018-22
Program: BPT	Current Academic Year: 2019-20
Branch:	Semester:3 RD
1 Course Code	BPT217
2 Course Title	Pharmacology
3 Credits	4
4 Contact Hours (L-T-P)	4-0-0
Course Type	Compulsory
5 Course Objective	 1.Introduce the students to basic pharmacology of various common medication used and its effects on patients in physical therapy 2.Treatment of ailment of cardiovascular system, GOT, endocrine system, by drugs 3.To make student understand the drug and physiotherapy contribuition in the outcome of the treatment.
6 Course Outcomes	 CO1: 1. To understand the various routes of drugs administration, pharmacodynamics and pharmacokinetics of drugs. CO2: . To understand the various drugs used for the treatment of ANS, PNS and CNS conditions with their mechanism of action and adverse effects. CO3: To understand the various drugs used for the treatment of endocrine system with their mechanism of action and adverse effects. CO4: To understand the various drugs used for the treatment of GIT problems with their mechanism of action and adverse effects

			SHAI UNIVE Beyond Bo	RDA RSITY						
			CO5: To understand the various antibiotic drugs with their mechanis action and adverse effects CO6: To understand the various drugs used for the treatment of ailmed cardio vascular system ,bronchial asthma,skin lesions with their mecha of action and adverse effects.	ent of						
7	Cours	se ription	This course introduces the student to basic pharmacology of common deused, their importance in the overall treatment including Physiotherapy. student after completing the course will be able to understand the general principles of drug action and the handling of drugs by the body. The stuwill be aware of the contribution of both drug and physiotherapy factors the outcome of treatment.	The al dent						
8	Outlin	ne syllabu	18	CO Ma ppi ng						
	Uni t 1	General	Pharmacology-	0						
	A	Introduc	tion, Definitions, Classification of drugs, Sources of drugs	CO 1, CO 2						
	В	Routes of drugs	of drug administration, Distribution of drugs, Metabolism and Excretion							
	С		okinetics, odynamics, Factors modifying drug response, Adverse effects							
	Uni t 2		micNervous system&Cardiovascular Pharmacology–	CO 1,C O2, CO 3						
	A	Sympath Somatic	considerations-The neticandParasympatheticSystems,Receptors, NervousSystemCholinergic andAnti- rgicdrugs,AdrenergicandAdrenergicblockingdrugs, Peripheral muscle s.							
	В	Antiarrh tissue isc	ythmic Drugs-Drugs used in the treatment of vascular disease and chemia							



	Beyond	Boundar
C	Drugs used in the treatment of heart failure :Digitalis , Diuretics, Vasodilators, ACE inhibitors.	
	Antihypertensive Drugs: Diuretics, Beta Blockers, Calcium	
	ChannelBlockers, ACEInhibitors, CentralActingAlphaAgonists, Peripher	
	alAlphaAntagonists,Direct acting Vasodilators	
L		
Uni t 3	Neuropharmacology & Disorders of Movement	CO 1,C 03.
		CO 5
Α	Sedative-Hypnotic Drugs: Barbiturates, Benzodiazepines	
	Antianxiety Drugs: Benzodiazepines, Other Anxiolytics	
	DrugsUsedinTreatmentofMoodDisorders:MonoamineOxidaseInh	
	ibitors,Tricyclic	
В	Antidepressants, Atypical Antidepressants, Lithium d.	
	Antipsychotic drugs	
С	Drugsused in Treatment of Parkinson'sdisease	
	AntiepilepticDrugs, Spasticity and Skeletal MuscleRelaxants	
T T •		
Uni t 4	Inflammatory/ImmuneDiseases	
A	Non-narcoticAnalgesicsandNonsteroidalAnti-	
	InflammatoryDrugs:Acetaminophen,NSAIDs, Aspirin, Nonaspirin NSAIDs,	
	drug Interactinswith NSAIDs	
В		
D	Glucocorticoids:PharmacologicalUsesofGlucocorticoids,adverseeff ects,Physiologic Use ofGlucocorticoids	
С	DrugsUsedinTreatmentofArthriticDiseases:RheumatoidArthritis,Osteo	C0
	arthritis,Gout,Myastheniagravis,IdiopathicInflammatoryMyopathies,sy	,C0
	stemiclupusErythematous,Scleroderma,Demyelinating Disease	5
	RespiratoryPharmacology:ObstructiveAirwayDiseases,Drugsus	
	edinTreatmentofObstructive airway Diseases ,Allergic Rhinitis.	
Uni	Digestion and Metabolism & Geriatrics-	
t 5		
A	Gastrointestinal Pharmacology: Peptic Ulcer Disease,	
	Constipation, Diarrhoea	1,C 05
1		05



 			🧏 🌽 Beyond Boundari	ies								
С	Pharmacology and the	geriatric Population: Ad	lverse effects of special concern									
	in the Elderly, Dement	ia, Postural hypotensior	1									
Mo	Theory/Jury/Practical/Viva											
de												
of												
exa												
min												
atio												
n												
Wei	CA	MTE	ETE									
ghta	30% 20% 50%											
ge												
Dist												
ribu												
tion												
Tex	1.Essentials of pharma	cology by KD Tripathi										
t	2. Pharmacology by Bl	nattacharya Sen ray cho	ice editor P.K. Das									
boo	3. Clinical Pharmacolo	gy by Sennet.										
k/s*												

PO	Р	Р	Р	Р	Р	Р	Р	Р	Р	РО	PO	PO	PS	PS	PS	PS
S	O 1	O2	O3	O4	O5	06	O 7	08	09	10	11	12	01	O2	03	0
CO																4
S																
CO	2	2	3	2	2	2	2	3	2	3	3	3	2	2	3	2
.1																
CO	3	2	2	2	3	3	2	2	2	3	2	2	2	2	3	2
.2																
CO	3	2	3	2	2	2	2	2	2	3	2	3	2	2	2	2
.3																
CO	2	2	2	2	3	3	2	3	2	2	2	2	2	2	2	2
.4																
CO	3	2	3	3	2	2	3	2	2	2	2	2	2	2	3	2
.5																

School: Batch : 2018-22 SAHS	Template 4		
Program: Current Academic Year: 2019-20	School:	Batch : 2018-22	
8	SAHS		
	0	Current Academic Year: 2019-20	



B	ranch:S	Semester:3 rd
	HS	Semester
1	Course	BPT209
	Code	
2	Course	Biomechanics & Kinesiology
	Title	
3	Credits	5
4	Contac	4-1-0
	t Hours	
	(L-T-	
	P)	
	Course	Compulsory
	Туре	
5	Course	1. Describe the joint structure, classification and function of joints And
	Objecti	biomechanics of Connective tissue
	ve	2. Describe the muscle structure and function of muscles, types of muscles, contractions and
		factors effecting muscle recruitment and function
		3.Describe the biomechanics of the thoracic and chest wall and patho biomechanics associated with chest deformities
		4. Describe the analysis of posture and gait during static and dynamic
		movement, relation with LOG, Pathomechanics of abnormal gait and
		posture.
		posture.
6	Course	CO1:On successful completion of this programme, students should be able to describe the
Ŭ	Outco	understanding of basics of mechanics, muscle structure and contraction, factors effecting muscle
	mes	contraction and recruitment
		CO2:Describe mechanics of chest wall during various movements and the patho-mechanics
		associated with various chest conditions and deformities
		CO3:Define normal mechanics and patho mechanics of TMJ associated with various conditions
		CO4: Analyse normal mechanics of posture and gait in various planes and axis
		CO5:Analyse the patho mechanics associated with abnormal posture and gait.
		CO6: Describe biomechanics of shoulder, elbow, wrist, hip, knee, ankle joint ,Vertebral
		column.
7	Carr	This Course Course for the Knowledge of and the 11 (11 (11 (11 (11 (11 (11 (11 (11 (11
7	Course	This Course Supplements the Knowledge of anatomy and enables the student to have a better understanding of the principles of biomechanics and their application in proceeded to have a better
	Descri	understanding of the principles of biomechanics and their application in musculoskeletal and
	ption	various other dysfunctions.



Ì	Outline	syllabus	CO
			Map
			ng
	Unit 1	Biomechanics of the vertebral column	
	А	General structure and function	CO
			CO
	В	Regional structure and function–Cervical region, thoracic region, lumbar	
		region, sacral region	
	С	Muscles of the vertebral column& General effects of injury and aging	
	C		
	Unit 2	Biomechanics of the Upper Limb	Co1
			CO
	А	The shoulder complex: Structure and their integrated function & the	
		effects of immobilization and injury.	
	В	The elbow complex: Structure and function of the elbow joint	
	С	The wrist and hand complex: Structural components and functions of the wrist	
		complex; structure of the hand complex; functional position of the wrist and hand	
	Unit 3	Biomechanics of the Lower Limb	CO
			CO
	А	Thehipcomplex:structureandfunctionofthehipjoint;hipjointpathology-arthrosis, fracture,	
		bony abnormalities of the femur	
	В	The knee complex: structure and function of the knee joint–tibiofemoral joint and	
	C	Patellofemoral joint; effects of injury and disease	
	С	Theankleandfootcomplex.:structureandfunctionoftheanklejoint,subtalarjoint,talocalcane	
		onavicularjoint,transversetarsaljoint,tarsometatarsaljoints, metatarsophalangealjoints,interphalangealjoints,structure and function of the plantar	
		arches, muscles of the ankle and foot, deviations from normal structure and function–	
		Pes Planus and PesCavus	
	Unit 4	Analysis of posture	CO
			CO
	А	Static and dynamic posture, postural control, kinetics and kinematics of posture	
	B	Ideal posture analysis of posture	
	С	Effects of posture on age, pregnancy, occupation and recreation	
	Unit 5	Analysis Of Gait	CO ⁴
	٨	Concred features, of goit, goit initiation, kinematics and kinetics of goit	CO
	A	General features of gait, gait initiation, kinematics and kinetics of gait,	
	В	energyrequirements, ,. Kinematics and kinetics of the trunk and upper extremities in relation to gait, staircase	
	D		
		climbing and running, effects of age, gender, assistive devices, disease, muscle	



			🥵 🌽 Beyond Boundaries										
	weakness, paralysis, asymmetries of the lower extremities												
С			ement Analysis: ADL activities like sitting	<u>;</u>									
	to standing, lifting, var	ious grips, pinches											
Mode	Theory/Jury/Practical/	Viva											
of													
examin													
ation													
Weight	CA	MTE	ETE										
age	30%	20%	50%										
Distrib													
ution													
Text	1. Biomechanical princ	ciples: Frenkel											
book/s	2. Joint Structure & am	p; Functions : Nork	ins										
*	3. Biomechanics- Nord	lin											
Other	1. Therapeutic exercise	e by Basmijjan & W	/olf.										
Refere	2. Muscle testing and f	unctions - Kendall	- Williams & Wilkins.										
nces		Lacote (for Isolate	d assessment of abdominal muscles),										
	Churchill												
	Livingstone.												
	0	•	Olaf Evjenth, Alpta Rehab Forlag.										
	5. Orthopedic Evaluati	on- Magee (only for	r assessment of posture), Saunders Elsevier	î.									
	6. Physiology of joints	: Kapanji; vol 1,2 &	: 3										
	Note: Latest edition of	the suggested book	s are recommended.										

POs	Р	Р	Р	Р	Р	Р	Р	Р	Р	PO	PO	PO	PS	PS	PS	Р
COs	0	0	0	0	0	0	0	0	0	10	11	12	01	O2	03	S
	1	2	3	4	5	6	7	8	9							0
																4
CO20	2	3	3	3	3	3	3	3	3	2	2	3	3	3	3	2
1.1																
CO20	3	3	2	3	3	3	3	3	3	3	3	2	3	3	3	2
1.2																
CO20	3	3	3	3	3	3	3	3	3	3	3	3	2	3	2	3
1.3																
CO20	3	3	3	3	3	3	3	3	2	3	2	2	3	2	3	2
1.4																
CO20	3	2	3	3	3	3	3	3	2	3	2	2	3	3	2	3
1.5																
CO20	3	3	2	3	3	3	3	3	3	2	2	2	3	2	3	2
1.6																



Sc	chool:	Batch : 2018-22	
SA	AHS		
	rogram: PT	Current Academic Year: 2019-20	
Bı	ranch:	Semester:3rd	
1	Course Code	BPT210	
2	Course Title	Foundation of Exercise Therapy & soft Tissue Manipulation	
3	Credits	5	
4	Contact Hours (L-T-P)	4-1-0	
	Course Type	Compulsory	
5	Course Objective	 Describe basic concepts of exercise therapy-positions, types of movements, classificati Demonstrate principles, application of techniques like goniometry, MMT Describe types of pelvic tilt, normal and abnormal, muscle work involved. Acquire knowledge of resisted exercises , types and techniques 	ion
6	Course Outcomes	CO1:At the completion of course the student shall be able to describe the basics of mechanicsinvolved in exercise therapy.	
		 CO2: Describe and demonstrate fundamental and derived positions, CO3: Describe and demonstrate active, passive, resisted movements and soft tissue manipulation CO4: Demonstrate and apply relaxation techniques CO5: Descibe the various assessment techniques needed during patient assessment and examination like Goniometry and Manual muscle testing. CO6: Describe the skills involved and benefits of various equipments used in therapeutic gymnasium. 	
7	Course Descriptio n	At the end of the course, the candidate will have a better understanding of the principles exercise therapy both basic and advanced as well as assessment techniques. The student' will be enhanced through hands on training provided during the practical hours.	
8	Outline syll	abus	CO
			Ma



Unit 1	Introduction to Exercise Therapy					
А	IntroductiontoExerciseTherapy-TheaimsofExerciseTherapy,ThetechniquesofExercise	С	D1,			
	Therapy, Approach to patient's problems, Assessment of patient's condition –	C	D2			
В	Measurements of					
	Vital parameters					
С	Starting Positions–Fundamental positions & amp; derived Positions, Planning of					
	Treatment					
Unit 2	MethodsofTesting					
А	Measurement of Joint range by Goniometer					
В	Tests for neuromuscular efficiency-Electric Test, MMT, Anthropometric Measurement, Static power Test, Dynamic powerTest,Endurance testSpeed test, Co- ordination & sensation test,Pulmonary Function tests		D1, D5			
С	Measurement of LimbLength: true limblength, apparent limblength, segment all limblength, Measurement of the angle of Pelvic Inclination					
Unit 3	Relaxation Therapy		D1,			
A Definitions:MuscleTone,Posturaltone,VoluntaryMovement,Degreesofrelaxation,						
	Pathological tension in muscle	0	1			
В	Stress mechanics, types of stresses, Effects of stress on					
	the body mechanism, Indications of relaxation, Methods & techniques of relaxation.					
С	Principles& uses: General, Local, Jacobson's, Mitchel's, additional methods					
Unit 4	Passive & Active Movements		D1,			
A						
В	Classification ,Principles, indications, contraindications, effects ,uses & techniques of Active movements					
С	Resisted Exercise its type, uses ,Progressive resisted exercise &					
	Isokinetic exercise, Open-Chain& Closed-Chain exercise.					
Unit 5	Soft Tissue Manipulation	C O	D1,			
A	History and Classification of Soft Tissue Manipulation		-			
B	Principles, Indications and Contraindications					
С	Technique, Physiological and Therapeutic Uses of Specific Manipulations					
Mode of examinati	Theory/Jury/Practical/Viva					
on						



				i i i i i i i i i i i i i i i i i i i						
(e	30%	20%	50%						
]	Distributi									
	on									
,	Text	1) Practical exercise th	nerapy - Hollis Blackw	ell scientific publication.						
1	book/s*	 Practical exercise therapy - Hollis Blackwell scientific publication. Therapeutic exercises basmajian William & amp; Wilkins. Therapeutic exercises foundations and techniques kisner& amp; Colby La Davis. Principle of exercise therapy Cordinar also Dalhi 								
		3) Therapeutic exercis	rapeutic exercises foundations and techniques kisner& Colby La Davis. Aciple of exercise therapy Gardiner cbs Delhi.							
		4) Principle of exercise	1 5 1							
		5) Orthopedic physica	l therapy woods Churc	hill Livingstone.						
		6) Manual examination	n and treatment of spin	e and extremities wads worth.						
(Other									
]	Reference									
1	S									

POs	Р	Р	Р	Р	Р	Р	Р	Р	Р	РО	PO	PO	PS	PS	PS	Р
COs	01	O2	O3	O4	05	06	O7	08	09	10	11	12	01	O2	O3	S
																0
																4
CO20	2	3	3	3	3	3	3	3	3	2	2	3	3	3	3	2
1.1																
CO20	3	3	2	3	3	3	3	3	3	3	3	2	3	3	3	2
1.2																
CO20	3	3	3	3	3	3	3	3	3	3	3	3	2	3	2	3
1.3																
CO20	3	3	3	3	3	3	3	3	2	3	2	2	3	2	3	2
1.4																
CO20	3	2	3	3	3	3	3	3	2	3	2	2	3	3	2	3
1.5																
CO20	3	3	2	3	3	3	3	3	3	2	2	2	3	2	3	2
1.6																

Ten	plate 4 -PRAC	TICAL						
Sch	ool: SAHS	Batch : 2018-22						
Prog	gram: BPT	Current Academic Year: 2019-20						
Bra	nch:	Semester:3rd						
1	Course Code	BPT 259						
2	Course Title	Biomechanics & Kinesiology(1]LAB)						
3	Credits	2						
4	Contact	0-0-4						
	Hours							
	(L-T-P)							
	Course Type	Compulsory						
5	Course	1. Describe the joint structure, classification and function of joints And						
	Objective	biomechanics of Connective tissue						



			UNIVERSIIY Beyond Boundaries							
		 Describe the muscle structure and function of muscles, ty contractions and factors effecting muscle recruitment and fu 3.Describe the biomechanics of the thoracic and chest wall a biomechanics associated with chest deformities Describe the analysis of posture and gait during static and movement, relation with LOG, Pathomechanics of abnormation posture. 	Inction and patho I dynamic							
6	Course OutcomesCO1:On successful completion of this programme, students sl to describe the understanding of basics of mechanics, muscle a contraction, factors effecting muscle contraction and recruitme CO2:Describe mechanics of chest wall during various movem patho-mechanics associated with various chest conditions and CO3:Define normal mechanics and patho mechanics of TMJ a with various conditions, CO4:Analyse normal mechanics of posture and gait in variou axis 									
7	Course Description	This Course Supplements the Knowledge of anatomy and e student to have a better understanding of the principles of b and their application in musculoskeletal and various other d	iomechanics							
8	Outline syllab		CO Mapping							
	Unit 1	Biomechanics of the vertebral column								
	A	Brief	CO1, CO6							
	В	Movement								
	B	Movement Muscles palpation of the Spine								
			Co1,CO6							
	С	Muscles palpation of the Spine	Co1,CO6							
	C Unit 2	Muscles palpation of the Spine Biomechanics of the Upper Limb	Co1,CO6							
	C Unit 2 A	Muscles palpation of the Spine Biomechanics of the Upper Limb Brief Movement	Co1,CO6							
	C Unit 2 A B	Muscles palpation of the Spine Biomechanics of the Upper Limb Brief	Co1,CO6							

				SHARDA UNIVERSITY				
В	Movements							
С	Muscles palpa	tion &joints of	f of Lower Limb					
Unit 4	Analysis of po	osture		CO4,CO5				
А	kinematics of	kinematics of posture						
В	Normal postur							
С	Abnormal pos							
Unit 5	J J							
А	Kinematics an	d kineticsof ga	it,					
В	Normal Gait							
С	Identify abnor	mal Gait						
Mode of examination	Practical/Viva							
Weightage	СА							
Distribution	60%	0%	40%					
Text book/s*	1. Biomechani	ical principles:	Frenkel					
			ctions : Norkins					
	3. Biomechani	ics- Nordin						
Other	1. Therapeutic	exercise by B	asmijjan & Wolf.					
References	2. Muscle test	ing and functio	ns - Kendall - Williams &					
	Wilkins.							
			te (for Isolated assessment of	of				
	abdominal mu	scles), Church	ill					
	Livingstone.							
		-	stretching - Olaf Evjenth,					
	Alpta Rehab F	U						
			agee (only for assessment o	of				
	posture), Saun							
			ınji; vol 1,2 & 3					
			ggested books are					
	recommended	•						

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
COs											
CO201.1	2	3	3	3	3	3	3	3	3	2	2
CO201.2	3	3	2	3	3	3	3	3	3	3	3
CO201.3	3	3	3	3	3	3	3	3	3	3	3
CO201.4	3	3	3	3	3	3	3	3	2	3	2
CO201.5	3	2	3	3	3	3	3	3	2	3	2
CO201.6	2	3	3	3	3	3	3	3	3	2	2



TEMPLATE:PRACTICAL

	chool:	Batch : 2018-22
SA	AHS	
Pı	rogram:	Current Academic Year: 2019-20
B	PT	
	ranch:SA	Semester:3rd
Η	-	
1	Course	BPT260
	Code	
2	Course	Foundation of Exercise Therapy & soft Tissue Manipulation(LAB)
	Title	
3	Credits	2
4	Contact	0-0-4
	Hours	
	(L-T-P)	
	Course	Compulsory
	Туре	
5	Course	1.Describe basic concepts of exercise therapy-positions, types of movements,
	Objective	classification
		2. Demonstrate principles, application of techniques like goniometry, MMT
		3. Describe types of pelvic tilt, normal and abnormal, muscle work involved.
		4. Acquire knowledge of resisted exercises, types and techniques
6	Course	CO1:At the completion of course the student shall be able to describe the basics
	Outcomes	of mechanicsinvolved in exercise therapy.
		CO2: Describe and demonstrate fundamental and derived positions, vital
		parameters
		CO3: Describe and demonstrate active, passive, resisted movements and soft
		tissue manipulation
		CO4: Demonstrate and apply relaxation techniques
		CO5: Descibe the various assessment techniques needed
L	<u> </u>	



		Beyon	d Boundaries
		during patient assessment and examination like Goniometry and Manua	al muscle
		testing.	
		CO6: Describe the skills involved and	
		benefits of various equipments used in therapeutic gymnasium.	
7	Course Descripti on	At the end of the course, the candidate will have a better understanding principles of exercise therapy both basic and advanced as well as assessment techniques student's skill	ues. The
		will be enhanced through hands on training provided during the practice	al hours.
8	Outline syl	labus	СО
0	Outline syl	labus	Mappin
			g
	Unit 1	Introduction to Exercise Therapy	5
	A	Brief	CO1,
	11		CO2
	В	Measurements of	002
	-	Vital parameters	
	С	Demonstrate Starting Positions–Fundamental positions & amp;	
		derived Positions, Planning of Treatment	
	Unit 2	MethodsofTesting	
	А	Measurement of Joint range by Goniometer	
	В	Demonstrate MMT, Anthropometric Measurement, Static power Test, Dynamic powerTest,Endurance testSpeed test, Co-ordination	CO1, CO5
		& sensation test, Pulmonary Function tests	
	С	Measuremen tof	
	C	LimbLength:truelimblength,apparentlimblength,segmentallimblength,	
		Measurement of the angleofPelvicInclination	
	Unit 3	Relaxation Therapy	
	А	Brief	CO1,CO 4
	В	Methods of relaxation	
	С	Demonstration of relaxatation techniques	
	Unit 4	Passive & Active Movements	CO1,C O2
	А	Brief	
	В	Demonstrate Techniques of active movement	

*	SHARDA
	UNIVERSITY Beyond Boundaries

	Beyond Boundarie							
C	Demonstrate Tech	niques of passive r						
Unit 5	Soft Tissue Manij	Soft Tissue Manipulation						
А	Brief Demonstrate the techniques							
В								
С	Therapeutic Uses of	of Specific Manipu	lations					
Mode of examinati on	Practical/Viva							
Weightag	CA	MTE	ETE					
e	60%	0%	40%					
Distributi								
on								
Text book/s*	 Practical exercise therapy - Hollis Blackwell scientific publication. Therapeutic exercises basmajian William & amp; Wilkins. Therapeutic exercises foundations and techniques kisner& Colby La Davis. Principle of exercise therapy Gardiner cbs Delhi. Orthopedic physical therapy woods Churchill Livingstone. Manual examination and treatment of spine and extremities wads worth. 							
Other Reference s								

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
COs											
CO201.1	2	3	3	3	3	3	3	3	3	2	2
CO201.2	3	3	2	3	3	3	3	3	3	3	3
CO201.3	3	3	3	3	3	3	3	3	3	3	3
CO201.4	3	3	3	3	3	3	3	3	2	3	2
CO201.5	3	2	3	3	3	3	3	3	2	3	2
CO201.6	3	3	2	3	3	3	3	3	3	2	2

SEMESTER 4

School: SAHS	Batch : 2018-22
Program: BPT	Current Academic Year: 2019-20
Branch:SA HS	Semester:4th



