



SHARDA
UNIVERSITY
Beyond Boundaries



PROGRAMME STRUCTURE

SHARDA SCHOOL OF HUMANITIES & SOCIAL SCIENCES

Master of Arts in Political Science
Programme Code: SHS0118

Batch: 2023-2025

Program Structure
School of Humanities and Social Sciences

M.A. Political Science

Batch: 2023-25

TERM: I

S.No.	Subject Code	Subjects	Teaching Load			Credits	Type of Course
			L	T	P		
Theory Subjects							
1.	MPO151	Debates in Political Theory	4	0	0	4	Core
2.	MPO152	Politics in India	4	0	0	4	Core
3.	MPO153	Comparative Politics	4	0	0	4	Core
4.	MPO154	Theories of International Relations	4	0	0	4	Core
5.	MPO155	Administrative Theory	4	0	0	4	Core
Total Credits						20	

**Program Structure
School of Humanities and Social Sciences**

M.A. Political Science

Batch: 2023-25

TERM: II

S.No.	Subject Code	Subjects	Teaching Load			Credits	Type of Course
			L	T	P		
Theory Subjects							
1.	MPO156	Key Texts in Indian Political Thought	4	0	0	4	Core
2.	MPO157	Key Texts in Political Philosophy	4	0	0	4	Core
3.	MPO158	International Political Economy	4	0	0	4	Core
4.	MPO159	Governance & Public Policy in India	4	0	0	4	Elective
4.	MPO160	Elections and Electoral Processes in India	4	0	0	4	Elective
5.	MPO161	Social Exclusion: Theory and Practice	4	0	0	4	Elective
5.	MPO162	Tribal Studies	4	0	0	4	Elective
Total Credits						20	

Program Structure
School of Humanities and Social Sciences
M.A. Political Science
Batch: 2023-25

TERM: III

S.No.	Subject Code	Subjects	Teaching Load			Credits	Type of Course:
			L	T	P		
Theory Subjects							
1	MRM201	Research Methods in Social Sciences	4	2	0	6	SEC
Practical Subjects							
2	DIS202	Dissertation I	0	0	24	12	Core
Total Credits						18	

Program Structure
School of Humanities and Social Sciences
M.A. Political Science
Batch: 2023-25

TERM: IV

S.No.	Subject Code	Subjects	Teaching Load			Credits	Type of Course:
			L	T	P		
Practical Subjects							
2	DIS203	Dissertation II	0	0	36	18	Core
Total Credits						18	

Course Syllabus

Semester: I

School: SHSS		Batch: 2023-2025
Program: MA		Current Academic Year: 2023-2024
Branch: Political Science		Semester: I
1	Course Code	MPO 151
2	Course Title	DEBATES IN POLITICAL THEORY
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	Core Course (CC)
5	Course Objective	<ul style="list-style-type: none"> • This course proposes to build on a prior understanding of the nature and value of theoretical inquiry in politics. • Political theory begins with a few fundamental questions that have a bearing on the good life, and the ways in which we seek to collectively secure it. • It does not claim to have any final answers to such questions and instead acknowledges disagreements. • Our basic disagreements on how we must constitute our collective life are part of our evaluations that we make on a continual basis of the political and social order we inhabit. • Evaluation usually entails an intense engagement with the political context within which we live, the nature of our values and political institutions, their clarification and analyses, together with weighing the necessity of just institutions and values. • The activity of evaluation lays bare a wide range of arguments that are used in political discourse sharpening thereby our political judgment. • It is imperative to evaluate, argue and judge and then raise for the consideration of justification our existing or appropriate political practices, decisions, policies and institutions.
6	Course Outcomes	<p>CO1: Understand the various traditions and approaches of political theory and appreciate how they get reflected in organizing social living.</p> <p>CO2: Understand multiple frames by which the idea of political community is debated.</p> <p>CO3: Understand the significance of theorizing and of applying theory into practice.</p>

		<p>CO4: Appreciate how these values and concepts enrich the discourses of political life, sharpening their analytical skills in the process.</p> <p>CO5: Understand theory in a multidimensional perspective.</p> <p>CO6: Critically Evaluate the idea and practices related to theory</p>	
7	Course Description	The course is divided into five units introducing the students to the idea of political theory and the complexities related to it.	
	Unit 1	Introduction	CO Mapping
	A	<ul style="list-style-type: none"> • What is Political Theory? • Disagreements and Debates in Political Theory. • Normative Judgement in a Political Context. 	CO1, CO2, CO6
	B	<ul style="list-style-type: none"> • Understanding Power • The Faces of Power (Steven Lukes) 	CO2, CO3
	C	<ul style="list-style-type: none"> • Four different Phases of Power (Foucault) 	CO1, CO2, CO3
	Unit 2	Debates on freedom	
	A	<ul style="list-style-type: none"> • Freedom as autonomy (Kant, Mill) 	CO1, CO2
	B	<ul style="list-style-type: none"> • Negative vs. Positive Liberty (Berlin, MacCallum) • Freedom and the market (Libertarians) 	CO1, CO2
	C	<ul style="list-style-type: none"> • Republican Conception (Skinner) • Freedom as Development (Sen) 	CO1, CO2
	Unit 3	Debates on Equality	
	A	<ul style="list-style-type: none"> • Value of Equality (Bernard Williams) • Equality of Opportunity (Rawls) 	CO1, CO2, CO3
	B	<ul style="list-style-type: none"> • Equality of What? (Welfare, Resources, Capability) • Luck egalitarianism and its critique (Elizabeth Anderson) 	CO1, CO2, CO3
	C	<ul style="list-style-type: none"> • Contemporary Egalitarianism 	CO3, CO4
	Unit 4	Debates on Justice	
	A	<ul style="list-style-type: none"> • Consequentialist vs. Deontological (Utilitarians, Rawls) • Justice as Fairness (Rawls) 	CO1, CO2, CO3, CO6
	B	<ul style="list-style-type: none"> • Communitarian and Feminist Conceptions (Walzer, Sandel, Okin) 	CO1, CO2, CO3
	C	<ul style="list-style-type: none"> • Global Justice (Thomas Pogge) 	CO1, CO3

	Unit 5	Debates on Rights and Democratic Political Community	
	A	<ul style="list-style-type: none"> Moral vs. Legal conceptions Choice and Interest theories 	CO1, CO2, CO3
	B	<ul style="list-style-type: none"> Conflicts between rights 	CO1, CO2, CO3
	C	<ul style="list-style-type: none"> Citizenship, Virtues and Democratic Education 	CO1, CO2, CO3
	Mode of examination	Theory/Jury/Practical/Viva	
	Weightage Distribution	IA	EA
		25%	75%
	Readings Text book/s*	<p>Unit I</p> <ul style="list-style-type: none"> McKinnon, Catriona, 2008, "Introduction" in McKinnon, Catriona (ed), <i>Issues in Political Theory</i>, New York: Oxford University Press. Althusser, L, 1977, „Ideology and Ideological State Apparatuses (Notes Towards an Investigation)“ in Althusser '<i>Lenin and Philosophy' and Other Essays</i>, London: New Left Books. Haugaard, Mark, 2002, <i>Power: A Reader</i>, Manchester University Press: 1-66; 181-204. Luke's, Steven. <i>Power: A Radical View</i>. London: Macmillan Press, 1974 <p>Unit II</p> <ul style="list-style-type: none"> Berlin, I., 1969, „Two Concepts of Liberty“, in I. Berlin, <i>Four Essays on Liberty</i>, London: Oxford University Press: 118-72. Constant, Benjamin, 1988, „The Liberty of the Ancients Compared with that of the Moderns“, in Benjamin Constant, <i>Political Writings</i>, Cambridge University Press: 308-28. MacCallum, G. C. Jr., 1967, „Negative and Positive Freedom“, <i>Philosophical Review</i>, 76, pp. 312-34. Nelson, E., 2005, „Liberty: One Concept Too Many?“ <i>Political Theory</i>, 33, pp. 58-78. Pettit, P., 2007, „Republican Freedom: Three Axioms, Four Theorems“, in Laborde, C. and Maynor, J. (eds), <i>Republicanism and Political Theory</i>, Oxford: Blackwell. Taylor, C., 1979, „What's Wrong with Negative Liberty“, in A. Ryan (ed.), <i>The Idea of Freedom</i>, Oxford: Oxford University Press. Skinner, Q., 2002, „A Third Concept of Liberty“, <i>Proceedings of the British Academy</i>, 117, no. 237, pp. 237-68. Sen, Amartya, 2000, <i>Development as Freedom</i>, Delhi: OUP: Introduction, Ch. 1: 3-34. <p>Unit III</p> <ul style="list-style-type: none"> Anderson, Elizabeth S, 1999, "What Is the Point of Equality?" <i>Ethics</i> 109/2: 287–337. Arneson, R, 1989, „Equality and Equal Opportunity for Welfare“, <i>Philosophical Studies</i>, 56 (1): 77-93. Casal, Paula, 2007, "Why Sufficiency Is Not Enough," <i>Ethics</i> 	

		<p>117/2: 296-326. Cohen, G. A., 1989, „On the Currency of Egalitarian Justice“, <i>Ethics</i>, 99/4: 906-44.</p> <ul style="list-style-type: none"> • Dworkin, Ronald, 1981, „What is Equality? Part I: Equality of Welfare“; „Part II: Equality of Resources“, <i>Philosophy and Public Affairs</i>, Vol. 10. • Frankfurt, H., 1987, “Equality as a Moral Ideal”, <i>Ethics</i>, 98/1: 21-43. <p>Unit IV</p> <ul style="list-style-type: none"> • Cohen, G. A., 2008, <i>Rescuing Justice an Equality</i>, Harvard University Press: 1-14; 229-371. • Okin, Susan M, 1987, “Justice and Gender”, <i>Philosophy & Public Affairs</i> 16/1:42-72. • Pogge, Thomas, 2008, “Introduction to the Two-Volume Collection” <i>Global Justice: Seminal Essays</i> (co-edited with Darrel Moellendorf) and <i>Global Ethics: Seminal Essays</i> (co-edited with Keith Horton), St. Paul, MN: Paragon House: xiii-xxiv • Rawls, John, 2001, <i>Justice as Fairness: a restatement</i>, Cambridge, MA: Harvard University Press. (excerpts) • Walzer, M, 1983, <i>Spheres of Justice</i>, New York: Basic Books. <p>Unit V</p> <ul style="list-style-type: none"> • Dworkin, Ronald, 1984, “Rights as Trumps”, in Waldron, J., (ed.) <i>Theories of Rights</i>, Oxford: Oxford University Press: 153-67. Waldron, Jeremy, 1989, “Rights in Conflict”, <i>Ethics</i> 99/3: 503-19. • Wenar, Leif, 2005, “The Nature of Rights”, <i>Philosophy and Public Affairs</i>, 33: 223–53. • Bellamy, Richard, 1999, <i>Liberalism and Pluralism: Towards a Politics of Compromise</i>, London: Routledge, 1999, Ch. 1. • Taylor, Charles, et al, 1994, <i>Multiculturalism: Examining the Politics of Recognition</i>, Princeton: Princeton University Press.
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COURSE ARTICULATION MATRIX

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	H	L	L	L	L	L	L	L	L	M	L
CO2	H	L	L	L	L	L	L	L	L	M	L
CO3	L	L	H	H	L	M	M	L	L	L	L
CO4	L	L	H	M	L	L	L	L	M	L	L
CO5	L	L	L	H	L	M	M	L	M	L	L
CO6	L	M	M	L	L	L	M	L	M	M	L

