



SHARDA
UNIVERSITY
Beyond Boundaries



PROGRAMME STRUCTURE

SHARDA SCHOOL OF HUMANITIES & SOCIAL SCIENCES

B.A. (Hons.)/B.A. (Hons. with Research) Political Science

Programme Code: SHS0129

Batch: 2023-2027

TEACHING SCHEME

Sharda School of Humanities and Social Sciences
Program Name: Bachelor of Arts (Hons.)/Bachelor of Arts (Hons. With
Research) Political Science
Batch: 2023-27
Academic Year 2023-24
Semester I

S. No .	Subject Code	Subjects	Teaching Load			Credits	Course Type
			L	T	P		
Theory							
1	SHS061	Freedom Struggle and Constitution of India	4	0	0	4	Major
2	SHS062	Dynamics of Gandhian Thought	4	0	0	4	Major
3	SHS063	Legislative Politics in India	3	0	0	3	Minor Elective
4	ARP101	Communicative English-I	1	0	2	2	AEC
Practical/Viva-Voce/Internship/ Project							
5	VAC110	Yoga for Holistic Health	0	1	4	3	VAC
6	SHS067	Awareness of Rights and Law	0	0	2	1	Major
7	VOH 102	Public Opinion and Survey Research	0	1	4	3	SEC
Total Credits						20	

Sharda School of Humanities and Social Sciences
Program Name: Bachelor of Arts (Hons.)/Bachelor of Arts (Hons. With
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Batch: 2023-27
Academic Year 2023-24
Semester II

S. N o.	Subject Code	Subjects	Teaching Load			Credits	Course Type
			L	T	P		
Theory							
1	SHS064	Political Theory	4	1	0	5	Major
2	SHS065 / SHS068	Phases of Colonialism in India / * Theorizing International Relations	4	0	0	4	Major
3	SHS066	Understanding Democracy in India	3	0	0	3	Minor Elective
4	ARP102	Communicative English - II	2	0	0	2	AEC
5	VAC 120	Understanding India	3	0	0	3	VAC
Practical/Viva-Voce/Internship/ Project							
6	VOH108	E-Governance in India	1	0	4	3	SEC
Total Credits 20							

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Semester III

S. N o.	Subject Code	Subjects	Teaching Load			Credits	Course Type
			L	T	P		
Theory							
1	SHS245	Democratic Process and Institutions in India	4	1	0	5	Major
2	SHS246/ SHS253	Global Environmental Issues: Problems and Concepts / *IR in Global Perspective	4	0	0	4	Major
3	SHS247	Electoral Politics in India	4	0	0	4	Major
4	SHS248	Nationalism in India: Issues and Approaches	3	0	0	3	Minor Elective
5	ARP207	Logical Skills Building and Soft Skills	2	0	0	2	AEC
Practical/Viva-Voce/Internship/ Project							
6	RBL 001	Research Based Learning-I	0	0	4	0	RBL
7	VOH202	Data and Urban Governance	0	1	4	3	VOC
Total Credits 21							

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Semester IV

S. No.	Subject Code	Subjects	Teaching Load			Credits	Course Type
			L	T	P		
Theory							
1	SHS249	Western Political Thought and Thinkers	4	1	0	5	Major
2	SHS250 SHS254	Research Methods and Methodology in Social Sciences / *Politics of Latin America	4	0	0	4	Major
3	SHS251	Dynamics of Ambedkar's Philosophy	4	1	0	5	Major
4	SHS252	Governance: An Introduction	3	0	0	3	Minor Elective
5	ARP207	Campus to Corporate	2	0	0	2	AEC
Practical/Viva-Voce/Internship/ Project							
6	RBL 002	Research Based Learning-II	0	0	4	0	RBL
Total Credits 19							

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Semester V

S. N o.	Subject Code	Subjects	Teaching Load			Credits	Course Type
			L	T	P		
Theory							
1	SHS345	Public Administration	4	1	0	5	Major
2	SHS348	Comparative Political Process	4	1	0	5	Major
3	SHS346/ SHS353	Climate Change, Environment and Public Policy / * Politics of African States	4	0	0	4	Major
4	SHS347	Contextualizing Globalization: Concept, Issues and Challenges	3	0	0	3	Major
Practical/Viva-Voce/Internship/ Project							
5	RBL 356	Research Based Learning-III	0	0	2	1	RBL
6	INC501	Industry Connect Training	0	0	4	2	Industrial Training
Total Credits 20							

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Semester VI

S. N o.	Subject Code	Subjects	Teaching Load			Credits	Course Type
			L	T	P		
Theory							
1	SHS349	Philosophical Foundations of Indian Political Thought	4	1	0	5	Major
2	SHS352 / SHS354	International Relations: Theories and Practices / * Politics of West Asia	4	1	0	5	Major
3	SHS350/ SHS355	Political Process and Institutions in Comparative Perspectives / * Politics of Russia and Central Asia	4	0	0	4	Major
4	SHS351	India's Foreign Policy: Prospects and Challenges	3	0	0	3	Minor Elective
Practical/Viva-Voce/Internship/ Project							
6	RBL 366	Research Based Learning- IV	0	0	2	1	RBL
7	CCU 701	Community Connect	0	0	4	2	Major
Total Credits 20							

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Semester VII

S. N o.	Subject Code	Subjects	Teaching Load			Credits	Course Type
			L	T	P		
Theory							
1	SHS445	Understanding Feminism	4	0	0	4	Major
2	SHS446	Locating Citizenship in a Globalizing World	4	0	0	4	Major
3	SHS447	Peace and Conflict Studies: Problems andProspects	4	0	0	4	Major
4	SHS448 / SHS450	Rural Administration and Entrepreneurship in India / * Dimensions of Foreign Policies of Major Powers	4	0	0	4	Major
5	SHS449	Perspectives on Human Rights: Theories and Challenges	4	0	0	4	Minor Elective
Total Credits 20							

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Semester VII

S. N o.	Subject Code	Subjects	Teaching Load			Credits	Course Type
			L	T	P		
Theory							
1	SHS445	Understanding Feminism	4	0	0	4	Major
2	SHS446	Locating Citizenship in a Globalizing World	4	0	0	4	Major
3	SHS447	Peace and Conflict Studies: Problems andProspects	4	0	0	4	Major
4	SHS448 / SHS450	Rural Administration and Entrepreneurship in India / * Dimensions of Foreign Policies of Major Powers	4	0	0	4	Major
5	SHS449	Perspectives on Human Rights: Theories and Challenges	4	0	0	4	Minor Elective
Practical/Viva-Voce/Internship/ Project							
6	SHS456	Project	1	0	4	3	Project
Total Credits 23							

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Political Science
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Academic Year 2026-27
Semester VIII

S. N o.	SU Subject Code	Subjects	Teaching Load			Credits	SU Course Type
			L	T	P		
Theory							
1	SHS451	Diplomacy in International Relations	4	0	0	4	Major
2	SHS452	Geo-Politics of South Asia: trends and Shifts	4	0	0	4	Major
3	SHS453	Emerging Contours of Geo-Energy and Geo-Economy	4	0	0	4	Major
4	SHS454	Conceptualizing Politics	4	0	0	4	Major
5	SHS455	Development Process and Social Movements: Afro-Asian Perspectives	4	0	0	4	Minor Elective
Total Credits 20							

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Political Science
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Semester VIII

S. N o.	Subject Code	Subjects	Teaching Load			Credits	Course Type
			L	T	P		
Theory							
1	SHS454	Conceptualizing Politics	4	0	0	4	Major
2	SHS455	Development Process and Social Movements: Afro-Asian Perspectives	4	0	0	4	Minor Elective
Practical/Viva-Voce/Internship/ Project							
3	SHS457	Capstone project	1	0	16	9	Project
Total Credits 17							

COURSE MODULES

Semester I

School: SSHSS		Batch: 2023-27	
Programme: B.A. (H)/ B.A. (Hons. with Research)		Current Academic Year: 2023-24	
Branch: Political Science		Semester: I	
1	Course Code	SHS061	
2	Course Title	Freedom Struggle & Constitution of India	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Major 1	
5	Course Objective	This course aims to introduce students to the Indian Constitution and its integral parts. To acquaint students with the constitutional design of state structures and institutions, and their actual working overtime. To make students understand the concept of federalism and decentralization.	
6	Course Outcomes	<p>The student will be able to:</p> <p>CO1: Define the understanding of philosophy and salient features of Indian constitution.</p> <p>CO2: Demonstrate, understand, interpret and explain the integral parts and concepts of Indian Constitution.</p> <p>CO3: Apply and demonstrate the working of Indian Government and its organs.</p> <p>CO4: Analyse and appraise the working and success of Indian Constitution and the organs of Indian government.</p> <p>CO5: Appraise, discuss and analyze the ongoing political and social practices based on a sound knowledge of the constitution.</p> <p>CO6: Develop and think critically about Indian and Western frameworks of knowledge, varied pedagogic methods and techniques through alternative frameworks of Indian federal polity.</p>	
7	Course Description	In this course students will engage in a deep, historical institutional analysis of Indian Political System. This course will consist of interactive lectures to understand the structure and working of Indian government.	
	Unit 1	Indian Constitution: Introduction	CO Mapping
	A	Birth, Growth and the political trends in the Indian National Movement, Phases of National Movement	CO1
	B	Stages of Constitutional Development, Amalgamation of Princely States	CO1, CO2,

	C	Making of the Constituent Assembly, Preamble of Indian Constitution, Citizenship	CO1, CO2,
	Unit 2	Integral parts of the Indian Constitution	
	A	Fundamental Rights, Fundamental Duties, Directive Principles of State Policy, History of Conflict between Fundamental Rights & Directive Principles	CO2, CO3
	B	Major Amendments: Trends and Rationale	CO2, CO3
	C	Concept of Basic Structure of the Constitution	CO2, CO3
	Unit 3	Organs of the Government: Union Executive & Union Legislature	
	A	President, Prime Minister and Council of Ministers	CO3, CO4
	B	Legislature of India: Lok Sabha & Rajya Sabha, Relationship between Lok Sabha & Rajya Sabha	CO3, CO4
	C	Speaker, Legislative Procedures.	CO3, CO4
	Unit 4	Organs of the Government: State Executive & Legislature	
	A	Powers, Functions and the relationship between the Governor & Chief Minister	CO3, CO4
	B	The Legislative Assembly	CO3, CO4
	C	The Legislative Council	CO3, CO4
	Unit 5	Judiciary & Federalism	
	A	Composition, Powers & Jurisdiction of Supreme Court, High Court, District Court, Judicial Review and Judicial Activism, PIL	CO2, CO4
	B	Federalism: Division of Powers, Emergency provisions;	CO2, CO6
	C	Centre-State Relations :Administrative, Legislative & Financial	CO2, CO4, CO6
	Mode of examination	Theory	
	Weightage Distribution	IA 25%	EA 75%
	Readings Text book/s*	<ul style="list-style-type: none"> ● Basu, D.D. (2014) An Introduction to the Constitution of India, New Delhi. Prentice Hall. ● Fadia, B.L. & Fadia, Kuldeep (2017) Indian Government and Politics, Agra. Sahitya Bhawan. ● Chakravarty, B. & Pandey, K. P. (2009) Indian Government and Politics, New Delhi: Sage. ● Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) India After Independence. New Delhi: Penguin. ● Jayal, N. G. & Mehta, P. B. (eds.) (2010) Oxford Companion 	

		to Indian Politics. New Delhi: OxfordUniversity Press. • Austin, G. (1999) Indian Constitution: Corner Stone of a Nation. New Delhi: Oxford UniversityPress.
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Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	2	2	3	3	2	1	2
CO2	3	2	2	2	2	1	2	3	2	2	2
CO3	2	2	3	3	2	2	2	3	2	2	2
CO4	2	2	3	2	2	1	2	2	1	1	3
CO5	1	2	1	3	2	2	2	1	1	1	3
CO6	1	2	3	2	2	2	2	1	1	1	1

1- Low

2- Moderate

3- Strong

*This parameter is applicable to all Course Articulation Matrix tables throughout the document.

School: SSHSS		Batch: 2023-27	
Programme: B.A.(H)/ B.A. (Hons. with Research)		Current Academic Year: 2023-24	
Branch: Political Science		Semester: I	
1	Course Code	SHS062	
2	Course Title	Dynamics of Gandhian Thought	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Major 3	
5	Course Objective	The student will be able to outline Gandhian ideas. The student will be able to explain the relevance of Gandhian and his thoughts. The student will be able to apply Gandhian thought. The course will help the students to reflectively analyze and appraise social practices through the relevant conceptual toolkit.	
6	Course Outcomes	The student will be able to: CO1: Define Gandhian ideas. CO2: Demonstrate the relevance of Gandhi and his thoughts. CO3: The student will be able to apply Gandhian thought. CO4: Reflectively analyze and appraise social practices through the relevant conceptual tool kit. CO5: Criticize and appraise the ongoing political and social practices based on a sound knowledge of the set texts. CO6: Develop alternative frameworks both within the formal structure of the classroom and beyond it.	
7	Course Description	Locating Gandhi in a global frame, the course seeks to elaborate Gandhian thought and examine its practical implications. It will introduce students to key instances of Gandhi's continuing influence right up to contemporary period and enable them to critically evaluate his legacy.	
	Unit 1	Gandhi: Introduction	CO Mapping
	A	Introducing Gandhian Philosophy, Making of Gandhi	CO1
	B	Gandhi's tryst in South Africa	CO2
	C	Imperatives to Gandhian Philosophy	CO2
	Unit 2	Gandhi's Idea of Self Rule	

	A	Hind Swaraj	CO1 & CO2
	B	Satyagraha: Basic Principles Postulates and Philosophy	CO3
	C	Swadeshi Movement, Non-Cooperation Movement	CO4, CO5
	Unit 3	Gandhi's Legacy	
	A	Imperatives of Non-violence	CO3, CO4
	B	Sarvodaya and its impact	CO2, CO4
	C	Trusteeship: A New Economic Concept	CO2, CO4
	Unit 4	Gandhi's Idea of Modernity	
	A	The Critique of Modernity	CO1, CO2
	B	An Alternative Modernity with special reference to Hardiman	CO1, CO2
	C	Nationalism and Gandhi	CO1, CO2
	Unit 5	Gandhi's Thought	
	A	Gandhi on Women Empowerment	CO2, CO6
	B	Gandhi on Untouchability	CO2, CO5, CO6
	C	Relevance of Gandhi in Contemporary times	CO2, CO3, CO4, CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	IA	EA
		25%	75%
	Readings Text book/s*	<ul style="list-style-type: none"> Parekh, Bhikhu (2001), Gandhi: A Very Short Introduction, Oxford University Press Kapoor, Archana (1993), Gandhi's Trusteeship: Concept and Relevance, Deep & Deep Publications Gandhi, MK (1909), Hind Swaraj, Jitendra T Desai Navajivan Publishing House Ahmedabad 380 014 (INDIA) Panther-Brick, Simone (2014), Gandhi and Nationalism The Path to Indian Independence, Bloomsbury Publishing 	

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO 7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	2	2	3	3	2	1	2
CO2	3	2	2	2	2	1	2	3	2	2	2
CO3	2	2	3	3	2	2	2	3	2	2	2
CO4	2	2	3	2	2	1	2	2	1	1	3
CO5	1	2	1	3	2	2	2	1	1	1	3
CO6	1	2	3	2	2	2	2	1	1	1	1

School: SSHSS		Batch: 2023-27	
Programme: B.A.(H)/ B.A. (Hons. with Research)		Current Academic Year: 2023-24	
Branch: Political Science		Semester: I	
1	Course Code	SHS063	
2	Course Title	Legislative Politics in India	
3	Credits	3	
4	Contact Hours (L-T-P)	3-0-0	
	Course Type	Minor Elective	
5	Course Objective	The student will be able to acquaint the student broadly with the legislative process in India at various levels. To introduce the student to the requirements of peoples' representatives. To provide students the elementary skills to be part of a legislative support team.	
6	Course Outcomes	The student will be able: CO1: To define the Legislative Process in India CO2: To demonstrate powers and functions of the legislatures. CO3: To apply the role of the committees in the legislative Process CO4: To analyze the essentials of the Union Budget CO5 : To justify the role of Media in influencing the Legislative Process CO6: To invent the role of external factors like Pressure and Interest Groups in the Legislative Process.	
7	Course Description	Peoples' representatives need support for the multiple tasks they are supposed to undertake. The need to understand complex policy issues, draft new legislation, track and analyze ongoing bills, make speeches and floor statements, write articles and press releases, attend legislative meetings, conduct meetings with various stakeholders, monitor media and public developments, manage constituent relations and handle inter-office communications. All over the world, elected representatives have an office with specialized support team to carry out these tasks. This course will equip the students with basic skills for this task and expose them to real life legislative work. It will build their skills and deepen their understanding of the polity process.	
	Unit 1	Powers and Functions of Legislatures	CO Mapping
	A	Members of Parliament	CO1, CO5
	B	State Legislatures	CO1

	C	Functionaries of rural and urban local self-government	CO1
	Unit 2	Legislative process	
	A	Formulation of Bill, Implementation of Bill	CO2, CO3
	B	Legislative Consultations, Amendments to a Bill	CO2, CO3
	C	The framing of Rules and Regulations	CO2, CO3
	Unit 3	Supporting the Legislative Committees	
	A	Types of committees: Standing Committee and Ad Hoc Committees	CO3, CO4
	B	Role of Committees in Reviewing Government Finances	CO3, CO4
	C	Role of Committees in Reviewing Government Policy, Programmes, and Legislation.	CO3, CO4
	Unit 4	The Budget	
	A	Overview of Budget Process, Railway Budget,	CO3, CO4
	B	Role of Parliament in reviewing the Union Budget	CO3, CO4
	C	Examination of Demands for Grants of Ministries, Working of Ministries.	CO3, CO4
	Unit 5	Influencers in Legislative Process	
	A	Types of media and their significance for legislators.	CO5, CO6
	B	Basics of communication in print media: Pressure groups and pressure politics	CO5, CO6
	C	Basics of communication in electronic media, Role of Social Media in legislative process.	CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	IA	EA
		25%	75%
	Readings Text book/s*	<ul style="list-style-type: none"> • Madhavan, M.R. & N.Wahi Financing of Election Campaigns PRS, Centre for Policy Research, New Delhi, 2008 • Kalra, H. Public Engagement with the Legislative Process PRS, Centre for Policy Research, New Delhi, 2011 • Kapur, Devesh and Pratap Banu Mehta, -The Indian Parliament as an Institution of Accountability, Democracy, Governance and Human Rights, Programme Paper Number 23, United 	

