

Programme Structure

Sharda School of Business Studies

Bachelor of Business Administration

Programme Code: SBS0134

Batch: 2023-2027

Vision of the University

To serve the society by being a global University of higher learning in pursuit of academic excellence, innovation and nurturing entrepreneurship.

Mission of the University

**Transformative educational experience
Enrichment by educational initiatives that encourage global outlook
Develop research, support disruptive innovations and accelerate
Entrepreneurship seeking beyond boundaries**

Core Values

**Integrity
Leadership
Diversity
Community**

SHARDA SCHOOL OF BUSINESS STUDIES
SHARDA UNIVERSITY

Vision

To be the center of excellence of global repute in business education to foster learning, attitude, professional prudence, creativity, entrepreneurship, and leadership accountable to the society.

Mission

1. Creating a stimulating learning environment
2. Consolidating professional skills and attitude
3. Growing our research acumen, teaching, and industry linkages
4. Delivering leading-edge knowledge in management, business development, leadership and global economy for society.

1.3 Programme Educational Objectives (PEO)

The Programme Educational objective of the BBA of SSBS is:

PEO1: To provide students with a basic theoretical knowledge and understanding of organizations, their management and the environment in which they operate.

PEO2: To provide students with first-hand experience of a managerial and/or management-related role and of how organizations operate in practice.

PEO3: To provide students with an integrated understanding of the important functions within management and the way in which they interact and acquire new skills.

PEO4: To develop students' critical analysis of and reflection upon management issues and their ability to undertake serious, deep and well-rounded research in selected areas.

PEO5: To prepare students for a career in management or management-related fields and develop their capability to contribute to society at large.

PEO6: To enhance students' lifelong learning skills, communication skills and personal development.

1.3.2 Map PEOs with Mission Statements:

PEO Statements	School Mission1	School Mission2	School Mission3	School Mission4
PEO 1	1	3	2	3
PEO 2	1	2	3	1
PEO 3	1	1	2	2
PEO 4	1	2	3	2
PEO 5	3	1	3	1
PEO 6	3	1	2	3

Correlation levels 1, 2, or 3 as defined below:

1. Slight (Low) 2. Moderate (Medium) 3. Substantial (High)

1.3.3 Programme Outcomes (PO's)

PO1: Ability to apply the knowledge of business and management concepts to address the various managerial issues and complex problems by investigating and analyzing the problem's situation and context.

PO2: Understand the impact of professional business decisions and solutions in the societal and environmental context and also demonstrate knowledge towards sustainability.

PO3: Demonstrate thinking skills, creativity and innovation orientation in understanding and addressing the issues relating to the global business environment.

PO4: Apply ethical policies and practices of the profession to be a socially responsible and ethical management professional.

PO5: Exhibit leadership behavior, interpersonal & cross-cultural skills, communication skills and a commitment towards lifelong learning.

PO6: Apply and practice their entrepreneurial knowledge, skills and traits to become self-employed and job creators.

1.3.4 Programme Specific Outcomes (PSO's)

PSO1: To develop conceptual and analytical skills and learn to work in global markets.

PSO2: To develop a clear, analytical and sound knowledge of the business world keeping up with the recent developments.

PSO3: To enable students to understand the dynamic changes in the management world, intricacies of ever-growing competition and impact of technology

1.3.5 Mapping of Programme Outcome Vs Programme Educational Objectives

	PEO1	PEO2	PEO3	PEO4	PEO5	PEO6
PO1	1	2	2	1	2	2
PO2	2	2	1	2	2	3
PO3	2	2	1	2	3	1
PO4	1	3	2	1	1	2
PO5	1	2	3	3	2	1
PO6	2	2	3	2	1	2

1. Slight (Low)

2. Moderate (Medium)

3. Substantial(High)

3/4-Year UG degree with Single Major

Year	Sem.	Subject I	Subject II	Subject III		Subject IV	Vocatio nal	Co- Curricular	Industrial Training/ Survey/ Research Project	{Minimum Credits} For the year	{Cummulative Minimum Credits} Required for Award of Certificate/ Diploma/ Degree
		Major	Major	Major		Minor Electiv e	Minor	Minor	Majo r		
		4/5 Credits	4 Credits	3/4/5 Credits	Projec t	3/4 Credits	3 Credits	2 Credit	2/3/9 Credi ts		
		CC	CC	DSE		OE	SEC	AEC	VAC		
		Own Faculty	Own Faculty/ inter or multidisciplin ary	Own/Other Faculty/inter or multidisciplin ary		Other Subject/ Faculty	Vocational/ Skill Development Course	Co-Curricular Course (Qualifying)	Inter/ Intra Faculty related to the main Subject		
1	I	Management Processes (5)		DSE 1(4)		Minor elective 1 (3)	Business Etiquettes skills (3)	Communicativ e English- 1 (2)	VAC-1 (3)	40	{40} Certificate in Faculty
	II	Organizational behavior (5)	Basic Accounting (4)			Minor elective 2 (3)	Basic Excel for Managers (3)	Communicativ e English- 2 (2)	VAC-2 (3)		
Students existing the programmeme after securing 40 credits will be awarded UG certificate in the relevant Discipline/Subject provided they secure 4 credits in work based vocational courses offered during summer term or internship/Apprenticeship in addition to 6 Credits from skill-based courses earned during first and second semester											
2	III	Business Statistics with excel (4+1)	Business Research Methods (3+1)	DSE 2(4)	RBL-1 **(Audit) 0-0-4-0	Minor elective 3 (3)	Event Management (3)	Logical Skill Building and Soft Skills (2)		40	{80} Diplo ma in Facult y
	IV	Marketing Management (5)	Business Economics (4)	DSE3(5)	RBL-2 **(Audit) 0-0-4-0	Minor elective 4 (3)		Campus To Corporate (2)			
Students exiting the programmeme after securing 80 credits will be awarded UG Diploma in the relevant Discipline /Subject provided they secure additional 4 credit in skill based vocational courses offered during first year or second year summer term. *Summer Industry Internship (Industry Connect)											

3	V	Financial Management (5) Human Resource Management (5)	Productions & Operations Management (4)	DSE4(3)	RBL-3 (1) 0-0-2-1				1 Industry Connect* (2)	40	{120} 1. Bachelor in Faculty with single major 2. Bachelor in Faculty with minor in broad discipline 3. Bachelor in Faculty with double major
	VI	Business Communication (5) Essentials of Strategic Management (5)	Business Law (4)		RBL-4 (1) 0-0-2-1	Minor elective 5 (3)			1 Community Connect (2)		
4	VII	International Business (4) Corporate Governance and ethics (4)		DSE5(4) DSE6(4)		Minor elective 6 (4)				40	{160} 1. Bachelor (Honours) in Faculty with single major 2. Bachelor (Honours) in Faculty with double major
	VIII	Emotional Skills for Professional Success (4) AI in Business Environment (4) Personal Finance & Wealth Management (4)		DSE7 (4)		Minor elective 7 (4)					
4	VII	International Business (4) Corporate Governance and ethics (4)		DSE5(4) DSE6(4)		Minor elective 6 (4)			1 (3) (Project)	40	{160} 1. Bachelor (Honours with Research) in Faculty with single major 2. Bachelor (Honours with Research) in Faculty with double major
	VIII			DSE7(4)		Minor elective 7 (4)			1 (9) (Project)		
		* Course shall be conducted in the summer break of 04 th Semester. However, the evaluation will be made as per Rubrics in the 5 th Semester. ** Courses are audit courses. However, the evaluation shall be made as per rubrics.									

List of Discipline-Specific Electives

DSE	Human Resource	Finance	Marketing	International Business	Entrepreneurship	SCM	Health Care Management
Sem I Th1(4)	Recruitment & Selection	Indian Banking System	Consumer Behaviour	Global Business Environment	Entrepreneurship Development	Introduction to SCM	Healthcare Management and Medical Terminology
Sem III Th1(4)	Employee Training & Development	Cost and Management Accounting	Digital Marketing	Monetary Economics	Innovation and design thinking	Enterprise Resource Planning	Hospital Operations Management
Sem IV Th1(5)	Performance & Competency Management	Income Tax Law and Accounting	Sales & Distribution Management	International Trade Theory and Policy	Launching new ventures	Introduction to Python	Basic Hospital Training
Sem V Th1(3)	Cross Cultural Management	Computerized Accounting	Service Marketing	Monetary Economics	New venture financing	Project Management	Basics of Hospital Accreditation
Sem VII Th2(4+4)	International Human Resource Management, Compensation Management	Security Analysis and Portfolio Management, International Finance and Foreign Exchange Management	Marketing Analytics, Strategic brand management	EXIM Policy & Procedure, Globalizing Indian Business	Managing small enterprises and family businesses Marketing for new ventures	Introduction to Business Analytics, TQM	Quality Management in hospital, Introduction to Information Technology in Health Care
VIII Th1(4)	Negotiation Skills	Fundamentals of Derivatives	Marketing Survey	Management of cross-cultural issues	Social entrepreneurship	Green Supply Chain Management	Healthcare Systems and Policy

List of Minor Electives*

Minor	Human Resource	Finance	Marketing	International Business	Entrepreneurship	SCM	Health Care Management
I Th1(3)	Team Building & Leadership	Financial Institutions and Markets	Advertising and Promotions Mix	Economic Environment of Business	Essentials of Entrepreneurship	Basic of SCM	Introduction to Human Physiology and Biochemistry
II Th1(3)	Talent Acquisition	Marketing of Financial Products	Business Research Methods	International Business Environment	Entrepreneurship, Innovation and design thinking	Infrastructure Management	Patient care services in healthcare
III Th1(3)	Learning and Development	Retail Banking	International Marketing	Money and Banking	new ventures Launching	Shipping & Maritime Law	Healthcare Marketing and Communication
IV Th1(3)	Managing Work Force Diversity	Business Taxation	Rural Marketing	Theories of International Trade	Startup financing	Introduction to Transportation & Logistics Management	Health Programmes in India
VI Th1(3)	Performance Management	Goods and Service Tax	Customer Relationship Management	Structure of Global Economy	Basics of Marketing for new ventures	Time series Analysis	Emerging Areas in Healthcare
VII Th1(4)	Global Culture Integration	Investment Management	Responsible & sustainable marketing	Foreign Trade Policies and Procedures	Small enterprises and family businesses Management	Fundamentals of SQL	Managed care and Health Insurance
VIII Th1(4)	Employee Engagement	Credit Management	Retail Marketing	Management of Global issues	Entrepreneurship and Society	Lean & Six Sigma	Basics of Project Management in Healthcare

Note: * A student shall opt for one course from the list of open elective courses for that particular semester. A minor elective will be floated subject to a minimum registration of 30 students.

Major discipline is the discipline or subject of main focus and the degree will be awarded in that discipline. Students should secure the prescribed number of credits (about 50% of total credits that is 60 credits for a three-year degree and 80 credits for a four-year degree).

Minor discipline helps a student to gain a broader understanding beyond the major discipline. Students should secure the prescribed number of credits (about 20% of total credits that is 24 credits for a three-year degree and 32 credits for a four-year degree).

All UG students are required to undergo 3 introductory-level courses relating to any of the broad disciplines given above. These courses are intended to broaden the intellectual experience and form part of liberal arts and science education. Under this category, students are not allowed to choose or repeat courses already undergone at the higher secondary level (12th class) in the proposed major and minor stream.

SHARDA UNIVERSITY
Sharda School of Business Studies
Batch: 2023-2027

Programme/ Branch: BBA

TERM: I

Session: 2023-2024

S. No.	Paper ID	Subject Code	Subjects	Teaching Load			Credits	Type of Course CC/DSE/OE /SEC/AEC/VAC
				L	T	P		
1		BBN107	Management Processes	5	0	0	5	CC
2		DSE025	Recruitment & Selection	4	0	0	4	DSE
		DSE041	Indian Banking System	4	0	0		
		DSE068	Consumer Behaviour	4	0	0		
		BCM223	Global Business Environment	4	0	0		
		DSE003	Entrepreneurship Development	4	0	0		
		DSE106	Introduction to SCM	4	0	0		
		DSE014	Healthcare Management and Medical Terminology	4	0	0		
		3		DSE030	Team Building & Leadership	3		
OEC102	Financial Institutions & Markets							
OEC110	Business Research Methods							
BBA147	Economic Environment of Business							
OEC105	Essentials of Entrepreneurship							
OEC106	Basic of SCM							
DSE047	Introduction to Human Physiology and Biochemistry							
4		VOS101	Business Etiquettes skills	0	0	6	3	SEC
5		ARP101	Communicative English- 1	1	0	2	2	AEC
6		VAC103	Environment Management	3	0	0	3	VAC
		or VAC120	or Understanding India					
TOTAL CREDITS							20	

SHARDA UNIVERSITY
Sharda School of Business Studies
Batch: 2023-2027

Programme/ Branch: BBA

TERM: II

Session: 2023-2024

S. No.	Paper ID	Subject Code	Subjects	Teaching Load			Credits	Type of Course CC/DSE/OE /SEC/AEC/VAC
				L	T	P		
1		BBN108	Organizational Behavior	5	0	0	5	CC
2		BBN109	Basic Accounting	4	0	0	4	CC
3		OEC108 OEC109 OEC110 OEC111 OEC112 OEC113 OEC114	Talent Acquisition Marketing of Financial Products Advertising and Promotions Mix International Business Environment Entrepreneurship, Innovation and design thinking Infrastructure Management Patient care services in healthcare	3	0	0	3	OE
4		VOS104	Basic Excel for Managers	0	0	6	3	SEC
5		ARP102	Communicative English- 2	1	0	2	2	AEC
6		VAB107	Indian Culture & Heritage	3	0	0	3	VAC
7			VAC	0	0	3	0	VAC
TOTAL CREDITS							20	

SHARDA UNIVERSITY
Sharda School of Business Studies
Batch: 2023-2027
TERM: III

Session: 2024-2025

Programme/ Branch: BBA

S. No.	Paper ID	Subject Code	Subjects	Teaching Load			Credits	Type of Course CC/DSE/OE /SEC/AEC/VAC
				L	T	P		
1		BBN219	Business Statistics with Excel	4	0	2	5	CC
2		BBN220	Business Research Methods	3	0	2	4	CC
3		DSE201 DSE202 DSE203 DSE204 DSE205 DSE206 DSE207	Employee Training & Development Cost and Management Accounting Digital Marketing Monetary Economics Innovation and design thinking Enterprise Resource Planning Hospital Operations Management	4	0	0	4	DSE
4		OEC201 OEC202 OEC203 OEC204 OEC205 OEC206 OEC207	Learning and Development Retail Banking International Marketing Money and Banking New ventures Launching Shipping & Maritime Law Healthcare Marketing and Communication	3	0	0	3	OE
5		RBL001	RBL-1	0	0	4	0	RBL
6		VOS201	Event Management	0	0	6	3	SEC
7		ARP201	Logical Skill Building and Soft Skills	1	0	2	2	AEC
8			VAC	0	0	3	0	VAC
TOTAL CREDITS							21	

SHARDA UNIVERSITY
Sharda School of Business Studies
Batch: 2023-2027

Programme/ Branch: BBA

TERM: IV

Session: 2024-2025

S. No.	Paper ID	Subject Code	Subjects	Teaching Load			Credits	Type of Course CC/DSE/OE /SEC/AEC/VAC
				L	T	P		
1		BBN221	Marketing Management	5	0	0	5	CC
2		BBN222	Business Economics	4	0	0	4	CC
3		DSE208	Performance & Competency Management	5	0	0	5	DSE
		DSE209	Income Tax Law and Accounting	5	0	0		
		DSE210	Sales & Distribution Management	5	0	0		
		DSE211	International Trade Theory and Policy	5	0	0		
		DSE212	Launching new ventures	5	0	0		
		DSE213	Introduction to Python	5	0	0		
		DSE214	Basic Hospital Training	3	0	4		
4		OEC208	Managing Work Force Diversity	3	0	0	3	OE
		OEC209	Business Taxation					
		OEC210	Rural Marketing					
		OEC211	Theories of International Trade					
		OEC212	Startup financing					
		OEC213	Introduction to Transportation & Logistics Management					
		OEC214	Health Programs in India					
5		RBL002	RBL-2	0	0	4	0	RBL
6		ARP306	Campus To Corporate	1	0	2	2	AEC
TOTAL CREDITS							19	

SHARDA UNIVERSITY
Sharda School of Business Studies
Batch: 2023-2027

Programme/ Branch: BBA

TERM: V

Session: 2025-2026

S. No.	Paper ID	Subject Code	Subjects	Teaching Load			Credits	Type of Course CC/DSE/OE /SEC/AEC/VAC
				L	T	P		
1		BBN311	Financial Management	5	0	0	5	CC
2		BBN312	Human Resource Management	5	0	0	5	CC
3		BBN313	Productions & Operations Management	4	0	0	4	CC
4		DSE301	Cross Cultural Management	3	0	0	3	DSE
		DSE302	Computerized Accounting	2	0	2		
		DSE303	Service Marketing	3	0	0		
		DSE304	Monetary Economics	3	0	0		
		DSE305	New venture financing	3	0	0		
		DSE306	Project Management	3	0	0		
		DSE307	Basics of Hospital Accreditation	3	0	0		
5		RBL003	RBL-3	0	0	2	1	RBL
6		INC001	Industry Connect	0	0	4	2	
7			VAC	0	0	3	0	VAC
TOTAL CREDITS							20	

SHARDA UNIVERSITY
Sharda School of Business Studies
Batch: 2023-2027

Programme/ Branch: BBA

TERM: VI

Session: 2025-2026

S. No.	Paper ID	Subject Code	Subjects	Teaching Load			Credits	Type of Course CC/DSE/OE /SEC/AEC/VAC
				L	T	P		
1		BBN314	Business Communication	5	0	0	5	CC
2		BBN315	Essentials of Strategic Management	5	0	0	5	CC
3		BBN316	Business Law	4	0	0	4	CC
4		OEC301 OEC302 OEC303 OEC304 OEC305 OEC306 OEC307	Performance Management Goods and Service Tax Customer Relationship Management Structure of Global Economy Basics of Marketing for new ventures Time series Analysis Emerging Areas in Healthcare	3	0	0	3	OE
5		RBL004	RBL-4	0	0	2	1	
6		CCU108	Community Connect	0	0	4	2	
TOTAL CREDITS							20	

SHARDA UNIVERSITY
Sharda School of Business Studies
Batch: 2023-2027

Programme/ Branch: BBA

TERM: VII

Session: 2026-2027

S. No.	Paper ID	Subject Code	Subjects	Teaching Load			Credits	Type of Course CC/DSE/OE /SEC/AEC/VAC
				L	T	P		
1		BBN417	International Business	4	0	0	4	CC
2		BBN418	Corporate Governance and ethics	4	0	0	4	CC
3		DSE401 DSE402 DSE403 DSE404 DSE405 DSE406 DSE407	International Human Resource Management Security Analysis and Portfolio Management Marketing Analytics EXIM Policy & Procedure Managing small enterprises and family businesses Introduction to Business Analytics Quality Management in Hospital	4	0	0	4	DSE
4		DSE408 DSE409 DSE410 DSE411 DSE412 DSE413 DSE414	Compensation Management International Finance and Foreign Exchange Management Strategic brand management Globalizing Indian Business Marketing for new ventures Total Quality Management Introduction to Information Technology in Health Care	4	0	0	4	DSE
5		OEC401 OEC402 OEC403 OEC404 OEC405 OEC406 OEC407	Global Culture Integration Investment Management Responsible & sustainable marketing Foreign Trade Policies and Procedures Small enterprises and family businesses Management Fundamentals of SQL Managed care and Health Insurance	4	0	0	4	OE
TOTAL CREDITS							20	

SHARDA UNIVERSITY
Sharda School of Business Studies
Batch: 2023-2027

Programme/ Branch: BBA

TERM: VIII

Session: 2026-2027

S. No.	Paper ID	Subject Code	Subjects	Teaching Load			Credits	Type of Course CC/DSE/OE /SEC/AEC/VAC
				L	T	P		
1		BBN419	Emotional Skills for Professional Success*	4	0	0	4	CC
2		BBN420	AI in Business Environment*	4	0	0	4	CC
3		BBN421	Personal Finance & Wealth Management*	4	0	0	4	CC
4		DSE415	Negotiation Skills	4	0	0	4	DSE
		DSE416	Fundamentals of Derivatives	4	0	0		
		DSE417	Marketing Survey	3	0	2		
		DSE418	Management of cross-cultural issues	4	0	0		
		DSE419	Social Entrepreneurship	4	0	0		
		DSE420	Green Supply Chain Management	4	0	0		
		DSE421	Healthcare Systems and Policy	4	0	0		
5		OEC408	Employee Engagement	4	0	0	4	OE
		OEC409	Credit Management					
		OEC410	Retail Marketing					
		OEC411	Management of Global issues					
		OEC412	Entrepreneurship & Society					
		OEC413	Lean & Six Sigma					
		OEC414	Basics of Project Management in Healthcare					
6		BBP403	Project-1**				3	
7		BBP404	Project-2**				9	
TOTAL CREDITS							20	

*To be offered only for Bachelor (Honours)

** To be offered only for Bachelor (Honours with Research)

Course Modules

Term: I

School: SSBS		Batch: 2023-2027
Programme: BBA		Current Academic Year: 2023-2024
Branch:		Semester: I
1	Course Code	BBN107
2	Course Title	Management Processes
3	Credits	5
4	Contact Hours (L-T-P)	5-0-0
	Course Status	Compulsory
5	Course Objective	<ol style="list-style-type: none"> 1. To understand the concepts of management as and how it can be applied to current environment of the workplace. 2. To describe planning process and its importance, evaluation and limitations. 3. To know basic organizational structure and levels of hierarchy. 4. To understand how managers direct, communicate and motivate employees through leadership.
6	Course Outcomes	<p>On successful completion of the course, the student will be able to:</p> <p>CO1: Describe various functions of management.</p> <p>CO2: Explain the various theories and principles related to management.</p> <p>CO3: Apply the elements of organizing and directing in taking managerial decisions.</p> <p>CO4: Analyse various organizational designs and challenges for managing the organization effectively.</p> <p>CO5: Examine the controlling process and identify the areas where controlling methods are required along with coordination.</p> <p>CO6: Apply the understanding of functions of management.</p>
7	Course Description	<p>The main aim of this course is to develop the understanding about the basic concepts, principles and various theories of management for the benefit of the students aspiring for acquiring managerial positions in national or international organizations in the upcoming future. The course delivers the deep knowledge about the essential functions of management i.e. Planning, Organizing, Staffing, Directing, Controlling and Coordination. It also provides the awareness the nature and evolution of management.</p> <p>This course also emphasizes on conceptual clarity, working of business processes and applications of basic management concepts in the organizations.</p>
8	Outline syllabus	CO Mapping
	Unit 1	Introduction to Management and Evolution of Management Theories
	A	Management: Concept and Function, Levels of Management, Managerial roles and skills
	B	Management Science or Art, Management as Profession, Administration Vs Management
	C	Classical Management theory: F. W. Taylor, Fayol's principles
	Unit 2	Managing Contemporary Planning
	A	Introduction of planning, Planning process and limitations Types of Plan: Budget, Policy, Procedure, methods, and rules
	B	Introduction to strategic, operational, and tactical planning
	C	Environment Analysis
	Unit 3	Managing Contemporary Organization
	A	Defining organization structure- Division of work, Departmentalization, Hierarchy (Chain of command and Span of

		Control)	
	B	Authority, Responsibility and Delegation, Centralization and Decentralization	CO1
	C	Common organizational Designs- Traditional Designs (Simple, Functional, divisional), Contemporary Designs (Team structures, Matrix/project structures, boundary less organization)	CO1,CO4, CO6
	Unit 4	Directing	
	A	Directing, Principles of Directing	CO3,CO4
	B	Communication and its types, Motivation	CO1,CO3
	C	Leadership-Meaning, Styles of Leader, Qualities of a Good Leader, Supervision and its importance	CO3,CO3
	Unit 5	Controlling	
	A	Concept and process of control in organization, Types of control - Feedback, Feed forward, Concurrent	CO1, CO5
	B	Coordination and its importance	CO5
	C	Mini Project on Functions of Management	CO5,CO6
	Mode of examination	Theory	
	Weightage Distribution	Internal 25%	External 75 %
	Text book/s*	L M Prasad, Principles & Practices of Management, Sultan Chand & Sons, 2007	
	Other References	Koontz O'Donnel – Principles of Management Management by VSP Rao, Excel Publications Robbins & Coulter – Management, Prentice Hall of India, 9th edition	

Course Articulation Matrix

PO/CO	PO1	PO2	PO3	PO4	PO5	PO6
CO1	2	2	1	2	1	2
CO2	2	1	---	2	1	2
CO3	1	1	2	1	--	2
CO4	1	1	1	--	2	2
CO5	1	1	1	1	2	1
CO6	1	1	2	1	2	2
Average	1.33	1.16	1.16	1.16	1.33	1.83

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

BBA_I- MAJOR

School: SSBS		Batch: 2023-2027	
Programme: BBA		Current Academic Year: 2023-2024	
Branch: -		Semester: I	
1	Course Code	DSE101	
2	Course Title	Recruitment & Selection	
3	Credits	04	
4	Contact Hours (L-T-P)	4-0-0	
5	Course Status	DSE	
6	Course Objective	1. To be able to comprehend the potential importance of recruitment and selection in successful human resource management. 2. To be able to identify aspects of recruitment and selection that are needed to avoid critical failure factors 3. To be able to understand the various sources and methods Of recruitment and selection 4. To understand the links between recruitment & selection as well as other factors that integrate employees within an organization	
7	Course Outcomes	The students will be able to: CO1: Examine the utility of the latest concepts, trends, practices, procedures, and laws related to recruitment & selection CO2: Explain the applicability of different types of commonly used pre-employment tests and interviews for Selection CO3: Prepare a detailed Manpower Planning Strategy and to match an applicant to a job using job analysis and job description CO4: Analyse Recruitment strategy for different levels of hierarchy and the importance of employee onboarding process. CO5: Evaluate the proper methods/ sources of recruiting externally and internally. CO6: Create documents, policies and procedures related to recruitment strategies.	
8	Course Description	This course aims to develop an understanding of all major aspects of recruitment and selection, elaborating the process, sources and methods used. The course is designed as such to incorporate all the latest research and issues related to recruitment and selection to ensure that students are updated with the latest practices in recruitment & selection. It also aims to offer basic skills of recruitment and selection of employees in the organization.	
9	Outline syllabus		CO Mapping
	Unit 1	Human Resources Planning and Job Analysis	
	A	HRP defined, Issues and challenges	CO1, CO3
	B	HRP Process, Demand & Supply Forecasting Methods	CO3
	C	Job analysis- steps in job analysis, methods, job description and job specification, application of job analysis	CO3
	Unit 2	Recruitment	
	A	Recruitment Concept – Factors affecting recruitment	CO1, CO5
	B	Methods and Sources of recruitment-Internal & External	CO5
	C	E-Recruitment, Inclusive Recruitment	CO5
	Unit 3	Selection	
	A	Process of Selection, Review of applications-Application Blank, weighted application Blank	CO1, CO2

	B	Selection Tests- Personality & technical, Selection test design, Reliability and Validity of tests	CO2
	C	Employment Interviews- Structured, unstructured, behavioural, Group or individual interview, Guidelines for the Interviewer, Pre-employment Checks, Assessment Centre	CO2
	Unit 4	Recruitment & Selection Strategies and Evaluation	
	A	Recruitment Strategies at worker, Middle & Senior Level, Exit Interview	CO4
	B	Recruitment & Selection Evaluation: Budget, Time and Acceptance Rate	CO4
	C	Employee Onboarding- Process	CO4
	Unit 5	Legal & Contemporary Issues	
	A	Legal issues: Apprenticeship Act, Employment Act, Contract labour Regulation & Abolition Act, Child Labour Abolition Act	CO1
	B	Contemporary Issues: Job sculpting, Employer branding, Alternatives to recruitment	CO1
	C	Global talent Acquisition & Management	CO6
	Mode of examination	Theory	
	Weightage Distribution	Internal	External
		25%	75%
	Textbook/s*	Recruitment and Selection: Theories and Practices, Dipak Kumar Bhattacharyya, First Edition, Cengage	
	Other References	1. Human Resource Management 2010: V.S. P. Rao 2. Human Resource Selection, Published: 2009 Author Gatewood, Field(Cengage) 3. Human Resource Management: Sharon Pande (Pearson)	

Course Articulation Matrix

PO/PSOs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	3	2	2	1	1	1	2	2	1
CO2	3	2	2	1	1	1	2	2	2
CO3	3	1	2	-	-	1	2	2	1
CO4	3	2	1	-	-	1	2	2	1
CO5	2	2	2	-	-	2	2	2	1
CO6	2	2	1	-	-	1	2	2	1
Average	2.66	1.83	1.66	0.33	0.33	1.16	2	2	1.16

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch : 2023-27	
Programme: BBA		Current Academic Year: 2023 - 24	
Branch:		Semester: I	
1	Course Code	DSE102	
2	Course Title	Indian Banking System	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	DSE	
5	Course Objective	Banking system in India is undergoing structural transformation under the influence of globalization, deregulation, technological advances, and institutional and legal reforms. The main objective of this course is to understand what a sound banking system is and how it is helpful in meeting the challenges being faced by the banking industry in the current scenario.	
6	Course Outcomes	On completion of this module the student will be able to: CO 1: gain in-depth knowledge of how fund mobilization is done by the banks and how these funds are deployed. CO 2: understand the Merchant banking activities done by the banks and other NBFCs. CO 3: relate how banks are facing different types of management issues and what new innovative methods are being employed by them to handle these challenges. CO 4: infer how man power planning is done in banking system CO5: Analyzing the balance sheets of Banks CO6: Creating Liability and Asset Products on Customized basis	
7	Outline syllabus		CO Mapping
	Unit 1	Banking System in India	
	A	General Introduction, The Banking System in India	CO 1
	B	Commercial Banking: Structure and Evolution	CO 1
	C	Functions of Commercial Banks, Liabilities and Assets of Banks	CO 1
	Unit 2	Merchant Banking	
	A	Merchant Banking-Meaning, Role of Merchant Banks	CO 2
	B	Non-Banking Financial Institutions	CO 2
	C	Management in Banks	CO 3
	Unit 3	Major issues in Banks	
	A	Banking Innovations	CO3
	B	Major issues of Banking	CO 3
	C	Management by Objectives.	CO 3
	Unit 4	Services for Banks- Challenges	
	A	Marketing of Banking Services	CO 3

	B	Customer Services in Banks	CO 3
	C	Human Capital Management	CO 4
	Unit 5	Planning & Control Mechanism in Banks	
	A	Manpower planning in Banks, Quality circles in Banks	CO 4, CO5
	B	Management Information System, Management Audit in Banking	CO 4, CO6
	C	Decision –Making in Banks, Future of Indian Banking	CO 3, CO6
	Mode of examination	Theory /Practical/Viva	
	Weightage Distribution	Internal 25%	External 75%
	Text book/s*	Bank Management- Vasant Desai	
	Other References	1. Introduction to Banking-VijayaragavanIyengar 2.Commercial Banking-Benton E. Gup	

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO(1)	PSO(2)	PSO (3)
CO1	1	1	-	-	-	-	2	2	3
CO2	-	-	-	-	1	-	1	1	1
CO3	2	-	2	1	3	-	-	1	-
CO4	2	1	3	2	2	-	-	-	-
CO5	2	2	3	2	1	-	1	-	1
CO6	2	1	3	2	2	-	2	-	-
Average	1.80	1.25	2.75	1.75	1.80		1.50	1.33	1.67

1-Slight (Low) 2-Moderate (Medium) 3-Substantial (High)

School: SSBS		Batch: 2023-2027
Programme: BBA		Current Academic Year – 2023-2024
Branch: Marketing		Semester: I
1	Course Code	DSE103
2	Course Title	Consumer Behaviour
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Status	DSE
5	Course Description	This course is aimed at imparting to the students a broad-based understanding of consumer decision processes and their interplay with marketing.
6	Course Objectives	<ol style="list-style-type: none"> 1. To make the students aware of the theoretical principles and real-life applications of consumer behaviour 2. To make the students familiar with the mental processes that govern consumer behaviour 3. To make the students comprehend the interplay of consumer behaviour and marketing strategy
7	Course Outcomes	<p>On completion of this module the student will be able to:</p> <p>CO1: The students will be able to discuss the basic concepts and techniques of psychological processes that drive consumer behaviour so that effective marketing programs can be designed.</p> <p>CO2: The student will be able to explain how personality and other internal factors influence consumer decisions and behaviour.</p> <p>CO3: The student will be able to show how consumer decisions are influenced by social class and other external factors.</p> <p>CO4: The student will be able to analyze the post-purchase behaviour of consumers.</p> <p>CO5: The student will be able to compare organizational buying behaviour with individual buying behaviour.</p> <p>CO6: The student will be able to explain the diffusion of innovation and its process.</p>
8	Outline Syllabus	CO Mapping
	Unit A	
	A1	Definition of consumer behaviour and its role in marketing
	A2	The framework of consumer behavior
	A3	The changing face of consumer behaviour
	Unit B	
	B1	Personality and self-concept in consumer behaviour
	B2	Consumer motivation and perception
	B3	Consumer attitude and learning
	Unit C	
	C1	Reference groups and opinion leadership
	C2	Family, age and gender influences on consumer behaviour
	C3	Social class and consumer behavior
	Unit D	
	D1	Diffusion of innovation
	D2	Influence of culture on consumer behaviour
	D3	Post-purchase behaviour of consumers
	Unit E	

	E1	Organizational buying roles	CO5, CO6
	E2	Organizational buying situations	CO5, CO6
	E3	Influences on organizational buying behaviour	CO5, CO6
	Mode of Examination	Theory	
	ASSESSMENT CRITERIA	INTERNAL	EXTERNAL
		25%	75%
	Textbook/s	'Consumer Behavior' by Leon G. Schiffman and Leslie Lazar Kanuk (Pearson)	
	Other References	'Consumer Behavior - Buying, Having, and Being' by Michael R. Solomon (Pearson)	

COURSE ARTICULATION MATRIX

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	1	1	1	1	1	2	2	1
CO2	2	2	2	1	1	1	2	2	2
CO3	2	2	2	1	1	1	2	2	1
CO4	2	2	2	1	1	1	2	2	1
CO5	2	2	2	1	1	1	2	2	1
CO6	2	2	1	1	1	1	2	2	1
Avg	2	1.83	1.67	1	1	1	2	2	1.16

1-Slight (Low) 2-Moderate (Medium) 3-Substantial (High)

School: SSBS		Batch : 2023-2027	
Programme: BBA		Current Academic Year: 2023-2024	
Branch: -		Semester: I	
1	Course Code	DSE104	
2	Course Title	Global Business Environment	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Status	DSE	
5	Course Description	The course describes the various micro, industry factors that affect the business organizations, industries, countries and world at large. Also, this course describes the spread of trade, investment, And technology across borders and the ways in which these factors affects firms, workers, and communities in developed and developing countries. The focus of this course is also to describe the advantages and disadvantages.	
6	Course Objective	1. To make students identify the contemporary scenario of global trade 2. To make students explain the role of different components contributing to globalization 3. To make students illustrate the role of FDI in global trade 4. To make students categories the types of barriers to international trade 5. To make students identify the role of trade blocs in present global business environment	
7	Course Outcomes	After the completion of this course the students will be able to: CO1: Identify the contemporary scenario of global trade. CO2: Explain the role of different components contributing to globalization. CO3: Illustrate the role of FDI in global trade. CO4: Categories the types of barriers to international trade. CO5: Identify the role of trade blocs in present global business environment. CO6: To understand categorical relevance of elements of international business environment.	
8	Outline syllabus		
	Unit 1	India and Global trade	
	A	The Macro economic variables: NI, exports and imports	CO1
	B	The world trade and India's role in it	CO1,
	C	The top ranking businesses of the world	CO1,
	Unit 2	The Globalization Index	
	A	Indices of globalization	CO2,
	B	WEF and globalization: key indicators of globalization	CO2,
	C	International organizations and international trade	CO2,
	Unit 3	International trade and FDI	
	A	Role of FDI in international trade	CO3,

	B	Norms of FDI and their justifications	CO3,
	C	Ways in which FDI can flow in an economy	CO3,
	Unit 4	Barriers to international trade	
	A	Tariff Barriers and implications	CO4
	B	Non-Tariff Barriers and implications	CO4
	C	The gainers and losers from barriers to trade	CO4
	Unit 5	Trade Blocs	
	A	Types of trade Blocs	CO5,
	B	role of trade Blocs	CO5,
	C	The role of trade Blocs in global business environment	CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	Internal 25%	External 75%
	Text book/s*	<ul style="list-style-type: none"> International Business: Environment and Operations: John Daniels, Lee Radebaugh, Pearson Publications. International Business Management: S C Gupta, Ane Publications 	
	Other References	<ul style="list-style-type: none"> The International Business Environment: Text and Cases: Anant K. Sundaram, J. Stewart Black, PHI Publications 	

Course Articulation Matrix

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO 1	-	1	3	-	-	2	3	1	3
CO 2	-	1	3	-	-	2	3	1	2
CO 3	-	2	3	-	-	1	3	2	1
CO 4	-	1	3	-	-	1	2	3	1
CO 5	-	-	3	-	-	1	2	2	2
CO6	2	1	-	-	-	1	2	1	3
Average	0.33	0.83	2.66	0	0	1.33	2.5	1.66	2

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch:2023-2027	
Programme: BBA		Current Academic Year: 2023-2024	
Branch: -		Semester: I	
1	Course Code	DSE105	
2	Course Title	Entrepreneurship Development	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Status	DSE	
5	Course Objective	<ol style="list-style-type: none"> 1. To provide an understanding and necessary knowledge, skills and competencies for becoming a successful entrepreneur. 2. To help in identifying and exploiting opportunities and developing business plans. 3. To give necessary knowledge required to deal with the various issues relating to starting a new enterprise. 4. Equip the necessary knowledge and skill sets required for managing the established enterprise. 5. To help the students in understanding the entrepreneurial development framework available in India along-with Start-Up India and Make in India initiative. 	
6	Course Outcomes	<p>After successful completion of this course, students would be able to:</p> <p>CO1: Describe and demonstrate the knowledge, skills and competencies relating to entrepreneur and entrepreneurship.</p> <p>CO2: Understand, classify and explain entrepreneurship along-with the entrepreneurial development framework available in India including Start-Up India and Make in India initiative.</p> <p>CO3: Demonstrate and apply the knowledge of Idea generation techniques, feasibility analysis, Opportunity identification and selection.</p> <p>CO4: Analyze the given business opportunity, business plan and demonstrate the knowledge of various issues involved in starting and managing growth of a new enterprise.</p> <p>CO5: Assess and evaluate opportunity, business plan and the entrepreneurial environment available to new start-ups and MSMEs.</p> <p>CO6: Create and develop a business plan for a new venture.</p>	
7	Course Description	<p>The entrepreneurship course aims at developing the entrepreneurial spirit and abilities among the students. This course will broaden a basic understanding obtained in the functional areas as they apply to new venture creation and growth, the business plan, and obtaining funding. The objective is to equip the students with the necessary knowledge, skills and competencies which are required to become a successful entrepreneur.</p>	
8	Outline syllabus		CO Mapping
	Unit 1	Understanding Entrepreneurship and the Entrepreneur	
	A	Why Entrepreneurship	CO1, CO2

		The Concept & Process of Entrepreneurship Exercise/Activity: Identify your entrepreneurial potential	
	B	Types of entrepreneurship and entrepreneur Entrepreneur Vs. Manager Vs. Entrepreneur The Women & Social Entrepreneurship: Opportunities & Challenges	CO2
	C	The Qualities , Characteristics & Competencies of an Entrepreneur An overview of corporate Entrepreneurship Exercise/Case study	CO1, CO2
	Unit 2	Idea, Opportunity and the Business Plan Development	
	A	Idea vs. Opportunity and Idea generation techniques Identifying/ sources of opportunities and evaluating opportunities Idea generation exercise	CO3, CO4, CO5, CO6
	B	Doing Feasibility Analysis: Product, Market, Economic , Organizational, Technical , and Financial feasibility Exercise/ Activity to conduct Feasibility Analysis	CO1, CO3
	C	Writing and Presenting effective Business Plans Business model and its dimensions Exercise/ Discussion of Business Plan Formulation	CO1, CO2, CO6
	Unit 3	Launching the New Enterprise	
	A	Forming the New venture Team Selecting appropriate Business Ownership Structure Exercise/ Activity: Forming New Venture Team	CO2, CO4
	B	IPR issues in starting an enterprise Legal aspects of a business	CO4
	C	Financing the New Venture: Various sources of finance including Angel Investors; Venture capitalist; Private equity and IPO Steps and Procedures to start a small scale enterprise in India	CO1, CO4
	Unit 4	Managing the Growth and Exit of the firms	
	A	Understanding the Stages of an Entrepreneurial Venture The Strategies of growth Case study	CO4
	B	Managerial mindset vs. Entrepreneurial mindset in decision making Key factors to be considered during the Growth Stage Group Presentation/ Business Plan Presentation	CO2, CO4
	C	The Exit Strategy for a business Group Presentation/ Business Plan Presentation	CO4, CO6

	Unit 5	Understanding the Entrepreneurship Development Framework in India			
	A	An overview of MSMEs in India and MSME Act. Policies, Schemes & Incentives available to entrepreneurs in India			CO2, CO5
	B	Understanding the Institutional (National, State and District level) support Systems for Entrepreneurship Development in India An overview of Start-up India & Make in India Initiatives			CO2, CO5
	C	Group Presentation/ Business Plan Presentation			CO6
	Mode of examination	Theory			
	Weightage Distribution		Internal	External	
			25%	75%	
	Text book/s*	Entrepreneurship: A South Asian Perspective by Donald F. Kuratko & T.V. Rao, Cengage Learning,			
	Other References	<ul style="list-style-type: none"> • Entrepreneurship by Hirsch & Peters; McGraw Hill Publication. • Essentials of Entrepreneurship and Small Business Management by Norman Scarborough and Jeffery R Cornwall, Published by Pearson India; 8E • Entrepreneurship and Innovation in Corporations (2008); Morris Michael H. Kuratko, Donald F. & Covin Jeffrey G., Cengage Learning 			

Course Articulation Matrix

POs/ COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	1	2	-	-	3	1	1	-
CO2	2	-	2		2	3	2	-	1
CO3	3	2	3	1	-	2	2	2	1
CO4	2	1	2	3	2	2	1	1	-
CO5	1	2	2	3	3	1	1	-	1
CO6	2	1	-	2	1	2	1	1	2
Average	2	1.16	1.83	1.33	1.33	2.16	1.33	0.83	0.83

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch: 2023-2027	
Programme: BBA (LSCM)		Current Academic Year: 2023-2024	
Branch: - Logistics and Supply Chain Management		Semester: I	
1	Course Code	DSE106	
2	Course Title	Introduction to Supply Chain Management	
3	Credits	04	
4	Contact Hours (L-T-P)	4-0-0	
	Course Status	DSE	
6	Course Objective	To ensure that the students understand the significance of Risk handling in Organizations. The importance of Risk Mitigation in the Organization and strategies to improve the Profitability	
7	Course Outcomes	After successful completion of this course, students would be able to: CO1: To understand the importance of Risk management in the Organization CO2: To gain insights into capacity planning and Risk handling processes in organizations CO3: To equip the students with Risk Pooling concepts and frameworks which are widely used in the Organization evaluation process. CO4: To enrich the students with Strategy formulation which increase Revenue for Organizations and reduce Ambiguity CO5: To make the students understand the need for Benchmarking in the supply chain and strategies to enhance Co-ordination across the value chain. CO6 : To Relate theory with Practical	
8	Outline syllabus		CO Mapping
	Unit A	Introduction to Supply Chain Management	
	A 1	Definitions of Supply chain Management	CO1
	A 2	Evaluation and Landmarks	CO1,CO2
	A 3	Value Chains and SC Macro Process	CO1, CO2
	Unit B	Supply Chain Structure	
	B 1	Push Strategies	CO2,CO3
	B 2	Pull Strategies	CO3
	B 3	Agile Supply Chain	CO3
	Unit C	Supply Chain Drivers	
	C 1	Supply Chain Drivers -Role and Relevance	CO3, CO4
	C 2	Facilities, Inventory, Transportation and SCM	CO3,CO4
	C 3	Pricing and Supply chains	CO3,CO4
	Unit D	Planning and Co-ordination in Supply Chain	
	D 1	Role of Transportation in SCM	CO3,Co4
	D 2	Role of Sourcing in SCM	CO4
	D 3	Role of Inventory in SCM	CO4, CO5
	Unit E	Bull-Whip effect in Supply Chain Management	
	E 1	Significance of Bull-whip effect	CO4, CO3
	E 2	Benchmarking the Supply Chain	CO4, CO6
	E 3	Global Supply Chain Perspectives	CO5,CO6
	Mode of	Theory and Continuous Assessment	

	examination				
	Weightage Distribution	Internal	External		
		25%	75%		
	Text book/s	1. Douglas Long International Logistics: Global Supply chain Management Springer-Verlag New York, LLC: 2004 2. Supply Chain Logistics Management – Bowersox & Cooper, McGraw Hill, 2 nd Indian ed.			
	Other References	1. Case studies a) Flip kart b) Waygo, Google c) L & T d) Om Logistics e) GATI			

Course Articulation Matrix

Pos / Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	1	2	1	2	2	2	2	1	3
CO2	2	2	2	2	2	2	2	2	2
CO3	2	1	2	2	2	1	2	2	3
CO4	1	3	2	2	2	2	2	2	2
CO5	1	1	2	2	3	2	2	2	2
CO6	1	2	1	2	2	1	1	2	2
AVERAGE	1.33	1.83	1.67	2	2.17	1.67	1.83	1.83	2.33

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch : 2023-27	
Programme: BBA		Current Academic Year: 2023-24	
Branch: HCHA		Semester: I	
1	Course Code	DSE107	
2	Course Title	Healthcare Management and Medical Terminology	
3	Credits	4	
4	Contact Hours(L-T-P)	4-0-0	
	Course Type	DSE	
5	Course Objective	The main objective of this course is to enhance the basic knowledge of medical terms and describe all major systems in the body .It will also introduce students to the basics in health care systems and hospital management.	
6	Course Outcomes	After successful completion of this course, students would be able to: CO1: To define and describe the normal function of the different body systems, medical terms. CO2:The students will understand the basics of human terminology and systems CO3: The student will be able to illustrate issues in the healthcare sector and hospital sector CO4: The student will be able to analyze the structure and interdependence of healthcare systems. CO5: The students will evaluate the various health systems in India and the role of communication in healthcare. CO6: Student will be able to create documentation for health communication camps	
7	Course Description	This course will introduce students to the basic knowledge of various aspects of Health Care Industry. It will describe the basics in Healthcare management. This course is related to medical terminology, health care systems, hospital networks and administration of hospitals. To provide the students a basic insight into the main features of Indian health care delivery system and how it compares with the other systems of the world.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction To Medical Terminology	
	A	Introduction to medical terminology	CO1
	B	Basics of Medical Transcription	CO1, CO2
	C	Quality aspect in Medical Transcription	CO2
	Unit 2	Various Body systems	
	A	Circulatory system Endocrine system ,Respiratory system	CO1.CO2
	B	Musculoskeletal system, Renal system	CO1, CO2
	C	The five senses and nerves in the body	CO1.CO2
	Unit 3	Basics in Healthcare	
	A	Health Systems in India	CO1
	B	Health Planning	CO2
	C	Indian and Global Healthcare Industry	CO1
	Unit 4	Fundamentals of Hospital Administration	
	A	Hospital based healthcare and its changing scenario: Changing Role and History,	CO1, CO2

	B	Hospital as a social system, Classification of Hospital, functions of hospital	CO2
	C	Patient rights & responsibility	CO3
	Unit 5	Health Communication	
	A	Basics of communication in health	CO2,CO3,CO5
	B	Health Education in the modern world	CO6
	C	Principles of Health educations	CO5, CO6
	Mode of examination	Theory/Jury/Practical/Viva	
	Weightage Distribution	Internal 25%	External 75%
	Text book/s	Principles of Management by Tripathi& Reddy Principles of Hospital Administration & Planning by <i>B M Sakharkar</i> , <i>Preventive & Social Medicine</i> by <i>K Park</i> , <i>Management by VSP Rao Excel Publications.</i>	
	Other References		

Course Articulation Matrix

Pos Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	2	2	2	2	2	3	3	3
CO2	2	2	1	2	2	2	3	2	2
CO3	2	2	1	2	2	1	2	2	2
CO4	2	1	2	1	2	1	2	2	2
CO5	2	2	1	1	1	1	2	3	3
CO6	1	1	1	1	1	1	2	2	2
Average	1.83	1.67	1.33	1.5	1.67	1.33	2.33	2.33	2.33

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

BBA_I- MINOR

School: SSBS		Batch: 2023-2027	
Programme: BBA		Current Academic Year: 2023-2024	
Branch:		Semester: I	
1	Course Code	OEC101	
2	Course Title	Team Building & Leadership	
3	Credits	3	
4	Contact Hours (L-T-P)	3-0-0	
	Course Type	Minor Elective (OE)	
5	Course Objective	<p>1. To learn the interpretive framework necessary to understand how high-performance teams will function in a particular cultural location.</p> <p>2. To learn the stages of team development and gain the skills to move embryonic teams through those stages to the highest levels of team performance.</p> <p>3. To gain self-awareness of personal leadership style, strength and personality for the purpose of effective team leadership.</p> <p>4. To develop the critical coaching competencies for effective team leadership.</p>	
6	Course Outcomes	<p>After successful completion of this course, students would be able to:</p> <p>CO1: to understand theories, principles & concepts applicable to the study of groups, teams & leadership.</p> <p>CO2: to critically evaluate models & theories of team formation and leadership.</p> <p>CO3: to construct competence in critical reasoning & decision making.</p> <p>CO4: to demonstrate essential team & leadership skills</p> <p>CO5: to identify causes of workplace conflicts and manage them</p> <p>CO6: to reflect on personal leadership and teamwork skills.</p>	
7	Course Description	<p>The aim of the course is to make students understand the impact of effective teams and leadership on organizational performance and develop the ability to relate and apply these concepts to personal and organizational situations. They would gain insights into team and leadership concepts through role plays, group activities and class discussions. The course will help students to work in teams and develop leadership competencies in a formal setting.</p>	
8	Outline syllabus		CO Mapping
	Unit 1	Understanding Teams	
	A	Group vs teams, Stages of team development,	CO1, CO2
	B	Types of teams, Team building process- How to build great teams?	CO1, CO2
	C	Managing cross-functional teams, diverse teams, virtual teams, self-managed teams- Challenges Team building in globalized era	CO1, CO2
	Unit 2	Group	
	A	What is a group, types of groups: Formal and informal groups	CO3
	B	Group Structure: Group roles, status, size, norms	CO1, CO3
	C	Group decision making processes- group think.	CO3
	Unit 3	Leadership	
	A	Leadership Defined, Attributes of an effective leader	CO1, CO4
	B	Managing & leading teams	CO4
	C	Leadership vs management, Leadership Styles	CO1,

					CO4,CO6
	Unit 4	Theories of leadership			
	A	Trait Theory-Big five/ OCEAN model.			CO4
	B	Behavioral Theory -Managerial Grid-Mouton &Blake Model			CO4
	C	Contingency Theory -Hersey Blanchard theory.			CO4,CO6
	Unit 5	Conflict			
	A	Conflict- Concept, Causes and types			CO5
	B	Stages of conflict formation			CO5
	C	Conflict Resolution for effective Team building			CO5,CO6
9	Mode of examination	Theory			
10	Weightage Distribution	Internal	External		
		25%	75%		
11	Text book/s*	Rathan Reddy-Team building & Leadership (Jaico)			
12	Other References	<ul style="list-style-type: none"> Sahu R K-Group dynamics & team building West Michael - Effective Team Work (Excel Books, 1st Ed.) Sadler Philip - Leadership (Crest Publishing House) Case studies, video clippings, TEDx Talks, Readings 			

Course Articulation Matrix

PO/PSOs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	3	2	2	1	1	1	2	2	1
CO2	3	2	2	1	1	1	2	2	2
CO3	3	1	2	-	-	1	2	2	1
CO4	3	2	1	-	-	1	2	2	1
CO5	2	2	2	-	-	2	2	2	1
CO6	2	2	1	-	-	1	2	2	1
Average	2.66	1.83	1.66	0.33	0.33	1.16	2	2	1.16

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch : 2023-2027
Programme: BBA		Current Academic Year: 2023-2024
Branch: Management		Semester: I
1	Course Code	OEC102
2	Course Title	Financial Institutions & Markets
3	Credits	3
4	Contact Hours	3-0-0
	Course Status	Minor Elective
5	Course Description	<i>Financial Markets & Institutions studies the fundamental principles that govern financial markets and institutions. Financial markets, or markets for financial assets, play an important role in the efficient functioning of a market economy. Financial Institutions are any establishments that make these markets function efficiently. In the course students understand the workings of the Banking Industry, the role of regulatory and promotional institutions and the behavior of other financial institutions.</i>
6	Course Objective	<ul style="list-style-type: none"> - To make students understand the basic idea behind <i>financial markets and institutions</i>. - Identify the functions of financial markets and institutions and examine their impact on the level of interest rates and interest differentials. - Understand the relevance to financial markets and financial institutions, such as the flow of funds, levels of interest rates to current events or topical issues.
7	Course Outcomes	<p>On completion of this course the learners will be able to</p> <p>CO 1 Understand basics of financial markets, institutions and their regulatory environment</p> <p>CO 2 Comprehend financial institutions and markets in the Indian financial system.</p> <p>CO3 Apply the knowledge gained in the context of decision making in regard to financial markets</p> <p>CO 4 Analysis of financial institutions and familiarize them with different aspects of financial markets and provide a conceptual framework</p> <p>CO 5 Compile the present system of financial markets, institutions and their regulatory environment</p> <p>CO 6</p>
8	Outline syllabus	
	Unit A	An overview of financial system
	A 1	Meaning and significance of Financial system; Nature and role of financial system
	A 2	Components of financial system (instrument, markets etc.), Financial system and economic development
	A 3	Different financial innovations and developments in the financial system, Indian financial system
	Unit B	Functioning of financial Market
	B 1	Structure of Indian money market, Instruments of money market and recent

		trends.						
	B 2	Introduction to capital market, Primary market, Secondary markets – function and role,						
	B 3	Functionaries of stock exchange – brokers, sub brokers, depositories						
	Unit C	Regulatory and promotional Institutions						
	C 1	Reserve Bank of India: Organization and management, Functions, Monetary policy						
	C 2	IRDA: role and functions of IRDA and role of Insurance sector to mobilizing savings						
	C 3	The Securities and Exchange Board of India: Organization and management, Functions						
	Unit D	Indian Banking System						
	D 1	Commercial banks: Introduction, Functions, e-banking, recent developments In commercial banking, co-operative banks						
	D 2	Non-banking financial institutions: Concept, Role of NBFC, Types of NBFC, Regulation of NBFC						
	D 3	Development banks : Concept, Objectives and meaning of development banks, IFCI, ICICI, IDBI, IRBI, SIDBI						
	Unit E	International Markets and other financial Institution						
	E 1	Markets for Commercial Paper and Certificate of Deposits: Call Money Market and Treasury Bills Market Derivatives market: Introduction, Benefit of derivatives, different products of derivative market						
	E 2	International Markets: Difficulties of International trade, Foreign Exchange markets, Balance of payments, Risk management by using forward contracts.						
	E 3	Foreign Capital Flow: Form of foreign capital, FDI and FII, International financial instrument, raising funds from global market through ADR and GDR						
	Mode of examination	Theory						
	Weightage Distribution	<table border="1"> <tr> <td>Internal</td> <td>External</td> <td></td> </tr> <tr> <td>25%</td> <td>75%</td> <td></td> </tr> </table>	Internal	External		25%	75%	
Internal	External							
25%	75%							
	Text book/s*	Text Book: 1. Financial Institutions and markets by L. M. Bhole, McGraw Hill education Reference Books (Recommended Readings): 1. The Indian Financial System by Bharati V Pathak, Pearson 2. Indian Financial System and Markets by Siddhartha SankarSaha, McGraw Hill education 3. Financial Markets, Institutions and Services by Sandeep Goel, PHI						
	Other References	Guided study will include text readings, articles on contemporary issues in newspapers, assignments, case analysis and power point presentations						

Course Articulation Matrix

POs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
COs									
CO1	3	2	2	2	1	1	1	1	2
CO2	1	3	3	-	3	2	2	3	3
CO3	2	1	1	1	3	1	3	2	2
CO4	2	2	3	1	2	2	2	1	1
CO5	3	1	1	2	1	-	-	1	3
AVG	2	2	2	2	2	1	2	2	2

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch : 2023-2027	
Programme: BBA		Current Academic Year: 2023-2024	
Branch: -		Semester: II	
1	Course Code	OEC103	
2	Course Title	Business Research Methods	
3	Credits	3	
4	Contact Hours (L-T-P)	3-0-0	
	Course Status	Minor Elective	
5	Course Description	Business Research Methods equips students with the skills to develop and undertake a research dissertation. It provides the theoretical and practical preparation for business research. The course covers the necessary skills and requirements for a literature review, qualitative and quantitative methods, and a research proposal in addition to the pragmatics of ethics and project management. Peer review, skill development workshops and practice exercises are the key learning strategies.	
6	Course Objective	1.To Prepare students for conducting an independent study including formulating research questions and selecting a research approach, applying research methodology 2.Designing a study and selecting specific methods and techniques appropriate for answering the questions 3. TO Develop practical skills in developing instruments for both qualitative and quantitative methods 4. To provide deeper knowledge and experience in applying commonly used qualitative and qualitative research methods to the research process	
7	Course Outcomes	The student will be able to CO1: Establish the concept of Business research and research process CO2: Develop a research proposal as the basis for a Research Project CO3:Apply appropriate research design and methods to address a specific research question and acknowledge the ethical implications of the research CO4: Recognize, and take account of, the importance of ethical conduct in undertaking research CO5: Ability to report the findings of research and their impact under various business conditions. CO6: To compare and classify issues specific to undertaking business research.	
8	Outline syllabus		CO Mapping
	Unit A	Introduction to Research in Business	
	A	Reasons to study the Business Research	CO1
	B	Planning and Strategy for Business Research	CO1,CO5

	C	Parameters of Good Research, Working of Research Industry	CO1, CO5
	Unit B	The Research Process	
	A	Introduction to research process, designing the research Question	CO1,CO5
	B	Introduction of Designing the Study, Sampling Design	CO2
	C	Introduction to Pilot testing, Data Collection , Reporting	CO2
	Unit C	Business Research Requests and Proposals	
	A	Types of research proposals	CO2
	B	Structuring the Research Proposals	CO2
	C	Evaluating the research proposals	CO2, CO6
	Unit D	Research Design	
	A	Introduction to research design	CO3
	B	Exploratory, Descriptive, Causal Studies	CO3, CO6
	C	Designing Surveys	CO3
	Unit E	Ethics in Business Research	
	A	Introduction to Research Ethics	CO4
	B	Ethics and the Sponsor	CO4
	C	Professional Standards	CO4
	Mode of examination	Theory	
	Weightage Distribution	Internal 25%	External 75%
	Text book/s*	Cooper, D. R., Schindler, P. S., & Sun, J. (2006). <i>Business research methods</i> (Vol. 9). New York: McGraw-Hill Irwin.	
	Other References	Kothari, C. R. (2004). <i>Research methodology: Methods and techniques</i> . New Age International.	

