

### School of Business Studies, Sharda University

Program Structure MBA (BANKING & FINANACE) 2018-2020



1. Standard Structure of the Program at University Level

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1.1 Vision, Mission and Core Values of the University

### **Vision of the University**

To serve the society by being a global University of higher learning in pursuit of academic excellence, innovation and nurturing entrepreneurship.

## Mission of the University

Transformative educational experience Enrichment by educational initiatives that encourage global outlook Develop research, support disruptive innovations and accelerate entrepreneurship Seeking beyond boundaries

**Core Values** 

Integrity Leadership Diversity Community



#### School of Business Studies, Sharda University

#### Vision

To be centre of excellence of global repute in business education to foster learning attitude, professional prudence, creativity, entrepreneurship, and leadership accountable to the society.

## **Mission**

- M1. Creating a stimulating learning environment
- M2. Consolidating professional attitude and Skills
- M3. Growing our research acumen, teaching, and industry linkages
- M4. Delivering leading-edge knowledge in management, business development, leadership and global economy for society.

# **Core Values**

Integrity, Leadership, Diversity and Community



#### **1.3** Programme Educational Objectives (PEO)

#### 1.3.1 Writing Programme Educational Objectives (PEO)

Program educational objectives are broad statements that describe the career and professional accomplishments that the program is preparing graduates to achieve.

PEO1: Possess professional skills for employment and lifelong learning in management

PEO2: Develop creative, innovative and entrepreneurial mindset to take managerial decisions

PEO3: Adapt to a rapidly changing complex business environment and keenness to acquire new skills

PEO4: Become socially responsible and value driven citizens committed to sustainable development

PEO5: Develop personality and communication skills to operate in multi-cultural environment.

PEO6: Develop leaders to take decisions and lead teams

[Note: Prepare a file for the same, how you arrive for PEO's

#### **1.3.2** Map PEOs with Mission Statements:

Statements	School	School	School	School
	Mission 1	Mission 2	Mission 3	Mission 4
Possess professional skills for employment and lifelong learning in management	2	3	2	1
Develop creative, innovative and entrepreneurial mindset to take managerial decisions	2	2	2	2



			~ ~	Beyond Boundaries
Adapt to a rapidly changing complex business environment and keenness to acquire	3	3	2	2
new skills				
Become socially				
responsible and value	3	2	2	2
driven citizens committed				
to sustainable				
development				
Develop personality and	3	3	1	2.
communication skills to operate in multi-cultural	3	3	1	2
environment.				
Develop leaders to take				
decisions and lead teams	1	2	1	3
l .	L			

1. Slight (Low) 2. Moderate (Medium) 3. Substantial (High)

#### 1.3.3 Program Outcomes (PO's)

PO1: Business Environment and Domain Knowledge (BEDK): Economic, legal and social environment of Indian business. Graduates are able to improve their awareness sand knowledge about functioning of local and global business environment and society. This helps in recognizing the functioning of businesses, identifying potential business opportunities, evolvement of business enterprises and exploring the entrepreneurial opportunities

**PO2**: Critical thinking, Business Analysis, Problem Solving and Innovative Solutions (CBPI): Competencies in quantitative and qualitative techniques. Graduates are expected to develop skills on analyzing the business data, application of relevant analysis, and problem solving in other functional areas such as marketing, business strategy and human resources

PO3 : Global Exposure and Cross-Cultural Understanding (GECCU): Demonstrate a global



outlook with the ability to identify aspects of the global business and Cross Cultural Understanding

**PO4**: Social Responsiveness and Ethics (SRE): Developing responsiveness to contextual social issues / problems and exploring solutions, understanding business ethics and resolving ethical dilemmas. Graduates are expected to identify the contemporary social problems, exploring the opportunities for social entrepreneurship, designing business solutions and demonstrate ethical standards in organizational decision making. Demonstrate awareness of ethical issues and can distinguish ethical and unethical behaviors.

**PO5** : Effective Communication (EC): Usage of various forms of business communication, supported by effective use of appropriate technology, logical reasoning, articulation of ideas. Graduates are expected to develop effective oral and written communication especially in business applications, with the use of appropriate technology (business presentations, digital communication, social network platforms and so on).

**PO6**: Leadership and Teamwork (LT): Understanding leadership roles at various levels of the organization and leading teams. Graduates are expected to collaborate and lead teams across organizational boundaries and demonstrate leadership qualities, maximize the usage of diverse skills of team members in the related context.

**PSO 1**: Understanding of the basic management concepts and behavioral processes in organizations.

**PSO 2**: Understanding of the essential elements of financial management and the financial environment and gaining ability to analyze financial statements including consolidated financial statements.

**PSO 3**: Getting acquainted with the conceptual framework of the key decision areas in international finance and the financial environment in which multinational firms operate.

**PSO 4**: Developing knowledge regarding the theory and practice of Security Analysis, Portfolio Management and Investment Decision Making Process.

**PSO 5**: Acquiring knowledge and skills for practical banking and treasury operations as well as risk management. Learning about NBFCs and rural banking practices. Imparting knowledge on use of information technology in banking.



#### 1.3.4 Mapping of Program Outcome Vs Program Educational Objectives

	PEO1	PEO2	PEO3	PEO4	PEO5	PEO6
Business	3	2	3	2	2	2
Environment						
Critical Thinking	3	3	2	3	1	3
Cross-Culture	3	1	3	1	3	2
Ethics	1	1	2	3	1	1
Effective	3	2	1	2	3	1
Communication						
Leadership and	2	3	1	1	1	3
Teamwork						
PSO1	2	2	1	3	3	3
PSO2	3	2	2	3	2	2
PSO3	1	1	3	1	3	2
PSO4	2	3	3	1	1	1

1. Slight (Low)

2. Moderate (Medium)

3. Substantial (High)

## 1.3.5 Program Outcome Vs Courses Mapping Table<sup>1</sup>:

Program Outcome/ Courses	PO 1	PO 2	PO3	PO 4	PO5	PO 6	PSO1	PSO2	PSO3	PSO4	PSO5
Sem-1											
MBA 150	3	1	1	2	2	2	3	-	-	-	-
MBA183	2	2	1	2	3	3	2	-	-	-	-
MBA 129	2	2	1	-	-	-	1	3	3	2	-
MBA153	3	2	1	3	2	1	3	-	-	-	-
MBA131	3	1	2	1	3	3	2	-	1	-	-
MBA133	3	3	1	1	1	2	2	-	-	-	-
MBA134	1	3	1	_	2	2	2	-	-	-	-

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MBA154         2         1         -         -         2         2         -         -         2         3           Sem-2         MBA156         1         1         2         2         3         3         1         -										<b>S</b> 3	Beyond Bo	
MBA156         1         1         2         2         3         3         1         -         -         -         -         -         3           MBA157         2         2         3         1         2         2         3         - <td< td=""><td>MBA154</td><td>2</td><td>1</td><td>-</td><td>-</td><td>2</td><td>2</td><td>-</td><td>-</td><td>-</td><td>2</td><td>3</td></td<>	MBA154	2	1	-	-	2	2	-	-	-	2	3
MBA165         2         1         -         1         - <td>Sem-2</td> <td></td>	Sem-2											
MBA157         2         2         3         1         2         2         3         - <td>MBA156</td> <td>1</td> <td>1</td> <td>2</td> <td>2</td> <td>3</td> <td>3</td> <td>1</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td>	MBA156	1	1	2	2	3	3	1	-	-	-	-
MBA158         2         2         3         1         2         2         3         - <td>MBA165</td> <td>2</td> <td>1</td> <td>-</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>-</td> <td>-</td> <td>-</td> <td>3</td>	MBA165	2	1	-	1	1	1	1	-	-	-	3
MBA159         2         3         -         2         1         1         -         3         2         - <td>MBA157</td> <td>2</td> <td>2</td> <td>3</td> <td>1</td> <td>2</td> <td>2</td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td>	MBA157	2	2	3	1	2	2		-	-	-	-
MBA139         2         3         1         1         -         -         3         -         2         -           MBA193         2         3         1         -         -         2         1         2         - <td< td=""><td>MBA158</td><td>2</td><td>2</td><td>3</td><td>1</td><td>2</td><td>2</td><td>3</td><td>-</td><td>-</td><td>-</td><td>-</td></td<>	MBA158	2	2	3	1	2	2	3	-	-	-	-
MBA193         2         3         1         -         -         2         1         2         - <td>MBA159</td> <td>2</td> <td>3</td> <td>-</td> <td>2</td> <td>1</td> <td>1</td> <td>-</td> <td>3</td> <td>2</td> <td>-</td> <td>-</td>	MBA159	2	3	-	2	1	1	-	3	2	-	-
MBA163         2         3         1         -         -         2         1         2         - <td>MBA139</td> <td>2</td> <td>3</td> <td>1</td> <td>1</td> <td>-</td> <td>-</td> <td>-</td> <td>3</td> <td>-</td> <td>2</td> <td>-</td>	MBA139	2	3	1	1	-	-	-	3	-	2	-
MBP116         1         1         2         2         3         3         1         - <td>MBA193</td> <td>2</td> <td>3</td> <td>1</td> <td>-</td> <td>-</td> <td>2</td> <td>1</td> <td>2</td> <td>-</td> <td>-</td> <td>-</td>	MBA193	2	3	1	-	-	2	1	2	-	-	-
Sem-3       BA214       2       3       1       1       -       -       -       3       2       2       -         MBA241       2       3       1       1       1       1       -       -       -       3       3       2       3         MBA242       2       1       1       2       1       1       -       -       -       -       -       3       3       2       3       3       MBA243       2       3       1       1       -       -       -       2       -       2       -       2       3       2       3       3       2       3       3       2       3       3       2       3       3       2       3       3       2       3       3       2       3       3       2       3       3       2       3       3       2       3       3       2       3       3       2       3       3       2       3       3       2       3       3       2       3       3       2       3       3       3       2       1       3       3       3       2       3       3 <td< td=""><td>MBA163</td><td>2</td><td>3</td><td>1</td><td>-</td><td>-</td><td>2</td><td>1</td><td>2</td><td>-</td><td>-</td><td>-</td></td<>	MBA163	2	3	1	-	-	2	1	2	-	-	-
MBA214       2       3       1       1       -       -       -       3       2       2       -         MBA241       2       3       1       1       1       1       -       -       -       3       3       2       3         MBA242       2       1       1       2       1       1       -       -       -       2       -       -       3       3       2       3       3       MBA243       2       3       1       1       -       -       -       2       -       2       -       2       3       3       2       1       1       -       -       -       -       2       2       3       2       1       -       -       -       -       2       2       3       2       1       -       -       -       -       -       -       3       2       2       -<	MBP116	1	1	2	2	3	3	1	-	-	-	-
MBA241       2       3       1       1       1       1       -       3       3       2       3         MBA242       2       1       1       2       1       1       -       -       -       -       -       3       3       2       3         MBA243       2       3       1       1       -       -       -       2       -       2       -       2       3       2         MBA215       2       3       1       -       -       -       -       2       2       3       2         MBA282       2       2       2       1       -       -       1       2       -       -       3       3         MBA287       -       -       -       2       - </td <td>Sem-3</td> <td></td>	Sem-3											
MBA242       2       1       1       2       1       1       -       2       -       -       3         MBA243       2       3       1       1       -       -       -       2       -       2       3         MBA215       2       3       1       -       -       -       -       2       2       3       2         MBA282       2       2       2       1       -       -       1       2       -       -       3         MBA287       -       -       -       2       -	MBA214	2	3	1	1	-	-	-	3	2	2	-
MBA243       2       3       1       1       -       -       -       2       -       2       3         MBA215       2       3       1       -       -       -       -       2       2       3       2         MBA282       2       2       2       1       -       -       1       2       -       -       3         MBA257       -	MBA241	2	3	1	1	1	1	-	3	3	2	3
MBA215       2       3       1       -       -       -       -       2       2       3       2         MBA282       2       2       2       1       -       -       1       2       -       -       3         MBA257       -	MBA242	2	1	1	2	1	1	-	2	-	-	3
MBA282       2       2       2       1       2       -       -       3         MBA 257       -	MBA243	2	3	1	1	-	-	-	2	-	2	3
MBA 257       - </td <td>MBA215</td> <td>2</td> <td>3</td> <td>1</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>2</td> <td>2</td> <td>3</td> <td>2</td>	MBA215	2	3	1	-	-	-	-	2	2	3	2
MBP219       2       -       -       2       3       -       3       3       2       1       1       1       1       1       1       2       -       -       -       3       3       2       1 <td>MBA282</td> <td>2</td> <td>2</td> <td>2</td> <td>1</td> <td>-</td> <td>-</td> <td>1</td> <td>2</td> <td>-</td> <td>-</td> <td>3</td>	MBA282	2	2	2	1	-	-	1	2	-	-	3
MBP219       2       -       -       3       3       -       3       3       -       -       -       3       - <td>MBA 257</td> <td>-</td> <td>-</td> <td>-</td> <td>2</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td>	MBA 257	-	-	-	2	-	-	-	-	-	-	-
Sem-4         Sem-4 <th< td=""><td></td><td>2</td><td>-</td><td>-</td><td>2</td><td>3</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></th<>		2	-	-	2	3	-	-	-	-	-	-
MBA280       2       2       -       2       1       1       1       2       -       -       3         MBA260       3       3       2       1       2       3       2       1       -       <	MBP219	2	-	-	3	3	-	-	-	-	-	-
MBA260       3       3       2       1       2       3       2       1       -       -       -         MBA281       2       2       3       -       -       -       1       3       3       2       2         MBA261       2       2       3       1       -       2       2       3       3       2       -         MBP219       -       2       -       -       -       -       2       1       2       3         MBP220       2       2       -       1       2       2       2       1       -       -       3	Sem-4											
MBA281     2     2     3     -     -     -     1     3     3     2     2       MBA261     2     2     3     1     -     2     2     3     3     2     -       MBP219     -     2     -     -     -     -     -     2     1     2     3       MBP220     2     2     -     1     2     2     2     1     -     -     3	MBA280	2	2	-	2	1	1	1	2	-	-	3
MBA261     2     2     3     1     -     2     2     3     3     2     -       MBP219     -     2     -     -     -     -     2     1     2     3       MBP220     2     2     -     1     2     2     2     1     -     -     3	MBA260	3	3	2	1	2	3	2	1	-	-	-
MBP219 - 2 2 1 2 3 MBP220 2 2 - 1 2 2 2 1 3	MBA281	2	2	3	-	-	-	1	3	3	2	2
MBP220 2 2 - 1 2 2 2 1 - 3	MBA261	2	2	3	1	_	2	2	3	3	2	-
	MBP219	-	2	-	-	_	-	-	2	1	2	3
MBA416 3 2 2 3 3 3 2 1	MBP220	2	2	-	1	2	2	2	1	-	-	3
	MBA416	3	2	2	3	3	3	2	1	-	-	-

1. Slight (Low) 2. Moderate (Medium) 3. Substantial

(High)





### Program Structure School of Business Studies MBA / Banking and Finance Batch: 2018-2020

TERM: I

S.	Paper	Subject	Subjects	Teac	ching L	oad		Core/Elective	
No.	ID	Code		L	T	P	Cre dits	Pre-Requisite/Co Requisite	Type of Course <sup>2</sup> : 1. CC 2. AECC 3. SEC 4. DSE
THEORY	Y SUBJEC	TS							
1.		MBA 150	Principles of Management	3			3	Core	
2.		MBA183	Managerial Communication	3			3	Core	
3.		MBA 129	Financial Reporting & Analysis	3			3	Core	
4.		MBA153	Organizational Behavior	3			3	Core	
5.		MBA131	Marketing Management	3	0	0	3	Core	
6.		MBA133	Economic Analysis of Business Decisions	3			3	Core	
7.		MBA134	Quantitative Techniques for Business Decisions	3	0	0	3	Core	
8.		MBA154	Information Technology for Managers	3	0	0	3	Core	
			TOTAL CREDITS				24		



#### Program Structure SCHOOL OF BUSINESS STUDIES Program MBA (B&F)

Batch: 2018-2020 TERM: II

S.	Paper	Subject	Subjects	Tea	ching L	oad		Core/Elective	
No.	ID	Code		L	T	P	Credi ts	Pre-Requisite/ Co Requisite	Type of Course <sup>3</sup> : 1. CC 2. AECC 3. SEC 4. DSE
THEO	RY SUBJE	CTS		ı	L	1	<u>l</u>		
9.		MBA156	Human Resource Management	3			3	Core	
10.		MBA165	Principles & Practices of Banking	3			3	Elective	
11.		MBA157	International Business	3			3	Core	
12.		MBA158	Legal Aspects of Business	3			3	Core	
13.		MBA159	Managerial accounting for Business Decisions	3			3	Core	
14.		MBA139	Corporate finance	3			3	Core	
15.		MBA193	Operations Research	3			3	Core	
16.		MBA163	Business research methods	3			3	Core	
17.		MBP116	Total Personality Development	3			3	Ability	

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							Enhancement	
TOTAL CREDITS					27			

# Program Structure SCHOOL OF BUSINESS STUDIES

Program MBA (B&F) Batch: 2018-2020

TERM: III

S.	Paper	Subject	Subjects	Te	aching	Load		Core/Elective	
No.	ÎD	Code	· ·	L	T	P	Credits	Pre-Requisite/ Co Requisite	Type of Course <sup>4</sup> : 5. CC 6. AECC 7. SEC 8. DSE
THE	ORY SUBJ	ECTS							
18.		MBA214	Project Finance and Management	3			3	Elective	
19.		MBA241	Corporate Banking	3			3	Elective	
20.		MBA242	Regulatory Framework for Financial & Banking Sector	3			3	Elective	
21.		MBA243	Treasury Operations & Risk Management	3			3	Elective	
22.		MBA215	Security Analysis and Portfolio Management	3			3	Elective	
23.		MBA282	Technology in banking, CRM & Retail	3			3	Elective	



			Banking					The Boundaries
24.			Open Electives	3			3	
25.		MBA 257	Summer Training Report & Presentation	4			4	
26.		MBP219	Industry Readiness	2			2	
	TOTAL CREDITS							



### Program Structure SCHOOL OF BUSINESS STUDIES

#### Program MBA (B&F) Batch: 2018-2020

**TERM: IV** 

S.	Paper	Subject	Subjects	To	eaching	Load		Core/Elective	
No.	ID	Code		L	Т	P	Credits	Pre-Requisite/ Co Requisite	Type of Course <sup>5</sup> : 9. CC 10. AECC 11. SEC 12. DSE
THE	ORY SUBJ	ECTS				l	1	,	
27.		MBA280	Micro finance & Rural Credit	3			3	Elective	
28.		MBA260	Strategic Management	3			3	Core	
29.		MBA281	International Banking	3			3	Elective	
30.		MBA261	International Financial Management	3			3	Elective	
31.		MBP219	Module on Finacle	3			3	Elective	
32.		MBP220	Rural Banking Immersion Project (Field Project)	6			6	Elective	
33.		MBA416	Entrepreneurship Development	3			3	Core	
			TOTAL CREDITS				24		
	Total Credit								

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C. Course Templates



# 1. Principles of Management

Scho	ool: SBS	Batch: 2018-20	
Prog	gram: MBA	Current Academic Year: 2018	
	nch: -	Semester: I	
1	Course Code	MBA 150	
2	Course Title	Principles of Management	
3	Credits	3	
4	Contact	3-0-0	
	Hours		
	(L-T-P)		
	Course Status	Compulsory	
5	Course	Principles of Management is a dynamic subject about manag	
	Description	managers. It helps students to understand managing organiza	
		changing business conditions. It helps them to understand ho	w to confront
		change and to best prepare themselves for that reality.	
6	Course	1. Cover the basic concepts of management.	
	Objective	2. Identify the key competencies of a manager.	
		3. Provide the students the capability to apply theoretical	ıl knowledge
		in Integrate simulated & real life settings	
7	Course	CO1: Students will get knowledge to integrate management	principles into
	Outcomes	management practices.	
		CO2: Ability to understand managerial practices and choices	relative to
		ethical principles and standards.	
		CO3: Interpret how the managerial tasks of planning, organize	zing, and
		controlling can be executed in a variety of circumstances.	
		CO4: Appraise the most effective action to take in specific si	tuations
8	Outline syllabu	IS .	CO Mapping
	Unit A		
	A 1	Management: Concept and Process	CO1
		• levels of management and Managerial roles	
		(Mintzberg) & skills, contemporary skills and practices	
		in management	
		• Current trends & issues-workforce diversity,	
		Entrepreneurship, Managing in E-business world,	
		knowledge management & learning organization,	
		quality management	G 0.1
	A 2	• Management theory: F.W. Taylor,	CO1
		• Fayol's principles,	
		Hawthorne experiment,	
		Systems theory	
		Contingency approach	

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A 3	<ul> <li>Ethical &amp; social environment</li> <li>Emerging ethical issues</li> <li>social responsibility &amp; organizations</li> <li>whistle blowing</li> </ul>	CO2
Unit B		
B 1	<ul> <li>Organizational goals &amp; objectives: hierarchy of objectives, traditional goal setting, MBO</li> <li>hierarchy of plans, Planning: time frames,</li> </ul>	CO2
B 2	<ul> <li>planning process</li> <li>Managing decision making – process, making decisions-rationality, bounded rationality and intuition</li> </ul>	CO3
B 3	<ul> <li>Planning tools &amp; techniques –environmental scanning, forecasting, benchmarking</li> <li>Contemporary planning techniques</li> </ul>	CO3
Unit C		
C 1	<ul> <li>Defining organization structure: work specialization, departmentalization, chain of command and Span of Control) Centralization and Decentralization,</li> <li>Authority, Responsibility &amp; Delegation</li> </ul>	CO4
C 2	Organization design decisions-mechanistic & organic organizations	CO4
C 3	Contemporary organization designs	CO4
Unit D		
D 1	<ul> <li>Concept of direction- principles and techniques of direction</li> </ul>	CO3
D 2	<ul> <li>Concept and process of control in organisation, Tools of control</li> </ul>	CO3
D 3	Types of control- Feedback, Feed forward, Concurrent	CO3
Unit E		
E 1	Concept of Coordination, types of coordination, distinction between coordination & cooperation	CO3
E 2	Comparative study of management practices in India, Japan, USA and china with reference to planning, organizing, directing and controlling	CO4
E 3	<ul> <li>Presentation of Business plan and model,</li> </ul>	CO4
Mode of examination	Theory	
Weightage	CA MTE ETE	



Distribution	30%	20	0%	50%		
Text book/s*	1.	Robbins & of India,	& Coulter, "I	<b>Management</b> " Prentice Ha	111	
Other	2	Griffin, "	' Managemer	nt" Biztantra		
References	3		. F. Stoner, " n, 6 <sup>th</sup> Edition	'Management" Pearson n.		

