

# **Programme Structure**

## **SHARDA SCHOOL OF LAW**

### **B.A., LL.B. (Hons)**

**Integrated Bachelor of Arts - Bachelor of Law (Honours)**

**(Programme Code: SOL0102)**

**Batch: 2023-28**

**(Academic Year - 2023-24)**

**Sharda School of Law**  
**Programme – B.A., LL.B. (Hons.)**  
**Batch: 2023-2028**  
**TERM: I**

S. No.	Paper ID	Subject Code	Subjects	Teaching Load			Credits	Core/Elective Pre-Requisite/ Co Requisite	Type of Course: 1. CC 2. AECC 3. SEC 4. DSE
				L	T	P			
<b>Theory Subjects</b>									
1.	10201	BAL 101	Law of Contract-I	4	0	0	4	Core	CC
2.	10250	BAL 132	Law of Torts	4	0	0	4	Core	CC
3.	10254	BAL 125	Sociology-I (Introduction To Sociology)	4	0	0	4	Liberal	CC
4.	10216	BAL 116	Economics-I	4	0	0	4	Liberal	CC
5.	10230	BAL 118	Political Sciences –I (Political Theory)	4	0	0	4	Liberal	CC
6	10263	BAL 130	Legal English-1	4	0	0	4	Liberal	CC
<b>Practical/Viva-Voce/Jury</b>									
7.		BAL 133/ BAL 135	FOREIGN LANGUAGE- I/ LEGAL HINDI-I	2	0	0	2	Co Requisite	SEC
<b>Total Credits</b>							<b>26</b>		

<sup>1</sup> CC: Core Course, AECC: Ability Enhancement Compulsory Courses, SEC: Skill Enhancement Courses, DSE: Discipline Specific Courses

**Sharda School of Law**  
**Programme - B.A., LL.B. (Hons.)**  
**Batch: 2023-2028**  
**TERM: II**

S. No.	Paper ID	Subject Code	Subjects	Teaching Load			Credits	Core/Elective Pre- Requisite/ Co Requisite	Type of Course: 1. CC 2. AECC 3. SEC 4. DSE
				L	T	P			
<b>Theory Subjects</b>									
1.	10261	BAL 126	Economics II	4	0	0	4	Core	CC
2.	10210	BAL 110	Sociology-II (Indian Society)	4	0	0	4	Liberal	CC
3.	10243	BAL 119	Political Science – II (Indian Polity)	4	0	0	4	Liberal	CC
4.	10215	BAL 115	Law of Contract-II and Specific Relief	4	0	0	4	Liberal	CC
5.	10258	BAL 131	Legal English-II	4	0	0	4	Liberal	CC
6.		BAL 137	Client Counseling & Interviewing Skills	2	0	4	4	Co Requisite	CC
<b>Practical/Viva-Voce/Jury</b>									
7.		BAL 134/ BAL 136	Foreign Language- II/ Legal Hindi-II	2	0	0	2	Co Requisite	SEC
<b>Total Credits</b>							<b>26</b>		

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**Sharda School of Law**  
**Programme - B.A., LL.B. (Hons.)**  
**Batch: 2023-2028**  
**TERM: III**

S. No.	Paper ID	Subject Code	Subjects	Teaching Load			Credits	Core/Elective Pre-Requisite/ Co Requisite	Type of Course: 1.CC 2.AECC 3.SEC 4.DSE
				L	T	P			
<b>Theory Subjects</b>									
1	20210	BAL 219	Hindu Law	4	0	0	4	Core	CC
2		BAL 226	Law of Crime (Indian Penal Code)	4	0	0	4	Core	CC
3	20205	BAL 205	Constitutional Law –I	4	0	0	4	Core	CC
4	20208	BAL217	Political Science- III (International Relations)	4	0	0	4	Liberal	CC
5	20209	BAL 218	Sociology- III (Sociology and Law)	4	0	0	4	Liberal	CC
6	20225	BAL 222	Economics III	4	0	0	4	Liberal	AECC
<b>Practical/Viva-Voce/Jury</b>									
7		BAL 255	Summer Internship I	0	0	4	2	Co Requisite	AECC
<b>Total Credits</b>							<b>26</b>		

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**Sharda School of Law,  
 Programme - B.A., LL.B. (Hons.)  
 Batch: 2023-2028  
 TERM: IV**

S. No.	Paper ID	Subject Code	Subjects	Teaching Load			Credits	Core/Elective Pre-Requisite/ Co Requisite	Type of Course: 1.CC 2.AECC 3.SEC 4.DSE
				L	T	P			
<b>Theory Subjects</b>									
1		BAL 227	Criminal Procedure Code	4	0	0	4	Core	CC
2	10228	BAL 211	Constitutional Law-II	4	0	0	4	Core	CC
3		BAL 228	Administrative Law	4	0	0	4	Core	CC
4	20220	BAL 223	Muslim Law	4	0	0	4	Core	CC
5	10238	BAL 229	Environmental Law	4	0	0	4	Core	CC
6	20218	BAL 221	Political Science IV (Political Thinkers)	4	0	0	4	Liberal	CC
7		VAL001/VAL002/VAL004/ VAL100/VAL101	VAC/MOOC [Protection of Women from Sexual Harassment/Para-Legal Service in Administration of Justice/Legal Drafting Skills/Consumer Protection and Practice/Legal Awareness and Empowerment]	0	0	2	Audit	Co Requisite	
<b>Total Credits</b>							24		

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**Sharda School of Law**  
**Programme - B.A., LL.B. (Hons.)**  
**Batch: 2023-2028**  
**TERM: V**

S. No.	Paper ID	Subject Code	Subjects	Teaching Load			Credits	Core/Elective Pre-Requisite/ Co Requisite	Type of Course: 1.CC 2.AECC 3.SEC 4.DSE
				L	T	P			
<b>Theory Subjects</b>									
1		BAL 323	Corporate Law	4	0	0	4	Core	CC
2	10232	BAL 302	Labour Law-I	4	0	0	4	Core	CC
3	10234	BAL 304	Law of Evidence	4	0	0	4	Core	
4	10266	BAL 319	Political Science V (Comparative Government And Politics)	4	0	0	4	Liberal	CC
5	10287	BAL 321 BAL341	Cyber Law/ International Organizations	4	0	0	4	Optional- I	CC
6		BAL 324 BAL 325 BAL 326	Right to Information/ Transportation Law/ Patent Rights Creation and Registration	4	0	0	4	Specialization-I	CC
<b>Practical/Viva-Voce/Jury</b>									
7		BAL 355	Summer Internship II	0	0	4	2	Co Requisite	AECC
<b>Total Credits</b>							26		

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**Sharda School of Law**  
**Programme - B.A., LL.B. (Hons.)**  
**Batch: 2023-2028**  
**TERM: VI**

S. No	Paper ID	Subject Code	Subjects	Teaching Load			Credits	Core/Elective Pre-Requisite/Co Requisite	Type of Course: 1.CC 2.AECC 3.SEC 4.DSE
				L	T	P			
<b>Theory Subjects</b>									
1		BAL 339	Civil Procedure Code	4	0	0	4	Core	CC
2	25068	BAL 340	Jurisprudence	4	0	0	4	Core	CC
3	10240	BAL 310	Labour Law II	4	0	0	4	Core	CC
4	10259	BAL 320	Political Science VI (Public Administration)	4	0	0	4	Liberal	CC
5		BAL 314 BAL 342	Competition Law/ Private International Law	4	0	0	4	Optional- II	CC
6		BAL 317 BAL 327 BAL 328	Human Rights Laws/ Equity & Trust Law/ Patent Drafting and Specialization Writing	4	0	0	4	Specialization -II	
7		VAL001/VAL002/ VAL004/VAL100/ VAL101	VAC/MOOC [Protection of Women from Sexual Harassment/Para-Legal Service in Administration of Justice/Legal Drafting Skills/Consumer Protection and Practice/Legal Awareness and Empowerment]	0	0	2	Audit	Co Requisite	SEC
<b>Total Credits</b>							24		

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**Sharda School of Law**  
**Programme - B.A., LL.B. (Hons.)**  
**Batch: 2023-2028**  
**TERM: VII**

S. No.	Paper ID	Subject Code	Subjects	Teaching Load			Credits	Core/Elective Pre-Requisite/ Co Requisite	Type of Course: 1.CC 2.AECC 3.SEC 4.DSE
				L	T	P			
<b>Theory Subjects</b>									
1.	25064	BAL 401	Public International Law	4	0	0	4	Core	CC
2.		BAL 420	Taxation Laws including GST	4	0	0	4	Core	CC
3.		BAL 410 BAL 434	Intellectual Property Law/ International Environmental Law	4	0	0	4	Optional- III	CC
4.		BAL 433 BAL 435	Women & Criminal Law/ International Humanitarian and Refugee Law	4	0	0	4	Optional- IV	CC
5.		BAL 403 BAL 425 BAL 429	Interpretation of Statutes/ Financial Market Regulation/ Trade Mark and Design	4	0	0	4	Specialization- III	CC
6.		BAL 422 BAL 426 BAL 430	Legislative Drafting/ Corporate Governance/ Trade Secret and Technology Transfer	4	0	0	4	Specialization- IV	CC
<b>Practical/Viva-Voce/Jury</b>									
7.	20212	BAL 455	Summer Internship III	0	0	4	2	Co Requisite	SEC
<b>Total Credits</b>							26		

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**Sharda School of Law**  
**Programme - B.A., LL.B. (Hons.)**  
**Batch: 2023-2028**  
**TERM: VIII**

S. No	Paper ID	Subject Code	Subjects	Teaching Load			Credits	Core/Elective Pre-Requisite/ Co Requisite	Type of Course: 1.CC 2.AECC 3.SEC 4.DSE
				L	T	P			
<b>Theory Subjects</b>									
1.	25118	BAL406	Property Laws	4	0	0	4	Core	CC
2.	25120	BAL408	Alternate Disputes Resolution	4	0	0	4	Core	CC
3.		BAL419 BAL436	Banking & Insurance Law/ International Labour Law	4	0	0	4	Optional- V	CC
4.		BAL 423/BAL 427/BAL431	Health Law/ Information Technology Law/ Bio Diversity Protection	4	0	0	4	Specialization- V	CC
5.		BAL424/BAL 428/ BAL432	Gender Justice/ Law on Corporate Finance/ Information Technology	4	0	0	4	Specialization- VI	CC
			Open Elective	2	0	0	2	OPE	
		VAL001/VAL 002/ VAL004/VAL 100/VAL101	VAC/MOOC [Protection of Women from Sexual Harassment/Para-Legal Service in Administration of Justice/Legal Drafting Skills/Consumer Protection and Practice/Legal Awareness and Empowerment]	0	0	2	Audit	Co Requisite	SEC
<b>Practical/Viva-Voce/Jury</b>									
6.	10291	BAL 456	Community Connect	0	0	4	2	Co Requisite	SEC
<b>Total Credits</b>							24		

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**Sharda School of Law,  
 Programme - B.A., LL.B. (Hons.)  
 Batch: 2023-2028  
 TERM: IX**

S. No.	Paper ID	Subject Code	Subjects	Teaching Load			Credits	Core/Elective Pre-Requisite/ Co Requisite	Type of Course: 1.CC 2.AECC 3.SEC 4.DSE
				L	T	P			
<b>Theory Subjects</b>									
1.		BAL 505 BAL 526	Criminology & Penology/ Maritime Law	4	0	0	4	Optional- VI	CC
2.		BAL 507 BAL 521 BAL 523	Media & Law/ Investment Law/ IPR in Pharma Industry	4	0	0	4	Specialization- VII	CC
3.		BAL 512 BAL 522 BAL 524	Comparative Constitution/ Merger & Acquisition/ Farmers and Breeders Right	4	0	0	4	Specialization- VIII	CC
<b>Practical/Viva-Voce/Jury</b>									
4.	10296	BAL 554	Drafting Pleading and Conveyancing (Clinical Course)	0	0	8	4	Practical	CC
5.		BAL 555	Summer Internship IV	0	0	4	2	Co Requisite	SEC
<b>Total Credits</b>							18		

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**Sharda School of Law**  
**Programme - B.A., LL.B. (Hons.)**  
**Batch: 2023-2028**  
**TERM: X**

S. No.	Paper ID	Subject Code	Subjects	Teaching Load			Credits	Core/Elective Pre-Requisite/ Co Requisite	Type of Course: 1.CC 2.AECC 3.SEC 4.DSE
				L	T	P			
<b>Practical/Viva-Voce/Jury</b>									
1.		BAL 557	Professional Ethics and Bar Bench Relation	0	0	8	4	Practical	DSE
2.		BAL 558	Dissertation	0	0	16	8	Dissertation	DSE
3.		BAL 559	Moot Court & Internship	0	0	20	10	Internship	SEC
<b>Total Credits</b>							22		

**TOTAL CREDITS OF THE PROGRAMME – 242**

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# COURSE MODULES

<b>School: Sharda School of Law</b>		<b>Batch : 2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2023-24</b>
<b>Branch: LAW</b>		<b>Semester: I</b>
1	Course Code	BAL101
2	Course Title	<b>Law of Contract-1</b>
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
Course Type		COMPULSORY
5	Course Objective	<ol style="list-style-type: none"> <li>1. To introduce the concept of proposal, promise, agreement and contract and to make students understand the various dimensions related to it.</li> <li>2. To acquaint the students with a study of general principles of contracts under sections 1-75 of the <i>Indian Contract Act 1872</i></li> <li>3. To equip the students with the nature of contractual obligations and how parties make and break contracts.</li> <li>4. To analyse the consequences where a contract is induced by coercion, undue influence, illegal and unlawful contracts, remedies for breach of contract.</li> <li>5. To summarise the students about how courts, interpret the terms of Contract.</li> <li>6. To acquaint the students with a study of general principles of contracts under in case of breach of contract.</li> </ol>
6	Course Outcomes	<p>After the end of the course, the students will be able:</p> <p>CO1: To define the nature, meaning and concept of Indian Contract Act.          CO2: To explain the nuances of Indian Contract Act.          CO3: To apply the concept and technicalities of the Indian Contract Act.          CO4: To analyze the application of Contract Law via cases.          CO5: To explain the available remedies for the breach of Contract.          CO6: To elaborate various types of contract and their legal implications.</p>
7	Course Description	This course comprises a study of general principles of contracts under

		sections 1-75 of the <i>Indian Contract Act 1872</i> . It examines the nature of contractual obligations and how parties make and break contracts. Topics include: how contracts are formed and the necessary elements of a validly constituted contract; express and implied terms of a contract and how such terms are imported into the contract; how courts interpret the terms of a contract; the consequences where a contract is induced by coercion, undue influence, fraud, misrepresentation, mistake; contracts which are illegal and unlawful under statute or contrary to public policy; remedies for breach of contract and the damages payable for such breach. Students are encouraged to examine the role of contract law from an historical and contemporary standpoint.	
8	Outline syllabus		CO Mapping
	<b>Unit 1</b>	<b>INTRODUCTION</b>	
	A	Historical Background of Indian Contract Laws	CO1
	B	Indian Contract Act, 1872	CO1
	C	Meaning, Nature and Scope of Contract	CO1
	<b>Unit 2</b>	<b>FORMATION OF CONTRACT</b>	
	A	Offer / Proposal: Definition, Communication, Revocation, General/ Specific Offer, Invitation to Treat	CO1, CO2
	B	Acceptance: Definition, Communication, Revocation, Tenders / Auctions	CO1, CO2,CO4
	C	Effect of Void, Voidable, Valid, Illegal, Unlawful Agreements Standard Form of Contract v. Online Contracts	CO1, CO2,CO3
	<b>UNIT 3</b>	<b>CONSIDERATION AND CAPACITY</b>	
	A	Consideration- Definition, Kinds, Essentials, Privity of Contract	CO1, CO2,CO3
	B	Capacity to Enter into a Contract	CO1, CO2,CO3
	C	Minor's Position, Nature / Effect of Minor's Agreements	CO1, CO2,CO3
	<b>UNIT 4</b>	<b>VALIDITY, DISCHARGE AND PERFORMANCE OF CONTRACT</b>	
	A	Free Consent , Coercion, Undue Influence, Misrepresentation, Fraud, Mistake	CO1, CO2,CO3

	B	Unlawful Consideration, Object and Discharge of Contracts		CO1, CO2,CO4
	C	Performance and Frustration Breach: Anticipatory and Present		CO1, CO3,CO4
	<b>UNIT 5</b>	<b>REMEDIES AND QUASI CONTRACTS</b>		
	A	Breach		CO3 CO5, CO6
	B	Remedies i Damages: Kinds ii Quantum Merit Agreements		CO3, CO4,CO6
	C	Quasi Contracts		CO3, CO4, CO6
	Mode of examination	Theory		
	Weight age Distribution	CA	MTE	ETE
		25%	25%	50%
	Text book/s*	1. Avtar Singh, Law of Contract and Specific Relief , Eastern Book Company, 2013 (11th Edn)		
	Other References	1. Cheshire and Fifoot, Law of Contract, Lexis Nexis, 2010 (10th Edn) 2. Pollock & Mulla, The Indian Contract and Specific Relief Act, Lexis Nexis, 2013(14th Edn)		

### CO-PO MAPPING:

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	2	1	1	2
CO2	3	3	3	2	1	2
CO3	3	3	2	2	1	2
CO4	3	3	2	1	1	1
CO5	3	2	2	1	1	1
CO6	1	2	1	3	2	2

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch : 2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2023-24</b>
<b>Branch: LAW</b>		<b>Semester: I</b>
1	Course Code	BAL 132
2	Course Title	LAW OF TORTS
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	Compulsory
5	Course Objective	<p>The objectives of this course are to make the students:</p> <ol style="list-style-type: none"> <li>1. Understand the role of the Law of Torts in a Legal System.</li> <li>2. Explain Tortious liability.</li> <li>3. Learn the concept of trespass.</li> <li>4. Examine the strict and absolute liability under the law of tort.</li> <li>5. Analyse the concept of damages and remedies under law of torts.</li> <li>6. Critically analyse the practical aspect of law of tort through case laws.</li> </ol>
6	Course Outcomes	<p>After completion of course, the student will be able to:</p> <p>CO1: Analyse nature of tort and conditions of liability.</p> <p>CO2: Differentiate between tort, crime and contract.</p> <p>CO3: Appraise the defences available against Tortious liability.</p> <p>CO4: Assess the provisions relating to Negligence, Trespass, Nuisance, Defamation.</p> <p>CO5: Evaluate practical aspect of law of tort through case laws.</p> <p>CO6: Critically examine various remedies available and damages under the law of torts.</p>
7	Course Description	<p>A tort is a private wrong against a person for which the injured person may recover un-liquidated damages. As the Law of Torts is judge-made, students are required to study it in the light of judicial pronouncements. They are required to equip themselves with the un-codified law, legal maxims and latest developments extending to the entire course.</p> <p>This course provides a general introduction to the law of torts with a particular focus on Tortious Liabilities, Negligence, Damages - General Principles, Strict and Absolute Liability, encompassing duty of care; breach and standard of care.</p>



8	Outline syllabus		CO Mapping
	<b>Unit 1</b>	<b>Introduction: Definition, Nature and Scope</b>	
	A	Definition of Tort, Nature, and Scope Origin and Evolution of Law of Torts in India – Un-codified and judge-made	CO1
	B	Constituents of Torts- Wrongful act, Legal damages and Remedy- <i>Ubi jus ibi remedium, Injuria Sine Damno and Damnum Sine Injuria.</i>	CO1, CO3, CO5
	C	Tort vis-à-vis other wrong e.g., crime, breach of contract, the relevance of intention, motive and malice in the law of torts.	CO2
	<b>Unit 2</b>	<b>Defences against Tortious Liabilities and Exceptions</b>	
	A	<i>Volenti non-fit injuria</i> and Act of God/ <i>vis major</i>	CO3, CO5
	B	Plaintiff the wrongdoer, Contributory negligence & Inevitable Accident	CO3, CO5
	C	Private defence, mistake, necessity, Statutory authority, Rescue Cases.	CO3
	<b>Unit 3</b>	<b>Negligence</b>	
	A	Theories of Negligence	CO4
	B	Essential Ingredients- Duty to take care, Breach of duty and Consequent damage	CO4, CO5
	C	Proof of negligence- <i>res ipsa loquitor</i> Medical Negligence Manufacturer's Negligence	CO4, CO5
	<b>Unit 4</b>	<b>Wrongs Affecting Property and Person</b>	
	A	<b>Trespass to Land:</b> Nature, meaning and essentials, Defences and remedies in case of Trespass to Person, Goods	CO4, CO5
	B	<b>Nuisance:</b> Nature, Meaning & Essentials, Public and Private.	CO4, CO5
	C	<b>Defamation:</b> Libel & Slander – Defences, Justification by Truth, Fair and Bonafide Comments, Privilege, Consent and Apology	CO4, CO5
	<b>Unit 5</b>	<b>Liability and Damages</b>	
	A	<b>Strict and Absolute Liability</b> - Rule in <i>Rylands v. Fletcher</i> , Application of the Rule in India Rule of Absolute Liability in <i>M.C. Mehta v. Union of India</i>	CO5, CO6
	B	<b>The remoteness of Damages</b> - Foreseeability & Test of	CO5,

		Directness, Test of Causation ‘But for’ Test- Effect of Intervening Act- <i>Wagon Mound</i> case & <i>Re Polemis</i> case			CO6
	C	Liability under modern legislation Extra-Legal Remedies: Self-Help, Re-Entry on Land, Re-Capture of Goods, Distress, Damage Feasance			CO5, CO6
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book/s*	R.K. Bangia, <i>Law of Torts</i> (Allahabad Law Agency, 24 <sup>th</sup> Edn. / 2021).  Law of Tort by B.M. Gandhi.			
	Other References	1. Akshay Sapre (Eds.), Ratanlal & Dhirajlal, <i>The Law of Torts</i> (Lexis Nexis, 28 <sup>th</sup> Edn. 2019). 2. V.H. Rogers (Eds.), <i>Winfield and Jolowicz on Tort</i> (Sweet & Maxwell, 20 <sup>th</sup> Edn. 2020). 3. R.F.V.Heuston and R.A. Buckley (Eds.), <i>Salmond &amp; Heuston on The Law of Torts</i> (Sweet & Maxwell, 21st Edn., 1996). 4. Salmond, J W, <i>Salmond’s Law of Torts</i> (8 <sup>th</sup> edition Sweet & Maxwell, London, 1934.			

### CO-PO MAPPING:

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	2	1	1	3	2	1

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

1	<b>School: Sharda School of Law</b>	<b>Batch : 2023-28</b>	
2	<b>Programme: BA LL.B. (Hons.)</b>	<b>Academic Year : 2023-24</b>	
3	<b>Branch: LAW</b>	<b>Semester: I</b>	
	Course Code	<b>BAL 130</b>	
	Couse Title	<b>Legal English -1</b>	
4	Credits	4	
5	Contact Hours (L-T-P)	4-0-0	
6	Course Objective	This is an introductory course that will focus on the development of thoughts, ideas and vision of students for practical application of legal aspects in professional world. It will also emphasize on the enhancement and articulation of critical and analytical skills among the students through legal English language.	
7	Course Outcomes	Students would be able to: CO1: Describe critical and analytical skills through effective legal communication. CO2: Cultivate understanding of legal terms CO3: Identify ambiguity for successful exhibition of comprehension ability. CO4: Formulate correct sentence structure to develop technical/legal writing skills with appropriate use of legal English vocabulary. CO5: Critically evaluate arguments in terms of the strength of evidence and reasoning CO6: Communicate effectively through strong conversational skills and appreciate true human feelings and life events	
8	Outline syllabus: <b>English-I</b>		
8.1	Unit A	<b>Language and Communication</b>	<b>CO's</b>
8.1.1	Topic 1	Meaning, Types and Communication Approaches	CO1
8.1.2	Topic 2	Barriers to Communication	CO1
8.1.3	Topic 3	Importance and types of Non-Verbal Communication	CO1
8.2	Unit B	<b>Comprehension- General and Legal Texts</b>	
8.2.1	Topic 1	Understanding Comprehension Techniques	CO2, CO3
8.2.2	Topic 2	Identifying Textual Ambiguity	CO2, CO3
8.2.3	Topic 3	Reading and Analysis of Texts	CO2, CO3
8.3	Unit C	<b>Composition Skills</b>	
8.3.1	Topic 1	Essay Writing	CO2, CO4

1				
8.3. 2	Topic 2	Note-taking and Paraphrasing	CO2, CO4	
8.3. 3	Topic 3	Summarizing and Précis Writing	CO2, CO4	
8.4	Unit D	<b>Law through Text and Theory</b>		
8.4. 1	Topic 1	Gender Roles- ‘Girls’	CO5, CO6	
8.4. 2	Topic 2	Post-Colonial Identity- ‘Karma’	CO5, CO6	
8.4. 3	Topic 3	Caste discrimination- ‘Deliverance’(Sadgati)	CO5, CO6	
8.5	Unit E	<b>Grammar and Legal Vocabulary</b>		
8.5. 1	Topic 1	Writing Effective Sentences (Parts of Speech & Tenses)	CO2, CO4	
8.5. 2	Topic 2	Vocabulary Enhancement (Antonyms and Synonym; One word Substitution; Homophones& Homonyms); Legal Maxims	CO2, CO4	
	Mode of examination	Theory		
	Weightage Distribution	CA	MTE	ETE
		25%	25%	50%
10	References			
	Text book	<ul style="list-style-type: none"> <li>• Murphy. <i>Murphy’s English Grammar</i> with CD, Cambridge University Press.</li> <li>• Reading Texts</li> <li>• Work-Book</li> <li>• Link <a href="https://onedrive.live.com/redir?resid=90B5754AEBA35CCF%21143">https://onedrive.live.com/redir?resid=90B5754AEBA35CCF%21143</a></li> </ul>		
	Other references	<ul style="list-style-type: none"> <li>• Wren, P.C.&amp;Martin H. <i>High English Grammar and Composition</i>, S.Chand&amp; Company Ltd, New Delhi</li> <li>• Blum, M. Rosen. <i>How to Build Better Vocabulary</i>. London: Bloomsbury Publication</li> <li>• Comfort, Jeremy (et.al). <i>Speaking Effectively</i>. Cambridge University Press</li> </ul>		

### CO-PO MAPPING

Course Outcomes	Programme Outcomes					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	3	3	2	-	2
CO2	3	3	1	-	-	2
CO3	1	3	1	2	-	1
CO4	2	3	3	-	-	2
CO5	1	3	2	3	-	2
CO6	1	3	2	-	-	2

- 1.Slight(Low)**
- 2.Moderate(Medium)**
- 3.Substantial(High)**

School: Sharda School of Law		Batch : 2023-28	
Programme: BA LL.B. (Hons.)		Academic Year : 2023-24	
Branch: LAW		Semester: I	
1	Course Code	BAL 116	
2	Course Title	Economics 1	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
Course Type		Compulsory	
5	Course Objective	<p>The course will familiarize the students with the following.</p> <ol style="list-style-type: none"> <li>1. To familiarize the students with the fundamental concepts of micro-economics.</li> <li>2. Able to understand of how various microeconomic concepts work in decision making.</li> <li>3. To develop knowledge of different market structure and their impact on micro environment of business.</li> <li>4. Able to connect different production and cost parameters of microeconomic variables.</li> <li>5. To apply economic concepts in the business scenario.</li> <li>6. To develop understanding of different forms of Market.</li> </ol>	
6	Course Outcomes	<p>After course completion the student will be able to:</p> <p>CO1: Define about the central concepts of economics and business.  CO2: Summarize demand and supply theory and their movement.  CO3: Apply consumer equilibrium theory on consumer choice.  CO4: Illustrate the microeconomic elements of production and costs.  CO5: Appraise the Concepts of market conditions on the firm decisions  CO6: Develop various market concepts and their practical implementation in the current business scenario.</p>	
7	Course Description	<p>This module is intended as an introduction to microeconomics. Economics is the study of how rational people make choices in the face of scarcity and how these choices are coordinated by markets. We study how markets work to promote economic efficiency, and why markets sometimes fail. The module will consider the importance of competition in the market. The aim throughout will be to introduce students to the “economic way of thinking”.</p>	
8	Outline syllabus		CO Mapping
	<b>Unit 1</b>	<b>The Central Concepts of Economics &amp; Business</b>	CO1
	A	Definition of economics, Scarcity & efficiency: The twin themes of economics	CO1
	B	Microeconomics vs. Macroeconomics , Positive vs. Normative analysis	CO1

	C	The Three problems of economic organization			CO1
	<b>Unit 2</b>	<b>The Market Forces of Demand &amp; Supply</b>			
	A	Human wants Meaning and Characteristic of wants Meaning and definition, Law of demand, Determinants of demand, Demand Function, Shift and Movement in demand curve.			CO1,CO2
	B	Supply, Determinants of supply, Shifts and Movement in Supply			CO1, CO2
	C	Elasticity of demand & Supply and its Determinants			CO1,CO2
	<b>Unit 3</b>	<b>Consumer Equilibrium</b>			
	A	Utility and Law of Diminishing marginal utility			CO3
	B	Indifference curve, its properties and types			CO3
	C	Consumer Equilibrium			CO3
	<b>Unit 4</b>	<b>Production and Cost</b>			
	A	Meaning of factor of production, Concepts & Meaning of Production Function, Total, Average and Marginal product, Production in the short run and long run			CO4, CO5
	B	Concept of cost: Fixed and Variable, opportunity cost			CO1, CO4
	C	Short run and long run cost curves, relationship between production and costs			CO4, CO5
	<b>Unit 5</b>	<b>Market</b>			
	A	Perfect Competition: Features, Price and output determination			CO6
	B	Monopoly, Monopolistic Competition: Features, Price and output determination			CO6
	C	Oligopoly, Duopoly Price and Output determination			CO6
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book/s*	<b>Principles of Microeconomics—H. L Ahuja, S Chand.</b>			
	Other References	Microeconomics: Theory and applications D.N Dwivedi Economics, Samuelson &Nourdhaus, Tata McGraw Hill (Recent Edn) An Introduction to Positive Economics, R.G. Lipsey & Chrystal E.L.B.S. (Recent Edn.)			

### COs and POs Mapping

<b>POs COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>
<b>CO1</b>	3	1	2	2	2	3
<b>CO2</b>	1	2	3	1	2	2
<b>CO3</b>	2	1	2	3	1	3
<b>CO4</b>	2	2	2	2	2	2
<b>CO5</b>	2	3	1	2	3	2
<b>CO6</b>	1	1	3	1	2	1

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**



School: Sharda School of Law		Batch-2023-28	
Programme: BA LL.B. (Hons.)		Academic Year : 2023-24	
Branch: LAW		Semester: I	
1	Course Code	BAL 118	
2	Course Title	Political Science-I (Political Theory)	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Compulsory	
5	Course Objective	1. To understand political science evolving into a separate discipline 2. To demonstrate students about the relevance of political theory as tool in understanding political science. 3. To explain basic concepts of Political Theory. 4.To enable students to distinguish between State, Government and Society 5. To Inculcate the skills required to engage in debates and application of the concepts. 6.To Encourage the capacity to think critically in an analytically rigorous way	
6	Course Outcomes	After completion of course students will be able to CO1: Define the basic concepts of Political Theory. CO2: Explain the stages of evolution of state. CO3: Apply and interpret social practices through the relevant conceptual tool kit. CO4: Analyse the new modes of political debates to perceive and interpret the world around us. CO5: Compare the legal provisions and prevailing socio economic conditions. CO6: Discuss the application and practices of political ideas and values.	
7	Course Description	This paper tries to expose students to some basic ideas and concepts in political science. The aim is to orient students to the methodological and ideological traditions in political science.	
8	Outline syllabus	CO Mapping	
	<b>Unit 1</b>	<b>State</b>	
	A	State: Meaning, elements and distinction between state, society, government and civil society.	CO1, CO2
	B	Divine Theory of State, Social Contract Theory: Hobbes, Locke and Rousseau, Marxist theory of state	CO2, CO3

	C	Nature of State – Liberal State, Socialist State, Neo Liberal State and Authoritarian State	CO2, CO3
	<b>Unit 2</b>	<b>Concept of Liberty</b>	
	A	Negative Liberty	CO1, CO3
	B	Positive Liberty: Freedom as Emancipation and Development	CO1, CO3
	C	Freedom of belief, expression and dissent	CO3, CO4,CO6
	<b>Unit 3</b>	<b>Concept of Equality</b>	
	A	Political equality, Economic Equality and Social equality	CO1, CO2, CO4
	B	Egalitarianism: Background inequalities and differential treatment	CO1, CO4, CO3
	C	Affirmative action	CO3, CO5,CO6
	<b>Unit 4</b>	<b>Concept of Justice</b>	
	A	Procedural & Distributive Justice	CO1, CO2, CO5
	B	Global Justice	CO2, CO3
	C	Capital punishment	CO3, CO5,CO6
	<b>Unit 5</b>	<b>The Universality of Rights</b>	
	A	Natural, Moral and Legal Rights	CO1, CO2, CO6
	B	Three Generations of Rights	CO2, CO3, CO4
	C	Rights and Obligations, right of the girl child	CO3, CO4,CO6
	Mode of examination	Theory	
	Weightage Distribution	CA 25%	MTE 25%
			ETE 50%
	Text book/s*	Sethi, Aarti. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, Rajeev and Acharya, Ashok. (eds.) <i>Political Theory: An Introduction</i> . New Delhi: Pearson Longman, pp. 308-319.	
	Other References	Riley, Jonathan. (2008) 'Liberty' in Mckinnon, Catriona (ed.) <i>Issues in Political Theory</i> , New York: Oxford University Press, pp. 103-119.  Knowles, Dudley. (2001) <i>Political Philosophy</i> . London: Routledge, pp. 69- 132.  Swift, Adam. (2001) <i>Political Philosophy: A Beginners</i>	

		<p><i>Guide for Student's and Politicians.</i> Cambridge: Polity Press, pp. 51-88.</p> <p>Carter, Ian. (2003) 'Liberty', in Bellamy, Richard and Mason, Andrew (eds.). <i>Political Concepts.</i> Manchester: Manchester University Press, pp. 4-15.</p>	
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### COs and POs Mapping

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	2	2	2	3	2	1
CO2	2	2	1	2	2	1
CO3	1	1	2	2	1	3
CO4	2	2	1	3	1	1
CO5	2	3	3	2	2	1
CO6	2	2	2	1	1	3

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda</b>		<b>Batch-2023-28</b>
<b>School of Law</b>		
<b>Programme:</b>		<b>Academic Year : 2023-24</b>
<b>BA LL.B. (Hons.)</b>		
<b>Branch: LAW</b>		<b>Semester: I</b>
1	Course Code	BAL 125
2	Course Title	Sociology –I (Introduction to sociology)
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Status	Compulsory
5	Course Description	There is a need to study the relationship between education and the society for better understanding of the functionality of the sub-systems in the society. It also aims at exposing the student teachers to contemporary educational issues for proper performance in the classroom. Sociology aims at drawing the attention of the student teacher to the cross-cultural analysis of social issues for better understanding of their environment, so as to build a context for the study of law.
6	Course Objective	<ol style="list-style-type: none"> <li>1. This paper is designed to familiarize the student with the historical background of the subject and to make the students aware about the concept of the Introduction of sociology.</li> <li>2. To understand the Basic concepts of Society.</li> <li>3. Students learn how Society, community studies developed over time, the multiplicity of community definitions, and the importance of Society &amp; community self-concepts.</li> <li>4. To demonstrate how the major classical theorists developed the academic discipline of sociology.</li> </ol>

		<p>5. To identify the concept &amp; factors of social change.</p> <p>6. To evaluate the Social Structure &amp; Current trends &amp; social Issues.</p>	
7	Course Outcomes	<p>Students will be able to-</p> <p>CO1: Remember the characteristics and history of Sociology.</p> <p>CO2: Understand how Society, community studies developed over time.</p> <p>CO3: Identify the function of theory in the social sciences. Students will demonstrate and understanding of the sources and mechanisms of social change.</p> <p>CO4: Analyse an understanding of how social class affects individual life chances.</p> <p>CO5: Appraise the social structure.</p> <p>CO6: Develop an understanding how social structure constructs and influences social interactions.</p>	
8	Outline syllabus	CO Mapping	
	Unit -1	<b>Unit I-INTRODUCTION TO SOCIOLOGY</b>	
	A	Introduction to Sociology- Meaning, Definition,	CO1
	B	What is the nature and scope of Sociology?	CO1
	C	Sociology and other social sciences: (Political science, History, Jurisprudence, economics.)	CO1
	Unit -II	<b>Unit 2-BASIC CONCEPTS</b>	
	A	Society, community & Association	CO1
	B	Concept of social Group, Characteristics & types of social groups	CO1
	B	Status and Role	CO1
	Unit- III	<b>Unit 3-PIONEERS OF SOCIAL THOUGHT</b>	
	A	August Comte: Law of three stages, Positivism and Religion of humanity	CO2
	B	Emile Durkheim: social solidarity, the theory of division of labor, theory of suicide.	CO2
	C	Max Weber: Sociology of religion, the concept of authority and the concept of social action)	CO2

	Unit-IV	<b>Unit 4 -SOCIAL CHANGE</b>			
	A	What is Social Change: Meaning & Definition			CO4
	B	Various Factors of Social Change			CO4
	C	Distinction between social and cultural change.			CO4
	Unit -V	<b>Unit 5-SOCIAL CONTROL</b>			
	A	Meaning, functions and dysfunctions of social Control			CO5
	B	Agencies of social Control,			CO5
	C	Formal and informal social control			CO5,CO6
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book/s*	1. T.K.Oommen&C.N.Venugopal, Sociology for Law Students, 2007, EBC Lucknow.			
	Other References	1. CN Shankar Rao, Sociology Chand&Company, Delhi 2. Harlambos (1980), M. Sociology: Themes and Perspectives, Oxford University Press 3. Bottomore, T. B. (1971) Sociology: A Guide to Problems and Literature, Blackie and Sons India Ltd. 4. Davis, K. (2000) Human Society, Surjeet Publications, India. Horton P.B. and C.L.Hunt, Sociology; McGrew-Hill Book Company,Singapore,1984			

## COs and POs Mapping

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	1	2	1	1
CO2	3	1	1	2	2	2
CO3	2	2	1	2	1	2
CO4	3	2	1	2	3	2
CO5	3	3	2	1	1	1
Co-6	3	3	2	2	1	2

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School:</b>		<b>Sharda School of Law</b>	
<b>Academic Year:</b>		<b>Batch : 2023-2028</b>	
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year: 2023-24</b>	
<b>Semester:</b>		<b>I</b>	
1	Course Code	BAL135	
2	Course Title	Legal Hindi 1	
3	Credits	2	
4	Contact Hours (L-T-P)	2-0-0	
Course Type		Compulsory	
5	पाठ्यक्रम के उद्देश्य	पाठ्यक्रम के उद्देश्य प्रस्तुत पाठ्यक्रम के अध्ययन एवं अभ्यास द्वारा विद्यार्थियों को - * भाषा के उद्भव, विकास और महत्त्व से परिचित कराना। * भारत में कानूनी भाषा के तौर पर हिन्दी के प्रयोग की आवश्यकता से परिचित कराना। * भारत में कानूनी हिंदी भाषा के विशेष लक्षणों और प्रभावों का बोध कराना। * भारत में विधि के पाठ्यक्रम में कानूनी हिंदी भाषा की आवश्यकता का ज्ञान कराना। * अंग्रेजी शब्दकोश के 'ए' से 'एन' तक के कानूनी शब्दों के हिन्दी रूपान्तरों का स्मरण कराना। * कानूनी भाषा के ज्ञान के साधनों के उपयोग में सक्षम करना।	
6	अधिगम प्रतिफल	पाठ्यक्रम की समाप्ति पर विद्यार्थी - * भाषा के उद्भव, विकास और महत्त्व का वर्णन करेंगे। * भारत में कानूनी भाषा के तौर पर हिन्दी के विकास पर अनुच्छेद लिखेंगे। * कानूनी हिन्दी की विशेषताओं की सूची बनाएँगे। * अंग्रेजी शब्दकोश के 'ए' से 'एन' तक के शब्दों के हिन्दी रूपों का अपने वाक्यों में प्रयोग करेंगे। * भारत में कानूनी भाषा के तौर पर हिन्दी के प्रयोग की आवश्यकता पर टिप्पणी करेंगे। * कानूनी भाषा ज्ञान के साधनों की सूची बनाएँगे।	
7	पाठ्यवस्तु की शिक्षण-विधि	विद्यार्थियों को भाषा और निर्धारित पाठ्यवस्तु के अध्ययन और अभ्यास के लिए श्रुतलेख, अनुवाद, परिचर्चा और रिपोर्ट लेखन के चरणों का प्रयोग किया जाएगा। प्रत्येक कक्षा में किए गए कार्य को 'कक्षागत प्रदर्शन' शीर्षक के अन्तर्गत आन्तरिक मूल्यांकन का अंग बनाया जाएगा।	
8	पाठ्यवस्तु		CO Mapping
	इकाई 1	भाषा और कानून	
	क)	भाषा का सामान्य परिचय	CO1, CO2
	ख)	सामान्य भाषा और कानूनी भाषा में अन्तर	CO1, CO2
	ग)	भारत में विधि के पाठ्यक्रम में कानूनी हिंदी भाषा की आवश्यकता और महत्त्व	CO1, CO2, CO3
	इकाई 2	कानूनी भाषा का आधार	
	क)	कानूनी भाषा का आधार	CO1, CO2



	ख)	विधि व्यवसाय में विधिक भाषा की आवश्यकता और महत्त्व।	CO1, CO2, CO3
	ग)	कानूनी शब्दावली	
	इकाई 3	विशेष निपुणता	
	क)	विशेष निपुणता	CO1, CO2
	ख)	कानूनी शब्दों का वाक्य-प्रयोग	CO1, CO2, CO3
	ग)	हिंदी में प्रकाशित कानूनी अनुच्छेद को पढ़ना	
	इकाई 4	पत्र-लेखन	
	क)	औपचारिक पत्र-लेखन	CO1, CO3
	ख)	अनौपचारिक पत्र-लेखन	CO1, CO2, CO4
	ग)	हिन्दी वर्णम	CO1, CO2
	इकाई 5	संज्ञा	
	क)	स्वरोँ और व्यंजनों का उच्चारण	CO1, CO3
	ख)	मात्रा ज्ञान और श्रुतलेख	CO1, CO4
	ग)	संज्ञा और उसके प्रकार	CO1, CO6
	Mode of examination	Theory	
	Weightage Distribution	CA 25%	MTE 25%
			ETE 50%
	पाठ्य एवं सन्दर्भ पुस्तकें -	* सुरभि कविता, विधि भाषा विधि शब्दावली और विधि लेखन लेक्सिस नेक्सिस, 2042. * सिन्हा राजेन्द्र प्रसाद, अच्छी हिन्दी कैसे सीखें, भारती भवन 2040. * सम्पादित पुस्तक, हिन्दी व्याकरण और रचना, एन. सी. ई. आर. टी, नई दिल्ली 2002.	