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	3	3	2	1	1	1	1	1	-
CO2	3	3	2	1	2	3	2	-	1
CO3	3	3	2	2	1	3	2	2	1
CO4	3	3	3	1	1	3	1	1	-
CO 5	2	2	2	2	2	2	1	-	1
CO6	3	2	2	2	2	2	1	1	2
Avg	2.83	2.67	2.16	1.5	1.5	2.33	1.33	0.83	0.83

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch: 2023-2027	
Programme: BBA		Current Academic Year: 2023-2024	
Branch:		Semester: I	
1	Course Code	OEC104	
2	Course Title	Economic Environment of Business	
3	Credits	3	
4	Contact Hours (L-T-P)	3-0-0	
	Course Status	Minor elective	
5	Course Objective	The objective of this course is to familiarize the students with the concepts of the macro-economic environment of business. This course systematically explores the external environment in which businesses operate – legal & regulatory, macroeconomic, cultural, political, technological and natural. Attention will be more on some of the recent changes in the economic environment particularly in the Indian context.	
6	Course Outcomes	On successful completion of this module students will be able to: CO1: Understand the concept, significance and changing dimensions of Business Environment. CO2: Identify various types of Business Environment and tools for scanning the Environment. CO3: To identify different factors affecting the operations of a firm in a business environment. CO4: To interpret the role of economic systems, economic planning, government policies and its impact on business. CO5: Analyze the importance of Multinational corporations, foreign investment and international institutions in business. CO6: To understand the global business environment and influencing factors.	
7	Course Description	This course helps learners to understand how the economic environment affects businesses and how government policies, especially financial and monetary policies, impact on business. Learners will increase their awareness of how international economic events and organizations influence business.	
8	Outline syllabus		CO Mapping
	UNIT 1	Nature and Dynamics of Business Environment	
	A	The concept of Business Environment	CO1,CO2
	B	Significance of Business Environment	CO1,CO2
	C	Impact of Environment on Business and strategic decisions (PESTEL and SWOT analysis)	CO1,CO2
	UNIT 2	Political Environment and Economic Systems	
	A	Market Economy or Capitalism(Evolution of capitalism and its features)	CO1, CO2
	B	Planned Economy or Command Economy	CO1,CO2
	C	Mixed Economy	CO1,CO2
	UNIT 3	Economic Growth and Development	
	A	Economic Growth and Development	CO1, CO3
	B	Methods to Calculate National Income	CO1, CO3
	C	Real Income and Nominal Income	CO1, CO3
	UNIT 4	MACRO ECONOMIC POLICIES	

	A	Monetary Policy		CO3, CO4
	B	Fiscal Policy		CO4
	C	India's Import –Export Policies		CO4
	UNIT 5	GLOBAL/ INTERNATIONAL ENVIRONMENT		
	A	Globalization		CO5, CO6
	B	Foreign Investment		CO5, CO6
	C	Multinational Corporations		CO5, CO6
	Mode of examination	Theory		
	Weightage Distribution	Internal	External	
		25%	75%	
	Text book/s*	Justin Paul. Business Environment: Text and cases.		
	Other References	1. Mishra S K & Puri V K - Economic Environment of Business (Himalaya Publishing House, 3 rd Edition). 2. Adhikari M- Economic Environment of Business (Excel Books), 2000, 8th ed, Sultan Chand 3. Francis Cherunilam – Business Environment, Text and Cases (Himalaya Publishing House, 8 th Edition). 4. N. Gregory Mankiw- Principles of Macroeconomics, Cengage Learning		

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	3	2	1	1	2
CO2	2	3	2	1	1	1
CO3	2	2	2	2	1	2
CO4	2	2	-	1	-	1
CO5	3	1	1	2	1	2
CO6	2	2	2	1	1	1
Average	2.33	2.16	1.5	1.33	0.83	1.5

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch: 2023-2027
Programme: BBA		Current Academic Year: 2023-2024
Branch: -		Semester: I
1	Course Code	OEC105
2	Course Title	Essentials of Entrepreneurship
3	Credits	3
4	Contact Hours (L-T-P)	3-0-0
	Course Status	Minor Elective
5	Course Objective	<ol style="list-style-type: none"> 1. To provide an understanding and necessary knowledge, skills and competencies for becoming a successful entrepreneur. 2. To help in identifying and exploiting opportunities and developing business plans. 3. To give necessary knowledge required to deal with the various issues relating to starting a new enterprise. 4. Equip the necessary knowledge and skill sets required for managing the established enterprise. 5. To help the students in understanding the entrepreneurial development framework available in India along-with Start-Up India and Make in India initiative.
6	Course Outcomes	<p>After successful completion of this course, the student would be able to:</p> <p>CO1: Describe and demonstrate the knowledge, skills and competencies relating to entrepreneur and entrepreneurship.</p> <p>CO2: Understand, classify and explain entrepreneurship along-with the entrepreneurial development framework available in India including Start-Up India and Make in India initiative.</p> <p>CO3: Demonstrate and apply the knowledge of Idea generation techniques, feasibility analysis, Opportunity identification and selection.</p> <p>CO4: Analyze the given business opportunity, business plan and demonstrate the knowledge of various issues involved in starting and managing growth of a new enterprise.</p> <p>CO5: Assess and evaluate opportunity, business plan and the entrepreneurial environment available to new start-ups and MSMEs.</p> <p>CO6: Create and develop a business plan for a new venture.</p>
7	Course Description	The entrepreneurship course aims at developing the entrepreneurial spirit and abilities among the students. This course will broaden a basic understanding obtained in the functional areas as they apply to new venture creation and growth, the business plan, and obtaining funding. The objective is to equip the students with the necessary knowledge, skills and competencies which are required to become a successful entrepreneur.
8	Outline syllabus	CO Mapping

	Unit 1	Understanding Entrepreneurship and the Entrepreneur		
	A	The Concept & Process of Entrepreneurship Exercise/Activity: Identify your entrepreneurial potential		CO1, CO2
	B	Types of entrepreneurships and entrepreneur Entrepreneur Vs. Manager Vs. Entrepreneur		CO2
	C	The Qualities, Characteristics & Competencies of an Entrepreneur, corporate Entrepreneurship		CO1, CO2
	Unit 2	Idea and Opportunity		
	A	Idea vs. Opportunity Identifying/ sources of opportunities		CO3, CO4, CO5, CO6
	B	Idea generation techniques		CO1, CO3
	C	Evaluating opportunities		CO1, CO2, CO6
	Unit 3	Feasibility Analysis		
	A	Doing Feasibility Analysis: Product, Market, Economic		CO2, CO4
	B	Organizational, Technical , and Financial feasibility		CO4
	C	Exercise/ Activity to conduct Feasibility Analysis		CO1, CO4
	Unit 4	Business Plan and New Enterprise Launch		
	A	Writing and Presenting effective Business Plans Business model and its dimensions		CO4
	B	Forming the New venture Team Selecting appropriate Business Ownership Structure Forming New Venture Team IPR issues in starting an enterprise Legal aspects of a business		CO2, CO4
	C	Various sources of finance including Angel Investors; Venture capitalist; Private equity and IPO; Steps and Procedures to start a small scale enterprise in India		CO4, CO6
	Unit 5	Understanding the Entrepreneurship Development Framework in India		
	A	An overview of MSMEs in India and MSME Act. Policies, Schemes &Incentives available to entrepreneurs in India		CO2, CO5
	B	Understanding the Institutional (National ,State and District level) support Systems for Entrepreneurship Development in India An overview of Start-up India & Make in India Initiatives		CO2, CO5
	C	Group Presentation/ Business Plan Presentation		CO6
	Mode of examination	Theory		
	Weightage Distribution		Internal	External
			25%	75%

	Text book/s*	Entrepreneurship: A South Asian Perspective by Donald F. Kuratko & T.V. Rao, Cengage Learning,	
	Other References	<ul style="list-style-type: none"> • Entrepreneurship by Hirsch & Peters; McGraw Hill Publication. • Essentials of Entrepreneurship and Small Business Management by Norman Scarborough and Jeffery R Cornwall, Published by Pearson India; 8E • Entrepreneurship and Innovation in Corporations (2008); Morris Michael H. Kuratko, Donald F. & Covin Jeffrey G., Cengage Learning 	

Course Articulation Matrix

POs/ COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	1	2	-	-	3	1	1	-
CO2	2	-	2		2	3	2	-	1
CO3	3	2	3	1	-	2	2	2	1
CO4	2	1	2	3	2	2	1	1	-
CO5	1	2	2	3	3	1	1	-	1
CO6	2	1	-	2	1	2	1	1	2
Average	2	1.33	1.83	1.33	1.33	2.16	1.33	0.83	0.83

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch: 2023-2027	
Programme: BBA (LSCM)		Current Academic Year: 2023-2024	
Branch: - Logistics and Supply Chain Management		Semester: I	
1	Course Code	OEC106	
2	Course Title	Basics of Supply Chain Management	
3	Credits	03	
4	Contact Hours (L-T-P)	3-0-0	
	Course Status	Minor Elective	
6	Course Objective	To ensure that the students understand the significance of Risk handling in Organizations. The importance of Risk Mitigation in the Organization and strategies to improve the Profitability	
7	Course Outcomes	After the completion of this course the students will be able to: CO1: To understand the importance of Risk management in the Organization CO2: To gain insights into capacity planning and Risk handling processes in organizations CO3: To equip the students with Risk Pooling concepts and frameworks which are widely used in the Organization evaluation process. CO4: To enrich the students with Strategy formulation which increase Revenue for Organizations and reduce Ambiguity CO5: To make the students understand the need for Benchmarking in the supply chain and strategies to enhance Co-ordination across the value chain. CO6 : TO RELATE THEORY WITH PRACTICAL	
8	Outline syllabus		CO Mapping
	Unit A	Introduction to Supply Chain Risk Management	
	A 1	Definitions of Supply chain Management	CO1
	A 2	Supply chain models	CO1,CO2
	A 3	Supply Chain and competitive advantage	CO1, CO2
	Unit B	Supply Chain Integration	
	B 1	Push and Pull Strategies	CO2,CO3
	B 2	Framework for Supply chain Network Designs	CO3
	B 3	Supply Chain Design in Uncertain Environment	CO3
	Unit C	Risk Pooling and Supply Chain Design	
	C 1	Risk and ambiguity	CO3, CO4
	C 2	Strategies for Supply Chain Revenue Management	CO3,CO4
	C 3	Sustainable Supply chains	CO3,CO4
	Unit D	Planning and Co-ordination in Supply Chain	
	D 1	Co-ordination and Restructuring	CO3,Co4
	D 2	Strategies to achieve Co-ordination	CO4
	D 3	Strategic partnership and Trust in Supply Chain	CO4, CO5
	Unit E	Bull-Whip effect in Supply Chain Management	
	E 1	Significance of Bull-whip effect	CO4, CO5
	E 2	Benchmarking the Supply Chain	CO4, CO5
	E 3	Supply Chain Simulation strategies and Evaluation	CO5,CO6

	Mode of examination	Theory and Continuous Assessment			
	Weightage Distribution	Internal	External		
		25%	75%		
	Text book/s	3. Douglas Long International Logistics: Global Supply chain Management Springer-Verlag New York, LLC: 2004 4. Supply Chain Logistics Management – Bowersox & Cooper, McGraw Hill, 2 nd Indian ed.			
	Other References	6. Case studies f) Flip kart g) Waygo, Google h) L & T i) Om Logistics j) GATI			

Course Articulation Matrix

Pos /Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	1	2	1	2	2	2	2	1	3
CO2	2	2	2	2	2	2	2	2	2
CO3	2	1	2	2	2	1	2	2	3
CO4	1	3	2	2	2	2	2	2	2
CO5	1	1	2	2	3	2	2	2	2
CO6	1	2	1	2	2	1	1	2	2
AVERAGE	1.33	1.83	1.67	2	2.17	1.67	1.83	1.83	2.33

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch: 2023-2027	
Programme: BBA		Current Academic Year: 2023-2024	
Branch: HCHA		Semester: I	
1	Course Code	OEC107	
2	Course Title	Introduction to Human Physiology & Biochemistry	
3	Credits	3	
4	Contact Hours (L-T-P)	3-0-0	
	Course Type	Minor Elective	
5	Course Objective	The purpose of this course is to provide the student with an in-depth study of the anatomy and physiology (structure and function) of the human body.	
6	Course Outcomes	<p>On successful completion of the course, the student will be able to:</p> <p>CO1: The student will be able to use anatomical terminology to identify and describe locations of major organs of each system covered.</p> <p>CO2: The student will be able to understand characteristics, components and functions of various body systems</p> <p>CO3: The student will be able to apply interdependency and interactions of the relations between various body systems.</p> <p>CO4: The student will be able to analyze interrelationships among molecular, cellular, tissue and organ functions in each system.</p> <p>CO5: The student will be able to evaluate interrelationship of chemistry with anatomy and physiology and evaluate nutrition needs in the body .</p> <p>CO6: To develop diet plans for the human body system.</p>	
7	Course Description	It is a study of the structure and function of the human body including cells, tissues and organs of the following systems: integumentary, skeletal, muscular, nervous and special senses. Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction to Basic Cell Physiology	
	A	Cell: The Unit of Life	CO
	B	Biomolecules	CO1
	C	Cell Structure and Function	CO1
	Unit 2	Human Physiology	
	A	Digestion and Absorption, Breathing and Exchange of gases	CO2
	B	Body Fluids and Circulation, Excretory Products and their Elimination	CO2
	C	Neural Control and Coordination, Chemical Coordination and Integration	CO2
	Unit 3	SYSTEMS- I	
	A	Circulatory system: Basic Structure and Function	CO3
	B	Skin and the Integumentary System: Basic Structure and Function	CO3
	C	Gastro intestinal system: Basic Structure and Function	CO3

	Unit 4	SYSTEM-II	
	A	Skeletal System: Basic Structure and Function	CO4
	B	Muscular Systems: Basic Structure and Function	CO4
	C	Nervous System I : Basic Structure and Function	CO4
	Unit 5	Nutrition & Diet	
	A	Energy Metabolism	CO5
	B	Carbohydrates, Lipids, Proteins	CO5
	C	Vitamins, Mineral	CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	Internal 25%	External 75%
	Textbook/s	Guyton AC and Hall JE, Text book of medical physiology. Nordin M and Frankel VH, Basic biomechanics of the musculoskeleton system, Lippincott, Williams and Wilkins	
	Other References	NA	

Course Articulation Matrix

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	1	0	0	1	0	0	2	1	1
CO2	1	0	1	1	1	1	1	1	1
CO3	0	1	1	1	1	0	1	1	1
CO4	1	0	1	1	0	1	1	1	1
CO5	1	1	0	0	1	1	1	1	1
CO6	0	1	0	1	1	0	1	1	1
Average	0.66	0.5	0.5	0.83	0.67	0.5	1.17	1	1

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch: 2023-2027	
Programme: BBA		Current Academic Year: 2023-2024	
Branch:		Semester: I	
1	Course Code	VOS101	
2	Course Title	Business Etiquette Skills	
3	Contact Hours	3 (0-0-6)	
4	Course Objective	Business etiquette skills are incredibly important for new graduates, early-stage professionals, senior level executives, and those who want to work in the business world.	
5	Course Outcomes	<p>On successful completion of the course, the student will be able to:</p> <p>CO1: The student will be able to become known as a professional with a high level of social skill and soft skill</p> <p>CO2: The student will be able to know how to get clients and co-workers to know, like and trust you</p> <p>CO3: The student will be able to understand why focusing on your executive wardrobe is so important for a great first impression</p> <p>CO4: The student will be able to know how to create an executive wardrobe (men and women) for a polished, professional brand</p> <p>CO5: The student will be able to conquer networking events with confidence and strategy</p> <p>CO6: The students will understand about the Do's and Don'ts of Interview</p>	
6	Course Description	In this introductory course, students will become familiar with the business etiquette required in this business world. Students will gain practice in using key applications, such as word processors, spreadsheets, and presentation software.	
7	Outline syllabus		CO Mapping
	Unit 1	Introduction	
	A	Business Etiquette	CO1, CO2
	B	Professionalism and video on professionalism in organization	CO3
	C	Johari Window and design your own Johari Window	CO3, CO4
	Unit 2	Understanding Perspective	
	A	Perspectives by Employers	CO2, CO4
	B	Perspective by Employees	CO4
	C	How to build your Trust- Employees and Employers	CO4, CO5
	Unit 3	Raising your digital Footprint	
	A	Email Etiquettes and exercise on email etiquettes	CO2, CO5
	B	Professional Image and your outfit- Males and Females	CO5
	C	Online Presence – using LinkedIn	CO5

	Unit 4	Business Meeting	
	A	Types of Business Meeting	CO4,CO3
	B	Planning of Business Meeting	CO4
	C	Etiquettes of Online Meeting	CO4
	Unit 5	Interview Etiquette	
	A	Types of Interviews	CO5, CO6
	B	Do's of Interview	CO5, CO6
	C	Don'ts of Interview	CO5, CO6
8	Mode of examination	THEORY/PRACTICAL	
9	References	The Essentials of Business Etiquette: How to Greet, Eat, and Tweet Your Way to Success BY Barbara Pachter	
	Weightage Distribution	Internal	External
		25%	75%

Course Articulation Matrix

Pos Cos	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4
CO1	2	3	3	2	2	2	2	3	2
CO2	3	2	2	3	2	2	2	2	2
CO3	3	3	2	2	2	2	2	2	3
CO4	2	2	3	2	3	2	2	2	2
CO5	2	2	2	3	2	2	2	2	3
CO6	2	2	3	2	3	2	2	2	2
Average	2.33	2.33	2.5	2.33	2.33	2	2	2.16	2.33

1-Slight (Low) 2-Moderate (Medium) 3-Substantial (High)

Schools: SSBS		Batch : 2023-2027
		Academic Year: 2023-2024
		Semester: I
1	Course Code	ARP101
2	Course Title	Communicative English-1
3	Credits	2
4	Contact Hours (L-T-P)	1-0-2
5	Course Objective	To minimize the linguistic barriers that emerges in varied socio-linguistic environments through the use of English. Help students to understand different accents and standardise their existing English. Guide the students to hone the basic communication skills - listening, speaking, reading and writing while also uplifting their perception of themselves, giving them self-confidence and building positive attitude.
6	Course Outcomes	<p>After completion of this course, students will be able to:</p> <p>CO1 Develop a better understanding of advanced grammar rules and write grammatically correct sentences</p> <p>CO2 Acquire wide vocabulary and punctuation rules and learn strategies for error-free communication.</p> <p>CO3 Interpret texts, pictures and improve both reading and writing skills which would help them in their academic as well as professional career</p> <p>CO4 Comprehend language and improve speaking skills in academic and social contexts</p> <p>CO5 Develop, share and maximise new ideas with the concept of brainstorming and the documentation of key critical thoughts articulated towards preparing for a career based on their potentials and availability of opportunities.</p> <p>CO6 Function effectively in multi-disciplinary teams through the knowledge of team work, Inter-personal relationships, conflict management and leadership quality</p>
7	Course Description	The course is designed to equip students, who are at a very basic level of language comprehension, to communicate and work with ease in varied workplace environment. The course begins with basic grammar structure and pronunciation patterns, leading up to apprehension of oneself through written and verbal expression as a first step towards greater employability.

8	Outline syllabus – ARP 101		
	Unit A	Sentence Structure	CO Mapping
	Topic 1	Subject Verb Agreement	CO1
	Topic 2	Parts of speech	
	Topic 3	Writing well-formed sentences	
	Unit B	Vocabulary Building & Punctuation	
	Topic 1	Homonyms/ homophones, Synonyms/Antonyms	CO1, CO2
	Topic 2	Punctuation/ Spellings (Prefixes-suffixes/Unjumbled Words)	CO1, CO2
	Topic 3	Conjunctions/Compound Sentences	CO1, CO2
	Unit C	Writing Skills	
	Topic 1	Picture Description – Student Group Activity	CO3
	Topic 2	Positive Thinking - Dead Poets Society-Full-length feature film - Paragraph Writing inculcating the positive attitude of a learner through the movie SWOT Analysis – Know yourself	CO3, CO2, CO3
	Topic 3	Story Completion Exercise –Building positive attitude - The Man from Earth (Watching a Full length Feature Film)	CO2, CO3
	Topic 4	Digital Literacy Effective Use of Social Media	CO3
	Unit D	Speaking Skill	
	Topic 1	Self-introduction/Greeting/Meeting people – Self branding	CO4
	Topic 2	Describing people and situations - To Sir With Love (Watching a Full length Feature Film)	CO4
	Topic 3	Dialogues/conversations (Situation based Role Plays)	CO4
	Unit E	Professional Skills Career Skills	
	Topic 1	Exploring Career Opportunities	CO4, CO5
	Topic 2	Brainstorming Techniques & Models	CO4, CO5
	Topic 3	Social and Cultural Etiquettes	CO4, CO5
	Topic 4	Internal Communication	CO4, CO5
	Unit F	Leadership and Management Skills	
	Topic 1	Managerial Skills	CO6
	Topic 2	Entrepreneurial Skills	CO6
9	Evaluations	<i>Class Assignments/Free Speech Exercises / JAM Group Presentations/Problem Solving Scenarios/GD/Simulations (60% CA and 40% ETE</i>	N/A
10	Texts & References Library Links	<ul style="list-style-type: none"> Blum, M. Rosen. <i>How to Build Better Vocabulary</i>. London: Bloomsbury Publication Comfort, Jeremy (et.al). <i>Speaking Effectively</i>. Cambridge University Press 	

Course Articulation Matrix

COs	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO1 0	PO1 1	PO1 2	PS O1	PSO 2	PSO 3
ARP101.1	-	-	-	-	-	-	-	-	1	3		2	-	-	-
ARP101.2	-	-	-	-	-	-	-	-	1	3		2	-	-	-
ARP101.3	-	-	-	-	-	-	-	-	1	3		2	-	-	-
ARP101.4	-	-	-	-	-	-	-	-	1	2	1	2	-	-	-
ARP101.5	-	-	-	-	-	-	-	-	1	2	1	2	-	-	-
ARP101.6	-	-	-	-	-	-	-	-	1	2	1	2	-	-	-

1-Slight (Low) **2-Moderate (Medium)** **3-Substantial (High)**

School: SSBS		Batch: 2023–2027	
Programme:		Current Academic Year: 2023-24	
Branch: NA		Semester: 1	
1	Course Code	VAB 106	
2	Course Title	Social Media Marketing	
3	Credits	3	
4	Contact Hours (L-T-P)	3-0-0	
5	Course Status	Value Added Course	
6	Course Description	This course will cover the fundamentals of social media marketing. The student will gain an understanding of what social media marketing comprises, as well as its history and the many social media channels that are currently available. The students will learn the skills to effectively engage with customers across a diverse range of social media platforms. Students will learn to set up social media campaigns, define goals and set KPIs. The course will cover different social media communication styles that apply to different target audiences. Students will learn about the challenges involved in implementing an effective social media strategy for a business, especially when using paid advertising options. And how to schedule, manage and report on social media campaigns.	
7	Course Objectives	This course is designed for anyone interested in understanding and developing insights to use social media for marketing and communication.	
8	Course Outcomes	After the completion of this course the students will be able to: CO1: Understand the concept of Social Media Marketing. CO 2: Develop social media marketing strategy for achieving organisation goals. CO3: Set up, design, and monitor the Facebook Pages and Facebook advertising campaigns. CO4: Create, manage, and monitor Twitter marketing campaigns. CO5: Design, monitor and analyse LinkedIn advertising campaigns. CO6: Design and manage YouTube video advertisements campaigns and YouTube channel.	
9	Outline syllabus		CO Mapping
	Unit A	Introduction to social media Marketing and Strategy	
	A 1	Understanding the fundamentals of social media marketing	CO1, CO2
	A 2	Exploring various social media platforms.	CO1, CO2
	A 3	Developing a draft social media strategy.	CO1, CO2
	Unit B	Marketing on Facebook: Designing and Managing Facebook Advertising Campaigns	
	B 1	Strengths and features of Facebook.	CO3

	B2	Taking a step-by-step approach to build Facebook page for marketing			CO3
	B3	Designing and evaluating an effective Facebook Campaign.			CO3
	Unit C	Advertising on Twitter: Designing, managing and monitoring Twitter campaigns			
	C 1	Understanding the essentials of Twitter for advertisement			CO4
	C 2	Systematically design advertisements that reach the target audience			CO4
	C 3	Creating a business profile and campaign on Twitter.			CO4
	Unit D	Advertise on LinkedIn: Setup, Managing and Monitoring Campaigns			
	D 1	Examining the significance of a professional network for brand awareness and marketing			CO5
	D 2	Creating a LinkedIn page and optimizing for the targeted followers			CO5
	D 3	Designing LinkedIn marketing campaigns by selecting appropriate objectives and audience.			CO5
	Unit E	YouTube Marketing: Designing and Managing YouTube Channel and advertising Campaigns			
	E 1	Creating a YouTube channel for advertisement			CO6
	E 2	Using Google Ads for improving the performance of campaigns			CO6
	E 3	Finalize a Social Media marketing strategy for specific contexts.			CO6
10	Mode of examination	Theory			
11	Weightage Distribution	Internal (CA)	MTE	ETE	
		25	25	50	
11	References	Butow, E., Herman, J., Liu, S., Robinson, A., & Allton, M. (2020). Ultimate guide to social media marketing. Entrepreneur Press. Brogan, C. (2010). <i>Social media 101: Tactics and tips to develop your business online</i> . John Wiley & Sons.			

Course Articulation Matrix

POs /COs	PO 1 <u>C</u>	PO 2	PO 3	PO 4	PO 5	PO 6
CO1	1	2	1	2	2	1
CO2	3	3	2	1	1	1
CO3	2	2	3	1	3	1
CO4	2	2	2	1	3	1
CO5	2	2	3	1	1	1
CO6	2	2	1	1	2	1
Average	2	2.16	2	1.16	2	1

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

Course Modules

Term: II

School: SSBS		Batch : 2023-2027
Programme: BBA		Current Academic Year: 2023-2024
Branch:		Semester: II
1	Course Code	BBN108
2	Course Title	Organizational Behaviour
3	Credits	05
4	Contact Hours (L-T-P)	5-0-0
	Course Status	Compulsory
5	Course Objective	<p>This course aims to improve students understanding of human behaviour in organization and the ability to lead people to achieve more effectively toward increased organizational performance and effectiveness.</p> <p>After completing this course, students should be able to:</p> <ul style="list-style-type: none"> • Understand individual behavior in organizations, including diversity, attitudes, job satisfaction, emotions, moods, personality, values, perception, decision making, and motivational theories. • Understand group behavior in organizations, including communication, leadership, power and politics, conflict, and negotiations. • Understand the organizational system, including organizational structures, human resources, and change.
6	Course Outcomes	<p>On successful completion of the course, the student will be able to:</p> <p>CO1: Define basic organizational behaviour principles, and describe how these influence behaviour in the workplace.</p> <p>CO2: Examine the role of individual personality and perception toward employee success in organizations..</p> <p>CO3: Analyse the impact of learning and motivation on employee success.</p> <p>CO4: Analyse the behaviour of individuals and groups in organisations in terms of organisational behaviour theories, models and concepts</p> <p>CO5: Apply the understanding of various concepts to understand leadership behaviour and its impact on organizational working.</p> <p>CO6: Examine organizational change as a vehicle to employee behavior in organizations..</p>
7	Course Description	This course provides a comprehensive analysis of individual and group behaviour in organizations. Its purpose is to provide an understanding of how organizations can be managed more effectively and at the same time enhance the quality of employees work life.
8	Outline syllabus	
	Unit 1	Introduction to OB
	A	Concept, Meaning, nature and significance of OB
	B	Contributing Disciplines, Models of OB
	C	Challenges and limitations of OB
	Unit 2	Individual Differences
	A	Perception – Meaning, Factors influencing perception, Errors- Halo Effect, Stereotype, Projection
	B	Attitudes- components, functions and job related attitude
	C	Personality- Determinants, Trait Theory- Big 5 Model, MBTI, Freudian Theory of personality
	Unit 3	Learning and Motivation
	A	Learning Concepts and Theories- Classical, Operant, and social learning theory

	B	Motivation– Concept, types and importance	CO2, CO4						
	C	Theories of Motivation- Hierarchy of needs, Two factor theory	CO2, CO4						
	Unit 4	Groups and Teams							
	A	Group: Concept, Types of Groups, Group Development Process (Tuckman),	CO2, CO4						
	B	Team: Meaning, Difference between groups and teams, types of teams	CO2, CO3						
	C	Group Decision Making process and Techniques- Brainstorming, Nominal Group Technique, Delphi Technique, Social Loafing and Group think	CO2, CO3						
	Unit 5	Leadership and Organizational Change							
	A	Leadership Theories- Trait theory, Behavioral theory (Ohio, Michigan, Managerial Grid)	CO5,CO6						
	B	Situational (path goal theory); Difference between leader and manager	CO5,CO6						
	C	Change: Concept, Kurt Lewin’s Model, Resistance to change, Overcoming resistance to change Mini Project-Write a summary of atleast 10 research papers and their findings on any broad area of Organizational Behaviour	CO5, CO6						
	Mode of examination	Theory							
	Weightage Distribution	<table><tr><td>Internal</td><td>External</td><td></td></tr><tr><td>25%</td><td>75%</td><td></td></tr></table>	Internal	External		25%	75%		
Internal	External								
25%	75%								
	Text book/s*	Aswathappa K. - Organizational Behavior, Himalaya Publishing House							
	Other References	1. Kavita Singh, “Organization Behavior”, Pearson ed. 2010 2. L. M. Prasad “Organizational Behavior”, Sultan Chand and Sons							

Course Articulation Matrix

PO COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	1	1	2	1	2	1	2	2	1
CO2	1	-	-	1	2	2	2	2	2
CO3	1	-	-	2	1	2	2	2	1
CO4	-	2	-	1	2	2	2	2	1
CO5	-	2	1	1	-	2	2	2	1
CO6	-	2	1	1	-	2	2	2	1
Average	0.5	1.16	0.66	1.16	1.16	1.83	2.0	2.0	3.5

1-Slight (Low) 2-Moderate (Medium) 3-Substantial (High)

School: SSBS		Batch :2023-2027
Programme: BBA		Current Academic Year: 2023-24
Branch: Management		Semester: II
1	Course Code	BBN109
2	Course Title	BASIC ACCOUNTING
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	Compulsory
5	Course Objective	The objective of this course is to introduce problems of financial accounting such as measuring and reporting issues related to assets and liabilities and preparing the financial statements.
6	Course Outcomes	On successful completion of the course,the student will be able to: CO1: Define the terms related to accounting and the accounting cycle. CO2. Explain the financial transactions of a firm through the examination of relevant data. CO3: Construct the accounting data of a firm using various quantitative inputs of a relevant period. CO4: Analyse the effect of changes in these inputs on the financial position of a firm. CO5: Evaluate the various accounting scenarios in a firm. CO6: Gain the working knowledge on the preparing of various accounts independently
7	Course Description	The course focuses on detailed understanding of accounting information system, accounting concepts, accounting principles, accounting cycle, recording of transactions, and financial statement concepts.
8	CO Mapping	
	Unit 1	Introduction to Financial Accounting
	A	Nature and scope of Accounting, Generally Accepted Accounting Principles:
	B	Concepts and Conventions, Indian and International Accounting Standards. Accounting Mechanics: Double Entry System,
	C	Preparation of Journal, Ledger and Trial Balance,Profit and Loss A/c, Balance Sheet, Concept of Income and its Measurement
	Unit 2	Royalty & Hire-Purchase Accounting

	A	Accounting Records for Royalty in the books of Landlords and Lessee, Recoupment of Short working, Sub - lease, Short working Reserve Account, Nazarana			CO1, CO2
	B	Hire Purchase Account - Accounting Records in the Books of Hire Purchaser and Vendor, Different Methods of Calculation of Interest and Cash Price, Maintenance of Suspense Account, Payment of Premium, Default in Payment and Partial Returns of Goods.			CO2, CO4
	C	Installment Payment System - Difference between Hire Purchase and Installment Payment System. Accounting Records in the book of Purchaser & Vendor, Interest suspense account			CO2, CO4
	Unit 3	Departmental & Branch Accounting			
	A	Departmental Accounts - Meaning, Objects and Importance, Advantage, Methods of Departmental Accounts, Final Accounts of Non Corporate Departmental Business, Allocation of Indirect Expenses			CO1, CO3
	B	Meaning and Objectives of Branch Account, Importance and Advantages,			CO3, CO4
	C	Classification of Branches, Accounting of Branch Accounts under various Methods			CO3, CO6
	Unit 4	Insolvency & Voyage Accounts			
	A	- Meaning, Circumstances of Insolvency, Procedure of Declaring Insolvency			CO1, CO3, CO4
	B	, Preparation of Statement of Affairs and Deficiency Account.			CO1, CO3, CO4
	C	Voyage Accounts - Meaning & Preparation of Voyage Accounts			CO4, CO6
	Unit 5	Depreciation			
	A	Concept of depreciation; Causes of depreciation; Depreciation, depletion, amortization, and dilapidation; Depreciation accounting			CO5, CO6
	B	Methods of recording depreciation; Methods for providing depreciation; Depreciation of different assets; Depreciation of replacement cost			CO5, CO6
	C	Depreciation accounting as per accounting standard; Depreciation accounting; Provisions and reserves			CO5, CO6
	Mode of examination	Theory			
	Weightage Distribution	Internal	External		
		25%	75%		
	Text book/s*	1. Jain & Naranag, “Advanced Accounts”, Jain Book Agency, 18th Edition, Reprint(2014) 2. Jaisawal, K.S., Financial Accounting, (Both in Hindi & English Version), Vaibhav Laxmi Prakashan. (2010)			

		3. Gupta, R. L. & Radhaswamy, M., Financial Accounting: Sultan Chand and sons. Shukla, M.C., Grewal T.S. & Gupta, S.C., Advanced Accounts: S. Chand & Co	
	Other References	4. Maheshwari S.N. & Maheshwari S. K, “A text book of Accounting for Management”, Vikas Publication, 10th Edition (2013)	

COURSE ARTICULATION MATRIX

POsCOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	1	1	3	2	2	3	3	2
CO2	3	3	1	-	-	3	2	1	3	3	2
CO3	3	2	2	1	2	3	1	2	3	3	3
CO4	3	3	1	-	2	3	2	1	3	3	2
CO5	2	2	1	1	2	2	1	1	2	2	2
CO6	2	2	1	1	1	2	2	1	1	2	2
Average	2.66	2.33	1.33	0.66	1.33	2.66	1.66	1.33	2.5	2.66	2.16

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

BBA_II - MINOR

School: SSBS		Batch: 2023-2027	
Programme: BBA		Current Academic Year: 2023-2024	
Branch: -		Semester: II	
1	Course Code	OEC108	
2	Course Title	Talent Acquisition	
3	Credits	03	
4	Contact Hours (L-T-P)	3-0-0	
5	Course Status	Minor Elective	
6	Course Objective	1. To be able to comprehend the potential importance of talent acquisition in successful human resource management. 2. To be able to identify aspects of talent acquisition that are needed to avoid critical failure factors 3. To be able to understand the various sources and methods Of recruitment and selection 4. To understand the links between recruitment & selection as well as other factors that integrate employees within an organization	
7	Course Outcomes	The students will be able to: CO1: Examine the utility of the latest concepts, trends, practices, procedures, and laws related to recruitment & selection CO2: Explain the applicability of different types of commonly used pre-employment tests and interviews for Selection CO3: Prepare a detailed Manpower Planning Strategy and to match an applicant to a job using job analysis and job description CO4: Analyse Recruitment strategy for different levels of hierarchy and the importance of employee onboarding process. CO5: Evaluate the proper methods/ sources of recruiting externally and internally. CO6: Create documents, policies and procedures related to recruitment strategies.	
8	Course Description	This course aims to develop an understanding of all major aspects of recruitment and selection, elaborating the process, sources and methods used. The course is designed as such to incorporate all the latest research and issues related to recruitment and selection to ensure that students are updated with the latest practices in recruitment & selection. It also aims to offer basic skills of recruitment and selection of employees in the organization.	
9	Outline syllabus		CO Mapping
	Unit 1	Human Resources Planning and Job Analysis	
	A	HRP defined, Issues and challenges	CO1, CO3
	B	HRP Process, Demand & Supply Forecasting Methods	CO3
	C	Job analysis- steps in job analysis, methods, job description and job specification, application of job analysis	CO3
	Unit 2	Recruitment	
	A	Recruitment Concept – Factors affecting recruitment	CO1, CO5
	B	Methods and Sources of recruitment-Internal & External	CO5
	C	E-Recruitment, Inclusive Recruitment	CO5
	Unit 3	Selection	
	A	Process of Selection, Review of applications-Application Blank, weighted application Blank	CO1, CO2
	B	Selection Tests- Personality & technical, Selection test design.	CO2

		Reliability and Validity of tests		
	C	Employment Interviews- Structured, unstructured, behavioural, Group or individual interview, Guidelines for the Interviewer, Pre-employment Checks, Assessment Centre		CO2
	Unit 4	Recruitment & Selection Strategies		
	A	Recruitment Strategies at worker, Middle & Senior Level, Exit Interview		CO4
	B	New hire Orientation		CO4
	Unit 5	Legal & Contemporary Issues		
	A	Contemporary Issues: Job sculpting, Employer branding, Alternatives to recruitment		CO1
	B	Global talent Acquisition & Management		CO6
	Mode of examination	Theory		
	Weightage Distribution	Internal	External	
		25%	75%	
	Textbook/s*	Recruitment and Selection: Theories and Practices, Dipak Kumar Bhattacharyya, First Edition, Cengage		
	Other References	4. Human Resource Management 2010: V.S. P. Rao 5. Human Resource Selection, Published: 2009 Author Gatewood, Field(Cengage) 6. Human Resource Management: Sharon Pande (Pearson)		

Course Articulation Matrix

PO/PSOs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	3	2	2	1	1	1	3	3	2
CO2	3	2	2	1	1	1	3	3	2
CO3	3	1	2	-	-	1	3	3	3
CO4	3	2	1	-	-	1	3	3	2
CO5	2	2	2	-	-	2	2	2	2
CO6	2	2	1	-	-	1	1	2	2
Average	2.66	1.83	1.66	0.33	0.33	1.16	2.5	2.66	2.16

1-Slight (Low) 2-Moderate (Medium) 3-Substantial (High)

School: SSBS		Batch : 2023-2027	
Programme: BBA		Current Academic Year: 2023-2024	
Branch: Management		Semester: II	
1	Course Code	OEC109	
2	Course Title	Marketing Of Financial Products	
3	Credits	3	
4	Contact Hours (L-T-P)	3-0-0	
	Course Type	Minor Elective	
5	Course Objective	The objective is to make the students understand the strategy for Marketing of Financial Products. The effective strategy of Marketing the Financial Products and right aspects to get the best of solutions. In Current Era of Competition , It is very important that the Banks offer the Precise Proposition to its Customers at all the times and Creates a right Pricing for different Sets of Customers.	
6	Course Outcomes	On completion of this module the student will be able to: CO1.Describe the Strategy to Market the Financial products and pitch it to the right Audience. CO2. Discuss the Financial product creation process and Customer relationship management. CO3. Select the right business Markets. CO4. Assess the Sales Model of Financial Products. CO5. Choose on Global Scenario of Financial Product Marketing. CO6: Developing Customized financial products	
7	Course Description	The banking is expanding across all the dimensions and different countries have different models of Banking and Financial Products Sales spectrum . The banks have to design the right Model and Product Proposition to make its strategy Profitable and the Organic growth can be experienced in terms of Profitability and Customer retention.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction of Concept	
	A Financial Products	Financial Products in Service Spectrum and Its Importance.	CO 1, CO2
	B Business Environment	Business Environment of Financial Services Sector and Growth strategies.	CO 1,CO2

	C Transformati on	Transformation in marketing Practices and analysis of Digital Marketing in Financial Products.	CO 1,CO2
	Unit 2	Production Management and Customer relationship management	
	A Product Management	Product Concept, Product and Differentiate Product Management.	CO 2, CO 3
	B CRM Model	Importance of CRM in marketing of Financial Services and Relationship Marketing.	CO 2
	C CRM implementation	CRM implementation and evaluation. Specific Live cases of Successful CRM Models.	CO 2
	Unit 3	Analyzing Business Markets	
	A Corporate Selling	Organizations Buying Process and Participants. Strategies of Organizations Buying Process.	CO 2,CO 4
	B Sales in institutional and Governmental Markets	Institutional and Government Markets. Corporate Sales and Government Relationship Management.	CO 2, CO4
	C Competitors	Competitors: Identifying and Analyzing. Designing Competitive Strategies. Improvement in Competitive advantage.	CO 2,CO 4
	Unit 4	SALES MODEL IN FINANCIAL PRODUCTS	
	A DSA/DMA	ROLE of DSA/DMA in Bank. CASA Strategy and Third Party Sales in Bank.	CO 4
	B Sales Process	Channel Management and Selling Functions of Bank. Strategy of Cross Selling.	CO 5
	C Pricing Strategy	Factors affecting Pricing Decisions in Bank. Priority Banking Concept in Banks.	CO 4
	Unit 5	The Global Scenario of Financial Product Marketing	
	A US Market	Marketing Financial Products in US	CO 2, CO5
	B UK Market	Marketing Financial Products in UK	CO 2, CO5

	C China Market	Marketing Financial Products in China			CO5, CO6
	Mode of examination	Theory /Practical/Viva			
	Weightage Distribution	Internal	External		
		25%	75%		
	Text book/s*	Marketing of Financial Products and Services By R B Solanki And Rajeshwari Malik Managing and Marketing of Financial Services by IIB&F Marketing Financial Services by Hooman Estelami			
	Other References	The student should read one Normal and one Economical daily on regular basis and they should visit on Online on all the Banks website and RBI Website to get updates on Marketing of Financial Products.			

Course Articulation Matrix

POs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
COs									
CO1	3	2	2	2	1	1	2	1	2
CO2	1	3	3	-	3	2	2	3	3
CO3	2	1	1	1	2	1	3	2	2
CO4	2	2	3	1	3	2	1	1	1
CO5	3	1	1	2	1	-	-	1	3
CO6	2	2	1	1	2	2	-	1	1
AVG	2.17	1.83	1.83	1.40	2.00	1.60	2.00	1.50	2.00

1-Slight (Low) 2-Moderate (Medium) 3-Substantial (High)

School: SSBS		Batch: 2023-2027	
Programme: BBA (Mktg.)		Current Academic Year: 2023-24	
Branch: Marketing		Semester: I	
1	Course Code	OEC110	
2	Course Title	Advertising and Promotions Mix	
3	Credits	03	
4	Contact Hours (L-T-P)	3-0-0	
	Course Status	Minor Elective	
5	Course Description	This course introduces students to the fundamental concepts and strategies of advertising and promotions mix within the context of contemporary business environments.	
6	Course Objectives	1. To make the students gain an understanding of the role of advertising and promotions in marketing campaigns, brand management, and overall business success. 2. To make the students familiar with aspects of creating effective advertising and promotional strategies.	
7	Course Outcomes	On successful completion of the course, the student will be able to: CO1: The students will be able to understand the role of advertising and promotions in the marketing mix. CO2: The students will be able to describe how to use STP and its importance. CO3: The students will be able to identify and evaluate various advertising media and promotional channels. CO4: The students will be able to explain how to create persuasive advertising messages and effective campaigns and comprehend how advertising agencies work. CO5: The students will be able to describe the ethical considerations in advertising and promotions. CO6: The students will be able to comprehend how to evaluate effectiveness of advertising efforts.	
8	Outline syllabus		CO Mapping
	Unit A		
	A 1	<ul style="list-style-type: none"> Overview of advertising and promotions mix 	CO1
	A 2	<ul style="list-style-type: none"> Importance of advertising and promotions in marketing 	CO1
	A 3	<ul style="list-style-type: none"> Strategic decision-making in advertising and promotions 	CO1
	Unit B		
	B 1	<ul style="list-style-type: none"> Identifying target audiences and consumer behavior 	CO2
	B 2	<ul style="list-style-type: none"> Segmentation and Positioning through advertising communications 	CO2
	B 3	<ul style="list-style-type: none"> Target Audience Analysis and Campaign Development 	CO2
	Unit C		
	C 1	<ul style="list-style-type: none"> Advertising Media and Promotional Channels 	CO3

	C 2	<ul style="list-style-type: none">Types of advertising media (print, broadcast, digital, outdoor, etc.)	CO3						
	C 3	<ul style="list-style-type: none">Tools of Integrated marketing Communications	CO3						
	Unit D								
	D 1	<ul style="list-style-type: none">Introduction to Advertising Message and Creative Execution	CO4, CO6						
	D 2	<ul style="list-style-type: none">Advertising Agencies –role, types and functions	CO4, CO6						
	D 3	<ul style="list-style-type: none">Advertising appeals and creative brief	CO4, CO6						
	Unit E								
	E 1	<ul style="list-style-type: none">Legal and Ethical Considerations in Advertising and Promotions	CO5, CO6						
	E 2	<ul style="list-style-type: none">Measurement and Evaluation of Advertising and Promotions	CO5, CO6						
	E 3	<ul style="list-style-type: none">Real-world examples of successful advertising campaigns and promotions	CO5, CO6						
	Mode of examination	Theory							
	Weightage Distribution	<table><tr><td>INTERNAL</td><td>EXTERNAL</td><td></td></tr><tr><td>25%</td><td>75%</td><td></td></tr></table>	INTERNAL	EXTERNAL		25%	75%		
INTERNAL	EXTERNAL								
25%	75%								
	Text book/s	<ul style="list-style-type: none">"Advertising and Promotion: An Integrated Marketing Communications Perspective" by George E. Belch and Michael A. Belch"Advertising and Promotion: Principles and Practice" by Sandra Moriarty, Nancy Mitchell, and William D. Wells							
	Other References	<ul style="list-style-type: none">"Contemporary Advertising" by William F. Arens, Michael F. Weigold, and Christian Arens"Advertising and Promotion Management: Concepts, Methodologies, Tools, and Applications" edited by Information Resources Management Association							

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	1	1	1	1	1	2	2	1
CO2	2	2	2	1	1	1	2	2	2
CO3	2	2	2	1	1	1	2	2	1
CO4	2	2	2	1	1	1	2	2	1
CO5	2	2	2	1	1	1	2	2	1
CO6	2	2	2	1	1	1	2	2	1
Avg	2	1.83	1.83	1	1	1	2	2	1.16

1-Slight (Low) 2-Moderate (Medium) 3-Substantial (High)

School: SSBS		Batch : 2023-2027	
Programme: BBA Minor		Current Academic Year: 2023-2024	
Branch: -		Semester: II	
1	Course Code	OEC111	
2	Course Title	International Business Environment	
3	Credits	3	
4	Contact Hours (L-T-P)	3-0-0	
	Course Status	Minor elective	
5	Course Description	<p>The course describes the various micro, industry factors that affect the business organizations, industries, countries and world at large. Also, this course describes the spread of trade, investment, And technology across borders and the ways in which these factors affects firms, workers, and communities in developed and developing countries.</p> <p>The focus of this course is also to describe the advantages and disadvantages.</p>	
6	Course Objective	<ol style="list-style-type: none"> 1. To make students identify the contemporary scenario of global trade 2. To make students explain the role of different components contributing to globalization 3. To make students recognize the role of FDI in global trade 4. To make students categorize the types of barriers to international trade 5. To make students identify the role of trade blocs in present global business environment 	
7	Course Outcomes	<p>After the completion of this course the students will be able to:</p> <p>CO1: Identify the contemporary scenario of global trade.</p> <p>CO2: Explain the role of different components contributing to globalization.</p> <p>CO3: Illustrate the role of FDI in global trade.</p> <p>CO4: Categorize the types of barriers to international trade.</p> <p>CO5: Identify the role of trade blocs in present global business environment.</p> <p>CO6: To understand categorical relevance of elements of international business environment.</p>	
8	Outline syllabus		
	Unit 1	India and Global trade	
	A	The Macro economic variables: NI, exports and imports	CO1
	B	The world trade and India's role in it	CO1,
	C	The top ranking businesses of the world	CO1,
	Unit 2	The Globalization Index	
	A	Indices of globalization	CO2,
	B	WEF and globalization: key indicators of globalization	CO2,
	C	International organizations and international trade	CO2,

	Unit 3	International trade and FDI		
	A	Role of FDI in international trade		CO3,
	B	Norms of FDI and their justifications		CO3,
	C	Ways in which FDI can flow in an economy		CO3,
	Unit 4	Barriers to international trade		
	A	Tariff Barriers and implications		CO4
	B	Non-Tariff Barriers and implications		CO4
	C	The gainers and losers from barriers to trade		CO4
	Unit 5	Trade Blocs		
	A	Types of trade Blocs		CO5,
	B	role of trade Blocs		CO5,
	C	The role of trade Blocs in global business environment		CO5, CO6
	Mode of examination	Theory		
	Weightage Distribution	Internal	External	
		25%	75%	
	Text book/s*	<ul style="list-style-type: none"> International Business: Environment and Operations: John Daniels, Lee Radebaugh, Pearson Publications. International Business Management: S C Gupta, Ane Publications 		
	Other References	<ul style="list-style-type: none"> The International Business Environment: Text and Cases: Anant K. Sundaram, J. Stewart Black, PHI Publications 		

Course Articulation Matrix

Pos Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO 1	-	1	3	-	-	2	3	1	3
CO 2	-	1	3	-	-	2	3	1	2
CO 3	-	2	3	-	-	1	3	2	1
CO 4	-	1	3	-	-	1	2	3	1
CO 5	-	-	3	-	-	1	2	2	2
CO6	2	1	-	-	-	1	2	1	3
Average	0.33	1	2.5	-	-	1.33	2.5	1.66	2

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch: 2023-2027	
Programme: BBA		Current Academic Year: 2023-2024	
Branch:		Semester: II	
1	Course Code	OEC112	
2	Course Title	ENTREPRENEURSHIP, INNOVATION AND DESIGN THINKING	
3	Credits	03	
4	Contact Hours (L-T-P)	3-0-0	
	Course Type	Minor Elective	
5	Course Objective	<p>The course aims at helping students with entrepreneurial bent of mind to</p> <ol style="list-style-type: none"> 1. Recognize and utilize their creative potential. 2. Understand the basic fundamentals of idea generation, innovation and design thinking. 3. To evaluate the given problems and identify innovative solutions / options to solve a particular business problem. 4. To apply the knowledge of innovation and design thinking tools and techniques towards innovative solutions. 5. The course helps prepare students of entrepreneurship to provide innovative solutions to the problems in their entrepreneurial journey. 	
6	Course Outcomes	<p>After successful completion of this course, students would be able;</p> <p>CO1: To relate the importance of creativity and innovation to an entrepreneur</p> <p>CO2: To explain idea generation techniques for entrepreneurs</p> <p>CO3: To identify design techniques that are useful for the development of new business ideas.</p> <p>CO4: To analyse or select an innovative idea to address business opportunities and problems.</p> <p>CO5: To choose or recommend feasible innovative solutions in business problems/cases presented to them.</p> <p>CO6: To create innovative solutions by applying the design thinking approach.</p>	
7	Course Description	<p>Creativity and innovation are essential for the development of successful new ventures, and critical to the survival of existing organizations, especially in competitive contexts. This module is designed to introduce participants to the use of creativity and design thinking to help them develop more innovative business solutions. It also 81rganize8181 the importance of familiarity with design thinking to further their innovative potential.</p>	
8	Outline syllabus		CO Mapping
	Unit 1	Entrepreneurship, Creativity & Innovation	
	A	Defining creativity and innovation.	CO1

	B	Importance of creativity as a critical entrepreneurial trait that leads to innovation Effectuation: The Role of Creativity in Entrepreneurial Mindset	CO1
	C	Exploring creative and divergent thinking strategies such as A. Wallas' Four Stage Sequence B. DeBono's six thinking hats and their implications	CO1, CO2
	Unit 2	Creative Problem Solving	
	A	Sources of Business Ideas and tools for evaluating ideas.	CO2
	B	Steps to generating creative ideas: Preparation, Incubation, Insight, Evaluation, Elaboration	CO2
	C	Enhancing individual and organizational creativity	CO4
	Unit 3	Responding with Innovative Solutions	
	A	Role of creativity and innovation in business concept development	CO1,2
	B	Creating Innovative Products and Services	CO4
	C	Creation and Presentation of Innovative Ideas	CO4,5, 6
	Unit 4	Innovation	
	A	Why does innovation matter?	CO1
	B	Elements of an innovative organization Case Study	CO2
	C	Business Model Innovation	CO4
	Unit 5	Design Thinking	
	A	Understanding Design Thinking	CO1
	B	Design thinking as a tool to foster creativity and innovation	CO2, CO3
	C	Utilizing Design thinking for creative problem solving	CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	Internal 25%	External 75%
	Textbook/s*	Managing Innovation Integrating Technological, Market and Organizational Change, 4 th Edition, Joe Tidd and John Bessant	
	Other References	Edward De Bono, 'Six Thinking Hats' HBR Article: "What Design Thinking Is Doing for the San Francisco Opera", David Hoyt and Robert I. Sutton Why You Don't Have to Leave the Organization to Become An Entrepreneur, Grifford Pinchot III	

Course Articulation Matrix

Pos Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	-	3	-	2	2	1	1	-
CO2	3	1	2	-	2	3	2	-	1
CO3	2	-	3	2	1	2	2	2	1
CO4	2	1	2	-	3	2	1	1	-
CO5	1	2	-	2	2	2	1	-	1
CO6	2	-	2	2	2	2	1	1	2
Average	2	0.66	2	1	2	2.16	1.33	0.83	0.83

1-Slight (Low) 2-Moderate (Medium) 3-Substantial (High)

School: SSBS		Batch 23-27	
Programme: BBA		Current Academic Year: 2023-24	
Branch: SCM		Semester: II	
1	Course Code	OEC113	
2	Course Title	Infra-structure Management	
3	Credits	3	
4	Contact Hours (L-T-P)	3-0-0	
	Course Status	Minor Elective	
6	Course Objective	To equip the students with basic understanding of emerging issues in Infrastructure Management and its role in facilitating infrastructure led economic growth and prosperity in the region . To further understand the role of Infrastructure in facilitating Logistics planning and capacity utilization in the economy.	
7	Course Outcomes	After the completion of this course the students will be able to: CO1: To understand the challenging role of Infrastructure management in Nation building and employment generation in the region CO2: To gain insights into the role of Infrastructure Management in designing Effective Logistic planning and implementation in the region CO3: To understand the role of Infrastructure management in modern economies and its role in transformation to developed economies CO4: To enrich the students with the role of Infrastructure management and its significance in all round development of the country CO5: To finally analyze the role of Infrastructure development in various public-private partnerships and optimum utilization of resources in the country. CO6:To understand the correlation between the theoretical and implementing aspects of the core subject.	
8	Outline syllabus		CO Mapping
	Unit A	Introduction to Infrastructure Development	
	A 1	Basics of Infrastructure Development in India	CO1

	A 2	Policies, Programmes and Institutions involved in Infrastructure planning			CO1,CO2
	A 3	Various State level Organizations involved in Infrastructure planning			CO1, CO2
	Unit B	Infrastructure Development Implementation Issues			
	B 1	Land acquisition Acts-basic			CO2,CO3
	B 2	Human Settlements			CO3,CO6
	B 3	Re-habilitation programmes			CO3
	Unit C	Public-Private Partnerships(PPP) in Infrastructure			
	C 1	Types of BoT Models			CO3, CO4
	C 2	Public/Citizen participation in Infrastructure planning			CO3,CO4
	C 3	Role of NGO's in Infrastructure implementation			CO3,CO5
	Unit D	Decision Making for Infrastructure Development			
	D 1	RWA- builders role			CO3,Co4
	D 2	Role of RERA			CO4
	D 3	Recent Orders by RERA and their impact			CO4
	Unit E	Infrastructure Finance			
	E 1	Role of Banks in facilitating Infrastructure development			CO4, Co5
	E 2	Policy formulations and Intervention strategies			CO5,CO6
	E 3	Role of Financial Institutions in Infrastructure development			CO4,CO5, CO6
	Mode of examination	Theory and Continuous Assessment			
	Weightage Distribution	Internal	External		
		25%	75%		
	Text book/s	1. Kulwant Singh ed. " Integrated Urban Infrastructure Development in India" 2. Ganesan S. ed (2001), " Infrastructure Development and Financing"			

	Other References	1. Five Year Plans I to XII, Government of India Publications 2. India Year Book (2012,2013,2016) , Ministry of I & B.C. Govt of India 3. Reserve Bank of India Reports & Bulleteins, 2018,2019	

Course Articulation Matrix									
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO 1	1	2	3	3	2	2	2	2	2
CO 2	2	2	2	2	2	2	3	2	2
CO 3	2	2	2	2	2	2	3	2	3
CO 4	2	2	2	2	2	3	2	3	2
CO 5	2	2	2	2	1	2	3	2	2
CO 6	2	2	2	2	2	2	1	2	2
AV ER AG	1.83 3	2	2.17	2.17	1.83	2.17	2.33	2.17	2.17

1-Slight (Low) 2-Moderate (Medium) 3-Substantial (High)

School: SSBS		Batch: 2023-27	
Programme: BBA		Current Academic Year: 2023-24	
Branch: HCHA		Semester: II	
1	Course Code	OEC114	
2	Course Title	Patient Care Services in Health Care	
3	Credits	3	
4	Contact Hrs (L-T-P)	3-0-0	
	Course Type	Minor Elective	
5	Course Objective	The objectives of this course are to: Sensitize the student to the needs of both the patient and staff treating him. Student will learn how to facilitate administration and management of patient services.	
6	Course Outcomes	After the completion of this course the students will be able to: CO1: The student will be able to identify needs of patient and staff. CO2: The student will be able to understand the importance of patient care management CO3: The student will be able to apply knowledge of hospital administration to provide effective services to patient. CO4: The student will be able to Analyze various policies pertaining to patient care service. CO5: The student will be able to evaluate the policies related to patient care services. CO6: Student will be able to design the hospital operational plans	
7	Course Description	Course teaches the students to Provide care that is respectful of and responsive to individual patient preferences, needs and values, ensuring that patients' values guide all clinical decisions.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction to patient centered care	
	A	Patient centric management-Concept of patient care, Patient-centric management,	CO1,CO2
	B	Organization of hospital departments , Roles of departments/managers in enhancing care, Patient counselling	CO1,CO2
	C	Practical examples of patient centric management in hospitals-Patient safety and patient risk Management	CO1,CO2
	Unit 2	Quality in Patient Care	
	A	Quality in patient care management	CO1,CO2
	B	Towards a quality framework, Key theories and concepts	CO1,CO2
	C	Models for quality improvement & Variations in practice	CO1,CO2

	Unit 3	Patient & Staff classification system			
	A	Patient classification systems and the role of casemix			CO3
	B	Hospital Plan for provision of patient care			CO3
	C	Patient care staff and their roles			CO3
	Unit 4	Medical Ethics and audits			
	A	Medical ethics in patient care			CO4
	B	Regulatory aspect of patient care			CO4
	C	Audit in hospital			CO4
	Unit 5	Policies and procedures			
	A	Disaster preparedness			CO4,CO5
	B	Medical records management			CO4, CO6
	C	Patient care policies, patient satisfaction			CO4,CO5
	Mode of examination	Theory			
	Weightage Distribution	Internal	External		
		25%	75%		
	Text book/s	Goel S L & Kumar R. HOSPITAL CORE SERVICES: HOSPITAL ADMINISTRATION OF THE 21ST CENTURY 2004 ed., Deep Deep Publications Pvt Ltd: New Delhi Sakharkar BM, PRINCIPLES OF HOSPITALS ADMINISTRATION AND PLANNING, Jaypee,			
	Other References	NA			

Course Articulation Matrix

Pos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	2	1	1	1	1	2	2	2
CO2	2	3	2	1	2	2	2	3	3
CO3	2	2	2	2	2	1	2	2	2
CO4	2	2	1	1	2	1	3	2	3
CO5	1	1	2	2	3	1	2	2	1
CO6	1	1	1	1	2	1	2	2	1
Average	1.67	1.83	1.5	1.33	2	1.17	2.17	2.17	2

1-Slight (Low) 2-Moderate (Medium) 3-Substantial (High)

School: SSBS		Batch: 2023-27
Programme BBA		Current Academic Year: 2023-24
1	Course Code	VOS104
2	Course Title	Basic Excel for Managers
3	Credits	3
4	Contact Hours (L-T-P)	0-0-6
5	Course Type	SEC
6	Course Objective	The objective of this course is to provide the skills necessary to efficiently develop analytical spreadsheets in MS Excel that meet professional standards.
7	Course Outcomes	After the completion of this course the students will be able to: CO1: The student will be able to recognize worksheet and table data using Pivot Tables. CO2: The student will be able to summarize information using excel pivot tables, and generate reports CO3: The student will be able to develop Excel spreadsheets that meet critical elements of style so that the worksheet is readable, change-tolerant and correct. CO4: The student will be able to create charts that are appropriate for the purpose and meet generally accepted quality standards. CO5: The student will be able to perform data analysis to explain, summarize and interpret data. CO6: The student will be able to audit a spreadsheet that may have been developed by someone else.
8	Course Description	Advanced Excel plays a very important role in structuring & presenting data so that it looks impressive. This course is tailored for those who perform intensive data analysis. This course will introduce you to how to create, format, and modify PivotTables, perform various summary techniques when displaying data, and create pivot charts. This course will also explore more advanced techniques such as grouping items in PivotTables and creating calculated fields.
9	Outline syllabus	CO Mapping
	Unit 1	Introduction to Excel
	A	Introduction, Excel basics:Referencing, functions and formulas, Text functions, date and time
	B	Math functions, financial functions , Charts, Dynamic named ranges, dynamic charting
	C	VLOOKUP, HLOOKUP, IF, COUNT, COUNTIF, COUNTIFS, SUMIF, SUMIFS
	Unit 2	Pivot Tables

	A	Building a Pivot Table Report – Part One: Adding row labels, adding column data, changing formulas in columns, changing headers & number, formats	CO1, CO2
	B	Part Two: Adding multiple row labels, collapsing and expanding, drill down to data	CO1, CO2
	C	Part Three: Grouping; Part Four: Using formulas on pivoted data ; Create pivot tables	CO1, CO2
	Unit 3	Statistical Analysis	
	A	Statistical functions, descriptive statistics, Basic graph formatting	CO4, CO5
	B	FREQUENCY function, histograms, trend curves, regression analysis	CO4, CO5
	C	Methods of Regression (scatter plot, excel functions, data analysis tool),	CO4, CO5
	Unit 4	Data Export & Advance Filtering	
	A	Data tables, scenario manager, generating random numbers	CO3, CO4, CO5
	B	Getting external (text, web, database) data	CO3, CO4, CO5
	C	Auto filter, advanced filter, sorting	CO3, CO4, CO5
	Unit 5	Data Validation & Data Cleaning	
	A	Error proofing , conditional formatting	CO6
	B	Data validation,Audit tool	CO6
	C	Data cleaning	CO6
10	Evaluation Scheme	Practical/Viva/Project	
11	Text book/s*	1. John Walkenbach, Excel 2003 Bible, John Wiley, 2003.	
12	Other References		

Course Articulation Matrix

Pos /Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	2	2	1	1	2	1
CO2	1	1	1	1	1	1
CO3	1	2	1	1	2	1
CO4	1	2	1	1	2	1
CO5	1	1	1	1	1	1
CO6	2	1	2	2	1	2
AVERAGE	1.33	1.5	1.17	1.17	1.5	1.17

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School : SSBS		Batch : 2023-2024
		Current Academic Year: 2022-2023
		Semester: II
1	Course Code	ARP102
2	Course Title	Communicative English -2
3	Credits	2
4	Contact Hours (L-T-P)	1-0-2
5	Course Objective	To Develop LSRW skills through audio-visual language acquirement, creative writing, advanced speech et al and MTI Reduction with the aid of certain tools like texts, movies, long and short essays.
6	Course Outcomes	<p>After completion of this course, students will be able to:</p> <p>CO1 Acquire Vision, Goals and Strategies through Audio-visual Language Texts</p> <p>CO2 Synthesize complex concepts and present them in creative writing</p> <p>CO3 Develop MTI Reduction/Neutral Accent through Classroom Sessions & Practice</p> <p>CO4 Determine their role in achieving team success through defining strategies for effective communication with different people</p> <p>CO5 Realize their potentials as human beings and conduct themselves properly in the ways of world.</p> <p>CO6 Acquire satisfactory competency in use of Quantitative aptitude and Logical Reasoning</p>
7	Course Description	The course takes the learnings from the previous semester to an advanced level of language learning and self-comprehension through the introduction of audio-visual aids as language enablers. It also leads learners to an advanced level of writing, reading, listening and speaking abilities, while also reducing the usage of L1 to minimal in order to increase the employability chances.

8	Outline syllabus – ARP 102		
	Unit A	Acquiring Vision, Goals and Strategies through Audio-visual Language Texts	CO Mapping
	Topic 1	Pursuit of Happiness / Goal Setting & Value Proposition in life	CO1
	Topic 2	12 Angry Men / Ethics & Principles	
	Topic 3	The King's Speech / Mission statement in life strategies & Action Plans in Life	
	Unit B	Creative Writing	
	Topic 1	Story Reconstruction - Positive Thinking	CO2
	Topic 2	Theme based Story Writing - Positive attitude	
	Topic 3	Learning Diary Learning Log – Self-introspection	
	Unit C	Writing Skills 1	
	Topic 1	Precis	CO2
	Topic 2	Paraphrasing	
	Topic 3	Essays (Simple essays)	
	Unit D	MTI Reduction/Neutral Accent through Classroom Sessions & Practice	
	Topic 1	Vowel, Consonant, sound correction, speech sounds, Monothongs, Diphthongs and Triphthongs	CO3
	Topic 2	Vowel Sound drills , Consonant Sound drills, Affricates and Fricative Sounds	
	Topic 3	Speech Sounds Speech Music Tone Volume Diction Syntax Intonation Syllable Stress	
	Unit E	Gauging MTI Reduction Effectiveness through Free Speech	
	Topic 1	Jam sessions	CO3
	Topic 2	Extempore	
	Topic 3	Situation-based Role Play	
	Unit F	Leadership and Management Skills	
	Topic 1	Innovative Leadership and Design Thinking	CO4
	Topic 2	Ethics and Integrity	CO4
	Unit F	Universal Human Values	
	Topic 1	Love & Compassion, Non-Violence & Truth	CO5
	Topic 2	Righteousness, Peace	CO5
	Topic 3	Service, Renunciation (Sacrifice)	CO5
	Unit G	Introduction to Quantitative aptitude & Logical Reasoning	
	Topic 1	Analytical Reasoning & Puzzle Solving	CO6
	Topic 2	Number Systems and its Application in Solving Problems	CO6
9	Evaluations	<i>Class Assignments/Free Speech Exercises / JAM Group Presentations/Problem Solving Scenarios/GD/Simulations (60% CA and 40% ETE</i>	N/A
10	Texts & References Library Links	<ul style="list-style-type: none"> Wren, P.C.&Martin H. <i>High English Grammar and Composition</i>, S.Chand& Company Ltd, New Delhi. Blum, M. Rosen. <i>How to Build Better Vocabulary</i>. London: Bloomsbury Publication Comfort, Jeremy(et.al). <i>Speaking Effectively</i>. Cambridge University Press. <p>The Luncheon by W.Somerset Maugham - http://mistera.co.nf/files/sm_luncheon.pdf</p>	

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
ARP102.1	-	-	-	-	-	-	-	-	1	3	1	2	-	-	-
ARP102.2	-	-	-	-	-	-	-	-	1	3	1	2	-	-	-
ARP102.3	-	-	-	-	-	-	-	-	1	3	1	2	-	-	-
ARP102.4	-	-	-	-	-	-	-	-	1	2	1	2	-	-	-
ARP102.5	-	-	-	-	-	-	-	-	1	2	1	2	-	-	-
ARP102.6	1	-	-	-	-	-	-	-	1	2	1	2	-	-	-

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School : SSBS		Batch: 2023–2027	
Programme:		Current Academic Year: 2023-24	
Branch: NA		Semester: 2	
1	Course Code	VAB107	
2	Course Title	Indian Culture and Heritage	
3	Credits	0	
4	Contact Hours (L-T-P)	0-0-3	
5	Course Status	Value Added Course	
6	Course Description	India is one of the ancient civilizations of the world which has stood the test of time. In fact, what makes Indian culture unique among other ancient civilizations is its ability to accommodate and assimilate external influences and weave them into its own cultural fabric. This composite influence has not only enriched the cultural milieu of India; it has also made it stronger. Indian art, architecture, music, language, philosophy and religion reflect this diversity of influence that has occurred through centuries. This is the beauty of Indian Culture and Heritage. As Indian citizens not only do we need to be proud of this pluralistic and rich cultural heritage but also to study it objectively and assess it critically.	
7	Course Objectives	The course aims to familiarize the students with some of the core aspects of Indian culture and heritage, and to create awareness about the Indian Architecture, Education system etc.	
8	Course Outcomes	After the completion of this course the students will be able to: CO1. to familiarize learners with various aspects of the culture and heritage of India. CO2.to acquaint learners with the contributions of our ancestors in the areas of religion, philosophy, science, arts, education, languages and literature. CO3. to enable learners to appreciate the underlying unity amidst diversity in all aspects of India's culture. CO4. to acquaint learners with the impact of Indian culture in different countries of the world. CO5.to enable learners to appreciate the composite nature of Indian culture. CO6. Students will have developed a better understanding of important issues related to gender in contemporary India	
9	Outline syllabus		CO Mapping
	Unit A	History and Culture	
	A 1	Culture: An Introduction: Concept of culture, General characteristics of culture, Characteristics of Indian culture, Cultural influence and assimilation	CO1, CO2

	A 2	Indian Culture through Ancient & Medieval History: Ancient India: Indus Valley Civilization, Vedic Culture, Greek Invasion and Its Impact on Indian Culture, Other Faiths; Medieval India: Rise of Islam, Sufism, Bhakti Movement			CO1, CO2
	A 3	Modern History: Rise of West and Its Impact on India, India In The 18 th Century: Economy, Society and Culture			CO1, CO2
	Unit B	Architecture and Performing Arts			
	B 1	Ancient Architecture: Cave Architecture: Ajanta and Ellora, South Indian Architecture, sculpture and temples Medieval Architecture: Emergence of Indo-Islamic style of architecture, Islamic Architecture: Mosques and Tombs, Palaces and Forts			CO3
	B2	Modern Architecture: Colonial Architecture, Contemporary Indian Architecture			CO3
	B3	Music, Dance and Theatre: Introduction to Hindustani Classical Music and Carnatic Music, Classical Dances, Bharatanatyam, Kathak, Odissi, Manipuri, Introduction to Indian Theatre			CO3
	Unit C	Education			
	C 1	Education in Ancient Period: Vedic Period: The Gurukul System, Mauryan Period, Gupta Period: Buddhist and Jain Monasteries, Post-Gupta Period: Development of Universities			CO4
	C 2	Education in Medieval Period: Madarsas, Makhtabs , Pathshalas, Education in Modern Period: Macaulay's Minutes, Wood's Despatch, Indian Universities Act			CO4
	C 3	Education in Post-Independence Period: Elementary Education, Secondary Education, 10+2+3 Education System, Higher Education, Technical Education and Vocational Education, Distance Education and Adult Continuing Education			CO4
	Unit D	Indian Culture and Ethos during Independence Movement			
	D 1	Introduction to Independence Movement			CO5
	D 2	Reciprocal Influence between Indian Culture and Independence Movement			CO5
	D 3	Celebration of festivals and their role in Indian culture and Independence Movement			CO5
	Unit E	Post-Independence Culture			
	E 1	Cosmopolitan Culture, Influence of TV Serials, Influence of Internet			CO6
	E 2	Globalization and Indian Culture: Spread of Buddhism, Spread of Hinduism			CO6
	E 3	Migration of Indians to UK, USA, Africa and South East Asia			CO6
10	Mode of examination	Theory			
11	Weightage	Internal (CA)M	MTE	Final	

	Distribution	25	25	50	
11	References	Jawaharlal Nehru. <i>The Discovery of India</i> . New Delhi: Amazon,2010			
		www.discoveredindia.com/india-at-a-glance/culture.htm https://en.wikipedia.org/wiki/Culture_of_India Ramdhari Singh Dinkar, Sanskritike char Adhyaya. New Delhi: Amazon,2011			

Course Articulation Matrix

COs	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
ARP102.1	-	-	-	-	-	-	-	-	1	3	1	2	-	-	-
ARP102.2	-	-	-	-	-	-	-	-	1	3	1	2	-	-	-
ARP102.3	-	-	-	-	-	-	-	-	1	3	1	2	-	-	-
ARP102.4	-	-	-	-	-	-	-	-	1	2	1	2	-	-	-
ARP102.5	-	-	-	-	-	-	-	-	1	2	1	2	-	-	-
ARP102.6	1	-	-	-	-	-	-	-	1	2	1	2	-	-	-

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

Course Modules

Term: III

School: SSBS		Batch :2023-2027	
Programme: BBA		Current Academic Year: 2024-25	
Branch:		Semester: III	
1	Course Code	BBN219	
2	Course Title	Business Statistics with Excel	
3	Credits	5	
4	Contact Hours (L-T-P)	4-0-2	
	Course Type	Compulsory	
5	Course Objective	People in business, economic and social sciences are increasingly aware of the need to be able to handle a range of statistical tools. The idea is to present the basic statistics and emphasis the application of statistics for management problems. The emphasis is on developing competence in using basic statistical methods in understanding and interpreting data. Business Statistics with Excel course offers knowledge of descriptive statistics and inferential statistics using MS Excel.	
6	Course Outcomes	<p>After the completion of this course the students will be able to:</p> <p>CO1: The student will be able to describe the key terminology, concepts tools and techniques used in business statistics.</p> <p>CO2: The student will be able to summarize and analyze statistical data to solve business related problems.</p> <p>CO3: The student will be able to describe descriptive statistics.</p> <p>CO4: The student will be able to explore the relationship between two variables.</p> <p>CO5: The student will be able to effectively apply the concept of sampling.</p> <p>CO6: The students will be able to interpret the statistical outputs extracted through Excel.</p>	
7	Course Description	In this course, you will learn how to apply statistical tools to analyze data, draw conclusions, and make predictions of the future. The course will begin with data distributions, followed by probability analysis, sampling, hypothesis testing, inferential statistics, and, finally, regression.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction to Statistics and Representation of Data	
	A	Statistics- Definition and functions, Scope and limitations of statistics, Collection and Presentation of data, Methods of Data Collection	CO1
	B	Classification and Tabulation of Data, Diagrammatic presentation of data-bar chart and pie charts.	CO1,CO2
	C	Graphical presentation of frequency distribution-Histograms, Ogive curves	CO1,CO2, CO3
	Unit 2	Measures of Central Tendency	
	A	Measures of Central Tendency: Arithmetic Mean Median and Mode, Merits and demerits of Mean, Median and Mode, Empirical relation between mean, median and mode, Combined mean	CO1,CO2, CO3
	B	Partition values: quartiles ,deciles and percentiles	CO1,CO2, CO3
	C	Extract and Interpret the output for mean, median and mode using Excel	CO2, CO3, CO6
	Unit 3	Measures of Dispersion	

	A	Measures of Dispersion: Range, Quartile deviation, Mean Deviation	CO1,CO2, CO3
	B	Standard Deviation, Coefficient of Variation	CO1,CO2, CO3
	C	Extract and Interpret the output for measures of dispersion using Excel	CO2, CO3, CO6
	Unit 4	Correlation Analysis and Regression Analysis	
	A	Meaning and significance of correlation, Methods of studying correlation: Scatter Diagram, Karl Pearson's co-efficient of correlation, Spearman's rank correlation.	CO2, CO4
	B	Meaning and significance of Regression Analysis, Types of Regression, Simple Regression	CO2, CO4
	C	Extract and Interpret the output for correlation and regression using Excel	CO2, CO3, CO6
	Unit 5	Sampling and Probability	
	A	Introduction, concept of population and sample, Sampling, Probability sampling and non-Probability Sampling	CO1,CO5
	B	Probability Definition, Basic Terminology, Addition, multiplication theorem of Probability	CO1, CO2, CO5
	C	Problems based on addition and multiplication of probability , conditional probability,	CO2, CO5
	Mode of examination	Theory	
	Weightage Distribution	Internal	External
		25%	75%
	Text book/s*	Gupta S.P., Gupta, M.P. , Business Statistics, Sultan Chand & Co	
	Other References	Vohra N D ,Business Statistics, Tata McGraw Hill, Sharma J.K , Business Statistics, Pearson	

Course Articulation Matrix

Pos Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
CO1	2	2	2	2	1	1	2	1	1	1
CO2	2	1	2	1	1	1	2	1	1	1
CO3	1	2	2	2	2	1	1	2	2	2
CO4	1	2	1	2	1	1	2	2	2	2
CO5	1	2	1	2	1	1	2	1	2	1
CO6	1	2	1	2	1	1	1	2	1	2
Average	1.33	1.83	1.5	1.83	1.16	1	1.66	1.5	1.5	1.5

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch : 2023-2027
Programme: BBA		Current Academic Year: 2024-2025
Branch: -		Semester: III
1	Course Code	BBN220
2	Course Title	Business Research Methods
3	Credits	4
4	Contact Hours (L-T-P)	3-0-2
	Course Status	Compulsory
5	Course Description	Business Research Methods equips students with the skills to develop and undertake a research dissertation. It provides the theoretical and practical preparation for business research. The course covers the necessary skills and requirements for a literature review, qualitative and quantitative methods, and a research proposal in addition to the pragmatics of ethics and project management. Peer review, skill development workshops and practice exercises are the key learning strategies.
6	Course Objective	1.To Prepare students for conducting an independent study including formulating research questions and selecting a research approach, applying research methodology 2.Designing a study and selecting specific methods and techniques appropriate for answering the questions 3. TO Develop practical skills in developing instruments for both qualitative and quantitative methods 4. To provide deeper knowledge and experience in applying commonly used qualitative and qualitative research methods to the research process
7	Course Outcomes	The student will be able to CO1: Establish the concept of Business research and research process CO2: Develop a research proposal as the basis for a Research Project CO3:Apply appropriate research design and methods to address a specific research question and acknowledge the ethical implications of the research CO4: Recognize, and take account of, the importance of ethical conduct in undertaking research CO5: Ability to report the findings of research and their impact under various business conditions. CO6: To compare and classify issues specific to undertaking business research.
8	Outline syllabus	CO Mapping
	Unit A	Introduction to Research in Business
	A	Reasons to study the Business Research
	B	Planning and Strategy for Business Research
	C	Parameters of Good Research, Working of Research Industry

	Unit B	The Research Process		
	A	Introduction to research process, designing the research Question		CO1,CO5
	B	Introduction of Designing the Study, Sampling Design		CO2
	C	Introduction to Pilot testing, Data Collection , Reporting		CO2
	Unit C	Business Research Requests and Proposals		
	A	Types of research proposals		CO2
	B	Structuring the Research Proposals		CO2
	C	Evaluating the research proposals		CO2, CO6
	Unit D	Research Design		
	A	Introduction to research design		CO3
	B	Exploratory, Descriptive, Causal Studies		CO3, CO6
	C	Designing Surveys		CO3
	Unit E	Ethics in Business Research		
	A	Introduction to Research Ethics		CO4
	B	Ethics and the Sponsor		CO4
	C	Professional Standards		CO4
	Mode of examination	Theory		
	Weightage Distribution	Internal	External	
		25%	75%	
	Text book/s*	Cooper, D. R., Schindler, P. S., & Sun, J. (2006). <i>Business research methods</i> (Vol. 9). New York: McGraw-Hill Irwin.		
	Other References	Kothari, C. R. (2004). <i>Research methodology: Methods and techniques</i> . New Age International.		

