

Programme Structure

SHARDA SCHOOL OF LAW

BBA LL.B. (Hons.)

Integrated Bachelor of Business Administration- Bachelor of
Law (Honours)

(Programme Code: SOL0101)

(Academic Year - 2023-24)

Batch: 2023-2028



Sharda School of Law, Programme – B.B.A., LL.B. (Hons.)

Batch: 2023-2028

TERM: I

S. No.	Paper ID	Subject Code	Subjects	Teaching Load			Credits	Core/Elective Pre-Requisite/ Co Requisite	Type of Course: 1. CC 2. AECC 3. SEC 4. DSE
				L	T	P			
Theory Subjects									
1.	10201	BAL 101	Law of Contract-I	4	0	0	4	Core	CC
2.	10250	BAL 132	Law of Torts	4	0	0	4	Core	CC
3.	25354	BBA 143	Principles of Management	4	0	0	4	Liberal	CC
4.	25355	BBA 144	Marketing Management.	4	0	0	4	Liberal	CC
5.	25356	BBA 145	Financial Accounting-1	4	0	0	4	Liberal	CC
6	10263	BAL 130	Legal English-1	4	0	0	4	Liberal	CC
Practical/Viva-Voce/Jury									
7.		BAL 133/ BAL 135	FOREIGN LANGUAGE- I/ LEGAL HINDI-I	2	0	0	2	Co Requisite	SEC
Total Credits							26		

¹ CC: Core Course, AECC: Ability Enhancement Compulsory Courses, SEC: Skill Enhancement Courses, DSE: Discipline Specific Courses

Sharda School of Law, Programme – B.B.A., LL.B. (Hons.)
Batch: 2023-2028
TERM: II

S. No.	Paper ID	Subject Code	Subjects	Teaching Load			Credits	Core/Elective Pre-Requisite/ Co Requisite	Type of Course: 1. CC 2. AECC 3. SEC 4. DSE
				L	T	P			
Theory Subjects									
1.	10215	BAL 115	Law of Contract-II and Specific Relief	4	0	0	4	Core	CC
2.	6021	BBA 121	Organizational Behavior	4	0	0	4	Liberal	CC
3.	25401	BBA 147	Economic Environment of Business	4	0	0	4	Liberal	CC
4.	25403	BBA 149	Financial Accounting II	4	0	0	4	Liberal	CC
5.	10258	BAL 131	Legal English-II	4	0	0	4	Liberal	CC
6.		BAL 137	Client Counseling & Interviewing Skills	2	0	4	4	Co Requisite	CC
Practical/Viva-Voce/Jury									
7.		BAL 134/ BAL 136	Foreign Language- II/ Legal Hindi-II	2	0	0	2	Co Requisite	SEC
Total Credits							26		

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Sharda School of Law, Programme–B.B.A., LL.B. (Hons.)

Batch: 2023-2028

TERM: III

S. No.	Paper ID	Subject Code	Subjects	Teaching Load			Credits	Core/Elective Pre-Requisite/ Co Requisite	Type of Course: 1.CC 2.AECC 3.SEC 4.DSE
				L	T	P			
Theory Subjects									
1	20210	BAL 219	Hindu Law	4	0	0	4	Core	CC
2		BAL 226	Law of Crime (Indian Penal Code)	4	0	0	4	Core	CC
3	20205	BAL 205	Constitutional Law –I	4	0	0	4	Core	CC
4	6084	BBA 214	Human Resource Management	4	0	0	4	Liberal	CC
5	25447	BBA 266	Cost & Managerial Accounting	4	0	0	4	Liberal	CC
6	20227	BAL225	Managerial Economics	4	0	0	4	Liberal	AECC
Practical/Viva-Voce/Jury									
7		BAL 255	Summer Internship I	0	0	4	2	Co Requisite	AECC
Total Credits							26		

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Sharda School of Law, Programme–B.B.A., LL.B. (Hons.)

Batch: 2023-2028

TERM: IV

S. No	Paper ID	Subject Code	Subjects	Teaching Load			Credits	Core/Elective Pre-Requisite/ Co Requisite	Type of Course: 1.CC 2.AECC 3.SEC 4.DSE
				L	T	P			
Theory Subjects									
1		BAL 227	Criminal Procedure Code	4	0	0	4	Core	CC
2	10228	BAL 211	Constitutional Law-II	4	0	0	4	Core	CC
3		BAL 228	Administrative Law	4	0	0	4	Core	CC
4	20220	BAL 223	Muslim Law	4	0	0	4	Core	CC
5	10238	BAL 308	Environmental Law	4	0	0	4	Core	CC
6		BBA 210	Financial Management	4	0	0	4	Liberal	CC
7		VAL001/VAL002/ VAL004/VAL100/ VAL101	VAC/MOOC [Protection of Women from Sexual Harassment/Para-Legal Service in Administration of Justice/Legal Drafting Skills/Consumer Protection and Practice/Legal Awareness and Empowerment]	0	0	2	Audit	Co Requisite	
Total Credits							24		

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Sharda School of Law, Programme – B.B.A., LL.B. (Hons.)
Batch: 2023-2028
TERM: V

S. No.	Paper ID	Subject Code	Subjects	Teaching Load			Credits	Core/Elective Pre-Requisite/ Co Requisite	Type of Course: 1.CC 2.AECC 3.SEC 4.DSE
				L	T	P			
Theory Subjects									
1		BAL 323	Corporate Law	4	0	0	4	Core	CC
2	10232	BAL 302	Labour Law-I	4	0	0	4	Core	CC
3	10234	BAL 304	Law of Evidence	4	0	0	4	Core	
4	25449	BBA 268	Business Communication	4	0	0	4	Liberal	CC
5	10287	BAL 321 BAL341	Cyber Law/ International Organizations	4	0	0	4	Optional- I	CC
6		BAL 324 BAL 325 BAL 326	Right to Information/ Transportation Law/ Patent Rights Creation and Registration	4	0	0	4	Specialization-I	CC
Practical/Viva-Voce/Jury									
7		BAL 355	Summer Internship II	0	0	4	2	Co Requisite	AECC
Total Credits							26		

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Sharda School of Law, Programme – B.B.A., LL.B. (Hons.)

Batch: 2023-2028

TERM: VI

S. No .	Paper ID	Subject Code	Subjects	Teaching Load			Credits	Core/Elective Pre-Requisite/ Co Requisite	Type of Course: 1.CC 2.AECC 3.SEC 4.DSE
				L	T	P			
Theory Subjects									
1		BAL 339	Civil Procedure Code	4	0	0	4	Core	CC
2	25068	BAL 405	Jurisprudence	4	0	0	4	Core	CC
3	10240	BAL 310	Labour Law II	4	0	0	4	Core	CC
4	10294	BAL 228	Strategic Management	4	0	0	4	Liberal	CC
5		BAL 314 BAL 342	Competition Law/ Private International Law	4	0	0	4	Optional- II	CC
6		BAL 317 BAL 327 BAL 328	Human Rights Laws/ Equity & Trust Law/ Patent Drafting and Specialization Writing	4	0	0	4	Specialization -II	
7		VAL001/VAL002/ VAL004/VAL100/ VAL101	VAC/MOOC [Protection of Women from Sexual Harassment/Para-Legal Service in Administration of Justice/Legal Drafting Skills/Consumer Protection and Practice/Legal Awareness and Empowerment]	0	0	2	Audit	Co Requisite	SEC
Total Credits							24		

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Sharda School of Law, Programme – B.B.A., LL.B. (Hons.)

Batch: 2023-2028

TERM: VII

S. No.	Paper ID	Subject Code	Subjects	Teaching Load			Credits	Core/Elective Pre-Requisite/ Co Requisite	Type of Course: 1.CC 2.AECC 3.SEC 4.DSE
				L	T	P			
Theory Subjects									
1.	25064	BAL 401	Public International Law	4	0	0	4	Core	CC
2.		BAL 420	Taxation Laws including GST	4	0	0	4	Core	CC
3.		BAL 410 BAL 434	Intellectual Property Law/ International Environmental Law	4	0	0	4	Optional- III	CC
4.		BAL 433 BAL 435	Women & Criminal Law/ International Humanitarian and Refugee Law	4	0	0	4	Optional- IV	CC
5.		BAL 403 BAL 425 BAL 429	Interpretation of Statutes/ Financial Market Regulation/ Trade Mark and Design	4	0	0	4	Specialization- III	CC
6.		BAL 422 BAL 426 BAL 430	Legislative Drafting/ Corporate Governance/ Trade Secret and Technology Transfer	4	0	0	4	Specialization- IV	CC
Practical/Viva-Voce/Jury									
7.	20212	BAL 455	Summer Internship III	0	0	4	2	Co Requisite	SEC
Total Credits							26		

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Sharda School of Law, Programme–B.B.A., LL.B. (Hons.)

Batch: 2023-2028

TERM: VIII

S. No	Paper ID	Subject Code	Subjects	Teaching Load			Credits	Core/Elective Pre-Requisite/ Co Requisite	Type of Course: 1.CC 2.AECC 3.SEC 4.DSE
				L	T	P			
Theory Subjects									
1.	25118	BAL 406	Property Laws	4	0	0	4	Core	CC
2.	25120	BAL 408	Alternate Disputes Resolution	4	0	0	4	Core	CC
3.		BAL 419 BAL 436	Banking & Insurance Law/ International Labour Law	4	0	0	4	Optional- V	CC
4.		BAL423/B AL427/ BAL 431	Health Law/ Information Technology Law/ Bio Diversity Protection	4	0	0	4	Specialization -V	CC
5.		BAL 424 BAL 428 BAL 432	Gender Justice/ Law on Corporate Finance/ Information Technology	4	0	0	4	Specialization - VI	CC
			Open Elective	2	0	0	2	OPE	
		VAL001/ VAL002/ VAL004/ VAL100/ VAL101	VAC/MOOC [Protection of Women from Sexual Harassment/Para-Legal Service in Administration of Justice/Legal Drafting Skills/Consumer Protection and Practice/Legal Awareness and Empowerment]	0	0	2	Audit	Co Requisite	SEC
Practical/Viva-Voce/Jury									
6.	10291	BAL 456	Community Connect	0	0	4	2	Co Requisite	SEC
Total Credits							24		

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Sharda School of Law, Programme–B.B.A., LL.B. (Hons.)
Batch: 2023-2028
TERM: IX

S. No.	Paper ID	Subject Code	Subjects	Teaching Load			Credits	Core/Elective Pre-Requisite/ Co Requisite	Type of Course: 1.CC 2.AECC 3.SEC 4.DSE
				L	T	P			
Theory Subjects									
1.		BAL 505 BAL 526	Criminology & Penology/ Maritime Law	4	0	0	4	Optional- VI	CC
2.		BAL 507 BAL 521 BAL 523	Media & Law/ Investment Law/ IPR in Pharma Industry	4	0	0	4	Specialization- VII	CC
3.		BAL 512 BAL 522 BAL 524	Comparative Constitution/ Merger & Acquisition/ Farmers and Breeders Right	4	0	0	4	Specialization- VIII	CC
Practical/Viva-Voce/Jury									
4.	10296	BAL 554	Drafting Pleading and Conveyancing (Clinical Course)	0	0	8	4	Core	CC
5.		BAL 555	Summer Internship IV	0	0	4	2	Co Requisite	SEC
Total Credits							18		

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Sharda School of Law, Programme–B.B.A., LL.B. (Hons.)

Batch: 2023-2028

TERM: X

S. No.	Paper ID	Subject Code	Subjects	Teaching Load			Credits	Core/Elective Pre-Requisite/ Co Requisite	Type of Course: 1.CC 2.AECC 3.SEC 4.DSE
				L	T	P			
Practical/Viva-Voce/Jury									
1.		BAL 557	Professional Ethics and Bar Bench Relation	0	0	8	4	Practical	DSE
2.		BAL 558	Dissertation	0	0	16	8	Dissertation	DSE
3.		BAL 559	Moot Court & Internship	0	0	20	10	Internship	SEC
Total Credits							22		

TOTAL CREDITS OF THE PROGRAMME - 242

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Course Modules



School: Sharda School of Law		Batch - 2023-28
Programme: BBA LL.B. (Hons.)		Academic Year-2023-24
Branch: LAW		Semester: I
1	Course Code	BAL101
2	Course Title	Law of Contract-1
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	COMPULSORY
5	Course Objective	<ol style="list-style-type: none"> 1. To introduce the concept of proposal, promise, agreement and contract and to make students understand the various dimensions related to it. 2. To acquaint the students with a study of general principles of contracts under sections 1-75 of the <i>Indian Contract Act 1872</i> 3. To equip the students with the nature of contractual obligations and how parties make and break contracts. 4. To analyse the consequences where a contract is induced by coercion, undue influence, illegal and unlawful contracts, remedies for breach of contract. 5. To summarise the students about how courts, interpret the terms of Contract. 6. To acquaint the students with a study of general principles of contracts under in case of breach of contract.
6	Course Outcomes	<p>After the end of the course, the students will be able:</p> <p>CO1: To define the nature, meaning and concept of Indian Contract Act. CO2: To explain the nuances of Indian Contract Act. CO3: To apply the concept and technicalities of the Indian Contract Act. CO4: To analyze the application of Contract Law via cases. CO5: To explain the available remedies for the breach of Contract. CO6: To elaborate various types of contract and their legal implications.</p>



7	Course Description	This course comprises a study of general principles of contracts under sections 1-75 of the <i>Indian Contract Act 1872</i> . It examines the nature of contractual obligations and how parties make and break contracts. Topics include: how contracts are formed and the necessary elements of a validly constituted contract; express and implied terms of a contract and how such terms are imported into the contract; how courts interpret the terms of a contract; the consequences where a contract is induced by coercion, undue influence, fraud, misrepresentation, mistake; contracts which are illegal and unlawful under statute or contrary to public policy; remedies for breach of contract and the damages payable for such breach. Students are encouraged to examine the role of contract law from an historical and contemporary standpoint.	
8	Outline syllabus		CO Mapping
	Unit 1	INTRODUCTION	
	A	Historical Background of Indian Contract Laws	CO1
	B	Indian Contract Act, 1872	CO1
	C	Meaning, Nature and Scope of Contract	CO1
	Unit 2	FORMATION OF CONTRACT	
	A	Offer / Proposal: Definition, Communication, Revocation, General/ Specific Offer, Invitation to Treat	CO1, CO2
	B	Acceptance: Definition, Communication, Revocation, Tenders / Auctions	CO1, CO2, CO4
	C	Effect of Void, Voidable, Valid, Illegal, Unlawful Agreements Standard Form of Contract v. Online Contracts	CO1, CO2, CO3
	UNIT 3	CONSIDERATION AND CAPACITY	
	A	Consideration- Definition, Kinds, Essentials, Privity of Contract	CO1, CO2, CO3
	B	Capacity to Enter into a Contract	CO1, CO2, CO3
	C	Minor's Position, Nature / Effect of Minor's Agreements	CO1, CO2, CO3
	UNIT 4	VALIDITY, DISCHARGE AND PERFORMANCE OF CONTRACT	
	A	Free Consent , Coercion, Undue Influence, Misrepresentation,	CO1, CO2, CO3



		Fraud, Mistake	
	B	Unlawful Consideration, Object and Discharge of Contracts	CO1, CO2, CO4
	C	Performance and Frustration Breach: Anticipatory and Present	CO1, CO3, CO4
	UNIT 5	REMEDIES AND QUASI CONTRACTS	
	A	Breach	CO3 CO5, CO6
	B	Remedies i Damages: Kinds ii Quantum Merit Agreements	CO3, CO4, CO6
	C	Quasi Contracts	CO3, CO4, CO6
	Mode of examination	Theory	
	Weight age Distribution	CA 25%	MTE 25%
			ETE 50%
	Text book/s*	1. Avtar Singh, Law of Contract and Specific Relief, Eastern Book Company, 2013 (11th Edn)	
	Other References	1. Cheshire and Fifoot, Law of Contract, Lexis Nexis, 2010 (10th Edn) 2. Pollock & Mulla, The Indian Contract and Specific Relief Act, Lexis Nexis, 2013 (14th Edn)	

CO-PO MAPPING:

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	2	1	1	2
CO2	3	3	3	2	1	2
CO3	3	3	2	2	1	2
CO4	3	3	2	1	1	1
CO5	3	2	2	1	1	1
CO6	1	2	1	3	2	2

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28
Programme: BBA LL.B. (Hons.)		Academic Year-2023-24
Branch: LAW		Semester: I
1	Course Code	BAL 132
2	Course Title	LAW OF TORTS
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	Compulsory
5	Course Objective	<p>The objectives of this course are to make the students:</p> <ol style="list-style-type: none"> 1. Understand the role of the Law of Torts in a Legal System. 2. Explain Tortious liability. 3. Learn the concept of trespass. 4. Examine the strict and absolute liability under the law of tort. 5. Analyse the concept of damages and remedies under law of torts. 6. Critically analyse the practical aspect of law of tort through case laws.
6	Course Outcomes	<p>After completion of course, the student will be able to:</p> <p>CO1: Analyse nature of tort and conditions of liability.</p> <p>CO2: Differentiate between tort, crime and contract.</p> <p>CO3: Appraise the defences available against Tortious liability.</p> <p>CO4: Assess the provisions relating to Negligence, Trespass, Nuisance and Defamation.</p> <p>CO5: Evaluate practical aspect of law of tort through case laws.</p> <p>CO6: Critically examine various remedies available and damages under the law of torts.</p>
7	Course Description	<p>A tort is a private wrong against a person for which the injured person may recover un-liquidated damages. As the Law of Torts is judge-made, students are required to study it in the light of judicial pronouncements. They are required to equip themselves with the un-codified law, legal maxims and latest developments extending to the entire course.</p> <p>This course provides a general introduction to the law of torts with a particular focus on Tortious Liabilities, Negligence, Damages - General Principles, Strict and Absolute Liability, encompassing duty of care; breach</p>



		and standard of care.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction: Definition, Nature and Scope	
	A	Definition of Tort, Nature, and Scope Origin and Evolution of Law of Torts in India – Un-codified and judge-made	CO1
	B	Constituents of Torts- Wrongful act, Legal damages and Remedy- <i>Ubi jus ibi remedium, Injuria Sine Damno and Damnum Sine Injuria.</i>	CO1, CO3, CO5
	C	Tort vis-à-vis other wrong e.g., crime, breach of contract, the relevance of intention, motive and malice in the law of torts.	CO2
	Unit 2	Defences against Tortious Liabilities and Exceptions	
	A	<i>Volenti non-fit injuria</i> and Act of God/ <i>vis major</i>	CO3, CO5
	B	Plaintiff the wrongdoer, Contributory negligence & Inevitable Accident	CO3, CO5
	C	Private defence, mistake, necessity, Statutory authority, Rescue Cases.	CO3
	Unit 3	Negligence	
	A	Theories of Negligence	CO4
	B	Essential Ingredients- Duty to take care, Breach of duty and Consequent damage	CO4, CO5
	C	Proof of negligence- <i>res ipsa loquitor</i> Medical Negligence Manufacturer's Negligence	CO4, CO5
	Unit 4	Wrongs Affecting Property and Person	
	A	Trespass to Land: Nature, meaning and essentials, Defences and remedies in case of Trespass to Person, Goods	CO4, CO5
	B	Nuisance: Nature, Meaning & Essentials, Public and Private.	CO4, CO5
	C	Defamation: Libel & Slander – Defences, Justification by Truth, Fair and Bonafide Comments, Privilege, Consent and Apology	CO4, CO5
	Unit 5	Liability and Damages	
	A	Strict and Absolute Liability - Rule in <i>Rylands v. Fletcher</i> , Application of the Rule in India Rule of Absolute Liability in <i>M.C. Mehta v. Union of India</i>	CO5, CO6



	B	The remoteness of Damages - Foreseeability & Test of Directness, Test of Causation 'But for' Test- Effect of Intervening Act- <i>Wagon Mound</i> case & <i>Re Polemis</i> case			CO5, CO6
	C	Liability under modern legislation Extra-Legal Remedies: Self-Help, Re-Entry on Land, Re-Caption of Goods, Distress, Damage Feasance			CO5, CO6
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book/s*	R.K. Bangia, <i>Law of Torts</i> (Allahabad Law Agency, 24 th Edn. / 2021). Law of Tort by B.M. Gandhi.			
	Other References	1. Akshay Sapre (Eds.), Ratanlal & Dhirajlal, <i>The Law of Torts</i> (Lexis Nexis, 28 th Edn. 2019). 2. V.H. Rogers (Eds.), <i>Winfield and Jolowicz on Tort</i> (Sweet & Maxwell, 20 th Edn. 2020). 3. R.F.V.Heuston and R.A. Buckley (Eds.), <i>Salmond & Heuston on The Law of Torts</i> (Sweet & Maxwell, 21st Edn., 1996). 4. Salmond, J W, <i>Salmond's Law of Torts</i> (8 th edition Sweet & Maxwell, London, 1934.			

CO-PO MAPPING:

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	2	1	1	3	2	1

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28
Programme: BBA LL.B. (Hons.)		Academic Year-2023-24
Branch: LAW		Semester: I
1	Course Code	BBA 143
2	Course Title	Principles of Management
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	Compulsory
5	Course Objective	<p>The objective of the course is to:</p> <ol style="list-style-type: none"> 1. Familiarize the students with the concepts of management and its application in the current environment at the workplace. 2. Gain the understanding of the concepts of the planning process and its importance, evaluation and limitations. 3. Acquaint the students with the basic organizational structure and levels of hierarchy. 4. Enable them to understand the functions and responsibilities of managers. 5. Provide the knowledge of tools and techniques used in the performance of the managerial job. 6. Develop the skill and knowledge of tools and techniques used to solve organizational problems.
6	Course Outcomes	<p>After course completion the student will be able to:</p> <p>CO1: Define the various concepts related to business.</p> <p>CO2: Understand and explain the various theories and principles related to management.</p> <p>CO3: Apply the elements of organizing and directing in taking managerial decisions.</p> <p>CO4: Analyze various organizational designs and challenges for managing the organization effectively.</p> <p>CO5: Examine the complexities associated with management of human resources in the organizations and integrate the learning in handling these complexities.</p> <p>CO6: Solve organizational problems and develop optimal managerial decisions.</p>
7	Course Description	The main aim of this course is to develop the understanding about the basic concepts, principles and various theories of management for the



		benefit of the students aspiring for acquiring managerial positions in national or international organizations in the upcoming future. The course delivers the deep knowledge about the essential functions of management <i>i.e.</i> , Planning, Organizing, Staffing, Directing & Controlling. It also provides awareness of the nature and evolution of management. This course also emphasizes conceptual clarity, working of business processes and applications of basic management concepts in the organizations.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction to Management and Evolution of Management Theories	
	A	Management: Concept and Function, Levels of Management, Managerial roles and skills	CO1
	B	Management Science or Art, Management as Profession, Administration v. Management	CO1,CO2, CO3
	C	Classical Management theory: F. W. Taylor, Fayol's principles	CO1,CO2
	Unit 2	Managing Contemporary Planning	
	A	Introduction of planning, Process of planning, Advantages and Limitations of Planning	CO1
	B	Types of Planning: Introduction to strategic, operational, and tactical planning	CO1,CO2
	C	Decision Making: Stages in Decision Making	CO1, CO2, CO3,
	Unit 3	Managing Contemporary Organization	
	A	Defining organization structure- Division of work, Departmentalization, Hierarchy (Chain of command and Span of Control)	CO3, CO4
	B	Authority, Responsibility and Delegation, Centralization and Decentralization	CO3,CO4
	C	Common organizational Designs- Traditional Designs (Simple, Functional, divisional), Contemporary Designs (Team structures, Matrix/project structures, boundary less organization)	CO4,CO5
	Unit 4	Staffing and Directing	
	A	Staffing: Concept; Overview of - Manpower Planning, Job Design,	CO4,CO5, CO6
	B	Recruitment & Selection, Training & Development	CO2, CO3,CO4
	C	Concept, Direction and Supervision. Significance of Directing	CO3, CO5, CO6
	Unit 5	Controlling	
	A	Concept and process of control in organization	CO2, CO3
	B	Types of control - Feedback, Feed forward, Concurrent	CO4,CO5, CO6
	C	Challenges before future Managers	CO4,CO5, CO6



	Mode of examination	Theory			
	Weightage	CA	MTE	ETE	
	Distribution	25%	25%	50%	
	Text book/s*	L M Prasad, Principles & Practices of Management, Sultan Chand & Sons, 2007			
	Other References	Koontz O' Donnel – Principles of Management Management by VSP Rao, Excel Publications Robbins & Coulter – Management, Prentice Hall of India, 9th edition			

CO-PO MAPPING:

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	1	2	2	2	1
CO2	3	2	3	1	2	2
CO3	3	1	2	2	1	2
CO4	3	2	2	2	2	2
CO5	2	2	1	2	2	2
CO6	1	1	2	1	2	2

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch - 2023-28	
Programme: BBA LL.B. (Hons.)		Academic Year-2023-24	
Branch: LAW		Semester: I	
1	Course Code	BBA 144	
2	Course Title	Marketing Management	
3	Credits	4	
4	Contact Hours(L-T-P)	4-0-0	
	Course Type	Theory	
5	Course Description	This course is a imitate parting to the students a broad-based understanding of the principles and practices of the marketing function in business organizations	
6	Course Objectives	1. To help the students understand marketing concepts and principles in the light of real-life marketing practices in the contemporary world. 2. To familiarize the students with the marketing environment and the elements of the marketing-mix for making effective marketing plans.	
7	Course Outcomes	CO1: The student will be able to identify the different components of the prevailing marketing environment. CO2: The student will be able to explain the different steps in the consumer decision process. CO3: The student will be able to prepare the market segmentation plan and positioning strategy for a given product. CO4: The student will be able to explain the components of the marketing mix for a given product. CO5: The student will be able to decide the promotional tools for a given product. CO6: The student will be able to devise a marketing plan.	
8	Outline syllabus		CO Mapping
	Unit A	Concepts of Marketing	
	A	Core concepts of marketing; selling versus marketing	CO1
	B	Marketing environment	CO1
	C	Value chain	CO1
	Unit B	Consumer Behaviour	
	A	Consumer versus customer	CO2
	B	Factors influencing consumer behavior	CO2
	C	Consumer decision-making	CO2
	Unit C	STP-Segmentation, Targeting, and Positioning	
	A	Market segmentation – geographic, demographic ,psychographic, behavioral	CO3
	B	Targeting	CO3
	C	Positioning and repositioning of products	CO3
	Unit D	Product and Pricing Decisions	
	A	Product versus brand; classification of products; new product development; product life cycle; packaging and	CO4



		labeling			
	B	Product-mix decisions			CO4
	C	Factors influencing pricing; types of pricing			CO4
	Unit E	Place and Promotion			
	A	Channels of distribution; types of marketing intermediaries			CO5,CO6
	B	Advertising, publicity and public relations			CO5,CO6
	C	Sales promotion ,direct marketing, and personal selling			CO5,CO6
	Mode of Examination	Theory			
		CA	MTE	ETE	
	Weightage distribution	25%	25%	50%	
	Textbook/s	'Marketing Management – A South Asian Perspective' by Philip Kotler, Kevin Lane Keller, Abraham Koshy and Mithileshwar Jha(Pearson)			
	Other References	'Marketing Management– Global Perspective, Indian Context' by V.S.Ramaswamy and S. Namakumari (Om Books) 'Marketing Management' by Rajan Saxena (McGraw-Hill)			

CO-PO MAPPING:

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	1	1	1	1	1
CO2	3	2	2	1	1	1
CO3	2	2	2	1	1	3
CO4	2	2	2	3	1	1
CO5	2	2	2	1	1	3
CO6	2	2	2	1	1	3

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch - 2023-28	
Programme: BBA LL.B. (Hons.)		Academic Year-2023-24	
Branch: LAW		Semester: I	
1	Course Code	BBA 145	
2	Course Title	FINANCIAL ACCOUNTING-1	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Compulsory	
5	Course Objective	1.To acquaint the students with the concepts, significance and principles of Financial Accounting. 2.To highlight the necessity of accounting process, cash book, pass book and negotiable instruments. 3. To understand the relevance of accounting treatment of rectification of errors. 4. To understand financial statements with respect to its impact on profitability of the firm.	
6	Course Outcomes	On completion of this module, the students will be able to CO1: To understand the basic concepts and key terms used in Financial Accounting. CO2: To remember the basic accounting Terminology, Accounting Concepts and conventions, Accounting Standards, GAAP etc. CO3: To apply the Journal entries and prepare Cash Book, Ledger and Trail Balance. CO4: To understand the Negotiable Instruments - Promissory note, Cheque and Bill of Exchange and its Accounting Treatment. CO5: To develop the application skills to create adjusting journal entries in rectifying errors, preparation of entries in bill of exchange, CO6: To apply the accounting concepts, techniques and analytical skills at an organization level.	
7	Course Description	This course introduces the basic concepts and principles of accounting for preparing the financial statements such as income statement (financial performance) and balance sheet (financial position). The course focuses on detailed understanding of accounting information system, accounting cycle, recording of transactions, reconciling the Cash and Bank book and rectifying the errors in financial statements.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction to Accounting	
	A	Basics of Accounting: Meaning, Definition, Need, Objectives and Functions, Users of accounting information.	CO1



	B	Book keeping and Accounting, Branches of accounting.	CO1
	C	Basic Accounting Terms: Assets, Liability, Capital, Equity, Expense, Income, Expenditure, Revenue, Debtors, Creditors, Goods, Cost, Stock, Purchases, Sales, Profit, Loss, Discount, Drawings.	CO1
	Unit 2	Basic Accounting Principles and Capital & Revenue	
	A	Accounting Principles: Accounting Concepts and conventions.	CO1
	B	Accounting Standards (Indian context) – GAAP etc.	CO1, CO4
	C	Classification of capital expenditure, Revenue expenditure, Deferred revenue expenditure, Capital receipt, Revenue receipts.	CO1
	Unit 3	Accounting Process	
	A	Accounting Equation	CO1
	B	Classification of accounts, Rules of debit and credit.	CO1, CO2
	C	Journal, Subdivision of Journal – Journal Proper, Special Journal – Cash Journal (Simple cash book, Two columnar cash book, Three columnar cash book, Petty cash book), Ledger, Trial Balance.	CO2, CO4
	Unit 4	Negotiable Instruments & Bank Reconciliation Statement.	
	A	Negotiable Instruments - Promissory note, Cheque and Bill of Exchange – Meaning, characteristics and parties involved.	CO1, CO5 CO3
	B	Accounting treatment of Negotiable Instruments from the perspective of different parties involved.	CO3, CO4
	C	Bank Reconciliation Statement - Meaning, causes of difference between the two balances, preparation of bank reconciliation statement.	CO3, CO4 CO5
	Unit 5	Rectification of errors	
	A	Meaning, Classification of errors, Location of errors.	CO1, CO3
	B	Rectification of errors before preparation of Trial balance, Rectification of errors after the Trial Balance but before preparation of final accounts.	CO3, CO4
	C	Suspense Account, Rectification of errors after preparation of final accounts	CO3, CO4 CO5 CO6
	Mode of examination	Theory	
	Weightage Distribution	CA 25%	MTE 25%
			ETE 50%
	Text book/s*	A textbook of Financial Accounting – Dr.A.K.Singhal, Dr. H.J. Ghosh Roy, VAYU Education of India	
	Other References	1. Basic Accounting- Rajni Sofat & PreetiHiro, Eastern Economy Edition 2. A textbook of Accounting for Management - S.N. Maheshwari and S.K. Maheshwari, Vikas	



		Publishing House Pvt. Limited 3. Accounting and Financial Analysis & Management – Agarwal & Agarwal, Pragati Prakashan, Meerut.	
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CO-PO MAPPING:

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	2	1	1	1	1	1
CO2	2	1	2	1	3	1
CO3	2	2	1	1	1	1
CO4	3	3	1	2	1	2
CO5	2	2	1	2	1	1
CO6	2	2	1	2	1	3

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



1	School: Sharda School of Law	Batch -2023-28	
2	Programme: BBA LL.B. (Hons.)	Academic Year-2023-24	
3	Branch: LAW	Semester: I	
	Course Code	BAL 130	
	Couse Title	Legal English -1	
4	Credits	4	
5	Contact Hours (L-T-P)	4-0-0	
6	Course Objective	This is an introductory course that will focus on the development of thoughts, ideas and vision of students for practical application of legal aspects in professional world. It will also emphasize on the enhancement and articulation of critical and analytical skills among the students through legal English language.	
7	Course Outcomes	Students would be able to: CO1: Describe critical and analytical skills through effective legal communication. CO2: Cultivate understanding of legal terms CO3: Identify ambiguity for successful exhibition of comprehension ability. CO4: Formulate correct sentence structure to develop technical/legal writing skills with appropriate use of legal English vocabulary. CO5: Critically evaluate arguments in terms of the strength of evidence and reasoning CO6: Communicate effectively through strong conversational skills and appreciate true human feelings and life events	
8	Outline syllabus: English-I		
8.1	Unit A	Language and Communication	CO's
8.1.1	Topic 1	Meaning, Types and Communication Approaches	CO1
8.1.2	Topic 2	Barriers to Communication	CO1
8.1.3	Topic 3	Importance and types of Non-Verbal Communication	CO1
8.2	Unit B	Comprehension- General and Legal Texts	
8.2.1	Topic 1	Understanding Comprehension Techniques	CO2, CO3
8.2.2	Topic 2	Identifying Textual Ambiguity	CO2, CO3
8.2.3	Topic 3	Reading and Analysis of Texts	CO2, CO3
8.3	Unit C	Composition Skills	



8.3 .1	Topic 1	Essay Writing			CO2, CO4
8.3 .2	Topic 2	Note-taking and Paraphrasing			CO2, CO4
8.3 .3	Topic 3	Summarizing and Précis Writing			CO2, CO4
8.4	Unit D	Law through Text and Theory			
8.4 .1	Topic 1	Gender Roles- ‘Girls’			CO5, CO6
8.4 .2	Topic 2	Post-Colonial Identity- ‘Karma’			CO5, CO6
8.4 .3	Topic 3	Caste discrimination- ‘Deliverance’(Sadgati)			CO5, CO6
8.5	Unit E	Grammar and Legal Vocabulary			
8.5 .1	Topic 1	Writing Effective Sentences (Parts of Speech & Tenses)			CO2, CO4
8.5 .2	Topic 2	Vocabulary Enhancement (Antonyms and Synonym; One word Substitution; Homophones& Homonyms); Legal Maxims			CO2, CO4
8.5 .3	Topic 3	Common Errors in Legal Writing; Unseen Passage			CO2, CO4
	Mode of examination		Theory		
	Weightage Distribution		CA	MTE	ETE
			25%	25%	50%
10	References				
	Text book	<ul style="list-style-type: none">• Murphy. <i>Murphy’s English Grammar</i> with CD, Cambridge University Press.• Reading Texts• Work-Book <div>Link https://onedrive.live.com/redir?resid=90B5754AEBA35CCF%21143</div>			
	Other references	<ul style="list-style-type: none">• Wren, P.C.&Martin H. <i>High English Grammar and Composition</i>, S.Chand& Company Ltd, New Delhi• Blum, M. Rosen. <i>How to Build Better Vocabulary</i>. London: Bloomsbury Publication• Comfort, Jeremy (et.al). <i>Speaking Effectively</i>. Cambridge University Press			



CO-PO MAPPING

Course Outcomes	Programme Outcomes					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	3	3	2	-	2
CO2	3	3	1	-	-	2
CO3	1	3	1	2	-	1
CO4	2	3	3	-	-	2
CO5	1	3	2	3	-	2
CO6	1	3	2	-	-	2

- 1. Slight (Low)
- 2. Moderate (Medium)
- 3. Substantial (High)



School:		Sharda School of Law	
Academic Year:		Batch : 2023-2028	
Programme: BBA LL.B. (Hons.)		Academic Year: 2023-24	
Semester:		I	
1	Course Code	BAL135	
2	Course Title	Legal Hindi 1	
3	Credits	2	
4	Contact Hours (L-T-P)	2-0-0	
Course Type		Compulsory	
5	पाठ्यक्रम के उद्देश्य	पाठ्यक्रम के उद्देश्य प्रस्तुत पाठ्यक्रम के अध्ययन एवं अभ्यास द्वारा विद्यार्थियों को - * भाषा के उद्भव, विकास और महत्त्व से परिचित कराना। *» भारत में कानूनी भाषा के तौर पर हिन्दी के प्रयोग की आवश्यकता से परिचित कराना। *» भारत में कानूनी हिंदी भाषा के विशेष लक्षणों और प्रभावों का बोध कराना। * भारत में विधि के पाठ्यक्रम में कानूनी हिंदी भाषा की आवश्यकता का ज्ञान कराना। * अंग्रेजी शब्दकोश के 'ए' से 'एन' तक के कानूनी शब्दों के हिन्दी रूपान्तरों का स्मरण कराना। * कानूनी भाषा के ज्ञान के साधनों के उपयोग में सक्षम करना।	
6	अधिगम प्रतिफल	पाठ्यक्रम की समाप्ति पर विद्यार्थी - * भाषा के उद्भव, विकास और महत्त्व का वर्णन करेंगे। *» भारत में कानूनी भाषा के तौर पर हिन्दी के विकास पर अनुच्छेद लिखेंगे। * कानूनी हिन्दी की विशेषताओं की सूची बनाएँगे। * अंग्रेजी शब्दकोश के 'ए' से 'एन' तक के शब्दों के हिन्दी रूपों का अपने वाक्यों में प्रयोग करेंगे। * भारत में कानूनी भाषा के तौर पर हिन्दी के प्रयोग की आवश्यकता पर टिप्पणी करेंगे। * कानूनी भाषा ज्ञान के साधनों की सूची बनाएँगे।	
7	पाठ्यवस्तु की शिक्षण-विधि	विद्यार्थियों को भाषा और निर्धारित पाठ्यवस्तु के अध्ययन और अभ्यास के लिए श्रुतलेख, अनुवाद, परिचर्चा और रिपोर्ट लेखन के चरणों का प्रयोग किया जाएगा। प्रत्येक कक्षा में किए गए कार्य को 'कक्षागत प्रदर्शन' शीर्षक के अन्तर्गत आन्तरिक मूल्यांकन का अंग बनाया जाएगा।	
8	पाठ्यवस्तु		CO Mapping
	इकाई 1	भाषा और कानून	
	क)	भाषा का सामान्य परिचय	CO1, CO2
	ख)	सामान्य भाषा और कानूनी भाषा में अन्तर	CO1, CO2
	ग)	भारत में विधि के पाठ्यक्रम में कानूनी हिंदी भाषा की आवश्यकता और महत्त्व	CO1, CO2, CO3
	इकाई 2	कानूनी भाषा का आधार	
	क)	कानूनी भाषा का आधार	CO1, CO2
	ख)	विधि व्यवसाय में विधिक भाषा की आवश्यकता और महत्त्व।	CO1, CO2, CO3



	ग)	कानूनी शब्दावली	
	इकाई 3	विशेष निपुणता	
	क)	विशेष निपुणता	CO1, CO2
	ख)	कानूनी शब्दों का वाक्य-प्रयोग	CO1, CO2, CO3
	ग)	हिंदी में प्रकाशित कानूनी अनुच्छेद को पढ़ना	
	इकाई 4	पत्र-लेखन	
	क)	औपचारिक पत्र-लेखन	CO1, CO3
	ख)	अनौपचारिक पत्र-लेखन	CO1, CO2, CO4
	ग)	हिन्दी वर्णम	CO1, CO2
	इकाई 5	संज्ञा	
	क)	स्वरों और व्यंजनों का उच्चारण	CO1, CO3
	ख)	मात्रा ज्ञान और श्रुतलेख	CO1, CO4
	ग)	संज्ञा और उसके प्रकार	CO1, CO6
	Mode of examination	Theory	
	Weightage Distribution	CA 25%	MTE 25%
			ETE 50%
	पाठ्य एवं सन्दर्भ पुस्तकें -	* सुरभि कविता, विधि भाषा विधि शब्दावली और विधि लेखन लेक्सिस नेक्सिस, 2042. * सिन्हा राजेन्द्र प्रसाद, अच्छी हिन्दी कैसे सीखें, भारती भवन 2040. * सम्पादित पुस्तक, हिन्दी व्याकरण और रचना, एन. सी. ई. आर. टी, नई दिल्ली 2002.	