1	<b>School: Sharda School of Law</b>	<b>Batch-2023-28</b>	
2	<b>Programme: BA LL.B. (Hons.)</b>	<b>Academic Year : 2023-24</b>	
3	<b>Branch: LAW</b>	<b>Semester: I</b>	
	Course Code	<b>BAL 130</b>	
	Couse Title	<b>Legal English -1</b>	
4	Credits	4	
5	Contact Hours (L-T-P)	4-0-0	
6	Course Objective	This is an introductory course that will focus on the development of thoughts, ideas and vision of students for practical application of legal aspects in professional world. It will also emphasize on the enhancement and articulation of critical and analytical skills among the students through legal English language.	
7	Course Outcomes	<p>Students would be able to:</p> <p>CO1: Describe critical and analytical skills through effective legal communication.</p> <p>CO2: Cultivate understanding of legal terms</p> <p>CO3: Identify ambiguity for successful exhibition of comprehension ability.</p> <p>CO4: Formulate correct sentence structure to develop technical/legal writing skills with appropriate use of legal English vocabulary.</p> <p>CO5: Critically evaluate arguments in terms of the strength of evidence and reasoning</p> <p>CO6: Communicate effectively through strong conversational skills and appreciate true human feelings and life events</p>	
8	Outline syllabus: <b>English-I</b>		
8.1	Unit A	<b>Language and Communication</b>	<b>CO's</b>
8.1.1	Topic 1	Meaning, Types and Communication Approaches	CO1
8.1.2	Topic 2	Barriers to Communication	CO1
8.1.3	Topic 3	Importance and types of Non-Verbal Communication	CO1
8.2	Unit B	<b>Comprehension- General and Legal Texts</b>	
8.2.1	Topic 1	Understanding Comprehension Techniques	CO2, CO3
8.2.2	Topic 2	Identifying Textual Ambiguity	CO2, CO3
8.2.3	Topic 3	Reading and Analysis of Texts	CO2, CO3
8.3	Unit C	<b>Composition Skills</b>	
8.3.1	Topic 1	Essay Writing	CO2, CO4
8.3.2	Topic 2	Note-taking and Paraphrasing	CO2, CO4
8.3.3	Topic 3	Summarizing and Précis Writing	CO2, CO4
8.4	Unit D	<b>Law through Text and Theory</b>	
8.4.1	Topic 1	Gender Roles- 'Girls'	CO5, CO6
8.4.2	Topic 2	Post-Colonial Identity- 'Karma'	CO5, CO6
8.4.3	Topic 3	Caste discrimination- 'Deliverance'(Sadgati)	CO5, CO6

8.5	Unit E	<b>Grammar and Legal Vocabulary</b>			
8.5.1	Topic 1	Writing Effective Sentences (Parts of Speech & Tenses)			CO2, CO4
8.5.2	Topic 2	Vocabulary Enhancement (Antonyms and Synonym; One word Substitution; Homophones& Homonyms); Legal Maxims			CO2, CO4
8.5.3	Topic 3	Common Errors in Legal Writing; Unseen Passage			CO2, CO4
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
10	References				
	Text book	<ul style="list-style-type: none"> <li>• Murphy. <i>Murphy's English Grammar</i> with CD, Cambridge University Press.</li> <li>• Reading Texts</li> <li>• Work-Book <span style="float: right;">Link</span>  <a href="https://onedrive.live.com/redir?resid=90B5754AEBA35CCF%21143">https://onedrive.live.com/redir?resid=90B5754AEBA35CCF%21143</a> </li> </ul>			
	Other references	<ul style="list-style-type: none"> <li>• Wren, P.C.&amp;Martin H. <i>High English Grammar and Composition</i>, S.Chand&amp; Company Ltd, New Delhi</li> <li>• Blum, M. Rosen. <i>How to Build Better Vocabulary</i>. London: Bloomsbury Publication</li> <li>• Comfort, Jeremy (et.al). <i>Speaking Effectively</i>. Cambridge University Press</li> </ul>			

### CO-PO MAPPING

Course Outcomes	Programme Outcomes					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	3	3	2	-	2
CO2	3	3	1	-	-	2
CO3	1	3	1	2	-	1
CO4	2	3	3	-	-	2
CO5	1	3	2	3	-	2
CO6	1	3	2	-	-	2

1. Slight (Low)
2. Moderate (Medium)
3. Substantial (High)

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2023-24</b>
<b>Branch: LAW</b>		<b>Semester: II</b>
1	Course Code	BAL-115
2	Course Title	Law of Contract –II
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	Compulsory
5	Course Objective	<ol style="list-style-type: none"> <li>1. To give students an understanding of the contractual provisions regarding Bailment and Pledge.</li> <li>2. To acquaint the students about the contract of Bailment, Guarantee, Pledge and Agency</li> <li>3. To explain the student the rights and liabilities of the parties in Contract of Bailment, Pledge and Agency</li> <li>4. To describe the students Contract of Sale of Goods and Extent of the rights of Unpaid Seller.</li> <li>5. To introduce the students with Partnership.</li> <li>6. To explain Specific Relief Act.</li> </ol>
6	Course Outcomes	<p>After the completion of the course, the students will be able to</p> <p>CO1: Define and explain the Concept of Indemnity and Guarantee.          CO2: Explain the difference between the concept of Principal and Agency and contractual provisions.          CO3: Develop the Concept of Sale of Goods Act.          CO4: Analyse the Concept of Partnership Act.          CO5: Define and explain the Concept of Specific Relief Act.          CO6: Elaborate the Law of Partnership, Sale of Goods Act and Specific Relief Act</p>
7	Course Description	<p>Law of contract being the pillar of the legal structure of a society, the fundamental goal of study is to critically evaluate principles underlying the legal postulates and propositions.</p> <p>To enable students to understand the various types of specific contract and earn the skill of drafting of such contracts. This course comprises a study of specific principles of contracts under sections 124-238 of the <i>Indian Contract Act 1872</i>. It examines the contract of Indemnity, Guarantee,</p>

		Bailment, Pledge, and Agency. It includes sale of goods, Law of Partnership and Specific Relief Act.	
8	<b>Outline Syllabus</b>		<b>CO Mapping</b>
	<b>Unit 1</b>	<b>Contract of Indemnity &amp; Contract of Guarantee</b>	
	A	Definition and Nature, Extent of Liability, Distinction.	CO1
	B	Pledge by Hypothecation	CO1
	C	Rights & Obligations of the Parties. Definition, Essential features, Rights & Obligation of the Parties.	CO1
	<b>Unit 2</b>	<b>Agency</b>	
	A	Relation of Principal with third Parties, Rights & Liabilities of undisclosed Principal.	CO2
	B	Definition of Agent & Principal, Agency in Hire Purchase transactions, Essentials of Agency, Creation of Agency, Duties of Agent, Rights of Agent.	CO2
	C	Duties of Agent, Rights of Agent, Relation of Principal with third Parties, Rights & Liabilities of undisclosed Principal, Ratification and Determination of Agency	CO2
	<b>Unit 3</b>	<b>Sale of Goods</b>	
	A	Rights of Unpaid Seller, Lien & Stoppage in Transit. Sale & Agreement to Sale.	CO3, CO6
	B	Sale & Hire Purchase, Conditions & Warranties, Implied Conditions.	CO3,CO6
	C	Sale by Sample, Implied Warranties, Transfer of Title, Sale by person not the owner.	CO3,CO6
	<b>Unit 4</b>	<b>Law of Partnership</b>	
	A	Sale of Good Will, Registration of Firms.	CO4,CO6
	B	Definition & Nature of Partnership, Mutual Relations, Duties & Rights of Partners,	CO4,CO6
	C	Relation of Partners to third parties, Doctrine of Implied Authority, Doctrine of Holding Out, Dissolution.	CO4,CO6
	<b>Unit 5</b>	<b>Specific Relief Act</b>	

	A	Specific Performance of a Contract			CO5,CO6
	B	Rescission and Cancellation			CO5,CO6
	C	Injunction: Temporal-Perpetual			CO5,CO6
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book/s*	<ol style="list-style-type: none"> <li>1. Avtar Singh, <i>Law of Contract and Specific Relief</i>, 10<sup>th</sup> ed., 2008, Eastern Book Company.</li> <li>2. Pollock&amp;Mulla, <i>The Indian Contract and Specific Relief Acts</i>, 14<sup>th</sup>ed., revised 2012, Lexis Nexis.</li> <li>3. Anson's, <i>Law of Contract</i>, 29<sup>th</sup>ed., 2010, Oxford Press.</li> <li>4. Cheshire, Fifoot, &amp;Firmston's, <i>Law of Contract</i>, 16<sup>th</sup>ed., 012, Oxford University Press.</li> <li>5. Mercantile Law by Avtar Singh.</li> <li>6. Iyer Sale of Goods and Partnership Act,Asia Law House.</li> <li>7. Chitty, <i>Contracts</i>, Vol,II, 29<sup>th</sup>Ed,Sweet&amp; Maxwell,2004.</li> <li>8. V.K.Rao,Contract II-Cases &amp; Materials,Butterworths,2004.</li> <li>9. M.Krishnan Nair, <i>Law of Contracts</i>,1998.</li> </ol>			
	Other References	<ol style="list-style-type: none"> <li>1. Indian Contract Act 1872.</li> <li>2. Sale of Goods Act,1930.</li> <li>3. Partnership Act,1932.</li> <li>4. Specific Relief Act, 1963.</li> </ol>			

**CO-PO MAPPING:**

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	1	3	1
CO3	3	3	2	2	3	3
CO4	3	1	2	2	3	3
CO5	3	3	2	1	3	3
CO6	3	2	3	2	3	2

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>
Programme: BA LL.B. (Hons.)		Academic Year : 2023-24
Branch: LAW		Semester: II
1	Course Code	BAL110
2	Course Title	Sociology-II (Indian Society)
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
Course Type		Compulsory
5	Course Objective	<ol style="list-style-type: none"> <li>1. To define &amp; introduce the students with the Basic concepts of Development of Indian Society.</li> <li>2. To understand the basic concepts, facts and processes of social stratification.</li> <li>3. To illustrate the Meaning &amp; importance of family, marriage&amp; kinship social intuitions in the Society and Important features of Indian Society.</li> <li>4. To teach students to understand the various Important features ( SCs, STs, &amp; OBS)of Indian Society.</li> <li>5. To look at social problems in the context of culture.</li> <li>6. To demonstrate how the Forms of social stratification-Class system &amp; Class developed Over time in Indian Society.</li> </ol>
6	Course Outcomes	<p>Students will be able to-</p> <p>CO1: <b>Recall</b> the Origin, characteristics and history of the development of Indian Society.</p> <p>CO2: <b>Demonstrate</b> an understanding of sociological concepts of social inequality, the processes involved in the maintenance and change of social hierarchies, and</p> <p>CO3: <b>Identify</b> the features of different types of Social Institutions and point out their merits and demerits.</p> <p>CO4: <b>Analyse</b> the social structure and how it shapes and influences social interactions in Indian society.</p> <p>CO5: <b>Evaluation</b> of social issues for better understanding of their environment.</p> <p>CO6: <b>Compile</b> the current trends and factors that are responsible for the above trends regarding social inequality in India.</p>
7	Course Description	<p>There is a need to study the relationship between education and the society for better understanding of the functionality of the sub-systems in the society. This paper is to focus on basic concepts of sociology relevant for better understanding of Indian Society. Sociology aims at drawing the attention of the student teacher to the Cross-cultural analysis of social issues for better understanding of their environment. So as to build a context for the study of law</p>



8	Outline syllabus	CO Mapping
	<b>Unit 1</b>	<b>DEVELOPMENT OF INDIAN SOCIETY</b>
	A	Development of Indian Society Development from Vedic to Post Vedic Society,
	B	Indian traditional order, Ashram, Sanskars and Varna System,
	C	Indian Cultural Values and their importance
	<b>Unit 2</b>	<b>BASIS OF SOCIAL STRATIFICATION IN INDIAN SOCIETY</b>
	A	Caste- meaning, definition and nature of caste system.
	B	Causes of Change in caste system
	C	Class-Definitions of Class, Nature and Characteristics of Social Class, Difference between Caste and Varna, difference between Caste and Class
	<b>Unit 3</b>	<b>UNIT-III: SOCIAL INSTITUTIONS</b>
	A	Marriage Institution: Meaning of Marriage-Functions of Marriage- Types of Marriage
	B	Family Institution: Meaning and characteristics of Family-Distinctive features of family-Types of the family
	C	Kinship Institution: Definition of Kinship-Primary, Secondary and Tertiary Kins
	<b>Unit 4</b>	<b>IMPORTANT FEATURES OF INDIAN SOCIETY</b>
	A	Scheduled Castes- Definitions and Measures for the Welfare of Scheduled Castes. Problems faced by Scheduled Castes, Scheduled Castes with special reference to Constitutional Provisions: (Article 14, 15, 16, 17, 23, 24, 25, 29, 46, 330, 332, 341, 342).
	B	Scheduled Tribe- Definition, special features of Scheduled Tribe. Tribal problems and Tribal welfare.
	C	The Other Backward Classes: Who forms the Backward Classes? Definition of Backward Classes, description of Backward Classes with special reference to reservation policy
	<b>Unit 5</b>	<b>SOCIAL DISORGANIZATION AND PROBLEMS</b>
	A	The Problem of Overpopulation: Global Population Trends- Is India Over-Populated? Causes for the rapid growth of population in India.
	B	Unemployment Problem: Unemployment a Global Phenomenon- What is Unemployment? -Types of Unemployment-Causes of Unemployment- Evil effects of

		Unemployment- Remedial Measures and Suggestions.			
	C	Corruptions in Society: Definition of Corruption- Causes of Corruption- Prevention of Corruption- Prevention of Corruption Act, 1947.			CO5, CO6
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book/s*	1.Bhushan, V. and D.R. Sachdeva An Introduction to Sociology; Kitab Mahal,Allahabad; 1999 2. Mandelbaum, D.G. Society in India; Volume I and Volume II; Popular Prakashan,Mumbai; 1992			
	Other References	<ul style="list-style-type: none"> <li>• Jaya Sagade, 2005, Child Marriage in India, Oxford University Press, NewDelhi.</li> <li>• Prabhu, H.P. Hindu Social Organisation: A study in Socio-Psychological and Ideological Foundations; Popular Prakashan, Bombay; 1963(With effect from the Batch2008-2009)</li> <li>• Maclver &amp; Page 'Society': An Introductory Analysis</li> <li>• M.Haralambos 'Sociology': Theme and Perspectives</li> </ul>			

#### CO-PO MAPPING

POs	PO1	PO2	PO3	PO4	PO5	PO6
COs						
CO1	3	2	1	2	1	2
CO2	3	2	1	2	1	2
CO3	3	2	1	2	1	2
CO4	2	2	2	2	2	2
CO5	3	3	2	2	1	1
Co-6	2	2	2	2	1	2

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>	
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2023-24</b>	
<b>Branch: LAW</b>		<b>Semester: II</b>	
1	Course Code	BAL 119	
2	Course Title	Political Science-II (Indian Polity)	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Compulsory	
5	Course Objective	<p>The objectives of this course are:</p> <ol style="list-style-type: none"> <li>1. To engage the students in the various theoretical understanding propounded by various schools of thoughts.</li> <li>2. To sensitize the students about the prevailing situations in the country after independence and the process of making the constitution.</li> <li>3. To enable the students to understand the structure of Institutional Functioning in the process of policy making.</li> <li>4. To explain the students about the development of the Indian Party system and the diverse ideology of dominant national parties.</li> <li>5. To demonstrate various contradictions that is played out in public space have an understanding of India's developmental strategies.</li> </ol>	
6	Course Outcomes	<p>After completing the course, the students will be able to:</p> <p>CO1: State the divergent construction of theoretical impulses.</p> <p>CO2: Explain the crafting and drafting of the Indian Constitution in accordance with the Spirit of India.</p> <p>CO3: Develop the coordination between the structure of governance with special reference to Indian Legislature, Executive and Judiciary.</p> <p>CO4: Analyse the various stages of development of Indian Party system, reasons for emergence of regional parties</p> <p>CO5: Assess multitude of contradictions that are manifesting from time to time.</p> <p>CO6: Discuss different phases of development in India after independence.</p>	
7	Course Description	In this course students will engage in a deep, historical institutional analysis of Indian Political System. This course will consist of interactive lectures intertwined with specific case studies.	
8	Outline syllabus		CO Mapping
	<b>Unit 1</b>	<b>Approaches to the study of Indian Politics:</b>	
	A	Liberal	CO1
	B	Marxist	CO1
	C	Gandhian	CO1

	<b>Unit 2</b>	<b>The Making of Indian Constitution:</b>			
	A	The Idea of India Amalgamation of Princely States with special reference to the state of Hyderabad and Jammu and Kashmir.			CO2
	B	Constituent Assembly			CO2
	C	Preamble			CO2
	D	Salient features and Basic Structure of the Indian Constitution. Fundamental Rights, Directive Principles of State Policy Federalism: Division of Power			CO2
	<b>Unit 3</b>	<b>Organs of Government:</b>			
	A	The Legislature: Parliament: Lok Sabha & Rajya Sabha			CO3
	B	The Executive: The President of India, The Prime Minister of India			CO3
	C	The Judiciary: Supreme Court Judicial Review and Judicial Activism			CO3
	<b>Unit 4</b>	<b>Party System in India:</b>			
	A	Historical Trajectory of Indian Party System.			CO4
	B	Single dominant Party System.			CO4
	C	Coalition Politics.			CO4
	<b>Unit 5</b>	<b>Issues and Social Movements in India:</b>			
	A	Caste , Religion & Regionalism.			CO5
	B	Social Movements: Peasants Movement, Workers Movement, Women Movement & Environmental Movement			CO5
	C	Development Strategies. a. Planned Economy. b.Integration with World Economy.			CO5, CO6
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book/s*	1. Bhargava, R. (2008) 'Introduction: Outline of a Political Theory of the Indian Constitution', in Bhargava, R. (ed.) Politics and Ethics of the Indian Constitution. New Delhi: Oxford University Press, pp. 1-40 Austin, G. (1999) Indian Constitution: Corner Stone of a Nation. New Delhi: Oxford University Press. 2. Basu, D.D. (2014) An Introduction to the Constitution of India, New Delhi. Prentice Hall. 3. Chakravarty, B. & Pandey, K. P. (2009) Indian			

		Government and Politics, New Delhi: Sage. 4. Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) India After Independence. New Delhi: Penguin. 5. Jayal, N. G. & Mehta, P. B. (eds.) (2010) Oxford Companion to Indian Politics. New Delhi: Oxford University Press.	
	Other References	1. Austin, G. (2004) Working of a Democratic Constitution of India. New Delhi: Oxford University Press. 2. Vanaik, A. & Bhargava, R. (eds.) (2010) Understanding Contemporary India: Critical Perspectives. New Delhi: Orient Blackswan. 3. Singh, M.P. & Saxena, R. (2008) Indian Politics: Contemporary Issues and Concerns. New Delhi:	

### CO-PO MAPPING

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	3	2	1	1
CO2	3	2	3	2	1	1
CO3	3	2	3	2	2	2
CO4	1	2	1	1	1	1
CO5	3	2	3	2	1	1
CO6	3	2	3	2	1	1

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

School: Sharda School of Law		Batch-2023-28
Programme: BA LL.B. (Hons.)		Academic Year : 2023-24
Branch: LAW		Semester: II
1	Course Code	BAL126
2	Course Title	<b>Economics-II</b>
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
Course Type		Compulsory
5	Course Objective	<p>The objective of this course is to make students:</p> <ol style="list-style-type: none"> <li>1. Familiarize with the concepts of the macro-economic environment.</li> <li>2. Showcase the Leakages &amp; Injections in the Circular Flow</li> <li>3. Explain how growth of an economy is measured.</li> <li>4. Accustom the current economic issues and challenges in the Indian economy.</li> <li>5. Examine the link between different sectors of economy.</li> <li>6. Study the Globalization &amp; Foreign Direct Investment.</li> </ol>
6	Course Outcomes	<p>On successful completion of this module students will be able to:</p> <p>CO1: Identify and define the factors responsible for economic growth and performance.</p> <p>CO2: Understand the regulation and planning in the economy</p> <p>CO3: Apply the macroeconomic variables, conceptual framework on economic development.</p> <p>CO4: Analyse the Current economic issues in the Indian context.</p> <p>CO5: Evaluate the knowledge of exchange between sectors of economy and its measurement.</p> <p>CO6: Create and formulate of alternative policies on the macro economy.</p>
7	Course Description	<p>This course expose students to an overview of macro- economic environment and will build an understanding of government policy measures in regulating and planning for the economy, Calculation of GDP, concept of inflation, policy measures with respect to the Indian economy.</p>
8	Outline syllabus	CO Mapping
	<b>Unit 1</b>	Introduction to Macro Economics
	A	Microeconomics & Macroeconomics Macroeconomics Goals & Subject matter
	B	Interdependence of production, consumption & investment.
	C	Circular flow of Income & Product Five Sectors-model of circular flow, Leakages & Injections in the Circular Flow.
	<b>Unit 2</b>	Economic Systems

	A	Market Economy or Capitalism(Evolution of capitalism and its features)	CO2,CO3	
	B	Planned Economy or Command Economy	CO2,CO3	
	C	Mixed Economy	CO2,CO3	
	<b>Unit 3</b>	Growth and Development Parameters		
	A	Concepts relating to National Income Aggregates-- GDP, GNP, NDP and NNP	CO2,CO4	
	B	Real Income and Nominal	CO2,CO3	
	C	Methods of measuring National Income	CO2,CO4	
	<b>Unit 4</b>	Concept of Inflation		
	A	Meaning & Types of Inflation	CO4,CO5	
	B	Cost push inflation Demand pull inflation	CO4,CO5, CO6	
	C	Measures to control inflation	CO4,CO5	
	<b>Unit 5</b>	Macro Economic Policies & Global Environment		
	A	Role of Banks	CO3, CO5, CO6	
	B	Monetary Policy Fiscal Policy	CO3,CO5, CO6	
	C	Globalization Foreign Direct Investment	CO3,CO5, CO6	
	Mode of examination	Theory		
	Weightage Distribution	CA	MTE	ETE
		25%	25%	50%
	Text book/s*	H.L.Ahuja: Macroeconomics-Theory and Policy		
	Other References	N. Gregory Mankiw- Principles of Macro Economics, Cengage Learning. Edward Shapiro: Macro Economic Analysis (latest Ed.) Baumol and Blinder.: Macroeconomics: Principles and Policy by Baumol and Blinder.		

## CO-PO MAPPING

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO.1	2	2	2	2	2	2
CO.2	2	2	2	2	2	2
CO.3	2	2	2	2	2	2
CO.4	3	3	3	3	3	3
CO.5	3	3	3	3	3	3
CO6	3	3	3	3	3	3

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**



<b>School:</b>		<b>Sharda School of Law</b>	
<b>Academic Year:</b>		<b>Batch : 2023-2028</b>	
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year: 2023-24</b>	
<b>Semester:</b>		<b>II</b>	
1	Course Code	BAL136	
2	Course Title	Legal Hindi 2	
3	Credits	2	
4	Contact Hours (L-T-P)	2-0-0	
Course Type		Compulsory	
5	पाठ्यक्रम के उद्देश्य	पाठ्यक्रम के उद्देश्य प्रस्तुत पाठ्यक्रम के अध्ययन एवं अभ्यास द्वारा विद्यार्थियों को - * भारतीय संविधान के भाषा संबंधी प्रावधानों से परिचित कराना। * हिन्दी के विकास में अदालतों के योगदान का बोध कराना। * सामान्य और कानूनी भाषा के बीच अन्तर पहचानने योग्य बनाना। * अंग्रेजी शब्दकोश के 'एन' से 'जैड' तक के शब्दों के हिन्दी रूपान्तरों का स्मरण कराना। * कानूनी विषयों पर बहस और अनुच्छेद लेखन में सक्षम कराना। * विविध विषयों पर कानूनी लेख लिखने योग्य बनाना।	
6	अधिगम प्रतिफल	पाठ्यक्रम की समाप्ति पर विद्यार्थी - * भारत के संविधान के भाषा संबंधी प्रावधानों का उल्लेख करेंगे। * हिन्दी के विकास में अदालतों के योगदान की सराहना करेंगे। * सामान्य और कानूनी भाषा के बीच अन्तर स्पष्ट करेंगे। * अंग्रेजी शब्दकोश के 'एन' से 'जैड' तक के शब्दों के हिन्दी रूपान्तरों का अपने वाक्यों में प्रयोग करेंगे। * वक्षा में कानूनी विषयों पर बहस में सहभागी होंगे और उन पर अनुच्छेद लिखेंगे। * दिए गए विषयों पर हिन्दी में कानूनी-लेख लिखेंगे।	
7	पाठ्यवस्तु की शिक्षण-विधि	विद्यार्थियों को भाषा और निर्धारित पाठ्यवस्तु के अध्ययन और अभ्यास के लिए श्रुतलेख, अनुवाद, परिचर्चा और रिपोर्ट लेखन के चरणों का प्रयोग किया जाएगा। प्रत्येक कक्षा में किए गए कार्य को 'कक्षागत प्रदर्शन' शीर्षक के अन्तर्गत आन्तरिक मूल्यांकन का अंग बनाया जाएगा।	
8	पाठ्यवस्तु		CO Mapping
	इकाई 1	<b>संविधान और भाषा</b>	
	क)	संविधान में हिंदी भाषा के विकास का निर्देश	CO1, CO2
	ख)	हिंदी के विकास में अदालतों का योगदान	CO1, CO2
	ग)	भारत में विधिक हिन्दी भाषा की समस्याएँ और समाधान	CO1, CO2, CO3
	इकाई 2	<b>कानूनी भाषा का आधार</b>	
	क)	कानूनी भाषा का आधार	CO1, CO2
	ख)	हिन्दी श्रुतलेख	CO1, CO2, CO3
	ग)	विधि शब्द	

	<b>इकाई 3</b>	<b>विशेष निपुणता</b>		
	क)	विशेष निपुणता		CO1, CO2
	ख)	सामान्य विषयों पर परिचर्चा		CO1, CO2, CO3
	ग)	सामान्य विषयों पर अनुच्छेद लेखन		
	<b>इकाई 4</b>	<b>विधि पत्र लेखन</b>		
	क)	विधि पत्र लेखन		CO1, CO3
	ख)	कानूनी विषयों पर परिचर्चा		CO1, CO2, CO4
	ग)	कानूनी अनुच्छेद लेखन		CO1, CO2
	<b>इकाई 5</b>	<b>भाषा और व्याकरण</b>		
	क)	भाषा और व्याकरण		CO1, CO3
	ख)	अर्थ, उत्पत्ति, व्युत्पत्ति और प्रयोग के आधार पर शब्दों के प्रकार		CO1, CO4
	ग)	सर्वनाम और उसके प्रकार।		CO1, CO6
	Mode of examination	Theory		
	Weightage Distribution	CA	MTE	ETE
		25%	25%	50%
	पाठ्य एवं सन्दर्भ पुस्तकें -	* सुरभि कविता, विधि भाषा विधि शब्दावली और विधि लेखन लेक्सिस नेक्सिस, 2042. * सिन्हा राजेन्द्र प्रसाद, अच्छी हिन्दी कैसे सीखें, भारती भवन 2040. * सम्पादित पुस्तक, हिन्दी व्याकरण और रचना, एन. सी. ई. आर. टी, नई दिल्ली 2002.		

### CO-PO MAPPING:

PO COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	2	1	1	1
CO2	3	2	1	1	1	1
CO3	3	2	1	1	1	1
CO4	3	2	1	1	1	1
CO5	3	2	1	1	1	2
CO6	3	2	1	1	1	2

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

1	<b>School: Sharda School of Law</b>	<b>Batch-2023-28</b>	
2	<b>Programme: BA LL.B. (Hons.)</b>	<b>Academic Year : 2023-24</b>	
3	<b>Branch: LAW</b>	<b>Semester: II</b>	
4	Course Title	Legal English-II	
5	Course Code	BAL 131	
6	Contact Hours (L-T-P)	4-0-0	
7	Course Type	Compulsory	
8	Course Objective	<p>1. To equip students to minimize the linguistic barriers emerging in professional environment and legal activities.</p> <p>2. To help students to understand different accents and standardize their existing English.</p> <p>3. To guide the students to hone communication skills required for effective performance in professional and legal domain.</p>	
9	Course Outcomes	<p>Students would be able to:</p> <p>CO1: Utilize interpersonal and argumentative skills in order to develop and present thoughts and ideas.</p> <p>CO2: Compose clear and well-structured text to inform/express view point in technical/legal writings and documentation.</p> <p>CO3: Critically evaluate arguments in terms of the strength of evidence and reasoning</p> <p>CO4: Draw conclusions through discussion</p> <p>CO5: Recognize and apply legal vocabulary and grammatical knowledge to express thought and action</p> <p>CO6: Discuss about complexity of language with reference to complexity of life and legal procedures.</p>	
10	Outline syllabus: <b>English-II</b>		
	Unit A	<b>Language and Communication</b>	<b>CO's</b>
	Topic 1	Interpersonal Skills- 12 Angry Men	CO1, CO6
	Topic 2	Culture and Language Sensitivity- To Kill a Mockingbird	CO1, CO6
	Topic 3	Argumentative Skills-Act IV- The Merchant of Venice	CO1, CO6
	Unit B	<b>Composition Skills</b>	
	Topic 1	Ethics in Legal Writing	CO2, CO3, CO4
	Topic 2	Legal Correspondence (Application, Request, Inquiry,	CO2, CO3,

		Order, Complaint)	CO4
	Topic 3	Report Writing (Short, Informative & Routine based)	CO2, CO3, CO4
	<b>Unit C</b>	<b>Comprehension of Legal Texts</b>	
	Topic 1	Trials of Gandhiji-M.K. Gandhi	CO3, CO4, CO6
	Topic 2	The Trial of Bhagat Singh	CO3, CO4, CO6
	Topic 3	Reading and Analysis of Writings by Eminent Jurists	CO3, CO4, CO6
	<b>Unit D</b>	<b>Legal English through literature</b>	
	Topic 1	Play- 'Justice' by John Galsworthy	CO3, CO4, CO6
	Topic 2	Short Story- 'Draupadi' by Mahashweta Devi	CO3, CO4, CO6
	Topic 3	Non-fiction- Biography of Nelson Mandela	CO3, CO4, CO6
	<b>Unit E</b>	<b>Vocabulary Building And Grammar</b>	
	Topic 1	Complex and Compound sentences (phrases & clauses)	CO2, CO5
	Topic 2	Conditional sentences; connectors & linkers	CO2, CO5
	Topic 3	Legal vocabulary- one word substitution	CO2, CO5
	Mode of Examination	Theory	
	Weightage Distribution	CA	MTE
		25%	25%
			50%
	Other references	<ul style="list-style-type: none"> <li>• Wren, P.C.&amp;Martin H. <i>High English Grammar and Composition</i>, S.Chand&amp; Company Ltd, N. Delhi</li> <li>• Blum, M. Rosen. <i>How to Build Better Vocabulary</i>. London: Bloomsbury Publication</li> <li>• Comfort, Jeremy(et.al). <i>Speaking Effectively</i>. Cambridge University Press</li> </ul>	

## CO-PO MAPPING

Course Outcomes	Programme Outcomes					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	-	3	-	3	-	2
CO2	3	3	3	2	-	3
CO3	-	3	-	3	-	2
CO4	-	3	-	3	-	2
CO5	3	3	2	2	-	3
CO6	2	3	2	2	-	2

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2023-24</b>
<b>Branch: LAW</b>		<b>Semester: II</b>
<b>1</b>	<b>Course Code</b>	<b>BAL 137</b>
<b>2</b>	<b>Course Title</b>	<b>CLIENT COUNSELLING &amp; INTERVIEWING SKILLS</b>
<b>3</b>	<b>Credits</b>	<b>4</b>
<b>4</b>	<b>Contact Hours (L-T-P)</b>	<b>4-0-0</b>
	<b>Course Type</b>	<b>Compulsory</b>
<b>5</b>	<b>Course Objective</b>	<p>The objective of the introduction of this subject are to:</p> <ol style="list-style-type: none"> <li>1. Develop the art of communication among students</li> <li>2. Analyse the basic process of client interviewing.</li> <li>3. Classify the elements of client counselling.</li> <li>4. Explain the differences between legal counselling and general counselling.</li> <li>5. Elaborate the basic principles of advocacy.</li> <li>6. Illustrate the role of advocates in counselling the clients.</li> </ol>

<b>6</b>	<b>Course Outcomes</b>	<p>After completion of course, the student will be able to:</p> <p>CO1: Understand the basic principles of Communication.</p> <p>CO2: Interpret the client interviewing process and its elements in detail</p> <p>CO3: Examine the process of client counselling</p> <p>CO4: Determine the Contrast between legal counselling and general counselling and understand the different types of counselling</p> <p>CO5: Develops the basic advocacy skills and the role of lawyers and courts in contemporary legal world.</p> <p>CO6: Work in teams and develop the cooperative nature essential for the legal practice.</p>	
<b>7</b>	<b>Course Description</b>	<p>This course intends to develop familiarity with the concept of effective communication and its relevance in general and in the law domain particularly and to generate familiarity with client counselling and client interviewing skills.</p>	
<b>8</b>	<b>Outline syllabus</b>		CO Mapping
	<b>Unit 1</b>	<b>Communication</b>	

	<b>A</b>	Types and directions to communication	CO1
	<b>B</b>	Approaches and barriers to communication, channels of communication	CO1, CO2
	<b>C</b>	Communication process, effective and ineffective communication	CO1, CO2
	<b>Unit 2</b>	<b>Client Interviewing</b>	

	<b>A</b>	Meaning and significance			CO2
	<b>B</b>	Different components: listening, types of questions asked, Information gathering			CO 2
	<b>C</b>	Report formation and ethical considerations			CO 2
<b>L</b>	<b>Unit 3</b>	<b>Legal Counselling</b>			
	<b>A</b>	Definition and essential characteristics			CO3
	<b>B</b>	Difference between legal counselling and general counselling, Different types of counselling			CO3
	<b>C</b>	Approaches to counselling, training skills and other simulated exercises.			CO3
	<b>Unit 4</b>	<b>Legal Reasoning</b>			
	<b>A</b>	Elements of legal reasoning - Deductive and inductive legal reasoning			CO 4
	<b>B</b>	Law and Logic- Aristotelian logic and syllogism,			CO 4
	<b>C</b>	Levi's and Bodenheimer's model of legal reasoning			CO 4
	<b>Unit 5</b>	<b>Advocacy skills</b>			
	<b>A</b>	Do' and Don'ts for budding lawyer's vis-a- vis seniors			CO5
	<b>B</b>	Contemporary lawyers-courts, clients and societies			CO6
	<b>Mode of examination</b>	Theory			
	<b>Weightage</b>	CA	MTE	ETE	



	<b>Distribution</b>	25%	25%	50%	
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	<b>Text book/s*</b>	1. Krishnaswami Iyer's Professional Conduct and Advocacy (1945).			
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### CO-PO Mapping

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	1	2	1	1	1
CO2	3	1	3	1	1	1
CO3	2	1	1	3	2	1
CO4	3	3	1	3	2	2
CO5	1	3	3	3	2	3

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch : 2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year: 2024-25</b>
<b>Branch:</b>		<b>Semester: III</b>
1	Course Code	<b>BAL 226</b>
2	Course Title	<b>LAW OF CRIMES (INDIAN PENAL CODE)</b>
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
Course Type		Compulsory
5	Course Objectives	The purpose of introduction of this subject is to: 1. To define the concepts of crime and constructive joint liability. 2. To outline the concept of punishment and various theories of punishment. 3. To identify the various offences against human body. 4. To categorize the sexual offences against women, culpable homicide and murder. 5. To evaluate various offences against the property. 6. To discuss the given problems/situations pertaining to offences against human body and property.
6	Course Outcomes	CO1: To recall the meaning of crime, elements of crime, stages in the commission of crime, constructive joint liability. CO2: To explain theories of punishment and general exceptions under IPC. CO3: To identify the essentials of the offences of abetment, criminal conspiracy, attempt, kidnapping and abduction, and hurt. CO4: To analyse different offences against human body with reference to sexual offences, murder, culpable homicide. CO5: To appraise different offences related property such as cheating, trespass and defamation. CO6: To propose changes in the criminal law for the prevention of crimes in the society.
7	Course Description	This course is designed to introduce students with the substantive criminal law. The course will primarily deal with the Indian Penal Code, 1860 and certain portions of the Code will be dealt elaborately under this Course.
8	Outline syllabus	CO Mapping
	<b>Unit 1</b>	<b>Introduction to Substantive Criminal Law</b>
	A	Meaning and Definition of Crime, Elements of crime: Mens Rea and Actus Reus, Stages in commission of a crime
	B	Extent and operation of the Indian Penal Code
	C	Constructive joint liability (Sections 34, 141-160)
	<b>Unit 2</b>	<b>Meaning and Theories of Punishment and General Exceptions Under IPC</b>
	A	Meaning of Punishment, Theories: Deterrent, Retributive, Preventive, Expiatory and Reformative

		Theory, Arguments in favour and against Capital Punishment			
	B	Mistake, Judicial and Executive acts, Accidents, Necessity			CO2
	C	Infancy, Immaturity, Insanity, Intoxication, Consent, Private Defence			CO2
	<b>Unit 3</b>	<b>Abetment, Criminal Conspiracy and Attempt, Offences against Human Body</b>			
	A	Abetment (Sections 107- 120)			CO3
	B	Criminal Conspiracy(Sections 120A &120 B) , Attempt (Section 511)			CO3, CO6
	C	Voluntarily causing hurt and grievous hurt, Acid attack (Sections 319-325, 326A, 326B) , Homicide by rash Negligent act not amounting to culpable Homicide (Section 304A), Kidnapping and Abduction(Section 359-363)			CO3, CO6
	<b>Unit 4</b>	<b>Offences against Human Body</b>			
	A	Rape and Unnatural offences- Sections 375,376,376A-E, 377			CO4
	B	Meaning and Definition of Culpable Homicide and Murder, Difference between Culpable Homicide and Murder.			CO4, CO6
	C	Salient Features of Criminal Law Amendment, 2013			CO4
	<b>Unit 5</b>	<b>Offences Against Property</b>			
	A	Theft Sections 378, 379 and Extortion Sections 380,381			CO5
	B	Robbery and Dacoity Sections 390, 391, 396			CO5
	C	Criminal Misappropriation, Criminal Breach of trust (403-405), Cheating Sections 415-416 and Section 420 , Mischief Section 425 and Criminal Trespass Sections 441-445, Defamation Sections 499- 502			CO5, CO6
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book	Indian Penal Code: Gaur K.D			
	Other References	1) The Indian Penal Code - Ratanlal & Dhirajlal 2) Criminal Law Cases and materials - Gaur K.D. 3) Textbook of criminal law - Glanville Williams 4) Indian Penal Code – Prof. S.N.Mishra 5)			

## CO-PO Mapping

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	2	1	1	1
CO2	1	2	1	1	3	1
CO3	3	3	2	2	1	1
CO4	1	1	2	1	3	1
CO5	3	3	2	2	1	1
CO6	1	2	1	2	3	1

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2024-25</b>
<b>Branch: LAW</b>		<b>Semester: III</b>
<b>1</b>	<b>Course Code</b>	<b>BAL 219</b>
<b>2</b>	<b>Course Title</b>	<b>HINDU LAW</b>
<b>3</b>	<b>Credits</b>	<b>4</b>
<b>4</b>	<b>(L-T-P)</b>	4-0-0
<b>Course Type</b>		<b>Compulsory</b>
<b>5</b>	<b>Course Objective</b>	<p>The objectives of this course is to-</p> <ol style="list-style-type: none"> <li>1. To explain the jurisprudential aspect of a Hindu family.</li> <li>2. To classify the law governing a Hindu.</li> <li>3. To examine the concept of marriage and divorce under Hindu Law.</li> <li>4. To interpret the concept of maintenance, guardianship, and adoption under Hindu Law.</li> <li>5. To discuss property vested in a person as a member of Joint Hindu Family or Coparcener.</li> <li>6. To identify various nuances of the Hindu law of inheritance and succession.</li> </ol>
<b>6</b>	<b>Course Outcomes</b>	<p>After completion of course, the student will be able to:</p> <p>CO1: Comprehend and apply the concept of rights to a Hindu family.</p> <p>CO2: Critically analyze various laws governing a Hindu.</p> <p>CO3: Compare and contrast the rights and duties of a member of the family towards each other, with special reference to the spousal relationship.</p> <p>CO4: Evaluate the law relating to maintenance, guardianship, and adoption.</p> <p>CO5: Evaluate a person's position as a member of the Joint Hindu Family or a Coparcener.</p> <p>CO6: Critique the Hindu Law of Inheritance and succession.</p>
<b>7</b>	<b>Course Description</b>	<p>Hindu Law has the most ancient pedigree of the known system of Law. It can be described to be the ancient law of the Hindus rooted in the</p>

		<p>Vedas and enounced in the Smritis as explained and enlarged in recognized commentaries and digests and as supplemented and varied by approved usages. The concept of Hindu law is deeply rooted in Hindu philosophy and Hindu religion. Till this day, no precise definition of the word ‘Hindu’ is available in any statute or judicial pronouncement; it has defied all efforts at definition. There are two main schools of Hindu law; viz. the Mitakshara school and the Dayabhaga school or Bengal school. They have emerged in the era of Digests and Commentaries. The codified Hindu Law lays down uniform law for all Hindus. In the codified areas of Hindu Law, there is no scope for existence of schools. The schools of Hindu law have relevance only in respect of the un-codified areas of Hindu Law.</p>
<b>8</b>	<b>Outline syllabus</b>	CO Mapping
	<b>Unit 1</b>	<b>INTRODUCTION</b>
	<b>A</b>	Introduction to Family, Family Law and Hindu Law. CO1, CO2
	<b>B</b>	Historical development of Hindu Philosophy and concept of Hindu Law. CO1, CO2
	<b>C</b>	Schools and Sources of Hindu Law. CO1, CO2
	<b>Unit 2</b>	<b>LAWS ON HINDU MARRIAGE</b>
	<b>A</b>	Nature, Concept and Evolution of Institution of Hindu Marriage. Application of HMA, 1955 (Section 2, 4) CO1,CO2, CO3
	<b>B</b>	Forms, Ceremonies and Capacity to Marry and Registration of Marriage. (Section 3, 5, 7, 8 of HMA, 1955). Status of Live-in Relationship and Same Sex Marriage. CO2, CO3
	<b>C</b>	Valid, Void and Voidable Marriage. (Section 11, 12 of HMA, 1955) CO1, CO2
	<b>Unit 3</b>	<b>MATERIMONIAL REMEDIES UNDER HINDU LAW</b>
	<b>A</b>	Theories of Divorce and Grounds of Divorce with particular emphasis on Cruelty, Desertion, Option of Puberty, Breakdown of Marriage, Mutual Consent, Irretrievable Breakdown of Marriage. (Section 13 of CO1, CO4 CO3

		HMA, 1955)	
<b>B</b>		Restitution of Conjugal Rights. (Section 9 of HMA, 1955)	CO1, CO2, CO4
<b>C</b>		Judicial Separation. (Section 10 of HMA, 1955)	CO1, CO2 CO3
<b>Unit 4</b>		<b>HINDU ADOPTION &amp; MAINTENANCE; MINORITY AND GUARDIANSHIP</b>	
<b>A</b>		Adoption: Ceremonies, Capability and Effect (Section 5 to 17 of HAMA, 1956)	CO1, CO3
<b>B</b>		Maintenance under Hindu Marriage Act, 1955 (sections 24 and 25), Hindu Adoptions and Maintenance Act, 1956 (section 18), Criminal Procedure Code, 1973 (section 125), Protection of Women from Domestic Violence Act 2005 (section 20).	CO1, CO4
<b>C</b>		Guardianship: Kinds of Guardians, Power of Guardian & Removal of Guardian. (Section 4, 6, 8, 9, 10, 11, 12, 13 of HMGA, 1956)	CO3, CO5
<b>Unit 5</b>		<b>HINDU JOINT FAMILY PROPERTY, INHERITANCE AND SUCCESSION</b>	
<b>A</b>		Concept of Joint Hindu Family, Joint Hindu Family Property and Coparcenary (Mitakshara and Dayabhaga School); Karta: Role, Power and Duties of Karta. Judicial and Legislative trend and Status of Daughter.	CO1, CO4
<b>B</b>		Alienation and Partition of Joint Hindu Family Property.	CO1, CO4
<b>C</b>		Inheritance and Succession under Traditional Hindu Law and Hindu Succession Act, 1956 in the light of (Hindu succession amendment Act 2005)	CO5, CO6
<b>Mode of examination</b>		Theory	
<b>Weightage Distribution</b>	CA	MTE	ETE
	25%	25%	50%
<b>Text book/s*</b>	Paras Diwan - Modern Hindu Law, Allahabad Law Agency		
<b>Other References</b>	1. Poonam P. Sexena: Family Law Lectures-Family Law II, LexisNexis, Gurgaon		

		2. Prof Kusum: Family Law Lectures–Family Law I, LexisNexis, Gurgaon 3. Paras Diwan & Pyushi Diwan: Family Law, Allahabad Law Agency, Faridabad 4. Kumud Desai, Law of Marriage and Divorce, N.M. Tripathi Pvt. Ltd 5. Flavia Agnes: Marriage, Divorce and Matrimonial Litigations Family Law Vol. II, Oxford University Press, New Delhi	
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**CO-PO MAPPING:**

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	2	1	1	1
CO2	1	2	1	1	3	3
CO3	3	3	2	2	1	3
CO4	3	2	3	1	1	3
CO5	3	3	2	2	1	3
CO6	3	2	3	1	1	3

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**



<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2024-25</b>
<b>Branch: LAW</b>		<b>Semester: III</b>
1.	Course Code	BAL 205
2.	Course Title	Constitutional Law – I
3.	L-T-P	4-0-0; Credits: 04
4.	Semester:	III
	Course Type	Compulsory
5.	Course Objective	<p>The objectives of introduction of this course are as following-</p> <ol style="list-style-type: none"> <li>1. To make the students aware of history of constitutional making.</li> <li>2. To give students an understanding of the Constitution, constitutional law &amp; constitutionalism.</li> <li>3. To introduce the students with the Preambular declaration and the Fundamental Rights.</li> <li>4. To elucidate the directive principles and its importance in ensuring socio-economic justice and fundamental duties with the help of leading cases.</li> <li>5. To give students an understanding of main constitutional provisions.</li> <li>6. To help student understand the underlying spirit and the positive responsibility of the state to establish social order ensuring Justice, Liberty, Equality and Fraternity.</li> </ol>
6.	Course Outcomes	<p>After completion of course, the student shall-</p> <ol style="list-style-type: none"> <li>1. Understand historical background of the framing of the Indian constitution, its basic tenets and identify the meaning and importance of the constitution, constitutional law and constitutionalism.</li> <li>2. Explain the Preambular declarations of Justice, Liberty, Equality, Fraternity and dignity of the individual.</li> <li>3. Apply with the help of leading cases the provisions relating to the Union and the Citizenship.</li> <li>4. Analyse with the help of leading cases the provisions relating to the Fundamental rights.</li> <li>5. Evaluate with the help of leading cases the provisions relating to the directive principles of state policy.</li> <li>6. Reflect upon the provisions relating to Fundamental Duties with the help of leading cases.</li> </ol>
7.	Course Description	<p>This course introduces students to the Constitution of India. It begins by providing an overview of the history of the making of Indian Constitution. It then discusses the Preamble and the basic structures of the Constitution. The Citizenship, fundamental rights &amp; duties and the directive principles of state policy will be discussed thoroughly, followed by interlinking of Fundamental Rights, Fundamental Duties and Directive Principles of State Policy.</p>

8.	Outline syllabus		CO Mapping
	<b>Unit 1</b>	<b>Making of the Indian Constitution, Meaning &amp; Nature of the Indian Constitution, Preambular Declarations, Citizenship [Articles 5-11] 12 Lectures</b>	
	A	Constitutional History, meaning & importance of the constitution, nature of the constitution	CO1
	B	Salient features of the constitution, Preambular declarations	CO1, CO2
	C	Union and its Territory (Articles 1-4), Citizenship (Articles 5-11)	CO3
	<b>Unit 2</b>	<b>Fundamental Rights [Articles 12-14] 12 Lectures</b>	
	A	Fundamental Rights (with reference to Emergency Articles 352-360 and amendment provisions Art 368)	CO4
	B	State (Article 12), No Law to take away or abridge rights provided under Part III (Article 13)	CO4
	C	Right to Equality (Articles 14-18), Equality before law & equal protection of laws	CO4
	<b>Unit 3</b>	<b>Fundamental Rights [Articles 15-19] 12 Lectures</b>	
	A	Prohibition of Discrimination on Grounds of Religion, Race, Caste, Sex or Place of Birth (Article 15)	CO4
	B	Equality of opportunity in matters of Public Employment (Article 16), Abolition of Untouchability (Article 17), Abolition of Titles (Article 18)	CO4
	C	Right to Certain Freedoms (Articles 19-22), Six Freedoms and Provision of Reasonable Restrictions (Article 19)	CO4
	<b>Unit 4</b>	<b>Fundamental Rights [Articles 20-24] (12 Lectures)</b>	
	A	Protection in respect of Conviction for Offences (Article 20)	CO4
	B	Protection of Life and Personal Liberty (Article 21), Right to Education (Article 21A), Protection against Arrest and Detention in certain cases (Article 22)	CO4
	C	Right against Exploitation (Article 23-24), Prohibition of Traffic in Human Beings and Forced Labour (Article 23), Prohibition of Employment of Children in Factories etc. (Article 24)	CO4
	<b>Unit 5</b>	<b>Fundamental Rights [Articles 25-30], Directive Principles of State Policy [Articles 36-51], Fundamental Duties [Article 51A] 12 Lectures</b>	
	A	Right to Freedom of Religion (Articles 25-28), Cultural and	CO5

		Educational Rights (Articles 29-30)			
	B	Right to Constitutional Remedies (Articles 32 – 35)			CO5
	C	Directive Principles of State Policy (Articles 36-51), Relation between Directive Principles of State Policy and Fundamental Rights, Fundamental Duties (Article 51-A)			CO5, CO6
9.	Mode of examination	Theory			
10.	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
11.	Text book	1. J.N. Pandey, Constitutional Law of India 2. M.P. Jain, Indian Constitutional Law			
12.	Other References	1. V.N. Shukla, Constitution of India 2. D.D.Basu, Shorter Constitution of India (2 Volumes); Introduction to the Constitution of India; Commentary on the Constitution of India (Volumes 6-10) 3. H.M. Seervai, Constitutional law of India (3 Volumes) 4. K.C. Wheare, Modern Constitution 5. Narender Kumar, Constitutional Law Of India 6. Austin Granville, The Indian Constitution: Cornerstone of A Nation 7. M. Laxmikanth, Indian Polity 8. P.M. Bakshi, The Constitution of India			

### CO-PO MAPPING:

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	1	1	3	2	1
CO2	3	3	2	3	3	2
CO3	3	1	1	3	2	1
CO4	3	3	3	3	3	3
CO5	3	2	2	3	3	2
CO6	3	2	1	3	3	1