PO	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
COs										
CO1	3	3	3	3	1	3	3	3	3	1
CO2	2	1	2	3	3	2	3	3	1	1
CO3	2	3	1	1	3	1	2	2	3	2
CO4	1	3	2	2	2	3	2	2	1	3

- 1-Slight (Low)
- 2-Moderate (Medium)
- 3-Substantial (High)

### 2. Managerial Communication-1

School:	Batch : MBA
<b>Program:</b>	Current Academic Year: 2018-2019



Bra	nch: -	Semester: 1	eyond Boundaries
1	Course Code		
2	Course Title	Managerial Communication-1	
3	Credits	3	
4	Contact	2-0-1	
	Hours		
	(L-T-P)		
	Course Status	Compulsory	
5	Course	To prepare students for effective communication at the work	place by
	Description	focusing on their relationship building and liasoning skills.	
6	Course	1. How to communicate in business situations	
	Objective	2. How to communicate accurately and effectively (PRIDE).	
		3. An overview of Stakeholder Management.	
		3. How to write professional e-mails, memos, develop resum	es and video
		resumes effectively.	
7	Course	CO1: The student should be able to memorize business co.	mmunication
/			ininumeation
	Outcomes	and its importance in the recent time	an wanta at
		CO2: The student should be able to interpret verbal and n	ion-verbai
		messages	
		CO3: The student should be able to show and present the	mserves
		effectively in business situations CO 4: The student should be able to use visual aids.	
		CO5: The student should be able to design various types	of internal &
		external correspondence	
8	Outline syllabu		CO Mapping
0	Unit A	Business Communication	CO Mapping
	A 1		CO1
		_	
		Communication	
	A 2	Barriers Of Communication with activities	CO1
	112	Darriers of Communication with activities	201
	A 3	• 7Cs of Communication and ABCD of Writing for	CO1
		Communication	
	Unit B	Organizational Communication	
	B 1	• Importance & Functions of Communication in	CO3
		Management, Conflict management, Negotiation	
		skills and resolving communication crisis.	
		(Thomas-Kilmann Conflict Mode Management)	
	B 2	• Communication Concerns (Relationship	CO3



 8eyond Soundarie										
	Mana	gement)of the N	Managers							
B 3	• Comn	nunication St	tructures in	Organization,	CO4					
	Behav									
Unit C	Non-Verbal									
C 1	• Role o	of Non Verbal C	Communication		CO2					
C 2	• Classi	fication of Non	Verbal Commu	ınication	CO2					
C 3	<ul> <li>Guide</li> </ul>	lines for develo	ping Non Verb	al	CO2					
	Comn									
Unit D	Presentation	Skills								
D 1	<ul> <li>Plann</li> </ul>	ing the Present	ation and creati	ing the original	CO4 & CO5					
	conte	nt								
D 2	<ul> <li>Prepa</li> </ul>	ting the drafts	CO4 & CO5							
	appro	ved.			CO4 & CO5					
D 3			g the presentation with panache							
Unit E	Business Con									
E 1	Busin	CO4 & CO5								
	resum	e practice and I	Resume writing							
E 2	• E-mai	l and cold calli	ng		CO4					
E 3	Memo	o, Circular, Noti	ice		CO4					
Mode of	Theory									
examination		1	1							
Weightage	CA	MTE	ETE							
Distribution	30%	20%	50%							
Text book/s*		ommunication	•	Bovee, Thill,						
	Chaturvedi. F	Pearson Publicta	ions.							
Other										
References										

POs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
Cos										
CO1	3	1	1	1	3	-	2	2	-	3
CO2	1	2	2	2	3	2	2	-	2	3
CO3	2	2	3	2	3	3	3	1	3	2
CO4	1	-	-	-	2	2	-	2	2	2
CO5	2	2	2	2	3	3	2	2	3	3

# 3. FINANCIAL REPORTING & ANALYSIS

School:	Batch: 2017-19	
<b>Program:</b>	MBA	Current Academic Year: 2018



Bra	nch:	Semester: I	
1	Course Code	FINANCIAL REPORTING & ANALYSIS	
2	Course Title	MBA-129	
3	Credits	3	
4	Contact	3-0-0	
	Hours		
	(L-T-P)		
	Course Type	Compulsory	
5	Course	1. Understand the applications of financial accounting in	n various
	Objective	managerial decisions.	
	3	2. Understand the Accounting Cycle and Financial state	ements.
		3. Apply the understanding of different techniques of ar	
		financial. statements in managerial planning and deci	
		4. To provide students with a firm foundation for their s	
		studies in financial specialization.	
		5. Acquire refined numerical, analytical, presentational,	group work
		and time management skills.	
6	Course	CO1. Define the key concepts of financial reporting & fina	ncial
	Outcomes	statements	
		CO2. Explain the element of financial statement of corpora	te and non-
		corporate entities	
		CO3. Application of accounting concepts, standards and IF	
		CO4. Analysis and understanding of different techniques of	•
		financial statements in managerial planning and decis	sion making.
		CO5. Evaluate the financial statement of various sectors.	
7	C	CO6. Composition of important components of an annual r	
7	Course	Financial Analysis and reporting is an integral part of overal	
	Description	analysis carried out by various business organizations in Indiaround the world. It depicts the financial health of any compa	
		the companies to augment their financial resources and mana	
		generated funds efficiently. It compels the business firms to	
		judicious in fund allocation to different activities and sub act	
		the generated funds carefully. Financial analysis guides the c	
		about their future course of action and the direction that any	-
		company should move on.	F
8	Outline syllabu	is .	CO Mapping
	Unit 1		
	A	Introduction of course and its significance in business.	CO1
		Purpose of financial reporting, users of financial reports. A	
		brief introduction of Annual report and its contents with	
		Annexure.	
	В	Meaning and types of financial statements, Types of	CO1
		financial analysis; steps involved in Financial Statement	
		Analysis; Techniques and limitations of Financial Analysis.	



	1			Beyond Boundaries			
C	(i) GA (ii) According introd (iii) Int	CO1,CO3					
Unit 2							
A	· ·	nctions Uses, Uses	Understanding of various iter Estatement.	ms CO1,CO2			
В		Relationship be	ncome Statement –Contents etween Balance-sheet &	& CO1,CO2			
С	Revenue & Capital Expenditures and Receipts, Inventories, Receivables, Assets (Fixed, Tangible, Intangible) Revenue, Retained Earnings, Income Tax, Dividend, Diluted Dividend etc.						
Unit 3							
A	The Analyst's Reformulation	CO4					
В	The Analyst's Reformulation	C04					
С	Notes to the Accounts and Significant Accounting Policies Workshop						
Unit 4		•					
A			omparative Financial n of Financial Statements	CO4			
В	Common Size	Statement ana	llysis –Introduction, Analysi tration of various sectors -	s CO4,CO5			
С			n, Analysis and Interpretatio sectors — <b>Workshop</b>	n CO5			
Unit 5							
A	Shareholders of	etc. Meaning, U	Liquidity, Turnover, Uses, Sources and Uses of ow Statement as per AS-3	CO1,CO6			
В	Report on Cor	porate Govern	Report, Auditor's Report, ance, Report on CSR etc., Analysis - <b>Workshop</b>	CO6			
С	Ratio Analysis Shareholders		Liquidity, Turnover,	CO4,CO6			
Mode of examination	Theory						
Weightage	Weightage CA MTE ETE						
Distribution	Distribution 30% 20% 50%						
Text book/s*	Financial S	Statement Ana	lysis and Reporting by Pedd	ina			



	Beyond Boundaries
	Mohana Rao, PHI Learning Private Limited, New Delhi
Other References	Corporate Financial Reporting and Analysis by Young 3ed; WILEY India Pvt. Ltd.
	<ul> <li>Accounting Text and Cases by Anthony, Hawkins and Merchant 12th Edition Tata Mc Graw Hill</li> </ul>
	<ul> <li>Financial Accounting: For Business Managers, Bhattacharyya Ashish K, Prentice Hall of India Pvt Ltd.</li> </ul>
	• Financial Accounting: A Managerial emphasis, Ashok Bannerjee, Excel Books
	Introduction to Financial Accounting, Horngren, Pearson Education
	<ul> <li>Financial Accounting – A Managerial Perspective by R. Narayanaswamy 3<sup>rd</sup> Edition PHI Learning Pvt Ltd.</li> </ul>
	Journals
	Management Accountant
	Chartered Accountant
	➤ Chartered Finance Analyst
	➤ Journal of Accounting and Finance
	Websites
	<ul> <li>Online Courses: Financial Accounting, David F.         Hawkins, Paul M. Healy, Michael Sartor by         Harvard Business School Publications         (<a href="http://hbsp.harvard.edu/">http://hbsp.harvard.edu/</a>)</li> </ul>
	➤ For Accounting standards please refer to the following link <a href="http://www.icai.org/post.html?post_id=474">http://www.icai.org/post.html?post_id=474</a>
	For International Financial Reporting Standards(IFRS)refer to the following link <a href="http://www.ifrs.com/overview_landing.html">http://www.ifrs.com/overview_landing.html</a>
	www.accountingformanagement.com

POs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO 5
COs											
CO1	2	2	1	1	1	1	-	2	2 **	накі	Δ -
CO2	2	2	2	1	-	1	-	2		NIVERSI	
CO3	2	2	2	1	1	-	-	2	2	yond Bounda —	ries <u>-</u>
CO4	2	2	2	2	-	1	-	2	3	-	-
CO5	2	2	2	1	-	-	-	2	3	-	-
CO6	2	2	2	1	1	1	-	2	3	-	-

# 4. Organizational Behaviour



Scho	ool: SBS	Batch: 2018-20	
Prog	gram: MBA	Current Academic Year: 2018-19	
Brai	nch: -	Semester: I	
1	Course Code	MBA 153	
2	Course Title	Organizational Behaviour	
3	Credits	3	
4	Contact	3-0-0	
	Hours		
	(L-T-P)		
	Course Status	Compulsory	
5	Course Objective	<ol> <li>To develop an understanding of the importance of hu in organization</li> <li>To provide an understanding of a conceptual framework and understand human work behavior in the organiza</li> <li>To understand the theories related to learning and motheir application in work setting</li> <li>To develop an understanding of the group and organical dynamics</li> </ol>	ork for OB tional setting. tivation and
6	Course Outcomes	The students will be able to:  CO1: describe the conceptual framework of OB and ide human behaviour elements that influence it CO2: classify different learning patterns, motivation strategic leadership styles  CO3: interpret group dynamics and leadership theories in an setting  CO4: develop communication and interpersonal skills to man workplace challenges	es and organizational
7	Course Description	The course aims to offer an understanding of how individual impacts and is impacted by organizational behaviour. It do which the relationship between the two is being understood improved. The course further aims to develop an understood workplace issues such as workforce motivation, leadership, and also, how to manage the organisational dynamics.	efines ways in od and can be derstanding of
8	Outline syllabu	is .	CO Mapping
	Unit A	Introduction to OB and Individual Differences	
	A 1	Organizational Behaviour- Concept, Nature,	CO1
		Contributing Fields, Basic Model of OB, challenges	



		Beyond Boundaries
	of OB	
A 2	<ul> <li>Personality: Concept, Determinants, Theories of shaping personality- Trait, Psychoanalytical, Big Five Model, MBTI</li> </ul>	CO1
A 3	<ul> <li>Perception &amp; Attitude: Concept, Process of perception, Perceptual errors, Attribution Theory; Attitude: Concept, Major Work Place- Attitude- Job Satisfaction</li> </ul>	CO1
Unit B	Learning and Motivation	
B 1	Learning: Concept and Theories of Learning- classical conditioning, operant conditioning, social learning, Reinforcement Strategies	CO2
B 2	Motivation: Meaning & Concept of Motivation, Theories of Motivation - Abraham Maslow's Need Hierarchy, XYZ Theory	CO2
В 3	Theories of Motivation: Herzberg's Two factor theory, Vroom's Expectancy Theory, Application of Motivation	CO2
Unit C	Group Dynamics & Communication	
C 1	<ul> <li>Group &amp; Teams: Concept &amp; Types-, Group VS Team, Stages of group development</li> </ul>	CO3
C 2	Group Properties: Group Norms, Structure, Group cohesion, Group Role, Group Status	CO3,CO4
C 3	Communication: JOHARI Window &     Transactional Analysis	CO4
Unit D	Leadership	
D 1	Leadership: Concept, Competencies of leader, Leader VS Manager, Trait Theory	CO3
D 2	Behavioural Theories of leadership: Likert leadership styles, Managerial Grid, Situational leadership-Hersey Blanchard	CO3,CO2
D 3	Level 5 Leadership, Transactional Vs     Transformational Leadership, Servant Leadership,     Authentic leadership	CO3
Unit E	Organizational Dynamics	
E 1	<ul> <li>Organisational Power and Politics: Concept, Sources of Power, Political Implications of Power</li> </ul>	CO1
	Sources of to wer, to invited this includes of to wer	
E 2	Conflict: Concept, Sources, Levels of Conflict,     Process	CO4



Mode of	Theory						
examination							
Weightage	CA	MTE	ETE				
Distribution	30%	20%	50%				
Text book/s*	Stephen P. Ro	obbins, Sanghi	"Organizational I	Behaviour"			
	Concepts, Co	ntroversies, an	d Applications", 1	New Delhi,			
	Prentice Hall,						
Other	1. Luthan	1. Luthans "Organizational Behavior" Mc Graw Hill					
References	2. Kinick	i& kreitner	"Organisational	behavior"			
	McGra	ıw-Hill.					
	<ol><li>Udai P</li></ol>						
	4. Case st	tudies, Journal	readings, videos				

PO	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
COs										
CO1	3	2	2		2	2	2	2	1	1
CO2	2	2	1	1	2	2	2	2		2
CO3	2	2	2	1	2	3	2	2		3
CO4	1	2	1	1	3	3	1	2		3

- 1-Slight (Low)
- 2-Moderate (Medium)
- 3-Substantial (High)

### 5. Marketing Management

School: School of	Batch: 2018-20
<b>Business Studies</b>	
Program: MBA	Current Academic Year: 2018-19
Branch:	Semester: I



1	Course Code	MBA131	eyond Boundaries				
2	Course Title	Marketing Management					
3	Credits	3					
4	Contact	3-0-0					
4	Hours	3-0-0					
	(L-T-P)						
	Course Status	Compulsory					
5	Course	This course is aimed at imparting to the students a broad-base	ad				
)	Description	understanding of the principles and practices of the marketing					
	Description	business organizations	g function in				
6	Course	1. To impart to the students an in-depth understanding of the	building				
U	Objectives	blocks of marketing	bunung				
	Objectives	2. To make the students develop a marketing mindset for effective for the students develop a marketing mindset for effective for the students develop a marketing mindset for effective for the students develop a marketing mindset for effective for the students develop a marketing mindset for effective for the students develop a marketing mindset for effective for the students develop a marketing mindset for effective for the students develop a marketing mindset for effective for the students develop a marketing mindset for effective for the students develop a marketing mindset for effective for the students develop a marketing mindset for effective for the students develop a marketing mindset for effective for the students develop a marketing mindset for effective for the students develop a marketing mindset for effective for the students develop for the students developed for the studen	notivo				
		business decision-making	ECTIVE				
		3. To help the students understand the challenges of modern-	day marketing				
7	Course	CO1: The student will be able to identify the basic problem a					
'	Outcomes	given marketing situation.	ircas iii a				
	Outcomes	CO2: The student will be able to describe and explain the dif	ferent hases				
		of market segmentation and the different approaches to positi					
		products.	noning of				
		CO3: The student will be able to illustrate the different comp	onents of the				
		marketing mix for a given product.					
		CO4: The student will be able to explain in detail the market	ing plan for a				
		proposed product launch.	01				
		CO5: The student will be able to predict the future trends in a	a given				
		marketing situation.					
8	Outline Syllabi	ıs	CO Mapping				
	Unit A						
	A1	Overview of marketing; concepts of marketing;	CO1				
		value chain					
	A2	Marketing research; selling vs marketing;	CO1				
		marketing environment					
	A3	Applications of marketing; consumer behaviour;	CO1				
		services marketing; international marketing; rural					
		marketing					
		marketing					
	Unit B						
	B1	• Market segmentation – geographic, demographic,	CO2				
		psychographic, behavioural					
	B2	Targeting; niche marketing; B2B, B2C	CO2				
	B3	Positioning; repositioning	CO2				
		1 obtioning, repositioning					
	Unit C						
	1	ı	l				



						Beyond Boundaries	
	C1			oromotion	keting-mix – product, price,	CO3	
	C2	•	New pi	roduct develop ing and labelli	ment; product life cycle; ng; brand management; types	CO3	
	C3	1	Promot relatior market distribu	CO3			
	Unit D						
	D1	•	Develo	CO4			
	D2	•	Compo	CO4			
	D3	•	Implen	nentation and c	control challenges in marketing	CO4	
	Unit E						
	E1	•	E-busii	CO5			
	E2	•	Introdu	CO5			
	E3	• ]	Ethical	CO5			
	Mode of examination	Theory					
	Weightage	CA		MTE	ETE		
	Distribution	30%		20%	50%		
	Text book/s		'Marketing Management – A South Asian Perspective' by Philip Kotler, Kevin Lane Keller, Abraham Koshy and Mithileshwar Jha (Pearson)				
	Other	•	'Marke	eting Manager	ment - Global Perspective,		
	References		Indian	Context' by	V. S. Ramaswamy and S.		
		] :	Namak	umari (Om Bo	ooks)		
		•	'Marke	ting Managem	ent' by Rajan Saxena		
				aw-Hill)			

POs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
COs										
CO1	2	1	1	1	1	1	2	2	1	1
CO2	2	2	2	1	1	1	2	2	2	1
CO3	2	2	2	1	1	1	2	2	1	2
CO4	2	2	2	1	1	1	2	2	1	2
CO5	2	2	2	1	1	1	2	2	1	2





#### 6. Economic Analysis for Business Decisions.

0. E	conomic Analys	is for business Decisions.					
School: SBS		Batch: 2018-20					
Prog	gram: MBA	Current Academic Year: 2018-2019					
Bran	nch:	Semester: I					
1	1 Course Code MBA 133						
2	Course Title	Economic Analysis for Business Decisions.					
3	Credits	3					
4	Contact	3-0-0					
	Hours						
	(L-T-P)						
	Course Type	Compulsory					
5	Course	1. To provide a conceptual framework of how a business firm					



_	T		Beyond Boundaries					
	Objective	operates and makes decisions on output, input, pricing and st	rategizing					
		2. To orient them towards economic theories which	are critical in					
		managerial decision making.						
		oncepts in real						
		3. To expose the learners into operation of economic continuous time decision making and market activities around them.						
		4. To make them conscious about interaction of n	naronannia					
			nacroeconomic					
	_	factors with decision-making approaches and techniques						
6	Course	CO1: Describe firm level business decisions through						
	Outcomes	framework of an economic unit as well as of an eco	nomic system					
		consisting external environment.						
		CO2: Analyse constraints and scope of consumer demand	and producer's					
		supply potential with the help of economic methods.	1					
		supply potential with the help of economic methods.						
		CO3: Evaluate the impact of business decisions in econo	mic terms and					
		<u> </u>	inic terms and					
		assess their viability, efficacy and sustainability.						
		CO4: Demonstrate a clear grasp on role of government po	•					
		competition and external sector in explaining economic grow	vth.					
		CO5: Assess managerial decisions in local and global	scenarios with					
		economic perspective.						
7	Course	The Emphasis of this course is on interdisciplinary approach	hes of learning					
	Description	economic concepts and their applications. A fair bit of un						
		Economics is essential for managers for contextualizing bus	_					
		in view of prevailing economic conditions. This course is co						
		the application of economic methods in the managerial de						
			-					
		process. It includes microeconomic approaches along with n						
		variables and country specific economic policy issues.						
		Studies, Examples and Numerical Problems are key						
		pedagogical features of this course. The recommended text						
		equipped with problem solving approaches in each of chapte	r-ends.					
8	Outline syllabu	ıs	CO Mapping					
			CO1					
	***	Nature, Scope and Methods of Managerial Economics						
	Unit A	(Chapter 1) Theory of Firm (Chapter 2)						
		(Chapter 1) Theory of Firm (Chapter 2)						
			CO1					
		Definitions and Deletionships with a dear Distriction	CO1					
		Definitions and Relationships with other Disciplines						
	A 1	(Sections 1.1 & 1.2) Elements of Managerial Economics						
		(Section 1.3)						
			CO1					
	A 2	Theory of the Firm (Chapter 2) Nature of the Firm;						
		Transaction Cost Theory, Motivation Theory, Property						