H-High
M-Medium
L-Low

School: SHSS		Batch: 2023-2025	
Program: MA		Current Academic Year: 2023-2024	
Branch: Political Science		Semester: I	
1	Course Code	MPO 152	
2	Course Title	POLITICS IN INDIA	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Core Course (CC)	
5	Course Objective	<p>This course focuses on political institutions and processes in India to expose the students to the ways of studying state and politics in India.</p> <p>The course identifies themes which have become significant in the study of Indian politics and explores the processes through which they acquired salience.</p> <p>It places these themes in historical, social and economic contexts, as well as the institutional frameworks within which they take specific forms.</p> <p>The manner in which institutions are constituted and function in relationship with each other and in the context of the wider social and political processes are crucial for a comprehensive understanding of the complex ways in which politics in India takes institutional forms and unfolds through diverse processes.</p>	
6	Course Outcomes	<p>After studying this course the students will have an in depth understanding of:</p> <p>CO1: The student will be able to understand the different ways in which politics in India has been studied.</p> <p>CO2: The themes and conceptual categories which can be deployed to understand the specificities of Indian politics.</p> <p>CO3: The relationship between social, economic and political processes.</p> <p>CO4: The relationship between the government institutions and political processes.</p> <p>CO5: The student will be able to criticize and evaluate the ongoing political and social practices based on a sound knowledge of the set texts.</p> <p>CO6: The students will be able to understand the new horizons of politics of India in 21st century.</p>	
7	Course Description	In this course students will engage in a deep, historical institutional analysis of Indian Political System. This course will consist of interactive lectures to understand the structure and working of Indian government, state and politics.	
	Unit 1	Perspectives and Approaches	CO Mapping

	A	Evolution of State: Pre-colonial to Modern state	CO1, CO2
	B	Political Culture	CO3
	C	Political Economy	CO1, CO2
	Unit 2	Constitutionalism, Rights and Accountability	
	A	Historical Origins and Constituent Assembly Debates Distinctive Features of Indian Constitutionalism	CO1, CO2, CO3
	B	Rule of Law and Debate on Extraordinary Laws	CO2, CO3
	C	Civil Liberties and National Human Rights Commission	CO1 , CO2
	Unit 3	Governmental Institutions: Functioning and Inter- relationships	
	A	Judiciary: Appointments, Accountability and Independence, Judicial Review and Judicial Activism	CO1
	B	Executive: Relationship between President, Prime Minister and the Cabinet Legislature: Issues of Representation and Diversity, Functioning	CO1, CO2, CO3
	C	Issues of institutional supremacy and the debate on basic structure doctrine	CO1, CO2, CO3
	Unit 4	Decentralization and Devolution	
	A	Federalism: Centre State Relations	CO1,CO6
	B	Federal Asymmetries and Accommodation of Diversities, Intergovernmental Mechanisms	CO1, CO2, CO3
	C	Local Self Government i. Panchayats ii. Municipalities	CO1, CO2, CO3
	Unit 5	State and Society	
	A	Social Base of Politics in India: Caste, Class, Gender and Religion	CO2,CO6
	B	Social Movements, Voluntary Groups and Debate over Civil and Political Society	CO3,CO6
	C	Nature of State in Contemporary India: Welfare, Regulatory, Security and Surveillance	CO2, CO3

	Mode of examination	Theory/Jury/Practical/Viva	
	Weightage Distribution	IA 25%	EA 75%
	Readings Text book/s*	<p>Unit I: Perspectives and Approaches</p> <ul style="list-style-type: none"> • Thomas Pantham (2009, fourth impression), „The Indian Nation-State“ in Veena Das (ed.), <i>Oxford Handbook of Indian Sociology</i>, New Delhi: Oxford University Press. • Sudipta Kaviraj (2010), „On the Enchantment of the State: Indian Thought on the Role of the State in the Narrative of Modernity“, Sudipta Kaviraj (ed.), <i>The Trajectories of the Indian State: Politics and Ideas</i>, Ranikhet: Permanent Black, pp. 40-77. • Ashis Nandy (1993, second impression), „The Making and Unmaking of Political Cultures in India“ in Ashis Nandy, <i>At the Edge of Psychology: Essays in Politics and Culture</i>, Delhi: Oxford University Press, pp.47-69. • Ashis Nandy (2007), „Culture, State and the Rediscovery of Indian Politics“, in Ashis Nandy, <i>The Romance of the State and the Fate of Dissent in the Tropics</i>, New Delhi: Oxford University Press, pp.15-33. • Rajni Kothari (1978), <i>The Democratic Polity and Social Change in India</i>, New Delhi, Allied. • Sudipta Kaviraj (2010), „Political Culture in independent India: An Anti-Romantic View“ in Sudipta Kaviraj (ed.), <i>The Trajectories of the Indian State</i>, Ranikhet: Permanent Black, pp.78-99. • L.I. Rudolph and S.H. Rudolph (1987, paperback reprint 1998), <i>In Pursuit of Lakshmi, The Political Economy of the Indian State</i>, New Delhi: Orient Longman, (Part 1, Centrist Politics, Class Politics, and the Indian State, pp.19-35, Part 3, Ch.7. Economy, Demand Polity and Command Polity, pp.211-219 and Ch.8. Types of Policies and Economic Performance, pp.220- 246). <p>Unit II: Constitutionalism, Rights and Accountability</p> <ul style="list-style-type: none"> • B. Shiva Rao (1968) <i>The Framing of India's Constitution, A Study and Select Documents</i>, Bombay: Tripathi. • Rajeev Bhargava (ed.) (2008), <i>Politics and Ethics of the Indian Constitution</i>, New Delhi: Oxford University Press. • S.K. Chaube (1973), <i>Constituent Assembly of India: Springboard of Revolution</i>, New Delhi: PPH, (reprinted 2000 Delhi: Manohar). • Dr. B.R. Ambedkar's speech in the Constituent Assembly, CAD, 25 November 1949, Vol.X-XII, Book 5, Delhi: Lok Sabha Secretariat, Delhi, 2003. • Upendra Baxi (2013) 'Preliminary Notes on Transformative Constitutionalism' in Oscar Vilhena, Upendra Baxi and Fans Viljoen (eds.), <i>Transformative Constitutionalism: Comparing the Apex Courts of Brazil, India and South Africa</i>, Pretoria: Pretoria University Law Press. • Upendra Baxi (2007) „The Rule of Law in India,“ Sao Paulo: SUR – International Journal on Human Rights, Vol.3 no. • Ujjwal Kumar Singh and Anupama Roy (2018), „B. R. Ambedkar and the Ideas of Constitutionalism and Constitutional Democracy“, 	

		<p>Summerhill – IAS Review, Summerhill IAS Review Vol. XXIII, No. 2, Winter, pp. 3-11.</p> <ul style="list-style-type: none"> • Prakash Louis and R.Vashum (2002) <i>Extraordinary Laws in India</i>, New Delhi: Indian Social Institute. • Ujjwal Kumar Singh, (2007) <i>The State, Democracy and Anti-terrorLaws in India</i>, New Delhi: Sage. • Bhanu Mehta and Milan Vaishnav (ed.), <i>Rethinking Public Institutions in India</i>, New Delhi: Oxford University Press, pp.269-296 • Ujjwal Kumar Singh (2018) „The „Inside– Outside“ Body“, <i>Economic and Political Weekly</i>. Vol. 53, Issue No. 5, 03 Feb, 2018. • Rajni Kothari (1970, reprinted edition 1973), „Introduction: Caste in Indian Politics“, in Rajni Kothari (ed.), <i>Caste in Indian Politics</i>, Delhi: Orient Longman, pp.3-23. • Rajni Kothari (2004), „Rise of the Dalits and the Renewed Debate on Caste“, in Partha Chatterjee (ed.), <i>State and Politics in India</i>, New Delhi: Oxford University Press, pp.439-458. • Partha Chatterjee (1997), „The Nation and its Outcasts“, in Sudipta Kaviraj (ed.), <i>Politics in India</i>, Delhi: Oxford University Press, pp.94-118. • Aditya Nigam (2007), <i>The Insurrection of Little Selves: The Crisis of Secular- Nationalism in India</i>, Delhi: Oxford University Press. • Akeel Bilgrami (1994), „Two Concepts of Secularism: Reason, Modernity and the Archimedean Ideal“, <i>Economic and Political Weekly</i>, July 9, pp.1749-61. • Ashis Nandy (1999), „A Critique of Modernist Secularism“ in Sudipta Kaviraj (ed) <i>Politics in India</i>, Delhi: Oxford University Press, pp.329-341. • Sudipta Kaviraj (2011), „Religion, Politics and Modernity“ in Sudipta Kaviraj, <i>The Enchantment of Democracy and India: Politics and Ideas</i>, Ranikhet: Permanent Black, pp.183-208. • Paul Brass (2003), „Riots and Election“ (Chapter 8) and „The Practice of Communal Politics“ (Chapter 9) in Paul Brass, <i>The Production of Hindu-Muslim Violence in Contemporary India</i>, Delhi: Oxford University Press, pp. 219-239, 240-261. • Rajeev Bhargava (1998, 2006), <i>Secularism and its Critics</i>, New Delhi: Oxford University Press. <p>Unit III: Social Base of Politics in India: Caste, Class, Gender and Religion</p> <ul style="list-style-type: none"> • Rajni Kothari (1970, reprinted edition 1973), „Introduction: Caste in Indian Politics“, in Rajni Kothari (ed.), <i>Caste in Indian Politics</i>, Delhi: Orient Longman, pp.3-23. • Rajni Kothari (2004), „Rise of the Dalits and the Renewed Debate on Caste“, in Partha Chatterjee (ed.), <i>State and Politics in India</i>, New Delhi: Oxford University Press, pp.439-458. • Partha Chatterjee (1997), „The Nation and its Outcasts“, in Sudipta Kaviraj (ed.), <i>Politics in India</i>, Delhi: Oxford University Press, pp.94-118. • Aditya Nigam (2007), <i>The Insurrection of Little Selves: The Crisis of Secular- Nationalism in India</i>, Delhi: Oxford University Press.
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- Akeel Bilgrami (1994), „Two Concepts of Secularism: Reason, Modernity and the Archimedean Ideal“, *Economic and Political Weekly*, July 9, pp.1749-61.
- Ashis Nandy (1999), „A Critique of Modernist Secularism“ in Sudipta Kaviraj (ed) *Politics in India*, Delhi: Oxford University Press, pp.329-341.
- Sudipta Kaviraj (2011), „Religion, Politics and Modernity“ in Sudipta Kaviraj, *The Enchantment of Democracy and India: Politics and Ideas*, Ranikhet: Permanent Black, pp.183-208.

Unit IV: Governmental Institutions Functioning and Inter-relationships

- B.D. Dua, M.P. Singh and Rekha Saxena (eds.) (2006) *Indian Judiciary and Politics: The Changing Landscape*, Delhi: Manohar.
- Justice (Retd) B.N. Srikrishna (2016) „Judicial Independence“ in Sujit Choudhary, Madhav Khosla and Pratap Bhanu Mehta (eds.) *The Oxford Handbook of the Indian Constitution*. New Delhi: Oxford University Press.
- Prashant Bhushan (2006), „Public Interest Litigation: Supreme Court in the Era of Liberalization“ in B.D Dua, M.P Singh and Rekha Saxena (eds.) *Indian Judiciary and Politics: The Changing Landscape*, Delhi: Manohar.
- Rajeev Dhavan (2006), “Governance by Judiciary: Into the Next Millennium” in B.D Dua, M.P Singh and Rekha Saxena (eds.) *Indian Judiciary and Politics: The Changing Landscape*, Delhi: Manohar.
- S.P. Sathe 2002), *Judicial Activism in India: Transgressing Borders and Enforcing Limits*, New Delhi: Oxford University Press.
- Shylashri Shankar, (2010) „India’s judiciary: Imperium in imperio?“ in Paul Brass (ed.), *Routledge Handbook of South Asian Politics*, Routledge.
- Upendra Baxi (1980) *The Supreme Court in Indian Politics*, New Delhi: Eastern Book Company.
- Upendra Baxi (1985) *Courage, Craft and Contention, The Indian Supreme Court in the Eighties*, Bombay: N.M.Tripathi
- B.D. Dua (2006) “India: A Study in Executive- Judicial Relations Revisited” in B.D. Dua, M.P Singh and Rekha Saxena (eds.) *Indian Judiciary and Politics: The Changing Landscape*, Manohar, Delhi.
- James, Manor. (2005) „The Presidency“, in Devesh Kapur and Pratap Bhanu Mehta (eds.) *Public Institutions in India: Performance and Design*, New Delhi: Oxford University Press.
- James Manor, ed., (1994) *Nehru to the Nineties: The Changing Office of Prime Minister in India*, Viking, New Delhi.
- M.P. Singh and Rekha Saxena. (2011) „Union Executive: A Cabinet or A Cabal?“ *Indian Politics: Constitutional Foundations and Institutional Functioning*. Delhi: PHI.
- V.A. Pai Panandiker and Ajay K. Mehra. (1996) *The Indian Cabinet: a study in Governance*. Delhi: Konark.