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>	
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2024-25</b>	
Branch: LAW		Semester: III	
1	Course Code	BAL217	
2	Course Title	Political Science III (International Relations)	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Compulsory	
5	Course Objective	<ol style="list-style-type: none"> <li>1. To comprehend the concept of International relations and how balance of power works.</li> <li>2. To summarize the importance of United Nations and other Multinational Institutions.</li> <li>3. To enable to critically analyse the issues related to global terrorism.</li> <li>4. To distinguish post-cold war changing paradigms in reference to cold war diplomacy.</li> <li>5. To understand various issues that affect the countries in International Relations.</li> <li>6. To analyse the attributes of India as an emerging power.</li> </ol>	
6	Course Outcomes	<p>After completing the course, the students will be able to:</p> <p>CO1.State the evolution and the changing nature of International Relations.</p> <p>CO2. Express the importance of national power and using power for dominance.</p> <p>CO3. Develop understanding of the fallacy of war as an instrument of power in the event of collective security mechanism.</p> <p>CO4. Analyse the emerging issues in the post – cold war era that is affecting the international relations.</p> <p>CO5. Interpret various issues that affects international relations.</p> <p>CO6. Conceptualise India as an emerging power.</p>	
7	Course Description	This paper will enable students to understand basic ideas and concepts in international politics. It will also help them to understand that interactions taking place among nations and organizations around the world. This paper will also help students to comprehend the changes that are affecting the international relations.	
8	Outline syllabus		CO Mapping
	<b>Unit 1</b>	<b>International relation—an introduction</b>	
	A	Concept of International Relations, Meaning & Scope,	CO1, CO2
	B	Theories of International Relations—Realism, Idealism, Feminism	CO2,CO3
	C	National Power-- Components. Limitations on National Power, Balance of Power	CO1,CO2

	<b>Unit 2</b>	<b>United Nations</b>			
	A	UN – Six Principal Organs – General Assembly, Security Council, Economic and Social Council			CO1
	B	Secretariat, Trusteeship Council and International Court of Justice			CO1, CO3
	C	Collective Security Mechanisms.			CO3,CO5
	<b>Unit 3</b>	<b>Cold War and After</b>			
	A	Cold War diplomacy- Causes, Phases			CO1, CO4, CO5
	B	Case studies – Cuban Missile Crisis, Korean Crisis, Suez Canal crisis			CO1,CO2,CO4.
	C	Impact of end of cold war, emergence of Unipolar World			CO1,CO2,CO4
	<b>Unit 4</b>	<b>International Issues</b>			
	A	Climate Change			CO1,CO3
	B	Women			CO1,CO3, CO5
	C	Refugee Problem, Displacement			CO1,CO3, CO5
	<b>Unit 5</b>	<b>Indian Foreign Policy</b>			
	A	Indian Foreign policy: Objectives and Determinants			CO1,CO2, CO6
	B	India's relation with neighbouring countries- Pakistan, Bangladesh, Nepal			CO1,CO2,CO3, CO6
	C	India's relation with major powers- USA, Russia and China			CO2,CO3, CO6
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book/s*				
	Other References				

### CO-PO MAPPING

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	3	2	2	1
CO2	1	2	3	1	2	1
CO3	1	2	3	2	2	1
CO4	1	2	3	1	2	1
CO5	1	2	3	2	2	1
CO6	1	2	3	1	2	1

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>	
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2024-25</b>	
<b>Branch: LAW</b>		<b>Semester: III</b>	
1	Course Code	BAL 218	
2	Course Title	Sociology –III (Sociology & Law)	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Status	Compulsory	
5	Course Description	There is a need to study the relationship between education and the society for better understanding of the functionality of the sub-systems in the society. The Objective is this paper is to focus on basic concepts of sociology relevant for understanding law and bring out the relationship between law and society.	
6	Course Objective	<ol style="list-style-type: none"> <li>1. To make the students aware about the concept of the sociology relevant for understanding law.</li> <li>2. To illustrate the Basic concepts of law and society. Students learn how Society developed over time and bring out the relationship between law and society.</li> <li>3. To sensitise students to issues related to gender and equality among all sexes.</li> <li>4. To analyse the role of socialization.</li> <li>5. To determine the factors of social change and law.</li> <li>6. To discuss about the Social Structure and Social Deviance.</li> </ol>	
7	Course Outcomes	<p>Students will be able to -</p> <p>CO1: Describe the characteristics and history of Sociology.</p> <p>CO2: Illustrate the basis of different types of organization, relationship with public in society, relationship with community, court, client, opponent Party &amp; Colleagues can order and sequence</p> <p>CO3: Identify &amp; acquainted with laws that have an immediate bearing on gender relations. It will provide them with the tools and skills to develop and integrate a gendered perspective in work and life.</p> <p>CO4: Analyse the Sources, functions and need/importance of socialization in the life of an individual.</p> <p>CO5: Appraise social structure &amp; Social deviances.</p> <p>CO6: Discuss the processes of social scientific research, distinguish between the requirements and limitations of the various laws &amp; sociological implications of major laws.</p>	
8	Outline syllabus		CO Mapping
	Unit A	<b>Unit I: Sociology &amp; Law</b>	
	A 1	What is law - Meaning, Definition, Functions and	CO1

		purposes of law			
	A 2	Sociology of law? Relevance of Sociology to Law,			CO1
	A 3	Sociological Implications of Major Laws: Social objects of laws. Impacts of social laws on Indian Society, Positive & Negative implications of Social Laws & Obstacles in the implication of social laws.			CO1,CO6
	Unit B	<b>Unit II: Sociology of Legal Profession</b>			
	B 1	Definition of Sociology & Legal Profession,			CO2
	B 2	Social relationship in Legal Profession: Relationship with public in society,			CO2
	B 3	relationship with community, court, client, opponent Party & Colleagues			CO2,CO6
	Unit C	<b>Unit III: Gender Rights and the Law</b>			
	C 1	Social Problems and Social Legislation related Women			CO3
	C 2	Violence against women & Domestic violence.			CO3
	C 3	Right to property, Sexual harassment			CO3,CO6
	Unit D	<b>Unit IV: Socialization</b>			
	D 1	Socialization, Definitions of socialization, Phases of socialization, Elements of socialization, Factors of Socialization			CO4
	D 2	Need or importance of socialization in the life of an individual, The chief agencies of Socialization			CO4
	D 3	Theories of Socialization Cooley's Theory, Freud's Theory			CO4,CO6
	Unit E	<b>Unit V: Social Deviance (08 Lectures)</b>			
	E 1	Concept & types of social deviance			CO5,CO6
	E 2	Concept of crime & factors of crime			CO5,CO6
	E 3	Forms of crime- violent crime, property crime, white collar crime, organized crime, sex crimes, environmental crime, cyber crimes			CO5,CO6
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book/s*	<ol style="list-style-type: none"> <li>1. T.K.Oommen&amp;C.N.Venugopal, Sociology for Law Students, 2007, EBC Lucknow.</li> <li>2. Harlambos, M. Sociology: Themes and Perspectives; Oxford University Press, 1980</li> <li>3. Bottomore, T.B. Sociology: A Guide to Problems and Literature; Blackie and Sons India Ltd; 1971</li> <li>4. Horton. P.b. and C.L. Hunt Sociology; McGrew-Hill book Company, Singapore, 1984</li> </ol>			

		5. Giddens, A. Sociology; Polity Press, UK; 1993	
	Other References	1. CN Shankar Rao, Sociology Chand&Company, Delhi 2. Davis, K. (2000) Human Society, Surjeet Publications, India. 3. Horton P.B. and C.L.Hunt, Sociology; McGrew-Hill Book Company, Singapore, 1984 4. Prasad, S.K. Social Problems in India; Mohit Publications Ltd. India; 2000 5. Anleu. S. and N.L. Roach Law and social changes; Sage Publications Ltd. Delhi; 2000 6. Williams, K.S. Criminology; Universal Law Publication (Indian Reprint); Delhi, 2001.	

#### CO-PO MAPPING

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	1	2	1	1
CO2	3	1	1	3	2	2
CO3	2	2	3	3	1	3
CO4	3	2	1	2	3	2
CO5	3	3	2	1	1	1
CO6	2	2	3	2	1	3

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**



<b>School: Sharda School of Law</b>		<b>Batch : 2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year: 2024-25</b>
<b>Branch:</b>		<b>Semester: III</b>
1	Course Code	<b>BAL 226</b>
2	Course Title	<b>LAW OF CRIMES (INDIAN PENAL CODE)</b>
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
Course Type		Compulsory
5	Course Objectives	The purpose of introduction of this subject is to: 2. To define the concepts of crime and constructive joint liability. 2. To outline the concept of punishment and various theories of punishment. 3. To identify the various offences against human body. 4. To categorize the sexual offences against women, culpable homicide and murder. 5. To evaluate various offences against the property. 6. To discuss the given problems/situations pertaining to offences against human body and property.
6	Course Outcomes	CO1: To recall the meaning of crime, elements of crime, stages in the commission of crime, constructive joint liability. CO2: To explain theories of punishment and general exceptions under IPC. CO3: To identify the essentials of the offences of abetment, criminal conspiracy, attempt, kidnapping and abduction, and hurt. CO4: To analyse different offences against human body with reference to sexual offences, murder, culpable homicide. CO5: To appraise different offences related property such as cheating, trespass and defamation. CO6: To propose changes in the criminal law for the prevention of crimes in the society.
7	Course Description	This course is designed to introduce students with the substantive criminal law. The course will primarily deal with the Indian Penal Code, 1860 and certain portions of the Code will be dealt elaborately under this Course.
8	Outline syllabus	CO Mapping
	<b>Unit 1</b>	<b>Introduction to Substantive Criminal Law</b>
	A	Meaning and Definition of Crime, Elements of crime: Mens Rea and Actus Reus, Stages in commission of a crime
	B	Extent and operation of the Indian Penal Code
	C	Constructive joint liability (Sections 34, 141-160)
	<b>Unit 2</b>	<b>Meaning and Theories of Punishment and General Exceptions Under IPC</b>
	A	Meaning of Punishment, Theories: Deterrent, Retributive, Preventive, Expiatory and Reformative

		Theory, Arguments in favour and against Capital Punishment			
B		Mistake, Judicial and Executive acts, Accidents, Necessity			CO2
C		Infancy, Immaturity, Insanity, Intoxication, Consent, Private Defence			CO2
<b>Unit 3</b>		<b>Abetment, Criminal Conspiracy and Attempt, Offences against Human Body</b>			
A		Abetment (Sections 107- 120)			CO3
B		Criminal Conspiracy(Sections 120A &120 B) , Attempt (Section 511)			CO3, CO6
C		Voluntarily causing hurt and grievous hurt, Acid attack (Sections 319-325, 326A, 326B) , Homicide by rash Negligent act not amounting to culpable Homicide (Section 304A), Kidnapping and Abduction (Section 359-363)			CO3, CO6
<b>Unit 4</b>		<b>Offences against Human Body</b>			
A		Rape and Unnatural offences- Sections 375,376,376A-E, 377			CO4
B		Meaning and Definition of Culpable Homicide and Murder, Difference between Culpable Homicide and Murder.			CO4, CO6
C		Salient Features of Criminal Law Amendment, 2013			CO4
<b>Unit 5</b>		<b>Offences Against Property</b>			
A		Theft Sections 378, 379 and Extortion Sections 380,381			CO5
B		Robbery and Dacoity Sections 390, 391, 396			CO5
C		Criminal Misappropriation, Criminal Breach of trust (403-405), Cheating Sections 415-416 and Section 420 , Mischief Section 425 and Criminal Trespass Sections 441-445, Defamation Sections 499- 502			CO5, CO6
Mode of examination		Theory			
Weightage Distribution	CA	MTE	ETE		
	25%	25%	50%		
Text book	Indian Penal Code: Gaur K.D				
Other References	<b>6) The Indian Penal Code - Ratanlal &amp; Dhirajlal</b> <b>7) Criminal Law Cases and materials - Gaur K.D.</b> <b>8) Textbook of criminal law - Glanville Williams</b> <b>9) Indian Penal Code – Prof. S.N.Mishra</b>				

## CO-PO MAPPING:

<b>POs COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>
CO1	3	2	2	1	1	1
CO2	1	2	1	1	3	1
CO3	3	3	2	2	1	1
CO4	1	1	2	1	3	1
CO5	3	3	2	2	1	1
CO6	1	2	1	2	3	1

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch : 2023-28</b>		
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year: 2024-25</b>		
<b>Branch: Law</b>		<b>Semester : III</b>		
1	Course Code	BAL222		
2	Course Title	Economics III (BAL-222)		
3	Credits	04		
4	(L-T-P)	4-0-0		
	Course Type	Compulsory		
5	Course Objective	<p>The objective of this course is to familiarize the students :</p> <ol style="list-style-type: none"> <li>1. With the concepts of the macro-economic environment of business.</li> <li>2. Emphasis would be on the understanding of the key macro-economic variables and their usefulness in the decision making process in the evolving business environment.</li> <li>3. Attention will be more on some of the recent changes in the economic environment particularly in the Indian context.</li> <li>4. Current economic issues in the Indian context and corporate case studies are to be integrated so that the students should analyse the particular problem in a more systematic way.</li> <li>5. Explore the major factors affect economic development of country</li> <li>6. Develop conceptual analysis and impact of globalization and foreign trade on economy</li> </ol>		
6	Course Outcomes	<p>On successful completion of this module students will be able to:</p> <p>CO1. Understand the nature of economic activity in the business market.</p> <p>CO2. Analyze and articulate the various economic environmental forces and sub-forces impact on various facets of business decisions.</p> <p>CO3. Evaluate the diversity and variability in the economic environment components on Indian economy.</p> <p>CO4. Understand the importance of industrial and technology transfer on Indian economy</p> <p>CO5: Evaluate the role of FDI on Indian Economy.</p> <p>CO6: Create basic understanding of importance of Globalization and foreign trade in the current business scenario.</p>		
7	Outline syllabus			
7.01	1	Unit 1	<b>Business Segment of the Economy</b>	
7.02	1	Unit 1 Topic 1	The Concept of Indian Economic Environment, Business in Current Outlook.	CO1.
7.03	1	Unit 1 Topic 2	Concept of Economic Development and Growth, Basic Indicators of Economic Development and Growth.	CO1.

7.04	1	Unit 1 Topic 3	India's Natural Resources and Sustained Economic Growth and Sustained Economic Development.	CO2.
7.05	2	Unit 2	<b>Industrial Segment of Economy</b>	
7.06	2	Unit 2 Topic 1	Synergy Between Government and Business	CO2. CO3.
7.07	2	Unit 2 Topic 2	Industrial Policy and Performance; Industrial Policy of 1991. Case Study of Make in India Programme	CO2. CO4.
7.08	2	Unit 2 Topic 3	Public Sector in India: Process of Privatization through Disinvestment.	CO4.
7.09	3	Unit 3	<b>Regulatory Segment of the Economy</b>	
7.10	3	Unit 3 Topic 1	Economic planning: Meaning, Significance, Achievements and Failures of Economic Planning. NITI Aayog Introduction and Functions of NITI Aayog (National Institution of Transforming India)	CO4.
7.11	3	Unit 3 Topic 2	Regulatory Role of Government and Business Facilitation Activities.	CO2. CO4.
7.12	3	Unit 3 Topic 3	Indian Financial Sectors and Role of Independent Regulators	CO4
7.13	4	Unit 4	<b>Technological and Investment Environment Segment</b>	
7.14	4	Unit 4 Topic 1	Technology Transfer Policy and Environment. Promotion of Technology.	CO3.CO4
7.15	4	Unit 4 Topic 2	Energy Resource Management Policy of Government. Telecommunication Regulation Policy	CO3.CO4
7.16	4	Unit 4 Topic 3	Foreign Direct Investment; Policy on Inflow and Outflow, Foreign Institutional Investment, Inflow and Outflow.	CO5.
7.17	5	Unit 5	<b>Global and Trade Environment of Business</b>	
7.18	5	Unit 5 Topic 1	Globalisation and Factors affecting globalization process	CO6
7.19	5	Unit 5 Topic 2	Foreign Trade Policy 2015-2020; Major elements of FTP Policy.	CO6
7.20	5	Unit 5 Topic 3	Direction of India's International Trade in Goods and Services. Major Trade Regulation impacting	CO6

			international trade.	
8	Course Evaluation Weightage Distribution	CA	MTE	ETE
		25%	25%	50%
9	Theory			
9.01	Text book*	Paul Justin - Business Environment Text and Cases (Tata McGraw Hill). Raj Agarwal – Business Environment Second Edition		
9.02	other references	1. Mishra S K & Puri V K - Economic Environment of Business (Himalaya Publishing House, 3 <sup>rd</sup> Edition). 2. Adhikari M- Economic Environment of Business (Excel Books), 2000, 8th ed, Sultan Chand. 3. N. Gregory Mankiw- Principles of MacroEconomics, Cengage Learning.		4.

### COs and POs Mapping

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	2	2	2	2	2	2
CO2	2	2	2	2	2	2
CO3	2	2	2	2	2	2
CO4	3	3	3	3	3	3
CO5	3	3	3	2	2	3
CO6	3	2	3	3	1	3

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2024-25</b>
<b>Branch: LAW</b>		<b>Semester: IV</b>
1	Course Code	BAL 228
2	Course Title	<b>Administrative Law</b>
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	Compulsory
5	Course Objective	<p>The objective of this course is to:</p> <ol style="list-style-type: none"> <li>1. Equip the students with professional knowledge, learning and comprehensive understanding of Administrative Law;</li> <li>2. Make the students understand the various dimensions of administrative law and the relationship between constitutional and administrative law and rule of law, separation of powers;</li> <li>3. Make the students understand Administrative Discretionary power, Quasi-judicial functions; procedural fairness and Principle of Natural Justice;</li> <li>4. Familiarize the students with legislative functions of the Administration i.e., delegated legislation</li> <li>5. Enable the students to comprehend various doctrine such as promissory Estoppel and Legitimate expectation as grounds of judicial review, proportionality, Absolute Discretion, Administrative Adjudication and Administrative Tribunals</li> <li>6. Explain to the student's liability of Govt. in Torts and Contract; Ombudsman/Lokpal/Lokayukta and Central Vigilance Commission.</li> </ol>
6	Course Outcomes	<p>After completion of course, the student will be able to:</p> <p>CO1 Define the diverse principles and doctrines of administrative law.</p> <p>CO2 Explain and evaluate complex legal information, with a particular emphasis upon legislation.</p> <p>CO3 Apply administrative law principles to complex legal problems and critique the operation of administrative law from a theoretical and practical perspective.</p> <p>CO4 Analyze the impact and operation of administrative law from policy</p>

		<p>perspectives and identify and explain government accountability for the exercise of public power.</p> <p>CO5 Assess their abilities to effectively undertake work as an administrative decision maker, or to challenge administrative decisions.</p> <p>CO6 Create self-directed research work in administrative law.</p>
7	Course Description	The course will include an examination and analysis of the historical background of Administrative Law, the relationship between administrative law and constitutional law. This course further elaborates the principles of administrative law as well as ways to control the administrative discretion. Legislation through executive body, administrative adjudication, and Ombudsman shall be the focus of this course. A comparative analysis and case study method will also be adopted.
8	Outline syllabus	CO Mapping
	<b>Unit 1</b>	<b>Fundamentals of Administrative Law</b>
	A	Evolution, Nature and Scope of Administrative Law, Reasons for growth of administrative law.
	B	Relationship between constitutional and administrative law Liability of Government in Torts and Contract
	C	Rule of law, <i>Droit Administratif</i> and Separation of powers
	<b>Unit 2</b>	<b>Legislative functions of the Administration- Delegated legislation</b>
	A	Delegated legislation – Reasons for growth and its constitutionality Sub- Delegation of Legislative Power Conditional Legislation, Permissible limits of delegation of legislative power Henry VIII Clause
	B	Legislative Control – laying requirement, Judicial Control
	C	Procedural Control - Procedural Control – Pre and post-publication, consultation of affected interests; The General Clauses Act, 1897, sections 20-24
	<b>Unit 3</b>	<b>Administrative Discretion</b>
	A	Meaning, Nature and Need for administrative discretion
	B	Judicial Review of Administrative discretion/action-Power of Judicial Review of SC and High Court,



		Promissory Estoppel and Legitimate expectation as grounds of judicial review	CO3,CO4	
	C	Grounds of Judicial Review of administrative discretion-Failure to Exercise Discretion, Abuse of Discretion	CO3,CO5	
	<b>Unit 4</b>	<b>Principles of Natural Justice</b>		
	A	Distinction between Judicial, Quasi-judicial and administrative actions	CO3,CO4,	
	B	Principles of Natural Justice a. Nemo judex in causa sua (rule against bias) b. Audi Alter Partem (rule of fair hearing): Essentials of Hearing Process, Cross-Examination, Legal Representation, Pre and Post Decisional Hearing c. Reasoned Decision (Speaking Order)	CO4, CO5	
	C	d. Effect of non-observation of the Principles of Natural Justice e. Requirement of supplying Enquiry Report	CO6	
	<b>Unit 5</b>	<b>Administrative adjudication- Administrative Tribunals, Ombudsman</b>		
	A	Meaning and need for Administrative Adjudication, <i>lis inter partes</i>	CO5, CO1	
	B	Administrative Tribunal- Article 323 A and Article 323 B, CAT and SAT, Nature of Tribunal: Constitution, Power, Procedures	CO5	
	C	Lokpal/Lokayukta, Central Vigilance Commission and Right to Information Act 2005.	CO6	
	Mode of examination	Theory		
	Weightage Distribution	CA	MTE	ETE
		25%	25%	50%
	Text book/s*	I P Massey, Administrative law (2021).		
	Other References	1. M.P. Jain and S.N. Jain's Principles of Administrative Law Revised by Amita Dhanda (7 <sup>th</sup> ed. 2017). 2. S.P. Sathe, Administrative Law (7 <sup>th</sup> ed. 2004). 4. H.W.R. Wade and C.F. Forsyth, Administrative Law (8 <sup>th</sup> ed. 2000). 5. D.D. Basu, Comparative Administrative Law.		

		6. M.P. Jain, Indian Administrative Law, Universal, Delhi.			
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	

### COs and POs Mapping

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
<b>CO1</b>	1	2	2	2	2	2
<b>CO2</b>	1	2	2	2	3	1
<b>CO3</b>	3	3	2	2	3	3
<b>CO4</b>	3	3	2	2	3	3
<b>CO5</b>	3	3	2	2	3	3
<b>CO6</b>	1	3	2	3	3	1

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: SHARDA SCHOOL OF LAW</b>		<b>Batch: 2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year: 2024-25</b>
<b>Branch:</b>		<b>Semester: IV</b>
1	Course Code	BAL 227
2	Course Title	<b>Criminal Procedure Code</b>
3	Credits	4
4	Contact Hours (L-T-P)	(4-0-0)
	Course Type	Compulsory
5	Course Objective	<p>The purpose of introduction of this subject is to enable the students to:</p> <ol style="list-style-type: none"> <li>1. Show basic understanding of criminal jurisprudence and procedural law among students.</li> <li>2. Explain the drawbacks of complicated procedural requirements of the code.</li> <li>3. Develop necessary understanding of procedural knowledge of court proceedings.</li> <li>4. List out the critical issues in administration of criminal justice (like protection of human rights of accused, victims, etc.)</li> <li>5. Appraise the necessary skill-set required to assist the court and law enforcement agencies at the time of trial and investigation respectively.</li> <li>6. Discuss the latest developments in the practical applicability of procedural law.</li> </ol>
6	Course Outcomes	<p>After completion of course, the student will be able to:</p> <p>CO1: Define the role of procedural laws in a legal system.  CO2: Classify the stages in investigation and procedure of trial in criminal cases.  CO3: Identify the powers, functions, and limitations of the police investigation.  CO4: Examine the procedural nuances of criminal court inquiry and trial.  CO5: Compare the distinction between different types of trials provided under the code.  CO6: Discuss various components of judgment and right to appeal.</p>

7	Course Description	This course helps the student in building the knowledge of criminal procedural law applicable in India. It provides the students with the knowledge of hierarchy of criminal courts and their competency to try and punish an offence. It is further aimed at trying to provide a balance between the needs of the investigating and adjudicatory bodies to detect crime, maintain law and order and the rights of the accused.
8	Outline syllabus	CO Mapping
	<b>Unit 1</b>	<b>Introduction to Criminal Procedure Code &amp; Initiation of Criminal Cases</b>
	A	Object, Scope and Extent of the Code of Criminal Procedure
	B	Constitution & Powers and Hierarchy of Criminal Courts
	C	F.I.R, Information in non-cognizable case. (Section 154-155), Investigation: Procedure of Investigation-(Section 156-164, 167)
	D	Police Report and Inquest Report. (Section 173, 174, 176)
	<b>Unit 2</b>	<b>Pre-Trial Proceedings: Inquiry</b>
	A	Cognizance of an Offence by a Magistrate & Committal of the cases. (Section 190, 193, 209, 322, 323, 325)
	B	Complaint Procedure before a Magistrate (Section 200-203)
	C	Framing of a charge (Form of charge and Joinder of charge). (Section 211-224)
	<b>Unit 3</b>	<b>Law relating to Arrest &amp; Bail</b>
	A	Arrest (Section 41, 41A-D, 42, 43, 44, 46, 48 49, 57, 60A)
	B	Rights of an arrested person, a constitutional outlook and provisions under the Code. (Section 41B, 41D, 49, 50, 54, 55A, 57, 60A)
	C	Bail in Bailable and Non Bailable cases. (Section 436, 437)
	D	Anticipatory Bail and Cancellation of Bail. Special powers of HC and COS. (Section 438, 439)
	<b>Unit 4</b>	<b>General Provisions of Trial and Inquiries</b>
	A	Ss. 2(w) (wa) and (x), 225-226, 230-231, 233-234, 242-244, 251, 260, 262 of the Cr PC. Differences among warrant, summons, and summary trials.
	B	Recording of Evidence during trial Examination in Chief Cross-Examination Re-Examination, Court witness and application of section 167 of the Indian Evidence Act (S.311), Examination of accused person (S.313), Accused to be a competent witness (S.315)

C	Doctrine of Autrefois acquit, autrefois convict (S. 300), Pardon proceedings (Ss. 306-308). Withdrawal of Prosecution (S. 321)	CO2, CO3	
D	Plea Bargaining (S.265A- 265L).	CO2	
<b>Unit 5</b>	<b>Judgment &amp; Appeal</b>		
A	Judgement, Discharge, Acquittal, Conviction, Hearing on Sentence.	CO6	
B	Appeals (S. 374-394), Reference, Revision	CO6	
C	Inherent Power of Court (S 482)	CO6	
Mode of examination	Theory		
Weightage Distribution	CA	MTE	ETE
	25%	25%	50%
Text book/s*	R.V. Kelkar - Code of Criminal Procedure		
Other References	S.C. Sarkar, revised by Sudipto Sarkar & V.R. Manohar - The Code Of Criminal Procedure: An Encyclopedic Commentary On The Code Of Criminal Procedure, 1973. The Code of Criminal Procedure, Ratanlal & Dhirajlal, 17th Edition, 2010. B. Uma Devi - Arrest, Detention, and Criminal Justice		

### COs and POs Mapping

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	3	3	2	2	3	3

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2024-25</b>
<b>Branch: LAW</b>		<b>Semester: IV</b>
1	Course Code	BAL 229
2	Course Title	Environmental Law
3	Credits	4
4	(L-T-P)	4-0-0
	Course Type	Compulsory
5	Course Objective	<p>1. To appraise the students about Indian approaches to the problem of environmental pollution in the context of law as a means of prevention of environmental pollution and for protection of environment.</p> <p>2. To develop a spirit of inquiry to explore the international obligations of the country for protection of environment</p> <p>3. To acquaint the students about the legislative measures for protection of environment and spirit of Indian Constitution for protection of environment.</p> <p>4. To Identify and develop the understanding of the activist role played by Indian Judiciary in protection of environment and evolution of different principles such as polluter pay principle, precautionary principle, inter-generational equity and sustainable development.</p> <p>5. To define and recall the skill to examine the Emerging International Environmental Regimes.</p> <p>6. To develop skill to elaborate in-depth understanding of international scenario of environmental law.</p>
6	Course Outcomes	<p>After the successful completion of the course the student will be able to :</p> <p>CO1: Tell about the international conventions and treaties related to environment.</p> <p>CO2: Explain and interpret the various laws.</p> <p>CO3: Classify and evaluate laws in the light of leading judgments by Courts.</p> <p>CO4: Analyse critically and interpret laws and point out their merits and demerits.</p> <p>CO5: Appraise the understanding for procedural aspect of Environmental laws.</p> <p>CO6: Discuss and apply the National Environment Policy.</p>
7	Course Description	<p>The course is designed to ensure that the students will gain knowledge related to environmental issues and the measures taken for its protection along with the norms prevailing at international and national level. Law and policy plays a major role in the conservation and management of natural resources as well as pollution control. This course intends to introduce the students to the vast field of Environmental Law and Policy. At the end of the course it is expected that the students would be familiar with the overall Environmental Law and Policy regime of the country as well as its international obligations. It is expected that the case studies</p>

		would equip them with basic knowledge and skills to understand environmental law issues.	
8	Outline syllabus		CO Mapping
	<b>Unit 1</b>	<b>Environmental Law: Introduction</b>	
	A	Introduction to Environment: Meaning and; Environment Pollution: Meaning and Issues	CO1, CO2
	B	Sustainable Development: International and Indian perspective.	CO1, CO2
	C	India's Environment Law and Policy Overview	CO1, CO2
	<b>Unit 2</b>	<b>Environment Protection under Constitution and Role of Judiciary</b>	
	A	Constitutional Mandate and Environment Protection- Article 51-A (g), Article 47, Article 48 and 48-A, Articles 21, 14 and 19	CO1, CO2
	B	Role of Judiciary for Environmental Protection	CO1, CO2, CO3
	C	General Principles of Environmental Law - a. Absolute Liability b. Precautionary Principle c. Polluter Pays Principle d. Intra and Inter-Generational Equity e. Public Trust Doctrine	CO1, CO2
	<b>Unit 3</b>	<b>Statutory Control of Environmental Pollution</b>	
	A	Environment (Protection) Act, 1986 and Rules to Control Various Pollutions, Main features and provisions	CO1, CO2
	B	Water (Prevention and Control of Pollution) Act, 1974 & Main features and provisions	CO1, CO2, CO3
	C	Air (Prevention and Control of Pollution) Act, 1981, Main features and provisions	CO1, CO2
	<b>Unit 4</b>	<b>Law Regarding Protection of Species and Ecosystems (Relevant Portion/ Overview only)</b>	
	A	National Green Tribunal Act, 2010 Main features and provisions	CO1, CO3
	B	Protection of Wildlife and Major Offences, Main features and provisions Environmental Impact Assessment	CO1, CO2, CO4
	C	Biodiversity Act Main features and provisions	CO1, CO2
	<b>Unit 5</b>	<b>International Environmental Law</b>	
	A	World Summit in 20th century- The United Nations Conference on Human Environment, 1972 (Stockholm Conference) a) Framework of the Conference b) Aims and Objectives c) United Nations Declaration on the Human Environment, 1972	CO1, CO3
	B	The United Nations Conference on Environment and	CO1, CO4

		Development, (UNCED) (Earth Summit, 1992). a) Framework of the Conference b) Aims and Objectives c) Earth Charter or Rio Declaration d) Agenda 21: Blue Print for action in 21st century e) Earth Summit Plus Five			
	C	Sustainable Development and International Legal Order in 21st Century 1. Johannesburg Declaration (2001) 2. Rio + 20 (2012) 3. Paris Convention (2015)			CO1, CO4
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book/s*	1. Environmental Law in India – P. Leelakrishnan 2. Paras Diwan: Studies on Environmental Cases. 3. A. Agarwal (ed.): Legal Control of Environmental Pollution Page 27 of 70 4. Chetan Singh Mehta: Environmental Protection and Law 5. V.K. Krishna Iyer: Environment Pollution and Law 6. Shah: Environmental Law 7. Paras Diwan: Environmental Law and Policy in India, 1991			
	Other References	Case Law <i>M.C. Mehta and Anr. Etc vs. Union Of India and Ors. Etc</i> <i>Municipal Corporation, Ratlam vs. Vardhichand</i> <i>Indian Council for Enviro-Legal Action vs. Union of India</i> <i>M.C. Mehta vs. Union of India</i> <i>Animal Welfare Board of India vs. A. Nagaraj and Ors.</i> <i>M.C. Mehta vs. Union of India (Taj Trapezium Case)</i> <i>M.C. Mehta vs. Union of India</i> <i>Narmada Bachao Andolan v. Union of India</i> <i>Kedar Nath Yadav v State of West Bengal</i> <i>Samata v Union of India</i>			



**CO-PO MAPPING:**

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1		2		1		3
CO2	1	2		3	3	2
CO3	2		2			
CO4		1			2	
CO5	1				3	
CO6		1			2	

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>
<b>Programme: BA LL.B (Hons.)</b>		<b>Academic Year : 2024-25</b>
<b>Branch: LAW</b>		<b>Semester: IV</b>
1	Course Code	BAL 211
2	Course Title	<b>Constitutional Law – II</b>
3	Credits	4
4	Contact Hours (weekly) LTC	4-0-0
Course Type		Compulsory
5	Course Objective	<p>The objectives of introduction of this course are:</p> <ol style="list-style-type: none"> <li>1. To discuss the constitutional provisions regarding Union/ State Executive and Legislature.</li> <li>2. To develop an understanding of the working of Union and State Judiciary and discuss the independence of judiciary.</li> <li>3. To elaborate the constitutional scheme of Centre and State relations.</li> <li>4. To illustrate the constitutional provisions regarding Freedom of Trade &amp; Commerce, Civil Services and Tribunals.</li> <li>5. To examine the intricate working of the Central Election Commission, Tribunals, Emergency Powers and Constitutional Amendments.</li> <li>6. To delve in depth in functioning of Constitutional democracy.</li> </ol>
6	Course Outcomes	<p>After completion of course, the student will be able to:</p> <p>CO1. Describe the constitutional position of the President, the Vice President and the Council of Ministers, Governor, Attorney General and Comptroller and Auditor General of India.</p> <p>CO2. Illustrate the functioning of legislature in India.</p> <p>CO3: Analyse the role played by judiciary in evolution of constitutionalism in India.</p> <p>CO4: Apply the Constitutional provisions governing distribution of Powers between Centre and States and locate and understand the various legislative powers that are vested with the central and state governments under the Indian constitution including the subjects that are listed under Schedule VII as Union, State and Concurrent list and how the laws can be enacted within their sphere of competence and Freedom of Trade, Commerce and Intercourse.</p> <p>CO5: Evaluate the constitutional provisions concerning Services under Union and Constitutional Amendments.</p> <p>CO6: Reflect upon the Administrative Tribunals, Election Commission and as well as impositions of emergency in union and states and consequences of the</p>

		same.
7	Course Description	The objective of the course is to apprise the students with the constitutional provisions relating to union and state – executive, legislature, and judiciary and understand the inter-connectivity. It will provide knowledge of the various constitutional provisions relating to functioning of different constitutional bodies in the country. At the same time, the concepts of cooperative federalism, judicial independence, judicial activism and the like shall be explored and critiqued to help the students to appreciate nuances of the constitutional law.
8	Outline syllabus	CO Mapping
	<b>Unit 1</b>	<b>Central &amp; State Executive</b>
	A	President [Art 52-62] and Vice-President [Art 63-71]-Qualification, Manner of Election, Constitutional Position, Powers, functions, Ordinance making Powers, Pardoning Power [Art 72] Governor [153-162]-Qualification, Appointment, Removal, Constitutional Position, Powers, functions, Ordinance making Powers, Pardoning Power [Art 161]
	B	Impeachment Process [Art 61], Council of Ministers [Art 74-75, Art 163-164] Power and Duties of the Prime Minister [Art 75, 78] and Chief Minister [Art 167]
	C	Attorney General for India, [Art 76], Advocate General for State [Art 165] Comptroller and Auditor General of India [148-151]
	<b>Unit 2</b>	<b>Union &amp; State Legislature</b>
	A	The Parliament [Art 79-88]-Composition and Duration of the House of People (Lok Sabha) and Council of States (Rajya Sabha) [Art. 80-81], Qualifications [Art 84] & Disqualifications [Art 102-103] of Members of Parliament, Parliamentary Privileges [Art 105] Presiding Officers of the Lok Sabha & Rajya Sabha [Art. 89-98]- Appointment and Removal, Qualifications, Power and functions.
	B	The State Legislature [Art 168-187], Abolition or creation of Legislative Council [Art 169] Composition of the Legislative Assemblies and Legislative Council [170-171], Qualifications [Art 173]& Disqualifications [Art 191-192], Legislative Privileges [Art 194]
	C	Various stages in the enactment of a Statute in Parliament, [Art 107-111] Procedure relating to Ordinary bills, Money Bills [Art 110] and Financial Bills [Art 112- 117]  Various stages in the enactment of a Statute in State Legislature, [Art 196-201] Procedure relating to Ordinary bills, Money Bills [Art 198-199] and other Financial Bills [Art 202-207]
	<b>Unit 3</b>	<b>Indian Judiciary</b>
	A	Supreme Court [Art. 124-130] High Court [Art 214-231] Qualification, Appointment, Salary & Emoluments and Removal of Judges
	B	Jurisdiction of Supreme Court – Original, Appellate, SLP & Advisory Jurisdiction [Art. 131-147]

C	Contempt of court, Court of Records [129, 215] and Article 142, Subordinate Courts [Art 233-237]			CO3
<b>Unit 4</b>	<b>Centre-State Relations</b>			
A	Legislative Relation [Art 245-255]– 7 <sup>th</sup> Schedule, Residual powers, Parliament Power to legislate			CO4
B	Treaty making provisions [Art. 253]Administrative Relations [Art. 256-263]			CO4
C	Financial Relations [Art 265-276], Finance Commission [Art 280-281] ; Freedom of Trade, Commerce and Intercourse [Art 301]			CO4
<b>Unit 5</b>	<b>All India Services, Election Commission, Administrative Tribunals, Emergency Provisions and Constitutional Amendments</b>			
A	Condition of Services under Union [Art 308-312], Election Commission [Art 324-329]and Administrative Tribunals [Art 323A & 323B]			CO5, CO6
B	Emergency Provisions [Art 352-360]			CO5
C	Amendment of the Constitution [Art 368] and Theory of Basic Structure			CO6
Mode of examination	Theory			
Weightage Distribution	CA	MTE	ETE	
	25%	25%	50%	
Text book	J.N. Pandey – Constitutional Law of India			
Other References	<ol style="list-style-type: none"> <li>1) V.N. Shukla- Constitution of India</li> <li>2) M.P.Jain–Indian Constitutional Law</li> <li>3) D.D.Basu - Shorter Constitution of India (2 Volumes); Introduction to the Constitution of India; Commentary on the Constitution of India (Volumes 6-10)</li> <li>4) H.M.Seervai - Constitutional law of India (3 Volumes)</li> <li>5) K.C.Wheare - Modern Constitution</li> <li>6) Narender Kumar- Constitutional Law Of India</li> <li>7) Austin Granville - The Indian Constitution: Cornerstone of A Nation</li> <li>8) M. Laxmikanth, Indian Polity</li> <li>9) P.M. Bakshi, The Constitution of India</li> </ol>			

**CO-PO MAPPING:**

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	1	2	2	2
CO2	3	2	1	2	2	1
CO3	3	2	2	2	2	1
CO4	3	2	2	2	2	1
CO5	3	2	2	2	2	1
CO6	3	2	1	2	2	1

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>	
<b>Programme: BA LL.B (Hons.)</b>		<b>Academic Year : 2024-25</b>	
<b>Branch: LAW</b>		<b>Semester: IV</b>	
<b>1</b>	<b>Course Code</b>	<b>BAL 223</b>	
<b>2</b>	<b>Course Title</b>	<b>MUSLIM LAW</b>	
<b>3</b>	<b>Credits</b>	<b>4</b>	
<b>4</b>	<b>(L-T-P)</b>	<b>4-0-0</b>	
	<b>Course Type</b>	<b>Compulsory</b>	
<b>5</b>	<b>Course Objective</b>	<p>The objective of the introduction of this subject are to:</p> <ol style="list-style-type: none"> <li>1. To define the basic principles of Muslim Law relating to marriage and inheritance.</li> <li>2. To understand the Sources of Muslim Law in India, Concept of Marriage, Matrimonial Remedies and Modes of Dissolution of Marriage.</li> <li>3. To analyse the concept of Maintenance and Guardianship under Muslim Law.</li> <li>4. To illustrate the rules of succession &amp; inheritance.</li> <li>5. To discover the rules relating to Gift, Pre-emption.</li> <li>6. To explain the rules relating to Wakf property.</li> </ol>	
<b>6</b>	<b>Course Outcomes</b>	<p>After completion of course, the student will be able to:</p> <p>CO1: Analyse the basic principles of Muslim Law related to marriage, divorce and inheritance.</p> <p>CO2: Understand important sources of Muslim Law, essential conditions and types of marriage, dissolution of marriage and matrimonial remedies.</p> <p>CO3: Relate general remedies under Muslim Law on different situation and Concept of Maintenance, Guardianship and Acknowledgement.</p> <p>CO4: Contrast between Gift and Will under Muslim Law.</p> <p>CO5: Explain Law of succession&amp; inheritance, Will &amp; Pre-emption.</p> <p>CO6: Infer the legal provision elated Wakf property.</p>	
<b>7</b>	<b>Course Description</b>	<p>This course is designed to introduce students to the law relating to personal matters governing Marriage, Guardianship and inheritance under Muslim Law. Also, the paper aims to acquaint students about Law relating Will, Gift, pre-emption and various Religious Endowments.</p>	
<b>8</b>	<b>Outline syllabus</b>		<b>CO Mapping</b>
	<b>Unit1</b>	<b>Sources and Schools of Muslim Law</b>	

	<b>A</b>	Primary Sources–Quran, Sunnat, Ahadis, Ijma, Qiyas		CO1,CO2
	<b>B</b>	Secondary Sources – Custom, Judicial Decision, Legislation, Equity, Justice and Good Conscience		CO1,CO2
	<b>C</b>	Schools of Muslim Law		CO1,CO2
	<b>Unit2</b>	<b>Marriage</b>		
	<b>A</b>	Definition, Nature and Scope of Marriage, Essential Conditions of Marriage, Dower		CO1,CO2, CO3
	<b>B</b>	Classification of Muslim Marriage, Legal effects of valid, Void and irregular marriage		CO2,CO3
	<b>C</b>	Distinction between Shia & Sunni Law of Marriage		CO1,CO2
<b>L</b>	<b>Unit3</b>	<b>Divorce</b>		
	<b>A</b>	Matrimonial Remedies, Nullity of marriage- Bar to Matrimonial relief.		CO1,CO2 CO3
	<b>B</b>	Extra-judicial Dissolution- Talaq, Khula, Mubaratetc.		CO1, CO2,CO3
	<b>C</b>	Judicial Dissolution - The Dissolution of Muslim MarriagesAct,1939,The Muslim Women (Protection of Rights on Marriage) Act, 2019 (Triple Talaq)		CO1, CO2CO3
	<b>Unit4</b>	<b>Maintenance, Guardianship and Acknowledgement</b>		
	<b>A</b>	Alimony and Maintenance under Muslim Law		CO1,CO3
	<b>B</b>	Provisions of Maintenance under the Criminal ProcedureCode,1973; Muslim Women (Protection of Rights on Divorce) Act, 1986; The Muslim Women (Protection of Rights on Marriage) Act, 2019 (Triple Talaq)		CO1,CO3
	<b>C</b>	Guardianship and Acknowledgement		CO3
	<b>Unit5</b>	<b>Will, Succession &amp;Inheritance</b>		
	<b>A</b>	Will- Meaning, Will made in death bed or during illness; difference between Will and Gift		CO1,CO4,CO5
	<b>B</b>	Muslim law of succession & inheritance-Shia and Sunni Schools		CO1,CO4,CO5
	<b>C</b>	Gift, Pre-emption, Wakf.		CO4,CO5, CO6
	<b>Mode of examination</b>	Theory		
	<b>Weightage</b>	CA	MTE	ETE
	<b>Distribution</b>	25%	25%	50%

<b>Textbook/s*</b>	Mohammedan Law:Aqil Ahmed revised by I.A.Khan	
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### CO-PO MAPPING

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	2	1	1	1
CO2	1	2	1	1	3	3
CO3	3	3	2	2	1	3
CO4	3	2	3	1	1	3
CO5	1	2	1	2	1	3
CO6	2	1	2	2	2	3

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**



<b>School: Sharda School of Law</b>		<b>Academic Session: 2023-2028</b>	
<b>Academic Year:</b>		<b>2024-25</b>	
<b>Programme:</b>		<b>BA LL.B. (Hons.)</b>	
<b>Semester:</b>		<b>IV</b>	
1	Course Code	<b>BAL 221</b>	
2	Course Title	<b>Political Science IV- Political Thinkers</b>	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
Course Type		Compulsory paper	
5	Course Objective	<p>The major objective of this course is:</p> <ol style="list-style-type: none"> <li>1. To introduce the students the relevance of political philosophy.</li> <li>2. To appraise students the evolution of various political ideas through writings of political thinkers</li> <li>3. To appraise students to some of the key modern western thinkers.</li> <li>4. To explain the unique characteristics of Indian political philosophy.</li> <li>5. To relate to some of the political ideas of Indian political thinkers.</li> <li>6. To help them to understand their ideas which helped in shaping the society and politics of modern world.</li> </ol>	
6	Course Outcomes	<p>After completion of this course the student will be able to</p> <p>CO1: State the distinctive features of Indian and Western Political Thinkers.          CO2: Explain the contribution of political ideas of western political thinkers.          CO3: Identify the reason behind emergence of Marxism and its impact.          CO4: Analyse the different traditions and strands of political thought.          CO5: Interpret the knowledge of key thinkers and concepts.          CO6: Estimate the contribution Modern Indian Political thinkers.</p>	
7	Course Description	In this course, we examine major texts in the history of Western and Indian political thought, where the authors often pose difficult questions about the political community, social order, and human nature.	
8	Outline syllabus		CO Mapping
	<b>Unit 1</b>	<b>Classical Tradition</b>	
	A	Distinctive feature of Western and Indian Political Thought.	CO1, CO2
	B	Plato	CO1,CO2
	C	Aristotle	CO1,CO2
	<b>Unit 2</b>	<b>Renaissance and Liberal Tradition</b>	CO1,CO3
	A	Machiavelli	CO1,CO2
	B	Hobbes	CO1, CO3

	C	Locke			CO1,CO3
	<b>Unit 3</b>	<b>Idealist and Marxist Tradition</b>			CO1,CO4
	A	Rousseau			CO1,CO4
	B	Hegel			CO1,CO4
	C	Karl Marx			CO1,CO4
	<b>Unit 4</b>	<b>Indian Political Thought</b>			CO2,CO4
	A	Ancient Tradition: Manu, Kautilya			CO2,CO4
	B	Religious Tradition: Vivekananda			CO2,CO4
	C	Reformist Tradition: Rammohan Roy			CO2, CO4
	<b>Unit 5</b>	<b>Modern Indian Political Thought</b>			CO1, CO5, CO6
	A	Socialist Tradition: Ram Manohar Lohia, MN Roy			CO2,CO5,CO6
	B	Social Justice Tradition- BR Ambedkar, Mahatma Gandhi			CO2, CO5, CO6
	C	Feminist Tradition: Pandita Ramabai , Savitri Bai Phule			CO2, CO5, CO6
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book/s*	BN Ray -Western Political Thought VR Mehta- Indian Political Thought			
	Other References	Political Thought: Themes, and Thinkers by Mahendra Prasad Singh and Himanshu Roy, Publisher- Pearson			

