

Programme Structure

SHARDA SCHOOL OF LAW LL.M.

(Master of Laws)

(Programme Code: SOL0112)

(Academic Year: 2023-24)

**Sharda School of Law, Programme –LL.M.
Batch: 2023-2024
TERM: I
(Criminal Law)**

| S. No. | Paper ID | Subject Code | Subjects | Teaching Load | | | Credits | Core/Elective Pre-Requisite/ Co Requisite | Type of Course: 1. CC 2. AECC 3. SEC 4. DSE |
|---------------------------------|----------|--------------|---|---------------|---|---|-----------|---|---|
| | | | | L | T | P | | | |
| Theory Subjects | | | | | | | | | |
| 1. | 10751 | MAL 101 | Research Method and Legal Writing | 3 | 0 | 0 | 3 | Core | CC |
| 2. | 10753 | MAL 103 | Law And Justice In A Globalizing World | 3 | 0 | 0 | 3 | Core | CC |
| 3. | 10772 | MAL 122 | Comparative Public Law/System of Governance | 3 | 0 | 0 | 3 | Core | CC |
| 4. | 10761 | MAL 111 | Criminal Jurisprudence | 2 | 0 | 0 | 2 | Core | CC |
| Practical/Viva-Voce/Jury | | | | | | | | | |
| 5. | 10271 | CCU 601 | Community Connect | 0 | 0 | 4 | 2 | Co Requisite | AECC |
| Total Credits | | | | | | | 13 | | |

**Sharda School of Law,
 Programme -LLM
 Batch: 2023-2024
 TERM: II
 (Criminal Law)**

| S. No. | Paper ID | Subject Code | Subjects | Teaching Load | | | Credits | Core/Elective Pre-Requisite/ Co Requisite | Type of Course: 1. CC 2. AECC 3. SEC 4. DSE |
|---------------------------------|----------|--------------|--|---------------|---|----|---------|---|---|
| | | | | L | T | P | | | |
| Theory Subjects | | | | | | | | | |
| 1 | 10762 | MAL 112 | International Criminal Law | 2 | 0 | 0 | 2 | Core | CC |
| 2 | 10763 | MAL 113 | National Security & Regional Corporation | 2 | 0 | 0 | 2 | Core | CC |
| 3 | 10764 | MAL 130 | Criminal Justice & Human Rights | 2 | 0 | 0 | 2 | Core | CC |
| 4 | 10765 | MAL 111 | Criminology | 2 | 0 | 0 | 2 | Core | CC |
| 5 | 10780 | MAL 115 | Corporate & White Collar Crime | 2 | 0 | 0 | 2 | Core | CC |
| Practical/Viva-Voce/Jury | | | | | | | | | |
| 6 | 10781 | MAL 131 | Dissertation | 0 | 0 | 10 | 5 | Co Requisite | AECC |
| Total Credits | | | | | | | 15 | | |

**Sharda School of Law,
 Programme –LLM
 Batch: 2023-2024
 TERM: I**

(Corporate & Commercial Law)

| S. No. | Paper ID | Subject Code | Subjects | Teaching Load | | | Credits | Core/Elective Pre-Requisite/ Co Requisite | Type of Course: 1. CC 2. AECC 3. SEC 4.DSE |
|---------------------------------|----------|--------------|---|---------------|---|---|-----------|---|--|
| | | | | L | T | P | | | |
| Theory Subjects | | | | | | | | | |
| 1. | 10751 | MAL 101 | Research Method And Legal Writing | 3 | 0 | 0 | 3 | Core | CC |
| 2. | 10753 | MAL 103 | Law And Justice In A Globalizing World | 3 | 0 | 0 | 3 | Core | CC |
| 3. | 10772 | MAL 122 | Comparative Public Law/System Of Governance | 3 | 0 | 0 | 3 | Core | CC |
| 4. | 10773 | MAL 123 | Cyber Law | 2 | 0 | 0 | 2 | Core | CC |
| Practical/Viva-Voce/Jury | | | | | | | | | |
| 5. | 10271 | CCU 601 | Community Connect | 0 | 0 | 4 | 2 | Co Requisite | AECC |
| Total Credits | | | | | | | 13 | | |

Sharda School of Law, Programme -LLM
Batch: 2023-2024
TERM: II.
(Corporate & Commercial Law)

| S. No. | Paper ID | Subject Code | Subjects | Teaching Load | | | Credits | Core/Elective Pre-Requisite/ Co Requisite | Type of Course: 1. CC 2. AECC 3. SEC 4. DSE |
|---------------------------------|----------|--------------|--------------------------------------|---------------|---|---|-----------|---|---|
| | | | | L | T | P | | | |
| Theory Subjects | | | | | | | | | |
| 1 | 10770 | MAL 120 | International Commercial Arbitration | 2 | 0 | 0 | 2 | Core | CC |
| 2 | 10769 | MAL 119 | International Trade Law | 2 | 0 | 0 | 2 | Core | CC |
| 3 | 10759 | MAL 109 | Competition Law | 2 | 0 | 0 | 2 | Core | CC |
| 4 | 10785 | MAL 135 | Intellectual Property Law | 2 | 0 | 0 | 2 | Core | CC |
| 5 | 10754 | MAL 104 | Company Law | 2 | 0 | 0 | 2 | Core | CC |
| Practical/Viva-Voce/Jury | | | | | | | | | |
| 6 | 10781 | MAL 131 | Dissertation | 0 | 0 | 3 | 5 | Co Requisite | AECC |
| TOTAL CREDITS | | | | | | | 15 | (Each Branch) | |

Sharda School of Law, Programme –LLM
Batch: 2023-2024
TERM: I
(International Law)

| S. No. | Paper ID | Subject Code | Subjects | Teaching Load | | | Credits | Core/Elective Pre-Requisite/ Co Requisite | Type of Course: 1. CC 2. AECC 3. SEC 4. DSE |
|---------------------------------|----------|--------------|---|---------------|---|---|-----------|---|---|
| | | | | L | T | P | | | |
| Theory Subjects | | | | | | | | | |
| 1. | 10751 | MAL 101 | Research Method And Legal Writing | 3 | 0 | 0 | 3 | Core | CC |
| 2. | 10753 | MAL 103 | Law And Justice In A Globalizing World | 3 | 0 | 0 | 3 | Core | CC |
| 3. | 10772 | MAL 122 | Comparative Public Law/System Of Governance | 3 | 0 | 0 | 3 | Core | CC |
| 4. | 10783 | MAL 133 | Public International Law | 2 | 0 | 0 | 2 | Core | CC |
| Practical/Viva-Voce/Jury | | | | | | | | | |
| 5. | 10271 | CCU 601 | Community Connect | 0 | 0 | 4 | 2 | Co Requisite | AECC |
| Total Credits | | | | | | | 13 | | |

Sharda School of Law, Programme -LLM
Batch: 2023-2024
TERM: II
(International Law)

| S. No. | Paper ID | Subject Code | Subjects | Teaching Load | | | Credits | Core/Elective Pre-Requisite/ Co Requisite | Type of Course: 1. CC 2. AECC 3. SEC 4. DSE |
|---------------------------------|----------|--------------|----------------------------|---------------|---|----|-----------|---|---|
| | | | | L | T | P | | | |
| Theory Subjects | | | | | | | | | |
| 1 | 10771 | MAL 121 | International Human Rights | 2 | 0 | 0 | 2 | Core | CC |
| 2 | 10769 | MAL 119 | International Trade Law | 2 | 0 | 0 | 2 | Core | CC |
| 3 | 10776 | MAL 126 | Private International Law | 2 | 0 | 0 | 2 | Core | CC |
| 4 | 10777 | MAL 127 | Air & Space law | 2 | 0 | 0 | 2 | Core | CC |
| 5 | 10762 | MAL 112 | International Criminal Law | 2 | 0 | 0 | 2 | Core | CC |
| Practical/Viva-Voce/Jury | | | | | | | | | |
| 6 | 10781 | MAL 131 | Dissertation | 0 | 0 | 10 | 5 | Co Requisite | AECC |
| TOTAL CREDITS | | | | | | | 15 | (Each Branch) | |

¹ CC: Core Course, AECC: Ability Enhancement Compulsory Courses, SEC: Skill Enhancement Courses, DSE: Discipline Specific Courses

Sharda School of Law, Programme –LLM
Batch: 2023-2024
TERM: I
(Human Rights Law)

| S. No. | Paper ID | Subject Code | Subjects | Teaching Load | | | Credits | Core/Elective Pre-Requisite/ Co Requisite | Type of Course: 5. CC 6. AECC 7. SEC 8. DSE |
|---------------------------------|----------|--------------|---|---------------|---|---|-----------|---|---|
| | | | | L | T | P | | | |
| Theory Subjects | | | | | | | | | |
| 6. | 10751 | MAL 101 | Research Method And Legal Writing | 3 | 0 | 0 | 3 | Core | CC |
| 7. | 10753 | MAL 103 | Law And Justice In A Globalizing World | 3 | 0 | 0 | 3 | Core | CC |
| 8. | 10772 | MAL 122 | Comparative Public Law/System Of Governance | 3 | 0 | 0 | 3 | Core | CC |
| 9. | 10783 | MAL 134 | Concepts of Human Rights | 2 | 0 | 0 | 2 | Core | CC |
| Practical/Viva-Voce/Jury | | | | | | | | | |
| 10. | 10271 | CCU 601 | Community Connect | 0 | 0 | 4 | 2 | Co Requisite | AECC |
| Total Credits | | | | | | | 13 | | |

Sharda School of Law, Programme -LLM
Batch: 2023-2024
TERM: II
(Human Rights Law)

| S. No. | Paper ID | Subject Code | Subjects | Teaching Load | | | Credits | Core/Elective Pre-Requisite/ Co Requisite | Type of Course: 1. CC 2. AECC 3. SEC 4. SE |
|---------------------------------|----------|--------------|--|---------------|---|----|-----------|---|--|
| | | | | L | T | P | | | |
| Theory Subjects | | | | | | | | | |
| 1 | 10771 | MAL 121 | International Human Rights | 2 | 0 | 0 | 2 | Core | CC |
| 2 | 10769 | MAL 119 | International Trade Law | 2 | 0 | 0 | 2 | Core | CC |
| 3 | 10786 | MAL 136 | International Humanitarian and Refugee Law | 2 | 0 | 0 | 2 | Core | CC |
| 4 | 10788 | MAL 138 | Environmental Governance | 2 | 0 | 0 | 2 | Core | CC |
| 5 | 10780 | MAL 130 | Criminal Justice and Human Rights | 2 | 0 | 0 | 2 | Core | CC |
| Practical/Viva-Voce/Jury | | | | | | | | | |
| 6 | 10781 | MAL 131 | Dissertation | 0 | 0 | 10 | 5 | Co Requisite | AECC |
| TOTAL CREDITS | | | | | | | 15 | (Each Branch) | |

¹ CC: Core Course, AECC: Ability Enhancement Compulsory Courses, SEC: Skill Enhancement Courses, DSE: Discipline Specific Courses

Course Modules

| | | | |
|------------------------------|-----------------------|---|------------|
| School: School of Law | | Batch: 2023-2024 | |
| Program: LLM | | | |
| Branch: Law | | Semester: I | |
| 1 | Course Code | MAL 101 | |
| 2 | Course Title | Research Methods & Legal Writings | |
| 3 | Credits | 3 | |
| 4 | Contact Hours (L-T-P) | 3-0-0 | |
| | Course Type | Compulsory | |
| 5 | Course Objective | <ol style="list-style-type: none"> 1. To provide an understanding of various perspectives, methods and tools in social and legal research. 2. To enable the students to develop skills in research and writing in a systematic manner. 3. To introduce students with the emergence of issues pertaining to Legal Research. 4. To give an understanding of the various tools to collect and process the data. 5. To give an understanding to students about research ethics and plagiarism. 6. To enable students to undertake independent legal research | |
| 6 | Course Outcomes | <p>After completion of course, the student will be able to:</p> <p>CO1: Spell out the essentials of good research, especially in the field of law;</p> <p>CO2: Outline the importance, misconceptions and current trends related to research.</p> <p>CO3: Identify the steps in formulation of research problem and research design.</p> <p>CO4: Analyse various theories and tools of data collection and sample design.</p> <p>CO5: Explain the techniques of data collection, analysis and interpretation of both quantitative and qualitative data.</p> <p>CO6 Create independently a research paper for publication in recognized journal.</p> | |
| 7 | Course Description | This course is structured to enable the students to assimilate the basic principles of applied research methodology. This course will enable the students to formulate research problem, objectives and questions. It will introduce students to various methods, tools and techniques related to social and legal research. | |
| 8 | Outline syllabus | | CO Mapping |
| | Unit 1 | INTRODUCTION TO RESEARCH, RESEARCH | |

| | | |
|---------------|--|---------------|
| | ETHICS & LEGAL RESEARCH | |
| A | Introduction to research, its importance, misconceptions & current trends in research. | CO1, CO2 |
| B | Research Ethics & other Ethical issues and challenges in the era of emerging techniques of socio-legal research. | CO1, CO2 |
| C | Legal Research- Its Nature & Scope and Role of judges, jurist, law teachers & research guide in legal research. | CO1, CO2, CO3 |
| Unit 2 | PREPARATION AND PROCESS OF LEGAL RESEARCH | |
| A | Kinds of Research Methods: Doctrinal and Non-doctrinal, Relevance of empirical research. | CO1, CO2 |
| B | Major steps involved in doing Legal Research, Sources of study material for Legal research. | CO1, CO2, CO3 |
| C | What is a research problem, Identification & formulation of Research problem, Literature Review, hypotheses | CO1, CO3, CO4 |
| Unit 3 | COLLECTION AND ANALYSIS OF LEGAL RESEARCH DATA | |
| A | Various Ways of Data Collection- Primary & Secondary Data, Variables & its Kinds. | CO1, CO2 |
| B | Use of Interview Method, Questionnaire, Survey, & Case Study in Legal Research | CO1, CO2, CO3 |
| C | Sample, Sampling design, sampling techniques | CO2, CO4, CO5 |
| Unit 4 | PROCESSING AND ANALYSING LEGAL RESEARCH DATA | |
| A | Collection of Data in Legal Research. | CO1, CO3, CO5 |
| B | Processing and Analysis of legal research data. | CO1, CO2, CO4 |
| C | Use of Various tools and techniques in Data - Analysis and Interpretation (SPSS) | CO1, CO6 |
| Unit 5 | AN INTRODUCTION TO LEGAL WRITING & WRITING LEGAL RESEARCH REPORT | |
| A | Citation Methodology in Legal Research, | CO1, CO3 |
| B | Writing a Legal Research Report, Articles, reports and dissertations. | CO4, CO6 |
| C | E- Resources and Plagiarism | CO4, CO5 |