		<ul style="list-style-type: none"> M.R. Madhavan, (2017) „The Parliament“. in Devesh Kapur, Pratap Bhanu Mehta and Milan Vaishnav (eds.), <i>Rethinking Public Institutions in India</i>, New Delhi: Oxford University Press, pp.66-103.
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COURSE ARTICULATION MATRIX

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	H	L	L	L	L	L	L	L	L	M	L
CO2	H	L	L	L	L	L	L	L	L	M	L
CO3	L	L	H	H	L	M	M	L	L	L	L
CO4	L	L	H	M	L	L	L	L	M	L	L
CO5	L	L	L	H	L	M	L	L	M	L	L
CO6	L	M	L	L	2	L	L	L	M	L	L

H-High
M-Medium
L-Low

School: SHSS		Batch: 2023-2025
Program: MA		Current Academic Year: 2023-2024
Branch: Political Science		Semester: I
1	Course Code	MPO 153
2	Course Title	COMPARATIVE POLITICS
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	Core Course (CC)
5	Course Objective	<ul style="list-style-type: none"> • This course introduces students to the different perspectives, approaches and conceptual frameworks of comparative political analysis. • The course emphasizes the importance of understanding how and why comparisons are made apart from what is to be compared. • This paper exposes students to conceptual categories and analytical frameworks which capture and explain both the similarities and differences in political experiences across the world. • The purpose of this paper is to help students to examine contemporary political realities with conceptual tools which enable them to see relationship among political phenomena across the world and understand the debates that have gathered around them.
6	Course Outcomes	<p>CO1: This course will help the student to become familiar with the debates on key concepts and theoretical perspectives in comparative politics</p> <p>CO2: This course will help the student to learn to use the comparative method to analyze why and how political institutions, processes, regimes, and ideologies change over time and across regions</p> <p>CO3: This course will help the student to learn to use conceptual tools to understand new developments in political experiences across the world in a historical, sociological, political economy, and institutional perspectives.</p> <p>CO4: The student would develop a thorough understanding on how to study politics comparatively, that is, understand similarities and differences in political experiences</p> <p>CO5: The course will help the students to develop reflective thinking and ability to ask relevant questions pertinent to the discipline and will also develop aptitude for research</p> <p>CO6: This course will enhance students understanding of various theories and rationale behind finding contradictions and resemblances.</p>
7	Course Description	In this course students will be trained in the application of comparative methods to the study of Politics. This course is comparative in both what we study and how we study. In the process course aims to introduce undergraduate students to some of the range of issues, literature and methods

		that cover comparative Politics.	
	Unit 1	Comparative Politics: An Overview and Approaches	
	A	Why Compare? Issues, Methods, and Challenges of Comparison	CO1, CO3
	B	Institutionalism and Political Economy Approach	CO1, CO2
	C	Political Culture Approach	CO2, CO3
	Unit 2	The State in Comparative Perspectives	
	A	The Characteristics and changing nature of state in Capitalist economies	CO1, CO3
	B	The Characteristics and changing nature of state in socialist economies	CO2, CO3
	C	The Characteristics and changing nature of state in Advanced industrial and developing societies.	CO1, CO3
	Unit 3	Democracy and Democratization	
	A	Identify the differences between republicanism and democracy:	CO1, CO3
	B	Paths to Democracy: Comparative Historical Studies	CO1, CO3
	C	Democratic Transitions and Consolidation.	CO2
	Unit 4	Globalization	
	A	Globalization : Meaning and Concepts	CO1, CO2,CO6
	B	Responses from the developed and developing Societies.	CO2, CO3
	Unit 5	Revolutions and Social Movements	
	A	Comparative Study of Revolutions	CO2, CO3,CO6
	B	Theories of Social Movements	CO1, CO2
	C	Cyberspace and New Modes of Mobilization	CO2, CO3,CO6
	Mode of examination	Theory/Jury/Practical/Viva	
	Weightage Distribution	CA	EA
		25%	75%
	Readings Text book/s*	Unit- 1 <ul style="list-style-type: none"> Mattei Dogan and Dominique Pelassy, <i>How to Compare Nations: Strategies in Comparative Politics</i>, Vision Books, New Delhi, 1988 (Part I: The Compass of the Comparativist; Chapter 1: Comparing to 	

		<p>Escape from Ethnocentrism, pp. 5- 11; Chapter 5: Functional Equivalences, pp. 31-37).</p> <ul style="list-style-type: none"> • Neera Chandhoke, „Limits of Comparative Political Analysis“, <i>Economic and Political Weekly</i>, Vol.XXXI, No.4, January 27, 1996. • Todd Landman, <i>Issues and Methods in Comparative Politics: An Introduction</i>, Routledge, London and New York, 2000 (Part I and II). • Benedict Anderson, <i>The Spectre of Comparisons: Nationalism, Southeast Asia and the World</i>, Verso, New York, 1998. • Manoranjan Mohanty, <i>Contemporary Indian Political Theory</i>, Samskriti, 2000. • Adam Przeworski, „Is the Science of Comparative Politics Possible?“, in Carles Boix, Susan C. Stokes (eds.), <i>Oxford Handbook of Comparative Politics</i>, Oxford University Press, New York, 2007. <p>Unit II</p> <ul style="list-style-type: none"> • Jean Blondel, „Then and Now: Comparative Politics“, <i>Political Studies</i>, Vol.XLVIII, 1999, pp.152-160. • R. A. W. Rhodes, Sarah A. Binder and Bert A. Rockman (eds.) (2006). <i>The Oxford Handbooks of Political Institutions</i>. Oxford: Oxford University Press. (Part I & 2). <p>Unit III</p> <ul style="list-style-type: none"> • Andre Gunder Frank, „The Development of Underdevelopment“, <i>Monthly Review</i>, Vol. 41, June 1989 (reprinted from September 1966 issue), pp. 37-51. • Immanuel Wallerstein, „The Rise and Future Demise of the World Capitalist System: Concepts for Comparative Analysis“, <i>Comparative Studies in Society and History</i>, Vol. 16, No.4, September 1974, pp. 387-415. • W. W. Rostow, „The Stages of Economic Growth“, <i>The Economic History Review</i>, New Series, Vol.12, No.1, 1959, pp. 1-16. <p>Unit IV</p> <ul style="list-style-type: none"> • Mark Lichbach: <i>Democratic Theory and Causal Methodology in Comparative Politics</i>, Cambridge University Press, Cambridge, 2013. • Juan J Linz and Alfred Stepan, <i>Problems of Democratic Transition and Consolidation: Southern Europe, South America and Post - Communist Europe</i>, John Hopkins University Press, 1996.
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		<ul style="list-style-type: none"> • Samuel P. Huntington, <i>The Third Wave: Democratisation in the Late Twentieth Century</i>, University of Oklahoma Press, Norman, 1991. • David Potter, „Explaining Democratisation“, in David Potter, David Goldblatt, Margaret Kiloh and Paul Lewis (eds.), <i>Democratisation</i>, Polity Press, Cambridge, 1997, pp.1-40. • Adrian Leftwich, „From Democratisation to Democratic Consolidation“, in David Potter, David Goldblatt, Margaret Kiloh and Paul Lewis (eds.), <i>Democratisation</i>, Polity Press, Cambridge, 1997, pp.517-536.. • G. Pridham ed., <i>Transitions to Democracy</i>, Dartmouth, Brookfield, 1995. • Arend Lijphart, <i>Patterns of Democracy</i>, Yale University Press, 2012, Chs. 1-4, 14, 17. • Przeworski, A. <i>Democracy and the Market: Political and Economic Reforms in Eastern Europe and Latin America</i>. Cambridge: Cambridge University Press. <p style="text-align: center;">Unit V</p> <ul style="list-style-type: none"> • Barrington Moore Jr., <i>Social Origins of Dictatorship and Democracy: Lord and Peasant in the Making of the Modern World</i>, Allen Lane and Penguin, 1966. • Theda Skocpol, <i>States and Social Revolutions: A Comparative Analysis of France, Russia and China</i>, Cambridge University Press, Cambridge, 1979. • Immanuel Wallerstein, „New Revolts Against the System“ in Tom Mertes (ed.), <i>A Movement of Movements, Is Another World Really Possible</i>, Verso, 2004. • Charles Tilly, „Social Movements, 1768-2004“, Paradigm Publishers, Boulder, London, 2004. • Zeynep Tufekci, „Social Movements and Governments in the Digital Age: Evaluating a Complex Landscape.“, <i>Journal of International Affairs</i>, Vol 68, No.1, 2014, pp.1-18. • Pippa Norris, „New Social Movement, Protest Politics and the Internet“ in <i>Democratic Phoenix, Reinventing Political Activism</i>, Cambridge Press, 2002. • Joseph Kahne and Benjamin Bowyer, <i>The Political Significance of Social Media Activity and Social Networks</i>, <i>Journal Political Communication</i> n, 00:1–24, 2018.
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		Brian D. Loader, Ariadne Vromen & Michael A. Xenos. The Networked Young Citizen: Social Media, Political Participation and Civic Engagement, <i>Information, Communication & Society</i> , 17:2, 143-150, DOI: 10.1080/1369118X.2013.871571.
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COURSE ARTICULATION MATRIX

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	H	L	L	L	L	L	2	L	L	M	L
CO2	H	L	L	L	L	L	L	L	L	M	L
CO3	L	L	H	H	L	M	L	M	L	L	L
CO4	L	L	H	M	L	L	H	H	M	L	L
CO5	L	L	L	H	L	M	H	H	M	L	L
CO6	M	L	L	L	H	H	M	L	L	L	M

H-High
M-Medium
L-Low

School: SHSS		Batch: 2023-2025
Program: MA		Current Academic Year: 2023-2024
Branch: Political Science		Semester: I
1	Course Code	MPO 154
2	Course Title	THEORIES OF INTERNATIONAL RELATIONS
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	Core Course (CC)
5	Course Objective	<p>This course seeks to equip students with the basic intellectual tools for understanding International Relations.</p> <p>The purpose of this course is to provide a thorough background in all schools of IR theory and the debates between them regarding their perspective on the nature of international politics.</p> <p>A key objective of this course is to make students aware of the implicit Eurocentricism of International Relations by highlighting certain specific perspectives from the global South.</p> <p>The course also offers insights into key contemporary global issues such as global justice and human rights.</p> <p>This course aims to imbibe the skills required to engage in debates all around the world.</p> <p>This course aims to develop the capacity to think critically in an analytically rigorous way.</p>
6	Course Outcomes	<p>CO1: The student will be able to understand the meaning and evolution of discipline of International Relations.</p> <p>CO2: The student will be able to understand some of the basic concepts of international relations.</p> <p>CO3: Major theoretical perspectives will broaden the critical insight and inculcate among students the significance and rigor of the study of international relations.</p> <p>CO4: The students will have a comprehensive understanding of both historical processes and contemporary practices in international relations.</p> <p>CO5: The course will go beyond Euro-centrism in international Relations and reflect on the global South perspectives.</p>