### CO-PO MAPPING

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	3	1	2	1
CO2	1	2	3	1	2	1
CO3	1	2	3	1	2	1
CO4	1	2	3	1	2	1
CO5	1	2	3	1	2	1
CO6	1	2	3	1	2	1

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2025-26</b>
<b>Branch: LAW</b>		<b>Semester: V</b>
1	Course Code	BAL 324
2	Course Title	<b>RIGHT TO INFORMATION</b>
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	COMPULSORY
5	Course Objective	<p>The objective of this course is:</p> <ol style="list-style-type: none"> <li>1. To acquaint students with the historical growth and importance of Right to Information.</li> <li>2. To help students understand the basics of Right to Information Act, 2005 and how it aims to achieve transparency and accountability in governance.</li> <li>3. To give students an overview of the important case laws related to Right to Information Act, 2005.</li> <li>4. To help students understand the concepts such as public authorities and exempted information.</li> <li>5. To acquaint students with the role of Central Information Commission, provisions of appeal and judicial review etc. Under the RTI Act, 2005.</li> <li>6. To make students aware about the latest developments and international practices in the area of right to information.</li> </ol>
6	Course	After studying this paper, the students shall be able to:

	Outcomes	<p>CO1: Define the historical evolution of Right to Information and its importance in ensuring good governance.</p> <p>CO2: Explain constitutional perspectives with respect to Right to Information.</p> <p>CO3: Identify various important concepts enshrined in the Right to Information Act, 2005 such as definition of public authorities and concept of exempted information.</p> <p>CO4: Analyse the role and functions of important functionaries related to the working of the Right to Information Act, 2005 such as the CIC.</p> <p>CO5: Evaluate the role of judiciary in ensuring proper working of the RTI Act, 2005.</p> <p>CO6: Discuss and come up with solutions to various contemporary issues with regard to the actual implementation of the RTI Act, 2005.</p>	
7	Course Description	<p>The Right to Information Act, 2005 was enacted with the objective of making democracy work for the people in actual sense. It is a well-known fact that an informed citizen is better equipped to keep necessary vigil on the instruments of governance and make the government more accountable to the governed. The RTI Act, 2005 is a big step towards achieving the above said objectives.</p> <p>This course, namely, Right to Information is very important for the UG students as after completing the course students shall be equipped with not only with the conceptual understanding of the right to information and related concepts but will also be able to understand the practical regime of the RTI Act, 2005.</p>	
8	Outline syllabus	CO Mapping	
	<b>Unit 1</b>	<b>Introduction</b>	CO1, CO2
	A	Concept of Right to Information (RTI), History and Background of RTI.	CO1
	B	Role of NGOs and activists in the enactment of the Right to Information Act, 2005 (RTI Act, 2005).	CO1, CO2

	C	The Official Secrets Act, 1923, Legislative background of the RTI Act, 2005, Objectives and significance of the RTI Act, 2005.	CO1
	<b>Unit 2</b>	<b>Constitutional Imperatives and RTI</b>	CO1, CO2
	A	Article 19 (1) (a), Right to access information, right to know.	CO1, CO2
	B	Right to Information and Good Governance, Transparency and accountability.	CO1, CO2
	C	Right to Information vis-à-vis Right to Privacy.	CO2
	<b>Unit 3</b>	<b>Right to Information Act, 2005-Salient Features-I</b>	CO2
	A	Important Definitions- “central information commission”, “information”, “public authority”, “right to information”.	CO2, CO3
	B	Obligation of Public Authorities.	CO2
	C	Exempted Information- Section 24 of the RTI Act, 2005.	CO3
	<b>Unit 4</b>	<b>Right to Information Act, 2005-Salient Features-II</b>	CO1, CO2, CO3, CO4
	A	The Central Information Commission, The State Information Commissions.	CO1, CO2
	B	Powers and functions of Information Commissions (Centre and State).	CO3
	C	Appeals and Penalties, Judicial Review.	CO3, CO4
	<b>Unit 5</b>	<b>Contemporary challenges and International Perspective</b>	CO4, CO5, CO6
	A	Contemporary issues and challenges in the implementation of the RTI Act, 2005.	CO4, CO5
	B	Latest amendments in the RTI Act, 2005, Role of India Judiciary in the working of the RTI Act, 2005.	CO5, CO6
	C	International Trends in RTI, Role of United Nations.	CO6
	Mode of examination	Theory	

	Weightage	CA	MTE	ETE	
	Distribution	25%	25%	50%	
	Text book/s*	<ul style="list-style-type: none"> <li>• Sairam Bhat [ed], Right to Information and Good Governance, NLSIU Book Series-3, 2016. [ISBN-9789383363452]</li> <li>• Dr. Neeraj Kumar, Treatise on Right to Information Act, 2005 5th Edition 2020 Hardcover [Bharat Publication 2020]</li> </ul>			
	Other References	<ol style="list-style-type: none"> <li>1. Aruna Roy, The RTI Story: Power to the People Paperback – 28 February 2018 [Roli Books, First Edition, 2018].</li> <li>2. Dr. Neeraj Kumar, Digest of RTI Cases Paperback [New Royal Book Company; First Edition, 2020]</li> </ol>			

### CO-PO MAPPING:

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	3	3	2	3
CO2	3	2	3	3	2	3
CO3	3	-	3	2	-	2
CO4	2	-	3	3	-	3
CO5	3	-	2	3	2	3
CO6	2	2	3	3	-	3

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2025-26</b>
<b>Branch: LAW</b>		<b>Semester: V</b>
1	Course Code	BAL 323
2	Course Title	Corporate Law
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Status	Compulsory
5	Course Objective	<p>The objectives of this course are:</p> <ol style="list-style-type: none"> <li>1. To help students understand the nature, kinds and background of Company Law.</li> <li>2. To acquaint students with the formation, management and other activity of the companies.</li> <li>3. To introduce the elementary concepts of company law and the principles and models of corporate law.</li> <li>4. To enable students to learn powers and role of Directors.</li> <li>5. To give an overview of winding up procedures.</li> <li>6. To allow students to understand the corporate governance, corporate social responsibility and role played by regulators like SEBI and to summarize them with other nuances of corporate law.</li> </ol>
6	Course Outcomes	<p>On the completion of the course the student will be able to:</p> <p>CO1: Define the nature, kinds and background of Company Law.</p> <p>CO2: Explain the incorporation, formation and management of a company.</p> <p>CO3: Identify the concepts of company law and the principles such as Lifting the corporate veil Company not a citizen of India Memorandum of association, Articles of association Doctrine of ultra vires, Doctrine of indoor management, Doctrine of constructive notice.</p> <p>CO4. Analyse the role and powers of director in the management of company</p> <p>CO5: Evaluate the responsibility of the Company towards the society in the form of CSR.</p> <p>CO6: Discuss provisions to facilitate winding-up procedures.</p>
7	Course Description	<p>The course introduces the students to the basics of Company Law. This course examines corporate law in India, including regulation of companies under Companies Act; the incorporation process and its consequences; internal regulation and dealing with outsiders; share capital, company membership and disclosure obligations; the duties and liabilities of directors and other officers of a corporation; members' powers and remedies; and the regulation of corporations in financial</p>

		difficulty including the administration and the winding up processes.		
8	Outline syllabus			CO Mapping
	<b>Unit 1</b>	<b>Introduction to Company Law</b>		
	A	Nature and kinds of company		CO1
	B	Company's separate legal identity – Salomon v. Salomon case		CO1
	C	Promoters, Formation and incorporation of a company, <b>Financial Structure and Membership (Section 44-70)</b> Meaning of Capital, Shares, Public issue of shares, Prospectus, Statement in lieu of Prospectus, Share capital, Liability for untrue statement in Prospectus, Debentures		CO1
	<b>Unit 2</b>	<b>Principles of Company Law</b>		
	A	Lifting the corporate veil Company not a citizen of India		CO2
	B	Memorandum of association, Articles of association		CO2
	C	Doctrine of <i>ultra vires</i> , Doctrine of indoor management, Doctrine of constructive notice		CO2
	<b>Unit 3</b>	<b>Company Management and Meetings (Sec 173-195)</b>		
	A	Directors – Qualification and Disqualification, Appointment, Number of Directorship, Removal, Powers and Liabilities, Remuneration		CO3
	B	Meetings – Annual General Meeting, Extraordinary General Meeting, Statutory requirements – Notice, Agenda, Quorum, Proxy, Chairperson, Methods of Voting, Resolution – Ordinary and Special Resolution distinguished, Minutes		CO3
	C	Prevention of oppression and Mismanagement		CO3
	<b>Unit 4</b>	<b>Winding up (Sec 270-323) and CSR</b>		
	A	Modes of Winding up		CO4
	B	Official Liquidator and his Duties		CO4
	C	Corporate Social Responsibility		CO4
	<b>Unit 5</b>	<b>Role of Regulatory bodies &amp; Corporate Governance</b>		
	A	SEBI Overview of Securities and Contract Regulation Act		CO5,CO6
	B	Corporate Governance and Corporate Criminal Liability		CO5
	C	Brief Overview of <b>NCLT &amp; NCALT</b> Brief Overview of Insolvency and Bankruptcy Code		CO5,CO6
	Mode of examination	Theory		
	Weightage Distribution	CA	MTE	ETE
		25%	25%	50%
	Text book/s*	Avatar Singh, <i>Company Law</i> , Eastern Book Co. 17th, 2018, Reprinted with Supplement 2021. Bare Act of Companies Act 2013.		
	Other	A. Ramaiya, Guide to the Companies Act (18th edn. 2016)		



References	H.K. Saharay, Company Law(7 <sup>th</sup> ed. 2016). The New Company Law, Dr. N.V. Paranjape, Central Law Agency (2016). Paul L. Davies, Gower and Davies, Principles of Modern Company Law (10 <sup>th</sup> edn. 2016). Report of the Company Law Committee, 2019 Companies (Amendment) Ordinance, 2019, Draft of Companies (Amendment) Bill, 2020	
Prescribed Journals	Chartered Secretary: ICSI, New Delhi Corporate Law Adviser Company Law Journal	

**CO-PO MAPPING:**

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	3	3	2	3
CO2	3	2	3	3	2	3
CO3	3	-	3	2	-	2
CO4	2	-	3	3	-	3
CO5	3	-	2	3	2	3
CO6	2	2	3	3	-	3

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2025-26</b>
<b>Branch: LAW</b>		<b>Semester: V</b>
1	Course Code	BAL 302
2	Course Title	Labour Law I
3	Credits	4
4	(L-T-P)	4-0-0
	Course type	Compulsory
5	Course objective	<p>To make the students:</p> <ol style="list-style-type: none"> <li>1. Equip with professional knowledge, learning and comprehensive understanding of Labour Law and research skill.</li> <li>2. Understand the fundamentals of Labour Law such as contextual and constitutional frame work of Labour Law and its functioning in changing scenario and growth of trade unionism in India.</li> <li>3. Understand the Trade Unions Law and its various aspects such as definitions under the Trade Unions Act, 1926, registration and recognition of trade unions, the members, office holders &amp; outsiders in trade unions, finances, the privileges of trade unions, Collective bargaining and Unfair labour practices.</li> <li>4. Learn some of the aspects of the Industrial Disputes Act, 1947, such as definitions under Act with emphasis on the definition of ‘workman’, Authorities, powers of the Appropriate Government and individual and industrial disputes.</li> <li>5. Understand about strikes/lockouts, settlements, industrial disputes, strikes, lockouts, layoff, retrenchment, transfer, closure and changes in condition of service.</li> <li>6. Learn the provisions of the Industrial Employment (Standing Orders) Act, 1946 including various aspects of Standing Order.</li> </ol>
6	Course outcomes	<p>CO1: Tell the basic concepts of Labour Law.</p> <p>CO2: Explain the fundamentals of Labour Law such as contextual and constitutional framework of Labour Law and growth of trade unionism in India.</p> <p>CO3: Apply the various provisions of the Trade Unions Law and its various aspects such as definitions under the Trade Unions Act, 1926, registration and recognition of trade unions, the members, office holders &amp; outsiders in trade unions, finances, the privileges of trade unions and collective bargaining and Unfair labour practices with the help of leading case law.</p> <p>CO4: Analyze various provisions of the Industrial Disputes Act, 1947, such as definitions under Act with emphasis on the definition of ‘workman’, Authorities, powers of the Appropriate Government and individual and industrial disputes with the help of leading case law.</p> <p>CO5: Appraise the position in relation to strikes/lockouts, settlements,</p>

		<p>industrial disputes, strikes, lockouts, layoff, retrenchment, transfer, closure and changes in conditions of service with the help of leading case law.</p> <p>CO6: Elaborate the provisions of the Industrial Employment (Standing Orders) Act, 1946 including various aspects of Standing Order.</p>
7	Course Description	<p>Industrial relations is a dynamic socio-economic process. It has two sides- co-operation and conflict. The relationship between labour and management is based on mutual adjustment of interests and goals. The major issues of industrial relations will be learnt in this course. The issues that will be discussed are contextual and constitutional framework of labour law in India, trade unions law, industrial disputes and industrial employment standing order laws.</p>
8	Outline Syllabus	CO Mapping
	<b>Unit 1 Industrial Relations: Contextual and Constitutional Framework</b>	CO1, CO2
	A The concept and evolution of Labour Law, importance of labour law in the era of globalisation and privatisation	CO1, CO2
	B Contextual framework, Constitutional Framework & Industrial relations, Indian Labour Laws and the Constitutional scheme of labour laws	CO1, CO2
	C Evolution and growth of trade unionism in India,	CO1, CO2
	<b>Unit 2 Trade Unions Law</b>	CO1, CO3
	A Trade Unions Act, 1926, definitions, registration and recognition	CO1, CO3
	B Members, office holders & outsiders in trade unions Finances & funds and the Privileges of trade unions	CO1, CO3
	C Collective bargaining	CO1, CO3
	<b>Unit 3 Industrial Disputes Act, 1947</b>	CO1, CO4
	A Industrial Disputes Act, 1947, definitions with special emphasis on the definition of 'industry' & 'workman'	CO1, CO4
	B Authorities under the Act; Powers of the Appropriate Government	CO1, CO4
	C Individual & Industrial disputes; Participants in Industrial Disputes	CO1, CO4
	<b>Unit 4 Strikes/lockouts, settlements, layoff and retrenchment</b>	CO1, CO5
	A Reference of disputes, settlement & awards	CO1, CO5
	B Strikes & lockouts- legal provisions under the Industrial Disputes Act and the Industrial Disputes (Standing Orders) Act, 1946	CO1, CO5
	C Lay off, retrenchment, transfer and closure, changes in condition of service; Prohibition of strikes & lockouts	CO1, CO5
	Unfair labour practices	
	<b>Unit 5 Standing orders- the Industrial Employment (Standing Orders) Act, 1946</b>	CO1, CO6
	A Concept and nature of Standing Orders- scope and coverage- modification and temporary application of model standing orders	CO1, CO6
	B Certification process- operation and binding effect-	CO1, CO6

	C Interpretation and enforcement of Standing Orders and provisions contained in the Industrial Employment (Standing Orders) Act, 1946			CO1, CO6
Mode of examination	Theory			
Weightage distribution	CA	MTE	ETE	
	25%	25%	50%	
Text books	S.C. Srivastava, Industrial Laws & Labour Laws, 7 <sup>th</sup> Edition, 2020			
Other references	<ol style="list-style-type: none"> <li>1. O.P. Malhotra, The law of Industrial Disputes, 7<sup>th</sup> Edition, 2015</li> <li>2. Vithalbai B. Patel, Law on Industrial Disputes, 5<sup>th</sup> Edition, 2016</li> <li>3. Justice D.D. Seth, Commentaries on Industrial Disputes Act, 1947, revised by V.K. Kharbanda, 10<sup>th</sup> Edition, 2016</li> <li>4. Labour and Industrial Laws, P.K. Padhi, 2<sup>nd</sup> Edition</li> <li>5. K.D. Srivastava, Trade Unions Act</li> </ol>			

### COs and POs Mapping

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	3	3	2	1	1
CO2	3	3	3	2	1	1
CO3	3	3	3	2	1	1
CO4	3	3	3	2	1	1
CO5	3	3	3	2	1	1
CO6	3	3	3	2	1	1

1. **Sight (Low)**
2. **Moderate (Medium)**
3. **Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2025-26</b>
<b>Branch: LAW</b>		<b>Semester: V</b>
1	Course Code	BAL 304
2	Course Title	Law of Evidence
3	Credits	4
4	(L-T-P)	(4-0-0)
	Course Type	Compulsory
5	Course Objective	<p>The objectives of this course are:</p> <ol style="list-style-type: none"> <li>1. To define and recall the substantive laws and basics of Evidence and learn its applicability.</li> <li>2. To classify and summarize the crucial aspect of relevancy and admissibility of facts.</li> <li>3. To identify and apply and rules regarding kinds of evidences, burden of proof, presumptions, estoppel etc.</li> <li>4. To analyze the rules related to Competency of witness, accomplice and examine the relevance of Privilege communications.</li> <li>5. To appraise the students with nuances involved in examination of witnesses.</li> <li>6. To combine and elaborate the salient features of adversarial and inquisitorial system.</li> </ol>
6	Course Outcomes	<p>After the successful completion of course, the student will be able to:</p> <p>CO1. Identify the cardinal principles of evidence law and key terms etc.</p> <p>CO2. Demonstrate the concept of relevant facts and facts in issue, its admissibility and applicability in the court of justice.</p> <p>CO3: Interpret and apply the rules of evidence in relationship with other procedural laws.</p> <p>CO4. Analyze the approach of court in dealing with different kinds of evidences presented during trial</p> <p>CO5. Evaluate the strength of any given particular piece of evidence in decision of the case ultimately.</p> <p>CO6. Formulate the standard of proofs and develop skill of examination of witnesses.</p>
7	Course Description	<p>This course helps the student in building the knowledge of rules of Evidence applicable in India. It elaborates the principles of admissibility of facts in the light of relevancy. It lays down the cardinal rules of burden of proof with respect to presumptions. At the</p>

		same time, it classifies the evidence and elaborates the production of evidence. It exclusively illustrates the rules regarding witness and their examination.	
8	Outline syllabus		CO Mapping
	<b>Unit 1</b>	<b>Introduction and Relevancy of facts</b>	
	A	Ambit, scope and nature of Evidence Act [section 1], Cardinal Rules, Definitions [section 3,4,5]	CO1
	B	Relevancy and Admissibility of Facts [sections 5, 136], Res Gestae [sections 6 to 8]	CO1, CO2
	C	Section 9 [T.I.P], Section 10, section 11[plea of alibi] Custom and Usages when relevant [Sections 13, 16] Mens rea when relevant [Sections 14, 15]	CO2
	<b>Unit 2</b>	<b>Admissions, confessions and statements by person who cannot be called as witnesses and relevancy of judgements</b>	
	A	Admission and Confession [Sections 17 to 31]	CO2, CO3, CO4
	B	Statements by persons who can't be called as witness, Dying declaration [section 32]	CO2, CO3, CO4
	C	Section 33, Judgment of Courts when relevant [section 40 to 44],	CO2, CO3
	<b>Unit 3</b>	<b>Relevancy of expert opinion and character and kinds of evidences, Modes of proof</b>	
	A	Expert Opinion [sections 45 to 51],	CO3, CO4
	B	Character evidence in Civil & Criminal cases [sections 12, 52 to 55A], Facts which need not be proved [sections 56 to 58]	CO3, CO4
	C	Oral and documentary evidence [Section 59 to 66B], Exclusion of Oral by documentary evidence [Section 91 to 100]	CO3, CO4
	<b>Unit 4</b>	<b>Production and effect of evidence</b>	
	A	Burden of Proof [Sections 101 to 114 A]	CO3,
	B	Presumptions, Estoppel [sections 115-117],	CO2, CO3
	C	Privileged Communication [Sections 120 to 125], Professional Communication [Sections 126 to 132]	CO2, CO3
	<b>Unit 5</b>	<b>Competency and Examination of witnesses</b>	
	A	Competency of witness(Section 118,-121, 134) and Accomplice witness [Section 133] Order of examination, Leading questions, Proper and improper questions.	CO4, CO5
	B	Hostile witness, Impeaching credit of witness, contradiction and corroboration, Refreshing memory,	CO4, CO5
	C	Inquisitorial & Adversarial trial, Judge's Power to put questions, section 167	CO5, CO6
	Mode of	Theory	

	examination				
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book/s*	Batuk Lal, Law of Evidence Dr.Avtar Singh Principles of Law of Evidence			
	Other References	Sarkar, Law of Evidence, 16 <sup>th</sup> , Wadhwa Nagpur, 2008.			

**CO-PO MAPPING:**

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	2	3	1	2	2	2
CO2	2	1	3	2	3	2
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	2	3	3	2	3	3

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>	
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2025-26</b>	
<b>Branch: LAW</b>		<b>Semester: V</b>	
1	Course Code	<b>BAL 321</b>	
2	Course Title	<b>Cyber Laws</b>	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Optional	
5	Course Objective	This paper focuses on: <ol style="list-style-type: none"> <li>1. Fundamentals of Cyber Law.</li> <li>2. Familiarizing the students with the dynamics of Cyber Law with a focus on new forms of cyber-crime.</li> <li>3. Establishing a basic knowledge on the technical side of Cyber Law.</li> <li>4. Giving an update of recent Cyber Laws developments and case law.</li> <li>5. Engagement with today's Cyber Laws reality and debates.</li> <li>6. Providing tools for further study of Cyber Law.</li> </ol>	
6	Course Outcomes	CO1: To define the emerging areas in cyber jurisprudence and apply the existing laws to them. CO2: To explain the concept and various types of E-contracts in Cyber Space. CO3: To outline an understanding of the Cyber law. CO4: To analyse the various facets of cyber-crime. CO5: To appraise critically the various policies and law available in the cyber space CO6: To propose tools for further study of cyber law. .	
7	Course Description	This Paper focuses on familiarizing the students with the fundamentals of cyber law and to appreciate its rising importance and the initiating a dialogue on the need of laws and policies in the cyber space.	
8	Outline syllabus		CO Mapping
	<b>Unit 1</b>	<b>INTRODUCTION TO CYBER LAW</b>	
	A	Introduction to cyberspace and cyber law, Genesis and Necessity	CO1, CO2
	B	Cyber Space Jurisdiction (a) Jurisdiction issues under IT Act, 2000. (b) Traditional principals of Jurisdiction (c)	CO1, CO2



		Extra-terrestrial Jurisdiction			
	C	Salient features of the IT Act, 2008, Definitions and Impact on other related Acts (Amendments)			CO1, CO3
	<b>Unit 2</b>	<b>E-CONTRACTS, E-COMMUNICATION AND E-GOVERNANCE AND LAWS IN INDIA</b>			
	A	Model Law of E-Commerce, Digital Signature/Electronic Signature Under section 3 & 3A of I.T. Act 2008			CO1, CO2
	B	E-Governance and legal recognition of electronic records under Sec. 4 to sec.10of I.T. Act 2008			CO1, CO3
	C	Understanding of communication process in Cyber Space (under sec. 11 to sec. 13)			CO1, CO2
	<b>Unit 3</b>	<b>CYBER CRIMES IN CYBER SPACE</b>			
	A	Cyber Crimes: Understanding, Nature and Types			CO4, CO1
	B	Penalties, Compensation and Adjudication for Cyber contraventions (under sec. 43 to sec.47 of I.T Act, 2008)			CO4, CO5
	C	Cyber Offences Under Sec. 65 to 77B of I.T Act, 2008			CO4, CO1
	<b>Unit 4</b>	<b>LIABILITIES OF THE INTERMEDIARIES</b>			
	A	Overview of Intermediary liability in India and other countries ( U/S 79 of I.T.Act 2008)			CO4, CO3
	B	Exemption from Liability of Intermediary in certain cases with reference to Baazee Case			CO4, CO3
	C	The Information Technology (Intermediary Guidelines and Digital Media Ethics Code) Rules, 2021			CO4, CO3
	<b>Unit 5</b>	<b>CYBER Adjudication</b>			
	A	Hierarchy of courts to deal with cybercrime cases, Power of police officers to Investigate offences(u/s 78 & sec.80 of I.T Act, 2008)			CO5, CO2
	B	Electronic Evidence and Admissibility of Electronic Evidence (under section 65 A & B of India Evidence Act)			CO5, CO2
	C	The Cyber Appellate Tribunal (under section 48 to 64 of I.T.Act 2008)			CO5, CO6
	Mode of examination	Theory			
	Weightage Distribution	CA 25%	MTE 25%	ETE 50%	
	Text book/s*	Vakul Sharma, Information Technology Law and Practice, Universal Law Publishers			

Other References	<p>Cyber Law &amp; Cyber Crimes By Advocat Prashant Mali; Snow White publications, Mumbai</p> <p>2. Cyber Law in India by Farooq Ahmad; Pioneer Books</p> <p>3. Information Technology Law and Practice by Vakul Sharma; Universal Law Publishing Co. Pvt. Ltd.</p> <p>4. The Indian Cyber Law by Suresh T. Vishwanathan; Bharat Law House New Delhi</p> <p>5. Guide to Cyber and E – Commerce Laws by P.M. Bukshi and R.K. Suri; Bharat Law House, New Delhi</p>	
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**CO-PO MAPPING:**

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	2	3	2	2	1	1
CO2	1	3	3	2	1	1
CO3	2	1	3	2	1	1
CO4	1	2	1	3	1	2
CO5	1	2	1	1	1	2
CO6	1	1	3	2	3	3

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School:</b>		<b>Sharda School of Law</b>	
<b>Programme: BA LL.B. (Hons.)</b>		<b>Current Academic Year : 2025-26</b>	
<b>Branch:</b>		<b>Semester: V</b>	
1	Course Code	BAL319	
2	Course Title	Political Science V (Comparative Government and Politics)	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Compulsory	
5	Course Objective	<ol style="list-style-type: none"> <li>1. To expose the student to the notion and evolution of Comparative Government and Politics</li> <li>2. To understand various approaches to the study of Comparative Government and Politics.</li> <li>3. To have an insight in to the functional structures of governance.</li> <li>4. To apprise the students about the divergent judicial systems adopted by various countries</li> <li>5. To gain knowledge about the diversity in electoral process and representation.</li> <li>6. To understand the changing notion of state and their economics.</li> </ol>	
6	Course Outcomes	<p>After completing the course, the students will be able to:</p> <p>CO1.Understand comparative Politics as a tool in the sphere of governance.</p> <p>CO2.Explain various dominant approaches to the study of Comparative politics.</p> <p>CO3.Interpret different Judicial Systems in various countries.</p> <p>CO4. Analyse the varied forms of governance.</p> <p>CO5. Compare the different patterns of electoral processes and people’s representation.</p> <p>CO6. Elaborate the changing notion of state and characteristics of their economics.</p>	
7	Course Description	In this course students will be trained in the application of comparative methods to the study of Politics. This course is comparative in both what we study and how we study. In the process course aims to introduce undergraduate students to some of the range of issues, literature and methods that cover comparative Politics.	
8	Outline syllabus		CO Mapping
	<b>Unit 1</b>	<b>Meaning Scope and Approaches to the study of comparative government and politics</b>	
	A	Meaning, Nature and Scope of Comparative Politics.	CO1,

		Transition from comparative government to comparative politics	CO2	
	B	Political Development (Lucian W. Pye), Political Culture (G. Almond)	CO2	
	C	Political System, Input-Out (David Easton), Structural Functional (G. Almond).	CO1,CO2	
	<b>Unit 2</b>	<b>Classification of governments</b>		
	A	Parliamentary system :UK and India	CO2, CO4	
	B	Presidential: USA and France	CO1, CO4	
	C	Federal (Canada) and Unitary (China)	CO2, CO4	
	<b>Unit 3</b>	<b>Comparative Judicial System</b>		
	A	United Kingdom : Rule of Law, House of Lords India: Procedure established by law, Judicial Activism,PIL	CO3, CO2	
	B	United States of America: Judicial Review, Due Process of Law	CO3, CO6	
	C	China-- Supreme People's Court	CO1, CO2	
	<b>Unit 4</b>	<b>Comparative Party System</b>		
	A	Evolution and Historical Context of party system	CO5	
	B	Types of Parties- One Party, Single Dominant Party System, Bi - Party System(USA and UK), Multiparty System	CO6,CO5	
	C	Types of electoral system- First Past the Post System (FPTP), Proportional Representation, Mixed Representation.	CO3,CO5	
	<b>Unit 5</b>	<b>State in Comparative Perspective</b>		
	A	State: Meaning, Nature and Characteristic.	CO1	
	B	Characteristics and changing nature of the State in capitalist and socialist economies,	CO3, CO6	
	C	Advanced industrial and developing societies.	CO3, CO6	
	Mode of examination	Theory		
	Weightage Distribution	CA	MTE	ETE
		25%	25%	50%
	Text book/s*	BN Ray -Western Political Thought VR Mehta- Indian Political Thought		
	Other References	Political Thought: Themes, and Thinkers by Mahendra Prasad Singh and Himanshu Roy, Publisher- Pearson		

## CO-PO MAPPING

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	3	1	2	1
CO2	1	2	3	1	2	1
CO3	1	2	3	1	2	1
CO4	1	2	1	1	2	1
CO5	1	2	3	1	2	1
CO6	1	2	3	1	2	1

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2025-26</b>
<b>Semester</b>		<b>V</b>
1	Course Code	<b>BAL325</b>
2	Course Title	<b>TRANSPORTATION LAW</b>
3	Credits	4
4	Contact Hours (L-T-P)	(4-0-0)
Course Type		Business Law Specialization (Basket 2)
5	Course Objective	<p>The purpose of introduction of this subject is to:</p> <ol style="list-style-type: none"> <li>1. Define basic understanding and comprehensive knowledge of laws relating to transportation in India.</li> <li>2. Explain the rules related to provisions of transportation law relating to Railways.</li> <li>3. Develop an understanding with the applicability of Air transportation law.</li> <li>4. Classify about the procedural aspect of Sea transport law.</li> <li>5. Interpret the significance of Multimodal Transportation of Goods and Emerging Trends.</li> <li>6. Elaborate the underlying concepts and laws behind the transportation laws.</li> </ol>
6	Course Outcomes	<p>After the successful completion of Course Curriculum, a student should be able to:</p> <p>CO1: Define key concepts and foundation of transportation laws of India and comprehend emerging issues relating to it Procedure, Jurisdiction and Institution of Suits.</p> <p>CO2: Classify rules related to the relevance of multimodal transportation as an interface between the different modes of carriage.</p> <p>CO3: Identify the procedural sequence related to modalities of the provisions of the transportation law in comprehending the issues relating to transportation by land, rail, air and sea.</p> <p>CO4: Analyse the law relating to transportation of goods with reference to judicial decisions.</p> <p>CO5: Appraise the significance of laws and identify the lacunas in the laws relating to transportations and measures that can be adopted to overcome the flaws.</p> <p>CO6: Construct and come up with solutions to various contemporary issues related to transportation laws.</p>
7	Course Description	This course helps the student to aware about the legal issues relating to transportation and have legal aptitude to analyze the problems. Also be able to analyze legal problems related to transportation nationally and internationally.
8	Outline syllabus	CO Mapping

	<b>Unit 1</b>	<b>Introduction Law Relating to Road Transport</b>	
	A	Introduction to Transportation Law, The Carriage by Road Act, 2007	CO1
	B	The Road Transport Corporation Act, 1950 (Relevant Provisions relating to transportation of goods), The Motor Vehicles Act, 1988 (Relevant Provisions relating to transportation of goods)	CO1, CO6
	C	The Road Transport Safety Bill, 2014 (Relevant Provisions), Overview of Master Plan regarding planning and relevance of transportation	CO1, CO6
	<b>Unit 2</b>	<b>Laws relating to Railways</b>	
	A	The Railways Act 1989, Its various Definitions	CO2
	B	Carriage of Goods, Responsibility of railway administration as carriers, Accidents	CO2
	C	Liability of Railways administration for death and injury to passengers due to accidents, Penalty and offences	CO2,CO6
Co6	<b>Unit 3</b>	<b>Law relating to Air Transport</b>	
	A	The Carriage by Air Act, 1972, Schedule 1, 2 and 3	CO3
	B	Warsaw Convention, 1929, Hague Protocol, 1955	CO3
	C	Montreal Convention, 1999, The Airport Authority of India Act, 1994 – Overview, origin and importance	CO3,CO6
	<b>Unit 4</b>	<b>Law relating to Sea Transport</b>	
	A	Carriage by Sea Act, 1925, Indian Merchant Shipping Act, 1958 (Relevant Provisions)	CO4
	B	Customs Act, 1962 – provisions relating to ships carrying imported / exported goods, power to search vessel, power to confiscate vessel, penalty for short landing of goods, criminal prosecution, passenger baggage regulations	CO4
	C	Anti-Maritime Piracy Bill – Overview and provisions relating to transportation of goods and penalties	CO4, CO6
	<b>Unit 5</b>	<b>Multimodal Transportation of Goods and Emerging Trends</b>	
	A	Multimodal Transportation of Goods Act, 1993	CO5
	B	Inter-water transportation	CO5
	C	Case laws relating to transportation services	CO5, CO6
	Mode of examination	Theory	

Weightage Distribution	CA	MTE	ETE
	25%	25%	50%
Text book/s*	1. Jain M.P., <i>Indian Constitutional Law, Eighth ed</i> (2018), Lexis Nexis, Wadhawa, Nagpur.		
Other References	2. Sharma Rashmi, <i>Women Law and Judicial System</i> , [2009], Regal Publication, New Delhi. 3. Purvi Ramakant, <i>Handbook on Criminology</i> , [2006] Dominant Publishers and Distributors, New Delhi. 4. Bhosale Sriti A. <i>Female Crime in India</i> (Theoretical perspectives of crime), [2009], Kalpaz Publication, Delhi 5.		

### CO PO Mapping :

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	3	3	2	2	3	3

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**



<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2025-26</b>
<b>Semester</b>		<b>V</b>
1	Course Code	<b>BAL 326</b>
2	Course Title	Patent Right Creation and Registration
3	Credits	4
4	Contact Hours (L-T-P)	(4-0-0)
Course Type		Intellectual Property Specialization (Basket 3)
5	Course Objective	<p>The purpose of introduction of this subject is to:</p> <ol style="list-style-type: none"> <li>1. Define the key concepts and foundation of patent laws in India</li> <li>2. Explain the basic understanding of the law and procedure relating to patent right creation and registration</li> <li>3. Develop with the skills set among the students to act professionally in the field of patent creation and registration</li> <li>4. Analyse about the understanding of contemporary developments in patent law</li> <li>5. Appraise the significance of patent law and its practicability in the real world</li> <li>6. Elaborate legal reasoning and research in the areas of patent laws and its associated areas.</li> </ol>
6	Course Outcomes	<p>After completion of course, the student will be able to:</p> <p>CO1 Define key concepts and foundation of patents laws in India</p> <p>CO2 Classify the laws and the procedure relating to patent right creation and registration</p> <p>CO3 Identify the required skills set to act professionally in the field of patent creation</p> <p>CO4 Discover with the core understanding of laws along with the contemporary developments in Patent law</p> <p>CO5 Explain the significance of patent law and its practicability</p> <p>CO6 Formulate their own patent and keep their IP rights alive.</p>
7	Course Description	<p>This course helps the student in building the knowledge of patent laws in India. The course will help the students to understand the core concepts and the procedural aspects with respect to patent right creation and registration. These skills will make the students employable. Course will also help the students to develop an interest in the legal research with</p>

		proper logical reasoning.	
8	Outline syllabus		CO Mapping
	<b>Unit 1</b>	<b>Introduction to Patent Law</b>	
	A	Historical background, Evolution of Patent law, Nature and Definition of Patent, Theories of Patent Protection	CO1, CO6
	B	Classification of Patents: Product and Process	CO1, CO6
	C	Scope of Patent: Patentable Subject Matter-Invention and Discovery, Patentable and Non-Patentable Inventions	CO1, CO6
	<b>Unit 2</b>	<b>Patent Mechanism &amp; Appeals</b>	CO2, CO6
	A	Filing of Patent Application: Who can apply for a patent? Ordinary, International and Foreign Applications International Patent Applications and PCT Applications Examination	CO2, CO6
	B	Opposition: Pre- grant and post-grant Publication and Grant	CO2, CO6
	C	Appeals, appeals how made	CO2, CO6
	<b>Unit 3</b>	<b>Rights and Obligations of Patentee</b>	CO3, CO6
	A	Rights of Patentee; Limitation of the Patentees' rights;	CO3, CO6
	B	Obligation of Patentee; Exhaustion of Patent Rights; Assignment of Patent Rights; Compulsory Licenses and Licenses of Right;	CO3, CO6
	C	Infringement: Literal and Doctrine of Equivalents, Penalties and Remedies; Revocation and Surrender of Patents;	CO3, CO6
	<b>Unit 4</b>	<b>Contemporary Developments and Issues in Patent Law</b>	CO4, CO5 CO6
	A	Patent Licensing – FRAND Terms and Conditions Blockchain Patents AI issues – inventorship and ownership	CO4, CO5,CO6
	B	Patent Linkage Patent Thicket – Anti-Common effect	CO4, CO5,CO6
	C	Standard Essential Patents Patent Pooling, Patent Rights Management Patent Valuation	CO4,CO6
	<b>Unit 5</b>	<b>Patent Authorities</b>	CO5,CO6
	A	Patent Authorities in India: Patent office; Register of Patent; Intellectual Property Appellate Board.	CO5,CO6
	B	Incentives for start-ups – Fee waivers – Facilitating schemes by DPIIT – SIPP	CO5,CO6
	C	Functions, Powers and Duties of Patent authorities in India	CO5,CO6

	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book/s*	V. K. Ahuja, Law Relating to Intellectual Property Rights, Lexis Nexis, 2017 (3rd Edition)			
	Other References	<ol style="list-style-type: none"> <li>1. B. L. Wadehra, Law Relating to Intellectual Property, Universal Law Publishing, 2016 (5th Edition)</li> <li>2. Sreenivasulu N.S., Intellectual Property Law-Dynamic Interfaces, Lexis Nexis, 2017 (1st Edition)</li> <li>3. Journal of Intellectual Property Rights (NISCAIR)</li> <li>4. Oxford Journal of Intellectual Property Law &amp; Practice</li> <li>5. The WIPO Journal</li> </ol>			

### CO PO Mapping:

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	3	3	2	2	3	3

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>SCHOOL: SHARDA SCHOOL OF LAW</b>		<b>Academic Session: 2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year: 2025-26</b>
<b>Branch:</b>		<b>Semester: V</b>
1	Course Code	<b>BAL 341</b>
2	Course Title	International Organisations
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	Optional
5	Course Objective	<p>The objective of this course is to:</p> <ol style="list-style-type: none"> <li>1. Show theoretical as well as practical understanding of international organizations (IOs) and the global problems they attempt to address.</li> <li>2. Interpret the leading explanations as to why IOs exist, controversies surrounding IOs , why they are thought to help solve global problems</li> <li>3. Develop insight into the functioning of international organizations.</li> <li>4. Examine the role of international court of justice to the development of international law.</li> <li>5. Appraise the effectiveness of the various international organization in resolving crisis.</li> <li>6. Develop theoretical arguments from the IR literature to several specific cases.</li> </ol>
6	Course Outcomes	<p>After completion of the course, the student will be able to:</p> <p>CO1: <b>Recall</b> the implementation machinery of Intl Organisations and show a familiarity between the substantive issues of International Organisations.</p> <p>CO2: <b>Explain</b> the basic relevance and contribution of international organization and their working in international Society.</p> <p>CO3: Identify the challenges to the working of various international organizations.</p> <p>CO4: <b>Evaluate</b> the establishment of international organization in various field and their working.</p>

		CO5: To Appraise the Select Regional Security and Economic Organizations and their Efficacy in Changing Global Order  CO6: To propose suitable changes for effective working of several international organisations.	
7	Course Description	International organizations play as the primary vehicles for facilitating cooperation in international political, legal, social and economic domain.  As transnational issues have grown in scope and complexity, the demands placed upon both global and regional international organizations have multiplied. This course provides students with the analytical tools necessary to understand how these organizations function and to carefully evaluate their activities across a wide range of international issues.	
8	Outline syllabus		CO Mapping
	<b>Unit 1</b>	<b>Introduction</b>	
	A	Historical Evolution of International Organizations	CO1, CO2
	B	International organizations and their classification	CO1, CO2
	C	United Nations Organization: the preamble, purpose, and principles; membership; principal and subsidiary organs of the U.N.	CO1, CO2
	<b>Unit 2</b>	<b>The UN System and the Changing Context of Global Politics</b>	
	A	Collective Security and Peace Keeping	CO2, CO3
	B	The organization and functions of the General Assembly and Security Council	CO2, CO3
	C	Pacific Settlement of Disputes- General Authority of the Security Council.	CO2, CO3
	<b>Unit 3</b>	<b>International Court of Justice</b>	
	A	Introduction- historical development; the permanent court of international justice- establishment of the I.C.J.	CO3, CO4
	B	Composition- jurisdiction; contentious, compulsory and advisory- implementation of the judgment	CO3, CO4
	C	Institutional role of the court- contribution of the I.C.J. to the	

		development of international law.	CO3, CO4	
	<b>Unit 4</b>	International and Regional Security Organization		
	A	Their Role in the Peace- Keeping and Peace- making.	CO4, CO5	
	B	Challenges to the UN System	CO4, CO5	
	C	Reform and Restructuring.	CO4, CO5	
	<b>Unit 5</b>	Select Regional Security and Economic Organizations and their Efficacy in Changing Global Order		
	A	Introduction- European communities nature of the European communities and the community law	CO5, CO6	
	B	Council of the European the three communities the commission of the European community's	CO5, CO6	
	C	Council of the European community's assembly of the European communalities the Court of justice of the 13 European community's- the organization of American states the organization of African union.	CO5, CO6	
	Mode of examination	Theory		
	Weightage Distribution	CA	MTE	ETE
		25%	25%	50%
	Text book/s*	1. Bowett's Law of International Institutions, 2001 2. A.O. Kruger, WTO as an International Organizations, 2000 2. J. Steiner, Textbook on EEC Law, London, 2003 3. T.A. Hartley, European Community Law 4. Volker Rittberger and Bernhard Zengl, eds., International Organization: Polity, Politics and Policies, Palgrave Macmillian, 2006. 5Akira Iriya, Global Community: the Role Of International Organizations in the Making of the Contemporary World, University of California Press, 2002.		

## CO-PO MAPPING

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	2	1	3	2	1	2

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2025-26</b>
<b>Branch: LAW</b>		<b>Semester: VI</b>
1	Course Code	BAL 317
2	Course Title	HUMAN RIGHTS LAW
3	Credits	4
4	LTP	4-0-0
5	Course Type	SPECIALIZATION-1
6	Course Objective	<p>The objectives of this course is to:</p> <ol style="list-style-type: none"> <li>1. To acquaint the students about importance of human rights as the foundation for the development of a society.</li> <li>2. To provide an insight into the meaning and significance of various human rights in the contemporary era.</li> <li>3. To introduce students with the emergence of International Human Rights and the role of the United Nations.</li> <li>4. To apprise the students with the various International and Regional instruments pertaining to human rights.</li> <li>5. To give an understanding of the various human rights available to specific groups of people under several human rights instruments.</li> <li>6. To inform the students about the national legal frameworks which embody human rights and promote them in practice.</li> </ol>
7	Course Outcomes	<p>After completion of course, the student will be able to:</p> <p>CO1: Recognize the role of U N in the area of human rights and also various stages of development of Human Rights.</p> <p>CO2: Evaluate the role of United Nations in promotion and protection of Human Rights.</p> <p>CO3: Recognize various rights of marginalized groups like women and children and refugees.</p> <p>CO4: Evaluate the role of various International and Regional Human Rights instruments in securing human rights.</p> <p>CO5: Recall the various mechanisms and procedures for human rights law enforcement;</p> <p>CO6: Critically analyse the role of Indian judiciary in promotion and protection of human rights.</p>
8	Course Description	<p>This course will help the students in building a good understanding of International Human rights Law. It will acquaint the students with the development of Human Rights law through various international instrumentalities. The course also provides an opportunity to the students to learn about Indian Constitutional provisions and role of</p>



Indian Supreme Court with respect to Human Rights in India.		
9	Outline syllabus	CO Mapping
	Unit 1	Introduction
	A	Perspectives and Foundations of Human Rights - Foundational Aspects - Meaning and Concept of Human Rights
	B	Notion and Classification of Rights: Natural, Moral, Fundamental and Legal Rights
	C	Three Generations of Human Rights.
	Unit 2	International Human Rights Instruments
	A	Emergence of International Human Rights Law
	B	UN Charter and Human Rights
	C	International Bill of Rights (Universal Declaration of Human Rights, International Covenant on Civil and Political Rights; and the International Covenant on Economic, Social and Cultural Rights.
	Unit 3	Human Rights of Vulnerable Groups- Women and Children
	A	Social status of Women and Children in International and National Perspective
	B	Human Rights and Women's Rights –International and National Standards
	C	Human Rights of Children-International and National Standards
	Unit 4	Human Rights of Vulnerable Groups- Refugees and Minorities
	A	International Protection For the Refugees and the Minorities
	B	Declaration on the Rights of Persons Belonging to National or Ethnic, Religious and Linguistic Minorities, 1992
	C	Convention Against Torture and other International Instruments.
	Unit 5	Regional Human Rights Instruments
	A	Regional Human Rights Instruments.
	B	Role of Amnesty International, Red Cross and other Institutions in protection and promotion of Human Rights.

	C	Constitution of India and role of India's higher judiciary in protection and promotion of Human Rights.			CO4,
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book/s*	Agarwal, H.O., Implementation of Human Rights Covenants with Special Reference to India (Allahabad: Kitab Mahal)			
	Other References	<b>REFERENCES</b> 1. Agarwal, H.O., Implementation of Human Rights Covenants with Special Reference to India (Allahabad: Kitab Mahal, 1983). 2. Human Rights 19 Alam, Aftab, ed., Human Rights in India: Issues and Challenges (New Delhi: Raj Publications, 1999). 3. Alston, Phillip, The United Nations and Human Rights (London: Clarendon Press, 1995). 4. Bajwa, G.S. and D.K. Bajwa, Human Rights in India: Implementation and Violations (New Delhi: D.K. Publishers, 1996).			