Course Articulation Matrix

Pos Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	3	3	2	1	1	1	1	2	1
CO2	3	3	2	1	2	3	1	2	1
CO3	3	3	2	2	1	3	2	2	1
CO4	3	3	3	1	1	3	2	2	2
CO 5	2	2	2	2	2	2	2	2	2
CO6	3	2	2	2	2	2	1	1	1
Average	2.66	2.66	2.16	1.5	1.5	2.33	1.50	1.83	1.33

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

BBA_III- MAJOR

School: SSBS		Batch: 2023-27	
Programme: BBA (HRM)		Current Academic Year: 2024-2025	
Branch: Human Resource Management		Semester: III	
1	Course Code	DSE201	
2	Course Title	Employee Training & Development	
3	Credits	04	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	DSE	
5	Course Objective	1-To illustrate the systematic approach to training and development 2-To elaborate the concepts of conducting assessment of the training needs, 3-To Guide students on the fundamentals of design, development and implementation of training 4-To Explain the process of evaluating the effectiveness of training and development programs.	
6	Course Outcomes	The student will be able to: CO1: Describe how and under what circumstances training and development can help organizations gain a strategic advantage; relevance and types of learning as well as training for overall organizational growth and different approaches to training and development. CO2: Explain how to assess training as well as non-training needs and design training programs in an organizational setting. CO3: Prepare training and development objectives, ways to design & develop content, suitable training methods and development techniques for implementation. CO4: Analyze training environment to maximize learning. CO5: Evaluate appropriate training and development outcomes for maximizing training program effectiveness. CO6: Develop various formats for successful conduct of training and development program	
7	Course Description	This course provides the detailed insights related to the training and development practice of HR function for the organizations. It covers a variety of approaches to instruction and learning and contrasts these with their practical application. It comprises of a mix of theory and application aspects related to design and conduct needs analyses and to plan, implement and evaluate training programs.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction to Training & Development	
	A	Definition, Need and Importance of Training	CO1
	B	Difference between Training, Development and Education; Steps of Training	CO1
	C	Types of Learning-KSA	CO1, CO4
	Unit 2	Training Needs Assessment	
	A	Training & Non-Training Needs, Types of Training Needs	CO2
	B	Determination of Training Needs	CO2

	C	TNA Model- A systematic view to TNA	CO2
	Unit 3	Designing & Development of Training Program	
	A	Key consideration in designing a training program, Constraints in designing a training Program	CO3, CO4
	B	Developing Objectives, Identifying Trainees and Trainer	CO3, CO4
	C	Training Methods- On the Job and Off the Job	CO3, CO4
	Unit 4	Implementing and Evaluation of Training Program	
	A	Implementing ideas for Training, Dry run and Pilot program, transfer of training	CO3, CO5
	B	Resistance to training evaluation, Types of evaluation data- Process Data and Outcome Data	CO3, CO4, CO5
	C	Kirkpatrick Four Level Approach for evaluation	CO3, CO5, CO6
	Unit 5	Management Development	
	A	Concept, Objectives of Management Development	CO3, CO5
	B	Techniques of Management Development	CO3, CO5
	C	Challenges in management development	CO3, CO5
	Mode of examination	Theory/Jury/Practical/Viva	CO3, CO4, CO5, CO6
	Weightage Distribution	Internal 25	External 75
	Textbook/s*	Sahu, R. K. (2005). <i>Training for Development</i> . Excel Books	
	Other References	1-Blanchard P. Nick and James W. Thacker (2009) Effective Training- Systems, Strategies and Practices. Pearson Education 2-Rao, P. L. (2008). <i>Enriching Human Capital Through Training & Development</i> . Excel Books	

Course Articulation Matrix

Pos/PSOs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	1	2	-	-	1	1	1	2	1
CO2	1	2	-	-	1	1	1	2	1
CO3	2	2	1	-	1	2	2	2	1
CO4	2	2	1	1	1	2	2	2	2
CO5	2	2	2	1	1	2	2	2	2
CO6	1	2	1	2	1	2	2	2	2
Average	1.5	2	.83	.66	1	1.66	1.66	2	1.5

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch: 2023-27	
Programme: BBA		Current Academic Year 2024-25	
Branch: MANAGEMENT		Semester III	
1	Course Code	DSE202	
2	Course Title	Cost & Management Accounting	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Status	DSE	
5	Course Objective	1. Cost and management accounting is the internal mechanism of reporting within the modern business. 2. This module enables to understand the basic concepts and processes used to determine product costs. 3. Budgeting, Cost Control, Variance and its analysis are the other major aspects of this course. 4. It also helps to analyze and evaluate information for cost ascertainment, planning, control and decision making.	
6	Course Outcomes	On successful completion of this module, students will be able to: CO1. Describe the key terms and concepts of Cost Accounting and Management Accounting. CO2. Understand the cost sheet, various concepts of costing and overheads. CO3. Apply the methods to evaluate the relation among Cost, Volume and Profits of a business. CO4. Analyze the performance of business in terms of cost and management of various budgets. CO5. Interpret the relevance of variance analysis and its application. CO6: Develop cost sheet, budgets and variance analysis reports.	
7	Course Description	The course is designed to help students to understand the costing process and how to determine costs. It also covers the management of funds by means of budgets and the use of management accounting information to make informed and accountable decisions.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction to Cost & Managerial Accounting	
	A	Meaning, objectives and advantages of cost accounting, Cost Accounting V/s Financial accounting.	CO1
	B	Meaning and objectives of management accounting, Cost Accounting V/s Management accounting,	CO1
	C	Different elements of costs	CO1, CO2
	Unit 2	Cost Classification And Cost sheet	
	A	Introduction to various types of overheads, classification of	CO1,CO2

		cost.			
	B	Various concepts of costing			CO1,CO2
	C	Preparation of cost sheet			CO2, CO6
	Unit 3	Marginal Costing			
	A	Marginal costing meaning and advantage, assumption of marginal costing			CO2, CO3
	B	Cost volume Profit (CVP) analysis, Techniques of CVP analysis-contribution, Profit volume ratio analysis and implications.			CO3
	C	Breakeven point and its analysis, margin of safety.			CO3
	Unit 4	Budgeting			
	A	Concept of Budget, Budgeting and Budgetary Control, Advantages and Limitations of Budgetary Control			CO3,CO4
	B	Different types of Budget			CO3,CO4
	C	Preparation of Cash Budget			CO3,CO4, CO6
	Unit 5	Standard Costing & Variance Analysis			
	A	Standard Costing - Concept, Meaning, Objective and difference between standard costing & budgetary control.			CO3,CO5
	B	Variance Analysis - Material Variances - Meaning, types- material cost variance, material price variance, material usage variance & its application.			CO3,CO5
	C	Labour Variances - Meaning, types – labour cost variance, labour rate variance & its application.			CO4,CO5, CO6
	Mode of examination	Theory			
	Weightage Distribution	Internal	External		
		25%	75%		
	Text book/s*	M. N. Arora – ‘Cost and Management Accounting’, Vikas Publication			
	Other References	1.S.N.Maheshwari- ‘Cost and Management Accounting’- Sultan Chand & Sons 2. Debarshi Bhattacharyya-‘Management Accounting’- Pearson Publications 3. Khan and Jain – ‘Management Accounting’- Tata McGraw Hill 4. Pandey I.M –‘Management Accounting’- Vikas Publishing House 5. R.S. Singhal – ‘Management Accounting’ –Anand Publishing House			

Course Articulation Matrix

Pos Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	1	2	2	-	3	2	1	2	1
CO2	2	-	-	-	2	-	1	2	1
CO3	2	-	-	-	3	-	2	2	1
CO4	2	-	-	1	-	2	2	2	2
CO5	-	1	1	2	-	1	2	2	2
CO6	-	1	1	2	-	1	1	1	1
Average	1.75	1.33	1.33	1.67	2.67	1.50	1.50	1.83	1.33

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch: 2023-2027	
Programme: BBA		Current Academic Year: 2024-2025	
Branch:		Semester: III	
1	Course Code	DSE203	
2	Course Title	Digital Marketing	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Status	Discipline Specific Elective	
5	Course Description	This course provides an overview and theoretical understanding of internet-based marketing strategies and techniques to effectively promote products or services, increase brand visibility, engage with customers, and drive business growth in the digital realm.	
6	Course Objectives	This course aims: 1.To understand internet and digital marketing concepts and techniques to exploit opportunities for organizational marketing. 2. To utilize internet and digital marketing to support and enhance organizational marketing activities.	
7	Course Outcomes	After the completion of this course the students will be able to: CO1: Understand the basic nuances of digital marketing and its role in modern day marketing. CO2: Asses the online buyer organize and models and marketing mix in online marketing. CO3: Understand various digital promotional techniques. CO4: Understand the opportunities of digital medium to support the organization's marketing activities. CO5: Understand the various tools like social media marketing, email marketing, and content CO6: Understand various legal and Ethical issues in Digital Marketing	
8	Outline syllabus		CO Mapping
	Unit I	Introduction to Digital Marketing	
	A 1	Digital Marketing meaning, scope and importance. Internet versus traditional marketing communication	CO1
	A 2	Internet microenvironment	CO1
	A 3	Use of B2C and B2B internet marketing, internet marketing strategy.	CO1
	Unit II	Online Buyer Behaviors and managing online	

		customer.	
	B 1	Online Customer experience, user navigation behavior	CO2
	B 2	Planning website design, understanding site user requirement.	CO2
	B3	Site design and structure, developing testing content	CO2
	Unit III	The Marketing Mix in online context	
		Concepts of Product, Price, Promotion, Place, Physical evidence, People and Process in online context.	CO2
		Concepts of Integrated Internet marketing communication (IIMC).	CO4
		Objectives and measurement of interactive marketing communication.	CO4
	Unit IV	Digital Promotion Techniques	
		Email Marketing, opt-in-email, opt-out-email, permission marketing	CO3
		Interactive Advertising, online partnership, viral marketing	CO3
		Blogs, Social media marketing, mobile marketing, significance of designing content on digital promotional platforms.	CO5
	Unit V	Search Engine Optimization and Web analytics	
		Search Engine Optimization, on-page and off-page, website optimization.	CO6
		Introduction to web analytics- meaning and importance	CO6
		Legal and Ethical issues in Digital Marketing.	CO6
	Mode of Examination	Theory	
	Weightage of	Internal	External

	Marks	25%	75%		
	Text Book	Digital Marketing –Seema Gupta (Author)- McGraw Hill; Standard Edition (10 August 2022)			

Course Articulation Matrix

Cos/Pos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
CO1	1	-	-	-	-	1	-	-	-	-
CO2	1	-	2	-	-	1	-	-	-	-
CO3	1	-	2	-	-	1	-	-	-	-
CO4	1	-	2	-	-	1	-	-	-	-
CO5	1	-	2	-	-	1	-	-	-	-
CO6		-	-	3	-		-	-	-	-
Avg	0.83	-	1.33	0.5	-	0.83	-	-	-	-

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch : 2023-2027	
Programme: BBA		Current Academic Year: 2024-2025	
Branch:		Semester: III	
1	Course Code	DSE204	
2	Course Title	Monetary Economics	
3	Credits	4	
4	Contact Hours	4-0-0	
	Course Type	DSE	
5	Course Objective	The objectives of this course are: a) to provide a conceptual framework of monetary economics and how it is related with real economy b) to introduce analytical concepts related to monetary policy c) to expose the learners to different aspects of financial markets d) to impart skills in students in 115organize115 recent developments in the world in the context of money, monetary policy, financial markets and the banking sector	
6	Course Outcomes	After the completion of this course the students will be able to: CO1: The student will be able to define money and money supply, along with identifying the concepts of money multiplier and demand for money CO2: The student will be able to describe reasons and objectives of monetary policy and its impact on the economy CO3: The student will be able to apply this knowledge base and interpret it in terms of financial instability and crises as well as in the recent context of the financial systems. CO4: Students will be able to compare and analyses the monetary measures taken by government across countries. CO5: Students will be able to formulate implications of monetary policy for businesses. CO6: Student will be familiar with the credit market of the country as well a globally.	
7	Course Description	This module is intended as an introduction to the money supply, exchange, control and its relevance in today's world with financial markets, instruments and crises. This will also enrich understanding of students for 115organize115 and discussing monetary policy for economy in general and businesses in particular.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction – Concept of Money and Money Supply	
	A	Introduction, a brief history of money	CO1
	B	Functions and Definitions of Money	CO1
	C	Monetary Base and Monetary Base Multiplier	CO1

	Unit 2	Demand for Money	
	A	Quantity Equation and Quantity Theory of Money	CO1
	B	Keynes' Contributions –Transaction Demand, Precautionary Demand, Speculative Demand and Liquidity Trap	CO1
	C	Friedman's Contribution to theory of demand for money	CO1
	Unit 3	Monetary Policy	
	A	Goals, targets and indicators of monetary policy	CO1, CO2
	B	Instruments of monetary policy – OMO, variations in reserve requirements	CO1, CO2
	C	Instruments of monetary policy – SLR, Moral suasion, selective credit controls and credit monitoring arrangements	CO1, CO2
	Unit 4	Central Banking System and Commercial Banks	
	A	History, Evolution and Instruments of Monetary policy used by Central Banks	CO2, CO3
	B	Efficiency and competition in the financial sector: competitive supply of money	CO2, CO3
	C	Administered interest rates and economic performance Inflation targeting and the Taylor rule	CO2, CO3
	Unit 5	Financial Markets, Banks and Financial Crises	
	A	Distinctiveness of Credit from Bonds	CO3
	B	Demand and Supply of Credit	CO6
	C	Financial crisis of 2008	CO6
9	Mode of examination	Theory	
10	Weightage Distribution	Internal 25%	External 75%
11	Text book/s*	Gupta, S B. Monetary Economics-Institutions, Theory and Policy, S Chand (1982) Handa, Jagdish. Monetary Economics, Routelage (2008)	
12	Other References	Banking and Interest Rates in a World Without Money: The Effects of Uncontrolled Banking Fischer Black, Published Online: 19 SEP 2015 Arestis, P., & Sawyer, M. C. (Eds.). (2006). A handbook of alternative monetary economics Edward Elgar Publishing. Chicago)	

Course Articulation Matrix

Pos Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	2	1	3	3	3	2	2	3
CO2	3	1	1	3	1	3	3	1	3
CO3	3	3	3	3	2	-	3	3	2
CO4	2	1	2	-	2	1	1	2	3
CO5	2	3	3	3	2	2	3	1	3
CO6	3	3	2	3	2	-	2	3	2
AVERA GE	2.5	2.16	2	2.5	2.16	1.5	2.33	2	2.66

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch: 2023-2027	
Programme: BBA		Current Academic Year: 2024-2025	
Branch:		Semester: III	
1	Course Code	DSE205	
2	Course Title	INNOVATION AND DESIGN THINKING	
3	Credits	04	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	DSE	
5	Course Objective	The course aims at helping students with entrepreneurial bent of mind to <ol style="list-style-type: none"> 1. Recognize and utilize their creative potential. 2. Understand the basic fundamentals of idea generation, innovation and design thinking. 3. To evaluate the given problems and identify innovative solutions / options to solve a particular business problem. 4. To apply the knowledge of innovation and design thinking tools and techniques towards innovative solutions. 5. The course helps prepare students of entrepreneurship to provide innovative solutions to the problems in their entrepreneurial journey. 	
6	Course Outcomes	After successful completion of this course, students would be able; CO1: To relate the importance of creativity and innovation to an entrepreneur CO2: To explain idea generation techniques for entrepreneurs CO3: To identify design techniques that are useful for the development of new business ideas. CO4: To analyse or select an innovative idea to address business opportunities and problems. CO5: To choose or recommend feasible innovative solutions in business problems/cases presented to them. CO6: To create innovative solutions by applying the design thinking approach.	
7	Course Description	Creativity and innovation are essential for the development of successful new ventures, and critical to the survival of existing organizations, especially in competitive contexts. This module is designed to introduce participants to the use of creativity and design thinking to help them develop more innovative business solutions.	
8	Outline syllabus		CO Mapping
	Unit 1	Entrepreneurship, Creativity & Innovation	
	A	Defining creativity and innovation.	CO1
	B	Importance of creativity as a critical entrepreneurial trait that leads to innovation Effectuation: The Role of Creativity in Entrepreneurial Mindset	CO1
	C	Exploring creative and divergent thinking strategies such as Wallas' Four Stage Sequence, DeBono's six thinking hats and	CO1, CO2

		their implications	
	Unit 2	Creative Problem Solving	
	A	Sources of Business Ideas and tools for evaluating ideas.	CO2
	B	Steps to generating creative ideas: Preparation, Incubation, Insight, Evaluation, Elaboration	CO2
	C	Enhancing individual and organizational creativity	CO4
	Unit 3	Responding with Innovative Solutions	
	A	Role of creativity and innovation in business concept development	CO1,2
	B	Creating Innovative Products and Services	CO4
	C	Creation and Presentation of Innovative Ideas	CO4,5, 6
	Unit 4	Innovation	
	A	Why does innovation matter?	CO1
	B	Elements of an innovative organization Case Study	CO2
	C	Business Model Innovation	CO4
	Unit 5	Design Thinking	
	A	Understanding Design Thinking	CO1
	B	Design thinking as a tool to foster creativity and innovation	CO2, CO3
	C	Utilizing Design thinking for creative problem solving	CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	Internal	External
		25%	75%
	Textbook/s*	Managing Innovation Integrating Technological, Market and Organizational Change, 4 th Edition, Joe Tidd and John Bessant	
	Other References	Edward De Bono, 'Six Thinking Hats' HBR Article: "What Design Thinking Is Doing for the San Francisco Opera", David Hoyt and Robert I. Sutton Why You Don't Have to Leave the Organization to Become An Entrepreneur, Grifford Pinchot III	

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	-	3	-	2	2	1	1	-
CO2	3	1	2	-	2	3	2	-	1
CO3	2	-	3	2	1	2	2	2	1
CO4	2	1	2	-	3	2	1	1	-
CO5	1	2	-	2	2	2	1	-	1
CO6	2	-	2	2	2	2	1	1	2
Average	2	0.66	2	1	2	2.16	1.33	0.83	0.83

1-Slight (Low) 2-Moderate (Medium) 3-Substantial (High)

School: SSBS		Batch: 2023-27	
Programme: MBA		Current Academic Year: 2024-25	
Branch		Semester: III	
1	Course Code	DSE206	
2	Course Title	Enterprise Resource Planning	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Status	Discipline Specific Course	
5	Course Description	The purpose of this course is to motivate and equip the students with the necessary knowledge and skills which are required to develop business plan and also necessary skills and attitude required to start a new venture.	
6	Course Objective	1. To provide a contemporary and forward-looking on the theory and practice of Enterprise Resource Planning Technology. 2. To focus on a strong emphasis upon practice of theory in Applications and Practical oriented approach. 3. To train the students to develop the basic understanding of how ERP enriches the business organizations in achieving a multidimensional growth. 4. To aim at preparing the students technological competitive and make them ready to self-upgrade with the higher technical skills.	
7	Course Outcomes	The student will be able to: CO1: Make basic use of Enterprise software, and its role in integrating business functions. CO2: Analyze the strategic options for ERP identification and adoption. CO3: Design the ERP implementation strategies. CO4: Analyze and Evaluate the various factors relating to new venture planning and creation. CO5: Evaluate and Point out the various issues relating to business plan development and new venture creation. CO6: Create reengineered business processes for successful ERP implementation.	
8	Syllabus Outline		CO Mapping
	Unit 1	Understanding ERP	
	1 A	-Introduction; Advantages; ERP and Business – value creation;.	CO1
	1 B	Integrated Information Management; Enterprise and ERP, Business modeling;	CO1, CO2
	1 C	Integrated data model	CO2
	Unit 2	ERP – Strategic Options	

2 A	To ERP or not to ERP – Strategic Options; Benefits of ERP.			CO3
2 B	Quantifiable, Intangible; P&G; Risks: People, process, Technology, Implementation			CO3
2 C	Operational and Managerial risks			CO1, CO3
Unit 3	Introduction to ERP related technologies			
3 A	Introduction to ERP related technologies; Functional modules of ERP software.; Implementation of ERP: Life cycle			CO2, CO3
3B	Cash Flow and capital flow			CO1, CO2, CO4, CO5
3C	Risk Analysis and Management of entrepreneurial projects			CO1, CO2, CO4
Unit-IV	Implementation methodologies			
4A	Implementation methodologies, transition strategies; – factors.			CO1, CO2, CO4, CO5
4B	People involved in implementation; Success and failure in implementation.			CO1, CO2, CO4
4C	Operation and Maintenance of an ERP system.			CO1, CO2, CO4
Unit-V	New Venture Creation: Financing the New Venture			
5 A	Financing the New Venture: Various sources of finance including: short term vs. Long term financing sources			CO1, CO2, CO4, CO6
5 B	Angel Investors; Venture capitalist;			CO1, CO2, CO5, CO6
5 C	Private equity and IPOs			CO1, CO2, CO4, CO6
Mode of examination	Theory			
Weightage Distribution	Internal	External		
	25	75		
Text book/s*	Asana Chandra , ‘ Projects: Planning , Analysis, Selection, Financing , Implementation, and Review, 7 th Edition, Mc Graw Hill			
Other References	Entrepreneurship. Hisrich. TataMcGrawHill.			

Course Articulation Matrix

Pos Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
CO1	2	2	1	1	2	1	2	2	2	1
CO2	1	1	1	1	1	1	2	2	2	2
CO3	1	2	1	1	2	1	2	2	2	2
CO4	1	2	1	1	2	1	2	2	2	2
CO5	1	1	1	1	1	1	2	2	2	2
CO6	1	1	1	1	1	2	1	1	1	2
Average	1.16	1.5	1	1	1.5	1.16	1.83	1.83	1.83	1.83

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch: 2023-2027	
Programme: BBA		Current Academic Year: 2024-2025	
Branch: Healthcare Management		Semester: III	
1	Course Code	DSE207	
2	Course Title	HOSPITAL OPERATIONS MANAGEMENT	
3	Credits	04	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	DSE	
5	Course Objective	The objectives of this course are to: • explain various hospital operations • elucidate the concept of operation management • describe the cleanliness and hospital waste management	
6	Course Outcomes	After the completion of this course the students will be able to: CO1: The student will be able to identify hospital operational activities CO2: The student will be able to understand the importance of operation Management in hospitals. CO3: The student will be able to apply knowledge of hospital administration on a day-to-day basis to render patient care. CO4: The student will be able to Analyze various aspects of disaster, safety & Security Management in hospital operations hospitals. CO5: The student will be able to evaluate the importance of quality in hospital operations management. CO6: Student will be able to develop audit checklist for the purpose of continues quality improvement.	
7	Course Description	Operations management refers to a focus on the practices designed to monitor and manage all of the processes within the hospital services . Healthcare organizations share commonalities with production facilities, including the need for efficient process flow, change management, and quality standards. As a student you will explore the principles, approaches, strategies, and techniques for analyzing, designing, and managing hospitals .	
8	Outline syllabus		CO Mapping
	Unit 1	PATIENT CARE Services	
	A	Meaning and scope of patient care services – significance of patient care – role of	CO1

		administration in patient care – classification of Hospital.	
	B	Front office services- Definition, Role and function, SOP, Planning and staffing	CO1
	C	outpatient services – inpatient services Definition, Role and function , SOP, Planning and staffing	CO1
	Unit 2	Clinical Services – I	
	A	Emergency Department- Definition, Role and function, SOP, Planning and staffing	CO2
	B	Operation theater- - Definition, Role and function, SOP, Planning and staffing	CO2
	C	ICU, Lab services – Radiology and Imaging services	CO2
	Unit 3	Supporting Services – I	
	A	House Keeping, Linen and Laundry– Definition, Role and function, SOP, Planning and staffing	CO3
	B	Food and Beverage–Definition, Role and function, SOP, Planning and staffing	CO3
	C	Central Sterile Supply Department (CSSD)– Definition, Role and function, SOP, Planning and staffing	CO3
	Unit 4	Supporting Services – II	
	A	Bio Medical Engineering–Definition, Role and function, SOP, Planning and staffing	CO3
	B	Medical Record Department–Definition, Role and function, SOP, Planning and staffing	CO3
	C	Security, Mortuary	CO3
	Unit 5	HOSPITAL FACILITIES MANAGEMENT	
	A	Disaster management–Definition, types, function, SOP	CO4,CO6
	B	Hazards in Hospital-- – Fire Hazards – Engineering Hazards – Radiology hazards	CO4
	C	Monitoring and Evaluation of various clinical and non-clinical services	CO5, co6
	Mode of examination	Theory	
	Weightage Distribution	Internal	External
		25%	75%

Textbook/s	Sakharkar BM, PRINCIPLES OF HOSPITALS ADMINISTRATION AND PLANNING, Jaypee	
Other References	NA	

Course Articulation Matrix

Pos Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	3	1	1	1	1	3	3	3
CO2	2	3	2	1	2	1	3	2	2
CO3	2	2	2	1	2	1	2	2	2
CO4	2	2	1	1	2	1	2	2	2
CO5	1	1	2	1	3	1	2	3	3
CO6	1	1	1	1	1	1	2	2	2
Average	1.67	2	1.5	1	1.83	1	2.33	2.33	2.33

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

BBA_III- MINOR

School: SSBS		Batch: 2023-2027	
Programme: BBA (HRM)		Current Academic Year: 2024-2025	
Branch: Human Resource Management		Semester: III	
1	Course Code	OEC201	
2	Course Title	Learning and Development	
3	Credits	03	
4	Contact Hours (L-T-P)	3-0-0	
	Course Type	Minor Elective	
5	Course Objective	1-To illustrate the systematic approach to training and development 2-To elaborate the concepts of conducting assessment of the training needs, 3-To Guide students on the fundamentals of design, development and implementation of training 4-To Explain the process of evaluating the effectiveness of training and development programs.	
6	Course Outcomes	The student will be able to: CO1: Describe how and under what circumstances training and development can help organizations gain a strategic advantage; relevance and types of learning as well as training for overall organizational growth and different approaches to training and development. CO2: Explain how to assess training as well as non-training needs and design training program in an organizational setting. CO3: Prepare training and development objectives, ways to design & develop content, suitable training methods and development techniques for implementation. CO4: Analyze training environment to maximize learning. CO5: Evaluate appropriate training and development outcomes for maximizing training program effectiveness. CO6: Develop various formats for successful conduct of training and development program	
7	Course Description	This course provides the detailed insights related to the training and development practice of HR function for the organizations. It covers a variety of approaches to instruction and learning and contrasts these with their practical application. It comprises a mix of theory and application aspects related to design, conduct needs analyses, and plan, implement and evaluate training programs.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction to Training & Development	
	A	Definition, Need and Importance of Training	CO1
	B	AIDDE Model	CO1
	C	Types of Learning-KSA	CO1, CO4
	Unit 2	Training Needs Assessment	
	A	Training & Non-Training Needs, Types of Training Needs	CO2

	B	Determination of Training Needs	CO2
	C	TNA Model- A systematic view to TNA	CO2
	Unit 3	Designing & Development of Training Program	
	A	Key consideration in designing a training program, Constraints in designing a training Program	CO3, CO4
	B	Developing Objectives, Identifying Trainees and Trainer	CO3, CO4
	C	Training Methods- On the Job and Off the Job	CO3, CO4
	Unit 4	Implementing and Evaluation of Training Program	
	A	Implementing ideas for Training	CO3, CO5
	B	Resistance to training evaluation	CO3, CO4, CO5
	C	Kirkpatrick Four Level Approach for evaluation	CO3, CO5
	Unit 5	Management Development	
	A	Concept, Objectives of Management Development	CO5, CO6
	B	Techniques of Management Development	CO5, CO6
	C	Challenges in management development	CO5, CO6
	Mode of examination	Theory/Jury/Practical/Viva	
	Weightage Distribution	Internal	External
		25	75
	Textbook/s*	Sahu, R. K. (2005). <i>Training for Development</i> . Excel Books	
	Other References	1-Blanchard P. Nick and James W. Thacker (2009) <i>Effective Training- Systems, Strategies and Practices</i> . Pearson Education 2-Rao, P. L. (2008). <i>Enriching Human Capital Through Training & Development</i> . Excel Books	

Course Articulation Matrix

Pos/PSOs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	1	2	-	-	1	1	1	2	1
CO2	1	2	-	-	1	1	1	2	1
CO3	2	2	1	-	1	2	2	2	1
CO4	2	2	1	1	1	2	2	2	2
CO5	2	2	2	1	1	2	2	2	2
CO6	2	2	2	1	1	2	2	2	2
Average	1.66	2	1	0.3	1	1.66	1.66	2	1.5

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch : 2023-2027	
Programme: BBA		Current Academic Year: 2024-2025	
Branch: Management		Semester: III	
1	Course Code	OEC202	
2	Course Title	Retail Banking	
3	Credits	3	
4	Contact Hours (L-T-P)	3-0-0	
	Course Type	Minor Elective	
5	Course Objective	The objective of this module is to acquaint the students with the latest changes happening around the Global banking industry in the area of Banking and in particular in Retail Banking. The students would gain knowledge of retail banking; its advantages, products, delivery of credit, its problems & possible remedies, ways to market the products & boost profitable business for the organization, etc.	
6	Course Outcomes	On completion of this module the student will be able to: CO 1: describe the role of retail banking CO 2: discuss the in-depth concepts of retail banking CO 3: prepare the exact requirements of the customer CO 4: distinguish different retail banking products for the customer. CO5: understand and apply recent guidelines issued by RBI and concept of e-banking CO6: developing financial plans for customers of retail banking	
7	Outline syllabus		CO Mapping
	Unit 1	RETAIL BANKING-BASICS	
	A Introduction of Retail Banking	Banking operations within banks in the area of retail.	CO 1
	B Retail Banking Concepts	Applicability of retail banking concepts	CO 1
	C Types of Banking	Difference between Retail Banking and Corporate Banking	CO 3
	Unit 2	RETAIL PRODUCTS	

	A Understandin g of Customer requirement	Customer requirements & Product development process	CO 3
	B Product understandin g	Important Products, credit scoring for appraisal	CO 2
	C Plastic Cards & remittances	Credit & Debit cards, Remittance Products	CO 2
	Unit 3	MARKETING IN RETAIL BANKING	
	A	Marketing & Delivery channels,	CO3
	B	Delivery Models & Use of technology	CO 3
	C	Customer Relationship Management & Service standards	CO 2
	Unit 4	MANAGEMENT ISSUES IN RETAIL BANKING	
	A	Recovery aspect	CO 3
	B	Securitization	CO 2
	C	Other Issues- Third party Products distribution by banks, Demat accounts, Wealth Management, Private Banking (Concepts only)	CO 2,CO 4
	Unit 5	Case Study	
	A	Citi Bank E- Business strategy	CO 2, CO5, CO6
	B	Latest in Banking	CO 2, CO5, CO6
	C	Recent Guidelines by RBI	CO 1 , CO 5, CO6
	Mode of	Theory /Practical/Viva	

	examination				
	Weightage	Internal	External		
	Distribution	25%	75%		
	Text book/s*	Text Book: Indian Institute of Banking & Finance---Retaill Banking, Macmillan Publishers, India			
	Other References	Banking-Theory , Law & Practice, Gordon Natrajan, Himalaya Publishing House			

Course Articulation Matrix

Pos Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO(1)	PSO(2)	PSO (3)
CO1	2	2	2	-	1	2	-	-	-
CO2	2	2	2		1	2	1	2	-
CO3	2	2	1	-	2	2	-	1	-
CO4	-	3	2	-	2	2	-	1	-
CO5	-	1	2	1	-	-	1	1	-
CO6	-	3	2	-	2	2	-	1	-
AVERAGE	1	2.16	1.83	0.16	1.33	1.66	.33	1	

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch: 2023-2027
Programme: BBA		Current Academic Year: 2024-2025
Branch: -		Semester: III
1	Course Code	OEC203
2	Course Title	International Marketing
3	Credits	3
4	Contact Hours (L-T-P)	3-0-0
	Course Status	Minor Elective
5	Course Description	<p>1. To give an overview of the scenario on international marketing which offer unlimited opportunities to the organization.</p> <p>2. To equip students with the understanding of environments with the capability to develop products and other marketing mix elements to develop effective international market plan.</p>
6	Course Objective	<p>1. To make students explain the concept of International Marketing.</p> <p>2. To make students analyze the various environmental variables affecting International Marketing</p> <p>3. To make students explain various product and pricing strategies followed in International Marketing</p> <p>4. To make students explain various distribution and promotion strategies followed in International Marketing</p> <p>5. To make students assess the Foreign Trade Policy and documentation structure facilitating international marketing</p>

7	Course Outcome s	After the completion of the course the students will be able to: CO1: To make the students understand the basics of international marketing and its role in competitive Globalized markets CO2: To equip the students with core concepts and knowledge related to International Marketing ever changing disruptive product innovations. CO3: To inculcate the students with state-of-the-art Knowledge expertise and skill development to handle product innovations in international markets CO4: To nurture the students with strategic knowledge base of upcoming international trade facilitation trends and procedures CO5: To mould the students as professionals in Foreign trade documentation with sound analytical domainknowledge. CO6: To acquaint the students about the issues in International marketing.	
8	Outline Syllabus		CO Mapping
	Unit A	Introduction to International Marketing	
	A 1	Nature and scope, basis of international trade	CO1
	A 2	Difference between domestic, international, multinational, global and transnational marketing	CO1
	A 3	EPRG framework	CO1
	Unit B	International Business Environment	
	B 1	Scanning of International Environment:Social, cultural, political and legal environments	CO2
	B 2	Market analysis and foreign market entry strategies, trade barriers, regional and international Agreements	CO2
	B 3	International marketing research andinformation system	CO2
	Unit C	International Marketing- Product & Price	
	C 1	Product strategies: International product planning, product design strategies – standardization v/scustomization (adaptation), adoption and diffusion of new products	CO3
	C 2	Branding strategies, international product life cycle	CO3

	C 3	Pricing Strategies: Methods of pricing, factors affecting international pricing, transfer pricing, dumping, price escalation, balance of trade, balance of payments	CO3
	Unit D	International Marketing- Distribution & Promotion	
	D 1	Distribution Strategies: Direct and indirect channels of distribution, factors affecting channel decisions, international channel members – their role and functions	CO4
	D 2	Promotion Strategies: Promoting product/ service in international market, advertising decisions – standardization v/s localization, media decisions	CO4
	D 3	IMC in International Marketing	CO4
	Unit E	Exim Policy & Documentation	
	E 1	Overview of EXIM Policy	CO5
	E 2	Basic understanding of export & import documentation and procedures	CO6
	E 3	Issues in international Marketing	CO6
	Mode of examination	Theory	
	Weightage Distribution	INTERNAL	EXTERNAL
		25%	75%
	Text book/s*	International Marketing, P.K. Vasudeva, (Excel)	
	Other References	1. Jain Subhash C., 'International Marketing', South –Western Thomson Learning 2. Cateura Philip R and Graham John L, International Marketing, TMH	

Course Articulation Matrix

Pos Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
CO1	2	1	-	-	1	1	2	1	1	1
CO2	1	2	1	-	2	1	2	2	1	2
CO3	1	2	-	2	1	1	2	2	2	2
CO4	1	2	2	2	2	1	2	2	2	2
CO5	1	2	-	1	2	1	2	2	2	2
CO6	1	2	-	1	2	1	2	2	2	2
Avg	1.20	1.80	1.50	1.67	1.60	1.00	2.00	1.80	1.60	1.80

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch : 2023-2027	
Programme: BBA		Current Academic Year: 2024-2025	
Branch:		Semester: III	
1	Course Code	OEC204	
2	Course Title	Money & Banking	
3	Credits	3	
4	Contact Hours	3-0-0	
	Course Type	Compulsory	
5	Course Objective	The objectives of this course are: 5) to provide a conceptual framework of monetary economics and how it is related with real economy b) to introduce analytical concepts related to monetary policy c) to expose the learners to different aspects of financial markets d) to impart skills in students in 138rganize138 recent developments in the world in the context of money, monetary policy, financial markets and the banking sector	
6	Course Outcomes	After the completion of this course the students will be able to: CO1: The student will be able to define money and money supply, along with identifying the concepts of money multiplier and demand for money CO2: The student will be able to describe reasons and objectives of monetary policy and its impact on the economy CO3: The student will be able to apply this knowledge base and interpret it in terms of financial instability and crises as well as in the recent context of the financial systems. CO4: Students will be able to compare and analyse the monetary measures taken by government across countries. CO5: Students will be able to formulate implications of monetary policy for businesses. CO6: Student will be familiar with the credit market of the country as well a globally.	
7	Course Description	This module is intended as an introduction to the money supply, exchange, control and its relevance in today's world with financial markets, instruments and crises. This will also enrich understanding of students for 138rganize138 and discussing monetary policy for economy in general and businesses in particular.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction – Concept of Money and Money Supply	
	A	Introduction, a brief history of money	CO1
	B	Functions and Definitions of Money	CO1
	C	Monetary Base and Monetary Base Multiplier	CO1

	Unit 2	Demand for Money		
	A	Quantity Equation and Quantity Theory of Money		CO1
	B	Keynes' Contributions –Transaction Demand, Precautionary Demand, Speculative Demand and Liquidity Trap		CO1
	C	Friedman's Contribution to theory of demand for money		CO1
	Unit 3	Monetary Policy		
	A	Goals, targets and indicators of monetary policy		CO1, CO2
	B	Instruments of monetary policy – OMO, variations in reserve requirements		CO1, CO2
	C	Instruments of monetary policy – SLR, Moral suasion, selective credit controls and credit monitoring arrangements		CO1, CO2
	Unit 4	Central Banking System and Commercial Banks		
	A	History, Evolution and Instruments of Monetary policy used by Central Banks		CO2, CO3
	B	Efficiency and competition in the financial sector: competitive supply of money		CO2, CO3
	C	Administered interest rates and economic performance Inflation targeting and the Taylor rule		CO2, CO3
	Unit 5	Financial Markets, Banks and Financial Crises		
	A	Distinctiveness of Credit from Bonds		CO3
	B	Demand and Supply of Credit		CO6
	C	Financial crisis of 2008		CO6
9	Mode of examination	Theory		
10	Weightage Distribution	Internal	External	
		25%	75%	
11	Text book/s*	Gupta, S B. Monetary Economics-Institutions, Theory and Policy, S Chand (1982) Handa, Jagdish. Monetary Economics, Routelage (2008)		
12	Other References	Banking and Interest Rates in a World Without Money: The Effects of Uncontrolled Banking Fischer Black, Published Online: 19 SEP 2015 Arestis, P., & Sawyer, M. C. (Eds.). (2006). A handbook of alternative monetary economics Edward Elgar Publishing. Chicago)		

Course Articulation Matrix

Pos Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	2	1	3	3	3	2	1	1
CO2	3	1	1	3	1	3	2	2	1
CO3	3	3	3	3	2	-	2	2	2
CO4	2	1	2	-	2	1	2	2	2
CO5	2	3	3	3	2	2	2	2	2
CO6	3	3	2	3	2	-	2	2	2
Average	2.5	2.16	2	2.5	2	1.5	2.00	1.80	1.60

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch : 2023-2027	
Programme: BBA		Current Academic Year: 2024-2025	
Branch:		Semester: III	
1	Course Code	OEC205	
2	Course Title	New Venture Launching	
3	Credits	03	
4	Contact Hours (L-T-P)	3-0-0	
	Course Type	Minor Elective	
5	Course Objective	1. To understand the nuances of entrepreneurial landscape in India. 2. To understand the key functions to launch an entrepreneurial venture. 3. To understand the various growth and strategic exit options available to an entrepreneurial venture.	
6	Course Outcomes	After successful completion of this course, students would be able; CO1: To describe the components of entrepreneurial landscape. CO2: To identify different requirements for and functions of an entrepreneurial venture. CO3: To prepare a blue-print for their entrepreneurial venture CO4: To appraise an entrepreneurial firm and decide growth and exit strategies. CO5: To analyze and Evaluate the various factors relating to new venture planning and creation. CO6: To investigate different functions of their entrepreneurial venture and take corrective actions.	
7	Course Description	The course aims to guide students by exposing students to various facets such as how to understand and start a business; operational and financial landscape of an entrepreneurial set-up; marketing; the new product development associated with an entrepreneurial venture and growth and exit strategies available to them.	
8	Outline syllabus		CO Mapping
	Unit 1	Entrepreneurial Landscape of a New Venture	
	A	Doing Business in India-Challenges; Types of Organizations and Legal Compliances	CO1, CO2
	B	Entrepreneurial Support-Policies and Commercialization	CO1, CO2
	C	The Role of Intellectual Property Rights in the Entrepreneurial Landscape	CO1, CO2
	Unit 2	Operations and Financial Management for an Entrepreneurial Firm	
	A	Introduction; Purchasing Process and Inventory Management Managing During Disasters-Identifying; reducing; planning for disasters	CO1, CO2
	B	Understanding and Preparing Financial Statements and their limitations	CO2, CO3

	C	Understanding Cash Flow Management-Cash Management; Financial Blue-Print for One's own venture			CO2,CO3
	Unit 3	Human Resource Management of an Entrepreneurial Firm			
	A	Introduction-Hunting for Suitable Candidates; Conducting Interviews and Induction and creating a blue print for the same.			CO1, CO2, CO3
	B	Motivating Employees-Fixing a salary; perks and other ways of motivating employees and creating a blue-print for the same.			CO2,CO3
	C	Training and Termination-Different kinds of training and dealing with situations of firing			CO2, CO5
	Unit 4				
	A	Characteristics of Entrepreneurial Marketing			CO2
	B	Market Research and Segmentation, Targeting and Positioning; Branding and creating a blue –print for the same.			CO2, CO3
	C	4Ps and creating a blue-print for the same and New Product Development in the context of Entrepreneurship			CO2, CO3,CO6
	Unit 5	Growth and Exit Strategies for an Entrepreneurial Firm			
	A	Stages of Growth; Growth Strategies; Global Expansion and Financing Growth for an entrepreneurial firm			CO2,CO4, CO5
	B	Reason for exiting; long- and short-term preparation for an exit			CO2,CO4
	C	Seller Financing and IPO			CO2
9	Mode of examination	Theory			
10	Weightage Distribution		Internal	External	
			25%	75%	
11	Text book/s*	Entrepreneurship by Rajeev Roy; 2e; Published by Oxford Higher Education.			
12	Other References	The Small Business Start-Up Work-Book; Cheryl Rickman; Published by Robinson Publication. Compilation of articles			

Course Articulation Matrix

Pos Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	1	2	1	2	3	1	1	-
CO2	2	3	1	1	1	2	2	-	1
CO3	1	3	3	3	1	1	2	2	1
CO4	1	3	3	3	1	1	1	1	-
CO5	1	2	2	2	2	2	1	-	1
CO6	3	3	3	3	1	1	1	1	2
Average	1.66	2.5	2.33	2.16	1.33	1.66	1.33	0.83	0.83

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch : 2023-2027	
Programme: BBA		Current Academic Year: 2024-2025	
Branch: - LSCM		Semester: III	
1	Course Code	OEC206	
2	Course Title	Shipping and Maritime Law	
3	Credits	3	
4	Contact Hours (L-T-P)	3-0-0	
	Course Status	Minor Elective	
6	Course Objective	To make the students understand the importance and contribution of shipping and maritime industry to the growth of trade in the region	
7	Course Outcomes	On the completion of this course the students will be able to: CO1: To identify the terminologies used in the Shipping and Maritime Industry, the process of registration of ships and the scope of UNCLOS CO2: To list the essentials of voyage planning and Shipping Contracts CO3: To understand the role of Cargo handling, importance of safety & standards, insurance claims, Protection and Indemnity issues CO4: To describe the different modes of Maritime Dispute Resolution CO5: To identify the role of IMO and the dimensions of marine environment and its pollution. CO6: To determine the various conventions affecting the shipping industry and maritime environment	
8	Outline syllabus		CO Mapping
	Unit A	Introduction to Shipping Industry	
	A 1	Structure of Shipping Industry in India, Principal dimensions – Ship's tonnages (GT, NT, DWT) – Cargo carrying capacity	CO1
	A 2	Baselines and Island and Marine spaces under National Jurisdiction, Marine spaces beyond National Jurisdiction, United Nations Convention on the Law of the Sea (UNCLOS)	CO1,CO6
	A 3	Ship Registrations, Documentation and Insurance	CO1, CO2,CO6
	Unit B	Commercial Shipping	
	B 1	Essentials of Voyage planning – Hires and freight – Commissions – Commercial operations, Procedure of	CO2

		survey and inspections, Third party recoveries – Claims and handling – Protection and indemnity							
	B 2	Bills of lading and cargo claims	CO2						
	B 3	Shipping Contracts	CO2						
	Unit C	Cargo, Geographic Factors, Vessel Management Systems Software							
	C 1	Board and Safety procedures – Liquid cargoes – Tank cleaning, Routing services – Load lines, Petroleum, Dangerous cargo and Procedures Codes	CO3						
	C 2	Recruitment, training and placement of officers and crew on board, Systems software for Vessel Management	CO3						
	C 3	Marine crew travel – Compliance of ISPS code	CO3,CO6						
	Unit D	Law of Maritime Dispute resolution							
	D 1	Collision Claims, Limitation Claims	CO4,CO6						
	D 2	Ship Mortgage	CO4						
	D 3	Maritime Arbitration	CO5,CO6						
	Unit E	Law of Marine environment and IMO conventions							
	E 1	International Maritime Organisation	CO5, CO6						
	E 2	Pollution in the marine environment, Response to Marine Pollution Casualties	CO5						
	E 3	International Law for Ocean and Climate	CO5,CO6						
	Mode of examination	Theory and Continuous Assessment							
	Weightage Distribution	<table><tr><td>Internal</td><td>External</td><td></td></tr><tr><td>25%</td><td>75%</td><td></td></tr></table>	Internal	External		25%	75%		
Internal	External								
25%	75%								
	Text book/s	1. JOHN. W. DICKE. 2014, Reeds 21 st Century Ship Management. Bloomsbury Publishing, U.K. 2. LUNY.H.V., LAI K.-H., CHENG T.C.E. CHENG. 2010, Shipping and Logistics Management.” Springer, U.K. 3. ALAN E BRANCH & MICHAEL ROBARTS (2014) Branch’s Elements of Shipping. 9 th Edition, Routledge Publication.							
	Other References	1. PROSHANTO K.MUKHERJEE, MARK BROWNRIGG (2013), Farthing on International Shipping.4 th edition, Springer. 2. CLAUS, HYLDAGER (2013) Logistics and Multi-modal Transport. 2013 Edition, Institute of Chartered Shipbrokers. Reference Books 3. HARIHARAN, K. V. (2002) A Text Book on Containerization and Multimodal Transport. Shroff Publishers and Distributors: New Delhi.							

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Course Articulation Matrix

Pos Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	1	2	2	3	2	2	3	2	3
CO2	2	2	3	2	2	2	2	2	2
CO3	2	3	2	2	2	2	3	3	2
CO4	1	2	2	2	2	2	2	3	2
CO5	2	2	2	3	1	2	3	2	3
CO6	2	2	2	3	2	2	3	2	3
AVE	1.67	2.17	2.17	2.5	1.83	2	2.67	2.33	2.5

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch: 2023-2027	
Programme: BBA		Current Academic Year:2024-25	
Branch: -HCHA		Semester: III	
1	Course Code	OEC207	
2	Course Title	Healthcare Marketing & Communication	
3	Credits	3	
4	Contact Hours (L-T-P)	3-0 -0	
	Course Status	Minor Elective	
5	Course Description	The course covers all aspects of healthcare marketing from the history to the present scenario. It also covers the public relations in the healthcare industry.	
6	Course Objective	The purpose of this course is to enable students to 1. Acquaint them about fundamental aspects of healthcare marketing and public relations 2. To have knowledge about marketing hospitals as health promoting organizations . 3. Prepare them about the healthcare marketing plan and the analysis 4. Deepen their understanding about the role of Public relations in hospitals and its impact on the sector	
7	Course Outcomes	After the completion of this course the students will be able to: CO1: To identify the basic concepts of healthcare marketing and public relations . CO2: To explain the fundamental concept of health promotion hospital . CO3: To develop an understanding about the marketing plan and approaches in healthcare . CO4: To have fundamental knowledge about public relations in hospitals and its importance for the healthcare industry CO5:To evaluate hospitals as health promoting organizations CO6:To design a basic marketing plan for a health product	
8	Outline syllabus		CO Mapping
	Unit A	Healthcare Marketing	CO1, CO2
	A 1	Introduction to healthcare marketing , meaning and scope of marketing in healthcare , evolution of hospitals in India	CO1, CO2
	A 2	History of marketing in healthcare, marketing concepts in healthcare industry	CO1, CO2
	A 3	Changing role of hospitals in globalized society	CO1, CO2
	Unit B	Marketing hospitals as health promoting centres	
	B 1	Background , role of health promotion approach in hospitals	CO1, CO2
	B 2	Hospital as a – physical and social setting , healthy	CO1, CO2

		workplace ,provider of HPH service	
	B 3	Hospital as an advocate and change	CO1, CO2
	Unit C	Marketing programs	
	C 1	Marketing plan , marketing analysis , marketing programs in healthcare , ,learning from non healthcare industry	CO3,CO4
	C 2	Periods of growth of healthcare marketing	CO3,CO4
	C 3	Barriers to Healthcare Marketing, unique approaches to healthcare marketing	CO3,CO4
	Unit D	Public relations in hospitals	
	D 1	Healthcare systems in US,UK,media relations	CO4
	D 2	Introduction to PR in hospitals	CO4
	D 3	Public relations in healthcare ,internal and external public , Basics of good image of hospital	CO4
	Unit E	Public relations methods and department	
	E 1	Methods of promoting good public image in hospital	CO5
	E 2	Other considerations of PR in a hospital , Indicators for measuring public relations, crisis communication	CO5
	E 3	Organization and Functioning of Public Relations Departments at Hospitals	CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	Internal	External
		25%	75%
	Text book/s*	Essentials of healthcare marketing by Eric N. Berkowitz –SBN-13: 978-0763783334	
	Other References	Different Articles from different sources	

Course Articulation Matrix

Pos Cos	PO1	PO 2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
CO1	1	1	1	1	1	1	2	2	2	2
CO2	2	1	1	1	2	2	2	3	3	2
CO3	1	1	1	1	1	1	2	2	2	3
CO4	2	2	1	1	1	2	3	2	3	3
CO5	1	2	1	1	1	1	2	2	2	2
CO6	1	2	1	1	1	1	2	2	2	2
Avera ge	1.33	1.5	1	1	1.17	1.33	2.17	2.17	2.33	2.33

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch: 2023-2027
Programme: BBA		Current Academic Year: 2024-25
Branch:		Semester: 3
1	Course Code	RBL001
2	Course Title	Research Based Learning :1 (RBL1)
3	Credits	0
4	Contact Hours (L-T-P)	0-0-4
	Course Status	Compulsory/Audit
5	Course Objective	To develop the basic research skills and understanding the process of a research plan.
6	Course Outcomes	<p>On the completion of this Course, the students would be able to:</p> <p>CO1: The student will be able to understand the concepts and components of research.</p> <p>CO2: The student will be able to understand the steps involved in formulation of Dissertation and Research Project/Plan.</p> <p>CO3: The student will be able to identify the research field.</p> <p>CO4: The student will be able to identify the research gaps.</p> <p>CO5: The student will be able to identify the research problem based on the existing literature/work.</p> <p>CO6: The student will be able to finalize a Dissertation/Research project title based on understanding the research concepts, steps involved, need of the study, and existing literature.</p>
7	Course Description	Research-based learning (RBL) presents as an alternative learning model that can develop the critical thinking skills. The research-based learning is conducted under constructivism which covers four aspects: learning which constructs student's understanding, learning through developing prior knowledge, learning which involves social interaction process, and meaningful learning which is achieved through real-world experience. The major focus is to engage students in the inquiry process where they formulate questions, conduct investigations, apply information and media to learning, and generate products that illustrate learning. The 5E learning cycle adopted for RBL leads students through five phases: Engage, Explore, Explain, Elaborate, and Evaluate which results in greater benefits concerning student's ability for scientific inquiry.
8	Outline syllabus	
		Guidelines for Research Based Learning Report
		As per course-curriculum of BBA /B.com /BA (eco) the Research based learning will be conducted in third semester(audit), forth semester (audit),

fifth semester (2 credit), and sixth semester (2 credit).			
The course content includes: <ul style="list-style-type: none"> • Publishing research paper and development of the product/process /case that the students work on during the semester to demonstrate identified problem through extensive literature. • Students work on the projects in teams with four students per team, and teams may form in interdisciplinary nature. • The deliverables for the projects include submission of reports on regular basis as per the rubrics. • The students also present their work at the end of the semester in the presence of external experts in the form of Written and oral communication components are intertwined with the project deliverables through required project reports and oral project presentations. • It is recommended that the all activities are to be record on regular basis and proper documents are to be maintained by students and faculty mentor. • The report should be prepared in the consultation of the faculty guide and the student should be in regular touch with the faculty guide to complete the work. • The content of the research report should be original and not copied from any other sources. To justify this, the student has to check the plagiarism of the report through Turnitin software. The plagiarism should be less than 25%. The plagiarism report has to be attached within the research report at the end. • The student should submit the soft copy of the research report to the guide and after getting his/her approval and signature, the final report should be submitted. <p>The report should be original and shall be submitted after checking for plagiarism. Please note the following guidelines for the preparation and submission of the report:</p>			
RBL 1: Zeroth Level/Title approval phase, it would have three levels of evaluation divided into three phases. The review of work in progress would be in three phases in RBL 1(R0, R1, R2) Annexures I/R1.1/R1.2			
R0			
	A	Information collection and analysis of identified problem: Student collects information from multiple sources and analyzes the information in-depth.	CO1
	B	Knowledge Acquired on Problem Domain: Complete explanation of the key concepts of the identified problem.	CO2

	C	Appropriateness of Problem Title: Title is clearly defined and context for research provided	CO1
	R1		
	A	Interpreting Findings from the Collected Information: Student provides a logical interpretation of the findings and reaches a conclusion.	CO3
	B	Creativity and Originality in Problem:	CO3
	C	Scope of Problem: Effectively defines the scope of the research question or problem.	CO4
	R2		
	A	Literature Review of Problem Domain: Collects a detailed and extensive explanation of the specifications. Clearly elaborated the limitations and benefits of the existing systems.	CO5
	B	Knowledge of related problem and proposed use of resources and methodology/ approach / tool: Extensive knowledge related to the problem. Synthesizes in-depth information from relevant sources representing various points of view/approaches.	CO5
	C	Synthesis of Idea/Problem: demonstrated insight into problem; conclusions strongly supported	CO6
	Oral Communication (Presentation), Report Writing and Submission after every review process		
	Mode of examination	CA and Oral presentation	
	Assessment Criteria	CA	Report and oral presentation
		25%	75%
	Other References	Medema, S., & Samuels, W. (1996). <i>Foundations of research in economics: how do economists do economics?</i> Edward Elgar Publishing. Malhotra, N., Nunan, D., & Birks, D. (2017). <i>Marketing research: An applied approach</i> . Pearson. Wilson, A. M. (2006). <i>Marketing research: an integrated approach 2nd edition</i> . FT Prentice Hall.	

Pos Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	1	2	1	2	2	2	2	2	1
CO2	2	2	2	2	2	2	2	2	1
CO3	2	1	2	2	2	1	2	2	1
CO4	1	3	2	2	2	2	2	2	2
CO5	1	1	2	2	3	2	2	2	2
CO6	1	1	1	2	1	1	2	2	2

RUBRICS FOR RESEARCH BASED LEARNING (RBL -1) Annexures I

Project Title Approval Form Zeroth Review (R0): UG_RBL-1_Zeroth_Evaluation

	Parameters	EXCELLENT Marks (>6 to ≤8)	GOOD Marks (>4 to ≤6)	AVERAGE Marks (>1 to ≤4)	POOR Marks (0 or 1)
A.	Information Collection and Analysis of the Identified Problem (CO Nos.)	<ul style="list-style-type: none"> Student collects information from multiple sources and analyzes the information in-depth. 	<ul style="list-style-type: none"> Student collects adequate information and performs basic analyses. 	<ul style="list-style-type: none"> Student collects inadequate information to perform meaningful analyses. 	<ul style="list-style-type: none"> Student collects no viable information.
B.	Knowledge Acquired on Problem Domain (CO Nos.)	<ul style="list-style-type: none"> Complete explanation of the key concepts of the identified problem. 	<ul style="list-style-type: none"> Clear explanation of the key concepts of the identified problem. 	<ul style="list-style-type: none"> Incomplete explanation of the key concepts of the identified problem. 	<ul style="list-style-type: none"> Inappropriate explanation of the key concepts of the identified problem.
C.	Appropriateness of Problem Title (CO Nos.)	<ul style="list-style-type: none"> Title is clearly defined and context for research provided 	<ul style="list-style-type: none"> Title is fairly defined and context for research fairly provided 	<ul style="list-style-type: none"> Title is defined but context for research not provided 	<ul style="list-style-type: none"> Title is not defined and context for research not provided
D.	Oral Communication (Presentation) (CO Nos.)	<ul style="list-style-type: none"> Contents of presentation are appropriate and well delivered. Proper eye contact with audience and clear voice with good language 	<ul style="list-style-type: none"> Contents of presentation are fine but not well delivered. Eye contact with few people with clear voice 	<ul style="list-style-type: none"> Contents of presentation are appropriate but not well delivered. Eye contact with few people and unclear voice 	<ul style="list-style-type: none"> Contents of presentation are not appropriate and not well delivered. Poor delivery of presentation
E.	Report Writing and Submission (CO Nos.)	<ul style="list-style-type: none"> All the necessary information is included. References and citations are appropriate and well mentioned. Report organized according to the given template and submitted within the deadline. 	<ul style="list-style-type: none"> Necessary information is included with some irrelevant information. References and citations are appropriate but not mentioned well. Report partially follows the given template and submission exceeds the given deadline. 	<ul style="list-style-type: none"> Important information is left out. In-sufficient references and citations Report partially follows the given template and submission exceeds the given deadline. 	<ul style="list-style-type: none"> Irrelevant information is included. References and citations are not appropriate Not followed the template guidelines.

First Review (R1): UG_RBL-1_R1.1

	Parameters	EXCELLENT Marks (>6 to ≤8)	GOOD Marks (>4 to ≤6)	AVERAGE Marks (>1 to ≤4)	POOR Marks (0 or 1)
A.	Interpreting Findings from the Collected Information (CO Nos.)	<ul style="list-style-type: none"> Student provides a logical interpretation of the findings and reaches a conclusion. 	<ul style="list-style-type: none"> Student provides an adequate interpretation of the findings and reaches a conclusion. 	<ul style="list-style-type: none"> Student provides an inadequate interpretation of the findings and do not reach a conclusion. 	<ul style="list-style-type: none"> Student does not interpret the findings/reach a conclusion.
B.	Creativity and Originality in Problem (CO Nos.)	<ul style="list-style-type: none"> Product shows a large amount of original thought. Ideas are creative and inventive. 	<ul style="list-style-type: none"> Product shows some original thought. Work shows new ideas and insights. 	<ul style="list-style-type: none"> Uses other people's ideas (giving them credit), but there is little evidence of original thinking. 	<ul style="list-style-type: none"> Uses other people's ideas, but does not give them credit.
C.	Scope of Problem (CO Nos.)	<ul style="list-style-type: none"> Effectively defines the scope of the research question or problem. 	<ul style="list-style-type: none"> Defines the scope of the research question or problem completely. 	<ul style="list-style-type: none"> Defines the scope of the research question or problem incompletely (parts are missing, remains too broad or too narrow, etc.). 	<ul style="list-style-type: none"> Has difficulty defining the scope of the research question or problem.
D.	Oral Communication (Presentation) (CO Nos.)	<ul style="list-style-type: none"> Contents of presentation are appropriate and well delivered. Proper eye contact with audience and clear voice with good language 	<ul style="list-style-type: none"> Contents of presentation are fine but not well delivered. Eye contact with few people with clear voice 	<ul style="list-style-type: none"> Contents of presentation are appropriate but not well delivered. Eye contact with few people and unclear voice 	<ul style="list-style-type: none"> Contents of presentation are not appropriate and not well delivered. Poor delivery of presentation
E.	Report Writing and Submission (CO Nos.)	<ul style="list-style-type: none"> All the necessary information is included. References and citations are appropriate and well mentioned. Report organised according to the given template and submitted within the deadline. 	<ul style="list-style-type: none"> Necessary information is included with some irrelevant information. References and citations are appropriate but not mentioned well. Report partially follows the given template and submission exceeds the given deadline. 	<ul style="list-style-type: none"> Important information is left out. In-sufficient references and citations Report partially follows the given template and submission exceeds the given deadline. 	<ul style="list-style-type: none"> Irrelevant information is included. References and citations are not appropriate Not followed the template guidelines.

Second Review (R1): UG_RBL-1_R1.2

	Parameters	EXCELLENT Marks (>6 to ≤8)	GOOD Marks (>4 to ≤6)	AVERAGE Marks (>1 to ≤4)	POOR Marks (0 or 1)
A.	Literature Review of Problem Domain (CO Nos.)	<ul style="list-style-type: none"> Collects a detailed and extensive explanation of the specifications. Clearly elaborated the limitations and benefits of the existing systems. 	<ul style="list-style-type: none"> Collects a great deal of information on related problems Good justification to the objectives; Good study of the existing systems. 	<ul style="list-style-type: none"> Collects some information of the existing systems Moderately explained the specifications. 	<ul style="list-style-type: none"> Minimal explanation of the specifications and the limitations of the existing systems. Collects incomplete information related to the problem
B.	Knowledge of related problem and proposed use of resources and methodology/ approach / tool (CO Nos.)	<ul style="list-style-type: none"> Extensive knowledge related to the problem Synthesizes in-depth information from relevant sources representing various points of view/approaches. 	<ul style="list-style-type: none"> Fair knowledge related to the problem Presents in-depth information from relevant sources representing various points of view/approaches. 	<ul style="list-style-type: none"> Limited knowledge related to the problem Presents information from relevant sources representing limited points of view/approaches. 	<ul style="list-style-type: none"> Poor knowledge related to the problem Presents information from irrelevant sources representing limited points of view/approaches.
C.	Synthesis of Idea/Problem (CO Nos.)	<ul style="list-style-type: none"> Excellent Analysis and synthesis presented; demonstrated insight into problem; conclusions strongly supported 	<ul style="list-style-type: none"> Clear analysis and synthesis of Ideas is presented; discussed the history and relationships among key points found in the literature 	<ul style="list-style-type: none"> Limited analysis and synthesis of Ideas is presented; discussed the history and relationships among key points found in the literature 	<ul style="list-style-type: none"> Did not attempt to synthesize the information or discuss the topic in the broader context of the scholarly literature
D.	Oral Communication (Presentation) (CO Nos.)	<ul style="list-style-type: none"> Contents of presentation are appropriate and well delivered. Proper eye contact with audience and clear voice with good language 	<ul style="list-style-type: none"> Contents of presentation are fine but not well delivered. Eye contact with few people with clear voice 	<ul style="list-style-type: none"> Contents of presentation are appropriate but not well delivered. Eye contact with few people and unclear voice 	<ul style="list-style-type: none"> Contents of presentation are not appropriate and not well delivered. Poor delivery of presentation
E.	Report Writing and Submission (CO Nos.)	<ul style="list-style-type: none"> All the necessary information is included. References and citations are appropriate and well mentioned. Report organised according to the given template and submitted within the deadline. 	<ul style="list-style-type: none"> Necessary information is included with some irrelevant information. References and citations are appropriate but not mentioned well. Report partially follows the given template and submission exceeds the given deadline. 	<ul style="list-style-type: none"> Important information is left out. In-sufficient references and citations Report partially follows the given template and submission exceeds the given deadline. 	<ul style="list-style-type: none"> Irrelevant information is included. References and citations are not appropriate Not followed the template guidelines.

