

School of Humanities & Social Sciences
B.A. (H) Sociology
Program Code: SLC0104
Batch: 2018-21

1. Standard Structure of the Program at University Level

1.1 Vision, Mission and Core Values of the University

Vision of the University

To serve the society by being a global University of higher learning in pursuit of academic excellence, innovation and nurturing entrepreneurship.

Mission of the University

- 1. Transformative educational experience**
- 2. Enrichment by educational initiatives that encourage global outlook**
- 3. Develop research, support disruptive innovations and accelerate entrepreneurship**
- 4. Seeking beyond boundaries**

Core Values

- Integrity**
- Leadership**
- Diversity**
- Community**

Note: Detailed Mission Statements of University can be used for developing Mission Statements of Schools/ Departments.

1.2 Vision and Mission of the School

Vision of the School

To become one of the leading schools of languages by setting global standards of excellence in innovative curriculum, teaching-learning methods, professional development, and cross-cultural understanding

Mission of the School

- M1. To promote language learning and employability skills among students.**
- M2. To promote study of human culture and its manifestation.**
- M3. To help students succeed in their academic and professional lives.**
- M4. To encourage research and promote knowledge creation.**

Core Values

- **Integrity**
- **Leadership**
- **Diversity**
- **Community**

1.3 Programme Educational Objectives (PEO)

1.3.1 Writing Programme Educational Objectives (PEO)

PEO1: To understand concepts and principles of different disciplines of humanities, social sciences and languages and their inter-relation.

PEO2: To demonstrate a detailed understanding of the selected core discipline of study.

PEO3: To apply an independent approach to address various issues related to the core area of specialization by using appropriate theories and methodologies.

PEO4: To work as independent critically discerning and creative participant in the workplace, community and personal life.

1.3.2 Map PEOs with Mission Statements:

PEO Statements	School Mission 1	School Mission 2	School Mission 3	School Mission 4
PEO1:	3	2	2	-
PEO2:	-	-	3	-
PEO3:	3	1	2	3
PEO4:	2	-	3	1

1.3.3 Program Outcomes (PO's)

Program Outcomes of the BA Sociology program are:

PO1: Content Knowledge: Understand the key concepts, constructs and statistical techniques of core sociological concepts.

PO2: Understanding of Theory: Identify theories and concepts from classical and contemporary sociological theories.

PO3: Communication Skills: Demonstrate the ability to communicate sociological knowledge to others.

PO4: Research skills: Develop an ability to use social scientific research methods to address sociological questions.

PO5: Analytical Skills: Possess analytical skills in areas such as policy analysis, administration/management, communication, quantitative analysis and problem-solving.

PO6: Values in Sociology: Apply a sociological perspective to analyze how social structure manifests itself in their own lives in order to actively participate in civic life.

Program Specific Outcomes (PSO's)

Program Specific Outcomes of the BA Sociology program are:

PSO1: To engage students in the study of social life, social issues and changes in the society.

PSO2: To build capacity among students to investigate and understand social behaviour of people within groups, organizations and societies; ranging from family to global, criminal groups to religious organizations, inter- cultural to intra- cultural groups, gender groups to racial groups, etc.

PSO3: To enable students in the application of theory, research and knowledge to social problems.

PSO4: To prepare students for careers in policy and political analysis, evaluation of social programs, businesses or public administration, health profession, criminal reforms, social services, etc.

1.3.4 Mapping of Program Outcome Vs Program Educational Objectives

	PEO1	PEO2	PEO3	PEO4
PO1	3	2	-	-
PO2	3	2	-	-
PO3	-	3	-	1
PO4	-	-	3	2
PO5	-	-	1	2
PO6	-	-	3	3
PSO1	3	2	-	2
PSO2	3	2	1	2
PSO3	-	2	3	3
PSO4	-	-	-	3

1.3.5 Program Outcome Vs Courses Mapping Table¹:

Program Outcome Courses	Course Name	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
Sem-1											
Cours101.1	Introduction to Sociology	1	1	2	3	2	3	1	1	2	3
Cours101.2	Individual & Society- I	1	2	2	2	3	3	1	2	2	3
Cours101.3	Introduction to Political Theory	3	-	2	3	-	1	1	-	2	1
Sem-2											
Cours201.1	Individual & Society- II	1	2	1	1	3	2	1	2	3	2
Cours201.2	General Psychology	3	3	3	2	3	2	3	3	3	3
Cours201.3	History of India from ancient times to 750 CE										
Sem-3											
Course 301.1											
Course 301.2											
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¹ Cel value will contain the correlation value of respective course with PO.