		<p>Nations Research Institute for Social Development, January 2006</p> <ul style="list-style-type: none"> Sanyal, K. Strengthening Parliamentary Committees PRS, Centre for Policy Research, New Delhi, 2011. 	
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Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	2	2	3	3	2	1	2
CO2	3	2	2	2	2	1	2	3	2	2	2
CO3	2	2	3	3	2	2	2	3	2	2	2
CO4	2	2	3	2	2	1	2	2	1	1	3
CO5	1	2	1	3	2	2	2	1	1	1	3
CO6	1	2	3	2	2	2	2	1	1	1	1

School: SSHSS		Batch: 2023-27	
Programme: B.A.(H)/ B.A. (Hons. with Research)		Current Academic Year: 2023-24	
Branch: Political Science		Semester: I	
1	Course Code	VOH 102	
2	Course Title	Public Opinion and Survey Research	
3	Credits	3	
4	Contact Hours (L-T-P)	0-1-4	
	Course Type	Vocational / Skill Development Course	
5	Course Objective	The student will be able to make the student understand the significance of public opinion. To make the students conceptualize and measure public opinion. To evaluate qualitative and quantitative data and generate logical interpretations.	
6	Course Outcomes	<p>The student will be able:</p> <p>CO1: to define public opinion and differentiate it from fact and knowledge.</p> <p>CO2: to demonstrate, conceptualize and measure public opinion.</p> <p>CO3: The student will be able to apply, describe the debates, principles and practices of public opinion polling in the context of democracies, with special reference to India.</p> <p>CO4: to categorize Structure questionnaire to enhance interviewing skills.</p> <p>CO5: to generate and interpret the qualitative and quantitative Data.</p> <p>CO6: The students will be able to generate skills to conduct surveys and polls and provide solutions for the proposed problems.</p>	
7	Course Description	This course introduces students to the methods, theories, and common core questions of public opinion research. The course begins with an overview of the survey methods used to collect and analyze public opinion data. The next section examines citizens level of political knowledge, sophistication and interest and the role these factors play in the development and expression of public opinion.	
	Unit 1	Public Opinion	CO Mapping
	A	Definition, Meaning and Characteristic of Public Opinion	CO1, CO2
	B	Components of Public Opinion: Attitudes and Values	CO1, CO2
	C	Its Role in Democratic Political System	CO1, CO2

	Unit 2	Formation of Public Opinion	
	A	Campaigns and Parties	CO2, CO3
	B	The News Media	CO2, CO3
	C	The Rational Individual vs the Social Animal	CO2, CO3
	Unit 3	Measuring Opinion: Sampling	
	A	Sampling and Its Need	CO2, CO3
	B	Types of Sampling Methods: Random and Non2 Random	CO3, CO4
	C	Sampling Error	CO3, CO4
	Unit 4	Survey Research	
	A	Meaning and Techniques	CO3, CO4
	B	Questionnaire: Types, Advantages and disadvantages	CO4, CO5
	C	Interviews: Types, Advantages and disadvantages	CO4, CO5
	Unit 5	Presenting Data: Descriptive Statistics	
	A	Describe Findings using Graphs	CO4, CO5
	B	Describe Findings using Tables	CO5, CO6
	C	Describe findings using Statistics	CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	IA	EA
		25%	75%
	Readings Text book/s*	<ul style="list-style-type: none"> • Nardi, P. M. (2015). Doing Survey Research. United Kingdom: Taylor & Francis. • Saris, W. E., Gallhofer, I. N. (2014). Design, Evalua- tion, and Analysis of Questionnaires for Survey Re- search. Germany: Wiley • Rea, L. M., Parker, R. A. (201-). Designing and Con- ducting Survey Research: A Comprehensive Guide. Germany: Wiley. • Lippmann, W. (201-). Public Opinion. UnitedStates: Dover Publications. 	

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	2	2	3	3	2	1	2
CO2	3	2	2	2	2	1	2	3	2	2	2
CO3	2	2	3	3	2	2	2	3	2	2	2
CO4	2	2	3	2	2	1	2	2	1	1	3
CO5	1	2	1	3	2	2	2	1	1	1	3
CO6	1	2	3	2	2	2	2	1	1	1	1

School: SSHSS		Batch : 2023-2027	
Programme:BA(Hons)/ (Hons with Research)		Academic Year: 2023-2024	
		Semester: I	
1	Course Code	ARP101	
2	Course Title	Communicative English-1	
3	Credits	2	
4	Contact Hours (L-T-P)	1-0-2	
5	Course Objective	To minimize the linguistic barriers that emerges in varied socio-linguistic environments through the use of English. Help students to understand different accents and standardise their existing English. Guide the students to hone the basic communication skills - listening, speaking, reading and writing while also uplifting their perception of themselves, giving them self-confidence and building positive attitude.	
6	Course Outcomes	After completion of this course, students will be able to: CO1 Develop a better understanding of advanced grammar rules and write grammatically correct sentences CO2 Acquire wide vocabulary and punctuation rules and learn strategies for error-free communication. CO3 Interpret texts, pictures and improve both reading and writing skills which would help them in their academic as well as professional career CO4 Comprehend language and improve speaking skills in academic and social contexts CO5 Develop, share and maximise new ideas with the concept of brainstorming and the documentation of key critical thoughts articulated towards preparing for a career based on their potentials and availability of opportunities. CO6 Function effectively in multi-disciplinary teams through the knowledge of team work, Inter-personal relationships, conflict management and leadership quality	
7	Course Description	The course is designed to equip students, who are at a very basic level of language comprehension, to communicate and work with ease in varied workplace environment. The course begins with basic grammar structure and pronunciation patterns, leading up to apprehension of oneself through written and verbal expression as a first step towards greater employability.	
8	Outline syllabus		
	Unit A	Sentence Structure	CO Mapping
	Topic 1	Subject Verb Agreement	CO1
	Topic 2	Parts of speech	CO1
	Topic 3	Writing well-formed sentences	CO1
	Unit B	Vocabulary Building & Punctuation	
	Topic 1	Homonyms/ homophones, Synonyms/Antonyms	CO1, CO2
	Topic 2	Punctuation/ Spellings (Prefixes-suffixes/Unjumbled Words)	CO1, CO2

	Topic 3	Conjunctions/Compound Sentences	CO1, CO2
	Unit C	Writing Skills	
	Topic 1	Picture Description – Student Group Activity	CO3
	Topic 2	Positive Thinking - Dead Poets Society-Full-length feature film - Paragraph Writing inculcating the positive attitude of a learner through the movie SWOT Analysis – Know yourself	CO3, CO2, CO3
	Topic 3	Story Completion Exercise –Building positive attitude - The Man from Earth (Watching a Full length Feature Film)	CO2, CO3
	Topic 4	Digital Literacy Effective Use of Social Media	CO3
	Unit D	Speaking Skill	
	Topic 1	Self-introduction/Greeting/Meeting people – Self branding	CO4
	Topic 2	Describing people and situations - To Sir With Love (Watching a Full length Feature Film)	CO4
	Topic 3	Dialogues/conversations (Situation based Role Plays)	CO4
	Unit E	Professional Skills Career Skills	
	Topic 1	Exploring Career Opportunities	CO4, CO5
	Topic 2	Brainstorming Techniques & Models	CO4, CO5
	Topic 3	Social and Cultural Etiquettes	CO4, CO5
	Topic 4	Internal Communication	CO4, CO5
	Unit F	Leadership and Management Skills	
	Topic 1	Managerial Skills	CO6
	Topic 2	Entrepreneurial Skills	CO6
9	Evaluations	CA	ESE
		60	40
10	Texts & References Library Links	<ul style="list-style-type: none"> Blum, M. Rosen. <i>How to Build Better Vocabulary</i>. London: Bloomsbury Publication Comfort, Jeremy (et.al). <i>Speaking Effectively</i>. Cambridge University Press 	

COURSE ARTICULATION MATRIX

P Os C os	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO 1	PSO 2	PSO 3
CO1	2	3	3	1	2	2	3	1	2	2	3
CO2	3	3	2	1	2	3	2	2	2	3	1
CO3	2	3	2	2	1	3	2	2	2	3	2
CO4	2	2	3	2	3	2	1	2	2	2	3
CO5	3	2	1	3	2	2	3	2	3	2	1
CO6	3	1	2	1	2	2	2	3	1	2	2

School: SSHSS		Batch: 2023-27
Program: B.A (Hons)/ B.A. (Hons. With Research)		Current Academic Year: 2023-2024
Branch: Political Science		Semester: I
1	Course Code	SHS067
2	Course Title	Awareness of Rights & Laws
3	Credits	1
4	ContactHours (L-T-P)	0-0-2
5	Course Status	Practical
6	Course Objectives	This paper intends to arm the student with basic digital and legal awareness whereby the student can leverage this in the job market. It also intends to make the student aware of his basic legal rights which would help him to stand up and help others.
7	Course Outcomes	The student will be able: CO1: to define the basic principles of Indian constitution. CO2: to demonstrate , and conceptualize the rights of Indian Citizen. CO3: to apply and describe the debates, principles and practices of rights and obligations in the context of democracies, with special reference to India. CO4: to categorize rights and duties of citizen. CO5: to interpret the government policies and campaign. CO6: to develop skills to conduct campaigns and policy drafts to provide solutions for the proposed problems.
	Outline syllabus	
Unit 1: Preamble Of The Indian Constitution, Equality Before Law And Equality Of Opportunity, Freedom of belief, Expression And Dissent ,Cyber Crime, State& Cyber security		
Unit 2: Rights And Obligations, Right To Education , Correlation Between Rights And Duties,Justiciability Of Fundamental Rights , Digital Empowerment through social networking sites, Citizen’s Charter		

Unit 3: Gender sensitivity , Unity In Diversity, State And Government, Nation Building, Affirmative Action, Universal Human Rights

Unit 4: Govt. Policies And Campaigns : Practical Teachings Right To Information ,Lokpal.

Course Articulation Matrix

P Os C os	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO 1	PSO 2	PSO 3
CO1	2	3	3	1	2	2	3	1	2	2	3
CO2	3	3	2	1	2	3	2	2	2	3	1
CO3	2	3	2	2	1	3	2	2	2	3	2
CO4	2	2	3	2	3	2	1	2	2	2	3
CO5	3	2	1	3	2	2	3	2	3	2	1
CO6	3	1	2	1	2	2	2	3	1	2	2

School: SSHSS		Batch: 2023-2027	
Programme: B. A. (H)/ B.A. (Hons. With Research)		Current Academic Year: 2023-24	
Branch: Political Science		Semester – I	
1	Course Code	VAC110	
2	Course Title	Yoga for Holistic Health	
3	Credits	3	
4	Contact Hours (L-T-P)	0-1-4	
	Course Type	VAC (Value added course)	
5	Course Objective	To make the students familiar with the different practices of yoga, chanting and meditation techniques and learn the correct teaching skills.	
6	Course Outcomes	The students will be able to - CO1: Define the concept of health and wellness through Yoga CO2: Explain the concept and principles of Yoga. CO3: Develop the understanding of breathing practices (pranayama). CO4: Discover the knowledge about Yoga, its foundations and applications to the aspirants. CO5: Determine the awareness of Yogic impact on the positive health and personality development. CO6: Elaborate the primary level of Yoga practices which will groom their personality.	
7	Course Description	Yoga for Holistic Health will introduce some core yoga practices beneficial for holistic development of an individual. The students practicing Yoga in routine shall benefit from variety of asanas, sukshma vyayama catering to the mobility and flexibility of body parts. The body movements synchronized with the breath will influence the mental functioning.	
	Unit 1	Importance of Health, Wellness through Yoga	
	A	Meaning, Definition, Aim of Yoga; Concept of health according to WHO and Ayurveda	CO1, CO2
	B	Misconception about Yoga, Difference between asana and physical exercise	CO1, CO2, CO3, CO4, CO6
	C	Need, Importance of Yoga in health and wellness	CO1, CO2, CO3, CO4, CO5

Unit 2	Schools of Yoga, Modern and Ancient schools of Yoga existing in India, Yogic diet, Yogic attitudes, Sadhak tatva & Badhak tatva	
A	Schools/ Streams of Yoga – Ashtanga Yoga, Bhakti Yoga, Karma Yoga, Jnana Yoga	CO3, CO4, CO5, CO6
B	Modern and ancient schools of Yoga existing in India – Natha Sampradaya, Kaivalyadhama, Bihar School of Yoga, Munger, Pragya Yoga (Shantikunj), Iyengar Yoga, Patanjali Yoga Peeth, Ashtanga Vinyasa Yoga	CO3, CO4, CO5, CO6
C	Yoga Ahaara (Yogic diet), Yogic Attitudes – Maitri Karuna, Mudita, Upeksha, Sadhak Tatva Badhak Tatva (facilitating/helping factors and obstacles in Yoga sadhana)	CO3, CO4, CO5, CO6
Unit 3	Beginner level practices – Sukshma Vyayama and Surya Namaskara	
A	Sukshma Vyayama and their benefits for health Part-1 (Bihar School of Yoga) Part-1	CO4, CO5, CO6
B	Sukshma Vyayama & their benefits for health (Swami Dharendra Brahmachari) Part-1	CO4, CO5, CO6
C	Surya Namaskara (Sun Salutation) with mantra chanting (12 steps) & their benefits for health	CO4, CO5, CO6
Unit 4	Asana - all categories	
A	Standing & Sitting - Tadasana, Vrikshasana, Katichakrasana, Padmasana, Vajrasana, Ushtrasana, Paschimottanasana, Vakrasana	CO4, CO5, CO6
B	Supine and Prone: Uttanapadasana, Pawanamuktasana, Shalabhasana, Bhujangasana	CO4, CO5, CO6
C	Balancing and Inverted: Trivikramasana, Sarvangasana, Viparitakarani mudra	CO4, CO5, CO6
Unit 5	Pre-practices of Pranayama, Pranayama and Dhyana	
A	Kapalabhati, Mukha dhauti, Vibhagiya pranayama (Sectional breathing)	CO1, CO4, CO5, CO6
B	Anuloma – Viloma, Bhastrika, Shitali	CO1, CO4, CO5, CO6
C	Om Dhyana, Aanapaanasati Dhyana (breath meditation)	CO1, CO4, CO5, CO6
Mode of Examination	Practical/Viva	
Weightage Distribution	CA	ESE
	25%	75%

Readings Text book/s*	<ul style="list-style-type: none"> • Sri Ananda: The Complete book of Yoga, Orient Course Backs, Delhi, 2003. • Dr. Basavaraddi I.V. & others: SHATKARMA: A Comprehensive description about Cleansing Process, MDNIY New Delhi, 2009 • Joshi, K.S.: Yogic Pranayama, Oriental Paperback, New Delhi, 2009 • Dr. Nagendra H R: Pranayama, The Art & Science, Swami Vivekananda Yoga Prakashan, Bangalore, 2005. • Swami Niranjanananda Saraswati: Asana Pranayama Mudra Bandha, Yoga Publication Trust, Munger Bihar. • Swami Kuvalyananda: Pranayama, Kaivalyadhama, Lonavla, 2010 • Swami Rama: Science of Breath, A Practical Guide, The Himalayan International Institute, Pennselvenia, 1998. • Swami Niranjanananda Saraswati: Prana, Pranayama & Pranavidya, Yoga Publications Trust, Munger, Bihar, 2005
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SEMESTER II

School: SSHSS		Batch: 2023-27	
Programme: B.A.(H)/ B.A. (Hons. with Research)		Current Academic Year: 2023-24	
Branch: Political Science		Semester: II	
1	Course Code	SHS064	
2	Course Title	Political Theory	
3	Credits	5	
4	Contact Hours (L-T-P)	4-1-0	
	Course Type	Major 1	
5	Course Objective	The student will be able to Understand Political theory as an integral and indispensable for a comprehensive and critical study of political science. Understand foundational issues of political theory, which is relevant for any in depth study and research. To build on a prior understanding of thenature and value of theoretical inquiry in politics. Understand that Political theory begins with a few fundamental questions that have a bearing on the good life, and the ways in which we seek to collectively secure it.	
6	Course Outcomes	<p>The student will be able to:</p> <p>CO1: To define the various traditions and approaches of political theory and appreciate how they get reflected in organizing social living.</p> <p>CO2: The student will be able to demonstrate and explain the relevance of political theory, its basic normative concepts.</p> <p>CO3: To apply multiple frames by which the idea of politicalcommunity is debated.</p> <p>CO4: To analyze how these values and concepts enrich the discoursesof political life, sharpening their analytical skills in the process.</p> <p>CO5: The student will be able to evaluate the knowledge of eachconcept to a political argument.</p> <p>CO6: To formulate and evaluate the idea and practices related to theory.</p>	
7	Course Description	This is an introductory paper trying to expose students to some basic ideas and concepts in Political Science. It introduces the students to the idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends. It has designed to reconcile political theory and practice through reflections on the ideas and practices related to democracy.	
	Unit 1	Introduction to Political Science	CO Mapping
	A	Political Science: Definition, Nature, Scope and Relations With Other Social Sciences	CO1, CO2,CO6

	B	Traditional approaches to study Political Science: Institutional, Historical, Philosophical.	CO2, CO3
	C	Modern Approaches to Study Political Science: Behaviouralism, Post-Behaviouralism	CO1, CO2, CO3
	Unit 2	State and Sovereignty	
	A	State: Definition and Elements, Functions of state	CO1, CO2
	B	Origin Theories: Divine and Social Context.	CO1, CO2
	C	Sovereignty: Definition, Source, Classification: Monism and Pluralism.	CO1, CO2
	Unit 3	Concepts of Political Theory	
	A	Liberty: Meaning and Dimension	CO1, CO3
	B	Equality: Meaning and Dimension	CO1, CO3
	C	Justice: Meaning and Dimension	CO3, CO4
	Unit 4	Political Ideologies	
	A	Idealism, Anarchism, Capitalism,	CO1, CO2, CO3, CO6
	B	Socialism, Imperialism, De colonization,	CO1, CO3
	C	Nationalism, Globalization, Feminism	CO1, CO3
	Unit 5	Forms of Government	
	A	Parliamentary System, Presidential System, Federal vs Unitary	CO1, CO2, CO3
	B	Constitution, Constitutionalism Democracy, Totalitarianism	CO1, CO2, CO3
	C	Secularism, Centralization, Decentralization.	CO1, CO2, CO3, CO5
	Mode of examination	Theory	
	Weightage Distribution	IA	EA
		25%	75%
	Readings Text book/s*	<ul style="list-style-type: none"> Bhargava, R. and Acharya, A. (2008) 'Political Theory: An Introduction'. New Delhi: Pearson Longman. O.P. Gauba (2009), 'An Introduction to Political Theory', MacMillan Publishers, New Delhi. Bellamy, R. (1993) 'Introduction: The Demise and Rise of Political Theory', in Bellamy, R. (ed.) Theories and Concepts of Politics. New York: Manchester University Press, pp. 1-14. 	