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|------------------------|---|-----|-----|--|
| Mode of examination | Theory/Jury/Practical/Viva | | | |
| Weightage Distribution | CA | MTE | ETE | |
| | 25% | 25% | 50% | |
| Text book/s* | 1. ' Legal research Methodology ' by Dr. S R Myenni. | | | |
| Other References | <ol style="list-style-type: none"> 1. 'Legal research Methodology' by Dr. Rattan Singh. 2. '<i>Research methodology: Method and techniques</i>', (New Delhi: Wiley Eastern Ltd. 1985)' by C.R. Kothari. 3. '<i>Legal Language & Legal writing</i>' by Prof. K.L. Bhatia –Universal Publishing Company. 4. '<i>Legal Method & Writing</i>' (Legal Research & Writing) by Charles R. Callerors –Amazon. 5. '<i>Research Design: Qualitative, Quantitative and Mixed Methods Approaches</i>' John W. Creswell: Sage South Asia edition: 2012. 6. Dawson, Catherine, 2002, '<i>Practical Research Methods</i>', New Delhi, UBS Publishers, Distributors. 7. Kumar, Ranjit, 2005, '<i>Research Methodology- A Step-by-Step Guide for Beginners</i>', (2nd ed.), Singapore, Pearson Education. 8. Fredric Charles Hicks, '<i>Materials and Methods in Legal Research</i>' (Lawyers Cooperative Publishing, New York). 9. Goode and Hall, '<i>Methods in social Research</i>' (Singapore: Mac Grawhill Book Co. Book Co. 1985). 10. Harvard Law Review Association, '<i>The Bluebook: Uniform system of Citation</i>' (Harvard Law Review, Harvard). | | | |

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| | | <p>11. Janathan Anderson, <i>‘Thesis and Assignment Writing’</i> (Wiley Eastern Ltd., New Delhi).</p> <p>12. Johan Gaitung, <i>‘Theory and Methods of Social Research’</i> (London: George Allen &Unwin Ltd., 1970).</p> <p>13. S K Verma and Afzal Vani, Legal Research Methodology, ILI, New Delhi. Selltiz, Jahoda <i>‘Research Methods in Social Relations’</i> (Holt, Rinehart and Winston, New York, 1964).</p> | |
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| POs COs | PO1 | PO2 | PO3 | PO4 |
|------------|-----|-----|-----|-----|
| CO1 | 2 | 2 | 3 | 1 |
| CO2 | 1 | 2 | 2 | 3 |
| CO3 | 2 | 2 | 2 | 3 |
| CO4 | 1 | 1 | 2 | 2 |
| CO3 | 1 | 2 | 1 | 3 |
| CO4 | 1 | 2 | 2 | 3 |

1-Slight (Low) 2-Moderate (Medium) 3-Substantial (High)

| | | |
|-----------------------------------|-----------------------|---|
| School: | | SHARDA SCHOOL OF LAW |
| Programme: LL.M. | | Current Academic Year: 2023-24 |
| Branch: | | Semester: I |
| 1 | Course Code | MAL 103 |
| 2 | Course Title | LAW AND JUSTICE IN GLOBALIZING WORLD |
| 3 | Credits | 3 |
| 4 | Contact Hours (L-T-P) | 3-0-0 |
| | Course Type | Compulsory |
| 5 | Course Objective | <p>The objectives of this course are:</p> <ol style="list-style-type: none"> 1. To enable the students to understand the meaning and significance of Globalization in legal terms. 2. To make the students understand the impact of Globalization on Sovereignty of a State and on Social, Political and Economic Development. 3. To appraise the process of globalization and its impact on administration of law and justice. 4. To enable the students to analyse the challenges faced by contemporary society in the era of Globalization. 5. To make the students able to critically analyze the concept of global justice and the various mechanisms designed to achieve it. 6. To better appreciate the demands for change raised by different groups to the international legal order and institutions in the light of globalization. |
| 6 | Course Outcomes | <p>After completing the course, the students will be able to:</p> <p>CO1. Remember the meaning, scope and importance of globalization, and global justice.</p> <p>CO2. Understand the process of globalization and its Social, Economic, and Political Impact on Contemporary Society</p> <p>CO3 Analyze the concept and emerging issues of Law and Justice in globalizing world</p> <p>CO4. Apply the various theories of Law, Justice and models to achieve global justice</p> <p>CO5. Evaluate the effects of globalization on law and justice nationally and internationally.</p> <p>CO6. Create a critical thinking on the process of globalization and to suggest the reform in international law and working modalities of international institutions</p> |

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|---|---------------------|---|-----|----------|
| 7 | Course Description | This course builds on the understanding of international law gained by students at the undergraduate level and is intended as an advanced course. It looks at the process of globalization and its impact on law and justice. This course will discuss the debates surrounding globalization, justice, its changing meaning and the impact that it has on many fields of law. It will provide an understanding of how law and legal institutions has to change in order to align with the global rules. | | |
| 8 | Outline syllabus | CO Mapping | | |
| | Unit 1 | Introduction | | |
| | A | Relationship of Law and Justice: Justice as Function and Purpose of Law | | CO1, CO4 |
| | B | Globalization: Meaning, Significance and Impact on Sovereignty of a State and on Social, Political and Economic Development. | | CO1, CO4 |
| | C | Impact of Globalization on Judicial Process and Administration of Justice. | | CO4 |
| | Unit 2 | Globalization and Justice | | |
| | A | Concept of Global Justice, Theoretical Prepositions of Global Justice i. Realism ii. Particularism iii. Cosmopolitanism iv. Nationalism | | CO2, CO5 |
| | B | Right to Development in Global World , Right to Natural Resources | | CO2, CO5 |
| | C | Recent Global Challenges | | CO3 |
| | Unit 3 | Impact of Globalization | | |
| | A | Impact of Globalization on Human Right | | CO2, CO5 |
| | B | Impact of Globalization on Environment | | CO2 |
| | C | Impact on Trade and Investment law: Intellectual Property Rights | | CO2 |
| | Unit 4 | Role of International Institutions | | |
| | A | Role of United Nations in maintaining Global Peace and Law & Order, Need for Reform | | CO4 |
| | B | Role of other Institutions to meet the global challenges | | CO4 |
| | C | International Institutions involved in administration of justice, Civil Society Organizations and NGOs | | CO4 |
| | Unit 5 | Emerging Concepts of Justice in Globalization | | |
| | A | Sarvodaya Model of Justice Global Distributive Justice:Amartya Sen’s Idea of Justice | | CO3, CO4 |
| | B | Sustainable Development Goals (SDGs) | | CO4 |
| | C | Multi Culturalism and Global Consciousness | | CO4 |
| | Mode of examination | Theory | | |
| | Weightage | CA | MTE | ETE |

| | Distribution | 25% | 25% | 50% | |
|--|------------------|---|-----|-----|--|
| | Text book/s* | NuzhatParveen Khan, Law and Justice in Globalized World, Mewar University Press | | | |
| | Other References | <p>Suggested Readings: -</p> <ol style="list-style-type: none"> 1. John Rawls, A Theory of Justice (Harvard University Press, 1971) 2. Amartya Sen, The Idea of Justice (2009) 3. M. K. Gandhi, Hind Swaraj/ Indian Home Rule (Navjivan Trust, 1938) 4. Kamala Bhasin, What is Patriarchy? (1993) 5. VedKumari, Gender Analysis of Indian Penal Code in AmitaDhanda and Archana Parashar (ed.), Engendering Law Essays in honor of Lolita Sarkar, 139-160 (1999) 6. UpendraBaxi, From Human Right to the Right to be a Woman, Engendering Law Essays in honor of Lolita Sarkar, 117-138 (1999) 7. Avani M Sood, Gender Justice through PIL- Case Study from India 8. UN Convention on Rights of Childern 9. POCSO, 2012 10. Juvenile Justice Act, 2015 11. Parmanand Singh, Access to Justice: PIL and India Supreme Court, 10-11, Delhi Law Review 156-173 (1981-82) 12. UpendraBaxi, Taking Suffering Seriously: Social Action Litigation in Supreme Court of India, Law and Poverty (ed.) U. Baxi 387-415 (1988) 13. 14. JagdishBhagwati, In Defense of Globalization (Oxford University Press, 2007) 15. UpendraBaxi, Dual Standards of Justice since Globalization 16. Eric Hobsbawm, How to Change the World (2012), pp. 399-419 17. Karl-Heinz Ladeur (ed.), Public Governance in the age of Globalization (2004). 18. Laura Valentini, Justice in a Globalizing World: A Normative Framework (OUP, 2011). 19. B.S. Chimni, "International Institutions Today: An Imperial Global State in the Making" 15 E.J.I.L. 1 (2004). 20. B. S. Chimni, "A Just World Under Law: A View from South" 22 (2) Am. U. Int. Law. Rev. 199- 220 (2007). 21. Anthony McGrew, David Held (eds.), Governing Globalization: Power, Authority and Global Governance (Polity Press, 2002). | | | |

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| | <p>22. Boaventura de Sousa Santos, Cesar A. Rodriguez-Garavito (eds.), <i>Law and Globalization from Below</i> (Cambridge University Press, 2005).</p> <p>23. David Held, <i>A Globalizing World? Culture, Economics, Politics</i> (2004).</p> <p>24. David Kinley, <i>Civilizing Globalization: Human Rights and the Global Economy</i> (Cambridge University Press, 2009).</p> <p>25. John Baylis, Steve Smith, et al (eds.) <i>The Globalization of World Politics: An Introduction to International Relations</i> (OUP, 2008).</p> <p>26. Jean-Marc Coicaud, Michael W. Doyle et al (eds.), <i>The Globalization of Human Rights</i> (United Nations University Press, 2003).</p> <p>27. Pablo De Greiff and Ciaran Cronin (eds.), <i>Global Justice and Transnational Politics: Essays on the Moral and Political Challenges of Globalization</i> (MIT Press, 2002).</p> <p>28. Simon Coney, <i>Justice Beyond Borders: A Global Political Theory</i> (Oxford University Press, 2005).</p> <p>29. UpendraBaxi, <i>The Future of Human Rights</i> (OUP, 2002).</p> <p>30. Wenhua Shan, Penelope Simons et al., <i>Redefining Sovereignty in International Economic Law</i> (Hart Publishing, 2008).</p> <p>31. World Commission on Social Dimension of Globalization, <i>A Fair Globalization: Creating Opportunities for All</i> (2004).</p> <p>32. Ajit Pal Singh, "Globalization and its Impact on National Policies with Reference to India: An Overview of Different Dimensions" 42 (1-2) <i>Journal of Constitutional and Parliamentary Studies</i> 62-78 (2008).</p> <p>33. Amit Kumar Sinha, "Human Rights in the Era of Globalization" 245 (6) <i>Madras Law Journal</i> 124-136 (2010).</p> <p>34. Cameron and Gunningham, "Natural Resources, New Governance and Legal Regulation: When Does Collaboration Work" 24 (3) <i>New Zealand Universities Law Review</i> 309-336 (June 2011)</p> <p>35. Ismail Farooqi, <i>Changing Paradigms of Development: Assessment 28 IASSI Quarterly</i> 5-26 (2009).</p> <p>36. James Kraska, "Global and Going Nowhere: Sustainable Development, Global Governance and Liberal Democracy" 34 (2) <i>Denver Journal of International Law</i> 1127-1200 (Summer 2006).</p> <p>37. Judge HisashiOwada, "Some Reflections on Justice in a Globalizing World", 97 <i>American Society of International Law – Proceedings of the 101st Annual Meeting</i> (April 2-5, 2003).</p> <p>38. Martina Piewitt, "Participatory Governance in the WTO: How Inclusive is Global Civil Society" 44 (2) <i>Journal of World Trade</i> 467-488 (April 2010).</p> | |
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| | | <p>39. Micheal Hoffman, “Job Losses and Perceptions of Globalization” 44 (5) Journal of World Trade 967-984 (October 2010).</p> <p>40. S.N. Sangita and T.K. Jyothi, “Globalization, Participatory Democracy and Inclusive Governance: Experiences in India” 55:4 Indian Journal of Public Administration 813828 (2009).</p> <p>41. ShyamKrishanKaushik, “Of Sovereignty: Fresh Look” 52 (1) Journal of the Indian Law Institute 60-79 (2010).</p> <p>42. Surya Deva, “Globalization and its Impact on the Realization of Human Rights: Indian Perspective on a Global Canvas” in C. Raj Kumar, K. Chockalingam (eds.) Human Rights, Justice and Constitutional Empowerment 237 – 263 (OUP, 2003)</p> <p>43. Andrew Kuper, Democracy Beyond Borders: Justice and Representations in Global Institutions (OUP, 2006).</p> <p>44. D. Conrad, The Human Rights to Basic Necessities of life, X and XI Delhi Law Review (1981-82) pp. 51-75</p> <p>45. UpendraBaxi, From Human Rights to Right to be Human: Some Heresies, UpendraBaxi (ed.) The Right to be Human (1987), pp. 185-200</p> | |
|--|--|--|--|

| POs COs | PO1 | PO2 | PO3 | PO4 |
|------------|-----|-----|-----|-----|
| CO1 | 3 | 1 | 1 | 2 |
| CO2 | 3 | 1 | 1 | 2 |
| CO3 | 2 | 1 | 1 | 3 |
| CO4 | 1 | 1 | 1 | 3 |
| CO5 | 1 | 1 | 1 | 3 |
| CO6 | 1 | 1 | 1 | 3 |

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

| | | |
|--------------------------------------|-------------------------------|--|
| School: Sharda School of Laqw | | Batch : 2023-24 |
| Programme: LLM | | Academic Year: 2023-24 |
| Branch: | | Semester: I |
| 1 | Course Code | MAL 122 |
| 2 | Course Title | Comparative Public Law & System of Governance |
| 3 | Credits | 3 |
| 4 | Contact hrs. (L-T-P-C) | 3-0-0 |
| | Course Type | Compulsory |
| 5 | Course Objective | <p>The Comparative Public Law and System of Governance course is intended to examine from a comparative perspective-</p> <ol style="list-style-type: none"> 1. Public and Private law, Constitutionalism and federalism. 2. Historical perspective and checks and balance enshrined in the constitutions of India, United States of America, United Kingdom and Switzerland. 3. Doctrines and values underlying the Constitutions of India, USA, United Kingdom and Switzerland such as fundamental rights and bill of rights, rule of law, systems of governance, judicial review to name a few. 4. Various dimensions of the Rule of Law. 5. Administrative standards; and 6. Principles underlying the Criminal Justice System. |
| 6 | Course Outcomes | <p>CO1: Explain the concepts of public law, private law, constitutionalism, constitutional morality and federalism.</p> <p>CO2: Elucidate underlying principles of the legal systems of United Kingdom, United States of America and Switzerland.</p> <p>CO3: Analyse the underlying principles of Indian constitution with that of United Kingdom (UK), United States of America (USA) and Switzerland.</p> <p>CO4: Apply principles of the Indian Constitution and compare it with legal system of United Kingdom, United States of America and identify the challenges to the Indian legal system and suggest a remedy thereof.</p> <p>CO5: Evaluate the main principles of rule of law.</p> <p>CO6: Critically comment on administrative standards, role of judiciary and</p> |

