



SHARDA
UNIVERSITY
Beyond Boundaries



PROGRAMME STRUCTURE

SHARDA SCHOOL OF HUMANITIES & SOCIAL SCIENCES

M.A Sociology

Programme Code: SHS0117

Batch: 2023-2025

Programme Structure
Sharda School of Humanities and Social
Sciences
M.A Sociology
Batch: 2023-25
Academic Session: 2023-2024

TERM: I

S. No.	Subject Code	Subjects	Teaching Load			Credits	Type of Course
			L	T	P		
<i>Theory Subjects</i>							
1	MSO 151	Sociological Theories and Concepts	4	1	0	5	Core
2	MSO 152	Research methodology and techniques	4	1	0	5	Core
3	MSO153	Sociology of India	4	1	0	5	Core
4	MSO155	Gender, Sexuality and Society	4	1	0	5	Core
TOTAL CREDITS						20	

Programme Structure
Sharda School of Humanities and Social
Sciences
M.A Sociology
Batch: 2023-25
Academic Session: 2023-2024

TERM: II

S. No.	Subject Code	Subjects	Teaching Load			Credits	Type of Course
			L	T	P		
<i>Theory Subjects</i>							
1	MSO156	Classical Sociological Theories	4	1	0	5	Core
2	MSO157	Sociology of Margins	4	1	0	5	Core
3	MSO158	Polity and Society	4	1	0	5	Core
4	MSO159	Media and Society	4	1	0	5	Elective
Total Credits						20	

Programme Structure
Sharda School of Humanities and Social
Sciences
M.A Sociology
Batch: 2023-25
Academic Session: 2024-2025

TERM: III

S. No.	Subject Code	Subjects	Teaching Load			Credits	Type of Course:
			L	T	P		
<i>THEORY SUBJECTS</i>							
1	MRM201	Research Methods in Social Sciences	4	2	0	6	Core
<i>PRACTICAL SUBJECTS</i>							
2	DIS202	Dissertation (1)	0	0	24	12	Core
TOTAL CREDITS						18	

Programme Structure
Sharda School of
Humanities and Social
Sciences
M.A Sociology
Batch: 2023-25
Academic Session:
2024-2025

S. No.	Subject Code	Subjects	Teaching Load			Credits	Type of Course:
			L	T	P		
1	DIS203	Dissertation (II)	0	0	36	18	Core
TOTAL CREDITS						18	

Course Syllabus
Semester: I

School: SSHSS		Batch: 2023-25	
Programme: Masters of Arts		Current Academic Year: 2023-24	
Branch:		Sociology	
1	Course Code	MSO151	
2	Course Title	SOCIOLOGICAL THEORIES AND CONCEPTS	
3	Credits	5	
4	Contact Hours (L-T-P)	4-1-0	
	Course Type	Core	
5	Course Objective	<ul style="list-style-type: none"> • To familiarize students with different conceptual and theoretical framework to understand sociology. • To make students aware of social structure and its different aspects • To familiarize students with theoretical frameworks in sociology 	
6	Course Outcomes	<p>CO1: The students will learn how to apply sociological concepts to the everyday life.</p> <p>CO2: The students will be able to examine the functioning of social structure and its impact on members of society.</p> <p>CO3: The students will be able to demonstrate the ability to apply the theoretical concepts learned to all kinds of societies whether simple or complex.</p> <p>CO4: The students will be able to examine the emergence of Sociology as a systematic and scientific field of study.</p> <p>CO5: The students will be able to examine the emergence of Sociology as a systematic and scientific field of study.</p> <p>CO6: The students will also learn about the basics of doing field work.</p>	
7	Course Description	The course will be covering most of the basic important concepts and theatrical perspectives in sociology. The students will be learning the application of sociology both from western perspective and Indian perspective. The course discusses varied sociological theoretical and conceptual frameworks.	
	Unit 1	BASIC CONCEPTS	CO Mapping
	A	<ul style="list-style-type: none"> • Society, Community, Institution and Association. 	CO1, CO3

	B	<ul style="list-style-type: none"> • Meaning and Types of Social Groups (Primary, Secondary and Reference group) 	CO1, CO3
	C	<ul style="list-style-type: none"> • Culture, Ethnocentrism and Cultural Relativism 	CO2, CO4, CO5
	Unit 2	SOCIAL INSTITUTIONS	
	A	<ul style="list-style-type: none"> • Family and Marriage 	CO2, CO4
	B	<ul style="list-style-type: none"> • Political Institutions (State and Bureaucracy) 	CO5
	C	<ul style="list-style-type: none"> • Economic Institutions (Division of Labor and Exchange Systems) 	CO5, CO6
	Unit 3	SOCIAL PROCESS AND SOCIAL STRATIFICATION	
	A	<ul style="list-style-type: none"> • Socialization (Re-Socialization, Adult Socialization and Anticipatory Socialization) 	CO1, CO3
	B	<ul style="list-style-type: none"> • Competition and Conflict 	CO2, CO3
	C	<ul style="list-style-type: none"> • Social Change and Development, Social Stratification (Functional and Conflict Perspectives) 	CO4, CO5
	Unit 4	SOCIOLOGICAL THEORY	
	A	<ul style="list-style-type: none"> • Functionalism and Weberian model 	CO6
	B	<ul style="list-style-type: none"> • Conflict Theory 	CO5
	C	<ul style="list-style-type: none"> • Interactionism 	CO6
	Unit 5	INDIAN SOCIOLOGICAL THOUGHT	
	A	<ul style="list-style-type: none"> • Indology 	
	B	<ul style="list-style-type: none"> • Subaltern Perspective 	
	C	<ul style="list-style-type: none"> • Field view/Text View 	
	Mode of examination	Theory/Jury/Practical/Viva	
	Weightage Distribution	IA	EA
		25%	75%
	Readings Text book/s*	<ul style="list-style-type: none"> • Birstedt, R. (1970). The Social Order: An Introduction to Sociology (2nd ed.). London: Mc Graw Hill. • Bottomore, T. B. (2010). Sociology: A Guide to Problems and Literature. New York: Routledge. • Davis, K. (1970). Human Society. New York: Macmillan Press. 	