		<ul style="list-style-type: none"> • AC Kapoor, Principals of Political Science. • Eddy Ashirwatham (2009), Political theory. S Chand Delhi
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Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	3	-	-	-	-	-	-	3	2	1	-	1
CO2	3	-	-	-	-	1	-	2	2	-	-	1
CO3	-	-	3	3	-	2	-	3	-	-	-	1
CO4	-	-	3	2	-	1	2	-	1	1	3	1
CO5	-	-	1	3	-	2	2	-	1	1	1	1
CO6	1	1	3	2	-	3	2	-	3	3	-	1

School: SSHSS		Batch: 2023-27	
Programme: B.A.(H)/ B.A. (Hons. with Research)		Current Academic Year: 2023-24	
Branch: Political Science		Semester: II	
1	Course Code	SHS066	
2	Course Title	Understanding Democracy in India	
3	Credits	3	
4	Contact Hours (L-T-P)	3-0-0	
	Course Type	Minor Elective	
5	Course Objective	The student will be able to explain the theoretical aspects of democracy. To elucidate the institutional setting of democracy in India. To describe the challenges of Democratic governance. To interpret various understandings or viewpoints of democracy in India.	
6	Course Outcomes	The student will be able to: CO1: Define and describe the features of Democracy. CO2: Demonstrate the institutional settings of democratic setup in India CO3 To apply the cleavages of democracy in India. CO4 To analyze various challenges in the implementation of idea of democracy. CO5 To compare various ideological contestations in regard to Indian democracy. CO6 To develop the relationship between the question of identity and politics.	
7	Course Description	This course is about the concept of Democracy. How it has originated and, how it is being implemented in India. What are the challenges in achieving the goals of democracy?	
	Unit 1	Introduction to the Concept	CO Mapping
	A	Meaning, Evolution and Features of Democracy	CO3
	B	Dimensions of Democracy: Social, Economic and Political	CO3
	C	Types of Democracy	CO3
	Unit 2	Institutional Setting	
	A	Centre-State Relations	CO4
	B	Panchayati Raj Institutions	CO4

	C	Election Commission	CO4
	Unit 3	Identity and Politics	
	A	Regionalism	CO1, CO2
	B	Caste in Indian Politics	CO1, CO2
	C	Gender	CO1, CO2
	Unit 4	Ideological Contestations in Indian Politics	
	A	Nationalism	CO4, CO6
	B	Secularism	CO4, CO6
	C	Communalism	CO4, CO6
	Unit 5	Social Movements	
	A	Farmers Movement	CO5
	B	Environmental Movement	CO1, CO5
	C	Movement against Corruptionn	CO1, CO5
	Mode of examination	Theory	
	Weightage	IA	EA
	Distribution	25%	75%
	Readings Text book/s*	<ul style="list-style-type: none"> • Suhas Palshikar (2017) Indian Democracy.Oxford India Short Introduction Series. • Niraja Gopal Jayal and Pratap Bhanu Mehta (2010) Oxford Companion to Politics in India. Oxford University Press. • Louis Tillin (2019) Indian Federalism. Oxford India Short Introduction Series • Nikhil Menon(2022)Planning Democracy. Penguin Publishers. 	

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	2	2	3	3	2	1	2
CO2	3	2	2	2	2	1	2	3	2	2	2
CO3	2	2	3	3	2	2	2	3	2	2	2
CO4	2	2	3	2	2	1	2	2	1	1	3

CO5	1	2	1	3	2	2	2	1	1	1	3
CO6	1	2	3	2	2	2	2	1	1	1	1

School: SSHSS		Batch: 2023-27	
Programme: B.A.(H)/ B.A. (Hons. with Research)		Current Academic Year: 2023-24	
Branch: Political Science		Semester: II	
1	Course Code	SHS065	
2	Course Title	Phases of Colonialism in India	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Major 2	
5	Course Objective	The student will be able to use the basic intellectual tools for understanding colonialism in India. To understand India's colonial past. The study of colonialism in India from different perspectives will reveal different facets of colonialism in India: social-economic, political, religious, legal and educational. Imbibe the skills required to engage in debates on the present day colonial practices in India.	
6	Course Outcomes	The Student will be able to: CO1: to define the meaning of Imperialism and Colonialism. CO2: to summarize the foundations of colonial rule in India. CO3: To apply the impact of an early phase of colonialism and its impact on political, economy and society. CO4: to analyze culture and society of India during colonial times. CO5: The course will justify the early Indian response to colonialism and the constitutional developments in India. CO6: to raise questions and develop a problem solving thought process, which is central to the idea of shaping an informed graduate student and an active citizen.	
7	Course Description	This Course is designed to give students a sense of India's colonial past, the shaping of the nationalist ideology and the unfolding of the national movement.	
	Unit 1	Conceptual Explorations	CO Mapping
	A	Evolution of Colonialism in India	CO1, CO2
	B	Approaches to the Study of Colonialism in India: Marxist and Postcolonial	CO1, CO3
	C	Post-Colonialism	CO2, CO3
	Unit 2	Foundations of Colonial Rule in India	
	A	Consolidation of British Power	CO2

	B	Civil Administration: The Divide and Rule policy.	CO2
	C	Legal Foundations	CO2
	Unit 3	The Early Phase of Colonialism and its Impact	
	A	Ideological Justification of Colonial Rule – Rammohan Roy, and Phule	CO2, CO3
	B	Economy: Land Reforms	CO2, CO3
	C	Society: English Education and Middle class	CO2, CO3
	Unit 4	Culture and Society	
	A	Colonial Ideology of Civilizing Mission: Utilitarian and Missionaries	CO3, CO4
	B	Shaping Communities: Census	CO3, CO4
	C	The Gender Question	CO3, CO4, CO6
	Unit 5	Early Indian Responses	
	A	Peasant and Tribal Independence struggles.	CO4, CO5
	B	The 1857 Revolt: The Social Base, Consequences	CO4, CO5
	C	Constitutional Developments (1858-1935)	CO4, CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	IA 25%	EA 75%
	Readings Text book/s*	<ul style="list-style-type: none"> • S. Bandyopadhyay, (2004) <i>From Plassey to Partition: A History of Modern India</i>, New Delhi: Orient Longman. • T. Metcalf, <i>Ideologies of the Raj</i>, Cambridge: Cambridge University Press, • R. Guha, and M. Gadigal, (1989) 'State Forest-ry and Social Conflict in British India', in <i>Past and Present No. 1-3</i>, Oxford University Press, pp. 141-177. http://www.jstor.org/stable/650993 • S. Sarkar, (1983) <i>Modern India (1885-1947)</i>, New Delhi: Macmillan, pp. 282-35 • B. Cohn, <i>An Anthropologist among Historians and Other Essays</i>, New Delhi: Oxford University Press, pp. 2-42-54. • S. Seth, (2008) <i>Subject Lessons: The Western Education of Colonial India</i>, New Delhi: Oxford University Press. 	

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	2	2	3	3	2	1	2
CO2	3	2	2	2	2	1	2	3	2	2	2
CO3	2	2	3	3	2	2	2	3	2	2	2
CO4	2	2	3	2	2	1	2	2	1	1	3
CO5	1	2	1	3	2	2	2	1	1	1	3
CO6	1	2	3	2	2	2	2	1	1	1	1

School: SSHSS		Batch: 2023-27	
Programme: B.A.(H)/ B.A. (Hons. with Research)		Current Academic Year: 2023-24	
Branch: Political Science		Semester: II	
1	Course Code	VOH 108	
2	Course Title	E-Governance in India	
3	Credits	3	
4	Contact Hours (L-T-P)	0-1-4	
	Course Type	Vocational / Skill Development Course	
5	Course Objective	The student will be able: To develop knowledge of e-governance and e-government. To know about different e-governance models. To implement security and use data warehousing and mining in e-governance.	
6	Course Outcomes	The student will be able to: CO1: define the concept of e-governance. CO2: contrast between e-government and e-governance. CO3: apply different models of e-governance. CO4: analyze various approaches of e-governance CO5: appraise data warehousing and data mining. CO6: develop the challenges in the field of e-governance.	
7	Course Description	This course familiarizes students with different concepts of E-government and E-governance, different E-governance models and infrastructure development, E-government security, and data warehousing and data mining for e- governance.	
	Unit 1	E-governance	CO Mapping
	A	Meaning and Definition; Distinction between e-government and e-governance.	CO1, CO2
	B	Benefits of E-governance; Scope of E-governance	CO1, CO2
	C	Trends of Growth in E-governance	CO1, CO2
	Unit 2	Models of E-governance	
	A	Digital Governance	CO2, CO3
	B	Government to Citizen to Government Model	CO2, CO3
	C	Mobilization and Lobbying Model	CO2, CO3

	Unit 3	Security for E-government		
	A	Challenges and Approaches for E-government		CO2, CO3
	B	E-government Security Architecture		CO3, CO4
	C	Security Standards		CO3, CO4
	Unit 4	Applications of Data Warehousing and Data Mining in Government		
	A	National Data Warehouse: Census Data		CO3, CO4
	B	Data Mining: Agriculture and Rural Development		CO4, CO5
	C	Data Mining: Health and Education		CO4, CO5
	Unit 5	E-government Initiatives in India		
	A	Digital India		CO4, CO5
	B	E Kranti		CO5, CO6
	C	National Land Records Modernization Program (NLRMP)		CO5, CO6
	Mode of examination	Theory		
	Weightage Distribution	IA	EA	
		25%	75%	
	Readings Text book/s*	<ul style="list-style-type: none"> Prabhu, C. (2013). E-governance: Concepts and Case studies. India: PHI learning. Chaudhuri, B. (2014). E-governance in India: Interlocking Politics, Technology and Culture. (n.p.): Taylor & Francis. Sinha, R. P. (2006). E-governance in India: Initiatives & Issues. India: Concept Publishing Company in collaboration with Centre for Public Policy and Governance, Institute of Applied Manpower Research. Gupta, R., Pal, S. K., Muttoo, S. K. (2019). E- governance in India: The Progress Status. Germany: Springer Singapore. 		

Course Matriculation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	2	2	3	3	2	1	2
CO2	3	2	2	2	2	1	2	3	2	2	2
CO3	2	2	3	3	2	2	2	3	2	2	2
CO4	2	2	3	2	2	1	2	2	1	1	3
CO5	1	2	1	3	2	2	2	1	1	1	3
CO6	1	2	3	2	2	2	2	1	1	1	1

School: SSHSS		Batch : 2023-2027	
Programme: BA (Hons)/(Hons with Research)		Current Academic Year: 2023-2024	
		Semester: II	
1	Course Code	ARP102	
2	Course Title	Communicative English -2	
3	Credits	2	
4	Contact Hours (L-T-P)	1-0-2	
5	Course Objective	To Develop LSRW skills through audio-visual language acquirement, creative writing, advanced speech et al and MTI Reduction with the aid of certain tools like texts, movies, long and short essays.	
6	Course Outcomes	After completion of this course, students will be able to: CO1 Acquire Vision, Goals and Strategies through Audio-visual Language Texts CO2 Synthesize complex concepts and present them in creative writing CO3 Develop MTI Reduction/Neutral Accent through Classroom Sessions & Practice CO4 Determine their role in achieving team success through defining strategies for effective communication with different people CO5 Realize their potentials as human beings and conduct themselves properly in the ways of world. CO6 Acquire satisfactory competency in use of Quantitative aptitude and Logical Reasoning	
7	Course Description	The course takes the learnings from the previous semester to an advanced level of language learning and self-comprehension through the introduction of audio-visual aids as language enablers. It also leads learners to an advanced level of writing, reading, listening and speaking abilities, while also reducing the usage of L1 to minimal in order to increase the employability chances.	
8	Outline syllabus – ARP 102		
	Unit A	Acquiring Vision, Goals and Strategies through Audio-visual Language Texts	CO Mapping
	Topic 1	Pursuit of Happiness / Goal Setting & Value Proposition in life	CO1
	Topic 2	12 Angry Men / Ethics & Principles	CO1
	Topic 3	The King’s Speech / Mission statement in life strategies & Action Plans in Life	CO1
	Unit B	Creative Writing	
	Topic 1	Story Reconstruction - Positive Thinking	CO2
	Topic 2	Theme based Story Writing - Positive attitude	CO2
	Topic 3	Learning Diary Learning Log – Self-introspection	CO2
	Unit C	Writing Skills 1	

	Topic 1	Precis	CO2
	Topic 2	Paraphrasing	CO2
	Topic 3	Essays (Simple essays)	CO2
	Unit D	MTI Reduction/Neutral Accent through Classroom Sessions & Practice	
	Topic 1	Vowel, Consonant, sound correction, speech sounds, Monothongs, Diphthongs and Triphthongs	CO3
	Topic 2	Vowel Sound drills , Consonant Sound drills, Affricates and Fricative Sounds	CO3
	Topic 3	Speech Sounds Speech Music Tone Volume Diction Syntax Intonation Syllable Stress	CO3
	Unit E	Gauging MTI Reduction Effectiveness through Free Speech	
	Topic 1	Jam sessions	CO3
	Topic 2	Extempore	CO3
	Topic 3	Situation-based Role Play	CO3
	Unit F	Leadership and Management Skills	
	Topic 1	Innovative Leadership and Design Thinking	CO4
	Topic 2	Ethics and Integrity	CO4
	Unit F	Universal Human Values	
	Topic 1	Love & Compassion, Non-Violence & Truth	CO5
	Topic 2	Righteousness, Peace	CO5
	Topic 3	Service, Renunciation (Sacrifice)	CO5
	Unit G	Introduction to Quantitative aptitude & Logical Reasoning	
	Topic 1	Analytical Reasoning & Puzzle Solving	CO6
	Topic 2	Number Systems and its Application in Solving Problems	CO6
9	Evaluations	CA	ESE
		60	40
10	Texts & References Library Links	<ul style="list-style-type: none"> • Wren, P.C.&Martin H. <i>High English Grammar and Composition</i>, S.Chand& Company Ltd, New Delhi. • Blum, M. Rosen. <i>How to Build Better Vocabulary</i>. London: Bloomsbury Publication • Comfort, Jeremy(et.al). <i>Speaking Effectively</i>. Cambridge University Press. <p>The Luncheon by W.Somerset Maugham - http://mistara.co.nf/files/sm_luncheon.pdf</p>	

Course Articulation Matrix

Cos	P O1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PSO 2	PSO 3
ARP102.1	-	-	-	-	-	-	-	-	1	3	1	2	-	-	-
ARP102.2	-	-	-	-	-	-	-	-	1	3	1	2	-	-	-
ARP102.3	-	-	-	-	-	-	-	-	1	3	1	2	-	-	-
ARP102.4	-	-	-	-	-	-	-	-	1	2	1	2	-	-	-
ARP102.5	-	-	-	-	-	-	-	-	1	2	1	2	-	-	-
ARP102.6	1	-	-	-	-	-	-	-	1	2	1	2	-	-	-

School: SSHSS		Batch: 2023-2027
Program: B.A. (H)/ B.A. (Hons with Research)		Current Academic Year: 2023-24
Branch: Political Science		Semester: 2
1	Course Code	VAC120
2	Course Title	Understanding India
3	Credits	03
4	Contact Hours (L-T-P)	3-0-0
	Course Type	Value Added Course
5	Course Objective	<p>The objectives of the course are: -</p> <ul style="list-style-type: none"> • To introduce students to a wide range of themes related to India for better understanding of India. • Provide overview of Geography, History, Polity and Society of India. • Familiarize students to basic set up of India as a nation. • Develop a fair understanding of India nation, its society, religion and culture.
6	Course Outcomes	<p>The students will able to: -</p> <p>CO1: Relate geographical diversity of India with socio-cultural diversity.</p> <p>CO2: Understand Indian history, early civilizations and Kingdoms transiting through Medieval to Colonial age and independence.</p> <p>CO3: Identify the process of formation of India as a nation and its domestic as well as foreign policy during first three decades.</p> <p>CO4: Analyse the formation of Indian Constitution, division of power as well as rights & duties of the citizens.</p> <p>.CO5: Evaluate the socio-cultural fabric of Indian society better.</p> <p>CO6: Develop a fair understanding of Indian geography, history, political structure, society and culture.</p>
7	Course Description	The course is designed to give students a fair understanding of India. It begins with the geography of India, shares basic details, provides information on our rich history and culture. The course also gives a glimpse also outlines the basic political structure of India and the functioning of democratic institutions, rights and duties of the citizens.