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Sem-4											
Course 401.1											
Course 401.2											
.....											
Sem-5											
Course 501.1											
Course 501.2											
Sem-6											
Course 601.1											
Course 601.2											

Program Structure Template
School of Humanities and Social Sciences
BA(H) / Sociology
Batch: 2018-2019
TERM: I

S. N o.	Paper ID	Sub-ject Code	Subjects	Teaching Load			Credits	Core/Elec-tive Pre-Requi-site/ Co Req-uisite	Type of Course:
				L	T	P			
THEORY SUBJECTS									
1	10077	BSO 101	Introduction to Sociolo-gy	5	1	0	6	Core	CC
2	10075	BIS 101	Individual and Society- I	5	1	0	6	Core	CC
3	10076	BPO 101	Introduction to Political Theory	5	1	0	6	Core	CC
Practical/Viva-Voce/Jury									
TOTAL CREDITS									

Program Structure Template
School of Humanities and Social Sciences
BA(H) / Sociology
Batch: 2018-2019
TERM: II

S. N o.	Paper ID	Sub-ject Cod e	Subjects	Teaching Load			Cre dits	Core/Elec tive Pre- Requi- site/ Co Req- uisite	Type of Course:
				L	T	P			
THEORY SUBJECTS									
1	10083	BIS 102	Individual and Society- I	5	1	0	6	Core	CC
2	10084	BPS 101	General Psychology	5	1	0	6	Core	CC
3	10085	BHI 101	History of India from An- cient Times to 750 CE	5	1	0	6	Core	CC
Practical/Viva-Voce/Jury									
TOTAL CREDITS									

C. Course Templates

School: School of Humanities & Social Sciences		Batch : 2018
Program: BA(Program)/ BA(H) Political Science, Sociology, Psychology, History		Current Academic Year: 2018-19
Branch:		Semester: Semester: I
1	Course Code	BSO101
2	Course Title	Introduction to Sociology
3	Credits	6
4	Contact Hours (L-T-P)	5-1-0
	Course Type	Compulsory
5	Course Objective	<ol style="list-style-type: none"> 1. To introduce the discipline to students from diverse trainings and capabilities. 2. To introduce the students to a sociological way of thinking. 3. To provide a foundation for the other more detailed and specialised courses in sociology

6	Course Out-comes	CO1: The student will be able to identify sociological concepts CO2: The student will be able to associate with sociological ways of thinking CO3: The student will be able to apply sociological theories. CO4: The student will be able to analyse the the significance of studying social groups, social institutions, social change and social action.	
7	Course De-scription	Introduction to Sociology aims to introduce students to the scientific study of society. As such, it closely examines human interactions and cul-tural phenomena and the effects of these on groups and individuals.	
8	Outline syllabus		CO Mapping
	Unit 1	Sociology as a discipline	
	A	History of Sociology	CO1
	B	Thinking Sociologically	CO1, CO2
	C	Emergence of Sociology and Social Anthropology	CO1, CO2
	Unit 2	Theoretical orientations	
	A	Structural Functionalist perspective	CO1, CO2
	B	Conflict perspective	CO1, CO2
	C	Micro perspective	CO1, CO2
	Unit 3	Concepts	
	A	Socialization	CO1, CO2, CO3
	B	Structure and Function	CO1, CO2, CO3
	C	Social Control and Change	CO1, CO2, CO3
	Unit 4	Concepts	

	A	Individual and Group			CO1, CO2, CO3	
	B	Associations and Institutions			CO1, CO2, CO3	
	C	Culture and Society			CO1, CO2, CO3	
	Unit 5	Relationship between Sociology and Other Social Sciences				
	A	Sociology and Social Anthropology			CO2, CO3, CO4	
	B	Sociology and History			CO2, CO3, CO4	
	C	Sociology and Psychology			CO2, CO3, CO4	
	Mode of examination	Theory				
	Weightage Distribution	CA	MTE	ETE		
		30%	20%	50%		
	Text book/s*	1) C.W.Mills (1959) <i>The Sociological Imagination</i> 2) P. Berger (1963) <i>Invitation to Sociology: A Humanistic Perspective</i> 3) Z. Bauman (1990) <i>Thinking Sociologically</i> 4) M. Haralamboss: <i>Sociology Perspectives & Themes</i>				
	Other References	As provided by the course instructor				