	Rights Theory (Section 2.2)	Beyond Boundaries
	g,	
A 3	Basic Profit Maximizing Model (Section: 2.3) Multi- product strategy Product Line Profit Maximization & Product Mix Profit Maximization (Section 2.7)	CO1
Unit B	Demand Theory (Chapter 3) and Consumer Theory (Section 3.3) in Business Decisions	CO2
B 1	Definition, Representation and Meaning of Demand; Factors determining demand, Demand Schedule, Law of Demand and Law of Supply	CO2
B 2	Consumer Behaviour -Utility:- Cardinal and Ordinal, Budget Line, Indifference Curve, Law of Diminishing Marginal Utility	CO2
В 3	Inferior Goods, Giffen Goods, Substitute and Complementary Goods, Consumer Equilibrium. Price Elasticity and Income Elasticity	CO2
Unit C	Theory of Production, Cost Theory, Pricing and Market Structure in Business Decisions (Chapters 5, 6,8 &10)	CO2, CO3
C 1	Short Run and Long Run Production Decisions (Sections 5.2 & 5.3), Break-Even Points, Economies of Scale, Scope and Diseconomies	CO2, CO3
C 2	Short Run & Long Run Cost Behaviour (Sections 6.2 & 6.3), Normal Profit, Super Normal Profit and Optimization of Cost	CO2, CO3
C 3	Market Structure and Pricing (Chapter 8) Pricing Strategy, Price Discrimination, Perfect Competition & Imperfect Competitions	CO2, CO3
Unit D	The Economics of Information, Market Failure and Application of Game Theory	CO3

	<u> </u>	1		Beyond Boundaries CO3				
	D 1	The Problem of	of Adverse Selection and Moral Hazard	CO3				
	D 2		Market Failure- Externalities; Positive and Negative Externality, Public Goods, Merit Goods, Non-Merit Goods,					
	D 3	Strategy, Nash	nplete Information- Pure Strategy, Mixed n Equilibrium and Games of Incomplete Contract, Auctions, Signaling in job markets	CO3				
	Unit E	Macroeco	onomic Concepts and Policies in Business Decisions	CO4				
	E 1	Macroeconom Accounting, D Macroeconom Inflation, Uner Fiscal Deficit	CO4					
	E 2	Multiplier & A	Keynesian Aggregate Demand, Autonomous Investment, Multiplier & Accelerator. Application of Monetary and Fiscal Policies in Business Decisions					
	E 3	CO4, CO5						
	Mode of examination:-							
	Weightage	CA	MTE	ETE				
	Distribution	30%	20%	50%				
<del></del>		Quizzes – 5, (						
		Q	,					



POs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
COs										
CO1	2	1	1	1	1	1	2	2	1	1
CO2	2	2	2	1	1	1	2	2	2	1
CO3	2	2	2	1	1	1	2	2	1	2
CO4	2	2	2	1	1	1	2	2	1	2
CO5	2	2	2	1	1	1	2	2	1	2

## 7. Quantitative Techniques For Business Decisions

School: SBS		Batch: 2018-2020				
Program: MBA		Current Academic Year: 2018-19				
Branch:		Semester: I				
1	Course	MBA 134	Course Name: Quantitative Techniques For Business			
	Code		Decisions			
2	Course	Quantitative Techniques For Business Decisions				
	Title					



3	Credits	3	Beyond Boundaries				
4	Contact	3-0-0					
•	Hours						
	(L-T-P)						
5	Course	An introductory course in statistics, designed to provide with the basic					
	Objective	concepts and methods of statistical analysis for processes and products. The					
	J	cardinal objective of the course is to increase the extent					
		thinking is embedded in management thinking for de					
		course includes tools such as MS-Excel ,Minitab and S	SPSS so as to make				
		teaching pragmatically oriented rather being confide	to books, thereby				
		contributing towards enhancing the employability in Ind	ustry				
6	Course	<b>CO1:</b> Demonstrate understanding of basic concepts of probability					
	Outcomes	statistics embedded in various management problems					
		sing statistical methods					
		in their course which is required as a stepping st	eir course which is required as a stepping stone to study other				
		management modules					
		CO3: Show proficiency in basic statistical skills embedden	led in their course				
		for effective decision making					
7		Course The course provide with the basic concepts and method:					
0	Description	analysis so as to enhance statistical thinking for decision	hinking for decision making  CO Mapping				
8		Outline syllabus					
	Unit 1	Introduction to Statistics and Data Collection & Presentation					
	A	Definition of Statistics, Importance of Statistics, Role	CO1				
		of Statistics in Decision making, Limitations of					
		Statistics					
	В	Collection of Data, Data and Information	CO2				
	C	Frequency Distribution, Bar Diagrams, Histograms,	CO2,CO3				
		Ogives, Pie Charts,					
	Unit 2	Measures of Central Tendency					
	A	Introduction, Requisite of a good measures of a central tendency	CO1,CO2				
	В	Averages, Combined Mean, Weighted Arithmetic	CO1,CO2				
		Calculating Mean and Harmonic Mean					
	С		CO2,CO3				
		Geometric Mean for grouped and grouped data, Median, Mode, Empirical relation between mean,	002,003				
		median and mode. Quantiles, Constructing					
		Polygons and Ogives and using them to find					
		median, Quantiles and mode					
	Unit 3	Measures of Dispersion					
	A	Range and Inter-quartile range and deviation, Mean	CO1,CO2				
		Deviation and Mean Absolute Deviation, Weam	001,002				
	В	Variance and Standard Deviation, Effect of shift of	CO2,CO3				
		origin and scale, Coefficient of variation. Empirical	, , , , , , , , , , , , , , , , , , , ,				
		origin and scare, coefficient of variation. Empirical	1				



	relationship between different measures of variation	Beyond Boundaries
С	Measures of Skewness, Measures of Kurtosis, Five number summary	CO2,CO3
Unit 4	Correlation and Regression	
A	Correlation  Correlation analysis-meaning and types of correlation, Karl Pearson's coefficient of correlation, Spearman's rank correlation	CO2,CO3
В	<b>Regression:</b> Regression analysis, Method of least square, Properties of regression coefficients and Relationship between and Regression coefficients and Correlation, Introduction to Multiple Correlation and Regression.	CO2,CO3
С	Class Exercise: USING Excel to run statistics tools.	CO2,CO3
Unit 5	<b>Probability &amp; Probability Distributions</b>	
A	<b>Probability</b> : Basic set theory, Addition and Multiplication Theorem of Probability, Conditional Probability, Baye's Theorem	CO1,CO2
В	<b>Probability Distributions</b> : Random variable , Discrete RV and Continuous RV,	CO1,CO2,CO3
С	Probability Distributions:- Binomial, Poisson and Normal Probability distributions	CO1,C02,CO3
Mode of examination	Theory	
Weightage	CA MTE ETE	
Distribution	30% 20% 50%	
Text book/s*	1. Business Statistics-S.P Gupta & M.P Gupta, 2014 Edition.	
Other References	<ol> <li>Levin &amp; Rubin, Statistics For Business (Prentice Hall of India, N. Delhi)</li> <li>2.Paul Newbold, Statistics for Business and Economics (Pearson Education)</li> <li>3. Anderson, Quantitative Methods in Business (Thomson Learning, Bombay)</li> <li>4.R.S Bhardwaj, Business Statistics (Excel, N. Delhi)</li> <li>5.J.S. Chandan, An Introduction to Statistical Methods (Vikas Publishing House, N.Delhi)</li> </ol>	



#### **CO and PO Mapping**

S.	Course Outcome	Program Outcomes (PO)
No.		& Program Specific
		Outcomes (PSO)
1.	<b>CO1:</b> Define , describe and memorize basic concepts of	PO1,PO2
	statistics and probability embedded in various	
	managerial workings and problems	
2.	CO2: Classify, Summarize and interpret and demonstrate proficiency in analyzing data using statistical tools. He can associate the statistics use while dealing with data in other subjects.	PO1,PO2
3.	CO3: Should solve and apply basic statistical skills embedded in their course for effective decision making	PO1,PO2

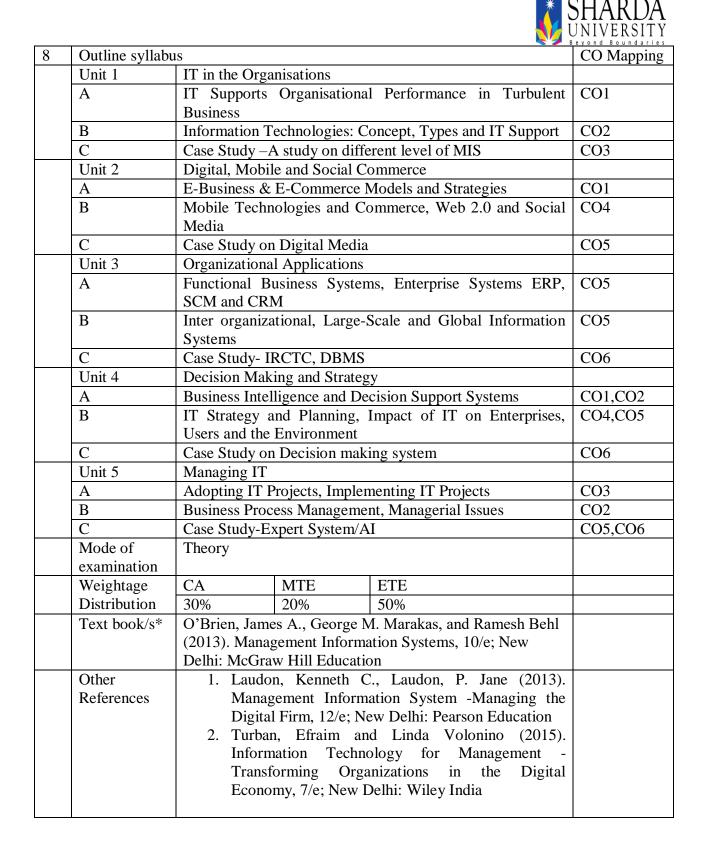
POs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
COs										
CO1	1	3	1	1	1		2	3	3	3
CO2	1	3	1	1	1		2	3	3	3
CO3	1	3	1	1	1		2	3	3	3

<sup>1.</sup> Slight (Low=1) 2 Moderate (Medium=2) 3 Substantial (High=3)



## 8. Information Technology for Managers

Prog	rom: MD A	
Program: MBA		Current Academic Year: 2018-19
Integ	grated	
Bran	nch:	Semester: I
1	Course Code	
2	Course Title	Information Technology for Managers
3	Credits	
4	Contact	3-0-1
	Hours	
	(L-T-P)	
	Course Type	Compulsory
5	Course	1. To introduce the concept of Information Technology and its application
	Objective	in organizations
		2. The course would expose the students to the managerial issues relating
		to IT and will help them identify and evaluate various organizational
		applications of IT.
		3. This course leads students to imparts an understanding of professional,
		ethical, legal, security and social issues, and responsibilities in information
		technology.
		4. It will help them to have ability to hold progressively more responsible
		positions in the IT field, including positions that are supervisory or
		managerial in nature.
6	Course	CO1:The student will be able to identify organizational requirements and
	Outcomes	current and emerging technologies
		CO2:The student will be able to describe the impact of IT solutions in a
		global, societal, and ethical context
		CO3:The student will be able to apply problem solving skills, core IT concepts, best practices and standards to information technologies
		CO4:The student will be able to analyze local and global impact of
		computing on individuals, organizations, and society.
		CO5: The student will be able to evaluate business situations and problems
		related to information technology
		CO6:The student will be able to design, integrate and administer IT-based
		solutions into the organizational environment
		8
7	Course	A good understanding of information technology is of vital importance for
	Description	any manager in today's scenario. Effective management and
	r r	implementation of IT resources have now become routine task for many
		middle level and senior managers. It includes computer and information
		1
		DBMS, Business Intelligence & DSS, Managing IT projects.
		literacy, with the main emphasis on competency with software through hands-on practice. Topics includes E-business, ERP, SCM and CRM,





POs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
COs										
CO1	2	1	1	1	1	1	2	1	1	1
CO2	2	1	2	1	1	1	2	1	1	2
CO3	2	2	1	1	1	1	1	2	2	2
CO4	1	2	1	2	1	1	2	3	2	2
CO5	1	2	1	2	1	1	2	2	2	2
CO6	1	2	1	2	1	1	2	2	2	2

## 9. Human resource Management



Scho	ool: SBS	Batch: 2018-20	Beyond Boundaries
	gram: MBA	Current Academic Year: 2019-20	
	nch: -	Semester: II	
1	Course Code	MBA 152	
2	Course Title	Human resource Management	
3	Credits	3	
4	Contact	3-0-0	
	Hours		
	(L-T-P)		
	Course Status	Core	
5	Course	This <b>course</b> examines the role of the human resource profess	sional as a
	Description	strategic partner in managing today's organizations. Key fun	ections such as
		recruitment, selection, development, appraisal, retention, con	mpensation,
		and labor relations are examined.	
6	Course	• Expose the students to different aspects of Hu	man Resource
	Objective	Management and	
		<ul> <li>To develop a clear conceptual understanding of HRN</li> </ul>	
		To Sensitize the students regarding the importance of	
		<ul> <li>To Facilitate students to understand the functionalities</li> </ul>	
7	Course	CO1: Contribute to the development, implementation, and even	
	Outcomes	employee recruitment, selection, and retention plans and pro	
		CO2: Administer and contribute to the design and evaluation	of the
		performance management program.	
		CO3: Develop, implement, and evaluate employee orientation	on, training,
		and development programs.	6.1
		CO4:Facilitate and communicate the human resources comp	onent of the
0	O-41:11-1	organization's business plan	CO Manaina
8	Outline syllabu		CO Mapping
	Unit A	Introduction -HRM Concepts	CO1
	A 1	Concept and Scope	CO1
	A 2	Significance, Functions and objectives;	CO1
	A 3	Contemporary issues and trends in HRM	CO2
	Unit B	Human Resource Planning,	
	B 1	Concept of HRP, Importance of HRP, Process of HRP	CO2
	B 2	Job Analysis, Job Evaluation- Concept, Methods&	CO1
		Difference	
	В 3	Recruitment: Process, Sources& Methods	CO1
		Selection: Process, Interviews, Types of Interview,	
		Employment Test	
	Unit C	Placement, Induction, Training & Development	
			COA
	C 1	Placement- Concept & Benefits	CO4
		Induction/Orientation: Concept, Process	



C 2	Training: Need, TNA – Process, Types of training-On the	CO3
	job & off the job;	
C 3	Management Development – Concept & Methods (Case	CO3
	Analysis, In- Basket, Management Games, T- Training,	
	Coaching & Mentoring)	
Unit D	Performance Management & Compensation	
D 1	Performance Appraisal: Concept, Process, Methods	CO2
	(Assessment centre, Ranking, Rating, 360 degree), Errors	
D 2	Compensation: Objectives, factors & Components of pay	CO4
	Structure	
D 3	Concept of Wages (Minimum, Fair & Living)	CO2,CO4
	Incentives- Individual & Group, Employee (Fringe)	
	Benefits	
Unit E	Industrial Relations& Managing Separations	CO4
E 1	Industrial Relations-Concept& Importance, Grievance	CO3
	Handling Procedure	
E 2	Separations- Voluntary, Involuntary	CO4
E 3	Discipline-Concept and Process	CO4
Mode of examination	Theory	
Weightage	CA MTE ETE	
Distribution	30% 20% 50%	
Text book/s*	Rao V. S. P., Human Resource Management- text and	
	cases,Excel Books	
Other	Aswathapa K., Human Resource Management-  The Manage	
References	Text and Cases, The McGraw Hill	
	Cascio: Managing Human Resources, Tata McGraw Hill	
	Decenzo: Fundamentals of HRM , Wiley	
	=	

PO	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
COs										
CO1	2	2	2	2	1	2	2	3	3	1
CO2	2	1	2	3	3	2	2	3	1	1
CO3	2	2	1	1	3	1	2	2	3	2
CO4	1	2	2	2	2	3	2	2	1	3

1-Slight (Low)2-Moderate (Medium) 3-Substantial (High)



Scho	ool:	School of Business Studies (SBS) Batch: 2018-20							
	gram:	M.B.A. (B&F) Current Academic Year: 2018 - 19							
Brai		Finance							
1	Course Code	MBA165							
2	Course Title	Principles & Practices of Banking							
3	Credits	3							
4	Contact	3-0-1							
	Hours								
	(L-T-P)								
	Course Type	Elective							
5	Course								
	Objective	1: To Understand the Concept of Banking.							
		2: Clear Understanding of the Indian Financial System.							
		3: Practice, Process, Compliance and documentation of Liabi	lities and						
		Asset Products.							
		4: Banking Technology applications and Marketing Channel	el structures of						
		Bank							
6	Course	On completion of this module the student will be able to:							
	Outcomes	CO 1. describe the concept of hanking							
		CO 1: describe the concept of banking CO 2: explain the Indian Financial System							
		CO 3: relate understanding of documentation aspec	t of Practice						
		Process and Compliance of all the assets and liabilities p							
		banking system	roducts of the						
		CO 4: analyze the marketing channels of the bank							
		CO 5: evaluate banking technology application on differ	ent processes						
		CO 6: write customized documentation which will l							
		customer for their different requirements.	1						
7	Course								
	Description								
8	Outline syllabu	1S	CO Mapping						
	Unit 1	Indian Financial System with focus on banking							
	A	Banking Structure and Financial Innovation	CO 1						
	Indian								
	Financial								
	System								
	В	RBI, SEBI,IRDA etc: their major functions, Role &	CO 2						
	Role and	Functions of banks							
	Functions of								
	Banks								
	С	Negotiable Instruments- Definition, Characters tics, NI Act	CO 2						
	Regulatory								
	Enactments								



I		Beyond Boun
Unit 2	Banking Deposit Products	
A Basic Understandin g of Banking Products	Banker-Customer relations - Know your Customer (KYC) guidelines-Different Deposit Products - services rendered by Banks	C0 3
B Managing different accounts	Opening of accounts for various types of customers - minors - joint account holders - HUF - firms - companies - trusts - societies - Govt. and public bodies Importance of AML	CO 4
C Banking Process and Regulation	Garnishee Order, Income Tax Attachment Order, Conduct of Account and Supervision.	CO 3
Unit 3	Credit Products	
A Basics of Credit Products	Principles of lending - various credit Products / Facilities - working capital and term loans - credit management - credit monitoring - NPA Management.	CO3
B Credit products and development with Indian Banking Perspective	Lending - sectors - targets - issues / problems - recent developments - Financial Inclusion. Agriculture / SMEs / SHGs / SSI / Tiny Sector financing	CO 2,CO
Banking Products of the Bank	Credit Cards / Home Loans / Personal Loans / Consumer Loans-Brief outline of procedures and practices.  Ancillary Services: Remittances, Safe Deposit lockers	CO 3
Unit 4	Risk Management	
A Risk Management	Importance of risk Management in banking with Indian Scenario	CO 3
В	Credit Information Bureau Ltd.(CIBIL), Basel-II norms	CO 4



		leyond Boundaries						
Regulatory Process								
C Present Banking Scenario	Banking							
Unit 5	Technology and Marketing of Banking Service Products							
A Technology applied	Anywhere Anytime Banking - Home banking (Corporate and personal) Electronic Payment systems. Electronic funds transfer systems - data communication) - structured messages (SWIFT, etc	CO 5						
B Global Trends in Banking	Global developments in Banking Technology - Information Technology in finance and service delivery Impact of Technology on Banks - Protecting the confidentiality and secrecy of data - effect on customers and service quality	CO6						
C Banking Product Pricing & Distribution	- Pricing of bank products and services - Factors Influencing the Pricing Decisions, Importance of Pricing. Distribution - Factors Influencing - Direct and Indirect Channels of bank products	CO 6						
Mode of examination	Theory /Practical/Viva							
Weightage	CA MTE ETE							
Distribution	30% 20% 50%							
Text book/s*	<ol> <li>Indian Financial System by Bharti V Pathak.</li> <li>Indian Financial System By M Y Khan.</li> <li>Banking Theory and Practice- K. C Shekhar</li> <li>Modern Banking- Muraleedharan D</li> <li>Banking Service and Information Technology- The Indian Experience by R.K. Uppal</li> </ol>							
Other References	Online Resources:  www.capitalideasonline.com  www.sebi.gov.in  www.amfiindia.com  www.capitalmarket.com							



POs	PO	PO	PO	PO	PO	PO	PSO	PSO	PSO	PSO	PSO
COs	1	2	3	4	5	6	1	2	3	4	5
CO	2	1	-	1	2	1	2	1	2	-	3
1											
CO	1	2	2	1	2	1	1	1	2	-	2
2											
CO	1	1	1	1	2	1	1	2	1	-	1
3											
CO	1	2	2	-	3	1	1	2	2	-	3
4											
CO	1	3	-	-	2	1	1	1	2	-	2
5											
CO	1	2	-	-	2	-	1	2	1	-	2
6											