School: Sharda School of Law		Batch -2023-28
Programme: BBA LL.B. (Hons.)		Academic Year-2023-24
Branch: LAW		Semester: II
1	Course Code	BAL-115
2	Course Title	Law of Contract –II
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	Compulsory
5	Course Objective	<p>1. To gives students an understanding of the contractual provisions regarding Bailment and Pledge.</p> <p>2. To acquaint the students about the contract of Bailment, Guarantee, Pledge and Agency</p> <p>3. To explain the student the rights and liabilities of the parties in Contract of Bailment, Pledge and Agency</p> <p>4. To describe the students Contract of Sale of Goods and Extent of the rights of Unpaid Seller.</p> <p>5. To introduce the students with Partnership.</p> <p>6. To explain Specific Relief Act.</p>
6	Course Outcomes	<p>After the completion of the course, the students will be able to</p> <p>CO1: Define and explain the Concept of Indemnity and Guarantee.</p> <p>CO2: Explain the difference between the concept of Principal and Agency and contractual provisions.</p> <p>CO3: Develop the Concept of Sale of Goods Act.</p> <p>CO4: Analyse the Concept of Partnership Act.</p> <p>CO5: Define and explain the Concept of Specific Relief Act.</p> <p>CO6: Elaborate the Law of Partnership, Sale of Goods Act and Specific Relief Act</p>
7	Course Description	Law of contract being the pillar of the legal structure of a society, the fundamental goal of study is to critically evaluate principles underlying the



		<p>legal postulates and propositions.</p> <p>To enable students to understand the various types of specific contract and earn the skill of drafting of such contracts. This course comprises a study of specific principles of contracts under sections 124-238 of the <i>Indian Contract Act 1872</i>. It examines the contract of Indemnity, Guarantee, Bailment, Pledge, and Agency. It includes sale of goods, Law of Partnership and Specific Relief Act.</p>	
8	Outline Syllabus		CO Mapping
	Unit 1	Contract of Indemnity & Contract of Guarantee	
	A	Definition and Nature, Extent of Liability, Distinction.	CO1
	B	Pledge by Hypothecation	CO1
	C	Rights & Obligations of the Parties. Definition, Essential features, Rights & Obligation of the Parties.	CO1
	Unit 2	Agency	
	A	Relation of Principal with third Parties, Rights & Liabilities of undisclosed Principal.	CO2
	B	Definition of Agent & Principal, Agency in Hire Purchase transactions, Essentials of Agency, Creation of Agency, Duties of Agent, Rights of Agent.	CO2
	C	Duties of Agent, Rights of Agent, Relation of Principal with third Parties, Rights & Liabilities of undisclosed Principal, Ratification and Determination of Agency	CO2
	Unit 3	Sale of Goods	
	A	Rights of Unpaid Seller, Lien & Stoppage in Transit. Sale & Agreement to Sale.	CO3, CO6
	B	Sale & Hire Purchase, Conditions & Warranties, Implied Conditions.	CO3, CO6
	C	Sale by Sample, Implied Warranties, Transfer of Title, Sale by person not the owner.	CO3, CO6
	Unit 4	Law of Partnership	
	A	Sale of Good Will, Registration of Firms.	CO4, CO6
	B	Definition & Nature of Partnership, Mutual Relations, Duties & Rights of Partners,	CO4, CO6
	C	Relation of Partners to third parties, Doctrine of Implied	CO4, CO6



		Authority, Doctrine of Holding Out, Dissolution.			
	Unit 5	Specific Relief Act			
	A	Specific Performance of a Contract			CO5,CO6
	B	Rescission and Cancellation			CO5,CO6
	C	Injunction: Temporal-Perpetual			CO5,CO6
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book/s*	1. Avtar Singh, <i>Law of Contract and Specific Relief</i> , 10 th ed., 2008, Eastern Book Company. 2. Pollock & Mulla, <i>The Indian Contract and Specific Relief Acts</i> , 14 th ed., revised 2012, Lexis Nexis. 3. Anson's, <i>Law of Contract</i> , 29 th ed., 2010, Oxford Press. 4. Cheshire, Fifoot, & Firmston's, <i>Law of Contract</i> , 16 th ed., 2012, Oxford University Press. 5. Mercantile Law by Avtar Singh. 6. Iyer Sale of Goods and Partnership Act, Asia Law House. 7. Chitty, Contracts, Vol, II, 29 th Ed, Sweet & Maxwell, 2004. 8. V.K. Rao, Contract II-Cases & Materials, Butterworths, 2004. 9. M. Krishnan Nair, Law of Contracts, 1998.			
	Other References	1. Indian Contract Act 1872. 2. Sale of Goods Act, 1930. 3. Partnership Act, 1932. 4. Specific Relief Act, 1963.			



CO-PO MAPPING:

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	1	3	1
CO3	3	3	2	2	3	3
CO4	3	1	2	2	3	3
CO5	3	3	2	1	3	3
CO6	3	2	3	2	3	2

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28
Programme: BBA LL.B. (Hons.)		Academic Year-2023-24
Branch: LAW		Semester: II
1	Course Code	BBA121
2	Course Title	ORGANIZATIONAL BEHAVIOUR
3	Credits	04
4	Contact Hours (L-T-P)	4-0-0
	Course Status	Compulsory
5	Course Objective	<p>This course aims to improve students understanding of human behaviour in organization and the ability to lead people more effectively toward increased organizational performance and effectiveness.</p> <p>Objectives of this course is:</p> <ul style="list-style-type: none"> • To familiarise the students with the basic fundamentals of Organizational Behaviour and its applications in contemporary organizations. • To make the students aware about how individual, groups and structure impacts the organizational effectiveness and efficiency. • To acquaint them with the appropriate concepts, theories, models and other tools for better understanding of behavioural dynamics. • To foster the understanding of the complexities associated with management of individual behaviour in the organization • To develop the understanding of the complexities associated with management of group behaviour in the organization • To equip them with the know –how about the organizational system, including organizational structures, human resources, and change management.
6	Course Outcomes	<p>CO1: Recall the basic organizational behaviour principles, and describe the ways it influences the behaviour at the workplace.</p> <p>CO2: Deeply understand the role of individual, groups and structure in achieving organizational goals effectively and efficiently</p> <p>CO3: Critically evaluate and analyze various theories and models that contributes in the overall understanding of the discipline</p> <p>CO4: Demonstrate the applicability of analyzing the complexities associated with management of individual and group behavior in the organization</p> <p>CO5: Improve and adapt interpersonal and leadership skills</p> <p>CO6: Evaluate the options for the most logical and optimal solution such that they would be able to predict human behavior and improve results.</p>
7	Course Description	This course provides a comprehensive analysis of individual, group and organizational factors and its influence on human behaviour in the



		organizations. The course also focuses on understanding the behavior of the employees working in the organization. It highlights the significance of OB, perception, attribution, learning and motivation, groups & teams, leadership and change management.			
8	Outline syllabus			CO Mapping	
	Unit 1	Introduction to OB			
	A	Concept, Meaning, nature and significance of OB			CO1
	B	Contributing Disciplines, Models of OB			CO1
	C	Challenges and limitations of OB			CO1
	Unit 2	Individual Differences			
	A	Perception – Meaning, Factors influencing perception, Errors- Halo Effect, Stereotype, Projection			CO1, CO2, CO3
	B	Attitudes- components, functions and job related attitude			CO1, CO2, CO3, CO4
	C	Personality- Determinants, Trait Theory- Big 5 Model, MBTI, Freudian Theory of personality			CO1, CO2, CO3
	Unit 3	Learning and Motivation			
	A	Learning Concepts and Theories- Classical, Operant, and social learning theory			CO1, CO2, CO3, CO4
	B	Motivation– Concept, types and importance			CO1, CO2, CO3, CO4
	C	Theories of Motivation- Hierarchy of needs, Two factor theory			CO2, CO3, CO4
	Unit 4	Groups and Teams			
	A	Group: Concept, Types of Groups, Group Development Process (Tuckman)			CO2, CO3, CO4
	B	Team: Meaning, Difference between groups and teams, types of teams			CO2, CO3, CO4, CO5
	C	Group Decision Making process and Techniques- Brainstorming, Nominal Group Technique, Delphi Technique, Social Loafing and Group think			CO2, CO3, CO4, CO5, CO6
	Unit 5	Leadership and Organizational Change			
	A	Leadership Theories- Trait theory, Behavioral theory (Ohio, Michigan, Managerial Grid)			CO2, CO4, CO5
	B	Situational (path goal theory); Difference between leader and manager			CO2, CO4, CO5, CO6
	C	Change: Concept, Kurt Lewin's Model, Resistance to change, Overcoming resistance to change			CO2, CO4, CO5, CO6
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book/s*	Aswathappa K. - Organizational Behavior, Himalaya Publishing House			



	Other References	1. Kavita Singh, “Organization Behavior”, Pearson ed. 2010 2. Robbins, SP Stephen P, Timothy Judge and Nehasika Vohra, Organisational Behaviour	
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CO-PO MAPPING:

PO COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	2	1	1	1
CO2	3	2	1	1	1	1
CO3	3	2	1	1	1	1
CO4	3	2	1	1	1	1
CO5	3	2	1	1	1	2
CO6	3	2	1	1	1	2

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch : 2023- 2028	
Programme: BBA LL.B. (Hons.)		Academic Year-2023-24	
Branch: LAW		Semester: II	
1	Course Code	BBA 147	
2	Course Title	ECONOMIC ENVIRONMENT OF BUSINESS	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Compulsory	
5	Course Objective	<p>The objective of this course is to: -</p> <p>1- Familiarize the students with the concepts of the macro-economic environment of business.</p> <p>2- Systematically explores the external environment in which businesses operate.</p> <p>3- Explain the students about the – legal & regulatory of Business environment.</p> <p>4- Show students how macroeconomic, cultural, political, technological and natural environment influences the operations of the business.</p> <p>5- Depict the scenario how attention will be more on some of the recent changes in the economic environment particularly in the Indian context.</p> <p>6- Make students educated about the various policies and MNC operations.</p>	
6	Course Outcomes	<p>On successful completion of this module students will be able to:</p> <p>CO1: Understand the concept, significance and changing dimensions of Business Environment.</p> <p>CO2: Identify the significance of Business Environment.</p> <p>CO3: Recognize various types of Business Environment and tools for scanning the Environment.</p> <p>CO4: To interpret the role of economic systems, economic planning, government policies and its impact on business.</p> <p>CO5: Analyze the importance of Multinational corporations.</p> <p>CO6: Construe various foreign investment policies and how international institutions in business operates along them.</p>	
7	Course Description	<p>This course helps learners to understand how the economic environment affects businesses and how government policies, especially financial and monetary policies, impact on business. Learners will increase their awareness of how international economic events and organizations influence business.</p>	
8	Outline syllabus		CO Mapping
	UNIT A	Nature and Dynamics of Business Environment	
	Topic 1	The concept of Business Environment	CO1,CO2
	Topic 2	Significance of Business Environment	CO1,CO2



	Topic 3	Impact of Environment on Business and strategic decisions (PESTEL and SWOT analysis)		CO1, CO2
	UNIT B	Political Environment and Economic Systems		
	Topic 1	Market Economy or Capitalism (Evolution of capitalism and its features)		CO1, CO2
	Topic 2	Planned Economy or Command Economy		CO1, CO2
	Topic 3	Mixed Economy		CO1, CO2
	UNIT C	Economic Growth and Development		
	Topic 1	Economic Growth and Development		CO1, CO3
	Topic 2	Methods to Calculate National Income		CO1, CO3
	Topic 3	Real Income and Nominal Income		CO1, CO3
	UNIT D	MACRO ECONOMIC POLICIES		
	Topic 1	Monetary Policy		CO3
	Topic 2	Fiscal Policy		CO3, CO4
	Topic 3	India's Import –Export Policies		CO3, CO4
	UNIT E	GLOBAL/ INTERNATIONAL ENVIRONMENT		
	Topic 1	Globalisation		CO4, CO5
	Topic 2	Foreign Investment		CO5, CO6
	Topic 3	Multinational Corporations		CO5, CO6
	Mode of examination	Theory		
	Weightage Distribution	CA	MTE	ETE
		25%	25%	50%
	Text book/s*	Justin Paul. Business Environment: Text and cases.		
	Other References	1. Mishra S K & Puri V K - Economic Environment of Business (Himalaya Publishing House, 3 rd Edition). 2. Adhikari M- Economic Environment of Business (Excel Books), 2000, 8th ed, Sultan Chand 3. Francis Cherunilam – Business Environment, Text and Cases (Himalaya Publishing House, 8 th Edition). 4. N. Gregory Mankiw- Principles of Macroeconomics, Cengage Learning		



CO-PO MAPPING:

PO COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	2	1	1	1
CO2	3	2	1	1	1	1
CO3	3	2	1	1	1	1
CO4	3	2	1	1	1	1
CO5	3	2	1	1	1	2
CO6	3	2	1	1	1	2

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28	
Programme: BBA LLB (Hons.)		Academic Year-2023-24	
Branch: LAW		Semester: II	
1	Course Code	BBA 149	
2	Course Title	FINANCIAL ACCOUNTING-2	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Compulsory	
5	Course Objective	1. To acquaint the students with the concepts, significance and principles of Financial Accounting. 2. To highlight the necessity of accounting process, basic structure of financial statements. 3. To appreciate the relevance of accounting treatment of depreciation and financial statements with respect to its impact on the profitability of the firm.	
6	Course Outcomes	On completion of this module, the students will be able CO1: to understand the basic concepts and key terms used in Financial Accounting. CO2: to understand the concept and methods of Goodwill Valuation. CO3: to analyse the financial statements. CO4: to apply the accounting concepts, techniques, and analytical skills at an organization level. CO5: to analyse and interpret the financial ratios. CO6: to compare and judge the company's ability to perform in future on the basis of the financial ratios.	
7	Course Description	This course introduces the basic concepts and principle of the accounting for preparing the financial statements such as income statements such as income statement and balance sheet. Several important concepts will be studied in detail including accounting cycle, recording of transactions, treatment of depreciation and preparation of financial statements.	
8	Outline syllabus		CO Mapping
	Unit A	Depreciation Accounting	
	A	Concept of depreciation; Meaning, Causes of depreciation; Basic features of depreciation; Depreciation, Depletion, Amortization, and Dilapidations Meaning of depreciation Accounting; Objectives of providing depreciation;	CO1
	B	Methods of providing depreciation- fixed instalment	CO1, CO4



		method & diminishing balance method.	
	C	Provisions and Reserves	CO1
	Unit B	Final Accounts with adjustments	
	A	Introduction to Final Accounts – Trading Account, Profit & Loss Account, Balance Sheet.	CO1,CO2
	B	Preparation of Trading, Profit & Loss Account, Manufacturing Account and Balance Sheet (with adjustments).	CO2, CO3
	C	Marshalling of Balance Sheet	CO3
	Unit C	Inventory Valuation & Goodwill Valuation.	
	A	Meaning of inventory, Objectives of inventory valuation, Inventory systems.	CO1
	B	Methods of valuation of inventory: FIFO, LIFO, HIFO.	CO1,CO3
	C	Goodwill Valuation	CO3, CO4
	Unit D	Understanding Corporate Financial Statements in Annual reports	
	A	Introduction, Features of Balance Sheet, Assets (Application of funds), Miscellaneous Expenditure and debit balance in profit & Loss Account, Liabilities (Sources of funds), Loan Funds, Shareholders' fund.	CO1, CO2
	B	Meaning, Objectives, Process, Uses, Limitations of financial statement analysis.	CO2, CO5
	C	Types of analysis	CO4,CO5
	Unit E	Ratio Analysis	
	A	Meaning, Nature and Significance of Ratio Analysis.	CO1,CO5, CO6
	B	Ratio Analysis (Liquidity Ratios ,Turnover ratios)	CO4,CO5, CO6
	C	Ratio Analysis (Solvency Ratios, Profitability Ratios, Valuation Ratios)	CO4,CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	CA 25%	MTE 25%
			ETE 50%
	Text book*	1. A textbook of Financial Accounting – Dr. A. K. Singhal, Dr. H.J. Ghosh Roy, VAYU Education of India	



CO-PO MAPPING:

PO COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	2	1	1	1
CO2	3	2	1	1	1	1
CO3	3	2	1	1	1	1
CO4	3	2	1	1	1	1
CO5	3	2	1	1	1	2
CO6	3	2	1	1	1	2

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



1	School: Sharda School of Law	Batch - 2023-28
2	Programme: BBA LL.B. (Hons.)	Academic Year - 2023-24
3	Branch: LAW	Semester: II
4	Course Title	Legal English-II
5	Course Code	BAL 131
6	Contact Hours (L-T-P)	4-0-0
7	Course Type	Compulsory
8	Course Objective	<p>1. To equip students to minimize the linguistic barriers emerging in professional environment and legal activities.</p> <p>2. To help students to understand different accents and standardize their existing English.</p> <p>3. To guide the students to hone communication skills required for effective performance in professional and legal domain.</p>
9	Course Outcomes	<p>Students would be able to:</p> <p>CO1: Utilize interpersonal and argumentative skills in order to develop and present thoughts and ideas.</p> <p>CO2: Compose clear and well-structured text to inform/express view point in technical/legal writings and documentation.</p> <p>CO3: Critically evaluate arguments in terms of the strength of evidence and reasoning</p> <p>CO4: Draw conclusions through discussion</p> <p>CO5: Recognize and apply legal vocabulary and grammatical knowledge to express thought and action</p> <p>CO6: Discuss about complexity of language with reference to complexity of life and legal procedures.</p>
10	Outline syllabus: English-II	
	Unit A	Language and Communication
	Topic 1	Interpersonal Skills- 12 Angry Men
	Topic 2	Culture and Language Sensitivity- To Kill a Mockingbird
	Topic 3	Argumentative Skills-Act IV- The Merchant of Venice
	Unit B	Composition Skills
	Topic 1	Ethics in Legal Writing



			CO4
	Topic 2	Legal Correspondence (Application, Request, Inquiry, Order, Complaint)	CO2, CO3, CO4
	Topic 3	Report Writing (Short, Informative & Routine based)	CO2, CO3, CO4
	Unit C	Comprehension of Legal Texts	
	Topic 1	Trials of Gandhiji-M.K. Gandhi	CO3, CO4, CO6
	Topic 2	The Trial of Bhagat Singh	CO3, CO4, CO6
	Topic 3	Reading and Analysis of Writings by Eminent Jurists	CO3, CO4, CO6
	Unit D	Legal English through literature	
	Topic 1	Play- 'Justice' by John Galsworthy	CO3, CO4, CO6
	Topic 2	Short Story- 'Draupadi' by Mahashweta Devi	CO3, CO4, CO6
	Topic 3	Non-fiction- Biography of Nelson Mandela	CO3, CO4, CO6
	Unit E	Vocabulary Building And Grammar	
	Topic 1	Complex and Compound sentences (phrases & clauses)	CO2, CO5
	Topic 2	Conditional sentences; connectors & linkers	CO2, CO5
	Topic 3	Legal vocabulary- one word substitution	CO2, CO5
	Mode of Examination	Theory	
	Weightage Distribution	CA MTE ETE	
		25% 25% 50%	
		<ul style="list-style-type: none"> Wren, P.C.&Martin H. <i>High English Grammar and Composition</i>, S.Chand& Company Ltd, N. Delhi Blum, M. Rosen. <i>How to Build Better Vocabulary</i>. London: Bloomsbury Publication Comfort, Jeremy(et.al). <i>Speaking Effectively</i>. Cambridge University Press 	
	Other references		



CO-PO MAPPING

Course Outcomes	Programme Outcomes					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	-	3	-	3	-	2
CO2	3	3	3	2	-	3
CO3	-	3	-	3	-	2
CO4	-	3	-	3	-	2
CO5	3	3	2	2	-	3
CO6	2	3	2	2	-	2

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28
Programme: BBA LL.B. (Hons.)		Academic Year-2023-24
Branch: LAW		Semester: II
1	Course Code	BAL 137
2	Course Title	CLIENT COUNSELLING& INTERVIEWING SKILLS
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	Compulsory
5	Course Objective	<p>The objective of the introduction of this subject are to:</p> <ol style="list-style-type: none"> 1.Develop the art of communication among students 2. Analyse the basic process of client interviewing. 3.Classify the elements of client counselling. 4. Explain the differences between legal counselling and general counselling. 5. Elaborate the basic principles of advocacy. 6. Illustrate the role of advocates in counselling the clients.
6	Course Outcomes	<p>After completion of course, the student will be able to:</p> <p>CO1: Understand the basic principles of Communication.</p> <p>CO2: Interpret the client interviewing process and its elements in detail.</p> <p>CO 3: Examine the process of client counseling.</p> <p>CO4: Determine the Contrast between legal counselling and general counselling and understand the different types of counseling.</p>



		<p>CO5: Develops the basic advocacy skills and the role of lawyers and courts in contemporary legal world.</p> <p>CO6: Work in teams and develop the cooperative nature essential for the legal practice.</p>	
7	Course Description	This course intends to develop familiarity with the concept of effective communication and its relevance in general and in the law domain particularly and to generate familiarity with client counselling and client interviewing skills.	
8	Outline syllabus		CO Mapping
	Unit 1	Communication	

	A	Types and directions to communication	CO1
	B	Approaches and barriers to communication, channels of communication	CO1, CO2
	C	Communication process, effective and ineffective communication	CO1, CO2
	Unit 2	Client Interviewing	
	A	Meaning and significance	CO2
	B	Different components: listening, types of questions asked, Information gathering	CO 2
	C	Report formation and ethical considerations	CO 2



L	Unit 3	Legal Counseling			
	A	Definition and essential characteristics			CO3
	B	Difference between legal counseling and general counseling, Different types of counseling			CO3
	C	Approaches to counseling, training skills and other simulated exercises.			CO3
	Unit 4	Legal Reasoning			
	A	Elements of legal reasoning - Deductive and inductive legal reasoning			CO 4
	B	Law and Logic- Aristotelian logic and syllogism,			CO 4
	C	Levi's and Bodenheimer's model of legal reasoning			CO 4
	Unit 5	Advocacy skills			
	A	Do' and Don'ts for budding lawyer's vis-a- vis seniors			CO5
	B	Contemporary lawyers-courts, clients and societies			CO6
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	

	Text book/s*	1. Krishnaswami Iyer's Professional Conduct and Advocacy (1945).	
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CO-PO MAPPING



POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	1	2	1	1	1
CO2	3	1	3	1	1	1
CO3	2	1	1	3	2	1
CO4	3	3	1	3	2	2
CO5	1	3	3	3	2	3

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School:		Sharda School of Law	
Academic Year:		Batch : 2023-2028	
Programme: BBA LL.B. (Hons.)		Academic Year: 2023-24	
Semester:		II	
1	Course Code	BAL136	
2	Course Title	Legal Hindi 2	
3	Credits	2	
4	Contact Hours (L-T-P)	2-0-0	
	Course Type	Compulsory	
5	पाठ्यक्रम के उद्देश्य	पाठ्यक्रम के उद्देश्य प्रस्तुत पाठ्यक्रम के अध्ययन एवं अभ्यास द्वारा विद्यार्थियों को - *» भारतीय संविधान के भाषा संबंधी प्रावधानों से परिचित कराना। * हिन्दी के विकास में अदालतों के योगदान का बोध कराना। *» सामान्य और कानूनी भाषा के बीच अन्तर पहचानने योग्य बनाना। * अंग्रेजी शब्दकोश के 'एन' से 'जैड' तक के शब्दों के हिन्दी रूपान्तरों का स्मरण कराना। * कानूनी विषयों पर बहस और अनुच्छेद लेखन में सक्षम कराना। * विविध विषयों पर कानूनी लेख लिखने योग्य बनाना।	
6	अधिगम प्रतिफल	पाठ्यक्रम की समाप्ति पर विद्यार्थी - * भारत के संविधान के भाषा संबंधी प्रावधानों का उल्लेख करेंगे। * हिन्दी के विकास में अदालतों के योगदान की सराहना करेंगे। * सामान्य और कानूनी भाषा के बीच अन्तर स्पष्ट करेंगे। * अंग्रेजी शब्दकोश के 'एन' से 'जैड' तक के शब्दों के हिन्दी रूपान्तरों का अपने वाक्यों में प्रयोग करेंगे। * वक्षा में कानूनी विषयों पर बहस में सहभागी होंगे और उन पर अनुच्छेद लिखेंगे। * दिए गए विषयों पर हिन्दी में कानूनी-लेख लिखेंगे।	
7	पाठ्यवस्तु की शिक्षण-विधि	विद्यार्थियों को भाषा और निर्धारित पाठ्यवस्तु के अध्ययन और अभ्यास के लिए श्रुतलेख, अनुवाद, परिचर्चा और रिपोर्ट लेखन के चरणों का प्रयोग किया जाएगा। प्रत्येक कक्षा में किए गए कार्य को 'कक्षागत प्रदर्शन' शीर्षक के अन्तर्गत आन्तरिक मूल्यांकन का अंग बनाया जाएगा।	
8	पाठ्यवस्तु		CO Mapping
	इकाई 1	संविधान और भाषा	
	क)	संविधान में हिंदी भाषा के विकास का निर्देश	CO1, CO2
	ख)	हिंदी के विकास में अदालतों का योगदान	CO1, CO2
	ग)	भारत में विधिक हिन्दी भाषा की समस्याएँ और समाधान	CO1, CO2, CO3
	इकाई 2	कानूनी भाषा का आधार	
	क)	कानूनी भाषा का आधार	CO1, CO2
	ख)	हिन्दी श्रुतलेख	CO1, CO2, CO3



	ग)	विधि शब्द	
	इकाई 3	विशेष निपुणता	
	क)	विशेष निपुणता	CO1, CO2
	ख)	सामान्य विषयों पर परिचर्चा	CO1, CO2, CO3
	ग)	सामान्य विषयों पर अनुच्छेद लेखन	
	इकाई 4	विधि पत्र लेखन	
	क)	विधि पत्र लेखन	CO1, CO3
	ख)	कानूनी विषयों पर परिचर्चा	CO1, CO2, CO4
	ग)	कानूनी अनुच्छेद लेखन	CO1, CO2
	इकाई 5	भाषा और व्याकरण	
	क)	भाषा और व्याकरण	CO1, CO3
	ख)	अर्थ, उत्पत्ति, व्युत्पत्ति और प्रयोग के आधार पर शब्दों के प्रकार	CO1, CO4
	ग)	सर्वनाम और उसके प्रकार।	CO1, CO6
	Mode of examination	Theory	
	Weightage Distribution	CA	MTE
		25%	25%
			ETE
			50%
	पाठ्य एवं सन्दर्भ पुस्तकें -	* सुरभि कविता, विधि भाषा विधि शब्दावली और विधि लेखन लेक्सिस नेक्सिस, 2042. * सिन्हा राजेन्द्र प्रसाद, अच्छी हिन्दी कैसे सीखें, भारती भवन 2040. * सम्पादित पुस्तक, हिन्दी व्याकरण और रचना, एन. सी. ई. आर. टी, नई दिल्ली 2002.	

CO-PO MAPPING

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	2	2	1	1	1	2
CO2	2	1	2	1	1	3
CO3	3	2	1	2	1	3
CO4	2	3	1	2	1	3
CO5	1	2	2	1	1	3
CO6	2	1	1	2	1	3

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28
Programme: BBA LL.B. (Hons.)		Academic Year-2024-25
Branch: LAW		Semester: III
1	Course Code	BAL 219
2	Course Title	HINDU LAW
3	Credits	4
4	(L-T-P)	4-0-0
	Course Type	Compulsory
5	Course Objective	<p>The objectives of this course is to-</p> <ol style="list-style-type: none"> 1. To explain the jurisprudential aspect of a Hindu family. 2. To classify the law governing a Hindu. 3. To examine the concept of marriage and divorce under Hindu Law. 4. To interpret the concept of maintenance, guardianship, and adoption under Hindu Law. 5. To discuss property vested in a person as a member of Joint Hindu Family or Coparcener. 6. To identify various nuances of the Hindu law of inheritance and succession.
6	Course Outcomes	<p>After completion of course, the student will be able to:</p> <p>CO1: Comprehend and apply the concept of rights to a Hindu family.</p> <p>CO2: Critically analyze various laws governing a Hindu.</p> <p>CO3: Compare and contrast the rights and duties of a member of the family towards each other, with special reference to the spousal relationship.</p> <p>CO4: Evaluate the law relating to maintenance, guardianship, and adoption.</p> <p>CO5: Evaluate a person's position as a member of the Joint Hindu Family or a Coparcener.</p> <p>CO6: Critique the Hindu Law of Inheritance and succession.</p>



7	Course Description	Hindu Law has the most ancient pedigree of the known system of Law. It can be described to be the ancient law of the Hindus rooted in the Vedas and enounced in the Smritis as explained and enlarged in recognized commentaries and digests and as supplemented and varied by approved usages. The concept of Hindu law is deeply rooted in Hindu philosophy and Hindu religion. Till this day, no precise definition of the word 'Hindu' is available in any statute or judicial pronouncement; it has defied all efforts at definition. There are two main schools of Hindu law; viz. the Mitakshara school and the Dayabhaga school or Bengal school. They have emerged in the era of Digests and Commentaries. The codified Hindu Law lays down uniform law for all Hindus. In the codified areas of Hindu Law, there is no scope for existence of schools. The schools of Hindu law have relevance only in respect of the un-codified areas of Hindu Law.	
8	Outline syllabus		CO Mapping
	Unit 1	INTRODUCTION	
	A	Introduction to Family, Family Law and Hindu Law.	CO1, CO2
	B	Historical development of Hindu Philosophy and concept of Hindu Law.	CO1, CO2
	C	Schools and Sources of Hindu Law.	CO1, CO2
	Unit 2	LAWS ON HINDU MARRIAGE	
	A	Nature, Concept and Evolution of Institution of Hindu Marriage. Application of HMA, 1955 (Section 2, 4)	CO1, CO2, CO3
	B	Forms, Ceremonies and Capacity to Marry and Registration of Marriage. (Section 3, 5, 7, 8 of HMA, 1955). Status of Live-in Relationship and Same Sex Marriage.	CO2, CO3
	C	Valid, Void and Voidable Marriage. (Section 11, 12 of HMA, 1955)	CO1, CO2
	Unit 3	MATERIMONIAL REMEDIES UNDER HINDU LAW	
	A	Theories of Divorce and Grounds of Divorce with particular emphasis on Cruelty, Desertion, Option of	CO1, CO4



		Puberty, Breakdown of Marriage, Mutual Consent, Irretrievable Breakdown of Marriage. (Section 13 of HMA, 1955)	CO3		
	B	Restitution of Conjugal Rights. (Section 9 of HMA, 1955)	CO1, CO2, C04		
	C	Judicial Separation. (Section 10 of HMA, 1955)	CO1, CO2 CO3		
	Unit 4	HINDU ADOPTION & MAINTENANCE; MINORITY AND GUARDIANSHIP			
	A	Adoption: Ceremonies, Capability and Effect (Section 5 to 17 of HAMA, 1956)	CO1, CO3		
	B	Maintenance under Hindu Marriage Act, 1955 (sections 24 and 25), Hindu Adoptions and Maintenance Act, 1956 (section 18), Criminal Procedure Code, 1973 (section 125), Protection of Women from Domestic Violence Act 2005 (section 20).	CO1, CO4		
	C	Guardianship: Kinds of Guardians, Power of Guardian & Removal of Guardian. (Section 4, 6, 8, 9, 10, 11, 12, 13 of HMGA, 1956)	CO3, CO5		
	Unit 5	HINDU JOINT FAMILY PROPERTY, INHERITANCE AND SUCCESSION			
	A	Concept of Joint Hindu Family, Joint Hindu Family Property and Coparcenary (Mitakshara and Dayabhaga School); Karta: Role, Power and Duties of Karta. Judicial and Legislative trend and Status of Daughter.	CO1, CO4		
	B	Alienation and Partition of Joint Hindu Family Property.	CO1,CO4		
	C	Inheritance and Succession under Traditional Hindu Law and Hindu Succession Act, 1956 in the light of (Hindu succession amendment Act 2005)	CO5,CO6		
	Mode of examination	Theory			
	Weightage	CA	MTE	ETE	
	Distribution	25%	25%	50%	
	Text book/s*	Paras Diwan - Modern Hindu Law, Allahabad Law Agency			



	Other References	<ol style="list-style-type: none"> 1. Poonam P. Sexena: Family Law Lectures-Family Law II, LexisNexis, Gurgaon 2. Prof Kusum: Family Law Lectures–Family Law I, LexisNexis, Gurgaon 3. Paras Diwan & Pyushi Diwan: Family Law, Allahabad Law Agency, Faridabad 4. Kumud Desai, Law of Marriage and Divorce, N.M. Tripathi Pvt. Ltd 5. Flavia Agnes: Marriage, Divorce and Matrimonial Litigations Family Law Vol. II, Oxford University Press, New Delhi 	
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CO-PO Mapping

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	2	1	1	1
CO2	1	2	1	1	3	3
CO3	3	3	2	2	1	3
CO4	3	2	3	1	1	3
CO5	3	3	2	2	1	3
CO6	3	2	3	1	1	3

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch : 2023-28	
Programme: BBA LL.B. (Hons.)		Current Academic Year: 2024-25	
Branch:		Semester: III	
1	Course Code	BAL 226	
2	Course Title	LAW OF CRIMES (INDIAN PENAL CODE)	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Compulsory	
5	Course Objectives	<p>The purpose of introduction of this subject is to:</p> <ol style="list-style-type: none"> 1. To define the concepts of crime and constructive joint liability. 2. To outline the concept of punishment and various theories of punishment. 3. To identify the various offences against human body. 4. To categorize the sexual offences against women, culpable homicide and murder. 5. To evaluate various offences against the property. 6. To discuss the given problems/situations pertaining to offences against human body and property. 	
6	Course Outcomes	<p>CO1: To recall the meaning of crime, elements of crime, stages in the commission of crime, constructive joint liability.</p> <p>CO2: To explain theories of punishment and general exceptions under IPC.</p> <p>CO3: To identify the essentials of the offences of abetment, criminal conspiracy, attempt, kidnapping and abduction, and hurt.</p> <p>CO4: To analyse different offences against human body with reference to sexual offences, murder, culpable homicide.</p> <p>CO5: To appraise different offences related property such as cheating, trespass and defamation.</p> <p>CO6: To propose changes in the criminal law for the prevention of crimes in the society.</p>	
7	Course Description	This course is designed to introduce students with the substantive criminal law. The course will primarily deal with the Indian Penal Code, 1860 and certain portions of the Code will be dealt elaborately under this Course.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction to Substantive Criminal Law	
	A	Meaning and Definition of Crime, Elements of crime: Mens Rea and Actus Reus, Stages in commission of a crime	CO1
	B	Extent and operation of the Indian Penal Code	CO1
	C	Constructive joint liability (Sections 34, 141-160)	CO1, CO6
	Unit 2	Meaning and Theories of Punishment and General Exceptions Under IPC	
	A	Meaning of Punishment, Theories: Deterrent, Retributive, Preventive, Expiatory and Reformative	CO2, CO6



		Theory, Arguments in favour and against Capital Punishment	
	B	Mistake, Judicial and Executive acts, Accidents, Necessity	CO2
	C	Infancy, Immaturity, Insanity, Intoxication, Consent, Private Defence	CO2
	Unit 3	Abetment, Criminal Conspiracy and Attempt, Offences against Human Body	
	A	Abetment (Sections 107- 120)	CO3
	B	Criminal Conspiracy (Sections 120A &120 B) , Attempt (Section 511)	CO3, CO6
	C	Voluntarily causing hurt and grievous hurt, Acid attack (Sections 319-325, 326A, 326B), Homicide by rash Negligent act not amounting to culpable Homicide (Section 304A), Kidnapping and Abduction (Section 359-363)	CO3, CO6
	Unit 4	Offences against Human Body	
	A	Rape and Unnatural offences- Sections 375,376,376A-E, 377	CO4
	B	Meaning and Definition of Culpable Homicide and Murder, Difference between Culpable Homicide and Murder.	CO4, CO6
	C	Salient Features of Criminal Law Amendment, 2013	CO4
	Unit 5	Offences Against Property	
	A	Theft Sections 378, 379 and Extortion Sections 380,381	CO5
	B	Robbery and Dacoity Sections 390, 391, 396	CO5
	C	Criminal Misappropriation, Criminal Breach of trust (403-405), Cheating Sections 415-416 and Section 420 , Mischief Section 425 and Criminal Trespass Sections 441-445, Defamation Sections 499- 502	CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	CA 25%	MTE 25%
			ETE 50%
	Text book	Indian Penal Code: Gaur K.D	
	Other References	1) The Indian Penal Code - Ratanlal & Dhirajlal 2) Criminal Law Cases and materials - Gaur K.D. 3) Textbook of criminal law - Glanville Williams 4) Indian Penal Code – Prof. S.N.Mishra	



CO-PO MAPPING:

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	2	1	1	1
CO2	1	2	1	1	3	1
CO3	3	3	2	2	1	1
CO4	1	1	2	1	3	1
CO5	3	3	2	2	1	1
CO6	1	2	1	2	3	1

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28
Programme: BBA LL.B. (Hons.)		Academic Year-2024-25
Branch: LAW		Semester: III
1.	Course Code	BAL 205
2.	Course Title	Constitutional Law – I
3.	L-T-P	4-0-0; Credits - 04
4.	Semester:	III
	Course Type	Compulsory
5.	Course Objective	<p>The objectives of introduction of this course are as following-</p> <ol style="list-style-type: none"> 1. To make the students aware of history of constitutional making. 2. To give students an understanding of the Constitution, constitutional law & constitutionalism. 3. To introduce the students with the Preamble declaration and the Fundamental Rights. 4. To elucidate the directive principles and its importance in ensuring socio-economic justice and fundamental duties with the help of leading cases. 5. To give students an understanding of main constitutional provisions. 6. To help student understand the underlying spirit and the positive responsibility of the state to establish social order ensuring Justice, Liberty, Equality and Fraternity.
6.	Course Outcomes	<p>After completion of course, the student shall-</p> <p>CO1: Understand historical background of the framing of the Indian constitution, its basic tenets and identify the meaning and importance of the constitution, constitutional law and constitutionalism.</p> <p>CO2: Explain the Preamble declarations of Justice, Liberty, Equality, Fraternity and dignity of the individual.</p> <p>CO3: Apply with the help of leading cases the provisions relating to the Union and the Citizenship.</p> <p>CO4: Analyse with the help of leading cases the provisions relating to the Fundamental rights.</p> <p>CO5: Evaluate with the help of leading cases the provisions relating to the directive principles of state policy.</p> <p>CO6: Reflect upon the provisions relating to Fundamental Duties with the help of leading cases.</p>



7.	Course Description	This course introduces students to the Constitution of India. It begins by providing an overview of the history of the making of Indian Constitution. It then discusses the Preamble and the basic structures of the Constitution. The Citizenship, fundamental rights & duties and the directive principles of state policy will be discussed thoroughly, followed by interlinking of Fundamental Rights, Fundamental Duties and Directive Principles of State Policy.	
8.	Outline syllabus		CO Mapping
	Unit 1	Making of the Indian Constitution, Meaning & Nature of the Indian Constitution, Preambular Declarations, Citizenship [Articles 5-11] 12 Lectures	
	A	Constitutional History, meaning & importance of the constitution, nature of the constitution	CO1
	B	Salient features of the constitution, Preambular declarations	CO1, CO2
	C	Union and its Territory (Articles 1-4), Citizenship (Articles 5-11)	CO3
	Unit 2	Fundamental Rights [Articles 12-14] 12 Lectures	
	A	Fundamental Rights (with reference to Emergency Articles 352-360 and amendment provisions Art 368)	CO4
	B	State (Article 12), No Law to take away or abridge rights provided under Part III (Article 13)	CO4
	C	Right to Equality (Articles 14-18), Equality before law & equal protection of laws	CO4
	Unit 3	Fundamental Rights [Articles 15-19] 12 Lectures	
	A	Prohibition of Discrimination on Grounds of Religion, Race, Caste, Sex or Place of Birth (Article 15)	CO4
	B	Equality of opportunity in matters of Public Employment (Article 16), Abolition of Untouchability (Article 17), Abolition of Titles (Article 18)	CO4
	C	Right to Certain Freedoms (Articles 19-22), Six Freedoms and Provision of Reasonable Restrictions (Article 19)	CO4
	Unit 4	Fundamental Rights [Articles 20-24] (12 Lectures)	
	A	Protection in respect of Conviction for Offences (Article 20)	CO4
	B	Protection of Life and Personal Liberty (Article 21), Right to Education (Article 21A), Protection against Arrest and Detention in certain cases (Article 22)	CO4
	C	Right against Exploitation (Article 23-24), Prohibition of Traffic in	CO4



		Human Beings and Forced Labour (Article 23), Prohibition of Employment of Children in Factories etc. (Article 24)			
	Unit 5	Fundamental Rights [Articles 25-30], Directive Principles of State Policy [Articles 36-51], Fundamental Duties [Article 51A] 12 Lectures			
	A	Right to Freedom of Religion (Articles 25-28), Cultural and Educational Rights (Articles 29-30)			CO5
	B	Right to Constitutional Remedies (Articles 32 – 35)			CO5
	C	Directive Principles of State Policy (Articles 36-51), Relation between Directive Principles of State Policy and Fundamental Rights, Fundamental Duties (Article 51-A)			CO5, CO6
9.	Mode of examination	Theory			
10.	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
11.	Text book	1. J.N. Pandey, Constitutional Law of India 2. M.P. Jain, Indian Constitutional Law			
12.	Other References	1. V.N. Shukla, Constitution of India 2. D.D.Basu, Shorter Constitution of India (2 Volumes); Introduction to the Constitution of India; Commentary on the Constitution of India (Volumes 6-10) 3. H.M. Seervai, Constitutional law of India (3 Volumes) 4. K.C. Wheare, Modern Constitution 5. Narender Kumar, Constitutional Law Of India 6. Austin Granville, The Indian Constitution: Cornerstone of A Nation 7. M. Laxmikanth, Indian Polity 8. P.M. Bakshi, The Constitution of India			

CO-PO MAPPING:

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	1	1	3	2	1
CO2	3	3	2	3	3	2
CO3	3	1	1	3	2	1
CO4	3	3	3	3	3	3
CO5	3	2	2	3	3	2
CO6	3	2	1	3	3	1

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch : 2023-2028
Programme: BBA LL.B. (Hons.)		Academic Year: 2024-25
Branch: -		Semester: III
1	Course Code	BBA 214
2	Course Title	Human Resource Management
3	Credits	04
4	Contact Hours (L-T-P)	4-0-0
	Course Status	Compulsory
5	Course Description	The course has been designed to enable the students to address the human resource management practices in organizations, by providing a strong foundation in HR related issues.
6	Course Objective	<p>The course is designed to:</p> <ul style="list-style-type: none"> • Impart basic concepts and framework of HRM • Enable the students to understand the HR Management and system at various levels in general and in certain specific industries or organisations. • Build students' interest and capability to perform basic HRM functions and tasks. • Help the students focus on and analyse the issues and strategies required to select and develop manpower resources • Enable the students to integrate the understanding of various HR concepts along with domain concept in order to take correct decisions. • Enable the students to develop relevant skills necessary for application in HR related issues.
7	Course Outcomes	<p>After course completion, the student will be able to:</p> <p>CO1: recall basic fundamental concepts and framework of HRM. CO2: understand the importance of HRM, techniques of Manpower Planning and their effective management in organizations. CO3: analyze the relevance & methods of HR activities/functions with reference to the effectiveness of the organization. CO4: examine the issues and strategies required to select and develop manpower resources CO5: appraise the understanding of various HR concepts along with domain concept in order to take correct decisions CO6: develop relevant skills and understanding of various HR concepts along with domain concept in order to take correct decisions necessary for application in HR related issue.</p>



8	Outline syllabus				CO Mapping
	Unit 1	Basics of HRM			
	A 1	<ul style="list-style-type: none">Human Resources- Meaning; Concept & scope; Evolution of HRM, PM Vs HRM, SHRM Vs HRM			CO1
	A 2	<ul style="list-style-type: none">HRM: HRM Functions-Managerial & Operative; Current Issues & Challenges, HR as competitive advantage.			CO1
	A 3	<ul style="list-style-type: none">Objectives of HRM, Role of HR Manager, HR Plans & policies			CO1
	Unit 2	Manpower Planning & Recruitment			
	B 1	<ul style="list-style-type: none">Job Analysis-meaning-Job Description & Job Specification, Implications of Job Analysis			CO2
	B 2	<ul style="list-style-type: none">Manpower Planning- Purpose & Process, Demand & Supply Forecasting			CO2
	B 3	<ul style="list-style-type: none">Recruitment-Concept, Sources			CO2
	Unit 3	Selection & Induction			
	C 1	<ul style="list-style-type: none">Selection Concept- Meaning & Purpose			CO3
	C 2	<ul style="list-style-type: none">Selection Process (From Screening to Induction)			CO3
	C 3	<ul style="list-style-type: none">Induction / Orientation-Concept & Process			CO3
	Unit 4	Training			
	D 1	<ul style="list-style-type: none">Training-Importance, objectives & Process (ADDIE Model),Difference b/w Education, Training & Development			CO4
	D 2	<ul style="list-style-type: none">Methods of Employee Training – On the Job Methods(Apprenticeship, Mentoring & Job Rotation)			CO4
	D 3	<ul style="list-style-type: none">Training-Off the Job Methods (Lectures ,Vestibule Training, Case Analysis)			CO4
	Unit 5	Performance Appraisal & Compensation			
	E 1	<ul style="list-style-type: none">Concept and Objectives of Performance Appraisal, Process of PA			CO5
	E 2	<ul style="list-style-type: none">Rating & Ranking Method , Forced Distribution, 360 Degree Appraisal, Errors in Performance appraisal,			CO5,CO6
	E 3	<ul style="list-style-type: none">Direct & Indirect Compensation components			CO5,CO6
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book/s*	<ul style="list-style-type: none">Human Resource Management, K Aswathappa, McGraw Hill, New Delhi			
	Other References	<ul style="list-style-type: none">Human Resource Management: Text and Cases, Rao VSP, Second edition, Excel Books, New Delhi.			