		<ul style="list-style-type: none"> Giddens, A. & Sutton, P. W. (2013). Sociology (13th ed.). New York: Polity Press. Haralambos, M., & Holborn, M. (2013). Sociology: Themes and Perspectives (8th ed.). London: Oxford University Press. Harton, P. B., Leonard, B., & Hunt, C. I. (1984). Society (6th ed.). London: McGraw Hill. Inkles, A. (1982). What is Sociology: An Introduction to the Discipline and Profession. New Delhi: Prentice Hall of India. Johnson, B. M. Sociology: A Systematic Introduction. Boston. Leonard, B., & Selznie, P. (1988). Principles of Sociology. Harper and Row Publishers. Madan, T. N., & Majumdar, D. N. (1988). An Introduction to Social Anthropology (4th ed.). New Delhi: National Publishing House. Mitchell, D. (1985). A New Dictionary of Sociology. New York: Routledge. Rao, M. S. A. (1978). Social Movements in India. New Delhi: Manohar Publications. 	
--	--	--	--

Course Articulation Matrix

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	H	M	L	H	H	M	H	H	H	L	M
CO2	M	H	L	H	H	H	M	H	H	H	M
CO3	M	H	M	H	M	M	M	M	M	H	H
CO4	L	H	M	M	H	M	M	H	M	M	H
CO5	H	M	M	H	H	H	H	M	L	M	M
CO6	H	M	H	H	H	H	H	H	M	H	M

*H-High, M-Moderate, L-Low

* This parameter is applicable to all course articulation matrix

Semester: I

School: SSHSS		Batch: 2023-25	
Programme: Masters of Arts		Current Academic Year: 2023-24	
Branch:		Sociology	
1	Course Code	MSO152	
2	Course Title	RESEARCH METHODS AND TECHNIQUES	
3	Credits	5	
4	Contact Hours (L-T-P)	4-1-0	
	Course Type	Core	
5	Course Objective	<ul style="list-style-type: none"> • To acquaint students with the philosophy, ethics, design, and evaluation of research in social science. • To create awareness about the basics of scientific research in Social Sciences. • To understand methodology of quantitative and qualitative research. • To provide the theoretical orientation and background for research 	
6	Course Outcomes	<p>CO1: The student will be able to define the philosophy, ethics, design, and evaluation of research in social sciences.</p> <p>CO2: The student will be able to explain the basics of scientific research.</p> <p>CO3: The student will be able to apply qualitative and quantitative methods in research.</p> <p>CO4: The student will be able to compare the methodology of quantitative and qualitative research.</p> <p>CO5: The student will be able to evaluate different data collection techniques.</p> <p>CO6: The student will be able to independently undertake research projects for solving social issues.</p>	
7	Course Description	This course will introduce the principal steps taken during a social science research study and aims to provide students with the knowledge and competencies necessary to plan and conduct research projects of their own.	
	Unit 1	RESEARCH IN SOCIAL SCIENCES	CO Mapping
	A	<ul style="list-style-type: none"> • Introduction to Qualitative and Quantitative Research; Purpose and types of research: basic research, applied research, action research 	CO1, CO3

	B	<ul style="list-style-type: none"> Cross-cultural research; Need and benefits of interdisciplinary research 	CO2, CO3
		<ul style="list-style-type: none"> Ethics in research, plagiarism 	CO1, CO6
	Unit 2	STEPS INVOLVED IN RESEARCH PROCESS	
	A	<ul style="list-style-type: none"> Reviewing Literature, variables and constant 	CO2, CO6
	B	<ul style="list-style-type: none"> Conceptualization, operationalization and hypotheses, Theory Building 	CO2, CO6
	C	<ul style="list-style-type: none"> Sampling: Definition; sample size and representativeness; types of sampling: probability and non-probability. 	CO2, CO6
	Unit 3	RESEARCH DESIGN	
	A	<ul style="list-style-type: none"> What is a research design? Types of research design, Descriptive Research: survey research, correlational design, cross-sectional design, single subject study design, the longitudinal study design, observational design 	CO3, CO4
	B	<ul style="list-style-type: none"> Causal Research: Experimental design, non-experimental design; pre-post-test design 	CO3, CO4
	C	<ul style="list-style-type: none"> Designing an ethnography 	CO3, CO4
	Unit 4	TOOLS AND TECHNIQUES	
	A	<ul style="list-style-type: none"> Observation, focus group interview and Structured and Unstructured Interview; 	CO4, CO5
	B	<ul style="list-style-type: none"> Structured questionnaire, semi-structured questionnaire and standardized questionnaire; Reliability and Validity of Questionnaires 	CO4, CO5
	C	<ul style="list-style-type: none"> Case Study; Ethnography, Projective Techniques. 	CO4, CO5
	Unit 5	ACADEMIC WRITING AND REFERENCING	
	A	<ul style="list-style-type: none"> Developing Questionnaires: Item Writing, Item Analysis 	CO2, CO6
	B	<ul style="list-style-type: none"> Preparing a research proposal; Writing research report and article 	CO2, CO6
	C	<ul style="list-style-type: none"> Choosing the right journal for publication; Reference writing styles 	CO2, CO6
	Mode of examination	Theory/Jury/Practical/Viva	
	Weightage Distribution	IA	EA
		25%	75%

<p>Readings Text book/s*</p>	<ul style="list-style-type: none"> • Tim May (2001). Social Research: Issues, Methods and Process, 3rd edition, Open University Press • Shaughnessy, J. J., Zechmeister, E. B. & Zechmeister, J. (2012). Research methods in psychology. (9th ed.). NY: McGraw Hill. • Elmes, D. G. (2011). Research Methods in Psychology (9th ed.). Wadsworth Publishing. • Acharyya, R. (Ed.), Bhattacharya, N. (Ed.). (2020). Research Methodology for Social Sciences. London: Routledge India, https://doi.org/10.4324/9780367810344 • Charmaz, K. (2006). Constructing Grounded Theory: A Practical Guide through Qualitative Analysis (Introducing Qualitative Methods series). New Delhi: Sage Publications. • Dominowski, R. L. (1980). Research methods. N.J.: Engelwood Cliffs, Prentice-Hall. • Embreston, S. E., & Raise, S. P. (2000). Item response theory for psychologists. Mahwah, NJ: Lawrence Erlbaum • Smith, J. A. (2008). Qualitative Psychology: A Practical Guide to Research Methods. Sage. • Wiling, C. (2008). Introducing Qualitative Research in Psychology (2nd ed). Open University Press. • American Psychological Association. (2009). Publication Manual of the American Psychological Association (6th ed.). APA. • American Psychological Association. (2009). Concise Rules of APA Style (Concise Rules of the American Psychological Association (APA) Style). APA 	
----------------------------------	--	--

Course Articulation Matrix

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	M	H	L	M	M	M	L	H	H	H	M
CO2	H	L	H	H	H	M	H	M	M	L	M
CO3	H	L	M	H	M	H	L	H	L	H	H
CO4	L	M	M	M	M	M	M	H	L	M	H
CO5	M	M	H	M	L	M	M	M	M	H	H
CO6	H	H	L	L	H	M	M	H	M	L	M

Semester: I

School: SSHSS		Batch:2023-25	
Programme: Masters of Arts		Current Academic Year: 2023-24	
Branch:		Sociology	
1	Course Code	MSO153	
2	Course Title	SOCIOLOGY OF INDIA	
3	Credits	5	
4	Contact Hours (L-T-P)	4-1-0	
	Course Type	Core	
5	Course Objective	This paper looks at different theoretical approaches that have been employed to the study of Indian society. In relation to each of the perspectives, an attempt has been made to find an appropriate selection/writing so as to inform the students about the very essence of that specific theoretical frame	
6	Course Outcomes	<p>CO1: The students will be able to develop an authentic understanding of different perspectives in relation to the workings of Indian society.</p> <p>CO2: The students will be able ware of some of the original writings produced by the pioneers of Indian Sociology.</p> <p>CO3: The students will be able to appreciate civilization & subaltern perspective of the society</p> <p>CO4: The students will be able to- Understand central issues and debates surrounding Indian Society.</p> <p>CO5: The students will be able to understand and critically analyse contemporary issues of the society.</p> <p>CO6: The students will develop inquisitive insights which in turn will urge them to explore additional readings to understand social reality.</p>	
7	Course Description	This course will provide a close reading of some of the key theoretical concepts, paradigms, and debates regarding Indian Society. It will give a brief Introduction of India as society to students and it will make them aware about its sociological significance.	
	Unit 1	COMPOSITION OF INDIAN SOCIETY	CO Mapping