		Finally, it gives a preview of India’s social fabric which enables a student to understand Indian society, caste system etc.		
	Unit 1	Geography of India		CO Mapping
	A	• Indian Subcontinent: Geological evolution and Physiographic regions.		CO1
	B	• Political Geography of India: States and UTs		CO1
	C	• Rivers and Climatic regions of India		CO1
	Unit 2	Our Civilization and Empires		
	A	• Ancient Civilizations- Indus Valley Civilization, Vedic, Mauryan & Gupta Age		CO2
	B	• Medieval India-Delhi Sultanate, Mughals & South Indian Kingdoms		CO2
	C	• Rise of Nationalism& India’s independence movement.		CO2
	Unit 3	India Since Independence		
	A	• Making of India as a Nation.		CO3, CO6
	B	• Domestic Policy: Nehru, Shastri & Indira Gandhi		CO3, CO6
	C	• Foreign Policy: Nehru, Shastri & Indira Gandhi		CO3, CO6
	Unit 4	Indian Constitution		
	A	• Making of Constitution		CO4, CO6
	B	• Preamble, Fundamental Rights & Directive Principles of State Policy.		CO4, CO6
	C	• Division of Powers: Legislature, Executive & Judiciary, States & UTs		CO4, CO6
	Unit 5	Indian Social Fabric & Culture		
	A	• Indian Society & Culture: Brief Introduction.		CO5, CO6
	B	• Indian Social Institutions: Family, Marriage, Caste.		CO5, CO6
	C	• Social Changes in India: Westernization, Modernization, Sanskritization		CO5, CO6
	Mode of examination	Theory		
		IA	EA	

	Weightage Distribution	25%	75%	
	Text book/s*	<ul style="list-style-type: none"> *Khilnani, Sunil. (1997). The Idea of India. London: Hamish Hamilton Ltd. 		
		<ul style="list-style-type: none"> Basu D.D. (2006) Introduction to the Constitution of India 19th ed. Wadhwa & Co. R. S. Sharma, (2005). India's Ancient Past, Oxford University Press, New Delhi. Chandra, B. Mukherjee M, Mukherjee A. (2008). India Since Independence, Penguin Books. Dube, S.C. (1990) Indian Society. National Book Trust, New Delhi. Nagla, B.K. (2008) Indian Sociological Thought. Rawat Publication, Delhi. Srinivas, M.N. (1966) Social Change in Modern India. Asia Publishing House. Hussain Majid, (2022) Geography of India, Mc Graw Hills. 		

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	2	2	3	3	2	1	2
CO2	3	2	2	2	2	1	2	3	2	2	2
CO3	2	2	3	3	2	2	2	3	2	2	2
CO4	2	2	3	2	2	1	2	2	1	1	3
CO5	1	2	1	3	2	2	2	1	1	1	3
CO6	1	2	3	2	2	2	2	1	1	1	1

Semester III

School: SSHSS		Batch: 2023-27	
Programme: B.A.(H)/ B.A. (Hons. with Research)		Current Academic Year: 2024-25	
Branch: Political Science		Semester: III	
1	Course Code	SHS245	
2	Course Title	Democratic Process and Institutions in India	
3	Credits	5	
4	Contact Hours (L-T-P)	4-1-0	
	Course Type	Major 1	
5	Course Objective	The course is designed to train and acclimatize the student with the Indian Political System in action. To explain the working relationship between citizens and state and among various units of the state. The student would be able to appreciate the trajectory of the Indian political system since independence.	
6	Course Outcomes	<p>The student will be able to:</p> <p>CO1: Define the evolution, functioning and consequences of political parties and party system in India.</p> <p>CO2: Demonstrate the role of different factors in Indian Politics.</p> <p>CO3: Apply the trends in voting behavior and behavior of political parties.</p> <p>CO4: Analyze the affecting factors and conflicting impulses within the Indian Political System.</p> <p>CO5: Justify the changing nature of Indian state and impacts of current policies.</p> <p>CO6: Develop a problem solving thought process, which is central to the idea of shaping an informed graduate student and an active citizen.</p>	
7	Course Description	This course has been designed to develop understanding among the students of the history and changing nature of political systems in India. It will put a greater focus in understanding the ongoing debate on politics and government. A unique feature of the course will be its emphasis upon looking at specific contemporary debates in Indian Politics.	
	Unit 1	Democratization in India	CO Mapping
	A	Process of democratization in Post-colonial India.	CO1, CO5
	B	Dimensions of Democracy	CO1
	C	Political Parties & Party System	CO1

	Unit 2	Democratic Decentralization		
	A	Impact of Democratic Decentralization		CO2, CO3
	B	Federalism		CO2, CO3
	C	Urban and Local Self Government		CO2, CO3
	Unit 3	Election and Electoral Politics		
	A	Pressure Groups,		CO3, CO4
	B	DEArminants of Voting Behavior		CO3, CO4
	C	Need of Electoral Reforms		CO3, CO4
	Unit 4	Secularism in India		
	A	Religion & Politics in India		CO3, CO4
	B	Debates on Secularism		CO3, CO4
	C	Affirmative Action Policies		CO3, CO4
	Unit 5	Challenges and Problems in Indian Politics		
	A	Challenges of Nation Building: Ethnicity, Language, Regionalism		CO5, CO6
	B	Communalism		CO5, CO6
	C	Corruption, Politics of Defection		CO5, CO6
	Mode of examination	Theory		
	Weightage Distribution	IA	EA	
		25%	75%	
	Readings Text book/s*	<ul style="list-style-type: none"> Hasan, Z. (2002) <i>Parties and Party Politics in India</i>, New Delhi: Oxford University Press. Fadia, B.L. & Fadia, Kuldeep (2017) <i>Indian Government and Politics</i>, Agra. Sahitya Bhawan. Hasan, Z. and Bhargava, R. (2000) <i>Transforming India: Social and Political Dynamics in Democracy</i>, New Delhi: Oxford University Press. Brass, P. (1999) <i>The Politics of India Since Independence</i>, New Delhi: Cambridge University Press and Foundation Books. Kothari, R. (1970) <i>Caste in Indian Politics</i>, Delhi: Orient Longman. 		

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	2	2	3	3	2	1	2
CO2	3	2	2	2	2	1	2	3	2	2	2
CO3	2	2	3	3	2	2	2	3	2	2	2
CO4	2	2	3	2	2	1	2	2	1	1	3
CO5	1	2	1	3	2	2	2	1	1	1	3
CO6	1	2	3	2	2	2	2	1	1	1	1

School: SSHSS		Batch: 2023-27	
Programme: B.A.(H)/ B.A. (Hons. with Research)		Current Academic Year: 2024-25	
Branch: Political Science		Semester: III	
1	Course Code	SHS247	
2	Course Title	Electoral Politics in India	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Major III	
5	Course Objective	The course acquires importance in view of the growing interest among students of Indian politics about the ways in which Indian citizens exercise their vote, contributing to the success of India's democracy. This course aims to understand the evolution of election studies in India. Furthermore, immense light would be thrown on the role of the media in directing election campaigns and the need for reforms in conduct of elections and electoral system.	
6	Course Outcomes	<p>The students will be able to:</p> <p>CO1: Define the role of the Election Commission of India.</p> <p>CO2: Demonstrate what influences voters' behaviour and what can be the possibility of simultaneous elections in India.</p> <p>CO3: Apply social practices through the relevant conceptual tool kit.</p> <p>CO4: Analyze and evaluate the ongoing political and social practices based on a sound knowledge of the set texts.</p> <p>CO5: Justify the role of the media in directing election campaigns and the need for reforms in conduct of elections and electoral system.</p> <p>CO6: Develop research questionnaires, select the field and decide on sample size and method of selection, conduct interviews with respondents as well as focused group discussions and finally translate the responses into a coherent write up.</p>	
7	Course Description	The course acquires importance in view of the growing interest among students of Indian politics about the ways in which Indian citizens exercise their vote, contributing to the success of India's democracy. This course aims to understand the evolution of election studies in India. Furthermore, immense light would be thrown on the role of the media in directing election campaigns and the need for reforms in conduct of elections and electoral system.	
	Unit 1	Electoral Systems: Conceptual Framework	CO Mapping
	A	Electoral Systems	CO1
	B	Classification of Electoral systems	CO2, CO3

	C	Electoral Laws	CO2, CO3
	Unit 2	Election Studies	
	A	Evolution of Election studies	CO1
	B	Studying Election: Qualitative Research	CO1, CO2
	C	Studying Election: Survey Research	CO1, CO2
	Unit 3	Role of Election Commission	
	A	Interplay of Structure and Agency	CO2, CO3
	B	Model Code of Conduct and Violation	CO2, CO3
	C	Administration of Elections	CO1, CO3
	Unit 4	Election Management	
	A	Campaign Management	CO1, CO3
	B	Modes of Communication	CO1, CO3
	C	Manifestoes, Speeches and Slogans	CO1, CO2,CO3
	Unit 5	Voting Behaviour and Electoral Reforms	
	A	Role of Social Cleavages in Indian Elections	CO1, CO2,CO3
	B	Strategic / Tactical Voting	CO1, CO2,CO3
	C	Electoral Reforms: Structural Reforms, Administrative Reforms	CO1, CO2,CO3, CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	IA 25%	EA 75%
	Readings Text book/s*	<ul style="list-style-type: none"> Ahmed, Bashiruddin (1970) –Caste and Electoral Politics, <i>Asian Survey</i>, 10(11), 9792-92. Anupama Roy, –Identifying Citizens: Electoral Rolls, the Right to Vote and the Election Commission of India, <i>Election Law Journal: Rules, Politics, and Policy</i>, Volume 11, Number 2 June 201-. Banducci, S.A. and Karp, J.A. (2003) –How Elections Change the Way Citizens View the Political System: Campaigns, Media Effects and Electoral Outcomes in Comparative Perspective, <i>British Journal of Political Science</i>, 33(3): 443-7. 	

		<ul style="list-style-type: none"> Blais, A. and Nadeau, R. (1996) -Measuring Strategic Voting: A TwoStep Procedure, <i>Electoral Studies</i>, 15 (1): 39252.
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Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	2	2	3	3	2	1	2
CO2	3	2	2	2	2	1	2	3	2	2	2
CO3	2	2	3	3	2	2	2	3	2	2	2
CO4	2	2	3	2	2	1	2	2	1	1	3
CO5	1	2	1	3	2	2	2	1	1	1	3
CO6	1	2	3	2	2	2	2	1	1	1	1

School: SSHSS		Batch: 2023-27	
Programme: B.A.(H)/ B.A. (Hons. with Research)		Current Academic Year: 2024-25	
Branch: Political Science		Semester: III	
1	Course Code	SHS246	
2	Course Title	Global Environmental Issues: Problems & Concepts	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Major 2	
5	Course Objective	The course examines contemporary international environmental problems from theoretical and policy perspectives. It identifies key environmental problems and discusses what makes an environmental problem an issue of global relevance. The concept of international regimes, we will map the interactions and power dynamics that shape multi2lateral institutions like the UN Environment Program. It explores the changing role of non- state actors, and how their unique cross boundary position allows them to transfer ideas, norms, and technologies in a way that states cannot. It discusses the key emerging challenges and upcoming debates and reforms needed.	
6	Course Outcomes	The student will be able to: CO1 : Define the literature and data on climatechange, environmental politics CO2 : Demonstrate the concept of global environmental politics and its historical context and changing patterns CO3 : Apply political, social, economic, cultural approaches to environmental politics in the national, regional and global contexts. CO4 : Analyze various real world responses to promote better practice inmanaging the UN goals on addressing climate change, environmental degradation CO5 : Appraise a range of issues related to environment and climatechange CO6 : Develop the art of work in teams, practice communication/debate skills to resolve issues and responses to challenges posed by climate changeand natural disasters	
7	Course Description	This course traces the history and emergence of global environmental cooperation and lack thereof. We examine the actors, institutions, debates, historic moments, and crosscutting issues that shape global environmental politics. We deliberate the rise of big NGOs and multinational corporations, and the power they wield in contemporary global policy. Finally, we look ahead atthe biggest challenges facing global environmental politics in the 21st century. This includes discussions on environmental science and expertise, climate refugees, the rise of populism, and most recently, pandemics. Students should expect to develop an overview of key issues in global environmental politics and think critically about what works and what needs work.	
	Unit 1	The Environment	
	A	Environmental Philosophy and Green Political Thought	CO1

	B	Traditional Political Ideologies and Green Challenge	CO2, CO3
	C	Sustainable development	CO2, CO3
	Unit 2	The Global World and the Environment	
	A	Global Institutions	CO1
	B	Global Environmental Movements	CO1, CO2
	C	Is Globalization the problem or the solution?	CO1, CO2
	Unit 3	Internationalization of Environment.	
	A	International politics : Stockholm/ Rio	CO2, CO3
	B	Bali/ New York (UNEP Conferences)	CO2, CO3
	C	Kyoto Protocol	CO3, CO4
	Unit 4	International Environmental Legal Orders	
	A	State actors	CO1, CO3
	B	Non State actors	CO3, CO4
	C	Legal environment matters	CO2,CO5
	Unit 5	Reform Agenda	
	A	UNEP Building Consensus	CO4, CO5
	B	Creating a new International regime	CO5,CO6
	C	New Liberalism and Environment	CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	IA 25%	EA 75%
	Readings Text book/s*	<ul style="list-style-type: none"> • Kate O'Neill (2009) Introduction: The Environment and International Relations. In O'Neill The Environment and International Relations. Chapter 1, 1–23 • Kate O'Neill, Jorg Balsiger, and Stacy D. VanDeveer (2004) Actors, Norms, and Impact: Recent International Cooperation Theory and the Influence of the Agent2Structure Debate. Annual Review of Political Science. 07(1), 149–175 , ISSN 1094–2939 • Simon Lightfoot and Jon Burchell (2005) The European Union and the World Summit on Sustainable Development: Normative Power Europe in Action? Journal of Common Market Studies. 43(1), 75–95, ISSN 00219886 • Towards Sustainable Development, World Commission on Environ- ment and Development Sustainable Development: A 	

		Critical Review, Sharachchandra M. Lélé • Frank Biermann (2001) The Emerging Debate on the Need for a World Environment Organization: A Commentary. Global Environmental Politics. 1(1), 45–55 http://dx.doi.org/10.1162/152638001570624
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Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	2	2	3	3	2	1	2
CO2	3	2	2	2	2	1	2	3	2	2	2
CO3	2	2	3	3	2	2	2	3	2	2	2
CO4	2	2	3	2	2	1	2	2	1	1	3
CO5	1	2	1	3	2	2	2	1	1	1	3
CO6	1	2	3	2	2	2	2	1	1	1	1

School: SSHSS		Batch: 2023-27	
Programme: B.A.(H)/ B.A. (Hons. with Research)		Current Academic Year: 2024-25	
Branch: Political Science		Semester: III	
1	Course Code	SHS248	
2	Course Title	Nationalism in India: Issues and Approaches	
3	Credits	3	
4	Contact Hours (L-T-P)	3-0-0	
	Course Type	Major 3	
5	Course Objective	This course aims to identify the approaches of nationalism in India. This course aims to discuss the various stages of the national movement in India. This course aims to understand the circumstances leading to different social and religious movements and their effects. This course aims to understand the different happenings in Nationalist Movement from 1870-1947 linking with constitutional changes.	
6	Course Outcomes	The student will be able to CO1: Define the various stages of the national movement in India. CO2: Demonstrate nationalist politics and how its social base increased. CO3: apply the approaches of Nationalism. CO4: reflectively analyse the contribution of different social and religious movements across India. CO5: Justify the Nationalist Struggle CO6: Develop critical thinking about Western frameworks of knowledge.	
7	Course Description	This course will help the students to understand the struggle of Indian people against colonialism. It seeks to achieve this understanding by looking at this struggle from different theoretical perspectives that highlight its different dimensions.	
	Unit 1	Conceptualizing Nation and Nationalism	CO Mapping
	A	Concept and Definition	CO3
	B	Major discourses on Indian Nationalism	CO3
	C	Approaches to Nationalism	CO3
	Unit 2	Major Social and Religious Movements in 19th cen-tury	
	A	Raja Ram Mohan Roy, Dayanand Saraswati and Bankim Chandra Chatterjee	CO4
	B	Jyotiba Phule , Mahadev Govind Ranade	CO4

	C	Ramakrishna Mission, Swami Vivekananda, Aurobindo Ghosh, Muslim Reform Movements	CO4
	Unit 3	Nationalist Politics and Expansion of its Social Base	
	A	Beginning of Constitutionalism in India	CO1, CO2
	B	Gandhism: Non Cooperation, Civil Disobedience, and Quit India Movements.	CO1, CO2
	C	Socialist Alternatives: Congress, Socialists, Communists	CO1, CO2
	Unit 4	Social Movements	
	A	Participation of women in the National Movement and its Impact	CO4
	B	The Caste Question: Anti Brahmanical Politics	CO4
	C	Peasant, Tribal and Workers Movements	CO4
	Unit 5	Partition and Independence	
	A	Communalism in Indian Politics	CO5
	B	The Two Nation Theory, Negotiations over Partition and the changing dynamics of diversity	CO1, CO5
	C	Challenges in Post Independence	CO1, CO5
	Mode of examination	Theory	
	Weightage Distribution	IA 25%	EA 75%
	Readings Text book/s*	<ul style="list-style-type: none"> P. De Sousa, (ed.) Contemporary India: Transitions, New Delhi: Sage Publications. S. Sarkar, (1983) Modern India (1885-1947), New Delhi: Macmillan. P. Chatterjee, (1993) The Nation and its Fragments: Colonial and Postcolonial Histories, New Delhi: Oxford University Press. 	