1-Slight (Low)

2-Moderate (Medium) 3-Substantial (High)

#### 11. International Business

Sch	ool: SBS	Batch: 2018 - 20
Pro	gram: MBA	Current Academic Year: 2018 -19
Bra	nch:	Semester: II
1	Course Code	MBA 157
2	Course Title	International Business
3	Credits	3
4	Contact	3-1-2
	Hours	
	(L-T-P)	
	Course Type	Compulsory /Elective/Open Elective
5	Course	1. To make students relate with the Prospects and Consequence of
	Objective	Globalisation and to make them awareness about major issues in
		international business today.
		2. To make the students explain various trade theories and hence, make
		them understand the reason for the international trade. K2
		3. To make students illustrate various Environmental Forces affecting the international trade. K3
		4. To make students categorize factors impacting international business
		strategy K4
		5. To make students explain contemporary issues in International
		Operations K4
6	Course	After the completion of the course, the students will be able to:
	Outcomes	CO1: Relate with the Prospects and Consequence of Globalisation and
		with major issues in international business today. K1
		CO2: Explain various trade theories and hence, would be able to
		understand the reason for the international trade. K2
		CO3: Illustrate various Environmental Forces affecting the international



			leyond Boundaries
		trade. K3	strotogy in
		CO4: Categorize the factors impacting international business terms of country evaluation selection and the impact of trade	
		CO5: Explain contemporary issues in International operation	
7	Course	International Business course is a great mix of theories and	
'	Description	will prepare the students for business on a global platform	
	1	with cover topics such as Globalization issues, trade the	
		environment, factors impacting international strategy	
		International Operations.	
8	Outline syllab		CO Mapping
	Unit 1	Globalization and forces pushing it	
	A	Introduction to Globalization: Features, effects of	CO1
		Globalisation. Case – The global playground	
	В	Measurement of Globalisation, Indeces of glonalisation.	CO1
	С	Eastward shift in balance of economic power: Reading -	CO1
		https://ourworldindata.org/trade-and-globalization,	
		Modes of entry into ib International Trade and FDI:	
	TI:4 2	Reading Chapter 1 – page 18 to 21.	
	Unit 2	Theories of International Trade	CO2
	A	Balance of Payment - theory and practice. Case – Costa Rica. Opening case of chapter 6 of the text book.	CO2
	В		CO2
	Б	Mercantile theory, Absolute cost advantage theory,	CO2
		Comparative cost advantage theory. Factor endowment	
	С	theory, Stolper-Samuelson theorem and New trade theory.	CO2
	C	Product Life Cycle (PLC) and Porter Diamond Theory.  Case – Factor Mobility Theory in IT Industry. Chapter	CO2
		ending case of chapter 6 of the text book.	
	Unit 3	International Business Environment	
	A	Brief of PESTLE framework. Culture and its impact of	CO3
		international and Global Business. Case – "The Java	
		Lounge – adjusting to Saudi Arabian Culture". Opening	
	D	case of chapter 2.	G02
	В	Financial Environment: IMF, Foreign Exchange Market.	CO3
		Case – "Going down to the wire in money transfer market".	
		Opening case of chapter 9.	
	C	Trade Blocks – PTA, FTA, Customs Union, Common	CO3
		Market, Monetary Union and Political Union. Case –	
	TT 1/4	"Toyota's European Drive". Opening case of chapter 8.	
	Unit 4	International Business Strategy	GO 4
	A	Country Evaluation and Selection. Case – "Carrefore:	CO4
		finding retail space in all the right places". Opening case of	
	В	chapter 12. Foreign Trade Policy and reasoning. Case – "A Small-	CO4
	ע	Torongh Trade Fulley and reasoning, Case – A Sillan-	CO4



	B B									
		Business Expo	ort Strategy". C	pening case of chapter 13.						
C		WTO. Readin		<u>-</u>	CO4					
U	J <b>nit 5</b>	International	<b>Business and</b>	Operations						
A	Δ			isms. Reading – Chapter 16,	CO5					
		Page 625.								
В	3		•	e – "Avon Calls for Global	CO5					
		Market". Open	ning case study	of chapter 16.						
C		Global Manuf	acturing. Case	- "Samsonite's Global Supply	CO5					
		Chain". Openi	ng case study of	of chapter 17.						
N	Mode of	Theory/Jury/F	Practical/Viva							
e	xamination									
V	Veightage	CA	MTE	ETE						
D	Distribution	30%	20%	50%						
T	ext book/s*	Daniels John l	D., Lee H. Rade	ebaugh, Daniel P. Sullivan and						
		Prashant Salw	an, <i>Internation</i>	nal Business- Environment						
		and Operation	s, 12 <sup>th</sup> Edition	(2010), Pearson, New Delhi.						
		_								
С	Other	1. Swami (Dr	.) Parthasarath	y: 2010: Global Trade in New						
R	References		n: 2 <sup>nd</sup> edition							
		2. Krugman,	P & Obsfi	ield, Maurice: International						
		Economics								
		•		Handbook of procedure, Vol I						
		•	rnment of India							
				H. Mc Culloch, Jr.; J Michael						
		_		inor and Jeanne M Mc Nett,						
			nal Economics	, 2008, McGraw Hill, Chapter						
		7 & 13.		–						
				and William D. Nordhaus,						
				Tata McGraw Hill Publishing						
		Company;								
				F.Shogren, and Ben White						
				ics in Theory and Practice,						
			, reprinted 2008							
			•	shift—How Asia's New						
				will shape the 21st century.						
		Hachette In								
				ilip kotler—'Marketing in the						
				ocracy' in Kellogg on						
			•	wn Iacobucci, Wiley,						
		India,2006								
				y on Emerging Markets,						
		Harvard Bu	usiness Press,20	008.						

POs	PO	PO	PO	PO	PO	PO	PO1	PSO	PSO	PSO	PSO
Cos	1	2	3	4	5	6	2	1	2	3	4
CO201	2	2	2					1			
.1											
CO201		3						1	2		
.2											
CO201	3		1								
.3											
CO201	2								3		
.4											
CO201			3							2	2
.5											

SHARDA UNIVERSITY

Correlation: 1-Slight (Low)

2-Moderate (Medium) 3- Substantial (High)



12. Legal Aspects of Business

SB		Batch: 2018-20						
Pro	ogram: MBA	Current Academic Year: 20	018-19					
	gle and Dual							
	ecialisation							
_	anch:	Semester: II						
1	Course Code	MBA 158						
2	Course Title	Legal Aspects of Business	Legal Aspects of Business					
3	Credits	3						
4	Contact Hours	s 3-0-0						
	(L-T-P)							
	Course Type	Compulsory						
5	Course	The purpose of this course is to:						
	Objective	1. Introduce the legal framework that affects business relation	nships,					
	3	organisations and its operations.	1					
		2. Improve the ability to recognize and manage the legal risk	s arising in business					
		situations						
		3. Encourage critical thinking in order to examine all sides o	f a business					
		situation						
		4. Develop capacity for analysis, research and problem solving	ng skills within the					
		context of the Legal framework.						
6	Course	On the completion of the course the student will be able to:						
	Outcomes	CO1: Describe the Legal Framework within which the busine	-					
		CO2: Infer the need of Legal compliances that affects busine						
		CO3: Identify issues, recognize potential problems in day to	day business					
		activities and know when to consult with a legal expert.						
		CO4: Plan, execute and take decisions to undertake business	practices that					
		comply with relevant laws.	. 1.					
		CO5: Assess the appropriate type of business organisation su	ited to one's					
		business.						
		CO6: Integrate legal knowledge for business advantages such or risk minimization.	i as risk elimination					
7	Course	The course introduces the student to the Legal Framework w	ithin which the					
/	Course Description	businesses are required to operate. The course covers various						
	Description	Business Transactions, business organisations etc.	laws relating to					
8	Outline syllab		CO Mapping					
0	Unit 1	Business Organisations	CO Mapping					
	A	Limited Liability Partnership Act 2008	CO1,					
		Diffico Diagnity Laterorship Net 2000	CO2,CO5,CO6					
	В	Companies Act 2013 - Salient Features of Companies,	202,000,000					
		Formation of Companies, Memorandum and Articles of						
		Association, Directors, Meetings, Corporate Social						
		Responsibility - Provisions, Corporate Frauds and the role of						
		good Corporate Governance						
	С	Annual Report of a company, Role of SEBI as a market						
	_	regulator Importance of Legal Compliances						
Ь	l .		I					



Unit 2	<b>Business Transacti</b>	ions		CO3,CO4,CO5,
A	Discharge of Cor	ntract, Breach	entials of a Valid Contract, of Contract, Remedies, E and Guarantee, Bailment and	
В	The Sales of Good Sale and agreement Buyers and Sellers Contracts	CO1, CO3		
С	Competition Act 20		tures	
Unit 3	<b>Conduct of Busine</b>			CO2,CO5,CO6
A			6: Rights of Consumer, ute Redressal Agencies	
В	TRAI,RERA,IRDA		Regulatory bodies – ASCI,	
С	Business and Crimi	<b>.</b>		
Unit 4	<b>Employer-Employ</b>	CO3,C04,CO6		
A	Legal issues in Re Disclosure Agreeme		ployment contracts and Non	
В	Prevention of Sexua	al Harassment a	t Workplace	
C	Overview of Social	Security Laws	in India	
Unit 5	<b>Emerging Areas (I</b>	Brief Overview	)	CO2, CO3,CO4,CO5
A	Intellectual Property	y Rights – Trado	emarks, Copyright and Patent	
В	Alternate Dispute Conciliation	Resolution	- Arbitration, Mediation,	
С	Information Techno	ology Act, Socia	al Media offences	
Mode of examination	Theory			
Weightage	CA	MTE	ETE	
Distribution	30%	20%	50%	,
Text	Legal Aspects of Bu	usiness, Text, Ju	urisprudence and cases,	
book/s*	Daniel Albuquerque	e, Oxford Unive	ersity Press,	
Other	Kuchhal, M.			
References	Publishing I	House		
	• Gulshan, S.S.	S., Business Lav	w, 3rd ed., 2006, Excel Books	
	• Tulsian, P.C McGraw-Hi			

POs	PO	PO	PO	PO	PO	PO	PSO	PSO	PSO	PSO
COs	1	2	3	4	5	6	1	2	3	4
CO	2	1	1	2	2	-	2	-	1	1
1										
CO	2	1	1	2	1	-	2	2	1	1
2										



CO	2	2	2	2	2	1	2	2	2	2
CO 4	2	1	1	1	1	2	2	2	1	1
CO 5	2	1	1	2	2	-	1	1	1	1
CO 6	2	2	2	2	2	2	2	2	1	2

1-Slight (Low)
2-Moderate
(Medium)
3-Substantial (High)

#### 13. Managerial Accounting for Business Decisions

Scho	ool:	Batch: 2018- 20							
Prog	gram:	MBA Current Academic Year: 2019							
Bran	nch:	Semester: II							
1	Course Code	MANAGERIAL ACCOUNTING FOR BUSINESS DECISIONS							
2	Course Title	MBA-214							
3	Credits	3							
4	Contact	3-0-0							
	Hours								
	(L-T-P)								
	Course Type	Compulsory /Elective							
5	Course Objective	<ol> <li>Understand the applications of cost accounting in various managerial decisions</li> <li>Understand the various cost terms in managerial decisions.</li> <li>Apply the understanding of different techniques of managerial accounting in planning and decision making;</li> <li>Awareness about few selected contemporary developments in cost and management accounting.</li> <li>To provide students with a firm foundation for their second year studies in financial specialization.</li> <li>Acquire refined numerical, analytical, presentational, group work and time management skills</li> </ol>							
6	Course Outcomes	On completion of this module the student will be able to:							



			leyond Boundaries
		CO7. Examine the key concepts of cost and management a	ecounting.
		CO8. Interpret different components of cost sheet.	
		CO9. Application of Marginal costing and cost volume pro	fit analysis.
		CO10. Explain the sequential steps of the project manageme	•
			IIt
		CO11. Evaluate different budgetary tools.	
		CO12. Plan Activity Based Costing.	
7	Course Description	The Objective of this course is to provide the information the planning, control and decision making. If your goal is to be a manager, thorough understanding of managerial accounting Emphasis is placed on the interpretation and use of accounting rather than its creation and accumulation.	n effective is essential.
8	Outline syllabu	IS .	CO Mapping
	Unit 1		
	A	Introduction of the module, need and Importance in various business decisions, Functions, Tools, Scope, and limitations of Management Accounting, Distinction between Financial Accounting and Management	CO1
		Accounting; Installation of Management Accounting System; Organization of Management Accounting.	
	В	Introduction of cost, costing, Cost Accounting; Distinction	CO1
	B	between Cost Accounting and Management Accounting.	
	С	Various Types of Cost concepts for Decision make and Profit Planning.	CO1
	Unit 2		
	A	Introduction, Components of Cost Sheet	CO2
	В	Preparation of Cost-sheet	CO2
	С	Introduction, Computation of cost & Profit; Advantages and Limitations of Variable Costing.	CO2
	Unit 3		
	A	Introduction, Break-Even Analysis, Break-Even Chart; Profit-Volume Analysis; Margin of Safety; Key Factor	CO3
	В	Concept of Decision-making, Steps in Decision-making; Make or Buy decision, Shut down or continue.	CO3
	С	Introduction, Budget –Definition, Objectives, Advantages & Limitations; Types of Budgets; Preparation of Cash Budget, Flexible Budget, Master Budget etc. Zero Base Budgeting.	CO3,CO5
	Unit 4		
	A	Introduction, Meaning & types of Standards	CO3,CO5
	В	Establishment of Cost Standards; Components of Standard Cost; Quality Costs.	CO3,CO5



			<u> </u>	Beyond Boundaries					
С	Introduction N	Material Variar	nces and Labour Variances,	CO3rX,CO5					
Unit 5	Introduction, I	viaceriar v arrar	tees and Easter variances,	003171,003					
A	Introduction, I Responsibility		bjectives and Types of	CO6					
	An Introduction accounting.	An Introduction of emerging terms used in managerial accounting.							
В	Introduction, Costing, Diffe based costing.	CO3,CO6							
С		Introduction, Meaning and Objectives and Types of Responsibility Centers.							
Mode of examination	Theory								
Weightage	CA	MTE	ETE						
Distribution	30%	20%	50%						
Text book/s*	_		ng by M Y Khan & P K Jain blication, Latest Edition.	,					
Other References	T.Horngro Pearson E  - Manageme Internation  - Manageria India Pvt. Ltd,  - Advanced M Anthony A. Edition.  Journals  > Manageme > Chartered > Chartered	en, Gary L. Aducation, Third ant and Cost al Thomson But al Accounting by New Delhi Management Ac	st	, , , , , , , , , , , , , , , , , , ,					



POs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
COs										
CO1	2	2	1	1	1	1	1	1	1	1
CO2	2	2	2	1	-	1	1	1	1	1
CO3	2	2	2	1	1	-	1	1	1	1
CO4	2	2	2	2	-	1	1	1	1	1
CO5	2	2	2	1	-	-	1	1	1	1
CO6	2	2	2	1	1	1	1	1	1	1
CO6										

1-Slight (Low) 2-Moderate (Medium) 3-Substantial (High)

#### 14. Corporate Finance

School:		Batch: 2018-20
Prog	gram:	MBA Current Academic Year: 2019
Bra	nch:	Semester: II
1	Course Code	CORPORATE FINANCE
2	Course Title	MBA-
3	Credits	3
4	Contact	3-0-0
	Hours	
	(L-T-P)	
	Course Type	Compulsory /Elective/Open Elective
5	Course	Every decision that a firm makes has a corporate finance component to it.
	Objective	The subject, corporate finance thus includes all of a firm's decision that
		has financial implications. Those broadly include (i) Financial Decisions,
		(ii) Investment Decisions & (iii) Dividend Decisions. These decisions have
		the implications on the firms' market/share value.
		As a Finance Manager, you have to take the above decisions. The objective of this course is to provide you with the conceptual framework necessary to understand above financial issues and the techniques to manage them
		efficiently and effectively. You may choose a career in manufacturing
		companies, non-governmental or service sector, investment banks or



		management consultancy, thorough learning of the art of fina management is a must	ancial			
6	Course	On completion of this module the student will be able to:				
	Outcomes	CO1. Examine key concepts of corporate finance.				
		CO2. Interpret the time value of money and risk.				
		CO3. Apply various methods of capital budgeting and cost	of conital			
			•			
		CO4. Explain the sequential steps of working capital manage	gement.			
		CO5. Evaluate dividend decisions for a firm.				
7		CO6. Integrate contemporary issues in corporate finance.	• ,			
7	Course Description	Project Finance and Management deals with the decision of planning, analysis, selection, financing, Implementation and project manager will be concerned with project financial and decisions	review. A			
8	Outline syllabu	IS	CO Mapping			
	Unit 1					
	A	Introduction of the module, need and Importance of financial management, Financial Functions, Financial Decisions, Objectives & Scope of Financial Management	CO1			
	В	Operating environment, Risk and Uncertainty, Measurement of Risk, Relationship between Risk and Return.	CO1,CO2			
	С	Time Value of Money, Valuation concepts. Techniques, Practical applications of Compounding and Present Value Techniques.	CO1,CO2			
	Unit 2	<u>*</u>				
	A	A brief description of various instruments of long-term sources of finance; Introduction, Meaning & definition of capital structure, Determinant and Pattern of Capital Structure, Optimum Capital Structure.	CO2			
	В	Concept, Classification & Importance of cost of capital, Measurement of cost of capital of different components of cost of capital, Computation of Weighted Average Cost of Capital,	CO2			
	С	Meaning of Lease, Types of Lease, Difference between Operating lease and Finance Lease	CO2			
	Unit 3					
	A	Introduction, Need, Scope, Importance and Limitations of Capital Budgeting Decisions,	CO3			
	В	Capital Budgeting process and Approaches of Capital Budgeting Decisions –Traditional approaches	CO3			



Unit 4				Beyond Bounda		
A	Introduction	Meaning typ	es & Determinants of working	CO4		
Λ			ne Management of Working	CO4		
			ancing of Working Capital,			
	-					
В	Components of Working Capital, Working Capital Cycle.  Introduction, Meaning & Objective of Receivables					
D		_	•	CO4,CO6		
			ing the size of Receivables,			
<u> </u>			actors determining cash.	CO4 CO6		
С	Introduction,	<i>J</i>		CO4,CO6		
TI24 5	Management,	1 ecnniques of	f Inventory Control.			
Unit 5	Tutus desetts a	M1	Tours of dividends Dividend	CO5		
A			Types of dividends; Dividend	CO5		
	•	•	fluencing dividend policy.			
			lend Policy and Value of Firm,			
		neory of Divi	dend – Walter's approach &			
	Criticism.	1 , 4, , 4	1 0 0 11 1	005		
В	11		ends & Criticism.	CO5		
С		-	lend, Modigliani and Miller's	CO5		
26.1.2		ticism of M-M	Approach.			
Mode of	Theory					
examination		T =				
Weightage	CA	MTE	ETE			
Distribution	30%	20%	50%			
Text book/s*						
	"Financial M	lanagement –	Theory and Practice",			
	Prasanna Ch	andra, 7ed. (	Гаta McGraw Hill)			
Other	- "Financial M	Ianagement",	IM Pandey (Vikas Publishing			
References	House)	<u> </u>				
	- "Financial N	/Ianagement &	Policy", James C. Van Horne,			
	(Prentice Hall		,			
	`	<i>'</i>	orporate Finance" by Ross,			
		rdan, (Tata Mo	1			
			ory & Practice" Aswath			
		John Wiley &				
		-	Y Khan and PK Jain, (Tata			
	McGraw Hill	•	, ,			
	1	WeGraw Hill)				
i .		Newspaper, Magazines and Journals				
	Newspaper, I	Magazines an	d Journals			
		O				
	- Economic T	imes, Business	d Journals s Line, Business Standard			
	- Economic T - Journal of F	imes, Business	s Line, Business Standard			
	- Economic T - Journal of F - Business Inc	imes, Business inance lia, Business T				
	- Economic T - Journal of F - Business Inc - Managemen	imes, Business inance lia, Business T t Accountant	s Line, Business Standard			
	<ul> <li>Economic T</li> <li>Journal of F</li> <li>Business Inc</li> <li>Managemen</li> <li>Chartered A</li> </ul>	imes, Business inance lia, Business T t Accountant	s Line, Business Standard  Soday, Capital Market			



		Beyond Boundaries
	- Journal of Accounting and Finance	

POs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
COs										
CO1	2	2	1	1	1	1	1	1	1	1
CO2	2	2	2	1	-	1	1	1	1	1
CO3	2	2	2	1	1	-	1	1	1	1
CO4	2	2	2	2	-	1	1	1	1	1
CO5	2	2	2	1	-	-	1	1	1	1
	2	2	2	1	1	1	1	1	1	1
CO6										

- 1-Slight (Low)
- 2-Moderate (Medium)
- 3-Substantial (High)

### 15. Operations Research

Scho	ool: SBS	Batch : 2018-20					
Prog	gram: MBA	Current Academic Year: 2019					
(BA	)						
Brai	nch: Business	Semester: II					
Ana	lytics						
1	Course Code						
2	<b>Course Title</b>	Operations Research for Decision Making					
3	Credits						
4	Contact	2-0-2					
	Hours						
	( <b>L-T-P</b> )						
	Course Type	Compulsory					