Project Title Approval Form: RBL-1
Zeroth Review (R0): UG_RBL-1_Zeroth_Evaluation

Annexure 02

Name of School	
Name of Department	
Project subject code and Semester	
Academic Session	
Date of Evaluation	
Guide's Name	

Project Title:.....

Component	RUBRICS FOR RBL-1		Name of Student1	Name of Student2	Overall Comment(s) by Committee Members
	EXCELLENT – Marks (>6 to ≤8)				
	GOOD – Marks (>4 to ≤6)				
	AVERAGE – Marks (>1 to ≤4)		System ID	System ID	
	POOR – Marks (0 or 1)				
	Sub-Components	Max Marks	Marks Obtained	Marks Obtained	
Zeroth Review (R0): UG_RBL-1_Zeroth_Evaluation	Information Collection and Analysis of the Identified Problem (CO Nos.)	8			
	Knowledge Acquired on Problem Domain (CO Nos.)	8			
	Appropriateness of Problem Title (CO Nos.)	8			
	Oral Communication (Presentation) (CO Nos.)	8			
	Report Writing and Submission (CO Nos.)	8			
Guide’s Marks		10			Signature of Panel Members
Total Marks		50			

Annexure R1.1
First Review (R1): UG_RBL-1_R1.1

Name of School	
Name of Department	
Project subject code and Semester	
Academic Session	
Date of Evaluation	
Guide's Name	

Project Title:.....

Component		RUBRICS FOR RBL-1		Name of Student1	Name of Student2	Overall Comment(s) by Committee Members
		EXCELLENT – Marks (>6 to ≤8)				
		GOOD – Marks (>4 to ≤6)				
		AVERAGE – Marks (>1 to ≤4)				
		POOR – Marks (0 or 1)				
		System ID		System ID		
Sub-Components		Max Marks	Marks Obtained	Marks Obtained		
First Review (R1): UG_RBL-1_R1.1	Interpreting Findings from the Collected Information (CO Nos.)	8				
	Creativity and Originality in Problem (CO Nos.)	8				
	Scope of Problem (CO Nos.)	8				
	Oral Communication (Presentation) (CO Nos.)	8				
	Report Writing and Submission (CO Nos.)	8				
Guide's Marks		10				
Total Marks		50			Signature of Panel Members	

Second Review (R2): UG_RBL-1_R1.2
Annexure R1.2

Name of School	
Name of Department	
Project subject code and Semester	
Academic Session	
Date of Evaluation	
Guide's Name	

Project Title:.....

Project Title:					
Component	RUBRICS FOR RBL-1		Name of Student1	Name of Student2	Overall Comment(s) by Committee Members
	EXCELLENT – Marks (>6 to ≤8)				
	GOOD – Marks (>4 to ≤6)				
	AVERAGE – Marks (>1 to ≤4)				
	POOR – Marks (0 or 1)				
	Sub-Components	Max Marks	System ID	System ID	
		Marks Obtained	Marks Obtained		
Second Review (R2): UG_RBL-1_R1.2	Literature Review of Problem Domain (CO Nos.)	8			
	Knowledge of related problem and proposed use of resources and methodology / approach/tool (CO Nos.)	8			
	Synthesis of Idea/Problem (CO Nos.)	8			
	Oral Communication (Presentation) (CO Nos.)	8			
	Report Writing and Submission (CO Nos.)	8			
	Guide’s Marks	10			Signature of Panel Members
Total Marks	50				

School: SSBS		Batch :2023-2027	
Teaching Department:		Current Academic Year: 2024-2025	
1	Course Code	VOS201	
2	Course Title	Event Management	
3	Contact Hours	3 (0-0-6)	
4	Course Objective	This Course provides information about event coordination, event execution, control systems, event evaluation and a range of events that will enable aspiring event organizers to choose the area of their liking as a profession.	
5	Course Outcomes	<p>After the completion of this course the students will be able to:</p> <p>CO1: The student will be able to become event coordinator CO2: The student will be able to know how to organize events</p> <p>CO3: The student will be able to control and evaluations of events, as performance measures have to be achieved to measure the success of an event.</p> <p>CO4: The student will be able to Organize seminars and social event</p> <p>CO5: The student will be able to conquer networking events with confidence and strategy</p> <p>CO6: The students will understand about to prepare the reports of the event</p>	
6	Course Description	In this introductory course, students will become familiar with the business etiquette required in this business world. Students will gain practice in using key applications, such as word processors, spreadsheets, and presentation software.	
7	Outline syllabus		CO Mapping
	Unit 1	Introduction	
	A	Event Planning	CO1, CO2
	B	Role of an Event Planner	CO3
	C	Skills Required for Event Planner	CO3,CO4
	Unit 2	Event Types	
	A	Corporate Events	CO2, CO4
	B	Leisure Events	CO4
	C	Private Events	CO4,CO5
	Unit 3	Event Planning	
	A	Introduction and Event Planning Process	CO2, CO5
	B	Setting Objectives	CO5
	C	Prepare an Event Management Plan	CO5
	Unit 4	Event Budgeting	
	A	Estimating an appropriate Level of Budgeting	CO4,CO3
	B	Monitoring the Budget	CO4,CO5
	C	Budget Review	CO4,CO5
	Unit 5	Reports of the Event	
	A	Event Evaluation Report	CO5,CO6
	B	Event safety management plan	CO5,CO6
	C	Documentation and Information	CO5,CO6
8	Mode of examination	Online google forms	

9	References	The Essentials of Business Etiquette: How to Greet, Eat, and Tweet Your Way to Success BY Barbara Pachter		
	Weightage Distribution	Internal	External	
		25%	75%	

Course Articulation Matrix

Pos Cos	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4
CO1	2	3	3	2	2	2	2	3	2
CO2	3	2	2	3	2	2	2	2	2
CO3	3	3	2	2	2	2	2	2	3
CO4	2	2	3	2	3	2	2	2	2
CO5	2	2	2	3	2	2	2	2	3
CO6	2	2	3	2	3	2	2	2	2
Average	2.33	2.33	2.5	2.33	2.33	2	2	2.16	2.33

1-Slight (Low) 2-Moderate (Medium) 3-Substantial (High)

School: SSBS		Batch : 2023-2027	
Programme:		Academic Year: 2024-2025	
Branch:		Semester: III	
1	Course Code	ARP201	Course Name : Logical Skills Building and Soft Skills
2	Course Title	Logical Skills Building and Soft Skills	
3	Credits	2	
4	Contact Hours (L-T-P)	1-0-2	
	Course Status	Active	
5	Course Objective	To enhance holistic development of students and improve their employability skills. To provide a 360 degree exposure to learning elements of Business English readiness programme, behavioural traits, achieve softer communication levels and a positive self-branding along with augmenting numerical and altitudinal abilities. To step up skill and upgrade students' across varied industry needs to enhance employability skills. By the end of this semester, a student will have entered the threshold of his/her 1 st phase of employability enhancement and skill building activity exercise.	
6	Course Outcomes	<p>After completion of this course, students will be able to:</p> <p>CO1: Ascertain a competency level through Building Essential Language and Life Skills</p> <p>CO2: Build positive emotional competence in self and learn GOAL Setting and SMART Goals techniques</p> <p>CO3: Apply positive thinking, goal setting and success-focused attitudes, time Management, which would help them in their academic as well as professional career</p> <p>CO4: Acquire satisfactory competency in use of aptitude, logical and analytical reasoning</p> <p>CO5: Develop strategic thinking and diverse mathematical concepts through building number puzzles</p> <p>CO6: Demonstrate an ability to apply various quantitative aptitude tools for making business decisions</p>	
7	Course Description	This Level 1 blended training approach equips the students for Industry employment readiness and combines elements of soft skills and numerical abilities to achieve this purpose.	

8	Outline syllabus – ARP 207
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	Unit 1	BELLS (Building Essential Language and Life Skills)	CO Mapping
	A	<i>Know Yourself</i> : Core Competence. A very unique and interactive approach through an engaging questionnaire to ascertain a student's current skill level to design, architect and expose a student to the right syllabus as also to identify the correct TNI/TNA levels of the student.	CO1
	B	Techniques of Self Awareness Self Esteem & Effectiveness Building Positive Attitude Building Emotional Competence	CO1, CO2
	C	Positive Thinking & Attitude Building Goal Setting and SMART Goals – Milestone Mapping Enhancing L S R W G and P (Listening Speaking Reading Writing Grammar and Pronunciation)	CO1, CO2, CO3
	Unit 2	Introduction to APTITUDE TRAINING- Reasoning- Logical/ Analytical	
	A	Syllogism Letter Series Coding, Decoding , Ranking & Their Comparison Level-1	CO4
	B	Number Puzzles	CO5
	C	Selection Based On Given Conditions	CO5
	Unit 3	Quantitative Aptitude	
	A	Number Systems Level 1 Vedic Maths Level-1	CO6
	B	Percentage ,Ratio & Proportion Mensuration - Area & Volume Algebra	CO6
	Unit 4	Verbal Abilities – 1	
	A	Reading Comprehension	CO1
	B	Spotting the Errors	CO2
	Unit 5	Time & Priority Management	
	A	Steven Covey Time Management Matrix	CO3
	B	Creating Self Time Management Tracker	CO3
	Weightage Distribution	<i>Class Assignment/Free Speech Exercises / JAM – 60% / Group Presentations/Mock Interviews/GD/ Reasoning, Quant & Aptitude – 40%</i>	
	Text book/s*	<i>Wiley's Quantitative Aptitude-P Anand / Quantum CAT – Arihant Publications / Quicker Maths- M. Tyra / Power of Positive Action (English, Paperback, Napoleon Hill) / Streets of Attitude (English, Paperback, Cary Fagan, Elizabeth Wilson) The 6 Pillars of self-esteem and awareness – Nathaniel Brandon / Goal Setting (English, Paperback, Wilson Dobson</i>	

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	-	1	1	3	-	2	-	-	-
CO2	-	1	1	3	-	2	-	-	-
CO3	-	1	1	3	-	2	-	-	-
CO4	-	-	1	2	1	2	-	-	-
CO5	1	-	1	2	1	2	-	-	-
CO6	1	-	1	2	1	2	-	-	-
Average	0.33	0.5	1	2.5	05	2			

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

Course Modules

Term : IV

School: SSBS		Batch: 2023-2027	
Programme: BBA		Current Academic Year: 2024-2025	
Branch:		Semester: IV	
1	Course Code	BBN221	
2	Course Title	Marketing Management	
3	Credits	5	
4	Contact Hours (L-T-P)	5-0-0	
	Course Status	Compulsory	
5	Course Description	This course is aimed at imparting to the students a broad-based understanding of the principles and practices of the marketing function in business organizations	
6	Course Objectives	1. To help the students understand marketing concepts and principles in the light of real-life marketing practices in the contemporary world 2. To familiarize the students with the marketing environment and the elements of the marketing-mix for making effective marketing plans	
7	Course Outcomes	After the completion of this course the students will be able to: CO1: The student will be able to identify the different components of the prevailing marketing environment. CO2: The student will be able to explain the different steps in the consumer decision process. CO3: The student will be able to prepare the market segmentation plan and positioning strategy for a given product. CO4: The student will be able to explain the components of the marketing mix for a given product. CO5: The student will be able to decide the promotional tools for a given product. CO6: The student will be able to devise a marketing plan.	
8	Outline syllabus		CO Mapping
	Unit A	Concepts of Marketing	
	A1	Core concepts of marketing; selling versus marketing	CO1
	A2	Marketing environment	CO1
	A3	Value chain	CO1
	Unit B	Consumer Behaviour	
	B1	Consumer versus customer	CO2
	B2	Factors influencing consumer behavior	CO2
	B3	Consumer decision-making	CO2
	Unit C	STP- Segmentation, Targeting, and Positioning	
	C1	Market segmentation – geographic, demographic, psychographic, behavioral	CO3
	C2	Targeting	CO3
	C3	Positioning and repositioning of products	CO3
	Unit D	Product and Pricing Decisions	
	D1	Product versus brand; classification of products; new	CO4

		product development; product life cycle; packaging and labeling	
	D2	Product-mix decisions	CO4
	D3	Factors influencing pricing; types of pricing	CO4
	Unit E	Place and Promotion	
	E1	Channels of distribution; types of marketing intermediaries	CO5,CO6
	E2	Advertising, publicity and public relations	CO5,CO6
	E3	Sales promotion, direct marketing, and personal selling	CO5,CO6
	Mode of Examination	Theory	
	Weightage distribution	Internal	External
		25%	75%
	Textbook/s	‘Marketing Management – A South Asian Perspective’ by Philip Kotler, Kevin Lane Keller, Abraham Koshy and Mithileshwar Jha (Pearson)	
	Other References	‘Marketing Management – Global Perspective, Indian Context’ by V. S. Ramaswamy and S. Namakumari (Om Books) <ul style="list-style-type: none"> • ‘Marketing Management’ by Rajan Saxena (McGraw-Hill) 	

Course Articulation Matrix

Pos Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	1	1	1	1	1	2	2	1
CO2	2	2	2	1	1	1	2	2	2
CO3	2	2	2	1	1	1	2	2	1
CO4	2	2	2	1	1	1	2	2	1
CO5	2	2	2	1	1	1	2	2	1
CO6	2	2	2	1	1	1	2	2	1
Avg	2	1.83	1.83	1	1	1	2	2	1.16

1-Slight (Low) 2-Moderate (Medium) 3-Substantial (High)

School: SSBS		Batch :BBA 2023-2027
Programme: BBA		Current Academic Year: 2024-2025
Branch: -		Semester: IV
1	Course Code	BBN222
2	Course Title	Business Economics
3	Credits	04
4	Contact Hours	4-0-0
	Course Status	Core
5	Course Objective	<ol style="list-style-type: none"> 1. To make students understand the basic idea behind business economics. 2. To make students illustrate various market forces of demand, and supply. 3. Describe various approaches to production decisions and processes. 4. To make students examine the significance of costs, and identify these costs in a given economic decision. 5. Real life examples with illustrations of different market structures under which businesses are undertaken, pertinent regulatory laws, applications of such laws in case of market failure with case studies.
6	Course Outcomes	<p>On completion of this course the learners will be able to</p> <p>CO 1 Understand that economics is about the allocation of scarce resources, that scarcity forces choice, trade-offs exist and that every choice has an opportunity cost</p> <p>CO 2 List the determinants of the demand and supply for a good in a competitive market and explain how that demand and supply together determine equilibrium price.</p> <p>CO 3 Describe the general concept of elasticity for different variables in the demand or supply function and the effect of a given elasticity on economic outcomes</p> <p>CO 4 To define opportunity costs, demonstrate how they affect economic decisions, and identify these costs in a given economic decision</p> <p>CO 5 Distinguish between and identify the key characteristics of perfect competition and imperfect competition</p> <p>CO 6 Understand the different market conditions and the characteristics of the different markets</p>
7	Course Description	Business Economics is an introductory course that teaches the fundamentals of microeconomics. This course introduces microeconomic concepts, supply and demand analysis, theories of the firm, Perfect competition and Imperfect Competition. The course attempts to develop a student's ability to think about the economic forces at work in society and give detailed knowledge of microeconomics.
8	Outline Syllabus	CO

			Mapping
Unit 1	The Central Concepts of Economics		
A	Introduction to business , Relevance of economics in business		CO1
B	Definition of economics, Scarcity & efficiency: The twin themes of economics Microeconomics vs. Macroeconomics		CO1
C	The Three problems of economic organization		CO1
Unit 2	Basic Elements of Demand and Supply		
A	Demand Schedule, determinants of demand, demand curve, market demand, shifts in demand		CO2
B	Supply Schedule, determinants of supply, supply curve, shifts in supply		CO2
C	Equilibrium of Supply and Demand		CO2
Unit 3	Supply and Demand : Elasticity and Applications		
A	Price elasticity of Demand, Income elasticity of Demand & Cross price elasticity of demand		CO3
B	Price Elasticity of Supply		CO3
C	Applications to major business issues		CO3
Unit 4	Production and Cost		
A	Introduction to Inputs and Production Function, Total, Average & marginal product		CO4
B	Economic analysis of Costs, Fixed Cost and variable cost, marginal cost		CO4
C	Opportunity costs		CO4
Unit 5	Market		
A	Revenue Concept, Perfect Competition : Features, Price and output determination		CO5, CO6
B	Monopoly, Monopolistic Competition: Features, Price and output determination		CO5, CO6
C	Oligopoly : concept of cartel		CO5, CO6
Mode of examination	Theory		
Weightage Distribution	Internal	External	
	25%	75%	
Text book/s*	1. Microeconomics: Theory and Applications Dominick Salvatore 2. Harris Neil, Business Economics – Theory and Application, 2001, Butterworth-Heinemann 3. D. Salvatore :Schaum’s Outline: Principles of Economics: TMH, (latest edition)		
Other References	Guided study will include text readings, articles on contemporary issues in business economics, assignments, case analysis and PowerPoint presentations		

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	3	3	2	1	1	2	2	3	3
CO2	2	3	2	1	1	1	1	3	3
CO3	2	2	2	2	1	2	2	2	3
CO4	3	1	1	2	1	2	1	1	3
CO5	2	3	2	1	1	1	2	3	3
CO6	2	3	2	1	1	1	3	3	3
Average	2.5	2.5	1.83	1.33	1	1.5	1.83	2.5	3

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

BBA_IV- MAJOR

School: SSBS		Batch: 2023-2027	
Programme: BBA		Current Academic Year: 2024-2025	
Branch:		Semester: VI	
1	Course Code	DSE208	
2	Course Title	Performance and Competency Management	
3	Credits	5	
4	Contact Hours (L-T-P)	5-0-0	
	Course Type	DSE	
5	Course Objective	1.To describe how to set & clarify expectations, communicate & delegate performance goals effectively 2.To elaborate on how to manage performance & give ongoing constructive and positive feedback 3. To illustrate how to approach and conduct performance appraisals in the context of performance management. 4.To describe the importance of creating development plans to encourage employees to learn new skills and grow.	
6	Course Outcomes	On successful completion of the course the students will be able to CO1: Demonstrate the conceptual knowledge of performance management. CO2: Apply goal setting to performance Planning and understand the barriers that impede the process of planning performance. CO3: Illustrate the concept and significance of planning performance for organizational success. CO4: Apply various methods and techniques of Performance appraisal to various approaches of performance appraisal. CO5:Examine competency models and their application for effective management of employee performance in organizations. CO6:Apply the understanding of competency management to design competency frameworks for different roles in organizations.	
7	Course Description	This Course provides an understanding of performance management and its importance for organizational and individual success. Through the detailed decoding of step by step process of Performance Management it sensitizes the student to the complexities and problems of improving and managing performance in the organization. The course describes the role and scope of performance management along with its applications.	
8	Outline syllabus		CO Mapping
	Unit 1	An overview of Performance Management System	
	A	Performance management meaning, scope, objective, importance & principles	CO1
	B	Difference between Performance Management and Performance Appraisal	CO1
	C	Trends related to performance management in Industry	CO1
	Unit 2	Performance Planning	

	A	Meaning, Goal Setting & Principles of setting Performance criteria)	CO2
	B	Process & Methodology of Performance planning	CO2
	C	Barriers of Performance planning	CO2
	Unit 3	Performance Managing	
	A	Definition, characteristics	CO3
	B	Objectives & Importance	CO3
	C	Process of performance managing	CO3
	Unit 4	Performance Appraisal & its Methods	
	A	Meaning, Characteristics, Objectives, Importance, Principles, Process,	CO4
	B	Additional Methods of Performance Appraisal- Ranking (forced ranking Method) and Rating, Forced Bell curve Method,	CO4
	C	Modern Methods of Performance Appraisal- 360-degree appraisal, Assessment Centres	CO4
	Unit 5	Introduction to Competency Management	
	A	Competency management - Definition, Importance and Scope,	CO5,CO6
	B	Model – Iceberg, Lancaster (Burgoyne),	CO5
	C	Designing the Competency Model/framework	CO6
	Mode of examination	Theory	
	Weightage Distribution	Internal 25%	External 75%
	Text book/s*	1. Deb T., Kohli A.S, “ <i>Performance Management</i> ” Oxford University Press.	
	Other References	1. Sahu RK.; “Competency Mapping” Excel Publication.	

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO 1	PSO 2	PSO 3
CO1	2	2	2	1	1	2	2	3	3
CO2	2	2	2	1	2	2	1	3	3
CO3	2	1	2	2	3	2	2	2	3
CO4	2	1	3	2	3	2	1	1	3
CO5	2	2	2	1	2	2	2	3	3
CO6	3	2	3	2	2	3	3	3	3
Average	2.16	1.83	2.33	1.5	2.16	2.16	1.83	2.5	3

School: SSBS		Batch :2023-2027	
Programme: BBA		Current Academic Year :2024-2025	
Branch: MANAGEMENT		Semester IV	
1	Course Code	DSE209	
2	Course Title	Income Tax-Law and Accounting	
3	Credits	5	
4	Contact Hours (L-T-P)	5-0-0	
	Course Status	Compulsory	
5	Course Objective	1. This module provides the basic knowledge about the structure of direct tax and GST 2. It provides the basic knowledge about the levy of tax. 3. It deals with all the provisions for computation of total income of the employee. 4. It also aims to provide practical knowledge regarding payment of direct tax	
6	Course Outcomes	The student will be able to CO1: Describe the concept of Tax and its significance. demonstrate the different key terms used in income tax law CO2: Discuss and classify the Residential Status of different assessee. CO3: Apply the tax provisions in computation of taxable income CO4: Solve the practical problems in computation of taxable income under the heads of Salary and house property CO5: Solve the practical problems in computation of taxable income under the heads of business, capital gains and other sources CO6: Demonstrate the various provisions of tax laws for computing the taxable income and tax liability of an employee	
7	Course Description	This course is an introduction to fundamental concepts of Indian taxation, including the definition of income, the computation of tax liability, exclusions from income, basis, deductions available for individuals in computing taxable income, and assignment of income. This course is design for B.COM (Hons) as well ACCA.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction of Income Tax	
	A	Introduction to the income tax: meaning and features. Direct tax vs. Indirect Tax, an introduction to GST, Component of GST- SGST, CGST and IGST, Tax avoidance vs. tax evasion	CO1
	B	Assessment Year, Previous Year, Casual income, person, Assessee, Gross Total Income, Total Income,	CO1
	C	Agricultural Income- Meaning and computation, Difference between exemption and deduction	CO1, CO3
	Unit 2	Residential status	
	A	Residential Status of an Individual, Firm, Hindu Undivided Family	CO2

		(HUF), Company, Association of Persons (AOPs).			
	B	Receipt of Income, Accrual of Income, Income deemed to accrue or arise in India; Indian income vs. Foreign income, Tax incidence on an individual, Tax Rates and Computation of Tax			CO 2, CO3
	C	Income Exempt from Tax under section 10, Different heads of Income			CO1, CO2
	Unit 3	Computations of Income from Salary			
	A	Basis of charge of salary income, Different forms of salary, tax provisions of Pension and Gratuity, Different Allowances- fully Taxable, fully Exempted and partially taxable. Computation of House rent allowances			CO3, CO4,CO5, CO6
	B	Perquisites – When taxable and not taxable, Valuation of perquisites for rent free accommodation and motor car,			CO3, CO4,CO5
	C	Tax treatment of Provident Fund, Deductions from Salaries, Deduction under section 80C and 80 D, Problems on computation of Salary Income			CO3, CO4,CO5, CO6
	Unit 4	Computations of Income from House property and Business			
	A	Basis of Charge, Determination of Annual Value Under Section 23, Computation of Annual Value/Net Annual Value			CO1, CO4
	B	Deductions from Income under the head House Property, computation income from house property			CO3, O4,CO5
	C	Computation of Income under the head “Profits and Gains from Business or Profession			CO3, CO4,CO5, CO6
	Unit 5	Computations of Income from capital gain and other sources			
	A	Capital gain- meaning and types, Capital assets, Transfer of capital assets			CO1
	B	Computation of short term capital gain and long term capital gain.			CO3, CO4,CO5, CO6
	C	Income from others sources- meaning and chargeability, Computation of Income from Other Sources			CO3, O4,CO5, CO6
	Mode of examination	Theory			
	Weightage Distribution	Internal	External		
		25%	75%		
	Text book/s*	Dr. Vinod K. Singhanian & Dr. Monica Singhanian: Taxmann Publications Pvt. Ltd., New Delhi			
	Other References	2. Systematic approach to income tax-Dr. Girish Ahuja and Dr. Ravi Gupta: Wolters Kluwer 3. V.Balachandran S. Thothadri- Taxation Law & Practice (Eastern Economy Edition) 4. Mahesh Chandra & D.C.Shukla- Income tax and Sales tax- (Pragati Publication)			

Course Articulation Matrix

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	2	1	1	1	2	2	3	3
CO2	2	2		1	1	2	1	3	3
CO3	2	3	1	1	1	2	2	2	3
CO4	2	3	1	1	1	2	1	1	3
CO5	2	2	1	1	2	2	2	3	3
CO6	2	2	1	1	2	2	3	3	3
Average	2	2.33	0.83	1	1.33	2	1.83	2.5	3

1-Slight (Low) 2-Moderate (Medium) 3-Substantial (High)

School: SSBS		Batch: 2023-27
Programme: BBA		Current Academic Year: 2024-2025
Branch:		SEMESTER –IV
1	Course Code	DSE210
2	Course Title	SALES AND DISTRIBUTION MANAGEMENT
3	Credits	5
4	Contact Hours (L-T-P)	5-0-0
	Course Type	DSE
5	Course Objective	<ul style="list-style-type: none"> • Apprise students with a customer centric approach to sales and distribution function. • Apply the tools and strategies in designing, motivating and evaluating sales & distribution management systems. • Critically analyze decision making skills required by future sales and distribution managers to recognise the changing dynamics in field of sales & distribution in digital era. • Understand challenges and the dynamic environment of B2B marketing and understand the role of technology in B2B marketing. • Know the importance of marketing communication programs for convincing B2B clients. • Understand the role of social networking for targeting B2B clients and the importance of value based marketing for retaining B2B clients.
6	Course Outcomes	<p>The student will be able to</p> <p>CO1: Implement the diverse variables affecting the sales & distribution functions and examining & executing the skills, roles and responsibilities of the Sales Managers</p> <p>CO2. Analyze the effective sales strategies to enhance the sales force performance.</p> <p>CO3: Apply the changing dynamics in field of sales & distribution in digital era.</p> <p>CO4: Examine technological factors affecting B2B marketing and designing the B2B marketing programs and strategies.</p> <p>CO5: Evaluate the relationship between value based marketing and B2B marketing.</p> <p>CO6: Develop the strategies to retain B2B Clients.</p>
7	Course Description	The course focuses on detailed understanding of sales and distribution concepts
8		CO Mapping

	Unit 1	Introduction to Sales Management, Sales Organization & Sales Force Management	
	A	Nature, Meaning and Significance of Sales Management, Role of Selling in Marketing	CO1, CO2
	B	Characteristics of a successful Salesman, Personal Selling process, Prospecting: Meaning, process & methods; Sales presentation; Handling objections; gaining agreement, Closing a sale	CO1, CO2
	C	Determining the sales force size; recruiting, selecting, training, development, compensation & motivation of the sales personnel.	CO1, CO2
	Unit 2	Sales Planning, Evaluation and Distribution Channels	
	A	Sales Forecasting, Sales budgeting, Sales quotas & its types, Evaluating and control of Sales Performance	CO1, CO2
	B	Sales Force Automation& Application of digital Sales Dashboard, Integrating sales withdistribution	CO2, CO4
	C	Marketing Intermediaries: Type, Role and Functions of Marketing Intermediaries	CO2, CO4
	Unit 3	Introduction to B2B Marketing and Strategic Planning for Global Business Markets	
	A	Defining the business to business market, Conceptual differences between B2B and ConsumerMarketing	CO1, CO3
	B	Relationship building, The IMP approach, Business goods classifications, classifying business customers	CO3, CO4
	C	Strategy Planning Competitive advantage, Value chain analysis	CO3, CO6
	Unit 4	Market Entry Tactics and B 2 B Marketing Communications	
	A	Market entry considerations, Role of technology, First movers vs. followers	CO1, CO3, CO4
	B	Entering foreign markets, Choosing foreign markets, Foreign market entry strategy, Virtual market entry, Strategic alliances, Selecting the entry strategy	CO1, CO3, CO4
	C	Developing the marketing communications program, integrating marketing communications.	CO4, CO6
	Unit 5	Logistics Management and Emerging Trends of Business Marketing in Digital Era	
	A	Meaning & principles of Logistics & Supply chain Management, Fundamentals of Inventory, Warehousing and transportation management	CO5, CO6
	B	Outbound and Reverse Logistic Management. Sales in digital era, Role of E-channels & Omni Channel Strategies	CO5, CO6
	C	Value-based marketing, Relationship marketing, the twenty-first century marketplace.	CO5, CO6
	Mode of examination	Theory	

	Weightage Distribution	Internal	External	
		25%	75%	
	Text book/s*	<ol style="list-style-type: none"> 1. Krishna K Havaladar and Vasant M Cavale. (2017), Sales and Distribution Management: Text and Cases, TATA McGraw Hill India. 2. Sarin, Sharad. (2017). Business Marketing Concept & cases, McGraw Hill Education. 3. Still, R. R., Cundiff, E. W., Govoni, N. A. P. & Puri, Sandeep (6e, 2019). Sales & Distribution Management: Decisions, Strategies, and Cases, Prentice-Hall. 4. Havaladar, Krishna. (2017). Business Marketing: Text and Cases, McGraw Hill Education. 		
	Other References	<ol style="list-style-type: none"> 1. Hutt, Michael; Sharma, Dheeraj; Speh, Thomas W. (2014). B2B Marketing: A South-Asian Perspective. Cengage. 2. Anderson, James C; Narus, James A; Das, Narayan Das. (2009). Business Market Management: Understanding, Creating, and Delivering Value. Pearson. 3. Spiro, R. L., Rich, G. A., & Stanton, W. J. (2008). Management of a sales force 12th Edition, McGraw-Hill/Irwin. 		

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	2	1	1	1	2	2	3	3
CO2	2	2		1	1	2	1	3	3
CO3	2	3	1	1	1	2	2	2	3
CO4	2	3	1	1	1	2	1	1	3
CO5	2	2	1	1	2	2	2	3	3
CO6	2	2	1	1	2	2	3	3	3
Average	2	2.33	0.83	1	1.33	2	1.83	2.5	3

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch : 2023-2027
Programme: BBA		Current Academic Year: 2024-2025
Branch:		Semester: IV
1	Course Code	DSE211
2	Course Title	International Trade Theory and Policy
3	Credits	5
4	Contact Hours (L-T-P)	5-0-0
	Course Type	DSE
5	Course Objective	1. To understand the concept of international trade with a chronologically evolved approach 2. To assist students to integrate international trade policy of India into operating a prospective international business 3. To introduce students to the aspects of international exchange rates and currencies, BOP and other issues of international transfers 4. To acquaint the students of the policies governing the world trade and investment system as well as familiarize them with international integration
6	Course Outcomes	After the completion of the program, the students will be able to CO1: Explain various international trade theories and the reason behind International Trade CO2: Illustrate the purpose of various International Trade Policies and the methods. CO3: Illustrate the concept of balance of payment and trade barriers in international trade, CO4: Relate with various trade facilitators in terms of International Institutions, agreements and blocks. CO5: Categorize international trade procedure and modes of Payment. CO6: Summarize the foreign trade of the least developed and the developing countries.
7	Course Description	This course seeks to conceptualize the importance of international trade for better understanding of business trade in International perspective & the interlinked policies and procedures. It Explains the fundamental objectives for involvement in international trade. This course also analyzes the contemporary changes in international trade and business processes through various business policies and assesses various bilateral and multilateral cooperative arrangements in International trade practices. Lastly, this course demonstrates the contributions of international organizations responsible for promotion of international trade, the international monetary system and exchange rates.
8	Outline syllabus	CO Mapping
	Unit 1	International Trade Theories
	A	Introduction to International Trade – Meaning and importance of globalization, Relation between IT and Standard of Living, International Challenges arising out of IT
	B	Theory of Absolute and Comparative Advantage – Relationship between opportunity costs and relative commodity prices, gains from trade under constant costs
	C	Product Life Cycle Theory of Trade
	Unit 2	International Trade Policy

	A	Globalization of Business - Concept of globalization and Drivers of globalization	CO2
	B	India's Foreign Trade Policy 2015-2020. Export Promotion measures and direction of policy (MEIS) and (SEIS)	CO2
	C	EOUs, EHTPs and STPs Transferable Duty Credit Scrips for Custom Duty, Excise Duty and IGST	CO2
	Unit 3	Balance of Payments and Barriers to Trade	
	A	The Balance of Payment - Double-Entry Accounting, Balance of Payment Structure; Current Account, Capital Account, Errors and Omissions	CO3
	B	The Tariff Concept, Types of Tariff, Specific Tariff, Ad Valorem Tariff, Non-Tariff Barrier, Quotas, Quotas Vs. Tariffs	CO3
	C	Export Quotas, Export Subsidy, Dumping, Forms of Dumping, Anti-Dumping Duty	CO3
	Unit 4	Facilitators of International Trade	
	A	FDI and FII- meaning and concept, FDI and FII trends in India	CO4,CO6
	B	Levels of Economic Integration - FTA, Custom Union, Monetary Union, Political Union, Economic Union	CO4,CO6
	C	Major examples of Economic Integration in the world; NAFTA, SAFTA, EU, APEC	CO4,CO6
	Unit 5	International Institutions and International Trade Procedure and Payments	
	A	WTO and IMF Role and Functions in International Trade	CO4,CO6
	B	Intra firm payments in International Businesses	CO5
	C	Advance payments in International Businesses	CO5
9	Mode of examination	Theory	
10	Weightage Distribution	Internal 25%	External 75%
11	Text book/s*	1. "International Economics", Dominick Salvatore, 11 th ed., Wiley 2. Foreign Trade Policy Document of India 2015-20 3. Francis Cherunilam, International Business Environment, (4 th Edition) Himalaya Publishing House	
12	Other References		

Course Articulation Matrix

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	2	3	-	-	2	2	3	3
CO2	2	2	3	-	-	2	1	3	3
CO3	2	2	3	-	-	2	2	2	3
CO4	2	2	3	-	-	2	1	1	3
CO5	2	2	3	-	-	2	2	3	3
CO6	2	2	3	-	-	2	3	3	3
Average	2	2	3	-	-	2	1.83	2.5	3

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch : 2023-2027	
Programme: BBA		Current Academic Year: 2024-2025	
Branch:		Semester: IV	
1	Course Code	DSE212	
2	Course Title	Launching New Venture	
3	Credits	5	
4	Contact Hours (L-T-P)	5-0-0	
	Course Type	Elective	
5	Course Objective	1. To understand the nuances of entrepreneurial landscape in India. 2. To understand the key functions to launch an entrepreneurial venture. 3. To understand the various growth and strategic exit options available to an entrepreneurial venture.	
6	Course Outcomes	After successful completion of this course, students would be able; CO1: To describe the components of entrepreneurial landscape. CO2: To identify different requirements for and functions of an entrepreneurial venture. CO3: To prepare a blue-print for their entrepreneurial venture CO4: To appraise an entrepreneurial firm and decide growth and exit strategies. CO5: To analyze and Evaluate the various factors relating to new venture planning and creation. CO6: To investigate different functions of their entrepreneurial venture and take corrective actions.	
7	Course Description	The course aims to guide students by exposing students to various facets such as how to understand and start a business; operational and financial landscape of an entrepreneurial set-up; marketing; the new product development associated with an entrepreneurial venture and growth and exit strategies available to them.	
8	Outline syllabus		CO Mapping
	Unit 1	Entrepreneurial Landscape of a New Venture	
	A	Doing Business in India-Challenges; Types of Organizations and Legal Compliances	CO1, CO2
	B	Entrepreneurial Support-Policies and Commercialization	CO1, CO2
	C	The Role of Intellectual Property Rights in the Entrepreneurial Landscape	CO1, CO2
	Unit 2	Operations and Financial Management for an Entrepreneurial Firm	
	A	Introduction; Purchasing Process and Inventory Management Managing During Disasters-Identifying; reducing; planning for disasters	CO1, CO2
	B	Understanding and Preparing Financial Statements and their limitations	CO2, CO3
	C	Understanding Cash Flow Management-Cash Management;	CO2,CO3

		Financial Blue-Print for One's own venture	
	Unit 3	Human Resource Management of an Entrepreneurial Firm	
	A	Introduction-Hunting for Suitable Candidates; Conducting Interviews and Induction and creating a blue print for the same.	CO1, CO2, CO3
	B	Motivating Employees-Fixing a salary; perks and other ways of motivating employees and creating a blue-print for the same.	CO2,CO3
	C	Training and Termination-Different kinds of training and dealing with situations of firing	CO2, CO5
	Unit 4		
	A	Characteristics of Entrepreneurial Marketing	CO2
	B	Market Research and Segmentation, Targeting and Positioning; Branding and creating a blue -print for the same.	CO2, CO3
	C	4Ps and creating a blue-print for the same and New Product Development in the context of Entrepreneurship	CO2, CO3,CO6
	Unit 5	Growth and Exit Strategies for an Entrepreneurial Firm	
	A	Stages of Growth; Growth Strategies; Global Expansion and Financing Growth for an entrepreneurial firm	CO2,CO4, CO5
	B	Reason for exiting; long- and short-term preparation for an exit	CO2,CO4
	C	Seller Financing and IPO	CO2
9	Mode of examination	Theory	
10	Weightage Distribution	Internal 25%	External 75%
11	Text book/s*	Entrepreneurship by Rajeev Roy; 2e; Published by Oxford Higher Education.	
12	Other References	The Small Business Start-Up Work-Book; Cheryl Rickman; Published by Robinson Publication. Compilation of articles	

Course Articulation Matrix

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	1	2	1	2	3	1	1	-
CO2	2	3	1	1	1	2	2	-	1
CO3	1	3	3	3	1	1	2	2	1
CO4	1	3	3	3	1	1	1	1	-
CO5	1	2	2	2	2	2	1	-	1
CO6	3	3	3	3	1	1	1	1	2
Average	1.66	2.5	2.33	2.16	1.33	1.66	1.33	0.83	0.83

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch: 2023-2027	
Programme: BBA		Current Academic Year: 2024-2025	
Branch: Business Analytics		Semester: IV	
1	Course Code	DSE213	
2	Course Title	Introduction to Python	
3	Credits	5	
4	Contact Hours (L-T-P)	5-0-0	
	Course Status	DISCIPLINE SPECIFIC COURSE	
5	Course Objective	<ol style="list-style-type: none"> 1. To provide prospective management studies students with the skills necessary to use Python Program Language to generate reports, analyses and decisions based on a study of relevant data. 2. To provides the set of skills that are most frequently used in the work place for business analytics. 3. To enrich students with various program skills with their applications in various Industries 	
6	Course Outcomes	<p>After the completion of the course:</p> <p>CO1: The students will be able to recognize the significance of Python Program Language to solve management problems.</p> <p>CO2: The students will be able to compare the program techniques in appropriate manner for managerial decision making</p> <p>CO3: The students will be able to use basic knowledge and understanding of data analysis and interpretation using Python Program</p> <p>CO4: The students will be able to select an appropriate technique of Python Program for addressing the requirement of data analysis</p> <p>CO5: The students will be able to evaluate different program approaches.</p> <p>CO6: Evaluate how to use Python Program Language</p>	
7	Course Description	The course provides with the basic concepts and methods of Python program skills so as to enhance business analytics program skills.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction to Python	
	A	Introduction to Python: What is Python? Python vs R, Installing Python based IDE, learning to run basic programs.	CO1, CO2
	B	Working with Data and Data types: tuples, lists, dictionaries, and sets	CO1, CO2

	C	Writing Functions: organize larger programs into functions. HANDS ON PRATICE ON Python with real life examples	CO3, CO4, CO5
	Unit 2	Modules and Libraries	
	A	How to organize programs into modules	CO2, CO3
	B	Designing modules for efficient program.	CO2, CO3
	C	Learning to write Module based program , HANDS ON PRATICE ON Python with real life examples	CO3, CO4, CO5,co6
	Unit 3	Classes and Objects	
	A	Introduction object-oriented program in	CO2, CO3, CO4
	B	Designing and using object-oriented program	CO2, CO3, CO4
	C	Application of object-oriented program , HANDS ON PRATICE ON Python with real life examples	CO3, CO4, CO5,c06
	Unit 4	Testing, Debugging, and Software Development Practice	
	A	How to test Python programs	CO2, CO3, CO4
	B	How to debug Python programs	CO2, CO3, CO4
	C	HANDS ON PRATICE ON Python with real life examples and python development	CO3, CO4, CO5,CO6
	Unit 5	Creating plots.	
	A	Python program for creating managerial plots.	CO2, CO3, CO4
	B	Usage of Python Package Matplotlib	CO2, CO3, CO4
	C	Application programs for plotting for managerial reports, HANDS ON PRATICE ON Python with real life examples	CO3, CO4, CO5,CO6
	Mode of examination	THEORY AND LAB	
	Weightage Distribution	Internal External	
		25% 75%	
	Text book/s*	1. Kenneth A. Lambert, The Fundamentals of Python: First Programs, 2011, Cengage Learning 2. Y. Daniel Liang “Introduction to Program using Python” Pearson	
	Other References	Robert Sedgewick, Kevin Wayne, Robert Dondero, “Introduction to Program in Python” Pearson	

Course Articulation Matrix

POS COS	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	2	1	1	1	1	1	2	2
CO2	1	2	1	1	1	1	1	1	2
CO3	1	2	1	1	1	1	1	2	1
CO4	1	2	1	1	1	1	1	2	2
CO5	1	2	1	1	1	1	1	2	2
CO6	1	2	1	1	1	1	1	2	1
Average	1.16	2	1	1	1	1	1	1.82	1.66

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch : 2023-2027	
Programme: BBA		Current Academic Year:2024- 2025	
Branch: HCHA		Semester: IV	
1	Course Code	DSE214	
2	Course Title	BASIC HOSPITAL TRAINING	
3	Credits	5	
4	Contact Hours (L-T-P)	3-0-4	
	Course Type	DISCIPLINE SPECIFIC COURSE	
5	Course Objective	<p>This course intends to familiarize and enhance understanding of the students about the managerial practices in different departments of the hospital with special emphasis on patient care.</p> <p>The purpose of this course is to enable students to</p> <ul style="list-style-type: none"> • Acquaint them about fundamental aspects of various services in a hospital • Prepare them about the various policies and procedures in various departments • Deepen their understanding about the various managerial issues present in the various departments. 	
6	Course Outcomes	<p>After the completion of this course the students will be able to:</p> <p>CO1: The student will be able to identify about the functioning of various departments and general working environment of the hospital .</p> <p>CO2: They are supposed to learn and get familiar with the process flow of different departments of the hospital.</p> <p>CO3: The student will be able to understand special demands and understand various managerial protocols, in different patient care areas of the hospital. CO4: The student will be able to analyse various quality improvement measures for various services departments.</p> <p>CO5:The students will be able to evaluate the quality improvement measures for various departments .</p> <p>CO6:To design the layout of a modern hospital .</p>	
7	Course Description	Students will be posted in various departments of Sharda Hospital .Students will prepare a report highlighting managerial functions undertaken in the hospital and scope of improvement in the hospital The course covers all departments which are present in a hospital such as clinical Department and non -clinical Department .	
8	Outline syllabus		CO Mapping
	Unit 1	Outpatient Department	
	A	Layout and functions of the OPD	CO1, CO2
	B	Staffing of OPD	CO1

	C	Policies in OPD	CO3,CO4,CO5
	Unit 2	IPD Department	
	A	Layout and functions of IPD	CO1, CO2
	B	Staffing of IPD	CO1,CO2, CO3
	C	Policies and procedures	CO4,CO5
	Unit 3	Operation Theatre and ICU	
	A	Layout of OT and ICU	CO1,CO2
	B	Staffing of OT and ICU	CO3
	C	Policies and procedures	CO4,CO5
	Unit 4	Support Departments -I	
	A	Biomedical department basics	CO1, CO2,CO3,CO4,CO5
	B	CSSD and Blood Bank basics	CO1, CO2,CO3,CO4,CO5
	C	Linen and laundry department basics	CO1, CO2,CO3,CO4,CO5
	Unit 5	Support Departments -II	
	A	Pharmacy services -Layout staffing and polices	CO1, CO2,CO3,CO4,CO5
	B	Laboratory services -Layout staffing and policies	CO1, CO2,CO3,CO4,CO5
	C	Imaging services -Layout, staffing and policies	CO1, CO2,CO3,CO4,CO5
	Mode of examination	PRACTICAL	
	Weightage Distribution	Internal	External
		25%	75%
	Text book/s*	Hospital Administration by DC Joshi and Mamta Joshi Jaypee Digital, Principles of Hospital Administration by BM Sakharkar	
	Other References	NA	

Course Articulation Matrix

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
CO1	1	1	1	1	2	2	1	1	2	1
CO2	2	2	1	1	2	2	3	2	2	1
CO3	2	2	2	1	2	2	3	2	2	2
CO4	2	2	2	1	2	2	3	2	2	2
CO5	2	2	1	1	1	1	2	3	3	2
CO6	2	2	1	1	1	1	2	3	3	2
Average	1.83	1.83	1.33	1	1.67	1.67	2.33	2.17	2.33	1.67

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

BBA_IV- MINOR

School: SSBS		Batch: 2023-2027	
Programme: BBA (HRM)		Current Academic Year: 2024-2025	
Branch: Human Resource Management		Semester: IV	
1	Course Code	OEC208	
2	Course Title	Managing Workforce Diversity	
3	Credits	3	
4	Contact Hours (L-T-P)	3-0-0	
5	Course Type	Minor Elective	
6	Course Objective	1. To enable students to develop fundamental knowledge, skills and attitude for managing and promoting workforce diversity in organizational setting. 2. To enable students to effectively manage diverse workforce.	
7	Course Outcomes	After completion of the course: CO1: The student will be able to discuss the need for managing diversity CO2: The student will be able to discuss the challenges and benefits of a diverse workforce. CO3: The student will be able to explain diversity and inclusion. CO4: The student will be able to identify and evaluate the common bias at workplace. CO5: The student will be able to Identify best practices for achieving workforce diversity CO6: The student will be able to critically analyze and understand the current issues concerning diversity	
8	Course Description	In this introductory course, students will become familiar with the concepts of diversity and inclusion. Students will gain practice knowledge about how to avoid workplace bias and what are best diversity and inclusion strategies.	
9	Outline syllabus		CO Mapping
	Unit 1	Understanding Diversity	
	A	Meaning and concept of diversity	CO1
	B	importance and need for managing diversity	CO2
	C	Various types of diversity in the workplace	CO1
	Unit 2	Diversity and Inclusion	
	A	What is inclusion?	CO3
	B	Difference between diversity and inclusion	CO3
	C	Diversity and inclusion strategies	CO3
	Unit 3	Developing and promoting Diverse workforce	
	A	Best practices in developing a diverse workforce	CO5
	B	Role of human resource management in managing diversity	CO3, CO6

	C	Role of artificial intelligence in promoting diversity	CO6
	Unit 4	Workforce diversity- current issues and emerging trends	
	A	Benefits and challenges of managing a diverse workforce	CO4
	B	Unconscious bias at the workplace	CO4
	C	Current trends in diversity	CO6
	Unit 5	Approaches to managing diversity	
	A	Legal framework for diversity	CO6
	B	Approaches to managing diversity- social equity case of managing diversity	CO5
	C	Approaches to managing diversity- the business benefits case	CO5
10	Mode of examination	Theory/Jury/Practical/Viva	
11	Weightage Distribution	Internal	External
		25	75
12	References	<ul style="list-style-type: none"> Harvey, C. & Allard, M.J. (Eds.) (2005) Understanding and Managing Diversity: Readings, Cases, and Exercises. (3rd Edition). New York: Prentice Hall. Kirton, G. & Greene, A-M. (2005) The Dynamics of Managing Diversity: A Critical Approach. (2nd Edition). Oxford: Elsevier. Various diversity reports and notes provided by the instructor 	

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	1	1	3	2	1	2	1	1	3
CO2	1	1	3	2	1	2	1	1	3
CO3	1	1	3	2	1	2	1	1	3
CO4	1	1	3	2	1	2	1	1	3
CO5	1	1	3	2	1	2	1	1	3
CO6	1	1	3	2	1	2	1	1	3
Average	1	1	3	2	1	2	1	1	3

1-Slight (Low) 2-Moderate (Medium) 3-Substantial (High)

School: SSBS		Batch : 2023 – 27
Programme: BBA		Current Academic Year: 2024 -25
Branch:		Semester: 04
1	Course Code	OEC209
2	Course Title	BUSINESS TAXATION
3	Credits	03
4	Contact Hours (L-T-P)	3-0-0
	Course Status	Minor Elective
5	Course Objective	To provide basic knowledge about tax laws under different provisions of the Income tax, Goods and Service tax.
6	Course Outcomes	<p>After completing the module, students should be able to:</p> <p>CO 1 : apply the concept of Taxation –direct and indirect and its significance in business.</p> <p>CO 2 : demonstrate the different basic terms used in income tax law;</p> <p>CO 3 : Compute the income under the different heads of income;</p> <p>CO 4 : demonstrate the various provisions of tax laws</p> <p>CO 5 : practice the applicability of various provisions of indirect taxes (GST) in businesses</p> <p>CO6: will be able to computing the taxable income and tax liability of an individual.</p>
7	Course Description	<p>Knowledge of tax is essential for people engaged in any type of business activity. Tax is a cost on business and tax compliance is the most common area where business and government come into contact. Government imposes two types of taxes on business namely Direct Taxes and Indirect Taxes. Under Direct Taxes, person who pays the tax and bears the burden of it e.g. Income Tax, while in Indirect Taxes, the person who pays the tax and shifts the burden on the person who consumes the goods or services e.g. G.S.T. Taxation Laws has always been a challenging area and is generally found to be technical and difficult to grasp by under graduate students who are new to this course. Here in this course students would be</p>

		well versed with the provisions of Income Tax and G.S.T.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction of Business Taxation	CO1
	A Introduction	Basics and Definitions - Introduction of income tax ; Assessment Year, Previous Year Agricultural Income, Casual income, person, assessee, Gross Total Income, Total Income	CO1, CO2
	B Residential Status of an Assessee	Determination of Residential Status of an Individual, Firm, Hindu Undivided Family (HUF), Company, Association of Persons (AOPs), Body of Individuals (BOI) etc.	O2
	C Total Income and Incidence of Tax	Receipt of Income, Accrual of Income, Income deemed to accrue or arise in India; Tax incidence on an individual, Firm, Company, Tax Rates and Computation of Tax	O2
	Unit 2	Computations of Income under different Heads -I	CO3
	A Exempted Income from Tax	Income Exempt from Tax, Different heads of Income Basis of charge of salary income, Different forms of salary, Different Allowances- How chargeable to tax,	CO2, CO3
	B Income under the head 'Salaries'	Perquisites – When taxable and not taxable, Valuation of perquisites for tax purposes, Tax treatment of Provident Fund	CO2, CO3
	C Computation of Income from Salaries	Deductions from Salaries, Deduction under section 80C, Problems on computation of Salary Income.	CO2, CO3
	Unit 3	Computations of Income under different Heads –II	CO3
	A Income under the Head of House Property	Basis of Charge, Determination of Annual Value Under Section 23, Computation of Annual Value/Net Annual Value, Deductions from Income under the head House Property, Loss from House Property, computation income from house property etc.	CO2, CO3
	B Income from	'Business' or 'Profession'; Income Chargeable to Income-	CO2, CO3

	Business or Profession	Tax (Section 28); Point for consideration while computing income under the head Business or Profession; Profits and Losses of Speculation Business; Deductions Allowable; Expenses Restricted/Disallowed (Section 40 and Section 40A), Deemed Profits.	
	C Income from Capital Gains & Other Sources	Capital Gain, Capital Assets, Transfer, Computation of Short-term & Long-term Capital Gain, Computation of Income from Other Sources.	CO2, CO3
	Unit 4	Clubbing Of Income, Set-off and Carry-Forward of Losses and Deductions from Total Income	CO4
	A Clubbing of Income	Clubbing of Income –Meaning, Transfer of Income without transfer of assets, problems on Clubbing of income.	CO4
	B Set-Off and Carry-Forward of Losses	Mode of set-off and carry forward; Inter-source adjustment; Inter-head adjustment, Carry forward of loss – How to set off.	CO4
	C Deductions from Gross Total Income	Permissible deductions from Gross Total Income – restricted to Individual assessee.	CO4
	Unit 5	An Overview of Indirect Tax	CO5
	A Basics of indirect tax	An Introduction of Indirect Tax, Difference between Direct & Indirect Tax, Features of Indirect tax.	CO5, CO6
	B Goods & Service Tax - I	What is GST, How it Works & its Advantages , Features of GST, Structure and type of taxes, Exemptions, Composition Scheme	CO5, CO6
	C Goods & Service Tax - II	Levy of GST, Rate of GST, Registration process and purpose of registration, How to fill the registration Form with practical case study;	CO5, CO6

		Filing of Return –An Introductions, Importance of Return in GST Laws			
	Mode of examination	Course Evaluation			
	Weightage Distribution	Internal	External		
		25	75		
	Text book/s*	1. Dr Girish Ahuja & Dr Ravi Gupta : Simplified Approach to Income Tax (A.Y. 2018 -19); Flair Publications Pvt. Ltd. 2. C.A. Kamal Garg, Neeraj Kumar Sehrawat; Beginner’s Guide to Goods & Services Tax; Bharat Law House Pvt. Ltd., New Delhi (2018 edition)			
	Other References	1. C.A. Manjusha Goel, Students’ Guide to Income Tax; Bharat Law House Pvt.Ltd., New Delhi (2018 edition) 2. Dr. Vinod K. Singhania & Dr. Monica Singhania: Students’ Guide to Income Tax with Service Tax and Value Added Tax; Taxmann Publications Pvt. Ltd., New Delhi (New edition 2018-19) 3. Direct Taxation-Dr. Meena Goyal (Biztantra) 4. V.Balachandran S. Thothadri- Taxation Law & Practice (Eastern Economy Edition)			

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	2	1	1	-	1	2	2	2
CO2	2	2	2	1	-	1	2	3	2
CO3	3	3	3	1	-	-	2	3	2
CO4	2	3	3	1	-	1	2	3	2
CO5	1	2	2	-	-	1	2	2	1
CO6	1	2	1	2	1	1	1	1	1
Average	1.83	2.33	2	1	.16	0.83	1.83	2.33	1.66

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch: 2023-2027	
Programme:		Current Academic Year: 2024-2025	
Branch:		Semester: IV	
1	Course Code	OEC210	
2	Course Title	Rural Marketing	
3	Credits	3	
4	Contact Hours (L-T-P)	3-0-0	
	Course Status	Compulsory	
5	Course Objective	To provide an overview of rural markets and emerging perspectives of rural marketing, thus imparting managerial initiatives and relevant frameworks used by business managers for rural markets.	
6	Course Outcomes	<p>On successful completion of this module students will be able to:</p> <p>CO1: The student will be able to understand the various concepts, Nature Model and Environment of Rural Marketing</p> <p>CO2: The student will be able to identify wants and need of Rural Customers, Rural consumer behaviour , rural consumer research and the decision making process of rural consumers.</p> <p>CO3: Remembering strategies for different classes of product targeted at rural consumers</p> <p>CO4: The student will be able to understand the marketing -mix for rural market</p> <p>CO5: The student will be able to identify the difference between rural and urban market and issues in marketing rural products to urban areas</p> <p>CO6: The student will be able to describe the Emerging trends in rural marketing in India</p>	
7	Course Description	<p>Rural markets represent a substantial portion of the Global Marketplace. Despite of huge potential, rural markets have been traditionally ignored by most multinationals from advanced countries, as well as by local large-scale manufacturers of packaged products. The course introduces the student to the various aspects of Indian rural markets as the study of rural marketing has become significant because of the saturation of the urban markets and the increase in the purchasing power of the rural population</p>	
8	Outline syllabus		CO Mapping
	UNIT 1		
	A	A Conceptual Framework, Nature & Characteristics of Rural Market. Challenges & Opportunities, An Overview of Indian Rural Market	CO1
	B	Rural Marketing Model	CO1
	C	Rural Marketing Environment	CO1
	UNIT 2		
	A	Rural Consumer Behaviour, Characteristics of Rural Consumer, Consumer Behaviour Roles, Factors influencing Purchase of Products in Rural Market	CO2
	B	Rural consumer decision making process	CO2

	C	Rural Marketing Research, Process of Research in Rural Markets, Sources and Methods of Data Collection, Data Collection Approaches in Rural Markets			CO2
	UNIT 3				
	A	Segmenting, Targeting and Positioning, Conditions for Effective Market Segmentation, Approaches for Segmenting the Rural Market, Rural Market Segmentation Tools			CO3
	B	Positioning strategies for the rural market			CO3
	C	The role of socio-cultural factors in defining behaviour of rural customers			CO3
	UNIT 4				
	A	Product & Pricing Strategies for Rural Markets			CO4, CO6
	B	Promotion & Distribution Strategies for Rural Markets			CO4, CO6
	C	Principles of Innovation for Rural Market, Need for Innovation in Rural Market, Role of Government & NGOs in Rural Marketing			CO4, CO6
	UNIT 5				
	A	Rural and Urban Markets: A Comparative Analysis, Parameters Differentiating Urban & Rural Markets, Similarities and Differences in Consumer Behaviour in Rural & Urban Markets			CO5, CO6
	B	Marketing of Agricultural Produce and Inputs, Regulated markets, Cooperative Marketing & Processing Societies, Corporate Sector in Agri-Business: Cultivation, Processing & Retailing, Rural Marketing of FMCGs, Durables & Financial Services, Marketing challenges for organizations to market their products in rural India			CO5, CO6
	C	Emerging trends in rural marketing in India, impact of globalization for rural marketing, ITC e chaupal, HLL shakti			CO5, CO6
	Mode of examination	Theory/Practical			
	Weightage Distribution	Internal	External		
		25	75		
	Text book/s*	1. Rural Marketing, Rajagopal, (Rawat) 2. Rural Marketing Management by Sukhpal Singh – Vikas Publishing			
	Other References	3. Principles of Marketing, Philip Kotlar and Armstrong 4. Rural Marketing (Second Edition) by Pradeep Kashyap – Pearson.			