	A	Religious composition, Linguistic composition & Racial composition	CO1, CO6
	B	<ul style="list-style-type: none"> Unity in diversity 	CO1, CO2
	C	<ul style="list-style-type: none"> National Integration—Meaning, Threats (Communalism, Regionalism) 	CO2, CO4
	Unit 2	MARRIAGE AND FAMILY IN INDIA	
	A	<ul style="list-style-type: none"> Hindu Marriage as Sacrament Forms of Hindu Marriage. 	CO1, CO4, CO5
	B	<ul style="list-style-type: none"> Hindu Joint Family-Meaning & disintegration 	CO5, CO1
	C	<ul style="list-style-type: none"> Marriage among the Muslims & Christians 	CO4, CO6
	Unit 3	MODERN INSTITUTIONS AND SOCIAL CHANGE	
	A	<ul style="list-style-type: none"> Legal System and change 	CO4, CO3
	B	<ul style="list-style-type: none"> Education and change 	CO4, CO5
	C	<ul style="list-style-type: none"> Secularism and Secularization 	CO2, CO3
	Unit 4	APPROACHES TO THE STUDY OF INDIAN SOCIETY	
	A	<ul style="list-style-type: none"> Structural-Functional 	CO2, CO3
	B	<ul style="list-style-type: none"> Marxian 	CO4, CO6
	C	<ul style="list-style-type: none"> Subaltern 	CO1, CO3
	Unit 5	SOCIAL PROBLEMS IN INDIA	
	A	<ul style="list-style-type: none"> Divorce, domestic violence and dowry 	
	B	<ul style="list-style-type: none"> Corruption and Nepotism 	
	C	<ul style="list-style-type: none"> Poverty and Unemployment 	
	Mode of examination	Theory/Jury/Practical/Viva	
	Weightage Distribution	IA	EA
		25%	75%
	Readings Text book/s*	<ul style="list-style-type: none"> Ahuja, Ram. (1993). Indian Social System. Jaipur: Rawat Publications. Atal, Yogesh. (2006). Changing Indian Society. Jaipur: Rawat Publications. Bergel, E. E. (1955). Urban Sociology. New York: McGraw Bill Book Co. Bose, Ashish. (1974). "Six decades of Urbanization in India, in Urban Sociology in 	

		<p>India (ed.) M. S. A. Rao. Hyderabad: Orient Longman Ltd.</p> <ul style="list-style-type: none"> Desai, A. R. (1969). Rural Sociology in India. Bombay: Popular Prakashan 	
--	--	--	--

Course Articulation Matrix

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	H	M	L	H	H	M	H	H	H	L	M
CO2	M	H	L	H	H	H	M	H	H	H	M
CO3	M	H	M	H	M	M	M	M	M	H	H
CO4	L	H	M	M	H	M	M	H	M	M	H
CO5	H	M	M	H	H	H	H	M	L	M	M
CO6	H	M	H	H	H	H	H	H	M	H	M

Semester: I

School: SSHSS		Batch: 2023-25	
Programme: Masters of Arts		Current Academic Year: 2023-25	
Branch:		Sociology	
1	Course Code	MSO155	
2	Course Title	GENDER, SEXUALITY AND SOCIETY	
3	Credits	5	
4	Contact Hours (L-T-P)	4-1-0	
	Course Type	Elective	
5	Course Objective	<ul style="list-style-type: none"> To familiarize students with different conceptual and theoretical frameworks related to gender. To make students aware of how gender becomes a social fact and how socialization of gender takes place. To familiarize students with how gender governs and plays a role in livelihood to markets. 	
6	Course Outcomes	<p>CO1: To understand the sociological underpinnings of sex, gender, and sexual identity.</p> <p>CO2: To understand the different conceptual and theoretical frameworks related to gender.</p> <p>CO3: Identify how gender is constructed as a “social fact.”</p> <p>CO4: To be able to explain the value of sociological methods for analyzing gendered interactions.</p> <p>CO5: Understand how our social relationships govern our gender identity and sexual practices.</p> <p>CO6: Apply a “sociological imagination” to your day-to-day observations on sex and gender in society.</p>	
7	Course Description	<p>How does your sex, gender, or sexual identity shape the way you learn, love, work, thrive, and suffer? And furthermore, what is sex? And what is gender? What is deeply social about an individual’s sexuality? How do our social relationships govern our gender identity and sexual practices? In this course we will discuss the sociological experience of sex, sexuality and gender. We will look at how these categories are both constituted by and constitute beliefs and social institutions. We will survey sociological studies of gendered interactions and explore the value of sociological methods for understanding and transforming gendered norms</p>	
	Unit 1	SOCIAL CONSTRUCTION OF GENDER	CO Mapping
	A	<ul style="list-style-type: none"> Sex and Gender, gender as a social fact 	CO1, CO3

	B	<ul style="list-style-type: none"> Modes of Gender Socialization 	CO1, CO3,
	C	<ul style="list-style-type: none"> Patriarchy and Gender Stratification 	CO4, CO5
	Unit 2	THEORIZING GENDER	
	A	<ul style="list-style-type: none"> Socialist and Liberal 	CO2, CO4
	B	<ul style="list-style-type: none"> Radical and Post-Modern 	CO5
	C	<ul style="list-style-type: none"> Standpoint Theory 	CO5, CO6
	Unit 3	SEXUALITY AND GENDER	
	A	<ul style="list-style-type: none"> Gender and Sexuality 	CO1, CO3
	B	<ul style="list-style-type: none"> Gender of Desire - Gender, Sex, and Love 	CO2, CO3
	C	<ul style="list-style-type: none"> Gender and Reproduction 	CO4
	Unit 4	GENDER AND THE MARKET	
	A	<ul style="list-style-type: none"> The Informal Economy: Pornography and Sex Work 	CO6
	B	<ul style="list-style-type: none"> Plastic Surgery and Grooming 	CO5
	C	<ul style="list-style-type: none"> Gender & Media 	CO6
	Unit 5	GENDERED LIVELIHOODS	
	A	<ul style="list-style-type: none"> Gender and livelihoods 	CO4, CO5
	B	<ul style="list-style-type: none"> Gender and Labor 	CO4, CO5
	C	<ul style="list-style-type: none"> Gender and Politics 	CO6
	Mode of examination	Theory/Jury/Practical/Viva	
	Weightage Distribution	IA	EA
		25%	75%
	Readings Text book/s*	<ul style="list-style-type: none"> Abbott, P., Wallace, C. & Tyler, M. (2005). An Introduction to Sociology: Feminist Perspectives, Routledge, London and New York Ritzer, George & Goodman D.J., (2003), Sociological Theory (Sixth Edition), McGraw Hill International Editions, Social Series, New York. Wharton, A.S. (2005) The Sociology of Gender: An Introduction to Theory and Research, Blackwell, West Sussex Escoffier, J. (2003). Gay-for-Pay: Straight 	