1 Course Code BT 219 2 Course Title EXERCISE THERAPY 3 Credits 7 4 Contact Hours (L-T-P) 6-1-0 Course Objective Compulsory /Elective/Open Elective Type 6 5 Course Objective In this course, the students will learn the principles and effects of exercise as a therapeutic modality and will learn the techniques in the restoration of physical functions. 6 Course Outcome s CO1:At the end of the year the student will be able: To use & describe advanced therapeutic exercises used for devising rehabilitation protocol for various conditions CO2:To know the benefits of hydrotherapy.blance and coordination exercise. CO3. To be able to perform various types of stretching of upper limb & lower limb, massage techniques, yoga balance and coordination exercises. CO4. To acquire the skills of application of various techniques to improve pulmonary function as well as to regain maximum strength of muscles, its therapeutic uses and merits-demerits of the same. CO5. To describe various assistive aids and gait training.posture. 7 Course Descripti on After the course on exercise therapy student will be able to understand the different types of exercise for the benefit of patient in different situations and conditions both in health and disease or disorder. 8 Outline syllabus CO Mappi g 0 Init 1 CO Functional Re-education 0 Proprioceptive NeuromuscularFacilitation			S Seyond	Boundaries					
Title 7 Credits 7 Contact 6-1-0 Hours (L,T-P) Course Compulsory /Elective/Open Elective Type The this course, the students will learn the principles and effects of exercise as a therapeutic modality and will learn the techniques in the restoration of physical functions. 6 Course CO1:At the end of the year the student will be able: To use & describe advanced therapeutic exercises used for devising rehabilitation protocol for various conditions CO2: To know the benefits of hydrotherapy,balance and coordination exercise. CO3. To be able to perform various types of stretching of upper limb & lower limb, massage techniques, yoga balance and coordination exercises. CO4. To acquire the skills of application of various techniques to improve pulmonary function as well as to regain maximum strength of muscles, its therapeutic uses and merits-demerits of the same. 7 Course After the course on exercise therapy student will be able to understand the different types of exercise for the benefit of patient in different situations and conditions both in health and disease or disorder. 8 Outline syllabus CO 8 Outline splitation Specific exercise regimens 6 Functional Re-education CO1, CO2	1		BPT 219						
3 Credits 7 4 Contact Hours 6-1-0 7 Course Type Compulsory /Elective/Open Elective 5 Course Objective In this course, the students will learn the principles and effects of exercise as a therapeutic modality and will learn the techniques in the restoration of physical functions. 6 Course Outcome CO1:At the end of the year the student will be able: To use & describe advanced therapeutic exercises used for devising rehabilitation protocol for various conditions CO2: To know the benefits of hydrotherapy,balance and coordination exercise. CO3. To be able to perform various types of stretching of upper limb & lower limb, massage techniques,yoga balance and coordination exercises. CO4. To acquire the skills of application of various techniques to improve pulmonary function as well as to regain maximum strength of muscles, its therapeutic uses and merits-demerits of the same. CO5. To describe various assistive aids and gait training,posture. 7 Course Descripti on After the course on exercise therapy student will be able to understand the different types of exercise for the benefit of patient in different situations and conditions both in health and disease or disorder. 8 Outline syllabus CO Mappi g In til In til A Specific exercise regimens CO1, CO2 B Proprioceptive NeuromuscularFacilitation CO1, CO2	2		EXERCISE THERAPY						
Hours (L-T-P) Compulsory /Elective/Open Elective Type 5 Course Objective In this course, the students will learn the principles and effects of exercise as a therapeutic modality and will learn the techniques in the restoration of physical functions. 6 Course Outcome CO1:At the end of the year the student will be able: To use & describe advanced therapeutic exercises used for devising rehabilitation protocol for various conditions CO2:To know the benefits of hydrotherapy,balance and coordination exercise. CO3. To be able to perform various types of stretching of upper limb & lower limb, massage techniques,yoga balance and coordination exercises. CO4. To acquire the skills of application of various techniques to improve pulmonary function as well as to regain maximum strength of muscles, its therapeutic uses and merits-demerits of the same. CO5. To describe various assistive aids and gait training,posture. 7 Course Descripti on After the course on exercise therapy student will be able to understand the different types of exercise for the benefit of patient in different situations and conditions both in health and disease or disorder. 8 Outline syllabus CO Mappi g 8 Outline syllabus CO Mappi g 8 Proprioceptive NeuromuscularFacilitation CO CO2 8 Proprioceptive NeuromuscularFacilitation CO Functional Re-education	3		7						
Type In this course, the students will learn the principles and effects of exercise as a therapeutic modality and will learn the techniques in the restoration of physical functions. 6 Course Outcome Outcome S CO1:At the end of the year the student will be able: To use & describe advanced therapeutic exercises used for devising rehabilitation protocol for various conditions CO2:To know the benefits of hydrotherapy,balance and coordination exercise. 8 CO4. To acquire the skills of application of various techniques to improve pulmonary function as well as to regain maximum strength of muscles, its therapeutic uses and merits-demerits of the same. 7 Course Descripti on After the course on exercise for the benefit of patient in different situations and conditions both in health and disease or disorder. 8 Outline syllabus CO 8 Outline syllabus CO 6 Specific exercise regimens CO1, CO2 7 Funct 1 CO1 A Specific exercise regimens CO1, CO2 8 Outline syllabus CO1, CO2 9 Proprioceptive NeuromuscularFacilitation CO1, CO2 9 Proprioceptive NeuromuscularFacilitation CO1, CO2	4	Hours	6-1-0						
Objective therapeutic modality and will learn the techniques in the restoration of physical functions. 6 Course Outcome s CO1:At the end of the year the student will be able: To use & describe advanced therapeutic exercises used for devising rehabilitation protocol for various conditions cO2:To know the benefits of hydrotherapy,balance and coordination exercise. CO3. To be able to perform various types of stretching of upper limb & lower limb, massage techniques,yoga balance and coordination exercises. CO4. To acquire the skills of application of various techniques to improve pulmonary function as well as to regain maximum strength of muscles, its therapeutic uses and merits-demerits of the same. CO5. To describe various assistive aids and gait training,posture. 7 Course Descripti on After the course on exercise therapy student will be able to understand the different types of exercise for the benefit of patient in different situations and conditions both in health and disease or disorder. 8 Outline syllabus CO Mappi g 4 A Specific exercise regimens CO1, CO2 8 Proprioceptive NeuromuscularFacilitation CO1, CO2 CO1, CO2 8 Proprioceptive NeuromuscularFacilitation CO1, CO2 9 Proprioceptive NeuromuscularFacilitation CO1, CO2 9 Proprioceptive NeuromuscularFacilitation CO1, CO2			Compulsory /Elective/Open Elective						
Outcome s Outcome b therapeutic exercises used for devising rehabilitation protocol for various conditions CO2:To know the benefits of hydrotherapy,balance and coordination exercise. CO3. To be able to perform various types of stretching of upper limb & lower limb, massage techniques,yoga balance and coordination exercises. CO4. To acquire the skills of application of various techniques to improve pulmonary function as well as to regain maximum strength of muscles, its therapeutic uses and merits-demerits of the same. CO5. To describe various assistive aids and gait training,posture. 7 Course Descripti on After the course on exercise therapy student will be able to understand the different types of exercise for the benefit of patient in different situations and conditions both in health and disease or disorder. 8 Outline syllabus CO Mappi g Image: A Exercise regimens CO CO CO CO CO E B Proprioceptive NeuromuscularFacilitation CO Functional Re-education	5		therapeutic modality and						
Descripti on different types of exercise for the benefit of patient in different situations and conditions both in health and disease or disorder. 8 Outline syllabus CO Mappi g Image: CO Mappi g CO Mappi g Image: CO	Outcome stherapeutic exercises used for devising rehabilitation protocol for various CO2:To know the benefits of hydrotherapy,balance and coordination exe CO3. To be able to perform various types of stretching of upper limb & le massage techniques,yoga balance and coordination exercises. CO4. To acquire the skills of application of various techniques to improv pulmonary function as well as to regain maximum strength of muscles, its therapeutic uses and merits-d the same.								
Unit 1 Mapping A Specific exercise regimens CO1, CO2 B Proprioceptive NeuromuscularFacilitation CO1 C Functional Re-education CO1	7	Descripti	different types of exercise for the benefit of patient in different situation						
Unit 1 CO1, CO2 A Specific exercise regimens CO1, CO2 B Proprioceptive NeuromuscularFacilitation CO1 C Functional Re-education CO1	8	Outline syl	labus	Mappin					
ASpecific exercise regimensCO1, CO2BProprioceptive NeuromuscularFacilitationCFunctional Re-education		Unit 1		5					
C Functional Re-education			Specific exercise regimens						
		В	Proprioceptive NeuromuscularFacilitation						
Unit 2		С	Functional Re-education						
		Unit 2							



٨	Aprobio Examples			Boundaries
A	Aerobic Exercise			CO1
В	Stretching			CO1,
~				CO3
C	Manual Therapy & Peripher	al JointMobilization		
Unit 3				G00 G
A	Balance			CO2,C
D				05
В	Co-ordinationExercise			
С	Desture			
C	Posture			
Unit 4				
A A	WalkingAids			CO4,C
A	w alking Alus			05
В	Basics in Manual Therapy &	Applications with		0.5
	Clinical	capplications with		
	reasoning			
С	.Maitland,mulligan,Mckenz	ie.MuscleEnergyTechniqu	ue.Mvofascialstretchi	
	ng,CyriaxNeuro Dynamic T			
		U		
Unit 5				
А	Hydrotherapy			CO2,C
				03
В	Individual and GroupExerci	ses		
C	Introduction toYoga			
Mode of	Theory/Jury/Drostical/Viva			
examinati	Theory/Jury/Practical/Viva			
on				
Weightag	CA	MTE	ETE	
e	30%	20%	50%	
Distributi		2070		
on				
Text	1. Kisner and Colby. F.A. D	avis, Therapeutic Exercis	es Foundations and	
book/s*	Techniques			
	2. Williams and Wilkins, Th	nerapeutic Exercise, Basm	ajian.	
	3. Hollis, Lab Exercise The	rapy, Blackwell Scientific	Publications.	
	4. Gardiner, Principle of Ex			
	5. Norkins & White F.A. Da	avis, Measurement of Join	t Motion: A Guide	
	to Goniometry			
	6. Wood - W.B. Saunders, H	Beard's Massage.		
Other	Reference Books:			
Referenc	1. Butterworth Heinmann, H	Hydrotherapy, Principles a	nd Practices,	
es	Campion .			



 Kendal , Muscle testing and functions , Williams & Wilkins.
 Daniels and Worthingham's - Muscle testing - Hislop & Montgomery -W.B. Saunder.
 Edmond Mosby Manipulation and Mobilizations extremities and spinal techniques,.
 Bates and Hanson , Aquatic Exercise Therapy , W.B. Saunders.
 Wadsworth Lippincott Manual examination and treatment of spine and extremities.

7. Margarett Hollis, Massage for therapist: Margarett Hollis

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
COs											
CO201.1	3	3	3	2	3	3	2	3	3	3	2
CO201.2	2	3	3	3	3	2	3	2	3	3	3
CO201.3	3	3	3	3	3	3	3	3	2	3	2
CO201.4	2	3	3	3	2	3	2	3	3	3	3
CO201.5	3	3	2	3	3	3	3	3	3	3	3

	chool: AHS	Batch : 2018-22
	rogram: PT	Current Academic Year: 2019-20
B	ranch:SA	Semester:4th
H	S	
1	Course	BPT 220
	Code	
2	Course	ELECTROTHERAPY
	Title	
3	Credits	7
4	Contact	6-1-0
	Hours	
	(L-T-P)	
	Course	Compulsory /Elective/Open Elective
	Туре	

			SHARDA JNIVERSITY
5	Course Objective	The objective of this course is that the student will be able to list the and contra indications of various types of electrotherapeutic modalities, demondifferent techniques, and describe their effects .	
6	Course Outcome s	electrotherapy ns apy nodalities ite,subacute &	
7	Course Descripti on	In this course the student will learn the principles, technique, and ef electrotherapy as a therapeutic modality in the restoration of physical function.	ffects of
8	Outline syl	labus	CO Mapping
	Unit 1	LOW FREQUENCY CURRENTS	
	A	Faradic Current, Galvanic Current: Techniques of Application of Individual, Muscle and Group Muscle stimulation, Physiological & Therapeutic effects of Faradic Current, Precautions, Indications &Contra- Indications, Dangers.	CO1, CO2
	В	TENS : Types, Placement of Electrodes, Dosage parameters, Physiological & Therapeutic effects, Indications& Contraindications	
	С	Pain: Define Pain, Theories of Pain ,Pain Gate Control theory in detail	
	Unit 2	ELECTRO-DIAGNOSIS	
	A	FGTest,SD Curve: Methods of Plotting SD Curve, Apparatus selection, Characters of Normally innervated Muscle, Characters of Partially Denervated Muscle, Characters of Completely denervated Muscle,Chronaxie & Rheobase.	
1	В	Nerve conduction velocity studies, EMG: Construction of EMG	CO1, CO3



		1	Beyond Boundarie					
		equipment.						
	С	Bio-feedback						
	Unit 3	MEDIUM FRE	CO1,CO2					
	A	InterferentialThe ProductionofIFT effects,Indication	rapy:DefineIFT ,Physiological	,Principleof &	Therapeutic			
	В	RussianCurrent						
	С	ReboxtypeCurrer	nt					
	Unit 4	THERMO&AC	TINOTHERA	PY(HIGH	FREQUENCY	C01,C03		
		CURRENTS)						
	A		ction,Method,7	Types, Physic	roWaveDiathermy:- logical&Therapeutice ers,Dosage			
	В	Ultrasound, IRR, UVR:Principleof euticeffect Indica parameters	Production,Me		Physiological&Therap Dangers,Dosage			
	С	LASER: PrincipleofProdu ffect Indications						
,	Unit 5	SUPERFICIAL		-		CO1,CO2, CO3		
	A	WaxTherapy, MethodofApplica aindications.	MethodofApplication, TherapeuticUses, Indications&Contr					
	В	Fluidotherapy, W MethodofApplica ons						
	C	Cryotherapy:Prin Techniques Contraindications withdosages.						
	Mode of examinat ion	Theory/Jury/Prac	ctical/Viva					
	-			DDD				
	Weightag	CA	MTE	ETE				



	🤊 🌽 Beyond Boundari	e s						
Distributi								
on								
Text 1. Clayton"s Electro Therapy, CBS Publishers & Distributors								
book/s*	2. Low & Read, Electro therapy Explained, Butterworth-							
	Heinemann Limited, 2000							
Other	1. Therapeutic heat and cold by Lehmann.							
Referenc	2. Principle and practice of Electrotherapy by Joseph Kahn.							
es	3. Electrotherapy: Clinics in physical therapy- Wolf.							

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
COs											
CO201.1	2	3	2		3	3	2	3	3	3	3
CO201.2	3	3	2	3	3	3	3	3	3	3	3
CO201.3	3	3	2	3	3	3	3	3	3	3	3
CO201.4	3	2		3	3	3	3	3	3	3	3
CO201.5	3	2	3	3	3	2	3	3	3	3	3

1-Slight (Low) 2-Moderate (Medium) **3-Substantial (High)**

5-5						
Sch	ool: SAHS	Batch : 2018-22				
Pro	gram: BPT	Current Academic Year: 2019-20				
Branch:SAHS		Semester:4th				
1	Course Code	BPT 218				
2	Course Title	MEDICAL PHYSIOTHERAPY LAW&				
3	Credits	4				
4	Contact	3-1-0				
	Hours					
	(L-T-P)					

ben	JUI. SAIIS	Datch . 2010-22					
Prog	gram: BPT	Current Academic Year: 2019-20					
Branch:SAHS		Semester:4th					
1	Course Code	BPT 218					
2	Course Title	MEDICAL PHYSIOTHERAPY LAWÐICS					
3	Credits	4					
4	Contact	3-1-0					
	Hours						
	(L-T-P)						
	Course Type	Compulsory /Elective/Open Elective					
5	Course	1.To know about evolution of Physiotherapy, identify various laws and					
	Objective	regulation that should be followed during clinical practice of Physical					
		Therapy.					
6	Course	CO1: On completion of the course the students should be able to know the					

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	Outcomes	medical law and ethics CO2:Able to know the legal and illegal issues faced in hos CO3: The students should understand the code of ethics fo CO4: They will be able to treat patient more lawfully in cli setting and maintain their records. CO5:Understand the importance of Ethics in the relative f concepts of Ethics.	r physiotherapist inical and hospital
7	Course Description	The students will enable to know about evolution of Physicidentify various laws and regulation that should be followed practice of Physical Therapy.	
8	Outline syllab	us	CO Mapping
	Unit 1	Medical ethics versus medical law	11 0
	A	Introduction to Code ofconduct	CO1, CO2
	В	Basicprinciples of medical ethics-Confidentiality	
	С	Malpractice and negligence-Rationaland irrationaldrugtherapy	
	Unit 2	Autonomy and informed consent-Rightof patients	
	A	Care of the terminally ill-Euthanasia	
	В	Organ transplantation	CO1, CO3
	С	Medical diagnosis versus physiotherapy diagnosis	,
	Unit 3	Medicolegal Aspects of Medical Records	
	А	Medicolegalcaseandtype-Recordsanddocument relatedto MLC- ownershipof medicalrecords-	CO1,CO4
	В	ConfidentialityPrivilegecommunication	
	С	Release of medical information- Unauthorized disclosure-	
	TI 4 A	retention of medical records- other various aspects.	
	Unit 4	Professional Indemnity insurance policy	
	А	Development of standardized protocol to avoid near missor sentinel events	
	В	Obtaining an informed consent	
	С	Biomedical ethical principles	
	Unit 5		CO1,CO3,CO5
	A	Code of ethics forphysiotherapists	
	B	Ethics documents for physiotherapists	
	C	Laws affecting physiotherapy practice	



Mode of examination	Theory/Jury/P	ractical/Viva		Beyond B	ounuaries
Weightage	CA	MTE	ETE		
Distribution	30%	20%	50%		
Text book/s*					
Other					
References					

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
COs											
CO1	2	2	3	3	2	2	2	2	2	2	2
CO2	2	3	2	2	2	2	2	2	2	2	2
CO3	2	2	2	3	2	3	2	2	2	2	2
CO4	3	2	2	3	2	2	2	2	2	2	2
CO5	3	2	2	2	2	2	2	2	2	2	2

SEMESTER 4 Template 4 PRACTICAL

	chool: AHS	Batch : 2018-22						
	rogram: PT	Current Academic Year: 2019-20						
B H	ranch:SA S	Semester:4th						
1	Course Code	BPT 264						
2	Course Title	EXERCISE THERAPY						
3	Credits	3						
4	Contact Hours (L-T-P)	0-0-6						
	Course Type	Compulsory /Elective/Open Elective						
5	Course Objective	In this course, the students will learn the principles and effects of exercise as a therapeutic modality and will learn the techniques in the restoration of physical functions.						

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	C		Boundaries
6	Course	CO1:At the end of the year the student will be able: To use & describe a	
	Outcome	therapeutic exercises used for devising rehabilitation protocol for variou	S
	S	conditions.	
		CO2:To know the benefits of hydrotherapy, balance and coordination exe	
		CO3. To be able to perform various types of stretching of upper limb &	lower
		limb, massage techniques, yoga	
		balance and coordination exercises.	
		CO4. To acquire the skills of application of various techniques to improv	ve
		pulmonary function as well as	, c
		to regain maximum strength of muscles, its therapeutic uses and merits-	domorita
		of the same.	Jemernes
		CO5. To describe various assistive aids and gait training, posture.	
7	Course	After the course on exercise therapy student will be able to understan	d
	Descripti		
	-	the different types of exercise for the benefit of patient in different	It
	on	situations and conditions both in health and disease or disorder.	
8	Outline sy	llabus	CO
-			Mappin
			g
	Unit 1		8
	A		CO1,
		Demonstrate Specific exercise regimens	CO2
	В	Demonstrate Proprioceptive NeuromuscularFacilitation techniques	
	C	Demonstrate techniques of Functional Re-education	
	T T 1 / A		
	Unit 2		
	A	Demonstrate Aerobic Exercise	001
1	В	Demonstrate techniques of Stretching	CO1,
1			CO3
1	С	Demonstrate Manual Therapy & Peripheral Joint Mobilization	
<u> </u>	T T 1 : C		
	Unit 3		
	А	Demonstrate methods of Balance	CO2,C
	D		O5
	В	Demonstrate exercise for training Co-ordination	
	0		
	C	Assess Posture	
┣—	TT •4 4		
	Unit 4		

				ARDA VERSITY					
А	Demonstrate differe	ent WalkingAids		CO4,C O5					
В	Demonstrate Manua	al therapy							
С	Demonstrate Maitland,mulligan,Mckenzie,MuscleEnergyTechnique,Myofascialstretc hing,CyriaxNeuro Dynamic Testing								
Unit 5									
А	Demonstrate Hydrotherapy								
В	Demonstrate Indivi	idual and GroupExer	rcises						
С	Demonstrate differ	ent Yoga							
Mode of examinat ion	Practical/Viva								
Weightag	CA	MTE	ETE						
e Distributi on	60%	0%	40%						
Text book/s*	and Techniques 2. Williams and Wi 3. Hollis, Lab Exerc 4. Gardiner, Princip 5. Norkins & White Guide to Goniometr 6. Wood - W.B. Sar	lkins, Therapeutic E cise Therapy, Blacky le of Exercise Thera F.A. Davis, Measurry	well Scientific Publications. apy, C.B.S. Delhi. rement of Joint Motion: A						
Other Referenc es	Guide to Goniometry6. Wood - W.B. Saunders, Beard's Massage.Reference Books:1. Butterworth Heinmann, Hydrotherapy, Principles and Practices , Campion .2. Kendal , Muscle testing and functions , Williams & Wilkins.3. Daniels and Worthingham's - Muscle testing - Hislop & Montgomery - W.B. Saunder.4. Edmond Mosby Manipulation and Mobilizations extremities and spinal techniques,.5. Bates and Hanson , Aquatic Exercise Therapy , W.B. Saunders. 6. Wadsworth Lippincott Manual examination and treatment of spine and extremities.								

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
COs											

											(ARDA VERSITY
CO201.1	3	3	3	2	3	3	2	3	3	3	2
CO201.2	2	3	3	3	3	2	3	2	3	3	3
CO201.3	3	3	3	3	3	3	3	3	2	3	2
CO201.4	2	3	3	3	2	3	2	3	3	3	3
CO201.5	3	3	2	3	3	3	3	3	3	3	3

Template 5 PRACTICAL

Sch	ool: SAHS	Batch : 2018-22
Pro	gram: BPT	Current Academic Year: 2019-20
Bra	nch:SAHS	Semester:4 th
1	Course Code	BPT 265
2	Course Title	ELECTROTHERAPY
3	Credits	3
4	Contact	0-0-6
	Hours	
	(L-T-P)	
	Course Type	Compulsory /Elective/Open Elective
5	Course	.The objective of this course is that the student will be able to list the
	Objective	indications and contra
		indications of various types of electrotherapeutic modalities, demonstrate the
		different
		techniques, and describe their effects
		•
6	Course	CO1: Able to demonstrate the techniques of application of various
	Outcomes	electrotherapy modalities.
		CO2: Able to select the appropriate modalities in different conditions
		CO3: Able to select the appropriate dosages of different Electrotherapy modalities to achieve the different goals
		CO4:Demonstrate the indication and contraindications of various modalities
		CO5:Demonstrate the treatment time, intensity according to the
		Acute, subacute & chronic conditions.
7	Course	
	Description	In this course the student will learn the principles, technique, and effects of
		electrotherapy as a
		therapeutic modality in the restoration of physical function.



8	Outline syllabi	us			CO Mapping			
	Unit 1	LOW FREQ	UENCY CU	RRENTS				
	A	Techniques o and Group M		of Individual, Muscle ion.	CO1, CO2			
	В	Faradism und bath	ler pressure fo	or UL and LL,Faradic foot				
	С	Placement of	TENS Electr	odes				
	Unit 2	ELECTRO-	DIAGNOSIS					
	A	Demonstrate	FGTest.					
	В			hronaxia and rheobase	CO1, CO3			
	С	Application o						
	Unit 3		REQUENCY	CURRENTS	CO1,CO2			
	A	Brief	Brief					
	В	Demonstratio	n the methods	3				
	С							
	Unit 4	Application o THERMO& FREQUENC	C01,C03					
	A	Demonstrate	Demonstrate treatment technique of SWD, Pulsed ElectroMagnetic Energy,					
	В	Application o regions						
	С		LASER for d	ifferent regions				
	Unit 5			G MODALITIES	C01,C02,C03			
,	A	Demonstrate Therapy, Con						
	В	Demonstrate WhirlPoolBat		f Application Fluidotherapy,				
	С	Demonstrate	the Technique	es of Applications				
	Mode of examination	Practical/Viva	1					
	Weightage	CA	MTE	ETE				
	Distribution	60%	0%	40%				
	Text book/s*	 Clayton"s I &Distributors Low & Rea Heinemann L 	-					



Other	1. Therapeutic heat and cold by Lehmann.	
References	2. Principle and practice of Electrotherapy by Joseph	
	Kahn.	
	3. Electrotherapy: Clinics in physical therapy- Wolf.	