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	3	2	2	2	1	1	2	2	2
CO2	1	3	3	-	3	2	2	3	2
CO3	2	1	1	1	3	1	2	3	2
CO4	2	2	3	1	2	2	2	3	2
CO5	3	1	1	2	1	-	2	2	1
CO6	2	2	2	2	2	1	1	1	1
Average	2.16	1.83	2	1.33	2	1.16	1.83	2.33	1.66

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch : 2023-2027
Programme: BBA		Current Academic Year: 2024-2025
Branch:		Semester: IV
1	Course Code	OEC211
2	Course Title	Theories of International Trade
3	Credits	3
4	Contact Hours (L-T-P)	3-0-0
	Course Type	Minor Elective
5	Course Objective	1. To understand the concept of international trade with a chronologically evolved approach 2. To assist students to integrate international trade policy of India into operating a prospective international business 3. To introduce students to the aspects of international exchange rates and currencies, BOP and other issues of international transfers 4. To acquaint the students of the policies governing the world trade and investment system as well as familiarize them with international integration
6	Course Outcomes	After the completion of the programme, the students will be able to CO1: Explain various international trade theories and the reason behind International Trade CO2: Illustrate the purpose of various International Trade Policies and the methods. CO3: Illustrate the concept of balance of payment and trade barriers in international trade, CO4: Relate with various trade facilitators in terms of International Institutions, agreements and blocks. CO5: Categorize international trade procedure and modes of Payment. CO6: Summarize the foreign trade of the least developed and the developing countries.
7	Course Description	This course seeks to conceptualize the importance of international trade for better understanding of business trade in International perspective & the interlinked policies and procedures. It Explains the fundamental objectives for involvement in international trade. This course also analyzes the contemporary changes in international trade and business processes through various business policies and assesses various bilateral and multilateral cooperative arrangements in International trade practices. Lastly, this course demonstrates the contributions of international organizations responsible for promotion of international trade, the international monetary system and exchange rates.
8	Outline syllabus	
	Unit 1	International Trade Theories
	A	Introduction to International Trade – Meaning and importance of globalization, Relation between IT and Standard of Living, International Challenges arising out of IT
	B	Theory of Absolute and Comparative Advantage – Relationship between opportunity costs and relative commodity prices, gains from trade under constant costs
	C	Product Life Cycle Theory of Trade
	Unit 2	International Trade Policy
	A	Globalization of Business - Concept of globalization and Drivers
		CO Mapping

		of globalization	
	B	India's Foreign Trade Policy 2015-2020. Export Promotion measures and direction of policy (MEIS) and (SEIS)	CO2
	C	EOUs, EHTPs and STPs Transferable Duty Credit Scrips for Custom Duty, Excise Duty and IGST	CO2
	Unit 3	Balance of Payments and Barriers to Trade	
	A	The Balance of Payment - Double-Entry Accounting, Balance of Payment Structure; Current Account, Capital Account, Errors and Omissions	CO3
	B	The Tariff Concept, Types of Tariff, Specific Tariff, Ad Valorem Tariff, Non-Tariff Barrier, Quotas, Quotas Vs. Tariffs	CO3
	C	Export Quotas, Export Subsidy, Dumping, Forms of Dumping, Anti-Dumping Duty	CO3
	Unit 4	Facilitators of International Trade	
	A	FDI and FII- meaning and concept, FDI and FII trends in India	CO4,CO6
	B	Levels of Economic Integration - FTA, Custom Union, Monetary Union, Political Union, Economic Union	CO4,CO6
	C	Major examples of Economic Integration in the world; NAFTA, SAFTA, EU, APEC	CO4,CO6
	Unit 5	International Institutions and International Trade Procedure and Payments	
	A	WTO and IMF Role and Functions in International Trade	CO4,CO6
	B	Intra firm payments in International Businesses	CO5
	C	Advance payments in International Businesses	CO5
9	Mode of examination	Theory	
10	Weightage Distribution	Internal 25%	External 75%
11	Text book/s*	<ul style="list-style-type: none"> • "International Economics", Dominck Salvatore, 11th ed., Wiley • Foreign Trade Policy Document of India 2015-20 • Francis Cherunilam, International Business Environment, (4th Edition) Himalaya Publishing House 	
12	Other References		

Course Articulation Matrix

POs Cos	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PO6
CO1	2	2	3	-	-	3	1	3	2
CO2	2	2	3	-	-	3	1	2	2
CO3	2	2	3	-	-	3	2	2	2
CO4	2	2	3	-	-	2	3	2	2
CO5	2	2	3	-	-	2	2	1	1
CO6	2	2	3	-	-	2	1	3	1
Average	2	2	2.5	-	-	2.5	1.66	2.16	1.66

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch: 2023-2027	
Programme: BBA		Current Academic Year: 2024-25	
Branch:		Semester: IV	
1	Course Code	OEC212	
2	Course Title	Startup Financing	
3	Credits	3	
4	Contact Hours (L-T-P)	3-0-0	
	Course Type	Minor Elective	
5	Course Objective	<ul style="list-style-type: none"> To recognize how to raise funds for new ventures. To understand various sources of raising capital for new ventures. To develop strategies for new venture financing. To learn new venture valuation tools. To appraise financing issues faced by new ventures. 	
6	Course Outcomes	<p>Having completed the course, the student will be able to:</p> <p>CO1: Identify how to finance new venture and value them.</p> <p>CO2: Explain the rationale of a particular mode of financing.</p> <p>CO3: Apply knowledge of sourcing of capital to determine how new ventures start and grow.</p> <p>CO4: Apply knowledge of theories and methodologies to value new ventures</p> <p>CO5: Analyse valuation of unlisted new ventures.</p> <p>CO6: Prepare techniques of valuation of Entrepreneurial venture.</p>	
7	Course Description	<p>New ventures are the new trend in the business world. The pace of new ventures being setup in India and across the globe is rapid. However, it is important for these new ventures to identify sources of finance and raise them at a valuation. This course provides students with the requisite knowledge to finance their new ventures and value their business.</p>	
8	Syllabus Outline		CO Mapping
	Unit 1	Introduction to New Venture Financing	
	A	Rise of new ventures?	CO1, CO2
	B	New venture financing	CO1, CO2
	C	Different Stages of Financing for new venture-	CO1, CO2
	Unit 2	Sources of Financing	
	A	Equity and Debt Financing	CO1, CO2
	B	Venture Capitalists and Private Equity	CO1, CO2, CO3
	C	Financing Series (Series A, B, and so on)	CO1, CO2
	Unit 3	Financing the venture	
	A	New venture dilemma- Retain or give up ownership?	CO1, CO2, CO3
	B	Series of financing- points to consider	CO1, CO2
	C	Financing based on type of venture (technology, non-technology)	CO1, CO2
	Unit 4	Valuation Basics	
	A	Importance of Valuation of new venture,	CO1, CO2
	B	Difficulty in valuation unlisted new venture	CO1, CO2, CO4
	C	Factors to consider while valuation of new venture	CO1, CO2

	Unit 5	Techniques of Valuation of Entrepreneurial Venture			
	A	Valuation techniques for start-ups			CO1, CO2, CO3, CO5
	B	Financial Management for new ventures			CO1, CO2
	C	When to go “public” and file IPO			CO1, CO2, CO4, CO5, CO6
	Mode of examination	Theory			
	Weightage Distribution	Internal	External		
		25 %	75%		
	Textbook/s*	Valuing a Business: The Analysis and Appraisal of Closely Held Companies. Pratt, Reilly & Schweihs. Irwin Professional Pub			
	Other References	HBR Guide to Buying a Small Business: Think Big, Buy Small, And Own Your Own Company. Ruback and Yudkoff. Harvard Business Review Press			

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	1	2	1	2	2	1	1	-
CO2	2	2	2	1	2	2	2	-	1
CO3	2	2	2	2	3	2	2	2	1
CO4	2	2	2	1	3	3	1	1	-
CO5	2	2	3	1	3	3	1	-	1
CO6	3	1	2	3	2	3	1	1	2
Average	2.16	1.66	2.16	1.5	2.5	2.5	1.33	0.83	0.83

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch : 2023-2027	
Programme: BBA		Current Academic Year: 2024-2025	
Branch: -		Semester: IV	
1	Course	Minor Electives	
	Code	OEC213	
2	Course Title	Introduction to Transportation & Logistics Management	
3	Credits	3	
4	Contact Hours (L-T-P)	3-0-0	
	Course Status	Compulsory	
6	Course Objective	To enrich the students with the core concepts of International logistics and its applications in developing economies. To train the students in various upcoming trends in Logistics in a Globalized scenario and primarily the role of technology in facilitating Logistics and its co-ordination with various other domains in real time scenario.	
7	Course Outcomes	After the completion of the programme, the students will be able to: CO1: understand the role of Logistics within the Organization at various levels and its co-ordination with other stake holders CO2: understand the role of transportation in facilitating the Logistics and value chain functions in an Organization CO3: Explain the Documentation process involved in Export/Import businesses related to Logistics Management CO4: Illustrate the International transportation policies, Inter-Modal transport, and Shipping and Containerization functions in Logistics management. CO5: Analyze the emerging trends in Logistics Information systems and application soft wares widely used in International Logistics CO6: Explain the documentation process involved in Export businesses related to Logistics Management	
8	Outline syllabus: To enrich the students with the core concepts of International logistics and its applications in developing economies. To train the students in various upcoming trends in Logistics in a Globalized scenario and primarily the role of technology in facilitating Logistics and its co-ordination with various other domains in real time scenario.		CO Mapping
	Unit A	Introduction to Logistics Management	
	A 1	What is logistics and Logistics Management, What is the goal of logistics	CO1
	A 2	The role of transportation- Shipper, Carrier and Consignee	CO1,C O2

	A 3	Logistical Information systems and Planning			CO1, CO3
	Unit B	Structure and function of Logistics			
	B 1	Global Structure of Shipping, International Shipping, Chartering, Steps in Charting.			CO2,C O3
	B 2	Types of Containers, Intramodal and Multimodal			CO3
	B 3	Indian Shipping- Types of Ports, Port Trust, Global Overview of Port Sector,			CO4
	Unit C	Transportation and Documentation in Export/Import processes			
	C 1	Transportation Processes, Buyer-Seller Agreement, Order Preparation			CO 3, CO 5
	C 2	Sales Documents- A pro-forma invoice, A Commercial Invoice & A Consular Invoice. Bill of Lading, Selection of Port or Gateways			CO3,C O4
	C 3	Ocean Transportation- Liners, Tramps & Private Vessels, International Freight Forwarders.			CO3,C O5
	Unit D	Transportation Policies			
	D 1	Laws and Licenses			CO3,CO 4
	D 2	Incoterms or International Commercial Terms, UN Convention on Contracts for International sale of Goods.			CO4
	D 3	International Harmonized Commodity Coding and Classification system, The World Customs Organization.			CO5
	Unit E	Logistics Information systems and Global Positioning systems			
	E 1	Emerging trends in Logistics Information systems			CO4 CO3
	E 2	Role of GPS in Scheduling and traffic management			CO5, CO6
	E 3	Changing role of 3 rd party and 4 th Party logistics in International scenario			CO5, CO6
	Mode of examination	Theory			
	Weightage Distribution	Internal 25%	External 75%		
	Text book/s*	Logistic and Supply Chain Management by Donald J. Bowerson, Publisher: Prentice Hall of India			

	Other Referen ces	Suggested Readings: 1. Logistic Management and World Sea Borne Trade by Multiah Krishnaveni, Publisher: Himalaya Publication 2. International Marketing by Sak Onkvisit & John J. Shaw, Publisher: Prentice Hall of India 3. International Marketing by Gupta and Varshing, Publisher: Sultan Chand and Sons	
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Course Articulation Matrix

Pos/ COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	1	-	1	2	3	1	1	-
CO2	2	-	3	2	-	2	2	-	1
CO3	3	2	1	3	2	2	2	2	1
CO4	-	2	2	2	1	1	1	1	-
CO5	1	2	1	2	-	2	1	-	1
CO6	1	1	1	2	2	2	1	1	2
Average	1.5	1.33	1.33	2	1.16	2	1.33	0.83	0.83

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch : 2023-2027	
Programme: BBA		Current Academic Year: 2024-2025	
Branch: HCHA		Semester: IV	
1	Course Code	OEC214	
2	Course Title	Health Programs in India	
3	Credits	3	
4	Contact Hours (L-T-P)	3-0-0	
	Course Type	Minor Elective	
5	Course Objective	The purpose of this course is to enable students to: <ul style="list-style-type: none"> Identify health problems of the community in the context of the sociocultural milieu Initiate, implement and supervise National Health Programs Set objectives, prepare action plan, implement program and monitor, supervise and evaluate them. 	
6	Course Outcomes	After the completion of this course the students will be able to: CO1: The student will be able to define the program plan CO2: The student will be able to understand Ayushman Bharat CO3: The student will be able to demonstrate adequate knowledge & skills to assess health program. CO4: The student will be able to analyse the program evaluation. CO5: Students will be able to evaluate health programs CO6: Students will be able to design a basic health program	
7	Course Description	National Health Program are to enhance the knowledge base of students about the various communicable and non communicable health program in India .It talks about the formulation and implementation of the health program . It will also let students to monitor and assure quality in program implementation.	
8	Outline syllabus		CO Mapping
	Unit 1	Health Planning in India	
	A	Basics of Health committees in India	CO1, CO2
	B	Basics of public health in India	CO1, CO2
	C	Basics of Ayushman Bharat	CO1, CO2
	Unit 2	Health Program, Policy & Planning	
	A	Basics of Health Policy	CO1, CO2
	B	Basic Health Policy framework	CO1, CO2
	C	Introduction to different national health policies	CO1, CO2
	Unit 3	Design & Evaluation of Public Health Programs	
	A	Basics of health program evaluation	CO2, CO3
	B	Basics of Framework for Program Evaluation in Public Health	CO2, CO3
	C	Basics of Impact Evaluation of Public Health Programs	CO2, CO3
	Unit 4	Program Related to Communicable Disease	

	A	Basics of National vector borne disease control program (NVBDCP)	CO4,CO5
	B	Basics of Revised National Tuberculosis Control Program,National Program on Prevention and Control of Viral Hepatitis in India	CO4,CO5
	C	Universal immunization Program , Integrated Disease Surveillance Program,	CO4,CO5
	Unit 5	Program Related to Non-Communicable Disease	
	A	Basics of National Program for Prevention and control of cancer ,Diabetes, CVD and stroke (NPCDCs)	CO5, CO6
	B	Basics of National Tobacco Control Program, National Oral Health, Program, National Cancer control program	CO5, CO6
	C	Basics of National Program for Prevention and control of Deafness(NPPCD), National Program for Prevention and control of Blindness	CO5, CO6
	Mode of examination	Theory/Jury/Practical/Viva	
	Weightage Distribution	Internal	External
		25%	75%
	Text book/s*	Parks Text Book Of Preventive & Social Medicine, K. Park	
	Other References	NA	

Course Articulation Matrix

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO 1	PSO2	PSO3	PSO4
CO1	2	2	1	2	1	1	3	2	1	1
CO2	2	1	1	2	2	2	3	2	1	1
CO3	2	1	1	2	2	2	3	2	2	2
CO4	2	2	1	2	2	2	3	2	2	2
CO5	2	2	1	1	1	1	3	2	1	1
CO6	2	2	1	1	1	1	3	2	1	1
Average	2	1.67	1	1.67	1.5	1.5	3	2	1.33	1.33

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch: 2022-2026
Programme: BBA		Current Academic Year: 2023-24
Branch:		Semester: Forth
1	Course Code	RBL002
2	Course Title	Research Based Learning :2 (RBL2)
3	Credits	0
4	Contact Hours (L-T-P)	0-0-4
	Course Status	Compulsory (Audit)
5	Course Objective	To develop the basic research skills and understanding the process of a research plans
6	Course Outcomes	<p>On the completion of this Course, the students would be able to:</p> <p>CO1: The student will be able to identify the research gap.</p> <p>CO2: The student will be able to understand importance of research objectives.</p> <p>CO3: The student will be able to able to frame the research objectives.CO4: The student will be able to identify the research tools to fulfil research objectives.</p> <p>CO5: The student will be able to identify the research methodology to implement the research study.</p> <p>CO6: The student will be able the schedule the research work flow.</p>
7	Course Description	<p>Research-based learning (RBL) presents as an alternative learning model that can develop the critical thinking skills. The research-based learning is conducted under constructivism which covers four aspects: learning which constructs student's understanding, learning through developing prior knowledge, learning which involves social interaction process, and meaningful learning which is achieved through real-world experience. The major focus is to engage students in the inquiry process where they formulate questions, conduct investigations, apply information and media to learning, and generate products that illustrate learning. The 5E learning cycle adopted for RBL leads students through five phases: Engage, Explore, Explain, Elaborate, and Evaluate which results in greater benefits concerning student's ability for scientific inquiry.</p>
8	Outline syllabus	
		Guidelines for Research Based Learning Report
		<p>As per course-curriculum of BBA /B.com /BA (eco) the Research based learning will be conducted in third semester(audit), forthsemester (audit), fifth semester (2 credit), and sixth semester (2 credit).</p> <p>The course content includes:</p> <ul style="list-style-type: none"> Publishing research paper and development of the product/process /case that the students work on during the semester to demonstrate

		<p>identified problem through extensive literature.</p> <p>Students work on the projects in teams with four students per team, and teams may form in interdisciplinary nature.</p> <p>The deliverables for the projects include submission of reports on regular basis as per the rubrics.</p> <p>The students also present their work at the end of the semester in the presence of external experts in the form of Written and oral communication components are intertwined with the project deliverables through required project reports and oral project presentations.</p> <p>It is recommended that the all activities are to be record on regular basis and proper documents are to be maintained by students and faculty mentor.</p> <p>The report should be prepared in the consultation of the faculty guide and the student should be in regular touch with the faculty guide to complete the work.</p> <p>The content of the research report should be original and not copied from any other sources. To justify this, the student has to check the plagiarism of the report through Turnitin software. The plagiarism should be less than 25%. The plagiarism report has to be attached within the research report at the end.</p> <p>The student should submit the soft copy of the research report to the guide and after getting his/her approval and signature, the final report should be submitted.</p> <p>The report should be original and shall be submitted after checking for plagiarism. Please note the following guidelines for the preparation and submission of the report:</p>	
		RBL 2: The review of work in progress would be in two phases in RBL 2(R1 and R2) Annexure I/R2.11/R2.2	
	R1		
	A	Research Gap: Important issues or ideas were raised, which may not have been represented in the literature cited. The gaps in current knowledge were clearly identified, and significant directions and approaches that fill these gaps were identified.	CO1, CO2
	B	Formulation of Research Objectives: All objectives of the proposed work are well defined	CO3
	C	Identify & prioritize relevant constraints and requirement specification: Accurately identifies & prioritize all relevant constraints, additional information and tools/formulas needed to solve the problem.	CO3
	R2		
	A	Methodology: Methodology for addressing the identified	CO4
		Research problem. Steps to be followed to solve the defined problem are clearly specified	

	B	Planning & Scheduling: Developed a comprehensive plan and schedule of research work activities/ tasks with realistic due dates.	CO5
	C	Distribution of work among Team: Followed appropriate distribution of research work	CO6
	Oral Communication (Presentation), Report Writing and Submission after every review process		
	Mode of examination	CA and oral and written presentation	
	Assessment Criteria	CA	Presentation and report
		25%	75%
	Reference books.	Medema, S., & Samuels, W. (1996). <i>Foundations of research in economics: how do economists do economics?</i> Edward Elgar Publishing. Malhotra, N., Nunan, D., & Birks, D. (2017). <i>Marketing research: An applied approach</i> . Pearson. Wilson, A. M. (2006). <i>Marketing research: an integrated approach 2nd edition</i> . FT Prentice Hall.	

Course Articulation Matrix

Pos Cos	PO1	PO2	PO3	PO4	PO5	PO6	POS1	POS2	POS3
CO1	1	2	1	2	2	2	2	2	1
CO2	2	2	2	2	2	2	2	2	1
CO3	2	1	2	2	2	1	2	2	1
CO4	1	3	2	2	2	2	2	2	2
CO5	1	1	2	2	3	2	2	2	2
CO6	1	1	1	2	1	1	2	2	2
Average	1.33	1.66	1.66	2	2	1.66	2	2	1.5

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

RUBRICS FOR RESEARCH BASED LEARNING (RBL -2)

First Review (R1): UG_RBL-2_R2.1

	Parameters	EXCELLENT Marks (>6 to ≤8)	GOOD Marks (>4 to ≤6)	AVERAGE Marks (>1 to ≤4)	POOR Marks (0 or 1)
A.	Research Gap (CO Nos.)	<ul style="list-style-type: none"> Important issues or ideas were raised, which may not have been represented in the literature cited. The gaps in current knowledge were clearly identified, and significant directions and approaches that fill these gaps were identified. 	<ul style="list-style-type: none"> Related literature was credibly summarized. The gaps in current knowledge were identified, and directions and approaches that fill these gaps were identified. 	<ul style="list-style-type: none"> Related literature was summarized. The gaps in current knowledge and approaches that fill these gaps were not identified. 	<ul style="list-style-type: none"> Related literature was not well summarized. The gaps in current knowledge and approaches that fill these gaps were not identified.
B.	Formulation of Research Objectives (CO Nos.)	<ul style="list-style-type: none"> All objectives of the proposed work are well defined. 	<ul style="list-style-type: none"> Good justification to the proposed objectives. 	<ul style="list-style-type: none"> Only some objectives of the proposed work are well defined. 	<ul style="list-style-type: none"> Objectives of the proposed work are either not identified or not well defined.
C.	Identify & prioritize relevant constraints and requirement specification (CO Nos.)	<ul style="list-style-type: none"> Accurately identifies & prioritize all relevant constraints, additional information and tools/formulas needed to solve the problem. 	<ul style="list-style-type: none"> Accurately identifies & prioritize most relevant constraints, additional information and tools/formulas needed to solve the problem. 	<ul style="list-style-type: none"> Accurately identifies & prioritize some relevant constraints, additional information and tools/formulas needed to solve the problem. 	<ul style="list-style-type: none"> Minimally identifies & prioritize relevant constraints, information and tools/formulas needed to solve the problem.
D.	Oral Communication (Presentation) (CO Nos.)	<ul style="list-style-type: none"> Contents of presentation are appropriate and well delivered. Proper eye contact with audience and clear voice with good language 	<ul style="list-style-type: none"> Contents of presentation are fine but not well delivered. Eye contact with few people with clear voice 	<ul style="list-style-type: none"> Contents of presentation are appropriate but not well delivered. Eye contact with few people and unclear voice 	<ul style="list-style-type: none"> Contents of presentation are not appropriate and not well delivered. Poor delivery of presentation
E.	Report Writing and Submission (CO Nos.)	<ul style="list-style-type: none"> All the necessary information is included. References and citations are appropriate and well mentioned. Report organised according to the given template and submitted within the deadline. 	<ul style="list-style-type: none"> Necessary information is included with some irrelevant information. References and citations are appropriate but not mentioned well. Report partially follows the given template and submission exceeds the given deadline. 	<ul style="list-style-type: none"> Important information is left out. In-sufficient references and citations Report partially follows the given template and submission exceeds the given deadline. 	<ul style="list-style-type: none"> Irrelevant information is included. References and citations are not appropriate Not followed the template guidelines.

Second Review (R2): UG_RBL-2_R2.2

	Parameters	EXCELLENT Marks (>6 to ≤8)	GOOD Marks (>4 to ≤6)	AVERAGE Marks (>1 to ≤4)	POOR Marks (0 or 1)
A.	Methodology (CO Nos.)	<ul style="list-style-type: none"> Excellent methodology for addressing the identified research problem Steps to be followed to solve the defined problem are clearly specified. 	<ul style="list-style-type: none"> Good methodology for addressing the identified research problem Work flow to be followed is specified but detailing is not done. 	<ul style="list-style-type: none"> Methodology goes some way towards addressing the identified research problem Steps are mentioned but unclear. 	<ul style="list-style-type: none"> Selected methodology does not satisfactorily address the identified research problem Steps to be followed to solve the defined problem are not specified properly.
B.	Planning & Scheduling (CO Nos.)	<ul style="list-style-type: none"> Developed a comprehensive plan and schedule of research work activities/ tasks with realistic due dates 	<ul style="list-style-type: none"> Developed a comprehensive plan and schedule of research activities/tasks but identified unrealistic due dates 	<ul style="list-style-type: none"> Developed a plan and schedule that omitted significant research activities/tasks 	<ul style="list-style-type: none"> Did not develop a plan and schedule of research work activities/tasks
C.	Distribution of work among Team (CO Nos.)	<ul style="list-style-type: none"> Followed appropriate distribution of research work 	<ul style="list-style-type: none"> Followed in-appropriate distribution of research work 	<ul style="list-style-type: none"> Followed un-even distribution of research work 	<ul style="list-style-type: none"> Followed inappropriate distribution of research work
D.	Oral Communication (Presentation) (CO Nos.)	<ul style="list-style-type: none"> Contents of presentation are appropriate and well delivered. Proper eye contact with audience and clear voice with good language 	<ul style="list-style-type: none"> Contents of presentation are fine but not well delivered. Eye contact with few people with clear voice 	<ul style="list-style-type: none"> Contents of presentation are appropriate but not well delivered. Eye contact with few people and unclear voice 	<ul style="list-style-type: none"> Contents of presentation are not appropriate and not well delivered. Poor delivery of presentation
E.	Report Writing and Submission (CO Nos.)	<ul style="list-style-type: none"> All the necessary information is included. References and citations are appropriate and well mentioned. Report organized according to the given template and submitted within the deadline. 	<ul style="list-style-type: none"> Necessary information is included with some irrelevant information. References and citations are appropriate but not mentioned well. Report partially follows the given template and submission exceeds the given deadline. 	<ul style="list-style-type: none"> Important information is left out. In-sufficient references and citations Report partially follows the given template and submission exceeds the given deadline. 	<ul style="list-style-type: none"> Irrelevant information is included. References and citations are not appropriate Not followed the template guidelines.

Project Monitoring Form: RBL-2
First Review (R1): UG_RBL-2_R2.1

Annexure R2.1

Name of School	
Name of Department	
Project subject code and Semester	
Academic Session	
Date of Evaluation	
Guide's Name	

Project Title:.....

Component	RUBRICS FOR RBL-2		Name of Student1	Name of Student2	Overall Comment(s) by Committee Members
	EXCELLENT – Marks (>6 to ≤8)				
	GOOD – Marks (>4 to ≤6)				
	AVERAGE – Marks (>1 to ≤4)		System ID	System ID	
	POOR – Marks (0 or 1)				
	Sub-Components	Max Marks	Marks Obtained	Marks Obtained	
First Review (R1): UG_RBL-2_R2.1	Research Gap (CO Nos.)	8			
	Formulation of Research Objectives (CO Nos.)	8			
	Identify & prioritize relevant constraints and requirement specification (CO Nos.)	8			
	Oral Communication (Presentation) (CO Nos.)	8			
	Report Writing and Submission (CO Nos.)	8			
Guide’s Marks		10			Signature of Panel Members
Total Marks		50			

Second Review (R2): UG_RBL-2_R2.2
Annexure R2.2

Name of School	
Name of Department	
Project subject code and Semester	
Academic Session	
Date of Evaluation	
Guide's Name	

Project Title:.....

Component	RUBRICS FOR RBL-2		Name of Student1	Name of Student2	Overall Comment(s) by Committee Members
	EXCELLENT – Marks (>6 to ≤8)				
	GOOD – Marks (>4 to ≤6)				
	AVERAGE – Marks (>1 to ≤4)		System ID	System ID	
	POOR – Marks (0 or 1)				
	Sub-Components	Max Marks	Marks Obtained	Marks Obtained	
Second Review (R2): UG_RBL-2_R2.2	Methodology (CO Nos.)	8			
	Planning & Scheduling (CO Nos.)	8			
	Distribution of work among Team (CO Nos.)	8			
	Oral Communication (Presentation) (CO Nos.)	8			
	Report Writing and Submission (CO Nos.)	8			
Guide’s Marks		10			Signature of Panel Members
Total Marks		50			

School: SSBS		Batch : 2023-2027	
Programme:		Current Academic Year: 2024-2025	
Branch: CSE		Semester: IV	
1	Course Code	ARP 306	Course Name : Campus to Corporate
2	Course Title	Campus to Corporate	
3	Credits	2	
4	Contact Hours (L-T-P)	1-0-2	
	Course Status	Active	
5	Course Objective	To enhance holistic development of students and improve their employability skills. Provide a 360 degree exposure to learning elements of Business English readiness programme, behavioural traits, achieve softer communication levels and a positive self-branding along with augmenting numerical and altitudinal abilities. To up skill and upgrade students’ across varied industry needs to enhance employability skills. By the end of this semester, a will have entered the threshold of his/her 4 th phase of employability enhancement and skill building activity exercise.	
6	Course Outcomes	After completion of this course, students will be able to: CO1: Develop a creative resumes, cover letters, interpret job descriptions and interpret KRA and KPI statements and art of conflict management. CO2: Build negotiation skills to get maximum benefits from deals in practical life scenarios. CO3: Develop skills of personal branding to create a brand image and self-branding CO4: Acquire higher level competency in use of logical and analytical reasoning such as direction sense, strong and weak arguments CO5: Develop higher level strategic thinking and diverse mathematical concepts through building analogies, odd one out CO6: Demonstrate higher level quantitative aptitude such as average, ratio & proportions, mixtures & allegation for making business decisions.	
7	Course Description	This penultimate stage introduces the student to the basics of Human Resources. Allows the student to understand and interpret KRA KPI and understand Job descriptions. A student also understands how to manage conflicts, brand himself/herself, understand relations and empathise others with level-4 of quant, aptitude and logical reasoning	
8	Outline syllabus - ARP 306		
	Unit 1	Ace the Interview	CO MAPPING
	A	HR Sensitization (Role Clarity KRA KPI Understanding JD) Conflict	CO1

		Management	
	B	Negotiation Skills Personal Branding	C03, C04
	C	Uploading & Curating Resumes in Job Portals, getting Your Resumes Noticed Writing Cover Letters Relationship Management	C01, C03
	Unit 2	Introduction to APTITUDE TRAINING- Reasoning- Logical/ Analytical	
	A	Sitting Arrangement & Venn Diagrams Puzzles Distribution Selection	C04
	B	Direction Sense Statement & Conclusion Strong & Weak Arguments	C04
	C	Analogies, Odd One out Cause & Effect	C05
	Unit 3	Quantitative Aptitude	
	A	Average , Ratio & Proportions, Mixtures & Allegation	C06
	B	Geometry-Lines, Angles & Triangles	C06
	C	Problem of Ages Data Sufficiency - L2	C06
	Unit 4	Verbal Abilities-4	
	A	Antonyms and Synonyms	C01
	B	Idioms and Phrases	C02
	Unit 5	Problem Solving and Case Studies	
	A	Real time Case Study Solving Exercises	C04
	B	Intra student Mock Situation Handling Exercises	C04
	Evaluation Weightage	(CA)Class Assignment/Free Speech Exercises / JAM - 60% (ETE) Group Presentations/Mock Interviews(MIP's)/GD/ Reasoning, Quant & Aptitude- 40%	
	Text book/s*	Wiley's Quantitative Aptitude-P Anand Quantum CAT - Arihant Publications Quicker Maths- M. Tyra Power of Positive Action (English, Paperback, Napoleon Hill) Streets of Attitude (English, Paperback, Cary Fagan, Elizabeth Wilson) The 6 Pillars of self-esteem and awareness - Nathaniel Brandon Goal Setting (English, Paperback, Wilson Dobson	

Course Articulation Matrix

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
ARP302.1	-	-	-	-	-	-	-	-	1	2	1	2	-	-	-
ARP302.2	-	-	-	-	-	-	-	-	1	2	1	2	-	-	-
ARP302.3	-	-	-	-	-	-	-	-	1	2	1	2	-	-	-
ARP302.4	1	-	-	-	-	-	-	-	1	2	1	2	-	-	-
ARP302.5	1	-	-	-	-	-	-	-	1	2	1	2	-	-	-
ARP302.6	1	-	-	-	-	-	-	-	1	2	1	2	-	-	-

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

Course Modules

Term: V

School: SSBS		Batch : 2023-2027	
Programme: BBA		Current Academic Year: 2025-2026	
Branch: Management		Semester: V	
1	Course Code	BBN311	
2	Course Title	Financial Management	
3	Credits	5	
4	Contact Hours (L-T-P)	5-0-0	
	Course Type	Compulsory	
5	Course Objective	1. To acquaint the students with the concepts of Financial Management and the significance of decision making in finance. 2. To highlight the necessity of managing current assets and current liabilities 3. To appreciate the relevance of capital structure and dividend decisions with respect to its impact on valuation of the firm.	
6	Course Outcomes	On completion of this module, the students will be able to CO1: describe the basic concepts and key terms used in Financial Management. CO2: infer the relevance of decision making under various available alternatives. CO3: apply the various tools and techniques used in financial decision making for shareholders' wealth maximization. CO4: distinguish amongst the various alternatives in the view of valuation of firm. CO5: integrate the results of analysis to make financial decisions. CO6: create a financial management strategy based on financial position of firm	
7	Course Description	This is an introductory course in Financial Management, focusing on the major decisions made by financial managers of an organization. The course will develop students' analytical and decision-making skills in finance through the use of theory questions and practical problems.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction of Financial Management	
	A	Nature, concept and functions of financial management	CO1
	B	Finance vs. accounting, Objective of financial management; Profit maximization vs. wealth maximization	CO1
	C	Time value of money- Meaning and Objectives, present & future value, simple & comp. interest, annuity (Ordinary Annuity & Annuity Due), Perpetuity.	CO1, CO2
	Unit 2	Capital Budgeting	
	A	Meaning and concepts of capital budgeting, need of capital budgeting,	CO1, CO2
	B	Practical Problems on Discounted Cash Flow Techniques: Discounting Payback period, NPV, PI, IRR	CO3, CO4, CO5
	C	Practical Problems on Non Discounted Cash Flow Techniques: Payback period and ARR	CO3, CO4, CO5

	Unit 3	Working Capital Management			
	A	Concept and need of working capital management, determinants of working capital requirements, working capital cycle			CO1
	B	Receivable management- meaning and objectives Cash management- meaning and objectives, Motives of Holding cash			CO1
	C	Inventory management- meaning and objectives, Techniques of Inventory management - EOQ, ABC Analysis.			CO1, CO3
	Unit 4	Capital Structure and Cost of Capital			
	A	Meaning and objective of Capital structure, optimum capital structure.			CO1
	B	Capital structure theories- Theoretical concepts of NI, NOI, Traditional.			CO4
	C	Cost of capital- concept and meaning, Cost of Debt, Cost of Equity (Zero-Growth Dividends, Constant Growth in Dividends), Cost of Preference Share, Calculation of WACC.			CO3, CO4, CO5, CO6
	Unit 5	Dividend decisions			
	A	Dividend policy- meaning & concept, concept of retained earnings, factors influencing dividend policy, concept of Bonus shares and Rights Shares.			CO1, CO2, CO6
	B	Walter's model of dividend policy and its application			CO3, CO4
	C	Gordon model of dividend policy and its application			CO3, CO4
	Mode of examination	Theory			
	Weightage Distribution	Internal	External		
		25%	75%		
	Text book/s*	R.P. Rustavi- Financial Management- (Taxman Publication)			
	Other References	Financial Management: I. M. Pandey (Vikas Publication) Financial management: Theory and Practice, Prasanna Chandra (Mc-Graw Hill) Financial Management: Text, Problems and Cases, M Y Khan and P K Jain, Mc Graw Hill Publication			

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	1	2	1	1	1	2	2	1
CO2	2	3	2	1	1	2	2	2	1
CO3	2	-	2	1	1	1	2	2	1
CO4	2	3	2	1	1	1	2	2	2
CO5	2	3	2	2	1	1	2	2	2
CO6	1	3	2	-	1	2	2	2	2
Average	1.83	2.16	2	1	1	1.33	2	2	1.5

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch : 2023-2027
Programme: BBA		Current Academic Year: 2024-2025
Branch: -		Semester: V
1	Course Code	BBN312
2	Course Title	Human Resource Management
3	Credits	5
4	Contact Hours (L-T-P)	5-0-0
	Course Status	Compulsory
5	Course Description	The course has been designed to enable the students to address the human resource management practices in organizations, by providing a strong foundation in HR related issues.
6	Course Objective	<ul style="list-style-type: none"> The course is designed to impart basic knowledge about HRM scope, objectives and functions The course aims to build students' interest and capability to perform basic HRM functions and tasks. It further aims to build students' interest and capability to take HRM as specialization for studies at Master level.
7	Course Outcomes	<p>The student will be able to</p> <p>CO1: To develop the importance of human resources and their effective Management in organizations.</p> <p>CO2: To demonstrate a basic understanding of fundamental concepts, Principles, techniques of Manpower planning.</p> <p>CO3: To analyze the relevance & methods of recruitment, selection & Induction with reference to the effectiveness of the organization.</p> <p>CO4: To explore the conceptual basis of training and development & be able to choose the suitable type of training according to organizational need.</p> <p>CO5: To analyze the importance of the performance management system in enhancing employee performance & its impact on compensation.</p> <p>CO6: To review the role of each HR function and its implication for success of an organization.</p>
8	Outline syllabus	
	Unit A	Basics of HRM
	A	Human Resources- Meaning; Concept & scope; Evolution of HRM, PM Vs HRM, SHRM Vs HRM
	B	HRM: HRM Functions-Manual & Operative; Current Issues & Challenges- Managing Diversity, Managing Ethics at Workplace, Retrenchment, Employee health and employee welfare.
	C	Objectives of HRM, Role of HR Manager, HR Plans & policies
	Unit B	Manpower Planning & Recruitment
	A	Job Analysis-Job Description & Job Specification, Implications of Job Analysis
	B	Manpower Planning- Purpose & Process, Demand & Supply Forecasting
	C	Recruitment-Concept, Sources of Recruitment
	Unit C	Selection & Induction
	A	Selection Concept- Meaning & Purpose
	B	Selection Process (From Screening to Induction),Types of

		Test(Personality Test, Intelligence Test, Aptitude Test and Interest Test)	
	C	Induction / Orientation-Concept & Process	CO3, CO6
	Unit D	Training	
	A	Training-Importance, objectives & Process (ADDIE Model), Difference b/w Education, Training & Development	CO4, CO6
	B	Methods of Employee Training – On the Job Methods (Apprenticeship, Mentoring & Job Rotation)	CO4
	C	Training-Off the Job Methods (Lectures, Vestibule Training, Case Analysis)	CO4
	Unit E	Performance Appraisal & Compensation	
	A	Concept and Objectives of Performance Appraisal, Process of PA	CO5, CO6
	B	Rating & Ranking Method, Forced Distribution, 360 Degree Appraisal, Errors in Performance appraisal,	CO5
	C	Compensation- Direct & Indirect Compensation components, Wage system in India – Minimum wage, fair wage, living wage	CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	Internal	External
		25%	75%
	Text book/s*	<ul style="list-style-type: none"> Human Resource Management, K Aswathappa, McGraw Hill, New Delhi 	
	Other References	<ul style="list-style-type: none"> Human Resource Management: Text and Cases, Rao VSP, Second edition, Excel Books, New Delhi. Fundamentals of Human resource Management, Decinzo Robbins, Eleventh Edition, Wiley 	

Course Articulation Matrix

PO COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	3	2	3	1	1	1	2	2	1
CO2	2	3	3	1	1	1	2	2	1
CO3	3	2	3	1	1	1	2	2	1
CO4	3	3	2	1	1	1	2	2	2
CO5	2	3	3	1	1	1	2	2	2
CO6	3	2	3	1	1	1	2	2	2
Average	2.66	2.5	2.83	1	1	1	2	2	1.5

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch : 2023-2027
Programme: BBA		Current Academic Year: 2025-2026
Branch: -		Semester: V
1	Course Code	BBN313
2	Course Title	Productions and Operations Management
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Status	COMPULSORY
5	Course Description	This course examines the functional area of production and operations management as practised in the manufacturing industry. The course includes product development process, location analysis, capacity planning, materials requirements planning (MRP), inventory management and PPC.
6	Course Objective	<p>This modules aims</p> <ul style="list-style-type: none"> • To understand the strategic role of production & operations management in creating and enhancing a firm's competitive advantages • To understand key concepts and issues of POM in both manufacturing and service organizations • To understand the interdependence of the production & operations function with the other key functional areas of a firm • To apply analytical skills and problem-solving tools to the analysis of the operations problems
7	Course Outcomes	<p>At the end of this course , Students will be able to :</p> <p>CO1: Select a specific type of process as per the requirement of particular product.</p> <p>CO2: Identify various issues of challenges operations manager faces and the tools to facilitate the operations manager.</p> <p>CO3: Carry our location analysis to make a choice for the facility location</p> <p>CO4: Plan the material requirements & inventory management for a production system</p> <p>CO5: Plan and implement suitable quality control measures in Quality Circles to TQM.</p> <p>CO6 : To Relate theory with Practical</p>
8	Outline syllabus	
	Unit A	Introduction
	A 1	The Introduction to POM, Scope, Role, and Objectives of POM, Operations Mgt. – Concept; Functions
	A 2	Product Development Process, Product Development Techniques.
	A 3	Process Selection – Job, Batch ,Mass Production Types of production Systems
	Unit B	Facility Location and Layout
	B 1	Facility Location – Importance; Factor affecting plant
		CO Mapping
		CO1
		CO1,CO2
		CO1,CO2
		CO1,CO2,

		location; Location Analysis Techniques	CO3						
	B 2	Facility Layout –Objectives; Advantages; Basic Types of Plant Layouts.	CO1, CO2,CO3						
	B 3	Capacity Planning – Concepts; Factors Affective Capacity. Planning Decision	CO1,CO2						
	Unit C	Materials Management							
	C 1	Materials Management – Concept, Objectives, Functions	CO1,CO2, CO4						
	C 2	Purchase Management - Concept, Objectives, Functions	CO1,CO2,CO4						
	C 3	Material Requirement Planning System: Structure and Examples	CO1, CO2, CO4						
	Unit D	Inventory Management							
	D 1	Inventory Management – Concepts; Objectives; Factors Affecting Inventory	CO2,CO4						
	D 2	Inventory costs; Basic EOQ Model; Re-Order Levels	CO2,CO4						
	D 3	ABC Analysis for Inventory Management	CO2, CO4						
	Unit E	Production Planning & Control							
	E 1	Production Planning & Control –Concepts, Objectives; Functions	CO3,CO5, CO6						
	E 2	Level of Production Planning and Control	CO3,CO5, CO6						
	E 3	Role of Production Planning and Control in Operations Management	CO3,CO5, CO6						
	Mode of examination	Theory							
	Weightage Distribution	<table><tr><td>Internal</td><td>External</td><td></td></tr><tr><td>25%</td><td>75%</td><td></td></tr></table>	Internal	External		25%	75%		
Internal	External								
25%	75%								
	Text book/s*	Operations Management, Theory & Practice, by B. Mahadevan, Pearson Education, 2 nd edition.							
	Other References	1. Operations Management along the supply chain by Russell and Taylor, Wiley India Edition, 2012. 2. Production & Operations Management : Chari, McGraw Hill 3. Service Operations Management-Improving Service Delivery : Robert Johnston and Graham Clark, Pearson 2e 4. Service Operations Management : James Fitzsimmons & Mona Fitzsimmons, TMH 5. Production &Operations Management: Kanishka Bedi, Oxford University Press, 2 nd Ed							

Course Articulation Matrix

Pos Cos	PO1	PO2	PO3	PO4	PO5	PO6	<i>PSO1</i>	<i>PSO2</i>	<i>PSO3</i>	<i>PSO4</i>
CO1	2	2	2	1	1	2	2	2	2	2
CO2	2	2	2	2	1	2	2	2	2	2
CO3	2	3	2	1	2	2	3	2	3	2
CO4	2	3	2	1	2	2	2	3	2	2
CO5	2	2	2	1	1	2	2	2	2	1
CO6	2	1	2	1	1	2	2	2	2	1
Average	2	2.16	2	1.16	1.33	2	2.16	2.16	2.16	1.66

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

BBA_V- MAJOR

School: SSBS		Batch:2023-2027	
Programme: BBA		Current Academic Year: 2025-2026	
Branch:		Semester: V	
1	Course Code	DSE301	
2	Course Title	Cross Cultural Management	
3	Credits	3	
4	Contact Hours (L-T-P)	3-0-0	
	Course Type	DSE	
5	Course Objective	<ol style="list-style-type: none"> 1. To introduce the key concepts and main theoretical framework of culture. 2. To introduce how cultural differences may impact the management of individuals, teams and organizations. 3. To introduce effective human resource management practice in multinational organizations. 4. To develop the students' critical thinking and creativity. 	
6	Course Outcomes	<p>On completion of the course, the students will be able to:</p> <p>CO1: Illustrate different facets of culture like value beliefs, ethos, and behaviors.</p> <p>CO2: Apply the various models related to culture on business understanding.</p> <p>CO3: Examine components and characteristics of cultural codes underlining the various issues and challenges impacted by culture in the global business environment.</p> <p>CO4: Analyze the link between different cultural spheres and their impact on global businesses.</p> <p>CO5: Illustrate the role of culture, religion and intercultural communication on business.</p> <p>CO6: Compare various cultures in terms of the negotiation skills required by business professionals to be successful.</p>	
7	Course Description	<p>This Course provides an understanding of culture and its importance for organizational and individual success. The course describes the various facets of culture like values, beliefs, attitudes etc.</p> <p>This course also explains the various cultural models and concept of Industry/corporate and Professional culture.</p>	
8	Outline syllabus		CO Mapping
	Unit 1	Understanding of Culture	
	A	Culture and Importance- concept of culture and cross-cultural management	CO1
	B	Facets of culture: Ethos, values, beliefs, unique history, attitudes	CO1
	C	Impact of culture on International Business.	CO1, CO3
	Unit 2	Cultural Models	

	A	Hofstede cultural dimensions, cross-cultural dimensions	CO2, CO3
	B	Hampden & Trompenaars's Model	CO2, CO3
	C	Kluckhohn -Strodtbeck Model	CO2, CO3
	Unit 3	Global Business Environment and Cross-Cultural Management	
	A	Major characteristics and challenges of Multinational Corporations.	CO3, CO1
	B	Culture and workforce diversity	CO3
	C	Impact on Expatriates-Repatriation and cross-cultural training	CO3, CO5
	Unit 4	Role of regional, industry/corporate culture & professional culture and link between different cultural spheres	
	A	Regional culture and its role	CO2, CO4
	B	Industry/corporate and Professional culture	CO4, CO6
	C	Link between different cultural spheres	CO5, CO4
	Unit 5	Cross Culture communication and Negotiation	
	A	Barriers to intercultural communication	CO5
	B	Non - verbal communication, Negotiation in cross cultural environment,	CO5, CO6
	C	Negotiation in cross cultural environment,	CO6

	Mode of examination	Theory		
	Weightage Distribution	Internal	External	
		25%	75%	
	Text book/s*	Browaeys, M.J. 7 Prince, R., Understanding Cross Cultural Management by II edition, Pearson Publication, New Delhi		
	Other References	Luthans, F.& Doh, P.J. (2006), International management: Culture, Strategy and Behaviour, 8 Edition, Tata Mc -Graw Hill		

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	2	3	2	2	2	2	2	2
CO2	3	2	1	2	1	2	2	2	2
CO3	3	1	2	2	3	3	2	3	2
CO4	2	1	2	2	1	2	3	2	2
CO5	2	1	2	2	3	2	2	2	1
CO6	3	1	2	3	3	2	2	2	1
Average	2.5	1.33	2	2.16	2.16	2.16	2.16	2.16	1.66

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch 2023-2027
Programme: BBA		Current Academic Year 2025-2026
Branch: MANAGEMENT		Semester V
1	Course Code	DSE302
2	Course Title	COMPUTERIZED ACCOUNTING
3	Credits	3
4	Contact Hours (L-T-P)	2-0-2
	Course Type	DSE
5	Course Objective	Apply accounting procedures using specialized computer accounting software. Communicate effectively using standard accounting terminology. Demonstrate an understanding of accounting reports and records.
6	Course Outcomes	After completion of the course, the students will be able to: CO1: Define the basic concepts of Accounting in Tally ERP9 CO2: Understand Stock groups, Inventory accounting and MIS CO3: Apply and illustrate inventory accounting in Tally CO4: Explain and analyze MIS Reports in Tally. CO5: Evaluate the IT enable accounting in present scenario. CO6: Generation of Financial reports & accounting vouchers
7	Course Description	A program that imparts learning different software applications, different aspects of managing accounts, payroll, tracking incomes, analyzing forecasts and budgets digitally.
8	CO Mapping	
	Unit 1	Introduction to Accounting
	A	Concept, Objectives, Advantages And Limitations, Types Of Accounting Information;
	B	Accounting Information And Their Needs.
	C	Qualitative Characteristics Of Accounting Information. Role Of Accounting In Business.
	Unit 2	Introduction To Computer And Accounting Information System {AIS}:
	A	(A) Introduction To Computers (Elements, Capabilities, Limitations Of Computer System).
	B	Introduction To Operating Software, Utility Software And Application Software.
	C	Basics concepts of operating systems.
	Unit 3	Accounting Information System (AIS) As A Part Of Management Information System
	A	Computerized Accounts by using any popular accounting software: Creating a Company; Configure and Features settings; Creating Accounting Ledgers and Groups

	B	Creating Stock Items and Groups; Vouchers Entry; Generating Reports - Cash Book, Ledger Accounts, Trial Balance, Profit and Loss Account, Balance Sheet, Funds Flow Statement, Cash Flow Statement Selecting and shutting a Company	CO3, CO4	
	C	Backup and Restore data of a Company.	CO3, CO6	
	Unit 4	Classification of income;		
	A	Classification of expenditure; Classification of receipts Accounting concepts of income; Accounting concepts and income measurement	CO1, CO3, CO4	
	B	Expired costs and income measurement	CO1, CO3, CO4	
	C	Final Accounts; Manufacturing account; Trading account; Profit and loss account; Balance Sheet; Adjustment entries, Rectification of errors; Classification of errors; Location of errors; Suspense accounts; Effects on profit.	CO4, CO6	
	Mode of examination	PRACTICAL		
	Weightage Distribution	Internal 25%	External 75%	
	Text book/s*	1. Computerized Accounting System For B.Com. by Ajay Sharma and Manoj Bansal 2. Computerized Accounting System by Neeraj Goyal and Rohit Sachdeva		
	Other References	3. J.R. Monga, Financial Accounting: Concepts and Applications. Mayur Paper Backs, New Delhi. 4. M.C.Shukla, T.S. Grewal and S.C.Gupta. Advanced Accounts. Vol.-I. S. Chand & Co., New Delhi.		

COURSE ARTICULATION MATRIX

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO 1	PSO 2	PSO 3
CO1	1	2	1	-	2	2	2	2	-	2	2
CO2	2	-	1	-	2	-	2	1	1	2	-
CO3	2	1	-	-	3	-	2	1	2	-	-
CO4	1	-	-	1	-	2	1	1	-	-	2
CO5	1	2	-	1	-	2	1	3	-	-	1
CO6	1	2	2	1	1	1	1	2	2	2	2
Ave rage	1.33	1.16	0.66	0.5	1.33	1.16	1.5	1.66	0.83	1	1.16

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch 2023-2027	
Programme: BBA		Current Academic Year 2025-2026	
Branch: MANAGEMENT		Semester V	
1	Course Code	DSE303	
2	Course Title	Services Marketing	
3	Credits	3	
4	Contact Hours (L-T-P)	3-0-0	
	Course Type	This course is aimed at imparting students a broad understanding of services marketing techniques and practices, for the marketing function of a services-based business.	
5	Course Objective	1. To impart students an in-depth understanding of services marketing practices. 2. To make the students understand and learn the basic strategies that underlies service management in the context of marketing activities. 3. To help the students understand the challenges of modern-day service marketing 4. To understand service consumer and markets	
6	Course Outcomes	After completion of the course: CO1: The students will be able to identify and recognize services marketing and its various theories as an important aspect of modern-day marketing practices. CO2: The students will be able to describe and interpret the consumer behaviour in the context of services, while also being able to illustrate the role of culture in service encounters CO3: The students will be able to demonstrate and assess the various marketing strategies in the light of services management and marketing. CO4: The students will be able to examine and illustrate the importance of services marketing theories and strategies towards delivering service quality, satisfaction and positive services encounters CO5: The students will be able to identify and demonstrate the role of various marketing strategies towards service recovery and customer relationships in the service environment CO6: The Students will be able to analyze the practical problems which come in delivery of services, and to apply the understanding of various strategies in overcoming these problems.	
7	Course Description	The course brings out the emerging service environment in India and the world. It emphasizes the distinctive aspects of Services Marketing.	
8			CO Mapping
	Unit 1		
	A 1	Understanding Service Products, Consumers & Markets - Marketing in the Service Economy	CO1
	A 2	Understanding Service Products, Consumers & Markets - Understanding Service Consumers	CO2, CO1
	A 3	Understanding Service Products, Consumers & Markets - Customer Behavior, Culture and Service Encounters	CO2, CO1

	Unit 2	Introduction To Computer And Accounting Information System {AIS}:			
	B 1	Understanding Service Products, Consumers & Markets – Positioning Services			CO3, CO1
	B 2	Applying 4P's of Marketing to Services – Developing Services Products & Brands			CO3, CO1
	B 3	Applying 4P's of Marketing to Services – Distributing Services through Physical & Electronic Channels			CO3
	Unit 3	Accounting Information System (AIS) As A Part Of Management Information System			
	C 1	Applying 4P's of Marketing to Services – Service Pricing, Services Marketing Communications			CO3
	C 2	Crafting the Service Environment			CO4, CO1
	C 3	Crafting the Service Environment			CO4, CO1
	Unit 4	Classification of income;			
	D 1	Managing People for Service Advantage			CO4, CO3
	D 2	Service Quality & Productivity			CO4
	D 3	Service Quality & Productivity			CO4
	Unit E				
	E 1	Handling customer complaints			CO5, CO1
	E 2	Service Recovery			CO5, CO6
	E 3	Service Recovery			CO5, CO6
	Mode of examination	Theory			
	Weightage Distribution	Internal	External		
		25 %	75%		
	Text book/s*	<ul style="list-style-type: none"> Lovelock, Patterson, Wirtz, <i>Services Marketing: An Asia-Pacific and Australian Perspective</i>, 6th edition, Pearson Wirtz, J., Lovelock, C., & Chatterjee, J., <i>Services Marketing</i>, 8e, Pearson 			
	Other References	<ul style="list-style-type: none"> Rao, K. R. M., <i>Services Marketing</i>, 2nd edition, Pearson 			

COURSE ARTICULATION MATRIX

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	1	2	1	-	2	2	2	2	-	2	2
CO2	2	-	1	-	2	-	2	1	1	2	-
CO3	2	1	-	-	3	-	2	1	2	-	-
CO4	1	-	-	1	-	2	1	1	-	-	2
CO5	1	2	-	1	-	2	1	3	-	-	1
CO6	1	2	2	1	1	1	1	2	2	2	2
Average	1.33	1.16	0.66	0.5	1.33	1.16	1.5	1.66	0.83	1	1.16

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch : 2023-2027	
Programme: BBA		Current Academic Year: 2025-2026	
Branch:		Semester: V	
1	Course Code	DSE304	
2	Course Title	Monetary Economics	
3	Credits	3	
4	Contact Hours	3-0-0	
	Course Type	DSE	
5	Course Objective	The objectives of this course are: a) to provide a conceptual framework of monetary economics and how it is related with real economy b) to introduce analytical concepts related to monetary policy c) to expose the learners to different aspects of financial markets d) to impart skills in students in analyzing recent developments in the world in the context of money, monetary policy, financial markets and the banking sector	
6	Course Outcomes	After completion of the course: CO1: The student will be able to define money and money supply, along with identifying the concepts of money multiplier and demand for money CO2: The student will be able to describe reasons and objectives of monetary policy and its impact on the economy CO3: The student will be able to apply this knowledge base and interpret it in terms of financial instability and crises as well as in the recent context of the financial systems. CO4: Students will be able to compare and analyze the monetary measures taken by government across countries. CO5: Students will be able to formulate implications of monetary policy for businesses. CO6: Student will be familiar with the credit market of the country as well a globally.	
7	Course Description	This module is intended as an introduction to the money supply, exchange, control and its relevance in today's world with financial markets, instruments and crises. This will also enrich understanding of students for analyzing and discussing monetary policy for economy in general and businesses in particular.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction – Concept of Money and Money Supply	
	A	Introduction, a brief history of money	CO1
	B	Functions and Definitions of Money	CO1
	C	Monetary Base and Monetary Base Multiplier	CO1
	Unit 2	Demand for Money	
	A	Quantity Equation and Quantity Theory of Money	CO1
	B	Keynes' Contributions –Transaction Demand, Precautionary Demand, Speculative Demand and Liquidity Trap	CO1
	C	Friedman's Contribution to theory of demand for money	CO1
	Unit 3	Monetary Policy	
	A	Goals, targets and indicators of monetary policy	CO1, CO2
	B	Instruments of monetary policy – OMO, variations in reserve requirements	CO1, CO2

	C	Instruments of monetary policy – SLR, Moral suasion, selective credit controls and credit monitoring arrangements	CO1, CO2
	Unit 4	Central Banking System and Commercial Banks	
	A	History, Evolution and Instruments of Monetary policy used by Central Banks	CO2, CO3
	B	Efficiency and competition in the financial sector: competitive supply of money	CO2, CO3
	C	Administered interest rates and economic performance Inflation targeting and the Taylor rule	CO2, CO3
	Unit 5	Financial Markets, Banks and Financial Crises	
	A	Distinctiveness of Credit from Bonds	CO3
	B	Demand and Supply of Credit	CO6
	C	Financial crisis of 2008	CO6
9	Mode of examination	Theory	
10	Weightage Distribution	Internal 25%	External 75%
11	Text book/s*	Gupta, S B. Monetary Economics-Institutions, Theory and Policy, S Chand (1982) Handa, Jagdish. Monetary Economics, Routelage (2008)	
12	Other References	Banking and Interest Rates in a World Without Money: The Effects of Uncontrolled Banking Fischer Black, Published Online: 19 SEP 2015 Arestis, P., & Sawyer, M. C. (Eds.). (2006). A handbook of alternative monetary economics Edward Elgar Publishing, Chicago)	

Course Articulation Matrix

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	2	1	3	3	3	2	2	3
CO2	3	1	1	3	1	3	3	1	3
CO3	3	3	3	3	2	-	3	3	2
CO4	2	1	2	-	2	1	1	2	3
CO5	2	3	3	3	2	2	3	1	3
CO6	3	3	2	3	2	-	2	3	2
Average	2.5	2.16	2	2.5	2	1.5	2.33	2	2.66

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch: 2023-2027	
Programme: BBA		Current Academic Year: 2025-2026	
Branch:		Semester: V	
1	Course Code	DSE305	
2	Course Title	New Venture Financing	
3	Credits	03	
4	Contact Hours (L-T-P)	3-0-0	
	Course Type	DSE	
5	Course Objective	<ul style="list-style-type: none"> ● To recognize how to raise funds for new ventures. ● To understand various sources of raising capital for new ventures. ● To develop strategies for new venture financing. ● To learn new venture valuation tools. ● To appraise financing issues faced by new ventures. 	
6	Course Outcomes	<p>Having completed the course, the student will be able to:</p> <p>CO1: Identify how to finance new venture and value them.</p> <p>CO2: Explain the rationale of a particular mode of financing.</p> <p>CO3: Apply knowledge of sourcing of capital to determine how new ventures start and grow.</p> <p>CO4: Apply knowledge of theories and methodologies to value new ventures</p> <p>CO5: Analyze valuation of unlisted new ventures.</p> <p>CO6: Prepare techniques of valuation of Entrepreneurial venture.</p>	
7	Course Description	<p>New ventures are the new trend in the business world. The pace of new ventures being setup in India and across the globe is rapid. However, it is important for these new ventures to identify sources of finance and raise them at a valuation. This course provides students with the requisite knowledge to finance their new ventures and value their business.</p>	
8	Syllabus Outline		CO Mapping
	Unit 1	Introduction to New Venture Financing	
	A	Rise of new ventures?	CO1, CO2
	B	New venture financing	CO1, CO2
	C	Different Stages of Financing for new venture-	CO1, CO2
	Unit 2	Sources of Financing	
	A	Equity and Debt Financing	CO1, CO2
	B	Venture Capitalists and Private Equity	CO1, CO2, CO3
	C	Financing Series (Series A, B, and so on)	CO1, CO2
	Unit 3	Financing the venture	

	A	New venture dilemma- Retain or give up ownership?	CO1, CO2, CO3
	B	Series of financing- points to consider	CO1, CO2
	C	Financing based on type of venture (technology, non-technology)	CO1, CO2
	Unit 4	Valuation Basics	
	A	Importance of Valuation of new venture,	CO1, CO2
	B	Difficulty in valuation unlisted new venture	CO1, CO2, CO4
	C	Factors to consider while valuation of new venture	CO1, CO2
	Unit 5	Techniques of Valuation of Entrepreneurial Venture	
	A	Valuation techniques for start-ups	CO1, CO2, CO3, CO5
	B	Financial Management for new ventures	CO1, CO2
	C	When to go “public” and file IPO	CO1, CO2, CO4, CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	Internal	External
		25 %	75%
	Textbook/s*	Valuing a Business: The Analysis and Appraisal of Closely Held Companies. Pratt, Reilly & Schweih. Irwin Professional Pub	
	Other References	HBR Guide to Buying a Small Business: Think Big, Buy Small, And Own Your Own Company. Ruback and Yudkoff. Harvard Business Review Press	

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	1	2	1	2	2	1	1	-
CO2	2	2	2	1	2	2	2	-	1
CO3	2	2	2	2	3	2	2	2	1
CO4	2	2	2	1	3	3	1	1	-
CO5	2	2	3	1	3	3	1	-	1
CO6	3	1	2	3	2	3	1	1	2
Average	2.16	1.66	2.16	1.5	2.5	2.5	1.33	0.83	0.83

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch: 2023-2027	
Programme: BBA		Current Academic Year: 2025-2026	
Branch: Entp.		Semester: V	
1	Course Code	DSE306	
2	Course Title	Project Management	
3	Credits	03	
4	Contact Hours (L-T-P)	3-0-0	
	Course Type	DSE	
5	Course Objective	<ul style="list-style-type: none"> • To familiarize students with managing an entrepreneurial venture. • To explain the factors affecting project management of new ventures. • To understand the tools and techniques for managing entrepreneurial projects. • To appraise students with the steps involved in project management. • To discuss the project management ecosystem for new ventures. 	
6	Course Outcomes	Having completed the course, the student will be able to: CO1: Identify complexities involved in project management CO2: Explain the factors affecting demand through technical projection of the project. CO3: Explain the steps involved in project management. CO4: Apply tools and techniques to manage new venture projects and financing. CO5: Analyse the project scope, time, cost, budgets, resources, quality to determine effectiveness of project management for entrepreneurs CO6: Explain the factors affecting Project Quality.	
7	Course Description	Project Management for entrepreneurs deals with the decision of project planning, analysis, selection, financing, Implementation and review of ventures setup by entrepreneurs. The entrepreneur and his team needs to manage projects, especially during the start-up journey of the venture.	
8	Syllabus Outline		CO Mapping
	Unit 1	Introduction to Project Management	
	A	Introduction and Importance of Project Management, Project Analysis, Process of Project Management	CO1, CO2, CO3
	B	Generation & Screening of project ideas, Environmental appraisal	CO1, CO2
	C	Preliminary Screening, Project Rating Index	CO1, CO2
	Unit 2	Data Analysis and Forecasting tools	
	A	Importance of data in project management, Secondary Information and its industry specific sources, Market survey Analysis tools	CO1, CO2, CO4
	B	Demand Forecasting- Qualitative and Quantitative methods- Delphi, Jury, Time Series, Moving Average etc.	CO1, CO2, CO4
	C	Technical Analysis of projects	CO1, CO2, CO4
	Unit 3	Project Financing and Analysis	
	A	DCF techniques of analysis	CO1, CO2, CO4, CO5
	B	Cash Flow and capital flow	CO1, CO2, CO4, CO5

	C	Risk Analysis and Management of entrepreneurial projects	CO1, CO2, CO4
	Unit 4	Tools of Project Management	
	A	Social Cost Benefit Analysis, UNIDO	CO1, CO2, CO4, CO5
	B	Network techniques for project management, CPM & PERT Models	CO1, CO2, CO4
	C	Practical applications of CPM & PERT	CO1, CO2, CO4
	Unit 5	Project Quality and Control	
	A	Quality Concepts, Control and monitoring of new venture projects	CO1, CO2, CO4, CO6
	B	Managing Projects involving partnerships	CO1, CO2, CO5, CO6
	C	Project Evaluation	CO1, CO2, CO4
	Mode of examination	Theory	
	Weightage Distribution	Internal 25	External 75
	Text book/s*	Sana Chandra , ‘ Projects: Planning , Analysis, Selection, Financing , Implementation, and Review, 7th Edition, Mc Graw Hill	
	Other References	Entrepreneurship. Hisrich. TataMcGrawHill.	

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
CO1	2	2	1	1	2	1	2	2	2	1
CO2	1	1	1	1	1	1	2	2	2	2
CO3	1	2	1	1	2	1	2	2	2	2
CO4	1	2	1	1	2	1	2	2	2	2
CO5	1	1	1	1	1	1	2	2	2	2
CO6	1	1	1	2	1	2	1	1	2	1
Average	1.16	1.5	1	1.16	1.5	1.16	1.83	1.83	2	1.66

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch : 2023-2027	
Programme: BBA		Current Academic Year: 2025-2026	
Branch: HCHA		Semester: V	
1	Course Code	DSE307	
2	Course Title	Basics of Hospital Accreditation	
3	Credits	03	
4	Contact Hours (L-T-P)	3-0-0	
	Course Type	DISCIPLINE SPECIFIC COURSE	
5	Course Objective	This course provides a comprehensive understanding of the basics of hospital accreditation, focusing on the fundamental concepts, standards, and processes involved in ensuring the quality and safety of healthcare organizations. Students will explore the various accreditation bodies, learn about the accreditation process, and understand the benefits and challenges associated with accreditation. The course emphasizes the role of hospital administrators and managers in achieving and maintaining accreditation.	
6	Course Outcomes	After the completion of this course the students will be able to: CO1: Define hospital accreditation and its significance in healthcare organizations. CO2: Identify the key accreditation bodies and their respective standards. CO3: Understand the accreditation process, including application, self-assessment, on-site survey, and final accreditation decision. CO4: The student will be able to analyse the benefits and challenges associated with hospital accreditation. CO5: The student will be able to identify the role of hospital administrators and managers in achieving and maintaining accreditation. Also able to develop the problem-solving skills to real-world scenarios related to hospital accreditation. CO6: The student will be able to design the basic accreditation policies for a hospital .	
7	Course Description	The course aims to apprise students with the accreditation standards and guidelines for a hospital with special reference to the NABH standards.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction to Hospital Accreditation	
	A	Definition and importance of hospital accreditation	CO1
	B	Historical background and evolution of accreditation in healthcare	CO1
	C	Understanding the terms:- Accreditation, Licensure and Certification	CO1
	Unit 2	Accreditation & Certification bodies	
	A	QCI, ISO, ISQua	CO2
	B	NABH, NABL	CO2
	C	JCI	CO2
	Unit 3	Accreditation Process	
	A	Overview of the accreditation process	CO3

	B	Application and documentation requirements			CO3
	C	Self-assessment and gap analysis			CO3
	Unit 4	Benefits and Challenges of Hospital Accreditation			
	A	Benefits of accreditation for healthcare organizations, patients, and stakeholders			CO4
	B	Challenges and barriers to achieving accreditation			CO4
	C	Costs associated with accreditation and return on investment			CO4
	Unit 5	Role of Hospital Administrators and Managers			
	A	Understanding the responsibilities of hospital administrators and managers in the accreditation process			CO5, CO6
	B	Leadership and governance in achieving accreditation			CO5, CO6
	C	Developing and implementing policies and procedures to meet accreditation standards			CO5, CO6
	Mode of examination	Theory/Jury/Practical/Viva			
	Weightage Distribution	Internal	External		
		25%	75%		
	Text book/s*	Patient Safety and Hospital Accreditation: A Model for Ensuring Success 1st Edition by Sharon Ann, Hospital and Healthcare: Accreditation by Rajoriya Brajkishore			
	Other References	NA			

Course Articulation Matrix

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	1	1	1	2	1	1	3	3	2
CO2	1	1	1	1	2	1	3	2	2
CO3	1	2	2	1	1	1	2	2	2
CO4	1	1	1	1	1	1	2	2	2
CO5	2	2	1	1	2	1	2	2	3
CO6	1	1	1	1	1	1	1	1	1
AVERAGE	1.16	1.33	1.16	1.16	1.33	1	2.16	2	2

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch: 2022-2026
Programme: BBA		Current Academic Year: 2023-24
Branch:		Semester: FIFTH
1	Course Code	RBL003
2	Course Title	Research Based Learning :3 (RBL3)
3	Credits	1
4	Contact Hours (L-T-P)	0-0-2
	Course Status	Compulsory
5	Course Objective	The purpose of this course is that the student can publish the work of resRBLearch.
6	Course Outcomes	On the completion of this Course, the students would be able to: CO1: The student will be able the schedule the research work flow. CO2: The student will understand what is data (primary and secondary) CO3: How data collection can be done with sampling technique. CO4: The student will understand the importance of data management CO5: The student will learn to examine the data collection tool validity and reliability CO6: The student will be able to execute the work flow of their research plan.
7	Course Description	Research-based learning (RBL) presents as an alternative learning model that can develop the critical thinking skills. The research-based learning is conducted under constructivism which covers four aspects: learning which constructs student's understanding, learning through developing prior knowledge, learning which involves social interaction process, and meaningful learning which is achieved through real-world experience. The major focus is to engage students in the inquiry process where they formulate questions, conduct investigations, apply information and media to learning, and generate products that illustrate learning. The 5E learning cycle adopted for RBL leads students through five phases: Engage, Explore, Explain, Elaborate, and Evaluate which results in greater benefits concerning student's ability for scientific inquiry.
8	Outline syllabus	
		Guidelines for Research Based Learning Report
		As per course-curriculum of BBA /B.com /BA (eco) the Research based learning will be conducted in third semester(audit), forth semester (audit), fifth semester (4 credit), and sixth semester (4 credit). The course content includes:

		<ul style="list-style-type: none"> • Publishing research paper and development of the product/process /case that the students work on during the semester to demonstrate identified problem through extensive literature. • Students work on the projects in teams with four students per team, and teams may form in interdisciplinary nature. • The deliverables for the projects include submission of reports on regular basis as per the rubrics. • The students also present their work at the end of the semester in the presence of external experts in the form of Written and oral communication components are intertwined with the project deliverables through required project reports and oral project presentations. • It is recommended that the all activities are to be record on regular basis and proper documents are to be maintained by students and faculty mentor. • The report should be prepared in the consultation of the faculty guide and the student should be in regular touch with the faculty guide to complete the work. • The content of the research report should be original and not copied from any other sources. To justify this, the student has to check the plagiarism of the report through Turnitin software. The plagiarism should be less than 25%. The plagiarism report has to be attached within the research report at the end. • The student should submit the soft copy of the research report to the guide and after getting his/her approval and signature, the final report should be submitted. <p>The report should be original and shall be submitted after checking for plagiarism. Please note the following guidelines for the preparation and submission of the report:</p>
		RBL 3: The review of work in progress would be in two phases in RBL 2(R1 and R2) Annexure 4,6,8 /R3.1/R3.2/R3.3. All review will be done by Internal examiners
	R3.1	
	A	Formulation of Work Flow or Block Diagram: All objectives of the proposed work are well defined. Steps to be followed to solve the defined problem are clearly specified
	B	Relevancy of theory if any with respect to the Problem Identified: Applying the theory correctly and clearly establishes their relevance

	C	Initial Implementation: Implements the solution in a manner	CO2
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		that addresses thoroughly and deeply multiple contextual factors of the problem.	
	R3.2		
	A	Data Collection tools if any required to be developed	CO3
	B	Testing the reliability and validation of the data collection tool.	CO3
	C	Data collection, sampling design and collection of data scheduling	CO4
	R3.3		
	A	Explanation of the purpose and need of the problem identified: Detailed and extensive explanation of the purpose and need of the project	CO5
	B	Work flow followed and specified: mainly data collection both primary or secondary	CO6
	C	Scrutiny of data and validating the data.	CO6
	Oral Communication (Presentation), Report Writing and Submission after every review process		
	Mode of examination	CA and oral and written presentation	
	Assessment Criteria	CA	Presentation and report
		25%	75%
	Reference books.	Medema, S., & Samuels, W. (1996). <i>Foundations of research in economics: how do economists do economics?</i> Edward Elgar Publishing. Malhotra, N., Nunan, D., & Birks, D. (2017). <i>Marketing research: An applied approach</i> . Pearson. Wilson, A. M. (2006). <i>Marketing research: an integrated approach 2nd edition</i> . FT Prentice Hall.	