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	2	2	3	3	2	1	2
CO2	3	2	2	2	2	1	2	3	2	2	2
CO3	2	2	3	3	2	2	2	3	2	2	2
CO4	2	2	3	2	2	1	2	2	1	1	3

CO5	1	2	1	3	2	2	2	1	1	1	3
CO6	1	2	3	2	2	2	2	1	1	1	1

School: SSHSS		Batch: 2023-27	
Programme: B.A.(H)/ B.A. (Hons. with Research)		Current Academic Year: 2024-25	
Branch: Political Science		Semester: III	
1	Course Code	VOH 202	
2	Course Title	Data and Urban Governance	
3	Credits	3	
4	Contact Hours (L-T-P)	0-1-4	
	Course Type	Vocational / Skill Development Course	
5	Course Objective	To make students understand the concept of governance. To equip the students with the process of policy formulation and implementation. To make the students understand the notion of smart city. To make the students analyze the impact of data on urban governance.	
6	Course Outcomes	The students will be able to CO1: Define and classify the structures and institutions of governance. CO2: Demonstrate how data impacts the structuring of big cities. CO3: Apply the concept of urbanization and the intricacies involved in it. CO4: The students will be able to understand the landscape of urban governance in the digital era. CO5: Analyse the role of actors involved in the policy formulation and implementation. CO6: Develop the notion of smart city and its boon and bane.	
7	Course Description	Since the beginning of the 2000s, cities have witnessed a massive influx of data, transforming how cities are governed. Data has an impact on how city life is structured, as it influences coalitions, actors, instruments, policies, and forms of regulation. This course will look at this shift more closely: what has the advent of big data done to urban governance?	
	Unit 1	Introduction	CO Mapping
	A	Governance: Meaning, Definition and Classification of Governance	CO1, CO2
	B	Data: Meaning; Socio- Technical Infrastructure	CO1, CO2
	C	Impact of Digital Technologies	CO1, CO2
	Unit 2	Urbanization	
	A	Urbanisation - Trends in Urbanization –	CO2, CO3
	B	Organisational Structure and Functions of Urban Local Government Institutions: Municipal Corporation, Municipal Council, Town Panchayat - Ministry of Urban Development– State Urban Development Department-	CO2, CO3
	C	Role of Institutions for Urban Management:	CO2, CO3

		National Institute of Urban Affairs, All India Institute of Local Self Government and State Institute of Urban Development.	
	Unit 3	Urban Planning and Projects	
	A	Urban Planning and Management:	CO2, CO3
	B	Emerging issues - Planning system: Perspective Plan, Development Plan, Annual Plan,	CO3, CO4
	C	Projects/Schemes - Five Year Plans - Thrust Areas of 11th and 12th Plans - Process of Planning in Urban Areas.	CO3, CO4
	Unit 4	Smart City	
	A	Creating Smart City	CO3, CO4
	B	Impact of Digital Technologies on Environment	CO4, CO5
	C	City versus Digital Economy	CO4, CO5
	Unit 5	Data and Local Government	
	A	Understanding and implementing open data	CO4, CO5
	B	Data and local governments	CO5, CO6
	C	Institutional, Commercial and Citizen Surveillance	CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	IA 25%	EA 75%
	Readings Text book/s*	<ul style="list-style-type: none"> Pradeep Sachdeva (2011), Local Government in India, Pearson Education India. Padmanabhan Nair (2010), Urban Public Services, Icfai University Press. Narayana Murthy N. R. (2009), A Better India: A Better World Penguin Books India. Jayasri Ray Chaudhuri and Ray Chaudhuri (2001), An Introduction to Development and Regional Planning - With Special Reference to India, Orient Blackswan. 	

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	2	2	3	3	2	1	2

CO2	3	2	2	2	2	1	2	3	2	2	2
CO3	2	2	3	3	2	2	2	3	2	2	2
CO4	2	2	3	2	2	1	2	2	1	1	3
CO5	1	2	1	3	2	2	2	1	1	1	3
CO6	1	2	3	2	2	2	2	1	1	1	1

School: SSHSS		Batch: 2023-27	
Program: BA (Hons.)		Current Academic Year: 2024-2025	
Branch: Political Science		Semester: III	
1	Course Code	RBL 001	
2	Course Title	Research Based Learning - I (RBL1)	
3	Credits	Audit	
4	Contact Hours (L-T-P)	0-0-4	
	Course Type	Compulsory (Audit)	
5	Course Objective	To develop the basic research skills and understanding the process of a research plan.	
6	Course Outcomes	The student will be able to CO1: Define the concepts and components of research. CO2: Demonstrate the steps involved in formulation of Dissertation and Research Project/Plan. CO3: Apply the research field. CO4: Analyse the research gaps. CO5: Appraise the research problem based on the existing literature/work. CO6: Develop a Dissertation/Research project title based on understanding the research concepts, steps involved, need of the study, and existing literature.	
7	Course Description	The course intends to impart knowledge of the basic concepts and components in Research.	
8	Outline syllabus		
	Unit 1	Understanding the concepts and components involved in the preparation of Dissertation and Research Project/Plan; Purpose and outcome of Research.	CO1, CO6
	Unit 2	Steps involved in formulation of Dissertation and Research Project/Plan.	CO2, CO6
	Unit 3	Identification of the research field by assessing the need and importance for the selected research field.	CO3, CO6
	Unit 4	Identification of the research gap through literature survey and statement of problem.	CO4, CO5, CO6

	Unit 5	Finalization of the topic and submission of a brief report based on the Unit 1 to Unit 4.		CO6
	Mode of examination	CA and Viva		
	Weightage Distribution	CA	Report submission	Viva/presentation
		30%	30%	40%
	Text book/s*	Shaughnessy, J. J., Zechmeister, E. B. & Zechmeister, J. (2012). Research methods in psychology. (9th ed.) NY: McGraw Hill.		
	Other References	<ol style="list-style-type: none">1. Acharyya, R. (Ed.), Bhattacharya, N. (Ed.). (2020). Research Methodology for Social Sciences. London: Routledge India, https://doi.org/10.4324/97803678103442. R. KUMAR, Research Methodology: A StepBy Step Guide For Beginners, Pearson3. P.N. Mukherjee, Methodology in social research, Sage publication, New Delhi4. V.K. Srivastav, Methodologyand Field-work,Oxford University Press New Delhi5. R.N. Trivedi & D P Shukla, Research Methodology, college book depot, Jaipur		

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	2	2	3	3	2	1	2
CO2	3	2	2	2	2	1	2	3	2	2	2
CO3	2	2	3	3	2	2	2	3	2	2	2
CO4	2	2	3	2	2	1	2	2	1	1	3
CO5	1	2	1	3	2	2	2	1	1	1	3
CO6	1	2	3	2	2	2	2	1	1	1	1

School: SSHSS		Batch: 2023-27
Programme: BA (Hons)/(Hons with Research)		Current Academic Year: 2024-2025
Branch: Humanities		Semester: III
1	Course Code	ARP207
2	Course Title	Logical Skills Building and Soft Skills
3	Credits	2
4	Contact Hours (L-T-P)	1-0-2
	Course Status	AEC
5	Course Objective	To enhance holistic development of students and improve their employability skills. To provide a 360 degree exposure to learning elements of Business English readiness program, behavioural traits, achieve softer communication levels and a positive self-branding along with augmenting numerical and altitudinal abilities. To step up skill and upgrade students' across varied industry needs to enhance employability skills. By the end of this semester, a student will have entered the threshold of his/her 1st phase of employability enhancement and skill building activity exercise.
6	Course Outcomes	<p>After completion of this course, students will be able to:</p> <p>CO1: Ascertain a competency level through Building Essential Language and Life Skills</p> <p>CO2: Build positive emotional competence in self and learn GOAL Setting and SMART Goals techniques</p> <p>CO3: Apply positive thinking, goal setting and success-focused attitudes, time Management, which would help them in their academic as well as professional career</p> <p>CO4: Acquire satisfactory competency in use of aptitude, logical and analytical reasoning</p> <p>CO5: Develop strategic thinking and diverse mathematical concepts through building number puzzles</p> <p>CO6: Demonstrate an ability to apply various quantitative aptitude tools for making business decisions</p>

7	Course Description	This Level 1 blended training approach equips the students for Industry employment readiness and combines elements of soft skills and numerical abilities to achieve this purpose.	
8	Outline syllabus		
	Unit 1	BELLS (Building Essential Language and Life Skills)	CO Mapping
	A	Know Yourself: Core Competence. A very unique and interactive approach through an engaging questionnaire to ascertain a student’s current skill level to design, architect and expose a student to the right syllabus as also to identify the correct TNI/TNA levels of the student.	CO1
	B	Techniques of Self Awareness Self Esteem & Effectiveness Building Positive Attitude Building Emotional Competence	CO1, CO2
	C	Positive Thinking & Attitude Building Goal Setting and SMART Goals – Milestone Mapping Enhancing L S R W G and P (Listening Speaking Reading Writing Grammar and Pronunciation)	CO1, CO2, CO3
	Unit 2	Introduction to APTITUDE TRAINING- Reasoning- Logical/ Analytical	
	A	Syllogism Letter Series Coding, Decoding , Ranking & Their Comparison Level-1	CO4
	B	Number Puzzles	CO5
	C	Selection Based On Given Conditions	CO5
	Unit 3	Quantitative Aptitude	
	A	Number Systems Level 1 Vedic Maths Level-1	CO6
	B	Percentage ,Ratio & Proportion Mensuration - Area & Volume Algebra	CO6
	Unit 4	Verbal Abilities – 1	

	A	Reading Comprehension	CO1
	B	Spotting the Errors	CO2
	Unit 5	Time & Priority Management	
	A	Steven Covey Time Management Matrix	CO3
	B	Creating Self Time Management Tracker	CO3
	Weightage Distribution	Class Assignment/Free Speech Exercises / JAM – 60%	Group Presentations/Mock Interviews/GD/ Reasoning, Quant & Aptitude
		60%	40%
	Text book/s*	Wiley's Quantitative Aptitude-P Anand Quantum CAT – Arihant Publications Quicker Maths- M. Tyra Power of Positive Action (English, Paperback, Napoleon Hill) Streets of Attitude (English, Paperback, Cary Fagan, Elizabeth Wilson) The 6 Pillars of self-esteem and awareness – Nathaniel Brandon Goal Setting (English, Paperback, Wilson Dobson	

Course Articulation Matrix

POs Cos	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P O 8	PS O1	PS O2	PS O3
CO1	3	2	3	3	1	3	1	1	1	3	1
CO2	3	3	2	3	3	2	1	1	2	1	3
CO3	2	3	2	3	2	1	1	2	3	2	3
CO4	1	2	3	2	3	2	2	1	3	2	3
CO5	2	3	2	2	2	3	2	2	2	2	2
CO6	3	1	2	1	2	3	1	3	1	2	2

Semester IV

School: SSHSS		Batch: 2023-27	
Programme: B.A.(H)/ B.A. (Hons. with Research)		Current Academic Year: 2024-25	
Branch: Political Science		Semester: IV	
1	Course Code	SHS249	
2	Course Title	Western Political Thought and Thinkers	
3	Credits	05	
4	Contact Hours (L-T-P)	4-1-0	
	Course Type	Major 1	
5	Course Objective	This course aims to examine major texts in the history of Western political thought, where the authors often pose difficult questions about the political community, social order, and human nature. This course aims to evaluate the strengths and weaknesses of various regimes and philosophical approaches.	
6	Course Outcomes	<p>The student will be able to:</p> <p>CO1: Define, understand and explain the way polis, or political communities have evolved over the different time periods.</p> <p>CO2: Demonstrate how the philosophers, like Plato, Aristotle, Machiavelli, Hobbes and Locke etc., responded to the political problems of their times.</p> <p>CO3: Apply different approaches of interpretation and demonstrate the importance of history and its interpretation and its relevance in contemporary times.</p> <p>CO4: Analyze and appraise the modern state and constitutional government, featuring the work of John Locke, Green, Marx, etc.</p> <p>CO5: Appraise the contribution to the broader conversation about human needs and goods, justice, democracy, and the ever changing relationship between the citizen and the state.</p> <p>CO6: Develop critical thinking about Western frameworks of knowledge.</p>	
7	Course Description	This course introduces the students to the ancient, medieval and modern political thinking in the West. This would help them understand the manner in which ideas pertaining to ideal state, kingship, duties of the ruler and the ruled, rights, liberty, equality, and justice have evolved over a period of time.	
	Unit 1	Ancient and Medieval Thought	CO Mapping
	A	Ancient Thought :Plato, Aristotle	CO1, CO2
	B	Medieval Thought: Thomas Aquinas and Renaissance	CO1, CO2
	C	The Church State Controversy	CO1, CO2
	Unit 2	Modern Political Thought	
	A	Machiavelli	CO2, CO3

	B	Thomas Hobbes	CO2, CO3
	C	John Locke, J.J. Rousseau	CO3, CO4
	Unit 3	Enlightenment and Liberalism	
	A	Immanuel Kant	CO3, CO4
	B	Jeremy Bentham, J S Mill	CO3, CO4
	C	Karl Marx	CO4, CO5
	Unit 4	Feminist Thought	
	A	Mary Wollstonecraft,	CO3, CO4
	B	Simone De Beauvoir,	CO4, CO5
	C	Rosa Luxemburg	CO3, CO4
	Unit 5	Contemporary Thought	
	A	John Rawls	CO3, CO4, CO6
	B	Ronald Dworkin	CO3
	C	Michael Sandel	CO4, CO6
	Mode of examination	Theory	
	Weightage Distribution	IA 25%	EA 75%
	Readings Text book/s*	<ul style="list-style-type: none"> • K. Nelson, Brian, Western Political Thought: From Socrates to the Age of Ideology. Pearson.1996 • Jha, Shefali, Western Political Thought (From Plato to Marx), Pearson. • C. Macpherson, The Political Theory of Possessive Individualism: Hobbes to Locke. Oxford University Press, Ontario • Kolakowski, Leszek, Main Currents of Marx-ism, Oxford University Press, 1978. • Okin, Susan Moller, Women in Western Political Thought, Princeton University Press. 	

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	2	2	3	3	2	1	2
CO2	3	2	2	2	2	1	2	3	2	2	2
CO3	2	2	3	3	2	2	2	3	2	2	2
CO4	2	2	3	2	2	1	2	2	1	1	3
CO5	1	2	1	3	2	2	2	1	1	1	3
CO6	1	2	3	2	2	2	2	1	1	1	1

School: SSHSS		Batch: 2023-27	
Programme: B.A.(H)/ B.A. (Hons. with Research)		Current Academic Year: 2024-25	
Branch: Political Science		Semester: IV	
1	Course Code	SHS250	
2	Course Title	Research Methods and Methodology in Social Sciences	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Major 2	
5	Course Objective	<p>This course aims to introduce certain key aspects of research in political science. This course aims to imbibe the skills required to engage in methodology debates surrounding the application of the concepts.</p> <p>This course aims to blend the empirical approach to political science with both elements of the history of ideas and the application of ideas to political issues.</p>	
6	Course Outcomes	<p>The student will be able to</p> <p>CO1: Define political concepts.</p> <p>CO2: Demonstrate, interpret and explain the relevance of political science, basic empirical and normative concepts.</p> <p>CO3: Apply the knowledge of each concept to a political argument.</p> <p>CO4: Analyze and appraise social practices through the relevant conceptual tool kit.</p> <p>CO5: Appraise the ongoing political and social practices based on a sound knowledge of the set texts.</p> <p>CO6: Develop research questionnaires, select the field and decide on sample size and method of selection, conduct interviews with respondents as well as focused group discussions and finally translate the responses into a coherent write up.</p>	
7	Course Description	This is an introductory paper trying to expose students to some basic ideas and concepts in Political Science. Effort has been made to orient students to the methodological and ideological traditions in political science.	
	Unit 1	Introduction	CO Mapping
	A	Meaning and Evolution	CO1, CO2
	B	Relevance of Research	CO2, CO3
	C	Types of Research	CO3, CO4, CO5
	Unit 2	Writing a Research Proposal	
	A	Objectives	CO1, CO2

	B	Research Questions	CO1, CO2
	C	Hypothesis and Findings	CO1, CO2
	Unit 3	Methodology	
	A	Pilot Survey	CO1, CO2, CO3, CO4
	B	Quantitative Method	CO1, CO2, CO3, CO4
	C	Qualitative Method	CO1, CO2, CO3, CO4
	Unit 4	Literature Review	
	A	Primary Sources	CO1, CO2, CO3, CO4
	B	Secondary Sources	CO1, CO2, CO3, CO4
	C	Webiography & Bibliography	CO1, CO2, CO3, CO4
	Unit 5	Sampling	
	A	Meaning, Sample design.	CO1, CO2
	B	Sampling error and non-response	CO3, CO4
	C	Types of sampling: random sampling: simple and stratified Non random sampling (quota, purposive and snowball sampling)	CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	IA 25%	EA 75%
	Readings Text book/s*	<ul style="list-style-type: none"> Bailey, K. (1994). The Research Process in Methods of Social Research. Simon and Schuster, 4th Ed. The Free Press, New York NY 10020.Pp.3-19. Creswell, J W. (2009). Research Design: Qualitative, Quantitative and Mixed Methods Approaches, 3rd ed. Sage Publications, California.Ch 8,9,10. Pp. 145-226 Goode, W. E. and P. K. Hatt. 1952. Methods in Social Research. New York: McGraw Hill. Chapters 5 and 6. Pp. 41-73. M. Brodbeck, ed., Readings in the Philosophy of the Social Sciences (New York: Macmillan, 1968), p. 1. 	