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO201.1	2	3	2	3	3	3	2	3	3	3	3
CO201.2	3	3	2	3	3	3	3	3	3	3	3
CO201.3	3	3	2	3	3	3	3	3	3	3	3
CO201.4	3	2	3	3	3	3	3	3	3	3	3
CO201.5	3	2	3	3	3	2	3	3	3	3	3

1-Slight (Low)2-Moderate (Medium)3-Substantial (High)

FIFTH SEMESTER

Syllabus for Theory Subjects

Sch	ool:	Allied health science	Batch : 2018-22						
Pro	gram:	BPT	Current Academic Year: 2020-21						
Bra	nch:	Semester: 5th							
1	Course Code	BPT 310							
2	Course Title	Clinical Orthopedics&Tra	Clinical Orthopedics&Traumatology						
3	Credits	3							
4	Contact	3-0-0							
	Hours								
	(L)								
	Course Type	Compulsory							
5	Course	The objective of this cour	rse is that after 60 hrs of lectures and						



	-				Beyond Bo							
	Objective	of orthopedic	e student will be able to d conditions causing disab res and methods of invest	ility, list the et	iology,							
6	Course Outcomes	disability, list and manageme CO2:To unde with their mar CO3:To unde conditions cor CO4:To unde CO5:To unde	CO1:Demonstrate an understanding of orthopaedic conditions causing disability, list the etiology clinical features and methods of investigations and management. CO2:To understand the traumatology of upper and lower limb fractures with their management. CO3:To understand the pathophysiology of various musculoskeletal conditions congenital and acquired anomalies with its treatment protocol. CO4:To understand the management of various orthopaedic surgeries. CO5:To understand various injuries and deformities of musculoskeletal system with its treatment Protocol.									
7	Course Description	knowledge a	follows the basic science bout Orthopedic condition their practice.									
8	Outline syllab		CO Mapping									
	Unit 1											
	Α		upper and lower limbs and	d spine	CO1, CO2							
	В	DiseaseofBor										
	С	Congenitaland	Acquireddeformities									
	Unit 2											
	А	Inflammatorya	ndDegenerativeConditions									
	В	Neuromuscula	r Disorders		CO1, CO3							
	С	Cervical and	Lumbar Pathology									
	Unit 3											
	А	Orthopedic S	urgeries									
	В	RegionalCondi										
	С	Syndromes										
	Mode of examination	Theory/										
	Weightage	CA	ETE									
	Distribution	30%	50%									
	Text book/s*	Outline of Or	rthopedics.— John Crawf	30%20%50%Outline of Fractures—John Crawford Adams. 2.Outline of Orthopedics.— John Crawford Adams. 3.Text book of Orthopedics.—Maheswari. 4. Apley's								



		 Dey	yon
	Orthopedics. 5. Textbook of Orthopedics and		
	Traumatology— M.N.Natarajan		

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
COs											
CO1	3	3	3	2	2	3	3	3	3	3	3
CO2	2	3	3	3	3	3	3	3	3	2	3
CO3	2	3	3	3	3	3	3	3	3	3	3
CO4	3	3	2	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3	3

Template 1 (2)

	ool:	Allied health science	Batch : 2018-22
Pro	gram:	BPT	Current Academic Year: 2020-21
Bra	nch:	Semester: 5th	
1	Course Code	BPT 350	
2	Course Title	Clinical Orthopedics&Tra	umatology (Practical)
3	Credits	1	
4	Contact	0-0-2	
	Hours		
	(P)		
	Course Type	Compulsory	
5	Course		rse is that after 60 hrs of lectures and
	Objective	discussion the student wi	ll be able to demonstrate an understanding
			causing disability, list the etiology,
		clinical features and meth	nods of investigationsandmanagement.
6	Course	The student will be able t	
	Outcomes		rstanding of orthopaedic conditions causing
		• •	clinical features and methods of investigations
		and managment.	
			umatology of upper and lower limb fractures
		with their management. CO_3 : To understand the part	hophysiology of various musculoskalatel
			hophysiology of various musculoskeletal cquired anomalies with its treatment protocol.
		_	nagement of various orthopaedic surgeries.
			s injuries and deformities of musculoskeletal
		system with its treatment P	-
		· · · · · · · · · · · · · · · · · · ·	

		_				SHA UNIVE	RDA RSITY			
7	Course Description	knowledge a	This subject follows the basic science subjects to provide the nowledge about Orthopedic conditions the therapist would ncounter in their practice.							
8	Outline syllab	S				CO Mapping				
	Unit 1									
	A		upper and lower limbs a	and sp	ine	CO1, CO2				
	В	DiseaseofBor			-					
	С	Congenitaland	Acquireddeformities							
	Unit 2									
	Α	Inflammatorya								
	В	Neuromuscula				CO1, CO3				
	С	Cervical and	Lumbar Pathology							
	Unit 3									
	Α	Orthopedic S					-			
	В	RegionalCondi	tions				-			
	С	Syndromes								
	Mode of	Practical								
	examination		L				-			
	Weightage	CA	MTE		ETE		-			
	Distribution	60%	0%		40%	T	-			
	Text book/s*		actures—John Crawfor							
			rthopedics.— John Crav							
			Orthopedics.—Mahesv							
			5. Textbook of Orthop	pedics	and					
		Traumatolog	y— M.N.Natarajan							

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
COs											
CO1	2	3	3	3	3	3	3	3	3	3	3
CO2	3	3	2	3	3	3	3	3	3	2	3
CO3	3	3	3	2	3	3	3	3	3	2	3
CO4	3	3	3	3	3	2	3	3	2	2	3
CO5	3	2	3	3	2	2	3	3	3	2	3



Scł	nool:	Allied health science Batch : 2018-22						
Pro	ogram:	BPT Current Academic Year: 2022-21						
Bra	anch:	Semester: 5 th semester						
1	Course Code	BPT 309						
2	Course Title	General Surgery						
3	Credits	3						
4	Contact	3-0-0						
	Hours							
	(L)							
	Course Type	Compulsory						
5	Course	The objective of this course is that after 60 hrs of le	ectures and					
	Objective	discussion the student will be able to demonstrate a						
		of surgical conditions causing disability, list the eti-						
		features and methods of investigationsandmanagen	nent.					
-								
6	Course	The student will be able to:	C 1					
	Outcomes	CO1:List the indications for surgery, etiology, clinical	teatures and					
		surgical methods for various conditions	d most sympically					
		CO2:Plan a better rehabilitation care for patients pre an	iu post surgicany					
		CO3:clinical decision making ability and management	expertise					
		CO4:diagnose condition from history taking, clinical ev						
		investigation in antenatal and postnatal care.						
		CO5: To understand various injuries with its treatment	Protocol					
7	Course	This course is designed to develop the basic scienc	e subjects which					
	Description	will help to provide the basic knowledge about rel	levant aspects of					
		General Surgery. This will help student gain bette	er understanding					
		of various surgical conditions a therapist encount						
		practice. It will help them understand common sur						
		and procedures so that implication of rehabilita	tion to surgical					
		patients become easy.						
8	Outline syllab		СО					
0	Outline synabl	us	Mapping					
	Unit 1		Trinpping					
	A	Fluid, Electrolyte and Acid-Base disturbances	CO1, CO2					
	B	Reasons for Surgery						
	C	Surgical Oncology						



				🥆 🥟 Beyond Bo				
Unit 2								
А	Diseases of th	ne Arteries and	Veins					
В	Disorders of	Disorders of the Heart						
С	Thoracic surg	geries						
Unit 3		-						
А	Burn			CO4, CO5				
В	Disordersof t	he ChestWall	, Lung and Mediastinum					
С	Describethen	ormalandabnoi	malphysiologicalevent in					
	gynae conditi	ons						
Mode of	Theory							
examination								
Weightage	CA	MTE	ETE					
Distribution	30%	20%	50%					
Text book/s*	General Surg	ical Operation	ns – by Kirk / Williamson					
	2. Surgery by	2. Surgery by Nan 3. Bailey and Love's – Short						
	Practice of S							
	andDouglas.							
	Heart, Chest	Vascular Dise	ease for physiotherapists,					
	JP Br							

POs	PO	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
COs	1										
CO1	3	3	2	2	3	3	3	3	3	2	3
CO2	2	3	3	3	3	2	3	3	3	3	3
CO3	3	3	2	2	2	2	2	2	2	2	3
CO4	3	3	3	3	3	2	2	3	2	2	3
CO5	3	3	2	3	3	2	3	3	3	3	3

Template 2 (2)

Sch	ool:	Allied health science	Batch : 2018-22
Pro	gram:	BPT	Current Academic Year: 2020-21
Bra	nch:	Semester: 5 th semester	
1	Course Code	BPT 359	
2	Course Title	General Surgery (Practical)	
3	Credits	1	
4	Contact	0-0-2	
	Hours		
	(P)		
	Course Type	Compulsory	
5	Course	The objective of this course is	that after 60 hrs of lectures and



	Objective	diamasian 41	a atudant:	Il ha abla ta dama - +	este en understandig -						
	Objective	rate an understanding									
				s causing disability, list the etiology, clinical							
		reatures and	features and methods of investigationsandmanagement.								
6	Course	The student	The student will be able to:								
	Outcomes		nical features and								
		surgical methods for various conditions CO2:Plan a better rehabilitation care for patients pre and p									
				1							
				ng ability and manage							
		Ų		om history taking, clini nd postnatal care.	cal evaluation and						
		-		is injuries with its treat	ment Protocol						
7	Course				cience subjects which						
,	Description				ut relevant aspects of						
			-	_	better understanding						
					counters during their						
					on surgical conditions						
					bilitation to surgical						
		patients beco	me easy.	-	-						
8	Outline syllab	us			CO						
		1			Mapping						
	Unit 1		1. 1.4	1. 1. 1	G01 G02						
	A			id-Base disturbances	CO1, CO2						
	В	Reasons for Su									
	C	Surgical Onc	ology								
	Unit 2	Diseases of th	A attacian an	dVaira							
	AB	Diseases of the Disorders of		lavens	CO1 CO2						
	С				CO1, CO3						
	Unit 3	Thoracic surgeries									
		Burn			CO4 CO5						
	AB		ha ChastWa	ll, Lung and Mediast	CO4, CO5						
	C			ormalphysiologicalev							
		gynae conditi		ormaiphysiologicalev							
	Mode of	Practical									
	examination	1 Iucticui									
	Weightage	CA	MTE	ETE							
	Distribution	60%	0%	40%							
	Text book/s*		gical Operation	ons – by Kirk / Willi	amson						
				ley and Love's – Shore							
				est Disease by Croft							
				Downie, Text book							
			Vascular Di	sease for physiothera	pists,						
		JP Br									



POs	Р	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
COs	0										
	1										
CO1	3	3	2	2	3	3	3	3	3	2	3
CO2	2	3	3	3	3	2	3	3	3	3	3
CO3	3	3	2	2	2	2	2	2	2	2	3
CO4	3	3	3	3	3	2	2	3	2	2	3
CO5	3	3	2	3	3	2	3	3	3	3	3

Template 3 (1)

Sc	hool:	Allied health science Batch : 2018-22						
Pr	ogram:	BPT Current Academic Year: 2020-21						
Br	anch:	Semester: 5 th semester						
1	Course	BPT 308						
	Code							
2	Course							
	Title	General Medicine, Paediatrics&psychiatry						
3	Credits	3						
4	Contact	3-0-0						
	Hours							
	(L)							
	Course	Compulsory						
	Туре							
5	Course	The objective of this course is that after 60 hours of lectures, demonstrations, in						
	Objective	addition to clinics the student will be able to demonstrate a general understanding of						
		the diseases that therapists would encounter in their practice. They should have a brief						
		idea of the etiology and pathology, what the patient's symptoms and the resultant						
		functional disability. This would help the candidates to understand the limitation						
		imposed by the diseases on any therapy that may be prescribed.						
6	Course	The student will be able to:						
	Outcomes	CO1 : To understand pathophysiological changes in infectious and metabolic disorders with the						
		treatment						
		CO2 : To understand pathophysiological changes in respiratory disorders with their treatment						
		CO3 : To understand pathophyisological changes in cardiovascular disorders with their						
		treatment						
		CO4 : To understand pathophysiological changes in hematological conditions with their treatment						
		CO5: The student will be able to differentiate pediatric cases and handling the cases will						
	<u> </u>	COS. The student will be able to unreferitiate pediatric cases and handning the cases will						

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		become easier as they can relate theoretical knowledge with practical learning								
		become casier a	come easier as mey can relate theoretical knowledge with practical learning							
7	Course Description	It covers relevant aspects of General Medicine and Pediatrics conditions in which Physiotherapy play a significant role . This course is designed to develop the basic knowledge of Pediatrics and to understand a pediatric patient, its special needs in relation to physical therapy which will help them provide good rehabilitation.								
3	Outline syllal	ous			CO Mapping					
	Unit 1									
	А	Infection			CO1, CO2					
	В	Poisoning								
	С	Endocrine dise	ases							
	Unit 2									
Γ	А	Diseases of the	blood							
	В	Food and Nutri	tion		CO1, CO3					
[С	Diseases of the	digestive system	1						
	Unit 3									
Γ	А	Congenital abn	ormalities and m	anagement	CO3, CO4					
	В	1 1	Modalities of psy ess and physical	ychiatric treatment, therapy link						
	С	Orthopedic and childhood and of manifestatio	l Neuromuscular Child psychiatry: ns, and managen tion deficit syndro							
	Unit 4									
	А	Sensory disord	ers		CO2, CO1					
	В	description of I and manageme dependence an Dissociate Diss Somatization, I Fugue c. Perso	ehavioural proble Etio-pathogenesis nt of psychiatric d alcoholism b. S orders – conversio Dissociate Amnes nality disorders.							
	C	pathogenesis, r psychiatric illn Depression c. (Psychosis- Def psychosis. Post	and Brief descrip nanifestations, ar esses a. Anxiety Dbsessive compu- inition & types e -traumatic stress reactions: Stress							
	Mode of examination	Theory								
		CA	MTE	ETE						
	Weightage	CA	MTE	ETE						



Distribution	30%	20%	50%	💊 🌽 Beyond Boundaries
Text	1.	Davidson principle and p	practice of medicine.	
book/s*	2.	Clinical methods of med	icine by Hutchinson	
	3.	Nelson text book of peo	diatrics-Behraman &	
		varghan.		
	4.	Essential pediatric by O.P	Ghai	

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
COs											
CO1	3	3	3	2	2	3	3	3	3	3	3
CO2	2	3	3	3	3	3	3	3	3	2	3
CO3	2	3	3	3	3	3	3	3	3	3	3
CO4	3	3	2	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3	3

Template 3 (2)

Sc	hool:	Allied health scienceBatch : 2018-22						
Pr	ogram:	BPT Current Academic Year: 2020-21						
Br	anch:	Semester: 5 th semester						
1	Course Code	BPT 358						
2	Course Title	General Medicine, Paediatrics&psychiatry (Practical)						
3	Credits	1						
4	Contact Hours (P)	0-0-2						
	Course Type	Compulsory						
5	Course Objective	The objective of this course is that after 60 hours of lectures, demonstrations, in addition to clinics the student will be able to demonstrate a general understanding of the diseases that therapists would encounter in their practice. They should have a brief idea of the etiology and pathology, what the patient's symptoms and the resultant functional disability. This would help the candidates to understand the limitation imposed by the diseases on any therapy that may be prescribed.						
6	Course Outcomes	The student will be able to:CO1 : To understand pathophysiological changes in infectious and metabolic disorders with the treatmentCO2 : To understand pathophysiological changes in respiratory disorders with their treatment						

			SHARDA UNIVERSITY
		 CO3 : To understand pathophyisological changes in card treatment CO4 : To understand pathophysiological changes in hem treatment CO5: The student will be able to differentiate pediatric ca become easier as they can relate theoretical knowledge wi 	atological conditions with their ses and handling the cases will
7	Course Description	It covers relevant aspects of General Medicine and Per Physiotherapy play a significant role . This course is designed to develop the basic knowledge of pediatric patient, its special needs in relation to physical the good rehabilitation.	Pediatrics and to understand a
8	Outline sylla	bus	CO Mapping
	Unit 1		
	A	Infection	CO1, CO2
	В	Poisoning	
-	C	Endocrine diseases	
	Unit 2		
	A	Diseases of the blood	
	B	Food and Nutrition	CO1, CO3
	C	Diseases of the digestive system	
	Unit 3		
	A	Congenital abnormalities and management	CO3, CO4
	В	Epilepsies and Modalities of psychiatric treatment,	
	~	Psychiatric illness and physical therapy link	
	С	Orthopedic and Neuromuscular disorders in childhood and Child psychiatry: Brief descriptions of manifestations, and management of childhood	
		disorders attention deficit syndrome, and behavioral	
		disorders	
	Unit 4	Sansami disandana	CO2 CO1
	A B	Sensory disordersLearning and behavioural problems and Brief	C02, C01
	В	description of Etio-pathogenesis, manifestations,	
		and management of psychiatric illness a. Drug	
		dependence and alcoholism b. Somatoform and	
		Dissociate Disorders – conversion reactions,	
		Somatization, Dissociate Amnesia, and Dissociate	
		Fugue c. Personality disorders. Geriatric Psychiatry.	
	C	CerebralPalsy and Brief description of Etio-	
		pathogenesis, manifestations, and management of	
		psychiatric illnesses a. Anxiety neurosis b.	
		Depression c. Obsessive compulsive neurosis d.	
		Psychosis- Definition & types e. Maniac-depressive	
		psychosis. Post-traumatic stress disorder g.	



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	Psychosomatic	reactions: Stress	and Health.	
Mode of examination	Practical			
Weightage	CA	MTE	ETE	
Distribution	60%	0%	40%	
Text	1. Davidso	on principle and p	practice of medicine.	
book/s*	2. Clinical	methods of med		
	3. Nelson	text book of peo	diatrics-Behraman &	
	varghan			
	4. Essential	pediatric by O.P	Ghai	

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
COs											
CO1	3	3	3	2	2	3	3	3	3	3	3
CO2	2	3	3	3	3	3	3	3	3	2	3
CO3	2	3	3	3	3	3	3	3	3	3	3
CO4	3	3	2	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3	3

Template 4 (1)

Sch	nool:	Allied health scienceBatch : 2018-22			
Pro	gram:	BPT Current Academic Y	'ear: 2020-21		
Bra	inch:	Semester: 5 th semester			
1	Course Code	BPT 311			
2	Course Title	CommunityMedicine			
3	Credits	4			
4	Contact	4-0-0			
	Hours				
	(L)				
	Course Type	Compulsory			
5	Course	The objective of this course is that after 60 hrs of lectu	ures and discussion the		
	Objective	student will be able to demonstrate an understanding of	of various aspects of		
		health and disease list the methods of health administr	ration, health education		
		and disease preventive measures.			
6	Course	The student will be able to:			
	Outcomes	CO1:to understand concept of community			



8 Outline syllabus CO2: To understand role of rural and urban communities in public health CO3:To understand role of community in determining beliefs, practices and home remedies in treatment CO4:To understand various aspect of health and disease in community CO5: To understand health education and disease preventive measures. 7 Course Description 8 Outline syllabus
8 Outline syllabus
8 Outline syllabus CO4:To understand various aspect of health and disease in community CO5: To understand health education and disease preventive measures. 7 Course Description Subject follows the basic science subjects to provide the knowledge about conditions the therapist would encounter in their practice in the community
8 Outline syllabus CO5: To understand health education and disease preventive measures. 7 Course Description Subject follows the basic science subjects to provide the knowledge about conditions the therapist would encounter in their practice in the community 8 Outline syllabus CO Mapping
7 Course Subject follows the basic science subjects to provide the knowledge about conditions the therapist would encounter in their practice in the community 8 Outline syllabus CO Mapping
Description conditions the therapist would encounter in their practice in the community 8 Outline syllabus
8 Outline syllabus CO Mapping
Unit 1
A HealthandDisease CO1, CO2
B Epidemiology, definition and scope
C Publichealthadministration
Unit 2
A HealthprogrammeinIndia
B Hospital waste management CO1, CO3
C DisasterManagement
Unit 3 CO4, CO5
A Occupational Health
B HealthEducation
C Nutritional eductaion
Mode of Theory
examination
Weightage CA MTE ETE
Distribution 30% 20% 50%
Text book/s* Park and Park

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
COs											
CO1	3	3	3	3	3	2	3	3	3	2	3
CO2	3	3	3	3	3	3	2	3	3	3	3
CO3	3	3	3	2	3	3	3	3	3	3	3
CO4	2	3	3	3	3	3	3	3	3	3	3
CO5	3	2	3	3	3	3	3	3	2	3	3

Template 4 (2)

School: Allied health science Batch : 2018-22



Pro	ogram:	BPT Current Academic Year: 2022-21									
	anch:	Semester: 5	th semester	0 0000 0000 0000							
1	Course Code	BPT 351									
2	Course Title	Community	Medicine (Prac	ctical)							
3	Credits	1		,							
4	Contact	0-0-2									
	Hours										
	(P)										
	Course Type	Compulsory	,								
5	Course	The objectiv	e of this cour	rse is that after 60	hrs of lectures and discussion the						
	Objective	student will be able to demonstrate an understanding of various aspects									
		health and disease list the methods of health administration, health education and disease preventive measures.									
			1								
6	Course		will be able t								
	Outcomes			pt of community							
		CO2: To un	derstand role	of rural and urban	communities in public health						
				community in deter	mining beliefs, practices and home						
		remedies in t									
				-	d disease in community						
7					isease preventive measures.						
7	Course	Subject follows the basic science subjects to provide the knowledge about									
	Description	conditions the therapist would encounter in their practice in the community									
8	Outline syllab				CO Mapping						
0	Unit 1										
	A	HealthandDi	sease	HealthandDisease							
	IB	Epidemiolog	v.definitionand	lscope	CO1, CO2						
	B C	Epidemiolog Publichealtha		lscope							
	С			lscope							
	C Unit 2	Publichealtha	dministration								
	C Unit 2 A	Publichealtha Healthprogr			CO1, CO2						
	C Unit 2	Publichealtha Healthprogr	dministration ammeinIndia e management								
	C Unit 2 A B	Publichealtha Healthprogr Hospital wast	dministration ammeinIndia e management		CO1, CO2						
	C Unit 2 A B C	Publichealtha Healthprogr Hospital wast DisasterManag	dministration ammeinIndia e management gement		CO1, CO2						
	C Unit 2 A B C Unit 3	Publichealtha Healthprogr Hospital wast	dministration ammeinIndia e management gement al Health		CO1, CO2						
	C Unit 2 A B C Unit 3 A	Publichealtha Healthprogr Hospital wast DisasterManag Occupationa	dministration ammeinIndia e management gement al Health tion		CO1, CO2						
	C Unit 2 A B C Unit 3 A B	Publichealtha Healthprogr Hospital wast DisasterManag Occupationa HealthEduca	dministration ammeinIndia e management gement al Health tion		CO1, CO2						
	C Unit 2 A B C Unit 3 A B C	Publichealtha Healthprogr Hospital wast DisasterManag Occupationa HealthEduca Nutritional of	dministration ammeinIndia e management gement al Health tion		CO1, CO2						
	C Unit 2 A B C Unit 3 A B C Mode of	Publichealtha Healthprogr Hospital wast DisasterManag Occupationa HealthEduca Nutritional of	dministration ammeinIndia e management gement al Health tion		CO1, CO2						
	C Unit 2 A B C Unit 3 A B C Mode of examination	Publichealtha Healthprogr Hospital wast DisasterManag Occupationa HealthEduca Nutritional of Practical	dministration ammeinIndia e management gement al Health tion eductaion		CO1, CO2						



POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
COs											
CO1	3	3	3	3	3	2	3	3	3	2	3
CO2	3	3	3	3	3	3	2	3	3	3	3
CO3	3	3	3	2	3	3	3	3	3	3	3
CO4	2	3	3	3	3	3	3	3	3	3	3
CO5	3	2	3	3	3	3	3	3	2	3	3

Template 5 (1)

-	Template 5 (1)								
Sch	ool:	Allied health scienceBatch : 2018-22							
Pro	gram:	BPT Current Academic Year: 2020-21							
Bra	nch:	Semester: 5 th semester							
1	Course Code	BPT 312							
2	Course Title	Interpretation of Diagnostic imaging technology							
3	Credits	2							
4	Contact	2-0-0							
	Hours								
	(L)								
	Course Type	Compulsory							
5	Course	This course covers the study of commondiagnostic and therapeutic							
	Objective	Imaging tests. At the end of the course students will be aware of the							
		indications and implications of commonly used diagnostic imaging tests as							
		they pertain to patient's management.							
6	Course	The student will be able to:							
	Outcomes	CO1:Understand the CLINICAL and TECHNICAL (including, the science and							
		research)aspects of radiology.							
		CO2:Recognize basic anatomy and pathology as seen on imaging studies.							
		CO3:Be able to interpret major findings on Chest X-Ray							
		CO4:Know and understand safety issues in Radiology clinical practice							
		CO5: To understand interpretation of CT and MRI							
7	Course	The course will cover that howX-Ray, CT, MRI, Ultrasound and Other							
	Description	Medical Images are created and how they help the health professionals to							
		save lives.							