Pos Cos	PO1	PO2	PO3	PO4	PO5	PO6	POS1	POS2	POS3
CO1	1	2	1	2	2	2	2	2	1
CO2	2	2	2	2	2	2	2	2	1
CO3	2	1	2	2	2	1	2	2	1
CO4	1	3	2	2	2	2	2	2	2
CO5	1	1	2	2	3	2	2	2	2
CO6	1	1	1	2	1	1	2	2	2

RUBRICS FOR RESEARCH BASED LEARNING (RBL -3)

First Review (R1): UG_RBL-3 R3.1

	Parameters	EXCELLENT Marks (>6 to ≤8)	GOOD Marks (>4 to ≤6)	AVERAGE Marks (>1 to ≤4)	POOR Marks (0 or 1)
A.	Formulation of Work Flow or Block Diagram (CO No.)	<ul style="list-style-type: none"> All objectives of the proposed work are well defined. Steps to be followed to solve the defined problem are clearly specified. 	<ul style="list-style-type: none"> Good justification to the proposed objectives. Work flow to be followed is specified but detailing is not done. 	<ul style="list-style-type: none"> Incomplete justification to the proposed objectives. Steps are mentioned but unclear. 	<ul style="list-style-type: none"> Only some objectives of the proposed work are well defined. Steps to be followed to solve the defined problem are not specified properly.
B.	Relevancy of methods or algorithms with respect to the Problem Identified (CO No.)	<ul style="list-style-type: none"> Project is completely grounded in computing theories and techniques. Applies them to problem correctly and clearly establishes their relevance. 	<ul style="list-style-type: none"> Provides good computing framework for project; applies principles and algorithms correctly to problem domain. 	<ul style="list-style-type: none"> Basic principles and techniques relevant to project are included, but some are missing. Fails to develop complete theoretical or design framework for project. 	<ul style="list-style-type: none"> Basic understanding of computing principles. Fails to apply them within specific problem domain.
C.	Initial Implementation (CO No.)	<ul style="list-style-type: none"> Implements the solution in a manner that addresses thoroughly and deeply multiple contextual factors of the problem. 	<ul style="list-style-type: none"> Implements the solution in a manner that addresses multiple contextual factors of the problem in a surface manner. 	<ul style="list-style-type: none"> Implements the solution in a manner that addresses the problem statement but ignores relevant contextual factors. 	<ul style="list-style-type: none"> Implements the solution in a manner that does not directly address the problem statement.
D.	Oral Communication (Presentation) (CO No.)	<ul style="list-style-type: none"> Contents of presentation are appropriate and well delivered. Proper eye contact with audience and clear voice with good language 	<ul style="list-style-type: none"> Contents of presentation are fine but not well delivered. Eye contact with few people with clear voice 	<ul style="list-style-type: none"> Contents of presentation are appropriate but not well delivered. Eye contact with few people and unclear voice 	<ul style="list-style-type: none"> Contents of presentation are not appropriate and not well delivered. Poor delivery of presentation
E.	Report Writing and Submission (CO No.)	<ul style="list-style-type: none"> All the necessary information is included. References and citations are appropriate and well mentioned. Report organised according to the given template and submitted within the 	<ul style="list-style-type: none"> Necessary information is included with some irrelevant information. References and citations are appropriate but not mentioned well. Report partially follows the given template and 	<ul style="list-style-type: none"> Important information is left out. In-sufficient references and citations Report partially follows the given template and submission exceeds the given deadline. 	<ul style="list-style-type: none"> Irrelevant information is included. References and citations are not appropriate Not followed the template guidelines.

		deadline.	submission exceeds the given deadline.		
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Second Review (R2): UG_RBL-3_R3.2

	Parameters	EXCELLENT Marks (>6 to ≤8)	GOOD Marks (>4 to ≤6)	AVERAGE Marks (>1 to ≤4)	POOR Marks (0 or 1)
A.	Implementation of all the modules (Debugging the code, if any) (CO Nos.)	<ul style="list-style-type: none"> Code is readable and proper use of either top-down approach / bottom-up approach. The programme fulfills the requirement of the question and is correct. Maintaining Error log file module wise. 	<ul style="list-style-type: none"> The programme adheres to part of the question and is correct. Appropriate documentation of Error Log files 	<ul style="list-style-type: none"> The programme partially adheres to part of the question and is partially correct. No documentation of Error Log files 	<ul style="list-style-type: none"> The programme does not solve the original problem or is incorrect. No documentation of Error Log files
B.	Integration of all the Modules (CO Nos.)	<ul style="list-style-type: none"> The programme is completely modular, more than one level of function calls. Modules are integrated smoothly with minimal errors. 	<ul style="list-style-type: none"> The programme is fairly modular with several function calls. Modules are integrated with errors. 	<ul style="list-style-type: none"> The programme is partially modular with several function calls. No integration of modules. 	<ul style="list-style-type: none"> The whole programme consists of the main module only.
C.	Evaluate Outcomes in terms of Objective Achieved (CO Nos.)	<ul style="list-style-type: none"> 80% Objectives are achieved as per time frame 	<ul style="list-style-type: none"> 60 % Objectives achieved as per time frame 	<ul style="list-style-type: none"> 40% Objectives achieved as per time frame 	<ul style="list-style-type: none"> Less than 40% Objectives not achieved as per time frame
D.	Oral Communication (Presentation) (CO Nos.)	<ul style="list-style-type: none"> Contents of presentation are appropriate and well delivered. Proper eye contact with audience and clear voice with good language 	<ul style="list-style-type: none"> Contents of presentation are fine but not well delivered. Eye contact with few people with clear voice 	<ul style="list-style-type: none"> Contents of presentation are appropriate but not well delivered. Eye contact with few people and unclear voice 	<ul style="list-style-type: none"> Contents of presentation are not appropriate and not well delivered. Poor delivery of presentation

E.	Report Writing and Submission (CO Nos.)	<ul style="list-style-type: none"> All the necessary information is included. References and citations are appropriate and well mentioned. Report organized according to the given template and submitted within the 	<ul style="list-style-type: none"> Necessary information is included with some irrelevant information. References and citations are appropriate but not mentioned well. Report partially follows the given template and 	<ul style="list-style-type: none"> Important information is left out. In-sufficient references and citations Report partially follows the given template and submission exceeds the given deadline. 	<ul style="list-style-type: none"> Irrelevant information is included. References and citations are not appropriate Not followed the template guidelines.
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		deadline.	submission exceeds the given deadline.		
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Review by internal committee (R3): UG_RBL-3_R3.3

	Parameters	EXCELLENT Marks (>6 to ≤8)	GOOD Marks (>4 to ≤6)	AVERAGE Marks (>1 to ≤4)	POOR Marks (0 or 1)
A.	Explanation of the purpose and need of the problem identified (CO Nos.)	<ul style="list-style-type: none"> Detailed and extensive explanation of the purpose and need of the project 	<ul style="list-style-type: none"> Well explained the purpose and need of the project 	<ul style="list-style-type: none"> Average explanation of the purpose and need of the project; 	<ul style="list-style-type: none"> No explanation of the purpose and need of the project
B.	Work flow followed and specified (Flowchart/ Block Diagram) (CO Nos.)	<ul style="list-style-type: none"> Workflow or steps to be followed to solve the defined problem are clearly specified. 	<ul style="list-style-type: none"> Work flow to be followed is specified but detailing is not done. 	<ul style="list-style-type: none"> Steps are mentioned but unclear. 	<ul style="list-style-type: none"> Incomplete and improper specification.
C.	Project Modules properly Implemented with correct results (CO Nos.)	<ul style="list-style-type: none"> All modules are working with correct output. 	<ul style="list-style-type: none"> Modules are working but with few incorrect output 	<ul style="list-style-type: none"> Few Modules are not working with correct output. 	<ul style="list-style-type: none"> No Module is working.
D.	Oral Communication (Presentation) (CO Nos.)	<ul style="list-style-type: none"> Contents of presentation are appropriate and well delivered. Proper eye contact with audience and clear voice with good language 	<ul style="list-style-type: none"> Contents of presentation are fine but not well delivered. Eye contact with few people with clear voice 	<ul style="list-style-type: none"> Contents of presentation are appropriate but not well delivered. Eye contact with few people and unclear voice 	<ul style="list-style-type: none"> Contents of presentation are not appropriate and not well delivered. Poor delivery of presentation

E.	Report Writing and Submission (CO Nos.)	<ul style="list-style-type: none"> • All the necessary information is included. • References and citations are appropriate and well mentioned. • Report organized according to the given template and submitted within the deadline. 	<ul style="list-style-type: none"> • Necessary information is included with some irrelevant information. • References and citations are appropriate but not mentioned well. • Report partially follows the given template and submission exceeds the given deadline. 	<ul style="list-style-type: none"> • Important information is left out. • In-sufficient references and citations • Report partially follows the given template and submission exceeds the given deadline. 	<ul style="list-style-type: none"> • Irrelevant information is included. • References and citations are not appropriate • Not followed the template guidelines.
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Project Implementation Form: RBL-3
First Review (R1): UG_RBL-3_R3.1

Annexure 04

Name of School	
Name of Department	
Project subject code and Semester	
Academic Session	
Date of Evaluation	
Guide's Name	

Project Title:.....

Component	RUBRICS FOR RBL-2		Name of Student1	Name of Student2	Overall Comment(s) by Committee Members
	EXCELLENT – Marks (>6 to ≤8)				
	GOOD – Marks (>4 to ≤6)				
	AVERAGE – Marks (>1 to ≤4)				
	POOR – Marks (0 or 1)				
	Sub-Components	Max Marks	System ID	System ID	
		Marks Obtained	Marks Obtained		
First Review (R1): UG_RBL-3_R3.1	Formulation of Work Flow or Block Diagram (CO Nos.)	8			
	Relevancy of methods or algorithms with respect to the Problem Identified (CO Nos.)	8			
	Initial Implementation (CO Nos.)	8			
	Oral Communication (Presentation) (CO Nos.)	8			
	Report Writing and Submission (CO Nos.)	8			
Guide’s Marks		10			Signature of Panel Members
Total Marks		50			

Second Review (R2): UG_RBL-3_R3.2
Annexure 06

Name of School	
Name of Department	
Project subject code and Semester	
Academic Session	
Date of Evaluation	
Guide's Name	

Project Title:.....

Component	RUBRICS FOR RBL-2		Name of Student1	Name of Student2	Overall Comment(s) by Committee Members
	EXCELLENT – Marks (>6 to ≤8)				
	GOOD – Marks (>4 to ≤6)				
	AVERAGE – Marks (>1 to ≤4)		System ID	System ID	
	POOR – Marks (0 or 1)				
	Sub-Components	Max Marks	Marks Obtained	Marks Obtained	
Second Review (R2): UG_RBL-3_R3.2	Implementation of all the modules (Debugging the code, if any) (CO Nos.)	8			
	Integration of all the Modules (CO Nos.)	8			
	Evaluate Outcomes in terms of Objective Achieved (CO Nos.)	8			
	Oral Communication (Presentation) (CO Nos.)	8			
	Report Writing and Submission (CO Nos.)	8			
Guide’s Marks		10			Signature of Panel Members
Total Marks		50			

Review by internal committee (R2): UG_RBL-3_R3.3
Annexure 08

Name of School	
Name of Department	
Project subject code and Semester	

Academic Session	
Date of Evaluation	
Guide's Name	

Project Title:.....

Component	RUBRICS FOR RBL-2		Name of Student1	Name of Student2	Overall Comment(s) by Committee Members
	EXCELLENT – Marks (>6 to ≤8)				
	GOOD – Marks (>4 to ≤6)				
	AVERAGE – Marks (>1 to ≤4)		System ID	System ID	
	POOR – Marks (0 or 1)				
	Sub-Components	Max Marks	Marks Obtained	Marks Obtained	
Review by internal committee (R2): UG_RBL-3_R3.3	Explanation of the purpose and need of the problem identified (CO Nos.)	8			
	Work flow followed and specified (Flowchart/ Block Diagram) (CO Nos.)	8			
	Project Modules properly Implemented with correct results (CO Nos.)	8			
	Oral Communication (Presentation) (CO Nos.)	8			
	Report Writing and Submission (CO Nos.)	8			
Guide’s Marks		10			
Total Marks		50			
Research Paper in Communication (Evaluation will be done in the Next Semester)			Yes / No	Yes / No	

Course Modules

Term: VI

School: SSBS		Batch: 2023-27	
Programme:		Current Academic Year: 2025-2026	
Branch:		Semester: VI	
1	Course Code	BBN314	
2	Course Title	Business Communication	
3	Credits	5	
4	Contact Hours (L-T-P)	5-0-0	
	Course Status	Compulsory	
5	Course Objective	The objectives are: 1.To make students understand basics of Business Communication and their functional relationship with business & management. 2. To hone students’ writing skills. 3. To develop their Speaking and listening skills. 4. To enable students to apply various communication skills effectively.	
6	Course Outcomes	The students will be able to - CO1: Understand basics of Business Communication and their relevance to business growth. CO2: Comprehend significance of non-verbal Communication and thereby, will improve emotional intelligence as well. CO3: Develop speaking skills. CO4: Draft effective professional documents. CO5: Apply listening skills to day-to-day work life. CO6: Develop analytical skills from communication perspective and apply various communication skills for business/Professional growth.	
7	Course Description	This course is designed to give students a comprehensive view of communication, its scope and importance in business, and the role of communication in establishing a favourable image of an organisation as well as creating an effective internal communications environment and system. It also aims at honing students’ speaking skills and developing an awareness of the importance of effective written expression in modern day competitive business milieu .	
8	Outline syllabus		
	Unit 1	Introduction	
	A	Introduction of Business Communication	CO1, CO6
	B	Significance of effective communication for business and professional growth Forms & Flows of Business Communication	CO1, CO6
	C	Process of and Barriers to Communication	CO1, CO6
	Unit 2	Non-Verbal Communication	
	A	Role of Non-Verbal Communication	CO2, CO6
	B	Classification of Non-Verbal Communication	CO2, CO6
	C	Practical exposure & guidelines for developing Non-Verbal Communication	CO2, CO6
	Unit 3	Articulation Skills	
	A	Paralinguistic feature. Art of Speaking, Goals of Speaking, Styles of Speaking, Guidelines for developing speaking skills	CO3, CO6

	B	Extempore, Speech Delivery,	CO3, CO6
	C	Debate	CO3, CO6
	Unit 4	Writing Skills	
	A	7 Cs of Communication	CO4, CO6
	B	Letter Writing: Sales, Order, Complaint, Adjustment, Claim, Enquiry letters	CO4, CO6
	C	Email Writing, Resume building	CO4, CO6
	Unit 5	Listening Skills	
	A	Listening as a management tool	CO5, CO6
	B	Barriers to listening	CO5, CO6
	C	Guidelines for improving listening skills	CO5, CO6
	Mode of examination	Theory/Jury/Practical/Viva	
	Weightage Distribution	Internal 25%	External 75%
	Text book/s*	1. Business Communication Concepts, Cases and Applications, P D Chaturvedi and Mukesh Chaturvedi	
	Other References		

Course Articulation Matrix

PO COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	3	2	3	1	3	2	2	2	1
CO2	2	1	2	1	3	2	2	2	1
CO3	2	1	1	1	3	2	1	1	1
CO4	2	1	2	1	3	2	1	1	1
CO5	2	1	2	1	3	2	2	2	2
CO6	3	2	3	1	3	2	1	2	1
Avg.	2.33	1.33	2.16	1	3	2	1.5	1.66	1.16

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch: 2023-2027	
Programme: BBA		Current Academic Year: 2025-2026	
Branch:		Semester: VI	
1	Course Code	BBN315	
2	Course Title	Essentials of Strategic Management	
3	Credits	05	
4	Contact Hours (L-T-P)	5-0-0	
	Course Type	Compulsory	
5	Course Objective	<p>The objective of this course is to make students as how to prepare the strategic intent documents; analyze implications thereof in a global business environment with emphasis on the following:</p> <ol style="list-style-type: none"> 1. Assess the structure of an industry and its influence on potential for profitability of firms in the industry. 2. Assess a firm's resources and organizational capabilities for their ability to generate competitive advantage. 3. Develop a strategic plan based on understanding of the industry/market, the resources/capabilities of the firm and its' competitive advantage. 4. Evaluate growth strategies of a firm such as vertical integration; diversification and internationalization 	
6	Course Outcomes	<p>Having completed the course, the student will be able to</p> <p>CO1: Define and describe the basic concepts of strategic management</p> <p>CO2: Understand various tools and frameworks for strategic analysis</p> <p>CO3: Apply the various tools and frameworks for strategic analysis</p> <p>CO4: Analyze the real-life situations of company using a strategic management perspective</p> <p>CO5: Evaluate critically real-life company situations</p> <p>CO6: Devising strategies to achieve firm performance by combining elements of strategy formulation and implementation.</p>	
7	Course Description	<p>Being a capstone course, Corporate Strategy course provides integrated learning from all functional areas. Students would acquire relevant skills for understanding of strategic management and what does it entail? external scanning of the industry in terms of Popular frameworks like Porter's and PRESTCOM; Strategic Groups and Key Success Factors; Resources, capabilities and competencies; VRIO framework and value chain analysis. The course also aims to introduce business level generic strategies and corporate level strategies with an understanding of evaluation and control in strategic management.</p>	
8	Syllabus Outline		CO Mapping
	Unit 1	Introduction to Strategic Concepts	
	A	Strategic Management and benefits of strategic management.	CO1
	B	Strategic Management Model	CO1
	C	Strategy and what are different levels of strategy	CO1
	Unit 2	Environmental Scanning and Industry Analysis	
	A	Scanning the external environment using the	CO2, CO3, CO4

		PRESTCOM framework	
	B	Industry Analysis: Using Porter's Five Forces Model	CO2, CO3, CO4
	C	Strategic Groups and Key Success Factors of an Industry	CO2, CO3, CO4
	Unit 3	Internal Scanning: Organizational Analysis	
	A	Resources; Capabilities, Competencies	CO2, CO3, CO4
	B	VRIO framework and using resources to gain competitive advantage.	CO2, CO3,
	C	Value Chain Analysis	CO 3, CO4,
	Unit 4	Business & Corporate Strategies	
	A	Generic Competitive Strategies -Overall Low-Cost	CO 3 CO5,
	B	Differentiation Strategy	CO3, CO4, CO5
	C	Corporate Level Strategy: Portfolio Analysis: BCG and GE Matrix;	CO3, CO4, CO5
	Unit 5	Corporate Level Strategies, Implementation and Evaluation & Control	
	A	Diversification, Mergers and Acquisitions; Alliances What and Why	CO3, CO4, CO 5
	B	Strategy Implementation	CO2, CO3
	C	Strategic evaluation and control	CO2, CO3, CO6
	Mode of examination	Theory	
	Weightage Distribution	INTERNAL 25 %	EXTERNAL 75%
	Textbook/s*	Wheelen, Hunger & Rangarajan: Strategic Mgmt. & Bus. Policy (Pearson Edu)	
	Other References	Robert M Grant: Contemporary Strategic Management (Wiley India) Hill and Jones: Strategic Management, 9th edition, Cengage	

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	3	1	1	1	1	1	1	2	1
CO2	3	1	2	1	1	1	2	1	2
CO3	1	2	2	1	1	2	2	1	2
CO4	1	3	3	2	2	3	1	2	2
CO5	1	3	2	2	2	3	1	1	1
CO6	1	3	2	2	2	2	1	1	1
Avg.	1.66	2.16	2	1.5	1.5	2	1.33	1.33	1.5

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch : 2023-2027	
Programme: BBA		Academic Year: 2025-2026	
Branch: -		Semester: VI	
1	Course Code	BBN316	
2	Course Title	Business Law	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Status	Compulsory	
5	Course Objective	The purpose of the course is to enable students: 1. Acquaint with the Indian Legal System. 2. Describe how the legal framework affects both businesses as well as individuals 3. Prepare them to apply the various laws to a given situation (case studies) 4. Develop concise legal arguments in a logical manner and improve upon communication and interpersonal skills.	
6	Course Outcomes	The student will be able CO1: To describe the Indian Legal System. CO2: To identify the legal principles involved in various day to day business transactions. CO3: To illustrate the importance of various kinds of legal documents needed in business transactions. CO4: To choose the appropriate remedy in case of problems arising in the day to day business transactions CO5: To assess the problems arising due to non-compliance of legal principles CO6: To understand the legal and fiscal structure of different forms of business organizations.	
7	Course Description	This course introduces the student to the concept of Law and basics of the Indian Legal System. It further covers Laws that govern business transactions like Contract, Sale of Goods, Negotiable Instruments and Consumer Protection.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction to Law	
	A	What is law? What are the institutions that enforce law? Hierarchy of Courts in India	CO1
	B	Understanding The Indian Constitution: Fundamental Rights and Duties, Writs, Public Interest litigation	CO1,CO2,CO5
	C	What is Alternate Dispute Resolution? Its importance	CO1,CO4
	Unit 2	Indian Contract Act 1872	
	A	What is a contract? Social vs. Business Agreements. How is a contract made?	CO2,CO3,CO4,C O6
	B	Types of contracts, Essentials of a valid contract,	CO2,CO3,CO4
	C	Quasi contract. Discharge of contract, Breach of contract and its remedies, Special Contract(Brief overview) -Contract of Indemnity, Guarantee, Bailment, Pledge, Agency	CO2,CO3,CO5
	Unit 3	Sale of Goods Act 1930	
	A	What is a contract for sale of goods? Similarities with and modification to general contract law provisions.	CO2,CO3,CO4,C O6
	B	Transfer of property. Conditions and warranties - caveat emptor. Performance of contract of sale.	CO2,CO3,CO4
	C	Rights of unpaid seller. Remedies for breach of contract for sale.	CO3.CO5

	Unit 4	Negotiable Instruments Act 1881			
	A	What are negotiable instruments? Types of negotiable instruments. Parties to instruments.			CO3, CO4, CO5, CO6
	B	Holder and Holder in due course,			CO3
	C	Dishonor of Negotiable Instruments			CO4, CO5
	Unit 5	Consumer Protection Act 1986			
	A	Important definitions under the Act. Rights of consumers. Who can file complaints?			CO2, CO3, CO4, CO6
	B	Consumer Courts: District Forum, State Commission, National Commission			CO2, CO4
	C	How to file complaints? Remedies available under the Act.			CO4, CO5
	Mode of examination	Theory			
	Weightage Distribution	Internal	External		
		25 %	75%		
	Text book/s*	<ul style="list-style-type: none"> Business Law, PC Tulsian & Bharat Tulsian, Third edition, McGraw Hill Education (Pvt) Ltd 			
	Other References	<ul style="list-style-type: none"> Business and Corporate Laws, Dr Harpreet Kaur, LexisNexis Singh, Avtar, <i>Mercantile Law</i>, 8th ed., 2006, Reprinted 2008, Eastern Book Company Kuchhal, M.C., <i>Mercantile Law</i>, 7th ed., 2009, Vikas Publishing House Gulshan, S.S., <i>Business Law</i>, 3rd ed., 2006, Excel Books 			

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	1	1	1	1	-	1	1	2	1
CO2	2	2	1	2	1	1	2	1	2
CO3	2	2	1	2	-	1	2	1	2
CO4	2	2	1	2	1	1	1	2	2
CO5	2	2	1	2	1	1	1	1	1
CO6	2	2	1	2	1	1	1	1	1
Average	1.83	1.83	1	1.83	0.66	1	1.33	1.33	1.5

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

BBA_VI- MINOR

School: SSBS		Batch:2023-27	
Programme BBA		Current academic Year:2025-26	
Branch HRM			
Semester		VI	
1	Course Code	OEC301	
2	Course Title	Performance Management	
3	Credits	3	
4	Contact Hours (L-T-P)	3-0-0	
	Course Type	Minor Elective	
5	Course Objective	1.To describe how to set & clarify expectations, communicate & delegate performance goals effectively 2.To elaborate on how to manage performance & give ongoing constructive and positive feedback 3. To illustrate how to approach and conduct performance appraisals in the context of performance management.	
6	Course Outcomes	On successful completion of the course the students will be able to CO1: Demonstrate the conceptual knowledge of performance management. CO2: Apply goal setting to performance Planning and understand the barriers that impede the process of planning performance. CO3: Illustrate the concept and significance of planning performance for organizational success. CO4: Apply various methods and techniques of Performance appraisal to various approaches of performance appraisal. CO5: Examine the role of feedback and counseling in performance management process. CO6: Identify strategies for effective Performance Management implementation.	
7	Course Description	This Course provides an understanding of performance management and its importance for organizational and individual success. Through the detailed decoding of step-by-step process of Performance Management, it sensitizes the student to the complexities and problems of improving and managing performance in the organization. The course describes the role and scope of performance management along with its applications.	
8	Outline syllabus		CO Mapping
	Unit 1	An overview of Performance Management System	
	A	Performance management meaning, scope, objective, importance & principles	CO1
	B	Difference between Performance Management and Performance Appraisal	CO1
	C	Trends related to performance management in Industry	CO1

	Unit 2	Performance Planning			
	A	Meaning, Goal Setting & Principles of setting Performance criteria			CO2
	B	Process & Methodology of Performance planning			CO2
	C	Barriers of Performance planning			CO2
	Unit 3	Performance Managing			
	A	Definition, characteristics			CO3
	B	Objectives & Importance			CO3
	C	Process of performance managing			CO3
	Unit 4	Performance Appraisal & its Methods			
	A	Meaning, Characteristics, Objectives, Importance, Principles, Process of Performance Appraisal			CO4
	B	Traditional Methods of Performance Appraisal- Ranking (forced ranking Method) and Rating, Forced Bell curve Method.			CO4
	C	Modern Methods of Performance Appraisal- 360-degree appraisal, Assessment Centers			CO4
	Unit 5	Counseling and Implementation			
	A	Identifying skill gap for effective performance.			CO5
	B	Concept and Principles of Counseling. Effective Counseling Skills and Strategies.			CO5
	C	Bottlenecks and Strategies for Effective Performance Management Implementation. Aligning Performance Management with Reward System.			CO6
	Mode of examination	Theory			
	Weightage Distribution	Internal	External		
		25%	75%		
	Textbook/s*	Deb T., Kohli A.S, “ <i>Performance Management</i> ” Oxford University Press.			
	Reference	Bagchi,Soumendra, 'Performance Management' Cengage Learning,2013			

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	---	2	--	1	2	2	2	---
CO2	2	1	2	--	2	2	2	2	1
CO3	2	1	2	2	3	2	2	2	3
CO4	2	---	3	2	3	2	2	2	2
CO5	2	----	2	1	2	2	2	2	2
CO6	2	1	2	1	2	2	3	2	2
Average	2	0.5	2.16	1	2.16	2	2.16	2	1.66

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch : 2023-2027	
Programme: BBA		Current Academic Year: 2025-2026	
Branch: Management		Semester: VI	
1	Course Code	OEC302	
2	Course Title	Goods and Services Tax (Indirect Taxes)	
3	Credits	3	
4	Contact Hours (L-T-P)	3-0-0	
	Course Status	Minor Elective	
5	Course Objective	1. This module provides the basic knowledge about the structure of indirect tax and GST 2. Impact of reduction of cascading effect of tax on the cost of goods and services. 3. The main objective of introducing GST in India is to replace a lot of indirect taxes	
6	Course Outcomes	Upon completion of the course, the students will be able to: CO1: Describe the concept of GST and its significance. CO2: Classify the supply and levy of GST CO3: Compute the place and time of supply and input tax credit CO4: Analyze the different customs duties and their procedures CO5: Evaluate the performance of the organization in the current scenario. CO6: To make them to be a tax consultant in preparing the tax planning, tax management, Payment of tax and filing of tax returns.	
7	Course Description	This course is an introduction to fundamental concepts of GST and customs duty. This course is design for B.COM (Hons) as well for ACCA Students.	
8	Outline syllabus		CO Mapping
	Unit 1	Basic of Indirect taxation and GST	
	A	Meaning and structure of Indirect taxation in India. Background of indirect tax, features, advantage and limitations. Taxation under constitution Constitutional background, and Consumers	CO1
	B	meaning and Concept of GST, Need of GST Component of GST- SGST, CGST, IGST, Taxes Subsumed into GST, Benefits of GST to Assessee, Government	CO1
	C	Pre-GST indirect tax structure in India, products or services which are out of the purview of GST, GST-Slab	CO, CO3
	Unit 2	Concept of supply and levy of GST	
	A	Meaning and types of supply under GST, what are taxable event, supply by a person vs. Supply by a taxable person.	CO2
	B	What is the basis of charges of GST? How GST levied in case of inter supply and intra supply. GST rates for various goods and services	CO 2, CO3

	C	Exemption from GST, what are the goods and services exempted from GST,	CO1, CO2
	Unit 3	The Place and time of supply and Input tax credit	
	A	Location of supplier of goods and services, how to find place of supply of goods and services, problems on place of supply	CO3
	B	Time of supply, rules for determination of time or supply of goods and services, time of supply in case of change in GST rate. Value of taxable supply.	CO3
	C	Input tax credit provision, apportionment of input tax credit, claim of input tax credit, problems on input tax credit.	CO3, CO4
	Unit 4	Registration, Tax invoice, credit and debit notes and return.	
	A	What are signification and process of registration, which is liable for registration under GST, procedure of registration?	CO1, CO3
	B	What are invoice under GST, importance of tax invoice under GST, contents of tax invoice, bill of supply, receipt voucher, contents of revised tax invoice, problems on tax invoice, what are credit and debit notes	CO2
	C	Return and tax payment of GST	CO3, CO4
	Unit 5	Custom Duty	
	A	Introduction of custom duty-features objects. Taxable event for import and export duty, Types of custom duties, goods under customs act, rate of customs duty applicable.	CO1,CO5,C O6
	B	Anti-dumping duty on dumped article, Methods of valuation of customs. Rate of exchange for customs valuation.	CO3, CO4,CO5 ,CO6
	C	Customs procedure, exclusions from custom value, self-assessment of custom duty, GST on import and export of goods.	CO1, CO3,CO5
	Mode of examination	Theory/Jury/Practical/Viva	
	Weightage Distribution	Internal 25%	External 75%
	Text book/s*	Dr. Vinod K. Singhania & Dr. Monica Singhania: Taxmann Publications Pvt. Ltd., New Delhi	
	Other References	Systematic approach to GST-Dr. Girish Ahuja and Dr. Ravi Gupta: Wolters Kluwer	

Course Articulation Matrix

POs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
Cos									
CO1	2	2	-	1	1	1	2	2	-
CO2	2	2	-	1	1	1	2	2	1
CO3	2	2	-	1	1	1	2	2	1
CO4	2	3	2	1	1	1	2	2	-
CO5	1	1	2	2	2	1	1	1	1
CO6	1	2	2	1	1	1	2	2	2
Average	1.66	2	1	1.16	1.16	1	1.83	1.83	0.83

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch: 2023-2027	
Programme: BBA ACCA		Current Academic Year: 2025-2026	
Branch:		SEMESTER -VI	
1	Course Code	OEC303	
2	Course Title	CUSTOMER RELATIONSHIP MANAGEMENT	
3	Credits	3	
4	Contact Hours (L-T-P)	3-0-0	
	Course Type	Minor Elective	
5	Course Objective	This course is designed to help the students to: <ul style="list-style-type: none"> • Understand the fundamentals of Customer Relationship Management. • Apply the core concepts and underlying philosophies of CRM. • Planning of Customer Relationship Management projects through applications of different techniques. • Analyze the role of IT success factors for implementing CRM in business organizations. • Design the marketing strategies for effectively managing CRM projects. • Interpreting the applications of emerging practices in CRM 	
6	Course Outcomes	After completing the course, the student will be able to: CO1: Interpret CRM philosophies and core concepts CO2. Assess the CRM methodologies in synergy with real world market situations. CO3: Explore the different determinants of CRM and their applications in customer management. CO4: Analyze the impact of CRM practices on customer acquisition, development, retention, and customer satisfaction. CO5: Examining the existing CRM models and their relevance for business management process CO6: Discuss the contemporary issues and future trends in CRM	
7	Course Description	The course focuses on detailed understanding of CRM	
8			CO Mapping
	Unit 1	Concept of Customer Relationship Management	
	A	Evolution and benefits of CRM, Framework - Strategic Imperative-Adoption and implementation of CRM- The CRM Roadmap- Customer Centric Marketing and Internal Marketing	CO1, CO2
	B	Operational issues in implementing CRM-Process view, Attraction vs Retention	CO1, CO2
	C	Conceptual Foundations-Evolution and Benefits of CRM; Building Customer Relationship-Zero Customer Defection, CRM Framework	CO1, CO2

	Unit 2	Architecture of CRM			
	A	Fundamental components of CRM- Operational, Analytical and Collaborative			CO1, CO2
	B	Technical considerations			CO2, CO4
	C	E CRM			CO2, CO4
	Unit 3	Implementation of CRM			
	A	Components of CRM Solution, Campaign Management, Sales Force Automation, Customer Service & Support, CSS Capabilities, CRM Implementation Roadmap			CO1, CO3
	B	Customer centric Organizational structure, Internal Marketing, Decisions related to CRM implementation			CO3, CO4
	C	Loyalty Programs, Reward Programs, CRM Programs, Role of Employees, Challenges of CRM Implementation			CO3, CO6
	Unit 4	Economics of Customer Relationship Management			
	A	Market Share vs Customer Share orientation, CLV and its calculation			CO1, CO3, CO4
	B	Markov Analysis, Analytics in CRM			CO1, CO3, CO4
	C	Activity based Costing, Customer profitability			CO4, CO6
	Unit 5	CRM Applications			
	A	Characteristics of Services, Service Quality Dimensions, Service Quality, Satisfaction and Loyalty, Customer Defections, Service Recovery			CO5, CO6
	B	CRM in Healthcare, Hospitality, Banks and Airline, CRM in business markets, Key account Management			CO5, CO6
	C	Future trends in CRM: Mobile CRM, Customer Experience Management (CEM), Social CRM, Channel-less CRM, Cloud based CRM, Big data and CRM			CO5, CO6
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		25%	25%	50%	
	Text book/s*	1. Shainesh, G; Seth Jagdish N. Customer Relationship Management. A Strategic Perspective, Macmillan Publications. 2. Rai, Alok Kumar. Customer Relationship Management: Concepts and Cases. PHI.			
	Other References	1. Chaturvedi, Mukesh., Chaturvedi, Abhinav. Customer Relationship Management, ExcelBooks. 2. Zikmund, William G; Mcleod, Raymond; Gilbert, Faye W. Customer Relationship Management, Wiley. 3. Buttle, Francis, Maklan, Stan. Customer Relationship Management: Concepts and Technologies, Routledge.			

		4. Greenberg, Paul. CRM at the speed of light, McGraw Hill.	
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Course Articulation Matrix

POs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
Cos									
CO1	2	2	-	1	1	1	2	2	-
CO2	2	2	-	1	1	1	2	2	-
CO3	2	2	-	1	1	1	2	2	-
CO4	2	3	2	1	1	1	2	2	-
CO5	1	1	2	2	2	1	1	1	1
CO6	1	1	1	2	2	3	2	1	2
Avg.	1.66	1.83	0.83	1.33	1.33	1.33	1.83	1.66	0.5

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch : 2023-2027	
Programme: BBA		Current Academic Year: 2025-2026	
Branch:		Semester: VI	
1	Course Code	OEC304	
2	Course Title	Structure of Global Economy	
3	Credits	3	
4	Contact Hours (L-T-P)	3-0-0	
	Course Type	Minor Elective	
5	Course Objective	<p>The course aims to:</p> <p>Make students describe various affecting various global demographic variables and trends.</p> <p>Make students explain the need for global Industries to Shift their Strategic Priorities.</p> <p>Make students Illustrate the global agriculture productivity and its transition. .</p> <p>Make students explain the causes and consequences of income inequality.</p> <p>Make students explain the environment challenges at global level.</p>	
6	Course Outcomes	<p>On successful completion of this module students will be able to:</p> <p>CO1: Classify various global demographic variables and trends</p> <p>CO2: Explain the need for global Industries to Shift their Strategic Priorities</p> <p>CO3: Illustrate the global agriculture productivity and its transition</p> <p>CO4: Categorise the causes and consequences of income inequality</p> <p>CO5: Explain the environment challenges at global level</p> <p>CO6: Assess the changing world economic order in future</p>	
8	Outline syllabus		CO Mapping
	Unit 1	Global Demography: Fact, Force and Future(Reading 1)	
	A	Global Demographic Trends and Patterns	CO1
	B	Effect on Economics	CO1
	C	Thinking Ahead	CO1
	Unit 2	Why Global Industrials Must Shift Strategic Priorities (Reading 2)	
	A	Industrial trends and sales model transformation; Re-evaluating and optimizing value chain participation	CO2
	B	Developing a “match-fit” organization; Embracing and leveraging disruptive technology and digital capabilities	CO2
	C	Configuring for fast-cycle R&D, innovation and technology adoption	CO2
	Unit 3	Agriculture in the Global Economy(Reading 3)	
	A	The Shifting Locus of Global Agricultural Production	CO3
	B	A Closer Look at Agricultural Productivity Growth; Agricultural Innovation	CO3

	C	The Transition of Agriculture as Economies Grow; A Changing World Order			CO3
	Unit 4	Causes and Consequences of Income Inequality: A Global Perspective(Reading 4)			
	A	Macroeconomic Consequences: Why We Care			CO4
	B	Stylized Facts: What Do We Know About Inequality of Outcomes and Opportunities?			CO4
	C	Inequality Drivers			CO4
	Unit 5	Environmental Challenges in a Global Context (Reading 5)			
	A	Environmental Challenges			CO5
	B	How Environmental Challenges are Closely Connected with Global Drivers of Change			CO5,CO6
	C	How Environmental Challenges may Increase Risks to Food, Energy and Water Security on a Global Scale			CO5,CO6
9	Mode of examination	Theory			
10	Weightage Distribution	INTERNAL	EXTERNAL		
		25 %	75%		
11	Text book/s*	Reading 1, 2, 3, 4, and 5			
12	Other References	Reading 1 Available at http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.697.8912&rep=rep1&type=pdf Reading 2 Available at http://cdn.lek.com/sites/default/files/LEK_Special_Report_Why_Global_Industrials_Shift_Strategic_Priorities.pdf Reading 3 Available at https://www.aeaweb.org/articles?id=10.1257/jep.28.1.121 Reading 4 Available at https://www.imf.org/external/pubs/ft/sdn/2015/sdn1513.pdf Reading 5 Available at http://www.eea.europa.eu/soer/synthesis/synthesis/chapter7.xhtml Additional Reading Navigating the Global Economy: Available at https://www.efic.gov.au/media/3524/wine-australia.pdf			

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	-	3	-	-	-	3	2	3
CO2	2	2	3	-	-	-	3	2	-
CO3	2	2	3	-	-	-	3	2	3
CO4	2	2	3	1	-	-	3	2	3
CO5	2	2	2	2	-	-	-	2	3
CO6	3	2	3	-	-	-	3	2	3
Average	2.16	1.66	2.83	0.5	-	-	2.5	2	2.5

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch: 2023-2027	
Programme: BBA		Current Academic Year: 2025-2026	
Branch: Entp.		Semester: VI	
1	Course Code	OEC305	
2	Course Title	Basics of Marketing for New Ventures	
3	Credits	3	
4	Contact Hours (L-T-P)	3-0-0	
	Course Type	Minor Elective	
5	Course Objective	The course aims to take students to the concepts of marketing and how do they apply to the world of entrepreneurship.	
6	Course Outcomes	<p>Upon completion, the students will be able to:</p> <p>CO1: Explain marketing and entrepreneurship interface.</p> <p>CO2: Compose a preliminary market research plan.</p> <p>CO3: Compare and contrast traditional and entrepreneurial marketing concepts to early-stage ventures</p> <p>CO4: Apply the marketing mix concepts to entrepreneurial marketing plan.</p> <p>CO 5: Create basic marketing plan for a proposed entrepreneurial firm.</p> <p>CO6: Create and develop a marketing plan for a new venture</p>	
7	Course Description	The course covers the interface between entrepreneurship and marketing; marketing research; creation of research plan; STP; Marketing Mix and marketing plan	
8	Outline syllabus		CO Mapping
	Unit 1	Marketing &Entrepreneurship Interaction	
	A	What is Marketing; What is entrepreneurship; Marketing-Entrepreneurship Interface	CO1
	B	Marketing and Organizational Strategies (Mission, Vision, Goals and Objectives)	CO1
	C	Marketing Environment	CO1
	Unit 2	Marketing Research for a New Ventures	
	A	What is Marketing Research; Different kinds of researches	CO 2, CO 5
	B	Developing Research Plan for New Venture-I	CO 2, CO 5
	C	Developing Research Plan for New Ventures-II	CO 2, CO 5
	Unit 3	Segmentation Targeting and Positioning	
	A	Segmentation for New Ventures	CO3; CO5
	B	Targeting and Positioning for New Venture	CO3; CO5
	C	STP exercises	CO3; CO5
	Unit 4	Product and Pricing Strategies for New Ventures	
	A	Goods and services; Total Offering	CO 4, CO5
	B	New Product Development and Product Life Cycle	CO 4, CO5

	C	Pricing Strategies	CO 4, CO5
	Unit 5	Promotion and Distribution Strategies for New Ventures	
	A	Promotional Strategies for New Ventures	CO5, CO6
	B	Distribution Strategy for New Ventures	CO5, CO6
	C	An overview of Marketing Plan	CO5, CO6
	Mode of examination	Theory/Jury/Practical/Viva	
	Weightage Distribution	Internal 25%	External 75%
	Text book/s*	Entrepreneurial Marketing A Practical Managerial Approach Robert D. Hisrich and Veland Ramadani, published by E. Elgar The Start-up Owner's Manual: The Step-by-Step Guide for Building a Great Company	
	Other References	Articles from multiple sources	

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	1	3	1	1	3	3	2	3
CO2	2	2	2	-	2	-	3	2	-
CO3	3	2	3	2	2	3	3	2	3
CO4	3	-	3	1	1	-	3	2	3
CO 5	2	1	1	-	2	3	-	2	3
CO6	1	2	2	1	1	2	3	2	3
Average	2.16	1.33	2.33	0.83	1.5	1.83	2.5	2	2.5

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch : 2023-2027
Programme: BBA		Current Academic Year: 2025-2026
Branch:		Semester- VI
1	Course Code	OEC306
2	Course Title	Time Series Analysis
3	Credits	3
4	Contact Hours (L-T-P)	3-0-0
	Course Type	MINOR ELECTIVE
5	Course Objective	1. To understand, interpret, and evaluate changes in a phenomenon in the hope of anticipating the course of future events correctly 2. To teach a practical approach to modeling time series data 3. To help student identify and propose models, estimate them with data, diagnose whether they fit, and interpret their meanings. 4. Though Computer software is utilized, an understanding of underlying concepts and methods would be stressed
6	Course Outcomes	Upon completion of the course: CO1:The student will be able to describe the types of forecasting methods (quantitative and qualitative) CO2:The student will be able to interpret the concept, importance and components of time series CO3:The student will be able to apply regression model for trend analysis and forecasting CO4:The student will be able to apply regression for forecasting from time series data CO5: The student will be able to calculate seasonal indices CO6: The student will be able to de-seasonalize data
7	Course Description	In today’s highly dynamic business environment, managers have to forecast the future and design strategies accordingly. Mangers use forecasting techniques to make strategic decisions about selling, buying, hiring etc. every day. The past data is used by the managers to make predictions about the future. Forecasting is a technique which can aid in future planning. Time series is an important tool that can be used to predict the future. The main objective of Time series and forecasting is to understand, interpret, and evaluate changes in a phenomenon in the hope of anticipating the course of future events correctly.
8	Outline syllabus	CO Mapping
	Unit 1	Introduction to time series and forecasting And Measurement of trend-Trend Extrapolation
	A	Introduction to forecasting,Types of forecasting method Introduction to Time Series: Utility of time series analysis, Stationary and non-stationary time series, Univariate and multivariate methods, Scaling of time series, Components of time series , Secular Trend ,Seasonal Variations, Cyclical Variations, Random or Irregular Variations, Decomposition models of time series-Additive & Multiplicative Model
	B	Components of time series ,Secular Trend ,Seasonal Variations, Cyclical Variations, Random or Irregular Variations, Decomposition models of time series-Additive & Multiplicative Model

	C	Introduction to Trend Analysis, Need to study trend measurement, Types of trend, Freehand or Graphic Method, Graphing with Method of Semi- Averages		CO1,CO2
	Unit 2	Forecasting Errors and		
	A	Forecasting Errors: Introduction, Error Measurement		CO1,CO2
	B	Types of error, Interpreting errors, Error inspection		CO1,CO2
	C	Confidence intervals, Standard error in time series		CO1,CO2
	Unit 3	Time Series Smoothing		
	A	Introduction to Time Series Smoothing, Moving average method- Odd and even period-centralizing		CO3,CO4
	B	Weighted moving average method, Semi-Averages method		CO3,CO4
	C	Introduction to exponential smoothing		CO3,CO4
	Unit 4	Regression Trend Analysis		
	A	Introduction to Regression Trend Analysis, Linear regression trend model		CO3,CO4
	B	Residuals, Analysis of residuals		CO3,CO4
	C	Assumptions of regression		CO3,CO4
	Unit 5	Seasonal Variation:		
	A	Method of simple averages, Ratio –to –Trend method		CO3,CO4,CO ,CO6
	B	Ratio-to-Moving Average method ,Link relative method		CO3,CO4,CO 5, CO6
	C	Shifting of base and de- seasonalised value		CO3,CO4,CO 5,CO6
	Mode of examination	Theory		
	Weightage Distribution	Internal	External	
		25%	75%	
	Text book/s*	John E.Hanke,DeanW.Wichern, <i>Business Forecasting</i> (Pearson Education)		
	Other References	1. Levin & Rubin, <i>Statistics For Business</i> (Prentice Hall of India, N. Delhi) 2. Paul Newbold, <i>Statistics for Business and Economics</i> (Pearson Education) 3. S. P. Spiegel & Murray, <i>Theory & Problems for Statistics</i> (Schaum Outline Series, Mc Graw Hill) 4. Anderson, <i>Quantitative Methods in Business</i> (Thomson Learning, Bombay)		

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	2	1	1	2	1	2	2	2
CO2	1	1	1	1	1	1	2	2	2
CO3	1	2	1	1	2	1	2	2	2
CO4	1	2	1	1	2	1	2	2	2
CO5	1	1	1	1	1	1	2	2	2
CO6	1	1	1	1	1	1	2	2	2
Avg.	1.16	1.5	1	1	1.5	1	2	2	2

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch : 2023-2027	
Programme: BBA		Current Academic Year: 2025-2026	
Branch: HCHA		Semester: VI	
1	Course Code	OEC307	
2	Course Title	Emerging Areas In Healthcare	
3	Credits	3	
4	Contact Hours (L-T-P)	3-0-0	
	Course Type	MINOR ELECTIVE	
5	Course Objective	1. The course aim is to sensitize the students to the emerging issues in the healthcare industry . 2. To apprise students with various emerging concepts like mobile health , entrepreneurship in healthcare , healthcare consulting etc	
6	Course Outcomes	After the completion of this course the students will be able to: CO1: The student will be able to describe the basics of artificial intelligence in healthcare . CO2: The student will be able to understand about basics of green healthcare CO3: The student will be able to discover emerging opportunities in medical tourism CO4: The student will be able to analyse healthcare agenda in the near future CO5: The student will be able to evaluate the challenges in the emerging areas of healthcare CO6: The student will be able to design strategies for medical tourism in healthcare .	
7	Course Description	To develop a critical understanding of contemporary issues in healthcare and explore readiness for change in the implementation of evidence based healthcare quality improvement.	
8	Outline syllabus		CO Mapping
	Unit 1	Newer trends in hospitals	
	A	Hospital Administration: A Contemporary Overview	CO1
	B	Green Hospitals	CO1
	C	Mobile health and Telemedicine	CO1
	Unit 2	Artificial Intelligence in Healthcare	
	A	Overview of AI in healthcare - Benefits, use, functions	CO2
	B	Role of AI in clinical Decisions, Medical Imaging, health equity, AI adoption	CO2
	C	Challenges of adopting AI in healthcare, Big data , Internet of Things in Healthcare	CO2
	Unit 3	Medical Tourism	
	A	Introduction to medical tourism –History ,marketing concepts and strategies ,medical tourism destinations, Travel retailing and logistics	CO3
	B	Alternate medicine, Ethical legal and social concerns	CO3

		,quality standards	
	C	Spa and wellness tourism , impact issues and challenges, medical tourism the future of health services.	CO3
	Unit 4	Health Insurance	
	A	Introduction to health insurance Management	CO4
	B	Insurance or TPA as an Organization	CO4
	C	Insurance Planning and US Healthcare	CO4
	Unit 5	Health and Wellness	
	A	Introduction to Health & Wellness,the Wellness Industry Diet and nutrition for health & wellness .	CO5, CO6
	B	Sedentary lifestyle and its risk of disease, Stress, anxiety, and depression, Factors affecting mental health, Identification of suicidal tendencies, Substance abuse (Drugs, Cigarette, Alcohol), de-addiction, counselling and rehabilitation .	CO5, CO6
	C	Prevention and management of lifestyle diseases .	CO5, CO6
	Mode of examination	Theory/Jury/Practical/Viva	
	Weightage Distribution	Internal 25%	External 75%
	Text book/s*	<ul style="list-style-type: none"> Management of Modern Hospital by A. V. Srinivasan J.B.Patel and D.G.Allampally, A Manual on How to Prepare a Project Report, Entrepreneurship Development Institute, Ahmedabad 	
	Other References	NA	

	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
CO1	1	1	1	1	1	1	2	2	2	2
CO2	2	1	1		2	2	2	3	3	2
CO3	1	1	1	1	1	1	2	2	2	3
CO4	2	2	1	1	1	2	3	2	3	3
CO5	1	2	1	1	1	1	2	2	2	2
CO6	1	1	1	1	1	1	1	1	1	1
Average	1.33	1.33	1	1	1.17	1.33	2	2	2.17	2.17

Course Modules

Term: VII

School: SSBS		Batch :2023-2027	
Programme: BBA		Current Academic Year: 2026-2027	
Branch:		Semester: VII	
1	Course Code	BBN417	
2	Course Title	International Business	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Core	
5	Course Objective	The course objective is to: <ol style="list-style-type: none"> 1. Make students identify the concepts and scope of International Business environment and PESTLE Framework 2. Make students explain the cause and effects of BoP fluctuations. 3. Make students illustrate the importance of Forex Reserves and causes for Exchange rate fluctuations 4. Make students determine cause and effect of trade and international investment. 5. To prepare the students so that they are able to categorize various International Institutions for the functions and purpose. 	
6	Course Outcomes	After the completion of the course, the students will be able to: CO1:Identify the concepts and scope of International Business environment and PESTLE Framework CO2: Explain the cause and effects of BoP fluctuations. CO3: Illustrate the importance of Forex Reserves and causes for Exchange rate fluctuations CO4: Determine cause and effect of trade and international investment. CO5: Categorize various International Institutions for the functions and purpose. CO6: To understand the fundamental application of international business practices across the globe.	
7	Course Description	International Business course is a great mix of theories and practices that will prepare the students for business on a global platform. The course with cover topics such as global environment scanning, BOP, Forex markets, Globalization issues, trade theories, global trade and investment, and international institutions.	
8	Outline syllabus		CO Mapping
	Unit 1	International Business environment	
	A	Free Trade Vs. Protection, Tariff & Non-Tariff Barriers TRIMS,TRIPS& IPR's. Text book case – Globalization of Pop	CO1

		Culture.	
	B	Emerging Trends and Regional Trading Blocks Economic, Political, Cultural and Legal environments in International Business.	CO1
	C	Framework for analyzing international business environment. Text book case – The Global Television Industry	CO1
	Unit 2	Balance of Payments	
	A	Balance of Trade and Balance of Payments, Current and capital account components.	CO2
	B	Disequilibrium in BOP, Structural, Cyclical and Monetary Disequilibrium	CO2
	C	Financing of BoP deficits & External Assistance. Text book case – South East Asian Economic Crisis.	CO2
	Unit 3	Foreign Exchange Markets	
	A	MNC's and International Trade, Merits & De-Merits of MNC's, Strategic alliances. Text book case – Casual Wear Inc.	CO3
	B	Determination of Exchange rates , Exchange Rate and Convertibility of Rupee	CO3
	C	FEMA Act and Currency Exchange Risks	CO3
	Unit 4	Global Trade and Investment Environment:	
	A	Foreign investment in India , Global Sourcing. Text book case – Mahindra and Mahindra.	CO4
	B	international trade financing, Institutional finance for export	CO4
	C	Export price Quotations and Incoterms, International Pricing, Dumping & Anti-Dumping measures. Text book case – Quality Furnitures Limited. .	CO4,CO6
	Unit 5	International Economic Institutions & International Liquidity	
	A	Role of IMF,IBRD,UNCTAD, WTO in International Trade	CO5,CO6
	B	Problems of Liquidity & Role of IMF in Managing International Liquidity	CO5
	C	Case study- Text Book: Indian Leather goods exports. A handout will be given - Turmeric Patent	CO5
	Mode of	Theory	

	examination		
	Weightage Distribution	Internal	External
		25%	75%
	Text book/s*	International Business (Text and Cases) , Fourth Edition Revised, Francis Cherunilam	
	Other References	International Business, Oxford university Press, Rakesh Mohan Joshi International Business, PHI, Sixth edition, Justin Paul International Business, Mc.Graw Hill, 10e, Charles W.L. Hill	

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	2	2	-	-	-	1	2	-
CO2	2	-	-	-	-	-	-	1	-
CO3	1	1	1	-	-	-	1	1	2
CO4	-	-	3	-	-	-	1	-	-
CO5	2	1	1	1	-	-	2	1	-
CO6	2	1	-	-	-	1	-	1	2
Avg.	1.5	0.83	1.16	0.16	-	0.16	0.83	1	0.66

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		2023-2027	
Programme: BBA		Academic Year: 2026-2027	
Branch:		Semester: VII	
1	Course Code	BBN418	
2	Course Title	Corporate Governance and Ethics	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Status	Compulsory	
5	Course Objective	1. To define governance and explain its function in the effective management and control of organizations and of the resources for which they are accountable 2. To explain the various concept and various theories of Business ethics. 3. To learn the various approaches to ethical decision making. 4. To make students acquainted with ethical code, value & Corporate Social Responsibility.	
6	Course Outcomes	The student will be able to: CO1: Define and describe concepts related to corporate governance and business ethics CO2: Explain the various models related to corporate governance and business ethics CO3: Apply the principles and approaches in taking governance and ethical decisions. CO4: Analyze business situations in view of models and principles related to governance and ethics. CO5: Synthesize various approaches to recommend contextually appropriate approach to deal with issues related to governance and ethics CO6: Explain the importance of ethical Decision making	
7	Course Description	The course will cover corporate governance, business ethics	
8	Syllabus Outline		CO Mapping
	Unit 1	Corporate Governance	
	1a	Definition of corporate governance – purpose- corporate structure and its evolution – characteristics of corporations	CO1
	1b	Corporate governance committees – India – Satyam and Enron cases	CO1,CO2
	1c	Codes of Corporate Governance in global context	CO2
	Unit 2	Theory and Practice of Corporate Governance	
	2a	Theoretical basis of corporate governance	CO2,CO3
	2b	The evolution and structure of the Board of Directors	CO1
	2c	Different approaches to corporate governance - Corporate governance and corporate social responsibility	CO3,CO4
	Unit 3	Corporate Governance and responsibility	

	3a	Corporate Governance: reporting and disclosure - Public sector governance.		CO1
	3b	Internal control and review: Management control systems in corporate governance - Internal control, audit and compliance in corporate governance		CO2,CO3
	3c	Internal control and reporting - Management information in audit and internal control.		CO3,CO4
	Unit 4	Introduction to Business Ethics		
	4a	Concepts related to Business Ethics, morals & Values – comparison and types		CO1,CO2
	4b	Professional practice and codes of ethics - Conflicts of interest and the consequences of unethical behaviour		CO2, CO5
	4c	Ethics theories – consequential (egoism, utilitarianism) and other non-consequential theories		CO2
	Unit 5	Ethical Decision Making		
	5a	Ethical characteristics of professionalism - Social and environmental issues in the conduct of business		CO4,CO6
	5b	Ethical decision Making, Corporate Value and Ethical Decision Making		CO4, CO6
	5c	Business Ethics and Social Responsibility		CO1, CO2
	Mode of examination	Theory		
	Weightage Distribution	Internal	External	
		25 %	75%	
	Text book/s*	A C Fernando: “Business Ethics and Corporate Governance”, Pearson Pub.		
	Other References	Governance Risks and Ethics, Becker Educational Development Corp., 2016 Business Ethics An Indian Perspective: BiztantraPublication-Prof. (Col.) P.S. Bajaj &Dr. Raj Agrawal (2004) Ethics in Management and Indian Ethos: Vikas Publication-Biswanth Ghosh (2005)		

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	1	1	1	1	1	1	1	1	2
CO2	1	2	2	2	1	1	2	1	2
CO3	2	1	3	2	2	1	1	2	1
CO4	3	3	2	2	1	3	2	2	2
CO5	2	1	2	3	2	2	1	-	1
CO6	1	1	1	1	1	1	1	1	2
Average	1.66	1.5	1.83	1.83	1.33	1.5	1.33	1.16	1.66

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

BBA_VII- MAJOR

School: SSBS		Batch :2023-2027	
Programme: BBA		Current Academic Year: 2026-2027	
Branch: -		Semester: VII	
1	Course Code	DSE401	
2	Course Title	INTERNATIONAL HUMAN RESOURCES MANAGEMENT	
3	Credits	04	
4	Contact Hours	4-0-0	
	Course Status	DSE	
5	Course Description	International HRM is the study of the management of human resources in an international context. This course focuses on the HR challenges which affect or influence the success of the entire enterprise, challenges that are often far beyond the scope of the traditional "personnel" function.	
6	Course Objective	<ol style="list-style-type: none"> 1. To cover the key terms in international human resource management (IHRM) and consider several definitions of IHRM 2. To outline the differences between domestic and international human resource management (HRM) 3. To understand the role of training in supporting expatriate adjustment and on-assignment performance 4. To identify the key components of an international compensation program. 	
7	Course Outcomes	<p>On completion of this course the learners will be able to</p> <p>CO 1: Develop the basic understanding of international HR issues.</p> <p>CO 2: Evaluate the difference between HRM and IHRM.</p> <p>CO 3: Understand the importance of training towards expatriate adjustment.</p> <p>CO 4: Exhibit a global and sensitivity to cultural issues in organizations.</p> <p>CO 5: Identify the Human Resource Management challenges facing compensation.</p> <p>CO 6: Evaluating the emerging global challenges in the forte of IHRM.</p>	
8	Outline Syllabus		CO Mapping
	Unit 1	IHRM- overview	
	A	Defining IHRM, TCN, PCN and HCN	CO1
	B	Difference between HRM and international HRM	CO1
	C	Understanding culture through Hofstede's Cultural Dimensions Theory	CO1
	Unit 2	Sourcing Human Resources	
	A	The Roles of an Expatriate	CO2
	B	The Role of Non-Expatriates	CO2
	C	The Role of Inpatriates	CO2
	Unit 3	Staffing, Recruitment, and Selection	
	A	Approaches to Staffing	CO3

	B	Recruitment of International Managers	CO3
	C	Selection of International Managers	CO3
	Unit 4	Expatriation and Repatriation	
	A	Reasons for expatriation	CO4
	B	Reasons for expatriate failure	CO4
	C	Repatriation process	CO4
	Unit 5	International Training and Compensation	
	A	Components of Effective Pre-Departure Training Programs	CO5, CO6
	B	The Effectiveness of Pre-Departure Training	CO5, CO6
	C	Key Components of an International Compensation Program for Expatriates Mini Project on drafting of CCM Training Modules	CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	Internal 25%	External 75%
	Text book/s*	INTERNATIONAL HUMAN RESOURCES MANAGEMENT- PETER J. DOWLING, MARION FESTING & ALLEN D. ENGLE CENGAGE FIFTH EDITION	
	Other References	IHRM TONY EDWARDS CHRIS REES PEARSON 2007	

Course Articulation Matrix

POs COs	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PS O1	PSO 2	PS O3	PS O4
CO1	2	1	1	1	1	1	3	1	1	1
CO2	1	1	1	1	2	1	3	2	1	1
CO3	2	1	1	1	2	1	3	2	1	2
CO4	1	1	1	2	2	1	3	2	1	1
CO5	1	1	1	2	2	1	3	2	1	1
CO6	2	1	1	2	2	1	3	2	1	1
Avg	1.50	1.00	1.00	1.50	1.83	1.00	3.00	1.83	1.00	1.16

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch 2023-2027	
Programme :BBA		Current Academic Year 2026-2027	
Branch :MANAGEMENT		Semester VII	
1	Course Code	DSE402	
2	Course Title	Security Analysis and Portfolio Management	
3	Credits	04	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	DSE	
5	Course Objective	<ul style="list-style-type: none"> • Introduction to various kinds of investments. • Understand primary and secondary markets and their functioning • Understand the various ways of valuation of investments. • Introduction to Portfolio management and Financial Derivatives 	
6	Course Outcomes	<p>On completion of this module the student will be able to:</p> <p>CO1. Describe key terms and concepts of financial market.</p> <p>CO2. Estimation of risk and return for investment in Share, Debentures and Bonds.</p> <p>CO3. Calculate market value of equity share and debentures</p> <p>CO4. Classify various innovations in financial derivatives</p> <p>CO5. Analyse portfolio for investors.</p> <p>CO6. Apply the concept of portfolio management for the better investment.</p>	
7	Course Description	Investment Management deals with the understanding of key concepts and terms of financial markets, calculation of risk and return for various investment avenues, calculation of intrinsic value of shares and debentures and also an insight for financial derivative market.	
8	Outline syllabus		CO Mapping
	Unit 1		
	A	Introduction to capital market: Primary and Secondary market	CO1
	B	Stock Exchange – Introduction and function, New Issue Markets - Meaning, process and parties to an IPO and their roles.	CO1
	C	Regulatory Mechanism: SEBI and its role in Investor Protection.	CO1
	Unit 2		
	A	Theoretical concept of Risk and Return	CO1, CO2
	B	Types of risks: systematic and unsystematic risk and other components of risk	CO1, CO2
	C	Measures of risk and return (calculation)	CO2

	Unit 3				
	A	Nature and Concept of bonds Types of bonds			CO2, CO3
	B	Yield to Maturity, Yield to Call			CO3
	C	Valuation of bond			CO3
	Unit 4				
	A	Nature of equity instruments Types of Shares Valuation of Preference shares			CO1, CO3
	B	Valuation of Equity: Dividend Discount Models – Single Period model, Multi Period model, Zero Growth model, Constant Growth model, Variable Growth model			CO2, CO3
	C	Valuation through PE ratio			CO2, CO3
	Unit 5				
	A	Theoretical concept of Portfolio, Diversification Theoretical concept of Portfolio Risk & return			CO1, CO4, CO5
	B	Introduction to Mutual Funds: Meaning, Structure, Advantages and Types.			CO1, CO4, CO6
	C	Introduction to Financial Derivatives: Meaning, Characteristics and types: Forward contracts, Future Contracts, Option Contracts.			CO1, CO4, CO5, CO6
	Mode of examination	Theory			
	Weightage Distribution	Internal	External		
		25%	75%		
	Textbook/s*	1. Pandian P - Security Analysis and Portfolio Management (Vikas, 1st Ed.) 2. Chandra P - Investment Analysis and Portfolio Management (Tata Mc Graw Hill)			
	Other References	1. Chandra P - Investment Analysis and Portfolio Management (Tata Mc GrawHill) 2. Fischer and Jordan - Security Analysis and Portfolio Management (Prentice-Hall, 1996, 6th edition) 3. Ranganatham - Investment Analysis and Portfolio Management (Pearson Education, 1st Ed.) 4. Bodie, Kane, Marcus & Mohanti - Investment and Indian Perspective (TMH, 6th Ed.). Online Resources: www.sebi.gov.in www.amfiindia.com www.capitalmarket.com www.nsdl.co.in www.bseindia.com www.bondmarkets.com www.nse-india.com etc			

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	2	1	1	1	2	1	1	1
CO2	2	3	1	1	-	2	1	1	1
CO3	2	2	1	1	1	2	1	1	1
CO4	2	2	1	1	-	2	1	1	1
CO5	-	1	1	1	-	-	1	-	1
CO6	1	2	1	1	1	2	1	1	1
Average	1.5	2	1	1	0.5	1.66	1	0.83	1

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SBS		Batch: 2023-2027	
Programme: BBA		Current Academic Year: 2026-2027	
Branch:		SEMESTER -VII	
1	Course Code	DSE403	
2	Course Title	MARKETING ANALYTICS	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Discipline Specific Elective	
5	Course Description	The course would focus on providing in-depth knowledge on marketing analytics that would help in planning, implementing and measuring the social media strategy to create awareness, and ultimately drive sales. It will be exposed to both the benefits and limitations of relying on online and offline data compared to traditional methods of marketing research.	
6	Course Objective	The purpose of this course is to expose the student to the basic concepts of marketing analytics and to develop knowledge of various analytical techniques in order to help better decision making in sales and marketing. Upon completion of course students shall be able to understand the concept / fundamentals of marketing analytics and their types; understand the practical application of various marketing analytics techniques like they can gain a full view of customers across channels, become more proactive and effective, visualize success across the enterprise etc.	
7	Course Outcomes	On successful completion of this module students will be able to: CO1: Develop a holistic understanding of the different models and landscape of Analytics CO2: Build a better understanding of implementation Marketing Analytics tool CO3: Demonstrate the tools essential to create, roll out, and evaluate marketing analytics activities CO4: Identify ways to handle big-data in the new age business organizations. CO5: Acquire a better understanding of implementation of marketing analytics strategies. CO6: Develop analytical skills for effective market decision making in real life environment.	
8			CO Mapping
	Unit 1	Introduction to Marketing Analytics	
	A	Meaning, characteristics and Scope of Marketing Analytics	CO1, CO2
	B	Advantages and disadvantages of marketing analytics	CO1, CO2

	C	Basic marketing models, Analytical framework for marketing models	CO1, CO2
	Unit 2	Pricing Analytics	
	A	Pricing Policy and Objectives Estimating Linear and Power Demand Curves	CO1, CO2
	B	Optimize Pricing	CO2
	C	Pure Bundling & Mixed Bundling and Determine Optimal Bundling Pricing	CO2
	Unit 3	Customer Analytics	
	A	Concept, Basic Customer Value	CO2, CO3
	B	Customer Life time Value	CO3, CO4
	C	Segmentation-targeting-positioning (STP) framework	CO3, CO4
	Unit 4	Retailing & Advertising Analysis	
	A	Market Basket analysis	CO4
	B	Measuring the Effectiveness of Advertising	CO4, CO5
	C	Optimizing advertising, PPC Online Advertising	CO4, CO5
	Unit 5	Sales Forecasting	
	A	Concept and types of forecasting techniques	CO5, CO6
	B	Forecasting in Presence of Special Events, Modeling trend and seasonality	CO5
	C	Simple and Multiple Linear Regression for forecasting	CO5, CO6
	Mode of examination	Theory	
	Assessment Criteria	Internal Evaluation 25%	External Evaluation 75%
	Text book/s*	<ul style="list-style-type: none"> Marketing Analytics: Data-Driven Techniques with Microsoft Excel by Wayne L Winston © 2014 Wiley India Pvt. Ltd. ISBN9788126548620 Marketing Analytics: Strategic Models and Metrics by Stephan Sorger© 2013 Create Space Publishing ISBN 1481900307 Marketing Engineering and Analytics by Gary Lilen, Arvind Rangaswamy and Arnaud De Bruyn© 2017 Decision Pro, Inc 	
	Other References	<ul style="list-style-type: none"> Brea Cesar (2014), "Marketing and Sales Analytics: Proven Techniques and Powerful Applications from Industry Leaders", FT Press, ISBN-0133761711 Chapman Christopher N, Feit Elea McDonnell (2015), "R for Marketing Research and Analytics", Springer, ISBN-3319144367 Emmett Cox (2012), "Retail Analytics: The Secret Weapon", Wiley, ISBN- 978-1-118-09984-1 Fok 	

		Dennis (2003), "Advanced Econometric Marketing Models", ERIM, ISBN 90–5892–049-6 • Grigsby Mike (2015), "Marketing Analytics: A Practical Guide to Real Marketing Science", Kogan Page Publishers, ISBN- 0749474181 • Lilien Gary L, Kotler Philip, Moorthy K. Sridhar (1992), "Marketing Models", Prentice-Hall, ISBN0135446449	
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Course Articulation Matrix

Pos Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	3	1	2	2	2	1	2	1
CO2	3	3	2	2	3	1	1	2	1
CO3	2	3	2	2	3	1	2	1	1
CO4	2	2	3	3	3	2	2	1	1
CO5	3	3	3	3	2	2	2	1	2
CO6	1	1	2	3	3	2	1	2	2
Average	2.16	2.5	2.16	2.5	2.66	1.66	1.5	1.5	1.33