		<ul style="list-style-type: none"> W. H. Dray, Laws and Explanations in History(London: Oxford University Press, 1957), p. 68.
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Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	2	2	3	3	2	1	2
CO2	3	2	2	2	2	1	2	3	2	2	2
CO3	2	2	3	3	2	2	2	3	2	2	2
CO4	2	2	3	2	2	1	2	2	1	1	3
CO5	1	2	1	3	2	2	2	1	1	1	3
CO6	1	2	3	2	2	2	2	1	1	1	1

School: SSHSS		Batch: 2023-27	
Programme: B.A.(H)/ B.A. (Hons. with Research)		Current Academic Year: 2024-25	
Branch: Political Science		Semester: IV	
1	Course Code	SHS251	
2	Course Title	Dynamics of Ambedkar Philosophy	
3	Credits	5	
4	Contact Hours (L-T-P)	4-1-0	
	Course Type	Major 3	
5	Course Objective	This course is broadly intended to introduce Ambedkar's ideas and their relevance in contemporary India, by looking beyond caste. To understand Ambedkar's philosophical contributions towards Indian economy and class question, sociological interpretations on religion, gender, caste and cultural issues; ideas on politics such as concepts of nation, state, democracy, law and constitutionalism are to be pedagogically interrogated and interpreted. To assess the significance of Ambedkar's thought and politics in contemporary political discourse in India.	
6	Course Outcomes	The students will be able to CO1: Define the original writings and ideas of Ambedkar on diverse issues beyond caste and equip them to critically engage with the ideas, interpretations. CO2: Demonstrate a thinker in the contemporary context. CO3: Applying the ideas, philosophy and relevance of a particular thinker. CO4: analyze the method of the thinker's engagement with the then context, issues and concepts. CO5: Appraise the conceptual and philosophical diversity, and significance of Ambedkar beyond his contribution in the sphere of social justice and drafting the Indian constitution. CO6: develop a problem solving thought process, which is central to the idea of shaping an informed graduate student and an active citizen.	
7	Course Description	This course is proposed to introduce Ambedkar's ideas, thoughts and their relevance in contemporary India. To creatively engage students with the existing social concerns, state and economic structures and other (non) institutional mechanisms/paradigms of dominance and emancipation; it is essential to approach Ambedkar beyond his contextual and clichéd readings.	
	Unit 1	Introducing Ambedkar	CO Mapping
	A	Thought and Ideas	CO1, CO2
	B	Approach to Study Polity, History, Economy, Religion and Society	CO1, CO3
	C	Buddhism	CO2, CO3

	Unit 2	Views on Caste and Religion		
	A	Untouchability and Critique of Hindu Social Order		CO2
	B	Religion		CO2
	C	Interpretation of Hindu Code Bill		CO2
	Unit 3	Political Vision		
	A	Nation and Nationalism		CO2, CO3
	B	Constitutionalism		CO2, CO3
	C	Representation		CO2, CO3
	Unit 4	Economy and Class Question		
	A	Planning and Development		CO3, CO4
	B	Land and Labour		CO3, CO4
	C	Economic Rights		CO3, CO4
	Unit 5	Contemporary Concerns, Contradictions and Debates		
	A	Inclusive Citizenship		CO4, CO5, CO6
	B	Social Democracy in India		CO4, CO5, CO6
	C	Resistance in Indian Society		CO4, CO5, CO6
	Mode of examination	Theory		
	Weightage Distribution	IA	EA	
		25%	75%	
	Readings Text book/s*	<ul style="list-style-type: none"> ● B. Ambedkar, (1991) _Constituent Assembly Debates', S. Hay (ed.), Sources of Indian Tradition, Vol. 2, Second Edition, New Delhi: Penguin, pp. 342-347. ● B. Ambedkar, (1989) _Annihilation of Caste with a Reply to Mahatma Gandhi', in Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 1, Education Deptt., Government of Maharashtra, Mumbai, pp. 23-96. ● B. Ambedkar, (1991) _What Gandhi and Congress have done to the Untouchables', in Dr. Babasaheb Ambedkar Writings and Speeches, Education Deptt, Government of Maharashtra, Vol.9, pp. 40-102; 181-198; 274-297. ● B. Ambedkar, (2003) _Conditions Precedent for the successful working of Democracy', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt, Government of 		

		<p>Maharashtra, Mumbai, pp. 472-486.</p> <ul style="list-style-type: none"> G. Aloysius, (2009). Ambedkar on Nation and Nationalism, Critical Quest, Delhi. B. R. Ambedkar, (2003), 'I have no Homeland', in Dr. Babasaheb Ambedkar Writings and Speeches Vol- 17, Education Deptt., Government of Maharashtra, Mumbai, pp-51-58.
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Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	2	2	3	3	2	1	2
CO2	3	2	2	2	2	1	2	3	2	2	2
CO3	2	2	3	3	2	2	2	3	2	2	2
CO4	2	2	3	2	2	1	2	2	1	1	3
CO5	1	2	1	3	2	2	2	1	1	1	3
CO6	1	2	3	2	2	2	2	1	1	1	1

School: SSHSS		Batch: 2023-27	
Programme: B.A.(H)/ B.A. (Hons. with Research)		Current Academic Year: 2024-25	
Branch: Political Science		Semester: IV	
1	Course Code	SHS252	
2	Course Title	Governance: An Introduction	
3	Credits	3	
4	Contact Hours (L-T-P)	3-0-0	
	Course Type	Minor Elective	
5	Course Objective	This course aims to develop understanding of the importance of the concept of governance in the context of a globalizing world, environment, administration, development. This course aims to emphasize the paradigm shift from government to governance. This course aims to explain the changing role of the state over the years. This course aims to develop the capacity to think critically in an analytically rigorous way.	
6	Course Outcomes	<p>The student will be able to</p> <p>CO1: Define and describe various dimensions and issues of governance in the globalized world.</p> <p>CO2: Demonstrate the changing dimensions and role of state in the globalized world.</p> <p>CO3: Apply and solve the problems in the system of law enforcement and administration.</p> <p>CO4: Analyse the best practices implemented to promote good governance like Right to Information Act (RTI), e-governance, Citizen's Charter, etc.</p> <p>CO5: Appraise the different facets of governance, such as democratic decentralization, environmental governance, role of non-state actors, etc.</p> <p>CO6: develop the concepts of organisation and management and their application which is extremely relevant to unraveling the intricacies of large public organisations and corporate bodies.</p>	
7	Course Description	It is important to understand governance and its effects on administration and development in the context of a globalized environment. This course deals with the concepts and dimensions of governance by highlighting the major debates in contemporary times.	
	Unit 1	Government and Governance: Concepts	CO Mapping
	A	Meaning and Dimensions of Governance	CO1, CO2
	B	State, Market and Civil Society	CO1, CO5
	C	Models of Governance	CO1, CO3, CO5
	Unit 2	Governance and Development	
	A	Changing Dimensions of Development	CO1, CO2

	B	Good Governance	CO4, CO5
	C	Democracy and Development	CO1, CO3
	Unit 3	Environmental Governance	
	A	Human Environment Interaction	CO5
	B	Green Governance	CO1, CO5
	C	Sustainable Development	CO1, CO5
	Unit 4	Local Governance	
	A	Local Self Governance: Rural and Urban	CO4
	B	Democratic Decentralization	CO3, CO4
	C	Participatory Governance	CO4
	Unit 5	Good Governance Initiatives in India	
	A	MNREGA, Antodaya Yojna, (recent developments)	CO4, CO5
	B	Right to Information (RTI), E-governance	CO3, CO4
	C	Corporate Social Responsibility	CO4, CO6
	Mode of examination	Theory	
	Weightage Distribution	IA 25%	EA 75%
	Readings Text book/s*	<ul style="list-style-type: none"> ● Governance: Issues and Challenges by Shivani Singh, 2016: Sage Texts. ● B. Chakrabarty and M. Bhattacharya, (eds.) The Governance Discourse. New Delhi: OxfordUniversity Press, 1998. ● Surendra Munshi and Biju Paul Abraham [eds.], Good Governance, Democratic Societies and Globalisation, Sage Publishers, 2004. ● B. C. Smith, Good Governance and Development, Palgrave, 2007. ● Niraja Gopal Jayal, Democracy and the State: Welfare, Secularism, and Development in Con temporary 1999 	

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	2	2	3	3	2	1	2
CO2	3	2	2	2	2	1	2	3	2	2	2
CO3	2	2	3	3	2	2	2	3	2	2	2
CO4	2	2	3	2	2	1	2	2	1	1	3
CO5	1	2	1	3	2	2	2	1	1	1	3
CO6	1	2	3	2	2	2	2	1	1	1	1

School: SSHSS		Batch: 2023-27	
Program: BA (Hons.)		Current Academic Year: 2024-2025	
Branch:Political Science		Semester: IV	
1	Course Code	RBL 002	
2	Course Title	Research Based Learning - II (RBL2)	
3	Credits	Audit	
4	Contact Hours (L-T-P)	0-0-4	
	Course Type	Compulsory (Audit)	
5	Course Objective	To develop the basic research skills and understanding the process of a re- search plan.	
6	Course Out- comes	CO1: The student will be able to understand the concepts and components of research. CO2: The student will be able to understand the steps involved in formulation of Dissertation and Research Project/Plan. CO3: The student will be able to identify the research field. CO4: The student will be able to identify the research gaps. CO5: The student will be able to identify the research problem based on the existing literature/work. CO6: The student will be able to finalize a Dissertation/Research project title based on understanding the research concepts, steps involved, need of the study, and existing literature.	
7	Course De- scription	The course intends to impart knowledge of the basic concepts and modern trends in Political Science Research.	
8	Outline syllabus		
	Unit 1	Review of Literature based on the Topic approved in RBL-I	CO1, CO6
	Unit 2	Introduction – Conceptual background; Research Problem	CO2, CO6
	Unit 3	Research Methodology	CO3, CO6
	Unit 4	Scope, limitations, and future directions	CO4, CO5, CO6
	Unit 5	Submission of final report with plagiarism check below 10%	CO6

	Mode of exam-ination	CA and Viva		
	Weightage Distributio n	CA	Report submission	Viva/presentati on
		30%	30%	40%
	Text book/s*	Shaughnessy, J. J., Zechmeister, E. B. & Zechmeister, J. (2012). Research methods in psychology. (9th ed.) NY: McGraw Hill.		
	Other Refer- ences	<ol style="list-style-type: none"> 1. Acharyya, R. (Ed.), Bhattacharya, N. (Ed.). (2020). Research Meth- odology for Social Sciences. London: Routledge India, https://doi.org/10.4324/9780367810344 2. Bailey, K. (1994). The Research Process in Methods of Social Re- search. Simon and Schuster, 4th Ed. The Free Press, New York NY 10020.Pp.3-19. 3. Creswell, J W. (2009). Research Design: Qualitative, Quantitative and Mixed Methods Approaches, 3rd ed. Sage Publications, Cali- fornia. Ch 8,9,10. Pp. 145-226 4. Goode, W. E. and P. K. Hatt. 1952. Methods in Social Research. New York: McGraw Hill. Chapters 5 and 6. Pp. 41-73. 5. M. Brodbeck, ed., Readings in the Philosophy of the Social Scienc- es (New York: Macmillan, 1968), p. 1. 6. W. H. Dray, Laws and Explanations in History (London: OxfordUniversity Press, 1957), p. 68. 		

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	2	2	3	3	2	1	2
CO2	3	2	2	2	2	1	2	3	2	2	2
CO3	2	2	3	3	2	2	2	3	2	2	2
CO4	2	2	3	2	2	1	2	2	1	1	3
CO5	1	2	1	3	2	2	2	1	1	1	3
CO6	1	2	3	2	2	2	2	1	1	1	1

School: SSHSS		Batch: 2023-27
Programme: BA (Hons)/(Hons with Research)		Current Session:2024-2025
Branch: Humanities		Semester: IV
1	Course Code	ARP 306
2	Course Title	Campus to Corporate
3	Credits	2
4	Contact Hours (L-T-P)	1-0-2
	Course Status	AEC
5	Course Objective	To enhance holistic development of students and improve their employability skills. Provide a 360 degree exposure to learning elements of Business English readiness program, behavioural traits, achieve softer communication levels and a positive self-branding along with augmenting numerical and altitudinal abilities. To up skill and upgrade students' across varied industry needs to enhance employability skills. By the end of this semester, a will have entered the threshold of his/her 4th phase of employability enhancement and skill building activity exercise.
6	Course Outcomes	<p>After completion of this course, students will be able to:</p> <p>CO1: Develop a creative resumes, cover letters, interpret job descriptions and interpret KRA and KPI statements and art of conflict management.</p> <p>CO2: Build negotiation skills to get maximum benefits from deals in practical life scenarios.</p> <p>CO3: Develop skills of personal branding to create a brand image and self-branding</p> <p>CO4: Acquire higher level competency in use of logical and analytical reasoning such as direction sense, strong and weak arguments</p> <p>CO5: Develop higher level strategic thinking and diverse mathematical concepts through building analogies, odd one out</p> <p>CO6: Demonstrate higher level quantitative aptitude such as average, ratio & proportions, mixtures & allegation for making business decisions.</p>

7	Course Description	This penultimate stage introduces the student to the basics of Human Resources. Allows the student to understand and interpret KRA KPI and understand Job descriptions. A student also understands how to manage conflicts, brand himself/herself, understand relations and empathise others with level-4 of quant, aptitude and logical reasoning	
8	Outline syllabus		CO Mapping
	Unit 1	Ace the Interview	
	A	HR Sensitization (Role Clarity KRA KPI Understanding JD) Conflict Management	CO1
	B	Negotiation Skills Personal Branding	CO1
	C	Uploading & Curating Resumes in Job Portals, getting Your Resumes Noticed Writing Cover Letters Relationship Management	CO1
	Unit 2	Introduction to APTITUDE TRAINING- Reasoning- Logical/ Analytical	
	A	Sitting Arrangement & Venn Diagrams Puzzles Distribution Selection	CO2
	B	Direction Sense Statement & Conclusion Strong & Weak Arguments	CO2
	C	Analogies, Odd One out Cause & Effect	CO2
	Unit 3	Quantitative Aptitude	
	A	Average , Ratio & Proportions, Mixtures & Allegation	CO3
	B	Geometry-Lines, Angles & Triangles	CO3
	C	Problem of Ages Data Sufficiency - L2	CO3
	Unit 4	Verbal Abilities-4	
	A	Antonyms and Synonyms	CO4
	B	Idioms and Phrases	CO4
	Unit 5	Problem Solving and Case Studies	
	A	Real time Case Study Solving Exercises	CO5

	B	Intra student Mock Situation Handling Exercises	CO5
	Evaluation Weightage	C	ESE
		60%	40%
	Text book/s*	Wiley's Quantitative Aptitude-P Anand Quantum CAT – Arihant Publications Quicker Maths- M. Tyra Power of Positive Action (English, Paperback, Napoleon Hill) Streets of Attitude (English, Paperback, Cary Fagan, Elizabeth Wilson) The 6 Pillars of self-esteem and awareness – Nathaniel Brandon Goal Setting (English, Paperback, Wilson Dobson	

Course Articulation Matrix

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
ARP302.1	-	-	-	-	-	-	-	-	1	2	1	2	-	-	-
ARP302.2	-	-	-	-	-	-	-	-	1	2	1	2	-	-	-
ARP302.3	-	-	-	-	-	-	-	-	1	2	1	2	-	-	-
ARP302.4	1	-	-	-	-	-	-	-	1	2	1	2	-	-	-
ARP302.5	1	-	-	-	-	-	-	-	1	2	1	2	-	-	-
ARP302.6	1	-	-	-	-	-	-	-	1	2	1	2	-	-	-

Semester V

School: SSHSS		Batch: 2023-27	
Programme: B.A.(H)/ B.A. (Hons. with Research)		Current Academic Year: 2025-26	
Branch: Political Science		Semester: V	
1	Course Code	SHS345	
2	Course Title	Public Administration	
3	Credits	5	
4	Contact Hours (L-T-P)	4-1-0	
	Course Type	Major 1	
5	Course Objective	Students will be able to comprehend the concept of Public Administration. Students will be able to comprehend the various principles of Public Administration. Students will be able to analyze the theories of Leadership Administration	
6	Course Outcomes	The students will be able to CO1. define the meaning & scope and Approaches of Public Administration CO2. Demonstrate interpret and explain the relevance of various theories of Public Administration. CO3. Apply the knowledge of each concept for Administration. CO4: Analyse and reflectively criticize the recent trends of Public Administration CO5: Appraise and analyse the concept of Financial Administration. CO6: Develop the concepts of organization and administration and their application.	
7	Course Description	The course provides an introduction to the discipline of public administration. The emphasis is on administrative theory, including non-western developing country perspectives. An Understanding of the classical theories of administration provides a practical context with the link to Public Policy.	
	Unit 1	Public Administration: Evolution of a Discipline	
	A	Meaning, Nature and Significance	CO1
	B	Public and Private Administration,	CO1, CO3
	C	Role of Public Administration in Modern State	CO1, CO3
	Unit 2	Public Administration: Organization	
	A	Types, Bases and Principles of Organization	CO2, CO3
	B	Theories of Organization: Scientific and Human Relations Theory	CO2, CO3
	C	Max Weber's Bureaucracy	CO2, CO3

	Unit 3	Types and Functions		
	A	Types and Function, Line, Staff, Auxiliary Agencies.		CO2
	B	Departments: Public Corporation		CO2,CO3
	C	Independent Regulatory Commissions		CO2,CO3
	Unit 4	Financial Administration		
	A	Concept of Budget: Formation & Execution of Budget		CO4,CO3
	B	Account and Audit		CO4,CO3
	C	Administrative Law		CO4
	Unit 5	Development Administration Recent Trends		
	A	New Public Administration and New Public Management		CO5, CO6
	B	Development Administration, Concept of Administrative Development		CO5, CO6
	C	Recent trends		CO5,CO3
	Mode of examination	Theory		
	Weightage Distribution	IA	EA	
		25%	75%	
	Readings Text book/s*	<ul style="list-style-type: none"> ● Chakrabarty, Bidyut: Public Administration in a Globalizing World: Theories and Practices(SAGE Texts) Paperback – 16 July 201- ● Arora R K &Goyal R _Indian Public Admin- istration'. Vishwa Prakashan 2008, New Delhi ● Basu Rumki (ed 2015) _Democracy and Good Governance: Reinventing the Public Service Delivery System in India', Bloomsbury, New Delhi ● Basu Rumki (ed 2015) _Public Administration in India Mandates, Performance and Future Perspectives, Sterling Publishers, New Delhi. ● Chakrabarty Bidyut & Chand Prakash (2017) _Public Administration: From Government to Governance' Orient Blackswan Pvt Ltd. 		