		1 77 1 1 1 1 1 1 1 1						
5	Course	1. To understand, interpret, and evaluate changes in a phenomenon in the hope of anticipating the course of future events correctly						
	Objective	hope of anticipating the course of future events correctly  To teach a practical approach to modeling time series data						
		2. To teach a practical approach to modeling time series data	a					
		3. To help student identify and propose models, estimate the	3. To help student identify and propose models, estimate them with data,					
		diagnose whether they fit, and interpret their meanings.						
		4. Though Computer software is utilized, an understanding of underlying						
		concepts and methods would be stressed						
		concepts and methods would be stressed						
6	Course	CO1:List the application of optimization techniques in Mana	agerial					
	Outcomes	Decision Making						
		CO2:Describe some real time business situations as a mathe	matical model					
		CO3:Solve a problem, work out its optimum solution and in	terpret the					
		result						
		<b>CO4:</b> Infer the excel output for taking business decisions						
7	Course	In this age of information and technology boom and the era						
	Description	integration of economies where geographical boundaries						
		meaningless for trade and business, winning firms and ma						
		those who are in sync with the fast changing business dyna:						
		managers need to identify and analyze the resource available with them.						
		They need to optimally utilize these resources and come	up with best					
		They need to optimally utilize these resources and come possible solution under the given constrains. In this conte	e up with best ext, the course					
		They need to optimally utilize these resources and come possible solution under the given constrains. In this conte aims to provide students with a methodological framework a	e up with best ext, the course and foundation					
		They need to optimally utilize these resources and come possible solution under the given constrains. In this conte aims to provide students with a methodological framework a for management decision making and to be of long lasting	e up with best ext, the course and foundation value through					
0		They need to optimally utilize these resources and come possible solution under the given constrains. In this conte aims to provide students with a methodological framework a for management decision making and to be of long lasting their careers irrespective of management field that they choo	e up with best ext, the course and foundation value through ese.					
8	Outline syllab	They need to optimally utilize these resources and come possible solution under the given constrains. In this conte aims to provide students with a methodological framework a for management decision making and to be of long lasting their careers irrespective of management field that they chooses	e up with best ext, the course and foundation value through					
8	Unit 1	They need to optimally utilize these resources and come possible solution under the given constrains. In this conte aims to provide students with a methodological framework a for management decision making and to be of long lasting their careers irrespective of management field that they chooses  Introduction to Operations Research	e up with best ext, the course and foundation value through ose.  CO Mapping					
8	•	They need to optimally utilize these resources and come possible solution under the given constrains. In this conte aims to provide students with a methodological framework a for management decision making and to be of long lasting their careers irrespective of management field that they chooses  Introduction to Operations Research  Scope and applications of Operations Research in	e up with best ext, the course and foundation value through ese.					
8	Unit 1	They need to optimally utilize these resources and come possible solution under the given constrains. In this conte aims to provide students with a methodological framework a for management decision making and to be of long lasting their careers irrespective of management field that they choose a long lasting their careers irrespective of management field that they choose a long lasting their careers irrespective of management field that they choose lasting	e up with best ext, the course and foundation value through ose.  CO Mapping					
8	Unit 1	They need to optimally utilize these resources and come possible solution under the given constrains. In this conte aims to provide students with a methodological framework a for management decision making and to be of long lasting their careers irrespective of management field that they chooses  Introduction to Operations Research  Scope and applications of Operations Research in managerial decision making. Modelling Approach-Mathematical Models and algorithms. Phases of Operations	e up with best ext, the course and foundation value through ose.  CO Mapping					
8	Unit 1 A	They need to optimally utilize these resources and come possible solution under the given constrains. In this conte aims to provide students with a methodological framework a for management decision making and to be of long lasting their careers irrespective of management field that they chooses  Introduction to Operations Research  Scope and applications of Operations Research in managerial decision making. Modelling Approach—Mathematical Models and algorithms. Phases of Operations Research	e up with best ext, the course and foundation value through ose.  CO Mapping					
8	Unit 1	They need to optimally utilize these resources and come possible solution under the given constrains. In this conte aims to provide students with a methodological framework a for management decision making and to be of long lasting their careers irrespective of management field that they chooses  Introduction to Operations Research  Scope and applications of Operations Research in managerial decision making. Modelling Approach—Mathematical Models and algorithms. Phases of Operations Research  Decision making environments: Decision making under	e up with best ext, the course and foundation value through ose.  CO Mapping					
8	Unit 1 A	They need to optimally utilize these resources and come possible solution under the given constrains. In this conte aims to provide students with a methodological framework a for management decision making and to be of long lasting their careers irrespective of management field that they chooses  Introduction to Operations Research  Scope and applications of Operations Research in managerial decision making. Modelling Approach—Mathematical Models and algorithms. Phases of Operations Research  Decision making environments: Decision making under certainty, uncertainty and risk situations, Maxmin,	e up with best ext, the course and foundation value through ose.  CO Mapping					
8	Unit 1 A	They need to optimally utilize these resources and come possible solution under the given constrains. In this conte aims to provide students with a methodological framework a for management decision making and to be of long lasting their careers irrespective of management field that they choose the compact of the care irrespective of management field that they choose the care irrespective of	e up with best ext, the course and foundation value through ose.  CO Mapping					
8	Unit 1 A	They need to optimally utilize these resources and come possible solution under the given constrains. In this conte aims to provide students with a methodological framework of for management decision making and to be of long lasting their careers irrespective of management field that they choose the context of the careers irrespective of management field that they choose the careers irrespective of management field that they choos	e up with best ext, the course and foundation value through ose.  CO Mapping					
8	Unit 1 A B	They need to optimally utilize these resources and come possible solution under the given constrains. In this conte aims to provide students with a methodological framework a for management decision making and to be of long lasting their careers irrespective of management field that they choose Introduction to Operations Research  Scope and applications of Operations Research in managerial decision making. Modelling Approach—Mathematical Models and algorithms. Phases of Operations Research  Decision making environments: Decision making under certainty, uncertainty and risk situations, Maxmin, Minmax, Maxmax, Minmin, Hurwitz and Savage principle. EMV, EOL, EVPI. Decision Tree Approach and its applications.	e up with best ext, the course and foundation value through ese.  CO Mapping  CO1, CO2					
8	Unit 1 A	They need to optimally utilize these resources and come possible solution under the given constrains. In this conte aims to provide students with a methodological framework a for management decision making and to be of long lasting their careers irrespective of management field that they choose the careers irrespective of management field that they choose the careers irrespective of management field that they choose the careers irrespective of management field that they choose the careers irrespective of management field that they choose the careers irrespective of management field that they choose their careers irrespective of ma	e up with best ext, the course and foundation value through ose.  CO Mapping					
8	Unit 1 A B	They need to optimally utilize these resources and come possible solution under the given constrains. In this conte aims to provide students with a methodological framework a for management decision making and to be of long lasting their careers irrespective of management field that they chood their careers irrespective of management field tha	e up with best ext, the course and foundation value through ese.  CO Mapping  CO1, CO2					
8	Unit 1 A B	They need to optimally utilize these resources and come possible solution under the given constrains. In this conte aims to provide students with a methodological framework a for management decision making and to be of long lasting their careers irrespective of management field that they chooses  Introduction to Operations Research  Scope and applications of Operations Research in managerial decision making. Modelling Approach-Mathematical Models and algorithms. Phases of Operations Research  Decision making environments: Decision making under certainty, uncertainty and risk situations, Maxmin, Minmax, Maxmax, Minmin, Hurwitz and Savage principle. EMV, EOL, EVPI. Decision Tree Approach and its applications.  Using MS-Excel to create Payoff and Opportunity loss tables and interpreting them for decision making  Linear Programming Applications in Marketing,	e up with best ext, the course and foundation value through ese.  CO Mapping  CO1, CO2					
8	Unit 1 A B C Unit 2	They need to optimally utilize these resources and come possible solution under the given constrains. In this conte aims to provide students with a methodological framework a for management decision making and to be of long lasting their careers irrespective of management field that they chooses  Introduction to Operations Research  Scope and applications of Operations Research in managerial decision making. Modelling Approach-Mathematical Models and algorithms. Phases of Operations Research  Decision making environments: Decision making under certainty, uncertainty and risk situations, Maxmin, Minmax, Maxmax, Minmin, Hurwitz and Savage principle. EMV, EOL, EVPI. Decision Tree Approach and its applications.  Using MS-Excel to create Payoff and Opportunity loss tables and interpreting them for decision making  Linear Programming Applications in Marketing,  Finance and Operations Management	e up with best ext, the course and foundation value through ese.  CO Mapping  CO1, CO2					
8	Unit 1 A B	They need to optimally utilize these resources and come possible solution under the given constrains. In this conte aims to provide students with a methodological framework a for management decision making and to be of long lasting their careers irrespective of management field that they choose their careers irrespective of management field that they choose the second state of the second sec	e up with best ext, the course and foundation value through ese.  CO Mapping  CO1, CO2					
8	Unit 1 A B C Unit 2	They need to optimally utilize these resources and come possible solution under the given constrains. In this conte aims to provide students with a methodological framework a for management decision making and to be of long lasting their careers irrespective of management field that they choose their careers irrespective of management field that they choose the second state of the se	e up with best ext, the course and foundation value through ese.  CO Mapping  CO1, CO2					
8	Unit 1 A B C Unit 2	They need to optimally utilize these resources and come possible solution under the given constrains. In this conte aims to provide students with a methodological framework a for management decision making and to be of long lasting their careers irrespective of management field that they choose the careers irrespective of management field that they choose field that they choose field that they choose the careers irrespective of management field that they choose field that they ch	e up with best ext, the course and foundation value through ese.  CO Mapping  CO1, CO2					
8	Unit 1 A B C Unit 2	They need to optimally utilize these resources and come possible solution under the given constrains. In this conte aims to provide students with a methodological framework a for management decision making and to be of long lasting their careers irrespective of management field that they choose their careers irrespective of management field that they choose the second state of the se	e up with best ext, the course and foundation value through ese.  CO Mapping  CO1, CO2					

		UNIVERSIII				
	Portfolio management, media selection, A-Make-or-Buy Decision, shadow price ,Sensitivity analysis	O3				
C	Using Excel Solver to Solve LPP and derive and interpret Sensitivity report	CO1,CO2,C O3				
Unit 3	Transportation & Transshipment And Assignment & Travelling Salesman Problems					
A	<b>Transportation Problem:</b> Introduction to transportation problem, NW corner rule, Transshipment Problems-Formulation( Solving to be done by Excel)	CO3,CO4				
В	Application of transportation problem- Human Resource, Inventory Management, Calculation of Layover time. Using Excel Solver for solving transportation problems	CO3,CO4				
С	Assignment Model: Introduction and its application- Maximization and minimization problem. Travelling salesman problem with breaking incomplete loop Applications of transportation and assignment problems, Using Excel Solver for solving assignment problems	CO3,CO4				
Unit 4	Game Theory					
A	Concept of Game: Solving Two person zero- sum game; Pure and mixed strategy games; Saddle point; Dominance Rule, LPP method to solve Game Theory Problems	CO3,CO4				
В	Using Excel Solver for solving Game theory problems	CO3,CO4				
С	Applications of Game theory in business and economics	CO3,CO4				
Unit 5	Replacement Problem					
A	Replacement of assets that deteriorate with time;	CO3,CO4				
В	Replacement of assets which fail suddenly, Both cases- When Time value of Money is considered and when not considered.	CO3,CO4				
C	Using excel to draw and interpret various tables for replacement problems.	CO3,CO4				
Mode of examination	Theory and Practical					
Weightage	CA MTE ETE					
Distribution	30% 20% 50%					
Text book/s*	HamdyA.Taha; Operations Research-An Introduction, Pearson Education,8 <sup>th</sup> Edition					
Other						
References	Techniques for Decision Making, PHI 4 <sup>th</sup> Edition					
	2. J.K. Sharma Operations Research Theory and					



# Applications; Macmillan India Ltd. 4<sup>th</sup> Edition

POs	PO1	PO	PO	PO	PO	PO	PSO	PSO	PSO	PSO
COs		2	3	4	5	6	1	2	3	4
CO1	2	2	1	1	2	1	2	2	2	2
CO2	1	1	1	1	1	1	2	2	2	2
CO3	1	2	1	1	2	1	2	2	2	2
CO4	1	2	1	1	2	1	2	2	2	2
CO5	1	1	1	1	1	1	2	2	2	2
CO6	1	2	1	1	2	1	2	2	2	2

- 1-Slight (Low)
- 2-Moderate (Medium)
- 3-Substantial (High)

#### 16. Business Research Methods



<u> </u>	1 0 1 1 0		Beyond Boundaries
	ool: School of ness Studies	Batch: 2018-20	
Prog	gram: MBA	Current Academic Year: 2018-19	
Brai	nch:	Semester: II	
1	Course Code		
2	Course Title	Business Research Methods	
3	Credits	3	
4	Contact	2-2-0	
	Hours		
	(L-T-P)		
	Course Status	Compulsory	
5	Course Description	This course is aimed at imparting students an understanding research methods, such that they are able to conduct business function in business organizations. To have a thorough under the various Research methods and its role in effective utilizar resources to compete in the every changing Global Business	s research rstanding of tion of
6	Course Objectives	<ol> <li>To provide the students with an adequate understate business research methods can be used as a decision by the managers in organizations</li> <li>To produce Managers with expertise in the are Research methods and its scope of applications to Organization productivity and market share in Gloenvironment.</li> </ol>	anding of how on making tool a of Business o improve the
7	Course Outcomes	CO1: To define the concepts of Business Research methods importance in the modern day Organizations CO2:To demonstrate an understanding of application of Rese business operations in order to effectively utilize their resour CO3:To enhance student ability to analyse the implications of Research techniques CO4: To explain the applications of specific Research tools a used for business research CO5: To evaluate Research report analysis and decision make appropriate Statistical tools	earch tools in rees. of Business and techniques
8	Outline syllabu	IS	CO Mapping
-	Unit A	Introduction to research	s = ==mpp.mg
	A 1	Research: Meaning, Nature Scope of Research.	CO1
	A 2	Types of Business Research, Ethical issues in business research	CO1
	A 3	Criteria of good research, Types of research.	CO1
	Unit B	Fundamentals of Business research and Process	

		JNIVERSIIY Beyond Boundaries
B 1	Business Research: An overview	CO1
	Research process Steps involved in preparing business research	
	plan/proposal	
	plant proposati	
B 2	problem formulations	CO2
В 3	management problem v/s. research problem	CO2
Unit C	Business Research Design	
C 1	Business Research Design: Exploratory, Descriptive, & Causal research.	CO3
C 2	Exploratory research: Meaning, suitability, collection,	CO3
	hypothesis formulation	
	Descriptive research: Meaning, types of descriptive studies,	
	data collection methods.	
C 3	Causal research: Meaning, various types of experimental	CO3
	designs, types of errors affecting research design	
Unit D	Data Collection Methods	
D 1	Data collection Methods: Primary and Secondary data –	CO4
	Sources – advantages/disadvantages.	
D 2	Measurement & Scaling Techniques: Nominal Scale,	CO4
	Ordinal Scale, Interval Scale, Rating Scale, Criteria for	
	good measurement, attitude measurement – Likert's Scale,	
	Semantic Differential Scale, Thurston-equal appearing	
D 2	interval scale, MDS – Multi Dimensional Scaling	CO.4
D 3	Data collection Types – Observations, Survey, Interview, Questionnaire design, Qualitative Techniques of data	CO4
	collection.	
Unit E	Data Presentation, Analysis & Interpretation, Writing	
	Report	
E 1	Editing, Coding, Classification, Tabulation, Analysis, &	CO4
	Interpretation.	
E 2	Data analysis-I: Testing of hypothesis Tests of	CO4
	significance Z, t, F and Chi-Square.	
	Data analysis-II: Correlation and Regression techniques	
E 3	Data Analysis III: Introduction of Multivariate Data	CO4, CO5
	Analysis: Factor Analysis, Multiple Regression,	, i
	Discriminant analysis, Cluster analysis	
	Research report: Oral report, Written reports, Types &	
	Advantages/Disadvantages of oral and written reports,	



	Components of	Components of written researchreport				
Mode of examination	Theory					
Weightage Distribution	CA 30%					
Text book/s	Business Rese Pearson	Business Research Methods by Naval Bajpai by				
Other References	Research meth Marketing Res Biztantra					

Pos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
Cos										
CO1	3	1	-	-	1	1	2	1	1	1
CO2	1	2	1	-	2	1	2	2	1	2
CO3	1	2	-	2	1	1	2	2	2	2
CO4	1	2	2	2	2	1	2	2	2	2
CO5	1	2	-	1	2	1	2	2	2	2



# 17.Total Personality Development

Scho	ool:	Batch: 2018-20							
Prog	gram: MBA	Current Academic Year: 2018-19							
	nch: -	Semester: 2 <sup>nd</sup>							
1	Course Code	MBP 116							
2	Course Title	Total Personality Development							
3	Credits	3							
4	Contact	0-0-3							
	Hours								
	(L-T-P)								
	Course Status	Compulsory	Compulsory						
5	Course	Γο enhance the holistic development of students and improve their							
	Description	employability skills with the help of various tools and	1						
		reading variety of texts, enacting them and performing							
		equip them with appropriate body language and vocal aptitude.							
6	Course	1. To enhance holistic development of student	s and improve their						
	Objective	employability skills							
		2. Emphasizing on reading a variety of texts.							
		3. Enacting texts and performing them.							
		4. Analyzing and comprehending texts.							
		5. Time Management and prioritization							
7	Course	CO1: The student should be able to understand attitude	and its influence on						
,	Outcomes	behaviour. (Understand)	c and its influence on						
	Outcomes	CO2: The student should be able to show themselves i	n social &						
		professional settings. (APPLY)							
		CO3: The student should be able to prioritize and Man	age time						
		(Eisenhower's Matrix)(Analyse)							
		CO4: The student should be able to assess and read a variety of genres and							
		review them. (Evaluate)							
		CO5: The student should be able to develop intrapersonal, pronunciation							
		skills, interpersonal skills and be an effective goal oriented team							
		player.(Create)							
		CO6: The student should be able to develop professionals with idealistic							
		and practical skills (which includes skills as debating, JAM and							
	0 11 11 1	Declamation).	00.16						
8	Outline syllabu		CO Mapping						
	Unit A	PERSONALITY: Understanding & Analysing	CO1						
	A 1	Introduction, Need for Personality Development.	CO1						
	A 2	SWOT in terms of Self Analysis	CO1						
	A 3	Self-Awareness, Goal Setting	CO1						
	Unit B	Oratory Presentation	G02 G07 2 G0 5						
	B 1	Presenting oneself, Confidence Building	CO2,CO5&CO6						



				🥆 🥟 Beyond Boundaries		
B 2	Extempore ar	d Speech		CO2,CO3 &CO4		
В 3	Debate, Role	Play and JAM	[	CO2,CO5& CO6		
Unit C		ommunicatio				
C 1	Body Langua	ge and Para L	anguage	CO2		
C 2				CO1&CO2		
	Attitude and l	Attitude and behavior				
C 3	Time Manag	CO3				
Unit D	<b>Etiquettes: S</b>					
	Norms					
D 1	Dressing and	Dining		CO1, CO2		
D 2	Telephone &	E-mail etique	ttes	CO1,CO6		
Unit E	<b>Group Discu</b>	ssion & Mocl	k Interviews			
E 1	Group Discus	sion, Group D	ynamics and Group	CO5 & CO6		
	Decision					
E 2	Interview Pre	paratory Proce	ess & Activity	CO5 & CO6		
E 3	Role Plays, P	resentations ar	nd Speaking Activities	CO1, CO5 & CO6		
Unit F	Impactful Vi					
F1	The most Insp	piring people (	Life-Skills Activities)			
F2	Book Review	CO4, CO5 &CO6				
F3	Book Review	CO4 , CO5 &CO6				
Unit G	Learning's a					
G1	The learning	CO6				
		coaster faced by the companies and how they				
			h (Declamation)			
G2	•	om the inspira	tional books	CO6		
	(Declamation					
Mode of	Practical					
examination						
Weightage	CA	MTE	ETE			
Distribution	60%		40%			
Text book/s*	_		fluence skills; The soft			
			ggio and Sheryill. J. Tan			
Other	Love has its v					
References						

POs	PO	PO	PO	PO	PO	PO	PSO	PSO	PSO	PSO
Cos	1	2	3	4	5	6	1	2	3	4
CO1	-	2	1	2	3	1	2	-	3	3
CO2	1	2	2	2	3	2	2	2	2	3
CO3	-	2	-	2	3	3	3	1	3	1
CO4	1	2	1	-	2	2	2	2	2	2
CO5	1	2	1	1	3	3	2	-	3	3
CO6	1	2	1	1	2	2	2	-	3	2