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch : 2023-2027	
Programme: BBA		Current Academic Year: 2026-2027	
Branch: -		Semester: VII	
1	Course Code	DSE404	
2	Course Title	EXIM Policy & Procedures	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Status	DSE	
5	Course Objective	a) To build upon concept of trade policy based upon basic understanding of international trade. b) To make students aware about trends in international trade and its linkages with foreign trade policy c) To provide a systematic understanding of policy through policy framework To impart knowledge about various documents and procedures along with two recent EXIM policies.	
6	Course Outcomes	At the end of this course , Students will be able to : CO1: Relate international trade and its linkages with Foreign Trade Policy CO2: Explain the framework and the scope of Foreign Trade Policy CO3: Illustrate Export-Import Documents and the working of Electronic Data Interchange System CO4: Compare various EXIM policies and the contribution with focus on 2009 – 2014 policy CO5: Categorize various provisions of Foreign Trade Policy 2015 – 20 CO6: To evaluate various Export promotion schemes and its role in Export earnings to the Exchequer	
7	Course Description	This course provides a detailed study of International Marketing, Exports Procedures / Imports Procedures Foreign Trade Policy, Economic Survey so on and so forth. Thus making the student well prepared in rules relating to Foreign Trade Policy of India.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction to EXIM Policy and Trends in Global Trade	
	A	What is EXIM Policy? A Brief History and main objectives of EXIM Policy.	CO1
	B	Trends in Import and Export of Goods Since 1985 EXIM Policy of India.	CO1
	C	Exim Policy and Its influence upon Trends of Country's Share in Global Trade	CO1
	Unit 2	Framework for EXIM Policy	
	A	Institutional Framework; Importance of Institutional Infrastructure, Export Promotion Councils and Commodity Boards. Technical and Specialized Service Assistance by; a) Indian Institute of Packaging, b) EXIM Bank, c) Federation of Indian Export Organization (FIEO), d) Indian Trade Promotion Organization (ITPO), e) Indian Institute of Foreign Trade f) Commercial Wing of Indian Embassies Abroad	CO2
	B	Country Specific Regulatory and Legal Framework; a) Foreign Trade Regulation Development Act (1992), Foreign Exchange Management Act (1999), The Customs Act (1962), Export Quality Control and Inspection Act (1963), Registration	CO2

		Formalities for Export, General Provisions regarding Export and Import. International Regulatory and Legal Frameworks; TRIPS and GATT	
C		Export Assistance Framework; Relaxation of Industrial Licensing for Foreign Collaborations, Liberal Imports of Capital Goods, Export Processing Zones, Electronic Hardware Technology Parks, Software Technology Park. Fiscal and Financial Incentives	CO2
Unit 3		Export-Import Documents and Electronic Data Interchange EDI System	
A		Rationale for Export Import Documents; a) Commercial Perspective, b) Legal Perspective and c) Incentive Perspective. Kinds and Functions of Documents; a) Commercial Documents, b) Legal Regulatory Documents, c) Documents for Claiming Incentives	CO3
B		Commercial Invoices, Bill of lading, Airway Bill, Post Parcel Receipt, Insurance Policy Certificate, Bill of Exchange, Shipping Bills	CO3
C		Import Documents; Importer Exporter Code No. (IEC No.), Bills of Entry – Bills of Entry for Home Consumption, Bills of Entry for Warehousing, Ex-Bond Bills of Entry. Electronic Data Interchange System (EDI), EDI and Bar Coding, Role of EDI in Business, Developing EDI Plan	CO3
Unit 4		EXIM POLICY 2009-2014	
A		EXIM POLICY 2009-2014; Aims and Target, Legal Framework,	CO4
B		General Provisions, Special Focus Initiatives, Promotion Measures, Duty Exemption/Remission Schemes,	CO4
C		Export Promotion Capital Goods Scheme, Special Economic Zones and Deemed Export	CO4
Unit 5		EXIM POLICY 2015-2020	
A		EXIM POLICY 2015-2020; Vision, Mission, Objectives, and Planned Targets.	CO5, CO6
B		Trans- Atlantic Trade and Investment Partnership and Regional Comprehensive Economic Partnership (RECP)	CO5, CO6
C		MAI- Market Access Initiatives, Market Strategy for CLMV (Cambodia, Lao, PDR, Myanmar, Vietnam) South East Asian Markets, linking “Export Promotion Mission” with ‘Make in India’, ‘Digital India’ and ‘Skill India’, Promotion of Services Sector in Foreign Trade.	CO5, CO6
Mode of examination		Theory	
Weightage Distribution	Internal 25%	External 75%	
Text book/s*	HANDBOOK ON FOREIGN TRADE POLICY AND GUIDE TO EXPORT & IMPORT- ICAI, New Delhi FOREIGN TRADE POLICY WITH Handbook of procedures, Appendices and aayat niryat forms), DUTY DRAWBACK 2015-2020 Paperback – 2015- Hansraj Chug, Young Global Publications		
Other References	How to Export 2013 – 14, Nabhi Publications-New Delhi, 9788172747923, RBI Mumbai, Export Procedures and Documentation, http://rbidocs.rbi.org.in/rdocs/notification/PDFs/14ME010212FS.pdf Govt. of India Publication Division, Handbook of EXIM Procedures and Documentation, http://dgftcom.nic.in/exim/2000/procedures/ftp-hbcontentE-1011.pdf Export Procedures and Documentation, http://eximsupport.com/Aboutus/ExportProcedureandDocumentation.aspx The Hindu, August 28, 2014, Opinion, Framework to boost exports.		

		http://www.thehindu.com/todays-paper/tp-opinion/framework-to-boost-exports/article6358205.ece	
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Course Articulation Matrix

Pos Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	3	3	2	2	2	3	3	2	3
CO2	3	3	2	3	2	2	3	3	2
CO3	3	3	2	2	2	2	3	2	2
CO4	3	3	2	2	3	2	2	3	2
CO5	3	3	2	3	2	2	2	2	2
CO6	2	2	3	2	3	2	2	1	3
Average	2.83	2.83	2.16	2.33	2.33	2.16	2.5	2.16	2.33

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch: 2023-27
Programme: BBA (Ent.)		Academic Year: 2026-2027
Branch: - Entrepreneurship		Semester: VII
1	Course Code	DSE405
2	Course Title	Managing Small Enterprises and Family Business
3	Credits	04
4	Contact Hours (L-T-P)	4-0-0
	Course Status	DSE
5	Course Description	Today, there is a great need of job creators rather than only increasing the workforce of job seekers. Keeping this in mind, this course of MSME and Family business has been designed. The purpose of this course is to motivate and equip the students with the necessary knowledge and skills which are required to start and manage not only a MSME enterprise but also to manage successfully a family business as well.
6	Course Objective	<ol style="list-style-type: none"> 1. To help the students in developing an understanding of the various issues and aspects relating to MSMEs, their contribution in economic development and the Management of Family enterprises. 2. To provide the necessary knowledge relating to MSMEs development framework of India including Start-Up India and Make in India initiative 3. To equip the students with the necessary knowledge and skills required to start and manage an MSME and / or family enterprise successfully. 4. To help the students to develop their thinking and understanding towards various issues relating to family business conflicts, succession of family enterprises, and MSMEs growth.
7	Course Outcomes	<p>The student will be able to:</p> <p>CO1: Describe and demonstrate the knowledge of the various issues and aspects relating to MSMEs, contribution of MSMEs in economic development and also the Management of Family enterprises.</p> <p>CO2: Understand, classify and explain MSMEs and Family Business enterprises along-with the MSMEs development framework available in India including Start-Up India and Make in India initiative.</p> <p>CO3: Understand and apply the knowledge of Detailed Project Report (DPR/Business Plan), Operational concepts and Family Business models to resolve issues relating to starting, managing and governance of MSMEs and Family Business enterprises.</p> <p>CO4: Understand and Analyze the various factors relating to family business conflicts, succession of family enterprises, and MSMEs growth.</p> <p>CO5: Evaluate and Point out the various issues relating to MSMEs and Family Business Management.</p> <p>CO6: Create and develop the DPR / Business plan / strategies for managing small enterprises and family business firms.</p>

8	Outline syllabus		CO Mapping
	Unit A	An Overview of MSMEs sector in India	
	A 1	<ul style="list-style-type: none"> • Concept- Meaning & Definitions of Micro, Small & Medium Enterprises • Understanding the Micro, Small & Medium Enterprises (MSME) Act, 2006 	CO1, CO2
	A 2	<ul style="list-style-type: none"> • Role of MSMEs in Economic Development • Growth & Development of MSMEs in India 	CO1
	A 3	<ul style="list-style-type: none"> • Challenges and Opportunities for MSMEs' Sector in India 	CO1
	Unit B	Institutional Framework & Support System Available for MSMEs Sector Development in India	
	B 1	<ul style="list-style-type: none"> • Various Institutions (National/State/District Level) Helping/ Supporting Development of MSMEs sector in India 	CO2
	B 2	<ul style="list-style-type: none"> • Policies, Schemes & Incentives available to MSME entrepreneurs in India 	CO2
	B 3	<ul style="list-style-type: none"> • An overview of Start-up India, Make in India and Mudra Yojna • MSME Clusters and Development issues 	CO2
	Unit C	Starting and Managing Issues Relating to MSMEs	
	C 1	<ul style="list-style-type: none"> • Understanding Detailed Project Report/ Business Plan for a given opportunity • Various Sources of Finance including angel investors and venture capitalist 	CO2, CO3, CO6
	C 2	<ul style="list-style-type: none"> • Dealing with the Legal issues and IPR related Issues • Group Presentation / DPR/ Business Plan Presentation 	CO3, CO4, CO5, CO6
	C 3	<ul style="list-style-type: none"> • Marketing, HR and Operations Issues faced by MSMEs sector in India • Group Presentation / DPR/ Business Plan Presentation 	CO3, CO4, CO5, CO6
	Unit D	Understanding Family Business and Family Business Dynamics	
	D 1	<ul style="list-style-type: none"> • Understanding Family Businesses • What constitutes a family business? • The Unique Nature of Family Business and its 	CO1, CO2, CO3

		Characteristics			
	D 2	<ul style="list-style-type: none"> Understanding the Family Business Dynamics Case Study 			CO2, CO4
	D 3	<ul style="list-style-type: none"> Handling Family Business Conflicts Issues relating to the compensation Case Study 			CO3, CO4, CO5
	Unit E	Management and Governance of Family Businesses			
	E 1	<ul style="list-style-type: none"> The Three Circle Model of Family business Succession Issues in Family Business Understanding the Profile of a Successful Successors 			CO3, CO4, CO5, CO6
	E 2	<ul style="list-style-type: none"> Governance of Family Firms Role and Significance of the Family Council 			CO3, CO4
	E 3	<ul style="list-style-type: none"> Group Presentation/ Family business plan presentation 			CO4, CO5, CO6
	Mode of examination	Theory			
	Weightage Distribution	Internal	External		
		25 %	75%		
	Text book/s*	Family Business, Third Edition; Ernesto J. Poza by Cengage Learning Text Book: Indian Institute of Banking & Finance,' Small and Medium Enterprises in India', Taxmann Publications			
	Other References	Essentials of Entrepreneurship and Small Business Management by Norman Scarborough and Jeffery R Cornwall, Published by Pearson India; 8E Ministry of MSME Reports Instructor's Material Governance of Family Firms by Rajesh Jain ; Macmillan Publication			

Course Articulation Matrix

Pos/ COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	1	-	1	2	3	1	1	-
CO2	2	-	3	2	-	2	2	-	1
CO3	3	2	1	3	2	2	2	2	1
CO4	-	2	2	2	1	1	1	1	-
CO5	1	2	1	2	-	2	1	-	1
CO6	1	1	1	2	2	2	1	1	2
Average	1.5	1.33	1.33	2	1.16	2	1.33	0.83	0.83

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch :2023-2027
Programme: BBA		Current Academic Year: 2026-2027
Branch:		Semester: VII
1	Course Code	DSE406
2	Course Title	Introduction to Business Analytics
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	DSE
5	Course Objective	<ol style="list-style-type: none"> 1. To develop the understanding of the basics, intermediate and advanced concepts of data analysis. 2. To apply data analysis techniques with R and Microsoft Excel . 3. To apply quantitative modelling and data analysis techniques to the solution of real world business problems, communicate findings, and effectively present results using data visualization techniques. 4. To demonstrate knowledge of statistical data analysis techniques utilized in business decision making. 5. To apply principles of Data Science to the analysis of business problems. 6. To use data mining software to solve real-world problems.
6	Course Outcomes	<p>After completion of the course:</p> <p>CO1:The student will be able to recognize the concept of Business Analytics</p> <p>CO2: The student will be able to describe deterministic and stochastic data</p> <p>CO3: The student will be able to use Monte Carlo Simulation and carry out risk analysis</p> <p>CO4: The student will be able to analyse trend line and R2 Analysis.</p> <p>CO5: The student will be able to solve the mathematical and statistical problems using Excel and R</p> <p>CO6: The student will be able to create graphs and visualize data for deriving meaningful insights</p>
7	Course Description	<p>The problems faced by decision makers in today's competitive business environment are often extremely complex and can be addressed by numerous possible courses of action. Evaluating these alternatives and gaining insight from past performance is the essence of business analytics. This course is designed as an introduction to Business Analytics, an area of business administration that considers the extensive use of data, methods, and fact-based management to support and improve decision making. While business intelligence focuses on data handling, queries and reports to discover patterns and generate information associated with products, services and customers, business analytics uses data and models to explain the performance of a business and how it can be improved. This course</p>

		discusses the benefits of employing analytics and a structured approach to problem-solving in management situations.	
8	Outline syllabus		CO Mapping
	Unit 1	Analytics on Spreadsheets and Using R	
	A	What is Business Analytics? Business Analytics vs Data Analytics, Descriptive, Inferential, Predictive and Prescriptive Analytics, Tools for Business Analytics	CO2
	B	Excel as an Analytics tool, functions and formulas Using R as an Analytics Tool, R and R Studio, Using Packages, Variables and Data Sets; Mathematical and statistical functions in Excel and R Visualisation and Exploring Data in Excel and R Modelling	CO2, CO5
	C	Attitude Measurement and Scaling: Types of Measurement, Classification of scales, Data Classification and Measurement Scales (Ordinal, Interval and Ratio), Single Item Vs. Multiple Item Scale, Comparative Vs. Non-Comparative scale, Measurement error Questionnaire Designing: Criterion, Types of questionnaire, types of questions, Testing reliability and validity, Pilot testing	CO2, CO5
	Unit 2	Fundamentals of Business Statistics Using R and Excel (Not formulae based)	
	A	Average , Types of Average, Measurement of Average, Choosing right average, Dispersion, Need to study dispersion, Absolute and relative measure of dispersion, Coefficient of variation, Skewness and Kurtosis, Karl pearsons coefficient of skewness, Karl pearsons coefficient of kurtosis Beta 2 and Gamma 2.	CO1, CO2
	B	Hypothesis Testing Formulation of null and alternative hypothesis, Level of Significance, Type I, Type II errors, Steps for hypothesis testing, One tail and Two tailed tests Parametric Tests: Test concerning single mean-Population variance known and unknown, Tests concerning single proportion,	CO1, CO2, CO5
	C	Test concerning difference between two means and two proportions, F-test, Cheeking normality of data Applying R, Excel/SPSS for carrying out aforesaid parametric tests	CO1, CO2, CO5
	Unit 3	ANOVA	
	A	Introduction-What is ANOVA? One Way ANOVA	CO1, CO2
	B	Two Way ANOVA-One observation per cell, Two Way ANOVA-More than one observation per cell	CO1, CO2, CO5
	C	Applying Excel/SPSS for ANOVA;	CO2, CO5
	Unit 4	Non Parametric Tests	
	A	Chi Square Test- Goodness of fit, Run Test –Theoretically	CO2

		and by using SPSS,	
	B	Mann-Witney U test, Kruskal-Wallis test, Kolmogrov – Smirnov Test	CO2,CO4
	C	Applying Excel/SPSS for non-parametric test	CO4
	Unit 5	Correlation: Introduction, Quantitative estimate of a Linear Correlation, Multiple Scatter Plot, Bivariate Correlation, Partial Correlation	
	A	Correlation Analysis using Excel/SPSS	CO1, CO3,CO6
	B	CASE STUDY	CO1, CO3
	C	Regression: Introduction, Standard Multiple Regression Assumption, Multiple regression model ,Test of significance of Regression Parameters ,Goodness of fit of regression equation, Coefficient of Determination, Uses of regression analysis in prediction	CO1, CO3,CO5,C O6
	Mode of examination	Theory/Jury/Practical/Viva	
	Weightage Distribution	Internal External 25% 75%	
	Text book/s*	Business Analytics by James R Evans, Pearson Education “R In Action” by Robert I. Kabacoff , Dreamtech Press; Second edition	
	Other References	<ul style="list-style-type: none"> • “Integrated Business Analytics Principles, Concepts and Applications:What, Why and How with SAS” By Marc J. Schniederjans, Dara G. Schniederjans abd Christopher M. Starkey, Pearson Education • “Handbook of statistical analysis and data mining applications” By Gary Miner, Robert Nisbet, John Elder, Academic Press • Business Analytics : An Application Focus” by Purba Halady Rao 	

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
CO1	2	1	1	-	1	-	2	2	2	1
CO2	2	2	1	-	2	-	1	2	2	1
CO3	2	2	2	2	2	2	2	2	2	2
CO4	2	3	1	2	2	2	2	2	2	2
CO5	2	3	1	2	2	1	2	2	2	2
CO6	2	2	1	-	2	-	1	2	2	1
Average	2	2.16	1.16	1	1.83	0.83	1.66	2	2	1.5

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch: 2023-2027	
Programme: BBA		Current Academic Year: 2026-27	
Branch: Healthcare Management		Semester: VII	
1	Course Code	DSE407	
2	Course Title	Quality Management in Hospitals	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	DSE	
5	Course Objective	The purpose of this course is to enable students to: 1. Understand the fundamental aspects of quality in healthcare and patient safety. 2. Deepen their understanding for the various methods in quality and the different schools of thoughts with regards to quality in healthcare. 3. To identify the various tools of quality. 4. To assess the various quality tools and safety measures.	
6	Course Outcomes	After completing the course, the students will be able: CO1: To identify the need for quality in healthcare management CO2: To explain the concept of quality in healthcare and the various concepts by which it can be achieved. CO3: To develop an understanding about patient safety CO4: To analyse the quality in different departments in hospitals CO5: To evaluate the hospital processes for quality standards CO6: To design a basic standard operating procedure for Outpatient Department of a hospital.	
7	Course Description	The course covers all aspects of quality in healthcare like quality assurance, clinical audits , TQM ,quality circles , continuous quality management .It also covers in great details health insurance and patient safety ..	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction to quality	
	A	Basics of quality in healthcare	CO1, CO2,CO3
	B	Quality Control, Quality Assurance, Total Quality Management (TQM)	CO1
	C	Various philosophies in quality	CO2 ,CO3
	Unit 2	Quality as a Strategic Decision	
	A	Quality policy and objectives	CO1 ,CO2,CO4

	B	Strategic Planning and Implementation, McKinsey 7s Model, Competitive Analysis, Management Commitment to Quality	CO1, CO2 ,CO3
	C	Cost of Quality	CO2 ,CO3
	Unit 3	Quality Management with customer focus	
	A	Customers in hospitals	CO2 ,CO3
	B	Customer Requirements and satisfaction	CO1 , CO4
	C	Continuous Improvement Process	CO1,CO2 , CO3
	Unit 4	Patient safety	
	A	Global perspective on patient safety	CO2 ,CO4
	B	Patient safety guidelines , Healthcare error , Patient safety and technology	CO2,CO3 , CO6
	C	Patient safety goals, Establishing Criteria for Diagnosis, Investigations and Treatment	CO1,CO2 CO4
	Unit 5	Quality Management in hospitals	
	A	Quality Council, Quality Teams : Task Force, Quality Circle ,Obstacles to Practice Quality	CO1 ,CO2 ,CO3
	B	Quality Policy ,staffing in quality department	CO2 ,CO3
	C	Quality management related to various departments in hospitals	CO2 ,CO3 , CO6
	Mode of examination	Theory/Jury/Practical/Viva	
	Weightage Distribution	Internal	External
		25%	75%
	Text book/s*	Quality management in Hospitals by SK Joshi	
	Other References	NA	

Course Articulation Matrix

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	3	2	2	2	2	1	3	3	2
CO2	3	2	2	2	2	1	3	2	2
CO3	3	2	2	2	2	1	2	2	2
CO4	3	2	2	1	2	1	2	2	2
CO5	2	2	1	1	2	1	2	2	3
CO6	2	2	1	1	2	1	2	2	3
Avg.	2.66	2	1.66	1.5	2	1	2.33	2.16	2.33

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch: 2023-2027
Programme: BBA		Current Academic Year: 2026-2027
Branch:		Semester: VII
1	Course number	DSE408
2	Course Title	Compensation Management
3	Credits	4
4	(L-T-P)	4-0-0
5	Course Type	DSE
6	Course Objective	<ol style="list-style-type: none"> 1. The aim of this course is to make aware the students about Compensation and its objectives . 2. Various Compensation systems operating in different industries at different levels. 3. Students would be able to understand the various components of compensation, reward systems operating in organizational set up
7	Course Outcomes	<p>On completion of this course, students will be able to :</p> <p>CO1: Learn basic compensation concepts and the context of compensation practice.</p> <p>CO2: Recognize how pay decisions help the organization achieve a competitive advantage.</p> <p>CO3: Demonstrate comprehension by constructing a compensation system encompassing; 1) internal consistency, 2) external competitiveness 3) employee contributions, 4) organizational benefit systems, and 5) administration issues.</p> <p>CO4: Learn some of the implications for strategic compensation and possible employer approaches to managing legally required benefits.</p> <p>CO5: Demonstrate the use of individual and group-based incentives and in plans in shaping an effective compensation system.</p> <p>CO6: Design rational and contemporary compensation systems in modern organizations</p>
8	Course Description	Compensation management in organizations, including the role of human resources management in dealing with employees, and methods used to provide compensation. It also highlights the importance of maintaining the capable education qualification, the value of developing their skills, and the significance of providing the appropriate atmosphere for them. Several important topics will be addressed in the class such as: Compensation professionals' goals within a human resource department. Ways to strengthen the pay-for-performance link. Ways to strengthen the pay-for-performance link. Health insurance concepts.

9	Outline syllabus			CO Mapping
	UNIT A	Introduction		
	Unit A	Introduction to compensation management		
	Topic A1	Meaning, objectives and Factors affecting compensation		CO1
	Topic A2	Types of compensation- Direct compensation & indirect compensation		CO1
	Topic A3	Major components of wage, Methods of payment-Time rate method, piece rate method and monthly.		CO1
	Unit B	Management of Compensation & compensation theories		
	Topic B1	Compensation Planning, compensation for Workers and Managers		CO2
	Topic B2	Two Factor theory of compensation		CO2
	Topic B3	ERG Theory of compensation		CO2
	Unit C	Workers Compensation- Legal framework		
	Topic C1	Minimum Wages Act (concept of Fixation of wage, Administration of Act)		CO3
	Topic C2	Equal Remuneration Act		CO3
	Topic C3	Employee's Provident Fund & Misc. Provisions Act, 1952(Definitions, Administration of Act, Employees' pension Scheme, Employees Deposit – Linked Insurance Scheme)		CO3
	Unit D	Pay Systems		
	Topic D1	Various type of pay systems- Performance based pay system		CO4
	Topic D2	Knowledge / skill-based pay		CO4
	Topic D3	Wage Policy at Organizational Level		CO4
	Unit E	Incentive Plans		
	Topic E1	Concept, objective and limitations		CO5, CO6
	Topic E2	Types of Incentives –Individual and Group based incentives		CO5, CO6
	Topic E3	Individual incentives Plans-straight piece rate, standard hour, Hasley Premium Plan, Profit sharing, Stock options, Group Incentive Plans- Taylor differential piece rate system, Priests Mans plan		CO5, CO6
	Weightage Distribution	INTERNAL	EXTERNAL	
		25%	75%	
	Textbook/s*	Compensation & Reward Management by B.D. Singh Excel Books		
	Other References	Compensation by George T Milkovich, CS Venkata Ratnam (Ninth Edition) Mc Graw Hill		

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	1	3	1	1	3	3	3	2
CO2	2	3	3	2	1	2	2	2	1
CO3	2	3	3	2	2	2	3	3	1
CO4	2	3	3	2	2	2	3	2	1
CO5	2	2	1	3	3	1	2	2	1
CO6	2	2	2	1	1	3	1	3	2
Avg.	2	2.33	2.5	1.83	1.66	2.16	2.33	2.5	1.33

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch 2023-27
Programme: BBA		Current Academic Year 2026-27
Branch: MANAGEMENT		Semester VII
1	Course Code	DSE409
2	Course Title	International Finance and Foreign Exchange Management
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	DSE
5	Course Objective	<p>This course aims the students to:</p> <ul style="list-style-type: none"> • Provide the students with an in-depth knowledge of international finance fundamentals and an overview about the types of financial management problems confronted by the modern day Multinational and Transnational Corporations. • Introduce to the International finance theory International financing/investing activities/ Working and International financial markets. • Describe the international monetary system and the foreign exchange markets .Examine the Balance of Payments (BOP) data and determine its implications for international competition. • Develop knowledge, capability, and skills necessary for making sound financial decisions for a multinational firm in a global environment.
6	Course Outcomes	<p>The student will be able to</p> <p>CO1: Define International Financial & Monetary Environment and recognize the nature & scope of International Financial functions in the operation of a MNC.</p> <p>CO2: Identify risk relating to exchange rate fluctuations and develop strategies to deal with them.</p> <p>CO3: Discover & appraise investment & financing opportunities in the international environment.</p> <p>CO4: Explain & analyze various aspects of international financial management including the operations of currency markets, capital structure, capital budgeting and short term working capital needs in international business environment.</p> <p>CO5: Evaluate foreign direct investment and international acquisition opportunities.</p> <p>CO6: Develop strategies to deal with other types of country risks associated with foreign operations.</p>
7	Course Description	<p>This course is concerned with the financial management of the firms that operate in the increasingly globalized business environment. Emphasizing broad concepts and real-world practices rather than extensive quantitative material, the course offers a concise introduction to international finance and provides a clear, conceptual framework for analyzing key financial decisions in multinational firms. The approach of the course is to treat international financial management as a natural and logical extension of the principles learned in the introductory financial management course.</p>
8	Outline syllabus	CO Mapping
	Unit 1	International Financial and Monetary Environment
	A	International Business and its modes. MNC: the Key participants in International

		Financial functions, Nature of International Financial Functions and the Scope of IFM. Issues in Financial decisions of a Multinational firm.	CO2
B		IFM v/s Domestic Financial Management, Understanding of International Flow of Funds :	CO1, CO2
C		Balance of Payments, Capital Account Convertibility. International Liquidity & Bretton Woods System of Exchange rates.	CO1, CO2
Unit 2		Foreign Exchange Market	
A		Understanding of the Foreign Exchange Market, Participants in the FE Market	CO2
B		Quoting in the FE Market, Settlements	CO2
C		Adjustment of Demand and Supply on the Spot Market, Process of Arbitrage, Forward Rate, Speculation in the Forward Market.	CO2
Unit 3		International Investment Decisions	
A		Foreign Direct Investment- Theories of FDI and Costs and benefits of FDI.	CO3, CO4
B		International Capital Budgeting- Evaluation criteria, Computation of Cash flows, Cost of Capital and Adjusted present value approach, Sensitivity analysis	CO3
C		Non Financial Factors in Capital Budgeting/ Evaluation and Management of Political Risks./International Investment.	CO4
Unit 4		International Financial Decisions	
A		Overview of the International Financial Market- Channels for International Flow of Funds, Selection of Sources and forms of Funds.	CO3, CO5
B		The World Bank and International Finance Corporation Asian Development Bank, The Process of Internationalisation and International Banking, Direction and purposes of lending and Lending risk.	CO3, CO5
C		Global Cash Management and Control of International Banks. International Financial Market instruments and Financial Swaps.	CO3, CO5
Unit 5		International Working Capital and Miscellaneous Issues	
A		International Working Capital policy, Basics of managing cash and Near Cash assets, Management of Receivables and Inventory, Financing of current assets.	CO5, CO6
B		Financing of Foreign trade and modes of payment in International trade.	CO5, CO6
C		International Accounting, Indebtedness and International Taxation	CO5, CO6
Mode of examination		Theory	
Weightage Distribution		Internal	External
		25%	75%
Text book/s*		Vyuptakesh Sharan, International Financial Management, Prentice Hall of India.	
Other References		P.G.Apte, International Financial Management, Tata McGraw-Hill, New Delhi, 2004. Alan C.Shapiro, Multinational Financial Management, 4/e, Prentice Hall India Private Ltd, 2004 Jeff Madura, International Financial Management, 6th edition, Thomson Publications.	

COURSE ARTICULATION MATRIX

POs COs	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO 1	PSO 2	PSO 3
CO1	1	2	1	-	2	2	2	2	-	2	2
CO2	2	-	1	-	2	-	2	1	1	2	-
CO3	2	1	-	-	3	-	2	1	2	-	-
CO4	1	-	-	1	-	2	1	1	-	-	2
CO5	1	2	-	1	-	2	1	3	-	-	1
CO6	1	2	2	1	1	1	1	2	2	2	2
Average	1.33	1.16	0.66	0.5	1.33	1.16	1.5	1.66	0.83	1	1.16

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

Strategic Brand Management

School: SSBS		Batch: 2023-2027
Programme: BBA (Mktg.)		Current Academic Year: 2026-2027
Branch: Marketing		Semester: VIII
1	Course Code	DSE410
2	Course Title	Strategic Brand Management
3	Credits	04
4	Contact Hours (L-T-P)	4-0-0
	Course Status	DSE
5	Course Description	This course provides an in-depth understanding of strategic brand management principles and practices. It equips students with the knowledge and skills necessary to develop, manage, and enhance brand equity. The course covers various topics including brand positioning, brand identity, brand communication, brand extensions, and brand measurement. Through case studies, discussions, and projects, students will gain practical insights into building successful brands in today's competitive marketplace.
6	Course Objectives	To make the students familiar with the process and significance of branding and brand management To make the students understand branding principles and marketing communication mix to improve brand performance.
7	Course Outcomes	The students will be able to: CO1: Identify and recognize key branding concepts CO2: Describe various theories and models to build strong brands, familiarize with brand equity concepts. CO3: Assess and understand brand elements for Strategic brand management CO4: Understand and describe IMC CO5: Apply hands-on experience in developing brand extensions and managing brand portfolios. CO6: Developing a world view of contemporary brands and global impact
8	Outline syllabus	CO Mapping
	Unit A	
	A 1	Introduction to Strategic Brand Management
	A 2	What is a Brand? — Brand vs. Product—Functions of Brand
	A 3	Branding Challenges and Opportunities, types of brands
	Unit B	
	B 1	Brand Equity Concept — Customer based Brand Equity — Sources of Brand Equity -
	B 2	Strategic Brand Management Process.
	B 3	Building a strong brand: the four steps of brand-building
	Unit C	
	C 1	Identifying and Establishing Brand Positioning
	C 2	Brand Elements
	C 3	Brand personality and brand knowledge
	Unit D	
	D 1	Integrated Marketing Communications, Advertising and Promotions, Online Marketing
	D 2	Events and Experiences, Mobile Marketing, Public Relations and

		Publicity	
	D 3	Co-Branding	CO4
	Unit E		
	E 1	Brand architecture and brand hierarchy	CO5, CO6
	E 2	Brand extension and its types	CO5, CO6
	E 3	Building Global Brands	CO5, CO6
	Mode of examination	Theory	
	ASSESSMENT CRITERIA	INTERNAL	EXTERNAL
		25%	75%
	Textbook/s	<ul style="list-style-type: none"> Kevin L. Keller, Ambi Parameswaran and Isaac Jacob, Strategic Brand Management: Building, Measuring and Managing, 4th Edition, Pearson. 2015. Alice M. Tybout and Tim Calkins, Kellogg on Branding in a Hyper-Connected World, Wiley, 2019. 	
	Other References	<ul style="list-style-type: none"> David Aaker, Building Strong Brands, Simon & Schuster, 2010. 	

Course Articulation Matrix

POs/COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	1	1	1	2	1	1	2	2
CO2	1	2	1	1	2	1	2	2	2
CO3	1	2	1	1	1	1	2	1	2
CO4	1	2	1	1	1	1	2	2	2
CO5	2	1	1	1	1	1	2	1	2
CO6	2	1	1	1	1	1	2	1	2
Average	1.5	1.5	1	1	1.33	1	1.83	1.5	2

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch: 2023-2027	
Programme: BBA		Current Academic Year: 2026-2027	
Branch: -		Semester: VII	
1	Course Code	DSE411	
2	Course Title	Globalizing Indian Business	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Status	DSE	
5	Course Objective	1. To make students explain the structural features of India's foreign trade 2. To make students analyze the domestic response to globalization at a disaggregated sectoral level 3. To make students explain various threats and opportunities in doing business from an India-centric perspective in some emerging fields of global business 4. To make students identify the policy environment in India facilitating and/or inhibiting international business	
6	Course Outcomes	The student will be able to CO1: Explain the structural features of India's foreign trade CO2: Illustrate India's domestic response to globalization in terms of trade in goods and various export promotion measures CO3: Illustrate India's domestic response to globalization in services, agriculture and media CO4: Identify various sunrise sectors in India Economy CO5: Assess the entire policy environment in India facilitating and/or inhibiting international business CO6: Appraise the future of Indian globalization and India's position in the global trade order	
7	Course Description	The purpose of this course is to examine the effects of various international economic policies on India's domestic business. The focus will be on studying the implications of international trade in goods and services in terms of threats, opportunities and preparedness.	
8	Outline syllabus		CO Mapping
	Unit 1	Characteristics of India's Foreign trade	
	A	Globalization	CO1
	B	Trends in composition of India's foreign trade	CO1
	C	Factors contributing to recent changes	CO1, CO6
	Unit 2	Domestic policy response to globalization	
	A	Manufacturing Sector: Concepts of Non-Agricultural Market Access	CO2
	B	Most Favored Nation	CO2
	C	National Treatment, Anti-dumping duties	CO2
	Unit 3	Domestic policy response to globalization	
	A	Service Sector: Implications of GATS	CO3

	B	Agriculture, forestry and fisheries Sector: Implications of subsidies, tariff and non-tariff barriers in international agri-business		CO3
	C	Media industry: Implications of Globalizations for Entertainment, Advertising, Print and News Industries		CO3
	Unit 4	Sunrise sectors in international business		
	A	Energy, entertainment, retail trade and India's position thereof		CO4
	B	Education, health services, ITES and India's position thereof		CO4
	C	Agro-processing, tourism and hospitality and India's position thereof		CO4
	Unit 5	India's policy environment for international business		
	A	Industrial policy		CO5
	B	Agricultural policy, Forest & Environment policy		CO5
	C	Land Acquisition policy and Labor policy.		CO5, CO6
	Mode of examination	Theory		
	Weightage Distribution	INTERNAL	EXTERNAL	
		25 %	75%	
	Textbook/s*	<ul style="list-style-type: none"> Datta, Samar K. & Deodar Satish (Eds) (2001): 'Implications of WTO Agreements for Indian Agriculture', Oxford & IBH Company, Delhi, 2001, CMA Monograph no.191. Datta, Samar K. & Chakrabarti, Melinda (2001): A Note on the Definition of a 'Resource Poor-Farmer': Chapter 18 in 'Implications of WTO Agreements for Indian Agriculture', Oxford & IBH Company, Delhi, 2001, CMA Monograph no.191: pp.552-568. Datta, Samar K., Nilkanthan, R & Chakrabarti, Milindo (2010): Towards Evolving Agricultural Policy Matrix in a Federal Structure – The Post- WTO Scenario in India: Allied Publishers, New Delhi. 		
	Other References			

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	-	3	-	-	-	3	1	3
CO2	2	-	3	-	-	-	3	1	2
CO3	2	-	3	-	-	-	3	1	1
CO4	-	-	3	-	-	-	2	3	3
CO5	3	-	2	-	-	-	2	2	2
CO6	2	2	2	-	-	-	1	1	3
	1.83	0.33	2.66	-	-	-	2.33	1.5	2.33

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch : 2023-2027	
Programme: BBA		Current Academic Year: 2026-2027	
Branch: Entp.		Semester: VII	
1	Course Code	DSE412	
2	Course Title	Marketing for New Ventures	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	DSE	
5	Course Objective	The course aims to take students to the concepts of marketing and how do they apply to the world of entrepreneurship.	
6	Course Outcomes	<p>Upon completion of the course, the students should be able to:</p> <p>CO1: Explain marketing and entrepreneurship interface.</p> <p>CO2: Compose a preliminary market research plan.</p> <p>CO3: Compare and contrast traditional and entrepreneurial marketing concepts to early-stage ventures</p> <p>CO4: Apply the marketing mix concepts to entrepreneurial marketing plan.</p> <p>CO 5: Create basic marketing plan for a proposed entrepreneurial firm.</p> <p>CO6: Create and develop a marketing plan for a new venture</p>	
7	Course Description	The course covers the interface between entrepreneurship and marketing; marketing research; creation of research plan; STP; Marketing Mix and marketing plan	
8	Outline syllabus		CO Mapping
	Unit 1	Marketing &Entrepreneurship Interaction	
	A	What is Marketing; What is entrepreneurship; Marketing-Entrepreneurship Interface	CO1
	B	Marketing and Organizational Strategies (Mission, Vision, Goals and Objectives)	CO1
	C	Marketing Environment	CO1
	Unit 2	Marketing Research for a New Ventures	
	A	What is Marketing Research; Different kinds of researches	CO 2, CO 5
	B	Developing Research Plan for New Venture-I	CO 2, CO 5
	C	Developing Research Plan for New Ventures-II	CO 2, CO 5
	Unit 3	Segmentation Targeting and Positioning	
	A	Segmentation for New Ventures	CO3; CO5
	B	Targeting and Positioning for New Venture	CO3; CO5
	C	STP exercises	CO3; CO5
	Unit 4	Product and Pricing Strategies for New Ventures	
	A	Goods and services; Total Offering	CO 4, CO5
	B	New Product Development and Product Life Cycle	CO 4, CO5
	C	Pricing Strategies	CO 4, CO5

	Unit 5	Promotion and Distribution Strategies for New Ventures			
	A	Promotional Strategies for New Ventures			CO5, CO6
	B	Distribution Strategy for New Ventures			CO5, CO6
	C	An overview of Marketing Plan			CO5, CO6
	Mode of examination	Theory/Jury/Practical/Viva			
	Weightage Distribution	Internal	External		
		25%	75%		
	Text book/s*	Entrepreneurial Marketing A Practical Managerial Approach Robert D. Hisrich and Veland Ramadani, published by E. Elgar The Start-up Owner's Manual: The Step-by-Step Guide for Building a Great Company			
	Other References	Articles from multiple sources			

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	1	3	1	1	3	3	2	3
CO2	2	2	2	-	2	-	3	2	-
CO3	3	2	3	2	2	3	3	2	3
CO4	3	-	3	1	1	-	3	2	3
CO 5	2	1	1	-	2	3	-	2	3
CO6	1	2	2	1	1	2	3	2	3
Average	2.16	1.33	2.33	0.83	1.5	1.83	2.5	2	2.5

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School : SSBS		Batch: 2023-2027
Programme: BBA		Current Academic Year: 2026-2027
Branch: SCM		Semester VIII
1	Course Code	DSE413
2	Course Title	Total Quality Management
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Status	DSE
5	Course Objective	This module aims 1. To help students learn how to use quality to improve business performance and stay ahead of competitors. 2. To educate students to understand and apply different aspects of quality control and management. 3. To develop skills in using various tools for quality control.
6	Course Outcomes	At the end of this course, Students will be able to: CO1: Understanding the basic principles of Quality in organizations. CO2: Learning how Total Quality Management (TQM) is put into practice. CO3: Getting familiar with measures to assess Supplier Performance. CO4: Gaining knowledge about Lean production and using Quality tools. CO5: Exploring various quality control standards. CO6: Creating and applying effective quality control measures within Quality Circles for TQM.
7	Course Description	This course emphasizes the understanding and application of quality control and quality management concepts, tools, and techniques to address both theoretical and practical issues related to quality in real-life situations.
8	Outline syllabus	CO Mapping
	Unit 1	QUALITY
	A	Introduction, Dimensions, Quality Planning, Quality costs
	B	Total Quality Management, Principles of TQM, Leadership – Concepts, Customer satisfaction, Customer Complaints
	C	Continuous Process Improvement – Juran Trilogy, PDSA Cycle
	Unit 2	TQM PHILOSOPHY
	A	Role of Senior Management, Quality Council
	B	Quality Statements, Strategic Planning
	C	Deming Philosophy, Barriers to TQM Implementation
	Unit 3	TOOLS OF QUALITY
	A	The seven tools of quality
	B	Green transportation and Production
	C	Benchmarking, Total Productive Maintenance (TPM)
	Unit 4	ISO AND QUALITY
	A	Introduction and concept of quality system, Benefits of ISO registration
	B	ISO 9000 series of standards, Need for ISO 9000, ISO 9001 requirements
	C	Quality System elements, Implementation of Quality System, Documentation
	Unit 5	STATISTICAL PROCESS CONTROL (SPC)

	A	Statistical fundamentals, measures of central tendency and dispersion			CO1,CO2,CO6
	B	Population and sample, normal curve, process capability			CO1,CO2,CO6
	C	Concept of six sigma, new seven management tools			CO2,CO4,CO6
	Mode of examination	Theory			
	Weightage Distribution	Internal	External		
		25 %	75%		
	Text book/s*	Dale H.Besterfield, et al., Total Quality Management, Pearson Education, Inc. 2003. (Indian reprint 2004). ISBN 81-297-026			
	Other References	1. Quality Management for Organizational Excellence Introduction to Total Quality by David L. Goetsch, Pearson; 8th edition 2. Teacher's notes			

Course Articulation Matrix

Pos Cos	PO1	PO2	PO3	PO4	PO5	PO6	<i>PSO1</i>	<i>PSO2</i>	<i>PSO3</i>	<i>PSO4</i>
CO1	2	2	2	1	1	2	2	2	2	2
CO2	2	2	2	2	1	2	2	2	2	2
CO3	2	3	2	1	2	2	3	2	3	2
CO4	2	3	2	1	2	2	2	3	2	2
CO5	2	2	2	1	1	2	2	2	2	1
CO6	2	2	2	1	2	2	2	2	3	2
Average	2	2.33	2	1.16	1.5	2	2.16	2.16	2.33	1.83

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch: 2023-2027	
Programme: BBA		Current Academic Year: 2026-27	
Branch: Healthcare Management		Semester: VII	
1	Course Code	DSE414	
2	Course Title	INTRODUCTION TO INFORMATION TECHNOLOGY IN HEALTHCARE	
3	Credits	04	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	DSE	
5	Course Objective	<p>This course will relate how information technologies (IT) shape and redefine the health care marketplace. Students will learn how IT enhances medical care through:</p> <ol style="list-style-type: none"> 1. Improved economies of scale, 2. Greater technical efficiencies in the delivery of care, 3. Advanced tools for patient education and self-care, 4. Network-integrated decision support tools for clinicians, and 5. Opportunities for e-health delivery over the internet. 	
6	Course Outcomes	<p>After completing the course, the students will be able:</p> <p>CO1: To define and describe the basics of information systems.</p> <p>CO2: To identify the components of information systems used in healthcare</p> <p>CO3: To apply the knowledge of IT Planning in healthcare and assess its impact.</p> <p>CO4: To analyze electronic health records and its implementation.</p> <p>CO5: To evaluate the effect of computerization in hospitals</p> <p>CO6: To design a basic medical record of a patient .</p>	
7	Course Description	<p>This course seeks to facilitate a better understanding of information systems and providing an introduction to basic information technology concepts and terminology and demonstrating their application in the healthcare delivery and management arena.</p>	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction to Healthcare Information Technology and the web	CO1, CO2
	A	Fundamentals of Information systems and the web	CO1
	B	Components of Information systems	CO1, CO2
	C	Communication and networks in information systems	CO1, CO2
	Unit 2	Information in hospitals	CO1, CO2, CO3

	A	Data & Information, medical records		CO1, CO2, CO3
	B	Benefits of digitalization		CO2
	C	Concepts and Goals of Information Systems in Healthcare Delivery Organizations		CO2, CO1
	Unit 3	Information technology planning		CO1, CO2, CO3
	A	Health management information systems		CO1, CO2, CO3
	B	Data and information in hospitals		CO1, CO2, CO3
	C	IT Strategy and Planning in healthcare, Impact of IT on Health Enterprises, users and the environment, e health initiatives		CO1, CO2, CO3
	Unit 4	Electronic medical records		CO1, CO2, CO3, CO4
	A	Basic overview of medical records		CO1, CO2
	B	Advanced overview of electronic medical records, clinical software, clinical environment		CO2, CO3
	C	Electronic health records implementation data privacy and security		CO2, CO3, CO4
	Unit 5	Medical Record System		CO2, CO3, CO4
	A	Utility & functions of Medical Records in Health care delivery System		CO2, CO3
	B	Organizations & management of Medical Records Department		CO2, CO3, CO4, CO5
	C	Role of Hospital managers & MRD personnel in Medical record keeping, legal aspects of Medical Records		CO3, CO4, CO5, CO6
	Mode of examination	Theory		
	Weightage Distribution	Internal	External	
		25%	75%	
	Textbook/s	Introduction to Healthcare Information Technology, Book by Mark Ciampa and Mark Revels		
	Other	NA		

Course Articulation Matrix

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	3	2	2	2	2	1	3	3	2
CO2	3	2	2	2	2	1	3	2	2
CO3	3	2	2	2	2	1	2	2	2
CO4	3	2	2	1	2	1	2	2	2
CO5	2	2	1	1	2	1	2	2	3
CO6	2	2	1	1	2	1	2	2	3
Average	2.66	2	1.66	1.5	2	1	2.33	2.16	2.33

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

BBA_VII- MINOR

School: SSBS		Batch: 2023-2027	
Programme: BBA		Current Academic Year: 2026-2027	
Branch:		Semester: VII	
1	Course Code	OEC401	
2	Course Title	Global Cultural Integration	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Minor Elective	
5	Course Objective	<ol style="list-style-type: none"> 1. To introduce the key concepts and main theoretical framework of culture. 2. To introduce how cultural differences may impact the management of individuals, teams and organizations. 3. To introduce effective human resource management practice in multinational organizations. 4. To develop the students' critical thinking and creativity. 	
6	Course Outcomes	<p>On completion of the course, the students will be able to:</p> <p>CO1: Illustrate different facets of culture like value beliefs, ethos, and behaviors.</p> <p>CO2: Apply the various models related to culture on business understanding.</p> <p>CO3: Examine components and characteristics of cultural codes underlining the various issues and challenges impacted by culture in the global business environment.</p> <p>CO4: Analyze the link between different cultural spheres and their impact on global businesses.</p> <p>CO5: Illustrate the role of culture, religion and intercultural communication on business.</p> <p>CO6: Compare various cultures in terms of the negotiation skills required by business professionals to be successful.</p>	
7	Course Description	<p>This Course provides an understanding of culture and its importance for organizational and individual success. The course describes the various facets of culture like values, beliefs, attitudes etc.</p> <p>This course also explains the various cultural models and concept of Industry/corporate and Professional culture.</p>	
8	Outline syllabus		CO Mapping
	Unit 1	Understanding of Culture	
	A	Culture and Importance- concept of culture and cross-cultural management	CO1
	B	Facets of culture: Ethos, values, beliefs, unique history, attitudes	CO1
	C	Impact of culture on International Business.	CO1, CO3
	Unit 2	Cultural Models	

	A	Hofstede cultural dimensions, cross-cultural dimensions	CO2, CO3
	B	Hampden & Trompenaars's Model	CO2, CO3
	C	Kluckhohn -Strodtbeck Model	CO2, CO3
	Unit 3	Global Business Environment and Cross-Cultural Management	
	A	Major characteristics and challenges of Multinational Corporations.	CO3, CO1
	B	Culture and workforce diversity	CO3
	C	Impact on Expatriates-Repatriation and cross-cultural training	CO3, CO5
	Unit 4	Role of regional, industry/corporate culture & professional culture and link between different cultural spheres	
	A	Regional culture and its role	CO2, CO4
	B	Industry/corporate and Professional culture	CO4, CO6
	C	Link between different cultural spheres	CO5, CO4
	Unit 5	Cross Culture communication and Negotiation	
	A	Barriers to intercultural communication	CO5
	B	Non - verbal communication, Negotiation in cross cultural environment,	CO5, CO6
	C	Negotiation in cross cultural environment,	CO6

	Mode of examination	Theory			
	Weightage Distribution	INTERNAL	EXTERNAL		
		25 %	75%		
	Text book/s*	Browaeys, M.J. 7 Prince, R., Understanding Cross Cultural Management by II edition, Pearson Publication, New Delhi			
	Other References	Luthans, F.& Doh, P.J. (2006), International management: Culture, Strategy and Behaviour, 8 Edition, Tata Mc -Graw Hill			

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	2	3	2	2	2	3	3	2
CO2	3	2	1	2	1	2	3	2	2
CO3	3	1	2	2	3	3	2	2	2
CO4	2	1	2	2	1	2	2	2	2
CO5	2	1	2	2	3	2	2	2	3
CO6	3	1	2	3	3	2	2	2	3
Average	2.5	1.33	2	2.16	2.16	2.16	2.33	2.16	2.33

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch : 2023-2027	
Programme: BBA		Current Academic Year: 2026-2027	
Branch: Management		Semester: VII	
1	Course Code	OEC402	
2	Course Title	Investment Management	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Minor Elective	
5	Course Objective	<ul style="list-style-type: none"> ● Introduction to various kinds of investments. ● Understand primary and secondary markets and their functioning ● Understand the various ways of valuation of investments. ● Introduction to Portfolio management and Financial Derivatives 	
6	Course Outcomes	On completion of this module the student will be able to: CO1. Describe key terms and concepts of financial market. CO2. Estimation of risk and return for investment in Share, Debentures and Bonds. CO3. Calculate market value of equity share and debentures CO4. Classify various innovations in financial derivatives CO5. Evaluate the market performance in the current scenario. CO6. To enable the students to assess and understand the risk associated with investments, valuation of different securities, security analysis process, derivatives markets and portfolio management process	
7	Course Description	Investment Management deals with the understanding of key concepts and terms of financial markets, calculation of risk and return for various investment avenues, calculation of intrinsic value of shares and debentures and also an insight for financial derivative market.	
8	Outline syllabus		CO Mapping
	Unit 1	Overview of Capital Market	
	A	Introduction to capital market: Primary and Secondary market	CO1

	B	Stock Exchange – Introduction and function, New Issue Markets - Meaning, process and parties to an IPO and their roles.	CO1
	C	Regulatory Mechanism: SEBI and its role in Investor Protection.	CO1
	Unit 2	Risk & Return	
	A	Theoretical concept of Risk and Return	CO1,CO2
	B	Types of risks: systematic and unsystematic risk and other components of risk	CO1,CO2
	C	Measures of risk and return (calculation)	CO2
	Unit 3	Valuation of Bonds	
	A	Nature and Concept of bonds, Types of bonds	CO2,CO3
	B	Yield to Maturity, Yield to Call	CO3
	C	Valuation of bond	CO3
	Unit 4	Valuation of Equity	
	A	Nature of equity instruments, Types of Shares, Valuation of Preference shares	CO1,CO3
	B	Valuation of Equity: Dividend Discount Models – Single Period model, Multi Period model, Zero Growth model, Constant Growth model, Variable Growth model	CO2,CO3
	C	Valuation through PE ratio	CO2,CO3
	Unit 5	Portfolio and Financial derivatives	
	A	Theoretical concept of Portfolio, Diversification Theoretical concept of Portfolio Risk & return	CO1,CO4, CO5, CO6
	B	Introduction to Mutual Funds: Meaning, Structure, Advantages and Types.	CO1,CO4
	C	Introduction to Financial Derivatives: Meaning, Characteristics and types: Forward contracts, Future	CO1,CO4, CO5, CO6

		Contracts, Option Contracts.			
	Mode of examination	Theory			
	Weightage Distribution	Internal	External		
		25%	75%		
	Text book/s*	1. Pandian P - Security Analysis and Portfolio Management (Vikas, 1st Ed.) 2. Chandra P - Investment Analysis and Portfolio Management (Tata Mc Graw Hill)			
	Other References	1. Chandra P - Investment Analysis and Portfolio Management (Tata Mc GrawHill) 2. Fischer and Jordan - Security Analysis and Portfolio Management (Prentice-Hall, 1996, 6th edition) 3. Ranganatham - Investment Analysis and Portfolio Management (Pearson Education, 1st Ed.) 4. Bodie, Kane, Marcus & Mohanti - Investment and Indian Perspective (TMH, 6th Ed.). Online Resources: www.sebi.gov.in www.amfiindia.com www.capitalmarket.co www.nsdl.co.in www.bseindia.com www.bondmarkets.co www.nse-india.com etc			

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	2	1	1	1	2	1	1	1
CO2	2	3	1	1	-	2	1	1	1
CO3	2	2	1	1	1	2	1	1	1
CO4	2	2	1	1	-	2	1	1	1
CO5	2		2		2	1	1	1	1
CO6	2	2	2	1	1	1	1	1	1
AVERAGE	2	1.83	1.33	0.83	0.83	1.66	1	1	1

1-Slight (Low) 2-Moderate (Medium) 3-Substantial (High)

School: SSBS		Batch: 2023-2027	
Programme: BBA ACCA		Current Academic Year: 2026-2027	
Branch:		SEMESTER -VII	
1	Course Code	OEC403	
2	Course Title	Responsible and Sustainable Marketing	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Minor Elective	
5	Course Objective	This course is designed to help the students to: <ul style="list-style-type: none"> • Understand the fundamentals of relationship and sustainable marketing. • Analyse the role of IT success factors for relationship and sustainable marketing 	
6	Course Outcomes	Upon completion of the course, the students will be able to: CO1: Understand basic concepts of relationship and sustainable marketing CO2. Assess the role of information technology in understanding relationship marketing and sustainable marketing. CO3: Explore the influence of sustainable marketing on customer relationship. CO4: Analyse the marketing mix in sustainable marketing. CO5: Develop sustainable framework CO6: Discuss the contemporary issues and future trends in sustainable marketing	
7	Course Description	The course focuses on detailed understanding of relationship and sustainable marketing	
8			CO Mapping
	Unit 1	Concept of Relationship Marketing	
	A	Conceptual foundation of Relationship Marketing, evolution of relationship marketing	CO1, CO2
	B	Relationship marketing of Services Vs. Relationship marketing in Consumer markets. Buyer seller relationships	CO1, CO2
	C	Relationship marketing in Mass markets, relationship marketing and marketing strategy	CO1, CO2
	Unit 2	Customer relationship and technology	
	A	Relationship marketing and distribution channels.	CO1, CO2
	B	Role of Information Technology in building, maintaining and enhancing Relationships	CO2, CO4
	C	Customer profitability design and analysis	CO2, CO4
	Unit 3	Introduction to Sustainable Marketing	
	A	Introduction to Sustainability & Rewiring the Economy Sustainable Consumption and Production	CO1, CO3

	B	Sustainable Consumer Behavior	CO3, CO4
	C	Customer Experience Management	CO3, CO6
	Unit 4	Sustainable marketing and marketing mix	
	A	Sustainable marketing opportunities through the marketing research process. demographic and behavioral dimensions of consumer and industrial markets as they relate to sustainable marketing	CO1, CO3, CO4
	B	Four basic elements of the "Marketing Mix", Product, Price, Place, and Promotion as they relate to sustainable marketing	CO1, CO3, CO4
	C	Sustainable channel development strategies within an organization sustainable marketing communications strategies within an organization	CO4, CO6
	Unit 5	Sustainability and value	
	A	Sustainability Frameworks (circular economy, cradle-to-cradle design, triple bottom line)	CO5, CO6
	B	Stakeholder Engagement • Value through Sustainability	CO5, CO6
	C	Building a Sustainability Brand • Sustainability as a Competitive Differentiator	CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	Internal 25%	External 75%
	Text book/s*	Handbook of Relationship Marketing - Jagdish Sheth, Atul Parvatiyar 2. Leading Through Relationship Marketing - Richard Batterley 3. Relationship Marketing - S. Shajahan 4. Customer relationship Management - Jagdish Seth, Atul Parvatiyar, G Shainesh	

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	2	1	1	1	2	1	1	1
CO2	2	3	1	1	-	2	1	1	1
CO3	2	2	1	1	1	2	1	1	1
CO4	2	2	1	1	-	2	1	1	1
CO5	2		2		2	1	1	1	1
CO6	2	2	2	1	1	1	1	1	1
AVERAGE	2	1.83	1.33	0.83	0.83	1.66	1	1	1

1-Slight (Low) 2-Moderate (Medium) 3-Substantial (High)

School: SSBS		Batch : 2023-2027	
Programme: BBA		Current Academic Year: 2026-2027	
Branch: -		Semester: VII	
1	Course Code	OEC404	
2	Course Title	Foreign Trade Policies and Procedures	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Status	Minor Elective	
5	Course Objective	<ul style="list-style-type: none"> To build upon concept of trade policy based upon basic understanding of international trade. To make students aware about trends in international trade and its linkages with foreign trade policy To provide a systematic understanding of policy through policy framework To impart knowledge about various documents and procedures along with two recent EXIM policies. 	
6	Course Outcomes	<p>At the end of this course , Students will be able to :</p> <p>CO1: Relate international trade and its linkages with Foreign Trade Policy</p> <p>CO2: Explain the framework and the scope of Foreign Trade Policy</p> <p>CO3: Illustrate Export-Import Documents and the working of Electronic Data Interchange System</p> <p>CO4: Compare various EXIM policies and the contribution with focus on 2009 – 2014 policy</p> <p>CO5: Categorize various provisions of Foreign Trade Policy 2015 – 20</p> <p>CO6: To evaluate various Export promotion schemes and its role in Export earnings to the Exchequer</p>	
7	Course Description	This course provides a detailed study of International Marketing, Exports Procedures / Imports Procedures Foreign Trade Policy, Economic Survey so on and so forth. Thus making the student well prepared in rules relating to Foreign Trade Policy of India.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction to EXIM Policy and Trends in Global Trade	
	A	What is EXIM Policy? A Brief History and main objectives of EXIM Policy.	CO1
	B	Trends in Import and Export of Goods Since 1985 EXIM Policy of India.	CO1
	C	Exim Policy and Its influence upon Trends of Country's Share in Global Trade	CO1
	Unit 2	Framework for EXIM Policy	
	A	Institutional Framework; Importance of Institutional Infrastructure, Export Promotion Councils and Commodity Boards. Technical and Specialized Service Assistance by; a) Indian Institute of Packaging, b) EXIM Bank, c) Federation of Indian Export Organization (FIEO), d) Indian Trade Promotion Organization (ITPO), e) Indian Institute of Foreign Trade f) Commercial Wing of Indian Embassies Abroad	CO2

	B	Country Specific Regulatory and Legal Framework; a) Foreign Trade Regulation Development Act (1992), Foreign Exchange Management Act (1999), The Customs Act (1962), Export Quality Control and Inspection Act (1963), Registration Formalities for Export, General Provisions regarding Export and Import. International Regulatory and Legal Frameworks; TRIPS and GATT	CO2
	C	Export Assistance Framework; Relaxation of Industrial Licensing for Foreign Collaborations, Liberal Imports of Capital Goods, Export Processing Zones, Electronic Hardware Technology Parks, Software Technology Park. Fiscal and Financial Incentives	CO2
	Unit 3	Export-Import Documents and Electronic Data Interchange EDI System	
	A	Rationale for Export Import Documents; a) Commercial Perspective, b) Legal Perspective and c) Incentive Perspective. Kinds and Functions of Documents; a) Commercial Documents, b) Legal Regulatory Documents, c) Documents for Claiming Incentives	CO3
	B	Commercial Invoices, Bill of lading, Airway Bill, Post Parcel Receipt, Insurance Policy Certificate, Bill of Exchange, Shipping Bills	CO3
	C	Import Documents; Importer Exporter Code No. (IEC No.), Bills of Entry – Bills of Entry for Home Consumption, Bills of Entry for Warehousing, Ex-Bond Bills of Entry. Electronic Data Interchange System (EDI), EDI and Bar Coding, Role of EDI in Business, Developing EDI Plan	CO3
	Unit 4	EXIM POLICY 2009-2014	
	A	EXIM POLICY 2009-2014; Aims and Target, Legal Framework,	CO4
	B	General Provisions, Special Focus Initiatives, Promotion Measures, Duty Exemption/Remission Schemes,	CO4
	C	Export Promotion Capital Goods Scheme, Special Economic Zones and Deemed Export	CO4
	Unit 5	EXIM POLICY 2015-2020	
	A	EXIM POLICY 2015-2020; Vision, Mission, Objectives, and Planned Targets.	CO5,CO6
	B	Trans- Atlantic Trade and Investment Partnership and Regional Comprehensive Economic Partnership (RECP)	CO5, CO6
	C	MAI- Market Access Initiatives, Market Strategy for CLMV (Cambodia, Lao, PDR, Myanmar, Vietnam) South East Asian Markets, linking “Export Promotion Mission” with ‘Make in India’, ‘Digital India’ and ‘Skill India’, Promotion of Services Sector in Foreign Trade.	CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	Internal 25%	External 75%
	Text book/s*	HANDBOOK ON FOREIGN TRADE POLICY AND GUIDE TO EXPORT & IMPORT- ICAI, New Delhi FOREIGN TRADE POLICY WITH Handbook of procedures, Appendices and aayat niryat forms), DUTY DRAWBACK 2015-2020 Paperback – 2015- Hansraj Chug, Young Global Publications	
	Other References	How to Export 2013 – 14, Nabhi Publications-New Delhi, 9788172747923, RBI Mumbai, Export Procedures and Documentation, http://rbidocs.rbi.org.in/rdocs/notification/PDFs/14ME010212FS.pdf Govt. of India Publication Division, Handbook of EXIM Procedures and Documentation, http://dgftcom.nic.in/exim/2000/procedures/ftp-hbcontentE-1011.pdf Export	

		Procedures and Documentation, http://eximsupport.com/Aboutus/ExportProcedureandDocumentation.aspx The Hindu, August 28, 2014, Opinion, Framework to boost exports. http://www.thehindu.com/todays-paper/tp-opinion/framework-to-boost-exports/article6358205.ece	
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Course Articulation Matrix

Pos Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	3	3	2	2	2	3	3	2	3
CO2	3	3	2	3	2	2	3	3	2
CO3	3	3	2	2	2	2	3	2	2
CO4	3	3	2	2	3	2	2	3	2
CO5	3	3	2	3	2	2	2	2	2
CO6	2	2	3	2	3	2	2	1	3
Average	2.83	2.83	2.16	2.33	2.33	2.16	2.5	2.16	2.33

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch: 2023-27
Programme: BBA (Ent.)		Academic Year: 2026-2027
Branch: - Entrepreneurship		Semester: VII
1	Course Code	OEC405
2	Course Title	Small Enterprises and Family Business Management
3	Credits	04
4	Contact Hours (L-T-P)	4-0-0
	Course Status	Minor Elective
5	Course Description	Today, there is a great need of job creators rather than only increasing the workforce of job seekers. Keeping this in mind, this course of MSME and Family business has been designed. The purpose of this course is to motivate and equip the students with the necessary knowledge and skills which are required to start and manage not only a MSME enterprise but also to manage successfully a family business as well.
6	Course Objective	<ol style="list-style-type: none"> 1. To help the students in developing an understanding of the various issues and aspects relating to MSMEs, their contribution in economic development and the Management of Family enterprises. 2. To provide the necessary knowledge relating to MSMEs development framework of India including Start-Up India and Make in India initiative 3. To equip the students with the necessary knowledge and skills required to start and manage an MSME and / or family enterprise successfully. 4. To help the students to develop their thinking and understanding towards various issues relating to family business conflicts, succession of family enterprises, and MSMEs growth.
7	Course Outcomes	<p>The student will be able to:</p> <p>CO1: Describe and demonstrate the knowledge of the various issues and aspects relating to MSMEs, contribution of MSMEs in economic development and also the Management of Family enterprises.</p> <p>CO2: Understand, classify and explain MSMEs and Family Business enterprises along-with the MSMEs development framework available in India including Start-Up India and Make in India initiative.</p> <p>CO3: Understand and apply the knowledge of Detailed Project Report (DPR/Business Plan), Operational concepts and Family Business models to resolve issues relating to starting, managing and governance of MSMEs and Family Business enterprises.</p> <p>CO4: Understand and Analyze the various factors relating to family business conflicts, succession of family enterprises, and MSMEs growth.</p> <p>CO5: Evaluate and Point out the various issues relating to MSMEs and Family Business Management.</p> <p>CO6: Create and develop the DPR / Business plan / strategies for managing small enterprises and family business firms.</p>
8	Outline syllabus	CO Mapping
	Unit A	An Overview of MSMEs sector in India

	A 1	<ul style="list-style-type: none"> • Concept- Meaning & Definitions of Micro, Small & Medium Enterprises • Understanding the Micro, Small & Medium Enterprises (MSME) Act, 2006 	CO1, CO2
	A 2	<ul style="list-style-type: none"> • Role of MSMEs in Economic Development • Growth & Development of MSMEs in India 	CO1
	A 3	<ul style="list-style-type: none"> • Challenges and Opportunities for MSMEs' Sector in India 	CO1
	Unit B	Institutional Framework & Support System Available for MSMEs Sector Development in India	
	B 1	<ul style="list-style-type: none"> • Various Institutions (National/State/District Level) Helping/ Supporting Development of MSMEs sector in India 	CO2
	B 2	<ul style="list-style-type: none"> • Policies, Schemes & Incentives available to MSME entrepreneurs in India 	CO2
	B 3	<ul style="list-style-type: none"> • An overview of Start-up India, Make in India and Mudra Yojna • MSME Clusters and Development issues 	CO2
	Unit C	Starting and Managing Issues Relating to MSMEs	
	C 1	<ul style="list-style-type: none"> • Understanding Detailed Project Report/ Business Plan for a given opportunity • Various Sources of Finance including angel investors and venture capitalist 	CO2, CO3, CO6
	C 2	<ul style="list-style-type: none"> • Dealing with the Legal issues and IPR related Issues • Group Presentation / DPR/ Business Plan Presentation 	CO3, CO4, CO5, CO6
	C 3	<ul style="list-style-type: none"> • Marketing, HR and Operations Issues faced by MSMEs sector in India • Group Presentation / DPR/ Business Plan Presentation 	CO3, CO4, CO5, CO6
	Unit D	Understanding Family Business and Family Business Dynamics	
	D 1	<ul style="list-style-type: none"> • Understanding Family Businesses • What constitutes a family business? • The Unique Nature of Family Business and its Characteristics 	CO1, CO2, CO3
	D 2	<ul style="list-style-type: none"> • Understanding the Family Business Dynamics • Case Study 	CO2, CO4
	D 3	<ul style="list-style-type: none"> • Handling Family Business Conflicts • Issues relating to the compensation • Case Study 	CO3, CO4, CO5
	Unit E	Management and Governance of Family Businesses	
	E 1	<ul style="list-style-type: none"> • The Three Circle Model of Family business • Succession Issues in Family Business 	CO3, CO4, CO5, CO6

		• Understanding the Profile of a Successful Successors			
	E 2	• Governance of Family Firms • Role and Significance of the Family Council			CO3, CO4
	E 3	• Group Presentation/ Family business plan presentation			CO4, CO5, CO6
	Mode of examination	Theory			
	Weightage Distribution	INTERNAL	EXTERNAL		
		25 %	75%		
	Text book/s*	Family Business, Third Edition; Ernesto J. Poza by Cengage Learning Text Book: Indian Institute of Banking & Finance,' Small and Medium Enterprises in India', Taxmann Publications			
	Other References	Essentials of Entrepreneurship and Small Business Management by Norman Scarborough and Jeffery R Cornwall, Published by Pearson India; 8E Ministry of MSME Reports Instructor's Material Governance of Family Firms by Rajesh Jain ; Macmillan Publication			

Course Articulation Matrix

Pos/ COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	1	-	1	2	3	1	1	-
CO2	2	-	3	2	-	2	2	-	1
CO3	3	2	1	3	2	2	2	2	1
CO4	-	2	2	2	1	1	1	1	-
CO5	1	2	1	2	-	2	1	-	1
CO6	1	1	1	2	2	2	1	1	2
Average	1.5	1.33	1.33	2	1.16	2	1.33	0.83	0.83

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch: 2023-2027	
Programme: BBA		Current Academic Year: 2026-2027	
Branch: Business Analytics		Semester: VII	
1	Course Code	OEC406	
2	Course Title	Fundamentals of SQL	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Status	MINOR ELECTIVE	
5	Course Objective	<ul style="list-style-type: none"> To provide prospective management studies students with the skills necessary to organize, store and retrieve data needed for managerial decisions. To provides the set of skills that are most frequently used in the work place to design and maintain database for managerial reports. 	
6	Course Outcomes	<p>After successful completion of the course:</p> <p>CO1: The students will be able to describe basic DBMS with reference to business and management problems / issues</p> <p>CO2: The students will be able to express DBMS in appropriate manner for managerial decision making</p> <p>CO3: The students will be able to apply basic knowledge and understanding of SQL in relation to the organizing, storing and retrieving required data for an organization</p> <p>CO4: The students will be able to select an appropriate technique for optimizing DBMS.</p> <p>CO5: The students will be able to support various industry related decision making with the use of SQL programmemeing</p> <p>CO6: Remembering to design and maintain database for managerial reports</p>	
7	Course Description	The course provides with the basic concepts and methods of SQL program skills so as to enhance business analytics program skills.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction to SQL	
	A	Introduction to databases	CO1, CO2
	B	Need of a database	CO1, CO2
	C	Overview of MySQL or any other SQL? Hand on practice with real life problem on SQL.	CO2, CO3
	Unit 2	Working with SQL	
	A	Writing queries to get required data	CO2, CO3
	B	Learning the basics of Query Processing	CO2, CO3
	C	Overview of Query Optimization for efficient programmemeing, Hand on practice with real life problem on SQL.	CO2, CO3
	Unit 3	Designing Database	

	A	Introducing High-Level Database Models	CO2, CO3, CO4
	B	Learning to use Constraints and Triggers	CO2, CO3, CO4
	C	The process of Creating tables, Hand on practice with real life problem on SQL.	CO2, CO3, CO4
	Unit 4	Database Keys and Index	
	A	The basics of Database views	CO2, CO3, CO4
	B	Learning to use Database Keys	CO2, CO3, CO4
	C	How to create Database index, Hand on practice with real life problem on SQL.	CO2, CO3, CO4
	Unit 5	SQL Project	
	A	Using SQL in an Industrial Application	CO3, CO4, CO5, CO6
	B	Optimizing DBMS performance	CO3, CO4, CO5, CO6
	C	Case from Industries (e.g. Education, Healthcare), Hand on practice with real life problem on SQL.	CO3, CO4, CO5, CO6
	Mode of examination	Theory and Lab	
	Weightage Distribution	Internal 25%	External 75%
	Text book/s*	3. Database Systems: The Complete Book, 2/e by Garcia-Molina, Ullman and Widom, Pearson Publication	
	Other References	Concepts of Database Management System, 1/e by Naik, Pearson Publication	

Course Articulation Matrix

POS COS	PO1	PO2	PO3	PO4	PO5	PO6	PSO 1	PSO 2	PSO 3	PSO 4
CO1	2	2	1	1	1	1	2	1	2	2
CO2	1	2	1	1	1	1	1	2	2	2
CO3	1	2	1	1	1	1	2	2	1	2
CO4	1	2	1	1	1	1	1	2	2	2
CO5	1	2	1	1	2	1	1	1	2	2
CO6	1	2	1	1	1	1	1	1	2	2
AVG	1.16	2.00	1.00	1.00	1.16	1.00	1.33	1.50	1.83	2.00

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch: 2023-2027
Programme: BBA		Current Academic Year: 2026-2027
Branch: Healthcare Management		Semester: VII
1	Course Code	OEC407
2	Course Title	Managed Care and Health Insurance
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Type	Elective
5	Course Objective	<ul style="list-style-type: none"> • To deepen the student's understanding of insurance in healthcare services under managed care arrangements, and the strength and weaknesses of its various organizational structures • To provide students with the foundation needed to be knowledgeable consumers of healthcare • To familiarize students with contemporary management issues in hospitals
6	Course Outcomes	After the completion of this course the students will be able to: CO1: know about the basics of health insurance and managed care in hospitals CO2: understand about the skills in managing risks in healthcare CO3: compare the various health systems with respect to insurance sector and planning , operations in hospitals CO4: analyze payer provider payment mechanism and issues in hospitals . CO5: evaluate managed care in different health systems . CO6: design the job description of hospital manager at the lower level .
7	Course Description	To understand the basic management of hospitals by the management principles . This shall also include introduction to managed care, system of managed care, controlling hospitals and consultants, utilization and components of managed care. Health Insurance industry in India is undergoing massive restructuring and changes due to the increasing demand for health care needs among a major part of the population. The students would not only get exposure to the fundamentals of health insurance industry but also would be able to effectively deal with the operational details.