		<ul style="list-style-type: none"> Fundamentals of Human resource Management, Decinzo Robbins, Eleventh Edition, Wiley 	
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CO-PO MAPPING:

PO COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	2	1	1	1
CO2	3	2	2	1	1	1
CO3	3	2	1	1	1	1
CO4	3	1	1	1	1	1
CO5	3	1	1	1	1	1
CO6	3	1	1	1	1	1

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28	
Programme: BBA LL.B. (Hons.)		Academic Year-2024-25	
Branch: LAW		Semester: III	
1	Course Code	BBA 266	
2	Course Title	Cost & Managerial Accounting	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Status	Compulsory	
5	Course Objective	1. Cost and management accounting is the internal mechanism of reporting within the modern business. 2. This module enables to understand the basic concepts and processes used to determine product costs. 3. Budgeting, Cost Control, Variance and its analysis are the other major aspects of this course. 4. It also helps to analyze and evaluate information for cost ascertainment, planning, control and decision making.	
6	Course Outcomes	On successful completion of this module, students will be able to: CO1 Describe the key terms and concepts of Cost Accounting and Management Accounting. CO2 Understand the cost sheet, various concepts of costing and overheads. CO3 Apply the methods to evaluate the relation among Cost, Volume and Profits of a business. CO4 Analyze the performance of business in terms of cost and management of various budgets. CO5 Interpret the relevance of variance analysis and its application. CO6 Develop cost sheet, budgets and variance analysis reports.	
7	Course Description	The course is designed to help students to understand the costing process and how to determine costs. It also covers the management of funds by means of budgets and the use of management accounting information to make informed and accountable decisions.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction to Cost & Managerial Accounting	
	A	Meaning, objectives and advantages of cost accounting, Cost Accounting V/s Financial accounting.	CO1
	B	Meaning and objectives of management accounting, Cost Accounting V/s Management accounting,	CO1
	C	Different elements of costs	CO1, CO2
	Unit 2	Cost Classification And Cost sheet	
	A	Introduction to various types of overheads, classification of cost.	CO1,CO2
	B	Various concepts of costing	CO1,CO2
	C	Preparation of cost sheet	CO2, CO6
	Unit 3	Marginal Costing	
	A	Marginal costing meaning and advantage, assumption of marginal costing	CO2, CO3
	B	Cost volume Profit (CVP) analysis, Techniques of CVP analysis-contribution, Profit volume ratio analysis and	CO3



		implications.	
	C	Breakeven point and its analysis, margin of safety.	CO3
	Unit 4	Budgeting	
	A	Concept of Budget, Budgeting and Budgetary Control, Advantages and Limitations of Budgetary Control	CO3,CO4
	B	Different types of Budget	CO3,CO4
	C	Preparation of Cash Budget	CO3,CO4, CO6
	Unit 5	Standard Costing & Variance Analysis	
	A	Standard Costing - Concept, Meaning, Objective and difference between standard costing & budgetary control.	CO3,CO5
	B	Variance Analysis - Material Variances - Meaning, types- material cost variance, material price variance, material usage variance & its application.	CO3,CO5
	C	Labour Variances -Meaning, types – labour cost variance, labour rate variance & its application.	CO4,CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	CA 25%	MTE 25%
			ETE 50%
	Text book/s*	M. N. Arora – ‘Cost and Management Accounting’, Vikas Publication	
	Other References	1.S.N.Maheshwari- ‘Cost and Management Accounting’- Sultan Chand & Sons 2. Debarshi Bhattacharyya-‘Management Accounting’- Pearson Publications 3. Khan and Jain – ‘Management Accounting’- Tata McGraw Hill 4. Pandey I.M –‘Management Accounting’- Vikas Publishing House 5. R.S. Singhal – ‘Management Accounting’ –Anand Publishing House	

CO-PO MAPPING:

Pos Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	-	3	2
CO2	2	-	-	-	2	-
CO3	2	-	-	-	3	-
CO4	2	-	-	1	-	2
CO5	-	1	1	2	-	1
CO6	-	1	1	2	-	1

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28
Programme: BBA LL.B. (Hons.)		Academic Year-2024-25
Branch: LAW		Semester: III
1	Course Code	BAL225
2	Course Title	MANAGERIAL ECONOMICS
3	Credits	4
4	(L-T-P)	4-0-0
5	Course Objective	<p>The objective of this course is:</p> <ol style="list-style-type: none"> 1. To acquaint the students with micro and macroeconomic fundamentals required for business analysis. 2. To understand inflation and its control using monetary policy, by RBI. 3. To familiarize the basic concepts of microeconomics and acquire analytical skills to analyze problems of economic policy. 4. To Understand pricing of Factors of Production. 5. To improve student's analytical skills and ability to solve problems, which will be useful in several other areas of economics. 6. To distinguish between the situations of perfect competition, imperfect competition and other types market.
6	Course Outcomes	<ul style="list-style-type: none"> • On successful completion of this module students will be able to: <p>CO1. Understand the key concepts used in managerial economics</p> <p>CO2. Apply these managerial economic concepts and theories to analyze numerical data and real-world situations.</p> <p>CO3. Apply the microeconomic elements of producers.</p> <p>CO4. Understand the Concepts and check the impact of market conditions on the firm decisions</p> <p>CO5. Analyse and Compare between different economic policy instruments and their impact on economy by the government along with national income mechanism.</p> <p>CO6: Understand various market types and their practical implementation in the current business scenario.</p>



7	Outline syllabus			
7.01	1	Unit 1	Introduction to Managerial Economics	
7.02	1	Unit 1 Topic 1	Meaning, nature and scope of Managerial Economics, Significance in decision making.	CO1.
7.03	1	Unit 1 Topic 2	Fundamental principles, Demand Analysis- Introduction to Law of Demand.	CO1.
7.04	1	Unit 1 Topic 3	Types of demand, individual and market demand, curves & schedule, Demand determinants.	CO1.
7.05	2	Unit 2	Demand Forecasting & Elasticity	
7.06	2	Unit 2 Topic 1	Importance in decision making. Demand Forecasting meaning and methods.	CO1. CO2.
7.07	2	Unit 2 Topic 2	Concepts, Meaning and types of Elasticity of Demand	CO2.
7.08	2	Unit 2 Topic 3	Measurement and Significance of Elasticity; income, cross and supply elasticity.	CO2.
7.09	3	Unit 3	Production Function.	
7.10	3	Unit 3 Topic 1	Meaning, Law of variable Proportions, Returns to scale.	CO3.
7.11	3	Unit 3 Topic 2	Iso-Product Curves meaning and features, Cost Concepts - Meaning and types of Costs, Cost output relationship in short and long run.	CO3.
7.12	3	Unit 3 Topic 3	Break Even Point - Meaning, features and significance.	CO3.
7.13	4	Unit 4	Market Structure and Pricing Theory	
7.14	4	Unit 4 Topic 1	Introduction of Market and its Different types	CO4,CO6
7.15	4	Unit 4 Topic 2	Pricing under different market conditions perfect competition, imperfect competition and monopoly.	CO4,CO6
7.16	4	Unit 4 Topic 3	Price discrimination under monopoly and necessary condition and degrees of price discrimination.	CO4,CO6
7.17	5	Unit 5	Macro Elements of Managerial Economics	
7.18	5	Unit 5 Topic 1	National Income-Meaning, concepts, various methods of Measurement.	CO5
7.19	5	Unit 5 Topic	Trade Cycle- Introduction,	CO5



		2	various phases of trade cycle, Hicks Theory of trade cycle, Keynes Theory of Trade cycle.	
7.20	5	Unit 5 Topic 3	Roles of Central Bank to control Inflation, & Unemployment.	CO5
8	Course Evaluation			
8.01	Continuous Assessment		30 Marks	
8.1.1	Assignments		10 Marks- Two Assignments 05 Marks Each	
8.1.2	Class Tests		10 Marks- Two Class Tests 05 Marks Each	
8.1.3	Quiz (MCQ)		10 Marks - Project Presentation 5 m	
	Mode of examination		Theory	
	CA		25%	
8.02	MTE		25%	
8.03	End-term examination: Weight 50% (100 Marks)			
9	Reading References			
9.01	Text book*	1.Managerial Economics by Dominick Salvatore and Siddhartha K. Rastogi, Oxford University Press. 2. Managerial Economics , D.N. Diwedi		
9.02	Other references	Principles of Managerial Economics, by Salor		

CO-PO MAPPING:

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	1	2	2	2	3
CO2	1	2	3	1	2	2
CO3	2	1	2	3	1	3
CO4	2	2	2	2	2	2
CO5	2	3	1	2	3	2
CO6	1	1	3	1	2	1

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch: 2023-28
Programme: BBA LL.B. (Hons)		Academic Year: 2024-2025
Branch:		Semester: IV
1	Course Code	BAL 227
2	Course Title	Criminal Procedure Code
3	Credits	4
4	Contact Hours (L-T-P)	(4-0-0)
	Course Type	Compulsory
5	Course Objective	<p>The purpose of introduction of this subject is to enable the students to:</p> <ol style="list-style-type: none"> 1. Show basic understanding of criminal jurisprudence and procedural law among students. 2. Explain the drawbacks of complicated procedural requirements of the code. 3. Develop necessary understanding of procedural knowledge of court proceedings. 4. List out the critical issues in administration of criminal justice (like protection of human rights of accused, victims, etc.) 5. Appraise the necessary skill-set required to assist the court and law enforcement agencies at the time of trial and investigation respectively. 6. Discuss the latest developments in the practical applicability of procedural law.
6	Course Outcomes	<p>After completion of course, the student will be able to:</p> <p>CO1: Define the role of procedural laws in a legal system. CO2: Classify the stages in investigation and procedure of trial in criminal cases. CO3: Identify the powers, functions, and limitations of the police investigation. CO4: Examine the procedural nuances of criminal court inquiry and trial. CO5: Compare the distinction between different types of trials provided under the code. CO6: Discuss various components of judgment and right to appeal.</p>



7	Course Description	This course helps the student in building the knowledge of criminal procedural law applicable in India. It provides the students with the knowledge of hierarchy of criminal courts and their competency to try and punish an offence. It is further aimed at trying to provide a balance between the needs of the investigating and adjudicatory bodies to detect crime, maintain law and order and the rights of the accused.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction to Criminal Procedure Code & Initiation of Criminal Cases	
	A	Object, Scope and Extent of the Code of Criminal Procedure	CO1
	B	Constitution & Powers and Hierarchy of Criminal Courts	CO2
	C	F.I.R, Information in non-cognizable case. (Section 154-155), Investigation: Procedure of Investigation-(Section 156-164, 167)	CO2, CO3
	D	Police Report and Inquest Report. (Section 173, 174, 176)	CO3
	Unit 2	Pre-Trial Proceedings: Inquiry	
	A	Cognizance of an Offence by a Magistrate & Committal of the cases. (Section 190, 193, 209, 322, 323, 325)	CO4
	B	Complaint Procedure before a Magistrate (Section 200-203)	CO4
	C	Framing of a charge (Form of charge and Joinder of charge). (Section 211-224)	CO4
	Unit 3	Law relating to Arrest & Bail	
	A	Arrest (Section 41, 41A-D, 42, 43, 44, 46, 48 49, 57, 60A)	CO3
	B	Rights of an arrested person, a constitutional outlook and provisions under the Code. (Section 41B, 41D, 49, 50, 54, 55A, 57, 60A)	CO3
	C	Bail in Bailable and Non Bailable cases. (Section 436, 437)	CO3, CO4
	D	Anticipatory Bail and Cancellation of Bail. Special powers of HC and COS. (Section 438, 439)	CO3, CO4
	Unit 4	General Provisions of Trial and Inquiries	
	A	Ss. 2(w) (wa) and (x), 225-226, 230-231, 233-234, 242-244, 251, 260, 262 of the Cr PC. Differences among warrant, summons, and summary trials.	CO4, CO5
	B	Recording of Evidence during trial Examination in Chief Cross-Examination Re-Examination, Court witness and application of section 167 of the Indian Evidence Act (S.311), Examination of accused person (S.313), Accused to be a competent witness (S.315)	CO5



	C	Doctrine of Autrefois acquit, autrefois convict (S. 300), Pardon proceedings (Ss. 306-308). Withdrawal of Prosecution (S. 321)	CO2, CO3						
	D	Plea Bargaining (S.265A- 265L).	CO2						
	Unit 5	Judgment & Appeal							
	A	Judgement, Discharge, Acquittal, Conviction, Hearing on Sentence.	CO6						
	B	Appeals (S. 374-394), Reference, Revision	CO6						
	C	Inherent Power of Court (S 482)	CO6						
	Mode of examination	Theory							
	Weightage Distribution	<table><tr><td>CA</td><td>MTE</td><td>ETE</td></tr><tr><td>25%</td><td>25%</td><td>50%</td></tr></table>	CA	MTE	ETE	25%	25%	50%	
CA	MTE	ETE							
25%	25%	50%							
	Text book/s*	R.V. Kelkar - Code of Criminal Procedure							
	Other References	S.C. Sarkar, revised by Sudipto Sarkar&V.R.Manohar-TheCode Of Criminal Procedure: An Encyclopedic Commentary On The Code Of Criminal Procedure, 1973. The Code of Criminal Procedure, Ratanlal & Dhirajlal, 17thEdition, 2010. B. Uma Devi - Arrest, Detention, and Criminal Justice							

COs and POs Mapping

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	3	3	2	2	3	3

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28
Programme: BBA LL.B. (Hons.)		Academic Year-2024-25
Branch: LAW		Semester: IV
1	Course Code	BAL 228
2	Course Title	Administrative Law
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	Compulsory
5	Course Objective	<p>The objectives of this course are to:</p> <ol style="list-style-type: none"> 1. Equip the students with professional knowledge, learning and comprehensive understanding of Administrative Law; 2. Make the students understand the various dimensions of administrative law and the relationship between constitutional and administrative law and rule of law, separation of powers; 3. Make the students understand Administrative Discretionary power, Quasi-judicial functions; procedural fairness and Principle of Natural Justice; 4. Familiarize the students with legislative functions of the Administration i.e., delegated legislation 5. Enable the students to comprehend various doctrine such as promissory Estoppel and Legitimate expectation as grounds of judicial review, proportionality, Absolute Discretion, Administrative Adjudication and Administrative Tribunals 6. Explain to the students' liability of Govt. in Torts and Contract; Ombudsman/Lokpal/Lokayukta and Central Vigilance Commission.
6	Course Outcomes	<p>After completion of course, the student will be able to:</p> <p>CO1 Define the diverse principles and doctrines of administrative law.</p> <p>CO2 Explain and evaluate complex legal information, with a particular emphasis upon legislation.</p> <p>CO3 Apply administrative law principles to complex legal problems and critique the operation of administrative law from a theoretical and practical</p>



		<p>perspective.</p> <p>CO4 Analyze the impact and operation of administrative law from policy perspectives and identify and explain government accountability for the exercise of public power.</p> <p>CO5 Assess their abilities to effectively undertake work as an administrative decision maker, or to challenge administrative decisions.</p> <p>CO6 Create self-directed research work in administrative law.</p>	
7	Course Description	The course will include an examination and analysis of the historical background of Administrative Law, the relationship between administrative law and constitutional law. This course further elaborates the principles of administrative law as well as ways to control the administrative discretion. Legislation through executive body, administrative adjudication, and Ombudsman shall be the focus of this course. A comparative analysis and case study method will also be adopted.	
8	Outline syllabus		CO Mapping
	Unit 1	Fundamentals of Administrative Law	
	A	Evolution, Nature and Scope of Administrative Law, Reasons for growth of administrative law.	CO1
	B	Relationship between constitutional and administrative law Liability of Government in Torts and Contract	CO1 CO2
	C	Rule of law, <i>Droit Administratif</i> and Separation of powers	CO1, CO3
	Unit 2	Legislative functions of the Administration- Delegated legislation	
	A	Delegated legislation – Reasons for growth and its constitutionality Sub- Delegation of Legislative Power Conditional Legislation, Permissible limits of delegation of legislative power Henry VIII Clause	CO1, CO2
	B	Legislative Control – laying requirement, Judicial Control	CO2
	C	Procedural Control -Procedural Control – Pre and post-publication, consultation of affected interests; The General Clauses Act, 1897, sections 20-24	CO2, CO3
	Unit 3	Administrative Discretion	



	A	Meaning, Nature and Need for administrative discretion			CO3, CO1
	B	Judicial Review of Administrative discretion/action-Power of Judicial Review of SC and High Court, Promissory Estoppel and Legitimate expectation as grounds of judicial review			CO2, CO3,CO4
	C	Grounds of Judicial Review of administrative discretion-Failure to Exercise Discretion, Abuse of Discretion			CO3,CO5
	Unit 4	Principles of Natural Justice			
	A	Distinction between Judicial, Quasi-judicial and administrative actions			CO3,CO4,
	B	Principles of Natural Justice a. Nemo judex in causa sua (rule against bias) b. Audi Alter Partem (rule of fair hearing): Essentials of Hearing Process, Cross-Examination, Legal Representation, Pre and Post Decisional Hearing c. Reasoned Decision (Speaking Order)			CO4, CO5
	C	d. Effect of non-observation of the Principles of Natural Justice e. Requirement of supplying Enquiry Report			CO6
	Unit 5	Administrative adjudication- Administrative Tribunals, Ombudsman			
	A	Meaning and need for Administrative Adjudication, <i>lis inter partes</i>			CO5, CO1
	B	Administrative Tribunal- Article 323 A and Article 323 B, CAT and SAT, Nature of Tribunal: Constitution, Power, Procedures			CO5
	C	Lokpal/Lokayukta, Central Vigilance Commission and Right to Information Act 2005.			CO6
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book/s*	I P Massey, Administrative law (2021).			
	Other References	1. M.P. Jain and S.N. Jain’s Principles of Administrative Law Revised by Amita Dhanda (7 th ed. 2017). 2. S.P. Sathe, Administrative Law (7 th ed. 2004). 4. H.W.R. Wade and C.F. Forsyth, Administrative Law			



		(8 th ed. 2000). 5. D.D. Basu, Comparative Administrative Law. 6. M.P. Jain, Indian Administrative Law, Universal, Delhi.			
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	

COs and POs Mapping

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	1	3	2	3	3	1

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28
Programme: BBA LL.B. (Hons.)		Academic Year-2024-25
Branch: LAW		Semester: IV
1	Course Code	BAL 308
2	Course Title	Environmental Law
3	Credits	4
4	(L-T-P)	4-0-0
	Course Type	Compulsory
5	Course Objective	<p>1. To appraise the students about Indian approaches to the problem of environmental pollution in the context of law as a means of prevention of environmental pollution and for protection of environment.</p> <p>2. To develop a spirit of inquiry to explore the international obligations of the country for protection of environment</p> <p>3. To acquaint the students about the legislative measures for protection of environment and spirit of Indian Constitution for protection of environment.</p> <p>4. To Identify and develop the understanding of the activist role played by Indian Judiciary in protection of environment and evolution of different principles such as polluter pay principle, precautionary principle, inter-generational equity and sustainable development.</p> <p>5. To define and recall the skill to examine the Emerging International Environmental Regimes.</p> <p>6. To develop skill to elaborate in-depth understanding of international scenario of environmental law.</p>
6	Course Outcomes	<p>After the successful completion of the course the student will be able to :</p> <p>CO1: Tell about the international conventions and treaties related to environment.</p> <p>CO2: Explain and interpret the various laws.</p> <p>CO3: Classify and evaluate laws in the light of leading judgments by Courts.</p> <p>CO4: Analyse critically and interpret laws and point out their merits and demerits.</p> <p>CO5: Appraise the understanding for procedural aspect of Environmental laws.</p> <p>CO6: Discuss and apply the National Environment Policy.</p>
7	Course Description	<p>The course is designed to ensure that the students will gain knowledge related to environmental issues and the measures taken for its protection along with the norms prevailing at international and national level. Law and policy plays a major role in the conservation and management of natural resources as well as pollution control. This course intends to introduce the students to the vast field of Environmental Law and Policy. At the end of the course it is expected that the students would be familiar with the overall Environmental Law and Policy regime of the country as well as its international obligations. It is expected that the case studies</p>



		would equip them with basic knowledge and skills to understand environmental law issues.	
8	Outline syllabus		CO Mapping
	Unit 1	Environmental Law: Introduction	
	A	Introduction to Environment: Meaning and; Environment Pollution: Meaning and Issues	CO1, CO2
	B	Sustainable Development: International and Indian perspective.	CO1, CO2
	C	India's Environment Law and Policy Overview	CO1, CO2
	Unit 2	Environment Protection under Constitution and Role of Judiciary	
	A	Constitutional Mandate and Environment Protection- Article 51-A (g), Article 47, Article 48 and 48-A, Articles 21, 14 and 19	CO1, CO2
	B	Role of Judiciary for Environmental Protection	CO1, CO2, CO3
	C	General Principles of Environmental Law - a. Absolute Liability b. Precautionary Principle c. Polluter Pays Principle d. Intra and Inter-Generational Equity e. Public Trust Doctrine	CO1, CO2
	Unit 3	Statutory Control of Environmental Pollution	
	A	Environment (Protection) Act, 1986 and Rules to Control Various Pollutions, Main features and provisions	CO1, CO2
	B	Water (Prevention and Control of Pollution) Act, 1974 & Main features and provisions	CO1, CO2, CO3
	C	Air (Prevention and Control of Pollution) Act, 1981, Main features and provisions	CO1, CO2
	Unit 4	Law Regarding Protection of Species and Ecosystems (Relevant Portion/ Overview only)	
	A	National Green Tribunal Act, 2010 Main features and provisions	CO1, CO3
	B	Protection of Wildlife and Major Offences, Main features and provisions Environmental Impact Assessment	CO1, CO2, CO4
	C	Biodiversity Act Main features and provisions	CO1, CO2
	Unit 5	International Environmental Law	
	A	World Summit in 20th century- The United Nations Conference on Human Environment, 1972 (Stockholm Conference) a) Framework of the Conference b) Aims and Objectives c) United Nations Declaration on the Human Environment, 1972	CO1, CO3
	B	The United Nations Conference on Environment and	CO1, CO4



		Development, (UNCED) (Earth Summit, 1992). a) Framework of the Conference b) Aims and Objectives c) Earth Charter or Rio Declaration d) Agenda 21: Blue Print for action in 21st century e) Earth Summit Plus Five			
	C	Sustainable Development and International Legal Order in 21st Century 1. Johannesburg Declaration (2001) 2. Rio + 20 (2012) 3. Paris Convention (2015)			CO1, CO4
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book/s*	1. Environmental Law in India – P. Leelakrishnan 2. Paras Diwan: Studies on Environmental Cases. 3. A. Agarwal (ed.): Legal Control of Environmental Pollution Page 27 of 70 4. Chetan Singh Mehta: Environmental Protection and Law 5. V.K. Krishna Iyer: Environment Pollution and Law 6. Shah: Environmental Law 7. Paras Diwan: Environmental Law and Policy in India, 1991			
	Other References	Case Law <i>M.C. Mehta and Anr. Etc vs. Union Of India and Ors. Etc</i> <i>Municipal Corporation, Ratlam vs. Vardhichand</i> <i>Indian Council for Enviro-Legal Action vs. Union of India</i> <i>M.C. Mehta vs. Union of India</i> <i>Animal Welfare Board of India vs. A. Nagaraj and Ors.</i> <i>M.C. Mehta vs. Union of India (Taj Trapezium Case)</i> <i>M.C. Mehta vs. Union of India</i> <i>Narmada Bachao Andolan v. Union of India</i> <i>Kedar Nath Yadav v State of West Bengal</i> <i>Samata v Union of India</i>			



CO-PO MAPPING:

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1		2		1		3
CO2	1	2		3	3	2
CO3	2		2			
CO4		1			2	
CO5	1				3	
CO6		1			2	

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch - 2023-28
Programme: BBA LL.B. (Hons.)		Academic Year - 2024-25
Branch: LAW		Semester: IV
1	Course Code	BAL 211
2	Course Title	Constitutional Law – II
3	Credits	4
4	Contact Hours (weekly) LTC	4-0-0
	Course Type	Compulsory
5	Course Objective	<p>The objectives of introduction of this course are:</p> <ol style="list-style-type: none"> 1. To discuss the constitutional provisions regarding Union/ State Executive and Legislature. 2. To develop an understanding of the working of Union and State Judiciary and discuss the independence of judiciary. 3. To elaborate the constitutional scheme of Centre and State relations. 4. To illustrate the constitutional provisions regarding Freedom of Trade & Commerce, Civil Services and Tribunals. 5. To examine the intricate working of the Central Election Commission, Tribunals, Emergency Powers and Constitutional Amendments. 6. To delve in depth in functioning of Constitutional democracy.
6	Course Outcomes	<p>After completion of course, the student will be able to:</p> <p>CO1. Describe the constitutional position of the President, the Vice President and the Council of Ministers, Governor, Attorney General and Comptroller and Auditor General of India.</p> <p>CO2. Illustrate the functioning of legislature in India.</p> <p>CO3: Analyse the role played by judiciary in evolution of constitutionalism in India.</p> <p>CO4: Apply the Constitutional provisions governing distribution of Powers between Centre and States and locate and understand the various legislative powers that are vested with the central and state governments under the Indian constitution including the subjects that are listed under Schedule VII as Union, State and Concurrent list and how the laws can be enacted within their sphere of competence and Freedom of Trade, Commerce and Intercourse.</p> <p>CO5: Evaluate the constitutional provisions concerning Services under Union and Constitutional Amendments.</p> <p>CO6: Reflect upon the Administrative Tribunals, Election Commission and as</p>



		well as impositions of emergency in union and states and consequences of the same.	
7	Course Description	The objective of the course is to apprise the students with the constitutional provisions relating to union and state – executive, legislature, and judiciary and understand the inter-connectivity. It will provide knowledge of the various constitutional provisions relating to functioning of different constitutional bodies in the country. At the same time, the concepts of cooperative federalism, judicial independence, judicial activism and the like shall be explored and critiqued to help the students to appreciate nuances of the constitutional law.	
8	Outline syllabus		CO Mapping
	Unit 1	Central & State Executive	
	A	President [Art 52-62] and Vice-President [Art 63-71]-Qualification, Manner of Election, Constitutional Position, Powers, functions, Ordinance making Powers, Pardoning Power [Art 72] Governor [153-162]-Qualification, Appointment, Removal, Constitutional Position, Powers, functions, Ordinance making Powers, Pardoning Power [Art 161]	CO1
	B	Impeachment Process [Art 61], Council of Ministers [Art 74-75, Art 163-164] Power and Duties of the Prime Minister [Art 75, 78] and Chief Minister [Art 167]	CO1
	C	Attorney General for India, [Art 76], Advocate General for State [Art 165] Comptroller and Auditor General of India [148-151]	CO1
	Unit 2	Union & State Legislature	
	A	The Parliament [Art 79-88]-Composition and Duration of the House of People (Lok Sabha) and Council of States (Rajya Sabha) [Art. 80-81], Qualifications [Art 84] & Disqualifications [Art 102-103] of Members of Parliament, Parliamentary Privileges [Art 105] Presiding Officers of the Lok Sabha & Rajya Sabha [Art. 89-98]–Appointment and Removal, Qualifications, Power and functions.	CO2
	B	The State Legislature [Art 168-187], Abolition or creation of Legislative Council [Art 169] Composition of the Legislative Assemblies and Legislative Council [170-171], Qualifications [Art 173]& Disqualifications [Art 191-192], Legislative Privileges [Art 194]	CO2
	C	Various stages in the enactment of a Statute in Parliament, [Art 107-111] Procedure relating to Ordinary bills, Money Bills [Art 110] and Financial Bills [Art 112- 117] Various stages in the enactment of a Statute in State Legislature, [Art 196-201] Procedure relating to Ordinary bills, Money Bills [Art 198-199] and other Financial Bills [Art 202-207]	CO2
	Unit 3	Indian Judiciary	
	A	Supreme Court [Art. 124-130] High Court [Art 214-231] Qualification, Appointment, Salary & Emoluments and Removal of Judges	CO3
	B	Jurisdiction of Supreme Court – Original, Appellate, SLP & Advisory	CO3



		Jurisdiction [Art. 131-147]			
	C	Contempt of court, Court of Records [129, 215] and Article 142, Subordinate Courts [Art 233-237]			CO3
	Unit 4	Centre-State Relations			
	A	Legislative Relation [Art 245-255]– 7 th Schedule, Residual powers, Parliament Power to legislate			CO4
	B	Treaty making provisions [Art. 253]Administrative Relations [Art. 256-263]			CO4
	C	Financial Relations [Art 265-276], Finance Commission [Art 280-281] ; Freedom of Trade, Commerce and Intercourse [Art 301]			CO4
	Unit 5	All India Services, Election Commission, Administrative Tribunals, Emergency Provisions and Constitutional Amendments			
	A	Condition of Services under Union [Art 308-312], Election Commission [Art 324-329]and Administrative Tribunals [Art 323A & 323B]			CO5, CO6
	B	Emergency Provisions [Art 352-360]			CO5
	C	Amendment of the Constitution [Art 368] and Theory of Basic Structure			CO6
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book	J.N. Pandey – Constitutional Law of India			
	Other References	1) V.N. Shukla- Constitution of India 2) M.P.Jain–Indian Constitutional Law 3) D.D.Basu - Shorter Constitution of India (2 Volumes); Introduction to the Constitution of India; Commentary on the Constitution of India (Volumes 6-10) 4) H.M.Seervai - Constitutional law of India (3 Volumes) 5) K.C.Wheare - Modern Constitution 6) Narender Kumar- Constitutional Law Of India 7) Austin Granville - The Indian Constitution: Cornerstone of A Nation 8) M. Laxmikanth, Indian Polity 9) P.M. Bakshi, The Constitution of India			



CO-PO MAPPING:

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	1	2	2	2
CO2	3	2	1	2	2	1
CO3	3	2	2	2	2	1
CO4	3	2	2	2	2	1
CO5	3	2	2	2	2	1
CO6	3	2	1	2	2	1

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28
Programme: BBA LL.B. (Hons.)		Academic Year-2024-25
Branch: LAW		Semester: IV
1	Course Code	BAL 223
2	Course Title	MUSLIM LAW
3	Credits	4
4	(L-T-P)	4-0-0
	Course Type	Compulsory
5	Course Objective	<p>The objective of the introduction of this subject are to:</p> <ol style="list-style-type: none"> 1. To define the basic principles of Muslim Law relating to marriage and inheritance. 2. To understand the Sources of Muslim Law in India, Concept of Marriage, Matrimonial Remedies and Modes of Dissolution of Marriage. 3. To analyze the concept of Maintenance and Guardianship under Muslim Law. 4. To illustrate the rules of succession & inheritance. 5. To discover the rules relating to Gift, Pre-emption. 6. To explain the rules relating to Wakf property.
6	Course Outcomes	<p>After completion of course, the student will be able to:</p> <p>CO1: Analyze the basic principles of Muslim Law related to marriage, divorce and inheritance.</p> <p>CO2: Understand important sources of Muslim Law, essential conditions and types of marriage, dissolution of marriage and matrimonial remedies.</p> <p>CO3: Relate general remedies under Muslim Law on different situation and Concept of Maintenance, Guardianship and Acknowledgement.</p> <p>CO4: Contrast between Gift and Will under Muslim Law.</p> <p>CO5: Explain Law of succession& inheritance, Will & Pre-emption.</p> <p>CO6: Infer the legal provision elated Wakf property.</p>
7	Course Description	<p>This course is designed to introduce students to the law relating to personal matters governing Marriage, Guardianship and inheritance under Muslim Law. Also, the paper aims to acquaint students about law relating to Will, Gift, pre-emption and various Religious Endowments.</p>
8	Outline syllabus	CO Mapping
	Unit 1	Sources and Schools of Muslim Law



	A	Primary Sources–Quran, Sunnat, Ahadis, Ijma, Qiyas			CO1,CO2
	B	Secondary Sources – Custom, Judicial Decision, Legislation, Equity, Justice and Good Conscience			CO1,CO2
	C	Schools of Muslim Law			CO1,CO2
	Unit 2	Marriage			
	A	Definition, Nature and Scope of Marriage, Essential Conditions of Marriage, Dower			CO1,CO2, CO3
	B	Classification of Muslim Marriage, Legal effects of valid, Void and irregular marriage			CO2,CO3
	C	Distinction between Shia & Sunni Law of Marriage			CO1,CO2
	Unit 3	Divorce			
	A	Matrimonial Remedies, Nullity of marriage - Bar to Matrimonial relief.			CO1,CO2 CO3
	B	Extra-judicial Dissolution - Talaq, Khula, Mubarat, etc.			CO1, CO2,CO3
	C	Judicial Dissolution - The Dissolution of Muslim Marriages Act,1939; The Muslim Women (Protection of Rights on Marriage) Act, 2019 (Triple Talaq)			CO1, CO2CO3
	Unit 4	Maintenance, Guardianship and Acknowledgement			
	A	Alimony and Maintenance under Muslim Law			CO1,CO3
	B	Provisions of Maintenance under the Criminal Procedure Code,1973; Muslim Women (Protection of Rights on Divorce) Act,1986; The Muslim Women (Protection of Rights on Marriage) Act, 2019 (Triple Talaq).			CO1,CO3
	C	Guardianship and Acknowledgement			CO3
	Unit 5	Will, Succession & Inheritance			
	A	Will - Meaning, Will made in death bed or during illness; difference between Will and Gift			CO1,CO4,CO5
	B	Muslim law of succession& inheritance - Shia and Sunni Schools			CO1,CO4,CO5
	C	Gift, Pre-emption, Wakf.			CO4,CO5, CO6
	Mode of examination	Theory			
	Weightage	CA	MTE	ETE	



	Distribution	25%	25%	50%	
	Textbook/s*	Mohammedan Law: Aqil Ahmed revised by I.A. Khan			

CO-PO MAPPING

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	2	1	1	1
CO2	1	2	1	1	3	3
CO3	3	3	2	2	1	3
CO4	3	2	3	1	1	3
CO5	1	2	1	2	1	3
CO6	2	1	2	2	2	3

1-Slight (Low)

2-Moderate(Medium)

3-Substantial(High)



School: Sharda School of Law		Batch : 2023-2028	
Programme: BBA LL.B. (Hons.)		Current Academic Year: 2024-2025	
Branch:		Semester: IV	
1	Course Code	BBA 210	
2	Course Title	Financial Management	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Compulsory	
5	Course Objective	<ol style="list-style-type: none"> 1. To acquaint the students with the concepts of Financial Management and the significance of decision making in finance. 2. To highlight the necessity of managing current assets and current liabilities 3. To appreciate the relevance of capital structure and dividend decisions with respect to its impact on valuation of the firm. 	
6	Course Outcomes	<p>On completion of this module, the students will be able to</p> <p>CO1: describe the basic concepts and key terms used in Financial Management. CO2: infer the relevance of decision making under various available alternatives. CO3: apply the various tools and techniques used in financial decision making for shareholders' wealth maximization. CO4: distinguish amongst the various alternatives in the view of valuation of firm. CO5: integrate the results of analysis to make financial decisions. CO6: create a financial management strategy based on financial position of firm</p>	
7	Course Description	This is an introductory course in Financial Management, focusing on the major decisions made by financial managers of an organization. The course will develop students' analytical and decision-making skills in finance through the use of theory questions and practical problems.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction of Financial Management	
	A	Nature, concept and functions of financial management	CO1
	B	Finance vs. accounting, Objective of financial management; Profit maximization vs. wealth maximization	CO1
	C	Time value of money- Meaning and Objectives, present & future value, simple & comp. interest, annuity (Ordinary Annuity & Annuity Due), Perpetuity.	CO1,CO2
	Unit 2	Capital Budgeting	
	A	Meaning and concepts of capital budgeting, need of capital budgeting	CO1, CO2



	B	Practical Problems on Discounted Cash Flow Techniques: Discounting Payback period, NPV, PI, IRR	CO3, CO4, CO5
	C	Practical Problems on Non Discounted Cash Flow Techniques: Payback period and ARR	CO3, CO4, CO5
	Unit 3	Working Capital Management	
	A	Concept and need of working capital management, determinants of working capital requirements, working capital cycle	CO1
	B	Receivable management- meaning and objectives Cash management- meaning and objectives, Motives of Holding cash	CO1
	C	Inventory management- meaning and objectives, Techniques of Inventory management - EOQ, ABC Analysis.	CO1, CO3
	Unit 4	Capital Structure and Cost of Capital	
	A	Meaning and objective of Capital structure, optimum capital structure.	CO1
	B	Capital structure theories- Theoretical concepts of NI, NOI, Traditional.	CO4
	C	Cost of capital- concept and meaning, Cost of Debt, Cost of Equity (Zero-Growth Dividends, Constant Growth in Dividends), Cost of Preference Share, Calculation of WACC.	CO3, CO4, CO5,CO6
	Unit 5	Dividend decisions	
	A	Dividend policy- meaning & concept, concept of retained earnings, factors influencing dividend policy, concept of Bonus shares and Rights Shares.	CO1, CO2, CO6
	B	Walter’s model of dividend policy and its application	CO3, CO4
	C	Gordon model of dividend policy and its application	CO3, CO4
	Mode of examination	Theory	
	Weightage Distribution	CA MTE ETE 25 25% 50% %	
	Text book/s*	R.P. Rustavi- Financial Management- (Taxman Publication)	
	Other References	Financial Management: I. M. Pandey (Vikas Publication) Financial management: Theory and Practice, Prasanna Chandra (Mc-Graw Hill)	



		Financial Management: Text, Problems and Cases, M Y Khan and P K Jain, Mc Graw Hill Publication	
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CO-PO Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	2	1	2	1	1	1
CO2	2	3	2	1	1	2
CO3	2	-	2	1	1	1
CO4	2	3	2	1	1	1
CO5	2	3	2	2	1	1
CO6	1	3	2	-	1	2

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28	
Programme: BBA LL.B. (Hons.)		Academic Year-2025-26	
Branch: LAW		Semester: V	
1	Course Code	BBA 268	
2	Course Title	Business Communication	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Status	Compulsory	
5	Course Objective	The objectives are: 1.To make students understand basics of Business Communication and their functional relationship with business & management. 2. To hone students’ writing skills. 3. To develop their Speaking and listening skills. 4. To enable students to apply various communication skills effectively.	
6	Course Outcomes	The students will be able to - CO1: Understand basics of Business Communication and their relevance to business growth. CO2: Comprehend significance of non-verbal Communication and thereby, will improve emotional intelligence as well. CO3: Develop speaking skills. CO4: Draft effective professional documents. CO5: Apply listening skills to day-to-day work life. CO6: Develop analytical skills from communication perspective and apply various communication skills for business/Professional growth.	
7	Course Description	This course is designed to give students a comprehensive view of communication, its scope and importance in business, and the role of communication in establishing a favourable image of an organisation as well as creating an effective internal communications environment and system. It also aims at honing students’ speaking skills and developing an awareness of the importance of effective written expression in modern day competitive business milieu .	
8	Outline syllabus		
	Unit 1	Business Communication	
	A	Introduction of Business Communication	CO1, CO6
	B	Forms & Flows of Business Communication	CO1, CO6
	C	Process of and Barriers to Communication	CO1, CO6
	Unit 2	Non-Verbal Communication	
	A	Role of Non-Verbal Communication	CO2, CO6
	B	Classification of Non-Verbal Communication	CO2, CO6
	C	Practical exposure & guidelines for developing Non-	CO2, CO6



		Verbal Communication			
	Unit 3	Articulation Skills			
	A	Paralinguistic feature. Art of Speaking, Goals of Speaking, Styles of Speaking, Guidelines for developing speaking skills			CO3, CO6
	B	Extempore, Speech Delivery			CO3, CO6
	C	Debate			CO3, CO6
	Unit 4	Writing Skills			
	A	7 Cs of Communication			CO4, CO6
	B	Letter Writing: Sales, Order, Complaint, Adjustment, Claim, Enquiry letters			CO4, CO6
	C	Email Writing, WhatsApp Messaging in Professional/Formal Environment			CO4, CO6
	Unit 5	Listening Skills			
	A	Listening as a management tool			CO5, CO6
	B	Barriers to listening			CO5, CO6
	C	Guidelines for improving listening skills			CO5, CO6
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book/s*	1. Business Communication Concepts, Cases and Applications, P D Chaturvedi and Mukesh Chaturvedi			
	Other References				