### CO-PO MAPPING:

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	3	3	2	2	3	3

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (high)**

<b>School: Sharda School of Law</b>		<b>Batch : 2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year: 2025-26</b>
<b>Branch: Law</b>		<b>Semester: VI</b>
1	Course Code	BAL 320
2	Course Title	POLITICAL SCIENCE-VI PUBLIC ADMINISTRATION
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course type	Compulsory
5	Course objective	<ol style="list-style-type: none"> <li>1. To introduce the students with the nature and background of public administration as a discipline.</li> <li>2. To acquaint students about the dominant theories of Public Administration</li> <li>3. To appraise the students about various principles of organisational arrangement.</li> <li>4. To analyse the working of various institutions involved in financial administration.</li> <li>5. To interpret the concept of accountability, responsible, responsive, transparency in Public Administration.</li> <li>6. To create awareness about Good Governance.</li> </ol>
6	Course outcomes	<p>After completing the course, the students will be able to:</p> <p>CO1: Define public administration and its significance .</p> <p>CO2: Explain the evolution of public administration as a discipline.</p> <p>CO3: Interpret various theories of organization</p> <p>CO4: Distinguish various principles of organization and their role in public administration.</p> <p>CO5: Explain the processes of planning and financial administration in India.</p> <p>CO6: Create awareness about citizen's role in the matters of public administration and various Mechanism leading to Public empowerment.</p>
7	Course Description	<p>The aim of the course is to introduce students to the discipline of public administration and its various theories and principles. The course also imparts knowledge about the working of Indian administration, the financial management system. It will also help students to understand the importance of Good governance , role of Lokpal and Lokayukta, E Governance, RTI Act etc which contribute to the empowerment of people in a democratic country like India.</p>
8	Outline Syllabus	CO Mapping

<b>Unit 1- Introduction to Public Administration</b>		CO1, CO2	
(A) Nature, Scope and Significance of Public Administration		CO1, CO2	
(B) Evolution of Public Administration as a Discipline, Private and Public Administration		CO1, CO2	
(C) New Public Administration, New Public Management.		CO1, CO2	
<b>Unit 2 - Theories of Organization</b>		CO1, CO3	
(A) The Classical Theories : Scientific Management Theory, Bureaucratic Theory		CO1, CO3	
(B) Neo classical theories: The Human Relations Theory , Rational Decision Making		CO1, CO3	
(C) Contemporary Theory: Ecological Approach (Fred W Riggs)		CO1, CO3	
<b>Unit 3 Principles of Organization and administration at Centre, State and Local level</b>		CO1, CO4	
(A) Hierarchy, Unity of Command, Authority and Responsibility, Co-Ordination, Span of Control, Supervision, Centralization and Decentralization, Delegation of Authority		CO1, CO4	
(B) Structure of Central and State Administration: The Central Secretariat, The Prime Minister's Office, State Secretariat		CO1, CO4	
(C) Urban and Local administration		CO1, CO4	
<b>Unit 4 Financial administration</b>		CO1, CO5	
(A) Nature, Scope and importance of financial administration		CO1, CO5	
(B) Principles of Budgeting, Preparation and passing of Budget		CO1, CO5	
(C) Legislative control, Executive control, Judicial control over administration and role of NITI Ayog, Finance Commission, National Development Council		CO1, CO5	
<b>Unit 5 People's empowerment</b>		CO1, CO6	
(A) Good Governance: With special reference to India		CO1, CO6	
(B) Role of Constitutional institutions for redressal of public grievances: Lokpal and Lokayukta		CO1, CO6	
(C) Right to Information , Citizen's Charter, E-Governance		CO1, CO6	
Mode of examination	Theory		
Weightage distribution	CA	MTE	ETE
	25%	25%	50%
Text books	Public Administration : B.L.Fadia		
Other references	1. Arora, R.K. and Rajni Goyal, Indian Public Administration, Wishwa Prakashan, New Delhi 2. Awasthi, A and S.R. Maheshwari, Public Administration, Lakshmi Narain Aggarwal, Agra 3. S.P. Naidu, Public Administration,		

		Concepts and Theories, Tata McGraw Publishing Company 4. M.Laxmikant, Public Administration, Tata McGraw Publishing Company 5. Mohit Bhattacharya, New Horizons of Public Administration, Jawahar Publishers and Distributors, 2009	
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### CO-PO MAPPING

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	3	3	2	1	1
CO2	3	3	3	2	1	1
CO3	3	3	3	2	1	1
CO4	3	3	3	2	1	1
CO5	3	3	3	2	1	1
CO6	3	3	3	2	1	1

1. **Sight (Low)**
2. **Moderate (Medium)**
3. **Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2025-26</b>
<b>Branch:</b>		<b>Semester: VI</b>
1	Course Code	<b>BAL 339</b>
2	Course Title	Civil Procedure Code
3	Credits	4
4	Contact Hours (L-T-P)	(4-0-0)
Course Type		Compulsory
5	Course Objective	<p>The purpose of introduction of this subject is:</p> <ol style="list-style-type: none"> <li>1. To define key concepts and foundation of Code of Civil Procedure.</li> <li>2. To explain the rules related to Appearance of parties and Admission, Discovery, Inspection, Production of Documents and Trial.</li> <li>3. To identify the procedure related to Judgment, decree and Special suit/Proceeding.</li> <li>4. To analyze the procedural aspect of Execution of Decree &amp; Orders, Appeal, Reference, Review and Revision.</li> <li>5. To appraise the significance of Code of Civil Procedure and the Law of Limitation.</li> <li>6. To discuss the latest developments in the practical applicability of civil procedural law.</li> </ol>
6	Course Outcomes	<p>After completion of course, the student will be able to:</p> <p>CO1: Define key concepts and foundation of Code of Civil Procedure, Jurisdiction and Institution of Suits.</p> <p>CO2: Classify rules related to Appearance of parties and Admission, Discovery, Inspection, Production of Documents and Trial followed in a civil litigation.</p> <p>CO3: Identify the procedural sequence related to Judgment and decree and Special suit/Proceeding.</p> <p>CO4: Examine the process of execution of decree and orders, appeal reference, review and revision.</p> <p>CO5: Appraise the significance of Code of Civil Procedure and the Law of Limitation.</p> <p>CO6. Develop solutions to the practical problems related to civil law.</p>
7	Course Description	<p>This course helps the student in building the knowledge of civil procedural law applicable in India. It provides the students with the knowledge of hierarchy of civil courts and their competency to try and punish an offence. At the same it introduces the student to the procedure of adjudication of civil dispute.</p>

8	Outline syllabus			CO Mapping
	<b>Unit 1</b>	<b>Introduction, Jurisdiction and Institution of Suits</b>		
	A	Introduction, definitions, Jurisdiction of civil courts, Suit of civil nature, Res Sub-judice, Res Judicata and foreign judgment.		CO1, CO6
	B	Parties to civil suit & institution of civil suit.		CO1, CO6
	C	Plaint: essentials, return and rejection of plaint, amendment of pleadings, Summons to the defendant and Written Statement.		CO1, CO6
	<b>Unit 2</b>	<b>Appearance of parties and Admission, Discovery, Inspection &amp; Production of Documents, Trial</b>		CO2, CO6
	A	Consequences of non- appearance of parties, non-appearance of plaintiff or defendant, Examination of Parties by the Court, Admissions & Effect of Admission, Production of Documents, Impounding and Return of Documents.		CO2, CO6
	B	Settlement of issues, Disposal of suit at the first hearing , Adjournment		CO2, CO6
	C	Examination of witnesses, Hearing of suit, Affidavits, Death, Marriage and Insolvency of Parties, Withdrawal and Adjustment of Suits and Commission		CO2, CO6
	<b>Unit 3</b>	<b>Judgment and decree and Special suit/Proceeding</b>		CO3, CO6
	A	Judgment and Decree, Interests, Costs, Restitution, Settlement of Disputes outside Court.		CO3, CO6
	B	Suit By or Against Government, Suit by or Against Minors or Persons of Unsound Mind		CO3, CO6
	C	Suit by or Against Indigent Persons, Interpleader Suits, Temporary Injunctions and Interlocutory Orders		CO3, CO6
	<b>Unit 4</b>	<b>Execution of Decree and Orders, Appeal, Review and Revision</b>		CO4, CO5 CO6
	A	Execution of decree & Order, Courts which may execute decrees, Application for execution & Stay of Execution.		CO4, CO5,CO6
	B	Mode of Execution, Arrest & Detention & Attachment of Property & Process of attachment before judgement, Garnishee, Questions to be determined by executing court.		CO4, CO5,CO6
	C	General Provisions of Appeals, Review, Revision, Reference, Caveat, Inherent power		CO4,CO6
	<b>Unit 5</b>	<b>Law of Limitation</b>		CO5,CO6
	A	Introduction to the law of limitation		CO5,CO6
	B	Bar of limitation, effect of expiry of limitation and extension of limitation period		CO5,CO6
	C	Legal disability, exclusion of time and computation of limitation period		CO5,CO6
	Mode of examination	Theory		
	Weightage	CA	MTE	ETE

	Distribution	25%	25%	50%	
	Text book/s*	C.K. Takwani CPC, EBC			
	Other References	<ul style="list-style-type: none"> <li>• Sarkar, Sudipto and Manohar, V R – Code of Civil Procedure, Lexis Nexis-13<sup>th</sup> Edition.</li> <li>• Mulla - The Code of Civil Procedure (Abridged), 18<sup>th</sup> Edition</li> <li>• Leading Case Laws of Supreme Court &amp; High Court</li> </ul>			

### CO PO Mapping

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	3	3	2	2	3	3

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**



<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2025-26</b>
<b>Branch: LAW</b>		<b>Semester: VI</b>
1	Course Code	BAL314
2	Course Title	Competition Laws
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	Compulsory
5	Course Objective	<p>The objectives of this course are as follows:</p> <ol style="list-style-type: none"> <li>1. To develop basic understanding of the concept and background of competition law.</li> <li>2. To analyse constitutional framework promoting competition policies in India and discouraging monopoly of economic powers.</li> <li>3. To acquaint about the legal terminologies given under Competition Act, 2002</li> <li>4. To understand the role and significance of the authorities empowered to regulate and adjudicate competition affairs in the Indian economy.</li> <li>5. To analyse the international aspects of competition policies, related international economic organisations and its connection with consumer interest protection.</li> <li>6. To impart training to students to design legal arguments in the area of competition law studies.</li> </ol>
6	Course Outcomes	<p>On the completion of this course students would be able:</p> <p>CO1: To define different legal terminologies given under Competition Act, 2002.</p> <p>CO2: To explain the history and development of Competition Law.</p> <p>CO3: To identify salient features of Competition Act, 2002.</p>

		<p>CO4: To analyse all the roles and significance of authorities under Competition Act, 2002.</p> <p>CO5: To appraise the international perspectives of competition law and policy.</p> <p>CO6: To propose legal reasoning and arguments related to competition law &amp; related legal issues.</p>	
7	Course Description	<ol style="list-style-type: none"> <li>1. This course focuses on competition laws of India in the context of new open economic era.</li> <li>2. The main objective of this course is to develop understanding about the competition law and its role for a good economic system with a view to protect the interest of consumers as well as business class.</li> <li>3. This course will give idea about assessing the role of transnational corporations in the international trade and market.</li> <li>4. This course would impart a proper understanding of the competition regulatory authorities in India.</li> <li>5. This course would give an overview about world trade organisation.</li> </ol>	
8	Outline syllabus	CO Mapping	
	<b>Unit 1</b>	<b>Introduction of Competition Law</b>	
	A	Concept, Definitions & Objectives	CO1 CO6
	B	Constitutional Framework	CO1 CO6
	C	Competition Advocacy	CO1 CO6
	<b>Unit 2</b>	<b>Development of Competition Law</b>	
	A	Antitrust Laws	CO2 CO6
	B	MRTP Act, 1969: Objectives & Basic Features	CO2 CO6
	C	Raghavan Committee Recommendations	CO2 CO6
	<b>Unit 3</b>	<b>Competition Act, 2002</b>	
	A	Basic characteristics, objectives, Anti-Competitive Agreements: Horizontal and Vertical agreements,	CO3 CO6

		Appreciable Adverse Effect on Competition [AAEC],			
	B	Combination: Threshold, Kinds & Regulations			CO3 CO6
	C	Dominant Position, Abuse of Dominant Position & Regulation			CO3 CO6
	<b>Unit 4</b>	<b>Competition Commission of India</b>			
	A	Establishment and Composition			CO4 CO6
	B	Qualification, Appointment, Powers, Duties & Functions			CO4 CO6
	C	Jurisdiction & Adjudication: CCI & Sectorial Regulators			CO4 CO6
	<b>Unit 5</b>	<b>WTO &amp; Competition Policy</b>			
	A	WTO Treaties & Principles promoting Competition			CO5 CO6
	B	Foreign Trade (Development & Regulation) Act, 1992			CO5 CO6
	C	Foreign Direct Investment, Foreign Institutional Investors: Its Regulatory Mechanism in India, Concept of Special Economic Zone(SEZ)			CO5 CO6
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book/s*	<p>-Abir Roy &amp; Jayant Kumar, Competition Law in India, Eastern Law House, New Delhi.</p> <p>-P. Satyanarayana Prasad, Competition Law and Cartels, Amicus Books, ICFAI, University Press, 2007.</p> <p>-Kristy Middleton, Barry Rodger &amp; Angus Mac Culloch, Cases and Materials on UK and EC Competition Law, Oxford University Press, 2003.</p> <p>-Vinod Dhall (ed.), Competition Law Today, Oxford University Press, 2007.</p> <p>- T Ramappa, Competition Law in India: Policy, Issues and Developments, 3rd ed. 2013, Oxford University Press, New Delhi.</p>			
	Other	Universal Guide to Competition Law in India, Universal			

	References	Law Publishing Company, New Delhi, 2003.	
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### CO-PO MAPPING

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	2	1	3	2	2	1
CO2	2	1	1	2	1	1
CO3	2	2	2	2	2	1
CO4	2	1	1	1	1	2
CO5	2	1	3	1	2	1
CO6	2	2	1	1	1	1

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>	
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2025-26</b>	
<b>Branch: LAW</b>		<b>Semester: VI</b>	
1	Course Code	BAL340	
2	Course Title	Jurisprudence	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Compulsory	
5	Course Objective	<p>The course objectives are:</p> <ol style="list-style-type: none"> <li>1. To give an understanding of jurisprudence.</li> <li>2. To helps students to be familiar with various approaches to law and in tracking out principles underlying therein.</li> <li>3. To introduce the students with the scientific development of the law.</li> <li>4. To make students learn about the sources of law-custom, precedent and legislation.</li> <li>5. To make the students aware about the basic legal concepts like-rights, duties, ownership, possession, legal personality.</li> <li>6. To familiarize the students with practical aspects of law and morality.</li> </ol>	
6	Course Outcomes	<p>After completing the course, the students will be able to:</p> <p>CO1: To define the nature and scope of jurisprudence.          CO2: To explain the importance of jurisprudence.          CO3: To apply jurisprudence in legal practice.          CO4: To analyze the changing approach towards law by understanding the recent schools of jurisprudence.          CO5: To evaluate different legal issues that relationship between rights and duties, other concepts in law like ownership, possession.          CO6: To create jurisprudence as means for lawyer's extraversion.</p>	
7	Course Description	<p>This course seeks to encourage critical reflections on the nature of law, debates in jurisprudence and legal philosophy. It further introduces the students on the various concepts like rights, duties, personality and possession and the sources of law like customs, precedents and legislations. Students are expected to attend the class after going through the reading material.</p>	
8	Outline syllabus		CO Mapping
	Unit1	<b>Introduction(8Lectures)</b>	

	A	Definition, nature, and scope of Jurisprudence	CO1, CO2
	B	Relationship between law, justice, and morality	CO1, CO2
	C	Modernism and post-modernism. Law, poverty, and development	CO1, CO2
	Unit2	<b>Schools of Legal Philosophy (10 Lectures)</b>	
	A	History of Legal Philosophy	CO1, CO2
	B	Natural Law School	CO1, CO2, CO3
	C	Analytical Law School	CO1, CO2
	Unit3	<b>Schools of Legal Philosophy (10 Lectures)</b>	
	A	Historical School	CO1, CO2
	B	Sociological School	CO1, CO2, CO3
	C	Critical Legal Studies including feminist legal theory	CO1, CO2
	Unit4	<b>Legal Concepts: Sources of Law (10 Lectures)</b>	
	A	Custom	CO1, CO3
	B	Precedent	CO1, CO2, CO6
	C	Legislation	CO1, CO2
	Unit5	<b>Legal Concepts: Rights, Duties, Persons and Possession (10 Lectures)</b>	
	A	Rights and Duties	CO1, CO3
	B	Persons	CO1, CO4
	C	Possession and Ownership	CO1, CO5
	Mode of examination	Theory	
	Weightage Distribution	CA 25%	MTE 25%
			ETE 50%
	Textbook	V D Mahajan, Jurisprudence and Legal Theory, Eastern Book Company. N.V. Paranjape, Studies in Jurisprudence and Legal Theory, Central Law Agency. Freeman, M.D.A., Lloyd's Introduction to Jurisprudence, Eighth Edition, Sweet & Maxwell.	

Suggested Readings :	<p>Campbell, A.H., “A Note on the Word Jurisprudence”, (1942),58, LQR,334.</p> <p>Fuller, L.L., ‘The Morality of Law’, Second Edition, 2000, Universal Law Publishing, pp 33-91.</p> <p>Hart, H.L.A., The Concept of Law, Oxford University Press, Second Edition, 2002, chapters 2&amp;3.</p> <p>Fitzgerald, P.J., ‘Salmond on Jurisprudence’, Twelfth Edition, B. N. M. Tripathi Pvt. Ltd, 1999, pp. 25-35.</p> <p>Paton, G.W., A textbook on Jurisprudence, Fourth Edition, Oxford University Press, 2004, pp190-254.</p>
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**CO-PO MAPPING:**

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	1	2	1	2
CO2	1	2	1	1	1	1
CO3	1	3	3	2	1	3
CO4	2	1	1	2	1	3
CO5	3	3	1	1	2	3
CO6	2	2	1	2	1	2

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2025-26</b>
<b>Branch: LAW</b>		<b>Semester: VI</b>
1	Course Code	BAL 310
2	Course Title	Labour Law II
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course type	Compulsory
5	Course objective	<p>To make the students:</p> <ol style="list-style-type: none"> <li>1. Equip with professional knowledge, learning and comprehensive understanding of Labour Law and research skill.</li> <li>2. Understand the various features of the Child and Adolescent Labour (Prohibition and Regulation) Act, 1986 and the various case law on the subject; to make the students learn various provisions of the aspects of the Payment of Wages Act, 1956, such as obligations of the employers, authorized deductions, rights of employers and employees under the Act etc. with due emphasis on case law on the subject.</li> <li>3. Understand about certain aspects to be taken care under the Factories Act, 1948, such as health, safety and safeguards in premises employing hazardous process with the aid of case law on the subject.</li> <li>4. Understand about certain aspects to be taken care under the Factories Act, 1948, such as welfare, working hours, leave, special procedure etc. with the aid of case law on the subject.</li> <li>5. Learn the provisions of the Employee's Compensation Act, 1923 with the case law on the subject.</li> <li>6. Learn the provisions of Employees' State Insurance Act, 1948 with the case law on the subject.</li> </ol>
6	Course outcomes	<p>CO1: Define the basics of Labour Law.</p> <p>CO2: Explain various provisions of the Child and Adolescent Labour (Prohibition and Regulation) Act, 1986 and explain various provisions of the Payment of Wages Act, 1956, powers and functions of various authorities under the Act, etc. with the help of leading</p>



		<p>case law on the subject.</p> <p>CO3: Identify the various provisions such as definitions, Inspecting staff, health, safety and safeguards in the premises employing hazardous process under the Factories Act, 1948 with the aid of case law on the subject.</p> <p>CO4: Analyse the various aspects such as welfare, working hours, leave, special procedure etc. under the Factories Act, 1948 with the aid of case law on the subject.</p> <p>CO5: Appraise the provisions, objectives of the Employee's Compensation Act, 1923 with the help of case law on the subject.</p> <p>CO6: Elaborate the provisions, objectives of the Employees' State Insurance Act, 1948 with the help of case law on the subject.</p>
7	Course Description	The major issues of industrial relations will be learnt in this course. The issues that will be discussed are child labour prohibition, regulation of adolescent labour, payment of wages, various regulations under the Factories Act, determination of compensation for various injuries and the employees state insurance law.
8	Outline Syllabus	CO Mapping
	<b>Unit 1 Child Labour Prohibition and Regulation Act, 1986</b>	CO1, CO2
	<b>Payment of Wages Act, 1936</b>	
	A The various provisions of the Child and Adolescent Labour (Prohibition and Regulation) Act, 1986	CO1, CO2
	B The Payment of Wages Act, 1936, definitions, responsibility for payment of wages, payment of wages, deductions	CO1, CO2
	C Inspectors & their powers, authorities, courts, appeals, penalty	CO1, CO2
	<b>Unit 2 The Factories Act, 1948- Health, Safety and Hazardous process</b>	CO1, CO3
	A Definitions, Factory, Manufacturing process, Inspecting staff	CO1, CO3
	B Health, Safety	CO1, CO3
	C Hazardous process	CO1, CO3
	<b>Unit 3 Welfare, working hours, penalties &amp; procedures under the Factories Act, 1948</b>	CO1, CO4
	A Welfare, working hours of adults	CO1, CO4
	B Employment of young persons, Annual leave with wages	CO1, CO4
	C Special procedures , Penalties & procedures	CO1, CO4
	<b>Unit 4 Employee's Compensation Act, 1923</b>	CO1, CO5
	A Definitions, Compensation, determination, nature of injury	CO1, CO5
	B Time of payment, distribution of compensation, fatal accidents and serious bodily injuries	CO1, CO5
	C Special provisions, penalties,	CO1, CO5
	<b>Unit 5 Employees' State Insurance Act, 1948</b>	CO1, CO6

	A Application, exemption, definitions, appropriate authorities, their powers and duties			CO1, CO6
	B Finance and audit, contributions, benefits			CO1, CO6
	C Adjudication of disputes & claims, penalties, miscellaneous			CO1, CO6
Mode of examination	Theory			
Weightage distribution	CA	MTE	ETE	
	25%	25%	50%	
Text books	Dr. Avtar Singh & Dr. Harpreet Kaur, Introduction to Labour and Industrial Laws, LexisNexis			
Other references	<b>6.</b> G.B. Puri, Labour Laws in India <b>7.</b> H.K. Kumar, Labour and Industrial Law <b>8.</b> Commentaries on the Employees' Compensation Act, P. Ramanatha Aiyar & S. Krishnamurthi Aiyar, <b>9.</b> V.K. Kharbanda, Commentaries on the Payment of Wages Act, 1936, K.D. Srivastava, Commentaries on Payment of Wages Act, 1936, <b>10.</b> V. G. Goswami, Labour Industrial Laws			

### CO-PO MAPPING:

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	3	3	2	1	1
CO2	3	3	3	2	1	1
CO3	3	3	3	2	1	1
CO4	3	3	3	2	1	1
CO5	3	3	3	2	1	1
CO6	3	3	3	2	1	1

1. **Sight (Low)**
2. **Moderate (Medium)**
3. **Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2025-26</b>
<b>Branch: LAW</b>		<b>Semester: VI</b>
1	Course Code	BAL 342
2	Course Title	Private International Law
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
5	Course objective	<p>The Course Objectives for the students is to-</p> <ol style="list-style-type: none"> <li>1. Equip with professional knowledge, learning and comprehensive understanding of Private International Law and research skill.</li> <li>2. Make them understand the fundamentals of various aspects of Private International Law such as definition, nature, scope and theories of Private International Law.</li> <li>3. Make them understand and apply various doctrines such as <i>Renvoi</i>, jurisdiction, nationality and domicile in the context of conflict of laws and recognition and enforcement of foreign judgments and arbitral awards.</li> <li>4. Make them learn different aspects of Private International Law, such as matrimonial causes, reliefs, legitimacy, legitimisation, adoption, guardianship and custody of children with due emphasis on case law.</li> <li>5. Make them comprehend about Private International Law perspectives in the matter of movable and immovable property, transfer of tangible movables and assignment of intangible movables, insolvency and succession with the aid of case laws.</li> <li>6. Make them learn the conflict of law aspects in respect of contracts and torts in the context of Private International Law with the case laws.</li> </ol>
6	Course Outcomes	<p>After This Course Completion Students shall be able to:</p> <p>CO1: Understand and define the basic concepts and terminologies relating to Private International Law.</p> <p>CO2: Explain the nature, scope and various theories of Private International Law.</p>

		<p>CO3: Apply the doctrine of Renvoi and to make use of this doctrine to solve jurisdiction, nationality and domicile issues in the context of conflict of laws and recognition and enforcement of foreign judgments and arbitral awards with the help of leading case law on the subject.</p> <p>CO4: Analyse and classify different aspects of Private International Law, such as; matrimonial causes, matrimonial reliefs, legitimacy, legitimisation, adoption, guardianship and custody of children with the aid of case law on the subject specifically from Indian perspective.</p> <p>CO5: Appraise various Private International Law aspects in the matter of movable and immovable property, transfer of tangible movables and assignment of intangible movables, insolvency and succession, with the aid of case law on the subject with the aid of case law on the subject.</p> <p>CO6: Compare contracts and torts in the context of Private International Law with the help of relevant case laws.</p>
7	Course Description	Private International Law or Conflict of laws means a branch of Indian Law applied by Indian courts whenever a dispute before it involves a foreign element. The scope and nature of this branch of law and various aspects of the law such as characterisation, renvoi, jurisdiction, recognition and enforcement for foreign judgments and awards, family laws, property laws and law of obligations are covered in this course.
8	Outline Syllabus	CO Mapping
	<b>Unit 1 Definition, Scope &amp; Nature of Pvt International Law</b>	CO1, CO2
	A Definition, Scope and Nature	CO1, CO2
	B Subject Matter of PIL	CO1, CO2
	C Characterisation and the Classification	CO1, CO2
	<b>Unit 2 Private International Law Doctrines</b>	CO1, CO3
	A Doctrine of Renvoi: Theory & Application	CO1, CO3
	B Domicile and Nationality	CO1, CO3
	C Recognition and enforcement of foreign judgments and Arbitral Awards	CO1, CO3
	<b>Unit 3 Family Laws</b>	CO1, CO4
	A Marriages; matrimonial causes	CO1, CO4
	B Legitimacy and Legitimation	CO1, CO4
	C Adoption, guardianship and custody	CO1, CO4
	<b>Unit 4 Property Law</b>	CO1, CO5
	A Movable and immovable property	CO1, CO5
	B Transfer of tangible movables; assignment of intangible movables	CO1, CO5
	C Succession and insolvency	CO1, CO5
	<b>Unit 5 Law of obligations</b>	CO1, CO6
	A Contracts	CO1, CO6
	B Torts	CO1, CO6

	C Foreign monetary obligations			CO1, CO6
Mode of examination	Theory			
Weightage distribution	CA	MTE	ETE	
	25%	25%	50%	
Text books	Conflict of Laws, Atul M Setalvad, Second Edition, 2009			
Other references	1. Paras Diwan : Private International Law. 2. Anson: Conflict of laws 3. Dr. S.R.Myneni: Private International Law4 4.Chesire, North & Fawcett: Private International Law, Fourteenth Edition, 2008 Oxford			

### CO-PO MAPPING:

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	3	3	2	1	1
CO2	3	3	3	2	1	1
CO3	3	3	3	2	1	1
CO4	3	3	3	2	1	1
CO5	3	3	3	2	1	1
CO6	3	3	3	2		1

1. **Sight (Low)**
2. **Moderate (Medium)**
3. **Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>	
<b>Programme: BA LL.B (Hons.)</b>		<b>Academic Year : 2025-26</b>	
<b>Semester:</b>		<b>VI</b>	
1	Course Code	<b>BAL 327</b>	
2	Course Title	<b>Equity &amp; Trust</b>	
3	Credits	4	
4	Contact Hours (L-T-P)	(4-0-0)	
Course Type		Compulsory	
5	Course Objective	<p>The purpose of the introduction of this subject is to enable the students to:</p> <ol style="list-style-type: none"> <li>1. Spell out the intricacies of the concepts of equity and trust.</li> <li>2. Explain provisions relating to transformation of equity, the relation between common law and equity.</li> <li>3. Apply the procedure related to equitable doctrines: Conversion and reconversion, election, performance and satisfaction.</li> <li>4. Examine the issues related to the Delay defeats equity; equality is equity; equity looks to the intent rather than to the form.</li> <li>5. Explain the significance of The Indian Trust Act 1882.</li> <li>6. Discuss and develop solutions to the upcoming challenges in the area of Equity and Trust Law.</li> </ol>	
6	Course Outcomes	<p>After completion of course, the student will be able to:</p> <p>CO1: Define key concepts and nature and origin of equity.          CO2: Classify rules related to the various aspects of Equitable Doctrines.          CO3: Identify the division of Equity Jurisdiction-Exclusive, Concurrent and Auxiliary          CO4: Analyse with the process regarding Principles of Equity.          CO5: Explain the significance of the Indian Trust Act, 1882.          CO6. Propose amendments to the conflicting issues in the area of Equity and Trust Law.</p>	
7	Course Description	<p>This course helps the student in building the knowledge on the multifarious aspects of equity and trust laws. It provides the students with the knowledge of transformation of equity, the relation between common law and equity and specific legislative provisions.</p>	
8	Outline syllabus		CO Mapping
	<b>Unit 1</b>	<b>Introduction and Historical Perspectives</b>	
	A	Concept of Equity Definition, Nature and origin of equity, Law of Equity -Historical Introduction	CO1
	B	Equity as a Court of conscience, transformation of equity, the	CO2

		relation between common law and equity, Nature and Scope of Equity		
	C	Judicature Acts of 1873 and 1875, the nature of equitable rights, classification of equitable rights	CO2	
	<b>Unit 2</b>	<b>Equitable Doctrines</b>		
	A	Equitable doctrines: Conversion and reconversion, election, performance and satisfaction	CO2, CO3	
	B	The Maxims of equity – Equity will not suffer a wrong to be without a remedy	CO3	
	C	Equity follows the law; where equities are equal, the law shall prevail; where equities are equal, first in time shall prevail	CO2	
	<b>Unit 3</b>	<b>Division of Equity Jurisdiction</b>		
	A	Division of Equity Jurisdiction-Exclusive, Concurrent and Auxiliary	CO3, CO4	
	B	Jurisdiction Equity and the Common Law	CO3	
	C	Distinctive Features of Equity and Common Law	CO3, CO6	
	<b>Unit 4</b>	<b>Principles of Equity</b>		
	A	He who seeks equity must do equity; He who comes to equity must come with clean hands	CO4, CO5, CO6	
	B	Delay defeats equity; equality is equity; equity looks to the intent rather than to the form; equity looks on that as done which ought to have been done	CO4, CO5, CO6	
	C	Equity imputes an insertion to fulfill an obligation; equity acts in personam	CO4, CO6	
	<b>Unit 5</b>	<b>The Indian Trust Act, 1882</b>	CO4, CO5, CO6	
	A	The Indian Trust Act 1882: Definition (sec 3); Creation of Trusts Rules (sections 4-10)	CO5, CO6	
	B	Duties and Liabilities of the Trustees (Sections 11-30); Public and private Trusts and Doctrine of Cyprus. Rights and powers of Trustees (Sections 31-45)	CO5, CO6	
	C	Disabilities of Trustees (Sections 46-54); rights and Liabilities of Beneficiaries (Sections 55-69); Vacating the office of Trustee and Extinction of Trusts (sections 70-79).	CO5, CO6	
	Mode of examination	Theory		
	Weightage Distribution	CA	MTE	ETE
		25%	25%	50%
	Text book/s*	G.P. Singh Equity, Trust and Specific Relief		
	Other References	6. Tandon M.P. Principles of Equity with trusts and Specific Relief. 7. Basu, D.D. Equity, Trusts and Specific Relief. 8. Snell; Principles of Equity. 9. B.M Gandhi Equity, Trust and specific Relief. 10. DeokiNandan Vs. Murlidhar and Others AIR 1957 S.C. 133. 11. JankiramAyyarVs. NeelkanthAyyar, AIR 1962 S.C. 536.		

		12. Shyamlal Yadu Rao Bhau Vs. Yesha Ram LodkuPavan AIR 1954 Nag. 334 13. Satyanarayan Vs. G. Velloji Rao AIR 1965 S.C. 1465	
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### CO-PO MAPPING

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	3	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	3	3	2	2	3	3

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**



<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2025-26</b>
<b>Semester:</b>		<b>VI</b>
1	Course Code	<b>BAL328</b>
2	Course Title	<b>Patent Drafting and Specification Writing</b>
3	Credits	4
4	Contact Hours (L-T-P)	(4-0-0)
Course Type		Intellectual Property Specialization (Basket 3)
5	Course Objective	<p>The purpose of introduction of this subject is:</p> <ol style="list-style-type: none"> <li>1. Define the key concepts and foundation of patent drafting</li> <li>2. Explain the laws, rules and forms relating to patent drafting and specification writings</li> <li>3. Develop with the skills of patent drafting and specification writing in students so that they can act professionally</li> <li>4. Analyse about the understanding of recent developments in the area patent drafting</li> <li>5. Explain the significance of patent drafting and its practicability in the real world.</li> <li>6. Develop their skills in patent drafting and make them employable.</li> </ol>
	Course Outcomes	<p>After completion of course, the student will be able to:</p> <p>CO1: Define key concepts and foundation of patents drafting laws</p> <p>CO2: Classify the laws and the procedure relating to patent drafting</p> <p>CO3: Identify the required skills set to act professionally in the field of patent drafting</p> <p>CO4: Classify different stages and procedure related to patent applications and specification in a professional manner</p> <p>CO5: Evaluate the significance of patent drafting in the contemporary world</p> <p>CO6. Compile the rules and formats relating to patent drafting and</p>

		specification	
7	Course Description	This course helps the student in building the skills of patent drafting. The course will help the students to understand the core concepts and the required skill set will make the students employable. Course will also help the students to develop an interest in the legal research and also learn to work professionally in the area of patent drafting.	
8	Outline syllabus		CO Mapping
	<b>Unit 1</b>	<b>Introduction</b>	
	A	Indian Patent Act, 1970 and amending Acts: An Overview;	CO1, CO6
	B	Patentable Invention/Non-Patentable Inventions Conditions for Patent: Novelty, Inventive Step, Utility, Written Description and Best Mode	CO1, CO6
	C	Patent Rules and Patent Manual Prior Art Search	CO1, CO6
	<b>Unit 2</b>	<b>Patent Application and Related Documents</b>	CO2, CO6
	A	<ul style="list-style-type: none"> <li>• Who can file an application?</li> <li>• Types and Contents of Application:               <ul style="list-style-type: none"> <li>○ Ordinary Application,</li> <li>○ Convention Application,</li> <li>○ PCT Application</li> <li>○ International Patent Application</li> </ul> </li> </ul>	CO2, CO6
	B	<ul style="list-style-type: none"> <li>• Documents for Drafting and their Submission:               <ul style="list-style-type: none"> <li>○ Declaration as to Inventorship</li> <li>○ Statement and Undertaking</li> <li>○ Proof of right to make an application;</li> <li>○ The Authorization of an Agent;</li> <li>○ Substitution of Applications;</li> <li>○ Application for Grant of Compulsory Licenses;</li> </ul> </li> </ul>	CO2, CO6
	C	<ul style="list-style-type: none"> <li>• Unity of invention</li> <li>• Divisional applications</li> </ul>	CO2, CO6
	<b>Unit 3</b>	<b>Specification Writing</b>	CO3, CO6
	A	<ul style="list-style-type: none"> <li>• Nature and Scope of Specification;</li> <li>• Provisional and Complete Specification;</li> </ul>	CO3, CO6
	B	<ul style="list-style-type: none"> <li>• Content of the Specification:               <ul style="list-style-type: none"> <li>○ Field of Invention</li> <li>○ State of the Art in the Field</li> <li>○ Abstract</li> <li>○ Object of the Invention</li> <li>○ Detailed Description of the Invention</li> <li>○ Enabling Disclosure and best mode</li> <li>○ Claims;</li> </ul> </li> </ul>	CO3, CO6
	C	Patent of Addition;	CO3, CO6
	<b>Unit 4</b>	<b>Claim Construction</b>	CO4, CO5 CO6

A	<ul style="list-style-type: none"> <li>• Claim Sets:           <ul style="list-style-type: none"> <li>○ Independent Claims</li> <li>○ Dependent Claims;</li> <li>○ Multiple Dependent Claims;</li> </ul> </li> <li>• Claim Construction:           <ul style="list-style-type: none"> <li>○ Parts of the Claim,</li> <li>○ Claim Punctuation</li> <li>○ Antecedent Basis,</li> </ul> </li> </ul>	CO4, CO5,CO6	
B	<ul style="list-style-type: none"> <li>• Specific Types of Claims:           <ul style="list-style-type: none"> <li>○ Process or method claim,</li> <li>○ Product Claim,</li> <li>○ Product by Process Claim,</li> <li>○ Composition Claim</li> </ul> </li> </ul>	CO4, CO5,CO6	
C	<ul style="list-style-type: none"> <li>• Claims in various fields of inventions:           <ul style="list-style-type: none"> <li>○ Biotechnological Claims</li> <li>○ Chemical Claims</li> <li>○ Pharmaceutical Claims</li> </ul> </li> <li>• Interpretation and Analysis of Claims</li> </ul>	CO4,CO6	
<b>Unit 5</b>	<b>Patent Filing &amp; International Regime</b>	CO5,CO6	
A	Patent Filing and Grants;	CO5,CO6	
B	<ul style="list-style-type: none"> <li>• Patent Information System</li> <li>• Patent Agent, their Role and qualification</li> </ul>	CO5,CO6	
C	<ul style="list-style-type: none"> <li>• International filing regime: Patent Cooperation Treaty</li> </ul>	CO5,CO6	
Mode of examination	Theory		
Weightage Distribution	CA	MTE	ETE
	25%	25%	50%
Text book/s*	<ul style="list-style-type: none"> <li>• Elizabeth Verkey, Law of Patents, Eastern Book Company, 2012 (2nd Edition)</li> </ul>		
Other References	<ol style="list-style-type: none"> <li>14. S.R. Myneni, Patent Drafting &amp; Specification Writing, New Era Law Publication, 2019</li> <li>15. Shail jain &amp; R.K. Jain, Patents Procedures &amp; Practices, Universal Law Publishing, 2011</li> <li>16. Annual Reports of Indian Patent Office</li> <li>17. Manual of Patent Office, Practice and Procedure (Indian Patent Office)</li> <li>18. WIPO Patent Drafting Manuals</li> </ol>		

## CO PO Mapping

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	3	3	2	2	3	3

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2026-27</b>
<b>Branch: LAW</b>		<b>Semester: VII</b>
1		
2	Course Code	BAL 420
3	Course Title	<b>Taxation Law</b>
4	Credits	4
	Contact Hours (L-T-P)	4-0-0
5	Course Status	Compulsory
6	Course Objective	<p>The objectives of this course are as follows:</p> <ol style="list-style-type: none"> <li>1. To provide basic knowledge about the structure of direct tax and GST in India.</li> <li>2. To impart basic knowledge about the levy of tax.</li> <li>3. To elucidate the structure of taxation system in the country.</li> <li>4. To explain the methods of computation of total income.</li> <li>5. To make students understand the Procedure of filling income tax return and provisions relating to TDS.</li> <li>6. To create awareness about tax regime in India.</li> </ol>
7	Course Outcomes	<p>After completion of course, the students will be able to:</p> <p>CO1: Identify the concept of Direct tax and GST. demonstrate the different key terms used in income tax law</p> <p>CO2: Explain the Residential Status of an Individual, Firm, Hindu Undivided Family (HUF), Company, Association of Persons.</p> <p>CO3: Apply their understanding to calculate tax liability?</p> <p>CO4: Analyze provisions relating to tax deduction at source.</p> <p>CO5: Evaluate their understanding with respect to the complexities of international taxation.</p> <p>CO6: Produce income tax return and develop practice in tax laws.</p>
8	Outline	The course introduces the students to the basics of Company Law.

syllabus	This course examines corporate law in India, including regulation of companies under Companies Act; the incorporation process and its consequences; internal regulation and dealing with outsiders; share capital, company membership and disclosure obligations; the duties and liabilities of directors and other officers of a corporation; members' powers and remedies; and the regulation of corporations in financial difficulty including the administration and the winding up processes.	
<b>Unit 1</b>		CO Mapping
A	<b>Basic concepts of income tax act 1961</b>	
B	Introduction to the income tax: meaning and features, Taxation under the Indian Constitution, Direct tax vs. Indirect Tax, Tax avoidance vs. tax evasion.	CO1
C	Assessment Year, Previous Year, Casual income, Person.	CO1
<b>Unit 2</b>	Assesse, Gross Total Income, Total Income, Agricultural Income.	CO1
A	<b>Residential status</b>	
B	Residential status of an individual and tax Incidence under the Income Tax Act.	CO2
C	Residential status of Firm, Hindu Undivided Family (HUF) and Company	CO2
<b>Unit 3</b>	Incomes which do not form part of total income, Different heads of income.	CO2
A	<b>Computation of income under various heads</b>	
B	Income from salary, different types of allowance, computation of House Rent allowance. Perquisites-meaning and types.	CO3
C	Income from house property. Basics concept of Profit and Gains of Business or Profession.	CO3
<b>Unit 4</b>	Income from Capital Gains and other sources. Deduction under section 80C to 80 U.	CO3
A	<b>Law and Procedure</b>	
B	Income Tax Authorities and their Powers with Special Reference to Search & Seizure.	CO4
C	Filing of Returns, Payment of Advance Tax, Deduction of Tax at Source (TDS)	CO4
<b>Unit 5</b>	Collection and recovery of tax.	CO4
A	<b>GST</b>	
B	Introduction to GST	CO5,CO6
C	Components of GST	CO5
Mode of examination	GST Mechanism	CO5,CO6
Weightage	Theory	

Distribution				
Weightage Distribution Text book/s*	CA	MTE	ETE	
	25%	25%	50%	
Other References	Kailash Rai – <i>Taxation Laws</i>			
Prescribed Journals	<ol style="list-style-type: none"> <li>1. Vinod K Singhania &amp; Kapil Singhania - <i>Taxaman's Direct Taxes – Law and Practice</i></li> <li>2. Girish Ahuja &amp; Ravi Gupta - <i>Direct Taxes – Law and Practice</i></li> <li>3. Kailash Rai – <i>Goods and Service Tax</i></li> </ol>			

**CO-PO MAPPING:**

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	3	3	2	1	2
CO2	3	3	2	3	-	2
CO3	3	2	3	3	-	-
CO4	2	3	3	3	2	2
CO5	3	3	3	3	2	1
CO6	3	3	3	3	-	3

**1-Slight (Low)**
**2-Moderate (Medium)**
**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>
<b>Programme: BA LL.B (Hons.)</b>		<b>Academic Year : 2026-27</b>
<b>Semester</b>		<b>VII</b>
1	Course Code	<b>BAL 434</b>
2	Course Title	<b>International Environmental Law</b>
3	Credits	4
4	Contact Hours (L-T-P)	(4-0-0)
Course Type		Optional
5	Course Objective	<p>The purpose of the introduction of this subject is:</p> <ol style="list-style-type: none"> <li>1. To understand the General Principles of International Environmental Law</li> <li>2. To analyse the Emerging International Environmental Regimes, Indian Legal Framework and India's National Policy</li> <li>3. To acquaint the link between Environment and Sustainable Development and the Enforcement of International- National Environmental Law.</li> <li>4. To abreast about the interface between national and international Environmental law .to further create a synergy between the two and to suggest measures for its proper implementation.</li> <li>5. To analyze the significance of International Environmental Law.</li> <li>6. To equip the students to develop an attitude of legal reasoning and research.</li> </ol>
6	Course Outcomes	<p>After completion of course, the student will be able to:</p> <p>CO1.Remember the role and importance of international law in the protection of the environment.</p> <p>CO2. Analyze the main actors and principals involved in the development of International Environmental Law.</p> <p>CO3. Understand the historical evolution of International Environment Law and identify the key legal instruments in its evolution.</p> <p>CO4.Apply the mechanisms and techniques established to ensure compliance with environmental obligations.</p> <p>CO5 Evaluate the different sources of international environmental law wrt</p>



		International Conventions. CO6.Create and integrate the major principles and emerging concepts of IEL into concrete situations.	
7	Course Description	This course seeks to provide the students with knowledge related to international environmental law and to what extent the principles thereof have been incorporated into Indian law related to the area.	
8	Outline syllabus		CO Mapping
	<b>Unit 1</b>	<b>Module I Nature , Historical Evolution and Development of Environmental Law</b>	
	A	Nature, Need, Scope and Evolution of International Environmental laws in India with <b>Pre-Independence and</b>	CO1, CO6
	B	<b>Post-Independence</b> development	CO2, CO6
	C	Sources of International Environmental Law: International Conventional Law, International Customary Law , judicial Decisions, Scholarly Writings	CO1, CO4, CO6
	<b>Unit 2</b>	<b>Protection of Environment: International Perspective</b>	CO2, CO3, CO6
	A	Stockholm Declaration on the Human Environment (1972); UNEP Guidelines 1978; ‘World Charter for Nature’ (1982); Brundtland Report- ‘Our Common Future’ (1987); THE EARTH SUMMIT (1992), Agenda 21 & Earth Summit+5	CO2, CO6
	B	Significance of Rio+20 Climate Change/Climate Crisis- Future Challenges, Climate Change Technologies and legal Issues; Paris Agreement, 2015 ; United Nations Convention on Biological Diversity, 1992; ‘United Nations Millennium Declaration’ (2000)	CO3, CO6
	C	Sustainable Development Goals (17), 2015; Johannesburg Declaration on Sustainable Development (2002).	CO4, CO6
	<b>Unit 3</b>	<b>Fundamental Principles Governing International Environmental Law.</b>	CO3, CO6
	A	Sustainable Development; Equitable Utilisation of Shared Resources	CO2, CO6
	B	The Polluter Pays Principle, The Precautionary Principle; The Prevention Principle	CO3, CO6
	C	Public Trust Doctrine; Duty to do Environmental Impact Assessment.	CO3, CO6
	<b>Unit 4</b>	<b>Implementation of International Environmental Law in India</b>	CO4, CO5 CO6

	A	Fundamental Rights and Fundamental Duties	CO4, CO5,CO6	
	B	Conferring Legal Personality to Natural Resources; Gradual shift from Anthropocentric approach to Ecocentric Approach through Judicial Activism	CO4, CO5,CO6	
	C	Role of Civil Society	CO4,CO6	
	<b>Unit 5</b>	<b>Modern Approaches Towards Environment Protection</b>	CO3, CO5,CO6	
	A	Hazardous Wastes and their Transboundary Movement-Problem.	CO2, CO5,CO6	
	B	Definition, Basel Convention; E-waste Management and Biomedical Waste Management Environmental warfare	CO5,CO6	
	C	Pandemic: Role of United Nations (WHO) and ICJ	CO3, CO5,CO6	
	Mode of examination	Theory		
	Weightage Distribution	CA	MTE	ETE
		25%	25%	50%
	Text book/s*	Stuart Bell & Donald Mc Gillivery, Environmental Law		
	Other References	<ol style="list-style-type: none"> <li>1. S Shanthakumar's Introduction to Environmental Law, Lexis Nexis Publications</li> <li>2. P Leelakrishnan, Environmental Law In India</li> <li>3. ShyamDiwan and Armin, Environmental Law and Policy in India.</li> <li>4. Philippe Sands, 'Principles of International Environmental Law' 2015, Cambridge University Press.</li> <li>5. Routledge Handbook of International Environmental Law; Edited by: ShawkatAlam, MdJahid Hossain Bhuiyan, Tareq M.R. Chowdhury, Erika J. Techera, 2012.</li> </ol>		