8	Outline syllabus		CO Mapping
	Unit 1	Effective Hospital Management	
	A	Principle of management in hospitals , managerial activities of hospital , governing board , hospital administrator	CO1 ,CO2
	B	Issues faced by hospitals , roles of hospital administration , managerial development , skills of effective managers in healthcare	CO1 ,CO2
	C	Leadership , teamwork and coordination in health teams	CO1 ,CO2
	Unit 2	Planning in hospitals	
	A	Strategic and operational planning in hospitals	C03,CO2
	B	Decision making and strategic approach	CO1,C02,
	C	Hospital expenditure planning and budget	CO1,C02,C03
	Unit 3	Organizing and controlling in hospitals	
	A	Organizing in hospitals	C03
	B	Delegation in hospitals ,multiple pyramid of hospital organization ,committees	C03,CO5
	C	Hospital organogram , audits ,hospital statistics	C02,C03
	Unit 4	Fundamentals of Insurance	
	A	Definitions in insurance , basics of health insurance Some common terms in insurance ,insurance sector in various countires	CO4
	B	Insurance Types, origin, evolution and importance	CO4
	C	Insurance sector in India ,Community based health insurance: a framework for analysis,pooling and purchasing	CO4
	Unit 5	Health Insurance	CO4,CO5
	A	Health Insurance - Models and Operating Environment, Health Insurance Underwriting Principles and practices,	CO4,CO5

		health Insurance products			
	B	Introduction to Risk, Risk Management and Insurance, Principles of insurance			CO4,CO5
	C	Legal Foundations of Insurance, Pension health and group insurance, Concept of Risk Management wrt health			CO4,CO5,C O6
	Mode of examination	Theory			
	Weightage Distribution	Internal	External		
		25%	75%		
	Text book/s	1.Peter R. Kongstrvedt (ed), The Managed Health Care Handbook (Aspen Publication, Maryland, USA, 1989) 2 .L.M. Harpster and M.S. Veach, Risk Management Handbook for Healthcare Facilities (American Hospital Association, USA, 1990)			
	Other References	NA			

Course Articulation Matrix

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	1	1	3	1	2	1	3	3	2
CO2	2	1	2	1	1	1	2	2	2
CO3	1	1	2	1	1	1	3	2	3
CO4	1	1	2	1	2	1	2	3	2
CO5	1	1	2	1	2	1	2	2	2
CO6	1	1	2	1	2	1	2	2	2
Average	1.16	1	2.16	1	1.66	1	2.33	2.33	2.16

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

Course Modules

Term: VIII

School: SSBS		Batch: 2023-2027	
Programme: BBA		Current Academic Year: 2026-2027	
Branch: HR		Semester: VIII	
1	Course Code	BBN419	
2	Course Title	Emotional Skills for Professional Success	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Status	Compulsory	
5	Course Objective	1. To identify and manage human emotions 2. To understand different aspects of Emotional Intelligence (EI) and its implications on Managerial Effectiveness 3. To understand and use different Emotional Intelligence models 4. To learn best practices in feeling, thinking, and behaving in an emotionally intelligent manner.	
6	Course Outcomes	The students will be able to - CO1: Identify and define key emotional intelligence components and managerial competencies CO2: Apply EI models and best practices for professional success. CO3: Analyze critically and manage human emotions CO4: Assess their own emotional intelligence CO5: Develop skills to be emotionally intelligent human being to meet specific workplace challenges CO6: Examine the role of Mindfulness on emotionally intelligent employees.	
7	Course Description	The course aims to develop an understanding of different human emotions and how to manage these for success in personal and professional life. The course, further aims to examine the impact of emotional intelligence on managerial effectiveness and human relations.	
8	Outline syllabus		CO Mapping
	Unit 1	Emotional Intelligence: Introduction	
	A	Emotions: Concept & Physiology; implications on job satisfaction and Performance	CO1
	B	Emotional intelligence: Evolution & concept	CO1

	C	Role and benefits of emotional intelligence at the workplace	CO1/ CO3
	Unit 2	Emotional intelligence: Key Components	
	A	Understanding key elements of EI	CO1
	B	Self -Awareness: Components	CO1/CO3
	C	Self- Regulation: Strategies	CO1/CO3
	Unit 3	Emotional Intelligence: Models & Assessment	
	A	Models- Ability based ((Mayer & Salovey), Trait based (K.V. Petrides),	CO2
	B	Mixed model(Daniel Goleman)	CO4
	C	Understanding Self-DISC Test	CO4
	Unit 4	Emotional Intelligence Skills and Relationship Management	
	A	Empathy: Understanding, Importance and Strategies	CO1
	B	Social Skills- Development & Importance	CO5
	C	Motivation and EI	CO5
	Unit 5	Emotional Intelligence & Managerial Effectiveness	
	A	Effective Communication: JOHARI WINDOW	CO5
	B	Role of EI on Leadership: Competencies, Situational Leadership	CO5
	C	Mindfulness: Concept and strategies	CO6
	Mode of examination	Theory	
	Weightage Distribution	Internal	External
		25%	75%
	Text book/s*	Working with Emotional Intelligence: Bloomsbury Publication-Daniel Goleman (1998)	
	Other References	The Language of Emotional Intelligence: The Five Essential Tools for Building Powerful and Effective Relationships: Jeanne Segal (2008) The Brain and Emotional Intelligence: New Insights: Daniel Goleman HBR's 10 Must Reads on Emotional Intelligence (2015)	

Course Articulation Matrix

PO COs	PO1	PO 2	PO3	PO4	PO5	PO 6	PSO 1	PSO 2	PSO 3	PS O4
CO1	2	1	2	2	2	2	3	2	2	1
CO2	2	2	1	...	1	...	2	2	2	2
CO3	2	2	2	2	2	3	2	2	1	2
CO4	2	2	2	2	1	1	2	2	1	3
CO5	2	2	2	2	2	2	2	2	...	2
CO6	2	2	1	2	1	2	1	...	1	2
Avg.	2	1.83	1.66	1.66	1.5	1.66	2	1.66	1.16	2

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch: 2023-2027	
Programme: BBA		Current Academic Year: 2026-2027	
Branch:		Semester: VIII	
1	Course Code	BBN420	
2	Course Title	Artificial Intelligence in Business Environment	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Status	Compulsory	
5	Course Objective	<p>To introduce the basic concepts of AI for business applications.</p> <p>The course would expose the students to the managerial issues relating to AI implementation</p> <p>This course leads students to decide what algorithms actually should be used and what the desired and possible outcomes of the analysis should be.</p> <p>It will help them to have ability to hold progressively more responsible positions in the analytics field.</p>	
6	Course Outcomes	<p>After completion of the course:</p> <p>CO1: The student will be able to understand the basic concept of Artificial Intelligence</p> <p>CO2: The student will be able to work with intelligent AI based agents.</p> <p>CO3: The student will be able to prepare reports on usage of AI applications.</p> <p>CO4: The student will be able to analyze AI algorithms.</p> <p>CO5: The student will be able to evaluate usage of AI applications.</p> <p>CO6: Evaluate managerial issues relating to AI implementation</p>	
7	Course Description	<p>This course will focus on the design and management of Artificial Intelligence systems. AI is getting significant attention by managers to build smart machines to replace repetitive work. Machine learning and pattern recognition algorithms are becoming prominent in large as well as small startup companies, which has resulted into requirement of huge skilled talents.</p>	
8	Outline syllabus	CO Mapping	
	Unit I	Introduction to AI	
	A	What is AI?	CO1
	B	Foundations and History of Artificial Intelligence; Applications of Artificial Intelligence	CO1

	C	Risks and Benefits of Artificial Intelligence			CO1, CO5, CO6
	Unit 2	Intelligent Agents			
	A	Agents and Environments; Concept of Rationality			CO1, CO2
	B	Nature of Environment; Structure of Agents			CO1, CO2
	C	Problem Solving Agents			CO1, CO2
	Unit 3	Search and Knowledge Representation			
	A	Solving Problems by searching			CO2, CO3, CO4
	B	Uninformed Search Strategies: BFS, DFS, UFS, Depth Limited Search, Iterative Deepening, Uniform Cost Search			CO2, CO3, CO4
	C	Informed Search Strategies: Greedy Best-first search, A* Search			CO2, CO3, CO4
	Unit 4	Knowledge, Reasoning and Planning			
	A	Logical Agents			CO3, CO4
	B	Propositional Logic; First Order Logic: Syntax and Semantics			CO3, CO4
	C	Inference in First order Logic, Forward Chaining and Backward Chaining			CO3, CO4
	Unit 5	Success Stories from Industries			
	A	AI systems in Health care			CO4, CO5, CO6
	B	AI systems in E-commerce			CO4, CO5, CO6
	C	AI systems in Transportation			CO4, CO5, CO6
	Mode of examination	Theory			
	Weightage	Internal	External		
	Distribution	25%	75%		
	Text book/s*	Artificial Intelligence – A Modern Approach by Stuart Russell, Peter Norvig, Pearson			
	Other References	Artificial Intelligence and Expert Systems by Dan W. Patterson Prentice Hall of India Artificial Intelligence: With an Introduction to Machine Learning by Neapolitan, R.E., & Jiang, X. (2018). Chapman and Hall/CRC			

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
CO1	2	1	1	1	1	1	2	1	1	1
CO2	2	1	2	1	1	1	2	1	1	1
CO3	2	2	1	1	1	1	1	2	2	2
CO4	1	2	1	2	1	1	2	2	2	2
CO5	1	2	1	2	1	1	2	1	2	1
CO6	1	2	1	2	1	1	1	2	1	2
AV G	1.50	1.67	1.16	1.50	1.00	1.00	1.67	1.50	1.50	1.50

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch : 2023-2027
Programme: BBA		Current Academic Year: 2026-2027
Branch: Management		Semester: VIII
1	Course Code	BBN421
2	Course Title	Personal Financial & Wealth Management
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Status	Discipline Specific Course
5	Course Objective	1. To acquaint the students with theoretical and practical background of financing personal assets and investments and consumer durables. 2. To highlight the importance of valuing financial securities 3. To comprehend the working knowledge of the methods of calculating risk and managing it. 4. To adept in developing portfolio of Financial securities and measuring its performance.
6	Course Outcomes	On completion of this module the student will be able to: CO1. Describe the basic concept of finance, investments, security market, risk and return. CO2. Analyse the various options of consumer finance, CO3: Analyse the various options of investments. CO4: Design strategies to manage risk. CO5: Differential between financial investments in financial assets and real investments in properties and commodities.. CO6: Evaluating performances of various assets.
7	Course Description	PFM concerns itself with investment in financial and real assets with specific attention to the returns and risk associated with investing in securities and consumer finance. The subject is aimed at providing insight to the various analytical techniques used in evaluation of the various financing and investing opportunities. The course also provides of extension of these concepts to the portfolio of securities and commodities and managing their risks.
8	Outline syllabus	

	Unit 1	Introduction to PFM	
	A	Basic concepts of finance	CO1, CO2
	B	Understanding financial statements	CO1, CO2
	C	Understanding connections among time, risk and value	CO1, CO2
	Unit 2	Financial Planning	
	A	Basics of Financial Management	CO1, CO2
	B	Financial and Wealth Management Plans and Budgets	CO1, CO2
	C	Taxes and tax planning	CO1, CO2
	Unit 3	Consumer Finance	

A	Consumer strategies to manage expenses on purchases of durables and non-durables	CO3, CO4	
B	Housing finance	CO3, CO4	
C	Personal risk management and insurance	CO3, CO4	
Unit 4	Personal Financial Behaviour		
A	Developing investment habits and stock of wealth	CO4, CO5	
B	Career planning	CO4, CO5	
C	Retirement planning	CO4, CO5	
Unit 5	Personal Financial Investments		
A	Investing in stocks	CO5, CO6	
B	Investing in debts	CO5, CO6	
C	Investing in mutual funds	CO5, CO6	
Mode of examination	Theory		
Weightage Distribution	Internal	External	
	25%	75%	
Text book/s*	Personal Finance, R Siegel and C Yacht, Saviour Foundation		
	Reference Books Investments, Z Bodie, A. Kane and J. Marcus. McGraw Hill		

Course Articulation Matrix

PO COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
CO1	2	1	2	2	2	2	3	2	2	1
CO2	2	2	1	...	1	...	2	2	2	2
CO3	2	2	2	2	2	3	2	2	1	2
CO4	2	2	2	2	1	1	2	2	1	3
CO5	2	2	2	2	2	2	2	2	...	2
CO6	2	2	1	2	1	2	1	...	1	2
Avg.	2	1.83	1.33	1.66	1.5	1.66	2	1.66	1.16	2

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

BBA_VIII- MAJOR

School: SSBS		Batch: 2023-2074	
Programme: BBA (HR)		Current Academic Year:2026-2027	
Branch:		Semester: VIII	
1	Course Code	DSE415	
2	Course Title	Negotiation skills	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Status	Discipline Specific Elective	
5	Course Objective	1. To understand the concept of collective bargaining & negotiation skills. 2. To understand the approaches to collective bargaining. 3. To learn how to negotiate and prepare contracts. 4. To Learn to counter manipulation in negotiations.	
6	Course Outcomes	The student will be able to: CO1: Examine the process of negotiation and to demonstrate how to negotiate effectively in professional and personal situations. CO2: Demonstrate the tactics used for distributive bargaining in real world and how managers can effectively make use of it. CO3: Interpret the stages and elements of negotiation process in reference to Conflict. CO4: Compare and contrast distributive and integrative situations and illustrate appropriate resolution strategies thereby emphasizing on Integrative bargaining for better conflict resolution CO5: Develop the skills and techniques of a successful negotiator CO6: Illustrate the role of counseling for the employees' physical, mental, and emotional well being which go together and recognize counseling as a source of organizational change through understanding processes and approaches related to counseling	
7	Course Description	The course is aimed at developing analytical and communication skills that are required for successful and effective negotiations. This course also focuses on exploring and analysing all aspects of collective bargaining, including the legal and political environment, the participants, the process of negotiations, and the outcomes/impacts thereof. Further, this course develops the understanding about the modern negotiating techniques.	
8	Outline syllabus		CO Mapping
	Unit 1	Negotiating a Contract	
	A	Meaning of Negotiations, Aspects of negotiation, Effective negotiation – Preparing for negotiation, Negotiation process	CO1
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		negotiation)	
	B	Techniques of Negotiation	CO4
C	Negotiating a collective bargaining agreement, BATNA (Best Alternative to a Negotiated Agreement) and ZOPA (Zone of Possible Agreement)		CO3
Unit 2	Distributive Bargaining		
A	Concept and components of DB, Classic distributive bargaining situation; Classic DB model; negotiation dance, importance of information		CO2
B	Opening Offer: types of opening offers; anchoring and bracketing; traps to avoid in opening offers		CO2
C	Counteroffer-defined, tactics for success; Framing positions; types of frames-reframing, focus frame, contrast and negative framing; Reframing offer; reframing final position; Final negotiated price		CO2
Unit 3	Integrative Bargaining		
A	Steps in IB-identify and define the problem, understand the problem, identify interests and needs, generate alternative solutions, evaluate and select alternatives		CO4
B	Integrative negotiation process: Thompson Pyramid Model; Categorization Method: 5 steps of categorization method		CO4
C	key to successful integrative bargaining ; tactics of success; Limitation of categorization method; traps to avoid		CO4
Unit 4	Negotiating Skills		
A	Essential skills for effective negotiation, Negotiation Strategies		CO4
B	4 negotiation scenarios; Negotiation styles • Persuasion techniques , Instruments of negotiations		CO4
C	The role of outside actors in negotiations: the media and interest groups, Finalization: overcoming impasse , Reaching an agreement, types of agreement		CO3
Unit 5	Introduction to Counselling		
A	Introduction to Counseling; Essential Elements of Counseling, Need for Counselling at Workplace		CO6
B	Process of Counseling; Developing a Relationship Defining Problems Determining Goal; Deciding Plan of Action; Doing the Follow up		CO6
C	Role Play on Counselling: workplace situation involving manager and worker related to work issues like absenteeism, attrition, alcoholism, indiscipline etc		CO6

Mode of examination	Theory			
Weightage Distribution	INTERNAL	EXTERNAL		
	25%	75%		
Text book/s*	1. Negotiating Essentials-Theory, Skills, and Practices- Michael R Carrell & Christina Heavrin, 8th Edition (Reprint), Pearson Education, 2014 2. Negotiation & Counselling (Text and Cases)- B.D Singh, 1 st Edition, Excel Books, 2010			
	Other References	1. Negotiation- Lewicki J. Roy, Saunders M. David, & Barry Bruce, 5 th Edition, McGraw Hill, 2010 2. Case studies, videos, readings		

Course Articulation Matrix

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
CO1	3	1	1	2	1	1	2	2	1	2
CO2	3	1	1	2	2	1	2	2	1	2
CO3	3	3	2	3	3	1	2	3	1	2
CO4	2	3	2	3	3	3	2	3	1	2
CO5	2	3	2	3	3	3	2	3	1	2
CO6	2	3	2	3	3	3	2	3	1	2
Average	2.5	2.33	1.66	2.66	2.5	2	2	2.66	1	2

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch 2023-2027	
Programme: BBA		Current Academic Year 2026-2027	
Branch: MANAGEMENT		Semester VIII	
1	Course Code	DSE416	
2	Course Title	FUNDAMENTAL OF DERIVATIVES	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Discipline Specific Elective	
5	Course Objective	1. To provide students with an understanding of the basic tools employed in managing financial risks. 2. To emphasis on how firms use a range of derivative instruments including forward, futures, options, and swap contracts to manage financial price risks. 3. To make available students with a strong theoretical base and sound analytical skills.	
6	Course Outcomes	On completion of this module, the students will be able to CO1: Describe the concept of derivatives, their developments, and their role in the financial markets CO2: Explain the types and mechanism of various derivative contracts. CO3: Apply the various tools and techniques used in evaluating derivative contracts CO4: Distinguish among the various alternatives of derivatives contracts. CO5: Evaluate the benefits of a derivative contract deal for various parties involved. CO6: strategically manage the financial derivatives.	
7	Course Description	This is an introductory course in Financial Management, focusing on the major decisions made by financial managers of an organization. The course will develop students' analytical and decision-making skills in derivatives, risk and insurance through the use of theory questions and practical problems.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction of Derivatives and Risk Management	
	Introduction to Derivatives	Introduction and types of Derivatives Instruments	CO1
	Role and Development	Role of Derivatives in Hedging Risks , Development of Derivatives Trading in Indian Financial	CO1
	Risk Management	Introduction to risk management , types and various means of managing risk- limitation of risk management	CO1
	Unit 2	Futures and Forward	
	Basic of Forward and	Future contracts, Equity Futures, Index Futures, Forward Contracts- Positive Aspects and Negative Aspects of Forward	CO2

	Future	Contracts			
	Pricing of Forward and Future	Stock Future and Stock Index Future			CO2
	Basic Market Concepts and Mechanics	Standardisation of Derivatives Contracts and other basic Concepts			CO2, CO4
	Unit 3	Options			
	Introduction to Options	Meaning and its Salient Features, Types of Options- Call Option and Put Options, Stock Options, Index Options.			CO2, CO4
	Determinants	Factors Determining Option Values			CO3
	Option trading strategies	Binomial Model and Black & Scholes Model for option Valuation			CO3
	Unit 4	Trading with options			
	Principles of option trading	Basic principles of option trading, strategies involving a single option and a stock,			CO3, CO6
	Spreads	Spreads, vertical spreads, combinations			CO4, CO5
	Option Strategy	Hedging with option- fixed hedging, the concept of fixed hedge, naked and covered strategy, stop-loss strategy, zero cost option strategy.			CO4, CO5, CO6
	Unit 5	Swaps			
	Basics of Swaps	Meaning and Salient Features, Types of Swaps			CO2
	Currency Swaps	Meaning and Mechanism of Currency swaps, Exchange of Interest rates in Currency Swaps			CO4, CO5
	Interest Rate Swaps	Meaning and Role of Interest Rate Swap			CO4, CO5
	Mode of examination	Theory			
	Weightage Distribution	INTERNAL	EXTERNAL		
		25%	75%		
	Text book/s*	Derivatives and Risk Management --- Srivastava Rajiv (Oxford University Press)			
	Other References	1. Derivatives & Risk Management, 1e --- Varma, J R (Tata McGraw- Hill Publishing) 2. Derivatives – Principles and Practice; Sundaram, Das (McGraw Hill Education, Indian Edition) 3. Financial Derivatives – Theory Concepts and Problems – S L Gupta (PHI Publication)			

		Online Resources: www.capitalideasonline.com www.sebi.gov.in www.capitalmarket.com www.icicidirect.com www.bseindia.com www.nse-india.com www.debttonet.com www.motilaloswal.co	
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Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	2	2	1	1	1	1	2	1
CO2	2	2	2	1	1	1	2	1	1
CO3	2	2	2	1	1	1	1	1	1
CO4	2	2	2	1	1	1	1	1	2
CO5	2	2	2	1	1	1	2	1	1
CO6	2	2	2	1	1	1	1	1	2
Average	2	2	2	1	1	1	1.33	1.16	1.33

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch: 2023-2027	
Programme: MBA		Current Academic Year: 2026-2027	
Branch:		Semester: VIII	
1	Course Code	DSE417	
2	Course Code	Marketing Survey	
3	Credits	4	
4	Contact Hours (L-T-P)	3-0-2	
	Course Status	Discipline Specific Course	
5	Course Description	This course is aimed at imparting students a practical understanding market survey.	
6	Course Objectives	1. To provide an overview and understanding of the basic premises of market survey. 2. To expose students with real time market survey experience 3. To assist students to develop an acumen for market survey	
7	Course Outcomes	Upon completion of the course, the students will be able to: CO1: Students will be able to understand the importance of Market Survey in real time strategy formulation and achievement of Organization Vision CO2: Facilitates the analytical ability of the students in applying the appropriate Statistical tools with reference to Research Objectives of Organization CO3: The students will be able to design appropriate Field Survey Questionnaires with requisite application of Statistical tools , to generate Customized research reports CO4: Enriches the Research skill set of students in contributing for real time Data collection & analysis with Advanced Statistical packages and tools. CO5: Student will be able to analyze the collected data CO6: Remembering real time market survey	
8	Outline syllabus		CO Mapping
	Unit A	Finding the Problem Statement	
	A 1	Choosing the Problem Area	CO1
	A 2	Selecting the Problem	CO1
	A 3	Defining research Objectives	CO1
	Unit B	Understanding & developing research design	
	B 1	Understanding about qualitative or quantitative framework	CO2
	B 2	Sample frame and population frame	CO2
	B 3	Parametric or non parametric methodology	CO2
	Unit C	Survey Questionnaire Development	

	C 1	Understanding Google Forms and other questionnaire development tools	CO3
	C 2	Developing Questionnaire	CO3
	C 3	Scaling	CO3
	Unit D	Applying Appropriate Methodology	
	D 1	Data Collection	CO4
	D 2	Data Processing	CO4
	D 3	Quantitative and qualitative data analysis	CO4,CO5,CO6
	Unit E	Interpreting the results and outcomes	
	E 1	Report Compilation	CO4,CO5,CO6
	E 2	Report Presentation	CO4,CO5,CO6
	E 3	Interpretation and Conclusion	CO2, CO4,CO5,CO6
	Mode of examination	Theory/ Practical	
	Weightage Distribution	Internal	External - VIVA
		25%	75%
	Text book/s	Marketing Research: An Applied Orientation, 7th Edition Naresh K. Malhotra, Pearson	
	Other References	Teacher's Notes	

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
CO1	3	1	-	-	1	1	2	1	1	1
CO2	1	2	1	-	2	1	2	2	1	2
CO3	1	2	-	2	1	1	2	2	2	2
CO4	1	2	2	2	2	1	2	2	2	2
CO5	1	2	2	2	2	1	2	2	2	2
CO6	2	1	1	2	2	1	2	2	2	2
Avg	1.50	1.67	1.50	2.00	1.67	1.00	2.00	1.83	1.67	1.83

1-Slight (Low) 2-Moderate (Medium) 3-Substantial (High)

School: SSBS		Batch: 2023-2027	
Programme: BBA		Current Academic Year: 2026-2027	
Branch:		Semester: VIII	
1	Course Code	DSE418	
2	Course Title	Management of Cross-Cultural Issues	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	DSE	
5	Course Objective	1. To introduce the key concepts and main theoretical framework of culture. 2. To introduce how cultural differences may impact the management of individuals, teams and organizations. 3. To introduce effective human resource management practice in multinational organizations. 4. To develop the students' critical thinking and creativity.	
6	Course Outcomes	The Course will enable students to: CO1: Recall about the meaning, concept, facets and levels of cultures. CO2: Explain about Cross Cultural differences by using models and mapping methods that are useful for making strategic decisions. CO3: Apply the knowledge of the global business environment to improve the effectiveness of cross-culture in the organizations. CO4: Analyze different business cultures of different countries across the world for managing cross-culture in the organizations. CO5: Determine different negotiation strategies effective in the Cross- Cultural environment by understanding intercultural communication patterns. CO6: Evaluate the needs and the benefits of Cross-Cultural Training.	
7	Course Description	This Course provides an understanding of culture and its importance for organizational and individual success. The course describes the various facets of culture like values, beliefs, attitudes etc. Course offers understanding of cultural similarities and differences among clusters of countries through discussions on cross- cultural research findings of Geert. Hofstede, Fons. Trompenaars. The course also aims to offer basic skills of effective cross- cultural communication and negotiation important to adjust to a varied international business environment.	
8	Outline syllabus		CO Mapping
	Unit 1	Understanding of Culture	
	A	Culture: Concept and Importance	CO1
	B	Facets of culture: Ethos, values, beliefs, unique history, attitudes	CO1
	C	Culture Levels: Individual, Team, Organizational, Regional, National	CO1
	Unit 2	Cultural Models	
	A	Hofstede cultural dimensions	CO2
	B	Hampden & Trompenaar's Model	CO2
	C	GLOBE (Global Leadership and Organizational Behaviour Effectiveness) Project	CO2
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	Unit 3	Global Business Environment and Cross-Cultural Management	
	A	Major characteristics and challenges of Multinational Corporations.	CO3
	B	International Assignments and Expatriation	CO3
	C	Cross cultural effectiveness: Need & benefits of Cross-cultural Training	CO6
	Unit 4	Business Cultures in different part of the world	
	A	Cultural influences on business culture of China, Japan & India	CO4
	B	Business culture in Middle East & America	CO4
	C	Business culture in Africa	CO4
	Unit 5	Communication across Cultures	
	A	Barriers to intercultural communication	CO5,CO6
	B	Negotiation in cross cultural environment	CO5, CO6
	C	Emotions in Intercultural Negotiations	CO5,CO6
	Mode of examination	Theory	
	Weightage	Internal	External
	Distribution	25%	75%
	Text book/s*	Shobhana Madhavan,Cross- Cultural Management Concept & Cases, II Edition,Oxford Higher Education	
	Other References	Browaeys, M.J.& Prince, R., Understanding Cross Cultural Management by II edition, Pearson Publication, New Delhi Luthans, F.& Doh, P.J. (2006), International management: Culture, Strategy and Behaviour, 8 Edition, Tata Mc -Graw Hill	

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	2	1	1	1	1	1	2	1
CO2	2	2	1	1	1	1	2	1	1
CO3	2	2	2	1	1	1	2	1	1
CO4	2	2	3	1	2	2	2	2	2
CO5	2	2	3	1	2	2	1	1	2
CO6	2	2	2	1	1	1	1	1	2
Average	2	2	2	1	1.33	1.33	1.5	1.33	1.5

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch : 2023-2027	
Programme: BBA		Current Academic Year: 2026-2027	
Branch:		Semester: VIII	
1	Course Code	DSE419	
2	Course Title	Social Entrepreneurship	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Elective	
5	Course Objective	1. Understand the social entrepreneurial landscape in general, 2. Understand the process of opportunity scouting and pitching the ideas in social entrepreneurial landscape. 3. Understand the various funding options available to a social enterprise. 4. Understand different frameworks that can be used by a social enterprise. 5. Understand different strategies that can be exercised by social entrepreneurs.	
6	Course Outcomes	After successful completion of this course, student would be able; CO1: To describe the social enterprise and other entities and frameworks around social enterprises CO2: To assess different kinds of opportunities available and the role of market failures for a social enterprise. CO 3: To describe different frameworks available to assess opportunities CO4: To present a business plan and pitch it. CO 5: To prepare a social venture strategy including scaling up and its social impact. CO 6: To compare different funding options available to a firm	
7	Course Description	Social entrepreneurship is a rapidly developing and changing business field in which business and non-profit leaders design, grow, and lead mission-driven enterprises. As the traditional lines blur between non-profit enterprises, government, and business, it is critical that business students understand the opportunities and challenges in this new landscape.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction to Social Entrepreneurship	
	A	What is social entrepreneurship: Definitions and Perspective	CO1
	B	Non-Profits Organizations, Government and Business Organizations and the case of Social Enterprise	CO1
	C	Social Entrepreneurship and correcting market failures	CO1, CO2
	Unit 2	Scouting and Assessing Opportunities in a Social Entrepreneurial Venture	
	A	Social Venture Opportunity Identification	CO2
	B	Assessing Social Venture Opportunities: Social Impact Theory - Part I	CO2, CO3
	C	Assessing Social Venture Opportunities: Social Impact Theory - Part II	CO2, CO3
	Unit 3	Frameworks for Social Enterprise	
	A	Marketing, Finance and Operational Management for Social Ventures	CO3, CO5
	B	Legal, Strategic and Risk Framework for a Social Enterprise	CO3, CO5
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	C	Entrepreneurial Leadership and Motivation for a Social Enterprise			CO3
	Unit 4	Funding for and understanding strategies Social Ventures			
	A	Means of funding Social Ventures			CO6
	B	Strategies for Scaling Social Venture-I			CO5
	C	Strategies for Scaling Social Venture-II			CO5
	Unit 5	Business Plan for a Social Enterprise			
	A	Components of a Business Plan for a Social Enterprise			CO4
	B	Pitching Business Plan for a Social Venture			CO4, CO5
	C	Cases on Social Enterprises in India			CO4
9	Mode of examination	Theory			
10	Weightage Distribution		Internal	External	
			25%	75%	
11	Text book/s*	Social Entrepreneurship by C.Paramasivan, New Century Publication			
12	Other References	Social Entrepreneurship by Rama Krishna Reddy Kummitha, Sage Publications Pvt. Ltd.			

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	1	3	1	1	3	1	1	-
CO2	2	2	2	2	2	2	2	-	1
CO3	3	2	3	2	2	3	2	2	1
CO4	3	3	3	1	1	3	1	1	-
CO5	3	3	3	1	1	3	1	-	1
CO6	3	2	3	2	2	3	1	1	2
Average	2.66	2.16	2.83	1.5	1.5	2.83	1.33	0.83	0.83

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch: 2023-2027	
Programme: BBA (LSCM)		Current Academic Year: 2026-2027	
Branch: - Logistics and Supply Chain Management		Semester: VIII	
1	Course Code	DSE420	
2	Course Title	Green Supply Chain Management	
3	Credits	04	
4	Contact Hours (L-T-P)	4-0-0	
	Course Status	DSE	
6	Course Objective	To ensure that the students understand the importance of Green supply chain practices in the economy. The relevance of Green procurement practices for the society to achieve Sustainable development	
7	Course Outcomes	CO1: To understand the significance of Green supply chain management in the 21st century CO2: To gain insights into the relevance of Green procurement and purchasing in the present Global business environment CO3: To understand the scope of Green supply chain management in contribution to the heritage and harmony in the well-being of the society CO4: To enrich the students with the growing importance of Green supply chain practices for the benefit of the future generations CO5: To equip the students with the applications of Green supply chain across all the sectors to achieve the goals of Sustainable Development in the region. CO6: To demonstrate a critical understanding of success and failure of green logistics and supply chain practices.	
8	Outline syllabus		CO Mapping
	Unit A	Supply chain management	
	A 1	Supply chain in Organizations	CO1
	A 2	Supply chain Design view	CO1, CO2
	A 3	SCOR Model in Supply chain	CO1, CO2
	Unit B	Why Green	
	B 1	• Value of Go Green	CO2, CO3
	B 2	• Defining sustainability and Planet earth	CO3
	B 3	• Green SCM and its utilities	CO3
	Unit C	Planning in Green Supply chain	
	C 1	• Green Replenishment in Supply chain	CO3, CO4, CO6
	C 2	• Green Inventory in Supply chain	CO3, CO4, CO6
	C 3	• Materials Requirement Planning	CO3, CO4
	Unit D	Green Supply Chain Management	
	D 1	• Concepts and frameworks	CO3, Co4
	D 2	• Global warming and International conventions	CO4
	D 3	• Environmental legislations for Sustainable development	CO4, CO6
	Unit E	Sustainable Development and Renewable Energy Alternatives	
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	E 1	• Sustainability and Recycling /Service Agreements			CO4, CO5
	E 2	• Sustainable Transportation Management			CO4
	E 3	• Types of Renewable Energy Sources (and Solar energy initiatives)			CO4, CO5
	Mode of examination	Theory and Continuous Assessment			
	Weightage Distribution	Internal	External		
		25%	75%		
	Textbook/s	1.Donald J. Bowersox, David J Closs, Logistical Management, TMH 2.Sunil Chopra, Peter Meindl, Supply Chain Management, Pearson Education, India			
	Other References	Supply chain management, Strategy Planning and Operation, by Sunil Chopra and Peter Meindl, Third edition			
		Case studies: 4. Walmart's: Sustainability Strategy 5. Polaris Industries: Sourcing 6. Seven Eleven Japan 7. Reliance Industries and ONGC, KG Basin 8. Dell supply chain strategy 9. McKinsey and Co. (2011). Resource revolution: Meeting the worlds energy, materials, foods, and water needs (available from: http://www.mckinsey.com/business-functions/sustainability-and-resourceproductivity/our-insights/resource-revolution) 10. • Mena, C., Terry, L.A., Williams, A. and Ellram, L., 2014. Causes of waste across multi-tier supply networks: Cases in the UK food sector. <i>International Journal of Production Economics</i> , 152, 144-158			

Course Articulation Matrix

Pos Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	1	2	2	3	2	2	2	2	2
CO2	2	2	2	2	2	2	2	2	2
CO3	2	2	2	2	2	2	3	2	2
CO4	2	2	2	2	2	2	2	3	2
CO5	2	2	2	3	1	2	3	2	2
CO6	2	2	2	2	3	3	2	1	1
Average	1.83	2	2	2.33	2	2.16	2.33	2	1.83

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch: 2023-2027	
Programme: BBA		Current Academic Year: 2026-2027	
Branch: Healthcare Management		Semester: VIII	
1	Course Code	DSE421	
2	Course Title	HEALTHCARE SYSTEMS AND POLICY	
3	Credits	04	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	DSE	
5	Course Objective	To give an introduction of how health systems function and how health policy is shaped and implemented. The students will know the key management and policy issues in contemporary health systems; and the process of public policy development and its impact on the prospects for health system improvement.	
6	Course Outcomes	After completion of the course: CO1: The student will be able to describe the basic concepts in health and health systems in India CO2: The student will be able to Understand the national health policy and major health programme CO3: The student will be able to Compare sectors in the health care system and their inter-relationships. CO4: The student will be able to Analyze key policy issues in contemporary health systems. CO5: The student will be able to evaluate the issues and the solutions in the various health systems CO6: To design a basic health policy for a state .	
7	Course Description	Health Care systems provides a framework for addressing management problems in health care organizations. To apprise students with our public health policy and community health initiatives for understanding of healthcare services, and government agencies. To understand the challenges in the health systems and to have knowledge about the national health policy, programme and schemes.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction to Healthcare System	CO1
	A	Basic concepts related to health	CO1
	B	Determinants of health and illness, natural history of disease, concept of disease	CO1
	C	Overview of the Indian health care system (Private and Public Sectors)	CO1
	Unit 2	Planning and management in healthcare	CO2
	A	Health planning and management, National Health policy	CO2

	B	Health planning in India	CO2
	C	Health system advanced, evaluation of health services, voluntary organizations	CO2
	Unit 3	Organization and Delivery of Care	CO3
	A	National Rural Health Mission	CO3
	B	National Urban Health Mission	CO3
	C	Health Schemes	CO3
	Unit 4	National Health Programme	CO4
	A	National vector borne disease control programme, National AIDS Control Programme , <i>National Oral Health Programme</i>	CO4
	B	National leprosy eradication programme, Revised national tuberculosis control programme , National Programme for Prevention and Control of Cancer, Diabetes, Cardiovascular Diseases and Stroke (NPCDCS)	CO4
	C	Ayushman Bharat Yojana Universal immunization programme , vision 2020, National Digital Health Mission (NDHM)	CO4
	Unit 5	Issues and reforms in healthcare delivery	CO5
	A	Healthcare agenda of the government	CO5
	B	Essential medicines and counterfeit medicines, school health services, integrated child development services	CO5
	C	Indigenous system of medicine, health information and communication	CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	Internal 25%	External 75%
	Textbook/s	Textbook of Preventive & Social Medicine: K.Park , 2011	
	Other References	NA	

Course Articulation Matrix

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	3	1	1	1	1	2	3	2
CO2	2	3	2	1	2	1	2	3	3
CO3	2	2	2	1	2	1	3	2	2
CO4	2	2	1	1	2	1	3	3	3
CO5	1	1	2	1	3	1	2	2	1
C06	1	1	2	1	3	1	2	2	1
Avera ge	1.66	2	1.66	2.16	2.16	1	2.33	2.5	2

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

BBA_VIII- MINOR

School: SSBS		Batch: 2023-2027
Programme: BBA		Current Academic Year: 2026-2027
Branch: HR		Semester: VIII
1	Course Code	OEC408
2	Course Title	Employee Engagement
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
	Course Status	MINOR ELECTIVE
5	Course Objective	<ol style="list-style-type: none"> 1. To know about employee engagement. 2. To understand the relationship between employee engagement and motivation. 3. To understand conditions that foster engagement. 4. To understand the role of measuring employee engagement. 5. To examine the escalating scope of employee engagement.
6	Course Outcomes	<p>On successful completion of the course, the students will be able to -</p> <p>CO1: Examine the basic concepts of employee engagement in organizations</p> <p>CO2: Apply their understanding to employee engagement models</p> <p>CO3: Identify techniques and methods to measure employee engagement</p> <p>CO4: Analyze workplace issues and challenges that help to manage time and productivity the employee engagement models</p> <p>CO5: Develop outcomes from employee engagement in order to engage low energy employees</p> <p>CO6: Evaluate scope of employee engagement</p>
7	Course Description	<p>This course will develop employee engagement as a useful skill that allows managers to connect with their employees on affecting level and motivate them to focus on their work and how to reach their personal and company goals. It examines why employee engagement is important and valuable, how to foster and measure employee engagement and links it to key Organisational goals and outcomes.</p>
8	Outline syllabus	CO Mapping

	Unit 1	Theoretical Framework		
	A	Define Employee Engagement		CO1
	B	How it is different from another construct		CO1
	C	Evolution of the concept of employee engagement		CO1/ CO3
	Unit 2	Theories of Employee Engagement		
	A	Psychological Presence		CO2
	B	Employee Engagement and Burnout		CO2/CO3
	C	Social Exchange Theory (SET)		CO2/CO3
	Unit 3	Measures of Employee Engagement		
	A	Utrecht Work Engagement Scale (UWES)		CO3
	B	Measures Derived from the Work of KAHN		CO3
	C	Gallup Work Audit (GWA)		CO3
	Unit 4	Models of Employee Engagement		
	A	IES Model		CO2
	B	Robinson Model of Employee Engagement		CO2
	C	Schmidt Model of Employee Engagement		CO2
	Unit 5	Outcomes from Employee Engagement		
	A	Leadership Energy		CO5/CO4/CO6
	B	Role-based Performance to define Engagement		CO5/CO6
	C	Engaging low energy employees		CO5/CO4/CO6
	Mode of examination	Theory		
	Weightage Distribution	Internal	External	
		25%	75%	
	Text book/s	Employee Engagement and HR Initiatives by Mishra, Tripathi		
	Other References	Employee Engagement (S. Ramadoss Debashish Sengupta)		

Course Articulation Matrix

PO COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
CO1	2	1	2	2	2	2	3	2	2	1
CO2	2	2	1	...	1	...	2	2	2	2
CO3	2	2	2	2	2	3	2	2	1	2
CO4	2	2	2	2	1	1	2	2	1	3
CO5	2	2	2	2	2	2	2	2	...	2
CO6	2	2	2	2	2	2	2	2	2	2
Avg	2.00	1.83	1.83	2.00	1.67	2.00	2.83	2.00	1.50	2.00

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch : 2023-2027	
Programme: BBA		Current Academic Year: 2026-2027	
Branch: Management		Semester: VIII	
1	Course Code	OEC409	
2	Course Title	Credit Management	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Minor Elective	
5	Course Objective	1. To familiarize student with different types of loans given by banks. 2. To gain basics of Lending principles and policies of a bank 3. To understand nuances of Credit Management from pre sanction stage to post sanction stage of a borrowable account by a bank 4. To develop competency for sound lending and monitoring so as to ensure that the portfolio stays healthy and does not become Non - Performing Asset.	
6	Course Outcomes	After completion of the course: CO1: The student will be able to recollect & reproduce basic concepts of credit management. CO2: The student will be able to understand the need for policy guidelines for taking sound lending decisions. CO3: The student will be able to identify and choose the type of credit facilities required by a borrower from the bank. CO4: The student will be able to point out analytical tools to be used for appraisal of loan proposals of MSME enterprises. CO5: The student will be able to summarise the risks involved in loan proposals and action needed to monitor health of credit portfolio. CO6: The student will be able to identify and choose the type of credit facilities required by a borrower from the bank.	
7	Course Description	This is a compulsory course for students undergoing specialization in banking & finance. Banks accept deposits, which are subject to withdrawal, for the purpose of lending. Difference between interest earned on lending and interest paid on deposits forms the core of revenue generation for a bank. Lending is, thus an essential activity in a banking institution but it is subject to risk of non recovery of interest as well as principle. As such Credit Management forms an essential course for students.	
8	Outline syllabus		CO Mapping
	Unit 1	CREDIT MANAGEMENT – BASICs	
	A	Introduction & Principles of sound lending (P 3-9)	CO1, CO2
	B	Importance of Credit Policy for lending decisions (P 12-	CO1, CO2

		16)	
	C	Types of borrowers & types of credit facilities (47-62, 69-78)	CO1, CO3
	Unit 2	TECHNIQUE & TOOLS OF CREDIT APPRAISAL	
	A	Validation of proposal on factors like credit worthiness of borrower, purpose of loan, source of repayment (100-107)	CO1, CO4
	B	Credit Risk Rating (basic Model for MSME only) , its objective and use of collaterals (118-129)	CO4, CO5
	C	Basic tools of appraisal- analysis of key financial parameters, key ratios & CIBIL rating (155-172)	CO1, CO4
	Unit 3	APPRAISAL OF QUANTUM OF LOAN-Basic	
	A	Concept of technical, marketing, management & financial appraisal. (206-220)	CO1, CO4
	B	Working Capital assessment- what is working capital/ operating cycle. (253-260)	CO1, CO4
	C	Assessing Working capital proposal of Micro & Small enterprises. ((260-264)	CO3, CO4
	Unit 4	BASICS OF OTHER CREDIT FACILITIES	
	A	Letter of Credit – Basics (333-336)	CO1, CO3
	B	Letter of Guarantee-Basics ((350-354)	CO1, CO3
	C	Export Credit – Basics (369-376)	CO1, CO3
	Unit 5	POST SANCTION MONITORING & CONTROL	
	A	Objectives & need for post sanction monitoring. (500-502)	CO1, CO5
	B	Monitoring through periodic statements and monthly visits. (503-508)	CO1, CO5, CO6
	C	Concept of Non Performing Assets and their treatment for Income recognition and classification for provisioning. (538-550)	CO1, CO5, CO6
	Mode of examination	Theory/Jury/Practical/Viva	
	Weightage Distribution	Internal 25%	External 75%
	Text book/s*	CREDIT MANAGEMENT – IIBF & Mc'MILLAN Publishers India Pvt Ltd (page no's indicated in bracket)	
	Other References		

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	1	2	1	1	3	3	3	2	1
CO2	2	1	1	3	3	1	2	1	1
CO3	1	1	1	3	3	2	3	2	1
CO4	1	2	2	1	3	1	2	3	1
CO5	2	2	3	3	3	1	2	3	3
CO6	1	1	2	3	1	1	2	2	2
Average	1.3	1.5	1.6	2.3	2.6	1.5	2.3	2.16	1.5

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch: 2023-2027	
Programme: BBA (Mktg.)		Current Academic Year: 2026-2027	
Branch: Marketing		Semester: VIII	
1	Course Code	OEC410	
2	Course Title	Retail Marketing	
3	Credits	04	
4	Contact Hours (L-T-P)	4-0-0	
	Course Status	Minor Elective	
5	Course Description	This course is aimed at enable critical thinking and analysis of retail marketing.	
6	Course Objectives	<ol style="list-style-type: none"> 1. To introduce the basic concepts of retail management and the latest developments in retailing in the Indian context 2. To introduce to the framework of Retail mix and each of its elements. 3. To provide a strategic perspective of the retailing industry 	
7	Course Outcomes	After course completion: CO1: The student will gain knowledge of basic retailing concepts in prevailing retail environment. CO2: The student will be able to classify traditional and modern Retailing formats. CO3: The students will understand the significance of Retail location and interpret retail merchandising strategies. CO4: The student will be able to interpret and contrast Retail Marketing Mix strategies and infer measures of retail performance. CO5: The students will be able to implement CRM strategies in retail store CO6: The students will be able manage and design retail store.	
8	Outline syllabus		CO Mapping
	Unit A	Introduction to Retail	
	A 1	Significance of retail industry	CO1
	A 2	Theories of retail development	CO1
	A 3	Classification of retail stores, Retail Formats	CO2
	Unit B	The Retail Process	
	B 1	The evolution of merchandising function in retail	CO3
	B 2	The process of merchandising buying and the procedure for selecting vendors and building partnerships	CO3, CO5
	B 3	The concept of own brand and manufacturers' brand	CO3, CO5
	Unit C	Location & Design	
	C 1	Importance, types and selection of location	CO3
	C 2	Relationship between store image and store design, Components of exterior and interior	CO3
	C 3	Visual merchandising in retail	CO3
	Unit D	Retail Marketing Mix	
	D 1	Product & Service Assortment Mix	CO3
	D 2	Elements of retail price and developing a pricing strategy	CO3
	D 3	Communication & Distribution Mix	CO4
	Unit E	Retail Performance	

	E 1	Measures of Financial Performance, Strategic Profit Model			CO4, CO6
	E 2	Measures of Retail performance			CO4, CO6
	E 3	Importance of CRM for the retail			CO4, CO6
	Mode of examination	Theory			
	Weightage Distribution	INTERNAL	EXTERNAL		
		25%	75%		
	Textbook/s	<ul style="list-style-type: none"> Berman, Barry and Joel Evans Retail Management 			
	Other References	1. Cooper, J. Strategy planning in Logistics and Transportation 2. Cox, Roger and Paul Brittain Retail Management 3. Levy & Weitz Retailing Management 4. Gibson and Vedmani: Retail Management			

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	3	2	1	1	2	2	2	1	1
CO2	1	2	1	2	2	2	2	1	1
CO3	2	2	2	2	2	2	2	1	1
CO4	2	2	1	2	2	2	1	2	1
CO5	1	2	1	1	1	1	1	2	1
CO6	1	2	1	2	1	2	1	2	1
Average	1.6	2	1.16	1.6	1.6	1.83	1.5	1.5	1

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch: 2023-2027	
Programme: BBA		Current Academic Year: 2026-2027	
Branch:		Semester: VIII	
1	Course Code	OEC411	
2	Course Title	Management of Global Issues	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Minor Elective	
5	Course Objective	1. To introduce the key concepts and main theoretical framework of culture. 2. To introduce how cultural differences may impact the management of individuals, teams and organizations. 3. To introduce effective human resource management practice in multinational organizations. 4. To develop the students' critical thinking and creativity.	
6	Course Outcomes	The Course will enable students to: CO1: Recall about the meaning, concept, facets and levels of cultures. CO2: Explain about Cross Cultural differences by using models and mapping methods that are useful for making strategic decisions. CO3: Apply the knowledge of the global business environment to improve the effectiveness of cross-culture in the organizations. CO4: Analyze different business cultures of different countries across the world for managing cross-culture in the organizations. CO5: Determine different negotiation strategies effective in the Cross- Cultural environment by understanding intercultural communication patterns. CO6: Evaluate the needs and the benefits of Cross-Cultural Training.	
7	Course Description	This Course provides an understanding of culture and its importance for organizational and individual success. The course describes the various facets of culture like values, beliefs, attitudes etc. Course offers understanding of cultural similarities and differences among clusters of countries through discussions on cross- cultural research findings of Geert. Hofstede, Fons. Trompenaars. The course also aims to offer basic skills of effective cross- cultural communication and negotiation important to adjust to a varied international business environment.	
8	Outline syllabus		CO Mapping
	Unit 1	Understanding of Culture	
	A	Culture: Concept and Importance	CO1
	B	Facets of culture: Ethos, values, beliefs, unique history, attitudes	CO1
	C	Culture Levels: Individual, Team, Organizational, Regional, National	CO1
	Unit 2	Cultural Models	
	A	Hofstede cultural dimensions	CO2
	B	Hampden & Trompenaar's Model	CO2
	C	GLOBE (Global Leadership and Organizational Behaviour Effectiveness) Project	CO2

	Unit 3	Global Business Environment and Cross-Cultural Management	
	A	Major characteristics and challenges of Multinational Corporations.	CO3
	B	International Assignments and Expatriation	CO3
	C	Cross cultural effectiveness: Need & benefits of Cross-cultural Training	CO6
	Unit 4	Business Cultures in different part of the world	
	A	Cultural influences on business culture of China, Japan & India	CO4
	B	Business culture in Middle East & America	CO4
	C	Business culture in Africa	CO4
	Unit 5	Communication across Cultures	
	A	Barriers to intercultural communication	CO5,CO6
	B	Negotiation in cross cultural environment	CO5, CO6
	C	Emotions in Intercultural Negotiations	CO5,CO6
	Mode of examination	Theory	
	Weightage Distribution	Internal	External
		25%	75%
	Text book/s*	Shobhana Madhavan,Cross- Cultural Management Concept & Cases, II Edition,Oxford Higher Education	
	Other References	Browaeys, M.J.& Prince, R., Understanding Cross Cultural Management by II edition, Pearson Publication, New Delhi Luthans, F.& Doh, P.J. (2006), International management: Culture, Strategy and Behaviour, 8 Edition, Tata Mc -Graw Hill	

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	2	1	1	1	1	1	2	1
CO2	2	2	1	1	1	1	2	1	1
CO3	2	2	2	1	1	1	2	1	1
CO4	2	2	3	1	2	2	2	2	2
CO5	2	2	3	1	2	2	1	1	2
CO6	2	2	2	1	1	1	1	1	2
Average	2	2	2	1	1.33	1.33	1.5	1.33	1.5

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch: 2023-2027	
Programme: BBA		Current Academic Year: 2026-2027	
Branch:		Semester: VIII	
1	Course Code	OEC412	
2	Course Title	Entrepreneurship and Society	
3	Credits	04	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Minor Elective	
5	Course Objective	1. Understand the social entrepreneurial landscape in general, 2. Understand the process of opportunity scouting and pitching the ideas in social entrepreneurial landscape. 3. Understand the various funding options available to a social enterprise. 4. Understand different frameworks that can be used by a social enterprise. 5. Understand different strategies that can be exercised by social entrepreneurs.	
6	Course Outcomes	After successful completion of this course, students would be able; CO1: To describe the social enterprise and other entities and frameworks around social enterprises CO2: To assess different kinds of opportunities available and the role of market failures for a social enterprise. CO 3: To describe different frameworks available to assess opportunities CO4: To present a business plan and pitch it. CO 5: To prepare a social venture strategy including scaling up and its social impact. CO 6: To compare different funding options available to a firm	
7	Course Description	Social entrepreneurship is a rapidly developing and changing business field in which business and non-profit leaders design, grow, and lead mission-driven enterprises. As the traditional lines blur between non-profit enterprises, government, and business, it is critical that business students understand the opportunities and challenges in this new landscape.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction to Social Entrepreneurship	
	A	What is social entrepreneurship: Definitions and Perspective	CO1
	B	Non-Profits Organizations, Government and Business Organizations and the case of Social Enterprise	CO1
	C	Social Entrepreneurship and correcting market failures	CO1, CO2
	Unit 2	Scouting and Assessing Opportunities in a Social Entrepreneurial Venture	
	A	Social Venture Opportunity Identification	CO2
	B	Assessing Social Venture Opportunities: Social Impact Theory - Part I	CO2, CO3
	C	Assessing Social Venture Opportunities: Social Impact Theory - Part II	CO2, CO3
	Unit 3	Frameworks for Social Enterprise	
	A	Marketing, Finance and Operational Management for Social Ventures	CO3, CO5
	B	Legal, Strategic and Risk Framework for a Social Enterprise	CO3, CO5

	C	Entrepreneurial Leadership and Motivation for a Social Enterprise	CO3
	Unit 4	Funding for and understanding strategies Social Ventures	
	A	Means of funding Social Ventures	CO6
	B	Strategies for Scaling Social Venture-I	CO5
	C	Strategies for Scaling Social Venture-II	CO5
	Unit 5	Business Plan for a Social Enterprise	
	A	Components of a Business Plan for a Social Enterprise	CO4
	B	Pitching Business Plan for a Social Venture	CO4, CO5
	C	Cases on Social Enterprises in India	CO4
9	Mode of examination	Theory	
10	Weightage Distribution	Internal 25%	External 75%
11	Text book/s*	Social Entrepreneurship by C.Paramasivan, New Century Publication	
12	Other References	Social Entrepreneurship by Rama Krishna Reddy Kummitha, Sage Publications Pvt. Ltd.	

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	1	3	1	1	3	1	1	-
CO2	2	2	2	2	2	2	2	-	1
CO3	3	2	3	2	2	3	2	2	1
CO4	3	3	3	1	1	3	1	1	-
CO5	3	3	3	1	1	3	1	-	1
CO6	3	2	3	2	2	3	1	1	2
Average	2.66	2.16	2.83	1.5	1.5	2.83	1.33	0.83	0.83

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch: 2023-2027	
Programme: BBA		Current Academic Year: 2026-2027	
Branch: - SCM		Semester VIII	
1	Course Code	OEC413	
2	Course Title	Lean and Six Sigma	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Status	MINOR ELECTIVE	
5	Course Objective	This module aims 1. To facilitate the students to acquire knowledge about lean manufacturing systems. 2. To prepare students to use lean manufacturing strategies for continuous improvement in production and operations. 3. To facilitate the students to acquire knowledge and skills about Six Sigma principles, and execution of Six Sigma initiatives.	
6	Course Outcomes	At the end of this course, Students will be able to: CO1: To understand the concept and paradigm of lean manufacturing CO2: To understand process of waste reducing through lean manufacturing. CO3: To identify the lean manufacturing tools to find and eliminate wastes CO4: To learn the implementation of lean and agile manufacturing in organizations CO5: Understanding the principles and methodology of Six Sigma. CO6: Developing the skills and knowledge to apply Six Sigma principles to real-world scenarios.	
7	Course Description	This course focuses on the various concepts, tools and techniques of lean manufacturing and interpret issues related to reducing waste to achieve agility in theoretical as well as practical in real life.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction	
	A	Introduction, Emergence of Lean Manufacturing Paradigm, Lean Manufacturing through Waste Elimination	CO1
	B	Origin of Lean Manufacturing, Wastes to be Eliminated in Lean Manufacturing Paradigm, Tools and Techniques to Eliminate Wastes	CO1,CO2
	C	5S Concepts, 5S for Waste Elimination, Kaizen in Lean Manufacturing Paradigm	CO1,CO2
	Unit 2	SMED	
	A	Single Minute Exchange of Die, Design for SMED, Strategic SMED, Waste Elimination through SMED	CO1,CO2, CO3
	B	Pull Production through Kanban Card System, Kanban Card Control, Implementation Procedure	CO1, CO2,CO3
	C	One-Piece Flow Production System – Fundamentals, Lean Manufacturing through One-Piece Flow	CO1,CO2, CO3
	Unit 3	Implementation of lean manufacturing	
	A	Contemporary Scenario of Implementing Lean Manufacturing Paradigms	CO2,CO3,CO4
	B	Lean Manufacturing Paradigms for Academia, Consultants, Practicing Engineers, and Practicing Managers	CO2,CO3,CO4

	C	Lean Agile Manufacturing Paradigms for Researchers, Decision on Implementing Lean Manufacturing Paradigm	CO3,CO4
	Unit 4	Six Sigma	
	A	Introduction to Six Sigma: Overview, history, and basic principles of Six Sigma, DMAIC Methodology	CO5, CO6
	B	Statistical concepts and tools used in Six Sigma	CO5, CO6
	C	Integration of Lean principles with Six Sigma	CO4, CO5, CO6
	Unit 5	Applications of Six Sigma	
	A	Six Sigma Roles and Responsibilities	CO5, CO6
	B	Six Sigma Project Management	CO5, CO6
	C	Case Studies and Applications	CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	Internal 25 %	External 75%
	Text book/s*	Dale H.Besterfield, et al., Total Quality Management, Pearson Education, Inc. 2003. (Indian reprint 2004). ISBN 81-297-026	
	Other References	<ul style="list-style-type: none"> Lean And Agile Manufacturing: Theoretical, Practical and Research Futurities. by S. R. Devadasan, V. Sivakumar, R. Muruges, P. R. Shalij. Teacher's notes 	

Course Articulation Matrix

Pos Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
CO1	2	2	2	1	1	2	2	2	2	2
CO2	2	2	2	2	1	2	2	2	2	2
CO3	2	3	2	1	2	2	3	2	3	2
CO4	2	3	2	1	2	2	2	3	2	2
CO5	2	2	2	1	1	2	2	2	2	1
CO6	2	2	2	1	2	2	2	2	3	2
Average	2	2.33	2	1.16	1.5	2	2.16	2.16	2.33	1.83

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

School: SSBS		Batch : 2023-2027
Programme: BBA		Current Academic Year: 2026-2027
Branch: HCHA		Semester: VIII
1	Course Code	OEC414
2	Course Title	Basics of Project Management in Healthcare
3	Credits	04
4	Contact Hours (L-T-P)	4-0-0
	Course Type	Minor Elective
5	Course Objective	<p>The objectives of this course is to provide-</p> <ul style="list-style-type: none"> • A basic understanding of project management , Program and Portfolio Understand the basic principles and concepts of project management in healthcare. • Apply project management methodologies and tools in healthcare project settings. • Develop project plans, schedules, and budgets specific to healthcare projects. • Identify and mitigate project risks in healthcare settings. • Effectively communicate with project stakeholders in a healthcare context.
6	Course Outcomes	<p>After successful completion of the course:</p> <p>CO1: The student will be able to understand and explain the fundamental principles of project management and how they apply to healthcare projects.</p> <p>CO2: The student will be able to develop comprehensive project plans, including defining project objectives, deliverables, and success criteria.</p> <p>CO3: The student will be able to create project schedules, considering task dependencies, resource allocation, and critical path analysis in healthcare settings.</p> <p>CO4: The student will be able to Estimate project budgets and monitor project finances throughout the project lifecycle.</p> <p>CO5: Identify and assess project risks in healthcare environments and develop risk mitigation strategies.</p> <p>CO6: The student will be able to Communicate effectively with project stakeholders, including healthcare professionals, patients, and administrators and develop the success of healthcare projects</p>
7	Course Description	This course provides a foundational understanding of project management principles and their application in the healthcare industry. Students will learn the core concepts of project management and explore how they can

		be effectively utilized in healthcare settings. The course covers key topics such as project planning, scheduling, budgeting, risk management, and stakeholder communication. Students will gain practical skills and knowledge to successfully initiate, plan, execute, and close healthcare projects.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction to Project Management in Healthcare	
	A	Definition and significance of project management in healthcare	CO1, CO2
	B	Differentiating between projects and operations in healthcare settings	CO1, CO2
	C	Overview of project management processes and knowledge areas	CO2
	Unit 2	Project Initiation and Planning in Healthcare	
	A	Project selection criteria and feasibility analysis for healthcare projects	CO2
	B	Defining project objectives, scope, and stakeholders in healthcare contexts	CO2
	C	Conducting stakeholder analysis and identifying project requirements	CO2
	Unit 3	Project Scheduling and Budgeting in Healthcare	
	A	Developing project schedules, work breakdown structures, and Gantt charts for healthcare projects	CO2, CO3
	B	Estimating project resources and costs in healthcare environments	CO2, CO3
	C	Creating and managing project budgets in healthcare organizations	CO2, CO3
	Unit 4	Risk Management in Healthcare Project	
	A	Identifying and assessing project risks in healthcare settings	CO3, CO4
	B	Developing risk response strategies and contingency plans for healthcare projects	CO2
	C	Monitoring and controlling project risks throughout the project lifecycle in healthcare environments	CO2
	Unit 5	Stakeholder Communication and Project Closure in Healthcare	
	A	Effective communication strategies with project stakeholders in healthcare contexts	CO5
	B	Managing project team dynamics and resolving conflicts in healthcare projects	CO5
	C	Project closure processes, including project evaluation, documentation, and knowledge transfer in healthcare organizations	CO5, CO6
	Mode of examination	Theory/Jury/Practical/Viva	
	Weightage Distribution	Internal	External
		25%	75%
	Text book/s*	Project Management for Healthcare by David Shirley 2011	
	Other References		

Course Articulation Matrix

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
CO1	2	1	2	1	2	1	3	2	1	1
CO2	2	2	1	1	2	1	2	2	2	2
CO3	2	1	2	1	1	1	3	2	2	1
CO4	1	1	2	2	2	2	2	2	2	2
CO5	1	1	2	2	2	2	2	2	2	2
CO6	1	1	1		1	1	1	1	1	1
Average	1.5	1.16	1.66	1.16	1.66	1.33	2.16	1.83	1.66	1.5

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)