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| | | administrative of criminal justice system. | | |
| 7 | Course Description | Comparative Public Law & System of Governance course is intended to provide students an understanding of main constitutional principles prevailing in India, United Kingdom, United States of America and Switzerland apart from administrative standards and principles underlying the Criminal Justice System. | | |
| 8 | Outline syllabus | | | CO Mapping |
| | Unit 1 | Introduction to Comparative Public Law | | |
| | A | Meaning and importance of Public Law and Private Law | | CO1 |
| | B | Forms of Constitutions, Constitutionalism, Constitutional Morality | | CO1 |
| | C | Importance of Federalism, Changing concept of Federalism, Co-operative Federalism and Competitive Federalism | | CO1 |
| | Unit 2 | Legal Systems of UK, USA and Switzerland, Doctrine of Check and balances and separation of powers. | | |
| | A | History & making of the legal systems of United Kingdom, United States of America and Switzerland | | CO2, CO4 |
| | B | Doctrine of check and balances and separation of powers | | CO2, CO4 |
| | C | Bill of rights and fundamental rights etc. | | CO2, CO4 |
| | Unit 3 | Underlying principles of Indian Constitution | | |
| | A | The Preambular Declaration of ‘Sovereign, Socialist, Secular, Democratic Republic’ | | CO3 |
| | B | Meaning of Justice, Liberty, Equality & Fraternity and Challenges to Indian Legal System | | CO3, CO4 |
| | C | The Basic Features of the Indian Legal System, Written Constitution, Theory of Basic structure, Quasi-Federal structure, Rule of Law, separation of powers, Judicial Review, Independence of Judiciary | | CO3, CO4 |
| | Unit 4 | Dicey’s Rule of Law, Modern Concept of rule of Law, Procedure established by law and due process | | |
| | A | Rule of Law -Dicey’s Rule of Law and Rule by Law | | CO5 |
| | B | Modern Concept of rule of Law, Social and Economic rights | | CO5 |
| | C | Procedure established by law and due process | | CO5 |
| | Unit 5 | Constitutional and Administrative Standards, Criminal Justice System | | |
| | A | Principle of delegation of powers, role of judiciary, doctrine of state action | | CO6 |
| | B | French concept of <i>droit administratif</i> | | CO6 |
| | C | Principles underlying the Criminal Justice System | | CO6 |
| | Mode of examination | Theory | | |
| | Weightage | CA | MTE | ETE |

| | Distribution | 25% | 25% | 50% | |
|--|-------------------|---|-----|-----|--|
| | References | 1. M.P. Jain, Indian Constitutional Law 2. Dr.Durga Das Basu, Comparative Constitutional Law, Lexis Nexis 3. CK Takwani, Lectures on Administrative Law 4. H. W. Wade - Administrative Law 5. Erwin Chemerinsky, Constitutional Law, Principles and Policies 6. Granville Austin, The Indian Constitution: Cornerstone of a Nation 7. Mark Tushnet, “The Inevitable Globalization of Constitutional Law”, 49 Va. J. Int’l L. 985 (2008-2009). | | | |

POs / COs Mapping

| POs/ COs | PO1 | PO2 | PO3 | PO4 |
|----------|-----|-----|-----|-----|
| CO 1 | 1 | 1 | 1 | 1 |
| CO 2 | 1 | 1 | 1 | 2 |
| CO 3 | 1 | 2 | 1 | 1 |
| CO 4 | 2 | 3 | 1 | 1 |
| CO 5 | 3 | 2 | 2 | 2 |
| CO 6 | 1 | 3 | 1 | 3 |

1-Slight (Low) 2-Mode rate (Medium) 3-Substantial (High)

| | | |
|-----------------------|----------------------|---|
| School: | | Sharda School of Law |
| Batch : | | 2023-24 |
| Programme: | | LLM |
| Academic Year: | | 2023-24 |
| Branch: | | Law |
| 1 | Course Code | MAL123 |
| 2 | Course Title | Cyber Laws |
| 3 | Credits | 2 |
| 4 | Contact Hours(L-T-P) | 2-0-0 |
| Course Type | | Compulsory /Elective/Open Elective |
| 5 | Course Objective | <p>This paper focuses on:</p> <ol style="list-style-type: none"> 1. Fundamentals of Cyber Law. 2. Familiarizing the students with the dynamics of Cyber Law with a focus on new forms of cyber crime. 3. Establishing a basic knowledge on the technical side of Cyber Law. 4. Giving an update of recent Cyber Laws developments and case law. 5. Engagement with today's Cyber Laws reality and debates. 6. Providing tools for further study of Cyber Law. |
| 6 | Course Outcomes | <p>CO1: To Identify the emerging areas in cyber jurisprudence and apply the existing laws to them.</p> <p>CO2: To Interpret the concept and various types of E-contracts in CyberSpace.</p> <p>CO3: To Examine the different aspects of cyber and its implementation</p> <p>CO4: To Analyze the various facets of cyber crime.</p> <p>CO5: To Criticize the various policies and law available in the cyber space</p> <p>CO6: To Apply concepts of Cyber laws and pursue good quality research</p> |
| 7 | Course Description | This Paper focuses on familiarizing the students with the fundamentals of cyber law and to appreciate its rising importance and the initiating a dialogue on the need of laws and policies in the cyber space. |
| 8 | Outline syllabus | CO Mapping |

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|--|---------------|--|---------------|
| | Unit 1 | Introduction to the Cyber World and Cyber Law | |
| | A | An Overview of Cyber Law, Jurisprudence and Scope of Cyber Laws. | CO1, CO2 |
| | B | Salient features of the IT Act, 2008, Definitions and Impact on other related Acts (Amendments) | CO1, CO2 |
| | C | Cyber Space Jurisdiction (a) Jurisdiction issues under IT Act, 2000. (b) Traditional principals of Jurisdiction (c) Extra territorial Jurisdiction | CO1, CO3 |
| | Unit 2 | Regulatory framework of Cyber (National and International legal regime) | |
| | A | Understanding Cyber Crimes in Cyber Space. | CO1, CO2 |
| | B | General principal of Contract with reference to E-Contracts in Cyber Space. | CO1, CO3 |
| | C | E-Governance and E-communication | CO1, CO2 |
| | Unit 3 | Liabilities of The Intermediaries | |
| | A | Freedom of speech and expression in cyber space and ISP responsibility | CO4, CO1 |
| | B | Overview of Intermediary liability in India and other countries (U/S 79 of I.T.Act 2008) | CO4, CO5 |
| | C | The Information Technology (Intermediary Guidelines and Digital Media Ethics Code) Rules, 2021 | CO4, CO1, CO6 |
| | Unit 4 | Cyber Adjudication | |
| | A | Hierarchy of courts to deal with cybercrime cases, Power of police officers to Investigate offences(u/s 78 & sec.80 of I.TAct, 2008) | CO4, CO3 |
| | B | Electronic Evidence and Admissibility of Electronic Evidence (under section 65 A & B of India Evidence Act) | CO4, CO3 |
| | C | The Cyber Appellate Tribunal (under section 48 to 64 of I.T.Act 2008) | CO4, CO3, CO6 |
| | Unit 5 | Intellectual Property Rights in Cyber Law | |
| | A | Intellectual Property Law and Information Technology Act, Issues of Privacy and Data Protection, | CO5, CO2 |
| | B | Copyright Issues in Cyberspace, International Treaties: | CO5, CO2 |

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| | (WIPO) Internet Treaties, Trademark Issues In Cyberspace | | | |
| C | Cybersquatting, and The Digital Millennium Copyright Act (DMCA) 1998. | | | CO5, CO2,CO6 |
| Mode of examination | Theory | | | |
| Weightage Distribution | CA | MTE | ETE | |
| | 25% | 25% | 50% | |
| Text book/s* | Viswanathan, Aparna. Cyber Law : Indian & International Perspectives on key topics including Data Security, E- commerce, Cloud Computing and Cyber Crimes | | | |
| Other References | <p>Other References Cyber Law & Cyber Crimes By Advocat Prashant Mali; Snow White publications,</p> <p>Mumbai</p> <p>2. Cyber Law in India by Farooq Ahmad; Pioneer Books</p> <p>3. Information Technology Law and Practice by Vakul Sharma; Universal Law</p> | | | |

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| | | <p>Publishing Co. Pvt. Ltd.</p> <p>4. The Indian Cyber Law by Suresh T. Vishwanathan; Bharat Law House New Delhi</p> <p>5. Guide to Cyber and E – Commerce Laws by P.M. Bukshi and R.K. Suri; Bharat Law House, New Delhi</p> <p>6. Guide to Cyber Laws by Rodney D. Ryder; Wadhwa and Company, Nagpur</p> <p>7. The Information Technology Act, 2000; Bare Act – Professional Book Publishers, New Delhi</p> <p>8. Computer Forensics: Principals and Practices by Linda Volonino, Reynaldo Anzaldua and Jana Godwin; Pearson Prentice – Hall 2007</p> <p>9. First Responder’s Guide to Computer Forensics by Richard Nolan et al; Carnegi Mellon, 2005.</p> <p>10. Digital Evidence and Computer Crime, 2nd Ed. By Eoghan Casey; Academic Press, 2004.</p> <p>11. The Regulation of Cyberspace by Andrew Murray, 2006; Rutledge – Cavendish.</p> <p>12. Scene of the Cybercrime: Computer Forensics Handbook by Syngress.</p> <p>13. Security and Incident Response by Keith J. Jones, Richard Bejtloich and Curtis W.Rose</p> <p>.</p> | |
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| POs COs | PO1 | PO2 | PO3 | PO4 |
|------------|-----|-----|-----|-----|
| CO1 | 3 | 1 | 1 | 2 |
| CO2 | 3 | 1 | 1 | 2 |
| CO3 | 3 | 1 | 1 | 2 |
| CO4 | 2 | 1 | 1 | 3 |
| CO5 | 2 | 1 | 1 | 3 |
| CO6 | 1 | 3 | 1 | 3 |

CO-PO Mapping

1-Slight (Low)

2-Moderate(Medium)

3-Substantial (High)

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| Sharda School of Law | | Academic Year: 2023-24 |
| Programme: | | LLM |
| Semester: | | I |
| 1 | Course Code | MAL 111 |
| 2 | Course Title | CRIMINAL JURISPRUDENCE |
| 3 | Credits | 2-0-0 |
| 5 | Course Type | Compulsory /Elective/Open Elective |
| 6 | Course Objectives | <p>This paper is aimed to:</p> <ol style="list-style-type: none"> 1. Make the students aware of theoretical concepts of Criminal Jurisprudence. 2. Enhance the critical skills to equip the students with various aspects of Criminal Jurisprudence. 3. Introduce the various theories of Criminal Jurisprudence in order to impart complete understanding of criminal justice dispensation system |
| 7 | Course Outcomes | <p>After the completion of the course, the students will be able to:</p> <p>CO 1: Understand the concept of crime, its characteristics, historical perspective and sociology of crime.</p> <p>CO2: Appreciate the principles of criminal jurisprudence such as adversarial and inquisitorial systems.</p> <p>CO3: Understand the recommendations of Malimath Committee and their implications.</p> <p>CO4: Comprehend the content and conceptual/theoretical basis of non-conventional crimes such as terrorism/insurgency, victim-less crimes and</p> |

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| | | <p>organized crimes.</p> <p>CO5: Critically analyses the jurisprudence of punishment</p> <p>CO6: Develop a critical understanding of modern trends in criminal jurisprudence.</p> | |
| 8 | Outline syllabus | | CO Mapping |
| | Unit 1 | Introduction | |
| | A | Concept, nature, definition and characteristics of crime: distinction: <i>mala in se and mala prohibita</i> . | CO1 |
| | B | Development of criminal law and criminal justice system during British period and post independence period Principles of legality ' <i>nullumcrimennullapoena sine lege</i> ' and their role | CO1 |
| | C | Sociology of crimes Philosophical/rational versus Historical/contextual approach to crimes | CO3 |
| | Unit 2 | Principles of Criminal Jurisprudence and Malimath Report | |
| | A | Adversarial (accusatorial) and inquisitorial system. | CO2 |
| | B | Report of Malimath Committee | CO2 |
| | C | Report of Malimath Committee- Shift from co-ordination in criminal justice system, from 'justice model' to 'crime control model'. How the burden of proof shifts as per the nature of crime. | CO2, CO3 |
| | Unit 3 | Non-conventional crimes | |
| | A | Terrorism & anti-insurgency laws- TADA/POTA & UAPA, Definition of Terrorism. | CO2 |
| | B | Victimless crimes- NDPS Act | CO3 |
| | C | Organised crimes- definition, history and examples. | CO2, CO3 |

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| | Unit 4 | Theories of punishment and jurisprudential issues | | | |
| | A | Retribution- <ul style="list-style-type: none"> • Limiting retributivists • Rule retributivists | | | CO4,CO5 |
| | B | Deterrence <ul style="list-style-type: none"> • General deterrence • Specific deterrence Preventive Theory | | | CO5 |
| | C | Reformation and Rehabilitation | | | CO5 |
| | Unit 5 | Emerging trends | | | |
| | A | Plea Bargaining | | | CO5 |
| | B | Preventive detention law Protection of public peace/order | | | CO5,CO6 |
| | C | Victimology, Abolition of capital punishment and Law Commission Report | | | CO6 |
| | Mode of examination | Theory | | | |
| | Weightage | CA | MTE | ETE | |
| | Distribution | 25% | 25% | 50% | |
| | Text book/s* | 1. Tapas Kumar Banerjee, Background to Indian Criminal Law | | | |
| | Other References | 2. Andrew Ashworths, Sentencing and Criminal Justice 3. Antony Duffs, Philosophy of Criminal Law 4. M. Malhotra, Criminal Jurisprudence and Law of | | | |

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| | | <p>Insanity</p> <p>5. R. Chakraborty, Criminal Jurisprudence</p> <p>6. H.A.D. Philips, Comparative Criminal Jurisprudence</p> <p>7. Malimath Committee Report- 2004</p> <p>8. Pillai, Book on Criminal Law</p> <p>9. Law Commission of India Reports</p> <p>10. Marc Galanter, Law and Society in Modern India</p> <p>11. G. Williams, Text Book on Criminal Law</p> | |
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| POs COs | PO1 | PO2 | PO3 | PO4 |
|------------|-----|-----|-----|-----|
| CO1 | 3 | 1 | 1 | 2 |
| CO2 | 2 | 1 | 1 | 3 |
| CO3 | 2 | 2 | 1 | 2 |
| CO4 | 2 | 2 | 1 | 3 |
| CO5 | 2 | 2 | 2 | 3 |
| CO6 | 2 | 2 | 1 | 3 |

1-Slight (Low)

2-Moderate(Medium)

3-Substantial (High)