		CO6: The students will be able to critically evaluate and analyze international relations.	
7	Course Description	This Course is designed to give students a sense of some important theoretical approaches to understand international relations. Effort has been made to orient students to learn about the key milestones in world history and equip them with the tools to understand and analyze the same from different perspectives.	
	Unit 1	Introduction to International Relations	CO Mapping
	A	Meaning, Nature, Scope and Significance	CO1, CO3
	B	Evolution of Discipline of International Relations	CO2
	C	The Great Debates	CO1,CO3
	Unit 2	Concepts	
	A	Power	CO1
	B	National Interest	CO1,CO6
	C	Security	CO2
	Unit 3	Mainstream Theoretical Perspectives in IR	
	A	Realism & Indian Tradition: Kautilya's Realpolitik	CO2, CO3
	B	Liberalism & Neo-liberalism	CO1,CO3
	C	English School	CO2,CO6
	Unit 4	Alternative Approaches in IR	
	A	Critical Theory	CO2,CO3
	B	Constructivism	CO3
	C	Marxist Approaches and Feminism	CO2,CO3
	Unit 5	Normative Approaches and International Ethics	
	A	IR Theories and the Global South	CO1, CO3
	B	Global Justice	CO2,CO3
	C	Human Rights	CO2,CO3
	Mode of examination	Theory/Jury/Practical/Viva	
	Weightage Distribution	IA	EA
		25%	75%
	Readings Text book/s*	Unit-1 <ul style="list-style-type: none"> Baylis, J., Smith, S., & Owens, P. (2007).The globalization of world 	

		<p>politics: An introduction to international relations. New York, N.Y: Oxford University Press.</p> <ul style="list-style-type: none"> • Stephen M. Walt, „International Relations: One World Many Theories“, Foreign Policy, No. 110, Spring, 1998, pp. 29-32 and 34-46. • Milja Kurki and Colin White, „International Relations and Social Science“, in Tim Dunne, Milja Kurki and Steve Smith(eds.), International Relations Theories: Discipline and Diversity (Oxford: Oxford University Press, 2013): 14-45. • Scott Burchill and Andrew Linklater, “Introduction”, in Scott Burchill et. al. eds., <i>Theories of International Relations</i>, New York: St Martin Press, 1996, pp. 67-92. • Unit- II • Baylis, J., Smith, S., & Owens, P. (2007). The globalization of world politics: An introduction to international relations. New York, N.Y: Oxford University Press. • Benoy Kumar Sarkar, “The Hindu Theory of State,” <i>Political Science Quarterly</i>, vol. 36, no.1, March 1921, pp. 79-90. • Benoy Kumar Sarkar, “Hindu Theory of International Relations”, <i>The American Political Science Review</i>, vol. 13, no. 3, August 1919, pp. 400-414. • Unit- III • Richard K. Ashley, “The Poverty of Neorealism”, and Robert O. Keohane, “Theory of World Politics: Structural Realism and Beyond”, in Robert O. Keohane, ed., <i>Neorealism and Its Critics</i>, New York: Columbia University Press, 1986, pp. 255-297. • Scott Burchill, “Realism and Neo-Realism”, in Scott Burchill et. al. eds., <i>Theories of International Relations</i>, New York: St Martin Press, 1996, pp.67-92. • Kenneth Waltz, “Laws and Theories”, “Reductionist and Systemic Theories” and “Political Structures”, in Robert O. Keohane, ed., <i>Neorealism and Its Critics</i>, New York: Columbia University Press, 1986, pp. 27-97. • Ann Tickner, „Hans Morgenthau’s Principles of Political Realism: A Feminist Reformulation“, <i>Millennium Journal of International Studies</i>. No. 17, 1988, pp. 429-440. • Barry Buzan, “The Timeless Wisdom of Realism?”, in Steve Smith, Ken Booth and Marysia Zalewski, eds., <i>International Theory: Positivism and Beyond</i>, Cambridge: Cambridge University Press, 1996, pp. 47-65. • Scott Burchill, “Liberal Internationalism”, in Scott Burchill and Andrew Linklater, eds., <i>Theories of International Relations</i>, New York: St Martin Press, 1996, pp. 28-66.
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		<ul style="list-style-type: none"> David A. Baldwin, “Neo-liberalism, Neo-Realism and World Politics”, in David A. Baldwin, ed., <i>Neo-Realism and Neo-liberalism: The Contemporary Debate</i>, New York: Columbia University Press, 1993, pp. 3-28. <p>Unit IV</p> <ul style="list-style-type: none"> Richard Devetak, “Critical Theory”, in Scott Burchill et.al. eds., <i>Theories of International Relations</i>, London: Macmillan Press, 1996, pp. 145-178 Richard Devetak, “A Rival Enlightenment? Critical International Theory in Historical Mode.” <i>International Theory</i>, vol 6 no. 3, 2014, 417-453. Robert Cox, “Social Forces, States and World Orders: Beyond International Relations Theory”, in Robert O. Keohane, ed., <i>Neorealism and its Critics</i>, New York: Columbia University Press, 1986. Andrew Linklater “Realism, Marxism and Critical International Theory”, in Stephan Chan and Cerwyn Moore, eds., <i>Theories of International Relations</i>, Vol. 3, Indusland Oaks: Sage, 2006, pp. 110-125. <p>Unit-V</p> <ul style="list-style-type: none"> Baylis, J., Smith, S., & Owens, P. (2007). <i>The globalization of worldpolitics: An introduction to international relations</i>. New York, N.Y: Oxford University Press.
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COURSE ARTICULATION MATRIX

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	H	L	L	L	L	L	H	M	L	M	L
CO2	H	L	L	L	L	L	H	M	L	M	L
CO3	L	L	H	H	L	M	M	M	L	L	L
CO4	L	L	H	M	L	L	H	M	M	L	L
CO5	L	L	L	H	L	M	L	M	M	L	L
CO6	H	H	H	H	M	M	L	H	L	M	M

H-High
M-Medium
L-Low

School: SHSS		Batch: 2023-2025
Program: MA		Current Academic Year: 2023-2024
Branch: Political Science		Semester: I
1	Course Code	MPO 155
2	Course Title	ADMINISTRATIVE THEORIES
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	Core Course (CC)
5	Course Objective	<ul style="list-style-type: none"> This course aims to examine the journey of public administration both as discipline and profession. This goes to show how public administration has changed over the decades in terms of its goals, organizational structures and functional principles. This course exposes the students to fundamental and critical understanding of structure and functioning of public organizations with help of key approaches, concepts and issues in public administration. The course will also attempt to provide the students a Comprehensive understanding on contemporary administrative developments.
6	Course Outcomes	<p>CO1: The student will be able to understand the meaning, nature, scope and evolution of public administration as an independent academic discipline.</p> <p>CO2: The student will be able to apply the knowledge of each administrative theory to understand the issues related with governance in day to day life.</p> <p>CO3: The course will help the students to familiarize with some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration.</p> <p>CO4: The students learn from this course the fundamental and key concepts in public administration and how these concepts can be used to explain the working of modern public organizations.</p> <p>CO5: This course will give the students better grounding in the discipline which they further can use to understand issues in public policy and governance.</p> <p>CO6: The students will be able to critically analyze the theories and problems related to administration.</p>
7	Course Description	<p>The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration. The course will also attempt to provide</p>

		the students a comprehensive understanding on contemporary administrative developments.	
	Unit 1	Public Administration: An Overview	
	A	Meaning, Nature, Scope and Significance of Public Administration	CO1
	B	Public and Private Administration	CO1, CO4
	C	Evolution of the Discipline of Public Administration	CO1, CO2
	Unit 2	Classical Theories	
	A	Administrative Management Theory: Gullick, Urwick and Fayol	CO2, CO4
	B	The Ideal Organization: Max Weber	CO2, CO6
	C	The Scientific Management School: F. W. Taylor	CO2, CO4
	Unit 3	Neo-Classical Theories	
	A	Human Relations: Elton Mayo	CO3, CO6
	B	Ecological Approach: Fred Riggs	CO2, CO3
	C	Rational Decision-Making Approach: Herbert Simon	CO2, CO5
	Unit 4	Alternative Perspectives in Public Administration	
	A	Gandhi	CO3, CO5
	B	J. Nyerere	CO3, CO5
	C	Mao	CO3, CO5
	Unit 5	Contemporary Developments	
	A	New Public Administration and New Public Management	CO4, CO6
	B	Good Governance	CO4, CO5
	C	Feminist Perspective	CO3, CO4
	Mode of examination	Theory/Jury/Practical/Viva	
	Weightage Distribution	IA	EA
		25%	75%
	Readings Text book/s*	<ul style="list-style-type: none"> • D. Rosenbloom, R. Kravchuk. and R. Clerkin, (2009) <i>Public Administration: Understanding Management, Politics and Law in Public Sector</i>, 7th edition, New Delhi: McGraw Hill. • B. Chakrabarty and M. Bhattacharya, (eds.) <i>The Governance Discourse</i>. New Delhi: Oxford University Press, 1998. 	

		<ul style="list-style-type: none"> • B. Chakrabarty, And M. Bhattacharya, (eds), <i>Public Administration: A Reader</i>, New Delhi: Oxford University Press, 2003. • B. Chakrabarty, <i>Reinventing Public Administration: The India Experience</i>. New Delhi: Orient Longman, 2007. • B. Chakrabarty and M. Bhattacharya (eds), <i>Administrative Change and Innovation: A Reader</i>, New Delhi: Oxford University Press, 2005. • J. Shafritz, and A. Hyde, (eds.) <i>Classics of Public Administration</i>, 5th Edition. Belmont: Wadsworth, 2004. • M. Bhattacharya, (2008) <i>New Horizons of Public Administration</i>, 5th Revised Edition. New Delhi: Jawahar Publishers. • M. Bhattacharya, <i>Public Administration: Issues and Perspectives</i>, New Delhi: Jawahar Publishers, 2012. Nicholas Henry, <i>Public Administration and Public Affairs</i>, Prentice Hall, 1999. • Surendra Munshi and Biju Paul Abraham [Eds.] <i>Good Governance, Democratic Societies and Globalisation</i>, Sage Publishers, 2004. • U. Medury, <i>Public Administration in the Globalisation Era</i>, New Delhi: Orient Black Swan, 2010.
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COURSE ARTICULATION MATRIX

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	H	L	L	L	L	L	H	H	L	M	L
CO2	H	L	L	L	L	L	L	L	L	M	L
CO3	L	L	H	H	L	M	L	M	L	L	L
CO4	L	L	H	M	L	L	L	H	M	L	L
CO5	L	L	L	H	L	M	L	L	M	L	L
CO6	H	M	L	L	L	M	L	L	L	L	M

H-High
M-Medium
L-Low

Semester II

School: SHSS		Batch: 2023-2025
Program: MA		Current Academic Year: 2023-2024
Branch: Political Science		Semester: II
1	Course Code	MPO 156
2	Course Title	KEY TEXTS IN INDIAN POLITICAL THOUGHT
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	Core Course (CC)
5	Course Objective	<ul style="list-style-type: none"> • The purpose of this course is to introduce students to the richness and variety of Indian political thought. • This course aims to introduce the specific elements of Indian Political Thought spanning over two millennia. • This course aims to familiarize students with the need to recognize how conceptual resources in Indian political thought draw from plural traditions. • The overall objective is to appreciate the value and distinctiveness of Indian political thought. • This course aims to develop the capacity to think critically the epistemological, ontological and methodological debates in Indian thought.
6	Course Outcomes	<p>CO1: Understand how to read and decode the classics and use them to solve contemporary socio- political problems.</p> <p>CO2: Connect with historically written texts and can interpret it in familiar way (the way Philosophers think).</p> <p>CO3: Clearly present their own arguments and thoughts about contemporary issues and develop ideas to solve them through logical validation.</p> <p>CO4: The course will help the students to reflectively analyse and appraise social practices through the relevant conceptual tool kit.</p> <p>CO5: The student will be able to criticize and evaluate the ongoing political and social practices based on a sound knowledge of the set texts.</p> <p>CO6: The student will be able to critically reflect the ideas and practices followed in Indian tradition.</p>
7	Course Description	The purpose of this course is to introduce students to the richness and variety of Indian political thought, a tradition that spans centuries if not millennia, culminating in the various present day understandings of Indian society. The