		1			🥵 🌽 Beyond Boundaries
8	Outline syllabi	us			CO Mapping
	Unit 1				
	А	Image interp	retation		CO1, CO2
	В	radiography			
	С	fluoroscopy			
	Unit 2				
	А	СТ			
	В	MRI			CO1, CO3
	С	US and endo	oscopy		
	Mode of	Theory			
	examination				
	Weightage	CA	MTE	ETE	
	Distribution	30%	20%	50%	
	Text book/s*	Textbook of	radiology		

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
COs											
CO1	3	3	3	3	3	2	3	3	3	2	3
CO2	3	3	3	3	3	3	2	3	3	3	3
CO3	3	3	3	2	3	3	3	3	3	3	3
CO4	2	3	3	3	3	3	3	3	3	3	3
CO5	3	2	3	3	3	3	3	3	2	3	3

Template 5 (2)

Sch	lool:	Allied health science	Batch : 2018-22
Pro	gram:	BPT	Current Academic Year: 2020-21
Bra	inch:	Semester: 5 th semester	
1	Course Code	BPT 352	
2	Course Title	Interpretation of Diagnostic	imaging technology (Practical)
3	Credits	1	
4	Contact	0-0-2	
	Hours		



	(P)		s Seyond Boundaries					
	Course Type	Compulsory						
5	Course	This course covers the study of commondia	agnostic and therapeutic					
	Objective	Imaging tests. At the end of the course students will be aware of the						
		indications and implications of commonly	used diagnostic imaging tests as					
		they pertain to patient's management.						
6	Course Outcomes Course Description	The student will be able to: CO1:Understand the CLINICAL and TECHNICAL (including, the seres arch)aspects of radiology. CO2:Recognize basic anatomy and pathology as seen on imaging studies CO3:Be able to interpret major findings on Chest X-Ray CO4:Know and understand safety issues in Radiology clinical practice CO5: To understand interpretation of CT and MRI See The course will cover that howX-Ray, CT, MRI, Ultrasound and O						
8	Outline syllab	Lus	CO Mapping					
_	Unit 1							
	A	Image interpretation	CO1, CO2					
	В	radiography						
	С	fluoroscopy						
	Unit 2							
	А	СТ						
	В	MRI	CO1, CO3					
	С	US and endoscopy						
	Mode of	Practical						
	examination	· · · · · · · · · · · · · · · · · · ·						
	XX7 * 1	CA MTE ETE						
	Weightage							
	Distribution Text book/s*	CAMTEETE60%0%40%Textbook of radiology						

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
COs											
CO1	3	3	3	3	3	2	3	3	3	2	3
CO2	3	3	3	3	3	3	2	3	3	3	3

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_	_	_	_	_	_	_	_	_	🥿 🥟 Beyo	nd Boundari
3	3	3	2	3	3	3	3	3	3	3
2	3	3	3	3	3	3	3	3	3	3
	_	_	-	_	-		_	_	_	_
3	2	3	3	3	3	3	3	2	3	3
5	-	5	5	5	5	5	5	-	5	
	2	$\begin{array}{c c} 3 & 3 \\ \hline 2 & 3 \\ \hline 3 & 2 \end{array}$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	3 3 3 2 3 3 3 3 3 3 2 3 3 3 3 3 3 3 3 3 3 2 3 3 3 3 3 3 3 3 3 2 3 3 3 3 3 3 3 3					

Template 1 (1)

	nplate 1 (1)	Allied health science Batch : 2018-22							
	gram:		ic Year: 2020-21						
	inch:	Semester: 6 th semester							
БГа	Course Code	BPT 312							
	Course Code Course Title								
23		PhysiotherapyinOrthopedics& sports							
	Credits	5-0-0							
4	Contact	5							
	Hours								
	(L)								
~	Course Type	Compulsory	C1 / 1						
5	Course	Theobjectiveofthe courseisthatafterthespecifiedhour							
	Objective	demonstrationsthestudent willbe ableto identifydisa							
		duetomusculoskeletaldysfunction,plan andsettreatme	• • • • • •						
		gainedinexercisetherapyandelectrotherapyintheseclinic	cal situations to restore						
		musculoskeletal function.	musculoskeletal function.						
6	Course	The student will be able to:							
	Outcomes	CO1: To understand traumatology of Upper and	lower limb fractures, with						
		their treatment protocols.							
		CO2: Assess the patients with musculoskeletal condit	ions.						
		CO3: To understand the pathophysiology of vario	•						
		infective conditions of musculoskeletal system with							
		CO4: To understand PT evaluation of Orthopedic							
		CO5: To understand PT management of Orthoped							
7	Course	Following the basic science course, this course introdu							
	Description	orthopedic conditions which commonly cause disabili							
		this course to avoid burdening the student with any de which will not contribute to their understanding of the							
		orthopedic pathology on the functioning of the individ							
			iuai						
8	Outline syllab	us	CO Mapping						
	Unit 1								
	А	PT assessmentfor Orthopedic conditions	CO1, CO2						
	В	Fractures							
L		Letter and the second se	1						



 				Beyond Boundaries
С	Specificfract	ures anddisloc	ations	
Unit 2				
А	Selection and	dapplication of	of physiotherapeutic	
	techniques			
В	Principlesof v	arious schools	CO1, CO3	
	therapy			
С	Degenerativea	ndinflammator		
Unit 3				CO3, CO4
А	Infective con	ditions and Int	roductiontoBio-	
	Engineering			
В	Cerebralpalsy			
С	Poliomyelitis	and lower limb	o injuries	
Unit 4			CO5, CO1	
А	Leprosy			
В	Amputation			
С	Upper limb i	njuries and sp	oinal conditions	
Mode of	Theory			
examination				
Weightage	CA	MTE	ETE	
Distribution	30%	20%	50%	
Text book/s*	Tidy's physic	otherapy. 2. T	extbook of	
	orthopedics-	Cash. 3. Clin	ical orthopedic	
	rehabilitation	n- Brotzman.	4. Orthopedic	
			shi. 5. Physical	
	Rehabilitatio	n Assessmen	t and Treament –	
	O'Sullivan S	chmitz 6. Spo	orts physiotherapy-	
	Maria Zulua	-		
		-		

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
COs											
CO1	3	3	3	3	2	3	3	2	3	3	3
CO2	3	2	3	3	3	3	3	3	3	3	3
CO3	2	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	2	3	3
CO5	2	3	3	3	3	3	3	3	3	3	3



Te	mplate 1 (2)		
Scł	nool:	Allied health scienceBatch : 2018-22	
Pro	ogram:	BPT Current Academ	nic Year: 2020-21
Bra	anch:	Semester: 6 th semester	
1	Course Code	BPT 360	
2	Course Title	PhysiotherapyinOrthopedics& sports (Practical)	
3	Credits	2	
4	Contact Hours (P)	4	
	Course Type	Compulsory	~ .
5	Course Objective	Theobjectiveofthe courseisthatafterthespecifiedhou demonstrationsthestudent willbe ableto identifydisa duetomusculoskeletaldysfunction,plan andsettreatm	abilities
		gainedinexercisetherapyandelectrotherapyintheseclin musculoskeletal function.	
6	Course Outcomes	The student will be able to: CO1: To understand traumatology of Upper and their treatment protocols. CO2: Assess the patients with musculoskeletal condi CO3: To understand the pathophysiology of vari- infective conditions of musculoskeletal system w CO4: To understand PT evaluation of Orthopedie CO5: To understand PT management of Orthopedie	itions. ous inflammatory and vith its treatment protocol. c conditions.
7	Course Description	Following the basic science course, this course introd orthopedic conditions which commonly cause disabil in this course to avoid burdening the student with any which will not contribute to their understanding of th orthopedic pathology on the functioning of the indivi	luces the student to the ity. Particular effort is made / detail pertaining to diagnosis e limitation imposed by
8	Outline syllab	us	CO Mapping
-	Unit 1		
	А	PT assessmentfor Orthopedic conditions	CO1, CO2
	В	PT management for orthopedic conditions	
	С	Specificfractures and dislocations	
	Unit 2		
	А	Selection and application of physiotherapeutic techniques	
	В	Principles of various schools of thought in manual therapy	CO1, CO3
	С	Degenerativeandinflammatoryconditions	
	Unit 3		CO3, CO4



				🥿 🌽 Beyond Boundaries
А	Infective con	ditions and Int	roductiontoBio-	
	Engineering			
В	Cerebralpalsy			
С	Poliomyelitis	and lower limb	injuries	
Unit 4				CO5, CO1
А	Leprosy			
В	Amputation			
С	Upper limb i	njuries and sp		
Mode of	Practical			
examination				
Weightage	CA	MTE	ETE	
Distribution	60%	0%	40%	
Text book/s*	Tidy's physic	otherapy. 2. T	extbook of	
	orthopedics-	Cash. 3. Clin	ical orthopedic	
	rehabilitation	n- Brotzman.	4. Orthopedic	
	physiotherap	y - Jayant Jos	hi. 5. Physical	
	Rehabilitatio	n Assessment	and Treament –	
	O'Sullivan S	chmitz 6. Spo	orts physiotherapy-	
	Maria Zulua	ga		

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
COs											
CO1	3	3	3	3	2	3	3	2	3	3	3
CO2	3	2	3	3	3	3	3	3	3	3	3
CO3	2	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	2	3	3
CO5	2	3	3	3	3	3	3	3	3	3	3

Template 2 (1)

Sc	chool:	Allied health science	Batch : 2018-22		
Pr	ogram:	BPT	Current Academic Year: 2020-21		
Br	ranch:	Semester: 6 th semester			
1	Course	BPT 313			
	Code				
2	Course	Physiotherapy in General S	Surgery and General Medicine		
	Title				
3	Credits	5			
4	Contact	5			
	Hours				



	(L)				Beyond Boundaries				
	Course	Compulsory							
	Туре	Computsory							
5	Course	A aquira thak nowla	day of avaluation on	d physiotherapeutic treat	mont for				
5	Objective		-	u physiotherapeutic treat					
	Objective	obstetric and gynec	0						
		Acquiretheknowled rehabilitation	lgeofvariousconditio	nswherephysiotherapypl	aysavitalroleinthe				
6	Course		The student will be able to:						
0	Outcomes			changes in infectious and m	etabolic disorders with the				
		CO2 : To understan	CO2 : To understand pathophysiological changes in respiratory disorders with their PT treatme CO3 : To understand pathophysiological changes in cardiovascular disorders with their PT						
		treatment		-					
		-	-	ng, clinical evaluation and	investigation in				
		antenatal and postnat							
	~		various injuries with						
7	Course	-	•	cularandpulmonarydysfu					
	Description	1 0	ofrationalofbasicinv	estigativeapproachesinthe	emedicalsystemandsur				
		gical intervention.							
0	Oratlin a contlast		CO Mapping						
8	Outline syllab	jus	us						
	Unit 1 A	Physiotherapyinmo	therandahildaara		CO1, CO2				
	A B	Geriatrics	meranuciniucare						
	С		ns and complications	of operations					
	Unit 2			or operations					
	A A	Physiotherapy in pr	e andpost-operative	stanes					
	A B				CO1, CO3				
	D	Operationson upper	r G.I.Tesophagus,s	tomach, duodenum	01,005				
	С	Operationson large	and small intestine	and PT in dentistry					
	Unit 3				CO4, CO5				
	А	Burnsand itstreatme	nt						
	В	Managementofwou	ndulcers and PT in de	erma					
	С	ENT conditions							
	Mode of	Theory							
	examination								
	Weightage	CA	MTE	ETE					
	Distribution	30%	20%	50%					
	Text		y. 2. Textbook of or						
	book/s*			zman. 4. Orthopedic					
			ant Joshi. 5. Physica						
			eament – O'Sullivar						
		physiotherapy- Mar	ria Zuluaga	_					
		· · · · · ·							



POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
COs											
CO1	3	3	3	3	3	3	3	3	2	3	3
CO2	3	3	3	3	3	3	3	3	3	2	3
CO3	2	3	3	3	3	2	3	3	3	3	3
CO4	3	3	3	3	3	3	2	2	3	3	3
CO5	3	3	3	3	2	2	3	3	3	3	3

Template 2 (2)

Sc	chool:	Allied health science Batch : 2018-22					
Pı	ogram:	BPT Current Academic	: Year: 2020-21				
B	ranch:	Semester: 6 th semester					
1	Course Code	BPT 361					
2	Course Title	Physiotherapy in General Surgery and General Me	dicine (Practical)				
3	Credits	2					
4	Contact	4					
	Hours						
	(P)						
	Course Type	Compulsory					
5	Course	Acquire theknowledge of evaluation and physiother	rapeutic treatment for				
	Objective	obstetric and gynecological conditions					
		Acquiretheknowledgeofvariousconditionswherephy	vsiotherapyplaysavitalroleinthe				
		rehabilitation					
6	Course	The student will be able to:					
	Outcomes	CO1 : To understand pathophysiological changes in int	fectious and metabolic disorders with their				
		PT treatment					
		CO2 : To understand pathophysiological changes in re-					
		CO3 : To understand pathophyisological changes in ca	rdiovascular disorders with their PT				
		treatment CO4: Diagnose condition from history taking, clinical e	valuation and investigation in antenatal				
		and postnatal care.	valuation and investigation in antenatar				
		CO5: To understand various injuries with its treatment	Protocol				
7	Course	To Identifydiscussandanalyzecardiovascularandpul					
	Description	Acquireknowledgeofrationalofbasicinvestigativeap	5 5				
	1	cal intervention.					
8	Outline syllabu	15	CO Mapping				
	Unit 1						
	А	Physiotherapyinmotherandchildcare	CO1, CO2				
	В	Geriatrics					
	С	Abdominal incisions and complications of					
		operations					
	Unit 2						



				🥿 🌮 Beyond Boundaries
А	Physiotherap	y in pre andpost-	operativestages	
В	Operationson duodenum	n upper G.I.Teso	pphagus,stomach,	CO1, CO3
С	Operationson dentistry	n large and small	intestine and PT in	
Unit 3				CO4, CO5
А	Burnsand itst	reatment		
В	Management	ofwoundulcers an		
С	ENT condition	ons		
Mode of examination	Practical			
Weightage	CA	MTE	ETE	
Distribution	60%	0%	40%	
Text book/s*	Tidy's physiotherapy. 2. Textbook of orthopedics- Cash. 3. Clinical orthopedic rehabilitation- Brotzman. 4. Orthopedic physiotherapy - Jayant Joshi. 5. Physical Rehabilitation Assessment and Treament – O'Sullivan Schmitz 6. Sports physiotherapy- Maria Zuluaga			

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
COs											
CO1	3	3	3	3	3	3	3	3	2	3	3
CO2	3	3	3	3	3	3	3	3	3	2	3
CO3	2	3	3	3	3	2	3	3	3	3	3
CO4	3	3	3	3	3	3	2	2	3	3	3
CO5	3	3	3	3	2	2	3	3	3	3	3

Template 3 (1)

Sch	nool:	Allied health science	Batch : 2018-22
Pro	gram:	BPT	Current Academic Year: 2020-21
Bra	inch:	Semester: 6 th semester	
1	Course Code	BPT 314	
2	Course Title	Clinical Neurology& Neurosur	gery
3	Credits	3	
4	Contact	3	
	Hours		
	(L)		

			SHARDA UNIVERSITY Beyond Boundaries			
	Course Type	Compulsory				
5	Course Objective	demonstrations. In adding to clinics, the students will be able to demonstrate an understanding of neurological conditions causing disability and their management in addition, the student will be able to fulfill with 75% accuracy (as measured by written, oral& practical, internal evaluation) the following objectives of the course. An understanding of the approach of neurologists to the health care of people with neurologic conditions. Begin to understand an educational plan for continuous learning throughout the professional career. An understanding of the influence of family, community, and society in the care of people with neurological The student will be able to: CO1:To understand pathophysiological changes in neurological disorders with				
6	Course Outcomes					
7	Course Description	Following the basic science and clinical science controduces the student to the neurological condition disability.				
8	Outline syllab		CO Mapping			
	Unit 1					
	A	Neurological assessment, classification and disorders	CO1, CO2			
	В	Neuro ophthalmology				
	С	Deafness,vertigo,andimbalance				
	Unit 2					
	A	Cerebro-vasculardiseases				
	В	Lowercranial nerveparalysis	CO1, CO3			
	С	Head injury, metabolic, environmental disorders				
	Unit 3					
			CO4, CO5			
	А	Movement and cerebral disorders	CO4, CO5			
	A B	Cerebellarandcoordinationdisorders	CO4, CO5			
	А		CO4, CO5			
	A B	Cerebellarandcoordinationdisorders Spinal cord disorders, peripheral and	CO4, CO5 CO3, CO5			
	A B C Unit 4 A	Cerebellarandcoordinationdisorders Spinal cord disorders, peripheral and polyneuropathy Multiple sclerosis, tumors,				
	A B C Unit 4	Cerebellarandcoordinationdisorders Spinal cord disorders, peripheral and polyneuropathy Multiple sclerosis, tumors, Neuromuscular junction disorders and polyneuropathy				
	A B C Unit 4 A	Cerebellarandcoordinationdisorders Spinal cord disorders, peripheral and polyneuropathy Multiple sclerosis, tumors, Neuromuscular junction disorders and				



				🥿 🥟 Beyond Boundaries
examination				
Weightage	CA	MTE	ETE	
Distribution	30%	20%	50%	
Text book/s*	Davidson's F	Principles and		
	2. Textbook	of Neurology-	- Victor Adams 3.	
	Brains Clinic	al Neurology	. 4 .Illustrated	
	Neurology &	Neurosurger		
	Nervous Syst	tem		

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
COs											
CO1	3	3	3	3	3	3	3	3	3	3	3
CO2	2	3	2	3	3	3	3	3	3	3	3
CO3	3	3	3	3	3	3	2	3	3	3	3
CO4	3	3	3	2	3	2	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3	3

Template 3 (2)

	Template 5 (2)									
Sch	lool:	Allied health scienceBatch : 2018-22								
Pro	gram:	BPT Current Academic Year: 2020-21								
Bra	inch:	Semester: 6 th semester								
1	Course Code	BPT 362								
2	Course Title	Clinical Neurology& Neurosurgery (Practical)								
3	Credits	1								
4	Contact	3								
	Hours									
	(P)									
	Course Type	Compulsory								
5	Course Objective	The objective of this course is that after 60 hours of lectures & demonstrations. In adding to clinics, the students will be able to demonstrate an understanding of neurological conditions causing disability and their management in addition, the student will be able to fulfill with 75% accuracy (as measured by written, oral& practical, internal evaluation) the following objectives of the course. An understanding of the approach of neurologists to the health care of people with neurologic conditions. Begin to understand an educational plan for continuous learning throughout the professional career. An understanding of the influence of family, community, and society in the care of people with neurological								
6	Course Outcomes	The student will be able to: CO1:To understand pathophysiological changes in neurological disorders with their treatment								



		CO2:To understand the management of various neurosurgeries CO3:clinical decision making ability and management expertise CO4:Plan a better rehabilitation care for patients pre and postneurosurgery CO5: To understand the management of various neurological condition and its treatment							
7	Course Description			e and clinical science on neurological condition	course, this course ons which commonly cause				
8	Outline syllab				CO Mapping				
	Unit 1								
	А	Neurological disorders	assessment,	CO1, CO2					
	В	Neuro ophtha	almology						
	С	-	igo,andimbala	ince					
	Unit 2								
	А	Cerebro-vasc	ulardiseases						
	В	Lowercranial r	erveparalysis		CO1, CO3				
	С	Head injury,	metabolic, en	vironmental disorders					
	Unit 3				CO4, CO5				
	А	Movement a	nd cerebral di	sorders					
	В	Cerebellarand	lcoordination	lisorders					
	С	Spinal cord of polyneuropat	lisorders, peri hy	pheral and					
	Unit 4		2		CO3, CO5				
	А	Multiple scle	rosis, tumors	,					
	В	Neuromuscu polyneuropat	lar junction d	isorders and					
	С			d pedriatric disorders					
	Mode of	Practical		•					
	examination								
	Weightage	CA	MTE	ETE					
	Distribution	60%	0%	40%					
	Text book/s*	Davidson's H	Principles and	Practice of Medicine					
		2. Textbook Brains Clinic Neurology &	of Neurology al Neurology Neurosurger	 Victor Adams 3. 4 .Illustrated y 5. Brains Diseases of 					
		Nervous Sys	tem						

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
COs											
CO1	3	3	3	3	3	3	3	3	3	3	3
~ ~ ~ ~											
CO2	2	3	2	3	3	3	3	3	3	3	3
CO3	3	3	3	3	3	3	2	3	3	2	2
005	5	3	3	5	5	5	Δ	3	5	5	5

										IARDA	I
CO4	3	3	3	2	3	2	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3	3

SEVENTH SEMESTER

Sc	chool: School Of Allied	Health Sciences	Batch : 2018-22						
Pı	rogram: Bachelor's Of	Current Academic Year: 2023-22							
	nysiotherapy(BPT)								
B	ranch: Physiotherapy	Semester:VII							
1	Course Code	BPT460							
2	Course Title	PHYSIOTHERAPY IN NEUROLOGY &P	SYCHOSOMATIC DISORDER						
3	Credits	5							
4	Contact Hours	5-0-0							
	(L-T-P)	DOF							
5	Course Type	DSE							
5	Course Objective	1. The objective of this course in that, the st	•						
		disability due to neurological dysfunction, their skill.	set treatment goals and apply						
		2. Students will understand the role exercis	e therapy electrotherapy and						
		recent therapeutic advancement in clinical							
		function.							
		3.In addition, the student will be able to dia	agnose the conditions.						
6	Course Outcomes	CO1:Be able to develop psychomotor skills to implement timely and							
		appropriate physiotherapy assessment tools							
		approach to patient evaluation in order to p	prioritize patient's problems.						
		CO2:Be able to select timely physiotherapeutic interventions to reduce							
		morbidity and physiotherapy management	-						
		patients' problems and indicator conditions	s based on the best available						
		evidence.							
		CO3:Implement appropriate neuro-physiot							
		electrotherapeutic modalities, joint and soft	t tissue mobilizations and						
		ergonomic advice for neuromuscular. CO4: Be able to develop behavioral skills a	and humanitarian approach						
		while communicating with patients, relativ							
		to promote individual and community health							
		is promote marviduar and community field							
7	Course Description	The subject serves to integrate the knowled	lge gained by the students in						
	· · ·	neurology and neurosurgery with skills to a							
		of dysfunction and neurological pathology.							
		that after the specified hours of lectures and demonstrations the student							
		will be able to identify disabilities due to n	• • •						
		and set treatment goals and apply the skills	gained in exercise therapy and						
		electrotherapy in these clinical							
		situations to restore neurological function.							



8	Outline syllabus	•••••••	CO Mapping
	Unit 1	Neurological Assessment	
	A	Required materials forexamination, Chief complaints, History taking–Present,Past	CO1, CO2
		medical,familial,personalhistories,Observation,Palpation,H igher mentalfunction–	
		Consciousness,Orientation,Wakefulness,memory,Speech, Reading, Language, Writing, Calculations,Perception,Leftrightconfusion,Reasoni ng,andJudgment	
	В	Motor Examination–Muscle power, Muscle tone,	C01,C02
	D	Spasticity, Flaccidity ,Reflexes– Developmental reflexes, deep tendon reflexes, Superficial reflexes, Sensory examination – Superficial, Deep and Cortical sensations, Special tests– Romberg's, Kernig's sign,	01,002
		BrudenzkI sign, Tinels's sign, Slum test, Lehermitte's sign, Bells Phenomenon, Gower's sign, Sunset sign,Battle's sign, Glabellar tap sign, etc, Balance examination, coordination examination, Gait analysis– Kinetics &Kinematics(Quantitative& Qualitative analysis), Functional Analysis.	
	С	Assessment tools & Scales– Modified Ashworth scale,	CO1,CO2
		Berg balance scale, FIM, Barthel index, Glasgow coma scale, Mini mental state examination,	
		Rancho Los Amigos Scale for Head injury, APGAR score,	
	TT 1/ 0	ASIA scale, Reflex Grading. Differentialdiagnosis.	
	Unit 2	NeurophysiologicalTechniques	<u> </u>
	A	Concepts,Principles,Techniques,Effectsoffollowing Neurophysiological techniques: NDT ,PNF, Vojta therapy	CO1, CO3
	В	Rood's Sensorymotor Approach, Sensory Integration Approach, Brunnstorm movement therapy, Motor relearning program.	CO1, CO3
	С	Contemporary task oriented approach, Muscle re-education approach and Constraint induced movementtherapy.	CO1, CO3
	Unit 3	Paediatric Neurology	
	A	Developmentalmilestones, developmental reflexes, Neuro developmentalscreeningtests. Evaluation & Management- History,	CO2,CO4
		Observation,Palpation,MilestoneExamination, developmentalreflexExamination,Higher	
		mentalfunction, Cranialnerveexamination	
	В	Motor&Sensoryexamination,Reflextesting,	CO2,CO4
	2	differentialDiagnosis,Balance&Coordinationexamination,	
		Gaitanalysis, Functionalanalysis, Listof Problems &	
		Complications, short & LongTermgoals	
	С	Managementof systemic	CO2,CO4



	Beyond	Boundaries
	complications, Management of Mechanical	
	Complications, Use of various Neurophysiological	
	approaches&Modalities	
	inRiskbabies,Minimumbraindamage,Developmenta	
	ldisorders, Cerebralpalsy,	
	Autism, Down's Syndrome, Hydrocephalus, Chorea, Spinabif	
	ida,andsyringomyelia.	
Unit 4	Evaluation and Management	
A A		CO1,CO4
A	BrainandSpinalCordDisorders:History,Observation,	C01,C04
	Palpation,Highermental	
	function, Cranial nerveexamination, Motor&Sensory	
	examination,	
	Reflextesting, differential Diagnosis, Balance & Coordination	
	examination, Gaitanalysis, Functional	
	analysis,ListofProblems&Complications,short&LongTe	
	rmgoals, Management of systemic	
	complications, Management of Mechanical Complications	
	,Useof	
	variousNeurophysiologicalapproaches&ModalitiesinCereb	
	rovascular Accident, Meningitis, Encephalitis, Head	
	Injury,BrainTumors,Perceptualdisorders,Amyotrop	
D	hiclateralsclerosis, and Multiplesclerosis.	<u></u>
В	Cerebellar, Spinal Cord and Muscle Disorders :	CO1,CO4
	History, Observation, Palpation, Motor & Sensory examination,	
	Reflextesting, differential Diagnosis, Balance & Coordination	
	examination, Gaitanalysis, Functionalanalysis, ListofProblems&C	
	omplications, short & Long Term goals,	
	Management of systemic complications,	
	ManagementofMechanicalComplications,Useofvarious	
	Neurophysiologicalapproaches&ModalitiesinAtaxia,	
	SensoryAtaxia,	
	Parkinson'sdisease,Musculardystrophy(DMD),	
	MyastheniaGravis, Eaton-	
	Lambert Syndrome, Spinaltumors, Spinalcordinjury, Transverse	
	myelitis,Bladder	
	&BowelDysfunction,Spinalmuscular	
	atrophies, Poliomyelitis, Post-PolioSyndrome.	
С	1. Peripheral Nerve Injuries and Disorders	CO1,CO4
	:History,	-
	Observation, Palpation, Motor	
	&Sensoryexamination,	
	Reflextesting, differential Diagnosis,	
	Balance&Coordination	
	examination, Gaitanalysis, Functional analysis, List of Problems & C	
	omplications, short &Long Term goals,	
	Management of	



		d Boundaries
Unit 5 A	systemic complications, ManagementofMechanicalComplications,Useofvarious Neurophysiologicalapproaches&Modalities inHereditarymotor sensory neuropathy,Guillain- Barresyndrome,Brachialplexus palsy,Thoracicoutletsyndrome,Lumbosacralplexuslesions,Phreni c& intercostalsnerve lesions,Median nervepalsy,Ulnar nervepalsy,Radialnervepalsy,Musculocutaneousnerve palsy,Anterior &Posterior interosseous nervepalsy,Axillarynervepalsy,Longthoracicnerve palsy,Suprascapularnervepalsy,sciaticnervepalsy,Tibialnerve palsy,Commonperoneal nervepalsy,Femoral nervepalsy,Obturatornervepalsy, and Pudentalnervepalsy. Assessment and management of Neurological gaits QuantitativeandQualitative(Kinetic&Kinematics) analysis,Listof Problems,short&LongTermgoals,Managementof following	CO3,CO4
	NeurologicalGaits-Hemiplegicgait,Parkinsongait,Highstepgait, Hyperkineticgait, Hypokineticgait, Waddlinggait,Scissoringgait,Spasticgait, ChoreaformGait,DiplegicGait, and MyopathicGait.	
В	Preandpostsurgicalassessmentandtreatmentfoll owingconditions-Spinaldischerniation, Spinalstenosis,Spinalcordtrauma,Headtrauma, Braintumors,Tumorsofthespine,Spinal cord and peripheral nerves, Cerebral aneurysms, Subarachnoid hemorrhages, epilepsy, Parkinson's disease,Chorea,Hemiballism,Psychiatricdisorders, Malformations of thenervous system, Carotid artery stenosis,Arteriovenousmalformations, andSpinabifida.	CO3,CO4
С	Applied Yogain Neurologicalconditions.	CO3,CO4
Mode of examination	Theory/Jury/Practical/Viva	
Weightage Distribution	C MTE ETE A	
	3 20% 50% 0	
Text book/s*	 Cash's textbook of neurology for, physiotherapists - Dowani - J P Brothers. Adult Hemiplegia - Evaluation & treatment - 	



		d Boundaries
	 Bobath - Oxford ButterworthHeinm an 3. Neurological Rehabilitation - Carr&Shepherd - ButterworthHeinrnan 4. Tetraplegia and paraplegia - A guide for physiotherapist- BromleyChurchill Livingstone. 5. Neurological physiotherapy - A, Problem solving approach – Susan Edwards- Churchill Linvigstone. 6. Neurological Rehabilitation - Urmpherd - Mosby. 7. Geriatric physical therapy- Gucciona- Mosby 	<u>, , , , , , , , , , , , , , , , , , , </u>
Other References	 Motor assessment of Developing Infant - Piper &Darrah - W B. Saunders. Pediatric phySical therapy- Teckling Lippincott 10. Treatment of cerebral Palsy and motor Delay - Levitts- Blackwell Scientific Publications, London. Aging the Health care Challenge - Levis- FA Davis. Physiotherapy in Pediatrics - Shepherd - Butterworth Heinrnan 	