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| School: | | SHARDA SCHOOL OF LAW (SSOL) |
| Batch : | | 2023-24 |
| Programme: | | LL.M. |
| Branch: | | Law |
| Semester: | | II |
| 1 | Course Code | MAL-109 |
| 2 | Course Title | Competition Law |
| 3 | Credits | 2 |
| 4 | Contact Hours (L-T-P) | 2-0-0 |
| 5 | Course Type | Compulsory |
| 6 | Course Objective | <p>The objective of this syllabus is:</p> <ol style="list-style-type: none"> 1. To understand the rationale behind adoption of regimes designed to protect competition. 2. To examine application of Competition law to business agreements, the exercise of dominant position, the combinations between firms and the enforcement mechanisms. 3. To make the students learn how to control monopolistic, unfair and restrictive trade practices. 4. Emphasis will be placed on Indian Competition Act, with discussion of laws from select jurisdictions such as US, UK and EU. 5. To enable the students to take up professional practice in the field of competition law and policy in India and beyond. 6. To discuss the Competition law and policy in India and in international perspective. |
| 7 | Course Outcomes | <p>After completion, of course, the student will be able:</p> <p>CO1: To Identify Competition Law and its role in the economic development. CO2: To understand the role of Anticompetitive agreements, cartels. CO3: To explain the abuse of Dominant Position in competition Law. CO4: To analyze how and when combination is to be allowed or combination may be prohibited.</p> |

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| | | CO5: To evaluate the Competition law in international perspective and to learn relative similarities and variations in the competition laws and policy in select jurisdiction such as US, UK and EU. CO6: To elaborate the emerging trends in Competition Law and Policy. |
| 8 | Course Description | This course is designed to provide an introductory overview of the main principles of competition law and their application in today's global economy and thus provide a solid background for further studies of this subject. It will mainly focus on Competition law of select jurisdiction, such as E.U., U.S. and U.K. The different features of competition law will be closely analysed, including the interaction between trade, competition and the process of internationalization of competition law and policy. Students will explore various aspects of competition law, including abuse of a dominant position, anti-competitive agreements, merger control, state aids and topical issues related to competition compliant business strategy in the current economy. |
| 9 | Outline syllabus | CO Mapping |
| | Unit 1 | Introduction |
| | A | 1. Meaning and nature of Competition law 2. Objectives of Competition Law 3. Relation between Competition Law & Policy in India and globally and Competition Law |
| | B | 1. Raghavan Committee Report 2. The Competition (Amendment) Bills of 2012 and 2020 3. National Competition Policy, 2011 |
| | C | 1. Constitutional aspect of Elimination of Concentration of Wealth and Distribution of Resources Article 39 (b) (c). 2. Indian scenario with an overview of MRTP Act, 1969. |
| | Unit 2 | Anti-competitive Agreement |
| | A | - Appreciable adverse effect more regulations - Horizontal and Vertical agreements - Effects doctrine |
| | B | - Concerted practices and parallel behaviour - Cartel and Cartelization - Bid rigging and collusive bidding |
| | C | - Tie-in-arrangements - Exclusive supply agreement - Resale price maintenance agreement |
| | Unit 3 | Abuse of Dominant Position and Combination |
| | A | - Relevant market - Predatory Behaviour - Predatory pricing - Discriminatory practices |
| | B | Combination - Merger |

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| | | - Acquisition - Conglomeration - Joint Venture | | |
| | C | - Concept of Cross Border Merger and Acquisition | CO1, CO4 | |
| | Unit 4 | National and International Enforcement Mechanism | | |
| | A | Competition Commission of India - Establishment and Constitution - Powers and Functions - Jurisdiction | CO1, CO5 | |
| | B | Adjudication and Appeals - Director General of Investigation (DGI) - Competition Appellate Tribunal (CompAT) - Penalties and Enforcement | CO2, CO3, CO4 | |
| | C | - International arrangements and/or arrangements in select jurisdictions for the enforcement of cases of Competition Law violations | CO5 | |
| | Unit 5 | Emerging Trends in Competition Law | | |
| | A | Competition Law vis-à-vis International Trade | CO6 | |
| | B | Competition Law vis-à-vis Foreign Investment and Transfer of Technology E-Commerce and violations of Competition law | CO6 | |
| | C | Intellectual Property and Competition Law Interface Violations of Competition Law in the Digital Economy | CO6 | |
| 10 | Mode of examination | Theory/Viva | | |
| 11 | Weightage Distribution | CA | MTE | ETE |
| | | 25% | 25% | 50% |
| 12 | Text book/s* | Dr.VershaVahini, <i>Indian Competition Law</i> (Lexis Nexis, 2 nd Edn, 2020) | | |
| 13 | Other References | 1. Abir Roy & Jayant Kumar, <i>Competition Law in India</i> (Eastern Law House, New Delhi, 2 nd Edn. 2018). 2. VinodDhall (ed.), <i>Competition Law Today</i> (OUP, New Delhi, 2 nd Edn. 2019). 3. T Ramappa, <i>Competition Law in India: Policy, Issues and Developments</i> (OUP, New Delhi, 3 rd Edn. 2014). 4. SrinivasanParthasara, <i>Competition Law in India</i> , (Kluwer Law International B.V. 4 th Edn.2017). 5. Maher M. Dabbah, <i>EC and UK Competition Law: Commentary, Cases and Materials</i> , Cambridge University Press, 2004. 6. Piet Jan Slot and Angus Johnston, <i>An Introduction to Competition Law</i> (Hart Publishing, 2006). 7. Jonathan Faull and Ali Nikpay, <i>The EC Law of Competition</i> , | | |

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| | | (Oxford, 3 rd Edn. 2014). 8. Richard Whish and David Bailey, <i>Competition Law</i> (OUP, 9 th Edn. 2018). 9. Mark Furse, <i>Competition Law of the EC and UK</i> (OXU, 6 th Edn. 2008). | |
| 14 | Prescribed Readings: | Indian Competition Law Review (ICLR) published by NLU Jodhpur. Competition Law International OECD Journal of Competition Law and Policy European Competition Journal (ECJ) Antitrust Law Journal (ALJ) Journal of Competition Law and Economics (JCL) European Competition Law Review Global Competition Review Journal of European Competition Law & Practice World Competition Law E-journals: Competition Policy International (CPI) Competition Law Insight Kluwer Competition Law Blog | |
| 15 | Prescribed Legislations: | The Sherman Anti-Trust Act, 1890 The Clayton Act, 1914 Federal Trade Commission Act, 1914 Competition Act, 1998 (UK) Enterprise Act, 2002 (UK) MRTP Act, 1969 (India) The Competition Act, 2002 (India) The Competition Amendment Bill, 2012(India) Notifications issued by Competition Commission of India | |

| POs Cos | PO1 | PO2 | PO3 | PO4 |
|---------|-----|-----|-----|-----|
| CO1 | 1 | 2 | 2 | 3 |
| CO2 | 1 | 2 | 3 | 3 |
| CO3 | 1 | 3 | 3 | 2 |
| CO4 | 2 | 1 | 3 | 3 |
| CO5 | 2 | 3 | 3 | 1 |
| CO6 | 2 | 3 | 1 | 3 |

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

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| School: Sharda School of Law | | Batch : 2023-2024 | |
| Programme: LLM | | Academic Year: 2023-24 | |
| Branch: Law | | Semester: II | |
| 1 | Course Code | MAL119 | |
| 2 | Course Title | International Trade Law | |
| 3 | Credits | 2 | |
| 4 | Contact Hours (L-T-P) | 2-0-0 | |
| | Course Type | Compulsory | |
| 5 | Course Objective | <ol style="list-style-type: none"> 1. To Impart basic knowledge of the international trade law. 2. To understand the role of various international organizations as the main players of the world economics and trade. 3. To understand the development of the World Trade Organisation 4. To understand the concepts of GATS, E-Commerce and environment issues involving in international trade | |
| 6 | Course Outcomes | <p>CO1: Recall the importance and development of the international trade law and multilateral trade agreements.</p> <p>CO2: Evaluate and demonstrate the significant principles of the new international economic order.</p> <p>CO3: Evaluate and illustrate the role and significance of various international organizations including the World Trade Organization in regulating international trade.</p> <p>CO4: Appraise and examine the principles and practice of the international taxation.</p> <p>CO5: Analyze and examine the contemporary issues involving the world trade especially the environment and health debate.</p> <p>CO6: Critically examine and evaluate the outcome and consequences of different international trade conventions.</p> | |
| 7 | Course Description | <p>The aim of this course is to make students understand the laws relating to WTO, international sales, transportation with reference to shipping and aviation, international banking, insurance and taxation and also facilitate critical legal thinking on how to incorporate these laws in the Indian legal system while adhering to the principle of free and fair trade.</p> | |
| 8 | Outline syllabus | | CO Mapping |

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| Unit 1 | Theories of International Trade | |
| A | Definition of international trade, Historical developments, International Framework, UNCTAD and Evolution, Essential Components and achievements of New International Economic Order (NIEO) | CO1, CO2 |
| B | State acceptance and practice of principles | CO2 |
| C | Sovereignty over wealth and natural resources. Foreign investment, Transfer of technology, Extension of tariff preferences, Most favoured nation treatment, National treatment principle | CO1 |
| Unit 2 | Institutions and Regional Free Trade Agreements | |
| A | <ul style="list-style-type: none"> • GATT-1994 and the WTO • International Monetary Fund • International Trade Organization • World Bank • Organization for Economic Cooperation and Development | CO3 |
| B | <ul style="list-style-type: none"> • European Union (EU), Brexit • North American Free Trade Agreement (NAFTA) • Asia-Pacific Economic Cooperation (APEC) • Regional and Global Free Trade: Conflicting or Complimentary? | CO6 |
| C | North-south gap widened or narrowed? | CO1 |
| Unit 3 | Regulation of International Corporate Activities | |
| A | <ul style="list-style-type: none"> • Foreign Direct Investment • Multinational Corporations • Antitrust Law • International Taxation | CO5 |
| B | <ul style="list-style-type: none"> • UN Convention on Contracts for the International Sale of Goods | CO6 |
| C | <ul style="list-style-type: none"> • Force Majure and hardship | CO1, CO6 |

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| | | <ul style="list-style-type: none"> International Carriage of Goods by Sea | |
| | Unit 4 | Settlement of Trade Dispute | |
| | A | <ul style="list-style-type: none"> WTO Dispute Resolution Mechanism Panel and Appellate Body Uniform rules governing settlement of disputes UNCITRAL Arbitration Rules International Commercial Arbitration International centre for Settlement of Investment Dispute | CO5, CO3 |
| | Unit 5 | Environment Issues, E-Commerce and GATS | |
| | A | <ul style="list-style-type: none"> Environmental dimensions, GATT Article XX(b), Environmental protection under multilateral trade agreements | CO5, CO6 |
| | B | <ul style="list-style-type: none"> E-Commerce, International uniform rules governing E-Commerce | CO4 |
| | C | <ul style="list-style-type: none"> WTO General Agreement on Trade in Service, Development, Exceptions | CO6 |

CO-PO Mapping

| POs COs | PO1 | PO2 | PO3 | PO4 |
|------------|-----|-----|-----|-----|
| CO1 | 3 | 2 | 1 | 1 |
| CO2 | 3 | 2 | 1 | 2 |
| CO3 | 2 | 3 | 2 | 2 |
| CO4 | 2 | 3 | 1 | 1 |
| CO5 | 2 | 3 | 2 | 2 |
| CO6 | 1 | 3 | 3 | 3 |

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

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| School: SHARDA SCHOOL OF LAW | | Academic Year: 2023-2024 | |
| Programme: | | LLM | |
| Branch: | | Semester :II | |
| 1 | Course Code | MAL120 | |
| 2 | Course Title | INTERNATIONAL COMMERCIAL ARBITRATION | |
| 3 | Credits | 2 | |
| 4 | Contact Hours (L-T-P) | 2-0-0 | |
| | Course Type | OPTIONAL | |
| 5 | Course Objective | International Commercial Arbitration is the burning mode of Alternate Dispute Settlement. The Course shall acquaint the students of the international mode of dispute resolution pertaining to arbitration and other ADR that can be adopted to solve International disputes. | |
| 6 | Course Outcomes | CO1: Define the nature, development and meaning of ICA. CO2: Classify International agreements to arbitration. CO3: Apply the role of UNCITRAL MODEL LAW in Arbitration. CO4 : Analyse the functioning of various International Arbitration Institutions. CO5 : Appraise the recognition and enforcement of international arbitration awards CO6: Discuss the validity and competency of judicial intervention. | |
| 7 | Course Description | International commercial arbitration is a means of resolving disputes arising under international commercial contracts. It is used as an alternative to litigation and is controlled primarily by the terms previously agreed upon by the contracting parties, rather than by national legislation or procedural rules. Most contracts contain a dispute resolution clause specifying that any disputes arising under the contract will be handled through arbitration rather than litigation. The parties can specify the forum, procedural rules, and governing law at the time of the contract. | |
| 8 | Outline syllabus | | CO Mapping |
| | Unit 1 | Meaning and historical development of International commercial arbitration, | |
| | A | | CO1 |

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|--|------------------------|--|-----|-----|----------|
| | | Meaning and historical development of International commercial arbitration, advantages and disadvantages | | | |
| | B | International Commercial Agreements: Different kinds of agreements, Validity and essentials of Arbitration Agreement | | | CO1 |
| | C | Competency to enter into agreement, Application of Indian Law. | | | CO2 |
| | Unit 2 | UNCITRAL MODEL LAW: | | | |
| | A | Historical background | | | CO1, CO3 |
| | B | Salient features Relevant sections of the Model | | | CO1, CO3 |
| | C | Applicability of the Model | | | CO1, CO3 |
| | Unit 3 | Institutional Arbitration | | | |
| | A | Institutional Arbitration Definition and meaning of Institutional Arbitration | | | CO1, CO2 |
| | B | International Court of Arbitration: Constitution, Composition. | | | CO4, CO5 |
| | C | International Centre for ADR: Functioning, composition, constitution. | | | CO4, CO5 |
| | Unit 4 | Recognition and Enforcement of International Arbitration Awards | | | |
| | A | The London Court of International Arbitration | | | CO1, CO4 |
| | B | Recognition and Enforcement of International Arbitration Awards | | | CO5, CO6 |
| | C | Indian Position, Binding Effect | | | CO1, CO2 |
| | Unit 5 | Judicial Assistance to Arbitration | | | |
| | A | Judicial Assistance to Arbitration, Enforcement of Arbitration agreement | | | CO5, CO6 |
| | B | Interim injunctions, Anti suit injunctions | | | CO5, CO6 |
| | C | Court assistance in obtaining evidence | | | CO6 |
| | Mode of examination | Theory | | | |
| | Weightage Distribution | CA | MTE | ETE | |
| | | 25% | 25% | 50% | |
| | Text book/s* | 1. O.P. Malothra, The law and practice of Arbitration & Conciliation (LexisNexis Butterworths , New Delhi 2006). | | | |