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	2	2	3	3	2	1	2

CO2	3	2	2	2	2	1	2	3	2	2	2
CO3	2	2	3	3	2	2	2	3	2	2	2
CO4	2	2	3	2	2	1	2	2	1	1	3
CO5	1	2	1	3	2	2	2	1	1	1	3
CO6	1	2	3	2	2	2	2	1	1	1	1

School: SSHSS		Batch: 2023-27	
Programme: B.A.(H)/ B.A. (Hons. with Research)		Current Academic Year: 2025-26	
Branch: Political Science		Semester: V	
1	Course Code	SHS346	
2	Course Title	Climate Change and Environment	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Major 2	
5	Course Objective	The course aims to make the student understand the science of climate change and of the human influence on climate. The impacts of climate change on human society and our environment, and means of adapting to climate change Global energy, and technological means of addressing climatechange. Climate change policy and international solutions	
6	Course Outcomes	The student will be able to CO1: Define the basics of environmentstudies. CO2: Demonstrate the evolution of the concept ofenvironment and climate study disciplines. CO3: Apply the significance and rigor of thestudy of Environment and Climate change. CO4: Analyze the impact of climate change onthe societies. CO5: Appraise the policies related toenvironment. CO6: Develop a reflective thinking on the link betweenhumans and the environment and they need for sustainable development.	
7	Course Description	The course describes the science of climate change and of the human influence on climate. The impacts of climate change on human society and our environment, and means of adapting to climate change.	
	Unit 1	Understanding climate change	CO Mapping
	A	Introduction to the Climate System	CO1
	B	Drivers of Climate system	CO2
	C	The Human Effects on Climate	CO4

	Unit 2	Climate change: vulnerabilities and Impacts on society	
	A	Impacts on Society (Displacement and migration, Humansettlement and Health),	CO5
	B	An Impact of Global warming	CO5
	C	climate change and marginalized sections	CO5
	Unit 3	Responses to climate change: adaptation and mitigation	
	A	Limiting climate change	CO1, CO3
	B	concepts and strategies	CO1, CO3
	C	Renewable Energy Sources and Climate Change	CO4, CO2
	Unit 4	Policy Framework	
	A	Governmental and Intergovernmental Actions	CO3, CO4
	B	The Role of the IPCC on Climate Change	CO3, CO4, CO2
	C	The Kyoto Protocol to the Framework Convention.	CO3, CO4, CO2
	Unit 5	Climate Change And India's Concerns	
	A	Climate Change Impacts on Natural Resources: Vulnerability of Coastal Belt.	CO3, CO6
	B	Rural Livelihoods and Food Security.	CO3, CO6
	C	India's National Action Plan on Climate Change.	CO3, CO6
	Mode of examination	Theory	
	Weightage Distribution	IA	EA
		25%	75%
	Readings Text book/s*	<ul style="list-style-type: none"> • The Politics of Climate Change and the Glob-al Crisis: Mortgaging Our Future : Author: Praful Bidwai, Publisher: Orient BlackSwan. • Climate Change: Biological and Human Aspects: Author: COWIE, Publisher: Cambridge • Climate Change: Author: Shelley Tanaka, Publisher: Ground wood Books • Climate Change: By: K.R. Gupta (Author) Publisher: Atlantic 	

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	2	2	3	3	2	1	2
CO2	3	2	2	2	2	1	2	3	2	2	2
CO3	2	2	3	3	2	2	2	3	2	2	2
CO4	2	2	3	2	2	1	2	2	1	1	3
CO5	1	2	1	3	2	2	2	1	1	1	3
CO6	1	2	3	2	2	2	2	1	1	1	1

School: SSHSS		Batch: 2023-27	
Programme: B.A.(H)/ B.A. (Hons. with Research)		Current Academic Year: 2025-26	
Branch: Political Science		Semester: V	
1	Course Code	SHS348	
2	Course Title	Comparative Political Process	
3	Credits	5	
4	Contact Hours (L-T-P)	4-1-0	
	Course Type	Major 1	
5	Course Objective	Students will be able to comprehend the concept of comparative Government and Politics. Students will be able to know about the various approaches of comparative. Students will be able to comprehend the Constitutionalism and forms of Government. Students will be able to analyze the development of state in different political setup. This course aims to develop the capacity to think critically in an analytically rigorous way.	
6	Course Outcomes	<p>The student will be able to</p> <p>CO1. Define comparative politics and its development as well as its limitations.</p> <p>CO2. Demonstrate the political systems of the various countries.</p> <p>CO3. Apply the knowledge of each concept to a political argument.</p> <p>CO4: Analyse the development of state in various political regimes.</p> <p>CO5: to criticize and evaluate the various forms of government and political regimes.</p> <p>CO6: Develop a problem solving thought process, which is central to the idea of shaping an informed graduate student and an active citizen.</p>	
7	Course Description	In this course students will be trained in the application of comparative methods to the study of Politics. This course is comparative in both what we study and how we study. In the process course aims to introduce undergraduate students to some of the range of issues, literature and methods that cover comparative Politics.	
	Unit 1	Understanding Comparative Politics	
	A	Nature, Scope and utility of Comparative study of Politics	CO1, CO3
	B	Capitalist state	CO1
	C	Socialist state	CO3
	Unit 2	Role of State: UK	
	A	Salient features of the British Constitution	CO2, CO3

	B	Functions of Executive	CO2, CO3
	C	Role of Legislature and judiciary in UK	CO2
	Unit 3	Forms of Government and Political Regime in USA	
	A	Essential features of the constitution of USA	CO4
	B	Composition Powers and Functions of the Executive	CO4
	C	Legislature and Judiciary in USA	CO4, CO3
	Unit 4	Forms of Government and Political Regime in CHINA	
	A	Confucianism, Maoism, Salient Features of Chinese Political System	CO5, CO6
	B	Communist Party of China	CO5, CO3
	C	One Country two systems	CO5, CO6
	Unit 5	Forms of Government and Political Regime in Switzerland	
	A	Plural Executive	CO4
	B	Direct Democracy, Referendum Initiative	CO4, CO3
	C	The Administrative System of Switzerland	CO3, CO6
	Mode of examination	Theory	
	Weightage Distribution	IA 25%	EA 75%
	Readings Text book/s*	<ul style="list-style-type: none"> ● Johari, J. C. 1982. Comparative Politics. New Delhi: Sterling Publishers. ● Ray, S. N. 2000. Modern Comparative Politics. New Delhi: PHI Learning. ● Palekar, S. A. 2009. Comparative Politics and Government. New Delhi: PHI Learning. ● Caramani, Daniel. 2011. Comparative Politics. Oxford: Oxford University Press. ● Almond, Gabriel Abraham. 1970. Political Development: Essays in Heuristic Theory. Boston: Little Brown Publishers. 	

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	2	2	3	3	2	1	2
CO2	3	2	2	2	2	1	2	3	2	2	2
CO3	2	2	3	3	2	2	2	3	2	2	2
CO4	2	2	3	2	2	1	2	2	1	1	3
CO5	1	2	1	3	2	2	2	1	1	1	3
CO6	1	2	3	2	2	2	2	1	1	1	1

School: SSHSS		Batch: 2023-27	
Programme: B.A.(H)/ B.A. (Hons. with Research)		Current Academic Year: 2025-26	
Branch: Political Science		Semester: V	
1	Course Code	SHS347	
2	Course Title	Contextualizing Globalization: Concept, Issues and Challenges	
3	Credits	3	
4	Contact Hours (L-T-P)	3-0-0	
	Course Type	Major 3	
5	Course Objective	The purpose of this course is to give students a broad, inter-disciplinary introduction to key debates about globalization as they have emerged since 19 th century. This course will analyze the complex ensemble of political, economic and cultural processes and discourses that operate under the term -globalization.¶	
6	Course Outcomes	<p>The student will be able to</p> <p>CO1: Define Globalization and understand the central debates regarding the phenomenon.</p> <p>CO2: Demonstrate how globalization affects relations between developed countries and developing countries.</p> <p>CO3: Apply how does the reduction of barriers to economic exchange harm national cultures.</p> <p>CO4: Analyse the phenomenon of globalization and analyze the advantages and disadvantages.</p> <p>CO5: Evaluate how globalization reproduces specific forms of inequality.</p> <p>CO6: Develop the comprehensive understanding of Globalization in recent politics.</p>	
7	Course Description	This course will give the students an understanding of the globalization process, the principal mechanisms of international economic connections through which it works and an idea of some of the debates it has evoked.	
	Unit 1	Introduction to Globalization	CO Mapping
	A	History and Meaning of Globalization	CO1
	B	Approaches to Globalization	CO1, CO2
	C	Globalization critiques	CO1
	Unit 2	Perspective of Globalization	
	A	Hyper Globalist, Sceptics and Transformationalist	CO1, CO2

	B	Critical dimensions: strategic, cultural	CO2, CO5
	C	Inequality and instability in global economy	CO1, CO2
	Unit 3	Debates on Sovereignty and Territoriality	
	A	Declining authority of states	CO3
	B	Sovereignty in International Realm	CO2, CO3
	C	New Global Order	CO3, CO5
	Unit 4	A Global Economy	
	A	Global Market and National Politics	CO2, CO4
	B	Effect of Globalization	CO4, CO6
	C	The limits to economic globalization	CO3, CO4
	Unit 5	Challenges of Globalization	
	A	Gender and Race	CO5, CO6
	B	Globalization and Environment	CO3, CO6
	C	Post World War II	CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	IA	EA
		25%	75%
	Readings Text book/s*	<ul style="list-style-type: none"> ● Deepak Nayyar (ed.) Governing Globalisation: Issues and Institutions. OUP, 2002. ● Held, David and Anthony McGrew (ed.) The Global Transformations Reader: An Introduction to the Globalisation Debate. Cambridge: Polity Press, Blackwell Publishing. ● Bhagwati, Jagdish. In Defence of Globalisation. OUP, 2004. ● Stiglitz, Joseph E. Globalisation and its Discontents. W.W. Norton, 2003. ● Kegley W Charles, World Politics: Trend and Transformation. Cengage Learning, 2008. 	

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	2	2	3	3	2	1	2
CO2	3	2	2	2	2	1	2	3	2	2	2

CO3	2	2	3	3	2	2	2	3	2	2	2
CO4	2	2	3	2	2	1	2	2	1	1	3
CO5	1	2	1	3	2	2	2	1	1	1	3
CO6	1	2	3	2	2	2	2	1	1	1	1

School: SSHSS		Batch: 2021-2025	
Program: B.A. (Hons)		Current Academic Year: 2025-2026	
Branch:Political Science		Semester: V	
1	Course Code	RBL356	
2	Course Title	Project Work 1 (RBL3)	
3	Credits	01	
4	Contact Hours (L-T-P)	0-0-2	
	Course Type	Compulsory (Project)	
5	Course Objective	This paper intends to develop a comprehensive insight in the students so that given an opportunity they can initiate a minor research proposal or attempt a minor dissertation on their area of interest.	
6	Course Outcomes	CO1: This paper intends to make students aware of the practical aspects of the Indian Polity. CO2: This paper also intends to make the student aware of his basic legal rights which would help him to stand up and help others CO3: The student will be able to understand the working of Indian Government and its organs. CO4: The students will be able to critically analyze the various programmes of the Central Government for the citizens of India. CO5: The students will be able to critically analyze the various programmes of the State Government for the citizens of India. CO6: The student will be able to evaluate and analyze the ongoing political and social practices based on a sound knowledge of the constitution.	
7	Course Description	The course intends to impart knowledge of the basic concepts and components in Research.	
8	Outline syllabus		
	Unit 1	A project on the working of any representative body from parliament of India.	CO1, CO6
	Unit 2	A project on the working of any representative body from or any Central Government Programme.	CO2, CO6
	Unit 3	A project on the working of any representative body from or any State Government Programme.	CO3, CO6
	Unit 4	A project on the working of any representative body from or any District level Programme	CO4, CO5, CO6
	Unit 5	A project on the working of any representative body from or any Panchayat level Programme	CO6
The topics are to be decided in consultancy with the faculty and the above are only suggestions. Any topic of socio political economic significance can be taken up as a project.			

Mode of examination	CA and Viva		
Weightage Distribution	CA	Report submission	Viva/presentation
	30%	30%	40%
Text book/s*	Government Schemes, Missions, Campaigns and Programmes In India. (2021). (n.p.): Prabhat Prakashan.		
Other References	Maheshwari, S. (2000). State Governments in India. India: Macmillan India. The Future of Public Health. (1988). United States: National Academies Press. Patil, S. H. (1995). Central Grants and State Autonomy. India: Atlantic Publishers and Distributors.		

Course Articulation Matrix

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	1	2	3	3	3	2	3	1	3	2	3
CO2	3	2	3	3	2	3	2	3	2	2	3
CO3	3	2	3	1	3	1	2	2	3	3	3
CO4	3	2	3	3	2	4	2	2	2	2	3
CO5	1	2	3	2	3	2	1	3	3	3	3
CO6	1	2	3	2	3	2	2	2	1	1	1

Semester VI

School: SSHSS		Batch: 2023-27	
Programme: B.A.(H)/ B.A. (Hons. with Research)		Current Academic Year: 2025-26	
Branch: Political Science		Semester: VI	
1	Course Code	SHS349	
2	Course Title	Philosophical Foundation of Indian Political Thought	
3	Credits	5	
4	Contact Hours (L-T-P)	4-1-0	
	Course Type	Major 1	
5	Course Objective	This course aims to create more awareness among the students of the most important Indian political thinkers. This course aims to highlight the contribution of these thinkers to society. This course aims to develop the intellectual capability to evaluate the Indian Political Thought.	
6	Course Outcomes	<p>The student will be able to</p> <p>CO1: Define and describe about the most important Indian political thinkers from the ancient to the modern period who have written extensively on politics, state, and government.</p> <p>CO2: Demonstrate about the various social evils that existed and the approach of the reformers/thinkers in dealing with those evils.</p> <p>CO3: Apply the ideas given by thinkers in the debates about the role of state, government and its influence on economy and society.</p> <p>CO4: Analyse and appraise the thoughts of different ancient thinkers.</p> <p>CO5: Appraise the contribution of the modern thinkers to the development of different political institutions, from the polis to government and democracy.</p> <p>CO6: Develop an understanding of the relevance of ancient thought in contemporary times.</p>	
7	Course Description	This course is to familiarize the students with the larger political and social thinking and ideas in Ancient, Medieval and Modern India. Designed in a way to help students engage with various ideological dispensations that came to shape the normative thinking on India.	
	Unit 1	Ancient and Medieval Thought	CO Mapping
	A	Manu: Manusmriti- Structure of Society	CO1, CO2
	B	Kautilya: Concept of State and its Organs	CO1, CO2
	C	Barani, Abul Fazl.	CO1, CO2
	Unit 2	Reform tradition and Political Imaginations	
	A	Raja Ram Mohan Roy: Social Reforms	CO2,

			CO3
	B	Sir Syed Ahmed Khan, Vivekananda: Political Reforms and Imagination	CO2, CO3
	C	M.K. Gandhi, Jawaharlal Nehru: Social and Political Reforms	CO2, CO3
	Unit 3	Social and Economic Imaginations	
	A	Jyotiba Phule and Ambedkar: Socio-Economic Reforms	CO2, CO3
	B	MN Roy: Economic Reforms	CO3, CO4
	C	Dr Ram Manohar Lohia: Economic Reforms	CO3, CO4
	Unit 4	Cultural Imaginations	
	A	VD Savarakar,	CO3, CO4
	B	Mohammed Iqbal	CO4, CO5
	C	Contrast between Savarkar and Iqbal	CO4, CO5
	Unit 5	Civilizational Imaginations:	
	A	Bankim Chandra	CO4, CO5
	B	Rabindranath Tagore	CO5, CO6
	C	Aurobindo Ghosh	CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	IA 25%	EA 75%
	Readings Text book/s*	<ul style="list-style-type: none"> • T. Pantham, and K. Deutsch (eds.), Political Thought in Modern India, New Delhi: Sage Publications. • A. Altekar, (1958) State and Government in Ancient India, 3rd edition, Delhi: Motilal Banarsidass. • V. Mehta, (1992) Foundations of Indian Political Thought, Delhi: Manohar. • D. Dalton, (1982) Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Mahatma Gandhi and Rabindranath Tagore, Gurgaon: The Academic Press. 	

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	2	2	3	3	2	1	2
CO2	3	2	2	2	2	1	2	3	2	2	2
CO3	2	2	3	3	2	2	2	3	2	2	2
CO4	2	2	3	2	2	1	2	2	1	1	3
CO5	1	2	1	3	2	2	2	1	1	1	3
CO6	1	2	3	2	2	2	2	1	1	1	1

School: SSHSS		Batch: 2023-27	
Programme: B.A.(H)/ B.A. (Hons. with Research)		Current Academic Year: 2025-26	
Branch: Political Science		Semester: VI	
1	Course Code	SHS351	
2	Course Title	India's Foreign Policy: Prospects and Challenges	
3	Credits	3	
4	Contact Hours (L-T-P)	3-0-0	
	Course Type	Minor Elective	
5	Course Objective	This course aims to develop an understanding Indian foreign Policy This course aims to pay attention India's foreign relation with superpower This course also aims to understand Indian position in Global South	
6	Course Outcomes	The student will be able to CO1: Define India's foreign Policy. CO2: Demonstrate Indian relations with big superpowers. CO3: Apply the theories centered focusing South Asia. CO4: Analyse the affecting factors and conflicting impulses within the Indian Political System. CO5: Appraise foreign policy or Indian relation with different country used as a case study. CO6: Develop critical thinking about Western frameworks of knowledge.	
7	Course Description	The attainment of freedom from the British Imperialism meant a new way forward for the country of India. This new independent India as a Sovereign republic created a Foreign Policy which while being soft in nature was designed for the attainment of the requirement from its neighbours and other world actors.	
	Unit 1	India's Foreign Policy: Since Independence	CO Mapping
	A	The Dawn of a New India	CO1
	B	Foreign Policy of India	CO1
	C	India As a Rising Power	CO1
	Unit 2	India's Relations With The USA And USSR/Russia	
	A	Indian Soviet Relations	CO2
	B	Indo US relations	CO2
	C	India and the third World	CO2
	Unit 3	India in South Asia: Debating Regional Strategies	
	A	India and its Neighbourhood	CO3

	B	India and regional security interests	CO3
	C	Regional Harmony	CO3
	Unit 4	India's Negotiating Style and Strategies: Trade, Environment and Security Regimes	
	A	India's Strategic Elite	CO4
	B	Politics Climate Change	CO4
	C	International Regimes	CO4
	Unit 5	New trends in Indian Foreign Policy: Since 2014	
	A	Rekindling of relations with nations	CO5,CO6
	B	Rise of India as a World Power	CO5,CO6
	C	Cotemporary World Politics and India's Response	CO5,CO6
	Mode of examination	Theory	
	Weightage Distribution	IA	EA
		25%	75%
	Readings Text book/s*	<ul style="list-style-type: none"> Foreign Policy Of India, V. N. Khanna, Leslie Kumar S. Ganguly and M. Pardesi, (2009) <u>Explaining Sixty Years of India's Foreign Policy</u>, in India Review, Vol. 8 (1), pp. 4-19. Ch. Ogden, (2011) <u>International Aspirations</u> of a Rising Power', in David Scott (ed.), Hand- book of India's International Relations, Lon-don: Routedledge, pp.3-31 W. Anderson, (2011) <u>Domestic Roots of Indi- an Foreign Policy</u>, in W. Anderson, <u>Trysts with Democracy: Political Practice in South Asia</u>, Anthem Press: University Publishing Online. J. Bandhopadhyaya, (1970) <u>The Making Of In- dia's Foreign Policy</u>, New Delhi: Allied Pub- lishers. 	