### 18. Project Finance and Management

School:		Batch: 2017-19							
Prog	gram:	MBA Current Academic Year: 2019							
Bra	nch:	Semester: IV							
1	Course Code	Project Finance and Management							
2	Course Title	MBA-214							
3	Credits	3							
4	Contact	3-0-0							
	Hours								
	(L-T-P)								
	Course Type	Compulsory /Elective							
5	Course Objective	<ol> <li>The objective of this course is to familiarize the stude capital budgeting aspect and the contents of a bankab report.</li> <li>Working knowledge of estimating cash flows for a propertion of the project finance are also dealty the students should develop working knowledge of preparant technical report.</li> <li>Aware of the practical difficulties in implementing a</li> </ol>	le feasibility roject. with. aring market						
6	Course								
	Outcomes	On completion of this module the student will be able to:							
		CO13. Recognize complexities involved in Project Manager	nent.						
		CO14. Interpret the market and demand through technical pr the project	rojections of						
		CO15. Apply various methods of capital budgeting and risk	analysis						
		CO16. Explain the sequential steps of the project manageme	nt						
		CO17. Evaluate the project scope, project time, project cost project resources, project quality	and budgets,						
		CO18. Integrate contemporary issues and project reviews							
7	Course Description Project Finance and Management deals with the decision of project planning, analysis, selection, financing, Implementation and review. A project manager will be concerned with project financial and managerial decisions								
8	Outline syllabu	IS	CO Mapping						
	Unit 1								
	A	Project: Concept	CO1						



Г		Beyond Boundaries
	<ul> <li>Phases of Capital Budgeting</li> <li>Facets of Project Analysis</li> <li>Generation &amp; Screening of project ideas</li> </ul>	
В	<ul> <li>Monitoring the environment</li> <li>Tools for identifying investment opportunities</li> <li>Corporate Appraisal</li> </ul>	CO1,CO2
С	<ul> <li>Preliminary Screening</li> <li>Project Rating Index</li> <li>Sources of Positive Net Present value</li> </ul>	CO1,CO2
Unit 2		
A	<ul> <li>Objectives</li> <li>Collection of Secondary Information, Industry specific sources of information</li> <li>Conduct of market survey</li> <li>Analysis tools</li> </ul>	CO2
В	<ul> <li>Demand Forecasting</li> <li>Qualitative methods: Jury of executive method, Delphi method</li> <li>Time series projection method: Trend projection, Exponential smoothing and moving average method.</li> <li>Casual methods: Chain ratio, consumption level method, End use method, Bass diffusion method</li> </ul>	CO2
С	<ul> <li>Technical Analysis of projects</li> <li>Financial Estimates &amp; Projections of projects</li> </ul>	CO2
Unit 3		
A	<ul><li>Investment Criteria</li><li>Discounted Cash flow techniques</li></ul>	CO3
В	<ul><li> Project Cash flows</li><li> Project Cost of Capital</li></ul>	CO3
С	Project Risk Analysis	CO3,CO4
Unit 4		, -
A	<ul><li>Social Cost Benefit Analysis</li><li>UNIDO approach</li></ul>	CO4,CO5
В	Network techniques for project management	CO4,CO5



 			<u> </u>	Beyond Boundaries			
	CPM	I & PERT Mod	lels				
С	Practic	al applications	of CPM & Models	CO4,CO5			
	• Time a	and Resource p	lanning				
Unit 5							
A	• Contro	ol of in-progress	s projects	CO6			
	• The po	st-audit					
	<ul> <li>Aband</li> </ul>	onment Analys	sis				
	•						
В	• Evalua	CO3,CO6					
С	C • Financing Infrastructure Projects						
	<ul> <li>Finance</li> </ul>	ing Power Proj	jects.				
	• Public	<ul> <li>Public Private Partnership (PPP- Model)</li> </ul>					
Mode of	Theory						
examination							
Weightage	CA	MTE	ETE				
Distribution	30%	20%	50%				
Text book/s*			pjects: Planning, Analysis,				
	Selection, Financing, Implementation, and Review, 7th						
	Edition, Mc G						
Other			pjects: Planning, Analysis,				
References			lementation, and Review, 7th				
	Edition, Mc G	raw Hill					

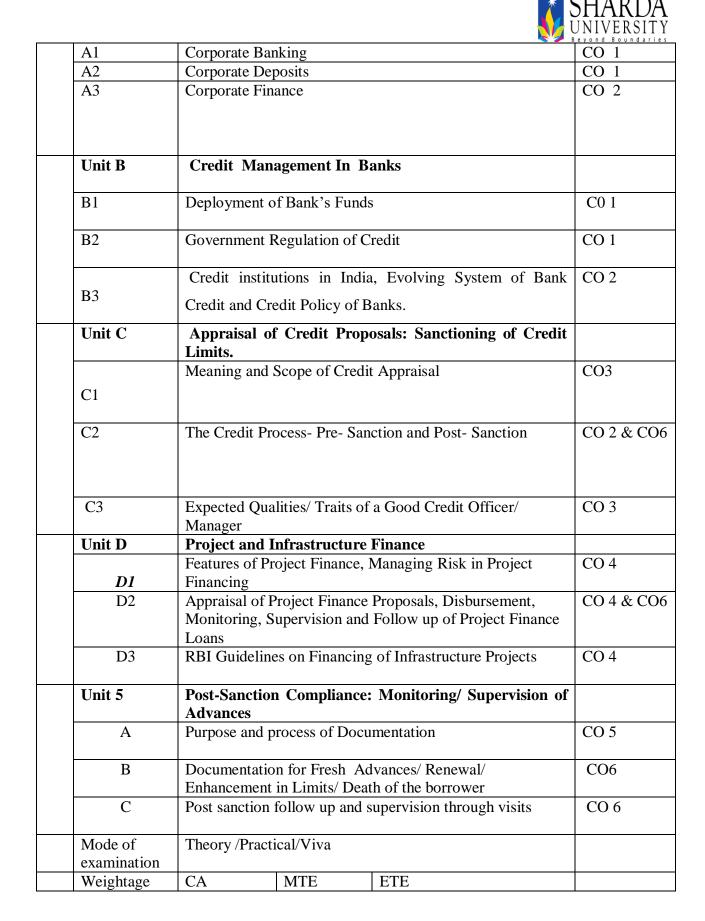
POs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
COs										
CO1	2	2	1	1	1	1	1	1	1	1
CO2	2	2	2	1	-	1	1	1	1	1
CO3	2	2	2	1	1	-	1	1	1	1
CO4	2	2	2	2	-	1	1	1	1	1
CO5	2	2	2	1	-	-	1	1	1	1
	2	2	2	1	1	1	1	1	1	1
CO6										

1-Slight (Low) 2-Moderate (Medium) 3-Substantial (High)



19. Corporate Banking

Sch	orporate Bank ool:	School of Business Studies (SBS) Batch: 2017-19								
Prog	gram:	M.B.A. (B&F) Current Academic Year: 2018 - 19								
Bra	nch:	Finance								
1	Course Code	MBA241								
2	Course Title	Corporate Banking								
3	Credits	3								
4	Contact	3-0-1								
	Hours (L-T-P)									
	Course Type	Elective								
5	Course	The objectives of this module are:								
	Objective	To understand the meaning and importance of corporate banking								
		To understand various services offered by banks to corporate, such as: Cash Management, Debtors Management, Business advisory, Off shore services etc.								
6	Course	On completion of this module the student will be able to:								
	Outcomes	CO1. Gain in-depth knowledge of fund mobilization and its application.								
		CO2. Understand the concept of corporate banking.								
		CO3 .Apply knowledge of special skills required for credit appraisal								
		CO4. Classify Project and Infrastructure Finance								
		CO5 : Evaluate the risks involved in Corporate and Project Finance								
		CO 6: Plan out post sanction compliance of the corporate loans								
7	Course	Due to globalization and liberalization process gaining ground all over the								
	Description	world, Corporate Banking has grown many folds. But at the same time,								
		risks involved in their appraisal have also become a very challenging task.								
		It is very much imperative for all banks to be more competent to identify								
		these challenges and take corrective measure in time.								
8	Unit A	Corporate Banking And Finance								





Distribution	30%	20%	50%							
Text book/s*	-Corporate B	Corporate Banking by Indian Institute of Banking &								
	Finance, mac	Finance, macmillan education								
Other References		dit Managemer Learning Priva	at in Banks- G.S.Popli & ate Limited√							

## **Program Outcome Vs Course Outcomes Mapping Table**

POs	PO	PO	PO	РО	PO	PO	PSO	PSO	PSO	PSO	PSO
COs	1	2	3	4	5	6	1	2	3	4	5
CO	3	1	1	•	2	2	2	2	1	2	2
1											
CO	2	3	-	-	2	-	2	1	2	1	2
2											
CO	2	2			1	1	-	2	2	1	2
3											
CO	1	3	1	1	2	1	-	1	1	1	2
4											
CO	2	3	1	1	1	1	-	1	1	-	2
5											
CO	1	2	1	1	1	1	-	1	1	-	2
6											

1-Slight (Low) 2-Moderate (Medium) 3-Substantial (High)



# 20. Regulatory Framework for Financial & Banking Sector

Scho	ool:	SBS Batch:							
Prog	gram:	MBA Current Academic Year:	2019-20						
Brai	nch:	Semester: III							
1	Course Code	MBA_242							
2	Course Title	REGULATORY FRAMEWORK FOR FINANCIAL & BANK	KING SECTOR						
3	Credits	3							
4	Contact Hours	3-0-0							
	(L-T-P)								
	Course Type	Compulsory /Elective/Open Elective							
5	Course Objective	The students with specialization in banking & finance are to be prepared to work in financial sector. They may either work in the banks/financial institutions/inancial services or in corporate, they must have knowledge and skill in this rea.							
6	Course Outcomes	CO1: The student will be able to recognise & quote various conrequired to be done while working in banks, financial institution financial services organizations.  CO2: The student will be able to relate the necessity for such continuous stake holders.  CO3: The student will be able to prepare policy guidelines for concept. The student will be able to analyze situations and according focus on sensitive issues while working in such organizations.  CO5: The student will be able to evaluate the applicability of convert profile.	ompliances to the operations.  ngly prioritize						
.7	Course Description	The course prepares students to gain knowledge and understand Legal & Regulatory requirements under which the banks & fin Operate. It will enable them to analyze situations which require & regulatory compliances while working in related organization	ancial institutions different legal						
8	Outline syllabus		CO Mapping						
	Unit 1	REGULATORY INSTITUTION – RBI							
	A	Financial Market- Structure of Banking & Financial Institutions	CO1						
	В	Important Provisions of RBI Act & Banking Regulation Act.	CO1, CO2						
	С	Organisation, Objectives, Role and Functions, Credit	CO1, CO2						
		&Monetary policy of RBI							
	Unit 2	FOCUS AREAS OF REGULATION BY RBI - with case							
	Δ	studies  Dranch Licensing Policy and Procedure for secting license	CO2 CO2						
	A	Branch Licensing Policy and Procedure for seeking license from RBI	CO2, CO3						
	В	Audit & Inspection, Supervision & Control, On site/Off site	CO3, CO4						
		surveillance, basic statistical returns	003, 004						
	С	Merger, amalgamation, winding up – powers to control	CO4, CO5						
	Unit 3	Securities & Exchange Board Of India	30.,000						
	Omt 3	Securities & Exchange Duard Of Illula							



			Beyon	d Boundaries					
A	SEBI Act			CO2, CO3					
В	Organization,	objectives and	Functions	CO2					
С	Raising Resou	rces-Public Iss	sues & Mutual Funds - SEBI	CO3, CO4					
	Guidelines.								
Unit 4	Insurance Re	gulatory & D	evelopment Authority						
A			ory, types – Life, General, Health	CO2					
	& Reinsurance	& Reinsurance							
В		,	Insurance Nationalization Act	CO2, CO3					
	1972,IRDA A	1972,IRDA Act 1999- Objectives and functions of IRDA							
C		nes for Insurar	nce- Life, General, Health &	CO2					
	Reinsurance								
Unit 5	Other Import								
A	•	-	2 Prevention of Money	CO3, CO4, CO5					
	Laundering A								
В			, Right to Information Act,	CO3, CO4, CO5					
	Foreign Excha								
C		rievance Redre	essal – Mechanism of	CO4, CO5					
	Ombudsman								
Mode of	Theory/Jury/P	ractical/Viva							
examination		1							
Weightage	CA	MTE	ETE						
Distribution	30%	20%	50%						
Text book/s*	Legal & Regul Publishers India		of Banking: Macmillan						
Other	_		ndia- ML TANNAN: Wadhwa						
References	Book Compan	ıy							
	1								
 	0   00   00		DO DO DO						

POs	PO	PO2	PO3	PO	PO	PO	PS	PSO	PS	PSO	PSO
COs	1			4	5	6	O1	2	O3	4	5
CO	3	1	-	2	1	-	-	3	1	1	3
1											
CO	3	3	-	2	1	-	-	3	2	3	3
2											
CO	3	2	-	2	1	-	-	3	1	1	3
3											
CO	3	3	-	2	1	-	-	3	1	1	3
4											
CO	3	2	-	2	1	-	_	3	2	2	3
5											

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



21. Treasury Operations & Risk Management

		ons & Risk Management  Batch: 2018-2020						
	ool: SBS	Current Academic Year: 2019-20						
	gram:MBA nch: B&F							
		Semester: III  MBA 243						
1	Course Code							
2	Course Title	Treasury Operations & Risk Management						
3	Credits Contact Hours	3						
4	(L-T-P)	3-0-0						
	Course Type	Compulsory /Elective/Open Elective						
5	Course Objective	Risk is inherent in the financial market when you undertake any type of transaction. However, it is essential to understand the various types of risk, measure it and take mitigating measures. Quantum of Risk is an essential element in deciding pricing of financial products.  The course prepares the student in the above area so that he can take suitable decisions in the Finance transactions.						
6	Course	CO1: The student would be able to recognize the investment in the financial market to invest surplus funds and borrow further deficit to optimize profits.  CO2: Will be able to identify & differentiate in ways and meresources at optimum cost so as to maximize profit for the or CO3: He will also be able to choose the type of risks in spectarns actions, assess & calculate the risk and mitigate the same CO4: He will be able to analyze the reasons for different price different financial products.  CO5: He will be confident in taking decisions in tune with the risk appetite in terms of the policy of the organization.  CO6: He will have the ability to develop strategy to modify of the assets & liabilities for optimization of profits in banking	rans of raising reganization. ific e. cing for the prescribed & rearrange organization.					
7	Course Description	The course covers the area of expertise involved in Treasury Risk Management Departments of Banks, Financial Institution the corporate world.						
8	Outline syllabu	IS	CO Mapping					
	Unit 1	Treasury – Basics						
	A	Meaning & Objectives of Treasury; changes in the context	CO1, CO2					
_		of globalization						
	В	Different Treasury Instruments	CO1, CO2					
	С	Functions of Treasury & Its structure; role and functions of a treasurer	CO1, CO2					
	Unit 2	Liquidity Management						
-	A	Need & objectives of Liquidity Management	CO1, CO2					
-		Sources & deployment of funds for liquidity management	CO1, CO2					
	В	Sources & deployment of funds for inquidity management	CO1, CO2					



 				Beyond Boundaries					
	in a treasury								
С	Internet usage	for the purpos	se, RTGS, CCIL	CO2					
Unit 3	Sources & de	ployment of f	loyment of funds for liquidity						
	management	in a treasury	-						
A	Internet usage	for the purpos	se, RTGS, CCIL	CO2					
В	Various Finan	cial Risks, cred	dit, market, legal & operation	CO3					
		risk, liquidity risk, interest rate risk, price risk, reputation							
		risk, etc.' Risk rating exercise							
C		and risk organi		CO3, CO4					
Unit 4			lied In An Organization						
A	Use of Asset &	& Liability Ma	nagement to manage the risk	CO4, CO5,					
В	ALCO technic	ques / tools - G	SAP Analysis, Simulation,	CO5, CO6					
		•	nd other statistical methods of						
	Internal Contr								
C			procedure, Organization for	CO5					
	Risk Managen								
Unit 5	Other Risk C								
A			derivatives, currency swaps,	CO5					
	interest rate sy								
В		wards, futures,	•	CO5					
C		acy- BASLE I	[ & II and changes proposed in	CO5, CO6					
	BASLE III								
Mode of	Theory/Jury/P	ractical/Viva							
examination		T							
Weightage	CA	MTE	ETE						
Distribution	30%	20%	50%						
Text book/s*			nt by Indian Institute of						
		nance (Macmil	llan Publishers India Pvt.						
	Limited)								
Other			millan Publishers India Pvt.						
References	Limited - IIBI	નં							

POs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5
COs											
CO1	2	1	1	1	1	1	1	2	3	3	3
CO2	2	1	1	1	1	1	1	2	3	3	3
CO3	2	1	1	1	1	1	1	2	3	2	3
CO4	2	1	1	1	1	1	1	2	3	2	3
CO5	2	1	1	1	1	1	1	2	3	2	3
CO6	2	1	1	1	1	1	1	2	3	2	3

1-Slight (Low) 2-Moderate (Medium) 3-Substantial (High)



# 22. Security Analysis and Portfolio Management

Scho	ool: SBS	Batch:	
Prog	gram: MBA	Current Academic Year: 2018 – 19	
	nch: Dual –	Semester: Third	
Fina	ance/ B & F		
1	Course Code	MBA 215	
2	Course Title	Security Analysis and Portfolio Management	
3	Credits	3	
4	Contact	3-0-0	
	Hours		
	(L-T-P)		
	Course Status	Elective	
5	Course	1. To acquaint the students with the concept of Securit	y Analysis &
	Objective	Portfolio Management.	
		2. To learn the methods to value securities, especially equi	ity, bonds and
		debentures	
		3. To comprehend the working knowledge of Futures & Opti	
		4. To adept in developing portfolio for clients comprising	of Futures &
		Options, Mutual funds, Insurance, Real estate etc.	
6	Course	On completion of this module the student will be able to:	
	Outcomes	CO1. Describe the key concepts of investment, securitie	es, analysis of
		securities and portfolio management.	
		CO2. Apply various fundamental and technical analysis	techniques to
		value the securities.	C' 1 '
		CO3. Estimate the value of various kind of securities like	fixed income
		securities, equity shares, financial derivatives etc. CO4. Analysis of securities for portfolio construction.	
		CO5 Construct portfolio for investors.	
		CO6 Appraise portfolio performance	
7	Course	Security Analysis and Portfolio Management relates to	investment in
<b>'</b>	Description	financial assets with specific attention to the returns and r	
	Description	with investing in securities. The subject is aimed at providing	
		various analytical techniques used in evaluation of the various	
		opportunities. The course also provides of extension of the	
		the portfolio of securities and the concept of diversification	
		of a portfolio.	
8	Outline syllabu	is	CO Mapping
	Unit 1	Introduction to Security Analysis and Portfolio	
		Management	
	A	Objectives of Investment, Investment V/S Speculation,	CO1
		Investment Attributes and Avenues. Traditional Vs Modern	
		Approach to Security Analysis and Portfolio Management,	
	В	Structure of Indian Security markets- An overview,	CO1
		Security Trading Operations, Securities and Exchange	
		Board of India – regulatory functions and role	



		Beyond Boundaries						
C	Understanding the risk and return of a security, Systematic	CO1, CO2						
	and Unsystematic Risks, Measurement of Risk, Beta							
	Coefficient and its applications.							
Unit 2	Valuation of Securities							
A	Approaches to valuation of securities – Fundamental	CO2, CO3						
	Analysis, E-I-C Framework.							
В	Valuations of Bonds: Measurement of bond prices and	CO2, CO3						
	yields - Yield to maturity, risk in bonds.	332, 332						
С	Valuation of Equity Shares: Constant growth rate, Two	CO2, CO3						
	stage growth rate model and Multiple period holding	002, 003						
	models							
Unit 3								
Omt 3	Technical Analysis, EMH and Financial Derivatives							
<u> </u>		CO2, CO3						
A	Fundamental v/s Technical Analysis, Tools and Techniques	CO2, CO3						
	of Technical Analysis: Charting Techniques, Dow Theory,							
D	technical indicators.	CO2 CO4						
В	Efficient Market Hypothesis: Forms of stock market	CO3, CO4						
	efficiency, Random Walk theory, Empirical evidences and							
	implications.							
C	Financial Derivatives – Futures & Options, pricing of	CO3,CO4						
	options - Black and Scholes-Model. Spot – Future price							
	relationship.							
Unit 4	Portfolio Analysis and Selection							
A	Portfolio Analysis: Portfolio Risk and Return upto three	CO4, CO5						
	security. Markowitz and Sharpe index model.							
В	Portfolio Selection: Risk and investor preferences,	CO4, CO5						
	Selecting the optimal portfolio,							
C	Portfolio Selection : Applications and Investment	CO4, CO5						
	Constraints.							
Unit 5	Asset Pricing Theories and Portfolio Performance							
	Measurement							
A	Capital Market Theory, Capital Asset Pricing Model	CO4, CO6						
	(CAPM), Arbitrage Pricing Theory (APT)							
В	Sharpe's Performance measure, Treynor's Performance	CO4, CO6						
	measure, Jensen's Performance measure.	,						
С	Mutual Funds Performance Evaluation	CO6						
Mode of	Theory							
examination	Theory							
Weightage	CA MTE ETE							
Distribution	30% 20% 50%							
Text book/s*	Security Analysis and Portfolio Management, Punithavathy							
Text DOOK/S								
O41 ::	Pandian, Vikas publications, Reprint 2017							
Other	1. Chandra P - Investment Analysis and Portfolio							
References	Management (Tata Mc GrawHill )							
	2. Fischer and Jordan - Security Analysis and Portfolio Management (Prentice-Hall, 1996, 6th							
	Portfolio Management (Prentice-Hall, 1996, 6th	i .						