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Cos											
CO201.1	3	3	3	3	3	3	3	3	3	3	3
CO201.2	3	3	3	2	3	3	3	3	3	3	3
CO201.3	3	3	3	3	3	3	3	3	3	2	3
CO201.4	3	3	3	3	3	2	3	3	3	3	3

1-Slight (Low) 2-Moderate (Medium) 3-Substantial (High)



Se	hool: School Of	Alliod	Health Sciences	Batch : 2018-22					
	ogram: Bachelor		Current Academic Year: 2021-22	Datch : 2010-22					
	ysiotherapy(BP1		Current Academic Tear: 2021-22						
	canch: Physiother		Semester:VII						
1	Course Code	<u> </u>	BPT 462						
2	Course Title		BIOSTATISTICS & RESEARCHMETHOD	OLOGY					
3	Credits		4						
4	Contact Hours		4-0-0						
	(L-T-P)								
	Course Type	SEC							
	Course		objective of this module is to help the students	s understand the basic					
	Objective		ples of research and methods						
	ļ	2.Appl	lied to draw inferences from the research findi	ings.					
_		L							
	Course		Understand the importance of research in the r	relative field. Understand the					
	Outcomes		concepts and methods of research.						
	ļ		CO2: Interpret differences in data distributions via visual displays. Calculate standard						
	ļ		l scores and resulting probabilities Calculate and interpret confidence intervals for pop	mulation means and proportions					
			et and explain a p-value.	pulation means and proportions.					
	ļ		Perform a two-sample t-test and interpret the result	ts: calculate a 95% confidence					
	!		interval for the difference in population means.						
	ļ		: Select an appropriate test for comparing two populations on a continuous measure,						
	ļ	when th	when the two sample t-test is not appropriate.						
	ļ		Understand and interpret results from Analysis of						
_	~		compare means amongst more than two independ						
	Course		bjective of this module is to help the students						
	Description		bles of research and methods applied to drav	w inferences from the					
		researc	chfindings.						
	Outline syllabus	<u>.</u>		CO Mapping					
-	Unit 1	 							
	А	Introdu	65	CO1, CO2					
	!	Meani	ng of research, objectives of research,						
	ļ	Motiva	ationinresearch, Typesof						
	!	researc	ch&research approaches,						
	ļ	Resear	rchmethods vs						
	meth		dology,Criteriaforgoodresearch,Proble						
	ļ		ounteredbyresearchersinIndia.						
	ļ								
	В	Resear	chproblem:Statementofresear	CO1,CO2					
	-		blem.Statementofpurposeando						
	J	uproc							



		Beyond Boundaries
	bjectives of research problem,	
	Necessity of definingtheproblem.	
С	Researchdesign:Meaningofresearchdesign,Need	C01,C02
Ũ	forresearchdesign,Featuresforgooddesign,	001,002
	Different research designs, Basicprinciples	
	ofresearchdesign.	
Unit 2		
A	SamplingDesign:Criteriaforselectingsamplingpr	CO2,CO3
	ocedure,Implicationsforsampledesign,	
	stepsinsamplingdesign, characteristics of goods	
	ampledesign,Differenttypesofsampledesign	
В	Measurement&scalingtechniques:Measurement	CO1, CO3
D	inresearch- Measurementscales, sources of error	001,005
	inmeasurement, Techniqueofdevelopingmeasu	
	rementtools, Meaning of scaling, its	
	classification.Importantscalingtechniques.	
C	Methodsofdatacollection:collectionof	CO2,CO3
	primarydata,collectiondatathroughqu	
	estionnaires&schedules, Difference	
	betweenquestionnaires&schedules.	
Unit 3		
A	Samplingfundamentals, needforsampling&so	CO3,CO4
		005,004
	mefundamentaldefinitions, important sampling	
	distributions.	
В	Processing&analysisofdata:Processi	CO1, CO3
	ngoperations, problems in processing,	
	Typesof analysis, Statisticsin	
	research, Measures of central	
	tendency, Dispersion, Asymmetry,	
	relationship.	
С	Testingofhypothesis:Whatishypothesi	C03,C04
C		005,004
	s.Basicconceptsconcerningtestingofhy	
	pothesis,	
	Procedureofhypothesistesting, measuri	
	ngthepowerofhypothesistest, Testsofh	
	ypothesis, limitationsof	
	thetestsofhypothesis	
	Computer	
	technology:IntroductiontoComput	



		Beyond Boundaries
	ers, computerapplicationinresearch,	
	computers&researcher.	
Unit 4		-
A	Introduction:Meaning,definition,characteristicso fstatistics.,Importanceofthestudyof statistics, Branches of statistics, Statistics and health	CO4,CO5
	science including physiotherapy, Parameters andEstimates,Descriptiveandinferentialstatistics, Variablesandtheirtypes, Measurementscales.	
В	Tabulation ofData: Basic principles of graphical representation, Types of diagrams – histograms, frequencypolygons, smooth frequency polygon, cumulative frequency curve, Normalprobabilitycurve.	CO4,CO5
С	Measure ofCentral Tendency: Need for measures of central Tendency, Definition and calculationof mean-ungrouped andgrouped,Meaning,interpretation andcalculationof medianungrouped andgrouped.Meaningand calculationofmode, Comparisonofthemean, medianandmode,Guidelinesfortheuseofvariou smeasuresofcentraltendency.	CO4,CO5
Unit 5 A	ProbabilityandStandardDistributions:Meaningof probabilityofstandarddistribution,thebinominald istribution,thenormaldistribution,Divergencefr omnormality-skewness,kurtosis.Samplingtechniques:Needforsamplin g- Criteriaforgoodsamples,Applicationo fsampling incommunity,Proceduresofsamplinga ndsamplingdesignserrors,Samplingva riationandtestsofsignificance.	CO5,C06

						SHARDA UNIVERSITY
		lysisofvariance	(ANOVA),wha	tisAN		
		OVA?Basic				
		principleofAl	NOVA,ANOV	Atec		
		hnique, Analy	sisofCovarian	ce(A		
		NACOVA).				
C		Formatofscie	ntificdocumen	ts.(Structureofpr	ot	CO5,C06
		ocols,formats	reportinginsci	entificjournals,		
		systematic re	viewsandmeta	-analysis).		
Mode exami	-	Theory/Jury/Practical/Viva				
Weigh	itage	CA	MTE	ETE		
Distril	oution	30%	20%	50%		
Text b	ook/s*	7. Resea	rch Methodolo	ogy- CR Kothari		
	8. Statistics in Medicine-Colton-Little Brown				le Brown.	
		Bosto				
Other				for Clinical	Therapist-	
Refere			yn M Hicks			
		Research in F	Physical Thera	py-Christopher E	E. Bork	

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Cos											
CO201.1	3	3	3	3	3	3	3	3	3	3	3
CO201.2	3	3	3	3	3	3	2	3	3	3	3
CO201.3	3	3	3	3	3	3	3	3	3	3	3
CO201.4	3	3	3	2	3	3	2	3	3	3	2
CO201.5	3	3	3	3	3	3	3	3	3	3	3
CO201.6	3	2	3	2	3	3	3	3	3	3	3

1-Slight (Low) 2-Moderate (Medium) 3-Substantial (High)



Sc	hool: School Of Allied	Health SciencesBatch : 2018-22
	ogram: Bachelor's Of	Current Academic Year: 2021-22
	ysiotherapy(BPT)	
Br	anch: Physiotherapy	Semester:VII
1	Course Code	BPT463
2	Course Title	HEALTH PROMOTION, FITNESS AND WELLNESS
3	Credits	1
4	Contact Hours (L-T-P)	1-0-0
	Course Type	AECC
5	Course Objective	 To provide understanding of personal health risks. To provide understanding of how psychological and emotional health are connected to overall well being. Health risks, screening, and assessment considering epidemiological
		principles are emphasized. 4.Risk reduction strategies for primary and secondary prevention, including programs for special populations are covered.
6	Course Outcomes	CO1:The role of health,nutrition,physical activity and wellness in daily life. CO2:Awareness about how psychological and emotional health are connected to our overall well being and health. CO3:Able to identify personal health risks based upon current lifestyle choices CO4:Identify and implement lifestyle changes that will enhance lifelong health. CO5:Evaluation and adaptation of health behaviors and lifestyle.
7	Course Description	This course includes discussion on the theories of health and wellness, including motivational theory, locus of control, public health initiative, and psycho-Social, spiritual and cultural consideration. Health risks, screening, and assessment considering epidemiological principles are emphasized.



					Beyond Boundaries
				gies for primary and secondar populations arecovered.	y prevention, including
Outl	line syllabus	progra	ams for special	populations arecovered.	CO Mapping
Unit		Preve	ntion practice .	a holistic perspective for	
Omt	, 1		otherapy		
A		<u> </u>	ning Health		CO1, CO2
A			ctionsof Health	a Coro	CO1, CO2
В				Medicine andConventional	CO1, CO2
D		Media			CO1, CO2
С				Typesof Provention Prostic	CO1, CO2
C			iguisning i nree	eTypesofPreventionPractic	01,002
T Incid		e.	h-vD-c-r-l-		
Unit	, 4		hyPeople		<u> </u>
A			itionof healthy		CO2,CO3
B			heducationRes		CO1, CO3
C				for a healthy community.	CO2,CO3
Unit	:3	Keyc	onceptsoffitnes	SS	
A				ing Fitness b.Assessmentof	CO3,CO4
			swith a Survey		
В			alizing Fitness		CO2,C03
			ening for Menta		
С		Body	Mass Index cald	culations.	CO3,C04
Unit	t 4	Fitnes	sstraining		
А		Physi	cal Activities R	eadiness Questionnaire	CO5,CO1
В		Physi	icalActivities P	yramid	CO5,CO1
		Exerc	cise Programs		
С		Evider	nce-Based Practi	ce.	CO5,CO1
Unit	t 5	Healt	h, fitness, and	wellness	
А		Durir	ng childhood ar	ndadolescence	CO4,C05
В				wellnessduringadulthood.	CO4,C05
				es: focus onpregnancy.	
			h protection.	es. locus onpregnancy.	
			-	£	
			ention practice		
			itions Preventio		
				conditions Prevention	
		-		scular conditions	
			-	forintegumentary disorders	
			ention practice		
			opmental disat		
C			ention practice	CO4,C05	
		Resor	urces tooptimiz	zehealth.	
		Mark	eting health an		
Mod	le of examination		ry/Jury/Practic		
Weig	ghtage	CA	MTE	ETE	
				50%	

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	%		
 Text book/s*			
Other References			

E												
	Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
	Cos											
	CO201.1	3	2	3	3	2	3	3	2	3	3	2
	CO201.2	3	3	2	3	3	2	3	3	2	3	3
	CO201.3	3	3	3	3	2	3	3	2	3	3	2
	CO201.4	3	3	3	3	3	2	3	3	2	3	3
	CO201.5	3	3	3	3	3	2	3	3	2	3	3

1-Slight (Low)

2-Moderate (Medium)3-Substantial (High)

Sc	chool:	Batch : 2018-22
Sc	chool of	
A	llied	
H	ealth	
Sc	ciences	
Pı	rogram:	Current Academic Year: 2021-22
Ba	achelor's	
of		
Pł	nysiother	
ap		
	ranch:	Semester:VII
Pł	nysiother	
ap	ру	
1	Course	BPT464
	Code	
2	Course	CLINICALCARDIOVASCULAR AND PULMONARY
	Title	
3	Credits	3
4	Contact	3-0-0



	Hours								
	(L-T-P) Course	DSE							
	Type	DSE							
5	Course	1. The objective of this course is that after lectures, demonstr	entione practical and						
5	Objectiv	clinics the student will be able to identify cardio respirator	•						
	e	• •	•••						
	C	2. The students will be able to set treatment goals and apply t							
		therapy, electrotherapy and soft tissue manipulation in clir							
		3. The students will be able to restore cardio respiratory func	tion.						
6	Course	The student will be able to:							
	Outcome	CO1: Interpretation of different invasive and non	invasive diagnostic						
	S	investigation to make proper assessment in various respirato	ry and cardiovascular						
		dysfunction							
		CO2: Develops the skills to execute different Physiotherap	y techniques used in						
		treatment of Cardio-respiratory dysfunctions.							
		CO3: To select strategies for cure, care & prevention;							
		rehabilitative measures for maximum possible functional	independence of a						
		patient at home, work place & in community.							
		CO4: Be able to execute the effective Physiotherape							
		appropriate clinical reasoning to improve pulmonary function							
		CO5: To design & execute effective tailored cardiopuln	nonary rehabilitation						
_	~	programme.							
7	Course	Following the basic science and clinical science course, this c							
	Descripti	Student in cardio-thoracic conditions which commonlycause	•						
	on	The objective of this course is that after lectures and demonst							
		clinics the student will be able to demonstrate an understandi thoracic	ng of Cardio-						
		conditions causing disability and their management.							
		Particular effort is made in this course to avoid burdening the	student with onv						
		detail pertaining to diagnosis which will not contribute to the	•						
		of the limitations imposed by cardiovascular pathology on the	-						
		individual.	e functioning of the						
8	Outline sy		CO Mapping						
	Unit 1	Anatomy and Physiology							
	А	Respiratory system-	CO1, CO2						
		Upper respiratory tract, Lower respiratory tract-Trachea,							
		Bronchial tree, Bronchopulmonary segments							
		Respiratory unit, hilum of lung.							
		Muscles of respiration							
		Pleura, intra pleural space, intrapleural pressure, surfactant							
	В	Cardio vascular systems	CO1, CO2						
		Chambers of heart, semi lunar and atriaventricular valves	,						
		Coronary circulation, conductive system of heart, Cardiac							
		Coronary circulation, conductive system of heart, Cardiac							



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	Blood pressure, pulse, cardiacoutput.	
С	Mechanics of respiration – Chest wall movements, lung	CO1, CO2
	&chest wall compliance	
	V/Q relationship, airwayresistance	
	Respiratory centre,	
Unit 2	Cardio Vascularsystem	
А	Define, etiology, pathogenesis, clinical features, complications,	CO1, CO3
В	Conservative and surgical management of the following	CO1, CO3
	conditions-	
	Ischemiaheartdisease	
	Myocardial infarction	
	Heartfailure	
	Cardiacarrest	
	Rheumatic fever	
	Hypertension	
	Infectiveendocarditis	
	Myocarditis&cardiomyopathy	
С	CardiovascularDisease:ExaminationoftheCardiovascularSyst	С
	emInvestigations: ECG, ExerciseStressTesting, Radiology;	0
	Clinical manifestations of Cardiovascular	1
	disease;Definition,Etiology,Clinicalfeatures,signs	,
	and symptoms, complications, management and	,
	treatment of following diseases and disorders of the heart:	С
	Pericarditis, Myocarditis, Endocarditis, Rheumatic Fever-	0
	resultinginvalvedisorders,	3
	Ischemic Heart Disease, CoronaryValve Disease, Congenital	
	disorders of the Heart, CardiacArrest;Examination and	
	Investigations of diseases of arteries and veins	
	;Hypertension:Definition,causes,classification,types,assessme	
	nt, investigations and management.	
	DisordersoftheHeart–Definition,Clinical features,diagnosis	
	andchoiceof management for the following disorders:	
	CongenitalHeartdiseases- Acyanotic congenital heart disease	
	& Cyanotic congenital heart disease:Patent Ductus	
	Arteriosus,	
	Coarctation of Aorta, Atrial Septal Defect, Ventricular Septal	
	Defect, Tetraology of Fallot, Transposition of GreatVessels;	
	AcquiredHeart Disease–Mitral Stenosis &	
	Insufficiency, Aortic Stenosis and Insufficiency, Ischemic	
	Heart Disease– Coronary Artery Disease, Cardiac tumors.	
TT 1/ 0	RESPIRATORY SYSTEM	
Unit 3		
Unit 3 A	RespiratoryDisease:ExaminationoffheRespiratorySystem_	CO2.CO3
A A	RespiratoryDisease:ExaminationoftheRespiratorySystem– Investigations:ChestRadiographs,PulmonaryFunctionTesting,	CO2,CO3



				Beyond Boundaries
	disease			
В	Patterr Restric feature and tre			
		hitis, Emphysema, Asthma, B	sronchiectasis, Cystic	
	Fibros	,	umonia Tuberculoria Fr	ung
	alDise	RespiratoryTractInfections,Pne ases, Interstitial Lung Disea		ung
		, diaphragm and chest wall.	uses, Discuses of the	
C		atory failure– Definition, types,	causes	CO2,CO3
Ũ		llfeatures, diagnosis and manag		002,000
Uni		wall disorders		
A		tion,Clinicalfeatures,diagnosi	S	CO3,CO4
	andch	oiceofmanagement for the follo	owing disorders-chest wal	
		ities, chest wall tumors, Spontane		ral
В		n, Empyema Thoracis, Lung absc culosis, Bronchogenic Carcinoma		
В		CO3,CO4		
		atic tumorsof the Lung, tracheal omalacia	z mosto, e ongenitar	
С	Neopl	asmsofthe trachea, I	Lesionsof the	CO3,CO4
	Media			
Uni	t 5 REGU	JLATION OF RESPIRATI	ON	
А	Neura	l&chemical regulation ofrespi	iration.	CO4,CO5
В	Lung	volumesand lung capacities, S	Spiro meter, lungfunction	on CO3,CO4
	test			
C		nary circulation, Lung sound	s, cough reflex.	CO3,CO4
		y/Jury/Practical/Viva		
	ninat			
ion Wei	ghta CA		MTE	ETE
ge	ghta CA 30%		20%	50%
	5070		-0/0	2070
-	ribut			
-	ribut			
Dist		h Textbook of general medic	al and surgical condition	ons
Dist ion	t 1. Cas	h Textbook of general medic or physiotherapists- Donnie Ja	C	ons
Dist ion Tex	t 1. Cas k/s* f	U	aypee Brothers.	
Dist ion Tex	t 1. Cas k/s* fa 2. Esse	or physiotherapists- Donnie Ja	aypee Brothers.	
Dist ion Tex	t 1. Cas k/s* fi 2. Ess S	or physiotherapists- Donnie Ja ential of Cariopulmonary phy adowsky W. B. Saunders.	aypee Brothers. sical therapy- Hillegas	s &
Dist ion Tex	t 1. Cas k/s* ft 2. Ess S 3. Cas	or physiotherapists- Donnie Ja ential of Cariopulmonary phy adowsky W. B. Saunders. h textbook of Chest, Heart a	aypee Brothers. sical therapy- Hillegas	s &
Dist ion Tex	t 1. Cas k/s* fo 2. Esso S 3. Cas Physic	or physiotherapists- Donnie Ja ential of Cariopulmonary phy adowsky W. B. Saunders. h textbook of Chest, Heart a otherapists- Downie- J.P.	aypee Brothers. sical therapy- Hillegas	s &
Dist ion Tex	t 1. Cas k/s* fi 2. Ess S 3. Cas Physic Bro	or physiotherapists- Donnie Ja ential of Cariopulmonary phy adowsky W. B. Saunders. h textbook of Chest, Heart a otherapists- Downie- J.P. thers.	aypee Brothers. sical therapy- Hillegas: nd Vascular Disorders	s &
Dist ion Tex	t 1. Cas k/s* fi 2. Ess S 3. Cas Physic Bro 4. The	or physiotherapists- Donnie Ja ential of Cariopulmonary phy adowsky W. B. Saunders. h textbook of Chest, Heart a otherapists- Downie- J.P.	aypee Brothers. sical therapy- Hillegass nd Vascular Disorders nysical therapy	s & for

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	Mosby.	·
	6. Cardiovascular/Respiratory physiotherapy- Smith & Ball-	
	Mosby	
	7. ACSM Guidelines for exercise testing and prescription-	
	ACSM- Williams and Wilkins.	
Other	8. Chest physiotherapy in intensive care unit- Mackenzie et	
Referenc	al - Williams and Wilkins.	
es	9. Cardiopulmonary Physical Therapy- Donna Frown Feltter	
	10. Understanding Mechanical Ventilation- Hasan	
	11. Physiotherapy in respiratory Care- Hough	
	12. Respiratory Physiotherapy- Harden	
	13. Respiratory Care- Fink & Hunt	

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
COs											
CO1	3	3	3	3	2	3	3	3	3	2	3
CO2	3	3	3	3	2	3	3	3	3	2	3
CO3	3	3	3	3	2	3	3	3	3	2	3
CO4	3	3	3	3	2	3	3	3	3	2	3
CO5	3	3	3	3	2	3	3	3	3	2	3

1-Slight (Low)2-Moderate (Medium)3-Substantial (High)

School: School of allied health sciences		Batch: 2018-22
Program: Bachelor's		Current Academic Year:2021-22
of Pl	hysiotherapy	
Brar	nch:Physiotherapy	Semester:VII
1	Course Code	BPT465
2	Course Title	Principles of Management, Critique inquiry, case
		presentation and discussion
3	Credits	1
4	Contact Hours	1-0-0



	(L-T-P)		🍽 🎾 Beyond Boundaries
	Course Type	SEC	
5	Course Objective	 To provide knowledge about the manage functions. To educate about the marketing and total 3.To educate the students about the role of 4.To educate about the rules of professiona and legal ethical issues in physiotherapy an for physiotherapists. 	l quality management. Thospital as an organization. al conduct,code of ethics
6	Course Outcomes	CO1:Understand the basic issues of manage CO2:Practice as an informed professional of in physiotherapy CO3:To understand the importance of hosp different departments. CO4:To understand the basic principle of n importance CO5:To understand the role of Physiothera society.	on legal and ethical issues pital and how it works in management and its
7	Course Description	The course will enable the students about the conduct, code of ethics and legal ethical isses the standards of practice for physiotherapies practice as an informed professional on main functions.	sues in physiotherapy and sts. It will help them to
8	Outline syllabus		CO Mapping
0	Unit 1	INTRODUCTION	
	A	Introduction tomanagement	CO1, CO2
	В	StrategicManagement	CO1, CO2
	С	Theories of management	CO1, CO2
	Unit 2	TOOLS AND TECHNIQUES OF	
		PLANNING	
	А	Defination of Planning	
	В	Tools of planning	CO1, CO3
	С	Techniques of planning	CO1, CO3
	Unit 3	CHANGE AND INNOVATION	CO1, CO3
	А	Introduction to change and innovation	CO3,CO4
	В	Understanding GroupsandTeams	CO3,CO4
	С	Managing Changeand Innovation	CO3,CO4
	Unit 4	LEADERSHIP	
	•	Leadership	CO4,CO5
	A		
			CO4,CO5
	A B C	Components of leadership	CO4,CO5 CO4,CO5
	В		



				🡟 🌽 Beyond Boundaries
B Introduction to efficiency				CO1,CO5
С	Tools for cost and efficiency.			CO1,CO5
Mode of examination	Theory/Jury	y/Practical/	Viva	
 Weightage	CA	MTE	ETE	
Distribution	30%	20%	50%	
Text book/s*				
Other References				

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Cos											
CO201.1	3	3	3	3	3	3	3	3	3	2	3
CO201.2	3	3	3	3	3	3	3	3	3	2	3
CO201.3	3	3	3	3	3	3	3	3	3	2	3
CO201.4	3	3	3	3	3	3	3	3	3	2	3
CO201.5	3	3	3	3	3	3	3	3	3	2	3

1-Slight (Low)2-Moderate (Medium)3-Substantial (High)

Practical

Note: This is to be supported a **list of Practical's (As shown in template B2) in the Instructional Plan** listing the practical's which also needs to be uploaded onto LMS.