POs CO s	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3	PSO 4
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CO1	1	1	2	2	1	2	-	-	-	-	-	-	2	1	1	1
CO2	2	1	2	2	2	1	-	-	-	-	-	-	1	2	2	2
CO3	2	2	3	2	3	2	-	-	-	-	-	-	2	2	1	1
CO4	1	1	2	2	1	2	-	-	-	-	-	-	1	2	2	2
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

School: School of Humanities & Social Sciences		Batch : 2018	
Program: BA(Program)/ BA(H) Political Science, Sociology, Psychology, History		Current Academic Year: 2018-19	
Branch:		Semester: Semester: I	
1	Course Code	BIS 101	
2	Course Title	Individual and Society – I	
3	Credits	6	
4	Contact Hours (L-T-P)	5-1-0	
	Course Type	Compulsory	

5	Course Objective	<div><div>1. To understand the concept of individual and society and their relationship.</div><div>2. To apply the knowledge of the concepts to decipher the complexity of human expressions and life through raising questions of class, caste, gender, race and war.</div><div>3. To locate the literary works in the larger social contexts.</div><div>4. To use the texts as a mode of instruction and not merely delight.</div><div>5. To allow them scope for further research in the domain.</div></div>	
6	Course Outcomes	<div>CO1: The student will be able to identify various sociological concepts</div> <div>CO2: The student will be able to explain various methods useful for studying society through literature.</div> <div>CO3: The student will be able to illustrate how and why a social phenomena is produced.</div> <div>CO4: The student will be able to analyse various contemporary events in light of the course outline.</div>	
7	Course Description	<div>This paper has been designed to make the students aware of the concept of Individual and Society and the relationship between the two based on the issues of class, caste, gender, violence and race. This will enable students to use literature as a medium to highlight and address various issues plaguing the society. It would also encourage a comparative study of social discourses to enable them to arrive at practical solutions to everyday issues of discrimination and deprivation.</div>	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction	
	A	Introduction to the concept of Individual	CO1, CO2
	B	Introduction to the concept of Society	CO1, CO2
	C	Relationship between Individual and Society	CO1, CO2
	Unit 2	Caste/Class	
	A	Introduction to the concept of Caste and Class Difference between Caste and Class	CO1, CO2
	B	Deliverance by Premchand (Fiction)	CO1, CO2

	C	Caste Laws by Jyotirao Phule (essay)			CO1, CO2
	Unit 3	Caste/Class			
	A	Joothan by Valmiki (narrative essay)			CO2, CO3
	B	Kallu by Ismat Chughtai (Fiction)			CO2, CO3
	C	Bosom Friend by Hira Bansode (Poem)			CO2, CO3
	Unit 4	Gender: Introduction to the concept of Gender in context of the society			
	A	<i>The Exercise Book</i> by Rabindranath Tagore (Fiction)			CO2, CO3
	B	<i>Girl</i> by Jamaica Kincaid (prose monologue)			CO2, CO3
	C	<i>Yellow Fish</i> by Ambai (Short Story)			CO2, CO3
	Unit 5	Race- Meaning and Significance in context of the society			
	A	<i>Black Out</i> by Roger Mais (Fiction)			CO1, CO2, CO3
	B	<i>Jump</i> by Nadine Gordimer (Fiction)			CO1, CO2, CO3
	C	‘Telephone Conversation’ by Wole Soyinka (Poem) ‘Still I Rise’ by Maya Angelou (Poem) ‘Harlem’ by Langston Hughes (Poem)			CO1, CO2, CO3, CO4
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		30%	20%	50%	
	Text book/s*	1. Individual and Society: An Anthology			
	Other References				

POs COs	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3	PSO 4
CO1	3	3	2	1	3	2	-	-	-	-	-	-	1	2	2	2
CO2	2	1	3	1	2	2	-	-	-	-	-	-	2	1	3	1
CO3	1	2	2	2	1	3	-	-	-	-	-	-	1	1	2	1
CO4	1	3	1	2	2	2	-	-	-	-	-	-	1	2	3	2
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