		course as a whole is meant to provide a sense of the broad streams of Indian thought.	
	Unit 1	Classical Texts	CO Mapping
	A	<ul style="list-style-type: none"> Manu's Manushamita <ol style="list-style-type: none"> The king The Council of Ministers 	CO1, CO4, CO6
	B	<ul style="list-style-type: none"> Vyas's Shanti Parva <ol style="list-style-type: none"> Ruler in Normal Times Ruler in the times of Disaster 	CO1, CO4
	C	<ul style="list-style-type: none"> Kautilya's Arthashastra <ol style="list-style-type: none"> Saptang Theory Mandal Theory 	CO1, CO5, CO6
	Unit 2	Medieval Texts	
	A	<ul style="list-style-type: none"> Sukra's Sukraniti <ol style="list-style-type: none"> On Government On Laws 	CO1, CO3, CO4
	B	<ul style="list-style-type: none"> Barani's Fatwa-e-Jahandari <ol style="list-style-type: none"> On Laws On the duties of the King 	CO1, CO5, CO6
	C	<ul style="list-style-type: none"> Abul Fazal's Ain-e- Akbari <ol style="list-style-type: none"> The Revenue System The Classification of Land and Concept of Sovereignty. 	CO1, CO4, CO6,
	Unit 3	Early Modern Texts	
	A	<ul style="list-style-type: none"> Mahadev Govind Ranade's Introduction to the Peishwa's Diaries 	CO1, CO4, CO5, CO6
	B	<ul style="list-style-type: none"> Balgangadhar Tilak's Bhagwad Geeta Rahasya 	CO1, CO2, CO3, CO4, CO5
	C	<ul style="list-style-type: none"> Pandita Ramabai's High Caste Hindu Women 	CO1, CO4, CO6
	Unit 4	Modern Thinkers I	
	A	<ul style="list-style-type: none"> Swami Vivekananda's Vedanta Voice of Freedom 	CO1, CO3, CO4, CO5
	B	<ul style="list-style-type: none"> Tagore's Nationalism 	CO1, CO3, CO4, CO5
	C	<ul style="list-style-type: none"> Savarkar's Hindutva 	CO1, CO4, CO6
	Unit 5	Modern Thinker's II	

	A	<ul style="list-style-type: none"> Gandhi's Swaraj 	CO1, CO3, CO4, CO5
	B	<ul style="list-style-type: none"> Ambedkar's Annihilation of Caste 	CO1, CO3, CO4, CO5
	C	<ul style="list-style-type: none"> M.N. Roy's Reason, Romanticism and Revolution 	CO1, CO4, CO6
	Mode of examination	Theory/Jury/Practical/Viva	
	Weightage Distribution	IA	EA
		25%	75%
	Readings Text book/s*	<ul style="list-style-type: none"> T. Pantham, and K. Deutsch (1986) (eds.), <i>Political Thought in Modern India</i>, New Delhi: Sage Publications. V. Mehta, (1992), <i>Foundations of Indian Political Thought</i>, Delhi: Manohar. V. R. Mehta and Thomas Pantham, (2006) eds., <i>Political Ideas in Modern India</i>, Sage, Delhi. Vishwanath Prasad Varma (1974), <i>Studies in Hindu Political Thought and Its Metaphysical Foundations</i>, Motilal Banarsidass, India. The Mahabharata (2004), Vol. 7 (Book XI and Book XII, Part II), Chicago and London: University of Chicago Press. V. Varma, (1974) <i>Studies in Hindu Political Thought and Its Metaphysical Foundations</i>, Delhi: Motilal Banarsidass, pp. 211- 230. Manu, (2006) „Rules for Times of Adversity“, in P. Olivelle, (ed. & trans.) <i>Manu's Code of Law: A Critical Edition and Translation of the Manava- Dharamsastra</i>, New Delhi: OUP, pp. 208-213. Kautilya, (1997) „The Elements of Sovereignty“ in R. Kangle (ed. and trns.), <i>Arthasastra of Kautilya</i>, New Delhi: Motilal Publishers, pp. 511-514 Habib, (1998) „Ziya Barni's Vision of the State“, in <i>The Medieval History Journal</i>, Vol. 2, (1), pp. 19- 36. M. Alam, (2004) „Sharia Akhlaq“, in <i>The Languages of Political Islam in India 1200- 1800</i>, Delhi: Permanent Black, pp. 26- 43 A. Fazl, (1873) <i>The Ain-i Akbari</i> (translated by H. Blochmann), Calcutta: G. H. Rouse, pp. 47- 57. M K Gandhi “Hind Swaraj” Navjeevan Trust, Ahmedabad, 1910 	

		<ul style="list-style-type: none"> • D. Dalton, (1996) „Swaraj: Gandhi’s Idea of Freedom“, in Mahatma Gandhi: Selected Political Writings, USA: Hackett Publishing, pp. 95-148. • B. Ambedkar, (1987) „The Hindu Social Order: Its Essential Principles“, in Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 3, Education Deptt., Government of Maharashtra, 1989, pp. 95-129. • B. Ambedkar, (2003) „What way Emancipation?“, in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai, pp-175-201. <p>Roy, M.N. () Reason, Romanticism and Revolution.</p>
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COURSE ARTICULATION MATRIX

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	H	L	H	H	L	L	L	H	H	L	L
CO2	H	L	H	H	L	L	L	L	H	L	L
CO3	H	L	M	L	L	H	H	L	L	H	H
CO4	H	L	L	L	L	H	M	L	L	M	H
CO5	H	L	L	L	L	L	H	M	L	H	H
CO6	H	L	H	H	L	L	L	L	L	H	H

H-High
M-Medium
L-Low

School: SHSS		Batch:2023-25	
Program: MA		Current Academic Year:2023-24	
Branch: Political Science		Semester: II	
1	Course Code	MPO 157	
2	Course Title	KEY TEXTS IN POLITICAL PHILOSOPHY	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Core Course (CC)	
5	Course Objective	1- This course aims to introduce certain key aspects of conceptual analysis in political theory. 2- This course aims to imbibe the skills required to engage in debates surrounding the application of the concepts. 3- This course aims to blending the conceptual approach to political theory with both elements of the history of ideas and the application of ideas to political issues. 4- This course aims to develop the capacity to think critically in an analytically rigorous way.	
6	Course Outcomes	By the end of the course students would be able to: CO1: Understand how to read and decode the classics and use them to solve contemporary socio- political problems. CO2: Connect with historically written texts and can interpret it in familiar way (the way Philosophers think). CO3: Clearly present their own arguments and thoughts about contemporary issues and develop ideas to solve them through logical validation. CO4: The course will help the students to reflectively analyse and appraise social practices through the relevant conceptual tool kit. CO5: The student will be able to criticize and evaluate the ongoing political and social practices based on a sound knowledge of the set texts. CO6: The students will be able to critically evaluate the western political tradition and texts.	
7	Course Description	A detailed study of <u>any six</u> texts from the given list will be offered in an academic session.	
	Unit 1	Introduction	
	A	Why study the History of Ideas?	CO1, CO2,CO6
	B	Theories of Interpretation	CO1,CO6
	C	Meaning and Context The Importance of Language	CO1, CO2
	Unit 2	TEXTS	
	A	Plato: The Republic	CO1,

			CO2CO6
	B	Aristotle: <i>The Politics</i>	CO1, CO3,CO6
	C	Machiavelli: <i>The Prince</i>	CO1, CO2
	Unit 3	TEXTS	
	A	Hobbes: <i>Leviathan</i>	CO1, CO3
	B	Locke: <i>The Second Treatise of Government</i>	CO1, CO2
	C	Rousseau: <i>Social Contract</i>	CO1, CO3
	Unit 4	TEXTS	
	A	Kant: <i>The Metaphysics of Morals</i> (Metaphysical First Principles of the Doctrine of Right except §22-41) and <i>Toward Perpetual Peace</i>	CO1, CO2
	B	Mary Wollstonecraft: <i>A Vindication of the Rights of Woman</i>	CO1, CO2
	C	Hegel: <i>Philosophy of Right</i>	CO1, CO3
	Unit 5	TEXTS	
	A	Marx (& Engels): (excerpts from <i>Capital</i> , <i>Preface to A Contribution to the Critique of Political Economy</i> , <i>Economic and Philosophic Manuscripts of 1844</i> , <i>Theses on Feuerbach</i> , <i>The German Ideology</i> , <i>Critique of the Gotha Programme</i>)	CO1, CO2,CO6
	B	Mill: <i>Utilitarianism</i>	CO1, CO3
	C	Rawls: <i>A Theory of Justice</i>	CO1, CO2
	Mode of examination	Theory/Jury/Practical/Viva	
	Weightage Distribution	IA	EA
		25%	75%
	Readings Text book/s*	<p><u>Introduction:</u></p> <p>Ball, Terence, „History and the Interpretation of Texts,“ in Gerald F Gaus and Chandran Kukathas (eds.), <i>Handbook of Political Theory</i> (Sage, 2004)</p> <p>Skinner, Quentin, „Meaning and understanding in the history of ideas“ <i>History and Theory</i>, 1969, 8: 3–53.</p> <p>Pocock, J. G. A., „The history of political thought: a methodological enquiry“ in PESer Laslett and W. G. Runciman, (eds) <i>Philosophy, Politics and Society</i>, 2nd series. (Oxford: Blackwell, 1962) Strauss, Leo, <i>What is Political Philosophy?</i> (Glencoe, IL: Free Press, 1959)</p> <p><u>Texts:</u></p>	

Plato

The Republic of Plato, 2nd Edition. Translated with Notes and an Interpretive Essay by Allan Bloom (New York: Basic Books, 1991)

Aristotle

Aristotle's "Politics", 2nd Edition. Translated and with an Introduction, Notes, and Glossary by Carnes Lord. (Chicago: University of Chicago Press, 2013)

Machiavelli

Machiavelli, *The Prince*, 2nd Edition. Translated and with an Introduction by Harvey Mansfield Jr. (Chicago: University of Chicago Press, 1998)

Hobbes

Thomas Hobbes, *Leviathan*, ed. C. B. Macpherson (Baltimore: Penguin Books, 1968)

Locke

John Locke, *Second Treatise of Government*, ed. C.

B. Macpherson (Hackett Publishing, 1980)

Rousseau

Jean-Jacques Rousseau, *On the Social Contract, with Geneva Manuscript and Political Economy*, ed. Roger D. Masters, trans. Judith R. Masters (New York: St. Martin's Press, 1978)

Kant

Kant, I., *Kant: Political Writings*, 2nd Edition, Edited with an Introduction and notes by Hans Reiss, translated by H. B. Nisbet (Cambridge University Press, 1991): 93-175.

Wollstonecraft

Wollstonecraft, Mary, *A Vindication of the Rights of Woman in Wollstonecraft, Political Writings*, edited by Janet Todd (University of Toronto Press, 1993): 67-296.