		<p>Men and the Making of Gay Pornography. Qualitative Sociology, 26(4), 531-555.3. Recommended Reading: Tempest, Rone. "Barbie and the World Economy". The Los Angeles Times. 22 September 1996.</p> <ul style="list-style-type: none"> • Gender: Ideas, Interactions, Institutions (2015) Lisa Wade and Myra Marx Ferec. • Global Woman: Nannies, Maids and Sex Workers in the New Economy (2004) • Barbara Ehrenreich and Arlie Hochschild □ Dude, You're a Fag! (2011) C.J. Pascoe. 	
--	--	---	--

Course Articulation Matrix

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	H	M	L	M	H	M	M	H	M	L	M
CO2	L	H	M	L	M	H	L	M	H	L	M
CO3	M	M	H	H	H	L	H	M	L	H	H
CO4	H	L	H	M	M	H	M	L	L	M	H
CO5	M	L	M	L	L	M	L	M	M	M	L
CO6	H	H	M	H	L	L	M	H	H	L	M

Semester: II

School: SSHSS		Batch: 2023-25	
Programme: Masters of Arts		Current Academic Year: 2023-24	
Branch:		Sociology	
1	Course Code	MSO156	
2	Course Title	CLASSICAL SOCIOLOGICAL THEORIES	
3	Credits	5	
4	Contact Hours (L-T-P)	4-1-0	
	Course Type	Core	
5	Course Objective	<ul style="list-style-type: none"> To introduce the discipline to students from diverse trainings and capabilities. To introduce the students to a sociological way of thinking. To provide a foundation for the other more detailed and specialized courses in sociology 	
6	Course Outcomes	<p>CO1: The student will be able to explain perspectives related to the emergence of Sociology</p> <p>CO2: The student will be able to identify various sociological concepts and theories</p> <p>CO3: The student will be able to illustrate how and why a social phenomena is produced</p> <p>CO4: The student will be able to analyze various contemporary events in light of the course outline</p> <p>CO5: The students will be able to analyze the significance of studying social groups, social change and social action.</p> <p>CO6: The students will be able to explain various social institutions in society and their functions.</p>	
7	Course Description	This course will introduce students to the history of sociological theory. It begins with tracing the discipline of sociology and precursors to formation of the discipline. The theoretical perspectives of Marx, Durkheim and Weber which provide an exposure to European social history and the formation of modern social thought are covered comprehensively.	
	Unit 1	INTRODUCTION TO SOCIOLOGY	CO Mapping
	A	<ul style="list-style-type: none"> Meaning of Sociology: Definition; Nature & Scope of Sociology 	CO1, CO2

	B	<ul style="list-style-type: none"> Sociology and other disciplines 	CO1, CO2
	C	<ul style="list-style-type: none"> Earliest Sociological Text: Ibn Khaldun's Muqaddimah: A non-western sociological 	CO1, CO2
	Unit 2	EMERGENCE AND DEVELOPMENT OF SOCIOLOGY	
	A	<ul style="list-style-type: none"> The Renaissance and Enlightenment 	CO2, CO3
	B	<ul style="list-style-type: none"> Industrial Revolution and The French Revolution history 	CO2, CO3
	C	<ul style="list-style-type: none"> The Early Sociologists: Herbert Spencer & August Comte 	CO3, CO4
	Unit 3	KARL MARX	
	A	<ul style="list-style-type: none"> Marx's Conception of Society: Historical and Dialectical Materialism 	CO4, CO5
	B	<ul style="list-style-type: none"> Capitalism: Origins, Development, and Human Alienation, Abstract Labour, Theory of Surplus Value. 	CO4, CO5
	C	<ul style="list-style-type: none"> Class Consciousness, Ideology and Class Struggle 	CO4, CO5
	Unit 4	MAX WEBER	
	A	<ul style="list-style-type: none"> Bureaucracy 	CO3, CO4
	B	<ul style="list-style-type: none"> Class, Status and Party 	CO3, CO4
	C	<ul style="list-style-type: none"> Protestant Ethics and Spirit of Capitalism 	CO2, CO3,
	Unit 5	EMILE DURKHEIM	
	A	<ul style="list-style-type: none"> The Division of Labour and Forms of Solidarity 	CO5, CO6
	B	<ul style="list-style-type: none"> Rules of Sociological Method 	CO5, CO6,
	C	<ul style="list-style-type: none"> Suicide 	CO5, CO6
	Mode of examination	Theory/Jury/Practical/Viva	
	Weightage Distribution	IA	EA
		25%	75%
	Readings Text book/s*	<ul style="list-style-type: none"> Nisbet, R.A. 1967. The Sociological Tradition. London: Heinemann. Abrams, P. 1968. The Origins of British Sociology. Chicago: University of Chicago Press. 	

		<ul style="list-style-type: none"> • Marx, K. 1964. Pre-capitalist Economic Formations. London: Lawrence and Wishart. • Marx, K. 1954. Capital - Vol. I. Moscow: Progress Publishers. (Chapter 1, 10 and 14). • Marx, K. 1924. The Class Struggle in France (1848-1850). New York: New York Labour News. • Marx, K. and F. Engels. 1976. The Manifesto of the Communist Part, in Marx & Engels Collected Works - Vol. 6. London: Lawrence and Wishart. • Weber, M. 1978. Economy and Society: An outline interpretative sociology (edited by G. Roth and C. Wittich)-1. Berkeley: University of California Press. (Part-I, Chapters 1, 2). • Weber, M. 1949. The Methodology of the Social Sciences. New York: Free Press. • Weber, M. 2002. The Protestant Ethic and the Spirit of Capital. Los Angeles: Blackwell Publishers. • Durkheim, E. 1982. The Rules of Sociological Method. London: Macmillan. • Durkheim, E. 1933. The Division of Labour in Society. Glencoe: The Free Press. • Durkheim, E. and M. Mauss. 1969. Primitive Classifications. London: Cohen & West. 	
--	--	--	--

Course Articulation Matrix

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	M	M	H	H	M	M	H	H	M	M	H
CO2	H	M	M	L	M	M	M	L	M	H	M
CO3	L	H	L	M	H	H	H	M	H	M	H
CO4	H	L	H	M	L	H	M	L	M	H	H
CO5	M	M	M	M	M	M	M	H	M	M	M
CO6	M	M	H	H	L	M	L	H	H	M	H