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| | | <p>2. Avtar Singh, Law of Arbitration and Conciliation (Eastern Book Company, Lucknow, 2013)</p> <p>3. Margaret L. Moses- The Principles and characteristics of International Commercial Arbitration</p> <p>Leading cases</p> <ol style="list-style-type: none"> 1. <i>Cruz City 1 Mauritius Holdings v. Unitech Limited</i> 2. <i>NTT Docomo Inc v. Tata Sons Limited</i> 3. <i>Zee Sports Ltd. v. Nimbus Media Pvt. Ltd.</i> 4. <i>Sumitomo Heavy Industries Ltd. Vs. ONGC Ltd. and Ors</i> 5. <i>Videocon Industries Ltd. v. Union of India</i> 6. <i>Bharat Aluminium Co. v. Kaiser Aluminium Technical Services Inc.</i> 7. <i>Harmony Innovation Shipping Ltd. v. Gupta Coal India Ltd. & An</i> 8. <i>Imax Case- Imax Corporation v. M/s. E-City Entertainment (I) Pvt. Ltd</i> 9. <i>Zee Sports Ltd. v. Nimbus Media Pvt. Ltd</i> | |
| | Other References | <ol style="list-style-type: none"> 1. Jay E. Grenig- International Commercial Arbitration. 2. Gary B. Born- International Arbitration: Law and Practice. 3. Arbitration & conciliation Act, 1996- Central Law Publication. 4. Class Notes. | |

| POs COs | PO1 | PO2 | PO3 | PO4 |
|------------|-----|-----|-----|-----|
| CO1 | 3 | 2 | 2 | 2 |
| CO2 | 3 | 3 | 2 | 3 |
| CO3 | 3 | 2 | 3 | 2 |
| CO4 | 2 | 1 | 3 | 1 |
| CO5 | 3 | 2 | 3 | 2 |
| CO6 | 3 | 2 | 1 | 2 |

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| School: Sharda School of Law | | Batch : 2023- 24 | |
| Programme: LLM | | Academic Year: 2023-24 | |
| Branch: | | Semester: II | |
| 1 | Course Code | MAL135 | |
| 2 | Course Title | Intellectual Property Laws | |
| 3 | Credits | 2 | |
| 4 | Contact Hours (L-T-P) | 2-0-0 | |
| | Course Type | Compulsory | |
| 5 | Course Objective | 1. Familiarize the students with basic IPR laws in India. 2. Enumerate the crucial aspect of IPR laws relating to vesting and protection of rights of the owner. 3. Acquaint the students with procedural nuances pertaining to protection of IPR. 4. Develop in the students the understanding of necessary aspects of IPR. | |
| 6 | Course Outcomes | After completion of course, the student will be able to: CO1. Identify the students with basic IPR laws in India. CO2. To understand the crucial aspect of IPR laws relating to vesting and protection of rights of the owner. CO3. Appraise the students with procedural nuances pertaining to protection of IPR. CO4. Assesses the students the understanding of necessary aspects of IPR. CO5. Explain the students learn about IPR Law CO6. Evaluate the students learn about New National and International perspective on IPR Law and Policies | |
| 7 | Course Description | Intellectual property rights are like any other property right. They allow creators, or owners, of patents, trademarks or copyrighted works to benefit from their own work or investment in a creation. This course helps the student in building the knowledge of IPR laws applicable in India. | |
| 8 | Outline syllabus | | CO Mapping |
| | Unit 1 | Introduction to Intellectual Property and its Abuse | |
| | A | General Principles of Intellectual Property Rights | CO1 |
| | B | Abuse of Intellectual Property—Concept, Redress under Art.40 TRIPs and Competition Law | CO1 |
| | C | International legal instruments relating to IPR | CO2, CO6 |
| | Unit 2 | The Copyright Protection | |
| | A | Origin of Copyright Laws | CO1 |
| | B | Concept of Ownership | CO1, CO2 |
| | C | Understanding Indian and International perspective | CO3, CO4 |

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| | Unit 3 | The Trademark Protection | | | |
| | A | Introduction to Trademark Law and practice | | | CO3, CO4 |
| | B | Protecting Domain name as Trademark | | | CO3, CO4 |
| | C | Protection of Trade Dress & colour combinations | | | CO3, CO4 |
| | Unit 4 | The Patent Laws | | | |
| | A | Patent Laws: Principles and Strategies | | | CO4 |
| | B | Requirement as to invention | | | CO4 |
| | C | Infringement of Patent | | | CO4, CO6 |
| | Unit 5 | Protection Against Unfair Competition | | | |
| | A | The Need for Protection | | | CO4, CO5 |
| | B | The Legal Basis for Protection | | | CO4, CO5 |
| | C | The Acts of Unfair Competition | | | CO4, CO5 |
| | Mode of examination | Theory | | | |
| | Weightage Distribution | CA | MTE | ETE | |
| | | 25% | 25% | 50% | |
| | Text book/s* | V.K. Ahuja, Law Relating to Intellectual Property Rights (2016). | | | |
| | Other References | <ul style="list-style-type: none"> • P. Narayanan, <i>Intellectual Property Law</i> (Eastern Law House, Calcutta, 1999) [Student Ed.] • M.K. Bhandari, <i>Law relating to Intellectual Property Rights</i> (Central Law Publications, 2013) [Student Ed.] • W.R. Cornish, <i>Intellectual Property</i> (Sweet and Maxwell, 3rd ed. 1996) • U.I.F. Anderfelt, <i>International Patent Legislation and Developing Countries</i> (1971). • Alka Chawla, <i>Copyright and Related Rights: National and International Perspectives</i> (Macmillan India Ltd., Delhi, 2007). | | | |

| POs COs | PO1 | PO2 | PO3 | PO4 |
|------------|-----|-----|-----|-----|
| CO1 | 1 | 2 | 2 | 1 |
| CO2 | 1 | 2 | 2 | 1 |
| CO3 | 3 | 3 | 2 | 2 |
| CO4 | 3 | 3 | 2 | 2 |
| CO5 | 3 | 3 | 2 | 3 |
| CO6 | 3 | 3 | 2 | 3 |

1-Slight (Low) 2-Moderate (Medium) 3-Substantial (High)

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| School: Sharda School of Law | | Batch: 2023-2024 |
| Programme: LLM | | Academic Year: 2023-24 |
| Branch: | | Semester: II |
| 1 | Course Code | MAL 112 |
| 2 | Course Title | International Criminal Law |
| 3 | Credits | 2 |
| 4 | Contact Hours (L-T-P) | 2-0-0 |
| | Course Type | Compulsory |
| 5 | Course Objective | <p>The objectives of this course are :</p> <ol style="list-style-type: none"> 1. To familiarise students with International Criminal Laws, Sources and jurisdiction 2. To understand the relevance and working of various criminal law tribunals 3. To identify and apply the provisions of ICJ statute and Statute of the International Criminal Court. 4. To analyze and solve cases, building up of the legal position and composition of procedural documents on cases in the sphere of international criminal law 5. To appraise individual criminal responsibility in various international crimes 6. To elaborate the scholarly writings and pursue further research. |
| 6 | Course Outcomes | <p>After the successful completion of course, the student will be able to</p> <p>CO1: Recognize sources of International law and Jurisdiction CO2: Identify principles of International law and responsibility under international law CO3: Interpret International Criminal Court & The Statute of the International Criminal Court. CO4: Analyse role of Security Council and various other tribunals CO5: Evaluate various international crimes. CO6: Demonstrate their knowledge by using the juridical, comparative and other specific methods</p> |
| 7 | Course Description | <p>This paper helps the students to understand the importance & changing dimensions of International Criminal Law in global scenario. Emphasis is towards various case studies on the subject. The course seeks to enable students to develop an awareness of the basic concepts of substantive international criminal law. During the course, we will explore the development of international criminal law, the international crimes such as</p> |

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| | | <p>‘genocide’, ‘crime against humanity’ and ‘war crimes’, and the institutions of international criminal justice in an historical and contemporary context. A particular emphasis will be placed on the Statute of the International Criminal Court entered into force in 2002. Against the background of the preparatory work of the Statute of the International Criminal Court and its current proceedings we will identify and evaluate India’s hitherto approach towards the Court and its possible political and legal implications.</p> | | |
| 8 | Outline syllabus | CO Mapping | | |
| | Unit 1 | Introduction | | |
| | A | History of International Jurisdiction | | |
| | B | The Concept of an International Crime and the Rise of Individual Criminal. | | |
| | C | Main Actors in the Field of international Criminal Law. | | |
| | Unit 2 | Notion and General Features of the International Criminal Law | | |
| | A | Sources of International Criminal Law and Principles of Interpretation. | | |
| | B | Responsibility under International Law. | | |
| | C | International Criminal Law and the Security Council. | | |
| | Unit 3 | International Criminal Court and Tribunals | | |
| | A | The Nuremburg and Tokyo International Military Tribunals | | |
| | B | The Ad Hoc International Criminal Tribunals- A) International Criminal Tribunal for Former Yugoslavia. B) International Criminal Tribunal for Rwanda. | | |
| | C | International Criminal Court & The Statute of the International Criminal Court. | | |
| | Unit 4 | International Crimes Part 1 | | |
| | A | Genocide | | |
| | B | Crimes against Humanity. | | |
| | C | War Crimes in International Armed Conflicts. | | |
| | Unit 5 | International Crimes Part II | | |
| | A | War Crimes | | |
| | B | Aggression | | |
| | C | Transnational Crimes, Terrorism and Torture. | | |
| | Mode of examination | Theory | | |
| | Weightage Distribution | CA | MTE | ETE |
| | | 25% | 25% | 50% |

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| | Text book/s* | International Law- Malcom N. Shaw | |
| | Other References | <ul style="list-style-type: none"> • International Criminal Law by IliasBantekas, and Susan Nash. • International Criminal Law and Philosophy by LARRY MAY and ZACHARY HOSKINS. • Guilty Pleas in International Criminal Law- Constructing a Restorative Justice Approach by NANCY AMOURY COMBS. • Prosecuting International Crimes-Selectivity and the International Criminal Law Regime by Robert | |

POs and COs Mapping

| POs COs | PO1 | PO2 | PO3 | PO4 |
|------------|-----|-----|-----|-----|
| CO1 | 2 | 3 | 1 | 1 |
| CO2 | 2 | 1 | 3 | 3 |
| CO3 | 3 | 3 | 2 | 2 |
| CO4 | 3 | 3 | 2 | 2 |
| CO5 | 3 | 3 | 2 | 2 |
| CO6 | 3 | 3 | 2 | 2 |

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

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| School: Sharda School of Law | | Batch : 2023-24 |
| Programme: LL.M. | | Academic Year: 2023-2024 |
| Branch: Criminal Law | | Semester: II |
| 1 | Course Code | MAL 113 |
| 2 | Course Title | National Security & Regional Co-operation |
| 3 | Credits | 2 |
| 4 | Contact Hours | 2-0-0 |
| | Course Type | Compulsory |
| 5 | Course Objective | <p>The purpose of introduction of this subject is :</p> <ol style="list-style-type: none"> 1. To review the workings of different legislations governing national security 2. To acquaint the students with the realities of security law execution 3. To Analyze the forces underpinning regional cooperation and organizations playing a role in the same 4. To evaluate and examine the problems and threats to regional cohesion and maintenance of national peace 5. To critically national and broader international security concerns |
| 6 | Course Outcomes | <p>After completion of course, the student will be able:</p> <p>CO1: To identify the key concepts and aspects of national security and regional cooperation</p> <p>CO2: To discuss the important laws and constitutional provisions for the maintenance of public order and security</p> <p>CO3: To demonstrate the workings of various regional organizations having a bearing on pressing issues in terms of greater human welfare and prosperity in different regions</p> <p>CO4: To analyze the pressing issues and challenges linked with national security and regional cooperation</p> <p>CO5: To assess and make suggestions for the betterment and overall improvements of security management</p> <p>CO6: To evaluate nexus between security of country and individual's rights.</p> |
| 7 | Course Description | The aim of this paper is to apprise students regarding importance |

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| | | of & changing dimensions of National Security & Regional Co-operation in global scenario particularly South Asia. Emphasis is towards various case studies on National Security & the study of important case laws on the subject. | |
| 8 | Outline syllabus | | CO Mapping |
| | Unit 1 | Introduction | |
| | A | Internal and External Security – Meaning and attributes, Need & Significance of security laws | CO1 |
| | B | Major challenges to internal and external security of India: Naxalism, Cyber Security, Communal Violence and Organized Crime | CO2 |
| | C | Terrorism: TADA & POTA - Draconian laws, Comments of NHRC, Special courts and Tribunals | CO2, CO4, CO5 |
| | Unit 2 | Constitutional Provisions | |
| | A | Article 22 of the Constitution, Preventive Detention and Safeguards | CO2 |
| | B | Effect of Emergency on Constitution | CO2 |
| | C | Article 356 – Breakdown of Constitutional Machinery | CO2 |
| | Unit 3 | Exceptional Legislations : Historical background, features, drawbacks and present issues | |
| | A | National Security Act, 1980 & Armed Forces (Special Powers) Act, 1958 | CO2 |
| | B | The Conservation of Foreign Exchange and Prevention of Smuggling Activities Act, 1974 (COFEPOSA) | CO2 |
| | C | Unlawful Activities (Prevention) Act, 1967 /Unlawful Activities (Prevention) Amendment Act, 2019. | CO2 |
| | Unit 4 | Regional Cooperation | |
| | A | Concept, Approaches and Theories of Regional Cooperation: - Cultural uniformity and Economic necessity as factors in Regional cooperation | CO1 |
| | B | Extradition treaties & Mutual Legal Assistance Treaties (MLATs) | CO4 |
| | C | Emerging Challenges and prospects of Regional cooperation | CO4, CO5 |
| | Unit 5 | Organizations relating to Regional Cooperation: History, organizational framework, functions and importance | |
| | A | ASEAN | CO3 |

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|------------------------|---|-----|-----|-----|
| B | SAARC | | | CO5 |
| C | BIMSTEC | | | CO6 |
| Mode of examination | Theory/Jury/Practical/Viva | | | |
| Weightage Distribution | CA | MTE | ETE | |
| | 25% | 25% | 50% | |
| Text book/s* | <ol style="list-style-type: none"> 1. Internal Security: Concepts, Dynamics and Challenges- LohitMatani, Cambridge University Press 2. The Globalization of World Politics by John Baylis, Steve Smith and Patricia Owens, Oxford University Press 3. Indian Constitutional Law by M. P. Jain, Lexis Nexis 4. Bowett's Law of International Institutions by Philippe Sands and Pierre Klein, Thomson Reuters | | | |
| Other References | <ol style="list-style-type: none"> 1. S. K. Kapoor, International Law, Central Law Agency 2. J.G. Starke, International Law, LexisNexis UK 3. G.O.Koppell, The Emergency, The Courts and Indian Democracy, 8 J.I.L.I. 287 (1966) 4. H.M.Seervai, The Emergency, Future Safeguards and the Habeas Corpus, N.M. Tripathi Pvt. Ltd. 5. Bimal Prasad; Regional Cooperation in South Asia, Vikas Publishers Ramakant et.al (eds.); Regionalism in South Asia, Aalekh Publishers | | | |

| Pos COs | PO1 | PO2 | PO3 | PO4 |
|---------|-----|-----|-----|-----|
| CO1 | 3 | 2 | 3 | 3 |
| CO2 | 3 | 2 | 2 | 2 |
| CO3 | 2 | 2 | 3 | 3 |
| CO4 | 2 | 2 | 2 | 2 |
| CO5 | 3 | 3 | 2 | 2 |
| CO6 | 3 | 3 | 1 | 1 |