Hegel

Hegel, G.W.F., *The Philosophy of Right*, translated and with notes by T.M. Knox. (Clarendon Press, 1942)

		<p style="text-align: center;"><u>Marx & Engels</u></p> <p>Tucker, Robert C, ed., <i>The Marx-Engels Reader</i>, 2nd Edition, (New York: W W Norton & Co.; 1978)</p> <p><u>Mill</u></p> <p>Mill, John Stuart, <i>On Liberty and Other Essays</i>, Edited with an Introduction by John Gray (Oxford University Press, 1991)</p> <p style="text-align: center;"><u>Nietzsche</u></p> <p>Nietzsche, F. <i>On the Genealogy of Morals and Ecce Homo</i>, translated by Walter Kaufmann and R J Hollingdale (Vintage Books, 1967)</p> <p style="text-align: center;"><u>Rawls</u></p> <p>Rawls, John, <i>A Theory of Justice</i>, Original Edition (Harvard University Press, 1971)</p>
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COURSE ARTICULATION MATRIX

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	H	L	L	L	L	L	H	L	L	M	L
CO2	H	L	L	L	L	L	L	L	L	M	L
CO3	L	L	H	H	L	M	H	L	L	L	L
CO4	L	L	H	M	L	L	H	H	M	L	L
CO5	L	L	L	H	L	M	L	H	M	L	L
CO6	H	L	L	H	L	L	L	L	L	M	M

H-High
M-Medium
L-Low

School: SHSS		Batch:2023-25	
Program: MA		Current Academic Year:2023-24	
Branch: Political Science		Semester: II	
1	Course Code	MPO 158	
2	Course Title	INTERNATIONAL POLITICAL ECONOMY	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Core Course (CC)	
5	Course Objective	<p>To familiarize students with certain key concepts for analyzing world politics and, the core theoretical issues and empirical explanations in the field of International Political Economy (IPE). International political economy addresses issues relating to distribution of power, wealth and resources among nations. The course debates key issues pertaining to the relationship between security and economic affairs, the tensions between the „national“ and „international“ loci for decision making on matters of global economic governance and, politics of international trade, finance and labour. The centrality of North-South conflict in several domains especially that of global environmental governance and the role of global social movements in resisting pressures of globalization are also discussed at length.</p>	
6	Course Outcomes	<p>CO1: The course enables students to get familiarized with key concepts for analyzing International political economy. CO2: The students will be familiarizing with the different theoretical approaches. CO3: The students will be able to understand the importance of contemporary problems, issues and debates on how these should be addressed. CO4: The course will help the students to reflectively analyze and appraise the key concepts of IPE. CO5: The student will be able to criticize and evaluate the ongoing debates in IPE. CO6: The students will be able to learn how to correlate politics and economic issues in global world so they can pursue research in this field too.</p>	
7	Course Description	<p>This course introduces students to some basic ideas and debates in IPE. The course also offers insights into key contemporary global issues such as the ecological issues, international terrorism, and the phenomenon of global governance.</p>	
	Unit 1	Mainstream Theories and Approaches	CO Mapping

	A	Mercantilism; Economic Nationalism	CO1,CO6
	B	Classical Liberalism and Neo-Liberalism	CO1, CO2
	C	Marxian Perspectives: Imperialism; Dependency; World-Systems; Gramscian	CO1, CO6
	Unit 2	Critical Approaches	
	A	Feminist Critique	CO1, CO2
	B	Green Critique	CO2, CO5
	C	Post-Modernism/Post-Structuralism	CO1, CO2
	Unit 3	Transformation of International Political Economy	
	A	Global Economic Governance (IMF, WB and WTO)	CO3,CO6
	B	Politics of International Trade, Finance and Labour	CO2, CO3
	C	International Alignments (G-8, BRICS and G-77)	CO3, CO5
	Unit 4	Contemporary Global Issues	
	A	International Terrorism	CO2, CO4
	B	Environment	CO4, CO6
	C	Identity and Culture	CO3, CO4
	Unit 5	Global Challenges and Movements	
	A	Global Governance	CO1, CO5,CO6
	B	Global Social Movements	CO3, CO5
	C	Global Justice	CO2, CO5
	Mode of examination	Theory/Jury/Practical/Viva	
	Weightage Distribution	IA	EA
		25%	75%
	Readings Text book/s*	<ul style="list-style-type: none"> • David McGrew & Anthony Held (eds.) Second Edition (2003), <i>The Global Transformations Reader</i> (Cambridge: Polity Press). • David N. Balaam and Michael Veseth, <i>Introduction to International Political Economy</i> (New Jersey: Prentice Hall, 2001). • George Crane and Abba Amawi, <i>The Theoretical Evolution of International Political Economy</i> (Oxford: OUP, 1997). • John Ravinhill, Second Edition (2008), <i>Global Political Economy</i> (Oxford: Oxford University Press). Klaus Knorr, <i>Power and Wealth: The Political Economy of International Order</i>, London: Macmillan,1973. • Richard Stubbs and Underhill, Geoffrey R. D, Third Edition, <i>Political Economy and the Changing Global Order</i> (Ontario: Oxford University 	

		Press). • Robert Gilpin, <i>The Political Economy of International Relations</i> (Princeton: Princeton University Press, 1987. Robert O'Brian and Williams, Marc, Second Edition (2007), <i>Global Political Economy</i> (Basingstoke: Palgrave Macmillan).
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COURSE ARTICULATION MATRIX

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	H	L	L	L	L	L	H	H	L	M	L
CO2	H	L	L	L	L	L	H	H	L	M	L
CO3	L	L	H	H	L	M	H	1	L	L	L
CO4	L	L	H	M	L	L	H	H	M	L	L
CO5	L	L	L	H	L	M	H	H	M	L	L
CO6	M	H	L	H	H	H	H	H	L	L	L

H-High
M-Medium
L-Low

School: SHSS		Batch:2023-25	
Program: MA		Current Academic Year:2023-24	
Branch: Political Science		Semester: II	
1	Course Code	MPO 159	
2	Course Title	GOVERNANCE AND PUBLIC POLICY IN INDIA	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Elective	
5	Course Objective	This course aims to familiarize students with the broader theoretical and practical context of governance and public policy in India.	
6	Course Outcomes	<p>CO1: It provides students with theoretically underpinned analytical perspectives on governance and public policy in India.</p> <p>CO2: It enables the student to have a grasp over the governance of public sector vis-a-vis private sector; development processes; accountability and regulation issues and social and physical infrastructure development. The course equips student to do research in the areas of public policy and governance issue.</p> <p>CO3: The course equips student to do research in the areas of public policy and governance issue.</p> <p>CO4: Students will be able to analyze various aspects of public policy related to contemporary issues.</p> <p>CO5: To explore the practices of decentralization and democratization with a view to understand how institutional architecture and power relations affect governance outcomes.</p> <p>CO6: The students will be able to critically evaluate the concept of public policy and governance and can research in this field.</p>	
7	Course Description	<p>In the context of the growing popularity of governance as a new paradigm of public administration, collaborative governance has gained salience in contemporary discourse. The objective of this course is to acquaint the students with the basic idea of what constitutes collaborative governance and its complex manifestation in various parts of the globe. The collaboration seems to be an anathema. The course will thus be a footstep towards understanding the relationship between governance and public policy in Indian context.</p>	
	Unit 1	Paradigm Shift from Government to Governance	CO Mapping
	A	Government and Governance: Concepts	CO1, CO6
	B	Role of State in the Era of Globalization	CO1, CO2

	C	Collaborative Governance: Transforming Engagements in Public Management	CO1, CO6
	Unit 2	Introduction to Policy Analysis	
	A	Concept, Characteristics and Relevance	CO1, CO2
	B	Models and Approaches	CO2, CO5
	C	Public Policy Process in India: Formulation, Implementation and Evaluation	CO1, CO2, CO6
	Unit 3	Planning and Development	
	A	Changing Dimensions of Development: Structural Adjustment Programs to Comprehensive Development Framework	CO3, CO6
	B	Decentralised Planning and Participatory Development	CO2, CO3
	C	NITI Aayog	CO3, CO5
	Unit 4	Public Finance and Management	
	A	Budget, Deficit & Subsidies	CO2, CO4
	B	Financial Management & Accountability	CO4
	C	Privatization, Public-Private Partnership	CO3, CO4
	Unit 5	Citizen and Administration Interface	
	A	Public Service Delivery and Social Welfare Policies in India: MNREGA, NHRM, RTE, Right to Food Security	CO1, CO5
	B	Institutional Mechanisms for Good Governance: Right to Information, Consumer Protection Act, Citizen Charter, and E-Governance	CO3, CO5, CO6
	C	Redressal of Public Grievances: Ombudsman, Lokpal, Lokayukta	CO2, CO5
	Mode of examination	Theory/Jury/Practical/Viva	
	Weightage Distribution	IA	EA
		25%	75%

Readings Text book/s*	<ul style="list-style-type: none"> • B. Chakrabarty and M. Bhattacharya, (eds.) The Governance Discourse. New Delhi: Oxford University Press, 1998. • B. C. Smith, Good Governance and Development, Palgrave, 2007. • Surendra Munshi and Biju Paul Abraham [eds.], Good Governance, Democratic Societies And Globalisation, Sage Publishers, 2004 • Yehezket Dror, Public Policy Making Reexamined, Oxford, Transaction Publication, 1989 • Thomas R. Dye, Understanding Public Policy, New Jersey, Prentice Hall. 1975. Frohock, Fred M., Public Policy: Scope and Logic, New Jersey, Prentice- Hall 1979.
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COURSE ARTICULATION MATRIX

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	H	L	L	L	L	L	M	L	L	M	L
CO2	H	L	L	L	L	L	L	L	L	M	L
CO3	L	L	H	H	L	M	M	L	L	L	L
CO4	L	L	H	M	L	L	H	L	M	L	L
CO5	L	L	L	H	L	M	H	M	M	L	L
CO6	M	M	L	H	L	L	H	H	M	L	L

H-H igh
M-Medium
L-Low

School: SHSS		Batch:2023-25	
Program: MA		Current Academic Year:2023-24	
Branch: Political Science		Semester: I1	
1	Course Code	MPO 160	
2	Course Title	ELECTIONS AND ELECTORAL PROCESSES IN INDIA	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Elective	
5	Course Objective	<p>The course acquires importance in view of the growing interest among students of Indian politics about the ways in which Indian citizens exercise their vote, contributing to the success of India’s democracy.</p> <p>This course aims to understand the evolution of election studies in India. Furthermore, immense light would be thrown on the role of media in directing election campaigns and the need for reforms in conduct of elections and electoral system.</p> <p>This course aims to imbibe the skills required to engage in debates surrounding the elections.</p> <p>This course aims to blending the conceptual approach to elections with both elements of the history of ideas and the application of ideas to electoral issues.</p> <p>This course aims to develop the capacity to think critically in an analytically rigorous way.</p>	
6	Course Outcomes	<p>CO1: The student will be able to understand the significance of political parties in a political system.</p> <p>CO2: The course familiarizes students with the role of The Election Commission of India in conducting free and fair elections in the context of interplay between structure and agency.</p> <p>CO3: The course seeks to answer questions like: what influences voters’ behavior and what can be the possibility of simultaneous elections in India.</p> <p>CO4: The course will help the students to reflectively analyze and appraise social practices through the relevant conceptual tool kit.</p> <p>CO5: The student will be able to criticize and evaluate the ongoing political and social practices based on a sound knowledge of the set texts.</p> <p>CO6: The student will be able to identify the problems related to study of elections in their research.</p>	
7	Course Description	The course acquires importance in view of the growing interest among students of Indian politics about the ways in which Indian citizens exercise their vote, contributing to the success of India’s democracy.	
	Unit 1	Electoral Systems: Conceptual Framework	CO Mapping
	A	Electoral Systems	CO1,CO6

	B	Classification of Electoral systems	CO2, CO3
	C	Electoral laws and Party system	CO2, CO3
	Unit 2	Election studies	
	A	Evolution of Election studies	CO1,CO6
	B	Studying Election: Qualitative Research	CO1, CO2
	C	Studying Election: Survey Research	CO1, CO2
	Unit 3	Role of Election Commission	
	A	Interplay of structure and agency	CO2, CO3
	B	Model Code of Conduct and Violation	CO2, CO3
	C	Administration of Elections	CO1, CO3
	Unit 4	Election management	
	A	Campaign Management	CO1, CO3
	B	Modes of communication	CO1, CO3
	C	Manifestoes Speeches and Slogans	CO1, CO2,CO 3
	Unit 5	Voting Behavior &Electoral Reforms	
	A	Role of social cleavages in Indianelections: Exploring caste, class, religion, ethnicity and Gender	CO1, CO6,CO2,CO 3
	B	Strategic / Tactical voting Clientelism and money	CO1, CO2,CO 3
	C	Electoral Reforms: Structural Reforms, AdministrativeReforms and Finance Reforms	CO1, CO2,CO 3
	Mode of examination	Theory/Jury/Practical/Viva	
	Weightage Distribution	IA	EA
		25%	75%