Semester II

School: SSHSS		Batch: 2023-25	
Programme: Masters of Arts		Current Academic Year: 2023-24	
Branch:		Sociology	
1	Course Code	MSO157	
2	Course Title	Sociology of Margins	
3	Credits	5	
4	Contact Hours (L-T-P)	4-1-0	
	Course Type	Core	
5	Course Objective	<ul style="list-style-type: none"> To acquaint students with the meaning of marginalization To acquaint students with the process of marginalization. To introduce students to the different marginalized communities. 	
6	Course Outcomes	<p>CO1. Student will be able to identify reasons of marginalization of various communities in India</p> <p>CO2. Student will be able to demonstrate knowledge of policies and law for the marginalized groups</p> <p>CO3. Student will have knowledge about issues and exclusions related to caste, tribe and religion</p> <p>CO4. Student will be able to demonstrate understanding on vulnerability of children and disabled groups</p> <p>CO5. Acquire knowhow to analyze state social policies.</p> <p>CO6. Acquire advance knowledge to contribute towards suggesting solutions to social problems.</p>	
7	Course Description	The course provides a platform for teaching and advanced research on the processes of social exclusion and discrimination and possibilities of inclusive policy for the Scheduled Castes, Scheduled Tribes, Other Backward Classes, Women, Linguistic and Religious Minorities, Persons with Disability, and other marginalized groups.	
	Unit 1	Introductory Concepts	CO Mapping
	A	Introductory Concepts <ul style="list-style-type: none"> What is marginalization? Role of Ideology in marginalization 	CO1, CO2
	B	Committee Reports and Proposed Bills: <ul style="list-style-type: none"> Xaxa Committee Sachar Committee 	CO1, CO2

		<ul style="list-style-type: none"> • Transgender bill, • Thorat Committee, • Justice Verma Committee 	
	Unit 2	Tribes in India	
	A	<ul style="list-style-type: none"> • Scheduled Tribes/ Adivasis/ Indigenuos People? 	CO3, CO5
	B	<ul style="list-style-type: none"> • Nomadic Tribes & Denotified Tribes (NT & DNT Communities) 	CO3, CO5
	C	<ul style="list-style-type: none"> • North- East Tribes 	CO3, CO5
	Unit 3	Untouchability and Caste	
	A	<ul style="list-style-type: none"> • Castes in India 	CO3
	B	<ul style="list-style-type: none"> • The Question of Caste • Mandal Commissions' Report 	CO3
	C	<ul style="list-style-type: none"> • Traditional & Modern Forms of Exclusion 	CO3, CO1
	Unit 4	The Religious Interface	
	A	<ul style="list-style-type: none"> • Regionalism and Religion 	CO2, CO3
	B	<ul style="list-style-type: none"> • Religious Minorities in India 	CO5
	Unit 5	Graded Social Hierarchies	
	A	<ul style="list-style-type: none"> • Disability 	CO4
	B	<ul style="list-style-type: none"> • Children at the Margins 	CO4, CO6
	C	<ul style="list-style-type: none"> • Gender and Sexual Violence • Women's Reservation Bill 	CO1, CO6
	Mode of examination	Theory/Jury/Practical/Viva	
	Weightage Distribution	IA	EA
		25%	75%
	Readings Text book/s*	<ul style="list-style-type: none"> • Ahmad, Irfan, 2003, "A different Jihad: Dalit Muslims' Challenge to Ashraf Hegemony", <i>Economic and Political Weekly</i>, 38(46), pp. 4886-4891. • Ambedkar, B. R. (1925). <i>Castes in India: Their Mechanism, Genesis and Development</i>. Dr. Babasaheb Ambedkar: Writings and Speeches, Vol. 1. Bombay: Education Department, Government of Maharashtra, 1979, pp. 3-22 • Asad, Talal, 1985, "The Idea of an Anthropology of Islam", Centre for Contemporary Arab Studies Occasional Papers, Centre for Contemporary Arab Studies, Washington, D.C., USA 	

		<ul style="list-style-type: none"> • Baxi,Pratisha. 2013. Public Secrets of Law: Rape Trials in India. Oxford • Jamil, Ghazala. (2017). Muslim women speak of dreams and shackles. Sage Yoda Press • Kumar,Vivek.(2014). Whose Cleanliness? Economic and Political Weekly, 49, Issue No. 43-44, 01 • Kumar, Vivek. (2001). Globalisation and Empowerment of Dalits in India. Indian Anthropologist. pp. 15-25 • Sawhney, C., & Mehrotra, N. (2013). Displacement from Kashmir: Gendered Responses. <i>Sociological Bulletin</i>, 62(1), 83–99. • Sacchar Committee Report 2006, Social, Economic and Educational Status of the Muslim Community of India, Government of India, New Delhi. • Malik, Jamal (ed.), 2008, Madrasas in South Asia: Teaching terror? Routledge, London and New York 	
--	--	--	--

Course Articulation Matrix

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	H	H	L	H	M	M	H	M	H	H	M
CO2	M	M	M	H	H	H	H	H	H	H	H
CO3	H	H	L	M	H	M	M	H	H	H	H
CO4	H	M	L	M	H	M	H	H	H	H	H
CO5	M	H	L	M	H	H	H	H	H	H	H
CO6	H	H	H	M	M	M	H	H	H	H	H

Semester II

School: SSHSS		Batch: 2023-25	
Programme: Masters of Arts		Current Academic Year: 2023-24	
Branch:		Sociology	
1	Course Code	MSO158	
2	Course Title	POLITY AND SOCIETY	
3	Credits	5	
4	Contact Hours (L-T-P)	4-1-0	
	Course Type	Core	
5	Course Objective	1. To acquaint students with the meaning of Polity and Society 2. To acquaint students with the relationship between polity and Society 3. To introduce students to the different processes and provisions in the arena of politics. 4. To introduce students how Society manages its members politically.	
6	Course Outcomes	CO1: Student will be able to understand major theoretical perspectives and debates in the study of political sociology CO2: Student will be able to demonstrate the use of sociological theories and empirical research to analyze sociopolitical phenomena CO3: Student will have knowledge about issues and Political exclusions related to caste, tribe and religion CO4: Student will be able to understand the relationship between social movements, political parties, and voting and social change CO5: Students will know the theoretical perspectives and debates in the study of social movements CO6: Students will understand the causes and effects of welfare state	
7	Course Description	Polity and Society studies the relationship between society and politics, and can be seen as the intersection of political science and sociology. It is that branch of sociology which is concerned with the nature and distribution of power in a society. In this course, we will explore the definition, origin, and development of political sociology as well as its founders and theoretical traditions (e.g., Marxist, Weberian, and Durkheimian traditions) and selected topics that are strongly relevant to our globalized and complex world such as political participation, citizenship, social movements, political parties, class politics, voting, causes and effects of welfare states, and suicide terrorism.	
	Unit 1	INTRODUCTION: CONCEPTS & THEORIES	CO