School: School Of	Batch: 2018-22
Allied Health	
Sciences	
Program:	Current Academic Year: 2021-22
Bachelor's of	
physiotherapy	



	inch:	Semester:VII	💦 🌽 Beyond Boundaries				
	vsiotherapy						
1	Course Code	BPT441					
2	Course Title	Physiotherapy in Neurology & psychosomatic diso	order(Practical)				
3 4	Credits	2					
4	Contact	0-0-4					
	Hours (L-T-P)						
	Course Status	CC					
5	Course	1. The objective of this course in that, the student w	vill be able to identify				
5	Objective	disability due to neurological dysfunction, set treat					
	001000000	their skill.	sine and upply				
		2. Students will understand the role exercise therap	ov. electrotherapy and				
		recent therapeutic advancement in clinical situation					
		function.	C				
		3.In addition, the student will be able to diagnose t	he conditions.				
6	Course	CO1:Be able to develop psychomotor skills to imp					
	Outcomes	appropriate physiotherapy assessment tools/technic	ques to ensure a holistic				
		approach to patient evaluation in order to prioritize patient's problems.					
		CO2:Be able to select timely physiotherapeutic interventions to reduce					
		morbidity and physiotherapy management strategies, suitable for the					
		patients' problems and indicator conditions based on the best available					
		evidence.	· · · · · · · · · · · · · · · · · · ·				
		CO3:Implement appropriate neuro-physiotherapeu					
		electrotherapeutic modalities, joint and soft tissue ergonomic advice for neuromuscular.	moomzations and				
		CO4: Be able to develop behavioral skills and hum	nanitarian annroach				
		while communicating with patients, relatives, socio					
		to promote individual and community health.	ery and eo professionais,				
		······································					
7	Course	The subject serves to integrate the knowledge gain	ed by the students in				
	Description	neurology and neurosurgery with skills to apply th	ese in clinical situations				
		of dysfunction and neurological pathology. The ob	jective of the course is				
		that after the specified hours of lectures and demon					
		will be able to identify disabilities due to neurolog	• •				
		and set treatment goals and apply the skills gained	in exercise therapy and				
		electrotherapy in these clinical					
		situations to restore neurological function.					
8	Outline syllabu	s	CO Mapping				
5	Unit 1	NEUROLOGICAL ASSESSMENT					
		4. Brief	CO1, CO2				
		5. Demonstration.	,				
		6. Assessment tools & scales.					
		0. Assessment tools & scales.					
	Unit 2	NEURO PHYSIOLOGICAL TECHNIQUES					
	~~~~		1				

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	<ol> <li>Rood's Sensory motor approach</li> <li>Sensory Integration Approach</li> <li>Brunnstorm Motor Therapy</li> <li>Motor Re-learning Programme.</li> </ol>	CO1, CO3
Unit 3	Paediatric Neurology4. Brief about paediatric assessment.5. Examination6. Management	CO2,CO4
Unit 4	<ul> <li>Evaluation &amp; Management</li> <li>4. Brief about assessment in neurological conditions.</li> <li>5. Cranial nerve examination, motor and sensory examination.</li> <li>6. Management of neurological conditions.</li> </ul>	CO1,CO4
Unit 5	<ul> <li>NEUROLOGICAL GAITS &amp; APPLIED YOGA IN NEUROLOGICAL CONDITIONS</li> <li>4. Quantitative &amp; qualitative analysis of gait.</li> <li>5. Pre &amp; post surgical assessment and treatment of neurological conditions.</li> <li>6. Applied yoga in neurological conditions.</li> </ul>	CO3,CO4
Mode of examination Weightage Distribution Text book/s*	Practical/Viva         CA       MTE       ETE         60%       0%       40%         1. Cash's textbook of neurology for, physiotherapists - Dowani - J P Brothers.       2.         2. Adult Hemiplegia - Evaluation & treatment - Bobath - Oxford ButterworthHeinm an       3.         3. Neurological Rehabilitation - Carr&Shepherd - ButterworthHeinrnan       4.         4. Tetraplegia and paraplegia - A guide for physiotherapist- BromleyChurchill Livingstone.       5.         5. Neurological physiotherapy - A, Problem solving approach - Susan Edwards-Churchill Linvigstone.       6.         6. Neurological Rehabilitation - Urmpherd - Mosby.       1.	



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	7. Geriatric physical therapy- Gucciona- Mosby
Other References	<ol> <li>Motor assessment of Developing Infant - Piper &amp;Darrah - W B. Saunders.</li> <li>Pediatric phySical therapy- Teckling Lippincott</li> <li>Treatment of cerebral Palsy and motor Delay - Levitts- Blackwell Scientific Publications, London.</li> <li>Aging the Health care Challenge - Levis- FA Davis.</li> <li>Physiotherapy in Pediatrics - Shepherd - Butterworth Heinrnan</li> </ol>

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
COs											
CO201.1	3	3	3	3	3	3	3	3	3	3	3
CO201.2	3	3	3	2	3	3	3	3	3	3	3
CO201.3	3	3	3	3	3	3	3	3	3	2	3
CO201.4	3	3	3	3	3	2	3	3	3	3	3

Sc	chool: School Of Allied	Health Sciences	Batch : 2018-22			
P	rogram: Bachelor's Of	Current Academic Year: 2021-22				
Pł	hysiotherapy(BPT)					
B	ranch: Physiotherapy	Semester:VII				
1	Course Code	BPT442				
2	Course Title	HEALTH PROMOTION, FITNESS AN	ND WELLNESS			
		(PRACTICAL)				
3	Credits	1				
4	Contact Hours	0-0-2				
	(L-T-P)					
	Course Type	PRACTICAL				
5	Course Objective	1.To provide understanding of personal he	alth risks.			
		2. To provide understanding of how psycho	ological and emotional health are			

			SHARDA UNIVERSITY			
		<ul> <li>connected to overall well being.</li> <li>3.Health risks, screening, and assessment const principles are emphasized.</li> <li>4.Risk reduction strategies for primary and sec programs for special populations are covered.</li> </ul>				
6	Course Outcomes	<ul> <li>CO1:The role of health, nutrition, physical activity and wellness in daily life.</li> <li>CO2:Awareness about how psychological and emotional health are connected to our overall well being and health.</li> <li>CO3:Able to identify personal health risks based upon current lifestyle choices</li> <li>CO4:Identify and implement lifestyle changes that will enhance lifelong health.</li> <li>CO5:Evaluation and adaptation of health behaviors and lifestyle.</li> </ul>				
7	Course Description	This course includes discussion on the theories of health and wellness, including motivational theory, locus of control, public health initiative, and psycho-Social, spiritual and cultural consideration. Health risks, screening, and assessment considering epidemiological principles are emphasized. Risk reduction strategies for primary and secondary prevention, including programs for special populations arecovered.				
8	Outline syllabus		CO Mapping			
	Unit 1	Prevention practice :a holistic perspective for physiotherapy Brief. Demonstration.	CO1,CO2			
<b> </b>	Unit 2	Experimentation. HealthyPeople				
		Brief       Demonstration       Experimentation	CO2,C03			
	Unit 3	Fitness				
		<ol> <li>Defining &amp; Measuring Fitness b.Assessmentof Stresswith a Survey</li> <li>Visualizing Fitness, Screening for Mental and Physical Fitness</li> <li>Body Mass Index calculations.</li> </ol>	CO3,C04			
	Unit 4	Fitnesstraining				
		<ol> <li>Physical Activities Readiness Questionnaire</li> <li>Physical Activities Pyramid</li> <li>Exercise Programs, Evidence-Based</li> </ol>	CO4,CO5			



					Beyond Boundaries
	1		Practic	ze	
	1				
	1				
	1				
	<b> </b>				
	Unit 5		Health, fitnes	ss, and wellness	
			Brief		CO1,CO5
	1		Demonstratio	n	
			Experimentat	ion	
Mod	de of	Jury/Practic	al/Viva		
exar	nination				
Wei	ghtage	CA	MTE	ETE	
Dist	ribution	60%	0%	40%	

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Cos											
CO201.1	3	3	3	3	3	3	3	3	3	2	3
CO201.2	3	3	3	3	3	3	3	3	3	2	3
CO201.3	3	3	3	3	3	3	3	3	3	2	3
CO201.4	3	3	3	3	3	3	3	3	3	2	3
CO201.5	3	3	3	3	3	3	3	3	3	2	3

Sch	ool: School of	Batch: 2018-22
allie	ed health	
scie	nces	
Pro	gram:	Current Academic Year: 2021-22
Bac	helor's of	
Phy	siotherapy	
Bra	nch:	Semester:VII
Phy	siotherapy	
1	Course Code	BPT443
2	Course Title	CLINICALCARDIOVASCULAR AND PULMONARY(PRACTICAL)
3	Credits	1
4	Contact	0-0-2
	Hours	
	(L-T-P)	
	Course Status	DSE
5	Course	1. The objective of this course is that after lectures, demonstrations,

	Unit 3	Pulmonary Rehabilitation	1							
		3. Neonatal techniques								
		2. Drug therapy								
		1. Brief, demonstration	CO2,C03							
	Unit 2	Physiotherapy Techniques								
		measures.								
		3. Assessment tools and techniques,outcome								
		2. Demonstration								
		1. Brief	CO1,C02							
	Unit 1	Cardiopulmonary Assessment								
8	Outline syllabi		CO Mapping							
		of the limitations imposed by cardiovascular patho of the individual.	boogy on the functioning							
		understanding								
		any detail pertaining to diagnosis which will not co								
		Particular effort is made in this course to avoid but								
		of Cardio-thoracic conditions causing disability and their management	t							
		addition to clinics the student will be able to demo	nstrate an understanding							
		The objective of this course is that after lectures ar								
		disability.	is which continoniyeaus							
7	Course Description	8								
7	Course	rehabilitation programme.	41:0 00-0							
		CO5: To design & execute effective tailored cardie	-							
		CO4: Be able to execute the effective Physioth appropriate clinical reasoning to improve pulmona								
		a patient at home, work place & in community.	oronoutia magazina							
		rehabilitative measures for maximum possible fun	-							
		used in treatment of Cardio-respiratory dysfunction CO3: To select strategies for cure, care & preven								
		CO2: Develops the skills to execute different Physiotherapy techn								
		cardiovascular dysfunction								
		CO1: Interpretation of different invasive and non invasive diagnostic investigation to make proper assessment in various respiratory and								
6	Course Outcomes	The student will be able to:	non investive diagnost							
		<ul><li>situation.</li><li>3. The students will be able to restore cardio resp</li></ul>	iratory function							
		exercise therapy, electrotherapy and soft tissue	manipulation in clinical							
		2. The students will be able to set treatment goals	and apply their skills in							
	Objective	practical and clinics the student will be able to dysfunction.	identify cardio respiratory							

		SHARDA UNIVERSITY
	1. Brief	CO3,C04
	2. Demonstration	
	3. Experimentation	
Unit 4	Physiotherapy following lung surgeries	G01 G02
	<ol> <li>Brief</li> <li>Rehabilitation Protocol</li> </ol>	CO1,CO2
	3. Techniques	
	-	
Unit 5	Abdominal surgeries & amputation 1. Brief	CO1 CO5
	<ol> <li>Brief</li> <li>Rehabilitation Protocol</li> </ol>	CO1,CO5
	3. Techniques	
	-	
Mode of examination	Practical/Viva	
Weightage	CA MTE ETE	
Distribution	60% 0% 40%	
Text book/s*	1. Cash Textbook of general medical and	
	surgical conditions for physiotherapists- Donnie Jaypee Brothers.	
	2. Essential of Cariopulmonary physical therapy-	
	Hillegass & Sadowsky W. B. Saunders.	
	3. Cash textbook of Chest, Heart and Vascular	
	Disorders for Physiotherapists- Downie- J.P.	
	Brothers.	
	4. The-Brompton Guide to Chest Physical	
	<ul><li>therapy</li><li>5. Cardiopulmonary Physical Therapy- Irwin and</li></ul>	
	Tecknin, Mosby.	
	6. Cardiovascular/Respiratory physiotherapy-	
	Smith & Ball- Mosby	
	7. ACSM Guidelines for exercise testing and	
	prescription- ACSM- Williams and Wilkins.	
Other	8. Chest physiotherapy in intensive care unit-	
refrences	Mackenzie et al - Williams and Wilkins.	
	9. Cardiopulmonary Physical Therapy- Donna	
	Frown Feltter	
	10. Understanding Mechanical Ventilation-	
	Hasan 11. Physiotherapy in respiratory Care- Hough	



12. Respiratory Physiotherapy- Harden	
13. Respiratory Care- Fink & Hunt	

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
COs											
CO1	3	3	3	3	2	3	3	3	3	2	3
CO2	3	3	3	3	2	3	3	3	3	2	3
CO3	3	3	3	3	2	3	3	3	3	2	3
CO4	3	3	3	3	2	3	3	3	3	2	3
CO5	3	3	3	3	2	3	3	3	3	2	3

Sc	chool: School Of Allied	Health Sciences	Batch : 2018-22				
	rogram: Bachelor's Of hysiotherapy(BPT)	Current Academic Year: 2021-22					
B	ranch: Physiotherapy	Semester:VII					
1	Course Code	BPT444					
2	Course Title	CLINICAL EDUCATION					
3	Credits	6					
4	Contact Hours (L-T-P)	0-0-12					
	Course Type	CLINICAL PRACTICE					
5	Course Objective	<ol> <li>Enable student to develop and an assessment, treatment of the path</li> <li>Explore relevant intellectual app skills, including those acquired in choosen topics.</li> </ol>	ient. proaches and practical				
6	Course Outcomes	<ul> <li>CO1:To be able to apply the gained known CO2:Develop critically, strategically and arising from the work done within the tastudent's area of academic or profession CO3:To be able to utilize the gained known setup.</li> <li>CO4:Present and be able to utilize their methodology, outcomes and conclusion CO5:To be able to enhance practical known approach, academic rigour, independence</li> </ul>	id in depth a topic or area of interest aught graduate framework and in nal interest. owledge practically and in hospital rationale, approach or s. owledge,professional				

SHARDA UNIVERSITY Beyond Boundaries
clinical knowledge for assessment,
vant intellectual approaches and

					Beyond Boundaries				
7	Course Description		Enable student to develop and apply clinical knowledge for assessment,						
			1	1	intellectual approaches and				
		-		ding those acquired	in the taught components, to the				
Ļ		choos	sen topics.						
8	Outline syllabus				CO Mapping				
	Unit 1		uloskelatal phys	siotherapy					
		Brief.			CO1,CO2				
		Demo	onstration.						
		Exper	rimentation.						
	Unit 2	Cardi	io pulmonary p	hysiotherapy					
		Brief		¥	CO2,C03				
		Demo	onstration						
		Exper	rimentation						
	Unit 3		rotherapy						
			round r						
		Brief			CO3,C04				
			onstration		,				
		able t	o utilize modal	ities					
	Unit 4	Exerc	cise Therapy						
			Brief		CO4,CO5				
			Demonstratio	n					
			application						
			application						
	Unit 5	Inten	sive care units	and IPD					
		Brief			CO1,CO5				
		Demo	onstration						
			ssment and app	lication					
Mo	de of examination		ractical/Viva						
	ightage Distribution	CA	MTE	ETE					
	Sinage 2 is in to write the	100%	0%	0%					
			0,0	070	I				

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Cos											
CO201.1	3	3	3	3	3	3	3	3	3	2	3
2CO201.2	3	3	3	3	3	3	3	3	3	2	3
CO201.3	3	3	3	3	3	3	3	3	3	2	3
CO201.4	3	3	3	3	3	3	3	3	3	2	3
CO201.5	3	3	3	3	3	3	3	3	3	2	3



## **SEMESTER VIII**

All	hool: School Of lied Health iences	Batch: 2018-22					
Ba	ogram: chelor's of ysiotherapy	Current Academic Year:2021-22					
-	anch:Physiothe	Semester:VIII					
rap	•						
1	Course Code	BPT466					
2	Course Title	PHYSIOTHERAPY INCARDIO-VASCULARPULMONARY	AND				
3	Credits	5					
4	Contact Hours (L-T-P)	5-0-0					
	Course Type	SEC					
5	Course Objective	<ol> <li>To provide knowledge in assessing and planning physiotherapy intervention various General, Medical and Surgical conditions.</li> <li>Thestudentmustbe abletoreassess thepatientas necessary,tomonitor thepatientinregardtotreatment,tomonitor the patient'svital signs.</li> <li>Student must know emergency drugs indication and contra-indication, c intensive care unit (ICU) and to provide appropriate interventions to thepatient</li> </ol>	ar ein				
6	Course Outcomes	<ul> <li>CO1: Interpretation of different invasive and non invasive d investigation to make proper assessment in various respirat cardiovascular dysfunction</li> <li>CO2: Develops the skills to execute different Physiotherapy technic in treatment of Cardio-respiratory dysfunctions.</li> <li>CO3: To select strategies for cure, care &amp; prevention; adopt restor rehabilitative measures for maximum possible functional independent patient at home, work place &amp; in community.</li> <li>CO4: Be able to execute the effective Physiotherapeutic measures appropriate clinical reasoning to improve pulmonary function.</li> <li>CO5: To design &amp; execute effective tailored cardiopulmonary rehapprogramme.</li> </ul>	ory and pues used prative & ence of a pres with bilitation				
7	Course Description	The subject is designed to provide knowledge in assessing and planning physic interventions for various General, Medical and Surgical conditions. The studen able to reassess the patient as necessary, to monitor the patient in regard to treatment, to monitor the patient's vital signs, student must know emergence indication and contra-indication, care in intensive care unit (ICU) and to pr appropriate interventions to thepatient.	t must be cy drugs				
8	Outline syllabus	1 S	CO Mappin				
			g				



	Unit 1	ASSESSMENT	
	А	AnatomicalandPhysiologicaldifferencesbetweentheAdultandPediat riclung.	CO1, CO2
		Bedside assessment of the patient-Adult &Pediatric.	
		CardiacRehabilitation.,Physiotherapy management following PVD.	
	В	InvestigationsandtestsExercisetoleranceTesting-	CO2,
		Cardiac&Pulmonary,Radiographs, PFT, ABG, ECG,	CO3,
		HematologicalandBiochemicalTests.	
	С	Physiotherapytechniques toincreaselungvolume-	CO3,C
	C	controlledmobilization,positioning,breathingexercises,	04
		Neurophysiological Facilitation of Respiration,	0.
		Neurophysiological Facilitation of Respiration,	
	Unit 2	Physiotherapy Techniques	
	А	Physiotherapy techniquestodecrease theworkofbreathing –	CO4,C
		Measurestooptimize the balancebetween energy supply and	05
		demand, positioning, Breathingre-education-Breathing control	
		techniques, mechanical aids – IPPB, CPAP, BiPAP.	
		Physiotherapytechniquestoclearsecretions-	
		Hydration,Humidification&Nebulisation,	
		MobilisationandBreathingexercises,PosturalDrainage,Manualtechn	
		iques –Percussion, Vibration and	
		Shaking, RibSpringing, ACBT, AutogenicDrainage, MechanicalAids	
		–PEP, Flutter, IPPB, Facilitation of Cough and Huff,	
	В	NasopharyngealSuctioning.	CO1,
	D	Drugtherapy– Drugsto preventandtreatinflammation,DrugstotreatBronchospasm,Drugs	CO1, CO3
		totreatBreathlessness,Drugstohelpsputumclearance,	005
		Drugstoinhibitcoughing,Drugsto improveventilation,	
		Drugstoreducepulmonary hypertension,Drugdeliverydoses,Inhalers	
		and Nebulisers.	
	C	NeonatalandPediatricPhysiotherapy-	CO1,
		Chestphysiotherapyforchildren, Theneonatalunit,	CO2
		Modificationsofchestphysiotherapyfor	
		specificneonataldisorders, Emergencies in the neonatal unit.	
	Unit 3	PULMONARY REHABILITATION	
	А	Physiotherapy in Obstructive lung conditions,	CO3,C
		PhysiotherapyinRestrictive lungconditions.	04
	В	Management ofbreathlessness.	
	<u> </u>	Dulmanama Dahahilitatian	COLC
	C	Pulmonary Rehabilitation.	CO4,C
	Unit 4	PHYSIOTHERAPY FOLLOLWING LUNG SURGERIES.	05
	A Onit 4	Physiotherapy following Lung surgeries	CO1,
	Π	I hysiotherapy tonowing Lung surgeries	CO1,



				Reyond	
			ygen Therapy and Mech	anical Ventilation.	CO2
	В	IntroductiontoICU:ICU			CO2,
		Apparatus, Airwaysand'	TubesusedintheICU-		CO3,
		PhysiotherapyintheICU	– Common cond	itions intheICU-	
		Tetanus,HeadInjury,Lu	ng		
		Disease,PulmonaryOed	lema,MultipleOrganFail	ure,Neuromuscular	
		Disease,Smoke			
		Inhalation,Poisoning,A	spiration,NearDrowning	,ARDS,Shock;Deal	
			cy Situation in the ICU.		
	С		ent following cardiac sur	geries.	CO3,C
			0		04
	Unit 5	ABDOMINAL SURG	ERIES & AMPUTAT	ION	
	А	AbdominalSurgeries-			CO4,C
		e	aryRestorativeDysfuncti	onfollowingsurgical	05
		procedureson Abdomer		00	
	В	*	tionsfollowingDiabetes,	PVD-	CO1,
	2	0 1	soflower limbsfollowing		CO3
		gangrenes.			005
	С		cation offamilymember	sin natient care	CO1,
	C		exerciseandImplications		CO2
			litions: Hypertension, Di		002
		Failure and Obesity.	intons. Hypertension, D	aberes, Renar	
		I diffice and Obesity.			
	Mode of	Theory/jury/Practical/V	viva		
	examination				
	Weightage	СА	MTE	ETE	
	Distribution	30%	20%	50%	
	Text book/s*	1. Cash Textbook of g	general medical and sur	gical conditions for	
		-	Donnie Jaypee Brothers.	-	
			pulmonary physical the		
				napy- milegass &	
		Sadowsky W. B. S			
		3. Cash textbook of	Chest, Heart and Vas	cular Disorders for	
		Physiotherapists- Down	nie- J.P.		
		Brothers.			
		4. The-Brompton Guide	e to Chest Physical thera	DV	
		-	ysical Therapy- Irwin and		
				•	
			piratory physiotherapy	- Smith & Ball-	
		Mosby			
		7. ACSM Guidelines for	or exercise testing and p	rescription- ACSM-	
		Williams and Wilkins.			
		8. Chest physiotherapy	in intensive care unit	- Mackenzie et al -	
		Williams and Wilk			
1			111.7.		1
			sical Therapy- Donna		



- 10. Understanding Mechanical Ventilation- Hasan
- 11. Physiotherapy in respiratory Care- Hough
- 12. Respiratory Physiotherapy- Harden
- 13. Respiratory Care- Fink & Hunt

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
COs											
CO201.1	3	3	3	3	3	3	3	3	3	3	3
CO201.2	3	3	3	3	3	3	3	3	3	3	3
CO201.3	3	3	3	3	3	3	3	3	3	3	3
CO201.4	3	3	3	3	3	3	3	3	3	3	3

1-Slight (Low) 2-Moderate (Medium)3-Substantial (High)

#### Practical

Note: This is to be supported a list of Practical's (As shown in template B2) in the Instructional Plan listing the practical's which also needs to be uploaded onto LMS.

School: School of		Batch: 2018-22
alli	ed health	
scie	ences	
Pro	gram:	Current Academic Year: 2021-22
Bac	chelor's of	
Phy	siotherapy	
Bra	inch:	Semester:VIII
Phy	siotherapy	
1	Course Code	BPT444
2	Course Title	PHYSIOTHERAPY INCARDIO-VASCULARPULMONARY AND
		INTENSIVE CARE(PRACTICAL)
3	Credits	2
4	Contact	0-0-4
	Hours	
	(L-T-P)	
	Course Status	Compulsory/Elective
5	Course	1. To provide knowledge in assessing and planning physiotherapy interventions for
	Objective	various General, Medical and Surgical conditions.
		2. Thestudentmustbe abletoreassess thepatientas necessary,tomonitor
		thepatientinregardtotreatment,tomonitor the patient'svital signs.
		3. Student must know emergency drugs indication and contra-indication, car ein
		intensive care unit (ICU) and to provide appropriate interventions to thepatient.
6	Course	CO1: Interpretation of different invasive and non invasive diagnostic

			SHARDA UNIVERSITY								
	Outcomes	investigation to make proper assessment in	various respiratory and								
		cardiovascular dysfunction									
		CO2: Develops the skills to execute different Physiotherapy techniqu									
		used in treatment of Cardio-respiratory dysfunction									
		CO3: To select strategies for cure, care & preven									
		rehabilitative measures for maximum possible fun	nctional independence of								
		a patient at home, work place & in community.	anonautia maggunag with								
		CO4: Be able to execute the effective Physioth appropriate clinical reasoning to improve pulmona	1								
		CO5: To design & execute effective tailored cardio	-								
		rehabilitation programme.	opunnonur y								
7	Course	The subject is designed to provide knowledge in assessing	and planning physiotherapy								
	Description	interventions for various General, Medical and Surgical co									
		be able to reassess the patient as necessary, to monitor									
		treatment, to monitor the patient's vital signs, student n drugs indication and contra-indication, care in intensive									
		provide appropriate interventions to thepatient.									
8	Outline syllabu	IS IS	CO Mapping								
	Unit 1	Cardiopulmonary Assessment									
		4. Brief	CO1, CO2								
		5. Demonstration									
		6. Assessment tools and techniques,outcome									
		measures.									
	Unit 2	Physiotherapy Techniques									
		4. Brief, demonstration	CO3,CO4								
		5. Drug therapy									
		6. Neonatal techniques									
	Unit 3	Pulmonary Rehabilitation	CO4 CO5								
		4. Brief	CO4,CO5								
		5. Demonstration									
		6. Experimentation									
	Unit 4	Physiotherapy following lung surgeries									
		4. Brief	CO1, CO2								
		5. Rehabilitation Protocol									
		6. Techniques									
	Unit 5	Abdominal surgeries & amputation									
		4. Brief	CO3,CO5								
		5. Rehabilitation Protocol									
		6. Techniques									
		o. roomiquos									



				Beyond Boundaries				
Mode of	Practical/Vi	va						
examination		1						
Weightage	CA	MTE	ETE					
Distribution	60%	0%	40%					
Text book/s*			general medical and					
	surgica	al conditions	for physiotherapists-					
	Donnie	e Jaypee Brotl	ners.					
	2. Essential	of Cariopulm	onary physical therapy-					
	Hillega	uss & Sadowsl	xy W. B. Saunders.					
	3. Cash tex	tbook of Che	est, Heart and Vascular					
	Disorders for	or Physiothera	pists- Downie- J.P.					
	Brothers.	-						
	4. The-Bro	4. The-Brompton Guide to Chest Physical						
	therapy							
		lmonary Phys	ical Therapy- Irwin and					
	Tecknin, M		1.0					
		•	iratory physiotherapy-					
	Smith & Ba		J J J J J J J J J J J J J J J J J J J					
		•	or exercise testing and					
			liams and Wilkins.					
			in intensive care unit-					
	-	• • •	lliams and Wilkins.					
			vsical Therapy- Donna					
	Frown		sieur merupy Donnu					
			echanical Ventilation-					
	Hasan	standing wi	echanicai ventilation-					
		· · · · · · · · · · · · · · · · · · ·	untown Come Househ					
	•	10 1	iratory Care- Hough					
	-		rapy- Harden					
	13. Respirato	ory Care- Fink	& Hunt					

Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Cos											
CO201.1	3	3	3	3	3	3	3	3	3	3	3
CO201.2	3	3	3	3	3	3	3	3	3	3	3
CO201.3	3	3	3	3	3	3	3	3	3	3	3
CO201.4	3	3	3	3	3	3	3	3	3	3	3

1-Slight (Low) 2-Moderate (Medium)3-Substantial (High)



all	chool: School of lied health iences	Batch : 2018-22	
Pr Ba	rogram: achelor's of 1ysiotherapy	Current Academic Year: 2021-22	
Bı	ranch:	Semester:VIII	Γ
	hysiotherapy	<u> </u>	1
		BPT467	1
2	Course Title	Community Physiotherapy	1
3	Credits	4	Ĺ
4	Contact Hours (L-T-P)	4-0-0	Ĺ
	Course Type	AECC	Ĺ