CO-PO MAPPING

PO COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	3	2	3	1	3	2	2	2	1
CO2	2	1	2	1	3	2	2	2	1
CO3	2	1	1	1	3	2	1	1	1
CO4	2	1	2	1	3	2	1	1	1
CO5	2	1	2	1	3	2	2	2	2
CO6	3	2	3	1	3	2	1	2	1

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28
Programme: BBA LL.B. (Hons.)		Academic Year-2025-26
Branch: LAW		Semester: V
1	Course Code	BAL 324
2	Course Title	RIGHT TO INFORMATION
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	COMPULSORY
5	Course Objective	<p>The objective of this course is:</p> <ol style="list-style-type: none"> 1. To acquaint students with the historical growth and importance of Right to Information. 2. To help students understand the basics of Right to Information Act, 2005 and how it aims to achieve transparency and accountability in governance. 3. To give students an overview of the important case laws related to Right to Information Act, 2005. 4. To help students understand the concepts such as public authorities and exempted information. 5. To acquaint students with the role of Central Information Commission, provisions of appeal and judicial review etc. Under the RTI Act, 2005. 6. To make students aware about the latest developments and international practices in the area of right to information.
6	Course	After studying this paper, the students shall be able to:



	Outcomes	<p>CO1: Define the historical evolution of Right to Information and its importance in ensuring good governance.</p> <p>CO2: Explain constitutional perspectives with respect to Right to Information.</p> <p>CO3: Identify various important concepts enshrined in the Right to Information Act, 2005 such as definition of public authorities and concept of exempted information.</p> <p>CO4: Analyse the role and functions of important functionaries related to the working of the Right to Information Act, 2005 such as the CIC.</p> <p>CO5: Evaluate the role of judiciary in ensuring proper working of the RTI Act, 2005.</p> <p>CO6: Discuss and come up with solutions to various contemporary issues with regard to the actual implementation of the RTI Act, 2005.</p>	
7	Course Description	<p>The Right to Information Act, 2005 was enacted with the objective of making democracy work for the people in actual sense. It is a well-known fact that an informed citizen is better equipped to keep necessary vigil on the instruments of governance and make the government more accountable to the governed. The RTI Act, 2005 is a big step towards achieving the above said objectives.</p> <p>This course, namely, Right to Information is very important for the UG students as after completing the course students shall be equipped with not only with the conceptual understanding of the right to information and related concepts but will also be able to understand the practical regime of the RTI Act, 2005.</p>	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction	CO1, CO2
	A	Concept of Right to Information (RTI), History and Background of RTI.	CO1
	B	Role of NGOs and activists in the enactment of the Right to Information Act, 2005 (RTI Act, 2005).	CO1, CO2
	C	The Official Secrets Act, 1923, Legislative background	CO1



		of the RTI Act, 2005, Objectives and significance of the RTI Act, 2005.	
	Unit 2	Constitutional Imperatives and RTI	CO1, CO2
	A	Article 19 (1) (a), Right to access information, right to know.	CO1, CO2
	B	Right to Information and Good Governance, Transparency and accountability.	CO1, CO2
	C	Right to Information vis-à-vis Right to Privacy.	CO2
	Unit 3	Right to Information Act, 2005-Salient Features-I	CO2
	A	Important Definitions- “central information commission”, “information”, “public authority”, “right to information”.	CO2, CO3
	B	Obligation of Public Authorities.	CO2
	C	Exempted Information- Section 24 of the RTI Act, 2005.	CO3
	Unit 4	Right to Information Act, 2005-Salient Features-II	CO1, CO2, CO3, CO4
	A	The Central Information Commission, The State Information Commissions.	CO1, CO2
	B	Powers and functions of Information Commissions (Centre and State).	CO3
	C	Appeals and Penalties, Judicial Review.	CO3, CO4
	Unit 5	Contemporary challenges and International Perspective	CO4, CO5, CO6
	A	Contemporary issues and challenges in the implementation of the RTI Act, 2005.	CO4, CO5
	B	Latest amendments in the RTI Act, 2005, Role of India Judiciary in the working of the RTI Act, 2005.	CO5, CO6
	C	International Trends in RTI, Role of United Nations.	CO6
	Mode of examination	Theory	
	Weightage	CA	MTE ETE



	Distribution	25%	25%	50%	
	Text book/s*	<ul style="list-style-type: none"> Sairam Bhat [ed], Right to Information and Good Governance, NLSIU Book Series-3, 2016. [ISBN-9789383363452] Dr. Neeraj Kumar, Treatise on Right to Information Act, 2005 5th Edition 2020 Hardcover [Bharat Publication 2020] 			
	Other References	1. Aruna Roy, The RTI Story: Power to the People Paperback – 28 February 2018 [Roli Books, First Edition, 2018]. 2. Dr. Neeraj Kumar, Digest of RTI Cases Paperback [New Royal Book Company; First Edition, 2020]			

CO-PO MAPPING:

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	3	3	2	3
CO2	3	2	3	3	2	3
CO3	3	-	3	2	-	2
CO4	2	-	3	3	-	3
CO5	3	-	2	3	2	3
CO6	2	2	3	3	-	3

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28
Programme: BBA LL.B. (Hons.)		Academic Year-2025-26
Branch: LAW		Semester: V
Semester		V
1	Course Code	BAL 323
2	Course Title	Corporate Law
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Status	Compulsory
5	Course Objective	<p>The objectives of this course are:</p> <ol style="list-style-type: none"> 1. To help students understand the nature, kinds and background of Company Law. 2. To acquaint students with the formation, management and other activity of the companies. 3. To introduce the elementary concepts of company law and the principles and models of corporate law. 4. To enable students to learn powers and role of Directors. 5. To give an overview of winding up procedures. 6. To allow students to understand the corporate governance, corporate social responsibility and role played by regulators like SEBI and to summarize them with other nuances of corporate law.
6	Course Outcomes	<p>On the completion of the course the student will be able to:</p> <p>CO1: Define the nature, kinds and background of Company Law.</p> <p>CO2: Explain the incorporation, formation and management of a company.</p> <p>CO3: Identify the concepts of company law and the principles such as Lifting the corporate veil Company not a citizen of India Memorandum of association, Articles of association Doctrine of ultra vires, Doctrine of indoor management, Doctrine of constructive notice.</p> <p>CO4. Analyse the role and powers of director in the management of company</p> <p>CO5: Evaluate the responsibility of the Company towards the society in the form of CSR.</p> <p>CO6: Discuss provisions to facilitate winding-up procedures.</p>
7	Course Description	<p>The course introduces the students to the basics of Company Law.</p> <p>This course examines corporate law in India, including regulation of companies under Companies Act; the incorporation process and its consequences; internal regulation and dealing with outsiders; share capital, company membership and disclosure obligations; the duties and</p>



		liabilities of directors and other officers of a corporation; members' powers and remedies; and the regulation of corporations in financial difficulty including the administration and the winding up processes.			
8	Outline syllabus				CO Mapping
	Unit 1	Introduction to Company Law			
	A	Nature and kinds of company			CO1
	B	Company's separate legal identity – Salomon v. Salomon case			CO1
	C	Promoters, Formation and incorporation of a company, Financial Structure and Membership (Section 44-70) Meaning of Capital, Shares, Public issue of shares, Prospectus, Statement in lieu of Prospectus, Share capital, Liability for untrue statement in Prospectus, Debentures			CO1
	Unit 2	Principles of Company Law			
	A	Lifting the corporate veil Company not a citizen of India			CO2
	B	Memorandum of association, Articles of association			CO2
	C	Doctrine of <i>ultra vires</i> , Doctrine of indoor management, Doctrine of constructive notice			CO2
	Unit 3	Company Management and Meetings (Sec 173-195)			
	A	Directors – Qualification and Disqualification, Appointment, Number of Directorship, Removal, Powers and Liabilities, Remuneration			CO3
	B	Meetings – Annual General Meeting, Extraordinary General Meeting, Statutory requirements – Notice, Agenda, Quorum, Proxy, Chairperson, Methods of Voting, Resolution – Ordinary and Special Resolution distinguished, Minutes			CO3
	C	Prevention of oppression and Mismanagement			CO3
	Unit 4	Winding up (Sec 270-323) and CSR			
	A	Modes of Winding up			CO4
	B	Official Liquidator and his Duties			CO4
	C	Corporate Social Responsibility			CO4
	Unit 5	Role of Regulatory bodies & Corporate Governance			
	A	SEBI Overview of Securities and Contract Regulation Act			CO5,CO6
	B	Corporate Governance and Corporate Criminal Liability			CO5
	C	Brief Overview of NCLT & NCALT Brief Overview of Insolvency and Bankruptcy Code			CO5,CO6
	Mode of examination	Theory			
	Weightage Distribution	CA 25%	MTE 25%	ETE 50%	
	Text book/s*	Avatar Singh, <i>Company Law</i> , Eastern Book Co. 17th, 2018, Reprinted with Supplement 2021.			



		Bare Act of Companies Act 2013.	
	Other References	A. Ramaiya, Guide to the Companies Act (18th edn. 2016) H.K. Saharay, Company Law (7 th ed. 2016). The New Company Law, Dr. N.V. Paranjape, Central Law Agency (2016). Paul L. Davies, Gower and Davies, Principles of Modern Company Law (10 th edn. 2016). Report of the Company Law Committee, 2019 Companies (Amendment) Ordinance, 2019, Draft of Companies (Amendment) Bill, 2020	
	Prescribed Journals	Chartered Secretary: ICSI, New Delhi Corporate Law Adviser Company Law Journal	

CO-PO MAPPING:

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	3	3	2	3
CO2	3	2	3	3	2	3
CO3	3	-	3	2	-	2
CO4	2	-	3	3	-	3
CO5	3	-	2	3	2	3
CO6	2	2	3	3	-	3

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28
Programme: BBA LL.B. (Hons.)		Academic Year-2025-26
Branch: LAW		Semester: V
1	Course Code	BAL 302
2	Course Title	Labour Law I
3	Credits	4
4	(L-T-P)	4-0-0
	Course type	Compulsory
5	Course objective	<p>To make the students:</p> <ol style="list-style-type: none"> 1. Equip with professional knowledge, learning and comprehensive understanding of Labour Law and research skill. 2. Understand the fundamentals of Labour Law such as contextual and constitutional frame work of Labour Law and its functioning in changing scenario and growth of trade unionism in India. 3. Understand the Trade Unions Law and its various aspects such as definitions under the Trade Unions Act, 1926, registration and recognition of trade unions, the members, office holders & outsiders in trade unions, finances, the privileges of trade unions, Collective bargaining and Unfair labour practices. 4. Learn some of the aspects of the Industrial Disputes Act, 1947, such as definitions under Act with emphasis on the definition of 'workman', Authorities, powers of the Appropriate Government and individual and industrial disputes. 5. Understand about strikes/lockouts, settlements, industrial disputes, strikes, lockouts, layoff, retrenchment, transfer, closure and changes in condition of service. 6. Learn the provisions of the Industrial Employment (Standing Orders) Act, 1946 including various aspects of Standing Order.
6	Course outcomes	<p>CO1: Tell the basic concepts of Labour Law.</p> <p>CO2: Explain the fundamentals of Labour Law such as contextual and constitutional framework of Labour Law and growth of trade unionism in India.</p> <p>CO3: Apply the various provisions of the Trade Unions Law and its various aspects such as definitions under the Trade Unions Act, 1926, registration and recognition of trade unions, the members, office holders & outsiders in trade unions, finances, the privileges of trade unions and collective bargaining and Unfair labour practices with the help of leading case law.</p> <p>CO4: Analyze various provisions of the Industrial Disputes Act, 1947, such as definitions under Act with emphasis on the definition of 'workman', Authorities, powers of the Appropriate Government and individual and industrial disputes with the help of leading case law.</p> <p>CO5: Appraise the position in relation to strikes/lockouts, settlements,</p>



		industrial disputes, strikes, lockouts, layoff, retrenchment, transfer, closure and changes in conditions of service with the help of leading case law. CO6: Elaborate the provisions of the Industrial Employment (Standing Orders) Act, 1946 including various aspects of Standing Order.
7	Course Description	Industrial relations is a dynamic socio-economic process. It has two sides- co-operation and conflict. The relationship between labour and management is based on mutual adjustment of interests and goals. The major issues of industrial relations will be learnt in this course. The issues that will be discussed are contextual and constitutional framework of labour law in India, trade unions law, industrial disputes and industrial employment standing order laws.
8	Outline Syllabus	CO Mapping
	Unit 1 Industrial Relations: Contextual and Constitutional Framework	CO1, CO2
	A The concept and evolution of Labour Law, importance of labour law in the era of globalisation and privatisation	CO1, CO2
	B Contextual framework, Constitutional Framework & Industrial relations, Indian Labour Laws and the Constitutional scheme of labour laws	CO1, CO2
	C Evolution and growth of trade unionism in India,	CO1, CO2
	Unit 2 Trade Unions Law	CO1, CO3
	A Trade Unions Act, 1926, definitions, registration and recognition	CO1, CO3
	B Members, office holders & outsiders in trade unions Finances & funds and the Privileges of trade unions	CO1, CO3
	C Collective bargaining	CO1, CO3
	Unit 3 Industrial Disputes Act, 1947	CO1, CO4
	A Industrial Disputes Act, 1947, definitions with special emphasis on the definition of 'industry' & 'workman'	CO1, CO4
	B Authorities under the Act; Powers of the Appropriate Government	CO1, CO4
	C Individual & Industrial disputes; Participants in Industrial Disputes	CO1, CO4
	Unit 4 Strikes/lockouts, settlements, layoff and retrenchment	CO1, CO5
	A Reference of disputes, settlement & awards	CO1, CO5
	B Strikes & lockouts- legal provisions under the Industrial Disputes Act and the Industrial Disputes (Standing Orders) Act, 1946	CO1, CO5
	C Lay off, retrenchment, transfer and closure, changes in condition of service; Prohibition of strikes & lockouts Unfair labour practices	CO1, CO5
	Unit 5 Standing orders- the Industrial Employment (Standing Orders) Act, 1946	CO1, CO6
	A Concept and nature of Standing Orders- scope and coverage- modification and temporary application of model standing orders	CO1, CO6
	B Certification process- operation and binding effect-	CO1, CO6
	C Interpretation and enforcement of Standing Orders and provisions contained in the Industrial Employment (Standing Orders) Act, 1946	CO1, CO6



	Mode of examination	Theory			
	Weightage distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text books	S.C. Srivastava, Industrial Laws & Labour Laws, 7 th Edition, 2020			
	Other references	<ol style="list-style-type: none"> 1. O.P. Malhotra, The law of Industrial Disputes, 7th Edition, 2015 2. Vithalbhai B. Patel, Law on Industrial Disputes, 5th Edition, 2016 3. Justice D.D. Seth, Commentaries on Industrial Disputes Act, 1947, revised by V.K. Kharbanda, 10th Edition, 2016 4. Labour and Industrial Laws, P.K. Padhi, 2nd Edition 5. K.D. Srivastava, Trade Unions Act 			

COs and POs Mapping

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	3	3	2	1	1
CO2	3	3	3	2	1	1
CO3	3	3	3	2	1	1
CO4	3	3	3	2	1	1
CO5	3	3	3	2	1	1
CO6	3	3	3	2	1	1

1. Sight (Low)
2. Moderate (Medium)
3. Substantial (High)



School: Sharda School of Law		Batch -2023-28
Programme: BBA LL.B. (Hons.)		Academic Year-2025-26
Branch: LAW		Semester: V
1	Course Code	BAL 304
2	Course Title	Law of Evidence
3	Credits	4
4	(L-T-P)	(4-0-0)
	Course Type	Compulsory
5	Course Objective	<p>The objectives of this course are:</p> <ol style="list-style-type: none"> 1. To define and recall the substantive laws and basics of Evidence and learn its applicability. 2. To classify and summarize the crucial aspect of relevancy and admissibility of facts. 3. To identify and apply and rules regarding kinds of evidences, burden of proof, presumptions, estoppel etc. 4. To analyse the rules related to Competency of witness, accomplice and examine the relevance of Privilege communications. 5. To appraise the students with nuances involved in examination of witnesses. 6. To combine and elaborate the salient features of adversarial and inquisitorial system.
6	Course Outcomes	<p>After the successful completion of course, the student will be able to:</p> <p>CO1. Identify the cardinal principles of evidence law and key terms etc.</p> <p>CO2. Demonstrate the concept of relevant facts and facts in issue, its admissibility and applicability in the court of justice.</p> <p>CO3: Interpret and apply the rules of evidence in relationship with other procedural laws.</p> <p>CO4. Analyze the approach of court in dealing with different kinds of evidences presented during trial</p> <p>CO5. Evaluate the strength of any given particular piece of evidence in decision of the case ultimately.</p> <p>CO6. Formulate the standard of proofs and develop skill of examination of witnesses.</p>
7	Course Description	This course helps the student in building the knowledge of rules



		of Evidence applicable in India. It elaborates the principles of admissibility of facts in the light of relevancy. It lays down the cardinal rules of burden of proof with respect to presumptions. At the same time, it classifies the evidence and elaborates the production of evidence. It exclusively illustrates the rules regarding witness and their examination.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction and Relevancy of facts	
	A	Ambit, scope and nature of Evidence Act [section 1], Cardinal Rules, Definitions [section 3,4,5]	CO1
	B	Relevancy and Admissibility of Facts [sections 5, 136], Res Gestae [sections 6 to 8]	CO1, CO2
	C	Section 9 [T.I.P], Section 10, section 11[plea of alibi] Custom and Usages when relevant [Sections 13, 16] Mens rea when relevant [Sections 14, 15]	CO2
	Unit 2	Admissions, confessions and statements by person who cannot be called as witnesses and relevancy of judgements	
	A	Admission and Confession [Sections 17 to 31]	CO2, CO3, CO4
	B	Statements by persons who can't be called as witness, Dying declaration [section 32]	CO2, CO3, CO4
	C	Section 33, Judgment of Courts when relevant [section 40 to 44],	CO2, CO3
	Unit 3	Relevancy of expert opinion and character and kinds of evidences, Modes of proof	
	A	Expert Opinion [sections 45 to 51],	CO3, CO4
	B	Character evidence in Civil & Criminal cases [sections 12, 52 to 55A], Facts which need not be proved [sections 56 to 58]	CO3, CO4
	C	Oral and documentary evidence [Section 59 to 66B], Exclusion of Oral by documentary evidence [Section 91 to 100]	CO3, CO4
	Unit 4	Production and effect of evidence	
	A	Burden of Proof [Sections 101 to 114 A]	CO3,
	B	Presumptions, Estoppel [sections 115-117],	CO2, CO3
	C	Privileged Communication [Sections 120 to 125], Professional Communication [Sections 126 to 132]	CO2, CO3
	Unit 5	Competency and Examination of witnesses	
	A	Competency of witness(Section 118,-121, 134) and Accomplice witness [Section 133] Order of examination, Leading questions, Proper and improper questions.	CO4, CO5



	B	Hostile witness, Impeaching credit of witness, contradiction and corroboration, Refreshing memory,			CO4, CO5
	C	Inquisitorial & Adversarial trial, Judge's Power to put questions, section 167			CO5, CO6
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book/s*	Batuk Lal, Law of Evidence Dr.Avtar Singh Principles of Law of Evidence			
	Other References	Ranchhoddas and Thakore, Law of Evidence 19 th Wadhwa, Nagpur 2002 Bare Act Indian Evidence Act, 1872 Universal Law Publishing Co., Delhi 2003 Monir, M., Law of Evidence 13th Universal Book Agency, Allahabad 2002 2012			

CO-PO MAPPING:

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	2	3	1	2	2	2
CO2	2	1	3	2	3	2
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	2	3	3	2	3	3

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28	
Programme: BBA LL.B. (Hons.)		Academic Year-2025-26	
Branch: LAW		Semester: V	
Branch:		LAW	
1	Course Code	BAL 321	
2	Course Title	Cyber Law	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Optional	
5	Course Objective	<p>This paper focuses on:</p> <ol style="list-style-type: none"> 1. Fundamentals of Cyber Law. 2. Familiarizing the students with the dynamics of Cyber Law with a focus on new forms of cyber-crime. 3. Establishing a basic knowledge on the technical side of Cyber Law. 4. Giving an update of recent Cyber Laws developments and case law. 5. Engagement with today's Cyber Laws reality and debates. 6. Providing tools for further study of Cyber Law. 	
6	Course Outcomes	<p>CO1: To define the emerging areas in cyber jurisprudence and apply the existing laws to them.</p> <p>CO2: To explain the concept and various types of E-contracts in Cyber Space.</p> <p>CO3: To outline an understanding of the Cyber law.</p> <p>CO4: To analyse the various facets of cyber-crime.</p> <p>CO5: To appraise critically the various policies and law available in the cyber space</p> <p>CO6: To propose tools for further study of cyber law.</p>	
7	Course Description	This Paper focuses on familiarizing the students with the fundamentals of cyber law and to appreciate its rising importance and the initiating a dialogue on the need of laws and policies in the cyber space.	
8	Outline syllabus		CO Mapping
	Unit 1	INTRODUCTION TO CYBER LAW	
	A	Introduction to cyberspace and cyber law, Genesis and Necessity	CO1, CO2



	B	Cyber Space Jurisdiction (a) Jurisdiction issues under IT Act, 2000. (b) Traditional principals of Jurisdiction (c) Extra-terrestrial Jurisdiction	CO1, CO2
	C	Salient features of the IT Act, 2008, Definitions and Impact on other related Acts (Amendments)	CO1, CO3
	Unit 2	E-CONTRACTS, E-COMMUNICATION AND E-GOVERNANCE AND LAWS IN INDIA	
	A	Model Law of E-Commerce, Digital Signature/Electronic Signature Under section 3 & 3A of I.T. Act 2008	CO1, CO2
	B	E-Governance and legal recognition of electronic records under Sec. 4 to sec.10 of I.T. Act 2008	CO1, CO3
	C	Understanding of communication process in Cyber Space (under sec. 11 to sec. 13)	CO1, CO2
	Unit 3	CYBER CRIMES IN CYBER SPACE	
	A	Cyber Crimes: Understanding, Nature and Types	CO4, CO1
	B	Penalties, Compensation and Adjudication for Cyber contraventions (under sec. 43 to sec.47 of I.T Act, 2008)	CO4, CO5
	C	Cyber Offences Under Sec. 65 to 77B of I.T Act, 2008	CO4, CO1
	Unit 4	LIABILITIES OF THE INTERMEDIARIES	
	A	Overview of Intermediary liability in India and other countries (U/S 79 of I.T.Act 2008)	CO4, CO3
	B	Exemption from Liability of Intermediary in certain cases with reference to Baazee Case	CO4, CO3
	C	The Information Technology (Intermediary Guidelines and Digital Media Ethics Code) Rules, 2021	CO4, CO3
	Unit 5	CYBER Adjudication	
	A	Hierarchy of courts to deal with cybercrime cases, Power of police officers to Investigate offences(u/s 78 & sec.80 of I.T Act, 2008)	CO5, CO2
	B	Electronic Evidence and Admissibility of Electronic Evidence (under section 65 A & B of India Evidence Act)	CO5, CO2
	C	The Cyber Appellate Tribunal (under section 48 to 64 of I.T.Act 2008)	CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	CA 25%	MTE 25%
			ETE 50%



	Text book/s*	Vakul Sharma, Information Technology Law and Practice, Universal Law Publishers	
	Other References	<p>1. Cyber Law & Cyber Crimes By Advocat Prashant Mali; Snow White publications, Mumbai.</p> <p>2. Cyber Law in India by Farooq Ahmad; Pioneer Books</p> <p>3. Information Technology Law and Practice by Vakul Sharma; Universal Law Publishing Co. Pvt. Ltd.</p> <p>4. The Indian Cyber Law by Suresh T. Vishwanathan; Bharat Law House New Delhi</p> <p>5. Guide to Cyber and E – Commerce Laws by P.M. Bukshi and R.K. Suri; Bharat Law House, New Delhi</p>	

CO-PO MAPPING:

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	2	3	2	2	1	1
CO2	1	3	3	2	1	1
CO3	2	1	3	2	1	1
CO4	1	2	1	3	1	2
CO5	1	2	1	1	1	2
CO6	1	1	3	2	3	3

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28
Programme: BBA LL.B. (Hons.)		Academic Year-2025-26
Branch: LAW		Semester: V
1	Course Code	BAL325
2	Course Title	TRANSPORTATION LAW
3	Credits	4
4	Contact Hours (L-T-P)	(4-0-0)
	Course Type	Business Law Specialization (Basket 2)
5	Course Objective	<p>The purpose of introduction of this subject is to:</p> <ol style="list-style-type: none"> 1. Define basic understanding and comprehensive knowledge of laws relating to transportation in India. 2. Explain the rules related to provisions of transportation law relating to Railways. 3. Develop an understanding with the applicability of Air transportation law. 4. Classify about the procedural aspect of Sea transport law. 5. Interpret the significance of Multimodal Transportation of Goods and Emerging Trends. 6. Elaborate the underlying concepts and laws behind the transportation laws.
6	Course Outcomes	<p>After the successful completion of Course Curriculum, a student should be able to:</p> <p>CO1: Define key concepts and foundation of transportation laws of India and comprehend emerging issues relating to it Procedure, Jurisdiction and Institution of Suits.</p> <p>CO2: Classify rules related to the relevance of multimodal transportation as an interface between the different modes of carriage.</p> <p>CO3: Identify the procedural sequence related to modalities of the provisions of the transportation law in comprehending the issues relating to transportation by land, rail, air and sea.</p> <p>CO4: Analyse the law relating to transportation of goods with reference to judicial decisions.</p> <p>CO5: Appraise the significance of laws and identify the lacunas in the laws relating to transportations and measures that can be adopted to overcome the flaws.</p> <p>CO6: Construct and come up with solutions to various contemporary issues related to transportation laws.</p>
7	Course Description	This course helps the student to aware about the legal issues relating to transportation and have legal aptitude to analyze the problems. Also be able to analyze legal problems related to transportation nationally and



		internationally.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction Law Relating to Road Transport	
	A	Introduction to Transportation Law, The Carriage by Road Act, 2007	CO1
	B	The Road Transport Corporation Act, 1950 (Relevant Provisions relating to transportation of goods), The Motor Vehicles Act, 1988 (Relevant Provisions relating to transportation of goods)	CO1, CO6
	C	The Road Transport Safety Bill, 2014 (Relevant Provisions), Overview of Master Plan regarding planning and relevance of transportation	CO1, CO6
	Unit 2	Laws relating to Railways	
	A	The Railways Act 1989, Its various Definitions	CO2
	B	Carriage of Goods, Responsibility of railway administration as carriers, Accidents	CO2
	C	Liability of Railways administration for death and injury to passengers due to accidents, Penalty and offences	CO2, CO6
Co6	Unit 3	Law relating to Air Transport	
	A	The Carriage by Air Act, 1972, Schedule 1, 2 and 3	CO3
	B	Warsaw Convention, 1929, Hague Protocol, 1955	CO3
	C	Montreal Convention, 1999, The Airport Authority of India Act, 1994 – Overview, origin and importance	CO3, CO6
	Unit 4	Law relating to Sea Transport	
	A	Carriage by Sea Act, 1925, Indian Merchant Shipping Act, 1958 (Relevant Provisions)	CO4
	B	Customs Act, 1962 – provisions relating to ships carrying imported / exported goods, power to search vessel, power to confiscate vessel, penalty for short landing of goods, criminal prosecution, passenger baggage regulations	CO4
	C	Anti-Maritime Piracy Bill – Overview and provisions relating to transportation of goods and penalties	CO4, CO6
	Unit 5	Multimodal Transportation of Goods and Emerging Trends	
	A	Multimodal Transportation of Goods Act, 1993	CO5
	B	Inter-water transportation	CO5
	C	Case laws relating to transportation services	CO5, CO6



	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book/s*	1. Jain M.P., <i>Indian Constitutional Law, Eighth ed</i> (2018), Lexis Nexis, Wadhawa, Nagpur.			
	Other References	2. Sharma Rashmi, <i>Women Law and Judicial System</i> , [2009], Regal Publication, New Delhi. 3. Purvi Ramakant, <i>Handbook on Criminology</i> , [2006] Dominant Publishers and Distributors, New Delhi. 4. Bhosale Sriti A. <i>Female Crime in India</i> (Theoretical perspectives of crime), [2009], Kalpaz Publication, Delhi 5.			

CO PO Mapping :

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	3	3	2	2	3	3

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28
Programme: BBA LL.B. (Hons.)		Academic Year-2025-26
Branch:		TERM: V
1	Course Code	BAL326
2	Course Title	Patent Right Creation
3	Credits	4
4	Contact Hours (L-T-P)	(4-0-0)
	Course Type	Intellectual Property Specialization (Basket 3)
5	Course Objective	<p>The purpose of introduction of this subject is to:</p> <ol style="list-style-type: none"> 1. Define the key concepts and foundation of patent laws in India 2. Explain the basic understanding of the law and procedure relating to patent right creation and registration 3. Develop with the skills set among the students to act professionally in the field of patent creation and registration 4. Analyse about the understanding of contemporary developments in patent law 5. Appraise the significance of patent law and its practicability in the real world 6. Elaborate legal reasoning and research in the areas of patent laws and its associated areas.
6	Course Outcomes	<p>After completion of course, the student will be able to:</p> <p>CO1: Define key concepts and foundation of patents laws in India</p> <p>CO2: Classify the laws and the procedure relating to patent right creation and registration</p> <p>CO3: Identify the required skills set to act professionally in the field of patent creation</p> <p>CO4: Discover with the core understanding of laws along with the contemporary developments in Patent law</p> <p>CO5: Explain the significance of patent law and its practicability</p> <p>CO6. Formulate their own patent and keep their IP rights alive.</p>
7	Course Description	This course helps the student in building the knowledge of patent laws in India. The course will help the students to understand the core concepts and the procedural aspects with respect to patent right creation and registration. These skills will make the students employable. Course will also help the students to develop an interest in the legal research with



		proper logical reasoning.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction to Patent Law	
	A	Historical background, Evolution of Patent law, Nature and Definition of Patent, Theories of Patent Protection	CO1, CO6
	B	Classification of Patents: Product and Process	CO1, CO6
	C	Scope of Patent: Patentable Subject Matter-Invention and Discovery, Patentable and Non-Patentable Inventions	CO1, CO6
	Unit 2	Patent Mechanism & Appeals	CO2, CO6
	A	Filing of Patent Application: Who can apply for a patent? Ordinary, International and Foreign Applications International Patent Applications and PCT Applications Examination	CO2, CO6
	B	Opposition: Pre- grant and post-grant Publication and Grant	CO2, CO6
	C	Appeals, appeals how made	CO2, CO6
	Unit 3	Rights and Obligations of Patentee	CO3, CO6
	A	Rights of Patentee; Limitation of the Patentees' rights;	CO3, CO6
	B	Obligation of Patentee; Exhaustion of Patent Rights; Assignment of Patent Rights; Compulsory Licenses and Licenses of Right;	CO3, CO6
	C	Infringement: Literal and Doctrine of Equivalents, Penalties and Remedies; Revocation and Surrender of Patents;	CO3, CO6
	Unit 4	Contemporary Developments and Issues in Patent Law	CO4, CO5 CO6
	A	Patent Licensing – FRAND Terms and Conditions Blockchain Patents AI issues – inventorship and ownership	CO4, CO5,CO6
	B	Patent Linkage Patent Thicket – Anti-Common effect	CO4, CO5,CO6
	C	Standard Essential Patents Patent Pooling, Patent Rights Management Patent Valuation	CO4,CO6
	Unit 5	Patent Authorities	CO5,CO6
	A	Patent Authorities in India: Patent office; Register of Patent; Intellectual Property Appellate Board.	CO5,CO6
	B	Incentives for start-ups – Fee waivers – Facilitating schemes by DPIIT – SIPP	CO5,CO6
	C	Functions, Powers and Duties of Patent authorities in India	CO5,CO6



	Mode of examination	Theory			
	Weightage Distribution	CA 25%	MTE 25%	ETE 50%	
	Text book/s*	V. K. Ahuja, Law Relating to Intellectual Property Rights, Lexis Nexis, 2017 (3rd Edition)			
	Other References	<ol style="list-style-type: none"> 1. B. L. Wadehra, Law Relating to Intellectual Property, Universal Law Publishing, 2016 (5th Edition) 2. Sreenivasulu N.S., Intellectual Property Law-Dynamic Interfaces, Lexis Nexis, 2017 (1st Edition) 3. Journal of Intellectual Property Rights (NISCAIR) 4. Oxford Journal of Intellectual Property Law & Practice 5. The WIPO Journal 			

CO PO Mapping:

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3`
CO6	3	3	2	2	3	3

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



SCHOOL : Sharda School of Law		Batch : 2023-28
Programme: BBA LL.B. (Hons.)		Academic Year: 2025-26
Branch:		V
1	Course Code	BAL341
2	Course Title	International Organizations
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	Optional
5	Course Objective	<p>The objective of this course is to:</p> <ol style="list-style-type: none"> 1. Show theoretical as well as practical understanding of international organizations (IOs) and the global problems they attempt to address. 2. Interpret the leading explanations as to why IOs exist, controversies surrounding IOs , why they are thought to help solve global problems 3. Develop insight into the functioning of international organizations. 4. Examine the role of international court of justice to the development of international law. 5. Appraise the effectiveness of the various international organization in resolving crisis. 6. Develop theoretical arguments from the IR literature to several specific cases.
6	Course Outcomes	<p>After completion of the course, the student will be able to:</p> <p>CO1: Recall the implementation machinery of International Organizations and show a familiarity between the substantive issues of International Organizations.</p> <p>CO2: Explain the basic relevance and contribution of international organization and their working in international Society.</p> <p>CO3: Identify the challenges to the working of various international organizations.</p> <p>CO4: Evaluate the establishment of international organization in various</p>



		field and their working. CO5: To Appraise the Select Regional Security and Economic Organizations and their Efficacy in Changing Global Order CO6: To propose suitable changes for effective working of several international organisations.	
7	Course Description	International organizations play as the primary vehicles for facilitating cooperation in international political, legal, social and economic domain. As transnational issues have grown in scope and complexity, the demands placed upon both global and regional international organizations have multiplied. This course provides students with the analytical tools necessary to understand how these organizations function and to carefully evaluate their activities across a wide range of international issues.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction	
	A	Historical Evolution of International Organizations	CO1, CO2
	B	International organizations and their classification	CO1, CO2
	C	united nation organization the preamble, purpose, and principles membership principal and subsidiary organs of the U.N	CO1, CO2
	Unit 2	The UN System and the Changing Context of Global Polities	
	A	Collective Security and Peace Keeping	CO2, CO3
	B	The organization and functions of the general assembly and security council	CO2, CO3
	C	Pacific settlement of dispute- general authority of the security council.	CO2, CO3
	Unit 3	International court of justice	
	A	Introduction- historical development the permanent court of international justice- establishment of the I.C.J.	CO3, CO4
	B	Composition- jurisdiction contentious, compulsory and	



		advisory - implementation of the judgment	CO3, CO4
	C	Institutional role of the court- contribution of the I.C.J. to the development of international law.	CO3, CO4
	Unit 4	International and Regional Security Organization	
	A	Their Role in the Peace- Keeping and Peace- making.	CO4, CO5
	B	Challenges to the UN System	CO4, CO5
	C	Reform and Restructuring.	CO4, CO5
	Unit 5	Select Regional Security and Economic Organizations and their Efficacy in Changing Global Order	
	A	Introduction- European communities nature of the European communities and the community law	CO5, CO6
	B	Council of the European the three communities the commission of the European community's	CO5, CO6
	C	Council of the European community's assembly of the European communalities the Court of justice of the 13 European community's - the organization of American states the organization of African union.	CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	CA 25%	MTE 25%
			ETE 50%
	Text book/s*	1. Bowett's Law of International Institutions, 2001 2. A.O. Kruger, WTO as an International Organizations, 2000 2. J. Steiner, Textbook on EEC Law, London, 2003 3. T.A. Hartley, European Community Law 4. Volker Rittberger and Bernhard Zeng, eds., International Organization: Polity, Politics and Policies, Palgrave Macmillan, 2006. 5 Akira Iriya, Global Community: the Role Of International Organizations in the Making of the Contemporary World, University of California Press, 2002.	



CO-PO MAPPING

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	2	1	3	2	1	2

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28
Programme: BBA LL.B. (Hons.)		Academic Year-2025-26
Branch: LAW		Semester: VI
1	Course Code	BAL 317
2	Course Title	HUMAN RIGHTS LAW
3	Credits	4
4	LTP	4-0-0
5	Course Type	SPECIALIZATION-1
6	Course Objective	<p>The objectives of this course is to:</p> <ol style="list-style-type: none"> 1. To acquaint the students about importance of human rights as the foundation for the development of a society. 2. To provide an insight into the meaning and significance of various human rights in the contemporary era. 3. To introduce students with the emergence of International Human Rights and the role of the United Nations. 4. To apprise the students with the various International and Regional instruments pertaining to human rights. 5. To give an understanding of the various human rights available to specific groups of people under several human rights instruments. 6. To inform the students about the national legal frameworks which embody human rights and promote them in practice.
7	Course Outcomes	<p>After completion of course, the student will be able to:</p> <p>CO1: Recognize the role of U N in the area of human rights and also various stages of development of Human Rights.</p> <p>CO2: Evaluate the role of United Nations in promotion and protection of Human Rights.</p> <p>CO3: Recognize various rights of marginalized groups like women and children and refugees.</p> <p>CO4: Evaluate the role of various International and Regional Human Rights instruments in securing human rights.</p> <p>CO5: Recall the various mechanisms and procedures for human rights law enforcement;</p> <p>CO6: Critically analyse the role of Indian judiciary in promotion and protection of human rights.</p>
8	Course Description	This course will help the students in building a good understanding of International Human rights Law. It will acquaint the students with the development of Human Rights law through various international



		instrumentalities. The course also provides an opportunity to the students to learn about Indian Constitutional provisions and role of Indian Supreme Court with respect to Human Rights in India.	
9	Outline syllabus		CO Mapping
	Unit 1	Introduction	
	A	Perspectives and Foundations of Human Rights - Foundational Aspects - Meaning and Concept of Human Rights	CO1
	B	Notion and Classification of Rights: Natural, Moral, Fundamental and Legal Rights	CO1
	C	Three Generations of Human Rights.	CO2
	Unit 2	International Human Rights Instruments	
	A	Emergence of International Human Rights Law	CO3
	B	UN Charter and Human Rights	CO3, CO4
	C	International Bill of Rights (Universal Declaration of Human Rights, International Covenant on Civil and Political Rights; and the International Covenant on Economic, Social and Cultural Rights.	CO3, CO4
	Unit 3	Human Rights of Vulnerable Groups- Women and Children	
	A	Social status of Women and Children in International and National Perspective	CO3, CO4
	B	Human Rights and Women's Rights –International and National Standards	CO3, CO4
	C	Human Rights of Children-International and National Standards	CO3, CO4
	Unit 4	Human Rights of Vulnerable Groups- Refugees and Minorities	
	A	International Protection For the Refugees and the Minorities	CO4, CO5
	B	Declaration on the Rights of Persons Belonging to National or Ethnic, Religious and Linguistic Minorities, 1992	CO4, CO5
	C	Convention Against Torture and other International Instruments.	CO3, CO4
	Unit 5	Regional Human Rights Instruments	
	A	Regional Human Rights Instruments.	CO3, CO4
	B	Role of Amnesty International, Red Cross and other	CO4,



		Institutions in protection and promotion of Human Rights.	CO5
	C	Constitution of India and role of India's higher judiciary in protection and promotion of Human Rights.	CO4,
	Mode of examination	Theory	
	Weightage Distribution	CA 25%	MTE 25%
		ETE 50%	
	Text book/s*	Agarwal, H.O., Implementation of Human Rights Covenants with Special Reference to India (Allahabad: Kitab Mahal)	
	Other References	<p>REFERENCES</p> <ol style="list-style-type: none"> 1. Agarwal, H.O., Implementation of Human Rights Covenants with Special Reference to India (Allahabad: Kitab Mahal, 1983). 2. Human Rights 19 Alam, Aftab, ed., Human Rights in India: Issues and Challenges (New Delhi: Raj Publications, 1999). 3. Alston, Phillip, The United Nations and Human Rights (London: Clarendon Press, 1995). 4. Bajwa, G.S. and D.K. Bajwa, Human Rights in India: Implementation and Violations (New Delhi: D.K. Publishers, 1996). 	