Readings Text book/s*	<ul style="list-style-type: none"> • Ahmed, Bashiruddin (1970) “Caste and Electoral Politics”, <i>Asian Survey</i>, 10(11), 979- 92. • Anupama Roy, “Identifying Citizens: Electoral Rolls, the Right to Vote and the Election Commission of India”, <i>Election Law Journal: Rules, Politics, and Policy</i>, Volume 11, Number 2 June 2012. • Banducci, S.A. and Karp, J.A. (2003) “How Elections Change the Way Citizens View the Political System: Campaigns, Media Effects and Electoral Outcomes in Comparative Perspective”, <i>British Journal of Political Science</i> • Mair, PESEr (2006) “Party System change” in R. S. Katz and W. Crotty (eds), <i>Handbook of Party Politics</i>. London: Sage, pp. 63-73. • Quraishi, S.Y. (2014) <i>An Undocumented Wonder: The Great Indian Election</i>, New Delhi: Rupa. • Sartori, Giovanni (2005) <i>Parties and Party Systems: A Framework for Analysis</i>, ECPR Press. • Saxena, Rekha. “Is a centralized Election Commission compatible to federalism”. Think India
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POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	H	L	L	L	L	L	H	H	L	M	L
CO2	H	L	L	L	L	L	L	L	L	M	L
CO3	L	L	H	H	L	M	L	L	L	L	L
CO4	L	L	H	M	L	L	H	H	M	L	L
CO5	L	L	L	H	L	M	M	L	M	L	L
CO6	M	L	L	H	L	L	M	M	H	M	L

School: SHSS		Batch:2023-25	
Program: MA		Current Academic Year:2023-24	
Branch: Political Science		Semester: II	
1	Course Code	MPO 161	
2	Course Title	SOCIAL EXCLUSION: THEORY AND PRACTICE	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Elective	
5	Course Objective	To familiarize them with the concept of social exclusion having dimensions ranging from the social to the political, economic and cultural. This paper would also look critically at the exclusion located of time and space.	
6	Course Outcomes	CO1: To familiarize students with the idea of exclusion. CO2: To equip students in critically understanding multifaceted dimensions of social exclusion practiced in the Indian society. CO3: The students learn from this course the fundamental and key dimensions of social exclusion. CO4: This course will familiarize the students with social categories of exclusion. CO5: This course will give the students better grounding to understand issues related with exclusion. CO6: The course will facilitate the students in comprehending the myriad ways & spheres in which exclusion is manifested.	
7	Course Description	Social exclusion is a process that deprives individuals as well as groups from their due share in an unequal social order. Social categories of exclusion have become heterogeneous over the years. No longer are class and caste the only social cleavages. Issues like religion, gender, alternative sexuality have occupied an important space in the debates on exclusion. In these circumstances it becomes imperative to study, understand and explain social exclusion in its various dimensions. No linear understanding will do justice to the process of explaining exclusion. What is required is an understanding of the intersection of various social categories and their interdependence on each other.	
	Unit 1	Social Exclusion: Theoretical Premises	CO Mapping
	A	Origin, Concept, Dimensions	CO1, CO6
	B	Theories and Debates	CO1, CO2
	C	Issues and Challenges	CO1
	Unit 2	Dimensions of Social Exclusion in India	

	A	Socio and Cultural	CO1, CO2
	B	Political and Economic	CO2, CO5
	C	Sexual and Religious	CO1, CO2
	Unit 3	Social Categories and Social Exclusion	
	A	Caste and Class	CO3
	B	Gender	CO2, CO3
	C	Religion	CO3, CO5
	Unit 4	Social Exclusion: Contextual Settings	
	A	Media and NGOs	CO2, CO4
	B	Time and Space	CO4,CO6
	C	Body and Language	CO3, CO4
	Unit 5	Social Exclusion: Emerging Trends	
	A	Alternative Sexuality	CO1, CO5,CO6
	B	Migrants	CO3, CO5
	C	Disability	CO2, CO5
	Mode of examination	Theory/Jury/Practical/Viva	
	Weightage Distribution	IA	EA
		25%	75%
	Readings Text book/s*	<ul style="list-style-type: none"> Jordan, Bill “<i>A Theory of Poverty and Social Exclusion</i>” Polity Press, Oxford (August, 1996). Sen, Amartya, „<i>Development as Freedom</i>” Oxford University Press, 1999. Sen, Amartya, “<i>Social Exclusion-concept application scrutiny</i>”, <i>Critical Quest, New Delhi</i>. Silver, Hilary, “<i>Social Exclusion: Comparative Analysis of Europe and Middle East Youth</i>,” Middle East Youth Initiative Working Paper (September 2007). De Haan, Arjan, “<i>Social Exclusion-towards a holistic understanding of deprivation</i>”, Arjan de Haan and Naila Kabeer, 2008, <i>Critical Quest</i>. Barry, B. (2002). “Social Exclusion, Social Isolation, and the Distribution of Income”, in Hills, Le Grand and Piachaud (eds.). Burchardt, T., J. Le Grand and Piachaud D.. (2002). “Degrees of Exclusion: Developing a Dynamic, Multidimensional Measure”. pp. 30-43 in Hills, Le Grand and Piachaud (Eds.). Bhattacharyya Harihar, Partha Sarkar, Angshuman Kar „<i>The Politics of</i> 	

		<p><i>Social Exclusion in India-Democracy at the Crossroads</i>” Routledge Publication, 2009.</p> <ul style="list-style-type: none"> • H.S. Verma , „<i>The OBCs and the Dynamics of Social Exclusion in India</i>” Serials Publication, 2005. • Burman, J.J. Roy , „<i>Beyond Social Exclusion</i>” Mainstream, Vol. XLVII, No 41, September 26, 2009. Gurumurthy, S., „<i>Is Caste the Economic Development Vehicle</i>” –The Hindu 19 January 2009. • Thorat, Sukhadeo and S Newman, Katherine „<i>Caste and Economic Discrimination: causes, consequences and remedies</i>” –; Economic and Political Weekly, 13 October 2007. • S Jodhka, Surinder S Newman, Katherine „In the name of Globalisation Meritocracy, Productivity and the Hidden language of Caste”–;Economic and Political Weekly, 13 October 2007. • Deshpande, Ashwini and Katherine S Newman, „Where the path leads, the role of Caste in post university employment expectations”- ; Economic and Political Weekly, 13 October 2007. • Thorat, Sukhadeo „Caste, Social Exclusion and Poverty linkages, concept measures and empirical evidences, 2005. • Thorat, Sukhadeo and Attewell, Paul ,“The legacy of Social Exclusion, A corresponding study of job discrimination in India” -; Economic and Political Weekly, 13 October 2007. • Shah Ghanshyam, Mander Harsh, Thorat Sukhadeo, Deshpande Satish, Baviskar Amita U., „Untouchability in Rural India”, Sage publication, 2006. • Madheswaran S, Attewell, Paul, “Caste discrimination in the Indian urban labour market: evidence from national sample survey” –, Economic and Political Weekly, 13 October 2007. • A.S Woodburne, “Can India”s Caste system survive in modern life?” The Journal of the Religion, vol.2 no.5 (September 1922), pp. 525-537. • Guru, Gopal, „Power of touch - The concept of untouchability travels from rural locations to the cities.” Frontline, vol.23, issue 25, Dec16-29, 2006. • Thorat, Sukhadeo Caste, Social Exclusion And Poverty Linkages, Concept Measures And Empirical Evidences, 2005, working paper. • Omvedt, Gail, Dalit Vision-Tract Of The Times, Orient Longman Private Limited,1995.
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COURSE ARTICULATION MATRIX

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	H	L	L	L	L	L	M	M	L	M	L
CO2	H	L	L	L	L	L	L	L	L	M	L
CO3	L	L	H	H	L	M	M	L	L	L	L
CO4	L	L	H	M	L	L	H	M	M	L	L
CO5	L	L	L	H	L	M	L	M	M	L	L
CO6	H	M	L	L	L	M	H	H	M	L	L

H-High
M-Medium
L-Low

School: SHSS		Batch:2023-25	
Program: MA		Current Academic Year:2023-24	
Branch: Political Science		Semester: II	
1	Course Code	MPO 162	
2	Course Title	TRIBAL STUDIES	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Elective	
5	Course Objective	<p>This course aims to introduce certain key aspects of conceptual analysis of Tribes.</p> <p>This course aims to imbibe the skills required to engage in debates surrounding the application of the concepts.</p> <p>This course aims to blending the conceptual approach to tribes with both elements of the history of ideas and the application of ideas to political issues.</p> <p>This course aims to develop the capacity to think critically in an analytically rigorous way.</p>	
6	Course Outcomes	<p>CO1: The student will be able to define tribes and concepts.</p> <p>CO2: The student will be able to understand, interpret and explain the relevance of tribes, its basic normative concepts.</p> <p>CO3: The student will be able to apply the knowledge of each concept to a political argument.</p> <p>CO4: The course will help the students to reflectively analyze and appraise social practices through the relevant conceptual tool kit.</p> <p>CO5: The student will be able to criticize and evaluate the ongoing political and social practices based on a sound knowledge of the set texts.</p> <p>CO6: The student will be able to identify their research topic in and from this field.</p>	
7	Course Description	This is an introductory paper trying to expose students to some basic ideas and concepts in Political Science. Effort has been made to orient students to the methodological and ideological traditions in political science.	
	Unit 1	Aspects of Tribal:I	CO Mapping
	A	Tribal Folklore, Educational Institutionalization in Tribal Children	CO1 , CO3, CO6
	B	Contribution of Tribal Women to Household Economy	CO1, CO2
	C	Concept of Health and Healing Practices in Tribal Society	CO1, CO2

	Unit 2	Aspects of Tribal:II	
	A	Interaction Between Tribes and Non-Tribes in India Policies on Tribal Resettlement and Rehabilitation	CO1 , CO3
	B	Approaches to and Strategy for Tribal Development Impact of Globalization and Industrialization on Tribals	CO1, CO2
	C	Education and Dropout Issues in the Tribal Areas	CO1 , CO3
	Unit 3	Constitutional Provisions for Tribes	
	A	Constitutional Safeguards for the Tribes Work Participation and Economy of the Tribes in Odisha	CO1 , CO3
	B	Scheduling Tribal Communities in India	CO1 , CO3, CO6
	C	Geographical Distribution of Tribes in India	CO1, CO2,CO6
	Unit 4	Development: Tribe	
	A	Concept of the Tribe & Tribal Worldview	CO1. CO3
	B	An Overview of Tribal Development in Odisha & Life Cycle Rituals in Tribal Societies	CO1 , CO3
	C	Special Development Council for Tribal Development & Ways of Acquiring Mates in Tribal Society	CO1, CO2
	Unit 5	Issues related to Tribes	
	A	Extremist Challenges in the Tribal Areas of India & Role of Governor in the Administration of Scheduled Areas	CO1 , CO3
	B	Religious Conversion Among The Tribes In India & Dance and Music in Tribal Society	CO1, CO2, CO6
	C	Particularly Vulnerable Tribal Groups: Case Study of Birhor Multiple Health Care Practices of Tribal Communities	CO1 , CO3
	Mode of examination	Theory/Jury/Practical/Viva	
	Weightage Distribution	IA	EA
		25%	75%
	Readings Text book/s*	<ul style="list-style-type: none"> • Berreman, G.D., 1963. The Hindus of the Himalayas. Berkeley: California University Press. • Chattopadhyaya, K. D. 1978. Tribalism in India. New Delhi: Vikas Publishing House. • Daqs, A.K. & Banerjee, S.K., 1962. Impact of Industrialization on the Life of the Tribal of West Bengal, Cultural Research Institute, Calcutta. • Doshi, S. 1995. Tribal India. Mumbai: Marg Publication. • Elwin, V. 1954. The Religion of an Indian Tribe (the Saora). London. 	