5	Course Objective	<ol> <li>Students will be able apply knowledge in community medicine and other areas wi skills to apply these in clinical situation.</li> <li>Students will be able to identify rehabilitation methods to prevent disabilities and dysfunctions due to various disease conditions.</li> <li>To plan treatment goals and applytheskills gained in rehabilitating and restoring functions.</li> </ol>	
6	Course Outcomes	<ul> <li>CO1:To understand the team approach in rehabilitation of disability.</li> <li>To understand the role of community and other institutions for rehabilitation.</li> <li>CO2:Identification of residual potentials in patients with partial or total disability (temporary or permanent). Formulation of appropriate goals (long &amp; short term) in treatment &amp; rehabilitation will be discussed.</li> <li>CO3:Application of various orthosis, prosthesis, wheelchairs and other assistive dev for different medical and Physical conditions.</li> <li>CO4:To understand the importance of administration in setting of department.</li> <li>CO5:To understand the organizational structure of a department or an organization.</li> </ul>	
7	Course Description	The subject serves to integrate the knowledge gained by the students in community medicine and other areas with skills to apply these in clinical situations of health and disease and its prevention. The objective of the cours that after the specified hours of lectures and demonstrations the student will be able identify rehabilitation methods to prevent disabilities and dysfunctions duetovarious disease conditions and plan and set treatment goals and applytheskills gained in rehabilitating and restoring functions.	se : to
8	Outline syllabus		
-	Unit 1	Community Rehabilitation	Ĺ
1	А	Defination and definition of Community, Multiplicity of Communities. The	(



	Beyond Boundaries	_
	Community based approach, Community Entry strategies.	C
В	Types and CBR and Community development, Community initiated versus	C
	community oriented programme.	C
С	Brief description and Community participation and mobilization	(
		(
Unit 2	Introduction and Principles to Community Based Rehabilitation	
А	Definition, Historical review, Conceptof CBR, Need for CBRW.H.O.'s policies-	(
	about rural health care- concept of primary/tertiary health centers-district hospitals	(
	etc-Role of P.TPrinciples of a team work of Medical person/P.T./O.T.	
В	Difference between Institution based and Community based Rehabilitation and	(
	Audiologist/speech therapist/P.&O./vocational guide in C.B.R of physically	(
	handicapped person Agencies involved in rehabilitation of physical handicapped-	
	Legislation for physically handicapped	
С	Objectives of CBR, Scope of CBR, Members of CBR team, Models of CBR and	(
	Concept of multi purpose health worker. Role of family members in the	(
	rehabilitation of a physically handicapped.	
Unit 3	Planning and management of CBR Programmes, Disability and	
	DisabilityEvaluation	
А	Planning and management of CBR Programmes, CBR Programmed planning and	
	management, Ownership and Governance, Decentralization and CBR, Management of the state of the	
	CBR,	
	Programmedsustainability, Communication and Coordination,	
	Communityparticipation, mobilization and awareness,	
	CBRprogrammeinfluenceon promoting and developingpublic policies.	
В	Disability: Definition of Impairment, Handicap and Disability, Difference between	(
	impairment, handicapand disability, Causes of disability, Types of disability, Prevention	
	ofdisability, Disability indeveloped countries, Disability indeveloping	
	countries.DisabilitySurveys:Demography.Screening:Earlydetection	
	ofdisabilities and developmental disorders, Prevention of disabilities-	
9	Typesand levels.	
С	DisabilityEvaluation:Introduction,What,WhyandHowtoevaluate,Quantitativeversu	
TT •4 4	s Qualitativedata, Usesof evaluation findings.	(
Unit 4	RoleofGovernmentinCBR	
А	RoleofGovernmentinCBR:Laws,Policies,Programmes,HumanRightsPolicy,Present	
	rehabilitation services, Legal aspects of rehabilitation.	(
	RoleofSocialworkinCBR:Definitionofsocialwork,Methodsofsocialwork,Historyof	
	social work, Role of socialworker in rehabilitation.	
	RoleofvoluntaryOrganizationsinCBR:CharitableOrganizations,Voluntaryhealthage	
D	ncies- National level and International NGO's, Multilateral and Bilateral agencies.	
В	National DistrictLevel Rehabilitation Programme: Primary rehabilitation unit,	
	Regional trainingcenter, District rehabilitationcenter, Primary Health	(
C	center, Villagerehabilitation worker, Anganwadi worker	
С	InternationalHealthOrganizations:WHO,UNICEF,UNDP,	
	UNFPA, FAO, ILO, Worldbank, USAID, SIDA, DANIDA, Rockfeller, Ford	•
TT •4 F	foundation, CARE, RED CROSS	╀
Unit 5	Role of Physiotherapy in CBR and Role of Physiotherapy in CBR	1

		SHARDA UNIVERSITY	
	A	<ol> <li>RoleofPhysiotherapyinCBR:Screeningfordisabilities,Prescribingexerc iseprogramme, Prescribinganddevising lowcostlocallyavailableassisstiveaids,Modificationsphysicaland architecturalbarriers for disabled,Disabilityprevention,StrategiestoimproveADL, Rehabilitation programmesforvariousneuro-musculoskeletal andcardiothoracicdisabilities.</li> <li>Screeningandrehabilitationofpaediatricdisordersinthecommunity:Earl ydetectionofhigh riskbabies,Maternalnutritionand education, Rehabilitation f CerebralPalsy,Polio,Downs Syndrome,Muscular Dystrophies etc.,Prevention andrehabilitationof mentalretardation and Behaviouraldisorders,Immunizationprogrammes,Earlyinterventionin highriskbabies, Genetic counselling.</li> </ol>	CO CO
	В	<ol> <li>Extension services and mobileunits: Introduction,Need, Camp approach.</li> <li>Vocationaltraininginrehabilitation:Introduction,Need,Vocationalevalu ation,Vocational rehabilitation services.</li> <li>Geriatrics-PhysiologyofAging/degenerativechanges- Musculoskeletal/Neuromotor/cardio</li> <li>–respiratory-/Metabolic, Endocrine, Cognitive,Immunesystems. Roleof</li> <li>Physio Therapyin Hospitalbasedcare,Half-wayhomes,Residential homes,Mealson wheelsetc.Homefor the aged,Institutionbased Geriatric</li> <li>Rehabilitation.Fewconditions:-Alzheimer'sdisease, Dementia, Parkinson's Disease, Incontinence, Iatrogenic drug reactions, etc. Ethics of Geriatric Rehabilitation.</li> </ol>	CO CO
	C	RoleofPhysiotherapyinCBR -OccupationalHazardsintheindustrialarea         Accidentsdue to         a. Physical agents-e.gHeat/cold, light, noise, Vibration, U.V.         radiation, Ionizingradiation, b. Chemical agents-Inhalation, local         action,ingestion,         c. Mechanicalhazards-         overuse/fatigueinjuriesduetoergonomicalteration&ergonomic         evaluation ofwork place-mechanical stresses per hierarchy-         i. sedentary table work-executives, clerk,         ii. inappropriate seating arrangement- vehicle drivers         iii. constant standing- watchman-Defense forces, surgeons,         iv. Over-exertion in laborers,-common accidents -Role         management.         d. Psychologicalhazards-e.g         executives, monotonicity&dissatisfactioninjob,anxietyof         workcompletionwithquality,RoleofP.T.inIndustrialsetup&Stress         management- relaxation modes.         e. Biological Hazards	CO CO
รเ	J/SAHS/BPT		



Mode of	Theory/Jury/Practical/Viva		
examination			
Weightage	CA	MTE	ETE
Distribution	30%	20%	50%
Text book/s*	-Physical rehabilitation-assessment & tr	eatment- Sullivan	
	-Krusen's handbook of PMR- Kottke &	lehman-W.B Saunders	8
	-Orthotics in Rehabilitation-splinting the	e limb & body- Mckee	and Morgan- FA
	Davis		

Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Cos											
CO201.1	3	3	3	3	3	3	3	3	3	3	3
CO201.2	3	3	3	3	3	3	3	3	3	3	3
CO201.3	3	3	3	3	3	3	3	3	3	3	3
CO201.4	3	3	3	3	3	3	3	3	3	3	3
CO201.5	3	3	3	3	3	3	3	3	3	3	3

1-Slight (Low) 2-Moderate (Medium) 3-Substantial (High)

# Practical

Note: This is to be supported a list of Practical's (As shown in template B2) in the Instructional Plan listing the practical's which also needs to be uploaded onto LMS.

School: School of allied health sciences	Batch: 2018-22
Program: Bachelor's of	Current Academic Year: 2021-22



phy	siotherapy		🔊 🎾 Beyond Boundaries							
	nch:	Semester: VIII								
Phy	siotherapy									
1	Course Code	BPT445								
2	Course Title	COMMUNITY PHYSIOTHERAPY(PRACTICAL)								
3	Credits	2								
4	Contact	0-0-4								
	Hours									
	(L-T-P)									
	Course Status	Compulsory/Elective								
5	Course	1.Students will be able apply knowledge in comm	unity medicine and other							
C	Objective	areas with skills to apply these in clinical situation.								
	- Junior	2.Students will be able to identify rehabilitation m								
		disabilities and dysfunctions due to various diseas								
		3. To plan treatment goals								
		and applytheskills gained in rehabilitating and res	toring functions.							
6	Course	CO1:To understand the team approach in rehabilit	÷							
	Outcomes	To understand the role of community and other in								
		rehabilitation.								
		CO2:Identification of residual potentials in patien	ts with partial or total							
		disability (temporary or permanent). Formulation	-							
		(long & short term) in treatment & rehabilitation								
		CO3: Application of various orthosis, prosthesis, v	wheelchairs and other							
		assistive devices for different medical and Physica	al conditions.							
		CO4:To understand the importance of administrat	tion in setting of							
		department.								
		CO5:To understand the organizational structure o	f a department or an							
		organization.								
7	Course	The subject serves to integrate the knowledge gain								
	Description	community medicine and other areas with skills to								
		clinical situations of health and disease and its prevention. The objective of								
		the course is that after the specified hours of lectu								
		the student will be able to identify rehabilitation n								
		disabilities and dysfunctions duetovarious disease	conditions and plan and							
		set treatment goals								
-		and applytheskills gained in rehabilitating and res								
8	Outline syllabu		CO Mapping							
	Unit 1	Introduction of community physiotherapy	001.000							
		-Brief	C01,C02							
		-Demonstration								
	TI:4 2	-Community visit								
	Unit 2	Enviornment and health	CO2 C02							
		-Brief	CO2,C03							
		-Demonstration								
	TI:4 2	-Community visit								
	Unit 3	Disability and disability evaluation								

	-Brief			CO3,C04
	-Institution	nal visit to P		
	-Demonstr	ration		
Unit 4	Health pr	oblems & v	ulnerable groups	
	-brief			CO2,CO4
	-in rural a	reas to condu	uct survey of population	
	requiring [	ohysiotherap	y services & treatments.	
	-demonstr	ation		
Unit 5	Orthotics	& Prosthet	ics	
	-brief		CO4,CO5	
	-demonstr	ation		
	-Experime	entation		
Mode of examination	Jury/Pract	ical/Viva		
Weightage	CA	MTE	ETE	
Distribution	60%	0%	40%	
Text book/s*	-Textbook	of preventiv	ve and social medicine by	
	Dr. J.E Pa		5	
	-Physical	rehabilitation	n-assessment & treatment-	
	Sullivan			
	-Krusen's	handbook o	f PMR- Kottke & lehman-	
	W.B Saun	ders		
	-Orthotics	in Rehabilit	ation-splinting the limb &	
			gan- FA Davis	
	Ì		-	

Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Cos											
CO201.1	3	3	3	3	3	3	3	3	3	3	3
CO201.2	3	3	3	3	3	3	3	3	3	3	3
CO201.3	3	3	3	3	3	3	3	3	3	3	3
CO201.4	3	3	3	3	3	3	3	3	3	3	3
CO201.5	3	3	3	3	3	3	3	3	3	3	3

School:		Batch : 2018-22
P	rogram:	Current Academic Year: 2021-22
B	ranch:	Semester:
1	Course	BPT468
	Code	



	Cauraa	CLINICALDEACONINC AND EVIDENCE DAGED	3 oundaries									
2	Course	CLINICALREASONING AND EVIDENCE BASED										
0	Title	PHYSIOTHERAPYPRACTICE										
3	Credits											
4	Contact	1-0-0										
	Hours											
	(L-T-P)											
	Course	DSE										
	Type											
5	Course	1. To understand the need of evidence based practice.										
_	Objectiv	2. To apply evidence based practice in clinical setup.										
	e	3. To know recent trend and advanced treatment in physiotherapy.										
	•	4. To know the need of evidence based practice										
		1.10 kilow the need of evidence bused practice										
6	Course	CO1:The students will be able to find recent trends in physiotherapy.										
Ū	Outcom	CO2: The students will be able to apply recent techniques & trends in asses	sment									
	es	and treatment protocols.	Sinen									
	05	CO3: The students will be able to find researches and technology to advance	e the									
		studies.										
		CO4: The students will be able to upgrade themselves with recent advancer	nonta									
		10	nents									
7	and develop clinical reasoning.											
/	Course	0 1										
	Descript	evidence based practice in physiotherapy.										
0	ion	11.1	00									
8	Outline sy	/llabus	CO									
			Mappi									
	<b>T</b> T <b>1</b> / 4		ng									
	Unit 1	Introduction to evidence based practice	<b>G</b> 01									
	А	Introduction to Evidence Based Practice: Definitions, Evidence Based	CO1,									
1		Practice	CO2									
	В	Practice Concepts of Evidence based Physiotherapy: Awareness, Consultation,	CO2 CO1,									
		Practice Concepts of Evidence based Physiotherapy: Awareness, Consultation, Judgement, and Creativity	CO2 CO1, CO2									
	B C	Practice Concepts ofEvidence based Physiotherapy: Awareness, Consultation, Judgement, and Creativity DevelopmentofEvidencebasedknowledge,TheIndividualProfessionalwith	CO2 CO1, CO2 CO1,									
	С	PracticeConcepts ofEvidence based Physiotherapy: Awareness, Consultation,Judgement, and CreativityDevelopmentofEvidencebasedknowledge, TheIndividualProfessionalwithin adiscipline, and Professionalsacrossdisciplines	CO2 CO1, CO2									
		PracticeConcepts ofEvidence based Physiotherapy: Awareness, Consultation,Judgement, and CreativityDevelopmentofEvidencebasedknowledge, TheIndividualProfessionalwithin adiscipline, and ProfessionalsacrossdisciplinesEvidence based practitioners	CO2 CO1, CO2 CO1, CO2									
	С	PracticeConcepts ofEvidence based Physiotherapy: Awareness, Consultation,Judgement, and CreativityDevelopmentofEvidencebasedknowledge, TheIndividualProfessionalwithin adiscipline, and Professionalsacrossdisciplines	CO2 CO1, CO2 CO1,									
	C Unit 2	PracticeConcepts ofEvidence based Physiotherapy: Awareness, Consultation,Judgement, and CreativityDevelopmentofEvidencebasedknowledge, TheIndividualProfessionalwithin adiscipline, and ProfessionalsacrossdisciplinesEvidence based practitioners	CO2 CO1, CO2 CO1, CO2									
	C Unit 2	PracticeConcepts ofEvidence based Physiotherapy: Awareness, Consultation, Judgement, and CreativityDevelopmentofEvidencebasedknowledge, TheIndividualProfessionalwith in adiscipline, and ProfessionalsacrossdisciplinesEvidence based practitionersEvidenceBasedPractitioner:TheReflectivePractitioner, TheEModel, Usingt	CO2 CO1, CO2 CO1, CO2 CO1, CO1,									
	C Unit 2	PracticeConcepts ofEvidence based Physiotherapy: Awareness, Consultation, Judgement, and CreativityDevelopmentofEvidencebasedknowledge, TheIndividualProfessionalwith in adiscipline, and ProfessionalsacrossdisciplinesEvidence based practitionersEvidenceBasedPractitioner:TheReflectivePractitioner, TheEModel, Usingt	CO2 CO1, CO2 CO1, CO2 CO1, CO1,									
	C Unit 2 A	PracticeConcepts ofEvidence based Physiotherapy: Awareness, Consultation, Judgement, and CreativityDevelopmentofEvidencebasedknowledge, TheIndividualProfessionalwith in adiscipline, and ProfessionalsacrossdisciplinesEvidence based practitionersEvidenceBasedPractitioner:TheReflectivePractitioner, TheEModel, Usingt heEModelFindingtheEvidence:MeasuringoutcomesinEvidenceBa	CO2 CO1, CO2 CO1, CO2 CO1, CO3									
	C Unit 2 A	Practice         Concepts ofEvidence based Physiotherapy: Awareness, Consultation,         Judgement, and Creativity         DevelopmentofEvidencebasedknowledge, TheIndividualProfessionalwith         in adiscipline, and Professionalsacrossdisciplines         Evidence based practitioners         EvidenceBasedPractitioner:TheReflectivePractitioner,TheEModel,Usingt         heEModel         FindingtheEvidence:MeasuringoutcomesinEvidenceBa         sedPractice,MeasuringHealth	CO2 CO1, CO2 CO1, CO2 CO1, CO3 CO1,									
	C Unit 2 A	PracticeConcepts ofEvidence based Physiotherapy: Awareness, Consultation, Judgement, and CreativityDevelopmentofEvidencebasedknowledge, TheIndividualProfessionalwith in adiscipline, and ProfessionalsacrossdisciplinesEvidence based practitionersEvidenceBasedPractitioner:TheReflectivePractitioner,TheEModel,Usingt heEModelFindingtheEvidence:MeasuringoutcomesinEvidenceBa sedPractice,MeasuringHealth Outcomes,Measuringclinicaloutcomes,Inferentialsta	CO2 CO1, CO2 CO1, CO2 CO1, CO3 CO1,									
	C Unit 2 A	Practice         Concepts ofEvidence based Physiotherapy: Awareness, Consultation,         Judgement, and Creativity         DevelopmentofEvidencebasedknowledge, TheIndividualProfessionalwith         in adiscipline, and Professionalsacrossdisciplines         Evidence based practitioners         EvidenceBasedPractitioner:TheReflectivePractitioner,TheEModel,Usingt         heEModel         FindingtheEvidence:MeasuringoutcomesinEvidenceBa         sedPractice,MeasuringHealth	CO2 CO1, CO2 CO1, CO2 CO1, CO3 CO1,									
	C Unit 2 A B	Practice         Concepts ofEvidence based Physiotherapy: Awareness, Consultation,         Judgement, and Creativity         DevelopmentofEvidencebasedknowledge, TheIndividualProfessionalwith         in adiscipline, and Professionalsacrossdisciplines         Evidence based practitioners         EvidenceBasedPractitioner:TheReflectivePractitioner, TheEModel, Usingt         heEModel         FindingtheEvidence:MeasuringoutcomesinEvidenceBa         sedPractice,MeasuringHealth         Outcomes,Measuringclinicaloutcomes,Inferentialsta         tisticsandCausation	CO2 CO1, CO2 CO1, CO2 CO1, CO3 CO1, CO3									
	C Unit 2 A	PracticeConcepts ofEvidence based Physiotherapy: Awareness, Consultation, Judgement, and CreativityDevelopmentofEvidencebasedknowledge, TheIndividualProfessionalwith in adiscipline, and ProfessionalsacrossdisciplinesEvidence based practitionersEvidence Based Practitioner: TheReflectivePractitioner, TheEModel, Usingt heEModelFindingtheEvidence:MeasuringoutcomesinEvidenceBa sedPractice,MeasuringHealth Outcomes,Measuringclinicaloutcomes,Inferentialsta tisticsandCausationSearchingfortheEvidence:AskingQuestions,Identifyingdifferentsour	CO2 CO1, CO2 CO1, CO2 CO1, CO3 CO1, CO3 CO1, CO3									
	C Unit 2 A B	Practice         Concepts ofEvidence based Physiotherapy: Awareness, Consultation,         Judgement, and Creativity         DevelopmentofEvidencebasedknowledge, TheIndividualProfessionalwith         in adiscipline, and Professionalsacrossdisciplines         Evidence based practitioners         EvidenceBasedPractitioner:TheReflectivePractitioner, TheEModel, Usingt         heEModel         FindingtheEvidence:MeasuringoutcomesinEvidenceBa         sedPractice,MeasuringHealth         Outcomes,Measuringclinicaloutcomes,Inferentialsta         tisticsandCausation	CO2 CO1, CO2 CO1, CO2 CO1, CO3 CO1, CO3									



Unit 3	Assessing the evid	lence							
A	Assessing the Evidence: Evaluating the evidence; Levels of e								
	videnceinresearchusing quantitative methods, Levels of								
	evidence classification system, Outcome Measurement,								
В	Biostatistics, The critical review of research using								
	qualitative methods			03					
С		6	Stages of systematic reviews,	CO					
TT •4 4		e Cochrane collabor	ation	03					
Unit 4 A	Economic evaluat		pesofeconomicevaluation,conducti	CO					
A			wingeconomicevaluation,	03					
		evaluation in the lite		05					
В		uildingevidenceinprac		CO					
	ppraisedTopics(CAT	Ts),CAT format, Usir	ng CATs,	03					
	DrawbacksofCAT	S							
С	-	algorithms, and clini,	calpathways:Recenttrendsinhealthe	c CO 03					
	are,Clinical								
			Clinicalpathways, Legalimplication						
	Clinical Pathways	lys and FO, Compa	rison of CPGs, Algorithms and						
Unit 5		evidence to clients,	managers and funders						
A	Communicating evidenceto clients, managers and funders: Effectively								
	communicating evidence, Evidencebased communication in the face of								
	uncertainty; Evidence based communication opportunities everyday								
В	practice Research dissemination and transfer of knowledge: Models of research transfer								
D	Researchdisseminationandtransferofknowledge:Modelsofresearchtransfer ,Concrete research transfer strategies								
С	Evidencebased policy								
Mode of	Theory/Jury								
examina									
tion Weighta	СА	MTE	ETE						
ge	30%	20%	50%						
Distribu		_0/0							
tion									
Text	1. APTA jour								
book/s*	2. International journal of physiotherapy								



Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Cos											
CO201.1	3	3	3	3	3	3	3	3	3	3	3
CO201.2	3	3	3	3	3	3	3	3	3	3	3
CO201.3	3	3	3	3	3	3	3	3	3	3	3
CO201.4	3	3	3	3	3	3	3	3	3	3	3
CO201.5	3	3	3	3	3	3	3	3	3	3	3
CO201.6	3	3	3	3	3	3	3	3	3	3	3

1-Slight (Low) 2-Moderate (Medium) 3-Substantial (High)

#### PRACTICAL

So	chool:	Batch : 2018-22
P	rogram:	Current Academic Year: 2021-22
B	ranch:	Semester:VIII
1	Course	BPT446
	Code	
2	Course	CLINICALREASONING AND EVIDENCE BASED
	Title	PHYSIOTHERAPYPRACTICE
3	Credits	1
4	Contact	0-0-2
	Hours	
	(L-T-P)	
	Course	Practical
	Туре	
5	Course	1. To understand the need of evidence based practice.
	Objectiv	2. To apply evidence based practice in clinical setup.
	e	3. To know recent trend and advanced treatment in physiotherapy.
		4. To know the need of evidence based practice
6	Course	CO1:The students will be able to find recent trends in physiotherapy.
	Outcom	CO2: The students will be able to apply recent techniques & trends in assessment
	es	and treatment protocols.
		CO3:The students will be able to find researches and technology to advance the
		studies.



	Beyond Boundaries										
	CO4: The students will be able to upgrade themselves with recent advancements										
7 0	and develop clinical reasoning.	. • 1 •									
7 Course											
Descript	evidence based practice in physiotherapy.										
ion											
8 Outline	syllabus	CO									
		Mapp									
	-	ng									
Unit 1	Introduction to evidence based practice										
	Introduction to Evidence Based Practice: Definitions, Evidence Based	CO1,									
	Practice	CO2									
	Concepts of Evidence based Physiotherapy: Awareness, Consultation,										
	Judgement, and Creativity										
	Development of Evidence based knowledge, The Individual Professional with										
	in adiscipline, and Professionalsacrossdisciplines										
Unit 2	Evidence based practitioners										
	EvidenceBasedPractitioner:TheReflectivePractitioner,TheEModel,Usingt	CO1,									
	heEModel	CO3									
	FindingtheEvidence:MeasuringoutcomesinEvidenceBa										
	sedPractice,MeasuringHealth										
	Outcomes, Measuring clinical outcomes, Inferential sta										
	•										
	tisticsandCausation										
	SearchingfortheEvidence:AskingQuestions,Identifyingdifferentsour										
	ces, ElectronicBibliographic databasesandWorld										
	WideWeb,ConductingaliteraturesearchStep by- step										
	searchforevidence										
Unit 3	Assessing the evidence										
	AssessingtheEvidence:Evaluatingtheevidence;Levelsofe	CO2,									
	videnceinresearchusing quantitative methods, Levels of	03									
	evidence classification system, Outcome Measurement,										
	Biostatistics, The critical review of research using	-									
	-										
	qualitative methods.										
	Systematically reviewing the evidence: Stages of systematic reviews,	_									
	Meta-analysis, The Cochrane collaboration										
Unit 4	Economic evaluation of evidence										
	Economicevaluationoftheevidence:Typesofeconomicevaluation,conducti	CO1,									
	ngeconomic evaluation, critically reviewing economic evaluation,	03									
	locatingeconomicevaluation in the literature										
	Usingtheevidence:Buildingevidenceinpractice;CriticallyA	1									
	ppraisedTopics(CATs),CAT format, Using CATs,										
	DrawbacksofCATs										
	Practiceguidelines, algorithms, and clinical pathways: Recenttrends inhealthc	-									
		L									



	are,Clinical		🥿 🌽 Beyond B	oundaries					
	PracticeGuidelines(CPG),Algorithms,Clinicalpathways,Legalimplication s inclinical pathways andCPG, Comparison ofCPGs, Algorithmsand Clinical Pathways								
Unit 5	<b>Communicating evidence</b>	to clients, managers an	nd funders						
	Communicating evidenceto clients, managers and funders: Effectively communicating evidence, Evidencebased communication in the face of uncertainty; Evidence based communication opportunities everyday practice								
	Researchdisseminationandt ,Concrete research transfer Evidencebased policy	6	delsofresearchtransfer						
Mode of examina tion	Practical/viva								
Weighta	CA	ATE	ETE						
ge Distribu tion	60% 0	)%	40%						
Text book/s*	J J J J								

Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Cos											
CO201.1	3	3	3	3	3	3	3	3	3	3	3
CO201.2	3	3	3	3	3	3	3	3	3	3	3
CO201.3	3	3	3	3	3	3	3	3	3	3	3
CO201.4	3	3	3	3	3	3	3	3	3	3	3
CO201.5	3	3	3	3	3	3	3	3	3	3	3
CO201.6	3	3	3	3	3	3	3	3	3	3	3

1-Slight (Low) 2-Moderate (Medium) 3-Substantial (High)



Sc	hool:	Batch : 2018-22	
	hool of		
	lied		
	ealth		
	iences		
	ogram:	Current Academic Year: 2021-22	
	ichelor's	Current Academic Tear: 2021-22	
Da of			
-			
-	ysiothera		
py D			
	anch:	Semester:VIII	
Ph	ysiothera		
py			
1	Course	BPT469	
	Code		
2	Course	ADMINISTRATION & TEACHING SKILLS	
	Title		
3	Credits	1	
4	Contact	1-0-0	
	Hours		
	(L-T-P)		
	Course	CC	
	Туре		
5	Course	1. To understand management, administration and organization.	
C	Objective	2. To understand ethics of physiotherapist and various theories of management	-