### CO PO Mapping

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	2	1	3	2	1	2

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2026-27</b>
<b>Semester</b>		<b>VII</b>
1	Course Code	<b>BAL 435</b>
2	Course Title	<b>International Humanitarian and Refugee Law</b>
3	Credits	4
4	Contact Hours (L-T-P)	(4-0-0)
Course Type		Optional
5	Course Objective	<p>The purpose of this course is-</p> <ol style="list-style-type: none"> <li>1. To introduce the students to the concepts of armed conflicts, refugees, internally displaced persons etc.</li> <li>2. To analyze that law related to armed conflicts as incorporated in Geneva Conventions.</li> <li>3. To acquaint with refugee rights as incorporated in international human rights instruments.</li> <li>4. To abreast about refugee rights as incorporated in the international refugee law.</li> <li>5. To analyze the principles of asylum, non refoulement etc.</li> <li>6. To equip the students to develop an attitude of legal reasoning and research.</li> </ol>
6	Course Outcomes	<p>After completion of the course, the student will be able to:</p> <p>CO1: Remember the concepts of Humanitarian Law and Refugee Law</p> <p>CO2: Understand the International and National Legislation for the protection of refugees.</p> <p>CO3: Apply the aspects of various international conventions with respect to Humanitarian and Refugee Law</p> <p>CO4: Analyse the human rights norms in a contextual manner to interpret international case laws.</p> <p>CO5: Evaluate the position of India with regard to international refugee law</p> <p>CO6. Create a comparative structure of all the conventions and Refugee protection LAWS in India.</p> <p>CO6. Develop the attitude of legal reasoning and research in IT Laws.</p>
7	Course Description	<p>This course will help the students in building a good understanding of International Refugee Law Regime. It will acquaint the students with the definition of Refugee and Its Paradigm. The course also provides an opportunity to the students to learn about refugee crisis and the possible solutions thereto.</p>
8	Outline syllabus	CO Mapping

<b>Unit 1</b>	<b>Introduction to International Humanitarian Law (IHL)</b>	
A	Nature and Origin and modern sources of IHL, Prohibition on Use of Force and Exceptions, Applicability of IHL, Relationship between jus ad bellum and jus in bello,	CO1, CO2, CO6
B	Concept of War — International and Non-International Conflicts. Relationship between International humanitarian law (IHL) and International Human Rights Law (IHRL)	CO1, CO6
C	Emerging concepts of Humanitarian Intervention and Responsibility to Protect.	CO1, CO6
<b>Unit 2</b>	<b>Introduction to International Refugee Law</b>	CO2, CO6
A	Origin and Development of International Refugee Law: Definition of Refugee including the Exclusion and Cessation of Refugee Status, Statute and Role of the UNHCR, Principles and Concepts of Refugee Protection,	CO2, CO3, CO6
B	Asylum and Refugee, Art. 14 of UDHR, Convention on territorial asylum, Concept of Climate Refugees, Internally Displaced Persons (IDPs) and UN 1998 Guidelines on IDPs, Kampala Convention on IDPs, The 1951 UN Convention on the Status of Refugees and its 1967 Protocol	CO2, CO6
C	Non-refoulement, Non-discrimination, Safe Haven Concepts, Principles of Family Unity, International Human Rights Law protection for vulnerable groups of refugees.	CO2, CO6
<b>Unit 3</b>	<b>Geneva Conventions and Customary Law</b>	CO3, CO6
A	Legal framework under the 1949 Geneva Conventions, Protected Persons under Geneva Conventions and their status, Common Article 3, 1977 Additional Protocols and their evaluation	CO3, CO6
B	Martens clause, Grave breaches of Geneva Convention, Direct participation of civilians in hostilities, 2008 Guidelines, Evolution of principles of IHL under customary International law	CO3, CO6
C	Emerging issues relating to rules regarding combatant status and direct participation in hostilities.	CO3, CO6
<b>Unit 4</b>	<b>Refugee Protection in India</b>	CO4, CO5 CO6
A	Relevant Provisions of the Constitution of India, Foreigner Act, Relevant provisions of the IPC, Protection of Rights of refugees through Judiciary, India and 1951 Refugee	CO4, CO5, CO6

		Convention, Model law on Refugees			
	B	NHRC and Other Institutions/Groups/NGO's, Security Concerns Relating to the Refugees in South Asia, Burden Sharing			CO4, CO5,CO6
	C	UNHCR Intervention with Internally Displaced Persons, Problems of Statelessness, Concept of Temporary Refugee, Irregular Movement of Refugees, Citizenship Amendment Act and protection of refugees.			CO4,CO6
	<b>Unit 5</b>	<b>UN &amp; Other International Refugee Protection Institutions Other organizations</b>			CO5,CO6
	A	Role of UN in Relief & Rehabilitation of Refugee			CO5,CO6
	B	UNHCR			CO5,CO6
	C	Other organizations			CO4, CO5, CO6
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book/s*	Dieter Fleck; The Handbook of International Humanitarian Law (Oxford University Press, 2013)			
	Other References	<ul style="list-style-type: none"> <li>• Guy S. Goodwin-Gill : The Refugee in International Law (Oxford : Clarendon Press, 1996)</li> <li>• James C. Hathaway : The Rights of Refugees under International Law (Cambridge : CUP, 2005)</li> <li>• B.S. Chinni : International Refugee Law (New Delhi: Sage, 2000)</li> <li>• Erika Feller et.al. : Refugee Protection in International Law (Cambridge : CUP, 2003)</li> <li>• Edward Newman and Joanne van Selm : Refugees and Forced Displacement (New Delhi: UN University Press, 2004)</li> <li>• Manik Chakraborty : Human Rights and Refugees (New Delhi : Deep &amp; Deep, 1998)</li> <li>• Ranbir Samaddar: Refugees and the State – Practices of Asylum &amp; Care in India (New Delhi: Sage,2003)</li> </ul>			

## CO-PO MAPPING

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	3	2	3	3
CO6	3	3	2	2	3	3

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2026-27</b>
<b>Semester</b>		<b>VII</b>
1	Course Code	<b>BAL 429</b>
2	Course Title	<b>Trade Mark and Design</b>
3	Credits	4
4	Contact Hours (L-T-P)	(4-0-0)
	Course Type	Intellectual Property Specialization (Basket 3)
5	Course Objective	<p>The purpose of introduction of this subject is:</p> <ol style="list-style-type: none"> <li>1. To develop basic understanding and comprehensive knowledge of laws relating to trade mark and design and its application in the light of international developments</li> <li>2. To enable the students to comprehend and explain the laws, rules relating to Trade Mark and Design</li> <li>3. To acquaint with the skills of Trade Mark and Design in students so that they can act professionally</li> <li>4. To understand the recent developments in the area of Trade Mark and Design.</li> <li>5. To analyze the significance of Trade Marks and its practicability in the real world.</li> <li>6. To equip the students to design practice and procedure in tune with the current technological developments</li> </ol>
	Course Outcomes	<p>After completion of course, the student will be able to:</p> <p>CO1: Define key concepts and foundation of Trade Mark and Design Laws</p> <p>CO2: Classify the laws and the procedure relating to Trade Mark</p> <p>CO3: Identify the required skills set to act professionally in the field of Trade Mark</p> <p>CO4: Analyze the Indian laws relating to trade mark and design and apply it in a professional manner</p> <p>CO5: Assess the significance of Trade Mark and Design in the contemporary world</p>



		CO6. Discuss the implications of International IPR Regime on laws relating to trade mark and design.	
7	Course Description	This course helps the student in understanding the core concepts of Trade Mark and Design. The required skill set will make the students employable. Also the course will also help the students to develop an interest in the legal research and also learn to work professionally in the Trade Mark and associated areas. The students will be able to interpret the laws better and apply them in their professional setup.	
8	Outline syllabus	CO Mapping	
	<b>Unit 1</b>	<b>Introduction to Trade Mark Law</b>	
	A	<ul style="list-style-type: none"> <li>• Evolution, Objective, Definition of Trade Mark;</li> <li>• Types and Forms of Trade Mark</li> </ul>	CO1, CO6
	B	<ul style="list-style-type: none"> <li>• Relationship between Trade Mark and Good Will</li> </ul>	CO1, CO6
	C	<ul style="list-style-type: none"> <li>• Trade Mark in India: The Trade Marks Act 1999</li> </ul>	CO1, CO6
	<b>Unit 2</b>	<b>Registration of Trade Marks</b>	CO2, CO6
	A	<ul style="list-style-type: none"> <li>• Requirements of Trade Mark Registration</li> <li>• Stages of Trade Mark Registration</li> </ul>	CO2, CO6
	B	<ul style="list-style-type: none"> <li>• Grounds of Refusal: Absolute and Relative</li> <li>• Cancellation and Rectification of Trade Mark</li> <li>• Well Known Trade Mark - Theory of Dilution, Registration of Well-Known Marks</li> </ul>	CO2, CO6
	C	<ul style="list-style-type: none"> <li>• Correlation between Trade Mark and Branding Strategies</li> <li>• Honest Concurrent Use</li> <li>• Use of Trade Mark by unorganized sector in India – Unregistered Trade Marks</li> </ul>	CO2, CO6
	<b>Unit 3</b>	<b>Infringement, Passing Off and Transfer of Trade Marks</b>	CO3, CO6
	A	<ul style="list-style-type: none"> <li>• Rights of Trade Mark Owners</li> <li>• Domain Name Disputes and cyber-squatting</li> <li>• Comparative Advertising</li> </ul>	CO3, CO6
	B	<ul style="list-style-type: none"> <li>• Infringement of Trademark</li> <li>• Passing-off</li> <li>• Difference between Infringement and Passing Off</li> </ul>	CO3, CO6
	C	<ul style="list-style-type: none"> <li>• Transfer, Assignment and Licensing of Trademarks – Licensing of Trade Marks with and without Goodwill</li> <li>• Penalties and Remedies</li> <li>• Trade Marks vis-à-vis Geographical Indications</li> </ul>	CO3, CO6
	<b>Unit 4</b>	<b>The Designs Act, 2000</b>	CO4, CO5 CO6
	A	<ul style="list-style-type: none"> <li>• Meaning of Design</li> </ul>	CO4,

		<ul style="list-style-type: none"> <li>• Conditions for Grant of Protection</li> <li>• Ambit of Protection and Exceptions</li> </ul>	CO5,CO6	
	B	<ul style="list-style-type: none"> <li>• Registration of Designs and Cancellation of Registration</li> <li>• Copyright in Registered Designs</li> <li>• Enforcement</li> </ul>	CO4, CO5,CO6	
	C	<ul style="list-style-type: none"> <li>• Piracy and Remedies</li> <li>• New Trends in Designs – Fashion, Functional Designs</li> </ul>	CO4,CO6	
	<b>Unit 5</b>	<b>International Regime Governing Trademark</b>	CO5,CO6	
	A	Paris Convention, 1883, TRIPS on Trademarks; Madrid Agreement for The Repression of False or Deceptive Indications of Source on Goods, 1891	CO5,CO6	
	B	Madrid Agreement for the International Registration of Marks, 1891 and Protocol relating to that Agreement 1989	CO5,CO6	
	C	Singapore Law Treaty, Nice Classification and Vienna Classification.	CO5,CO6	
	Mode of examination	Theory		
	Weightage Distribution	CA	MTE	ETE
		25%	25%	50%
	Text book/s*	<ul style="list-style-type: none"> <li>• P. Narayanan, Law of Copyright and Industrial Designs, Eastern Law House, 2019 (4th Edition)</li> </ul>		
	Other References	<ul style="list-style-type: none"> <li>• P. Narayanan, Law of Trade Marks &amp; Passing off, Eastern Law House, 2017 (6th Edition)</li> <li>• V. K. Ahuja, Law Relating to Intellectual Property Rights, Lexis Nexis, 2017 (3rd Edition)</li> <li>• B. L. Wadehra, Law Relating to Intellectual Property, Universal Law Publishing, 2016 (5th Edition)</li> <li>• Journal of Intellectual Property Rights (NISCAIR)</li> <li>• Oxford Journal of Intellectual Property Law &amp; Practice</li> <li>• The WIPO Journal</li> </ul>		

### CO & PO Mapping

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	3	3	2	2	3	3

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>	
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2026-27</b>	
<b>Semester</b>		<b>VII</b>	
1	Course Code	<b>BAL 425</b>	
2	Course Title	Financial Market Regulation	
3	Credits	4	
4	Contact Hours (L-T-P)	(4-0-0)	
	Course Type	Business Law Specialization (Basket 2)	
5	Course Objective	<p>The purpose of introduction of this subject is:</p> <ol style="list-style-type: none"> <li>1. To develop basic understanding and comprehensive knowledge of Law related to Financial Market Regulation.</li> <li>2. To analyze the rules related to provisions of classification of Financial Markets.</li> <li>3. To acquaint about the Money Market.</li> <li>4. To abreast about the Indian Financial System and their functions.</li> <li>5. To analyze the significance of Regulatory Framework of Indian Financial System.</li> <li>6. To equip the students to develop the attitude of legal reasoning and research related to Law on Financial Market Regulation.</li> </ol>	
6	Course Outcomes	<p>After the successful completion of Course Curriculum, a student should be able to:</p> <p>CO1: Define key concepts and foundation of overview of Indian Financial Market.</p> <p>CO2: Classify rules related to money market in the development of the economy.</p> <p>CO3: Identify the role of Money Market.</p> <p>CO4: Acquaint with the law relating to treatment to different Financial Institutions in the Indian Financial System and their functions.</p> <p>CO5: Appraise the significance of the regulatory framework in Regulatory Framework of Indian Financial System.</p> <p>CO6. Develop the attitude of legal reasoning and research related to Regulatory Framework of Indian Financial System.</p>	
7	Course Description	To give the students a basic understanding of the Indian financial market, to familiarize students with Money Market and its sub markets and the regulatory framework in the Indian Financial system.	
8	Outline syllabus		CO Mapping
	<b>Unit 1</b>	<b>Introduction to Indian Financial Market</b>	
	A	The Indian Financial Markets- Meaning and Components -	CO1

		Structure of Financial Markets in India - Types of Markets: Equity, Debt, Derivatives, Commodities			
	B	Participants in the Financial Markets - Regulators in the Indian Financial Market			CO1, CO6
	C	Recent Developments in the Theory Indian Financial System			CO1, CO6
	<b>Unit 2</b>	<b>Classification of Financial Markets</b>			
	A	Financial Markets- Organised, Unorganised			CO2
	B	Capital Market- Evolution and growth of Capital Market - Significance and Functions of capital market			CO2
	C	Industrial Securities Market, Government Securities market, Capital market instruments - Recent trends in Indian Capital Market			CO2, CO6
	<b>Unit 3</b>	<b>Money Market</b>			
	A	Money Market – An Overview -Definition, Importance-Functions, Organization and Structure.			CO3
	B	Difference between Capital Market and Money Market-Sub markets of money market - Features of a developed money market			CO3
	C	Money Market Instruments- Classification of Money Market Instruments, banking Sector Securities, Private Sector Securities, saving and Investment, Reforms in Indian Money Market, Securitization.			CO3,CO6
	<b>Unit 4</b>	<b>Financial Institutions</b>			
	A	Financial Institutions: Meaning - Characteristics - Broad Categories, Role of Financial Institutions in a Financial System, Regulatory and Promotional Institutions: RBI - Central Banking Functions, Roles of RBI, Money Creation, Role of Central Bank in Money Market Operations.			CO4
	B	Regulator of money and Credit			CO4
	C	Banking Institutions, Developmental Financial Institutions			CO4, CO6
	<b>Unit 5</b>	<b>Regulatory Framework of Indian Financial System</b>			
	A	Indian Financial System -Regulatory framework			CO5
	B	Role of Regulators in India: Ministry of Corporate Affairs, Stock Exchange, Registrar of Companies, AMFI, SEBI, RBI, IRDA, PFRDA			CO5
	C	Investor Grievances and Arbitration			CO5, CO6
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book/s*	1. Kohn, Meir, "Financial Institutions and Markets", Tata McGraw Hill.			

Other References	<ol style="list-style-type: none"> <li>1. Bhole, L M, “Financial Institutions and Markets”, Tata McGraw Hill. • Srivastava, R M, “Management of Indian Financial Institutions”, Himalaya Publishing.</li> <li>2. Gursamy, S., “Financial Markets and Institutions”, Thomson. • Pathak, Bharati, “Indian Financial System”, Pearson Education, New Delhi</li> <li>3. Financial Markets: A Beginners’ Module, Workbook from NSE</li> </ol>
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### CO PO Mapping

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	3	3	2	2	3	3

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2026-27</b>
<b>Semester</b>		<b>VII</b>
1	Course Code	<b>BAL 430</b>
2	Course Title	<b>Trade Secret and Technology Transfer</b>
3	Credits	4
4	Contact Hours (L-T-P)	(4-0-0)
	Course Type	Intellectual Property Specialization (Basket 3)
5	Course Objective	<p>The purpose of introduction of this subject is:</p> <ol style="list-style-type: none"> <li>1. To develop basic understanding of trade secret and technology transfer and its relevance in the contemporary technology-driven world</li> <li>2. To enable the students to comprehend and explain the laws, rules relating to Trade Secret and technology transfer</li> <li>3. To acquaint with the skills in the students to correlate various aspects of trade secret and distinguish it with other IPR</li> <li>4. To make the students understand recent developments in the area of Trade Secret and Technology Transfer.</li> <li>5. To analyze the law and practice relating to trade secret and technology transfer in different jurisdictions and at the international level</li> <li>6. To learn the role of IPR in technology transfer and its practical implications</li> </ol>
	Course Outcomes	<p>After completion of course, the student will be able to:</p> <p>CO1: Define key concepts of trade secret and technology transfer and its relevance in the technological world</p> <p>CO2: Classify the laws and the procedure relating to Trade secret and technology transfer</p> <p>CO3: Identify the required skills set to act professionally in the field of Trade Secret</p> <p>CO4: Analyze and interpret laws relating to trade secret and technology transfer</p> <p>CO5: Appraise the practices relating to trade secret and technology</p>

		transfer in different jurisdictions, particularly in India and at the international level. CO6. Evaluate the role of IPR in technology transfer and techno-legal issues relating to it	
7	Course Description	This course helps the student in understanding the core concepts of Trade secret and technology transfer. The required skill set will make the students employable. Also the course will also help the students to develop an interest in the legal research and also learn to work professionally in the Trade Secret and associated areas. The students will be able to interpret the laws better and apply them in their professional setup.	
8	Outline syllabus		CO Mapping
	<b>Unit 1</b>	<b>Introduction to Trade Secrets</b>	
	A	<ul style="list-style-type: none"> <li>• Meaning, Definition and Importance of Trade Secret;</li> <li>• History of Trade Secrets;</li> </ul>	CO1, CO6
	B	<ul style="list-style-type: none"> <li>• Theory of Protection and Conflict with Patent Law;</li> <li>• Subject matter of Trade Secret;</li> <li>• Trade Secret Characteristics;</li> </ul>	CO1, CO6
	C	<ul style="list-style-type: none"> <li>• Difference between Trade Secret and Confidential Information;</li> <li>• Trade Secret vis-à-vis Trade Knowledge;</li> <li>• Data Exclusivity and Trade Secrets</li> <li>• Trade Secrets and Intellectual Property: The Patent-Trade Secret Interface</li> </ul>	CO1, CO6
	<b>Unit 2</b>	<b>Protection of Trade Secret</b>	CO2, CO6
	A	<ul style="list-style-type: none"> <li>• Conditions for Protection: Protectable Subject Matter, Economic Value, Secrets versus Public Knowledge, Reasonable Effort to Maintain Secrecy;</li> <li>• Legal Tools to Protect Trade Secrets: Unfair Competition Law/ Principles of Tort, Contract law, Criminal law;</li> </ul>	CO2, CO6
	B	<ul style="list-style-type: none"> <li>• International Legal Protection: NAFTA, GATT &amp; TRIPS Agreement;</li> <li>• Protection of Trade Secrets: International perspectives: The United States, the United Kingdom, the European Union and China;</li> </ul>	CO2, CO6
	C	<ul style="list-style-type: none"> <li>• National Perspective: Protection to Confidential Information – Need for legislation – National IPR Policy</li> </ul>	CO2, CO6
	<b>Unit 3</b>	<b>Violation of Trade Secret and Remedies</b>	CO3, CO6
	A	<ul style="list-style-type: none"> <li>• Stealing Trade Secret-Industrial Espionage, Insider Trading;</li> <li>• Establishing Trade Secret Violation:</li> </ul>	CO3, CO6



		Misappropriation, Duty of Confidentiality, Restrictive Covenants;	
	B	<ul style="list-style-type: none"> <li>• Third Party Liabilities;</li> </ul>	CO3, CO6
	C	<ul style="list-style-type: none"> <li>• Legal Remedies;</li> <li>• Exemplary Trade Secret Cases</li> </ul>	CO3, CO6
	<b>Unit 4</b>	<b>Technology Transfer</b>	CO4, CO5 CO6
	A	<ul style="list-style-type: none"> <li>• Meaning, Definition and Scope of Technology Transfer;</li> <li>• Technology Transfer Agreements;</li> <li>• Types of Technology Transfer Agreements: Confidential Disclosure Agreement (CDA), Material Transfer Agreement (MTA), Clinical Trial Agreement (CTA), Cooperative Research and Development Agreement (CRADA);</li> </ul>	CO4, CO5,CO6
	B	<ul style="list-style-type: none"> <li>• IPR as a Tool for Promoting Technology Transfer</li> <li>• Technology Transfer Among Labs in Government/Non-Profit/Academic Institutions and Industries;</li> </ul>	CO4, CO5,CO6
	C	<ul style="list-style-type: none"> <li>• Technology Transfer between Countries; Technology Transfer and Climate Change</li> <li>• Technology Transfer - National and International perspectives: TRIPS Agreement, Position of the United States, United Kingdom and European Union on Technology Transfer; India's position on Technology Transfer: The Protection and Utilisation of Public Funded Intellectual Property Bill, 2008.</li> </ul>	CO4,CO6
	<b>Unit 5</b>	<b>Trade Secret Licensing</b>	CO5,CO6
	A	<ul style="list-style-type: none"> <li>• Non-Disclosure Agreement (NDA); License Grant, Prohibitions, Improvements;</li> </ul>	CO5,CO6
	B	<ul style="list-style-type: none"> <li>• Protective Safeguards and Confidentiality Policy;</li> </ul>	CO5,CO6
	C	<ul style="list-style-type: none"> <li>• Challenges and Limitations of Trade Secret Protection</li> </ul>	CO5,CO6
	Mode of examination	Theory	
	Weightage Distribution	CA	MTE
		25%	25%
		ETE	50%
	Text book/s*	<ul style="list-style-type: none"> <li>• V. K. Ahuja, Law Relating to Intellectual Property Rights, Lexis Nexis, 2017 (3rd Edition)</li> </ul>	
	Other References	<ul style="list-style-type: none"> <li>• B. L. Wadehra, Law Relating to Intellectual Property, Universal Law Publishing, 2016 (5th</li> </ul>	

		Edition) <ul style="list-style-type: none"> <li>• P. Narayanan, Intellectual Property Law, Eastern Law House, 2018 (3rd Edition)</li> <li>• Sreenivasulu N.S., Intellectual Property Law-Dynamic Interfaces, Lexis Nexis, 2017 (1st Edition)</li> <li>• Journal of Intellectual Property Rights (NISCAIR)</li> <li>• Oxford Journal of Intellectual Property Law &amp; Practice</li> <li>• The WIPO Journal</li> </ul>	
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### CO & PO Mapping

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	3	3	2	2	3	3

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2026-27</b>
<b>Branch: LAW</b>		<b>Semester: VII</b>
1	Course Code	<b>BAL 433</b>
2	Course Title	<b>WOMEN AND CRIMINAL LAW</b>
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	Optional
5	Course Objective	<p>The objective of this course is to:</p> <ol style="list-style-type: none"> <li>1. Acquaint the students about the diverse crimes against women.</li> <li>2. Describe the factors responsible that make women vulnerable to crime.</li> <li>3. Familiarize them with the Constitutional safeguards for women.</li> <li>4. Make them understand the legal framework protecting women from crimes.</li> <li>5. Critically appraise the effectiveness of the various legal remedies available.</li> <li>6. Discuss the judicial stance in relation to crimes against women.</li> </ol>
6	Course Outcomes	<p>After completion of the course, the student will be able to:</p> <p>CO1: List the causes of crime against women and trace the status of women in India from the ancient to the modern time.</p> <p>CO2: Understand the role of the Indian Constitution in promotion and protection of women rights.</p> <p>CO3: Identify the varied sexual offences against women.</p> <p>CO4: Examine the offences against a woman in relation to her marriage.</p> <p>CO5: Appraise the diverse cyber-crimes against women and determine the remedial measures.</p> <p>CO6: Critically elaborate the diverse legislations relating to women in matters relating to sexual abuse, reproductive choice, <i>etc.</i></p>
7	Course Description	Women and Criminal Law examines the relationship between crime, women and the legal system. The course covers a wide range of crimes targeting women including, sexual offences, cyber-crimes, offences relating to marriage, <i>etc.</i> and provides an insight into the legal remedies

		available. Students shall learn about the efficacy of the diverse Constitutional and legislative provisions shielding women from an assortment of offences.	
8	Outline syllabus		CO Mapping
	<b>Unit 1</b>	<b>Introduction</b>	
	A	Nature and Causes of Crime against Women	CO1, CO2
	B	Status of Women in India: Pre and Post-Independence Position	CO1, CO2
	C	Constitutional Safeguards <i>vis-à-vis</i> Women (including few landmark judgments)	CO1, CO2
	<b>Unit 2</b>	<b>Sexual Offences against Women</b>	
	A	Indian Penal Code, 1860 Section 326 A, 326 B, 354, 354 A, 354 B, 354 C, 354 D, 375, 376, 376 A, 376 B, 376 C, 376 D, 376 E, 509.	CO2, CO3
	B	The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013	CO2, CO3
	C	The Immoral Traffic (Prevention) Act, 1956	CO2, CO3
	<b>Unit 3</b>	<b>Offences Pertaining to Marriage</b>	
	A	Indian Penal Code, 1860 <ul style="list-style-type: none"> <li>• Section 498 A - Cruelty by Husband and Relatives of Husband</li> <li>• Section 494 – Bigamy</li> <li>• Section 304 B - Dowry Death</li> </ul>	CO3, CO4
	B	Protection of women from Domestic Violence Act, 2005	CO3, CO4
	C	<ul style="list-style-type: none"> <li>• Dowry Prohibition Act, 1961</li> <li>• The Prohibition of Child Marriage Act, 2006</li> <li>• The Muslim Women (Protection of Rights on Marriage) Act, 2019</li> <li>• Maintenance under Section 125 CrPC</li> </ul>	CO3, CO4

	<b>Unit 4</b>	<b>Women and Cyber Crimes</b>	
	A	Nature and types of cyber-crimes against women – Cyber stalking, trolling, defamation, morphing, <i>etc.</i>	CO4, CO5
	B	The effectiveness of the Information Technology Act, 2000 in dealing with cyber-crimes against women.	CO4, CO5
	C	Awareness and reporting of cyber-crimes against women.	CO4, CO5
	<b>Unit 5</b>	<b>Miscellaneous Legislations</b>	
	A	Pre-Conception and Pre-Natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994	CO5, CO6
	B	The Medical Termination of Pregnancy Act, 1971 (including latest amendments)	CO5, CO6
	C	Protection of Children from Sexual Offences Act, 2012	CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	CA 25%	MTE 25%
			ETE 50%
	Text book/s*	1. Anjani Kant, 2008, Women and the Law, A.P.H Publishing Corporation, New Delhi. 2. Anu Saksena, 2004, Gender and Human Rights, Shipra, New Delhi 3. Arunima Baruah, 2004, The Soft Target-Crime Against Women, Kilaso Books, New Delhi 4. Dr.Dalbir Bharati, 2008, Women and the law, A.P.H Publishing Corporation, New Delhi. 5. P.D. Kaushik, 2007, Women Rights- Access to Justice, Bookwell, New Delhi. 6. IAWS, 1994, The State and The Women’s Movement in India, IAWS, Delhi 7. National Commission for Women, 2001, Gender Equity-Making it Happen – Strategies and Schemes of Government of India, NCW, New Delhi	

## CO PO Mapping

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	2	1	3	2	1	2

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>	
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2026-27</b>	
<b>Semester</b>		<b>VII</b>	
1	Course Code	<b>BAL 426</b>	
2	Course Title	<b>Corporate Governance</b>	
3	Credits	4	
4	Contact Hours (L-T-P)	(4-0-0)	
	Course Type	Business Law Specialization (Basket 2)	
5	Course Objective	<p>The purpose of introduction of this subject is:</p> <ol style="list-style-type: none"> <li>1. To enable the students to have an in-depth understanding of the Evolution, Development of corporate governance.</li> <li>2. To analyze the fundamental theories and practice of corporate governance in India and abroad.</li> <li>3. To include a detailed insight into the concept, issues and practices that governs the corporate sector.</li> <li>5. To gain expert knowledge and analyze the significance of the legal and regulatory framework.</li> <li>6. To equip the students to develop the attitude of legal reasoning and research.</li> </ol>	
6	Course Outcomes	<p>After completion of course, the student will be able to:</p> <p>CO1: Tell the basic concepts of corporate law.          CO2: Explain rules related to the mechanism of corporate governance.          CO3: Identify about corporations and their working, along-with, their regulatory mechanism.          CO4: Analyse critically the process of legal and regulatory framework of Corporate Governance.          CO5: Appraise the significance of Companies Act and the Insolvency &amp; Bankruptcy Code, 2016.          CO6. Develop the attitude of legal reasoning and research in corporate governance.</p>	
7	Course Description	<p>This course helps the student in building the knowledge of corporate governance law applicable in India. It provides the students with the knowledge of multifarious regulatory framework and Tribunal under Companies Law, Competition Commission /Tribunal.</p>	
8	Outline syllabus		CO Mapping
	<b>Unit 1</b>	<b>Introduction to Corporate Governance</b>	
	A	Evolution of Corporate Governance, Corporate	CO1, CO2,

		Governance: Meaning & Importance	CO6
	B	Theories of Corporate Governance, Principles of Corporate Governance	CO1, CO6
	C	The role and purpose of the corporation, Globalization and Corporate Governance	CO2, CO6
	<b>Unit 2</b>	<b>Corporate and Board Management</b>	CO2, CO6
	A	Board of Directors –Composition, Role, Systems and Procedures, Board Meetings, Fiduciary relationship	CO2, CO4, CO6
	B	Directors including Nominee Director, Shareholders Director & Independent Directors, Criminal liability of Directors, Mis-feasance, Mal Feasance & Non-Feasance	CO2, CO6
	C	Rights, Duties and Responsibilities of Directors; Role of Directors and other Managerial Persons including Executives	CO2, CO3, CO6
	<b>Unit 3</b>	<b>Insolvency &amp; Impact on Corporate Governance</b>	CO3, CO6
	A	Insolvency & Bankruptcy Board, Compliances and Penalties under Insolvency & bankruptcy Code, 2016	CO3, CO6
	B	Controlling the Behavior of Stake Holders: like Corporate Debtor, Operative / Financial Creditor, Resolution Professional, Resolution Plan	CO5, CO6
	C	Adjudicating Authorities for Corporate Persons, Offences & penalties under Chapter VII of Code	CO3, CO6
	<b>Unit 4</b>	<b>Corporate Governance and Corporate Responsibility</b>	CO4, CO5 CO6
	A	Corporate social responsibilities: Global & Indian Perspective	CO4, CO5, CO6
	B	Whistleblowers Protection	CO4, CO5, CO6
	C	Corporate environmental responsibility	CO4, CO6
	<b>Unit 5</b>	<b>Legal and Regulatory Framework of Corporate Governance</b>	CO3, CO5, CO6
	A	Multifarious Regulatory Framework: ROC & Tribunal under Companies Law, Competition Commission /Tribunal	CO5, CO6
	B	SEBI & its Report on Corporate Governance, Compliances under various Laws including Competition Laws, SEBI Laws, Taxation Laws, Money Laundering Laws	CO5, CO6
	C	Disclosure of information mandated by Law & consequence for non-compliance including penalties thereto	CO5, CO6
	Mode of examination	Theory	
	Weightage	CA	MTE
			ETE



	Distribution	25%	25%	50%	
	Text book/s*	Avtar Singh: Indian Company Law			
	Other References	1. S.M. Shah: Lectures on Company Law 2. H.K. Saharay: Company Law 3. Chandratre, Acharya: SEBI Compendium 4. Reed Darryl – Corporate Governance, Economic Reforms & Development (Oxford). 5. Vinesh Arora & Tanishq Arora: Corporate Governance & Perspective			

### CO-PO MAPPING

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	3	3	3	3
CO6	3	3	2	2	3	3

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2026-27</b>
<b>Branch: LAW</b>		<b>Semester: VII</b>
1	Course Code	BAL 422
2	Course Title	Legislative Drafting
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	Compulsory
5	Course Objective	<p>The objectives of this course are:</p> <ol style="list-style-type: none"> <li>1. To acquaint the students with the importance and historical growth of Legislative Drafting</li> <li>2. To enable the students to acquire basic knowledge about constitutional mandate regarding legislative drafting</li> <li>3. To equip the student with the rules relating to grammar in Legislative Drafting</li> <li>4. To help the students understand the basic principles, tools and techniques applicable in Legislative Drafting.</li> <li>5. To acquaint the students with structural construction of Legislative Drafting</li> <li>6. To combine and elaborate the limitations and rules of interpretation applicable in legislative drafting.</li> </ol>
6	Course Outcomes	<p>After the successful completion of course, the student will be able to:</p> <p>CO1. Understand the historical development and importance of Legislative Drafting.</p> <p>CO2. Explain the constitutional mandate relating legislative power of drafting.</p> <p>CO3: Interpret and apply the grammatical rules relating to legislative drafting.</p> <p>CO4. Examine the techniques relating to Legislative Drafting.</p> <p>CO5. Evaluate importance of legislative drafting in law making.</p> <p>CO6. Discuss the limitations and rules of interpretation applicable in Legislative Drafting.</p>
7	Course Description	This course helps the student in building the knowledge of rules of Legislative Drafting in India. It elaborates the various principle, tools and techniques relating to legislative drafting. This paper aims to

		acquaint the students with nuances directly or indirectly involved in legislation drafting. At the same time, it classifies and differentiates between various kinds of Bills etc. It exclusively illustrates the rules and methods involved in legislative drafting.		
8	Outline syllabus	CO Mapping		
	<b>Unit 1</b>	<b>Introduction and History of Legislative Drafting</b>		
	A	Meaning and importance of Codified Law and Uncodified Law, Relevance of Codified Law		CO1
	B	Types of Legislation and their classification		CO1, CO2
	C	History of Legislative Process and its growth		CO2
	<b>Unit 2</b>	<b>Legislative Drafting and Constitutional Perspective in India</b>		
	A	Legislative Process in India, Central and State Level		CO2, CO3, CO4
	B	Seventh Schedule & Distribution of Legislative powers, Residuary Power of Parliament		CO2, CO3, CO4
	C	Classes of Bills, Process for introduction and passing of bills		CO2, CO3
	<b>Unit 3</b>	<b>Basic Techniques and Principles of Legislative Drafting</b>		
	A	Structure and Formats of Bill and Acts, Conventional Structures of Bill & Acts		CO3, CO4
	B	Importance of Grammar in Drafting, Use and Importance of the Grammatical Terms, What are the Common Grammatical Mistake, Use of Punctuations		CO3, CO4
	C	What is Principal subject, What is Principal predicate, What is Predicate modifiers		CO3, CO4
	<b>Unit 4</b>	<b>Structure Of Legislative Text</b>		
	A	General Steps in Legislative Drafting, General Considerations, Drafting of Sentences,		CO3,
	B	Design of Draft Legislation, Drafting Sentences in Sections, Paragraphing, Numbering,		CO2, CO3
	C	Ordering and linking sentences in a section, Linking Sections, Incorporation by references		CO2, CO3
	<b>Unit 5</b>	<b>Limitations On Legislative Drafting</b>		
	A	Judicial Approach To Interpretation, Interpretive assumptions and presumptions		CO4, CO5
	B	Interpretation Aids		CO4, CO5
	C	Application of Interpretation Acts, Use of interpretation Acts to facilitate drafting		CO5, CO6
	Mode of examination	Theory		
	Weightage Distribution	CA	MTE	ETE
		25%	25%	50%

	Text book/s*	<ol style="list-style-type: none"> <li>1. P M Bakshi - Introduction to Legislative Drafting, Legislative Drafting</li> <li>2. B R Are - Legislative Drafting: Principles and Techniques.</li> <li>3. TK Vishwanathan- Shaping the Law for the New Millennium.</li> <li>4. N K Chakrabarti - Principles of Legislation and Legislative Drafting,.</li> </ol>	
	Other References	<ol style="list-style-type: none"> <li>1. Prof. T. Bhattacharyya- The Interpretation of Statutes</li> <li>2. V.S. Datey- Interpretation of Statutes</li> </ol>	

### CO-PO MAPPING:

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	2	3	1	2	2	2
CO2	2	1	3	2	3	2
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	2	3	3	2	3	3

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>SCHOOL: SHARDA SCHOOL OF LAW</b>		<b>Batch: 2023-28</b>
<b>Programme: BA LL.B (Hons.)</b>		<b>Academic Year: 2026-27</b>
<b>Semester:</b>		<b>VIII</b>
1	Course Code	<b>BAL436</b>
2	Course Title	International Labour Law
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	Optional
5	Course Objective	<p>The objective of this course is to:</p> <ol style="list-style-type: none"> <li>1. Enable students to know the interconnections of national as well as international labour laws.</li> <li>2. Make students know the historical background of the current labour laws from international perspectives.</li> <li>3. Aware students about the role and significance of International Labour Organizations with reference to Indian labour laws.</li> <li>4. Make students learn about the interconnectivity of labour welfare and economic policy in contemporary world.</li> <li>5. Make students know about the role of International Labour Organization [ILO] in framing of municipal labour laws.</li> <li>6. Aware the student with the nuances of International Labour Law.</li> </ol>
6	Course Outcomes	<p>After completion of the course, the student will be able to:</p> <p><b>CO1:</b> Tell the working of International Labour Organizations.</p> <p><b>CO2:</b> Explain the standard labour welfare set out by the International Labour Organizations.</p> <p><b>CO3:</b> Identify variables of labour related challenges in contemporary world.</p> <p><b>CO4:</b> Examine the role of International Labour Organization [ILO] in framing of municipal labour laws.</p> <p><b>CO5:</b> Appraise the significance of international labour treaties, conventions and accord in development of Indian labour laws.</p> <p><b>CO6:</b> Create drafts for labour legislation templates.</p>
7	Course	International Labour Law typically covers the legal framework governing

	Description	<p>the relationship between workers, employers, and governments on a global scale. The course may begin with an overview of the history and evolution of international labour law, including the role of international organizations such as the International Labour Organization (ILO) and the United Nations (UN).</p> <p>Students will learn about the fundamental principles and concepts that guide international labour law, such as the right to work, non-discrimination in the workplace, and freedom of association.</p>	
8	Outline syllabus		CO Mapping
	<b>Unit 1</b>	<b>Module I : Introduction to International Labour Organization</b>	
	A	History and functioning of the International Labour Organization (ILO), Objectives of ILO, ILO Fundamental texts including ILO Constitution	CO1, CO2
	B	ILO supervisory mechanism, working and structure of ILO, Philadelphia Declaration, Declaration on Fundamental Principles and Rights at Work	CO1, CO2
	C	ILO Declaration on Social Justice for a Fair Globalization, Concept of Global Workers' Rights	CO1, CO2
	<b>Unit 2</b>	<b>International Labour Standards (ILS)</b>	
	A	Overview on International Labour Standards and Supervision of International Labour Standards (ILS) for the protection of workers' rights.	CO2, CO3
	B	Freedom of Association and Collective Bargaining as 'enabling rights'	CO2, CO3
	C	Minimum Wages. Indian footing on labor standards	CO2, CO3
	<b>Unit 3</b>	<b>Vulnerable Groups-1</b>	
	A	Child Labour, Forced Labour and Human Trafficking	CO3, CO4
	B	Labour migration, Indigenous people, Disabled persons	CO3, CO4
	C	Gender, equality and diversity, Access to rights for workers in informal and precarious employment	CO3, CO4
	<b>Unit 4</b>	<b>Vulnerable Groups-II</b>	
	A	Domestic workers	CO4, CO5
	B	Brief introduction and basic provisions of Domestic Workers (Registration, Social Security and Welfare) Act, 2008	CO4, CO5

	C	Situation of Migrant workers during and after the COVID-19 Outbreak	C04, C05	
	<b>Unit 5</b>	<b>Instruments and Initiatives beyond the ILO</b>		
	A	Corporate Social Responsibility, Human Rights of Labour	C05, C06	
	B	Amendments in the Companies Act with regard to CSR in year 2013	C05, C06	
	C	Recent changes in Indian Labour Law and ILO	C05, C06	
	Mode of examination	Theory		
	Weightage Distribution	CA	MTE	ETE
		25%	25%	50%
	Text book/s*	<ul style="list-style-type: none"> <li>Jean-Michel Servais; International Labour Law, Fifth Edition</li> <li>Gender equality and decent work: Selected ILO Conventions and Recommendations that promote gender equality as of 2012 International Labour Office, International Labour Office, Bureau for Gender Equality, International Labour Standards Department (Geneva: ILO, 2012)</li> <li>Milman-Sivan, Faina. Labor Rights and Globalization: An Institutional Analysis of the International Labor Organization (Columbia University, 2006)</li> </ul>		

### CO-PO MAPPING

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	2	1	3	2	1	2

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch- 2023-28</b>
<b>Programme: BA LL.B (Hons.)</b>		<b>Academic Year - 2026-27</b>
<b>Branch: LAW</b>		<b>Semester: VIII</b>
1	Course Code	<b>BAL428</b>
2	Course Title	Law on Corporate Finance
3	Credits	4
4	Contact Hours (L-T-P)	(4-0-0)
Course Type		Business Law Specialization (Basket 2)
5	Course Objective	<p>The purpose of introduction of this subject to:</p> <ol style="list-style-type: none"> <li>1. Define the basic concepts related to Law on Corporate Finance.</li> <li>2. Classify the economic and legal dimensions of corporate finance in the process of industrial development in establishing social order in the context of constitutional values.</li> <li>3. Identify the applicability of normative, philosophical and economic contours of various statutory rules relating to corporate finance.</li> <li>4. Categories with the organization, functions, lending, and recovery procedures.</li> <li>5. Appraise the significance of conditions of lending and accountability of international national and state financing institutions and also of commercial banks.</li> <li>6. Discuss about the recent developments in the area of corporate laws with help of various landmark case laws.</li> </ol>
6	Course Outcomes	<p>After the successful completion of Course Curriculum, a student should be able to:</p> <p>CO1: Define key concepts and foundation of Corporate Finance.</p> <p>CO2: Classify rules related to the relevance of company on type, source and conditions of capital for the venture.</p> <p>CO3: Identify the procedural sequence related nuances of debt equity ratio.</p> <p>CO4: Analyse the law relating to capital restructuring with respect to conditions and methods.</p> <p>CO5: Evaluate about the different ways of investors protection &amp; about raising external capital &amp; SEBI guidelines.</p> <p>CO6. Elaborate about the recent developments in the area of corporate laws and come up with new ideas based on corporate laws.</p>
7	Course Description	The objective of the course is to acquaint the students with acquaint



		the students with the organization, functions, lending, and recovery procedures, conditions of lending and accountability of international national and state financing institutions and also of commercial banks.		
8	Outline syllabus			CO Mapping
	<b>Unit 1</b>	<b>Introduction to the Corporate Finance</b>		
	A	a. Introduction		
	B	b. Equity finance		
	C	c. Debit Finance		
	<b>Unit 2</b>	<b>Conservation of Corporate Finance</b>		
	A	Introduction of Conservation of Corporate Finance		
	B	Conservation of Corporate Finance		
	C	Protection of Creditors		
	<b>Unit 3</b>	<b>Investor Protection</b>		
	A	Introduction & meaning of Investor Protection		
	B	Protection of Investors		
	C	Corporate Fund Raising		
	<b>Unit 4</b>	<b>Corporate Fund Raising and Regulations</b>		
	A	Meaning of Corporate Fund Raising and Regulations		
	B	Administrative Regulation on Corporate Finance		
	C	Relevant leading case studies		
	<b>Unit 5</b>	SEBI guidelines		
	A	SEBI guidelines on fundraising by the issuance of debt securities by large entities		
	B	<u>Applicable guidelines for large corporates</u>		
	C	Advantages of raising finance through debt securities, Disadvantage of issuing debt securities concerning the circular		
	Mode of examination	Theory		
	Weightage Distribution	CA	MTE	ETE
		25%	25%	50%
	Text book/s*	1. R P Austen, The Law of Public Company Finance 1986.		
	Other References	Alastair Hundson, The Law on Financial Derivatives 1998 (Sweet & Maxwell)  Eil's Ferran, Company Law and Corporate		

		Finance, Oxford (1999)  Gilbert Harold, Corporation Finance 1956.  H.A.J. Ford and A.P. Austen, Fords' principle of Corporations Law 1999 (Butterworths) 6. Henry E. Hoagland, Corporation Finance 1947.	
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### CO PO Mapping

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	3	3	2	2	3	3

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch- 2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year - 2026-27</b>
<b>Semester</b>		<b>VIII</b>
1	Course Code	BAL423
2	Course Title	Health Law
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
Course Type		Constitutional Law Specialization (Basket 1)
5	Course Objective	<p>The purpose of introduction of this subject is to:</p> <ol style="list-style-type: none"> <li>1. Define the key concepts and foundation of health laws.</li> <li>2. Explain the rules related to Liability for professional negligence Under Law of Torts -Contractual Liability, Criminal Liability</li> <li>3. Identify the procedure related to Regulation of Medical and Paramedical Profession</li> <li>4. Analyze the International Code on Medical Ethics - Health related provisions in various Human Rights conventions, treaties and declarations on health</li> <li>5. Assess the significance of Health-Related Rights of Women and their Reproductive and Family Planning rights.</li> <li>6. Develop the attitude of legal reasoning and research.</li> </ol>
6	Course Outcomes	<p>After completion of course, the student will be able to:</p> <p>CO1: Define key concepts and foundation of Health and Health Care.</p> <p>CO2: Classify rules related to Medical Negligence Under Law of Torts -Contractual Liability and Criminal Liability.</p> <p>CO3: Identify the procedural sequence related to Judgment and landmark case laws.</p> <p>CO4: Examine the process International Code on Medical Ethics - Health related provisions in various Human Rights conventions, treaties and declarations, on health.</p> <p>CO5: Appraise the significance of Constitutional limits on the Health-Related Rights of Women, Reproductive Rights, and Family Planning</p> <p>CO6: Develop the attitude of legal reasoning and research in Medical Wastes, Controls on handling and disposal of biomedical wastes.</p>
7	Course	Health laws are used to formalize commitment to goals, such as the goal of universal health coverage, creating a drive for action. To enable