		Beyond Boundaries
	edition)	
	3. Ranganatham - Investment Analysis and Portfolio	)
	Management (Pearson Education, 1st Ed.)	
	4. Bodie, Kane, Marcus & Mohanti - Investment and	1
	Indian Perspective (TMH, 6th Ed.).	

POs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO	PSO3	PSO4	PSO5
COs								2			
CO1	2	2	1	1	1	1	1	1	1	1	-
CO2	2	2	2	1	-	1	1	1	1	1	-
CO3	2	2	2	1	1	-	1	1	1	1	-
CO4	2	2	2	2	-	1	1	1	1	1	-
CO5	2	2	2	1	-	-	1	1	1	1	-
CO6	2	2	2	1	1	1	1	1	1	1	-



# 23. Technology in Banking , CRM and Retail

Scho	ool:	School of Business Studies (SBS) Batch: 2018-20
Prog	gram:	M.B.A (B&F) Current Academic Year: 2019 - 20
Brai	nch:	Finance
1	Course Code	MBA 282
2	Course Title	Technology in Banking, CRM and Retail
3	Credits	3
4	Contact Hours (L-T-P)	40
	Course Type	COMPULSORY
5	Course Objective	CO1.Identify the latest and commonly used banking Technology adopted by Banks.  CO2.Describe the Techno implications of customer convenience in service industry in a big way.  CO3. Apply the Scientific aspects of Customer Relationship Management and its use in Business Development.  CO4. Explain the Scope of Retail Banking in the existing Indian banking Space.
		CO5.Classify the Customer Relationship Management Concept for New Acquisition and Growth of the existing Business.  CO6: Illustrate the Practical aspects on all the concepts which are critical in techno banking and Retail aspects.
6	Course Outcomes	On completion of this module the student will be able to:  1:This course will make students understand the Latest Technological innovation in Banking so that they can practically implement it for better customer service and higher business Delivery.  2: The technology can be used for better business development strategy and quality acquisition of Customers.  3: The students will understand the Profit Centre Concept and will work practically to make all the Profit Centres Profitable.  4: Students will be able to face the challenges of Retail Banking and will work towards making the Retail Banking more customer friendly process and subsequently a Profitable Proposition.  5. Students should be able to create real time Customer Relationship Management Tools for growth of Business in Stronger Manner.  6. They should be able to understand the regulatory aspects of RBI



			eyond Boundaries				
		for better development of Banking Business.					
7	Course Description	The Course is about the application and usage of New Technology in Banking, Understanding the importance of CRM in Customer service with respect to business development and understanding the Concept of Retail banking and how to make it a profitable proposition by analysing the individual Cost Centres and working in a positive direction					
		The new dimensions of Banking Needs to be und Clearly and the students should understand the Practical to apply it practically across all the concepts and aspects	Implacability				
8	Outline syllabu	S	CO Mapping				
	Unit 1	Technology in Banks	11 0				
	A Understandin g Technology Tools	Technological Tools,Internet Banking, Request for information	CO 1, CO6				
	B Usage of technology in online Payments	E-Commerce. Online Tax Accounting System- OLTAS, Electronic Accounting System in Excise and Service Tax- EASIEST	CO 1, CO 2				
	C Regulatory aspects of technology	Global Packet Radio Services- GPRS, IT Act2000 in India- Important Sections, RBI's Financial Sector Technology Vision Document	CO 1, CO 2				
	Unit 2	Electronic Banking Vs Traditional Banking					
	A Understandin g the electronic Products of Bank	Electronic products- Internet Payment Gateway, Merchant Services, Remittance Products and Wealth Management Products	CO 2, CO 3				
	B Undersatndin g of Banking Technology for Vital Processes	Banking Technology- Distribution Channels- Teller Machines at the bank counters- cash dispensers- ATMs, Home banking, Mobile banking, Electronic fund transfer, ECS, NEFT, RTGS, SWIFT	CO 2, CO 3				
	C	Electronic Payment Systems, Online Banking, Smart cards,	CO 6, CO 3				
	Key	Account number portability, CTS, micro fiche, note and					
	Opeartions Technology	coin counting devices					



	<b>M</b> 1 1	■ B	eyond Boundaries
	Module		
	Unit 3	Retail Banking	
	A	Definition of customer- Banker & Customer relationship,	CO 2, CO4
	Understandin	Point of contact, Types of retail customers, Changing	CO 2, CO4
		expectations & Perceptions	
	g the concept of Retail	expectations & Perceptions	
	Banking	NT 16 1 111 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	GO 2 GO 6
	В	Need for building up customer relationship and importance	CO 2, CO6
	Relationship	of customer service in a country like India, Termination of	
	Management	relationship	
	in Retail		
	Banking		
	С	Future of Retail in India with Perspective to Financial	CO 2, CO4
	Future	Services	
	Growth	861 (1665)	
	Prospects of		
	Reatil		
	Banking		
	Unit 4	Retail Bankingcontd	
	A	Retail Lending Schemes, Retail Liability Schemes	CO 6
	Undersatndin		
	g of Retail		
	Portfolio on		
	Assets and		
	Liabilities		
	Side		
	В	Current Accounts, Term Deposit accounts, Recurring	CO 6
	Understandin	deposit accounts	
	g of		
	Important		
	Liability		
	products in		
	Retail		
	Banking		
	C	Reserve Bank of India's Model Policy on Bank Deposits	CO 4
	Regulators	2 Summ of India of 1.10 and 1 one of the Bullin Deposition	
	Role in Retail		
	Banking		
	Unit 5	Customer Relationship Management	
		r	CO5 CO4
	A	CDM	CO5,CO4
	Understandin	CRM concepts, Acquiring customers, customers loyalty,	
	g CRM	and optimizing customer relationship	<b>20 5</b> 5 5 5
	В		CO 5,CO4
	Managing	CRM links in E-Business, Managing and sharing customer	



			<u> </u>	Beyond Boundaries
the CRM	data			
С	Choosing CR	M Tools, Man	aging Customer relationship	CO 6,CO4
Choosing the	_			
right CRM				
for the best				
Usage				
Mode of	Theory /Practi	cal/Viva		
examination				
Weightage	CA	MTE	ETE	
Distribution	30%	20%	50%	
Text book/s*				
Other	Introduction to	Banking- Vij	ayaraghavan Iyer	
References	Banking Law	& Practice in 1	ndia – M.L Tannan	
	Principles & P	Practice of Ban	king- P.N.Varshney	
	Ranking I aw	& Practice in l	ndia – M.L Tannan	
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	www.hdfcban	k.com		

## **Program Outcome Vs Course Outcomes Mapping Table**

POs	PO	PO	PO	PO	PO	PO	PSO	PSO	PSO	PSO	PSO
Cos	1	2	3	4	5	6	1	2	3	4	5
CO1	1	3	2	-	3	1	1	1	3	3	3
CO.2	2	2	1	3	2	2	-	3	2	2	1
CO.3	3	1	3	2	1	-	2	2	3	2	-
CO.4	1	2	1	1	3	2	1	1	1	3	2
CO.5	3	-	1	2	1	1	3	1	2	2	1
CO.6	-	1	3	1	1	2	2	2	1	1	-

1-Slight (Low) 2-Moderate (Medium) 3-Substantial (High)



#### 24. Micro Finance & Rural Credit

	24. Micro Finance & Rural Credit School: School of Batch: 2018-20								
		Batch : 2018-20							
	iness Studies	Comment Academie Veem 2019 10							
Program: MBA Branch:		Current Academic Year: 2018-19							
Bran 1	Course Code	MBA 280							
2	Course Code  Course Title	Micro Finance & Rural Credit							
3	Credits	3.							
4	Contact	3-0-0							
4	Hours	3-0-0							
	(L-T-P)								
	Course Type	Compulsory							
5	Course	This course aims the students to:							
3	Objective	Provide knowledge of evolution of financial structure for delivery of							
	Objective	credit in the rural areas.							
		<ul> <li>Introduction to the problems under micro finance &amp; possible remedies,</li> </ul>							
		ways to boost rural economy, poverty alleviation, taking banking to the							
		untapped rural market.							
		Develop knowledge, capability, and skills necessary for making sound							
		decisions with the help of various models, keeping in view operational &							
		regulatory aspects pertaining to Microfinance Institutions & Environment							
		aspects pertunding to interest manera and an arminent							
6	Course	The student will be able to							
	Outcomes	The student will be usin to							
		<b>CO1</b> : <b>Define</b> the fundamental drivers of development finance and approaches in							
		microfinance apply to rural finance.							
		merormance appry to rurar imaneer							
		CO2: Identify the special challenges of rural areas that are traditionally							
		associated with rural and agricultural credit directed to the poor.							
		CO3: Discover new and innovative strategies for loan products and savings							
		approaches for agriculture and rural areas.							
		CO4: Explain & analyze a rural and agricultural portfolio assessment and loan							
		analysis – applying 5 C's in rural finance.							
		CO5. English with sometime 11 12 12 12 12 12 12 12 12 12 12 12 12							
		CO5: Evaluate with several innovative models and alternate ways of offering							
		rural finance services.							
		CO6: Develop an awareness of sources and reference links to further							
		information and support for addressing future challenges in the application							
		of financial services in rural areas.							
7	Course	This course has been designed for an introductory understanding & working							
′	Description	knowledge on rural and microfinance credit with the fundamentals of							
	Description	and model on the interest and meronimine ereal with the initialities of							



			seyond Boundaries
		development finance and approaches in microfinance wh	
		finance, addressing the issues and characteristics that mus	
		taken into account in order to understand & address rur	al, and in particular
	0 11 11 1	agricultural, finance.	00.15
8	Outline syllabu		CO Mapping
	Unit 1	Introduction - RURAL POVERTY, RURAL	
-		CREDIT & FINANCIAL INSTITUTIONS	G01 G02
	A	Rural economy & Need for credit: Poverty in rural area, its	CO1,CO3,
		form & extent, role of credit in poverty alleviation;	
		Emergence of Banking in the country & Institutional	
		framework for credit & development in rural areas, Issues	
-	D	& challenges faced for Inclusive growth	GO1 GO2
	В	Lead Bank Scheme, role of commercial banks in	CO1,CO3
		agricultural finance & allied activities in rural areas; Types	
		of loans available in rural areas - crop loan, loan for minor	
		irrigation, Kissan Credit Card, Tractor loan, housing loan,	
	<u> </u>	loan for warehousing;	001 002
	C	Objectives of RRBs, Their evolution, Working and	CO1,CO3
	Unit 2	Management  RBI – POLICIES ON RURAL CREDIT &	
	Unit 2	ROLE OF NABARD	
	A		CO2,CO3
	A	RBI- its role in policy formation towards rural credit, Role of NABARD in agricultural & rural development	CO2,CO3
	В	Coordinating role of RBI among different financial	CO2, CO3,CO4
	Ъ	agencies in India. RBI's regulation of money lending	002, 003,004
		activities for rural sector. Regulatory role,	
•	С	Livelihood Promotion: Introduction, Poverty in India,	CO2,CO3,CO4
	_	Livelihood Intervention & Livelihood Promotion efforts in	
		India, Integrated Sectoral Strategies for vulnerable	
		segments of the population, Income Generating Activities	
		in allied agriculture, KVIC, State Intervention in rural	
		Credit, IRDP, SGGSY, MNREGA, Jan Dhan Yojna	
	Unit 3	History and Status of M F in	
		other countries & India	
	A	Introduction- Microfinance-definition, meaning and scope;	CO2,C03,C04
		History of Microfinance, Models of microfinance across	
		the world-Grameen Bank Model, Individual Lending	
		Model, Bank Rakyat Indonesia, Land Bank in Philippines,	
		The Group Model, Village Banking Model, Credit Unions	
		and Cooperatives, Lessons from international experience	
	В	MODELS IN INDIA Self Help Group, Joint Liability	CO3,CO4
		Group, SHG-Bank Linkage Model, MFI & Bank Linkage	
		Model, NBFC Model	
	C	SHG-Bank Linkage Program- SEWA, Lijjat Papad Udyog,	CO3,CO4
		Uniqueness of the Program, Advantages, Models under	
		SHG-Bank Linkage Program Role of Nabard in other	



Beyond Boundaries						
initiatives for	Microfinance,					
В						
Bank Partner	ship Model- I	Banking Correspondence and	CO2,CO3,CO4,C0			
Banking Facil	itator approach		5			
Leveraging Te	echnology to re	ach remote areas				
	Institutional ap	proach, MFI structure, Types	CO2,CO3,CO4,			
	mainstreaming	of of MFI & challenges faced	CO3,CO3,CO4			
		, or or with the enumeringes fueed				
	RECENT DE	VELOPMENTS				
Portfolio Secu	ritization: SHC	G-2- Revisiting SHG-Bank	CO4,CO5,CO6			
Linkage, prod						
changes, impr	oving risk miti	gation,				
National Rura	l Livelihood M	ission & State Level Rural	CO4,CO5,CO6			
Livelihood Mi	ssion and their	salient features				
Legal & Regu	latory frame w	ork for microfinance—	CO4,CO5,CO6			
Malegaon Cor	nmittee Recom	mendations adopted by RBI,				
(MPOconduct	of MFIs in Ind	lia				
Theory						
CA	MTE	ETE				
30%	20%	50%				
Microfinance-	Perspectives &	Operations: Macmillan				
Publishers Ind	ia Pvt. Ltd & I	IBF (MPO)				
_	-	axman Publishers India Pvt.				
Ltd. & IIBF (I	RBO)					
	Bank Partners Banking Facil Leveraging Te Microfinance of MFI Constraints in in this sector.  Portfolio Secu Linkage, prodichanges, impre National Rura Livelihood Mi Legal & Regu Malegaon Cor MFI Regulatio (MPOconduct Theory  CA 30%  Microfinance- Publishers Ind Rural Banking	Bank Partnership Model- Banking Facilitator approach Leveraging Technology to re Microfinance Institutional ap of MFI Constraints in mainstreaming in this sector.  RECENT DEV Portfolio Securitization: SHO Linkage, product level chang changes, improving risk mitig National Rural Livelihood M Livelihood Mission and their Legal & Regulatory frame we Malegaon Committee Recom MFI Regulation & Developm (MPOconduct of MFIs in Ind Theory  CA MTE 30% Microfinance-Perspectives & Publishers India Pvt. Ltd & I	Initiatives for Microfinance,  Banking Alliance & Partnership  Bank Partnership Model- Banking Correspondence and Banking Facilitator approach Leveraging Technology to reach remote areas  Microfinance Institutional approach, MFI structure, Types of MFI  Constraints in mainstreaming of of MFI & challenges faced in this sector.  RECENT DEVELOPMENTS  Portfolio Securitization: SHG-2- Revisiting SHG-Bank Linkage, product level changes, allowing voluntary changes, improving risk mitigation, National Rural Livelihood Mission & State Level Rural Livelihood Mission and their salient features  Legal & Regulatory frame work for microfinance— Malegaon Committee Recommendations adopted by RBI, MFI Regulation & Development Bill, Code of (MPOconduct of MFIs in India  Theory  CA MTE ETE  30% 20% 50%  Microfinance-Perspectives & Operations: Macmillan Publishers India Pvt. Ltd & IIBF (MPO)  Rural Banking Operations: Taxman Publishers India Pvt.			

POs	РО	PO	PO	PO	PO	PO	PSO	PSO	PSO	PSO	PSO
COs	1	2	3	4	5	6	1	2	3	4	5
CO	3	2	-	2	2	2	2	3		-	2
1											
CO	3	2	-	2	1	1	2	3	-		2
2											
CO	3	3	-	3	2	2	2	3	-	-	3
3											
CO	3	3	-	3	2	3	3	1	-	-	2
4											
CO	2	2	-	3	3	3	2	1	-	-	2
5											
CO	1	2	-	2	1	1	1	1	-	-	2
6											



# 25.Strategic Management

Progr		Batch : 2018-20
IIIUgi	ram: MBA	Current Academic Year: 2019-20
Branc		Semester: IV
1	Course Code	MBA 260
2	Course Title	Strategic Management
3	Credits	03
4	Contact	3-0-0
	Hours	
	(L-T-P)	
	Course Type	Compulsory /Elective/Open Elective
5	Course	The objective of this course is to make students as how to prepare the
	Objective	strategic intent documents; analyse implications thereof in a global business
		environment with emphasis on the following:
		• Assess the structure of an industry and its influence on potential for
		profitability of firms in the industry.
		• Assess a firm's resources and organizational capabilities for their ability
		to generate competitive advantage.
		• Develop a strategic plan based on understanding of the industry/market,
		the resources/capabilities of the firm and its' competitive advantage.
		• Evaluate growth strategies of a firm such as vertical integration;
		diversification and internationalization
		• Understand implementation and control issues of a strategic plan.
	Course	Having completed the course, the student will be able to
	Outcomes	CO1: Define and describe the basic concepts of strategic management
		CO2: Understand various tools and frameworks for strategic analysis
		CO3: Apply the various tools and frameworks for strategic analysis
		CO4: Analyse the real life situations of company using a strategic
		management perspective
		CO5: Evaluate critically real life company situations CO6: Develop the strategic solutions for problems/dilemma of an
		organisation for implementation
7	Course	Being a capstone course, Strategic Management (SM) course provides
	Description	integrated learning from all functional areas. The broad purpose of the
	Description	course is making students to learn as how to establish a vision for the
		organization and strategically manage its future. Students would be required
		to acquire relevant skills for analysing an organization's situation,
		identifying appropriate strategies, making a choice and executing the
		strategy. The course would cover topics including concepts and frameworks
		of Strategic Management, strategy perspectives, and levels; Competitive I/O
		and RBV model of strategy, Generic competitive Strategies, and the Value
		Chain; Corporate level strategies, Strategy execution: Structure, Systems and
		People, The BSC and 7S Framework. The dominant pedagogy of the course
		would be case method.



8	Syllabus Outli	ne		CO Mapping
	Unit 1	Introduction to Strategic Managen	nent	11 5
	A	Introduction to Strategic Managemen	CO1	
	В	Perspectives/Approaches Framework	, Evolution of	CO1
		strategic management		
	С	Scanning the environment for Firm: I	PEST, SWOT	CO1
		Analysis		
	Unit 2	<b>Strategy Formulation</b>		
	A	Analysing External Environment: Inc	dustry Analysis,	CO2, CO3, CO4
		Porter's five forces model		
	В	Analysing External Environment: Co	ompetitive Analysis,	CO1, CO2, CO3
		Strategic groups		
	C	Analysis Resources and Capabilities:	Resource based	CO2, CO3, CO4
		view		
	Unit 3	<b>Business Level Strategies</b>		
	A	Business Level Strategy: Generic stra	ategies	CO2, CO3, CO4
	В	Low Cost Strategy		CO4, CO5, CO6
	C	Differentiation Strategy		CO4, CO5, CO6
	Unit 4	<b>Corporate Level Strategies</b>		
	A	Corporate-Level Strategy, Portfolio a	nalysis: BCG, GE	CO1, CO2,
		Diversification: what and why		CO4, CO5, CO6
	В	Inorganic Growth Strategies:		CO3, CO4, CO5
		Mergers & Acquisitions, Strategic Al		
	С	Global Strategy: Competing in foreig	n markets	CO3, CO4, CO5
	Unit 5	<b>Strategy Implementation</b>		
	A	Strategy Implementation: Organization	onal structure	CO4, CO5, CO6
	В	Leadership and Corporate culture	CO4, CO5	
	C	Strategy Evaluation & Control		CO4, CO5
	Mode of	Theory		
	examination			
	Weightage	CA MTE ETE		
	Distribution	30% 20% 50%		
	Text book/s*	• Robert M Grant: Contemporary S	Strategic	
		Management (Wiley India)		
		• Hill and Jones: Strategic Manage	ment, 9th edition,	
		Cengage		
	Other	• Fred R David: Strategic Manager	nent, Pearson, 14th	
	References	Edition		
		• Wheelen, Hunger & Rangarajan:	Strategic Mgmt. &	
		Bus. Policy (Pearson Edu)		

## Mapping of COs with POs (program objectives)

	POs	РО	РО	РО	РО	РО	РО	PSO	PSO	PSO	PSO	
--	-----	----	----	----	----	----	----	-----	-----	-----	-----	--



COs	1	2	3	4	5	6	1	2	3	4
CO 1	3	1	1	1	1	1				
CO 2	3	1	2	1	1	1				
CO 3	1	2	2	1	1	2				
CO 4	1	3	3	2	2	3				
CO 5	1	3	2	2	2	3				
CO 6	1	3	2	1	3	3				

- 1-Slight (Low)
- 2-Moderate (Medium)
- 3-Substantial (High)