CO-PO MAPPING:

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	3	3	2	2	3	3

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (high)



School: Sharda School of Law		Batch -2023-28
Programme: BBA LL.B. (Hons.)		Academic Year-2025-26
Branch:		Semester: VI
1	Course Code	BAL 339
2	Course Title	Civil Procedure Code
3	Credits	4
4	Contact Hours (L-T-P)	(4-0-0)
Course Type		Compulsory
5	Course Objective	<p>The purpose of introduction of this subject is:</p> <ol style="list-style-type: none"> 1. To define key concepts and foundation of Code of Civil Procedure. 2. To explain the rules related to Appearance of parties and Admission, Discovery, Inspection, Production of Documents and Trial. 3. To identify the procedure related to Judgment, decree and Special suit/Proceeding. 4. To analyze the procedural aspect of Execution of Decree & Orders, Appeal, Reference, Review and Revision. 5. To appraise the significance of Code of Civil Procedure and the Law of Limitation. 6. To discuss the latest developments in the practical applicability of civil procedural law.
6	Course Outcomes	<p>After completion of course, the student will be able to:</p> <p>CO1: Define key concepts and foundation of Code of Civil Procedure, Jurisdiction and Institution of Suits.</p> <p>CO2: Classify rules related to Appearance of parties and Admission, Discovery, Inspection, Production of Documents and Trial followed in a civil litigation.</p> <p>CO3: Identify the procedural sequence related to Judgment and decree and Special suit/Proceeding.</p> <p>CO4: Examine the process of execution of decree and orders, appeal reference, review and revision.</p> <p>CO5: Appraise the significance of Code of Civil Procedure and the Law of Limitation.</p> <p>CO6. Develop solutions to the practical problems related to civil law.</p>
7	Course Description	<p>This course helps the student in building the knowledge of civil procedural law applicable in India. It provides the students with the knowledge of hierarchy of civil courts and their competency to try and punish an offence. At the same it introduces the student to the procedure of adjudication of civil dispute.</p>



8	Outline syllabus			CO Mapping
	Unit 1	Introduction, Jurisdiction and Institution of Suits		
	A	Introduction, definitions, Jurisdiction of civil courts, Suit of civil nature, Res Sub-judice, Res Judicata and foreign judgment.		CO1, CO6
	B	Parties to civil suit & institution of civil suit.		CO1, CO6
	C	Plaint: essentials, return and rejection of plaint, amendment of pleadings, Summons to the defendant and Written Statement.		CO1, CO6
	Unit 2	Appearance of parties and Admission, Discovery, Inspection & Production of Documents, Trial		CO2, CO6
	A	Consequences of non- appearance of parties, non-appearance of plaintiff or defendant, Examination of Parties by the Court, Admissions & Effect of Admission, Production of Documents, Impounding and Return of Documents.		CO2, CO6
	B	Settlement of issues, Disposal of suit at the first hearing , Adjournment		CO2, CO6
	C	Examination of witnesses, Hearing of suit, Affidavits, Death, Marriage and Insolvency of Parties, Withdrawal and Adjustment of Suits and Commission		CO2, CO6
	Unit 3	Judgment and decree and Special suit/Proceeding		CO3, CO6
	A	Judgment and Decree, Interests, Costs, Restitution, Settlement of Disputes outside Court.		CO3, CO6
	B	Suit By or Against Government, Suit by or Against Minors or Persons of Unsound Mind		CO3, CO6
	C	Suit by or Against Indigent Persons, Interpleader Suits, Temporary Injunctions and Interlocutory Orders		CO3, CO6
	Unit 4	Execution of Decree and Orders, Appeal, Review and Revision		CO4, CO5 CO6
	A	Execution of decree & Order, Courts which may execute decrees, Application for execution & Stay of Execution.		CO4, CO5,CO6
	B	Mode of Execution, Arrest & Detention & Attachment of Property & Process of attachment before judgement, Garnishee, Questions to be determined by executing court.		CO4, CO5,CO6
	C	General Provisions of Appeals, Review, Revision, Reference, Caveat, Inherent power		CO4,CO6
	Unit 5	Law of Limitation		CO5,CO6
	A	Introduction to the law of limitation		CO5,CO6
	B	Bar of limitation, effect of expiry of limitation and extension of limitation period		CO5,CO6
	C	Legal disability, exclusion of time and computation of limitation period		CO5,CO6
	Mode of examination	Theory		
	Weightage	CA	MTE	ETE



	Distribution	25%	25%	50%	
	Text book/s*	C.K. Takwani CPC, EBC			
	Other References	<ul style="list-style-type: none"> Sarkar, Sudipto and Manohar, V R – Code of Civil Procedure, Lexis Nexis-13th Edition. Mulla - The Code of Civil Procedure (Abridged), 18th Edition. Leading Case Laws of Supreme Court & High Court. 			

CO-PO MAPPING

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	3	3	2	2	3	3

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28
Programme: BBA LL.B. (Hons.)		Academic Year-2025-26
Branch: LAW		Semester: VI
1	Course Code	BAL-314
2	Course Title	Competition Law
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	Compulsory
5	Course Objective	<p>The objectives of this course are as follows:</p> <ol style="list-style-type: none"> 1. To develop basic understanding of the concept and background of competition law. 2. To analyse constitutional framework promoting competition policies in India and discouraging monopoly of economic powers. 3. To acquaint about the legal terminologies given under Competition Act, 2002 4. To understand the role and significance of the authorities empowered to regulate and adjudicate competition affairs in the Indian economy. 5. To analyse the international aspects of competition policies, related international economic organisations and its connection with consumer interest protection. 6. To impart training to students to design legal arguments in the area of competition law studies.
6	Course Outcomes	<p>On the completion of this course students would be able:</p> <p>CO1: To define different legal terminologies given under Competition Act, 2002.</p> <p>CO2: To explain the history and development of Competition Law.</p>



		CO3: To identify salient features of Competition Act, 2002. CO4: To analyse all the roles and significance of authorities under Competition Act, 2002. CO5: To appraise the international perspectives of competition law and policy. CO6: To propose legal reasoning and arguments related to competition law & related legal issues.	
7	Course Description	<ol style="list-style-type: none">1. This course focuses on competition laws of India in the context of new open economic era.2. The main objective of this course is to develop understanding about the competition law and its role for a good economic system with a view to protect the interest of consumers as well as business class.3. This course will give idea about assessing the role of transnational corporations in the international trade and market.4. This course would impart a proper understanding of the competition regulatory authorities in India.5. This course would give an overview about world trade organisation.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction of Competition Law	
	A	Concept, Definitions & Objectives	CO1 CO6
	B	Constitutional Framework	CO1 CO6
	C	Competition Advocacy	CO1 CO6
	Unit 2	Development of Competition Law	
	A	Antitrust Laws	CO2 CO6
	B	MRTP Act, 1969: Objectives & Basic Features	CO2 CO6
	C	Raghavan Committee Recommendations	CO2 CO6
	Unit 3	Competition Act, 2002	
	A	Basic characteristics, objectives, Anti-Competitive	CO3 CO6



		Agreements: Horizontal and Vertical agreements, Appreciable Adverse Effect on Competition [AAEC],			
	B	Combination: Threshold, Kinds & Regulations			CO3 CO6
	C	Dominant Position, Abuse of Dominant Position & Regulation			CO3 CO6
	Unit 4	Competition Commission of India			
	A	Establishment and Composition			CO4 CO6
	B	Qualification, Appointment, Powers, Duties & Functions			CO4 CO6
	C	Jurisdiction & Adjudication: CCI & Sectorial Regulators			CO4 CO6
	Unit 5	WTO & Competition Policy			
	A	WTO Treaties & Principles promoting Competition			CO5 CO6
	B	Foreign Trade (Development & Regulation) Act, 1992			CO5 CO6
	C	Foreign Direct Investment, Foreign Institutional Investors: Its Regulatory Mechanism in India, Concept of Special Economic Zone(SEZ)			CO5 CO6
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book/s*	<p>-Abir Roy & Jayant Kumar, Competition Law in India, Eastern Law House, New Delhi.</p> <p>-P. Satyanarayana Prasad, Competition Law and Cartels, Amicus Books, ICFAI, University Press, 2007.</p> <p>-Kristy Middleton, Barry Rodger & Angus Mac Culloch, Cases and Materials on UK and EC Competition Law, Oxford University Press, 2003.</p> <p>-Vinod Dhall (ed.), Competition Law Today, Oxford University Press, 2007.</p> <p>- T Ramappa, Competition Law in India: Policy, Issues and Developments, 3rd ed. 2013, Oxford University Press, New Delhi.</p>			



	Other References	Universal Guide to Competition Law in India, Universal Law Publishing Company, New Delhi, 2003.	
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CO-PO MAPPING

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	2	1	3	2	2	1
CO2	2	1	1	2	1	1
CO3	2	2	2	2	2	1
CO4	2	1	1	1	1	2
CO5	2	1	3	1	2	1
CO6	2	2	1	1	1	1

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28
Programme: BBA LL.B. (Hons.)		Academic Year-2025-26
Branch: LAW		Semester: VI
1	Course Code	BAL405
2	Course Title	Jurisprudence
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	Compulsory
5	Course Objective	<p>The course objectives are:</p> <ol style="list-style-type: none"> 1. To give an understanding of jurisprudence. 2. To help students to be familiar with various approaches to law and in tracking out principles underlying therein. 3. To introduce the students with the scientific development of the law. 4. To make students learn about the sources of law-custom, precedent and legislation. 5. To make the students aware about the basic legal concepts like-rights, duties, ownership, possession, legal personality. 6. To familiarize the students with practical aspects of law and morality.
6	Course Outcomes	<p>After completing the course, the students will be able to:</p> <p>CO1: To define the nature and scope of jurisprudence. CO2: To explain the importance of jurisprudence. CO3: To apply jurisprudence in legal practice. CO4: To analyze the changing approach towards law by understanding the recent schools of jurisprudence. CO5: To evaluate different legal issues that relationship between rights and duties, other concepts in law like ownership, possession. CO6: To create jurisprudence as means for lawyer's extraversion.</p>
7	Course Description	<p>This course seeks to encourage critical reflections on the nature of law, debates in jurisprudence and legal philosophy. It further introduces the students on the various concepts like rights, duties, personality and possession and the sources of law like customs, precedents and legislations. Students are expected to attend the class after going through the reading material.</p>
8	Outline syllabus	CO Mapping



	Unit1	Introduction(8Lectures)			
	A	Definition, nature, and scope of Jurisprudence			CO1, CO2
	B	Relationship between law, justice, and morality			CO1, CO2
	C	Modernism and post-modernism. Law, poverty, and development			CO1, CO2
	Unit2	Schools of Legal Philosophy (10 Lectures)			
	A	History of Legal Philosophy			CO1, CO2
	B	Natural Law School			CO1, CO2, CO3
	C	Analytical Law School			CO1, CO2
	Unit3	Schools of Legal Philosophy (10 Lectures)			
	A	Historical School			CO1, CO2
	B	Sociological School			CO1, CO2, CO3
	C	Critical Legal Studies including feminist legal theory			CO1, CO2
	Unit4	Legal Concepts: Sources of Law (10 Lectures)			
	A	Custom			CO1, CO3
	B	Precedent			CO1, CO2, CO6
	C	Legislation			CO1, CO2
	Unit5	Legal Concepts: Rights, Duties, Persons and Possession (10 Lectures)			
	A	Rights and Duties			CO1, CO3
	B	Persons			CO1, CO4
	C	Possession and Ownership			CO1, CO5
	Mode of Examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Textbook	V D Mahajan, Jurisprudence and Legal Theory, Eastern Book Company. N.V. Paranjape, Studies in Jurisprudence and Legal Theory, Central Law Agency. Freeman, M.D.A., Lloyd's Introduction to Jurisprudence, Eighth Edition, Sweet & Maxwell.			



	Suggested Readings :	<p>Campbell, A.H., “A Note on the Word Jurisprudence”, (1942),58, LQR,334.</p> <p>Fuller, L.L., ‘The Morality of Law’, Second Edition, 2000, Universal Law Publishing, pp 33-91.</p> <p>Hart, H.L.A., The Concept of Law, Oxford University Press, Second Edition, 2002, chapters 2&3.</p> <p>Fitzgerald, P.J., ‘Salmond on Jurisprudence’, Twelfth Edition, B. N. M. Tripathi Pvt. Ltd, 1999, pp. 25-35.</p> <p>Paton, G.W., A textbook on Jurisprudence, Fourth Edition, Oxford University Press, 2004, pp190-254.</p>
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CO-PO MAPPING:

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	2	-	1	3	1	-
CO2	3	-	1	3	1	-
CO3	1	-	3	3	1	-
CO4	2	-	1	3	1	-
CO5	3	-	1	3	1	-
CO6	2	-	1	3	1	-

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28
Programme: BBA LLB (Hons.)		Academic Year-2025-26
Branch: LAW		Semester: VI
1	Course Code	BAL 228
2	Course Title	Strategic Management
3	Credits	04
4	(L-T-P)	4-0-0
	Course Type	Compulsory
5	Course Objective	<p>The objective of this course is to</p> <ul style="list-style-type: none"> ● Familiarize the students with the concepts of strategic management and understand its nature in competitive and institutional landscape ● Provide the understanding of Strategy formulation and Implementation process frameworks, tools and techniques of strategic analysis and its applications in light of dynamic business environments. ● Impart a holistic approach to see business issues comprehensively and using other core and functional subject knowledge for decision-making. ● Help in identification, appreciation and interpretation of the critical challenges and opportunities before an organization ● Develop a strategic plan based on understanding of the industry/market, the resources/capabilities of the firm and its 'competitive advantage. ● Evaluate growth strategies of a firm such as vertical integration; diversification internationalization and understand implementation and control issues of a strategic plan.
6	Course Outcomes	<p>After course completion, the student will be able to</p> <p>CO1: Recall the basic concepts, principles and practices associated with strategy formulation and implementation.</p> <p>CO2: Understand various tools and frameworks for strategic analysis</p> <p>CO3: Integrate and apply knowledge gained in basic courses to the formulation and implementation of strategy from holistic and multi-functional perspectives.</p> <p>CO4: Analyze the real life situations of company using a strategic management perspective</p> <p>CO5: Examine the strategic decisions that organisations make and have an ability to engage in strategic planning.</p> <p>CO6: Propose and assess a firm's resources, growth strategies and organizational capabilities for their ability to generate competitive advantage.</p>



7	Course Description	<p>Strategic Management Course provides integrated learning from all functional areas.</p> <p>This course is designed to explore an organisation's vision, mission, examine principles, techniques and models of organisational and environmental analysis, discuss the theory and practice of strategy formulation and implementation.</p> <p>The students would be required to acquire relevant skills for analysing an organization's situation, identifying appropriate strategies, making a choice and executing the strategy. The course would cover topics including concepts and frameworks of Strategic Management, strategy perspectives, and levels; Competitive I/O and RBV model of strategy, Generic competitive Strategies, and the Value Chain; Corporate level strategies, Strategy execution: Structure, Systems and People, The BSC and 7S Framework. The dominant pedagogy of the course would be case method.</p>	
8	Syllabus Outline		CO Mapping
	Unit 1	Introduction to Strategic Management	
	A	Introduction to Strategic Management: Concepts, Strategic Management Process,	CO1
	B	Approaches Framework, Evolution of strategic management.	CO1
	C	Scanning the environment for Firm: PEST, SWOT Analysis	CO1,CO2,CO3

	Unit 2	Strategy Formulation	
	A	Introduction to aspects of strategy formulation, vision, mission & goal Analysing Internal Environment: Industry Analysis, PESTEL Analysis, Porter's five forces model,	CO1 ,CO2, CO3,CO4
	B	Analysing External Environment: Competitive Analysis, Strategic groups	CO1, CO2, CO3,CO4
	C	Analysis Resources and Capabilities: Resource based view	CO2, CO3,CO4,CO5
	Unit 3	Corporate Level Strategies	
	A	Corporate level strategy: Balance Scorecard approach , Diversification strategy ,stability strategy, retrenchment, turnaround strategy	CO2, CO3, CO4
	B	Growth Strategies : Mergers & Acquisition ,Strategic Alliance	CO2 ,CO3, CO4
	C	Global Strategy : Competing in foreign markets	CO2, CO3, CO4
	Unit 4	Business Level Strategies	
	A	Business Level Strategy: Generic strategies Porter's competitive strategies, competitive advantage	CO2, CO3, CO4,
	B	Low Cost Strategy,	CO2, CO3,



					CO4,CO5
	C	Differentiation Strategy			CO2, CO3, CO4
	Unit 5	Strategy Implementation			
	A	7 's Framework, Organizational structure			CO2,CO3, CO4, CO5,C06
	B	Leadership and Corporate culture			CO2 ,CO3,CO4, CO5
	C	Strategy Evaluation & Control			CO4, CO5,CO6
	Mode of examination	Theory			
	Weightage	CA	MTE	ETE	
	Distribution	25%	25%	50%	
	Text book/s*	<ul style="list-style-type: none"> Azhar Kazmi, Adela Kazmi: Strategic Management Mc Graw Hill, 5th edition,2020 Robert M Grant: Contemporary Strategic Management (Wiley India) 9th edition,2016 			
	Other References	<ul style="list-style-type: none"> Hill and Jones: Strategic Management, 9th edition, Cengage Fred R David: Strategic Management, Pearson, 14th Edition Wheelen, Hunger & Rangarajan: Strategic Mgmt. & Bus. Policy (Pearson Edu) 			

CO-PO MAPPING:

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	1	1	1	2	1
CO2	3	2	1	1	2	1
CO3	3	1	1	2	1	1
CO4	3	2	2	2	2	2
CO5	3	2	2	2	2	2
CO6	3	1	1	1	2	1

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28
Programme: BBA LL.B. (Hons.)		Academic Year-2025-26
Branch: LAW		Semester: VI
1	Course Code	BAL 310
2	Course Title	Labour Law II
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course type	Compulsory
5	Course objective	<p>To make the students:</p> <ol style="list-style-type: none"> 1. Equip with professional knowledge, learning and comprehensive understanding of Labour Law and research skill. 2. Understand the various features of the Child and Adolescent Labour (Prohibition and Regulation) Act, 1986 and the various case law on the subject; to make the students learn various provisions of the aspects of the Payment of Wages Act, 1956, such as obligations of the employers, authorized deductions, rights of employers and employees under the Act etc. with due emphasis on case law on the subject. 3. Understand about certain aspects to be taken care under the Factories Act, 1948, such as health, safety and safeguards in premises employing hazardous process with the aid of case law on the subject. 4. Understand about certain aspects to be taken care under the Factories Act, 1948, such as welfare, working hours, leave, special procedure etc. with the aid of case law on the subject. 5. Learn the provisions of the Employee's Compensation Act, 1923 with the case law on the subject. 6. Learn the provisions of Employees' State Insurance Act, 1948 with the case law on the subject.
6	Course outcomes	<p>CO1: Define the basics of Labour Law.</p> <p>CO2: Explain various provisions of the Child and Adolescent Labour (Prohibition and Regulation) Act, 1986 and explain various provisions of the Payment of Wages Act, 1956, powers and functions of various authorities under the Act, etc. with the help of leading case law on the subject.</p>



		<p>CO3: Identify the various provisions such as definitions, Inspecting staff, health, safety and safeguards in the premises employing hazardous process under the Factories Act, 1948 with the aid of case law on the subject.</p> <p>CO4: Analyse the various aspects such as welfare, working hours, leave, special procedure etc. under the Factories Act, 1948 with the aid of case law on the subject.</p> <p>CO5: Appraise the provisions, objectives of the Employee's Compensation Act, 1923 with the help of case law on the subject.</p> <p>CO6: Elaborate the provisions, objectives of the Employees' State Insurance Act, 1948 with the help of case law on the subject.</p>
7	Course Description	The major issues of industrial relations will be learnt in this course. The issues that will be discussed are child labour prohibition, regulation of adolescent labour, payment of wages, various regulations under the Factories Act, determination of compensation for various injuries and the employees state insurance law.
8	Outline Syllabus	CO Mapping
	Unit 1 Child Labour Prohibition and Regulation Act, 1986	CO1, CO2
	Payment of Wages Act, 1936	
	A The various provisions of the Child and Adolescent Labour (Prohibition and Regulation) Act, 1986	CO1, CO2
	B The Payment of Wages Act, 1936, definitions, responsibility for payment of wages, payment of wages, deductions	CO1, CO2
	C Inspectors & their powers, authorities, courts, appeals, penalty	CO1, CO2
	Unit 2 The Factories Act, 1948- Health, Safety and Hazardous process	CO1, CO3
	A Definitions, Factory, Manufacturing process, Inspecting staff	CO1, CO3
	B Health, Safety	CO1, CO3
	C Hazardous process	CO1, CO3
	Unit 3 Welfare, working hours, penalties & procedures under the Factories Act, 1948	CO1, CO4
	A Welfare, working hours of adults	CO1, CO4
	B Employment of young persons, Annual leave with wages	CO1, CO4
	C Special procedures , Penalties & procedures	CO1, CO4
	Unit 4 Employee's Compensation Act, 1923	CO1, CO5
	A Definitions, Compensation, determination, nature of injury	CO1, CO5
	B Time of payment, distribution of compensation, fatal accidents and serious bodily injuries	CO1, CO5
	C Special provisions, penalties,	CO1, CO5
	Unit 5 Employees' State Insurance Act, 1948	CO1, CO6
	A Application, exemption, definitions, appropriate authorities, their powers and duties	CO1, CO6
	B Finance and audit, contributions, benefits	CO1, CO6



	C Adjudication of disputes & claims, penalties, miscellaneous				CO1, CO6
	Mode of examination	Theory			
	Weightage distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text books	Dr. Avtar Singh & Dr. Harpreet Kaur, Introduction to Labour and Industrial Laws, , LexisNexis			
	Other references	<ul style="list-style-type: none"> G.B. Puri, Labour Laws in India H.K. Kumar, Labour and Industrial Law Commentaries on the Employees' Compensation Act, P. Ramanatha Aiyar & S. Krishnamurthi Aiyar, V.K. Kharbanda, Commentaries on the Payment of Wages Act, 1936, K.D. Srivastava, Commentaries on Payment of Wages Act, 1936, V. G. Goswami, Labour Industrial Laws 			

CO-PO MAPPING:

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	3	3	2	1	1
CO2	3	3	3	2	1	1
CO3	3	3	3	2	1	1
CO4	3	3	3	2	1	1
CO5	3	3	3	2	1	1
CO6	3	3	3	2	1	1

1. **Sight (Low)**
2. **Moderate (Medium)**
3. **Substantial (High)**



School: Sharda School of Law		Batch -2023-28
Programme: BBA LL.B. (Hons.)		Academic Year-2025-26
Branch: LAW		Semester: VI
1	Course Code	BAL 342
2	Course Title	Private International Law
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
5	Course objective	<p>The Course Objectives for the students is to-</p> <ol style="list-style-type: none"> 1. Equip with professional knowledge, learning and comprehensive understanding of Private International Law and research skill. 2. Make them understand the fundamentals of various aspects of Private International Law such as definition, nature, scope and theories of Private International Law. 3. Make them understand and apply various doctrines such as <i>Renvoi</i>, jurisdiction, nationality and domicile in the context of conflict of laws and recognition and enforcement of foreign judgments and arbitral awards. 4. Make them learn different aspects of Private International Law, such as matrimonial causes, reliefs, legitimacy, legitimisation, adoption, guardianship and custody of children with due emphasis on case law. 5. Make them comprehend about Private International Law perspectives in the matter of movable and immovable property, transfer of tangible movables and assignment of intangible movables, insolvency and succession with the aid of case laws. 6. Make them learn the conflict of law aspects in respect of contracts and torts in the context of Private International Law with the case laws.
6	Course Outcomes	<p>After This Course Completion Students shall be able to:</p> <p>CO1: Understand and define the basic concepts and terminologies relating to Private International Law.</p> <p>CO2: Explain the nature, scope and various theories of Private International Law.</p> <p>CO3: Apply the doctrine of <i>Renvoi</i> and to make use of this doctrine to solve jurisdiction, nationality and domicile issues in the</p>



		<p>context of conflict of laws and recognition and enforcement of foreign judgments and arbitral awards with the help of leading case law on the subject.</p> <p>CO4: Analyse and classify different aspects of Private International Law, such as; matrimonial causes, matrimonial reliefs, legitimacy, legitimisation, adoption, guardianship and custody of children with the aid of case law on the subject specifically from Indian perspective.</p> <p>CO5: Appraise various Private International Law aspects in the matter of movable and immovable property, transfer of tangible movables and assignment of intangible movables, insolvency and succession, with the aid of case law on the subject with the aid of case law on the subject.</p> <p>CO6: Compare contracts and torts in the context of Private International Law with the help of relevant case laws.</p>
7	Course Description	Private International Law or Conflict of laws means a branch of Indian Law applied by Indian courts whenever a dispute before it involves a foreign element. The scope and nature of this branch of law and various aspects of the law such as characterisation, renvoi, jurisdiction, recognition and enforcement for foreign judgments and awards, family laws, property laws and law of obligations are covered in this course.
8	Outline Syllabus	CO Mapping
	Unit 1 Definition, Scope & Nature of Pvt International Law	CO1, CO2
	A Definition, Scope and Nature	CO1, CO2
	B Subject Matter of PIL	CO1, CO2
	C Characterisation and the Classification	CO1, CO2
	Unit 2 Private International Law Doctrines	CO1, CO3
	A Doctrine of Renvoi: Theory & Application	CO1, CO3
	B Domicile and Nationality	CO1, CO3
	C Recognition and enforcement of foreign judgments and Arbitral Awards	CO1, CO3
	Unit 3 Family Laws	CO1, CO4
	A Marriages; matrimonial causes	CO1, CO4
	B Legitimacy and Legitimation	CO1, CO4
	C Adoption, guardianship and custody	CO1, CO4
	Unit 4 Property Law	CO1, CO5
	A Movable and immovable property	CO1, CO5
	B Transfer of tangible movables; assignment of intangible movables	CO1, CO5
	C Succession and insolvency	CO1, CO5
	Unit 5 Law of obligations	CO1, CO6
	A Contracts	CO1, CO6
	B Torts	CO1, CO6
	C Foreign monetary obligations	CO1, CO6
	Mode of examination	Theory



	Weightage distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text books	Conflict of Laws, Atul M Setalvad, Second Edition, 2009			
	Other references	1. Paras Diwan : Private International Law. 2. Anson: Conflict of laws 3. Dr. S.R.Myneni: Private International Law4 4.Chesire, North & Fawcett: Private International Law, Fourteenth Edition, 2008 Oxford			

CO-PO MAPPING:

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	3	3	2	1	1
CO2	3	3	3	2	1	1
CO3	3	3	3	2	1	1
CO4	3	3	3	2	1	1
CO5	3	3	3	2	1	1
CO6	3	3	3	2		1

1. **Sight (Low)**
2. **Moderate (Medium)**
3. **Substantial (High)**



School: Sharda School of Law		Batch -2023-28	
Programme: BBALL.B. (Hons.)		Academic Year-2025-26	
Semester		VI	
1	Course Code	BAL 327	
2	Course Title	Equity & Trust	
3	Credits	4	
4	Contact Hours (L-T-P)	(4-0-0)	
	Course Type	Compulsory	
5	Course Objective	<p>The purpose of the introduction of this subject is to enable the students to:</p> <ol style="list-style-type: none"> 1. Spell out the intricacies of the concepts of equity and trust. 2. Explain provisions relating to transformation of equity, the relation between common law and equity. 3. Apply the procedure related to equitable doctrines: Conversion and reconversion, election, performance and satisfaction. 4. Examine the issues related to the Delay defeats equity; equality is equity; equity looks to the intent rather than to the form. 5. Explain the significance of The Indian Trust Act 1882. 6. Discuss and develop solutions to the upcoming challenges in the area of Equity and Trust Law. 	
6	Course Outcomes	<p>After completion of course, the student will be able to:</p> <p>CO1: Define key concepts and nature and origin of equity.</p> <p>CO2: Classify rules related to the various aspects of Equitable Doctrines.</p> <p>CO3: Identify the division of Equity Jurisdiction-Exclusive, Concurrent and Auxiliary</p> <p>CO4: Analyse with the process regarding Principles of Equity.</p> <p>CO5: Explain the significance of the Indian Trust Act, 1882.</p> <p>CO6. Propose amendments to the conflicting issues in the the area of Equity and Trust Law.</p>	
7	Course Description	<p>This course helps the student in building the knowledge on the multifarious aspects of equity and trust laws. It provides the students with the knowledge of transformation of equity, the relation between common law and equity and specific legislative provisions.</p>	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction and Historical Perspectives	
	A	Concept of Equity Definition, Nature and origin of equity, Law of Equity -Historical Introduction	CO1
	B	Equity as a Court of conscience, transformation of equity, the relation between common law and equity, Nature and Scope of Equity	CO2



	C	Judicature Acts of 1873 and 1875, the nature of equitable rights, classification of equitable rights	CO2			
	Unit 2	Equitable Doctrines				
	A	Equitable doctrines: Conversion and reconversion, election, performance and satisfaction	CO2, CO3			
	B	The Maxims of equity – Equity will not suffer a wrong to be without a remedy	CO3			
	C	Equity follows the law; where equities are equal, the law shall prevail; where equities are equal, first in time shall prevail	CO2			
	Unit 3	Division of Equity Jurisdiction				
	A	Division of Equity Jurisdiction-Exclusive, Concurrent and Auxiliary	CO3, CO4			
	B	Jurisdiction Equity and the Common Law	CO3			
	C	Distinctive Features of Equity and Common Law	CO3, CO6			
	Unit 4	Principles of Equity				
	A	He who seeks equity must do equity; He who comes to equity must come with clean hands	CO4, CO5,CO6			
	B	Delay defeats equity; equality is equity; equity looks to the intent rather than to the form; equity looks on that as done which ought to have been done	CO4, CO5,CO6			
	C	Equity imputes an insertion to fulfill an obligation; equity acts in personam	CO4,CO6			
	Unit 5	The Indian Trust Act, 1882	CO4, CO5,CO6			
	A	The Indian Trust Act 1882: Definition (sec 3); Creation of Trusts Rules (sections 4-10)	CO5,CO6			
	B	Duties and Liabilities of the Trustees (Sections 11-30); Public and private Trusts and Doctrine of Cyprus. Rights and powers of Trustees (Sections 31-45)	CO5,CO6			
	C	Disabilities of Trustees (Sections 46-54); rights and Liabilities of Beneficiaries (Sections 55-69); Vacating the office of Trustee and Extinction of Trusts (sections 70-79).	CO5,CO6			
	Mode of examination	Theory				
	Weightage Distribution	CA	MTE	ETE		
		25%	25%	50%		
	Text book/s*	G.P. Singh Equity, Trust and Specific Relief				
	Other References	6. Tandon M.P. Principles of Equity with trusts and Specific Relief. 7. Basu, D.D. Equity, Trusts and Specific Relief. 8. Snell; Principles of Equity. 9. B.M Gandhi Equity, Trust and specific Relief. 10. DeokiNandan Vs. Murlidhar and Others AIR 1957 S.C. 133. 11. JankiramAyyarVs. NeelkanthAyyar, AIR 1962 S.C. 536. 12. Shyamlal Yadu Rao Bhau Vs. Yesha Ram LodkuPavan AIR 1954 Nag. 334 13. SatyanarayanVs. G. Velloji Rao AIR 1965 S.C. 1465				



CO-PO MAPPING

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	3	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	3	3	2	2	3	3

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28
Programme: BBA LL.B. (Hons.)		Academic Year-2025-26
Semester		VI
1	Course Code	BAL328
2	Course Title	Patent Drafting and Specification Writing
3	Credits	4
4	Contact Hours (L-T-P)	(4-0-0)
	Course Type	Intellectual Property Specialization (Basket 3)
5	Course Objective	<p>The purpose of introduction of this subject is:</p> <ol style="list-style-type: none"> 1. Define the key concepts and foundation of patent drafting 2. Explain the laws, rules and forms relating to patent drafting and specification writings 3. Develop with the skills of patent drafting and specification writing in students so that they can act professionally 4. Analyse about the understanding of recent developments in the area patent drafting 5. Explain the significance of patent drafting and its practicability in the real world. 6. Develop their skills in patent drafting and make them employable.
	Course Outcomes	<p>After completion of course, the student will be able to:</p> <p>CO1: Define key concepts and foundation of patents drafting laws</p> <p>CO2: Classify the laws and the procedure relating to patent drafting</p> <p>CO3: Identify the required skills set to act professionally in the field of patent drafting</p> <p>CO4: Classify different stages and procedure related to patent applications and specification in a professional manner</p> <p>CO5: Evaluate the significance of patent drafting in the contemporary world</p> <p>CO6. Compile the rules and formats relating to patent drafting and specification</p>
7	Course	This course helps the student in building the skills of patent drafting. The



	Description	course will help the students to understand the core concepts and the required skill set will make the students employable. Course will also help the students to develop an interest in the legal research and also learn to work professionally in the area of patent drafting.
8	Outline syllabus	CO Mapping
	Unit 1	Introduction
	A	Indian Patent Act, 1970 and amending Acts: An Overview; CO1, CO6
	B	Patentable Invention/Non-Patentable Inventions Conditions for Patent: Novelty, Inventive Step, Utility, Written Description and Best Mode CO1, CO6
	C	Patent Rules and Patent Manual Prior Art Search CO1, CO6
	Unit 2	Patent Application and Related Documents CO2, CO6
	A	<ul style="list-style-type: none"> Who can file an application? Types and Contents of Application: <ul style="list-style-type: none"> Ordinary Application, Convention Application, PCT Application International Patent Application CO2, CO6
	B	<ul style="list-style-type: none"> Documents for Drafting and their Submission: <ul style="list-style-type: none"> Declaration as to Inventorship Statement and Undertaking Proof of right to make an application; The Authorization of an Agent; Substitution of Applications; Application for Grant of Compulsory Licenses; CO2, CO6
	C	<ul style="list-style-type: none"> Unity of invention Divisional applications CO2, CO6
	Unit 3	Specification Writing CO3, CO6
	A	<ul style="list-style-type: none"> Nature and Scope of Specification; Provisional and Complete Specification; CO3, CO6
	B	<ul style="list-style-type: none"> Content of the Specification: <ul style="list-style-type: none"> Field of Invention State of the Art in the Field Abstract Object of the Invention Detailed Description of the Invention Enabling Disclosure and best mode Claims; CO3, CO6
	C	Patent of Addition; CO3, CO6
	Unit 4	Claim Construction CO4, CO5 CO6
	A	<ul style="list-style-type: none"> Claim Sets: <ul style="list-style-type: none"> Independent Claims Dependent Claims; CO4, CO5, CO6



		<ul style="list-style-type: none">○ Multiple Dependent Claims;● Claim Construction:<ul style="list-style-type: none">○ Parts of the Claim,○ Claim Punctuation○ Antecedent Basis,							
	B	<ul style="list-style-type: none">● Specific Types of Claims:<ul style="list-style-type: none">○ Process or method claim,○ Product Claim,○ Product by Process Claim,○ Composition Claim	CO4, CO5,CO6						
	C	<ul style="list-style-type: none">● Claims in various fields of inventions:<ul style="list-style-type: none">○ Biotechnological Claims○ Chemical Claims○ Pharmaceutical Claims● Interpretation and Analysis of Claims	CO4,CO6						
	Unit 5	Patent Filing & International Regime	CO5,CO6						
	A	Patent Filing and Grants;	CO5,CO6						
	B	<ul style="list-style-type: none">● Patent Information System● Patent Agent, their Role and qualification	CO5,CO6						
	C	<ul style="list-style-type: none">● International filing regime: Patent Cooperation Treaty	CO5,CO6						
	Mode of examination	Theory							
	Weightage Distribution	<table><tr><td>CA</td><td>MTE</td><td>ETE</td></tr><tr><td>25%</td><td>25%</td><td>50%</td></tr></table>	CA	MTE	ETE	25%	25%	50%	
CA	MTE	ETE							
25%	25%	50%							
	Text book/s*	<ul style="list-style-type: none">● Elizabeth Verkey, Law of Patents, Eastern Book Company, 2012 (2nd Edition)							
	Other References	<ul style="list-style-type: none">● S.R. Myneni, Patent Drafting & Specification Writing, New Era Law Publication, 2019● Shail jain & R.K. Jain, Patents Procedures & Practices, Universal Law Publishing, 2011● Annual Reports of Indian Patent Office● Manual of Patent Office, Practice and Procedure (Indian Patent Office)● WIPO Patent Drafting Manuals							



CO-PO MAPPING

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	3	3	2	2	3	3

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28
Programme: BBA LL.B. (Hons.)		Academic Year-2026-27
Branch: LAW		Semester: VII
1	Course Code	BAL 420
2	Course Title	Taxation Law
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Status	Compulsory
5	Course Objective	<p>The objectives of this course are as follows:</p> <ol style="list-style-type: none"> 1. To provide basic knowledge about the structure of direct tax and GST in India. 2. To impart basic knowledge about the levy of tax. 3. To elucidate the structure of taxation system in the country. 4. To explain the methods of computation of total income. 5. To make students understand the Procedure of filling income tax return and provisions relating to TDS. 6. To create awareness about tax regime in India.
6	Course Outcomes	<p>After completion of course, the students will be able to:</p> <p>CO1: Identify the concept of Direct tax and GST. demonstrate the different key terms used in income tax law</p> <p>CO2: Explain the Residential Status of an Individual, Firm, Hindu Undivided Family (HUF), Company, Association of Persons.</p> <p>CO3: Apply their understanding to calculate tax liability?</p> <p>CO4: Analyze provisions relating to tax deduction at source.</p> <p>CO5: Evaluate their understanding with respect to the complexities of international taxation.</p> <p>CO6: Produce income tax return and develop practice in tax laws.</p>
7	Course Description	<p>The course introduces the students to the basics of Company Law. This course examines corporate law in India, including regulation of companies</p>



		under Companies Act; the incorporation process and its consequences; internal regulation and dealing with outsiders; share capital, company membership and disclosure obligations; the duties and liabilities of directors and other officers of a corporation; members' powers and remedies; and the regulation of corporations in financial difficulty including the administration and the winding up processes.		
8	Outline syllabus			CO Mapping
	Unit 1	Basic concepts of income tax act 1961		
	A	Introduction to the income tax: meaning and features, Taxation under the Indian Constitution, Direct tax vs. Indirect Tax, Tax avoidance vs. tax evasion.		CO1
	B	Assessment Year, Previous Year, Casual income, Person.		CO1
	C	Assessee, Gross Total Income, Total Income, Agricultural Income.		CO1
	Unit 2	Residential status		
	A	Residential status of an individual and tax Incidence under the Income Tax Act.		CO2
	B	Residential status of Firm, Hindu Undivided Family (HUF) and Company		CO2
	C	Incomes which do not form part of total income, Different heads of income.		CO2
	Unit 3	Computation of income under various heads		
	A	Income from salary, different types of allowance, computation of House Rent allowance. Perquisites-meaning and types.		CO3
	B	Income from house property. Basics concept of Profit and Gains of Business or Profession.		CO3
	C	Income from Capital Gains and other sources. Deduction under section 80C to 80 U.		CO3
	Unit 4	Law and Procedure		
	A	Income Tax Authorities and their Powers with Special Reference to Search & Seizure.		CO4
	B	Filing of Returns, Payment of Advance Tax, Deduction of Tax at Source (TDS)		CO4
	C	Collection and recovery of tax.		CO4
	Unit 5	GST		
	A	Introduction to GST		CO5,CO6
	B	Components of GST		CO5
	C	GST Mechanism		CO5,CO6
	Mode of examination	Theory		
	Weightage Distribution	CA	MTE	ETE
		25%	25%	50%



	Text book/s*	Kailash Rai – <i>Taxation Laws</i>	
	Other References	1. Vinod K Singhania & Kapil Singhania - <i>Taxaman's Direct Taxes – Law and Practice</i> 2. Girish Ahuja & Ravi Gupta - <i>Direct Taxes – Law and Practice</i> 3. Kailash Rai – <i>Goods and Service Tax</i>	
	Prescribed Journals	Taxmann	

CO-PO MAPPING:

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	3	3	2	1	2
CO2	3	3	2	3	-	2
CO3	3	2	3	3	-	-
CO4	2	3	3	3	2	2
CO5	3	3	3	3	2	1
CO6	3	3	3	3	-	3

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28
Programme: BBA LL.B (Hons.)		Academic Year-2026-27; Semester – VII
Branch:		LAW
1	Course Code	BAL 434
2	Course Title	International Environmental Law
3	Credits	4
4	Contact Hours (L-T-P)	(4-0-0)
	Course Type	Optional
5	Course Objective	<p>The purpose of the introduction of this subject is:</p> <ol style="list-style-type: none"> 1. To understand the General Principles of International Environmental Law 2. To analyse the Emerging International Environmental Regimes, Indian Legal Framework and India's National Policy 3. To acquaint the link between Environment and Sustainable Development and the Enforcement of International- National Environmental Law. 4. To abreast about the interface between national and international Environmental law .to further create a synergy between the two and to suggest measures for its proper implementation. 5. To analyze the significance of International Environmental Law. 6. To equip the students to develop an attitude of legal reasoning and research.
6	Course Outcomes	<p>After completion of course, the student will be able to:</p> <p>CO1.Remember the role and importance of international law in the protection of the environment.</p> <p>CO2. Analyze the main actors and principles involved in the development of International Environmental Law.</p> <p>CO3. Understand the historical evolution of International Environment Law and identify the key legal instruments in its evolution.</p> <p>CO4.Apply the mechanisms and techniques established to ensure compliance with environmental obligations.</p> <p>CO5 Evaluate the different sources of international environmental law wrt</p>



		International Conventions. CO6.Create and integrate the major principles and emerging concepts of IEL into concrete situations.	
7	Course Description	This course seeks to provide the students with knowledge related to international environmental law and to what extent the principles thereof have been incorporated into Indian law related to the area.	
8	Outline syllabus		CO Mapping
	Unit 1	Module I Nature , Historical Evolution and Development of Environmental Law	
	A	Nature, Need, Scope and Evolution of International Environmental laws in India with Pre-Independence and	CO1, CO6
	B	Post-Independence development	CO2, CO6
	C	Sources of International Environmental Law: International Conventional Law, International Customary Law , judicial Decisions, Scholarly Writings	CO1, CO4, CO6
	Unit 2	Protection of Environment: International Perspective	CO2, CO3, CO6
	A	Stockholm Declaration on the Human Environment (1972); UNEP Guidelines 1978; 'World Charter for Nature' (1982); Brundtland Report- 'Our Common Future' (1987); THE EARTH SUMMIT (1992), Agenda 21 & Earth Summit+5	CO2, CO6
	B	Significance of Rio+20 Climate Change/Climate Crisis- Future Challenges, Climate Change Technologies and legal Issues; Paris Agreement, 2015 ; United Nations Convention on Biological Diversity, 1992; 'United Nations Millennium Declaration' (2000)	CO3, CO6
	C	Sustainable Development Goals (17), 2015; Johannesburg Declaration on Sustainable Development (2002).	CO4, CO6
	Unit 3	Fundamental Principles Governing International Environmental Law.	CO3, CO6
	A	Sustainable Development; Equitable Utilisation of Shared Resources	CO2, CO6
	B	The Polluter Pays Principle, The Precautionary Principle; The Prevention Principle	CO3, CO6
	C	Public Trust Doctrine; Duty to do Environmental Impact Assessment.	CO3, CO6
	Unit 4	Implementation of International Environmental Law in India	CO4, CO5 CO6
	A	Fundamental Rights and Fundamental Duties	CO4,



			CO5,CO6
	B	Conferring Legal Personality to Natural Resources; Gradual shift from Anthropocentric approach to Ecocentric Approach through Judicial Activism	CO4, CO5,CO6
	C	Role of Civil Society	CO4,CO6
	Unit 5	Modern Approaches Towards Environment Protection	CO3, CO5,CO6
	A	Hazardous Wastes and their Transboundary Movement- Problem.	CO2, CO5,CO6
	B	Definition, Basel Convention; E-waste Management and Biomedical Waste Management Environmental warfare	CO5,CO6
	C	Pandemic: Role of United Nations (WHO) and ICJ	CO3, CO5,CO6
	Mode of examination	Theory	
	Weightage Distribution	CA 25%	MTE 25%
			ETE 50%
	Text book/s*	Stuart Bell &Donald Mc Gillivery, Environmental Law	
	Other References	<ol style="list-style-type: none"> 1. S Shanthakumar's Introduction to Environmental Law, Lexis Nexis Publications 2. P Leelakrishnan, Environmental Law In India 3. ShyamDiwan and Armin, Environmental Law and Policy in India. 4. Philippe Sands, 'Principles of International Environmental Law' 2015, Cambridge University Press. 5. Routledge Handbook of International Environmental Law;Edited by: ShawkatAlam, MdJahid Hossain Bhuiyan, Tareq M.R. Chowdhury, Erika J. Techera, 2012. 	