	Description	cooperation and achieve health goals, people use law to create different organizations (such as hospitals) and relationships (such as contracts for providing health services).
8	<b>Outline Syllabus</b>	<b>CO Mapping</b>
	<b>Unit 1</b>	<b>Introduction and General Background</b>
	A	Definition and Nature, Extent of Liability, Concept of Health and Health Care.
	B	Constitutional Perspective -Fundamental right, Directive Principles
	C	Judicial Decisions relating to: -Right to health during emergency, Worker's right to health, HIV patients and right to health, Children and health, Prisoner's right to health Protection of health in various homes/institution of government, Environment and health, Ban on public smoking.
	<b>Unit 2</b>	<b>Medical Negligence</b>
	A	Liability for professional negligence - Under Law of Torts -Contractual Liability, Criminal Liability
	B	Liability of Doctors and hospitals Liability under Medical Councils
	C	Consumer Protection Law
	<b>Unit 3</b>	<b>Regulation of Medical and Paramedical Profession</b>
	A	Regulation of Medical Profession - Indian Medical Council Act, 1956, Indian Medicine Central Council Act, 1970, Code of Medical Ethics Regulations 2002, Rights of Patients and Consent.
	B	Drugs Law - The Drugs and Cosmetics Act, 1940. The Drugs and Magic Remedies (Objectionable Advertisement) Act, 1954. The Narcotics Drugs and Psychotropic Substances Act, 1985.
	C	Food Laws -The Food Safety and Standards Act, 2006 Other laws relating to health care, The Transplantation of Human Organs Act, 1984.
	<b>Unit 4</b>	<b>International Norms and Contemporary Issues</b>
	A	International Code on Medical Ethics - Health related provisions in various Human Rights conventions, treaties and declarations on health
	B	World Health Organization and its role, Contemporary issues, Bioethics: issues and challenges, Euthanasia and physician assisted suicide, Artificial insemination, Genetic engineering Surrogacy
	C	Patenting of Drugs and Health its contemporary issues
	<b>Unit 5</b>	<b>Health Related Rights of Women: Reproductive Rights, Family Planning, and management of and</b>

	<b>Bio-Medical Wastes</b>			
A	The Medical Termination of Pregnancy Act, 1971 and			CO5, CO6
B	The Pre-conception and Pre-Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994.			CO5, CO6
C	Medical Wastes - Controls on handling and disposal of biomedical wastes			CO5, CO6
Mode of examination	Theory			
Weightage Distribution	CA	MTE	ETE	
	25%	25%	50%	
Textbook/s*	-Law and Medicine, Dr. Nandita Adhikari, Central Law Publishing. - Law and Medicine, Dr. Lily Srivastava, Universal law Publishing Co. - Hospitals and the Law, Brig.M.A.George, Universal Law Publishing Co. Pvt.Ltd. -Law and Medicine, Ravi Shinde, Asia Law House, Hyderabad.			
Other References	-Vijay Malik – Drug and Cosmetic Act, 1940 - Anoop K. Kaushal – Medical Negligence & Legal Remedies -Dr. Jagdish Singh – Medical negligence Compensation -B.K. Dutta – Drug Control			

### CO PO Mapping

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	2	3	2	2	1	1
CO2	1	3	3	2	1	1
CO3	2	1	3	2	1	1
CO4	1	2	1	3	1	2
CO5	1	2	1	1	1	2
CO6	2	1	1	2	1	2

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>	
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2026-27</b>	
<b>Semester</b>		<b>VIII</b>	
1	Course Code	<b>BAL 432</b>	
2	Course Title	<b>Information Technology</b>	
3	Credits	4	
4	Contact Hours (L-T-P)	(4-0-0)	
Course Type		Compulsory	
5	Course Objective	<p>The purpose of introduction of this subject is:</p> <ol style="list-style-type: none"> <li>1. To study the information technology law.</li> <li>2. To analyze the existing laws and an insight into the applicability of other laws in the digital environment.</li> <li>3. To acquaint with civil and criminal liabilities under IT Act.</li> <li>4. To abreast about the procedural aspect of Information technology laws.</li> <li>5. To analyze the significance of cyber security.</li> <li>6. To equip the students to develop the attitude of legal reasoning and research.</li> </ol>	
6	Course Outcomes	<p>After completion of course, the student will be able to:</p> <p>CO1: Define key concepts and foundation of legal recognition of electronic records under IT Act and its authentication.</p> <p>CO2: Classify rules related to the interface of information technology and law; and current challenges.</p> <p>CO3: Identify the provisions of Information Technology laws provided to facilitate electronic commerce and procedural sequence related to Judgment and decree and Special suit/Proceeding.</p> <p>CO4: Assess the process of electronic signatures, data protection, cyber security; penalties &amp; offences under the IT Act, dispute resolution and other contemporary issues.</p> <p>CO5: Appraise the significance of Information Technology Act and the various related provisions from Evidence Law.</p> <p>CO6. Develop the attitude of legal reasoning and research in IT Laws.</p>	
7	Course Description	<p>This course helps the student in building the knowledge of civil procedural law applicable in India. It provides the students with the knowledge of hierarchy of civil courts and their competency to try and punish an offence. At the same it introduces the student to the procedure of adjudication of civil dispute.</p>	
8	Outline syllabus		CO Mapping
	<b>Unit 1</b>	<b>Introduction</b>	
	A	The Information Technology Act, 2000 (IT Act), Information Technology (use of computers to store, retrieve, transmit and	CO1,CO2, CO6

	manipulate data); understanding cyberspace (cyberspace is a notional environment in which communication over computer network occurs; borderless environment), scope and regulation; internet, e-mail and world wide web; use – academics, e-commerce (B2B,B2C,C2C), social networking by individuals	
B	Interface of information technology and law; current challenges – mobiles, cyber security, cloud computing and data privacy, misuse of social media, cyber crimes	CO1, CO6
C	Purpose and Object of Information – Technology Act, 2000 (to facilitate e- commerce to remove major hurdles of writing and signature requirement for legal recognition, providing regulatory regime for to supervise certifying authorities and digital signature certificates, to create ,civil and criminal liabilities for contravention of provisions, and consequential amendments in other Acts) ; applicability(s.1(4); overriding effect (s.81); Definitions– information 2(1)(v), computer s.2(1)(i), computer network s.2(1)(j), computer resource 2(1)(k), computer system 2(1)(l)	CO1, CO6
<b>Unit 2</b>	<b>LEGAL RECOGNITION AND AUTHENTICATION OF ELECTRONIC RECORDS</b>	CO2, CO6
A	Legal Recognition under IT Act (ss,4-5); Authentication of records (s.3) – Digital signature (functional equivalent of paper based signatures) s.2(1)(p); function (confidentiality, authentication, integrity and non-repudiation); Authentication by use of asymmetric cryptosystem (s.2(1)(f)‘ , key pair (s.2(1)(x),public key(2(1)zc), private key(s.2(1)zd), hash function (s.3), electronic signatures (ss. S.2(1)ta and 3A), affixing electronic signature S.2(1)(d); secured electronic record(s.14) and secure electronic signature(s.15); s.85B(2)(a)	CO2, CO3, CO6
B	The Evidence Act, 1872 (Presumptions to electronic record and electronic signatures); S.67A and 73A the Evidence Act, 1872 (Proof as to electronic signature and proof of verification of digital signatures) <u>Public key infrastructure and Hierarchy (ss.17-26)</u>	CO2, CO6
C	Role of certifying authorities, Electronic signature certificate es, its suspension and revocation (ss.2(tb), 35-42); publishing false digital signatures and publication of digital signatures for fraudulent purposes are offences under the Act (ss.73, 74 ) Originator, addressee , Attribution, Acknowledgment and Despatch of Electronic Records -ss. 11-13	CO2, CO6
<b>Unit 3</b>	<b>CIVIL LIABILITIES</b>	CO3, CO6
A	Dispute Resolution under IT Act – Adjudicating officer and cyber appellate tribunal under the Information	CO3, CO6

	Technology Act, 2000 (s.46 and s.57)		
B	Damage to computer and computer system – (s.43 read with s.66)	CO3, CO6	
C	Access/facilitates access, data theft, virus attacks, email bombings, denial of service attack, damage to computer source code	CO3, CO6	
<b>Unit 4</b>	<b>CRIMINAL LIABILITIES</b>	CO4, CO5, CO6	
A	Cyber Crimes – financial frauds (money laundering, credit card frauds, social crimes -cyber stalking, pornography, identity theft, ipr related crimes, cyber terrorism, defamation	CO4, CO5, CO6	
B	Tampering with computer source code (s.65) Hacking (s.43(a) read with s.66) Identity Theft and cheating by Personation (ss.66C and Obscenity and Pornography (ss.66E, 67, 67A, 67B, s.292 IPC)	CO4, CO5, CO6	
C	Cyber Stalking (ss.354D, 509 IPC) Cyber Terrorism (s.66F) Admissibility of Electronic Evidence – ss. 65A and 65B, The Evidence Act, 1872	CO4, CO6	
<b>Unit 5</b>	<b>CYBER SECURITY AND INTERNET SERVICE PROVIDERS LIABILITY</b>	CO5, CO6	
A	National Security- Interception, Blocking, Protected System (69-70B)	CO5, CO6	
B	Procedure of Blocking and Interception under the rules, and its interface with freedom of speech and privacy, right to be forgotten	CO5, CO6	
C	Intermediary(s.2(1)(w), cyber café (s. 2(1)n(a)), Exemption from liability, due diligence (s.79 r/w Intermediaries Guidelines Rules, 2011); s.72A  Case- <i>ShreyaSinghal v U.O.I</i> , SC decided on 24/03/2015	CO4, CO5, CO6	
Mode of examination	Theory		
Weightage Distribution	CA	MTE	ETE
	25%	25%	50%
Text book/s*	KamathNandan, <i>Law Relating to Computers Internet &amp; E-commerce – A Guide to Cyberlaws&amp; The Information Technology Act, Rules, Regulations and Notifications along with Latest Case Laws</i> (2012)		
Other	<ul style="list-style-type: none"> <li>Karnika Seth, <i>Computers Internet and New Technology</i></li> </ul>		



References	<p><i>Laws (2013)</i></p> <ul style="list-style-type: none"> <li>• Kamlesh K Bajaj, Debjani Nag, <i>E-commerce: the cutting edge of business</i>, 2nd Ed. (2005)</li> <li>• Apar Gupta <i>Commentary on Information Technology Act</i> (2016)</li> <li>• Aparna Viswanathan, <i>Cyber Law (Indian &amp; International Perspectives on key topics including Data Security, E-commerce, Cloud Computing and Cyber Crimes)</i> (2012)</li> <li>• Prashant Mali, <i>Cyber Law and Cyber Crimes</i>, 2nd Ed. (2015)</li> <li>• Debrati Halder &amp; H Jaishanker, <i>Cyber Crimes Against Women</i>, Sage Publications 1st Ed. (2017)</li> <li>• Vakul Sharma, <i>Information Technology Law &amp; Practice</i> (2014)</li> <li>• Chris Reed, <i>Internet Law Text and Materials</i> (2010)</li> <li>• Ferrera et al, <i>Cyber Law Text and Cases</i> 3rd Ed. (2012)</li> <li>• <i>Internet Law and Practice by International Contributors</i>, West Thomson Reuters, South Asian Edition (2013)</li> </ul>
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### CO-PO MAPPING

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	3	2	3	3
CO6	3	3	2	2	3	3

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2026-27</b>
<b>Branch:</b>		<b>TERM: VIII</b>
1	Course Code	<b>BAL 431</b>
2	Course Title	<b>BIO-DIVERSITY PROTECTION</b>
3	Credits	4
4	Contact Hours (L-T-P)	(4-0-0)
Course Type		Compulsory
5	Course Objective	<p>The objective of introduction of this subject is to:</p> <ol style="list-style-type: none"> <li>1. Define a comprehensive understanding of the significance of biodiversity in maintaining ecological balance, supporting ecosystem services, and contributing to human well-being.</li> <li>2. Explain various factors and human activities that pose threats to biodiversity, including habitat destruction, pollution, climate change, invasive species, and overexploitation.</li> <li>3. Identify different conservation approaches and strategies aimed at protecting and restoring biodiversity.</li> <li>4. Classify different methods and techniques used to monitor and assess biodiversity, including biodiversity surveys and data collection.</li> <li>5. Interpret an understanding of the need for sustainable practices in various sectors and to minimize negative impacts on biodiversity and promote its conservation.</li> <li>6. Develop students' skills in communicating the importance of biodiversity protection and engaging in conservation advocacy.</li> </ol>
6	Course Outcomes	<p>After completion of course the student will be able to:</p> <p>CO1: Find biodiversity resource utilization, benefit regeneration from organisms/various ecosystems to fulfil the daily requirement of human life.</p> <p>CO2: Classify rules related to endangered species, species, subspecies, and distinct population segments.</p> <p>CO3: build mind setup about how high species diversity is important for the processes and functions of all ecosystems.</p> <p>CO4: Discover the dependency on biodiversity for clean air, food, pollination of crops, improvement of genetic diversity in agro-ecosystem</p>

		CO5: Determine various threats to our biodiversity and able to suggest measures for conservation Strategies.	
		CO6. Discuss the latest developments and challenges for the protection of biodiversity and will explore effective communication strategies.	
7	Course Description	The Biodiversity Protection course offers an in-depth exploration of the importance, conservation, and sustainable management of Earth's biodiversity. This course equips students with a comprehensive understanding of the factors contributing to biodiversity loss, the impacts of biodiversity decline on ecosystems and human well-being, and strategies for effective biodiversity protection.	
8	Outline syllabus		CO Mapping
	<b>Unit 1</b>	<b>Philosophy of Biodiversity</b>	
	A	Definitions of biodiversity. Rationales for protecting it.	CO1, CO6
	B	What are threats? What are primary ways to protect biodiversity? Ecosystem Management	CO1, CO6
	C	Common law rule of capture. Landowner rights to wildlife.	CO1, CO6
	<b>Unit 2</b>	<b>Endangered Species Act of 1973</b>	CO2, CO6
	A	Background, History, Overview	CO2, CO6
	B	Listing of endangered species. Species, subspecies, and distinct population segments. Captive breeding, hybridization and genetic diversity.	CO2, CO6
	C	Section 7 consultation: Regulation of federal activities. Jeopardy standard. The "God Squad." Costs and benefits of endangered species protection.	CO2, CO6
	<b>Unit 3</b>	<b>Habitat Protection</b>	CO3, CO6
	A	Fish and Wildlife Refuge System. Management to protect wildlife. Animal rights vs. conservation. Other land protection systems.	CO3, CO6
	B	Wetlands protection under Section 404 of the Clean Water Act. Permitting process. EPA veto.	CO3, CO6
	C	US Army Corps of Engineers Wetlands Delineation Brochure (for application of wetlands regulation)	CO3, CO6
	<b>Unit 4</b>	<b>Constitutional limits on the protection of biodiversity.</b>	CO4, CO5 CO6
	A	Federalism and the Commerce Clause. The problem of intrastate species and wetlands habitat.	CO4, CO5, CO6
	B	biodiversity protection collides with takings restrictions. Complete wipeouts and background principles	CO4, CO5, CO6
	C	Magnuson-Stevens Act. Protection of fishing stocks. Science and the law, again. Private property rights in wildlife as conservation tool (ITQs).	CO4, CO6
	<b>Unit 5</b>	<b>International Law</b>	CO5, CO6
	A	International law. Treaties. International trade regimes and biodiversity protection.	CO5, CO6
	B	Property rights in wildlife, Commercial trade bans. Case study: elephants.	CO5, CO6

C	Tribal Hunting Rights. Interaction with state regulatory systems.			CO5, CO6
Mode of examination	Theory			
Weightage Distribution	CA	MTE	ETE	
	25%	25%	50%	
Textbook/s*	Law Of Biodiversity Protection (Paperback, S.R Myneni)			
Other References	1.The Species–Area Relationship: Theory and Application (Ecology, Biodiversity and Conservation) by Thomas J. Matthews (Editor), Kostas A. Triantis (Editor).  2.Biodiversity Law Policy and Governance by Usha Tandon Mohan Parasaran and Sidharth Luthra, Routledge (India)			

### CO-PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	3	3	2	2	3	3

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>	
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2026-27</b>	
<b>Branch: LAW</b>		<b>Semester: VIII</b>	
1	Course Code	<b>BAL 427</b>	
2	Course Title	<b>Information Technology Law</b>	
3	Credits	4	
4	Contact Hours (L-T-P)	(4-0-0)	
	Course Type	Business Law Specialization (Basket 2)	
5	Course Objective	<p>The purpose of introduction of this subject is:</p> <ol style="list-style-type: none"> <li>1. Define the key concepts of information technology law.</li> <li>2. Illustrate the applicability of other laws in the digital environment.</li> <li>3. Identify the civil liabilities and criminal liabilities under IT Act.</li> <li>4. List the procedural aspect of Information technology laws.</li> <li>5. Explain the significance of cyber security.</li> <li>6. Develop the attitude of legal reasoning and research.</li> </ol>	
6	Course Outcomes	<p>After completion of course, the student will be able to:</p> <p>CO1: Define key concepts and foundation of Legal Recognition of electronic records under IT Act and its authentication.</p> <p>CO2: Classify rules related to the interface of information technology and law; current challenges.</p> <p>CO3: Identify the provisions of Information Technology laws provided to facilitate electronic commerce and procedural sequence related to Judgment and decree and Special suit/Proceeding.</p> <p>CO4: Analyse the process of electronic signatures, data protection, cyber security; penalties &amp; offences under the IT Act, dispute resolution, and other contemporary issues.</p> <p>CO5: Appraise the significance of Information Technology Act and the various related provisions from Evidence Law.</p> <p>CO6. To propose suitable amendments to tackle contemporary challenges in IT Laws.</p>	
7	Course Description	This course helps the student in building the knowledge of various aspects of information technology law in India.	
8	Outline syllabus		CO Mapping
	<b>Unit 1</b>	<b>Introduction</b>	
	A	The Information Technology Act, 2000 (IT Act), Information Technology (use of computers to store, retrieve, transmit and manipulate data); understanding cyberspace (cyberspace is a notional environment in which communication over computer network occurs; borderless environment), scope and regulation; internet, e-mail and world wide web; use – academics, e-	CO1, CO2, CO6

	commerce (B2B,B2C,C2C), social networking by individuals	
B	Interface of information technology and law; current challenges – mobiles, cyber security, cloud computing and data privacy, misuse of social media, cyber crimes	CO1, CO6
C	Purpose and Object of Information – Technology Act, 2000 (to facilitate e- commerce to remove major hurdles of writing and signature requirement for legal recognition, providing regulatory regime for to supervise certifying authorities and digital signature certificates, to create ,civil and criminal liabilities for contravention of provisions, and consequential amendments in other Acts) ; applicability(s.1(4); overriding effect (s.81); Definitions– information 2(1)(v), computer s.2(1)(i), computer network s.2(1)(j), computer resource 2(1)(k), computer system 2(1)(l)	CO1, CO6
<b>Unit 2</b>	<b>LEGAL RECOGNITION AND AUTHENTICATION OF ELECTRONIC RECORDS</b>	CO2, CO6
A	Legal Recognition under IT Act (ss,4-5); Authentication of records (s.3) – Digital signature (functional equivalent of paper based signatures) s.2(1)(p); function (confidentiality, authentication, integrity and non-repudiation); Authentication by use of asymmetric cryptosystem (s.2(1)(f)‘ , key pair (s.2(1)(x),public key(2(1) zc), private key(s.2(1) zd), hash function (s.3), electronic signatures (ss. S.2(1)ta and 3A), affixing electronic signature S.2(1)(d); secured electronic record(s.14) and secure electronic signature(s.15); s.85B(2)(a)	CO2, CO3, CO6
B	The Evidence Act, 1872 (Presumptions to electronic record and electronic signatures); S.67A and 73A the Evidence Act, 1872 (Proof as to electronic signature and proof of verification of digital signatures) <u>Public key infrastructure</u> and Hierarchy (ss.17-26)	CO2, CO6
C	Role of certifying authorities, Electronic signature certificate es, its suspension and revocation (ss.2(tb), 35-42); publishing false digital signatures and publication of digital signatures for fraudulent purposes are offences under the Act (ss.73, 74 ) Originator, addressee , Attribution, Acknowledgment and Despatch of Electronic Records -ss. 11-13	CO2, CO6
<b>Unit 3</b>	<b>CIVIL LIABILITIES</b>	CO3, CO6
A	Dispute Resolution under IT Act – Adjudicating officer and cyber appellate tribunal under the Information Technology Act, 2000 (s.46 and s.57)	CO3, CO6
B	Damage to computer and computer system – (s.43 read with s.66)	CO3, CO6
C	Access/facilitates access, data theft, virus attacks, email	CO3, CO6

		bombings, denial of service attack, damage to computer source code	
<b>Unit 4</b>	<b>CRIMINAL LIABILITIES</b>		CO4, CO5 CO6
A	Cyber Crimes – financial frauds (money laundering, credit card frauds, social crimes -cyber stalking, pornography, identity theft, ipr related crimes, cyber terrorism, defamation		CO4, CO5,CO6
B	Tampering with computer source code (s.65) Hacking (s,43(a) read with s.66) Identity Theft and cheating by Personation (ss.66C and Obscenity and Pornography (ss.66E, 67, 67A, 67B, s.292 IPC)		CO4, CO5,CO6
C	Cyber Stalking (ss.354D, 509 IPC) Cyber Terrorism (s.66F) Admissibility of Electronic Evidence – ss. 65A and 65B, The Evidence Act, 1872		CO4,CO6
<b>Unit 5</b>	<b>CYBER SECURITY AND INTERNET SERVICE PROVIDERS LIABILITY</b>		CO5,CO6
A	National Security- Interception, Blocking, Protected System (69-70B)		CO5,CO6
B	Procedure of Blocking and Interception under the rules, and its interface with freedom of speech and privacy, right to be forgotten		CO5,CO6
C	Intermediary(s.2(1)(w), cyber café (s. 2(1)n(a)), Exemption from liability, due diligence (s.79 r/w Intermediaries Guidelines Rules, 2011); s.72A  Case- <i>Shreya Singhal v U.O.I</i> , SC decided on 24/03/2015		CO4, CO5, CO6
Mode of examination	Theory		
Weightage Distribution	CA	MTE	ETE
	25%	25%	50%
Text book/s*	Kamath Nandan, <i>Law Relating to Computers Internet &amp; E-commerce – A Guide to Cyberlaws &amp; The Information Technology Act, Rules, Regulations and Notifications along with Latest Case Laws</i> (2012)		
Other References	<ol style="list-style-type: none"> <li>1. Karnika Seth, <i>Computers Internet and New Technology Laws</i> (2013)</li> <li>2. Kamlesh K Bajaj, Debjani Nag, <i>E-commerce: the cutting edge of business</i>, 2nd Ed. (2005)</li> <li>3. Apar Gupta <i>Commentary on Information Technology</i></li> </ol>		

		<p><i>Act (2016)</i></p> <p>4. Aparna Viswanathan, <i>Cyber Law (Indian &amp; International Perspectives on key topics including Data Security, E-commerce, Cloud Computing and Cyber Crimes)</i> (2012)</p> <p>5. Prashant Mali, <i>Cyber Law and Cyber Crimes</i>, 2nd Ed. (2015)</p> <p>6. Debrati Halder &amp; H Jaishanker, <i>Cyber Crimes Against Women</i>, Sage Publications 1st Ed. (2017)</p>	
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### CO-PO MAPPING

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	3	2	3	3
CO6	3	3	2	2	3	3

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**



<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2026-27</b>
<b>Branch: LAW</b>		<b>Semester: VIII</b>
1	Course Code	BAL 408
2	Course Title	<b>ALTERNATIVE DISPUTE RESOLUTION</b>
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	COMPULSORY
5	Course Objective	<p>The objective of this course is:</p> <ol style="list-style-type: none"> <li>1. To acquaint students with the historical growth and importance of Alternative Dispute Resolution.</li> <li>2. To help students understand the alternative means by which disputes can be resolved, especially commercial and business disputes.</li> <li>3. To give students an overview of the statutory aspects and case laws related to ADR.</li> <li>4. To help students understand the ADR mechanism and making of Arbitral Awards.</li> <li>5. To acquaint students with the basic understanding of International Commercial Arbitration.</li> <li>6. To make students aware about the latest developments in Arbitration and Conciliation law.</li> </ol>
6	Course Outcomes	<p>After studying this paper, the students shall be able to:</p> <p>CO1: Explain the basics of various ADR mechanisms and their importance.</p> <p>CO2: Understand the importance of arbitration mechanism especially arbitration agreement and its ingredients.</p> <p>CO3: Apply the law relating to arbitral awards, its finality and enforcement in practice.</p> <p>CO4: Analyse the concepts and mechanisms of Arbitration and Conciliation proceedings.</p> <p>CO5: Evaluate the significance of international commercial arbitration.</p> <p>CO6: Discuss solutions to various contemporary issues and concerns in</p>

		relation to ADR processes.	
7	Course Description	<b>Alternative dispute resolution</b> includes dispute resolution processes and techniques that act as a means for disputing parties to come to an agreement short of litigation. It is a collective term for the ways in which parties can settle their disputes without the complexities of regular court procedure.	
8	Outline syllabus		CO Mapping
	<b>Unit 1</b>	<b>Introduction</b>	CO1, CO2
	A	Concept of ADR, History and Reasons for its growth, Advantages of ADR	CO1
	B	Legislative Sanction for ADR- Section 89 of CPC and Arbitration and Conciliation Act, 1996	CO1, CO2
	C	Important forms of ADR- Negotiation – Mediation - Conciliation – Arbitration- Lok Adalat.	CO1
	<b>Unit 2</b>	<b>Arbitration Agreement</b>	CO1, CO2
	A	Arbitration Agreement - Essentials -Validity - Extent of Judicial Intervention- Power of Court to refer parties to Arbitration.	CO1, CO2
	B	Arbitral Tribunal- Appointment of Arbitrators, Grounds for challenge.	CO1, CO2
	C	Jurisdiction of Arbitral Tribunal, Conduct of Arbitral Proceedings.	CO2
	<b>Unit 3</b>	<b>Arbitral Award &amp; Appeals</b>	CO2, CO3, CO4
	A	Making of Arbitral Award and Termination of Arbitral Proceedings.	CO2, CO3
	B	Recourse against arbitral award.	CO4
	C	Finality of arbitral award, Enforcement of awards, Appeals.	CO3, CO4
	<b>Unit 4</b>	<b>Conciliation</b>	CO1, CO5
	A	Concept of Conciliation, Appointment and Role of Conciliator.	CO1
	B	Commencement of conciliator proceedings and Rules thereof.	CO5
	C	Settlement Agreement and Termination of conciliation proceedings.	CO1, CO5
	<b>Unit 5</b>	<b>International Commercial Arbitration</b>	CO4, CO5, CO6
	A	International Commercial Arbitration: New-York and Geneva Convention, Introduction to International Treaty Arbitration.	CO4, CO5

	B	Enforcement of Foreign Award and related issues.			CO5, CO6
	C	Other contemporary issues relating to ADR processes.			CO6
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book/s*	2. O.P. Malothra, The law and practice of Arbitration & Conciliation (LexisNexis Butterworths , New Delhi 2006). 3. Avtar Singh, Law of Arbitration and Conciliation (Eastern Book Company, Lucknow, 2013)			
	Other References	1. P.C. Rao & William Sheffield, ed., Alternative Disputes Resolution- What it is and how it works? (Universal Law Publishing Co. Pvt. Ltd., New Delhi, 2006). 2. P.C. Markanda, Law relating to Arbitration and Conciliation, (7th edn., Lexis Nexis Butterworths, Nagpur, 2009)			

**CO-PO MAPPING:**

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	3	3	2	3
CO2	3	2	3	3	2	3
CO3	3	-	3	2	-	2
CO4	2	-	3	3	-	3
CO5	3	-	2	3	2	3
CO6	2	2	3	3	-	3

**1.Slight (Low)**
**2.Moderate(Medium)**
**3-Substantial(High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2026-27</b>
<b>Branch: LAW</b>		<b>Semester: VIII</b>
1	Course Code	BAL424
2	Course Title	<b>Gender Justice</b>
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	Elective
5	Course Objective	<p>The objective of the course is :</p> <ol style="list-style-type: none"> <li>1. To study the Constitutional provisions to prevent gender injustice, inequality, bias and discrimination.</li> <li>2. To analyze and explore the impact of gender injustice, inequality, bias and discrimination towards the female gender and the outcome of the same in the form of social evils and crimes against them.</li> <li>3. To analyze the facts related to the issues and relevant provisions of Indian Constitution, UN Charter on Human Rights addressing gender discrimination, injustice, inequality and bias.</li> <li>4. To analyze the role of judiciary in achieving gender justice and gender equality by implementing the provisions enshrined in The Constitution of India for protecting the rights of the women.</li> <li>5. To recommend and suggest various measures relating to prevention and elimination of gender injustice, inequality, bias and discrimination that can be implemented more effectively.</li> </ol>
6	Course Outcomes	<p>After completion of course students will be able to:</p> <p>CO1 Tell the socio-economic position of women in a male dominated society.</p> <p>CO2 Explain the status of women under relevant statutes, judgments and other discourses on law.</p> <p>CO3 Identify the functioning of legal provisions and judicial responses from the perspectives of the deprived and powerless groups in society.</p> <p>CO4 Analyze the issues relating to gender justice and feminist</p>

		<p>jurisprudence in India by engaging in discussions and deliberations.</p> <p>CO5 Appraise the capability for the correct interpretation &amp; application of the laws in the light of case law for protection of women.</p> <p>CO6 Elaborate various laws for empowering women in India.</p>
7	Course Description	This course will be taught in a seminar format. As a seminar, the course emphasizes discussion and writing. To encourage independence of thought, students are required to be lead discussant for one class session and to determine the specific focus of their term paper. Teacher will also provide short lectures on the material as necessary.
8	Outline syllabus	CO Mapping
	<b>Unit 1</b>	<b>Introduction</b>
	A	Meaning and Definition of Feminism, Origin and basic issues of feminist jurisprudence
	B	Interrelation between sex, gender, gender justice, gender identity, sexual orientation
	C	Relevant Constitutional Provisions on gender justice, Importance of UCC and gender justice
	<b>Unit 2</b>	<b>Sexuality and Morality in Law</b>
	A	Sexuality and Morality aspects under IPC – Offence relating to life, sexual offences, sexual harassment, stalking, voyeurism etc
	B	Male hegemony and abuse in the female perspective, Immoral Traffic Prevention Act 1956 read with section 370 IPC
	C	Indecent Representation of Women (Prohibition) Act, 1986
	<b>Unit 3</b>	<b>Law Protecting Women Against Violence</b>
	A	Dowry Prohibition Act 1961
	B	Protection of Women against Domestic Violence Act 2005
	C	Prohibition of Child Marriage Act, 2006
	<b>Unit 4</b>	<b>Social and Economic Empowerment Laws for Women</b>
	A	Maternity benefits Act. Medical Termination of Pregnancy Act, 1971 along with Amendment Act, 2020

B	Equal remuneration Act. Factories Act The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013 Women and Inheritance laws in India	CO1, CO2, CO4							
C	Right of women to adopt a child in India and the related problems National Policy on Empowerment of Women 2001	CO1, CO2							
<b>Unit 5</b>	<b>International Instruments on Gender Justice</b>								
A	Position of Women under International instruments Salient features of Convention for Elimination of all forms of Discrimination Against Women (CEDAW	CO1, CO3							
B	International Covenant on Civil and Political Rights International Covenant on Social, Cultural and Economic Rights.	CO1, CO4							
C	ILO and gender equality Human Rights Council Resolution on sexual orientation and gender identity 2011 Human Rights Council Resolution on sexual orientation and gender identity (2014) Role of UN agencies in ensuring gender justice	CO1, CO6							
Mode of examination	Theory								
Weightage Distribution	<table border="1"> <tr> <td>CA</td> <td>MTE</td> <td>ETE</td> </tr> <tr> <td>25%</td> <td>25%</td> <td>50%</td> </tr> </table>	CA	MTE	ETE	25%	25%	50%		
CA	MTE	ETE							
25%	25%	50%							
Text book/s*	<ol style="list-style-type: none"> <li>1. Women and Law in India: An Omnibus comprising Law and Gender Inequality, Enslaved Daughters, Hindu Women and Marriage Law by Flavia Agnes (Author), Sudhir Chandra (Author)</li> <li>2. Women in Law, Shimon Shetreet Kluwer Law International, 1998</li> </ol>								
Other References	<ol style="list-style-type: none"> <li>1. Women and the Law-Anjani Kant</li> <li>2. Women's Human Rights - The International and Comparative Law Casebook Susan Deller Ross</li> </ol>								

		3. Sathe, S.P., Towards Gender Justice (1993), Research Centre for Women's studies. 4. Flavia Agnes, State, Gender and the Rhetoric of Law reform (1985) Research Centre of Women's Studies, SNTD Women's University Bomba 5. G.B.Reddy's Women and The Law, (2001) Gogia Law Agency, Hyderabad. 6. Dr.S.R.Myneni, Women and Law (2005) Asia Law Hyderabad.	
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### CO-PO MAPPING

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	-	2	-	1	-	3
CO2	1	2	-	3	3	2
CO3	2	-	2	-	-	-
CO4	-	1	-	-	2	-
CO5	1	2	1	2	-	2
CO6	-	1	-	3	2	-

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2026-27</b>
<b>Branch: LAW</b>		<b>Semester: VIII</b>
1	Course Code	BAL 406
2	Course Title	<b>PROPERTY LAW</b>
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	Compulsory
5	Course Objective	<p>The objective of this course is to enable the students to:</p> <ol style="list-style-type: none"> <li>1. Demonstrate basic understanding of property laws.</li> <li>2. Illustrate the clear comprehension of the concept and classification of property.</li> <li>3. Interpret and critique general principles governing transfer of property.</li> <li>4. Interpret and critique specific principles relating to specific modes of transfers, such as sale, mortgage, lease, exchange, gift and actionable claims.</li> <li>5. Compare and contrast the rights and liabilities of parties involved in transfer of property.</li> <li>6. Analyze the recent developments and case laws in property law.</li> </ol>
6	Course Outcomes	<p>After completion of course, the student will be able to:</p> <p>CO1: Recall the concept of property and nature of property rights.</p> <p>CO2: Analyze the general principles of Transfer of Property Act, 1882</p> <p>CO3: Examine the nuances of various doctrines concerning transfer of property</p> <p>CO4: Evaluate principles governing the specific modes of transfer of property.</p> <p>CO5: Apply property law principles to complex legal problems.</p> <p>CO 6: Critique the operation of property law from a theoretical and practical perspective in current scenario.</p>



7	Course Description	This course helps the student in building the knowledge of property laws applicable in India along with the recent developments in the field. It provides the students with the knowledge of general principles governing transfer of property. At the same it introduces the student as to how transfer of property is to be effected.	
8	Outline syllabus		CO Mapping
	<b>Unit 1</b>	<b>Introduction</b>	
	A	Ambit, Scope & Nature of T.P.A, 1982 [sections 1,2]; definitions [section 3],	CO1
	B	Definition of Transfer of Property (Sec 5) Transferrable and Non-Transferrable Property [section 6]; conditions of valid transfer [sections 7]	CO1, CO2, CO6
	C	Contingent and vested interest [sections 19 to 24]	CO2
	<b>Unit 2</b>	<b>Principles and Doctrines</b>	
	A	Transfer to unborn person (Transfer for the benefit of unborn person and Rule against Perpetuity (Sec 13,14, 15,16) Direction against accumulation (Section 17) Transfer in perpetuity for benefit of public (sec 18)	CO2, CO3, CO5
	B	Conditional transfers [Sections 25 to 33]	CO3, CO4
	C	Transfer by unauthorized person [Sections 35, 41,43]	CO3, CO6
	<b>Unit 3</b>	<b>Principles and Doctrines</b>	
	A	Condition restraining alienation [section 10, 11, 38,39,40]	CO3, CO4, CO6
	B	Doctrine of Apportionment, doctrine of Priority [sections 48], doctrine of Lis-pendens [sections 52]	CO3, CO4
	C	fraudulent transfer sections 53], doctrine of part – performance sections 53-A]	CO3, CO4, CO6
	<b>Unit 4</b>	<b>Absolute transfer of property</b>	
	A	Sale [sections 54 to 57]	CO4, CO5
	B	Exchange [section 118]and Gift [sections 122 to 129]	CO4
	C	Actionable claim [sections 3, 130 to 137]	CO3, CO4
	<b>Unit 5</b>	<b>Limited transfer of property and Other Recent Developments</b>	
	A	Mortgage [kinds of Mortgage, subrogation, redemption, clog on redemption, foreclosure and sale]	CO3, CO4, CO6
	B	Marshalling, Subrogation, Contribution, Charge	CO4, CO5
	C	Lease (Meaning, Execution, Duration, termination of lease, tenant by holding over and tenant at sufferance, license, surrender, forfeiture) [sections 105 to 117]	CO4, CO6
	D.	Overview of The Real Estate (Regulation and Development) Act, 2016, The Benami Transactions	CO5, CO6

		(Prohibition) Amendment Act, 2016			
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book/s*	Poonam Pradhan Saxena, Property Law, Lexis Nexis			
	Other References	1. Dr. R.K.Sinha, Property Law 2. Dr. G.P.Tripathy, Transfer of Property Law, Central Law Publications 3. Avtar Singh, Transfer of Property Act, Universal Publishing Pvt Ltd 4.Sandeep Bhalla, Digest of Cases on Transfer of Property in India, Eastern Book Company, 2nd Edn. 5. Mulla, Transfer of Property Act, Lexis Nexis, 2013			

#### CO-PO MAPPING:

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	2	2	3	1	3	3
CO2	1	2	2	3	3	2
CO3	2	2	2	3	3	2
CO4	1	1	2	2	3	1
CO5	1	2	1	1	2	1
CO6	1	2	1	2	1	1

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch : 2023-28</b>	
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year: 2026-27</b>	
<b>Branch:</b>		<b>Semester: VIII</b>	
1	Course Code	BAL 419	
2	Course Title	<b>Banking and Insurance Law</b>	
3	Credits	4	
	Course Type	Compulsory	
4	Contact Hours	4-0-0	
5	Course Objective	<p>This paper is aimed:</p> <ol style="list-style-type: none"> <li>1. To develop knowledge and skill in the understanding of how the general legal framework of Banking &amp; Insurance law works.</li> <li>2. To explain the specific legal areas relating to Banking sector &amp; Insurance law.</li> <li>3. To apply specialist legal advice in the associated areas.</li> <li>4. To examine the Role of RBI and Banking concepts in recent scenarios.</li> <li>5. To appraise the importance of the practical aspect of Insurance Law in Business.</li> <li>6. To develop students' knowledge with the dexterity of skills with which modern banking and insurance is run.</li> </ol>	
6	Course Outcomes	<p>After the completion of the course, the students shall be able to:</p> <p>CO1: Tell the main regulations required to be followed in such a business.</p> <p>CO2: Summarize the knowledge of the course of banking &amp; Insurance in the practical operations.</p> <p>CO3: Identify the types and working of Banking companies and insurance</p> <p>CO4: Analyse the role and duties of banker and customer.</p> <p>CO5: Appraise the role of the Reserve bank of India in the recent scenario.</p> <p>CO6: Elaborate the knowledge of insurance in availing different insurance schemes.</p>	
7	Course Description	<p>The course on Banking and Insurance law deals with the basics of banking and insurance industry in India. It also explains the fundamental concepts of bank and customer relationship etc. Reserve bank of India and its functioning is also part of its ambit. In the insurance part, history, growth and kinds of insurance and the legal factors involved therein will be discussed.</p>	
8	Outline syllabus		CO Mapping
	<b>Unit 1</b>	<b>Introduction</b>	
	A	Evolution of Banking and its history in India.	CO1

	B	Bank, Banking and Bank Regulation.	CO1,CO2						
	C	NABARD, Financial Institutions and their respective functions – An Overview.	CO1,CO2						
	<b>Unit 2</b>	<b>RELATION BETWEEN BANKER AND CUSTOMER</b>							
	A	Legal character of Banker – Customer relationship.	CO2						
	B	Rights and Duties of Bankers.	CO2,CO4						
	C	Winding up of Banking companies	CO2,CO4						
	<b>Unit 3</b>	<b>RESERVE BANK OF INDIA: Structure and Functions</b>							
	A	Central Banking: Organizational Structure of RBI	CO3, CO5						
	B	Functions of the Reserve Bank- Primary functions, Secondary functions.	CO3, CO5						
	C	Controlling function of RBI over Banking and Non-Banking Companies.	CO3, CO5						
	<b>Unit 4</b>	<b>History and Growth of Insurance Business in India- Definition of Insurance</b>							
	A	Principle of Utmost good faith	CO1,CO6						
	B	Wager and Insurance	CO1,CO6						
	C	Insurance Contract-A Contract of Indemnity or Contingent Contract.	CO1,CO6						
	<b>Unit 5</b>	<b>Kinds of Insurance</b>							
	A	Life Insurance Contract – Nature and Scope	CO6						
	B	Nature and scope of Marine Insurance	CO6						
	C	Purpose of compulsory insurance- Motor Vehicle Insurance and Rights of third parties.	CO6						
	Mode of examination	Theory							
	Weightage Distribution	<table border="1"> <tr> <td>CA</td> <td>MTE</td> <td>ETE</td> </tr> <tr> <td>25%</td> <td>25%</td> <td>50%</td> </tr> </table>	CA	MTE	ETE	25%	25%	50%	
CA	MTE	ETE							
25%	25%	50%							
	Text book/s*	SETH'S Banking Laws [commentaries on Banking Regulation Act as amended by SARFESI Act 2002 and BRA, amendment act 2007]K.C. Shekhar.							
	Other References	<ol style="list-style-type: none"> <li>1. <i>Banking Theory and Practice</i> (1998) UBS Publisher Distributors Ltd.New Delhi.</li> <li>2. Basu, A. <i>Review of Current Banking Theory and Practice</i> (1998) Mac millan</li> <li>3. M. Hapgood (ed.),<i>Pagets' Law of Banking</i> (1989) Butterworths, London</li> <li>4. R. Goode, <i>Commercial Law</i>, (1995) Penguin, London</li> <li>5. Ross Cranston, <i>Principles of Banking Law</i> (1997) Oxford.</li> </ol>							

### COs and POs Mapping

<b>POs Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>
<b>CO1</b>	1	2	1	3	1	2
<b>CO2</b>	1	2	1	3	2	3
<b>CO3</b>	3	1	2	2	1	1
<b>CO4</b>	3	2	2	3	2	1
<b>CO5</b>	2	1	3	2	2	1
<b>CO6</b>	3	3	2	1	3	2

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2026-27</b>
<b>Branch: LAW</b>		<b>Semester: VIII</b>
<b>Course</b>		Community Connect Programme
1	Course Code	BAL456
2	Course Title	Community Connect
3	Credits	2
4	Contact Hours (L-T-P)	0-0-4
Course Type		Compulsory
5	Course Objective	<p>The objectives of this course are:</p> <ol style="list-style-type: none"> <li>1. To make students identify the importance of community services;</li> <li>2. To make students understand the efficacy of community connect in legal education;</li> <li>3. To make students examine much needed inputs in the form of community connect based education to the young enquiring minds.</li> <li>4. To acquaint students with exposures to different social issues faced by the people of different sections of our society.</li> <li>5. To motivate students to deliberate and discuss about possible legal solutions to various social issues.</li> <li>6. To equip students with social interaction skills highly useful for the legal profession.</li> </ol>
6	Course Outcomes	<p>On the completion of the course the student will be able to:</p> <p>CO1- Define various facets of community services.          CO2- Understand the purpose and need of the community connect services which can provide solutions to many existing issues.          CO3- Illustrate the nature and importance of community connect services.          CO4- Analyze class-room learning with practical issues/problems in the society with enhanced research and an analytical skills.          CO5-Evaluate the concerns and requirements of the community at large.          CO6- Discuss and apply their legal knowledge for the development of the needy strata of society.</p>
7	Course Description	This course shall highlight that the community connect & its awareness are indispensable for an egalitarian society and its advancements.