- 1-Slight (Low)
 2-Moderate (Medium)
 3-Substantial (High)

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| School: Sharda School of Law | | Batch: 2023-24 |
| Current Academic Year: | | 2023-24 |
| Programme: | | LLM |
| Branch: Law | | Semester: II |
| 1 | Course Code | MAL 114 |
| 2 | Course Title | Criminology |
| 3 | Credits | 2 |
| 4 | Contact Hours (L-T-P) | 2-0-0 |
| Course Type | | Compulsory |
| 5 | Course Objective | <p>The objective of the course is :</p> <ol style="list-style-type: none"> 1. To Relate and Define concepts of crime, criminology and the factors or causes of criminal behaviour. 2. To Illustrate different types of crime and its impact on society. 3. To Develop knowledge regarding police administration and the Indian Laws associated with different types of offences. 4. To Identify crucial aspects of Juvenile delinquency and Victimology to the students 5. To Appraise different aspects of penal system in India and issues and challenges thereto. 6. To Summarize and critically analyze concepts of Criminology, penology and Victimology. |
| 6 | Course Outcomes | <p>After completion of course students will be able to:</p> <p>CO1: Define the causes and consequences of crime at the micro and macro levels and match these with prominent criminological perspectives.</p> <p>CO2: Understand the interrelated institutions and processes of the criminal justice system.</p> <p>CO3: Applying conceptual understanding to describe and explain practical issues</p> |

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| | | <p>CO4: Critically analyse legal aspects, procedure and challenges of juvenile justice system in India.</p> <p>CO5: Evaluate macro-social inequities in crime and criminal justice processes by race, social class, gender, region and age.</p> <p>CO6: Adopt and Develop critically analysis concepts of Criminology, penology and Victimology.</p> |
| 7 | Course Description | <p>Criminology is a multidisciplinary science that studies a diverse set of information related to criminal activities such as individual and group criminal activities, perpetrator psychology and effective means of rehabilitation. It is expected that the case studies would equip them with basic knowledge and skills to understand criminological perspectives. Students are expected to attend the class after going through the reading material.</p> |
| 8 | Outline syllabus | CO Mapping |
| | Unit 1 | Criminology and Perspectives of Crime |
| | A | Definition, Nature, Scope of Criminology |
| | B | Concept of Crime- Definitions and Elements |
| | C | Perspectives of Crime- Functionalist, Conflict, Interactionist |
| | Unit 2 | Schools of Criminology and Various theories of Crime Causation |
| | A | Introduction to schools of criminology: Classical, Positivists, Psychological and Sociological |
| | B | Various theories of Crime Biological theory, Psychological theory, Sociological theory |
| | C | Causation of Crime and related theories Control theory |
| | Unit 3 | Juvenile Delinquency |
| | A | Juvenile Delinquency: History of Juvenile Delinquency Various theories of causation of Crime Concept |
| | B | Laws for the protection of Juvenile in India, Prevention and Control Mechanism |
| | C | Issues and Challenges with respect to Juvenile Delinquency in India |
| | Unit 4 | Policing, Sentencing and Penal policies |
| | A | Institution of Police and police administration, police reforms |
| | B | History of prison system in India, Traditional Method- Prisons, Types of prisoners and prisons, Problem of prisons |
| | C | Alternative Methods- Open Prisons. Prison, reforms Probation, Parole and Community services |
| | Unit 5 | Victim and Victimology |

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|--|------------------------|--|-----|----------|
| | A | Victims, Definition, Nature and Scope of Victimology | | CO1, CO3 |
| | B | Types of victims of Crime, Impact of Victimization; Rehabilitation approaches | | CO3, CO5 |
| | C | Right of victims in Indian law and approaches of criminal courts | | CO5, CO6 |
| | Mode of examination | Theory/Jury/Practical/Viva | | |
| | Weightage Distribution | CA | MTE | ETE |
| | | 25% | 25% | 50% |
| | Text book/s* | 1. Ahmed Siddique: Criminology, Problems and Perspectives. 2. UpendraBaxi: The Crisis of the Indian Legal System. 3. E. H. Sutherland, D. R. Cressey, D. Luckenbill: Principles of Criminology. 4. G. B. Vold, T. J. Bernard, J. B. Snipes: Theoretical Criminology. 5. Sue Titus Reid: Crime and Criminology. 6. John Conklin: Criminology. 7. Larry Siegel: Criminology. | | |
| | Other References | Case Studies Charles Manson (Atkins, Susan with Bob Slosser. Child of Satan, Child of God. Logos International; Plainfield, New Jersey; 1977) Ted Bundy (Profiling: Principles, Processes, Practicalities by Robert Keppel) | | |

| POs COs | PO1 | PO2 | PO3 | PO4 |
|------------|-----|-----|-----|-----|
| CO1 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 2 | 2 | 2 |
| CO3 | 3 | 2 | 1 | 1 |
| CO4 | 3 | 2 | 1 | 1 |
| CO5 | 3 | 2 | 1 | 2 |
| CO6 | 2 | 3 | 2 | 2 |

1-Slight (Low) 2-Moderate (Medium) 3-Substantial (High)

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| School: Sharda School of Law | | Batch: 2023-2024 |
| Programme: LL.M | | Academic Year: 2023-2024 |
| Branch: International law | | Semester: 2nd |
| 1 | Course Code | MAL115 |
| 2 | Course Title | Corporate and White-Collar Crime |
| 3 | Credits | 02 |
| 4 | Contact Hours (L-T-P) | 2-0-0 |
| | Course Type | Compulsory /Elective/Open Elective |
| 5 | Course Objective | <p>The purpose of introduction of this subject is to:</p> <ol style="list-style-type: none"> 1. Create a basic understanding of the corporate and white-collar crime. 2. Discuss theories of white-collar crime. 3. Interpret different types of white-collar crime. 4. Describe Remedies against white collar crime. 5. Demonstrate Legal perspective on white collar crime. 6. Explain salient features of statutes related to white collar crime. |
| 6 | Course Outcomes | <p>After the completion of the course, the students will be able to:</p> <p>CO1: Recall white collar crime and corporate crime. CO2: Understand theories of white-collar crime. CO3: Analyze different types of white-collar crime. CO4: Categorize remedies against white collar crime. CO5: Appraise the functioning of various legal remedies against white collar crime. CO6: Plan socio legal research on white collar crime.</p> |

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| 7 | Course Description | This course examines the regulation of white collar and corporate crimes in India. The course looks at the theoretical viewpoint on the nature and causes of white collar and corporate crimes. It will examine different types of white-collar crime and the role of the state in regulating these crimes. This will help to understand the reasons for the failure of the criminal justice and regulatory systems to respond to these crimes. | | |
| 8 | Outline of syllabus | CO Mapping | | |
| | Unit 1 | Introduction | | |
| | A | Definitions and concepts of white-collar crime including corporate white-collar crime. | | CO1 |
| | B | Nature and scope of white-collar crimes. | | CO1 |
| | C | Difference between white collar crime and traditional crimes. | | CO3 |
| | Unit 2 | Theorizing white collar crime | | |
| | A | Sutherland's theory on white collar crime | | CO2 |
| | B | General Strain theory on white collar crime | | CO2 |
| | C | Legal perspective on white collar crime | | CO6 |
| | Unit 3 | Types of white-collar crime | | |
| | A | Cyber crime | | CO1 |
| | B | Money laundering, stock market frauds and corporate crime | | CO1 |
| | C | Bank Frauds, Fake employment, Tax evasion | | CO1 |
| | Unit 4 | Remedies against white collar crime | | |
| | A | Criminal sanctions: IPC 1860 | | CO4, CO5 |
| | B | Civil remedies-Action in tort | | CO4, CO5 |
| | C | Civil remedies- Compensation and restitution | | CO4, CO5 |
| | Unit 5 | Specific Acts on white collar crime-salient features | | |
| | A | Food Safety and Standards Act, 2006 and Food Safety and Standard Rules, 2011 | | CO5, CO6 |
| | B | The Prevention of Corruption Act, 1988 Salient features | | CO5, CO6 |
| | C | The Prevention of Money-Laundering Act, 2002 | | CO5, CO6 |
| | Mode of examination | Theory | | |
| | Weightage Distribution | CA | MTE | ETE |
| | | 25% | 25% | 50% |
| | Text book/s* | Dr. Manju Koolwal, <i>White Collar Crimes; India and Abroad</i> , Kamal Publishers, 2017 | | |
| | Other References | Sally S. Simpson, <i>Corporate Crime, Law and Social Control</i> , Cambridge University Press, 2002 | | |

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| | <p>Brian K Payne, <i>White Collar Crime</i>, Sage Publications, 2012</p> <p>Thakur ShailendraNath, <i>White Collar Crimes X-Posed</i>, Manas Publications, 2010</p> <p>Wing Cheong, Barry Wright and Stanley Yeo (eds.), <i>Codification, Macaulay and the Indian Penal Code: Legacies and Modern Challenges of Criminal Law Reforms</i>, imprint Ashgate, 2011</p> <p><i>Twenty Ninth Report on Proposal to include Certain Social and Economic Offences in the Indian Penal Code</i>, Report of the Law Commission of India 1966</p> <p>C. Mehanathan, <i>Law on Prevention of Money Laundering in India</i> (2014)</p> <p>Statutes</p> <p><i>Indian Penal Code 1860</i> <i>Indian Companies Act 2013</i> <i>Securities and Exchange Board of India Act 1992</i> <i>Prevention of Corruption Act 1988</i> <i>The Prevention of Money-Laundering Act, 2002</i></p> | |
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| Pos Cos | PO1 | PO2 | PO3 | PO4 |
|---------|-----|-----|-----|-----|
| CO1 | 2 | 1 | 2 | 2 |
| CO2 | 2 | 1 | 2 | 2 |
| CO3 | 2 | 1 | 1 | 1 |
| CO4 | 3 | 1 | 2 | 2 |
| CO5 | 3 | 1 | 2 | 2 |
| CO6 | 3 | 1 | 3 | 3 |

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

| | | | |
|-------------------------------------|-----------------------|---|------------|
| School: Sharda School of Law | | Batch : 2023-24 | |
| Programme: LL.M. | | Academic Year: 2023-24 | |
| Branch: | | Semester: II | |
| 1 | Course Code | MAL130 | |
| 2 | Course Title | Criminal Justice and Human Rights | |
| 3 | Credits | 2 | |
| 4 | Contact Hours (L-T-P) | 2-0-0 | |
| | Course Type | Compulsory | |
| 5 | Course Objective | <p>The objectives of this course is to elaborate-</p> <ol style="list-style-type: none"> 1. Concepts relating to the criminal justice and human rights. 2. Underlying issues pertaining to access to the criminal justice. 3. Role of police in the administration of justice. 4. Human rights of the accused, undertrial and convict. 5. Reformatory role of correctional institutions. 6. United Nations and the administration of criminal justice. | |
| 6 | Course Outcomes | <p>After completion of the course, student shall be able to-</p> <p>CO1: Identify the inter-relation between Criminal Justice System and Human Rights.</p> <p>CO2. Understand challenges to the access to justice.</p> <p>CO3. Appreciate role of police in the administration of justice and need for police reforms.</p> <p>CO4. Examine the human rights of the accused, undertrial and convict.</p> <p>CO5. Analyse role of correctional institutions in the administration of Justice.</p> <p>CO6. Evaluate the role of United Nations in administration of Criminal Justice System.</p> | |
| 7 | Course Description | <p>The Criminal Justice System endeavours to preserve, protect and uphold the human rights. This course aims to delve in the concept of the criminal justice system and the human rights at domestic and international level. The Course shall examine the constitutional and legal mandate in respect of the Human rights as well as the role of the judiciary, police, correctional institutions and united nations in protecting the human rights apart from highlighting different human rights issues.</p> | |
| 8 | | Outline syllabus | CO Mapping |
| | Unit 1 | Introduction to Concepts of the Criminal Justice and Human | |

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|------------------------|-----|--|--|-----|----------|
| | | Rights | | | |
| A | | Salient Features of (i) Universal Declaration of Human Rights, 1948 and (ii) Protection of Human Rights Act, 1993 | | | CO1 |
| B | | Essentials of Fair Trial-presumption of innocence, right to silence, protection from <i>ex post facto laws and double jeopardy</i> , speedy trial, free legal aid | | | CO1, CO2 |
| C | | Maladies afflicting administration of criminal justice system in India | | | CO1 |
| Unit 2 | | Access to Criminal Justice as Human Right | | | |
| A | | Access to criminal justice : issues and challenges | | | CO2 |
| B | | Victimology, Compensatory Jurisprudence | | | CO2 |
| C | | Restorative Justice | | | CO2 |
| Unit 3 | | Role of Police in Administration of Justice | | | |
| A | | Role of Police in administration of Criminal Justice | | | CO3, CO4 |
| B | | Recommendations of Justice Malimath Committee Report (2003) on Police Reforms | | | CO3, CO4 |
| C | | Role of Supreme Court of India in Police Reforms | | | CO3 |
| Unit 4 | | Human Rights of accused, undertrial and convict, Prison Reforms, Rehabilitation on Release | | | |
| A | | Human Rights of accused, convict and prisoners | | | CO4 |
| B | | Prison Reforms, Open / Model Jails | | | CO5 |
| C | | Rehabilitation on Release | | | CO5 |
| Unit 5 | | Role of the United Nations in administration of Criminal Justice | | | |
| A | | United Nations Convention against Transnational Organised Crime, 2000 | | | CO6 |
| B | | Extradition and mutual assistance in criminal proceedings | | | CO6 |
| C | | Rome Statute 1998, International Criminal Court | | | CO6 |
| Mode of examination | | Theory | | | |
| Weightage Distribution | CA | MTE | | ETE | |
| | 25% | 25% | | 50% | |
| References | 1 | 2) Vibhute, K.I.: Criminal Justice-Perspectives of the Criminal Justice Process in India 3) Srivastava,S.S.: Criminology & Criminal Administration 4) Srivastava S.S. : Criminology, Penology & Victimology 5) Baxi, Upendra : Law and Poverty: Critical Essays 6) Baxi, Upendra : Taking, Suffering, Seriously: Social Action Litigation in India, ILI Journal 7) Kumar, Naresh : Constitutional Rights of Prisoners R :Law and Social Change 8) Meagher, Phillipson, M. : Sociological aspects of Crime & Deviance | | | |