School: School of Humanities & Social Sciences		Batch : 2018	
Program: BA(Program)/ BA(H) Political Science, Sociology, Psychology, History		Current Academic Year: 2018-19	
Branch:		Semester: Semester: II	
1	Course Code	BIS 102	
2	Course Title	Individual and Society - II	
3	Credits	6	
4	Contact Hours (L-T-P)	5-1-0	

	Course Type	Compulsory	
5	Course Objective	<ol style="list-style-type: none"> 1. To understand the concept of individual and society and their relationship. 2. To apply the knowledge of the concepts to decipher the complexity of human expressions and life through raising questions of class, caste, gender, race and war. 3. To locate the literary works in the larger social contexts. 4. To use the texts as a mode of instruction and not merely delight. 5. To allow them scope for further research in the domain. 	
6	Course Outcomes	<p>CO1: The student will be able to identify various sociological concepts.</p> <p>CO2: The student will be able to discuss various methods of studying applied literature.</p> <p>CO3: The student will be able to apply conceptual frameworks to decode various social phenomena that leads to certain social structure.</p> <p>CO4: The student will be able to analyse various contemporary events thus aligning more towards research.</p>	
7	Course Description	<p>This paper has been designed to make the students aware of the concept of Individual and Society and the relationship between the two based on the issues of class, caste, gender, violence and race. This will enable students to use literature as a medium to highlight and address various issues plaguing the society. It would also encourage a comparative study of social discourses to enable them to arrive at practical solutions to everyday issues of discrimination and deprivation.</p>	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction	
	A	Introduction to the concept of Gender	CO1, CO2
	B	Gender and sexuality: Masculinity and Feminity	CO1, CO2
	C	Relationship of Society and Gender	CO1, CO2
	Unit 2	Gender	
	A	‘Shakespeare’s Sister’ by Virginia Woolf (essay)	CO1, CO2, CO3

	B	‘Breaking Out’ by Marge Piercy (Poem) ‘A Prayer for my Daughter’ by W.B. Yeats (Poem) ‘Marriages are Made’ by Eunice d’Souza (Poem)			CO1, CO2, CO3
	C	‘Reincarnation of Captain Cook’ by Margaret Atwood (Poem) ‘Highway Stripper’ by A.K. Ramanujan (Poem)			CO1, CO2, CO3
	Unit 3	Violence and War			
	A	Introduction to the concept of violence and War in context of the society			CO1, CO2, CO3
	B	<i>Return from the Somme</i> by Siegfried (Prose Description)			CO1, CO2, CO3
	C	‘Dulce et Decorum Est’ by Wilfred Owen (Poem) ‘Conscientious Objector’ by Edna St. Vincent Millay (Poem)			CO1, CO2, CO3
	Unit 4	Violence and War			
	A	<i>Ghosts of Mrs. Gandhi</i> by Amitav Ghosh (Anecdotal Essay)			CO1, CO2, CO3
	B	‘The Naming of Parts’ by Henry Road (Poem) ‘General That Tank...’ by Bertolt Brecht (Poem)			CO1, CO2, CO3
	C	<i>The Dog of Tetwal</i> by Saadat Hassan Manto (Fiction)			CO1, CO2, CO3
	Unit 5	Living in a Globalised World: Introduction			
	A	Introduction to the concept of Globalisation			CO2, CO3, CO4
	B	<i>Toys</i> by Roland Barthes (Essay)			CO2, CO3, CO4
	C	<i>Zero-Sum Game</i> by Bidhas Sen (Fiction)			CO2, CO3, CO4
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		30%	20%	50%	

	Text book/s*	1. Individual and Society: An Anthology	
	Other Refer-ences	Relevant material will be provided by the course instructor	

POs COs	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3	PSO 4
CO1	2	1	2	3	1	2	-	-	-	-	-	-	2	2	1	1
CO2	2	1	2	2	3	1	-	-	-	-	-	-	1	2	3	2
CO3	2	3	3	2	1	2	-	-	-	-	-	-	2	2	1	1
CO4	1	2	2	2	3	2	-	-	-	-	-	-	1	3	2	2
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-