			Mapping
	A	<ul style="list-style-type: none"> • Polity and Society • Emergence and Scope 	CO1, CO2
	B	<ul style="list-style-type: none"> • Political Parties and Pressure Groups 	CO1, CO2
	C	<ul style="list-style-type: none"> • Authority and Bureaucracy (Max Weber) • Circulation of Elite and Power Elite (Pareto & C. W. Mill) 	CO1, CO5
	Unit 2	POLITICAL DEVELOPMENT	
	A	<ul style="list-style-type: none"> • Political Socialization 	CO3, CO5
	B	<ul style="list-style-type: none"> • Political Culture and Political Participation 	CO3, CO5
	C	<ul style="list-style-type: none"> • Nation State & Nation Building 	CO3, CO5
	Unit 3	POLITY IN INDIAN SOCIETY	
	A	<ul style="list-style-type: none"> • Caste and Politics 	CO3
	B	<ul style="list-style-type: none"> • Region and Politics 	CO3
	C	<ul style="list-style-type: none"> • Ethnicity & Politics 	CO3, CO1
	Unit 4	POLITICAL SOCIALIZATION AND CULTURE	
	A	<ul style="list-style-type: none"> • Political Socialization 	CO2, CO3
	B	<ul style="list-style-type: none"> • Media and Politics 	CO5
	C	<ul style="list-style-type: none"> • Gender and Politics 	CO5
	Unit 5	INDIAN CONSTITUTION	
	A	<ul style="list-style-type: none"> • Democracy and freedom of speech 	CO5, CO6
	B	<ul style="list-style-type: none"> • Fundamental rights and Fundamental Duties 	CO5, CO6
	C	<ul style="list-style-type: none"> • Threats to Indian Democracy 	CO5, CO6
	Mode of examination	Theory/Jury/Practical/Viva	
	Weightage Distribution	IA	EA
		25%	75%
	Readings Text book/s*	<ul style="list-style-type: none"> • Lewis A. Coser (Ed.) 1986, Political Sociology, New York, Harper Torch Book Publication. • Reinard Bandlx & Lipset S.M. 1966, Class Status and Power, 2nded. London Routledge and Kegan Paul Ltd. • Bottomore T.B. 3968 Elites and Society 	

		<p>Britain Penguin Books.</p> <ul style="list-style-type: none"> • Amal Kumar & Mukhopadhyay 1977 Political Sociology Calcutta, K.P. Bagohi and Co. • Harlambos 1980, Sociology: Themes and Perspectives, Madras, Oxford University Press • Weber, Max, "Power and Domination," pp. 53-54 in Economy and Society vol.1, Berkeley and Los Angeles: University of California Press, 1978 • Mills, C. Wright, The Power Elite, New York: Oxford University Press, 2000, 118-297. • Parsons, Talcott, "On the Concept of Political Power," Proceed-ings of the American Philosophical Society 107:3 (1963), 232-262. • Dahl, Robert, "A Critique of the Ruling Elite Model," The American Political Science Review 52:2 (1958), 463-469 • Marx Ferree, Myra, William A. Gamson, Jürgen Gerhards, and Dieter Rucht, "Four Models of the Public Sphere in Modern Democracies," Theory and Society 31 (2002) 	
--	--	--	--

Course Articulation Matrix

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	H	H	L	H	M	M	H	M	M	H	L
CO2	M	M	M	H	H	H	H	H	H	M	H
CO3	H	H	L	M	H	M	M	H	M	M	H
CO4	H	M	L	M	H	M	H	H	H	M	M
CO5	M	H	L	M	M	H	H	H	H	M	H
CO6	H	H	H	M	M	M	H	H	M	H	H

Semester II

School: SSHSS		Batch: 2023-25	
Programme: Masters of Arts		Current Academic Year: 2023-24	
Branch:		Sociology	
1	Course Code	MSO159	
2	Course Title	Media and Society	
3	Credits	5	
4	Contact Hours (L-T-P)	4-1-0	
	Course Type	Elective	
5	Course Objective	<ul style="list-style-type: none"> To orient students to understand status of media in contemporary times. To acquaint students with relationship between media and social institutions. To provide theoretical exposure to students in relation with media's role in changing modern political democracies. 	
6	Course Outcomes	<p>CO1. Identify the role of media institutions in shaping individual identities and their life worlds.</p> <p>CO2. Identify the effects media have on social structure.</p> <p>CO3. Identify economic and political ideologies of media institutions.</p> <p>CO4. Identify effect of media institutions in shaping social consciousness</p> <p>CO5. Acquire knowledge of relationship between media and gender roles</p> <p>CO6. Acquire knowhow of media theoretical frameworks supporting sociological research</p>	
7	Course Description	<p>This course will provide a close reading of some of the key theoretical concepts, paradigms, and debates within Media Studies. It examines the media from a sociological perspective, focusing on three key areas – one, the medium, two, the mediation of subjectivities and three, the relationship between the media, the public sphere, and democracy.</p>	
	Unit 1	Development & Approaches	CO Mapping
	A	<ul style="list-style-type: none"> Media or Media Industry? - Chomsky Audience: Seduction of the Innocent- Wertham 	CO1, CO6
	B	<ul style="list-style-type: none"> High & Low Culture - Adorno 	CO1, CO2

	C	<ul style="list-style-type: none"> • Common Sense Posing as Science 	CO2, CO4
	Unit 2	Understanding Media Effects	
	A	<ul style="list-style-type: none"> • Sex & Violence • Media & Delinquency • Stereotypes 	CO1, CO4, CO5
	B	<ul style="list-style-type: none"> • Gender • Selective Perception 	CO5, CO1
	C	<ul style="list-style-type: none"> • Reporting Rumours & Amplifying Deviance • Sensitization 	CO4, CO6
	Unit 3	Political Economy of Media	
	A	<ul style="list-style-type: none"> • Agenda Setting – The ideological Role of the mass media 	CO4, CO3
	B	<ul style="list-style-type: none"> • The Social Context of Media Production 	CO4, CO5
	C	<ul style="list-style-type: none"> • The Managerial Revolution • The Growth of Multi-National Media Conglomerate • Stake Holders • Relationship between Advertising and Media 	CO2, CO3
	Unit 4	Media & the State	
	A	<ul style="list-style-type: none"> • The Freedom of Press 	CO2, CO3
	B	<ul style="list-style-type: none"> • BBC & the Second World War • CNN & Gulf War Media Coverage 	CO4, CO6
	C	<ul style="list-style-type: none"> • Public Service Broadcasting and Marketplace 	CO1, CO3
	Unit 5	Traditional Indian Media	
	A	<ul style="list-style-type: none"> • Pala, Odisha 	CO4
	B	<ul style="list-style-type: none"> • Patachitra, Odisha 	CO4, CO5
	C	<ul style="list-style-type: none"> • Baul, West Bengal, Iadishah Kashmir, Nukkad Natak 	CO1, CO3
	Mode of examination	Theory/Jury/Practical/Viva	
	Weightage Distribution	IA	EA
		25%	75%
	Readings Text book/s*	<ul style="list-style-type: none"> • Appadurai, Arjun, 1996. Modernity at large: The Cultural Dimensions of Globalisation, Oxford University Press. pp.1-37, 71-1102. • Anne Gray, 2005. Research Practice for Cultural Studies, London: Sage. Pp.1-243. • Arato, A. and E. Gebhardt. 1988. The Essential Frankfurt School Reader. New 	