## 26. International Banking

Sch	ool:	School of Business Studies (SBS) Batch: 2018-20	
Prog	gram:	M.B.A. (B&F) Current Academic Year	:: 20189- 20
Bra	nch:	Finance	
1	Course Code	MBA281	
2	Course Title	International Banking	
3	Credits	3	
4	Contact	3-0-1	
	Hours		
	(L-T-P)		
	Course Type	Elective	
5	Course	The objective of this module is to acquaint the students with	the latest
	Objective	changes happening around the Global banking industry in the International Banking.	e area of
6	Course	On completion of this module the student will be able to:	
0	Outcomes	CO 1: identify latest changes in international law	ve in banking
	Outcomes	operations	s in banking
		CO 2: distinguish the risks involved in foreign exchange	nge operations
		performed by different banks.	nge operations
		CO 3: to assess the size of export-import portfolio of	the bank and
		accordingly can take a call in reducing it or increasing the size	
		CO 4: categorize the risk involved in Trade Financ	
		would always take decision in the bank keeping in mind the	
		involved in a particular big ticket Trade finance deal.	• 1
		CO 5: choose any specific hedging tool out of different	tools available
		for covering foreign exchange risk.	
		CO 6: design specific terms and conditions for the	e LC before
		negotiating documents under LC keeping in mind the finan	cial interest of
		the bank.	
7	Course		
	Description	Due to globalisation and liberalisation process initiated by	
		over the world, the international trade and financial markets	-
		multifold resulting into rising level of all types of rish	
		participants such as market risk, interest rate risk, foreign	_
		and price risk. Managing all these risks is essential and significant and sign	=
		successful in financial and trading activities. This course	
		students with in depth knowledge of the latest changes hap	
		the world in the banking sector so that they can imple	
		working in the banks to further the growth in banking sector.	
8	Outline syllabu		CO Mapping
0	Unit 1	1	CO Mapping
	Omt 1	Exchange Rate Mechanism-Factors determining	
		Exchange Rates	



	B B	eyond Boundar
A Exchange Rate Mechanism	Factors determining exchange rates-national/international, political and economic; PPP Theory	CO 1, CO
B Types of Rates	Direct/Indirect rates, Spot, Forward, Premium, Discount	CO 1
C Derivatives	Basics of Derivatives-forward exchange rates, future contracts, currency options, Swaps	CO 1
Unit 2	Types of Foreign Accounts in International Banking	
A Foreign Accounts	NRI Accounts-Indian Rupee and foreign currency accounts. Implications of these accounts in Balance of Payment	CO 2, CO
B Corresponden t Banks	Correspondent Banking Arrangement , Nostro Accounts, Vostro Accounts, Escrow Accounts	CO 2, CO
C International Remittances	International Remittances-SWIFT, CHIPS, CHAPS, FEDWIRE	CO 2, CO
Unit 3	Role of different institutions involved in International Banking	
A Role of different Institutions in International Banking	. International Financial Institutions: IMF, World Bank- Their role in maintaining foreign currency balance	CO1,CO 2
B EXIM Bank	Role of EXIM Bank, RBI & Exchange Control Regulations in India	CO 1,CO
C FEMA	FEMA, Foreign Trade risk, Role of ECGC, Types of insurance and guarantee covers of ECGC	CO 1 ,CO
Unit 4	Covering Exchange Risk Exposure	
A Exchange Risk Covering	Internal Techniques of Hedging	CO 4,CO
	External Techniques of	CO 5, CO



			<u> </u>	Beyond Boundaries				
Risk								
Covering								
C	C Case Study; General Motors							
Exchange	Case Study; Ge	CO 5						
Risk								
Covering								
Covering								
Unit 5	<b>Export Finance</b>	e						
_ A	Export Finance-	- Meaning & S	Scope	CO 1				
Types of								
Export								
Finance								
В	Trade Finance &	& LC Busines	s, Bill Discounting &	CO 5 , CO6				
LC Business	Purchasing		,					
С			cuments under LC: Imp	ort CO 5 , CO 6				
Negotiation	payment	ts						
of								
<b>Documents</b>	TI /D /:	1/17.						
Mode of	Theory /Practical	al/Viva						
examination	CA	MTE	ETE					
Weightage Distribution		20%	50%					
Text book/s*			e of Banking & Finance					
Text book/s			illan Publishers, India					
Other			Inagement by TANMAN					
References			Marshall, John F; Bar	nsal				
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			Prentice Hall of India)					
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	Section 1 and 1 an	eyond Bo	undaries
	www.debtonnet.com		
	www.motilaloswal.com		

### **Program Outcome Vs Course Outcomes Mapping Table**

POs	PO	PO	PO	PO	PO	PO	PSO	PSO	PSO	PSO	PSO
COs	1	2	3	4	5	6	1	2	3	4	5
CO	2	2	1	1	1	1	1	2	2	-	3
1											
CO	1	2	2		2	1	1	2	2	1	3
2											
CO	1	2	1	-	2	2	1	2	3	-	3
3											
CO	2	2	2	-	2	2	1	3	3	-	3
4											
CO	2	2	1	-	1	1	1	2	2	-	2
5											
CO	2	2	1	-	1	1	1	2	2	-	3
6											

- 1-Slight (Low)
- 2-Moderate (Medium)
- 3-Substantial (High)

### 27. International Financial Management

Scho	ool: School of	Batch : 2018-20
Busi	iness Studies	
Prog	gram: MBA	Current Academic Year: 2019-20
Brai	nch:	Semester: IV
1	Course Code	MBA 261
2	Course Title	International Financial Management
3	Credits	3.
4	Contact	3-0-0
	Hours	
	(L-T-P)	



	1	Beyond Boundaries
	Course Type	Compulsory
5	Course Objective	<ul> <li>Provide the students with an in-depth knowledge of international finance fundamentals and an overview about the types of financial management problems confronted by the modern day Multinational and Transnational Corporations.</li> <li>Introduce to the International finance theory International financing/investing activities/ Working and International financial markets.</li> <li>Describe the international monetary system and the foreign exchange markets .Examine the Balance of Payments (BOP) data and determine its implications for international competition.</li> <li>Develop knowledge, capability, and skills necessary for making sound financial decisions for a multinational firm in a global environment.</li> </ul>
6	Course Outcomes	<ul> <li>The student will be able to</li> <li>CO1: Define International Financial &amp; Monetary Environment and recognize the nature &amp; scope of International Financial functions in the operation of a MNC.</li> <li>CO2: Identify risk relating to exchange rate fluctuations and develop strategies to deal with them.</li> <li>CO3: Discover &amp; appraise investment &amp; financing opportunities in the international environment.</li> <li>CO4: Explain &amp; analyze various aspects of international financial management, including the operations of currency markets, capital structure, capital budgeting and short term working capital needs in international business environment.</li> <li>CO5: Evaluate foreign direct investment and international acquisition opportunities.</li> <li>CO6: Develop strategies to deal with other types of country risks associated with foreign operations.</li> </ul>
7	Course Description	This course is concerned with the financial management of the firms that operate in the increasingly globalized business environment. Emphasizing broad concepts and real-world practices rather than extensive quantitative material, the course offers a concise introduction to international finance and provides a clear, conceptual framework for analyzing key financial decisions in multinational firms. The approach of the course is to treat international financial management as a natural and logical extension of the principles learned in the introductory financial management course.
8	Outline syllabi	us CO Mapping
		1



IIn	it 1		eyond Boundaries
A	ու 1	International Financial and Monetary Environment	CO1,CO3,
A		International Business and its modes, MNC: the Key	CO1,CO3,
		participants in International Financial functions, Nature of	
		International Financial Functions and the Scope of IFM. Issues in Financial decisions of a Multinational firm.	
D			CO1 CO2
В		IFM v/s Domestic Financial Management, Understanding of International Flow of Funds :	CO1,CO3
C			CO1 CO2
		Balance of Payments, Capital Account Convertibility.	CO1,CO3
		International Liquidity & Bretton Woods System of	
Tim	it 2	Exchange rates.	
	11t 2	Markets for Foreign Exchange rate and Mechanism	CO2 CO2
A		Understanding of the Foreign Exchange Market,	CO2,CO3
		Distinctive features and its major participants.	GO2 GO2 GO4
В		Exchange rate Quotations, Understanding of Nominal,	CO2, CO3,CO4
		Real and Effective Exchange rates	G02 G02 G04
C		Understanding of SPOT and FORWARD markets and	CO2,CO3,CO4
		determination of Exchange rate in the spot market.	
		Theories of Exchange rate behaviour and determination of	
<b>T</b> 7	** 2	Exchange rate in Forward Market.	
	it 3	International Investment Decisions	GO2 GO2 GO4
A		Foreign Direct Investment- Theories of FDI and Costs and	CO2,C03,C04
P		benefits of FDI.	G02 G04
В		International Capital Budgeting- Evaluation criteria,	CO3,CO4
		Computation of Cash flows, Cost of Capital and Adjusted	
		present value approach, Sensitivity analysis	G02 G04
C		Non Financial Factors in Capital Budgeting/ Evaluation	CO3,CO4
		and Management of Political Risks./International	
T.	•4	Investment.	
l —	it 4	International Financial Decisions	G02 G02 G04 G0
A		Overview of the International Financial Market- Channels	CO2,CO3,CO4,C0
		for International Flow of Funds, Selection of Sources and	5
		forms of Funds.	G02 G02 G04
В		The World Bank and International Finance Corporation	CO2,CO3,CO4,
		Asian Development Bank, The Process of	
		Internationalisation and International Banking, Direction	
C		and purposes of lending and Lending risk.	CO2 CO2 CO4
		Global Cash Management and Control of International Banks. International Financial Market instruments and	CO3,CO3,CO4
Tim	it 5	Financial Swaps.  International Working Conital and Missellaneous	
Un	ut 5	International Working Capital and Miscellaneous Issues	
A		International Working Capital policy, Basics of managing	CO4,CO5,CO6
		cash and Near Cash assets, Management of Receivables	
		and Inventory, Financing of current assets.	
В		Financing of Foreign trade and modes of payment in	CO4,CO5,CO6
		International trade.	,



С	International	Accounting, In	ndebtedness and International	CO4,CO5,CO6						
	Taxation	Taxation								
Mode of	Theory									
examination										
Weightage	CA	MTE	ETE							
Distribution	30%	20%	50%							
Text book/s*	Vyuptakes	h Sharan, Inter	national Financial							
	Manageme	ent, Prentice Ha	all of India.							
Other	P.G.Apte,	International	Financial Management, Tata							
References	McGraw-I	Hill, New Delh	i, 2004.							
	Alan C.Sh	apiro, Multina	tional Financial Management,							
	4/e, Prenti	4/e, Prentice Hall India Private Ltd, 2004								
	Jeff Madu									
	edition, Th	nomson Publica	ations.							

POs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
COs										
CO1	1	2	1	1	1	2	1	1	1	2
CO2	1	2	2	2	1	1	2	1	2	1
CO3	2	3	3	3	-	3	1	2	2	1
CO4	1	2	2	2	3	3	1	2	2	2
CO5	2	2	2	2	2	2	2	2	2	2
CO6	2	2	2	2	2		2	2	2	2

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



### 28. Module on Finacle

Sch	ool: SBS	Batch: 2018-21							
Pro	gram: BBA	Current Academic Year: 2018							
	nch: Banking	Semester:							
1	Course Code	New							
2	Course Title	FINANCLE							
3	Credits	3							
4	Contact Hours (L-T-P)	1-0-2							
	Course Status	Compulsory							
5	Course Objective	<ul> <li>b) Students will Perform banking enquiries and study Transaction Trails.</li> <li>c) Financle is not just theoretical program, but it also includes continuous practice, to make students ready with required skill for employability in the job market.</li> <li>d) The objective of the course is to acquaint students with the Transactions Concept , tools and techniques which give strong</li> </ul>							
6	Course	Banking Operations background .  After the completion of the course students will be able to	•						
	Outcomes	CO-1 Work with well-known banking Software. CO-2 understand and execute the enquiries using the Fina CO-3 explain the objective of financial reporting and relat transactions principles. CO-4 possesses required skill and can also be employed.	ed key banking						
7	Course Description	<b>Finacle</b> involves making use of computers and <b>banki</b> enquire, record, and analyze Transaction data. B application of finacle brings with it many advantages that to any traditional systems.	etter Practical						
8	Outline syllabus		CO Mapping						
	Unit 1	Introduction to Finacle							
	1 A	Introduction .	CO-1						
	1 B	Technological innovation in Bank with Finacle.	CO-1						
	1 C	Historical aspect of Finacle.	CO-1						
	Unit 2	Finacle E Banking Architecture							
	2 A	Finacle Multi Layered Architecture.	CO-2						
	2 B	Advantages of Multi Layered Architecture.	CO-2						
	2 C	Different Layers of Finacle E Banking Architecture.	CO-2						
	Unit 3	Installation and Configuration							
	3 A	Installation of Finacle E Banking on Server.	CO-3						
	3 B	Data Base Creation, Application Deployment and	CO-3						



				seyonu bounuaries				
	1.1	Configuration.						
3 C	Integration o	CO-3						
Unit 4	Customization	Customization						
4 A	Customization	n of different	Layers in Finacle.	CO-4				
4 B	Methodology	In Customiza	tion.	CO-4				
4 C	Tools in Cus	stomization.		CO-4				
Unit 5	Frame works	s of Finacle						
5 A	Understandin	g of Suppleme	ntary Frameworks.	CO-4				
5 B	Batch Frame	Batch Framework, Reporting Framework.						
5 C	Audit Frame	Audit Framework.						
Mode of	Practical/Viva	a						
examination								
Weightage	CA	MTE	Practical/Viva					
Distribution	60%	0%	40%					
Text book/s*	Bank Audit-	A Practical Gu	ide For Bank Auditors CA					
	Anil K Saxer							
Other			Finacle has to be read by					
References	reference we	ebsites and U	pdations needs to be read					
	on the variou	is sites of Goo	od Banks.					

## **Program Outcome Vs Course Outcomes Mapping Table**

POs	PO	PO	PO	PO	PO	PO	PSO	PSO	PSO	PSO	PSO
COs	1	2	3	4	5	6	1	2	3	4	5
CO	2	2	1		1	1	-	-		-	2
1											
CO	1	1	1		1	1	-	1	-		3
2											
CO	2	2	-	1	1	1	-	1	2	-	2
3											
CO	1	1	-	-	1	-	1	1	-	-	3
4											



## 29. Entrepreneurship Development

School: SBS		Batch: 2018-20						
Pro	gram: MBA	Current Academic Year: 2019-2020						
Bra	nch:	Semester: IV (Even)						
1	Course Code							
2	Course Title	Entrepreneurship Development						
3	Credits	3						
4	Contact Hours (LT-P)	3-0-0						
	Course Type	Compulsory						
5	Course Objective  1. Understand conceptual framework of entrepreneurship 2. Recognize and assess the feasibility the entrepreneurial opportunities 3. learn to develop business model and plan 4. learn about nuances of managing the growth of new ventures							
6	Course Outcomes (COs) On successful completion of this module students will be able to: CO1: Define and describe the concepts related entrepreneurship CO2: Understand the entrepreneurial ecosystem CO3: Analyse the environment for entrepreneurial opportunity/strategy CO4: Evaluate and choose the best alternate CO5: Design/Write a Business Model/Business Plan							
7	Course Description	The course aims to introduce students to the concept of endifferent kinds of entrepreneurs and the role of the self and in creation of entrepreneurs; to help them how to scout opportunities; how to use different tools to assess them business model and a business plan. The course also aim different kinds of institutional and non-institutional support finance available to an aspiring entrepreneurship.	other variables entrepreneurial and develop a as to introduce					
8	Syllabus Outli	ne	CO Mapping					
	Unit 1	Introduction to Entrepreneurship						
	A							
	В	,						
	C	Entrepreneurial ecosystem - institutional and non-institutional	CO1 CO2					
	Unit 2	Entrepreneurial Opportunities & Feasibility						
	A	Recognizing opportunities and generating Ideas	CO3					
	В	Feasibility Analysis	CO4					
	С	Analyzing the Business Environment for a new venture:	CO3					



				Beyond Boundaries
	external enviro	onment, industr	ry and competitive analysis	
Unit 3			& Business Plan	
A	Effective busin	CO5		
В	Writing a busi	CO5		
С	Pitching a bus	CO5		
Unit 4	<b>Building New</b>			
A	Organizationa	CO1, CO2		
В	Managing Inte	ellectual Proper	ty Rights	CO1, CO2
С	Financing a ne financing	CO2, CO4		
Unit 5	Managing Gr	owth of New	Ventures	
A	Managing the	CO3		
В	Strategies for	CO3, CO4		
С	Family Busine	CO2		
	Professionaliz	ation; Governa	nce	
	Family Busine	esses in Asia		
Mode of examination	Theory/Jury/P	ractical/Viva		
Weightage	CA	MTE	ETE	
Distribution	30%	20%	50%	
Text book/s*	Barringer & In 2011	reland: Entrepro	eneurship, Pearson Education,	
Other References	<ul> <li>Robert D I Entreprend</li> <li>Charantim and Small</li> <li>Gupta S L Internation</li> </ul>	1		

### Mapping of Program Objectives (POs) with COs

POs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
COs										
CO1	3	1	1	-	1	-	3	1	-	1
CO2	3	1	1	2	1	1	2	2	2	1
CO3	2	3	1	2	1	1	1	3	1	1
CO4	1	3	2	2	1	2	2	1	-	1
CO5	1	3	1	1	3	2	3	1	-	2

- 1-Slight (Low)
- 2-Moderate (Medium)
- 3-Substantial



**30. Rural Banking Immersion Project** 

	iral Banking Immers	Batch :2018-2020						
	ram: MBA –	Current Academic Year: 2018-19						
_	king & Finance	Current readenine Tear. 2010-17						
Bran		Semester: IV						
1	Course Code	MBP220						
2	Course Title	Rural Banking Immersion Project ( Field Project)						
3	Credits	Rurai Banking immersion Project (Piciu Project)						
4	Contact Hours (L-T-P)	3-0-1						
	Course Type	Compulsory						
5	Course Objective	This programme is primarily meant for all those who would like to acquire higher education and are interested to work in the field of rural development. The programme is also meant for those who are already working in the field of Rural development either in the governmental or the non-governmental sector.						
6	Course Outcomes	CO1: Define & gain insight into the socio-economic structure of rural India.						
		CO2: Identify the important components of Rural Economy & Banking and its allied problems in India.						
		CO3: Discover & appraise the various facets of rural banking and adoption of concepts and best practices in this area.						
		<b>CO4</b> : <b>Explain</b> the concept and methodology for conducting the research in rural market.						
		CO5: Evaluate and solve problems related to rural development and countryside management.						
		CO6: Develop innovative tools and instruments for the multifunctional development of rural areas.						
7.		Important Guidelines for the submission of Rural Banking Immersion Projects						
		Please consider the following points for the preparation of project report:						
		Topic for Project Report     The selected topic should be problem oriented as well as product, market and Industry specific.						
		<ul> <li>It must have the potential to make a significant research work of products or services in relation to the identified problem.</li> </ul>						
		It should pertain to original and individual work performance.						



Exactly same work should not be assigned to more than one student.

- In case, the project size is large and needs to be allocated amongst team members, the project title and scope shall clearly address the role for a module or unit assigned to individual.
- 2. Two (02) neatly typed and bound copies (Black color) of the report must be prepared by each student, one with original certificates from institute & organization (certificate of successful completion from faculty guide and the organization must be enclosed in the project report). In absence of completion certificates, the project submission would be deemed as non-submission. For such cases student would be fully responsible.
- 3. Use the photocopy of certificates in the copy of report.
- 4. The student need to bring Report with original Certificate at the time of Viva and the true copy report are to be submitted to the college.
- 5. The Report will consist of the following:
  - a. Cover page on specified format
  - b. Certificate from College, signed by the Faculty Supervisor (Collect it from your supervisor)
  - c. Certificate from Summer Training Organization
  - d. Preface
  - e. Acknowledgement
  - f. Table of Contents
  - g. Part I (suggested headings)
    - About the summer training organization and the industry
    - Brief history of the organization
    - Organizational structure
    - Performance
    - Products/services
    - Competitors
    - SWOT analysis
    - Problems encountered
  - h. Part II (suggested headings)



- Research problem
- Research Objectives
- Research methodology
- Data tabulation, interpretation, analysis, findings
- Recommendations and conclusion.
- Annexure:
  - o Bibliography of References
  - o Questionnaire
- 6. The average size of Report must be 60 150 A-4 pages, typed in Times New Roman font size 12, with double spacing. Chapter Headings and Major Headings must be in Font Size 16 and Sub Headings in Size 14.
- 7. The entire report should be double spaced with 1 inch margin on top, right and bottom sides and 1.5 inch margin on left side.
- 8. The page numbering for the pages up to and including Table of Contents should be in Roman small numbers (i.e. i, ii, iii and so on). Thereafter, starting from Part 1, pages should be numbered as 1, 2, 3 and so on.
- 9. In Bibliography of References, detailed reference is required for each data source, whether it is a book, journal, magazine, newspaper, government publication or a website. The format of providing reference:

#### Book

• Baron Robert A., Psychology, Pearson Education, Fifth Edition, 2008

#### Journal

• Kahneman D and Tversky Amos., Prospect Theory: An Analysis of Decision under Risk, Econometrica, Volume 47, No. 2, 1979, Page 263 – 291

#### Magazine

• Money Today, October 30, 2008, A Road Map to Retirement, Pg 49

#### Newspaper

Business Standard, 16 March 2009, Regulation of Banks, Pg
 12

#### Website

• RBI Bulletin, March 2009, http://rbidocs.rbi.org.in/rdocs/Bulletin/PDFs/BUL0309.pdf



POs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
COs										
CO1	2	1	1	1	1	1	2	1	1	1
CO2	2	1	2	1	1	1	2	1	1	2
CO3	2	2	1	1	1	1	1	2	2	2
CO4	1	2	1	2	1	1	2	3	2	2
CO5	1	2	1	2	1	1	2	2	2	2
CO6	1	2	1	2	1	1	2	2	2	2