CO PO Mapping

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	2	1	3	2	1	2

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28	
Programme: BBA LL.B. (Hons.)		Academic Year-2026-27; Semester – VII	
Branch:		LAW	
1	Course Code	BAL 435	
2	Course Title	International Humanitarian and Refugee Law	
3	Credits	4	
4	Contact Hours (L-T-P)	(4-0-0)	
	Course Type	Optional	
5	Course Objective	<p>The purpose of this course is-</p> <ol style="list-style-type: none"> 1. To introduce the students to the concepts of armed conflicts, refugees, internally displaced persons etc. 2. To analyze that law related to armed conflicts as incorporated in Geneva Conventions. 3. To acquaint with refugee rights as incorporated in international human rights instruments. 4. To abreast about refugee rights as incorporated in the international refugee law. 5. To analyze the principles of asylum, nonrefoulement etc. 6. To equip the students to develop an attitude of legal reasoning and research. 	
6	Course Outcomes	<p>After completion of the course, the student will be able to:</p> <p>CO1: Remember the concepts of Humanitarian Law and Refugee Law</p> <p>CO2: Understand the International and National Legislation for the protection of refugees.</p> <p>CO3: Apply the aspects of various international conventions with respect to Humanitarian and Refugee Law</p> <p>CO4: Analyse the human rights norms in a contextual manner to interpret international case laws.</p> <p>CO5: Evaluate the position of India with regard to international refugee law</p> <p>CO6. Create a comparative structure of all the conventions and Refugee protection LAWS in India.</p>	
7	Course Description	<p>This course will help the students in building a good understanding of International Refugee Law Regime. It will acquaint the students with the definition of Refugee and Its Paradigm. The course also provides an opportunity to the students to learn about refugee crisis and the possible solutions thereto.</p>	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction to International Humanitarian Law (IHL)	
	A	Nature and Origin and modern sources of IHL, Prohibition on Use of Force and Exceptions, Applicability of IHL,	CO1, CO2, CO6



		Relationship between jus ad bellum and jus in bello,	
	B	Concept of War — International and Non-International Conflicts. Relationship between International humanitarian law (IHL) and International Human Rights Law (IHRL)	CO1, CO6
	C	Emerging concepts of Humanitarian Intervention and Responsibility to Protect.	CO1, CO6
	Unit 2	Introduction to International Refugee Law	CO2, CO6
	A	Origin and Development of International Refugee Law: Definition of Refugee including the Exclusion and Cessation of Refugee Status, Statute and Role of the UNHCR, Principles and Concepts of Refugee Protection,	CO2, CO3, CO6
	B	Asylum and Refugee, Art. 14 of UDHR, Convention on territorial asylum, Concept of Climate Refugees, Internally Displaced Persons (IDPs) and UN 1998 Guidelines on IDPs, Kampala Convention on IDPs, The 1951 UN Convention on the Status of Refugees and its 1967 Protocol	CO2, CO6
	C	Non-refoulement, Non-discrimination, Safe Haven Concepts, Principles of Family Unity, International Human Rights Law protection for vulnerable groups of refugees.	CO2, CO6
	Unit 3	Geneva Conventions and Customary Law	CO3, CO6
	A	Legal framework under the 1949 Geneva Conventions, Protected Persons under Geneva Conventions and their status, Common Article 3, 1977 Additional Protocols and their evaluation	CO3, CO6
	B	Martens clause, Grave breaches of Geneva Convention, Direct participation of civilians in hostilities, 2008 Guidelines, Evolution of principles of IHL under customary International law	CO3, CO6
	C	Emerging issues relating to rules regarding combatant status and direct participation in hostilities.	CO3, CO6
	Unit 4	Refugee Protection in India	CO4, CO5 CO6
	A	Relevant Provisions of the Constitution of India, Foreigner Act, Relevant provisions of the IPC, Protection of Rights of refugees through Judiciary, India and 1951 Refugee Convention, Model law on Refugees	CO4, CO5, CO6
	B	NHRC and Other Institutions/Groups/NGO's, Security Concerns Relating to the Refugees in South Asia, Burden Sharing	CO4, CO5, CO6
	C	UNHCR Intervention with Internally Displaced Persons,	CO4, CO6



		Problems of Statelessness, Concept of Temporary Refugee, Irregular Movement of Refugees, Citizenship Amendment Act and protection of refugees.			
	Unit 5	UN & Other International Refugee Protection Institutions Other organizations			CO5,CO6
	A	Role of UN in Relief & Rehabilitation of Refugee			CO5,CO6
	B	UNHCR			CO5,CO6
	C	Other organizations			CO4, CO5, CO6
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book/s*	Dieter Fleck; The Handbook of International Humanitarian Law (Oxford University Press, 2013)			
	Other References	<ul style="list-style-type: none"> • Guy S. Goodwin-Gill : The Refugee in International Law (Oxford : Claredon Press, 1996) • James C. Hathaway : The Rights of Refugees under International Law (Cambridge : CUP, 2005) • B.S. Chinni : International Refugee Law (New Delhi: Sage, 2000) • Erika Feller et.al. : Refugee Protection in International Law (Cambridge : CUP, 2003) • Edward Newman and Joanne van Selm : Refugees and Forced Displacement (New Delhi: UN University Press, 2004) • Manik Chakraborty : Human Rights and Refugees (New Delhi : Deep & Deep, 1998) • Ranbir Samaddar: Refugees and the State – Practices of Asylum & Care in India (New Delhi: Sage,2003) 			



CO-PO MAPPING

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	3	2	3	3
CO6	3	3	2	2	3	3

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28
Programme: BBA LL.B. (Hons.)		Academic Year-2026-27; Semester – VII
1	Course Code	BAL 429
2	Course Title	Trade Mark and Design
3	Credits	4
4	Contact Hours (L-T-P)	(4-0-0)
	Course Type	Intellectual Property Specialization (Basket 3)
5	Course Objective	<p>The purpose of introduction of this subject is:</p> <ol style="list-style-type: none"> 1. To develop basic understanding and comprehensive knowledge of laws relating to trade mark and design and its application in the light of international developments. 2. To enable the students to comprehend and explain the laws, rules relating to Trade Mark and Design. 3. To acquaint with the skills of Trade Mark and Design in students so that they can act professionally. 4. To understand the recent developments in the area of Trade Mark and Design. 5. To analyze the significance of Trade Marks and its practicability in the real world. 6. To equip the students to design practice and procedure in tune with the current technological developments.
	Course Outcomes	<p>After completion of course, the student will be able to:</p> <p>CO1: Define key concepts and foundation of Trade Mark and Design Laws</p> <p>CO2: Classify the laws and the procedure relating to Trade Mark</p> <p>CO3: Identify the required skills set to act professionally in the field of Trade Mark</p> <p>CO4: Analyze the Indian laws relating to trade mark and design and apply it in a professional manner</p> <p>CO5: Assess the significance of Trade Mark and Design in the contemporary world</p> <p>CO6. Discuss the implications of International IPR Regime on laws relating to trade mark and design.</p>
7	Course Description	<p>This course helps the student in understanding the core concepts of Trade Mark and Design. The required skill set will make the students employable. Also the course will also help the students to develop an interest in the legal research and also learn to work professionally in the Trade Mark and associated areas. The students will be able to interpret the laws better and apply them in their professional setup.</p>



8	Outline syllabus		CO Mapping
	Unit 1	Introduction to Trade Mark Law	
	A	<ul style="list-style-type: none"> • Evolution, Objective, Definition of Trade Mark; • Types and Forms of Trade Mark 	CO1, CO6
	B	<ul style="list-style-type: none"> • Relationship between Trade Mark and Good Will 	CO1, CO6
	C	<ul style="list-style-type: none"> • Trade Mark in India: The Trade Marks Act 1999 	CO1, CO6
	Unit 2	Registration of Trade Marks	CO2, CO6
	A	<ul style="list-style-type: none"> • Requirements of Trade Mark Registration • Stages of Trade Mark Registration 	CO2, CO6
	B	<ul style="list-style-type: none"> • Grounds of Refusal: Absolute and Relative • Cancellation and Rectification of Trade Mark • Well Known Trade Mark - Theory of Dilution, Registration of Well-Known Marks 	CO2, CO6
	C	<ul style="list-style-type: none"> • Correlation between Trade Mark and Branding Strategies • Honest Concurrent Use • Use of Trade Mark by unorganized sector in India – Unregistered Trade Marks 	CO2, CO6
	Unit 3	Infringement, Passing Off and Transfer of Trade Marks	CO3, CO6
	A	<ul style="list-style-type: none"> • Rights of Trade Mark Owners • Domain Name Disputes and cyber-squatting • Comparative Advertising 	CO3, CO6
	B	<ul style="list-style-type: none"> • Infringement of Trademark • Passing-off • Difference between Infringement and Passing Off 	CO3, CO6
	C	<ul style="list-style-type: none"> • Transfer, Assignment and Licensing of Trademarks – Licensing of Trade Marks with and without Goodwill • Penalties and Remedies • Trade Marks vis-à-vis Geographical Indications 	CO3, CO6
	Unit 4	The Designs Act, 2000	CO4, CO5 CO6
	A	<ul style="list-style-type: none"> • Meaning of Design • Conditions for Grant of Protection • Ambit of Protection and Exceptions 	CO4, CO5,CO6
	B	<ul style="list-style-type: none"> • Registration of Designs and Cancellation of Registration • Copyright in Registered Designs • Enforcement 	CO4, CO5,CO6
	C	<ul style="list-style-type: none"> • Piracy and Remedies • New Trends in Designs – Fashion, Functional 	CO4,CO6



		Designs			
	Unit 5	International Regime Governing Trademark			CO5,CO6
	A	Paris Convention, 1883, TRIPS on Trademarks; Madrid Agreement for The Repression of False or Deceptive Indications of Source on Goods, 1891;			CO5,CO6
	B	Madrid Agreement for the International Registration of Marks, 1891 and Protocol relating to that Agreement 1989			CO5,CO6
	C	Singapore Law Treaty, Nice Classification and Vienna Classification.			CO5,CO6
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book/s*	<ul style="list-style-type: none"> P. Narayanan, Law of Copyright and Industrial Designs, Eastern Law House, 2019 (4th Edition) 			
	Other References	<ul style="list-style-type: none"> P. Narayanan, Law of Trade Marks & Passing off, Eastern Law House, 2017 (6th Edition) V. K. Ahuja, Law Relating to Intellectual Property Rights, Lexis Nexis, 2017 (3rd Edition) B. L. Wadehra, Law Relating to Intellectual Property, Universal Law Publishing, 2016 (5th Edition) Journal of Intellectual Property Rights (NISCAIR) Oxford Journal of Intellectual Property Law & Practice The WIPO Journal 			

CO & PO Mapping

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	3	3	2	2	3	3

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch - 2023-28	
Programme: BBA LL.B. (Hons.)		Academic Year-2026-27; Semester – VII	
Branch:		LAW	
1	Course Code	BAL 425	
2	Course Title	Financial Market Regulation	
3	Credits	4	
4	Contact Hours (L-T-P)	(4-0-0)	
	Course Type	Business Law Specialization (Basket 2)	
5	Course Objective	<p>The purpose of introduction of this subject is:</p> <ol style="list-style-type: none"> 1. To develop basic understanding and comprehensive knowledge of Law related to Financial Market Regulation. 2. To analyze the rules related to provisions of classification of Financial Markets. 3. To acquaint about the Money Market. 4. To abreast about the Indian Financial System and their functions. 5. To analyze the significance of Regulatory Framework of Indian Financial System. 6. To equip the students to develop the attitude of legal reasoning and research related to Law on Financial Market Regulation. 	
6	Course Outcomes	<p>After the successful completion of Course Curriculum, a student should be able to:</p> <p>CO1: Define key concepts and foundation of overview of Indian Financial Market.</p> <p>CO2: Classify rules related to money market in the development of the economy.</p> <p>CO3: Identify the role of Money Market.</p> <p>CO4: Acquaint with the law relating to treatment to different Financial Institutions in the Indian Financial System and their functions.</p> <p>CO5: Appraise the significance of the regulatory framework in Regulatory Framework of Indian Financial System.</p> <p>CO6. Develop the attitude of legal reasoning and research related to Regulatory Framework of Indian Financial System.</p>	
7	Course Description	To give the students a basic understanding of the Indian financial market, to familiarize students with Money Market and its sub markets and the regulatory framework in the Indian Financial system.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction to Indian Financial Market	
	A	The Indian Financial Markets- Meaning and Components - Structure of Financial Markets in India - Types of Markets:	CO1



		Equity, Debt, Derivatives, Commodities	
	B	Participants in the Financial Markets - Regulators in the Indian Financial Market	CO1, CO6
	C	Recent Developments in the Theory Indian Financial System	CO1, CO6
	Unit 2	Classification of Financial Markets	
	A	Financial Markets- Organised, Unorganised	CO2
	B	Capital Market- Evolution and growth of Capital Market - Significance and Functions of capital market	CO2
	C	Industrial Securities Market, Government Securities market, Capital market instruments - Recent trends in Indian Capital Market	CO2, CO6
Co6	Unit 3	Money Market	
	A	Money Market – An Overview -Definition, Importance- Functions, Organization and Structure.	CO3
	B	Difference between Capital Market and Money Market- Sub markets of money market - Features of a developed money market	CO3
	C	Money Market Instruments- Classification of Money Market Instruments, banking Sector Securities, Private Sector Securities, saving and Investment, Reforms in Indian Money Market, Securitization.	CO3, CO6
	Unit 4	Financial Institutions	
	A	Financial Institutions: Meaning - Characteristics - Broad Categories, Role of Financial Institutions in a Financial System, Regulatory and Promotional Institutions: RBI - Central Banking Functions, Roles of RBI, Money Creation, Role of Central Bank in Money Market Operations.	CO4
	B	Regulator of money and Credit	CO4
	C	Banking Institutions, Developmental Financial Institutions	CO4, CO6
	Unit 5	Regulatory Framework of Indian Financial System	
	A	Indian Financial System -Regulatory framework	CO5
	B	Role of Regulators in India: Ministry of Corporate Affairs, Stock Exchange, Registrar of Companies, AMFI, SEBI, RBI, IRDA, PFRDA	CO5
	C	Investor Grievances and Arbitration	CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	CA 25%	MTE 25%
			ETE 50%
	Text book/s*	1. Kohn, Meir, "Financial Institutions and Markets", Tata McGraw Hill.	
	Other References	1. Bhole, L M, "Financial Institutions and Markets", Tata McGraw Hill. • Srivastava, R	



		<p>M, “Management of Indian Financial Institutions”, Himalaya Publishing.</p> <p>2. Gursamy, S., “Financial Markets and Institutions”, Thomson. • Pathak, Bharati, “Indian Financial System”, Pearson Education, New Delhi</p> <p>3. Financial Markets: A Beginners’ Module, Workbook from NSE</p>	
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CO PO Mapping

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	3	3	2	2	3	3

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28
Programme: BBA LL.B (Hons.)		Academic Year-2026-27; Semester – VII
1	Course Code	BAL 430
2	Course Title	Trade Secret and Technology Transfer
3	Credits	4
4	Contact Hours (L-T-P)	(4-0-0)
	Course Type	Intellectual Property Specialization (Basket 3)
5	Course Objective	<p>The purpose of introduction of this subject is:</p> <ol style="list-style-type: none"> 1. To develop basic understanding of trade secret and technology transfer and its relevance in the contemporary technology-driven world 2. To enable the students to comprehend and explain the laws, rules relating to Trade Secret and technology transfer 3. To acquaint with the skills in the students to correlate various aspects of trade secret and distinguish it with other IPR 4. To make students understand recent developments in the area of trade secret and technology transfer. 5. To analyze the law and practice relating to trade secret and technology transfer in different jurisdictions and at the international level 6. To learn the role of IPR in technology transfer and its practical implications
	Course Outcomes	<p>After completion of course, the student will be able to:</p> <p>CO1: Define key concepts of trade secret and technology transfer and its relevance in the technological world</p> <p>CO2: Classify the laws and the procedure relating to Trade secret and technology transfer</p> <p>CO3: Identify the required skills set to act professionally in the field of Trade Secret</p> <p>CO4: Analyze and interpret laws relating to trade secret and technology transfer</p> <p>CO5: Appraise the practices relating to trade secret and technology transfer in different jurisdictions, particularly in India and at the international level.</p> <p>CO6. Evaluate the role of IPR in technology transfer and techno-legal</p>



		issues relating to it	
7	Course Description	This course helps the student in understanding the core concepts of Trade secret and technology transfer. The required skill set will make the students employable. Also the course will also help the students to develop an interest in the legal research and also learn to work professionally in the Trade Secret and associated areas. The students will be able to interpret the laws better and apply them in their professional setup.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction to Trade Secrets	
	A	<ul style="list-style-type: none"> Meaning, Definition and Importance of Trade Secret; History of Trade Secrets; 	CO1, CO6
	B	<ul style="list-style-type: none"> Theory of Protection and Conflict with Patent Law; Subject matter of Trade Secret; Trade Secret Characteristics; 	CO1, CO6
	C	<ul style="list-style-type: none"> Difference between Trade Secret and Confidential Information; Trade Secret vis-à-vis Trade Knowledge; Data Exclusivity and Trade Secrets Trade Secrets and Intellectual Property: The Patent-Trade Secret Interface 	CO1, CO6
	Unit 2	Protection of Trade Secret	CO2, CO6
	A	<ul style="list-style-type: none"> Conditions for Protection: Protectable Subject Matter, Economic Value, Secrets versus Public Knowledge, Reasonable Effort to Maintain Secrecy; Legal Tools to Protect Trade Secrets: Unfair Competition Law/ Principles of Tort, Contract law, Criminal law; 	CO2, CO6
	B	<ul style="list-style-type: none"> International Legal Protection: NAFTA, GATT & TRIPS Agreement; Protection of Trade Secrets: International perspectives: The United States, the United Kingdom, the European Union and China; 	CO2, CO6
	C	<ul style="list-style-type: none"> National Perspective: Protection to Confidential Information – Need for legislation – National IPR Policy 	CO2, CO6
	Unit 3	Violation of Trade Secret and Remedies	CO3, CO6
	A	<ul style="list-style-type: none"> Stealing Trade Secret-Industrial Espionage, Insider Trading; Establishing Trade Secret Violation: Misappropriation, Duty of Confidentiality, Restrictive Covenants; 	CO3, CO6
	B	<ul style="list-style-type: none"> Third Party Liabilities; 	CO3, CO6



	C	<ul style="list-style-type: none">Legal Remedies;Exemplary Trade Secret Cases	CO3, CO6	
	Unit 4	Technology Transfer		CO4, CO5 CO6
	A	<ul style="list-style-type: none">Meaning, Definition and Scope of Technology Transfer;Technology Transfer Agreements;Types of Technology Transfer Agreements: Confidential Disclosure Agreement (CDA), Material Transfer Agreement (MTA), Clinical Trial Agreement (CTA), Cooperative Research and Development Agreement (CRADA);		CO4, CO5,CO6
	B	<ul style="list-style-type: none">IPR as a Tool for Promoting Technology TransferTechnology Transfer Among Labs in Government/Non-Profit/Academic Institutions and Industries;		CO4, CO5,CO6
	C	<ul style="list-style-type: none">Technology Transfer between Countries; Technology Transfer and Climate ChangeTechnology Transfer - National and International perspectives: TRIPS Agreement, Position of the United States, United Kingdom and European Union on Technology Transfer; India's position on Technology Transfer: The Protection and Utilisation of Public Funded Intellectual Property Bill, 2008.		CO4,CO6
	Unit 5	Trade Secret Licensing		CO5,CO6
	A	<ul style="list-style-type: none">Non-Disclosure Agreement (NDA); License Grant, Prohibitions, Improvements;		CO5,CO6
	B	<ul style="list-style-type: none">Protective Safeguards and Confidentiality Policy;		CO5,CO6
	C	<ul style="list-style-type: none">Challenges and Limitations of Trade Secret Protection		CO5,CO6
	Mode of examination	Theory		
	Weightage Distribution	CA	MTE	ETE
		25%	25%	50%
	Text book/s*	<ul style="list-style-type: none">V. K. Ahuja, Law Relating to Intellectual Property Rights, Lexis Nexis, 2017 (3rd Edition)		
	Other References	<ul style="list-style-type: none">B. L. Wadehra, Law Relating to Intellectual Property, Universal Law Publishing, 2016 (5th Edition)P. Narayanan, Intellectual Property Law, Eastern Law House, 2018 (3rd Edition)		



		<ul style="list-style-type: none"> • Sreenivasulu N.S., Intellectual Property Law- Dynamic Interfaces, Lexis Nexis, 2017 (1st Edition) • Journal of Intellectual Property Rights (NISCAIR) • Oxford Journal of Intellectual Property Law & Practice • The WIPO Journal 	
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CO & PO Mapping

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	3	3	2	2	3	3

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28
Programme: BBA LL.B. (Hons.)		Academic Year-2026-27
Branch: LAW		Semester: VII
1	Course Code	BAL 433
2	Course Title	WOMEN AND CRIMINAL LAW
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	Optional
5	Course Objective	<p>The objective of this course is to:</p> <ol style="list-style-type: none"> 1. Acquaint the students about the diverse crimes against women. 2. Describe the factors responsible that make women vulnerable to crime. 3. Familiarize them with the Constitutional safeguards for women. 4. Make them understand the legal framework protecting women from crimes. 5. Critically appraise the effectiveness of the various legal remedies available. 6. Discuss the judicial stance in relation to crimes against women.
6	Course Outcomes	<p>After completion of the course, the student will be able to:</p> <p>CO1: List the causes of crime against women and trace the status of women in India from the ancient to the modern time.</p> <p>CO2: Understand the role of the Indian Constitution in promotion and protection of women rights.</p> <p>CO3: Identify the varied sexual offences against women.</p> <p>CO4: Examine the offences against a woman in relation to her marriage.</p> <p>CO5: Appraise the diverse cyber-crimes against women and determine the remedial measures.</p> <p>CO6: Critically elaborate the diverse legislations relating to women in matters relating to sexual abuse, reproductive choice, <i>etc.</i></p>
7	Course Description	Women and Criminal Law examines the relationship between crime, women and the legal system. The course covers a wide range of crimes targeting women including, sexual offences, cyber-crimes, offences relating to marriage, <i>etc.</i> and provides an insight into the legal remedies available. Students shall learn about the efficacy of the diverse



		Constitutional and legislative provisions shielding women from an assortment of offences.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction	
	A	Nature and Causes of Crime against Women	CO1, CO2
	B	Status of Women in India: Pre and Post-Independence Position	CO1, CO2
	C	Constitutional Safeguards <i>vis-à-vis</i> Women (including few landmark judgements)	CO1, CO2
	Unit 2	Sexual Offences against Women	
	A	Indian Penal Code, 1860 Section 326 A, 326 B, 354, 354 A, 354 B, 354 C, 354 D, 375, 376, 376 A, 376 B, 376 C, 376 D, 376 E, 509.	CO2, CO3
	B	The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013	CO2, CO3
	C	The Immoral Traffic (Prevention) Act, 1956	CO2, CO3
	Unit 3	Offences Pertaining to Marriage	
	A	Indian Penal Code, 1860 <ul style="list-style-type: none"> Section 498 A - Cruelty by Husband and Relatives of Husband Section 494 – Bigamy Section 304 B - Dowry Death 	CO3, CO4
	B	Protection of women from Domestic Violence Act, 2005	CO3, CO4
	C	<ul style="list-style-type: none"> Dowry Prohibition Act, 1961 The Prohibition of Child Marriage Act, 2006 The Muslim Women (Protection of Rights on Marriage) Act, 2019 Maintenance under Section 125 CrPC 	CO3, CO4
	Unit 4	Women and Cyber Crimes	



	A	Nature and types of cyber-crimes against women – Cyber stalking, trolling, defamation, morphing, <i>etc.</i>	CO4, CO5
	B	The effectiveness of the Information Technology Act, 2000 in dealing with cyber-crimes against women.	CO4, CO5
	C	Awareness and reporting of cyber-crimes against women.	CO4, CO5
	Unit 5	Miscellaneous Legislations	
	A	Pre-Conception and Pre-Natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994	CO5, CO6
	B	The Medical Termination of Pregnancy Act, 1971 (including latest amendments)	CO5, CO6
	C	Protection of Children from Sexual Offences Act, 2012	CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	CA 25%	MTE 25%
			ETE 50%
	Text book/s*	1. Anjani Kant, 2008, Women and the Law, A.P.H Publishing Corporation, New Delhi. 2. Anu Saksena, 2004, Gender and Human Rights, Shipra, New Delhi 3. Arunima Baruah, 2004, The Soft Target-Crime Against Women, Kilaso Books, New Delhi 4. Dr.Dalbair Bharati, 2008, Women and the law, A.P.H Publishing Corporation, New Delhi. 5. P.D. Kaushik, 2007, Women Rights- Access to Justice, Bookwell, New Delhi. 6. IAWS, 1994, The State and The Women's Movement in India, IAWS, Delhi 7. National Commission for Women, 2001, Gender Equity-Making it Happen – Strategies and Schemes of Government of India, NCW, New Delhi	

CO PO Mapping

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
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CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	2	1	3	2	1	2

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28	
Programme: BBA LL.B. (Hons.)		Academic Year-2026-27; Semester - VII	
Branch:		LAW	
1	Course Code	BAL 426	
2	Course Title	Corporate Governance	
3	Credits	4	
4	Contact Hours (L-T-P)	(4-0-0)	
	Course Type	Business Law Specialization (Basket 2)	
5	Course Objective	<p>The purpose of introduction of this subject is:</p> <ol style="list-style-type: none"> 1. To enable the students to have an in-depth understanding of the Evolution, Development of corporate governance. 2. To analyze the fundamental theories and practice of corporate governance in India and abroad. 3. To include a detailed insight into the concept, issues and practices that governs the corporate sector. 5. To gain expert knowledge and analyze the significance of the legal and regulatory framework. 6. To equip the students to develop the attitude of legal reasoning and research. 	
6	Course Outcomes	<p>After completion of course, the student will be able to:</p> <p>CO1: Tell the basic concepts of corporate law.</p> <p>CO2: Explain rules related to the mechanism of corporate governance.</p> <p>CO3: Identify about corporations and their working, along-with, their regulatory mechanism.</p> <p>CO4: Analyse critically the process of legal and regulatory framework of Corporate Governance.</p> <p>CO5: Appraise the significance of Companies Act and the Insolvency & Bankruptcy Code, 2016.</p> <p>CO6. Develop the attitude of legal reasoning and research in corporate governance.</p>	
7	Course Description	<p>This course helps the student in building the knowledge of corporate governance law applicable in India. It provides the students with the knowledge of multifarious regulatory framework and Tribunal under Companies Law, Competition Commission /Tribunal.</p>	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction to Corporate Governance	
	A	Evolution of Corporate Governance, Corporate Governance: Meaning & Importance	CO1, CO2, CO6



	B	Theories of Corporate Governance, Principles of Corporate Governance	CO1, CO6
	C	The role and purpose of the corporation, Globalization and Corporate Governance	CO2, CO6
	Unit 2	Corporate and Board Management	CO2, CO6
	A	Board of Directors –Composition, Role, Systems and Procedures, Board Meetings, Fiduciary relationship	CO2, CO4, CO6
	B	Directors including Nominee Director, Shareholders Director & Independent Directors, Criminal liability of Directors, Mis-feasance, Mal Feasance & Non-Feasance	CO2, CO6
	C	Rights, Duties and Responsibilities of Directors; Role of Directors and other Managerial Persons including Executives	CO2, CO3, CO6
	Unit 3	Insolvency & Impact on Corporate Governance	CO3, CO6
	A	Insolvency & Bankruptcy Board, Compliances and Penalties under Insolvency & bankruptcy Code, 2016	CO3, CO6
	B	Controlling the Behavior of Stake Holders: like Corporate Debtor, Operative / Financial Creditor, Resolution Professional, Resolution Plan	CO5, CO6
	C	Adjudicating Authorities for Corporate Persons, Offences & penalties under Chapter VII of Code	CO3, CO6
	Unit 4	Corporate Governance and Corporate Responsibility	CO4, CO5 CO6
	A	Corporate social responsibilities: Global & Indian Perspective	CO4, CO5, CO6
	B	Whistleblowers Protection	CO4, CO5, CO6
	C	Corporate environmental responsibility	CO4, CO6
	Unit 5	Legal and Regulatory Framework of Corporate Governance	CO3, CO5, CO6
	A	Multifarious Regulatory Framework: ROC & Tribunal under Companies Law, Competition Commission /Tribunal	CO5, CO6
	B	SEBI & its Report on Corporate Governance, Compliances under various Laws including Competition Laws, SEBI Laws, Taxation Laws, Money Laundering Laws	CO5, CO6
	C	Disclosure of information mandated by Law & consequence for non-compliance including penalties thereto	CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	CA 25%	MTE 25%
			ETE 50%
	Text book/s*	Avtar Singh: Indian Company Law	



	Other References	1. S.M. Shah: Lectures on Company Law 2. H.K. Saharay: Company Law 3. Chandratre, Acharya: SEBI Compendium 4. Reed Darryl – Corporate Governance, Economic Reforms & Development (Oxford). 5. Vinesh Arora & Tanishq Arora: Corporate Governance & Perspective	
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CO-PO MAPPING

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	3	3	3	3
CO6	3	3	2	2	3	3

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28
Programme: BBA LL.B. (Hons.)		Academic Year-2026-27
Branch: LAW		Semester: VII
1	Course Code	BAL 422
2	Course Title	Legislative Drafting
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	Compulsory
5	Course Objective	<p>The objectives of this course are:</p> <ol style="list-style-type: none"> 1. To acquaint the students with the importance and historical growth of Legislative Drafting 2. To enable the students to acquire basic knowledge about constitutional mandate regarding legislative drafting 3. To equip the student with the rules relating to grammar in Legislative Drafting 4. To help the students understand the basic principles, tools and techniques applicable in Legislative Drafting. 5. To acquaint the students with structural construction of Legislative Drafting 6. To combine and elaborate the limitations and rules of interpretation applicable in legislative drafting.
6	Course Outcomes	<p>After the successful completion of course, the student will be able to:</p> <p>CO1. Understand the historical development and importance of Legislative Drafting.</p> <p>CO2. Explain the constitutional mandate relating legislative power of drafting.</p> <p>CO3: Interpret and apply the grammatical rules relating to legislative drafting.</p> <p>CO4. Examine the techniques relating to Legislative Drafting.</p> <p>CO5. Evaluate importance of legislative drafting in law making.</p> <p>CO6. Discuss the limitations and rules of interpretation applicable in Legislative Drafting.</p>
7	Course Description	<p>This course helps the student in building the knowledge of rules of Legislative Drafting in India. It elaborates the various principle, tools and techniques relating to legislative drafting. This paper aims to acquaint the students with nuances directly or indirectly involved in legislation drafting. At the same time, it classifies and differentiates between various kinds of Bills etc. It exclusively illustrates the rules and methods involved in legislative drafting.</p>



8	Outline syllabus			CO Mapping
	Unit 1	Introduction and History of Legislative Drafting		
	A	Meaning and importance of Codified Law and Uncodified Law, Relevance of Codified Law		CO1
	B	Types of Legislation and their classification		CO1, CO2
	C	History of Legislative Process and its growth		CO2
	Unit 2	Legislative Drafting and Constitutional Perspective in India		
	A	Legislative Process in India, Central and State Level		CO2, CO3, CO4
	B	Seventh Schedule & Distribution of Legislative powers, Residuary Power of Parliament		CO2, CO3, CO4
	C	Classes of Bills, Process for introduction and passing of bills		CO2, CO3
	Unit 3	Basic Techniques and Principles of Legislative Drafting		
	A	Structure and Formats of Bill and Acts, Conventional Structures of Bill & Acts		CO3, CO4
	B	Importance of Grammar in Drafting, Use and Importance of the Grammatical Terms, What are the Common Grammatical Mistake, Use of Punctuations		CO3, CO4
	C	What is Principal subject, What is Principal predicate, What is Predicate modifiers		CO3, CO4
	Unit 4	Structure Of Legislative Text		
	A	General Steps in Legislative Drafting, General Considerations, Drafting of Sentences,		CO3,
	B	Design of Draft Legislation, Drafting Sentences in Sections, Paragraphing, Numbering,		CO2, CO3
	C	Ordering and linking sentences in a section, Linking Sections, Incorporation by references		CO2, CO3
	Unit 5	Limitations On Legislative Drafting		
	A	Judicial Approach To Interpretation, Interpretive assumptions and presumptions		CO4, CO5
	B	Interpretation Aids		CO4, CO5
	C	Application of Interpretation Acts, Use of interpretation Acts to facilitate drafting		CO5, CO6
	Mode of examination	Theory		
	Weightage Distribution	CA	MTE	ETE
		25%	25%	50%
	Text book/s*	1. P M Bakshi - Introduction to Legislative Drafting, Legislative Drafting 2. B R Are - Legislative Drafting: Principles and Techniques. 3. TK Vishwanathan- Shaping the Law for the New Millennium.		



		4. N K Chakrabarti - Principles of Legislation and Legislative Drafting,.	
	Other References	1. Prof. T. Bhattacharyya- The Interpretation of Statutes 2. V.S. Datey- Interpretation of Statutes	

CO-PO MAPPING:

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	2	3	1	2	2	2
CO2	2	1	3	2	3	2
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	2	3	3	2	3	3

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch : 2023-28
Programme: BA BBA LL.B. (H.)		Academic Year: 2026-27
Branch:		VIII
1	Course Code	BAL436
2	Course Title	International Labour Law
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	Optional
5	Course Objective	<p>The objective of this course is to:</p> <ol style="list-style-type: none"> 1. Enable students to know the interconnections of national as well as international labour laws. 2. Make students know the historical background of the current labour laws from international perspectives. 3. Aware students about the role and significance of International Labour Organizations with reference to Indian labour laws. 4. Make students learn about the interconnectivity of labour welfare and economic policy in contemporary world. 5. Make students know about the role of International Labour Organization [ILO] in framing of municipal labour laws. 6. Aware the student with the nuances of International Labour Law.
6	Course Outcomes	<p>After completion of the course, the student will be able to:</p> <p>CO1: Tell the working of International Labour Organizations.</p> <p>CO2: Explain the standard labour welfare set out by the International Labour Organizations.</p> <p>CO3: Identify variables of labour related challenges in contemporary world.</p> <p>CO4: Examine the role of International Labour Organization [ILO] in framing of municipal labour laws.</p> <p>CO5: Appraise the significance of international labour treaties, conventions and accord in development of Indian labour laws.</p> <p>CO6: Create drafts for labour legislation templates.</p>
7	Course Description	International Labour Law typically covers the legal framework governing the relationship between workers, employers, and governments on a



		<p>global scale. The course may begin with an overview of the history and evolution of international labour law, including the role of international organizations such as the International Labour Organization (ILO) and the United Nations (UN).</p> <p>Students will learn about the fundamental principles and concepts that guide international labour law, such as the right to work, non-discrimination in the workplace, and freedom of association.</p>	
8	Outline syllabus		CO Mapping
	Unit 1	Module I : Introduction to International Labour Organization	
	A	History and functioning of the International Labour Organization (ILO), Objectives of ILO, ILO Fundamental texts including ILO Constitution	CO1, CO2
	B	ILO supervisory mechanism, working and structure of ILO, Philadelphia Declaration, Declaration on Fundamental Principles and Rights at Work	CO1, CO2
	C	ILO Declaration on Social Justice for a Fair Globalization, Concept of Global Workers' Rights	CO1, CO2
	Unit 2	International Labour Standards (ILS)	
	A	Overview on International Labour Standards and Supervision of International Labour Standards (ILS) for the protection of workers' rights.	CO2, CO3
	B	Freedom of Association and Collective Bargaining as 'enabling rights'	CO2, CO3
	C	Minimum Wages. Indian footing on labor standards	CO2, CO3
	Unit 3	Vulnerable Groups-1	
	A	Child Labour, Forced Labour and Human Trafficking	CO3, CO4
	B	Labour migration, Indigenous people, Disabled persons	CO3, CO4
	C	Gender, equality and diversity, Access to rights for workers in informal and precarious employment	CO3, CO4
	Unit 4	Vulnerable Groups-II	
	A	Domestic workers	CO4, CO5
	B	Brief introduction and basic provisions of Domestic Workers (Registration, Social Security and Welfare) Act, 2008	CO4, CO5
	C	Situation of Migrant workers during and after the	CO4,



		COVID-19 Outbreak	CO5
	Unit 5	Instruments and Initiatives beyond the ILO	
	A	Corporate Social Responsibility, Human Rights of Labour	CO5, CO6
	B	Amendments in the Companies Act with regard to CSR in year 2013	CO5, CO6
	C	Recent changes in Indian Labour Law and ILO	CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	CA 25%	MTE 25%
			ETE 50%
	Text book/s*	<ul style="list-style-type: none"> Jean-Michel Servais; International Labour Law, Fifth Edition Gender equality and decent work: Selected ILO Conventions and Recommendations that promote gender equality as of 2012 International Labour Office, International Labour Office, Bureau for Gender Equality, International Labour Standards Department (Geneva: ILO, 2012) Milman-Sivan, Faina. Labor Rights and Globalization: An Institutional Analysis of the International Labor Organization (Columbia University, 2006) 	

CO-PO MAPPING

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	2	1	3	2	1	2

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch: 2023-2028
Programme: BBA LL.B. (Hons.)		Academic Year: 2026-27
Branch:		Semester : VIII
1	Course Code	BAL423
2	Course Title	Health Law
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	Constitutional Law Specialization (Basket 1)
5	Course Objective	<p>The purpose of introduction of this subject is to:</p> <ol style="list-style-type: none"> 1. Develop key concepts and foundation of health laws. 2. Analyze the rules related to Liability for professional negligence Under Law of Torts -Contractual Liability, Criminal Liability 3. Acquaint yourself with the procedure related Regulation of Medical and Paramedical Profession 4. Describe about the International Code on Medical Ethics - Health related provisions in various Human Rights conventions, treaties and declarations, on health 5. Analyze the significance of Health-Related Rights of Women and their Reproductive and Family Planning rights. 6. Equip the students to develop the attitude of legal reasoning and research.
6	Course Outcomes	<p>After completion of course, the student will be able to:</p> <p>CO1: Define key concepts and foundation of Health and Health Care.</p> <p>CO2: Classify rules related to Medical Negligence Under Law of Torts - Contractual Liability and Criminal Liability.</p> <p>CO3: Identify the procedural sequence related to Judgment and landmark case laws.</p> <p>CO4: Examine the process International Code on Medical Ethics - Health related provisions in various Human Rights conventions, treaties and declarations, on health.</p> <p>CO5: critically appraise the significance of Constitutional limits on the Health-Related Rights of Women, Reproductive Rights, and Family Planning</p> <p>CO6: Develop the attitude of legal reasoning and research in Medical Wastes, Controls on handling and disposal of biomedical wastes.</p>



7	Course Description	Health laws are used to formalize commitment to goals, such as the goal of universal health coverage, creating a drive for action. To enable cooperation and achieve health goals, people use law to create different organizations (such as hospitals) and relationships (such as contracts for providing health services).
8	Outline Syllabus	CO Mapping
	Unit 1	Introduction and General Background
	A	Definition and Nature, Extent of Liability, Concept of Health and Health Care.
	B	Constitutional Perspective -Fundamental right, Directive Principles
	C	Judicial Decisions relating to: -Right to health during emergency, Worker's right to health, HIV patients and right to health, Children and health, Prisoner's right to health Protection of health in various homes/institution of government, Environment and health, Ban on public smoking.
	Unit 2	Medical Negligence
	A	Liability for professional negligence - Under Law of Torts -Contractual Liability, Criminal Liability
	B	Liability of Doctors and hospitals Liability under Medical Councils
	C	under the Consumer Protection Law,
	Unit 3	Regulation of Medical and Paramedical Profession
	A	Regulation of Medical Profession - Indian Medical Council Act, 1956, Indian Medicine Central Council Act, 1970, Code of Medical Ethics Regulations 2002, Rights of Patients and Consent.
	B	Drugs Law - The Drugs and Cosmetics Act, 1940. The Drugs and Magic Remedies (Objectionable Advertisement) Act, 1954 4.1.3. The Narcotics Drugs and Psychotropic Substances Act, 1985.
	C	Food Laws -The Food Safety and Standards Act,