		<p>York: The</p> <ul style="list-style-type: none"> • Cosntinum Publishing Company. Pp. i-ix, 26-48, 444-4514. • Asa Briggs & Peter Burke, 2005. A Social History of the Media, Polity Press, Cambridge. Pp. 1-14, 275-3025. • Ash Amin and Nigel Thrift (eds), 2004. Cultural Economy Reader, London: Blackwell. Pp. viii-xxvii, 1-576. • Barthes, Roland. 1972. Mythologies. New York: Hill and Wang. Pp. 1-26, 89-937. • David Inglis, 2005. Culture and Everyday Life, Routledge. Pp. 1-52, 77-998. • Desai, A.R. 1948. The Role of the Press in the Development of Indian Nationalism. In Social Background of Indian Nationalism. Bombay: Popular Prakashan. Pp. 206-2239. • Don Robotham, 2005. Culture, Society and Economy: Bringing Production Back in, London: Sage. Pp. 1-22, 100-12110. • Dwyer & Patel, 2002. Cinema India, New Delhi: Oxford University Press 11. • Dwyer & Patel (ed.) 2001. Pleasure and the Nation, New Delhi: Oxford University Press. Pp. 1-34, 115-138, 212-24612. • Elizabeth Long (ed). 1997. From Sociology to Cultural Studies, Blackwells 13. • Grossman, L. 2009. Iran Protests: Twitter, the Medium of the Movement. Time.com 14. • Hall, Stuart, 1980. 'Cultural Studies: Two Paradigms', Media, Culture and Society 2, pp. 57-72 • Hall, Stuart (ed.) 2001. Representation, London: Sage. pp. 223-29016. • Herman, Edward S. and Chomsky, Noam. 1988. Manufacturing Consent: The Political Economy of Mass Media, Pantheon Books. Pp. xi-lviii, 143-16817. • Jan van Dijk, 2006. The Network Society, London: Sage. Pp. 1-18, 42-60, 240-26318. • John Nguyet Erni and Ackbar Abbas, 2005. Internationalising Cultural Studies, London: Blackwell. Pp. 1-20, 210-224, 419-45319. • Khan, R and D. Keller, 2004. "New Media and Internet Activism: From the " Battle of 	
--	--	---	--

		<ul style="list-style-type: none"> • Seattle to Blogging”. New Media and Society. pp. 87-95 20. • McLuhan, Marshall, 1964, Understanding Media: The Extensions of Man, Ark Paperbacks, London. 21. • Nandy A. (ed.) 1995. The Secret Politics of Our Desires, New Delhi: Oxford University Press, pp. 1-1822. • Rajgopal Arvind: Politics of Television. pp. 123-15023. • Said, Edward, 1981 Covering Islam: How Media and Experts Determine How We See the Rest of the World. New York: Pantheon. Pp. xi-xlix, 2-6824. • Uberoi, Patricia, 2006. Freedom and Destiny: Gender, Family and Popular Culture in India. Oxford University Press. pp. 1-47, 138-17925. • Yuval, Davis N. 1997. Gender and Nation, U. K, Sage. Pp. 1-25, 64-6726. • Vasudevan R. 2000. Making Meaning in Indian Cinema, New Delhi: Oxford University Press. • Viridi, Jyotika, 2003. The Cinematic Imaginations, New Delhi: Permanent Black. pp. 1-2 	
--	--	---	--

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	M	H	M	H	H	H	H	M	M	H	H
CO2	M	M	M	H	H	H	H	M	H	H	M
CO3	H	H	L	H	M	M	M	H	M	H	M
CO4	M	H	L	M	H	H	M	H	M	H	M
CO5	H	M	M	H	H	M	H	M	H	H	H
CO6	M	M	H	M	H	H	H	M	H	H	H

Semester III

School: SSHSS		Batch: 2023-2025	
Programme: Masters of Arts		Current Academic Year: 2024-25	
Branch:		Sociology	
1	Course Code	MRM201	
2	Course Title	Research Methods in Social Sciences	
3	Credits	5	
4	Contact Hours (L-T-P)	4-1-0	
	Course Type	Core	
5	Course Objective	<ul style="list-style-type: none"> To acquaint students with the philosophy, ethics, design, and evaluation of research in Social Sciences. To create awareness about the basics of scientific research in Social Sciences. To understand methodology of quantitative and qualitative research. To provide the theoretical orientation and background for research. 	
6	Course Outcomes	<p>CO1: The student will be able to define the philosophy, ethics, design, and evaluation of research in social sciences.</p> <p>CO2: The student will be able to explain the basics of scientific research.</p> <p>CO3: The student will be able to apply qualitative and quantitative methods in research.</p> <p>CO4: The student will be able to compare the methodology of quantitative and qualitative research.</p> <p>CO5: The student will be able to evaluate different data collection techniques.</p> <p>CO6: The student will be able to design research.</p>	
7	Course Description	This course will introduce the principal steps taken during a social science research study and aims to provide students with the knowledge and competencies necessary to plan and conduct research projects of their own.	
	Unit 1	Research in Social Sciences	CO Mapping
	A	<ul style="list-style-type: none"> Purpose and types of research: Introduction to Qualitative and Quantitative Research; 	CO1

		basic research; applied research; action research; Cross-cultural research	
	B	<ul style="list-style-type: none"> Process of defining and developing research problem; research questions, hypotheses; objectives 	CO1
	C	<ul style="list-style-type: none"> Ethical Issues in data collection, conducting research and reporting research; Data Recording Procedures and Protocol. 	CO1, CO2
	Unit 2	Steps involved in Research Process	
	A	<ul style="list-style-type: none"> Relevance of Literature Review; Definition and types of variables 	CO2
	B	<ul style="list-style-type: none"> Sampling: Definition; sample size and representativeness; kinds of sampling-probability and non- probability. 	CO2
	C	<ul style="list-style-type: none"> Research Designs: Exploratory, Causal, Descriptive 	CO1, CO2
	Unit 3	Qualitative Research	
	A	<ul style="list-style-type: none"> Narrative Research: Types of Narratives; Procedures for Conducting Narrative Research; 	CO3, CO6
	B	<ul style="list-style-type: none"> Phenomenological Research: Features of Phenomenology; Types of Phenomenology; Procedures for Conducting Phenomenological Research 	CO3, CO6
	C	<ul style="list-style-type: none"> Grounded Theory Research: Features of Grounded Theory; Types of Grounded Theory Studies; Procedures for Conducting Grounded Theory Research 	CO2, CO3, CO6
	Unit 4	The Five Qualitative Inquiry	
	A	<ul style="list-style-type: none"> Ethnographic Research: g Features of Ethnographies; Types of Ethnographies; Procedures for Conducting an Ethnography 	CO2, CO3, CO4, CO5, CO6
	B	<ul style="list-style-type: none"> Case Study Research: Features of Case Studies; Types of Case Studies; Procedures for Conducting a Case Study 	CO1, CO2, CO3, CO4
	C	<ul style="list-style-type: none"> Comparing the Five Approaches: Computer Software Programs for the Five Approaches; Writing a Qualitative Study; Reflexivity and Representations in Writing 	CO1, CO2, CO3
	Unit 5	Data Collection Methods	