		<ul style="list-style-type: none"> • Elwin, V. 196. A Philosophy of NEFA, Shillong. • Hasnain, N. 2013 (repring 2016)). Indian Society and Culture : Continuity and Change (2 ed.). New Delhi, New Delhi: Jawahar Publishers & Distributors . • Hasnain, N. 2001. Tribal India (6 ed.). Delhi, Delhi: Palaka Prakashan. • The Science of Man in the World Crises. Columbia University Press. • Majumdar, D. N. 1961. Races and Cultures of India. In rev. & enl. (4 ed.). New York and Bombay: Asia Publications. • Nulkar, V. K., & Muthumani, M. K. 2014. Tribal Development. New Delhi, New Delhi: Commonwealth Publishers Pvt. Ltd. • Paul (Mitra), K. 2004. Development Programmes and Tribals: Some Emerging Issues. Delhi, Delhi: Kalpaz Publications. • Russel, R. V., & Hiralal. 1975. Tribes and castes of central provinces of India (Vol. III). Delhi: Cosmo Publication. • Sahu, C. 1998. Tribal Culture and Identity. New Delhi: Sarup and Sons. • Sharma, R. N. General Anthropology. Delhi: Surjeet Publications. • Singh, K. S. 1994. The Scheduled Tribes. Delhi: Oxford University Press. • Vidyarthi, L. P. 1981. Tribal Development and its Administration. New Delhi: Concept Publishers. <p>Vidyarthi, L.P. & Rai, B.K., 1976. The Tribal Culture of India. New Delhi: Concept Publishing Company.</p>
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COURSE ARTICULATION MATRIX

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	H	L	L	L	L	L	L	L	L	M	L
CO2	H	L	L	L	L	L	L	L	L	M	L
CO3	L	L	H	H	L	M	L	L	L	L	L
CO4	L	L	H	M	L	L	L	L	M	L	L
CO5	L	L	L	H	L	M	M	L	M	L	L
CO6	L	L	L	M	M	L	L	H	H	M	M

H-High
M-Medium
L-Low

SEMESTER III

School: SHSS		Batch: 2023-2025	
Program : M.A.		Current Academic Year: 2024-2025	
Branch: Political Science		Semester: III	
1	Course Code		
2	Course Title	RESEARCH METHODS IN SOCIAL SCIENCES	
3	Credits	6	
4	Contact Hours (L-T-P)	4-2-0	
	Course Type	SEC	
5	Course Objective	<p>To acquaint students with the philosophy, ethics, design, and evaluation of research in Social Sciences.</p> <p>To create awareness about the basics of scientific research in Social Sciences.</p> <p>To understand methodology of quantitative and qualitative research.</p> <p>To provide the theoretical orientation and background for research.</p>	
6	Course Outcomes	<p>CO1: The student will be able to define the philosophy, ethics, design, and evaluation of research in social sciences.</p> <p>CO2: The student will be able to explain the basics of scientific research.</p> <p>CO3: The student will be able to apply qualitative and quantitative methods in research.</p> <p>CO4: The student will be able to compare the methodology of quantitative and qualitative research.</p> <p>CO5: The student will be able to evaluate different data collection techniques.</p> <p>CO6: The student will be able to design research.</p>	
7	Course Description	<p>This course will introduce the principal steps taken during a social science research study and aims to provide students with the knowledge and compEEncies necessary to plan and conduct research projects of their own.</p>	
	Unit 1	Research in Social Sciences	CO Mapping
	A	<p>Purpose and types of research: Introduction to Qualitative and Quantitative Research; basic research; appliedresearch; action</p>	CO1

		research; Cross-cultural research; Need and benefits of interdisciplinary research	
	B	Process of defining and developing research problem; research questions, hypotheses; objectives	CO1
	C	Ethical Issues in data collection, conducting research and reporting research; Data Recording Procedures and Protocol.	CO1, CO2
	Unit 2	Steps involved in Research Process	
	A	Relevance of Literature Review; Definition and types of variables	CO2
	B	Sampling: Definition; sample size and representativeness; kinds of sampling- probability and non- probability.	CO2
	C	Research Designs: Exploratory, Causal, Descriptive	CO1, CO2
	Unit 3	Qualitative Research	
	A	Narrative Research: Types of Narratives; Procedures for Conducting Narrative Research; Phenomenological Research: Features of Phenomenology; Types of Phenomenology; Procedures for Conducting Phenomenological Research	CO3, CO6
	B	Grounded Theory Research: Features of Grounded Theory; Types of Grounded Theory Studies; Procedures for Conducting Grounded Theory Research Ethnographic Research: Features of Ethnographies; Types of Ethnographies; Procedures for Conducting an Ethnography	CO3, CO6
	C	Case Study Research: Features of Case Studies; Types of Case Studies; Procedures for Conducting a Case Study	CO2, CO3, CO6

		Comparing the Five Approaches: Computer Software Programs for the Five Approaches; Writing a Qualitative Study; Reflexivity and Representations in Writing	
	Unit 4	Data Collection methods	
	A	Qualitative Research: Interview method: Framing Interview questions, Dynamics Between Interviewer and Interviewee; Observation method: Procedures for Preparing and Conducting Observations, Recording Procedures; Analysis Strategies	CO2, CO3, CO4, CO5, CO6
	B	Quantitative Research: Survey methods, Laboratory Vs Field Experiments Controlling Extraneous Variables	CO1, CO2, CO3, CO4
	C	Field Issues, Social Desirability, Response Rate, Entry and Organization Name Access; Data Storage and Security; Ethical Considerations for Data Analysis	CO1, CO2, CO3
	Unit 5	Data Analysis	
	A	Graphic Representation of Data: Basic procedures; The Histogram; The Frequency Polygon; The Bar Diagram; The Pie Chart; The Cumulative Frequency Graph; Factors affecting the Shape of Graphs.	CO2, CO3, CO4, CO6
	B	Measures of Central Tendency: The Mode; the median; the mean; Divergence from Normality (Skewness and Kurtosis). Measure of Variability: Standard Deviation, Quartile Deviation, Range; Inter-quartile Range	CO1, CO3, CO4, CO6
	C	types of correlation – positive, negative and zero; Graphic representations of correlation – Scatterplots. Uses and limitations of correlation coefficient, Correlation and Causation Pearson's product-moment correlation coefficient and Spearman's rank-difference method	CO2, CO3, CO5, CO6
	Mode of	Theory	

	examination	
	Weightage Distribution	IA
		EA
		25%
		75%
	Readings Text book/s*	<ul style="list-style-type: none"> • Acharyya, R. (Ed.), Bhattacharya, N. (Ed.). (2020). <i>Research thodology for Social Sciences</i>. London: Routledge India, https://doi.org/10.4324/9780367810344 • Cooper, D. R., & Schindler, P. S. (2006). <i>Business research methods</i> . Boston: McGraw-Hill Irwin. • Creswell, J. W. (2014). <i>Research design: qualitative, quantitative, and mixed methods approach</i>. 4th ed. Thousand Oaks, California: SAGE Publications. • Creswell, J. W., & Creswell, J. D. (2018). <i>Research designs (5th ed.)</i>. SAGE Publications. • Deepak Chawla and NeeName Sondhi (2011). <i>Research thodology: Concepts and Cases</i>. New Delhi: Vikas Publishing House Pvt. Ltd, ISBN: 9788125952053. • King, B.M. & Minium, E.W, (2007). <i>Statistical Reasoning in the behavioral Sciences USA</i>: John Wiley & Sons. <p>Malhotra, N. K. (2007). <i>Marketing research: An applied orientation</i>. Upper Saddle River, NJ: Pearson/Prentice Hall.</p>

COURSE ARTICULATION MATRIX

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	M	H	H	L	M	L	L	H	M	L	M
CO2	M	M	H	M	L	M	L	H	M	M	M
CO3	M	H	H	L	M	L	L	H	M	L	M
CO4	H	M	H	M	M	M	L	H	H	M	M
CO5	H	M	H	M	L	M	L	H	H	M	M
CO6	H	M	H	M	M	M	L	H	H	M	M

H-High
M-Medium
L-Low

School: SHSS		Batch: 2023-2025	
Program: MA		Current Academic Year: 2024-2025	
Branch: Political Science		Semester: III	
1	Course Code	MPO	
2	Course Title	DISSERTATION I	
3	Credits	12	
4	Contact Hours (L-T-P)	0-0-24	
	Course Type	Core Course (CC)	
5	Course Objective	<ul style="list-style-type: none"> • To acquaint students with the philosophy, ethics, design, and evaluation of research in Social Sciences. • To create awareness about the basics of scientific research in Social Sciences. • To understand methodology of quantitative and qualitative research. • To provide the theoretical orientation and background for research. 	
6	Course Outcomes	<p>CO1: The student will be able to identify the nature of his research. CO2: The student will be able to describe different variables associated with his study.</p> <p>CO3: The student will be able to manipulate the variables to study their relevance and effect.</p> <p>CO4: The student will be able to point out the gap in his research topic.</p> <p>CO5: The student will be able to summarize his experimental findings</p> <p>CO6: The student will be able to design research.</p>	
7	Course Description	This course will introduce the principal steps taken during a social science research study and aims to provide students with the knowledge and competencies necessary to plan and conduct research projects of their own.	
	Unit 1	Developing Research Title	CO Mapping
		Developing research idea	CO1, CO2

Unit 2	Review of Related Research	CO1,CO2
	Reviewing related researches, articles for gaps in research	CO1, CO2
Unit 3	Objectives	
	Formulating aims, hypothesis, objectives	CO3, CO6
Unit 4	Methodology	
	Developing Research Design, Sampling, Inclusion & Exclusion Criteria, Ethical Clearance, Procuring Material for Conduction, Data capturing sheet, And Statistical Apparatus for Analysis	CO2, CO3, CO4, CO5, CO6
Unit 5	Synopsis	
	All the chapters will be defined, formatted in the standard format before presentation	CO2, CO3, CO4, CO6
Mode of examination	Practical /Viva	
Weightage Distribution	IA	EA
	60%	40%
Readings Text book/s*	<ul style="list-style-type: none"> • Relevant Journals • Books 	

COURSE ARTICULATION MATRIX

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	H	M	H	H	M	M	H	H	M	H	H
CO2	M	H	H	M	M	H	M	M	H	M	M
CO3	H	H	H	H	H	M	M	H	M	M	H
CO4	H	M	H	H	M	M	H	H	M	H	H
CO5	M	M	H	M	M	H	M	H	H	M	H
CO6	H	M	H	H	M	H	H	H	H	H	H

H-High
M-Medium
L-Low

School: SHSS		Batch: 2023-2025
Program: MA		Current Academic Year: 2024-2025
Branch: Political Science		Semester: IV
1	Course Code	MPO
2	Course Title	DISSERTATION II
3	Credits	18
4	Contact Hours (L-T-P)	0-0-36
	Course Type	Core Course (CC)
5	Course Objective	<ul style="list-style-type: none"> • To acquaint students with the philosophy, ethics, design, and evaluation of research in Social Sciences. • To create awareness about the basics of scientific research in Social Sciences. • To understand methodology of quantitative and qualitative research. • To provide the theoretical orientation and background for research.
6	Course Outcomes	<p>CO1: The student will be able to identify the nature of his research.</p> <p>CO2: The student will be able to describe different variables associated with his study.</p> <p>CO3: The student will be able to manipulate the variables to study their relevance and effect.</p> <p>CO4: The student will be able to point out the gap in his research topic.</p> <p>CO5: The student will be able to summarize his experimental findings</p> <p>CO6: The student will be able to design research.</p>
7	Course Description	This course will introduce the principal steps taken during a social science research study and aims to provide students with the knowledge and compESEncies necessary to plan and conduct research projects of their own.
	Unit 1	Data collection
		Data collection, Analysis, developing graphs, pie charts
	Unit 2	Results and interpretation
		Analysis of findings, interpretation with supporting researches, merits and demerits

	Unit 3	References	
		References as per APA	CO3, CO6
	Unit 4	Pre- submission	
		Departmental presentation of research work, correction.	CO2, CO3, CO4, CO5, CO6
	Unit 5	Dissertation	
		Submission and defending the research work, Sending paper for publication	CO2, CO3, CO4, CO6
	Mode of examination	Practical/Viva	
	Weightage Distribution	IA	EA
		60%	40%
	Readings Text book*	<ul style="list-style-type: none"> • Relevant Journals • Books 	

COURSE ARTICULATION MATRIX

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	H	M	H	H	M	M	H	H	M	H	H
CO2	M	H	H	M	M	H	M	M	H	M	M
CO3	H	H	H	H	H	M	M	H	M	M	H
CO4	H	M	H	H	M	M	H	H	M	H	H
CO5	M	M	H	M	M	H	M	H	H	M	H
CO6	H	M	H	H	M	H	H	H	H	H	H

H-High
M-Medium
L-Low