| | | <p>9) Rajgopal, P.R. : Violence and Response: A Critique of India Criminal Justice System</p> <p>10) Rao, S. : Dynamics of Crime</p> <p>11) Goswami, B.K.: A Critical Study of Criminology and Penology, Allahabad Law Agency</p> <p>12) Sutherland, E.H. : Principles of Criminology, I.B. Lippincott Co., New York</p> <p>13) Ruth and Jordan Cavan : Delinquency and Crime, Cross Cultural Perspectives, Philadelphia</p> <p>14) Singh, Ujwal : Prisoners as Citizens</p> <p>15) Rao. S. VenuGopal : Criminal Justice: Problems and Perspectives in India”, Delhi, Konark</p> <p>16) Ashutosh : Rights of Accused, Universal</p> <p>17) Agarwal, H.O. Implementation of Human Rights Covenants with Special Reference to India</p> <p>18) Baxi, Upendra, "Clemency, Extradition and death: the Judicial Discourse in Kehar Singh ", Journal of Indian Law Institute, vol.30, no.4, Oct- Dec. 1998, pp.501-86.</p> <p>19) Bhargava, G.S., "National Human Rights Commission: An Assessment of Its Functioning", in K.P. Saksena, ed., Human Rights: Fifty Years of India's Independence</p> <p>20) Amnesty International, "Campaign for the Abolition of Torture", Philosophy and Science Action,</p> <p>21) Aroras, Nirman "Custodial Torture in Police Station in India: A Radical Assessment", Journal of Indian Law Institute, vol. 41, nos.3 and 4, 1999, pp.513-29</p> <p>22) Bag, R.K., "Domestic Violence and Crime Against Women: Criminal Justice Response in India ", Journal of Indian Law Institute, vol. 39, nos.2- 4, 1997, pp.359-75. 67</p> <p>23) Bava, Noorjahan, ed., Human Rights and Criminal Justice Administration in India, Uppal Publishing House, Delhi</p> <p>24) Bhagwati, P.N., " Human Rights in the Criminal Justice System ", Journal of the Indian Law Institute, vol. 27, no.1, 1985, pp 1- 22.</p> | | | |
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| POs /COs | PO1 | PO2 | PO3 | PO4 | |
| CO1 | 3 | 3 | 2 | 2 | |
| CO2 | 3 | 3 | 3 | 3 | |
| CO3 | 3 | 3 | 3 | 3 | |
| CO4 | 3 | 3 | 3 | 3 | |
| CO5 | 2 | 2 | 1 | 1 | |
| CO6 | 3 | 1 | 1 | 1 | |

1-Slight (Low) 2-Moderate (Medium)3-Substantial (High)

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|-------------------------------------|------------------------------|--|
| School: Sharda School of Law | | AY: 2023-2024 |
| Programme: | | LL.M |
| Batch/Semester | | 2023-24/Semester: 2 |
| 1 | Course Code | MAL121 |
| 2 | Course Title | INTERNATIONAL HUMAN RIGHTS LAW |
| 3 | Credits | 2 |
| 4 | Contact Hours (L-T-P) | Contact Hours 2-0-0 |
| Course Type | | Compulsory |
| 5 | Course Objectives | <p>The objectives of this course are-</p> <ol style="list-style-type: none"> 1. To make students understand the importance of human rights as the foundation for the development of a society. 2. To appraise the students meaning and significance of various human rights in the contemporary era. 3. To enable the students to examine emergence of International Human Rights and the role of the United Nations. 4. To acquaint the students with various International and Regional instruments pertaining to human rights and the implementation mechanisms of the same. 5. To enable the students to contrast and compare human rights available to specific groups of people under several human rights instruments. 6. To equip the students to critically analyze the national legal frameworks which embody human rights and promote them in practice. |

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| 6 | Course Outcomes | <p>After completion of the course, the student will be able to:</p> <p>CO1: Recall the importance and development of international Human Rights Law.</p> <p>CO2: Evaluate the United Nations' role in promoting and protecting human rights and International Human Rights Law development.</p> <p>CO3: Appraise the role of various International and Regional Human Rights instruments in securing human rights and to assess the implementation mechanism of human rights.</p> <p>CO4: Examine the protection mechanism of vulnerable groups like minorities and transgenders, women, children and refugees under human rights framework.</p> <p>CO5: Analyze the constitutional provisions and relevant legislations guaranteeing and protecting human rights in India.</p> <p>CO6: Critically examine and evaluate the role of the Indian judiciary in the promotion and protection of human rights.</p> |
| 7 | Course Description | <p>This course will help the students in building a good understanding of International Human Rights Law. It will acquaint the students with the development of Human Rights Law through various international instrumentalities. The course also provides an opportunity to the students to learn about the Indian Constitutional provisions and role of the Indian Supreme Court with respect to human rights in India.</p> |
| 8 | Outline syllabus | CO Mapping |
| | Unit 1 | Human Rights Jurisprudence |
| | A | Theoretical Foundation of Human Rights - Natural Law and Natural Rights |
| | B | Evolution: Pre-Magna Carta Position, Magna Carta and Post Magna Carta Position (French Declaration, American Bill of Rights), 19th & 20th Century – Modern Developments |

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| C | Human Rights: Cultural Relativism vs. Universalism, Generations of Human Rights | CO1, CO2 |
| Unit 2 | International Human Rights Instruments and regional conventions | |
| A | Human Rights under UN Charter Universal Declaration of Human Rights & International Covenants | CO2, CO3 |
| B | Regional Conventions European Convention for the Protection of Human Rights and Fundamental Freedoms, 1950 American Convention on Human Rights, 1969 African Charter on Human and Peoples' Rights, 1981 | CO2, CO3 |
| Unit 3 | Specific International Human Rights Instruments and International Human Rights Institutions | |
| A | Convention on Elimination of Discrimination against Women Convention on the Rights of Child with Protocols Convention Relating to the Status of Refugees | CO3, CO4 |
| B | Convention on the Rights of Persons with Disabilities Indigenous and Tribal Peoples Convention, 1989 | CO3, CO4 |
| C | International Human Rights Institutions UN Centre for Human Rights Economic and Social Council Various Commissions and Sub-Commissions on Human Rights | CO3, CO4 |
| Unit 4 | Implementation, enforcement of international human rights law | |
| A | UN Commission on Human Rights (Human Rights Council) | CO3, CO5 |
| B | The Human Rights Committee (CCPR) under ICCPR The Committee on Economic, Social and Cultural Rights (CESCR) under ICESCR | CO3, CO4 |
| C | Treaty Bodies and Other Bodies SAARC Charters and Human Rights Conventions | CO3, CO4 |
| Unit 5 | Protection and Enforcement of Human Rights in India | |
| A | Development of Human Rights Movement and Law in Indian | CO5, CO6 |
| B | Constitutional Guarantees and Legislative Measures | CO5, CO6 |

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| C | Role of Judiciary, Human Rights Commissions and NGOs in Evolution of Human Rights | CO5, CO6 |
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| Weightage Distribution | CA | MTE | ETE |
|------------------------|--|-----|-----|
| | 25% | 25% | 50% |
| Textbook/s * | Agarwal, H.O., Implementation of Human Rights Covenants with Special Reference to India (Allahabad: Kitab Mahal) | | |
| Other References | <p>REFERENCES</p> <ol style="list-style-type: none"> 1. Agarwal, H.O., Implementation of Human Rights Covenants with Special Reference to India (Allahabad: Kitab Mahal, 1983). 2. Human Rights 19 Alam, Aftab, ed., Human Rights in India: Issues and Challenges (New Delhi: Raj Publications, 1999). 3. Alston, Phillip, The United Nations and Human Rights (London: Clarendon Press, 1995). 4. Bajwa, G.S. and D.K. Bajwa, Human Rights in India: Implementation and Violations (New Delhi: D.K. Publishers, 1996). 5. Bansal, V.K., Right to Life and Personal Liberty (New Delhi: Deep and Deep, 1986). 6. Banton, Michael, International Action against Racial Discrimination (Oxford: Clarendon Press, 1996). 7. Basu, D.D., Human Rights in Constitutional Law (New Delhi: Prentice Hall, 1994). 8. Batra, Manjula, Protection of Human Rights in Criminal Justice Administration: A Study of the Right of Accused in Indian and Soviet Legal Systems (New Delhi: Deep and Deep, 1989). 9. Bava, Noorjahan, ed., Human Rights and Criminal Justice Administration in India (New Delhi: Uppal Publishing House, 2000). 10. Baxi, Upendra, Inhuman Wrongs and Human Rights (Delhi: Har Anand Publications, 1994). | | |

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| | | <p>11. Begum, S.M., ed., <i>Human Rights in India: Issues and Perspectives</i> (New Delhi: APH Publishing Co., 2000).</p> <p>12. Bhagwati, P.N., <i>Legal Aid as Human Rights</i> (Dharwad: Jagrut Bharut, 1985).</p> <p>13. Bhargava, G.S. and R.M.Pal, ed., <i>Human Rights of Dalits: Societal Violation</i> (New Delhi: Gyan Publishing House, 2000).</p> <p>14. Bhatia, K.L. and others, <i>Social Justice of Dr. B.R. Ambedkar</i> (New Delhi: Deep and Deep, 1995).</p> <p>15. Borgohain, Bani, <i>Human Rights: Social Justice and Political Change</i> (New Delhi: Kanishka Publishers, 1999).</p> <p>16. Burgers, J.H., and H. Danelius, <i>The United Nations Convention against Torture</i> (Dordrecht: Martinus Nijhoff, 1988).</p> <p>17. Cassese, J., <i>Human Rights in Changing World</i> (Philadelphia: Temple University Press, 1990).</p> <p>18. Chandra, Shailja, Justice V.R. Krishna Iyer on Fundamental Rights and Directive Principles (New Delhi: Deep and Deep, 1998).</p> <p>19. Chatrath, K.J.S., ed., <i>Education for Human Rights and Democracy</i> (Shimla: Indian Institute of Advanced Studies, 1998).</p> <p>20. Clark, R.S., <i>A United Nations High Commissioner for Human Rights</i> (The Hague: Martinus Nijhoff, 1972).</p> <p>21. Desai, A.R., ed., <i>Violations of Democratic Rights in India</i> (Bombay: Popular Prakashan, 1986).</p> <p>22. Detrick, S., <i>The United Nations Convention on the Rights of the Child</i> (Dordrecht: MartinusNijhoff, 1992).</p> <p>23. Dhavan, Rajeev, ed., <i>Judges and Judicial Power: Essays in Honour of Justice V.R. Krishna Iyer</i> (London: Sweet & Maxwell Ltd., 1983).</p> <p>24. Dikshit, R.C., <i>Police: The Human Face</i> (New Delhi: Gyan Publishing House, 1999).</p> <p>25. Diwan, Paras and Peeyushi Diwan, <i>Children and Legal Protection</i> (New Delhi: Deep and</p> | |
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| | | <p>Deep, 1994). 26. Jose-Manuel Barreto (ed.), <i>Human Rights</i></p> | |
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| | | <p><i>from a Third World Perspective: Critique, History and International Law</i> (Cambridge Scholars Publishing 2013)</p> <p>27. Uprendra Baxi, <i>The Future of Human Rights</i> (2nd edition, Oxford University Press 2008)</p> <p>28. Jack Donnelly, <i>Universal Human Rights: In Theory and Practice</i> (Cornell University Press 2013)</p> <p>29. Aryeh Neier, <i>The International Human Rights Movement: A History</i> (Princeton University Press 2012)</p> | |
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| POs COs | PO1 | PO2 | PO3 | PO4 |
|------------|-----|-----|-----|-----|
| CO1 | 1 | 2 | 1 | 3 |
| CO2 | 1 | 2 | 1 | 3 |
| CO3 | 3 | 1 | 3 | 1 |
| CO4 | 3 | 3 | 3 | 1 |
| CO5 | 3 | 3 | 2 | 2 |
| CO6 | 3 | 3 | 2 | 2 |

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| School: Sharda School of Law | | AY: 2023-2024 |
| Programme: | | LL.M. |
| Branch: | | Semester: II |
| 1 | Course Code | MAL 126 |
| 2 | Course Title | Private International Law |
| 3 | Credits | 2 |
| 4 | Contact Hours (L-T-P) | 2-0-0 |
| 5 | Course objective | <p>The Course objectives for students is:</p> <ol style="list-style-type: none"> 1. To equip with professional knowledge, learning and comprehensive understanding of Private International Law (Conflict of Laws) and develop research skill on the subject. 2. To make them understand all aspects of the Private International Law such as definition, nature, scope and theories of Private International Law. 3. To make them apply various theories such as <i>Renvoi</i>, jurisdiction under Private International Law, nationality and domicile in the context of conflict of laws and recognition and enforcement of foreign judgments and arbitral awards. 4. To make them capable to understand and apply laws relating to matrimonial causes & reliefs, legitimacy, legitimisation, adoption, guardianship and custody of children from the Private International Law perspectives with due emphasis on case laws . 5. To make them understand about Private International Law aspects in the matter of movable and immovable property, transfer of tangible movables and assignment of intangible movables, insolvency and succession with the aid of case law on the subject. 6. To make them learn and apply laws such as contracts and torts in the context of Private International Law with the case laws. |
| 6 | Course Outcomes | <p>After this course completion students shall be able to:</p> <p>CO1: Understand the basic concept and to define key terminologies relating to Private International Law.</p> <p>CO2: Explain and compare the various theories of Private International Law and unification thereof.</p> <p>CO3: Develop understanding about the Quasi Federal nature of</p> |

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| | | <p>India – heterogeneous society and personal laws, inter personal conflict of laws etc. such as jurisdiction, nationality and domicile issues.</p> <p>CO4: Analyse and classify various aspects of family laws from Private International Law perspectives such as matrimonial causes, legitimacy, legitimisation, adoption, guardianship and custody of children etc.</p> <p>CO5: Compare and critically analyse the Proper Law Contract Theory under Private International Law.</p> <p>CO6: Elaborate and formulate the ideas relating to succession, insolvency, torts’ theories, domicile etc. under the private international law.</p> |
| 7 | Course Description | Private International Law or Conflict of laws means a branch of Indian Law applied by Indian courts whenever a legal dispute before it contains a foreign element. The definition by jurists, scope and nature of this branch of law as well as many key terminologies of private international law and various aspects of the law such as characterisation, various doctrines, jurisdiction, recognition and enforcement of foreign judgments and arbitral awards, reliefs under family laws, property law and law of obligations are covered in this course. |
| 8 | Outline Syllabus | CO Mapping |
| | Unit 1 Definition, Nature , Scope, Foreign Element | CO1, CO2 |
| | A. Definition, Scope and Nature, Foreign Element | CO1, CO2 |
| | B Unification of Private International Law, Hague Conventions; | CO1, CO2 |
| | C.Comparison between Municipal, Public and Private International Law; | CO1, CO2 |
| | Unit 2 Private International Law Doctrines | CO1, CO3 |
| | A Various Doctrines of Private International Law | CO1, CO3 |
| | B Indian Scenario-Quasi Federal nature of India – heterogeneous society and personal laws, inter personal conflict of laws | CO1, CO3 |
| | C Expanding horizon of Private International Law- WTO and commercial transactions, Transactions through Cyberspace | CO1, CO3 |
| | Unit 3 MATRIMONIAL RELIEFS | CO1, CO4 |
| | A Capacity and Formal validity of marriage | CO1, CO4 |
| | B Legitimacy and Legitimation | CO1, CO4 |
| | C Adoption, guardianship and custody | CO1, CO4 |
| | Unit 4. PROPER LAW OF CONTRACT | CO1, CO5 |
| | A Evolution of modern proper law theory: English Position & Indian | CO1, CO5 |