8	Outline		CO Mapping
Themes			
	I	Meaning of Community connect services	CO1
	II	Implications of Community connect on the society	CO1
	III	Community connect & Social Awareness	CO2
	IV	Community Connect and Legal Education	CO3, CO4
Practical	V	Hands-on training	CO5 and CO6
	EVALUATION SCHEME	INTERNAL 60% EXTERNAL 40%	

### CO-PO MAPPING:

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	3	3	2	3
CO2	3	2	3	3	2	3
CO3	3	-	3	2	-	2
CO4	2	-	3	3	-	3
CO5	3	-	2	3	2	3
CO6	2	2	3	3	-	3

1. **Sight (Low)**
2. **Moderate (Medium)**
3. **Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2027-28</b>
<b>Branch: LAW</b>		<b>Semester: IX</b>
1	Course Code	BAL 512
2	Course Title	Comparative Constitutional Law
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	Specialization- Basket-1
5	Course Objectives	<p>The purpose of this subject is:</p> <ol style="list-style-type: none"> <li>1. To develop basic understanding of comparative constitutional law among students.</li> <li>2. To make students familiar with the legal systems of United States of America, United Kingdom and few other constitutions along with the Indian legal systems.</li> <li>3. To examine from a comparative perspective –legal structure and concepts that are found in Constitutions across the world</li> <li>4. To appreciate the doctrines and values underlying the provisions and principles from various legal systems.</li> <li>5. To discuss various kinds of government in different countries</li> <li>6. To analyse judicial system in various countries</li> </ol>
6	Course Outcomes	<p>After completion of course, the students will be able to:</p> <p>CO1: Define the meaning and significance of comparative studies in law</p> <p>CO2: Understand the evolution of different legal systems</p> <p>CO3: Identify the constitutional models of United Kingdom (UK), United States of America (USA), France, Australia, Germany, Canada and India</p> <p>CO4: Compare the legal systems of different nations among themselves and with India.</p> <p>CO5: Analyse the different types of constitution and government.</p> <p>CO6: Develop the critical understanding of how different constitutional systems deal with similar issues.</p>
7	Course Description	<p>This course is designed to examine from a comparative perspective –legal structure and concepts that are found in Constitutions across the world, precepts such as basic rights, rule of law, systems of governance, judicial review, to name a few. Comparative Constitutional Law course is intended to</p>



		make students familiar with the constitutional systems of a few countries, in particular the constitution of United States of America and few other emerging constitutions along with the Indian Constitution. Students will be benefitted from deeper understanding of the doctrines and values underlying the provisions and principles from various constitutional systems.	
8	Outline syllabus		CO Mapping
	<b>Unit 1</b>	<b>Introduction to Comparative Constitutional Law</b>	
	A	Meaning and Significance of Constitution, Constitutional law and Constitutionalism	CO1
	B	Different Types of Constitution- Written, Unwritten, Unitary and Federal	CO1, CO2
	C	Need and Significance of Comparative studies	CO2
	<b>Unit 2</b>	<b>Evolution of Constitution</b>	
	A	Evolution of UK Constitutional Law	CO2
	B	Constitutional History USA and Indian Constitution	CO3, CO6
	C	Constitutional History of France, Russia, Canada	CO1, CO4
	<b>Unit 3</b>	<b>Forms of Constitution</b>	
	A	Features of Federal Constitution- USA, Germany	CO3, CO4
	B	Features of Unitary Constitution- UK, Japan, China, Italy	CO3, CO4
	C	Distinct Structure- India, France	CO3, CO4
	<b>Unit 4</b>	<b>Forms of Government</b>	
	A	Parliamentary form of Government– UK, India, Canada	CO4
	B	Presidential form of Government– USA	CO4
	C	Quasi Presidential/ Quasi- Parliamentary – France, Russia	CO4
	<b>Unit 5</b>	<b>Comparative Study of Constitutional Principles</b>	
	A	Rule of Law, Separation of Powers	CO4, CO5
	B	Judicial Review, Fundamental Rights and Writ Jurisdiction	CO5, CO6
	C	Co-operative Federalism	CO5,

						CO6
	Mode of examination	Theory				
	Weight age Distribution	CA	MTE	ETE		
		25%	25%	50%		
	Text book/s*	Dr. Durga Das Basu, Comparative Constitutional Law				
	Other References	Vishnoo Bhagwan, World Constitutions A Comparative Study J. C. Johari, Select World Constitutions M.P. Jain, Constitutional Law				

### CO-PO MAPPING:

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	1	3	2	3	3	1

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch- 2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year - 2027-28</b>
<b>Branch: Law</b>		Semester: IX
1	Course Code	BAL505
2	Course Title	Criminology & Penology
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	Elective / Theory
5	Course Objective	<p>The objective of the course is to:</p> <ol style="list-style-type: none"> <li>1. Make students aware about the concepts of crime, criminology and the factors or causes of criminal behavior.</li> <li>2. Explain different types of crime and its impact on society.</li> <li>3. Introduce knowledge related to different aspects of crime and causation of crime.</li> <li>4. Elucidate the crucial aspect of Juvenile delinquency and Victimology to the students</li> <li>5. Apprise different aspects of penal system in India and issues and challenges thereto.</li> <li>6. Help students critically analyze concepts of criminology, penology and victimology.</li> </ol>
6	Course Outcomes	<p>After completion of course students will be able to:</p> <p>CO1: Tell the causes and consequences of crime at the micro and macro levels and match these with prominent criminological perspectives.</p> <p>CO2: Explain the interrelated institutions and processes of the criminal justice system.</p> <p>CO3: Apply conceptual understanding to describe and explain practical issues.</p> <p>CO4: Analyse the laws and point out their merits and demerits.</p> <p>CO5: Appraise the macro-social inequities in crime and criminal justice processes by race, social class, gender and age.</p> <p>CO6: To develop quality research work.</p>
7	Course Description	<p>Criminology is an interdisciplinary science that gathers and analyses data on various aspects of crime, criminal behaviour, delinquent and general anti-social behaviour. This subject covers diverse set of information related to crime, causation of crime and prevention of crime. Criminology includes penology and victimology. Penology is the field of study that focuses on the principles and methods related to the punishment of crimes. Victimology is an important area of criminology, which is comparatively a</p>

		new branch of criminal science. In this course students will appreciate and critically analysis different aspects of criminology, Penology, victimology and juvenile justice system.	
8	Outline syllabus		CO Mapping
	<b>Unit 1</b>	<b>Crime and Criminology</b>	
	A	Concept of crime, Nature and Scope of Criminology	CO1, CO2
	B	Concept of law and morality, Crime and society, sin, wrong and crime	CO1, CO2
	C	Perspectives of Crime- Functionalist, Conflict, Interactionist	CO1, CO2, CO3
	<b>Unit 2</b>	<b>Schools and Theories of Criminology</b>	
	A	Introduction to schools of criminology: Classical, Pre-classical, Neo-classical Positivists and Sociological	CO1, CO2
	B	Prominent theories of Crime Biological theory, Sociological theory, Social Disorganization Theories, Economic Theory of Crime	CO1, CO2, CO3
	C	Causation of Crime and recent trends	CO1, CO3, CO4
	<b>Unit 3</b>	<b>Juvenile Justice (Care and Protection of Children) Act, 2015</b>	
	A	Juvenile justice system in India	CO1, CO2
	B	Juvenile Justice Act, 2015 Important provisions	CO1, CO2, CO3
	C	Causes of Juvenile delinquency, reformatory measures, Issues and challenges	CO1, CO2, CO5, CO6
	<b>Unit 4</b>	<b>Penology and Penal system</b>	
	A	Concept of punishment, types of punishment, Theories of Punishment – Retribution, Deterrence, Reform and Prevention	CO1, CO3
	B	Evolution of prison system in India, Types of prisoners and prisons, Problem of prisons	CO1, CO2, CO4
	C	Alternative Prison Methods: Open Prisons. Prison, reforms Probation, Parole and Community services	CO1, CO2
	<b>Unit 5</b>	<b>Victim and Victimology</b>	
	A	Concept, Nature and Scope of Victimology	CO1, CO3
	B	Types of victims, Impact of Victimization; Rehabilitation approaches	CO1, CO4
	C	Laws for the protection of victim in India	CO1, CO4

	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book/s*	1. N.V. Paranjape, Criminology, Penology and victimology Ahmed Siddique: Criminology, Problems and Perspectives. 2. UpendraBaxi: The Crisis of the Indian Legal System. 3. E. H. Sutherland, D. R. Cressey, D. Luckenbill: Principles of Criminology. 4. G. B. Vold, T. J. Bernard, J. B. Snipes: Theoretical Criminology. 5. Sue Titus Reid: Crime and Criminology. 6. John Conklin: Criminology. 7. Larry Siegel: Criminology 8. S.S. Srivastava, "Capital Punishment", Criminology and Criminal Administration(2nd ed. 2002) 89-99 123 9. Donald R. Taft and Ralph W. England, "Crime and Criminology", Criminology 3-17 (1964) 01 10. David Garland, "Of Crimes and Criminals: The Development of Criminology in Britain",			
	Other References	Case Studies Charles Manson (Atkins, Susan with Bob Slosser. Child of Satan, Child of God. Logos International; Plainfield, New Jersey; 1977) Ted Bundy (Profiling: Principles, Processes, Practicalities by Robert Keppel) Raghbir v. State of Haryana, AIR 1981 SC 2037 73 Sanjay Suri v. Delhi Administration, AIR 1988 SC 414 78 Pratap Singh v. State of Jharkhand 2005 (1) SCALE 763 82 Sudesh Kumar v. State of Uttarakhand (2008) 3 SCC 111 101 Union of India (UOI) and Ors. Vs. Ex-GNR Ajeet Singh (2013)4SCC186 108			

### CO-PO MAPPING:

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	<b>3</b>	-	-	<b>2</b>	-	<b>1</b>
CO2	<b>3</b>	<b>1</b>	-	<b>2</b>	<b>3</b>	-
CO3	<b>3</b>	<b>1</b>	-	<b>2</b>	<b>3</b>	-
CO4	<b>2</b>	<b>2</b>	-	<b>3</b>	<b>3</b>	<b>1</b>
CO5	<b>2</b>	<b>1</b>	-	<b>3</b>	<b>2</b>	<b>1</b>
CO6	<b>2</b>	-	-	<b>2</b>	<b>3</b>	<b>1</b>

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>	
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2027-28</b>	
<b>Semester</b>		<b>IX</b>	
1	Course Code	<b>BAL 526</b>	
2	Course Title	<b>Maritime Law</b>	
3	Credits	4	
4	Contact Hours (L-T-P)	(4-0-0)	
	Course Type	Optional	
5	Course Objective	<p>The purpose of this course is-</p> <ol style="list-style-type: none"> <li>1. To introduce the students historical evolution of maritime law.</li> <li>2. To analyze that law related to maritime zones.</li> <li>3. To acquaint with International Law on Shipping and Contract.</li> <li>4. To abreast about Law relating to Marine Insurance, Safety and Security</li> <li>5. To analyze the principles of Admiralty Jurisdiction and Maritime Claims.</li> <li>6. To equip the students to develop an attitude of legal reasoning and research.</li> </ol>	
6	Course Outcomes	<p>After completion of the course, the student will be able to:</p> <p>CO1: Tell the relevant legal scholarly literature in maritime law.</p> <p>CO2: Explain advanced legal theory and methods in maritime laws.</p> <p>CO3: Make use of the ongoing scholarly work in a constructive way.</p> <p>CO4: Analyse the key international conventions regulating maritime activities in the shipping business and key international standard contracts used in the maritime industry</p> <p>CO5: Appraise the knowledge of the rules and legal framework of international commercial affairs related to maritime claims.</p> <p>CO6: Develop the norms on Admiralty jurisdiction and their relevance.</p>	
7	Course Description	<p>This course will explore some of the most important issues confronting the international transport sector. This includes topics from the regulatory side, for example touching on environmental and safety issues, as well as those from the commercial perspective such as uniform contract and insurance matters.</p>	
8	Outline syllabus		CO Mapping
	<b>Unit 1</b>	<b>Introduction to Maritime Law</b>	
	A	Introduction to International Law in a maritime context,	CO1, CO2,

		History and Development of maritime and shipping law, Nature and Scope of Maritime Law	CO6
	B	Difference between private international law and public international law, the Difference between Maritime Law and Law of the Seas	CO1, CO6
	C	Maritime zones, International Maritime Organization, General practical and economic aspects of maritime shipping, Sources of Maritime law	CO1, CO6
	<b>Unit 2</b>	<b>International Law on Shipping and Contract</b>	CO2, CO6
	A	Nationality, registration, and ownership of ships, Law relating to maritime accidents and groundings, Law relating to wreck and salvage	CO2, CO3, CO6
	B	The law relating to towage and marine pilotage, Maritime liability and its limitations, Hamburg Rules, Rotterdam Rules, Hague Rules, Visby Rules, Responsibilities of the Shipper, Obligations of the Carrier, Rights and Immunities of the Carrier, Charter parties, Enforcement Issues	CO2, CO6
	C	UN Convention on Contracts for the International Sale of Goods, The Carriage of Goods by Sea Act, 1925, The (Indian) Bills of Lading Act, 1856, Merchant Shipping Act 1958, Inland Vessels Act, 1917, Multimodal Transportation of Goods Act 1993.	CO2, CO6
	<b>Unit 3</b>	<b>Law relating to Marine Insurance, Safety and Security</b>	CO3, CO6
	A	Introduction to Marine Insurance, Basic principles of marine insurance	CO3, CO6
	B	Formation of Insurance Contracts, Insurable Interest, Duty of Utmost Good Faith, Warranties, Premium	CO3, CO6
	C	The Marine Insurance Act, 1963, Law of maritime safety, Law of maritime security.	CO3, CO6
	<b>Unit 4</b>	<b>Admiralty Jurisdiction and Maritime Claims</b>	CO4, CO5 CO6
	A	Historical background, Navigable Waters Issue, admiralty jurisdiction under the constitution of India, admiralty jurisdiction pre and post-M.V. Elisabeth and Ors v. Harwan Investment and Trading	CO4, CO5, CO6
	B	Admiralty (Jurisdiction and Settlement of Maritime Claims) Act, 2017	CO4, CO5, CO6
	C	Maritime claims, maritime lien priority, order of priority of maritime claims.	CO4, CO6
	<b>Unit 5</b>	<b>Law of Marine Environment and IMO Conventions</b>	CO5, CO6
	A	International Maritime Organisations	CO5, CO6



		Pollution in the marine environment Response to Marine Pollution Casualties			
	B	Liability and Compensation for Ship-Source Pollution Regional Approaches to the Protection of Marine Environment			CO5,CO6
	C	Protection of Marine Diversity International Law for Ocean and Climate			CO4, CO5, CO6
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book/s*	Rothwell, Donald, and W. S. G. Bateman (editors), Navigational rights and freedoms, and the new law of the sea, Martinus Nijhoff Publishers, 2000			
	Other References	<ol style="list-style-type: none"> <li>1. Yvonne Baatz, Maritime Law (Maritime and Transport Law Library) 4th Edition, Routledge; (2017)</li> <li>2. Robert Force , Admiralty and maritime law, University of Michigan Library (2004)</li> <li>3. Lindy S. Johnson, Coastal State Regulation of International Shipping, Oceana TM (2004)</li> <li>4. Christopher Hill, Maritime Law (Lloyd's Practical Shipping Guides), Informa Law from Routledge; 6 edition (2003)</li> </ol>			

### CO-PO Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	3	2	3	3
CO6	3	3	2	2	3	3

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch : 2023-28</b>	
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2027-28</b>	
<b>Semester:</b>		<b>IX</b>	
1	Course Code	<b>BAL 521</b>	
2	Course Title	Investment Law	
3	Credits	4	
4	Contact Hours (L-T-P)	(4-0-0)	
	Course Type	Business Law Specialization (Basket 2)	
5	Course Objective	<p>The purpose of introduction of this subject is:</p> <ol style="list-style-type: none"> <li>1. To develop key concepts and foundation of investment laws.</li> <li>2. To analyze the rules related to investment and market, Shares and Securities Contracts</li> <li>3. To acquaint with Powers and Functions of SEBI, Securities Appellate Tribunal.</li> <li>4. To make the students learn about the salient features of the Act, agreement between depository and participant, Registration of transfer of securities with depository.</li> <li>5. To analyze the significance of International Investment Law.</li> <li>6. To equip the students to develop the attitude of legal reasoning and research.</li> </ol>	
6	Course Outcomes	<p>After completion of course, the student will be able to:</p> <p>CO1: Tell the legal framework of various investment laws applicable in India.</p> <p>CO2: Explain the basic concepts of raising corporate finance and the laws related to the same.</p> <p>CO3: Identify the working knowledge of the operation of the legal framework of stock exchange and the legal sanctions behind various market regulatory authorities.</p> <p>CO4: Analyse the establishment of SEBI, its constitution, roles etc.</p> <p>CO5: Appraise the depositories system in India, its operation and legal framework.</p> <p>CO6. Develop the attitude of legal reasoning and research relating to principles of international investment and investment related treaties.</p>	
7	Course Description	This course seeks to provide the investment mechanism in India and the regulatory framework for the protection of investor and other stake holders of the market.	
8	Outline syllabus		CO Mapping
	<b>Unit 1</b>	<b>Introduction to Investment Laws</b>	
	A	Meaning of investment and market	CO1, CO6
	B	Nature and risk associated with investment	CO2, CO6

	C	Evolution of Investment and bargaining norms	CO1, CO4, CO6
	<b>Unit 2</b>	<b>Shares and Securities Contracts</b>	CO2, CO3, CO6
	A	Definition and nature of shares, Shares and Shareholders, Stock and Shares, Certificate of shares, Call on shares, Lien on shares	CO2, CO6
	B	Minimum subscription, Share capital, Issue and allotment of shares, Transfer and Transmission of shares, Debentures, Charges and Deposits, Inter-Corporate loans and investments	CO3, CO6
	C	Basic Features of the Securities Contracts, Recognition of stock Exchange, Derivatives, Options and futures, Debt and Money Market Instrument, Mutual Funds, Venture Capital, Collective Investment Schemes, Methods of Resource Mobilization in International Capital Markets, Listing of securities, Penalties and procedure for adjudication	CO4, CO6
	<b>Unit 3</b>	<b>Securities and Exchange Board</b>	CO3, CO6
	A	SEBI constitution	CO2, CO6
	B	Powers and Functions of SEBI, Securities Appellate Tribunal	CO3, CO6
	C	SEBI (Disclosure & Investor Protection) Guidelines	CO3, CO6
	<b>Unit 4</b>	<b>Depositories Act</b>	CO4, CO5, CO6
	A	Salient features of the Act, Agreement between depository and participant	CO4, CO5, CO6
	B	Registration of transfer of securities with depository	CO4, CO5, CO6
	C	Stamp duty on transfer, Non-Banking Financial Institutions	CO4, CO6
	<b>Unit 5</b>	<b>Principles of International Investment Law</b>	CO3, CO5, CO6
	A	International treaties, Types of Investment contracts	CO2, CO5, CO6
	B	Applicable law, Stabilization clauses	CO5, CO6
	C	Renegotiation and adaptation	CO3, CO5, CO6
	Mode of examination	Theory	

Weightage Distribution	CA	MTE	ETE
	25%	25%	50%
Text book/s*	Chandratre,K.R, et,al. Bharat's SEBI Compendium. 2Vol, 4th Ed. New Delhi: Bharat Law House, 2010.		
Other References	1. Ferran,Eilis. Principles of Corporate Finance Law. Oxford: Oxford University Press, 2008.  2. Khilnani,D.T. FEMA Ready Reckoner. 2Vol, 12th Ed. New Delhi: Snow White Publications Pvt., 2007.  3. Myneni, S.R. Law of Investment and Securities. Hyderabad: Asia Law House, 2006.  4. Puliani,Ravi, et,al,eds. Bharat's Manual of SEBI Act,Rules,Regulations,Guidelines,Circulars,ETC. 2Vol, New Delhi : Bharat Law House Pvt,2007.  5. Saxena, Ashok. Bharat's Foreign Exchange Management Manual. 3Vol, 5th Ed. New Delhi: Bharat Law House, 2008.  6. Singh,Avtar. Company Law. 14th ed. Lucknow: Eastern Book Company, 2004.		

### CO PO Mapping

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	2	2	2	2	3	3
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	3	3	2	2	3	3

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch : 2023-28</b>	
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2027-28</b>	
<b>Semester</b>		<b>IX</b>	
1	Course Code	<b>BAL 522</b>	
2	Course Title	<b>Merger and Acquisition</b>	
3	Credits	4	
4	Contact Hours (L-T-P)	(4-0-0)	
Course Type		Business Law Specialization (Basket 2)	
5	Course Objective	<p>The purpose of introduction of this subject is:</p> <ol style="list-style-type: none"> <li>1. To develop basic understanding and comprehensive knowledge of corporate restructuring and its forms.</li> <li>2. To analyze the rules related to provisions of Mergers and Acquisitions under Company Law.</li> <li>3. To acquaint with the applicability of Revival and Rehabilitation of Sick Companies.</li> <li>4. To abreast about the treatment to IPR with reference to mergers and Acquisitions, Competition Laws &amp; FEMA.</li> <li>5. To analyze the significance of Compliance to various Laws.</li> <li>6. To equip the students to develop the attitude of legal reasoning and research related to law of merger and acquisitions.</li> </ol>	
6	Course Outcomes	<p>After the successful completion of Course Curriculum, a student should be able to:</p> <p>CO1: Define key concepts and foundation of Mergers and Acquisitions of companies and other business entities.</p> <p>CO2: Classify rules related to the relevance of Mergers and Acquisitions under Company Law.</p> <p>CO3: Identify the procedural sequence related Revival and Rehabilitation of Sick Companies.</p> <p>CO4: Acquaint with the law relating to treatment to IPR with reference to mergers and Acquisitions, Competition Laws &amp; FEMA.</p> <p>CO5: Appraise the significance of the compliance to various Laws.</p> <p>CO6. Develop the attitude of legal reasoning and research related to merger &amp; acquisition.</p>	
7	Course Description	The objective of the course is to acquaint the students with the law relating to Mergers and Acquisitions in general with emphasis on corporate laws especially laws relating to companies, competition, SEBI , besides and debt restructuring and other connected concepts	
8	Outline syllabus		CO

				Mapping
	<b>Unit 1</b>	<b>Basic Concepts</b>		
	A	Corporate restructuring and its forms, Mergers and Acquisitions and their kinds ,		CO1
	B	Merger Jurisprudence including Process thereto , Negotiating the deal and Due Diligence, Reverse Mergers		CO1, CO6
	C	De-Mergers, Hiving of Business , Successor ship issues especially assignment of contractual rights and successors liability		CO1, CO6
	<b>Unit 2</b>	<b>Mergers and Acquisitions under Company Law</b>		
	A	Types of Companies, Compromise, Arrangement and Amalgamation of Companies under Companies Act, 2013 and its comparison with Act of 1956		CO2
	B	Reduction of Share Capital & Buy Back of Shares, Inter Corporate Loans & Investments, Winding up		CO2
	C	Concepts of Fast-track Mergers and Merger of Foreign Companies with Indian Companies		CO2,CO6
	<b>Unit 3</b>	<b>Revival and Rehabilitation of Sick Companies</b>		
	A	Procedure for Revival and Rehabilitation, Scheme of Revival & Rehabilitation, sanction of Scheme and its binding nature, Company Administrator, Tribunal and its Powers		CO3
	B	Rehabilitation and Insolvency fund. Computation and Exclusion of time for filing Suits/Proceedings		CO3
	C	BIFR & AAIFR and cursory understanding of the relevant provisions from Insolvency and Bankruptcy Code		CO3,CO6
	<b>Unit 4</b>	<b>Mergers/Acquisitions</b>		
	A	treatment to IPR with reference to mergers and Acquisitions		CO4
	B	Competition Laws,		CO4
	C	FEMA.		CO4, CO6
	<b>Unit 5</b>	<b>Compliance to various Laws</b>		
	A	Testing System / Compliances under SEBI		CO5
	B	Valuation of Business and Accounting for Amalgamations		CO5
	C	Tax Aspects of Amalgamation, Mergers & Human Resource dimensions.		CO5, CO6
	Mode of examination	Theory		
	Weightage Distribution	CA	MTE	ETE
		25%	25%	50%
	Text book/s*	7. Mergers et al - S. Ramanujam		

Other References	<ul style="list-style-type: none"> <li>• Mergers and Acquisitions : A step by step Legal &amp; Practical Guide - Edwin L.Miller</li> <li>• Corporate Structuring in India - H.R. Machiraju</li> <li>• Mergers , Amalgamations, Takeovers &amp; Corporate Restructure-K.R. Sampath</li> <li>• Mergers and Acquisitions of Companies – P. MohanaRao</li> <li>• Company Law - Dr. Avtar Singh</li> </ul>	
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### CO PO Mapping

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	3	3	2	2	3	3

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2027-28</b>
<b>Semester:</b>		<b>IX</b>
1	Course Code	<b>BAL 524</b>
2	Course Title	<b>FARMERS AND BREEDER'S RIGHTS</b>
3	Credits	4
4	Contact Hours (L-T-P)	(4-0-0)
	Course Type	IPR specialization (Basket-3)
5	Course Objective	<p>The purpose of introduction of this subject is to-</p> <ol style="list-style-type: none"> <li>1. Explain the basic concepts of biotechnology and farmers and breeder's rights.</li> <li>2. Develop basic understanding of Protection of Plant Varieties and Farmers' Rights Authority and Registry</li> <li>3. Explain the application of rights under the Act-Breeders' Rights, Researcher's, Rights, Farmers' Rights, and compulsory license.</li> <li>4. Explain the Indian position on Plant varieties Act in patent law.</li> <li>5. Explain the implications of biotechnology patents on biodiversity and genetic resources.</li> <li>6. Develop skills in students to comprehend issues relating to biotechnology and patent law.</li> </ol>
6	Course Outcomes	<p>After completion of course, the student will be able to:</p> <p>CO1: Define key concepts biotechnology and patent law Protection in farmers and breeder's rights.</p> <p>CO2: Classify rules related to basic understanding of national and international patent regime dealing with basic understanding of Protection of Plant Varieties and Farmers' Rights Authority and Registry.</p> <p>CO3: Identify the patent law to Registration of plant varieties and essentially derived variety application for registration.</p> <p>CO4: Analyze Indian position on biotechnology in Gene Fund utilization in Benefit sharing, Rights of Community.</p> <p>CO5: Critically appraise the significance the implications of biotechnology patents on biodiversity and genetic resources.</p> <p>CO6. Develop the attitude comprehend issues relating to biotechnology and patent law.</p>
7	Course Description	The student should have general understanding of property law and basic idea about farmers and breeders' rights. They should also have legal



		aptitude to comprehend the techno-legal problems.	
8	<b>Syllabus Outline</b>		CO Mapping
	<b>Unit 1</b>	<b>Biotechnology and Patent Law: A Conceptual Framework</b>	
	A	Nature, Evolution and Development of Biotechnology – Generations of Biotechnology.	CO1, CO2
	B	Definition, Scope and Application of Biotechnology, Economic Significance of Biotechnology Industry	CO1, CO6
	C	Ethical Issues relating to Biotechnology Patents	CO1, CO6
	<b>Unit 2</b>	<b>Protection Of Plant Varieties and Farmers’ Rights Authority and Registry</b>	CO2, CO6
	A	Objectives of the PPV & FR Act, 2001	CO2, CO6
	B	Rights under the Act-Breeders’ Rights, Researcher’s, Rights, Farmers’ Rights, and compulsory licence	CO2, CO6
	C	Registration of plant varieties and essentially derived variety application for registration	CO2, CO6
	<b>Unit 3</b>	<b>Registration of plant varieties and essentially derived variety</b>	CO3, CO6
	A	Duration And Effect of Registration and Benefit Sharing	CO3, CO6
	B	Surrender and revocation of certificate and rectification and correction of register	CO3, CO6
	C	Plant varieties protection appellant tribunal	CO3, CO6
	<b>Unit 4</b>	<b>Implications of Biotechnology Patents on Biological Resources (Genetic Resources)</b>	CO4, CO5 CO6
	A	Biotechnology and Biological Resources, Extension of Patents to Biological Resources.	CO4, CO5,CO6
	B	Implications of Biotechnology Patents on Genetic Resources.	CO4, CO5,CO6
	C	Biotechnology Patents and Misappropriation of Traditional Knowledge	CO4,CO6
	<b>Unit 5</b>	<b>National Gene Bank</b>	CO5,CO6
	A	Gene Fund utilization in Benefit sharing, Rights of Community.	CO5,CO6
	B	Current role in of morality in different countries.	CO5,CO6
	C	Impact of different morality approaches on the patenting of selected biotechnological subject matter.	CO5,CO6

Mode of examination	Theory			
Weightage Distribution	CA	MTE	ETE	
	25%	25%	50%	
Textbook/s*	Law of Farmers & Breeders Rights-Dr.S.R. Myneni			
Other References	1. Protection of Farmers' Rights in India Paperback – Seema P S 2. Farmers' Crop Varieties and Farmers' Rights Challenges in Taxonomy and Law Edited By Michael Halewood			

### **COs and POs Mapping**

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	3	3	2	2	3	3

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2027-28</b>
<b>Branch: LAW</b>		<b>Semester: IX</b>
1	Course Code	BAL 507
2	Course Title	Media Laws
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	Compulsory
5	Course Objective	<p>The objectives of this course are as follow:</p> <ol style="list-style-type: none"> <li>1. To understand the ‘freedom of press’ and its interpretation.</li> <li>2. To critically appraise the diverse legislations regulating varied media forums.</li> <li>3. To identify the menaces plaguing the Indian media including, paid news, fake news, cross-media ownership, <i>etc.</i></li> <li>4. To analyze the limitations of media’s freedom.</li> <li>5. To evaluate the regulatory framework <i>vis-à-vis</i> advertisements in India.</li> <li>6. To assess the concept of self-regulation and its efficacy in regulating the media.</li> </ol>
6	Course Outcomes	<p>After completing the course, the students will be able to:</p> <p>CO1: Define ‘media’, trace its evolution and appraise its role in a democracy.</p> <p>CO2: Interpret the constitutional and legislative framework regulating the Indian media.</p> <p>CO3: Apply Article 19 (2) to ‘freedom of press’.</p> <p>CO4: Examine the relationship between media and ethics.</p> <p>CO5: Evaluate media reporting of judicial proceedings.</p> <p>CO6: Develop understanding of the functioning of self-regulatory bodies.</p>
7	Course Description	<p>This course seeks to reflect on the interplay between the much-touted Constitutional objective of freedom of speech and expression, and existing rights and restrictions governing the fourth estate, an essential pillar of democratic governance. The intent of the course is not just to make the student aware of the policy framework existing to regulate the media but to sensitize them to imbibe the values of freedom of speech and expression to</p>

		the extent that they can reconcile the emerging conflicting issues in future in a more balancing and logical manner. Since this is an emerging jurisprudence, newer developments of the law are always to be incorporated in one's ambit of knowledge.	
8	Outline of Syllabus		CO Mapping
	<b>Unit 1</b>	<b>Media Law: Introduction (8 Lectures)</b>	
	A	History of Media Regulation and laws in India tracing its roots from colonial times to post independence.	CO1, CO2
	B	Media Legislations and Regime from Around the World: A Comparative Perspective	CO1, CO2
	C	New Media and Issues in Cyberspace	CO1, CO2
	<b>Unit 2</b>	<b>Legal Overview (10 Lectures)</b>	
	A	Constitutional Provisions (Article 19); Right to Free Speech versus Reasonable Restrictions	CO1, CO2
	B	Reporting of Proceedings of Legislative and Judiciary: Gag Orders, Contempt of Court, Defamation, Legislative Privilege.	CO1, CO2, CO3
	C	Dissemination of Information (With emphasis on RTI Act of 2005)	CO1, CO2
	<b>Unit 3</b>	<b>Broadcasting and Entertainment (10 Lectures)</b>	
	A	Understanding the Prasar Bharti Act, 1990 and the regulation framework of the broadcasting industry	CO1, CO2
	B	Censorship (with an emphasis on what constitutes 'obscene') and freedom of creative expression.	CO1, CO2, CO3
	C	Competition and Intellectual Property-related issues.	CO1, CO3
	<b>Unit 4</b>	<b>Contemporary Issues in Media and Entertainment (10 Lectures)</b>	
	A	Statutory Protection of Journalists	CO2, CO3
	B	Media and Ethics (Debating paid news, fake news, rules to govern the standards and veracity of reportage etc.)	CO1, CO2, CO4
	C	Investigative Journalism and the jurisprudence on Right to Privacy	CO1, CO5
	<b>Unit 5</b>	<b>Law Relating to Advertisements (10 Lectures)</b>	
	A	Analysis and interpretation of statutes regulating advertisement:	CO1, CO3

		1. Indecent Representation of Women (Prohibition) Act, 1986 2. The Drugs and Magic Remedies (Objectionable) Advertisements Act of 1954			
	B	Commercial Speech Doctrine, Broadcasting of Government Advertisements			CO4, CO5
	C	Self- regulation by the Advertising Standards Council of India (ASCI)			CO4, CO6
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book/s*	<b>Facets of Media Laws by Madhavi Goradia Divan</b>			
	Other References	1. Media Law by Ram Jethmalani and D.S Chopra. 2. Media Law and Ethics by M Nilambar. 3. Media Law in India by Kiran Prasad. 4. Mass Media Laws and Regulation in India by Venkat Iyer. 5. Media Law with Right to Information by SR Myneni.			

### CO-PO MAPPING:

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	-	-	2	-	-
CO2	3	-	-	3	2	2
CO3	3	-	1	3	2	2
CO4	3	-	1	2	2	3
CO5	3	1	2	3	2	3
CO6	3	-	-	3	1	1

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>	
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2027-28</b>	
<b>Semester:</b>		<b>IX</b>	
1	Course Code	BAL523	
2	Course Title	<b>Intellectual Property Laws in Pharma Industry</b>	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
Course Type		Intellectual Property Specialization (Basket 3)	
5	Course Objective	1. Relate the basic IPR with pharm Industry laws in India. 2. Summarize the crucial aspect of IPR in pharma Industry laws relating to vesting and protection of rights of the owner. 3. Identify the procedural nuances pertaining to protection of IPR in Pharma Industry 4. Analyse the necessary aspects of IPR in Pharma Industry. 5.Appraise the students learn about IPR Law 6.Elaborate the National and International perspective on IPR Law in Pharma Industry	
6	Course Outcomes	After completion of course, the student will be able to:  CO1: Define the role of IPR laws Pharma Industry. CO2: Explain the rights and liabilities of the owner of intellectual property in Pharma Industry. CO3: Identify the existing categories of intellectual property in Pharma Industry. CO4: Distinguish between various procedure of patenting in Pharma Industry. CO5: Evaluate the intellectual property laws in Pharma Industry. CO6: Propose changes in the National Legislation and international legislation in on IPR Laws in Pharma Industry.	
7	Course Description	Intellectual property rights are like any other property right. They allow creators, or owners, of patents, trademarks, or copyrighted works to benefit from their own work or investment in a creation. This course helps the student in building the knowledge of IPR laws applicable in India.	
8	Outline syllabus		CO Mapping
	<b>Unit 1</b>	<b>Introduction to Intellectual Property and its Abuse</b>	
	A	General Principles of Intellectual Property Rights	CO1
	B	Abuse of Intellectual Property—Concept, Redress under Art.40 TRIPs and Competition Law	CO1
	C	International legal instruments relating to IPR	CO2
	<b>Unit 2</b>	<b>Status Of Protection of IP Rights for Pharmaceutical Inventions</b>	
	A	Registration And Grant of Protection for Pharmaceutical Inventions	CO1
	B	Enforcement of The Law on IP Rights for Pharmaceutical Inventions	CO1, CO2

	C	Understanding Indian and International perspective		CO3, CO4
	<b>Unit 3</b>	<b>PHARMACEUTICAL JURISPRUDENCE</b>		
	A	Introduction to Drugs and Cosmetics Act, 1940 and its rules 1945		CO3, CO4
	B	Pharmacy Act–1948		CO3, CO4
	C	Narcotic Drugs and Psychotropic substances Act-1985 and Rules:		CO3, CO4
	<b>Unit 4</b>	<b>The Patent Laws</b>		
	A	Patent Laws: Principles and Strategies		CO4, CO6
	B	Requirement as to invention		CO5
	C	Infringement of Patent		CO5
	<b>Unit 5</b>	<b>Pharmaceutical Legislations</b>		
	A	Code of Pharmaceutical ethics		CO5, CO6
	B	National Pharmaceutical Pricing Authority:		CO5, CO6
	C	The Acts of Unfair Competition		CO4, CO6
	Mode of examination	Theory		
	Weightage Distribution	CA	MTE	ETE
		25%	25%	50%
	Text book/s*	V.K. Ahuja, Law Relating to Intellectual Property Rights (2016).		
	Other References	<ul style="list-style-type: none"> <li>• P. Narayanan, <i>Intellectual Property Law</i> (Eastern Law House, Calcutta, 1999) [Student Ed.]</li> <li>• M.K. Bhandari, <i>Law relating to Intellectual Property Rights</i> (Central Law Publications, 2013) [Student Ed.]</li> <li>• W.R. Cornish, <i>Intellectual Property</i> (Sweet and Maxwell, 3rd ed. 1996)</li> <li>• U.I.F. Anderfelt, <i>International Patent Legislation and Developing Countries</i> (1971).</li> <li>• Alka Chawla, <i>Copyright and Related Rights: National and International Perspectives</i> (Macmillan India Ltd., Delhi, 2007).</li> </ul>		

**CO-PO MAPPING**

<b>POs COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>
CO1	1	2	2	2	2	2
CO2	1	2	2	2	3	1
CO3	3	3	2	2	3	3
CO4	3	3	2	2	3	3
CO5	3	3	2	2	3	3
CO6	2	1	3	2	1	1



<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>	
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2027-28</b>	
<b>Branch: LAW</b>		<b>Semester: IX</b>	
1	Course Code	BAL 554	
2	Course Title	<b>Drafting, Pleading and Conveyancing</b>	
3	Credits	4	
4	Contact Hours (L-T-P)	0-0-8	
	Course Type	Clinical Course (Practical)	
5	Course Objective	<p>The objectives of Course are:</p> <ol style="list-style-type: none"> <li>1. To learn drafting of legal pleadings for all Indian Courts: District Courts, High Courts and Supreme Court of India.</li> <li>2. To familiarize students with the art of drafting in a simple and precise manner.</li> <li>3. To enable them understand nuances of matrimonial pleadings.</li> <li>4. To equip students to draft and file criminal complaints, FIRs, Bail Applications and other documents required in a Criminal case and trial.</li> <li>5. To acquaint them about Public Interest Litigations (PILs), Writs (to enforce constitutional rights) and drafts pertaining to Constitutional law.</li> <li>6. To train them to draft and File legal documents, conveyancing documents i.e. Wills, required of civil nature and contracts.</li> </ol>	
6	Course Outcomes	<p>On the completion of the course, students will be able to:</p> <p>CO1: Define the fundamentals of drafting, pleading and conveyancing.          CO2: Illustrate the art of drafting and to apply the knowledge in practice.          CO3: Apply the knowledge of substantive laws gained till now in preparation of drafts.          CO4: Classify the whole drafting procedure in various steps and learn from District to Supreme Court Pleadings.          CO5: Evaluate the issues in the society and to draft pleadings accordingly.          CO6: Create drafts relating to conveyancing, wills, agreements etc. along with civil, criminal and constitutional matters.</p>	
7	Course Description	<p>The Course is aimed at teaching the students the art of drafting pleading and the Conveyancing of instruments. The substantive and procedural knowledge that the student has gained till now will be applied for preparation of appropriate drafts for Civil, Criminal and constitutional petitions and preparing various instruments.</p>	
8	Outline syllabus		CO Mapping
	<b>Unit 1</b>	<b>Introduction And Drafting of Civil Pleadings</b>	
	A	Meaning, Importance and Functions of Drafting, Pleadings and Conveyancing and Drafts to initiate suits- Plaint and Written Statement	CO1, CO2
	B	Affidavit, Suit for recovery under Order XXXVII of the Code	CO3, CO5

		of Civil Procedure 1908 , Caveat under section 148-A of the Code of Civil Procedure, 1908 , Application for the Execution of Decree,	
C		Application for Temporary Injunction under Order 39 Rules 1 and 2 of the Code of Civil Procedure, 1908, Permanent Injunction. Memorandum of Appeal and Revision	CO3, CO5, CO6
<b>Unit 2</b>	<b>Matrimonial Pleadings</b>		
A		Petition for Restitution of Conjugal Rights under Section 9 of the Hindu Marriage Act, 1955	CO3, CO5, CO6
B		Petition for Judicial Separation under Section 10 of the Hindu Marriage Act, 1955	CO1, CO3
C		Petition for Dissolution of Marriage by Decree of Divorce under Section 13 of the Hindu Marriage Act, 1955 and Petition for Dissolution of Marriage by Decree of Divorce under Section 13B(1) of the Hindu Marriage Act, 1955	CO3, CO5, CO6
<b>Unit 3</b>	<b>Drafting of Criminal Pleadings and Substantive aspects</b>		
A		Complaint, FIR, Application u/s 125 Cr.P.C. and reply to application u/s 125	CO3, CO4, CO5, CO6
B		Application for Regular Bail and Application for Anticipatory Bail	CO3, CO4, CO5, CO6
C		Complaint under section 138 of the Negotiable Instruments Act, 1881	CO3, CO4, CO5, CO6
<b>Unit 4</b>	<b>Petitions under the Constitution</b>		
A		Writ Petitions under Article 32& Article 226 of the Constitution of India	CO3, CO5
B		Special Leave Petition (Civil) under Article 136 of the Constitution of India	CO3, CO1, CO6
C		Curative Petition under Article 129, 137, 141, 142 of the Constitution of India	CO3, CO1, CO6
<b>Unit 5</b>	<b>Conveyancing and drafting of Contracts</b>		
A		Agreement to sell, Sale deed, mortgage deed, lease Deed,	CO1, Co3, CO6
B		Gift deed, promissory note, will and Adoption.	CO1, Co3, CO6
C		Power of Attorney and Partnership deed, trust deed	CO1, Co3, CO6
		<b>MODE OF EXAMINATION/ASSESSMENT</b>	<b>As per BCI Norms</b>
		<b>CONTINUOUS ASSESSMENT</b>	<b>100 Marks</b>
		15 practical exercises in drafting and 15 practical exercises of Conveyancing carrying a total of 45 marks (3 marks for each for both domains). Spiral Compilation to be submitted at the end of Semester.	
		<b>Total Marks 90</b>	

		<b>Viva Voice 10</b>	
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	Text book/s*	Drafting Pleading And Conveyancing 2Nd Edition by Medha Kolhatkar, LexisNexis.2020Edition. R.N.Chaturvedi, Pleadings, Drafting and Conveyancing, Central Law Publications. 2018 Edition Lawmann's Pleadings Drafting And Conveyancing - 2020 Edition . Mogha's Law of Pleadings in India with Precedents.	
	Other References	1. C.K.Takwani, Civil Procedure Code, Eastern Book Company. 2. P.K.Majumdar, Guide to Civil Drafting with Model Forms, Orient Publishing Company. 3. M.C. Agarwal and G.C. Mogha, Mogha's The Law of Pleadings in India (17th ed., 2006) 4. M.R. Mallick, Ganguly's, Civil Court: Practice and Procedure (13th ed., 2005)	

**CO-PO MAPPING:**

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
<b>CO1</b>	3	2	2	1	1	3
<b>CO2</b>	2	2	2	3	1	2
<b>CO3</b>	2	1	2	2	1	2
<b>CO4</b>	2	2	2	1	1	1
<b>CO5</b>	3	3	1	2	1	1
<b>CO6</b>	1	2	3	1	1	2

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2027-28</b>
<b>Branch: LAW</b>		<b>Semester: X</b>
1	Course Code	BAL557
2	Course Title	<b>Professional Ethics and Bar Bench Relation</b>
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	Theory
5	Course Objective	<p>The object of introduction of this subject is:</p> <ol style="list-style-type: none"> <li>1. To enable the students acknowledge the administration of justice and uphold the honour of noble profession of law</li> <li>2. To Familiarize the students with the legal provisions, guidelines, and judicial decisions about professional conduct or lawyers,</li> <li>3. To make students aware about the true meaning of “the seven lamps of advocacy” such as honesty, courage, industry, wit, eloquence, judgment and fellowship</li> <li>4. To acquaint the students with the rules of the Bar Council of India and Bar council of states on professional misconduct</li> <li>5. To train students in the skills of client interviewing and counseling</li> <li>6. To teach students the basics of professional accountability</li> </ol>
6	Course Outcomes	<p>After completion of course, the student shall be able to:</p> <p>CO1: Recognize the historical background of Legal Profession in India, constitution and role of Bar Council of India and State Bar Council.</p> <p>CO2: Define the etiquette and ethical values of legal profession.</p> <p>CO3: Understand that the profession of law is a great calling in which the lawyers have great responsibility towards professional conduct and society.</p> <p>CO4: Analyse various case laws passed by the high court and Supreme Court on professional misconduct and contempt of court and bar and Bench relationships.</p> <p>CO5: Examine the various aspects of defences, procedure and punishment of Contempt of Court Act.</p> <p>CO6: Discuss that which Court has power to punish under Contempt of Court Act and circumstances under which contempt petition is maintainable.</p>

7	Course Description	This course aims to highlight to the student the legal obligations, ethical expectations, and professional standards and in still in them these qualities which are essential for an advocate.
8	Outline syllabus	CO Mapping
	<b>Unit1</b>	<b>The Advocates Act, 1961</b>
	A	Brief introduction of historical development of Legal Profession in India.
	B	Constitution of Bar Councils: Bar Council of India and state Bar Council, Bar Council to be body corporate, Functions of State Bar Councils and Functions of Bar Council of India.
	C	Role of State Bar Council and Bar Council of India, Admissions and Enrolment of Advocates, Right to Practise, Conduct of Advocates and Disciplinary Proceedings.
	<b>Unit2</b>	<b>Professional Ethics</b>
	A	Ethics in present Era. Definition of Professional ethics and its significance in legal profession.
	B	Ethics and Professional Duty Statutory sanctions and restrictions on advocates and senior advocates
	C	Conflicts between Interest and duty
	<b>Unit3</b>	<b>Duties and Essential Skills of a Lawyer</b>
	A	Duties of a lawyer: Duty to court, Duty to client, Duty to opponent, Duty to colleague, Duty towards society and Obligation to render legal aid.
	B	Qualities to succeed in his profession, viz., honesty, courage, industry, wit, eloquence, judgment and fellowship.
	C	Lawyers in the court: court etiquette, duty in the court.
	<b>Unit4</b>	<b>Bench-Bar Relationship</b>
	A	Reciprocity as Partners in Administration of Justice
	B	Professional Misconduct
	C	Rights And Privileges of Advocates
	<b>Unit5</b>	<b>Contempt of Court Act, 1971</b>
	A	Historical development and object of Contempt of Court Act.
	B	Contempt-Meaning, Purpose and Types Mens Rea Principle in Contempt Cases Contempt by State Government

C	Defences–Sections 3to8 Contempt by Judges & Magistrates-Section16, Punishment for Contempt-Sections 10to13 Procedure Section 14-15,17-18 Appeals-section19, Limitation–section 20	CO5 &CO6		
Mode of Examination	Theory			
Weightage Distribution	CA	MTE	ETE	
	25%	25%	50%	
Textbook/s*  Other Reference Books	Dr. Kailash Rai- Legal Ethics–Accountancy for lawyers and bench and Bar relations  1.P Ramanatha Aiyer, Legal and Professional Ethics: Legal Ethics, Duties and Privileges of a Lawyer, LexisNexis 2. Rama chandran Raju & Gaurav Agarwal, B.R.Agarwal’s Supreme Court Practice and Procedure, Eastern Book Company 3. Dr. S.P Gupta - Professional Ethics, Accountancy for Lawyers and Bench-Bar Relations			

**CO-PO MAPPING:**

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
<b>CO1</b>	3	2	1	2	1	3
<b>CO2</b>	3	1	1	3	2	2
<b>CO3</b>	2	2	3	3	1	1
<b>CO4</b>	3	2	1	2	3	1
<b>CO5</b>	3	3	2	1	1	2
<b>CO6</b>	2	2	3	3	1	2

**1-Slight (Low)**
**2-Moderate(Medium)**
**3-Substantial(High)**

<b>School: Sharda School of Law</b>		<b>Batch-2023-28</b>
<b>Programme: BA LL.B. (Hons.)</b>		<b>Academic Year : 2024-25, 2025-26, 2026-27, 2027-28</b>
<b>Branch: LAW</b>		<b>Semester: III, V, VII, IX</b>
<b>Course</b>		Internship
1	Course Code	BAL255, BAL 355, BAL 455, BAL 555
2	Course Title	Summer Internship
3	Credits	2
4	Contact Hours (L-T-P)	0-0-4
<b>Course Type</b>		Practical/Internship
5	Course Objective	<p>The objectives of this course are:</p> <ol style="list-style-type: none"> <li>1. This paper is aimed at imparting the practical skills of, case analyses and strategy formulation, witness handling, and presentation of arguments at the trial and appellate stages of a case.</li> <li>2. To provide an opportunity to students to demonstrate the ability to devise, range of methodologies and tools to real life situations.</li> <li>3. Experiential field learning through self-exploration and gaining practical experience.</li> <li>4. The learning process seeks out and focuses attention on many latent attributes, which do not surface in the normal class room situations.</li> </ol>
6	Course Outcomes	<p>On the completion of the course the student will be able to:</p> <p>CO1- Identify various facets of legal practice.          CO2- Explain the purpose and need of the various legal services which can provide solutions to many existing issues.          CO3- Illustrate the role of legal professionals in society.          CO4- Analyze the research and analytical skills required for legal practice.          CO 5-Evaluate the concerns and requirements of the community at large.          CO6- Apply their legal knowledge for the development of the needy strata of society.</p>
7	Course Description	<p>Internships provide first-hand experience in the legal profession and a close look at the day-to-day responsibilities that come with being an attorney. It provides an opportunity to develop a logical acumen, adapt to an articulated writing style and imbibe a well-formulated speaking skill.</p>

8	Outline			CO Mapping
Practical	<b>I</b>	Visit and Joining of any Industry/ Court/ Advocate/ Firms/ Government Organisations/ NGOs , etc.		CO1, CO2
	<b>II</b>	Daily / Weekly Record of Observations and Tasks performed during internship		CO1, CO3,CO4
	<b>III</b>	Study of Legal Provisions as applicable		CO2
	<b>IV</b>	Drafting of various legal documents		CO3
	<b>V</b>	Hands on training		CO4,CO5,CO6
	Mode of examination	Practical and Viva		
	Weightage Distribution	Court visits	Report	Viva
		25%	25%	50%

**CO-PO MAPPING:**

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	3	3	2	3
CO2	3	2	3	3	1	3
CO3	3	2	3	2	2	2
CO4	2	2	3	3	2	3
CO5	3	2	2	3	2	3
CO6	2	2	3	3	2	3

**1-Slight(Low)**
**2-Moderate(Medium)**
**3-Substantial**