		2006 Other laws relating to health care, The Transplantation of Human Organs Act, 1984.			
	Unit 4	International Norms and Contemporary Issues			
	A	International Code on Medical Ethics - Health related provisions in various Human Rights conventions, treaties and declarations, on health			CO2, CO6
	B	World Health Organization and its role., Contemporary issues, Bioethics: issues and challenges, Euthanasia and physician assisted suicide, Artificial insemination, Genetic engineering Surrogacy.			CO1, CO6
	C	Patenting of Drugs and Health, Contemporary issues,			CO3, CO6
	Unit 5	Health Related Rights of Women: Reproductive Rights, Family Planning, and management of and Bio-Medical Wastes			
	A	The Medical Termination of Pregnancy Act, 1971 and			CO6
	B	The Pre-conception and Pre-Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994.			CO5
	C	Medical Wastes - Controls on handling and disposal of biomedical wastes			CO6
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Textbook/s*	-Law and Medicine, Dr. Nandita Adhikari, Central Law Publishing. - Law and Medicine, Dr. Lily Srivastava, Universal law Publishing Co. - Hospitals and the Law, Brig.M.A.George, Universal Law Publishing Co. Pvt.Ltd. -Law and Medicine, Ravi Shinde, Asia Law House, Hyderabad.			
	Other References	-Vijay Malik – Drug and Cosmetic Act, 1940 - Anoop K. Kaushal – Medical Negligence & Legal Remedies -Dr. Jagdish Singh – Medical negligence Compensation -B.K. Dutta – Drug Control			



CO PO Mapping

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	2	3	2	2	1	1
CO2	1	3	3	2	1	1
CO3	2	1	3	2	1	1
CO4	1	2	1	3	1	2
CO5	1	2	1	1	1	2
CO6	2	1	1	2	1	2

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28
Programme: BBA LL.B. (Hons.)		Academic Year-2026-27 Semester :VIII
1	Course Code	BAL 427
2	Course Title	Information Technology Law
3	Credits	4
4	Contact Hours (L-T-P)	(4-0-0)
	Course Type	Business Law Specialization (Basket 2)
5	Course Objective	<p>The purpose of introduction of this subject is:</p> <ol style="list-style-type: none"> 1. To on studying the information technology law. 2. To analyze that there will be an insight into the applicability of other laws in the digital environment. 3. To acquaint with civil liabilities and criminal liabilities under IT Act. 4. To abreast about the procedural aspect of Information technology laws. 5. To analyze the significance of cyber security. 6. To equip the students to develop the attitude of legal reasoning and research.
6	Course Outcomes	<p>After completion of course, the student will be able to:</p> <p>CO1: Define key concepts and foundation of Legal Recognition of electronic records under IT Act and its authentication.</p> <p>CO2: Classify rules related to the interface of information technology and law; current challenges.</p> <p>CO3: Identify the provisions of Information Technology laws provided to facilitate electronic commerce and procedural sequence related to Judgment and decree and Special suit/Proceeding.</p> <p>CO4: Analyse the process of electronic signatures, data protection, cyber security; penalties & offences under the IT Act, dispute resolution, and other contemporary issues.</p> <p>CO5: Appraise the significance of Information Technology Act and the various related provisions from Evidence Law.</p> <p>CO6: Propose suitable amendments to tackle contemporary challenges in IT Law.</p>
7	Course Description	This course helps the student in building the knowledge of civil procedural law applicable in India. It provides the students with the knowledge of



		hierarchy of civil courts and their competency to try and punish an offence. At the same it introduces the student to the procedure of adjudication of civil dispute.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction	
	A	The Information Technology Act, 2000 (IT Act), Information Technology (use of computers to store, retrieve, transmit and manipulate data); understanding cyberspace (cyberspace is a notional environment in which communication over computer network occurs; borderless environment), scope and regulation; internet, e-mail and world wide web; use – academics, e-commerce (B2B,B2C,C2C), social networking by individuals	CO1, CO2, CO6
	B	Interface of information technology and law; current challenges – mobiles, cyber security, cloud computing and data privacy, misuse of social media, cyber crimes	CO1, CO6
	C	Purpose and Object of Information – Technology Act, 2000 (to facilitate e- commerce to remove major hurdles of writing and signature requirement for legal recognition, providing regulatory regime for to supervise certifying authorities and digital signature certificates, to create ,civil and criminal liabilities for contravention of provisions, and consequential amendments in other Acts) ; applicability(s.1(4); overriding effect (s.81); Definitions– information 2(1)(v), computer s.2(1)(i), computer network s.2(1)(j), computer resource 2(1)(k), computer system 2(1)(l)	CO1, CO6
	Unit 2	LEGAL RECOGNITION AND AUTHENTICATION OF ELECTRONIC RECORDS	CO2, CO6
	A	Legal Recognition under IT Act (ss,4-5); Authentication of records (s.3) – Digital signature (functional equivalent of paper based signatures) s.2(1)(p); function (confidentiality, authentication, integrity and non-repudiation); Authentication by use of asymmetric cryptosystem (s.2(1)(f)‘ , key pair (s.2(1)(x),public key(2(1)zc), private key(s.2(1)zd), hash function (s.3), electronic signatures (ss. S.2(1)ta and 3A), affixing electronic signature S.2(1)(d); secured electronic record(s.14) and secure electronic signature(s.15); s.85B(2)(a)	CO2, CO3, CO6
	B	The Evidence Act, 1872 (Presumptions to electronic record and electronic signatures); S.67A and 73A the Evidence Act, 1872 (Proof as to electronic signature and proof of verification of digital signatures) Public key infrastructure and Hierarchy (ss.17-26)	CO2, CO6
	C	Role of certifying authorities, Electronic signature certificate es, its suspension and revocation (ss.2(tb), 35-42); publishing false digital signatures and publication of digital signatures for	CO2, CO6



		fraudulent purposes are offences under the Act (ss.73, 74) Originator, addressee , Attribution, Acknowledgment and Despatch of Electronic Records -ss. 11-13	
	Unit 3	CIVIL LIABILITIES	CO3, CO6
	A	Dispute Resolution under IT Act – Adjudicating officer and cyber appellate tribunal under the Information Technology Act, 2000 (s.46 and s.57)	CO3, CO6
	B	Damage to computer and computer system – (s.43 read with s.66)	CO3, CO6
	C	Access/facilitates access, data theft, virus attacks, email bombings, denial of service attack, damage to computer source code	CO3, CO6
	Unit 4	CRIMINAL LIABILITIES	CO4, CO5 CO6
	A	Cyber Crimes – financial frauds (money laundering, credit card frauds, social crimes -cyber stalking, pornography, identity theft, ipr related crimes, cyber terrorism, defamation	CO4, CO5,CO6
	B	Tampering with computer source code (s.65) Hacking (s.43(a) read with s.66) Identity Theft and cheating by Personation (ss.66C and Obscenity and Pornography (ss.66E, 67, 67A, 67B, s.292 IPC)	CO4, CO5,CO6
	C	Cyber Stalking (ss.354D, 509 IPC) Cyber Terrorism (s.66F) Admissibility of Electronic Evidence – ss. 65A and 65B, The Evidence Act, 1872	CO4,CO6
	Unit 5	CYBER SECURITY AND INTERNET SERVICE PROVIDERS LIABILITY	CO5,CO6
	A	National Security- Interception, Blocking, Protected System (69- 70B)	CO5,CO6
	B	Procedure of Blocking and Interception under the rules, and its interface with freedom of speech and privacy, right to be forgotten	CO5,CO6
	C	Intermediary(s.2(1)(w), cyber café (s. 2(1)n(a)), Exemption from liability, due diligence (s.79 r/w Intermediaries Guidelines Rules, 2011); s.72A Case- <i>Shreya Singhal v U.O.I</i> , SC decided on 24/03/2015	CO4, CO5, CO6
	Mode of examination	Theory	
	Weightage	CA	MTE ETE



	Distribution	25%	25%	50%	
	Text book/s*	Kamath Nandan, <i>Law Relating to Computers Internet & E-commerce – A Guide to Cyberlaws & The Information Technology Act, Rules, Regulations and Notifications along with Latest Case Laws</i> (2012)			
	Other References	14. Karnika Seth, <i>Computers Internet and New Technology Laws</i> (2013) 15. Kamlesh K Bajaj, Debjani Nag, <i>E-commerce: the cutting edge of business</i> , 2nd Ed. (2005) 16. Apar Gupta <i>Commentary on Information Technology Act</i> (2016) 17. Aparna Viswanathan, <i>Cyber Law (Indian & International Perspectives on key topics including Data Security, E-commerce, Cloud Computing and Cyber Crimes)</i> (2012) 18. Prashant Mali, <i>Cyber Law and Cyber Crimes</i> , 2nd Ed. (2015) 19. Debrati Halder & H Jaishanker, <i>Cyber Crimes Against Women</i> , Sage Publications 1st Ed. (2017)			

CO PO Mapping

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	3	2	3	3
CO6	3	3	2	2	3	3

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28
Programme: BBA LL.B (Hons.)		Academic Year-2026-27
Branch:		TERM:8TH
1	Course Code	BAL431
2	Course Title	BIO-DIVERSITY PROTECTION
3	Credits	4
4	Contact Hours (L-T-P)	(4-0-0)
	Course Type	Compulsory
5	Course Objective	<p>The objective of introduction of this subject is to:</p> <ol style="list-style-type: none"> 1. Define a comprehensive understanding of the significance of biodiversity in maintaining ecological balance, supporting ecosystem services, and contributing to human well-being. 2. Explain various factors and human activities that pose threats to biodiversity, including habitat destruction, pollution, climate change, invasive species, and overexploitation. 3. Identify different conservation approaches and strategies aimed at protecting and restoring biodiversity. 4. Classify different methods and techniques used to monitor and assess biodiversity, including biodiversity surveys and data collection. 5. Interpret an understanding of the need for sustainable practices in various sectors and to minimize negative impacts on biodiversity and promote its conservation. 6. Develop students' skills in communicating the importance of biodiversity protection and engaging in conservation advocacy.
6	Course Outcomes	<p>After completion of course the student will be able to:</p> <p>CO1: Find biodiversity resource utilization, benefit regeneration from organisms/various ecosystems to fulfil the daily requirement of human life.</p> <p>CO2: Classify rules related to endangered species, species, subspecies, and distinct population segments.</p> <p>CO3: build mind setup about how high species diversity is important for the processes and functions of all ecosystems.</p> <p>CO4: Discover the dependency on biodiversity for clean air, food, pollination of crops, improvement of genetic diversity in agro-ecosystem</p> <p>CO5: Determine various threats to our biodiversity and able to suggest measures for conservation Strategies.</p>



		CO6. Discuss the latest developments and challenges for the protection of biodiversity and will explore effective communication strategies .	
7	Course Description	The Biodiversity Protection course offers an in-depth exploration of the importance, conservation, and sustainable management of Earth's biodiversity. This course equips students with a comprehensive understanding of the factors contributing to biodiversity loss, the impacts of biodiversity decline on ecosystems and human well-being, and strategies for effective biodiversity protection.	
8	Outline syllabus		CO Mapping
	Unit 1	Philosophy of Biodiversity	
	A	Definitions of biodiversity. Rationales for protecting it.	CO1, CO6
	B	What are threats? What are primary ways to protect biodiversity? Ecosystem Management	CO1, CO6
	C	Common law rule of capture. Landowner rights to wildlife.	CO1, CO6
	Unit 2	Endangered Species Act of 1973	CO2, CO6
	A	Background, History, Overview	CO2, CO6
	B	Listing of endangered species. Species, subspecies, and distinct population segments. Captive breeding, hybridization and genetic diversity.	CO2, CO6
	C	Section 7 consultation: Regulation of federal activities. Jeopardy standard. The “God Squad.” Costs and benefits of endangered species protection.	CO2, CO6
	Unit 3	Habitat Protection	CO3, CO6
	A	Fish and Wildlife Refuge System. Management to protect wildlife. Animal rights vs. conservation. Other land protection systems.	CO3, CO6
	B	Wetlands protection under Section 404 of the Clean Water Act. Permitting process. EPA veto.	CO3, CO6
	C	US Army Corps of Engineers Wetlands Delineation Brochure (for application of wetlands regulation)	CO3, CO6
	Unit 4	Constitutional limits on the protection of biodiversity.	CO4, CO5 CO6
	A	Federalism and the Commerce Clause. The problem of intrastate species and wetlands habitat.	CO4, CO5, CO6
	B	biodiversity protection collides with takings restrictions. Complete wipeouts and background principles	CO4, CO5, CO6
	C	Magnuson-Stevens Act. Protection of fishing stocks. Science and the law, again. Private property rights in wildlife as conservation tool (ITQs).	CO4, CO6
	Unit 5	International Law	CO5, CO6
	A	International law. Treaties. International trade regimes and biodiversity protection.	CO5, CO6
	B	Property rights in wildlife, Commercial trade bans. Case study: elephants.	CO5, CO6
	C	Tribal Hunting Rights. Interaction with state regulatory systems.	CO5, CO6



	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Textbook/s*	Law Of Biodiversity Protection (Paperback, S.R Myneni)			
	Other References	1.The Species–Area Relationship: Theory and Application (Ecology, Biodiversity and Conservation) by Thomas J. Matthews (Editor), Kostas A. Triantis (Editor). 2.Biodiversity Law Policy and Governance by Usha Tandon Mohan Parasaran and Sidharth Luthra, Routledge (India)			

CO-PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	3	3	2	2	3	3

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: SHARDA SCHOOL OF LAW		BATCH: - 2023-28
Academic Year:		2026-27
Programme:		Semester :VIII
Branch: BBA LL.B. (Hons.)		LAW
1	Course Code	BAL 432
2	Course Title	Information Technology
3	Credits	4
4	Contact Hours (L-T-P-C)	4-0-0
	Course Type	IPR law Specialization (Basket 3)
5	Course Objective	<p>The objective of this course is to: -</p> <ol style="list-style-type: none"> 1. Acquire knowledge on fundamentals and technique of cyber laws. 2. Develop an ability to analyze the dynamics of cyber law with a focus on new forms of cybercrimes, e commerce, e-contracts etc. 3. Apply basic principle of cyber laws in problem solving and decision making (By reading/understanding case laws). 4. Give an overview of cyber laws reality and its correlation with other disciplines. 5. Analyze the significance of liabilities of the intermediaries. 6. Equip students with relevant tools for further study cyber laws and to developed skills undertaking further research.
6	Course Outcomes	<p>After completion of course, the student will be able to:</p> <p>CO1: Define the emerging areas in cyber jurisprudence and apply the existing laws to them.</p> <p>CO2: Explain the concept of Information technology Act.</p> <p>CO3: develop an understanding of e-contracts, e-communication, and e- governance laws in India.</p> <p>CO4: Analyze the various facets of cybercrime.</p>



		CO5: Critically appraise the various policies and law available in the cyber space. CO6: develop and speculate the future of cyber laws by providing tools for further study of cyber-Law.
7	Course Description	This Paper focuses on familiarizing the students with the fundamentals of cyber law and to appreciate its rising importance and the initiating a dialogue on the need of laws and policies in the cyber space.
8	OUTLINE SYLLABUS	
		CO Mapping
	UNIT 1	INTRODUCTION TO THE INFORMATION TECHNOLOGY
	A	Introduction to cyberspace and cyber law, Necessity and need for cyber law
	B	Jurisdiction issues under IT Act, 2000
	C	Salient features of the IT Act, 2008, Definitions and Impact on other related Acts (Amendments)
	UNIT 2	E-CONTRACTS, E-COMMUNICATION AND E-GOVERNANCE AND LAWS IN INDIA
	A	UNCITRAL Model Law of E-Commerce, Digital Signature/Electronic Signature Under section 3 & 3A of I.T. Act 2008
	B	E-Governance and legal recognition of electronic records under Sec. 4 to sec.10 of I.T. Act 2008
	C	Understanding of communication process in Cyber Space (under sec. 11 to sec. 13)
	UNIT 3	CYBER CRIMES IN INFORMATION TECHNOLOGY ACT.
	A	Cyber Crimes: Understanding, Nature, and Types
	B	Penalties, Compensation and Adjudication for Cyber contraventions (under sec. 43 to sec.47 of I.T Act, 2008)
	C	Cyber Offences Under Sec. 65 to 77B of I.T Act, 2008



	UNIT 4	LIABILITIES OF THE INTERMEDIARIES	
	A	Overview of Intermediary liability in India (U/S 79 of I.T. Act and Allied Rules	CO4, CO3
	B	Exemption from Liability of Intermediary in certain cases	CO4, CO3
	C	The Information Technology (Intermediary Guidelines and Digital Media Ethics Code) Rules, 2021	CO4, CO3
	UNIT 5	CYBER ADJUDICATION	
	A	Hierarchy of courts to deal with cybercrime cases, Power of police officers to Investigate offences (u/s 78 & sec.80 of I.T Act, 2008)	CO5, CO2
	B	Electronic Evidence and Admissibility of Electronic Evidence (under section 65 A & B of Indian Evidence Act)	CO5, CO2
	C	The Cyber Appellate Tribunal (under section 48 to 64 of I.T Act 2008).	CO5, CO2
	Mode of examination	Theory	
	Weightage	CA	MTE
	Distribution	25%	50%
	Prescribed (1 or 2) Textbooks	Vakul Sharma , Information Technology Law and Practice, Universal Law Publishers S.R.Myneni , Information Technology Offences & Security (Cyber Crimes & Security) by Dr. S. R. Myneni New Era Law Publication	
	Prescribed Legislation	The Information Technology Act, 2000; Professional Book Publishers, New Delhi.	
	Other References	1. Prashant Mali , Cyber Law & Cyber Crimes Snow White publications,Mumbai. 2. Farooq Ahmad , Cyber Law in India, Pioneer Books 3. T. Vishwanathan Suresh , The Indian Cyber Law, Bharat Law House New Delhi 4. P.M. Bukshi and R.K. Suri ; Guide to Cyber and E – Commerce Laws, Bharat Law House,	



		<p>New Delhi.</p> <ol style="list-style-type: none"> 5. Justice Yatindra Singh, Cyber Laws by Justice Yatindra Singh [Edition 2020-2021] Paperback – 1 January 2020 6. Rodney D. Ryder; Guide to Cyber Laws Wadhwa and Company, Nagpur. 7. Linda Volonino, Reynaldo Anzaldua and Jana Godwin; Computer Forensics: Principals and Practices Pearson Prentice – Hall 2007. 8. Richard Nolan et al; Carnegi Mellon, First Responder's Guide to Computer Forensics by 2005. 9. Eoghan Casey (ed.) Digital Evidence and Computer Crime, 2nd Ed.; Academic Press, 2004. 10. The Regulation of Cyberspace by Andrew Murray, 2006; Rutledge – Cavendish. 11. Scene of the Cybercrime: Computer Forensics Handbook by Syngress. 12. Security and Incident Response by Keith J. Jones, Richard Bejtloich and Curtis W. Rose. 	
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CO PO Mapping

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	3	3	2	2	3	3

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28
Programme: BBA LL.B. (Hons.)		Academic Year-2026-27
Branch: LAW		Semester: VIII
1	Course Code	BAL 408
2	Course Title	ALTERNATIVE DISPUTES RESOLUTION
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	COMPULSORY
5	Course Objective	<p>The objective of this course is:</p> <ol style="list-style-type: none"> 1. To acquaint students with the historical growth and importance of Alternative Dispute Resolution. 2. To help students understand the alternative means by which disputes can be resolved, especially commercial and business disputes. 3. To give students an overview of the statutory aspects and case laws related to ADR. 4. To help students understand the ADR mechanism and making of Arbitral Awards. 5. To acquaint students with the basic understanding of International Commercial Arbitration. 6. To make students aware about the latest developments in Arbitration and Conciliation law.
6	Course Outcomes	<p>After studying this paper, the students shall be able to:</p> <p>CO1: Explain the basics of various ADR mechanisms and their importance.</p> <p>CO2: Understand the importance of arbitration mechanism especially arbitration agreement and its ingredients.</p> <p>CO3: Apply the law relating to arbitral awards, its finality and enforcement in practice.</p> <p>CO4: Analyse the concepts and mechanisms of Arbitration and Conciliation proceedings.</p> <p>CO5: Evaluate the significance of international commercial arbitration.</p> <p>CO6: Discuss solutions to various contemporary issues and concerns in relation to ADR processes.</p>



7	Course Description	Alternative dispute resolution includes dispute resolution processes and techniques that act as a means for disputing parties to come to an agreement short of litigation. It is a collective term for the ways in which parties can settle their disputes without the complexities of regular court procedure.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction	CO1, CO2
	A	Concept of ADR, History and Reasons for its growth, Advantages of ADR	CO1
	B	Legislative Sanction for ADR- Section 89 of CPC and Arbitration and Conciliation Act, 1996	CO1, CO2
	C	Important forms of ADR- Negotiation – Mediation - Conciliation – Arbitration- Lok Adalat.	CO1
	Unit 2	Arbitration Agreement	CO1, CO2
	A	Arbitration Agreement - Essentials -Validity - Extent of Judicial Intervention- Power of Court to refer parties to Arbitration.	CO1, CO2
	B	Arbitral Tribunal- Appointment of Arbitrators, Grounds for challenge.	CO1, CO2
	C	Jurisdiction of Arbitral Tribunal, Conduct of Arbitral Proceedings.	CO2
	Unit 3	Arbitral Award & Appeals	CO2, CO3, CO4
	A	Making of Arbitral Award and Termination of Arbitral Proceedings.	CO2, CO3
	B	Recourse against arbitral award.	CO4
	C	Finality of arbitral award, Enforcement of awards, Appeals.	CO3, CO4
	Unit 4	Conciliation	CO1, CO5
	A	Concept of Conciliation, Appointment and Role of Conciliator.	CO1
	B	Commencement of conciliator proceedings and Rules thereof.	CO5
	C	Settlement Agreement and Termination of conciliation proceedings.	CO1, CO5
	Unit 5	International Commercial Arbitration	CO4, CO5, CO6
	A	International Commercial Arbitration: New-York and Geneva Convention, Introduction to International Treaty Arbitration.	CO4, CO5
	B	Enforcement of Foreign Award and related issues.	CO5, CO6
	C	Other contemporary issues relating to ADR processes.	CO6



	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book/s*	<ul style="list-style-type: none"> O.P. Malothra, The law and practice of Arbitration & Conciliation (LexisNexis Butterworths , New Delhi 2006). Avtar Singh, Law of Arbitration and Conciliation (Eastern Book Company, Lucknow, 2013) 			
	Other References	<ol style="list-style-type: none"> P.C. Rao & William Sheffield, ed., Alternative Disputes Resolution- What it is and how it works? (Universal Law Publishing Co. Pvt. Ltd., New Delhi, 2006). P.C. Markanda, Law relating to Arbitration and Conciliation, (7th edn., Lexis Nexis Butterworths, Nagpur, 2009) 			

CO-PO MAPPING:

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	3	3	2	3
CO2	3	2	3	3	2	3
CO3	3	-	3	2	-	2
CO4	2	-	3	3	-	3
CO5	3	-	2	3	2	3
CO6	2	2	3	3	-	3

1.Slight (Low)

2.Moderate(Medium)

3-Substantial(High)



School: Sharda School of Law		Batch -2023-28
Programme: BBA LL.B. (Hons.)		Academic Year-2026-27
Branch: LAW		Semester: VIII
1	Course Code	BAL424
2	Course Title	Gender Justice
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	Elective
5	Course Objective	<p>The objective of the course is :</p> <ol style="list-style-type: none"> 1. To study the Constitutional provisions to prevent gender injustice, inequality, bias and discrimination. 2. To analyze and explore the impact of gender injustice, inequality, bias and discrimination towards the female gender and the outcome of the same in the form of social evils and crimes against them. 3. To analyze the facts related to the issues and relevant provisions of Indian Constitution, UN Charter on Human Rights addressing gender discrimination, injustice, inequality and bias. 4. To analyze the role of judiciary in achieving gender justice and gender equality by implementing the provisions enshrined in The Constitution of India for protecting the rights of the women. 5. To recommend and suggest various measures relating to prevention and elimination of gender injustice, inequality, bias and discrimination that can be implemented more effectively.
6	Course Outcomes	<p>After completion of course students will be able to:</p> <p>CO1 Tell the socio-economic position of women in a male dominated society.</p> <p>CO2 Explain the status of women under relevant statutes, judgments and other discourses on law.</p> <p>CO3 Identify the functioning of legal provisions and judicial responses from the perspectives of the deprived and powerless groups in society.</p> <p>CO4 Analyze the issues relating to gender justice and feminist</p>



		jurisprudence in India by engaging in discussions and deliberations. CO5 Appraise the capability for the correct interpretation & application of the laws in the light of case law for protection of women. CO6 Elaborate various laws for empowering women in India.	
7	Course Description	This course will be taught in a seminar format. As a seminar, the course emphasizes discussion and writing. To encourage independence of thought, students are required to be lead discussant for one class session and to determine the specific focus of their term paper. Teacher will also provide short lectures on the material as necessary.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction	
	A	Meaning and Definition of Feminism, Origin and basic issues of feminist jurisprudence	CO1, CO2
	B	Interrelation between sex, gender, gender justice, gender identity, sexual orientation	CO1, CO2
	C	Relevant Constitutional Provisions on gender justice, Importance of UCC and gender justice	CO1, CO2, CO3
	Unit 2	Sexuality and Morality in Law	
	A	Sexuality and Morality aspects under IPC – Offence relating to life, sexual offences, sexual harassment, stalking, voyeurism etc	CO1, CO2
	B	Male hegemony and abuse in the female perspective, Immoral Traffic Prevention Act 1956 read with section 370 IPC	CO1, CO2, CO3
	C	Indecent Representation of Women (Prohibition) Act, 1986	CO1, CO3, CO4
	Unit 3	Law Protecting Women Against Violence	
	A	Dowry Prohibition Act 1961	CO1, CO2
	B	Protection of Women against Domestic Violence Act 2005	CO1, CO2, CO3
	C	Prohibition of Child Marriage Act, 2006	CO1, CO2, CO5, CO6
	Unit 4	Social and Economic Empowerment Laws for Women	
	A	Maternity benefits Act. Medical Termination of Pregnancy Act, 1971 along with Amendment Act, 2020	CO1, CO3



	B	Equal remuneration Act. Factories Act The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013 Women and Inheritance laws in India	CO1, CO2, CO4
	C	Right of women to adopt a child in India and the related problems National Policy on Empowerment of Women 2001	CO1, CO2
	Unit 5	International Instruments on Gender Justice	
	A	Position of Women under International instruments Salient features of Convention for Elimination of all forms of Discrimination Against Women (CEDAW)	CO1, CO3
	B	International Covenant on Civil and Political Rights International Covenant on Social, Cultural and Economic Rights.	CO1, CO4
	C	ILO and gender equality Human Rights Council Resolution on sexual orientation and gender identity 2011 Human Rights Council Resolution on sexual orientation and gender identity (2014) Role of UN agencies in ensuring gender justice	CO1, CO6
	Mode of examination	Theory	
	Weightage	CA	MTE
	Distribution	25%	25%
			ETE
			50%
	Text book/s*	1. Women and Law in India: An Omnibus comprising Law and Gender Inequality, Enslaved Daughters, Hindu Women and Marriage Law by Flavia Agnes (Author), Sudhir Chandra (Author) 2. Women in Law, Shimon Shetreet Kluwer Law International, 1998	
	Other References	1. Women and the Law-Anjani Kant 2. Women's Human Rights - The International and Comparative Law Casebook Susan Deller Ross	



		<p>3. Sathe, S.P., Towards Gender Justice (1993), Research Centre for Women's studies.</p> <p>4. Flavia Agnes, State, Gender and the Rhetoric of Law reform (1985) Research Centre of Women's Studies, SNDT Women's University Bomba</p> <p>5. G.B. Reddy's Women and The Law, (2001) Gogia Law Agency, Hyderabad.</p> <p>6. Dr. S.R.Myneni, Women and Law (2005) Asia Law Hyderabad.</p>	
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CO-PO MAPPING

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	-	2	-	1	-	3
CO2	1	2	-	3	3	2
CO3	2	-	2	-	-	-
CO4	-	1	-	-	2	-
CO5	1	2	1	2	-	2
CO6	-	1	-	3	2	-

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28
Programme: BBA LL.B (Hons.)		Academic Year-2026-27
Branch: LAW		Semester: VIII
1	Course Code	BAL 406
2	Course Title	PROPERTY LAW
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	Compulsory
5	Course Objective	<p>The objective of this course is to enable the students to:</p> <ol style="list-style-type: none"> 1. Demonstrate basic understanding of property laws. 2. Illustrate the clear comprehension of the concept and classification of property. 3. Interpret and critique general principles governing transfer of property. 4. Interpret and critique specific principles relating to specific modes of transfers, such as sale, mortgage, lease, exchange, gift and actionable claims. 5. Compare and contrast the rights and liabilities of parties involved in transfer of property. 6. Analyze the recent developments and case laws in property law.
6	Course Outcomes	<p>After completion of course, the student will be able to:</p> <p>CO1: Recall the concept of property and nature of property rights.</p> <p>CO2: Analyze the general principles of Transfer of Property Act, 1882</p> <p>CO3: Examine the nuances of various doctrines concerning transfer of property</p> <p>CO4: Evaluate principles governing the specific modes of transfer of property.</p> <p>CO5: Apply property law principles to complex legal problems.</p> <p>CO6: Critique the operation of property law from a theoretical and practical perspective in current scenario.</p>
7	Course	This course helps the student in building the knowledge of property laws



	Description	applicable in India along with the recent developments in the field. It provides the students with the knowledge of general principles governing transfer of property. At the same it introduces the student as to how transfer of property is to be effected.		
8	Outline syllabus	CO Mapping		
	Unit 1	Introduction		
	A	Ambit, Scope & Nature of T.P.A, 1982 [sections 1,2]; definitions [section 3],		CO1
	B	Definition of Transfer of Property (Sec 5) Transferrable and Non-Transferrable Property [section 6]; conditions of valid transfer [sections 7]		CO1, CO2, CO6
	C	Contingent and vested interest [sections 19 to 24]		CO2
	Unit 2	Principles and Doctrines		
	A	Transfer to unborn person (Transfer for the benefit of unborn person and Rule against Perpetuity (Sec 13,14, 15,16) Direction against accumulation (Section 17) Transfer in perpetuity for benefit of public (sec 18)		CO2, CO3, CO5
	B	Conditional transfers [Sections 25 to 33]		CO3, CO4
	C	Transfer by unauthorized person [Sections 35, 41,43]		CO3, CO6
	Unit 3	Principles and Doctrines		
	A	Condition restraining alienation [section 10, 11, 38,39,40]		CO3, CO4, CO6
	B	Doctrine of Apportionment, doctrine of Priority [sections 48], doctrine of Lis-pendens [sections 52]		CO3, CO4
	C	fraudulent transfer sections 53], doctrine of part – performance sections 53-A]		CO3, CO4, CO6
	Unit 4	Absolute transfer of property		
	A	Sale [sections 54 to 57]		CO4, CO5
	B	Exchange [section 118]and Gift [sections 122 to 129]		CO4
	C	Actionable claim [sections 3, 130 to 137]		CO3, CO4
	Unit 5	Limited transfer of property and Other Recent Developments		
	A	Mortgage [kinds of Mortgage, subrogation, redemption, clog on redemption, foreclosure and sale]		CO3, CO4, CO6
	B	Marshalling, Subrogation, Contribution, Charge		CO4, CO5
	C	Lease (Meaning, Execution, Duration, termination of lease, tenant by holding over and tenant at sufferance, license, surrender, forfeiture) [sections 105 to 117]		CO4, CO6
	D.	Overview of The Real Estate (Regulation and Development) Act, 2016, The Benami Transactions (Prohibition) Amendment Act, 2016		CO5, CO6
	Mode of examination	Theory		
	Weightage	CA	MTE	ETE



	Distribution	25%	25%	50%	
	Text book/s*	Poonam Pradhan Saxena, Property Law, Lexis Nexis			
	Other References	1. Dr. R.K.Sinha, Property Law 2. Dr. G.P.Tripathy, Transfer of Property Law, Central Law Publications 3. Avtar Singh, Transfer of Property Act, Universal Publishing Pvt Ltd 4. Sandeep Bhalla, Digest of Cases on Transfer of Property in India, Eastern Book Company, 2nd Edn. 5. Mulla, Transfer of Property Act, Lexis Nexis, 2013			

CO-PO MAPPING:

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	2	2	3	1	3	3
CO2	1	2	2	3	3	2
CO3	2	2	2	3	3	2
CO4	1	1	2	2	3	1
CO5	1	2	1	1	2	1
CO6	1	2	1	2	1	1

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch : 2023-28
Programme: BBA LL.B.		Current Academic Year: 2026-27
Branch:		Semester: VIII
1	Course Code	BAL 419
2	Course Title	Banking and Insurance Law
3	Credits	4
	Course Type	Compulsory
4	Contact Hours	4-0-0
5	Course Objective	<p>This paper is aimed:</p> <ol style="list-style-type: none"> 1. To develop knowledge and skill in the understanding of how the general legal framework of Banking & Insurance law works. 2. To explain the specific legal areas relating to Banking sector & Insurance law. 3. To apply specialist legal advice in the associated areas. 4. To examine the Role of RBI and Banking concepts in recent scenarios. 5. To appraise the importance of the practical aspect of Insurance Law in Business. <p>To develop students' knowledge with the dexterity of skills with which modern banking and insurance is run.</p>
6	Course Outcomes	<p>After the completion of the course, the students shall be able to:</p> <p>CO1: Tell the main regulations required to be followed in such a business.</p> <p>CO2: Summarize the knowledge of the course of banking & Insurance in the practical operations.</p> <p>CO3: Identify the types and working of Banking companies and insurance</p> <p>CO4: Analyse the role and duties of banker and customer.</p> <p>CO5: Appraise the role of the Reserve bank of India in the recent scenario.</p> <p>CO6: Elaborate the knowledge of insurance in availing different insurance schemes.</p>
7	Course Description	The course on Banking and Insurance law deals with the basics of banking and insurance industry in India. It also explains the fundamental concepts of bank and customer relationship etc. Reserve bank of India and its functioning is also part of its ambit. In the insurance part, history, growth and kinds of insurance and the legal factors involved therein will be discussed.
8	Outline syllabus	CO Mapping
	Unit 1	Introduction



	A	Evolution of Banking and its history in India.	CO1
	B	Bank, Banking and Bank Regulation.	CO1,CO2
	C	NABARD, Financial Institutions and their respective functions – An Overview.	CO1,CO2
	Unit 2	RELATION BETWEEN BANKER AND CUSTOMER	
	A	Legal character of Banker – Customer relationship.	CO2
	B	Rights and Duties of Bankers.	CO2,CO4
	C	Winding up of Banking companies	CO2,CO4
	Unit 3=	RESERVE BANK OF INDIA: Structure and Functions	
	A	Central Banking: Organizational Structure of RBI	CO3, CO5
	B	Functions of the Reserve Bank- Primary functions, Secondary functions.	CO3, CO5
	C	Controlling function of RBI over Banking and Non-Banking Companies.	CO3, CO5
	Unit 4	History and Growth of Insurance Business in India- Definition of Insurance	
	A	Principle of Utmost good faith	CO1,CO6
	B	Wager and Insurance	CO1,CO6
	C	Insurance Contract-A Contract of Indemnity or Contingent Contract.	CO1,CO6
	Unit 5	Kinds of Insurance	
	A	Life Insurance Contract – Nature and Scope	CO6
	B	Nature and scope of Marine Insurance	CO6
	C	Purpose of compulsory insurance- Motor Vehicle Insurance and Rights of third parties.	CO6
	Mode of examination	Theory	
	Weightage Distribution	CA 25%	MTE 25%
			ETE 50%
	Text book/s*	SETH'S Banking Laws [commentaries on Banking Regulation Act as amended by SARFESI Act 2002 and BRA, amendment act 2007]K.C. Shekhar.	



CO-PO MAPPING:

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	1	3	1	2
CO2	1	2	1	3	2	3
CO3	3	1	2	2	1	1
CO4	3	2	2	3	2	1
CO5	2	1	3	2	2	1
CO6	2	2	3	1	1	3

1. Slight (Low)

2. Moderate (Medium)

3. Substantial (High)



School: Sharda School of Law		Batch -2023-28	
Programme: BBA LL.B. (Hons.)		Academic Year-2026-27	
Branch: LAW		Semester: VIII	
Course		Community Connect Programme	
1	Course Code	BAL 456	
2	Course Title	Community Connect	
3	Credits	2	
4	Contact Hours (L-T-P)	0-0-4	
	Course Type	Compulsory	
5	Course Objective	<p>The objectives of this course are:</p> <ol style="list-style-type: none"> 1. To make students identify the importance of community services; 2. To make students understand the efficacy of community connect in legal education; 3. To make students examine much needed inputs in the form of community connect based education to the young enquiring minds. 4. To acquaint students with exposures to different social issues faced by the people of different sections of our society. 5. To motivate students to deliberate and discuss about possible legal solutions to various social issues. 6. To equip students with social interaction skills highly useful for the legal profession. 	
6	Course Outcomes	<p>On the completion of the course the student will be able to:</p> <p>CO1- Define various facets of community services. CO2- Understand the purpose and need of the community connect services which can provide solutions to many existing issues. CO3- Illustrate the nature and importance of community connect services. CO4- Analyze class-room learning with practical issues/problems in the society with enhanced research and an analytical skills. CO5-Evaluate the concerns and requirements of the community at large. CO6- Discuss and apply their legal knowledge for the development of the needy strata of society.</p>	
7	Course Description	This course shall highlight that the community connect & its awareness are indispensable for an egalitarian society and its advancements.	
8	Outline		CO Mapping
Themes			



	I	Meaning of Community connect services	CO1
	II	Implications of Community connect on the society	CO1
	III	Community connect & Social Awareness	CO2
	IV	Community Connect and Legal Education	CO3, CO\$
Practical	V	Hands-on training	CO5 and CO6
	EVALUATION SCHEME	Internal 60% External 40%	

CO-PO MAPPING:

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	3	3	2	3
CO2	3	2	3	3	2	3
CO3	3	-	3	2	-	2
CO4	2	-	3	3	-	3
CO5	3	-	2	3	2	3
CO6	2	2	3	3	-	3



School: Sharda School of Law		Batch -2023-28
Programme: BBA LL.B. (Hons.)		Academic Year-2027-28
Branch: LAW		Semester: IX
1	Course Code	BAL 512
2	Course Title	Comparative Constitution
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	Specialization- Basket-1
5	Course Objectives	<p>The purpose of this subject is:</p> <ol style="list-style-type: none"> 1. To develop basic understanding of comparative constitutional law among students. 2. To make students familiar with the legal systems of United States of America, United Kingdom and few other constitutions along with the Indian legal systems. 3. To examine from a comparative perspective –legal structure and concepts that are found in Constitutions across the world 4. To appreciate the doctrines and values underlying the provisions and principles from various legal systems. 5. To discuss various kinds of government in different countries 6. To analyse judicial system in various countries
6	Course Outcomes	<p>After completion of course, the students will be able to:</p> <p>CO1: Define the meaning and significance of comparative studies in law</p> <p>CO2: Understand the evolution of different legal systems</p> <p>CO3: Identify the constitutional models of United Kingdom (UK), United States of America (USA), France, Australia, Germany, Canada and India</p> <p>CO4: Compare the legal systems of different nations among themselves and with India.</p> <p>CO5: Analyse the different types of constitution and government.</p> <p>CO6: Develop the critical understanding of how different constitutional systems deal with similar issues.</p>
7	Course Description	<p>This course is designed to examine from a comparative perspective –legal structure and concepts that are found in Constitutions across the world, precepts such as basic rights, rule of law, systems of governance, judicial review, to name a few. Comparative Constitutional Law course is intended to make students familiar with the constitutional systems of a few</p>



		countries, in particular the constitution of United States of America and few other emerging constitutions along with the Indian Constitution. Students will be benefitted from deeper understanding of the doctrines and values underlying the provisions and principles from various constitutional systems.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction to Comparative Constitutional Law	
	A	Meaning and Significance of Constitution, Constitutional law and Constitutionalism	CO1
	B	Different Types of Constitution- Written, Unwritten, Unitary and Federal	CO1, CO2
	C	Need and Significance of Comparative studies	CO2
	Unit 2	Evolution of Constitution	
	A	Evolution of UK Constitutional Law	CO2
	B	Constitutional History USA and Indian Constitution	CO3, CO6
	C	Constitutional History of France, Russia, Canada	CO1, CO4
	Unit 3	Forms of Constitution	
	A	Features of Federal Constitution- USA, Germany	CO3, CO4
	B	Features of Unitary Constitution- UK, Japan, China, Italy	CO3, CO4
	C	Distinct Structure- India, France	CO3, CO4
	Unit 4	Forms of Government	
	A	Parliamentary form of Government– UK, India, Canada	CO4
	B	Presidential form of Government– USA	CO4
	C	Quasi Presidential/ Quasi- Parliamentary – France, Russia	CO4
	Unit 5	Comparative Study of Constitutional Principles	
	A	Rule of Law, Separation of Powers	CO4, CO5
	B	Judicial Review, Fundamental Rights and Writ Jurisdiction	CO5, CO6
	C	Co-operative Federalism	CO5, CO6
	Mode of	Theory	



	examination				
	Weight age Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book/s*	Dr. Durga Das Basu, Comparative Constitutional Law			
	Other References	Vishnoo Bhagwan, World Constitutions A Comparative Study J. C. Johari, Select World Constitutions M.P. Jain, Constitutional Law			

CO-PO MAPPING:

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	1	3	2	3	3	1

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28
Programme: BBA LL.B. (Hons.)		Academic Year-2027-28
Branch: LAW		Semester: IX
1	Course Code	BAL505
2	Course Title	Criminology & Penology
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	Elective / Theory
5	Course Objective	<p>The objective of the course is to:</p> <ol style="list-style-type: none"> 1. Make students aware about the concepts of crime, criminology and the factors or causes of criminal behavior. 2. Explain different types of crime and its impact on society. 3. Introduce knowledge related to different aspects of crime and causation of crime. 4. Elucidate the crucial aspect of Juvenile delinquency and Victimology to the students 5. Apprise different aspects of penal system in India and issues and challenges thereto. 6. Help students critically analyse concepts of criminology, penology and victimology.
6	Course Outcomes	<p>After completion of course students will be able to:</p> <p>CO1: Tell the causes and consequences of crime at the micro and macro levels and match these with prominent criminological perspectives.</p> <p>CO2: Explain the interrelated institutions and processes of the criminal justice system.</p> <p>CO3: Apply conceptual understanding to describe and explain practical issues.</p> <p>CO4: Analyse the laws and point out their merits and demerits.</p> <p>CO5: Appraise the macro-social inequities in crime and criminal justice processes by race, social class, gender and age.</p> <p>CO6: To develop quality research work.</p>
7	Course Description	<p>Criminology is an interdisciplinary science that gathers and analyses data on various aspects of crime, criminal behaviour, delinquent and general anti-social behaviour. This subject covers diverse set of information related to crime, causation of crime and prevention of crime. Criminology includes penology and victimology. Penology is the field of study that focuses on the principles and methods related to the punishment of crimes. Victimology is an important area of criminology, which is comparatively a</p>



		new branch of criminal science. In this course students will appreciate and critically analysis different aspects of criminology, Penology, victimology and juvenile justice system.	
8	Outline syllabus		CO Mapping
	Unit 1	Crime and Criminology	
	A	Concept of crime, Nature and Scope of Criminology	CO1, CO2
	B	Concept of law and morality, Crime and society, sin, wrong and crime	CO1, CO2
	C	Perspectives of Crime- Functionalist, Conflict, Interactionist	CO1, CO2, CO3
	Unit 2	Schools and Theories of Criminology	
	A	Introduction to schools of criminology: Classical, Pre-classical, Neo-classical Positivists and Sociological	CO1, CO2
	B	Prominent theories of Crime Biological theory, Sociological theory, Social Disorganization Theories, Economic Theory of Crime	CO1, CO2, CO3
	C	Causation of Crime and recent trends	CO1, CO3, CO4
	Unit 3	Juvenile Justice (Care and Protection of Children) Act, 2015	
	A	Juvenile justice system in India	CO1, CO2
	B	Juvenile Justice Act, 2015 Important provisions	CO1, CO2, CO3
	C	Causes of Juvenile delinquency, reformatory measures, Issues and challenges	CO1, CO2, CO5, CO6
	Unit 4	Penology and Penal system	
	A	Concept of punishment, types of punishment, Theories of Punishment – Retribution, Deterrence, Reform and Prevention	CO1, CO3
	B	Evolution of prison system in India, Types of prisoners and prisons, Problem of prisons	CO1, CO2, CO4
	C	Alternative Prison Methods: Open Prisons. Prison, reforms Probation, Parole and Community services	CO1, CO2
	Unit 5	Victim and Victimology	
	A	Concept, Nature and Scope of Victimology	CO1, CO3
	B	Types of victims, Impact of Victimization; Rehabilitation approaches	CO1, CO4
	C	Laws for the protection of victim in India	CO1, CO4



	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book/s*	1. N.V. Paranjape, Criminology, Penology and victimology Ahmed Siddique: Criminology, Problems and Perspectives. 2. UpendraBaxi: The Crisis of the Indian Legal System. 3. E. H. Sutherland, D. R. Cressey, D. Luckenbill: Principles of Criminology. 4. G. B. Vold, T. J. Bernard, J. B. Snipes: Theoretical Criminology. 5. Sue Titus Reid: Crime and Criminology. 6. John Conklin: Criminology. 7. Larry Siegel: Criminology 8. S.S. Srivastava, "Capital Punishment", Criminology and Criminal Administration(2nd ed. 2002) 89-99 123 9. Donald R. Taft and Ralph W. England, "Crime and Criminology", Criminology 3-17 (1964) 01 10. David Garland, "Of Crimes and Criminals: The Development of Criminology in Britain",			
	Other References	Case Studies Charles Manson (Atkins, Susan with Bob Slosser. Child of Satan, Child of God. Logos International; Plainfield, New Jersey; 1977) Ted Bundy (Profiling: Principles, Processes, Practicalities by Robert Keppel) Raghubir v. State of Haryana, AIR 1981 SC 2037 73 Sanjay Suri v. Delhi Administration, AIR 1988 SC 414 78 Pratap Singh v. State of Jharkhand 2005 (1) SCALE 763 82 Sudesh Kumar v. State of Uttarakhand (2008) 3 SCC 111 101 Union of India (UOI) and Ors. Vs. Ex-GNR Ajeet Singh (2013)4SCC186 108			



CO-PO MAPPING:

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	-	-	2	-	1
CO2	3	1	-	2	3	-
CO3	3	1	-	2	3	-
CO4	2	2	-	3	3	1
CO5	2	1	-	3	2	1
CO6	2	-	-	2	3	1

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28	
Programme: BBA LL.B. (Hons.)		Academic Year-2027-28 Semester – IX	
Branch:		LAW	
1	Course Code	BAL 526	
2	Course Title	Maritime Law	
3	Credits	4	
4	Contact Hours (L-T-P)	(4-0-0)	
	Course Type	Optional	
5	Course Objective	<p>The purpose of this course is-</p> <ol style="list-style-type: none"> 1. To introduce the students historical evolution of maritime law. 2. To analyze the law related to maritime zones. 3. To acquaint with International Law on Shipping and Contract. 4. To abreast about Law relating to Marine Insurance, Safety and Security 5. To analyze the principles of Admiralty Jurisdiction and Maritime Claims. 6. To equip the students to develop an attitude of legal reasoning and research. 	
6	Course Outcomes	<p>After completion of the course, the student will be able to:</p> <p>CO1: Tell the relevant legal scholarly literature in maritime law.</p> <p>CO2: Explain advanced legal theory and methods in maritime laws.</p> <p>CO3: Make use of the ongoing scholarly work in a constructive way.</p> <p>CO4: Analyse the key international conventions regulating maritime activities in the shipping business and key international standard contracts used in the maritime industry</p> <p>CO5: Appraise the knowledge of the rules and legal framework of international commercial affairs related to maritime claims.</p> <p>CO6: Develop the norms on Admiralty jurisdiction and their relevance.</p>	
7	Course Description	<p>This course will explore some of the most important issues confronting the international transport sector. This includes topics from the regulatory side, for example touching on environmental and safety issues, as well as those from the commercial perspective such as uniform contract and insurance matters.</p>	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction to Maritime Law	
	A	Introduction to International Law in a maritime context, History and Development of maritime and shipping law,	CO1, CO2, CO6



		Nature and Scope of Maritime Law	
	B	Difference between private international law and public international law, the Difference between Maritime Law and Law of the Seas	CO1, CO6
	C	Maritime zones, International Maritime Organization, General practical and economic aspects of maritime shipping, Sources of Maritime law	CO1, CO6
	Unit 2	International Law on Shipping and Contract	CO2, CO6
	A	Nationality, registration, and ownership of ships, Law relating to maritime accidents and groundings, Law relating to wreck and salvage	CO2, CO3, CO6
	B	The law relating to towage and marine pilotage, Maritime liability and its limitations, Hamburg Rules, Rotterdam Rules, Hague Rules, Visby Rules, Responsibilities of the Shipper, Obligations of the Carrier, Rights and Immunities of the Carrier, Charter parties, Enforcement Issues	CO2, CO6
	C	UN Convention on Contracts for the International Sale of Goods, The Carriage of Goods by Sea Act, 1925, The (Indian) Bills of Lading Act, 1856, Merchant Shipping Act 1958, Inland Vessels Act, 1917, Multimodal Transportation of Goods Act 1993.	CO2, CO6
	Unit 3	Law relating to Marine Insurance, Safety and Security	CO3, CO6
	A	Introduction to Marine Insurance, Basic principles of marine insurance	CO3, CO6
	B	Formation of Insurance Contracts, Insurable Interest, Duty of Utmost Good Faith, Warranties, Premium	CO3, CO6
	C	The Marine Insurance Act, 1963, Law of maritime safety, Law of maritime security.	CO3, CO6
	Unit 4	Admiralty Jurisdiction and Maritime Claims	CO4, CO5 CO6
	A	Historical background, Navigable Waters Issue, admiralty jurisdiction under the constitution of India, admiralty jurisdiction pre and post-M.V. Elisabeth and Ors v. Harwan Investment and Trading	CO4, CO5, CO6
	B	Admiralty (Jurisdiction and Settlement of Maritime Claims) Act, 2017	CO4, CO5, CO6
	C	Maritime claims, maritime lien priority, order of priority of maritime claims.	CO4, CO6
	Unit 5	Law of Marine Environment and IMO Conventions	CO5, CO6
	A	International Maritime Organisations	CO5, CO6



		Pollution in the marine environment Response to Marine Pollution Casualties			
	B	Liability and Compensation for Ship-Source Pollution Regional Approaches to the Protection of Marine Environment			CO5,CO6
	C	Protection of Marine Diversity International Law for Ocean and Climate			CO4, CO5, CO6
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book/s*	Rothwell, Donald, and W. S. G. Bateman (editors), Navigational rights and freedoms, and the new law of the sea, Martinus Nijhoff Publishers, 2000			
	Other References	1. Yvonne Baatz, Maritime Law (Maritime and Transport Law Library) 4th Edition, Routledge; (2017) 2. Robert Force , Admiralty and maritime law, University of Michigan Library (2004) 3. Lindy S. Johnson, Coastal State Regulation of International Shipping, Oceana TM (2004) 4. Christopher Hill, Maritime Law (Lloyd's Practical Shipping Guides), Informa Law from Routledge; 6 edition (2003)			

CO-PO Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	3	2	3	3
CO6	3	3	2	2	3	3

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28	
Programme: BBA LL.B. (Hons.)		Academic Year-2027-28 Semester :- IX	
Branch:		LAW	
1	Course Code	BAL 521	
2	Course Title	Investment Law	
3	Credits	4	
4	Contact Hours (L-T-P)	(4-0-0)	
	Course Type	Business Law Specialization (Basket 2)	
5	Course Objective	<p>The purpose of introduction of this subject is:</p> <ol style="list-style-type: none"> 1. To develop key concepts and foundation of investment laws. 2. To analyze the rules related to investment and market, Shares and Securities Contracts 3. To acquaint with Powers and Functions of SEBI, Securities Appellate Tribunal. 4. To make the students learn about the salient features of the Act, agreement between depository and participant, Registration of transfer of securities with depository. 5. To analyze the significance of International Investment Law. 6. To equip the students to develop the attitude of legal reasoning and research. 	
6	Course Outcomes	<p>After completion of course, the student will be able to:</p> <p>CO1: Tell the legal framework of various investment laws applicable in India.</p> <p>CO2: Explain the basic concepts of raising corporate finance and the laws related to the same.</p> <p>CO3: Identify the working knowledge of the operation of the legal framework of stock exchange and the legal sanctions behind various market regulatory authorities.</p> <p>CO4: Analyse the establishment of SEBI, its constitution, roles etc.</p> <p>CO5: Appraise the depositories system in India, its operation and legal framework.</p> <p>CO6. Develop the attitude of legal reasoning and research relating to principles of international investment and investment related treaties.</p>	
7	Course Description	This course seeks to provide the investment mechanism in India and the regulatory framework for the protection of investor and other stake holders of the market.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction to Investment Laws	
	A	Meaning of investment and market	CO1, CO6



	B	Nature and risk associated with investment	CO2, CO6
	C	Evolution of Investment and bargaining norms	CO1, CO4, CO6
	Unit 2	Shares and Securities Contracts	CO2, CO3, CO6
	A	Definition and nature of shares, Shares and Shareholders, Stock and Shares, Certificate of shares, Call on shares, Lien on shares	CO2, CO6
	B	Minimum subscription, Share capital, Issue and allotment of shares, Transfer and Transmission of shares, Debentures, Charges and Deposits, Inter-Corporate loans and investments	CO3, CO6
	C	Basic Features of the Securities Contracts, Recognition of stock Exchange, Derivatives, Options and futures, Debt and Money Market Instrument, Mutual Funds, Venture Capital, Collective Investment Schemes, Methods of Resource Mobilization in International Capital Markets, Listing of securities, Penalties and procedure for adjudication	CO4, CO6
	Unit 3	Securities and Exchange Board	CO3, CO6
	A	SEBI constitution	CO2, CO6
	B	Powers and Functions of SEBI, Securities Appellate Tribunal	CO3, CO6
	C	SEBI (Disclosure & Investor Protection) Guidelines	CO3, CO6
	Unit 4	Depositories Act	CO4, CO5 CO6
	A	Salient features of the Act, Agreement between depository and participant	CO4, CO5, CO6
	B	Registration of transfer of securities with depository	CO4, CO5, CO6
	C	Stamp duty on transfer, Non-Banking Financial Institutions	CO4, CO6
	Unit 5	Principles of International Investment Law	CO3, CO5, CO6
	A	International treaties, Types of Investment contracts	CO2, CO5, CO6
	B	Applicable law, Stabilization clauses	CO5, CO6
	C	Renegotiation and adaptation	CO3, CO5, CO6
	Mode of examination	Theory	



	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book/s*	Chandratre,K.R, et.al. Bharat's SEBI Compendium. 2Vol, 4th Ed. New Delhi: Bharat Law House, 2010.			
	Other References	<p>1. Ferran,Eilis. Principles of Corporate Finance Law. Oxford: Oxford University Press, 2008.</p> <p>2. Khilnani,D.T. FEMA Ready Reckoner. 2Vol, 12th Ed. New Delhi: Snow White Publications Pvt., 2007.</p> <p>3. Myneni, S.R. Law of Investment and Securities. Hyderabad: Asia Law House, 2006.</p> <p>4. Puliani,Ravi, et,al,eds. Bharat's Manual of SEBI Act,Rules,Regulations,Guidelines,Circulars,ETC. 2Vol, New Delhi : Bharat Law House Pvt,2007.</p> <p>5. Saxena, Ashok. Bharat's Foreign Exchange Management Manual. 3Vol, 5th Ed. New Delhi: Bharat Law House, 2008.</p> <p>6. Singh,Avtar. Company Law. 14th ed. Lucknow: Eastern Book Company, 2004.</p>			

CO PO Mapping

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	2	2	2	2	3	3
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	3	3	2	2	3	3

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28	
Programme: BBA LL.B (Hons.)		Academic Year-2027-28 Semester – IX	
1	Course Code	BAL 522	
2	Course Title	Merger and Acquisition	
3	Credits	4	
4	Contact Hours (L-T-P)	(4-0-0)	
	Course Type	Business Law Specialization (Basket 2)	
5	Course Objective	<p>The purpose of introduction of this subject is:</p> <ol style="list-style-type: none"> 1. To develop basic understanding and comprehensive knowledge of corporate restructuring and its forms. 2. To analyze the rules related to provisions of Mergers and Acquisitions under Company Law. 3. To acquaint with the applicability of Revival and Rehabilitation of Sick Companies. 4. To abreast about the treatment to IPR with reference to mergers and Acquisitions, Competition Laws & FEMA. 5. To analyze the significance of Compliance to various Laws. 6. To equip the students to develop the attitude of legal reasoning and research related to law of merger and acquisitions. 	
6	Course Outcomes	<p>After the successful completion of Course Curriculum, a student should be able to:</p> <p>CO1: Define key concepts and foundation of Mergers and Acquisitions of companies and other business entities.</p> <p>CO2: Classify rules related to the relevance of Mergers and Acquisitions under Company Law.</p> <p>CO3: Identify the procedural sequence related Revival and Rehabilitation of Sick Companies.</p> <p>CO4: Acquaint with the law relating to treatment to IPR with reference to mergers and Acquisitions, Competition Laws & FEMA.</p> <p>CO5: Appraise the significance of the compliance to various Laws.</p> <p>CO6. Develop the attitude of legal reasoning and research related to merger & acquisition.</p>	
7	Course Description	<p>The objective of the course is to acquaint the students with the law relating to Mergers and Acquisitions in general with emphasis on corporate laws especially laws relating to companies, competition, SEBI , besides and debt restructuring and other connected concepts</p>	
8	Outline syllabus		CO Mapping
	Unit 1	Basic Concepts	



	A	Corporate restructuring and its forms, Mergers and Acquisitions and their kinds ,	CO1
	B	Merger Jurisprudence including Process thereto , Negotiating the deal and Due Diligence, Reverse Mergers	CO1, CO6
	C	De-Mergers, Hiving of Business , Successor ship issues especially assignment of contractual rights and successors liability	CO1, CO6
	Unit 2	Mergers and Acquisitions under Company Law	
	A	Types of Companies, Compromise, Arrangement and Amalgamation of Companies under Companies Act, 2013 and its comparison with Act of 1956	CO2
	B	Reduction of Share Capital & Buy Back of Shares, Inter Corporate Loans & Investments, Winding up	CO2
	C	Concepts of Fast-track Mergers and Merger of Foreign Companies with Indian Companies	CO2,CO6
	Unit 3	Revival and Rehabilitation of Sick Companies	
	A	Procedure for Revival and Rehabilitation, Scheme of Revival & Rehabilitation, sanction of Scheme and its binding nature, Company Administrator, Tribunal and its Powers	CO3
	B	Rehabilitation and Insolvency fund. Computation and Exclusion of time for filing Suits/Proceedings	CO3
	C	BIFR & AAIFR and cursory understanding of the relevant provisions from Insolvency and Bankruptcy Code	CO3,CO6
	Unit 4	Mergers/Acquisitions	
	A	treatment to IPR with reference to mergers and Acquisitions	CO4
	B	Competition Laws,	CO4
	C	FEMA.	CO4, CO6
	Unit 5	Compliance to various Laws	
	A	Testing System / Compliances under SEBI	CO5
	B	Valuation of Business and Accounting for Amalgamations	CO5
	C	Tax Aspects of Amalgamation, Mergers & Human Resource dimensions.	CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	CA 25%	MTE 25%
			ETE 50%
	Text book/s*	20. Mergers et al - S. Ramanujam	
	Other References	<ul style="list-style-type: none"> Mergers and Acquisitions : A step by step Legal & Practical Guide - Edwin L.Miller Corporate Structuring in India - H.R. Machiraju 	



		<ul style="list-style-type: none"> • Mergers , Amalgamations, Takeovers & Corporate Restructure-K.R. Sampath • Mergers and Acquisitions of Companies – P. MohanaRao • Company Law - Dr. Avtar Singh 	
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CO PO Mapping

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	3	3	2	2	3	3

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28
Programme: BBA LL.B. (Hons.)		Academic Year-2027-28 Semester – IX
Branch:		LAW
1	Course Code	BAL 524
2	Course Title	FARMERS AND BREEDER'S RIGHTS
3	Credits	4
4	Contact Hours (L-T-P)	(4-0-0)
	Course Type	IPR specialization (Basket-3)
5	Course Objective	<p>The purpose of introduction of this subject is to-</p> <ol style="list-style-type: none"> 1. Explain the basic concepts of biotechnology and farmers and breeder's rights. 2. Develop basic understanding of Protection of Plant Varieties and Farmers' Rights Authority and Registry 3. Explain the application of rights under the Act-Breeders' Rights, Researcher's, Rights, Farmers' Rights, and compulsory license. 4. Analyze the Indian position on Plant varieties Act in patent law. 5. Explain the implications of biotechnology patents on biodiversity and genetic resources. 6. Develop skills in students to comprehend issues relating to biotechnology and patent law.
6	Course Outcomes	<p>After completion of course, the student will be able to:</p> <p>CO1: Define key concepts biotechnology and patent law Protection in farmers and breeder's rights.</p> <p>CO2: Classify rules related to basic understanding of national and international patent regime dealing with basic understanding of Protection of Plant Varieties and Farmers' Rights Authority and Registry.</p> <p>CO3: Identify the patent law to Registration of plant varieties and essentially derived variety application for registration.</p> <p>CO4: Analyze Indian position on biotechnology in Gene Fund utilization in Benefit sharing, Rights of Community.</p> <p>CO5: Critically appraise the significance the implications of biotechnology patents on biodiversity and genetic resources.</p> <p>CO6. Develop the attitude comprehend issues relating to biotechnology and patent law.</p>
7	Course Description	The student should have general understanding of property law and basic idea about farmers and breeders' rights. They should also have legal aptitude to comprehend the techno-legal problems.



8	Syllabus Outline			CO Mapping
	Unit 1	Biotechnology and Patent Law: A Conceptual Framework		
	A	Nature, Evolution and Development of Biotechnology – Generations of Biotechnology.		CO1, CO2
	B	Definition, Scope and Application of Biotechnology, Economic Significance of Biotechnology Industry		CO1, CO6
	C	Ethical Issues relating to Biotechnology Patents		CO1, CO6
	Unit 2	Protection Of Plant Varieties and Farmers' Rights Authority and Registry		CO2, CO6
	A	Objectives of the PPV & FR Act, 2001		CO2, CO6
	B	Rights under the Act-Breeders' Rights, Researcher's, Rights, Farmers' Rights, and compulsory licence		CO2, CO6
	C	Registration of plant varieties and essentially derived variety application for registration		CO2, CO6
	Unit 3	Registration of plant varieties and essentially derived variety		CO3, CO6
	A	Duration And Effect of Registration and Benefit Sharing		CO3, CO6
	B	Surrender and revocation of certificate and rectification and correction of register		CO3, CO6
	C	Plant varieties protection appellant tribunal		CO3, CO6
	Unit 4	Implications of Biotechnology Patents on Biological Resources (Genetic Resources)		CO4, CO5 CO6
	A	Biotechnology and Biological Resources, Extension of Patents to Biological Resources.		CO4, CO5,CO6
	B	Implications of Biotechnology Patents on Genetic Resources.		CO4, CO5,CO6
	C	Biotechnology Patents and Misappropriation of Traditional Knowledge		CO4,CO6
	Unit 5	National Gene Bank		CO5,CO6
	A	Gene Fund utilization in Benefit sharing, Rights of Community.		CO5,CO6
	B	Current role in of morality in different countries.		CO5,CO6
	C	Impact of different morality approaches on the patenting of selected biotechnological subject matter.		CO5,CO6
	Mode of examination	Theory		
	Weightage	CA	MTE	ETE



	Distribution	25%	25%	50%	
	Textbook/s*	Law of Farmers & Breeders Rights-Dr.S.R. Myneni			
	Other References	1. Protection of Farmers' Rights in India Paperback – Seema P S 2. Farmers' Crop Varieties and Farmers' Rights Challenges in Taxonomy and Law Edited By Michael Halewood			

COs and POs Mapping

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
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POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	3	3	2	2	3	3

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28
Programme: BBA LL.B. (Hons.)		Academic Year-2027-28
Branch: LAW		Semester: IX
1	Course Code	BAL 507
2	Course Title	Media Laws
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	Compulsory
5	Course Objective	<p>The objectives of this course are as follow:</p> <ol style="list-style-type: none"> 1. To understand the ‘freedom of press’ and its interpretation. 2. To critically appraise the diverse legislations regulating varied media forums. 3. To identify the menaces plaguing the Indian media including, paid news, fake news, cross-media ownership, <i>etc.</i> 4. To analyze the limitations of media’s freedom. 5. To evaluate the regulatory framework <i>vis-à-vis</i> advertisements in India. 6. To assess the concept of self-regulation and its efficacy in regulating the media.
6	Course Outcomes	<p>After completing the course, the students will be able to:</p> <p>CO1: Define ‘media’, trace its evolution and appraise its role in a democracy.</p> <p>CO2: Interpret the constitutional and legislative framework regulating the Indian media.</p> <p>CO3: Apply Article 19 (2) to ‘freedom of press’.</p> <p>CO4: Examine the relationship between media and ethics.</p> <p>CO5: Evaluate media reporting of judicial proceedings.</p> <p>CO6: Develop understanding of the functioning of self-regulatory bodies.</p>
7	Course Description	<p>This course seeks to reflect on the interplay between the much-touted Constitutional objective of freedom of speech and expression, and existing rights and restrictions governing the fourth estate, an essential pillar of democratic governance. The intent of the course is not just to make the student aware of the policy framework existing to regulate the media but to sensitize them to imbibe the values of freedom of speech and expression to</p>



		the extent that they can reconcile the emerging conflicting issues in future in a more balancing and logical manner. Since this is an emerging jurisprudence, newer developments of the law are always to be incorporated in one's ambit of knowledge.	
8	Outline of Syllabus		CO Mapping
	Unit 1	Media Law: Introduction (8 Lectures)	
	A	History of Media Regulation and laws in India tracing its roots from colonial times to post independence.	CO1, CO2
	B	Media Legislations and Regime from Around the World: A Comparative Perspective	CO1, CO2
	C	New Media and Issues in Cyberspace	CO1, CO2
	Unit 2	Legal Overview (10 Lectures)	
	A	Constitutional Provisions (Article 19); Right to Free Speech versus Reasonable Restrictions	CO1, CO2
	B	Reporting of Proceedings of Legislative and Judiciary: Gag Orders, Contempt of Court, Defamation, Legislative Privilege.	CO1, CO2, CO3
	C	Dissemination of Information (With emphasis on RTI Act of 2005)	CO1, CO2
	Unit 3	Broadcasting and Entertainment (10 Lectures)	
	A	Understanding the Prasar Bharti Act, 1990 and the regulation framework of the broadcasting industry	CO1, CO2
	B	Censorship (with an emphasis on what constitutes 'obscene') and freedom of creative expression.	CO1, CO2, CO3
	C	Competition and Intellectual Property-related issues.	CO1, CO3
	Unit 4	Contemporary Issues in Media and Entertainment (10 Lectures)	
	A	Statutory Protection of Journalists	CO2, CO3
	B	Media and Ethics (Debating paid news, fake news, rules to govern the standards and veracity of reportage etc.)	CO1, CO2, CO4
	C	Investigative Journalism and the jurisprudence on Right to Privacy	CO1, CO5
	Unit 5	Law Relating to Advertisements (10 Lectures)	
	A	Analysis and interpretation of statutes regulating advertisement: 1. Indecent Representation of Women (Prohibition) Act, 1986	CO1, CO3



		2. The Drugs and Magic Remedies (Objectionable) Advertisements Act of 1954			
	B	Commercial Speech Doctrine, Broadcasting of Government Advertisements			CO4, CO5
	C	Self- regulation by the Advertising Standards Council of India (ASCI)			CO4, CO6
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book/s*	Facets of Media Laws by Madhavi Goradia Divan			
	Other References	1. Media Law by Ram Jethmalani and D.S Chopra. 2. Media Law and Ethics by M Nilambar. 3. Media Law in India by Kiran Prasad. 4. Mass Media Laws and Regulation in India by Venkat Iyer. 5. Media Law with Right to Information by SR Myneni.			

CO-PO MAPPING:

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	-	-	2	-	-
CO2	3	-	-	3	2	2
CO3	3	-	1	3	2	2
CO4	3	-	1	2	2	3
CO5	3	1	2	3	2	3
CO6	3	-	-	3	1	1

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28	
Programme: BBA LL.B (Hons.)		Academic Year-2027-28	
Branch:		Semester – IX	
1	Course Code	BAL523	
2	Course Title	Intellectual Property Laws in Pharma Industry	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Intellectual Property Specialization (Basket 3)	
5	Course Objective	1. Relate the basic IPR with Pharma Industry laws in India. 2. Summarize the crucial aspect of IPR in Pharma Industry laws relating to vesting and protection of rights of the owner. 3. Identify the procedural nuances pertaining to protection of IPR in Pharma Industry 4. Analyse the necessary aspects of IPR in Pharma Industry. 5. Appraise the students learn about IPR Law 6. Elaborate the National and International perspective on IPR Law in Pharma Industry	
6	Course Outcomes	After completion of course, the student will be able to: CO1: Define the role of IPR laws Pharma Industry. CO2: Explain the rights and liabilities of the owner of intellectual property in Pharma Industry. CO3: Identify the existing categories of intellectual property in Pharma Industry. CO4: Distinguish between various procedures of patenting in Pharma Industry. CO5: Evaluate the intellectual property laws in Pharma Industry. CO6: Propose changes in the National Legislation and international legislation in on IPR Laws in Pharma Industry.	
7	Course Description	Intellectual property rights are like any other property right. They allow creators, or owners, of patents, trademarks, or copyrighted works to benefit from their own work or investment in a creation. This course helps the student in building the knowledge of IPR laws applicable in India.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction to Intellectual Property and its Abuse	
	A	General Principles of Intellectual Property Rights	CO1
	B	Abuse of Intellectual Property—Concept, Redress under Art.40 TRIPs and Competition Law	CO1
	C	International legal instruments relating to IPR	CO2
	Unit 2	Status Of Protection of IP Rights for Pharmaceutical Inventions	
	A	Registration And Grant of Protection for Pharmaceutical	CO1



		Inventions			
	B	Enforcement of The Law on IP Rights for Pharmaceutical Inventions			CO1, CO2
	C	Understanding Indian and International perspective			CO3, CO4
	Unit 3	PHARMACEUTICAL JURISPRUDENCE			
	A	Introduction to Drugs and Cosmetics Act, 1940 and its rules 1945			CO3, CO4
	B	Pharmacy Act–1948			CO3, CO4
	C	Narcotic Drugs and Psychotropic substances Act-1985andRules:			CO3, CO4
	Unit 4	The Patent Laws			
	A	Patent Laws: Principles and Strategies			CO4,CO6
	B	Requirement as to invention			CO5
	C	Infringement of Patent			CO5
	Unit 5	Pharmaceutical Legislations			
	A	Code of Pharmaceutical ethics			CO5, CO6
	B	National Pharmaceutical Pricing Authority:			CO5, CO6
	C	The Acts of Unfair Competition			CO4, CO6
	Mode of examination	Theory			
	Weightage Distribution	CA 25%	MTE 25%	ETE 50%	
	Text book/s*	V.K. Ahuja, Law Relating to Intellectual Property Rights (2016).			
	Other References	<ul style="list-style-type: none">• P. Narayanan, <i>Intellectual Property Law</i> (Eastern Law House, Calcutta, 1999) [Student Ed.]• M.K. Bhandari, <i>Law relating to Intellectual Property Rights</i> (Central Law Publications, 2013) [Student Ed.]• W.R. Cornish, <i>Intellectual Property</i> (Sweet and Maxwell, 3rd ed. 1996)• U.I.F. Anderfelt, <i>International Patent Legislation and Developing Countries</i> (1971).• Alka Chawla, <i>Copyright and Related Rights: National and International Perspectives</i> (Macmillan India Ltd., Delhi, 2007).			

CO-PO MAPPING



POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	2	1	3	2	1	1

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28	
Programme: BBA LL.B. (Hons.)		Academic Year-2027-28	
Branch: LAW		Semester: IX	
1	Course Code	BAL 554	
2	Course Title	Drafting, Pleading and Conveyancing	
3	Credits	4	
4	Contact Hours (L-T-P)	0-0-8	
	Course Type	Clinical Course (Practical)	
5	Course Objective	<p>The objectives of Course are:</p> <ol style="list-style-type: none"> 1. To learn drafting of legal pleadings for all Indian Courts: District Courts, High Courts and Supreme Court of India. 2. To familiarize students with the art of drafting in a simple and precise manner. 3. To enable them understand nuances of matrimonial pleadings. 4. To equip students to draft and file criminal complaints, FIRs, Bail Applications and other documents required in a Criminal case and trial. 5. To acquaint them about Public Interest Litigations (PILs), Writs (to enforce constitutional rights) and drafts pertaining to Constitutional law. 6. To train them to draft and File legal documents, conveyancing documents i.e. Wills, required of civil nature and contracts. 	
6	Course Outcomes	<p>On the completion of the course, students will be able to:</p> <p>CO1: Define the fundamentals of drafting, pleading and conveyancing.</p> <p>CO2: Illustrate the art of drafting and to apply the knowledge in practice.</p> <p>CO3: Apply the knowledge of substantive laws gained till now in preparation of drafts.</p> <p>CO4: Classify the whole drafting procedure in various steps and learn from District to Supreme Court Pleadings.</p> <p>CO5: Evaluate the issues in the society and to draft pleadings accordingly.</p> <p>CO6: Create drafts relating to conveyancing, wills, agreements etc. along with civil, criminal and constitutional matters.</p>	
7	Course Description	<p>The Course is aimed at teaching the students the art of drafting pleading and the Conveyancing of instruments. The substantive and procedural knowledge that the student has gained till now will be applied for preparation of appropriate drafts for Civil, Criminal and constitutional petitions and preparing various instruments.</p>	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction And Drafting of Civil Pleadings	
	A	Meaning, Importance and Functions of Drafting, Pleadings and Conveyancing and Drafts to initiate suits- Plaint and Written Statement	CO1, CO2



	B	Affidavit, Suit for recovery under Order XXXVII of the Code of Civil Procedure 1908 , Caveat under section 148-A of the Code of Civil Procedure, 1908 , Application for the Execution of Decree,	CO3, CO5
	C	Application for Temporary Injunction under Order 39 Rules 1 and 2 of the Code of Civil Procedure, 1908, Permanent Injunction. Memorandum of Appeal and Revision	CO3, CO5, CO6
	Unit 2	Matrimonial Pleadings	
	A	Petition for Restitution of Conjugal Rights under Section 9 of the Hindu Marriage Act, 1955	CO3, CO5, CO6
	B	Petition for Judicial Separation under Section 10 of the Hindu Marriage Act, 1955	CO1, CO3
	C	Petition for Dissolution of Marriage by Decree of Divorce under Section 13 of the Hindu Marriage Act, 1955 and Petition for Dissolution of Marriage by Decree of Divorce under Section 13B(1) of the Hindu Marriage Act, 1955	CO3, CO5, CO6
	Unit 3	Drafting of Criminal Pleadings and Substantive aspects	
	A	Complaint, FIR, Application u/s 125 Cr.P.C. and reply to application u/s 125	CO3, CO4, CO5, CO6
	B	Application for Regular Bail and Application for Anticipatory Bail	CO3, CO4, CO5, CO6
	C	Complaint under section 138 of the Negotiable Instruments Act, 1881	CO3, CO4, CO5, CO6
	Unit 4	Petitions under the Constitution	
	A	Writ Petitions under Article 32& Article 226 of the Constitution of India	CO3, CO5
	B	Special Leave Petition (Civil) under Article 136 of the Constitution of India	CO3, CO1, CO6
	C	Curative Petition under Article 129, 137, 141, 142 of the Constitution of India	CO3, CO1, CO6
	Unit 5	Conveyancing and drafting of Contracts	
	A	Agreement to sell, Sale deed, mortgage deed, lease Deed,	CO1, Co3, CO6
	B	Gift deed, promissory note, will and Adoption.	CO1, Co3, CO6
	C	Power of Attorney and Partnership deed, trust deed	CO1, Co3, CO6
		MODE OF EXAMINATION/ASSESSMENT	As per BCI Norms
		CONTINUOUS ASSESSMENT	100 Marks
		15 practical exercises in drafting and 15 practical exercises of Conveyancing carrying a total of 45 marks (3 marks for each for both domains). Spiral Compilation to be submitted at the end of Semester.	



	Total Marks 90	
	Viva Voice 10	

Text book/s*	<p>Drafting Pleading And Conveyancing 2Nd Edition by Medha Kolhatkar, LexisNexis.2020Edition.</p> <p>R.N.Chaturvedi, Pleadings, Drafting and Conveyancing, Central Law Publications. 2018 Edition</p> <p>Lawmann's Pleadings Drafting And Conveyancing - 2020 Edition .</p> <p>Mogha's Law of Pleadings in India with Precedents.</p>	
Other References	<p>1. C.K.Takwani, Civil Procedure Code, Eastern Book Company.</p> <p>2. P.K.Majumdar, Guide to Civil Drafting with Model Forms, Orient Publishing Company.</p> <p>3. M.C. Agarwal and G.C. Mogha, Mogha's The Law of Pleadings in India (17th ed., 2006)</p> <p>4. M.R. Mallick, Ganguly's, Civil Court: Practice and Procedure (13th ed., 2005)</p>	

CO-PO MAPPING:

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	2	1	1	3
CO2	2	2	2	3	1	2
CO3	2	1	2	2	1	2
CO4	2	2	2	1	1	1
CO5	3	3	1	2	1	1
CO6	1	2	3	1	1	2

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)



School: Sharda School of Law		Batch -2023-28
Programme: BBA LL.B. (Hons.)		Academic Year-2027-28
Branch: LAW		Semester: IX
1	Course Code	BAL557
2	Course Title	Professional Ethics and Bar Bench Relation
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	Theory
5	Course Objective	<p>The object of introduction of this subject is:</p> <ol style="list-style-type: none"> 1. To enable the students acknowledge the administration of justice and uphold the honour of noble profession of law 2. To Familiarize the students with the legal provisions, guidelines, and judicial decisions about professional conduct or lawyers, 3. To make students aware about the true meaning of “the seven lamps of advocacy” such as honesty, courage, industry, wit, eloquence, judgment and fellowship 4. To acquaint the students with the rules of the Bar Council of India and Bar council of states on professional misconduct 5. To train students in the skills of client interviewing and counseling 6. To teach students the basics of professional accountability
6	Course Outcomes	<p>After completion of course, the student shall be able to:</p> <p>CO1: Recognize the historical background of Legal Profession in India, constitution and role of Bar Council of India and State Bar Council.</p> <p>CO2: Define the etiquette and ethical values of legal profession.</p> <p>CO3: Understand that the profession of law is a great calling in which the lawyers have great responsibility towards professional conduct and society.</p> <p>CO4: Analyse various case laws passed by the high court and Supreme Court on professional misconduct and contempt of court and bar and Bench relationships.</p> <p>CO5: Examine the various aspects of defences, procedure and punishment of Contempt of Court Act.</p> <p>CO6: Discuss that which Court has power to punish under Contempt of Court Act and circumstances under which contempt petition is maintainable.</p>



7	Course Description	This course aims to highlight to the student the legal obligations, ethical expectations, and professional standards and in still in them these qualities which are essential for an advocate.
8	Outline syllabus	CO Mapping
	Unit1	The Advocates Act, 1961
	A	Brief introduction of historical development of Legal Profession in India.
	B	Constitution of Bar Councils: Bar Council of India and state Bar Council, Bar Council to be body corporate, Functions of State Bar Councils and Functions of Bar Council of India.
	C	Role of State Bar Council and Bar Council of India, Admissions and Enrolment of Advocates, Right to Practise, Conduct of Advocates and Disciplinary Proceedings.
	Unit2	Professional Ethics
	A	Ethics in present Era. Definition of Professional ethics and its significance in legal profession.
	B	Ethics and Professional Duty Statutory sanctions and restrictions on advocates and senior advocates
	C	Conflicts between Interest and duty
	Unit3	Duties and Essential Skills of a Lawyer
	A	Duties of a lawyer: Duty to court, Duty to client, Duty to opponent, Duty to colleague, Duty towards society and Obligation to render legal aid.
	B	Qualities to succeed in his profession, viz., honesty, courage, industry, wit, eloquence, judgment and fellowship.
	C	Lawyers in the court: court etiquette, duty in the court.
	Unit4	Bench-Bar Relationship
	A	Reciprocity as Partners in Administration of Justice
	B	Professional Misconduct
	C	Rights And Privileges of Advocates
	Unit5	Contempt of Court Act, 1971
	A	Historical development and object of Contempt of Court Act.



	B	Contempt-Meaning, Purpose and Types – Civil and Criminal Contempt Mens Rea Principle in Contempt Cases Contempt by State Government			CO5,CO6
	C	Defences–Sections 3 to 8, Contempt by Judges & Magistrates-Section16, Punishment for Contempt-Sections 10to13, Procedure Section 14-15,17-18 Appeals-section19, Limitation–section 20			CO5 &CO6
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Textbook/s*	Dr. Kailash Rai- Legal Ethics–Accountancy for lawyers and bench and Bar relations			
	Other Reference Books	1.P Ramanatha Aiyer, Legal and Professional Ethics: Legal Ethics, Duties and Privileges of a Lawyer, LexisNexis 2. Rama chandran Raju & Gaurav Agarwal, B.R.Agarwal's Supreme Court Practice and Procedure, Eastern Book Company 3. Dr. S.P Gupta - Professional Ethics, Accountancy for Lawyers and Bench-Bar Relations			

CO-PO MAPPING:

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	1	2	1	3
CO2	3	1	1	3	2	2
CO3	2	2	3	3	1	1
CO4	3	2	1	2	3	1
CO5	3	3	2	1	1	2
CO6	2	2	3	3	1	2

1-Slight (Low)

2-Moderate(Medium)

3-Substantial(High)

School: Sharda School of Law		Batch -2023-28
Programme: BBA LL.B. (Hons.)		Academic Year-2024-25, 2025-26, 2026-27, 2027-28
Branch: LAW		Semester: III, V, VII, IX
Course		Internship
1	Course Code	BAL255, BAL 355, BAL 455, BAL 555
2	Course Title	Summer Internship
3	Credits	2
4	Contact Hours (L-T-P)	0-0-4
	Course Type	Practical/Internship
5	Course Objective	<p>The objectives of this course are:</p> <ol style="list-style-type: none"> 1. This paper is aimed at imparting the practical skills of, case analyses and strategy formulation, witness handling, and presentation of arguments at the trial and appellate stages of a case. 2. To provide an opportunity to students to demonstrate the ability to devise, range of methodologies and tools to real life situations. 3. Experiential field learning through self-exploration and gaining practical experience. 4. The learning process seeks out and focuses attention on many latent attributes, which do not surface in the normal class room situations.
6	Course Outcomes	<p>On the completion of the course the student will be able to:</p> <p>CO1- Identify various facets of legal practice. CO2- Explain the purpose and need of the various legal services which can provide solutions to many existing issues. CO3- Illustrate the role of legal professionals in society. CO4- Analyze the research and analytical skills required for legal practice. CO 5-Evaluate the concerns and requirements of the community at large. CO6- Apply their legal knowledge for the development of the needy strata of society.</p>
7	Course Description	Internships provide first-hand experience in the legal profession and a close look at the day-to-day responsibilities that come with being an attorney. It provides an opportunity to develop a logical acumen, adapt to an articulated writing style and imbibe a well-formulated speaking

		skill.			
8	Outline				CO Mapping
Practical					
	I	Visit and Joining of any Industry/ Court/ Advocate/ Firms/ Government Organisations/ NGOs , etc.			CO1, CO2
	II	Daily / Weekly Record of Observations and Tasks performed during internship			CO1, CO3, CO4
	III	Study of Legal Provisions as applicable			CO2
	IV	Drafting of various legal documents			CO3
	V	Hands on training			CO4, CO5, CO6
	Mode of examination	Practical and Viva			
	Weightage Distribution	Court visits	Report	Viva	
		25%	25%	50%	

CO-PO MAPPING:

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	3	3	2	3
CO2	3	2	3	3	1	3
CO3	3	2	3	2	2	2
CO4	2	2	3	3	2	3
CO5	3	2	2	3	2	3
CO6	2	2	3	3	2	3

1-Slight (Low)

2-Moderate (Medium)

3-Substantial