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| Position | | | |
| B. TORT – Theories lex fori, lex loci delicti, proper law or social environmental theory, development of proper law of tort cases – UK and Indian Position | | CO1, CO6 | |
| C Succession and insolvency | | CO1, CO5 | |
| Unit 5 DOMICILE | | CO1, CO6 | |
| A Meaning in the Indian Context – primary and secondary domicile | | CO1, CO6 | |
| B Domicile of Origin and Domicile of Choice | | CO1, CO6 | |
| C Dependants, Fugitives, Domicile of Corporation | | CO1, CO6 | |
| Mode of examination | Theory | | |
| Weightage distribution | CA | MTE | ETE |
| | 25% | 25% | 50% |
| Text books | Conflict of Laws, Atul M Setalvad, Second Edition, 2009 | | |
| Other references | 1. Paras Diwan : Private International Law. 2. Anson: Conflict of laws 3. Chesire, North & Fawcett: Private International Law, Fourteenth Edition, 2008 Oxford | | |

| Pos COs | PO1 | PO2 | PO3 | PO4 |
|------------|-----|-----|-----|-----|
| CO1 | 3 | 3 | 1 | 3 |
| CO2 | 3 | 3 | 1 | 3 |
| CO3 | 1 | 1 | 1 | 2 |
| CO4 | 1 | 1 | 3 | 1 |
| CO5 | 1 | 2 | 3 | 1 |
| CO6 | 1 | 2 | 3 | 1 |

1. Sight (Low)
2. Moderate (Medium)
3. Substantial (High)

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| School | | Sharda School of Law |
| Academic Year | | 2023-24 |
| Programme | | LL.M. |
| Course | | Community Connect Programme |
| 1 | CourseCode | CCU 601 |
| 2 | CourseTitle | CommunityConnect |
| 3 | Credits | 2 |
| 4 | Contact Hours (L-T-P-C) | (0-0-4) |
| | CourseType | Compulsory |
| 5 | Course Objective | <p>The objectives of this course are:</p> <ol style="list-style-type: none"> 1. To Develop understanding of importance of community services; 2. To highlight the efficacy of community services in legal education; 3. To provide a much needed inputs in the form of community connect service-based education to the young enquiring minds. 4. To acquaint students with exposures to different social issues faced by the people of different sections of our society. 5. To motivate students for the pursuance possible legal solutions to various social issues. 6. To equip students with social interaction skills highly useful for the legal profession. |

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| 6 | Course Outcomes | On the completion of the course the student will be able to: | | |
| | | <ol style="list-style-type: none"> 1. CO1- Identify various facets of community services. 2. CO2- Explain the purpose and need of the community connect services which can provide solution to many existing issues. 3. CO3- Illustrate the nature and importance of community connect services. 4. CO4- Analyze classroom learning with practical issues/problems in the society with the help of research and analytical skills. 5. Evaluate the concerns and requirements of the community at large. 6. CO5- Apply their legal knowledge for the development of the needs of strata of society. | | |
| 7 | Course Description | This course shall highlight that the community connect & its awareness are indispensable for a egalitarian society and its advancements. | | |
| 8 | Syllabus Outline | CO Mapping | | |
| Theory | | Introduction | | |
| | I | Meaning of Community connect services | | CO1 |
| | II | Implication of Community connect on the society | | CO1 |
| | III | Community connect & Social Awareness | | CO2 |
| | IV | Community Connect and Legal Education | | CO3 |
| Practical | | Hands on training | | CO4, CO5 and CO6 |
| | Mode of examination | Practical/Viva | | |
| | Weightage Distribution | Field visits 30% | Report 30% | Viva 40% |
| | Textbook/s* | - | | |
| | Reference | M P Jain, Indian Constitutional Law, LexisNexis. | | |

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|------------|-----|-----|-----|-----|
| POs Cos | PO1 | PO2 | PO3 | PO4 |
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| CO1 | 3 | 2 | 3 | 3 |
| CO2 | 3 | 2 | 2 | 2 |
| CO3 | 3 | 1 | 2 | 1 |
| CO4 | 2 | 1 | 1 | 1 |
| CO5 | 3 | 1 | 2 | 1 |
| CO6 | 2 | 2 | 1 | 2 |

1-Slight (Low)

2-Moderate(Medium)

3-Substantial (High)

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| Programme: | Academic Year: 2023-24 | |
| LLM | Course Title | CONCEPTS OF HUMAN RIGHTS LAW (LLM) |
| 2 | Credits | 2 |
| 3 | Contact Hours (L-T-P) | 2-0-0 |
| 4 | Course Type | Compulsory |
| 5 | Course Objective | <ol style="list-style-type: none"> 1. To introduce students to the concept of Human Rights. 2. To introduce students with the emergence of issues pertaining to Human Rights. 3. To give an understanding of the various human rights available to the marginalized groups. 4. To introduce students to the various implementing tools for the protection of Human Rights. |
| 6 | Course | After completion of course, the student will be able to: |

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| | Outcomes | CO1: Trace out development of human rights and also various stages of development of Human Rights. CO2: Evaluate the role of Liberal perspective in promotion and protection of Human Rights. CO3: Identify various rights of marginalized groups like women and children and refugees. CO4: Evaluate the role of various International and Regional Human Rights instruments in securing human rights. CO5: Critically analyse the role of Indian judiciary in promotion and protection of human rights. Co6: Develop research in the area of Human Rights |
| 7 | Course Description | This course will help the students in building a good understanding of International Human rights Law. It will acquaint the students with the development of Human Rights law through various international instrumentalities. The course also provides an opportunity to the students to learn about Indian Constitutional provisions and role of Indian Supreme Court with respect to Human Rights in India. |
| 8 | Outline syllabus | CO Mapping |
| | Unit 1 | Introduction |
| | A | Conceptualization of Human Rights |
| | B | Philosophical & Historical Development of Human Rights |
| | C | Generations of Human Rights. |
| | Unit 2 | Theories of Human Rights |
| | A | Liberal Perspective of Human Rights: Natural Rights Theories, Legal Theory of Rights |
| | B | Marxist Perspective of Human Rights |
| | C | Feminist Perspective of Human Rights |
| | Unit 3 | Human Rights: Indian Scenario |
| | A | Human Rights in Indian Perspective |
| | B | Human Rights and Constitution of India |
| | C | Jurisprudential Aspects of Human Rights in India |
| | Unit 4 | Human Rights: Issues & Challenges |
| | A | Human Rights & Mass Media |
| | B | Advances in Science and Technology & Human Rights |
| | C | Role of Civil Society in Protection of Human Rights |
| | Unit 5 | Human Rights: Contemporary Issues |
| | A | Child Rights |
| | B | Minority Rights |

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| | | | | | CO6 |
| | C | Persons with Disabilities | | | CO4, CO6 |
| | Mode of examination | Theory | | | |
| | Weightage Distribution | CA | MTE | ETE | |
| | | 30% | 20% | 50% | |
| | Text book/s* | Agarwal, H.O., Implementation of Human Rights Covenants with Special Reference to India (Allahabad: KitabMahal) | | | |
| | Other References | REFERENCES <ol style="list-style-type: none"> 1. Agarwal, H.O., Implementation of Human Rights Covenants with Special Reference to India (Allahabad: KitabMahal, 1983). 2. Human Rights 19 Alam, Aftab, ed., Human Rights in India: Issues and Challenges (New Delhi: Raj Publications, 1999). 3. Alston, Phillip, The United Nations and Human Rights (London: Clarendon Press, 1995). 4. Bajwa, G.S. and D.K. Bajwa, Human Rights in India: Implementation and Violations (New Delhi: D.K. Publishers, 1996). 5. Bansal, V.K., Right to Life and Personal Liberty (New Delhi: Deep and Deep, 1986). 6. Banton, Michael, International Action against Racial Discrimination (Oxford: Clarendon Press, 1996). 7. Basu, D.D., Human Rights in Constitutional Law (New Delhi: Prentice Hall, 1994). 8. Batra, Manjula, Protection of Human Rights in Criminal Justice Administration: A Study of the Right of Accused in Indian and Soviet Legal Systems (New Delhi: Deep and Deep, 1989). 9. Bava, Noorjahan, ed., Human Rights and Criminal Justice Administration in India (New Delhi: Uppal Publishing | | | |

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| | | <p>Judicial Power: Essays in Honour of Justice V.R. Krishna Iyer (London: Sweet & Maxwell Ltd., 1983).</p> <p>24. Dikshit, R.C., Police: The Human Face (New Delhi: Gyan Publishing House, 1999).</p> <p>25. Diwan, Paras and Peeyushi Diwan, Children and Legal Protection (New Delhi: Deep and Deep, 1994).</p> | |
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| POs COs | PO1 | PO2 | PO3 | PO4 |
|------------|-----|-----|-----|-----|
| CO1 | 1 | 2 | 2 | 2 |
| CO2 | 1 | 2 | 2 | 2 |
| CO3 | 3 | 3 | 2 | 2 |
| CO4 | 3 | 3 | 2 | 2 |
| CO5 | 3 | 3 | 2 | 2 |

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

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| School: | Sharda School of Law | |
| Programme: | Current Academic Year: 2023-24 | |
| Branch: Law | Semester: LL.M. | |
| 1 | Course Code | MAL 138 |
| 2 | Course Title | Environmental Governance |
| 3 | Credits | 2 |
| 4 | Contact Hours (L-T-P) | 2-0-0 |

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| | Course Type | Compulsory | |
| 5 | Course Objective | <p>1. Awareness of Indian approaches to the problem of environmental pollution in the context of law as a means of prevention of environmental pollution and for protection of environment</p> <p>2. A spirit of inquiry to explore the international obligations of the country for protection of environment</p> <p>3. To make the students aware about the legislative measures for protection of environment and spirit of Indian Constitution for protection of environment. It also provides the opportunities to the students to understand the activist role played by Indian Judiciary in protection of environment and evolution of different principles such as polluter pay principle, precautionary principle, inter-generational equity and sustainable development.</p> <p>4. To examine the Emerging International Environmental Regimes and India's National Policy</p> | |
| 6 | Course Outcomes | <p>CO1: Recognizing and listing laws related to environment protection in India</p> <p>CO2: Developing the ability to interpret various laws</p> <p>CO3: Applying laws to solve practical issues</p> <p>CO4: Developing the ability to critically analyse laws and point out their merits and demerits</p> <p>Co5: Analyze the Emerging International Environmental Regimes and India's National Policy</p> <p>CO6: Develop food research in the area of environmental governance</p> | |
| 7 | Course Description | <p>Law and policy plays a major role in the conservation and management of natural resources as well as pollution control. This course intends to introduce the students to the vast field of Environmental Law and Policy. At the end of the course it is expected that the students would be familiar with the overall Environmental Law and Policy regime of the country as well as its international obligations. It is expected that the case studies would equip them with basic knowledge and skills to understand environmental law issues.</p> <p>Students are expected to attend the class after going through the reading material.</p> | |
| 8 | Outline syllabus | | CO Mapping |
| | Unit 1 | Environmental Law: Introduction (8 Lectures) | |
| | A | Introduction to Environment and Environmental Governance | CO1, CO2 |
| | B | Environmental Rights as Human Rights. | CO1, CO2 |
| | C | India's Environment Law and Policy Overview | CO1, CO2 |

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| Unit 2 | Environment Protection under Constitution and Role of Judiciary (10 Lectures) | | | |
| A | Constitutional Mandate and Environment Protection- Article 51-A (g), Article 47, Article 48 and 48-A, Articles 21, 14 and 19 | | | CO1, CO2 |
| B | Role of Judiciary for Environmental Protection, Pollution Control and Sustainable Development (Writ Jurisdiction) | | | CO1, CO2, CO3 |
| C | Principles evolved by the Indian Judiciary - a. Absolute Liability b. Precautionary Principle c. Polluter Pays Principle d. Intra and Inter-Generational Equity e. Public Trust Doctrine | | | CO1, CO2 |
| Unit 3 | Statutory Control of Environmental Pollution (12 Lectures) | | | |
| A | Environment (Protection) Act, 1986 | | | CO1, CO2 |
| B | The Concept of Environmental Impact Assessment, Consent and Major Acts on Pollution | | | CO1, CO2, CO3 |
| C | National Green Tribunal Act, 2010 | | | CO1, CO2 |
| Unit 4 | Law Regarding Protection of Species and Ecosystems (8 Lectures) | | | |
| A | Colonial Governance of Forests and Post-Independence changes in Policy | | | CO1, CO3 |
| B | Protection of Wildlife Act 1972 | | | CO1, CO2, CO4 |
| C | Biological Diversity Act 2002 and IPR for traditional knowledge and resources | | | CO1, CO2 |
| Unit 5 | International Environmental Law (10 Lectures) | | | |
| A | Institutional Mechanism for Environmental Governance, Sustainable Development in the Modern World | | | CO1, CO3 |
| B | Comparative Perspective on Governance: Lessons for India from USA and Africa | | | CO1, CO4 |
| C | Stockholm to Paris: A primer on major international framework | | | CO1, CO4 |
| Mode of examination | Theory/Jury/Practical/Viva | | | |
| Weightage Distribution | CA | MTE | ETE | |
| | 30% | 20% | 50% | |
| Text book/s* | | | | |
| Other References | Case Law <i>Kedar Nath Yadav v. State of West Bengal</i> <i>NBA v. Union of India</i> | | | |

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| | <p><i>RLEK v. Union of India</i> <i>Vellore citizens Welfare Forum v. Union of India</i> <i>MC Mehta Jurisprudence</i> <i>USA v. Canada (Trail Smelter)</i> <i>Costa Rica v. Nicaragua</i> <i>Frnace v. Spain (Lac Lanoux)</i> <i>New Zealand and Australia v. France</i> <i>North Sea Continental Shelf Cases</i></p> | |
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| POs COs | PO1 | PO2 | PO3 | PO4 |
|------------|-----|-----|-----|-----|
| CO1 | 1 | 2 | 2 | 1 |
| CO2 | 1 | 2 | 2 | 1 |
| CO3 | 3 | 3 | 1 | 1 |
| CO4 | 3 | 1 | 1 | 3 |
| CO5 | 1 | 1 | 2 | 3 |
| CO6 | 1 | 1 | 2 | 3 |

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)