	A	<ul style="list-style-type: none"> Interview Method: Framing Interview questions, Dynamics Between Interviewer and Interviewee 	CO2, CO3, CO4, CO6
	B	<ul style="list-style-type: none"> Observation Method: Procedures for Preparing and Conducting Observations, Recording Procedures; Analysis Strategies 	CO1, CO3, CO4, CO6
	C	<ul style="list-style-type: none"> Field Issues, Entry and Organizational Access; Data Storage and Security; Ethical Considerations for Data Analysis 	CO2, CO3, CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	IA	EA
		25%	75%
	Readings Text book/s*	<ul style="list-style-type: none"> Acharyya, R. (Ed.), Bhattacharya, N. (Ed.). (2020). <i>Research Methodology for Social Sciences</i>. London: Routledge India, https://doi.org/10.4324/9780367810344 Chawla, N., Sondhi, S. <i>Research Methodology: Concepts and Cases</i>, 2011, New Delhi: Vikas Publishing House Pvt. Ltd, pp. xxiv Cooper, D. R., & Schindler, P. S. (2006). <i>Business research methods</i>. Boston: McGraw-Hill Irwin. Creswell, J. W. (2014). <i>Research design: qualitative, quantitative, and mixed methods approaches</i>. 4th ed. Thousand Oaks, California: SAGE Publications. 	

Course Articulation Matrix

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	H	M	H	H	M	M	H	H	M	H	H
CO2	M	H	H	M	M	H	M	M	H	M	M
CO3	H	H	H	H	H	M	M	H	M	M	H
CO4	H	M	H	H	M	M	H	H	M	H	H
CO5	M	M	H	M	M	H	M	H	H	M	H
CO6	H	M	H	H	M	H	H	H	H	H	H

Semester III

School: SSHSS		Batch: 2023-25	
Programme: Masters of Arts		Current Academic Year: 2024-2025	
Branch:		Sociology	
1	Course Code	DIS202	
2	Course Title	Dissertation (I)	
3	Credits	12	
4	Contact Hours (L-T-P)	0-0-24	
	Course Type	Core	
5	Course Objective	<ul style="list-style-type: none"> To acquaint students with the philosophy, ethics, design, and evaluation of research in Social Sciences. To create awareness about the basics of scientific research in Social Sciences. To understand methodology of quantitative and qualitative research. To provide the theoretical orientation and background for research. 	
6	Course Outcomes	<p>CO1: The student will be able to identify the nature of his research.</p> <p>CO2: The student will be able to describe different variables associated with his study.</p> <p>CO3: The student will be able to manipulate the variables to study their relevance and effect.</p> <p>CO4: The student will be able to point out the gap in his research topic.</p> <p>CO5: The student will be able to summarize his experimental findings</p> <p>CO6: The student will be able to design research.</p>	
7	Course Description	This course will introduce the principal steps taken during a social science research study and aims to provide students with the knowledge and competencies necessary to plan and conduct research projects of their own.	
	Unit 1	Developing Research Title	CO Mapping
		Developing research idea	CO1, CO2
	Unit 2	Review of Related Research	CO1,CO2
		Reviewing related researches, articles for gaps in research	CO1, CO2

	Unit 3	Objectives		
		Formulating aims, hypothesis, objectives	CO3, CO6	
	Unit 4	Methodology		
		Developing Research Design, Sampling, Inclusion & Exclusion Criteria, Ethical Clearance, Procuring Material for Conduction, Data capturing sheet, And Statistical Apparatus for Analysis	CO2, CO3, CO4, CO5, CO6	
	Unit 5	Synopsis		
		All the chapters will be defined, formatted in the standard format before presentation	CO2, CO3, CO4, CO6	
	Mode of examination	Practical /Viva		
	Weightage Distribution	CA	VIVA	EA
		25%	25%	50%
	Readings Text book/s*	<ul style="list-style-type: none"> • Relevant Journals • E-library at Sharda university • PubMed • Shodganga 		

Course Articulation Matrix

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	H	M	H	H	M	M	H	H	M	H	H
CO2	M	H	H	M	M	H	M	M	H	M	M
CO3	H	H	H	H	H	M	M	H	M	M	H
CO4	H	M	H	H	M	M	H	H	M	H	H
CO5	M	M	H	M	M	H	M	H	H	M	H
CO6	H	M	H	H	M	H	H	H	H	H	H

Semester IV

School: SSHSS		Batch: 2023-2025	
Programme: Masters of Arts		Current Academic Year: 2024-2025	
Branch:		Sociology	
1	Course Code	DIS203	
2	Course Title	Dissertation (II)	
3	Credits	18	
4	Contact Hours (L-T-P)	0-0-36	
	Course Type	Core	
5	Course Objective	<ul style="list-style-type: none"> • To acquaint students with the philosophy, ethics, design, and evaluation of research in Social Sciences. • To create awareness about the basics of scientific research in Social Sciences. • To understand methodology of quantitative and qualitative research. • To provide the theoretical orientation and background for research. 	
6	Course Outcomes	<p>CO1: The student will be able to identify the nature of his research.</p> <p>CO2: The student will be able to describe different variables associated with his study.</p> <p>CO3: The student will be able to manipulate the variables to study their relevance and effect.</p> <p>CO4: The student will be able to point out the gap in his research topic.</p> <p>CO5: The student will be able to summarize his experimental findings</p> <p>CO6: The student will be able to design research.</p>	
7	Course Description	This course will introduce the principal steps taken during a social science research study and aims to provide students with the knowledge and competencies necessary to plan and conduct research projects of their own.	
	Unit 1	Data collection	CO Mapping
		Data collection, Analysis, developing graphs, pie charts	CO1, CO2
	Unit 2	Results and interpretation	CO1, CO2
		Analysis of findings, interpretation with supporting researches, merits and demerits	CO1, CO2

	Unit 3	References			
		References as per APA			CO3, CO6
	Unit 4	Pre- submission			
		Departmental presentation of research work, correction.			CO2, CO3, CO4, CO5, CO6
	Unit 5	Dissertation			
		Submission and defending the research work, Sending paper for publication			CO2, CO3, CO4, CO6
	Mode of examination	Practical/Viva			
	Weightage Distribution	CA	VIVA	EA	
		25%	25%	50%	
	Readings Text book*	<ul style="list-style-type: none"> • Relevant Journals • E-library at Sharda university • PubMed • Shodganga 			

Course Articulation Matrix

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	H	M	H	H	M	M	H	H	M	H	H
CO2	M	H	H	M	M	H	M	M	H	M	M
CO3	H	H	H	H	H	M	M	H	M	M	H
CO4	H	M	H	H	M	M	H	H	M	H	H
CO5	M	M	H	M	M	H	M	H	H	M	H
CO6	H	M	H	H	M	H	H	H	H	H	H