	0.010000110	and administration. To educate the students about concept of teaching and	
		learning.	
		3. To educate them to learn about philosophies of education	
		4. To provide knowledge about curriculum, techniques and methods of teaching	7
6	Course	CO1:Understand the role of administration and management.	<u>.</u>
9	Outcomes	CO2:To know the use of various teaching aids.	
	Sucomos	CO3: To know the role of employee and ethics of physiotherapist.	
		CO4:Learn method and teachniques of teaching.	
		CO5:To understand financial issues faced in an organization and to understand	h
		the rules of an organization.	u
7	Course	This course presents knowledge and application of different teaching	
'		methodology to the students. The course begins with core topics of concepts of	f
	Descriptio	teaching and learning. The course also covers administration and management	
	n		ι
		and role of physiotherapist in organization.	
0	Outline a 11	shus	
8	Outline syll		
		Map	pın



		g					
Unit 1	Introduction to administration						
А	Branchesofadministration, Natureandscopeofadministration.	CO1,					
		CO2					
В	How to be an effective administrator.	CO1,					
С	Planninghospitaladministrationas part of abalanced health careprogram.	CO1,					
		CO2					
Unit 2	Introduction to management						
А	Principles of hospital administration and itsapplications to	CO2,C					
	physiotherapy.	O3					
В	Planningandorganization:Planningcycle,Principlesoforganizationalcha	CO1,					
	rts,Resource and quality management,planningchange-innovation	CO3					
С	Financial issues includingbudget and incomegeneration	CO2,C					
		03					
Unit 3	Recruitment						
А	Hospital administration: Organization, Staffing, Information,	CO3,C					
	Communication, Coordination, Cost of services, Monitoring and	O4					
	evaluation.						
В	Organizationofphysiotherapydepartment:Planning,Space,Manpower,O						
	therbasic resources.						
	Organizing meetings, committees, and negotiations						
С	Personnelmanagement:Personnelperformanceappraisalsystem,Quality						
	caredelivery from the staff.	O4					
Unit 4	Aims of physiotherapy education						
А	Ethics of physiotherapy,	CO4,C					
	A.Conceptsof teachingandlearning	O5					
В	e. Guidance and counseling	CO4,C					
	f. Faculty development program	O5					
	g. Administration in clinical setting						
С	h. Use of A-V aidsin teaching	CO4,C					
	i. Taxonomy of education	05					
Unit 5	Curriculum development						
А	Curriculum development	CO1,C					
		O2					
В	Principles and methods of academic and clinical teaching	CO1,C					
		O2					
С	Measurement and evaluation	CO1,C					
		O2					
Mode of	Theory/Jury/Practical/Viva						
examinati							
on							
		•					



Weightag	~ .						
	CA	MTE	ETE				
e	30%	20%	50%				
Distributi							
on							
Text	1. Hospital	administration & pla	nning by BM Sakharkar				
book/s*	2. Pedagogy in physiotherapy education by C.S Ram						
	3. A textbook of curriculum, pedagogy and evaluation by Dr.S.K						
	Bhatia	1					
	<ol> <li>Principle of management by PC Tripathi</li> <li>Redefining healthcare by Michael E Porter</li> </ol>						

Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Cos											
CO201.1	3	3	3	3	3	3	3	3	3	3	3
CO201.2	3	3	3	3	3	3	3	3	3	3	3
CO201.3	3	3	3	3	3	3	3	3	3	3	3
CO201.4	3	3	3	3	3	3	3	3	3	3	3
CO201.5	3	3	3	3	3	3	3	3	3	3	3
CO201.6	3	3	3	3	3	3	3	3	3	3	3

1-Slight (Low)

2-Moderate (Medium)3-Substantial (High)

## PRACTICAL

School:	Batch : 2018-22
School of	
Allied	
Health	
Sciences	
Program:	Current Academic Year: 2021-22
<b>Bachelor's</b>	
of	
physiothera	
ру	
Branch:	Semester:VIII
Physiothera	
ру	
1 Course	BPT467
Code	



• •			V LICOIII Boundaries						
2	Course	ADMINISTRATION & TEACHING SKILLS							
2	Title	1							
3	Credits	1							
4	Contact	0-0-1							
	Hours								
	(L-T-P)								
	Course	Practical							
_	Туре								
5	Course	1.To understand management ,administration and organization.							
	Objective 2.To understand ethics of physiotherapist and various theories of manag								
		and administration. To educate the students about concept of teaching an	nd						
		learning.							
		3. To educate them to learn about philosophies of education	1.						
~	0	4. To provide knowledge about curriculum, techniques and methods of te	eaching.						
6	Course	CO1:Understand the role of administration and management.							
	Outcomes	CO2:To know the use of various teaching aids.							
		CO3:To know the role of employee and ethics of physiotherapist.							
		CO4:Learn method and teachniques of teaching.	anatand						
		CO5:To understand financial issues faced in an organization and to und	erstand						
7	Carrie	the rules of an organization.							
7	Course	This course presents knowledge and application of different teaching							
	Descriptio	methodology to the students. The course begins with core topics of com-							
	n	teaching and learning. The course also covers administration and manage and role of physiotherapist in organization.	gement						
		and role of physiotherapist in organization.							
8	Outline svl	abus	CO						
8	Outline syll	abus	CO Mappin						
8	Outline syll	abus	Mappin						
8									
8	Outline syll Unit 1	Introduction to administration	Mappin g						
8		<b>Introduction to administration</b> Branchesofadministration,Natureandscopeofadministration.	Mappin g CO1,						
8		Introduction to administration Branchesofadministration,Natureandscopeofadministration. How to be an effective administrator.	Mappin g						
8	Unit 1	Introduction to administrationBranchesofadministration,Natureandscopeofadministration.How to be an effective administrator.Planninghospitaladministrationas part ofabalancedhealthcareprogram.	Mappin g CO1,						
8		Introduction to administrationBranchesofadministration,Natureandscopeofadministration.How to be an effective administrator.Planninghospitaladministrationas part ofabalancedhealthcareprogram.Introduction to management	Mappin g CO1, CO2						
8	Unit 1	Introduction to administrationBranchesofadministration,Natureandscopeofadministration.How to be an effective administrator.Planninghospitaladministrationas part ofabalancedhealthcareprogram.Introduction to managementPrinciplesof hospital administration and itsapplicationsto	Mappin g CO1, CO2 CO2,C						
8	Unit 1	Introduction to administrationBranchesofadministration,Natureandscopeofadministration.How to be an effective administrator.Planninghospitaladministrationas part ofabalancedhealthcareprogram.Introduction to managementPrinciplesof hospital administration and itsapplicationsto physiotherapy.	Mappin g CO1, CO2						
8	Unit 1	Introduction to administrationBranchesofadministration,Natureandscopeofadministration.How to be an effective administrator.Planninghospitaladministrationas part ofabalancedhealthcareprogram.Introduction to managementPrinciplesof hospital administration and itsapplicationsto physiotherapy.Planningandorganization:Planningcycle,Principlesoforganizationalcha	Mappin g CO1, CO2 CO2,C						
8	Unit 1	Introduction to administrationBranchesofadministration,Natureandscopeofadministration.How to be an effective administrator.Planninghospitaladministrationas part ofabalancedhealthcareprogram.Introduction to managementPrinciplesof hospital administration and itsapplicationsto physiotherapy.	Mappin g CO1, CO2 CO2,C						
8	Unit 1	Introduction to administrationBranchesofadministration,Natureandscopeofadministration.How to be an effective administrator.Planninghospitaladministrationas part ofabalancedhealthcareprogram.Introduction to managementPrinciplesof hospital administration and itsapplicationsto physiotherapy.Planningandorganization:Planningcycle,Principlesoforganizationalcha rts,Resource and quality management,planningchange-innovation	Mappin g CO1, CO2 CO2,C						
8	Unit 1 Unit 2	Introduction to administrationBranchesofadministration,Natureandscopeofadministration.How to be an effective administrator.Planninghospitaladministrationas part ofabalancedhealthcareprogram.Introduction to managementPrinciplesof hospital administration and itsapplicationsto physiotherapy.Planningandorganization:Planningcycle,Principlesoforganizationalcha rts,Resource and quality management,planningchange-innovationFinancial issues includingbudget and incomegeneration	Mappin g CO1, CO2 CO2,C						
8	Unit 1	Introduction to administrationBranchesofadministration,Natureandscopeofadministration.How to be an effective administrator.Planninghospitaladministrationas part ofabalancedhealthcareprogram.Introduction to managementPrinciplesof hospital administration and itsapplicationsto physiotherapy.Planningandorganization:Planningcycle,Principlesoforganizationalcha rts,Resource and quality management,planningchange-innovationFinancial issues includingbudget and incomegenerationRecruitment	Mappin g CO1, CO2 CO2,C O3						
8	Unit 1 Unit 2	Introduction to administrationBranchesofadministration,Natureandscopeofadministration.How to be an effective administrator.Planninghospitaladministrationas part ofabalancedhealthcareprogram.Introduction to managementPrinciplesof hospital administration and itsapplicationsto physiotherapy.Planningandorganization:Planningcycle,Principlesoforganizationalcha rts,Resource and quality management,planningchange-innovationFinancial issues includingbudget and incomegenerationRecruitmentHospital administration: Organization, Staffing, Information,	Mappin g CO1, CO2,C O3 CO3,C						
8	Unit 1 Unit 2	Introduction to administrationBranchesofadministration,Natureandscopeofadministration.How to be an effective administrator.Planninghospitaladministrationas part ofabalancedhealthcareprogram.Introduction to managementPrinciplesof hospital administration and itsapplicationsto physiotherapy.Planningandorganization:Planningcycle,Principlesoforganizationalcha rts,Resource and quality management,planningchange-innovationFinancial issues includingbudget and incomegenerationRecruitmentHospital administration: Organization, Staffing, Information, Communication, Coordination, Cost of services, Monitoring and	Mappin g CO1, CO2 CO2,C O3						
8	Unit 1 Unit 2	Introduction to administrationBranchesofadministration,Natureandscopeofadministration.How to be an effective administrator.Planninghospitaladministrationas part ofabalancedhealthcareprogram.Introduction to managementPrinciplesof hospital administration and itsapplicationsto physiotherapy.Planningandorganization:Planningcycle,Principlesoforganizationalcha rts,Resource and quality management,planningchange-innovationFinancial issues includingbudget and incomegenerationRecruitmentHospital administration: Organization, Staffing, Information,	Mappin g CO1, CO2,C O3 CO3,C						

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	therbasic resour						
	<u> </u>	etings, committees, and r	<u> </u>	4			
	Personnelmanagement:Personnelperformanceappraisalsystem,Quality caredelivery from the staff.						
Unit 4	Aims of physiotherapy education						
	Ethics of physic			CO4,0			
		eachingandlearning		05			
	e. Guidano	e and counseling		_			
		development program					
g. Administration in clinicalsetting							
		A-V aidsin teaching					
		my of education					
Unit 5	Curriculum development						
	Curriculum development						
	Principles and methods of academic and clinical teaching						
	Measurement and evaluation						
Mode of	Practical/Viva						
examinati							
on W 14		MAL	FTF	-			
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e Distributi	60%	0%	40%				
on							
Text	1 Hospita	l administration & plann	ing by BM Sakharkar				
book/s*	-	gy in physiotherapy educ					
000100			•				
	3. A textbook of curriculum, pedagogy and evaluation by Dr.S.K						
	Bhatia						
	4. Principle of management by PC Tripathi						
	5. Redefining healthcare by Michael E Porter						

Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Cos											
CO201.1	3	3	3	3	3	3	3	3	3	3	3
CO201.2	3	3	3	3	3	3	3	3	3	3	3
CO201.3	3	3	3	3	3	3	3	3	3	3	3
CO201.4	3	3	3	3	3	3	3	3	3	3	3
CO201.5	3	3	3	3	3	3	3	3	3	3	3

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Pro Phy Bra 1	ogram: ysiothe anch: P Course	Bachelou rapy(BP Physiother Code	r's Of Γ)	Curre Semes BPT44	nt Acad ter:VII 43	lemic Y		21-22	B	atch : 2	018-22	
Pro Phy Bra 1 2	ogram: ysiothe anch: P Course Course	Bachelor prapy(BP7 Physiother Code Title	r's Of Γ)	Curre Semes BPT44 CLIN	nt Acad ter:VII 43	lemic Y		21-22	B	atch : 2	018-22	
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<b>Pro</b> <b>Ph</b> <b>Bra</b> 1 2 3 4	ogram: ysiothe anch: P Course Course Credits Contac	Bachelon rapy(BP Physiother Code Title t Hours	r's Of Γ)	Curre Semes BPT44 CLIN 6 0-0-12	nt Acad ter:VII 43 ICAL F	lemic Y	TION	21-22	B	atch : 2	018-22	
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		omes and conclusions.								
		enhance practical knowle								
		approach,academic rigour,independence and self direction.								
7 Course Description	Enable student to develop and apply clinical knowledge for assessment,									
	-	1	tellectual approaches and							
	practical skills, inclu	uding those acquired in t	the taught components, to the							
	choosen topics.									
8 Outline syllabus			CO Mapping							
Unit 1	Musculoskelatal phy	siotherapy								
	Brief.		CO1,CO2							
	Demonstration.									
	Experimentation.									
	Able to utilize mod	alities								
Unit 2	Cardio pulmonary p	ohysiotherapy								
	Brief	<u> </u>	CO2,C03							
	Demonstration									
	Experimentation									
Unit 3	Sport's Rehabilitation	lon								
	Brief		CO3,C04							
	Demonstration									
	Assesment and treat	tment								
Unit 4		l pediatric physiotherapy								
	Brief		CO4,CO5							
	Demonstratio	on								
	application									
Unit 5	Intensive care units	and IPD, general								
	medicine, obstetric a	-								
	Brief		C01,C05							
	Demonstration									
	Assessment and app	nlication								
Mode of examination	Jury/Practical/Viva	Jileation								
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POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Cos											
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CO201.2	3	3	3	3	3	3	3	3	3	2	3

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CO201.3	3	3	3	3	3	3	3	3	3	2	3
CO201.4	3	3	3	3	3	3	3	3	3	2	3
CO201.5	3	3	3	3	3	3	3	3	3	2	3

# Project

	ool: School of allied	Batch : 2018-22							
	lh sciences								
	gram: Bachelor's	Current Academic Year: 2021-22							
	hysiotherapy nch:Physiotherapy	Semester:VIII							
-	Course Code	BPT444							
1	Course Code Course Title								
2		PHYSIOTHERAPY PROJECT							
3	Credits	2							
4	Contact Hours (L-T-P)	0-0-4							
	Course Status	PROJECT							
5	Course Objective	1. Enable students to develop and apply the skills of research and enquiry to produce							
		original work which contributes to a subject, field or profession.							
		2. Engage students in study which demands a							
1		professional approach,academic							
		rigour, independence and self direction.							
6	Course Outcomes	CO1:Explore and apply relevant intellectual							
1		approaches and practical skills, including those							
		acquired in the taught components, to the chosen topic.							
l		CO2:Develop critically, strategically and in depth a							
1		topic or area of interest arising from the work done							
1		within the taught graduate framework and in the							
1		student's area of academic or professional interest.							
1		CO3:Develop further the research skills as acquired							
1		in the taught research modules, to demonstrate an							
1		ability to set the project in its wider context, to sustain							
1		argument and to present conclusions.							
1		CO4:Present and be able to defend their rationale,							
		ability to set the project in its wider context, to sustain argument and to present conclusions.							



Unit 1         Introduction           1.         Outline of the problem, issue or topic for the project and why it has been chosen.         CO1,CO4           2.         A review of background material should be included to put the project in context of recent relevant literature and with other work done in the field         Source           3.         This should include journal as well as books.         CO2,CO3           Unit 2         Research question         CO2,CO3           2.         Aim         Statement of the proposed research/project.         CO2,CO3           2.         Aim         Statement hypothesis         CO3,CO4           Unit 3         Ehical considerations         CO3,CO4           3.         Statement hypothesis         CO3,CO4           4.         Approval forms         CO1,CO2           3.         Approval forms         CO1,CO2           4.         Brief         CO3,CO4           5.         Approval forms         CO1,CO2           6.         Outine of the method to be applied         Distribution           5.         Presentation/Finalization         CO3,CO4           6.         References         References         CO3,CO4           7.         References         References         References         References </th <th></th> <th></th> <th></th> <th></th> <th></th> <th><b>N</b></th> <th>Beyond Boundaries</th>						<b>N</b>	Beyond Boundaries
Description       preparation of a research proposal. The student must submit an outline proposal to the research committee.         8       Outline syllabus       CO Achiev         Unit 1       Introduction       CO1,CO4         1       Outline of the problem, issue or topic for the project and why it has been chosen.       CO1,CO4         2.       A review of background material should be included to put the project in context of recent relevant literature and with other work done in the field       CO2,CO3         3.       This should include journal as well as books.       CO2,CO3         2.       A reaction       CO2,CO3         2.       A statement of the proposed research/project.       CO2,CO3         2.       Aim       Statement hypothesis       CO3,CO4         3.       Statement of the method to be applied       CO3,CO4         4.       Method/Protocol       CO1,CO2         4.       In Brief       CO3,CO4         3.       Data collection       CO1,CO2         4.       Method/Protocol       CO3,CO4         4.       Approval       CO3,CO4         5.       Data collection       CO3,CO4         6.       Approval       CO3,CO4         7.       Approval       CO3,CO4         8.       Present		<u> </u>	<b>* *</b>				
8Submit an outline proposal to the research committee.8Outline syllabusCO Achiev9IntroductionCO Achiev9IntroductionCO Achiev9IntroductionCO Achiev9IntroductionCO Achiev9Introduction of the project and why it has been chosen.CO Achiev9A review of background material should be included to put the project in context of recent relevant literature and with other work done in the fieldContext of recent relevant literature and with other work done in the field9Unit 2Research questionCO2,CO39Int A statement of the proposed research/project.CO3,CO49Int 3Ethical considerations9Int 3Ethical considerations9Int 4Method/Protocol9Int 4Method/Protocol9Int 5Presentation/Finalization9Int 5Presentation9Int 5Presentation9Mode of examination9Mode of examination9Mode of examination9Weightage GO%GN MTEETE9 <th cols<="" td=""><td>7</td><td></td><td></td><td></td><td></td><td></td></th>	<td>7</td> <td></td> <td></td> <td></td> <td></td> <td></td>	7					
8       Outline syllabus       CO Achiev         Unit 1       Introduction       CO1,CO4         I. Outline of the problem, issue or topic for the project and why it has been chosen.       CO1,CO4         2. A review of background material should be included to put the project in context of recent relevant literature and with other work done in the field       CO2,CO3         3. This should include journal as well as books.       CO2,CO3         Unit 2       Research question       CO2,CO3         2. Aim       Statement of the proposed research/project.       CO3,CO4         2. Aim       Statement hypothesis       CO3,CO4         Unit 3       Ehical considerations       CO3,CO4         2. Approval forms       3. Appropriate evidence       CO3,CO4         Unit 4       Method/Protocol       CO1,CO2         Unit 5       Presentation/Finalization       CO1,CO2         Unit 5       Presentation/Finalization       CO3,CO4         2. References       3. Presentation       CO3,CO4         3. Presentation       CO3,CO4       CO3,CO4         3. Presentation       Intercences       CO3,CO4         4. Approval       Distribution       G0%       G0%       G0%		Description					
Unit 1       Introduction       CO1,CO4         1. Outline of the problem, issue or topic for the project and why it has been chosen.       2. A review of background material should be included to put the project in context of recent relevant literature and with other work done in the field       3. This should include journal as well as books.         Unit 2       Research question       CO2,CO3         1. A statement of the proposed research/project.       2. Aim       CO2,CO3         2. Aim       3. Statement hypothesis       CO2,CO3         Unit 3       Ehical considerations       CO3,CO4         2. Approval forms       3. Appropriate evidence       CO3,CO4         Unit 4       Method/Protocol       CO1,CO2         Unit 5       Presentation/Finalization       CO3,CO4         2. References       3. Presentation       CO3,CO4         3. Presentation       Unit 5       CO3,CO4         Unit 5       Presentation/Finalization       CO3,CO4         3. Presentation       CO3,CO4       CO3,CO4         Weightage       CA       MTE       ETE         Weightage       CA       MTE       ETE         Distribution       G0%       0%       40%       CO3,CO4		<u> </u>	submit a	n outline pro	posal to the research co	mmittee.	
Image: Second system of the problem, issue or topic for the project and why it has been chosen.       CO1,CO4         Image: Second system of background material should be included to put the project in context of recent relevant literature and with other work done in the field       Image: Second system of the project in context of recent relevant literature and with other work done in the field         Image: Second system of the proposed research/project.       Image: Second system of the proposed research/project.       CO2,CO3         Image: Second system of the proposed research/project.       Image: Second system of the proposed research/project.       CO2,CO3         Image: Second system of the proposed research/project.       Image: Second system of the proposed research/project.       CO2,CO3         Image: Second system of the proposed research/project.       Image: Second system of the proposed research/project.       CO2,CO3         Image: Second system of the proposed research/project.       Image: Second system of the proposed research/project.       CO2,CO3         Image: Second system of the proposed research/project.       Image: Second system of the proposed research/project.       CO3,CO4         Image: Second system of the proposed research system of the proposed research system of the proposed research/project.       CO3,CO4       CO3,CO4         Image: Second system of the proposed research system o	8	-	•				CO Achievement
Image: Project and why it has been chosen.       2. A review of background material should be included to put the project in context of recent relevant literature and with other work done in the field       3. This should include journal as well as books.         Image: Unit 2       Research question       CO2,CO3         Image: Unit 3       Research question       CO2,CO3         Image: Unit 3       Ehical considerations       CO2,CO3         Image: Unit 3       Ehical considerations       CO3,CO4         Image: Unit 4       Method/Protocol       CO3,CO4         Image: Unit 5       Presentation/Finalization       CO1,CO2         Image: Unit 5       Presentation/Finalization       CO3,CO4         Image: Unit 5       Presentation/Finalization		Unit 1					
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Image: Include to put the project in context of recent relevant literature and with other work done in the field       include journal as well as books.         Image:		1	-	•			
Unit 2       Research question       CO2,CO3         Unit 2       Research question       CO2,CO3         2       A statement of the proposed research/project.       CO2,CO3         2       Aim       Statement hypothesis       CO3,CO4         2       Approval forms       CO3,CO4         3       Statement hypothesis       CO3,CO4         4       Distribution       CO3,CO4         5       Approval forms       CO3,CO4         6       Outit 4       Method/Protocol         1       Brief       CO1,CO2         2       Outline of the method to be applied       CO1,CO2         3       Data collection       CO3,CO4         4       Presentation/Finalization       CO3,CO4         5       Presentation/Finalization       CO3,CO4         6       Approval       CO3,CO4         7       Presentation/Finalization       CO3,CO4         8       Presentation/Finalization       CO3,CO4         9       Presentation       CO3,CO4         9       Presentation       CO3,CO4         9       Presentation       CO3,CO4         9       Presentation       CO3,CO4         9       Presentat		1					
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POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
COs											
CO201.1	3	3	3	3	3	3	3	3	3	3	3
CO201.2	3	3	3	3	3	3	3	3	3	3	3
CO201.3	3	3	3	3	3	3	3	3	3	3	3
CO201.4	3	3	3	3	3	3	3	3	3	3	3
CO201.5	3	3	3	3	3	3	3	3	3	3	3
CO201.6	3	3	3	3	3	3	3	3	3	3	3