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	2	2	3	3	2	1	2
CO2	3	2	2	2	2	1	2	3	2	2	2
CO3	2	2	3	3	2	2	2	3	2	2	2

CO4	2	2	3	2	2	1	2	2	1	1	3
CO5	1	2	1	3	2	2	2	1	1	1	3
CO6	1	2	3	2	2	2	2	1	1	1	1

School: SSHSS		Batch: 2023-27	
Programme: B.A.(H)/ B.A. (Hons. with Research)		Current Academic Year: 2025-26	
Branch: Political Science		Semester: VI	
1	Course Code	SHS350	
2	Course Title	Political Processes and Institutions in Comparative Perspectives	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Major 2	
5	Course Objective	A central concern of the course is to discern the Eurocentric bias in the field of comparative politics, and to identify the processes of decentring which have reconfigured the field in significant ways. The course is comparative in both what we study and how we study. In the process, the course aims to introduce undergraduate students to some of the range of issues, literature, and methods that cover comparative politics.	
6	Course Outcomes	<p>The student will be able to:</p> <p>CO1: Define various frameworks particularly the evolution of modernity while engaging with various themes of comparative analysis in developed and developing countries.</p> <p>CO2: Demonstrate a thorough understanding on how to study politics comparatively, that is, understand similarities and differences in political experiences.</p> <p>CO3: Apply an in depth understanding of different party and electoral systems. It will help students to develop analytical skills to reflect institutional structures and their functioning.</p> <p>CO4: Analyse why and how political institutions, processes, and ideologies change over time and across regions.</p> <p>CO5: Appraise reflective thinking and ability to ask relevant questions pertinent to the discipline and will also develop aptitude for research.</p> <p>CO6: Develop questions and develop a problem solving thought process, which is central to the idea of shaping an informed graduate student and an active citizen.</p>	
7	Course Description	This is an introductory course which emphasizes on the importance of understanding how and why comparisons are made apart from what is to be compared.	
	Unit 1	Modern World: Historical Context and Political Concepts	
	A	What is Modernity	CO1, CO2
	B	i) Development of Capitalism: Mercantilism, Imperialism, Colonialism, and Neocolonialism.	CO1, CO3

		ii) Development of Socialism: Socialism in and Outside Europe, its Collapse	
	C	Decolonisation and the Experience of the Third World'	CO2, CO3
	Unit 2	Political Institutions and Processes	
	A	Legislature: Unicameral (China), Bicameral (USA, Russian Federation)	CO2, CO4
	B	Executive: President and Cabinet (USA) and Prime Minister and Cabinet (UK)	CO2, CO4
	C	Judiciary : Supreme Courts (USA, India)	CO2, CO5
	Unit 3	Comparative Party and Electoral Systems	
	A	Historical Contexts of the Emergence of the Party and Electoral Systems	CO2, CO3
	B	Political Party Systems: One Party (China), Two Party (USA, UK), Multi-Party (India, Russia)	CO2, CO3, CO5
	C	Electoral Systems: First Past the Post, Proportional Representation, Mixed Representation	CO2, CO3
	Unit 4	The Context of Globalization	
	A	State, Sovereignty and Non-state Actors	CO3, CO4
	B	Governments and Markets	CO3, CO4, CO6
	C	Supra-nationalism	CO3, CO4, CO6
	Unit 5	Gendering Comparative Politics: Institutions and Processes	
	A	Political Representation	CO4, CO5
	B	Violence against Women	CO4, CO5
	C	Women in Conflict and Peace	CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	IA 25%	EA 75%
	Readings Text book/s*	<ul style="list-style-type: none"> • Hague, R. and Harrop, M. (2010). <i>Comparative Government and Politics: An Introduction</i>. (Eight Edition). London: Palgrave MacMillan. • Haynes, J. (1996). <i>Third World Politics: A Concise Introduction</i> Blackwell, Oxford. • Held, David and, Anthony McGrew, (eds.) (2000). <i>The Global Transformations Reader</i>. Polity Press, Cambridge. • Heywood. A. (2002). <i>Politics</i>. Palgrave, London. • Ishiyama, J. T. and Breuning, M. (eds.) (2011). <i>21st Century</i> 	

		<i>Political Science: A Reference Book.</i> Los Angeles: Sage.
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Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	2	2	3	3	2	1	2
CO2	3	2	2	2	2	1	2	3	2	2	2
CO3	2	2	3	3	2	2	2	3	2	2	2
CO4	2	2	3	2	2	1	2	2	1	1	3
CO5	1	2	1	3	2	2	2	1	1	1	3
CO6	1	2	3	2	2	2	2	1	1	1	1

School: SSHSS		Batch: 2023-27	
Programme: B.A.(H)/ B.A. (Hons. with Research)		Current Academic Year: 2025-26	
Branch: Political Science		Semester: VI	
1	Course Code	SHS352	
2	Course Title	International Relations: Theories and Practices	
3	Credits	5	
4	Contact Hours (L-T-P)	4-1-0	
	Course Type	Major 1	
5	Course Objective	This course seeks to equip students the basic tools for understanding International relations. It also introduces major events and developments that have shaped the contemporary international system. It aims to capture the changing dynamics of the international politics by taking up burning and relevant issues which have potential to alter its contours.	
6	Course Outcomes	Students will be able to: CO1 define the meaning and nature of International Relations. CO2: Demonstrate the relationship between nations and foreign policy towards them. CO3: Apply the perspectives of Disarmament and Arms Control. CO4: Analyse the International Relations during different phases of War. CO5: Appraise between various approaches of IR. CO6: Develop the significance of Different Regional Organizations.	
7	Course Description	This course will prepare students with the basic tools for understanding Inter- national relations. It also introduces major events and developments that have shaped the contemporary international system.	
	Unit 1	Introduction to IR	CO Mapping
	A	Definition, Nature & Scope of International politics.	CO1, CO2
	B	Approaches & Theories: Idealism, Realism, Neo Realism, Decision Making, System Theory & Game Theory.	CO1, CO2
	C	The Nation State System: National Power, National Interest, Collective Security, Balance of Power.	CO1, CO2
	Unit 2	Disarmament and New World Order	
	A	Disarmament & Arms Control & Nuclear Proliferation.	CO2, CO3
	B	United Nations, New World Order.	CO2, CO3

	C	World War I & II, Cold War & Post2Cold War International Relations.	CO2, CO3
	Unit 3	Relationships and Foreign Policy	
	A	A critical Appraisal of India's Foreign Policy Post Independence.	CO2, CO3
	B	Evaluation of Politics in South Asia, South East Asia, West Asia, Indo2 Pacific Region.	CO3, CO4
	C	Evolution of International Economic System from Bretton Woods to W.T.O The North South and the South South Dialogue.	CO3, CO4
	Unit 4	Regional Organizations and Cooperation	
	A	Regional Trade Development.	CO3, CO4
	B	Cooperation, Strategic Partnership: EU, QUAD, IORA, ASEAN	CO4, CO5
	C	BRICS, BIMSTEC, SAARC, SCO, Mekong Ganga Cooperation.	CO4, CO5
	Unit 5	Debates of IR	
	A	Clash of Civilization, Cross border Terrorism & Non State Actors	CO4, CO5
	B	Human Rights, Politics of Environment.	CO5, CO6
	C	Traditional & Non Traditional Security Threats.	CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	IA 25%	EA 75%
	Readings Text book/s*	<ul style="list-style-type: none"> ● Basu, Rumki (201-) (ed.) 'International Politics: Concepts, Theories and Issues', New Delhi. ● Baylis& S. Smith (2002) (eds.). "The Globalization of World Politics', Oxford University Press, UK, 4th edition, 2007 W.Bello, DE globalization, Zed Books London. ● Ghosh Peu (2017) International Relations' PHI Learning Pvt. Ltd. New Delhi ● Biswal Tapan (2016) International Relations Orient Blackswan Pvt. Ltd. Hyderabad 	

Course Articulation Matrix

PO s CO s	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	2	2	3	3	2	1	2
CO2	3	2	2	2	2	1	2	3	2	2	2
CO3	2	2	3	3	2	2	2	3	2	2	2
CO4	2	2	3	2	2	1	2	2	1	1	3
CO5	1	2	1	3	2	2	2	1	1	1	3
CO6	1	2	3	2	2	2	2	1	1	1	1

School: SSHSS		Batch: 2021-2025	
Program: BA (Hons.)		Current Academic Year: 2025-2026	
Branch: Political Science		Semester: VI	
1	Course Code	RBL 004 (A060604R)	
2	Course Title	Project Work 2 (RBL4)	
3	Credits	02	
4	Contact Hours (L-T-P)	0-0-4	
	Course Type	Compulsory (Project)	
5	Course Objective	This paper intends to develop a comprehensive insight in the students so that given an opportunity they can initiate a minor research proposal or attempt a minor dissertation on their area of interest.	
6	Course Outcomes	CO1: This paper intends to make students aware of the practical aspects of the Indian Polity. CO2: This paper also intends to make the student aware of his basic legal rights which would help him to stand up and help others CO3: The student will be able to understand the working of Indian Government and its organs. CO4: The students will be able to critically analyze the various programmes of the Central Government for the citizens of India. CO5: The students will be able to critically analyze the various programmes of the State Government for the citizens of India. CO6: The student will be able to evaluate and analyze the ongoing political and social practices based on a sound knowledge of the constitution.	
7	Course Description	The course intends to impart knowledge of the basic concepts and components in Research.	
8	Outline syllabus		
	Unit 1	A project on the formulation and implementation of Programs and Schemes of any representative body from PRIs to parliament of India.	CO1, CO6
	Unit 2	A project on the formulation and implementation of Programs and Schemes of any representative body from or any Central Government Programme.	CO2, CO6
	Unit 3	A project on the formulation and implementation of Programs and Schemes of any representative body from or any State Government Programme.	CO3, CO6
	Unit 4	A project on the formulation and implementation of Programs and Schemes of any representative body from or any District level Programme	CO4, CO5, CO6
	Unit 5	A project on the formulation and implementation of Programs and Schemes of any representative body	CO6

The topics are to be decided in consultancy with the faculty and the above are only suggestions. Any topic of socio political economic significance can be taken up as a project.

Mode of examination	CA and Viva		
Weightage Distribution	CA	Report submission	Viva/presentation
	30%	30%	40%
Text book/s*	Government Schemes, Missions, Campaigns and Programmes In India. (2021). (n.p.): Prabhat Prakashan.		
Other References	Maheshwari, S. (2000). State Governments in India. India: Macmillan India. The Future of Public Health. (1988). United States: National Academies Press. Patil, S. H. (1995). Central Grants and State Autonomy. India: Atlantic Publishers and Distributors.		

Course Articulation Matrix

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	1	2	3	3	3	2	3	1	3	2	3
CO2	3	2	3	3	2	3	2	3	2	2	3
CO3	3	2	3	1	3	1	2	2	3	3	3
CO4	3	2	3	3	2	4	2	2	2	2	3
CO5	1	2	3	2	3	2	1	3	3	3	3
CO6	1	2	3	2	3	2	2	2	1	1	1

Semester VII

School: SSHSS		Batch: 2023-27	
Programme: B.A.(H)/ B.A. (Hons. with Research)		Current Academic Year: 2026-27	
Branch: Political Science		Semester: VII	
1	Course Code	SHS445	
2	Course Title	Understanding Feminism	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Major	
5	Course Objective	This course seeks to equip students the basic tools for understand- ing the concept of feminism. It also introduces major events and developments that have shaped the politics of gender. It aims to capture the changing dynamics of the gender politics by taking up burning and relevant issues related to patriarchy in a socio cultural context.	
6	Course Outcomes	<p>The student will be able to</p> <p>CO1: Define various concepts of feminism/Gender</p> <p>CO2: Demonstrate understand, interpret and explain therelevance of feminism, its basic normative concepts.</p> <p>CO3: Apply the knowledge of each concept to asocial and political argument</p> <p>CO4: Analyse and appraise social practicesthrough the relevant conceptual tool kit.</p> <p>CO5: Appraise and evaluate the ongoingpolitical and social practices based on a sound knowledge of the set texts.</p> <p>CO6: Develop and think critically about Westernframeworks of knowledge, varied pedagogic methods and techniquesthrough alternative frameworks both within the formal structure of the classroom and beyond it.</p>	
7	Course Description	The proposed course on gender studies is an effort to comprehend the power relation, defining the male and female in sociocultural context, flowing from entrenched patriarchy and power of dominance. It will help you in understanding nuances of patriarchy, gender and its interlinkages	
	Unit 1	Feminist Epistemology and the field of Women'sStudies.	
	A	Core concepts of Gender Studies	CO1,CO2,CO3
	B	Growth and challenges of Women's Studies in India	CO1,CO2,CO3
	C	Approaches : Liberal, Socialist, Marxist, Radical	CO2,CO3

	Unit 2	Gender its Construction and History.		
	A	Gendering History/ Her story, Gender and Religion.		CO1,CO2,CO3
	B	Gender and Sexuality in Contemporary Debates		CO2,CO3, CO5
	C	Women, State and Law		CO4, CO5, CO6
	Unit 3	Gender, Development and Empowerment		
	A	Approaches to the Study of Gender and Development (WID, WAD, GAD)		CO3,CO4,CO5, CO6
	B	Labour, Gender and Work		CO2,CO4
	C	Gender & Empowerment Political Participation and the Debate on Reservation Education		CO2,CO3,CO4,C O5, CO6
	Unit 4	Gender, Exclusion and Inclusion:		
	A	Gender and Disability, Gender and Migration.		CO3,CO4,CO5
	B	Theoretical Perspective on Violence Against Women Marginalization and Gender Politics		CO4,CO5
	C	Gender and media in the Digital Age		CO3,CO4,CO5
	Unit 5	International Interventions with Regards to Women and Gender Rights.		
	A	The United Nations Conferences on Women		CO4,CO5
	B	Gender, Conflict and International Peace Building.		CO4,CO5, CO6
	C	Eco-feminism		CO4,CO5, CO6
	Mode of examination	Theory		
	Weightage Distribution	IA	EA	
		25%	75%	
	Readings Text book/s*	<ul style="list-style-type: none"> • This Bridge Called My Back: Writings by Radical Women of Color, edited by Cherrie Moraga and Gloria E. Anzaldúa, State university of new york press • Hood Feminism: Notes from the Women That a Movement Forgot, by Mikki Kendall, Viking • Men Explain Things to Me, by Rebecca Solnit, Haymarket books. • The Bluest Eye, by Toni Morrison, Vintage 		

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	1	1	1	2	2	1	2	2	1	2
CO2	3	1	1	1	2	1	2	3	2	2	2
CO3	2	1	1	2	2	2	2	3	2	2	2
CO4	2	1	2	3	1	1	1	1	1	2	3
CO5	2	1	1	3	1	2	2	2	2	2	2
CO6	3	1	3	3	1	1	2	1	1	1	3

School: SSHSS		Batch: 2023-27	
Programme: B.A.(H)/ B.A. (Hons. with Research)		Current Academic Year: 2026-27	
Branch: Political Science		Semester: VII	
1	Course Code	SHS447	
2	Course Title	Peace & Conflict Studies: Problems and Prospects	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Major	
5	Course Objective	This course will help students to understand the theories about Peace and Conflict. This course will introduce students to the theorization about Peace in multiple disciplines. The course will make students conversant with basics of carrying out research in conflict societies.	
6	Course Outcomes	<p>The student will be able to</p> <p>CO1: Define the basic theories of Peace and Conflict.</p> <p>CO2: Demonstrate the evolution of the concept of peace in different disciplines</p> <p>CO3: Apply major theoretical perspectives that will broaden the critical insight and inculcate among students the significance and rigor of the study of Peace and Conflict.</p> <p>CO4: Analyse comprehensive understanding of violence, peace process, international intervention, reconstruction and problems in post violence societies.</p> <p>CO5: Appraise to develop reflective thinking.</p> <p>CO6: Develop and understand the complexities of peace and conflict in contemporary changing world politics.</p>	
7	Course Description	This course will help students to understand the theories about Peace and Conflict. This course will introduce students to the theorization about Peace in multiple disciplines	
	Unit 1	Peace and Conflict Studies	CO Mapping
	A	Peace Theory and Conflict Theory	CO1, CO2
	B	‘Peace’ in History, Politics and Governance	CO1, CO2
	C	Ethnicity, Peace and Conflict	CO1, CO2, CO4
	Unit 2	Researching the Conflict Societies	
	A	Security, and Local Communities	CO1, CO2, CO5
	B	Diasporas Communities	CO1, CO2, CO5

	C	Gendered Challenge to Field Work in Conflict Societies	CO3, CO5
	Unit 3	Violence and Peace Process	
	A	Peace Process and Challenges of Violence	CO1, CO3
	B	Negotiations and Peace Process	CO1, CO3
	C	Post-War Violence in Bosnia and Herzegovina	CO4, CO5
	Unit 4	Violence and Peace Process - II	
	A	Armed Politics in Afghanistan	CO2, CO3, CO6
	B	Sexual Violence: Eastern Congo	CO3, CO4, CO6
	C	Post War Violence: Guatemala	CO3, CO6
	Unit 5	Humanitarian Diplomacy, International Intervention and Reconstruction	
	A	The Concept of Humanitarian Diplomacy	CO3, CO4
	B	The Concept of Intervention	CO4, CO6
	C	Reconstruction and Development	CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	IA 25%	EA 75%
	Readings Text book/s*	<ul style="list-style-type: none"> • Johan Galtung, <i>Peace by Peaceful Means: Peace and Conflict, Development and Civilization</i>, (London, Sage, 1996) • John Darby and Roger Mac Ginty (eds.) <i>Contemporary Peace Making: Conflict, Violence and Peace Process</i> (Hampshire, Palgrave Mac- millan, 2003) • Richmond, R., Pogodda, S. and J. Ramovic, <i>The Palgrave Handbook of Disciplinary and Regional Approaches to Peace</i> (Houndmills: Pal- grave, 2016) • Mac Ginty, R., R. Brett and B. Vogel, (eds.), <i>The Companion to Peace and Conflict Fieldwork</i>, (Springer International Publishing AG, 2020). • Richmond, R., Pogodda, S. and J. Ramovic, <i>The Palgrave Handbook of Disciplinary and Regional Approaches to Peace</i> (Houndmills: Pal- grave, 2016) 	

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	2	2	2	2	3	2	1	2
CO2	3	3	2	2	2	1	2	3	2	2	2
CO3	2	3	3	3	2	2	2	3	2	2	2
CO4	3	3	3	2	2	1	2	2	1	1	3
CO5	2	3	1	3	2	2	2	2	1	1	3
CO6	3	3	3	2	2	2	2	2	1	1	3

School: SSHSS		Batch: 2023-27	
Programme: B.A.(H)/ B.A. (Hons. with Research)		Current Academic Year: 2026-27	
Branch: Political Science		Semester: VII	
1	Course Code	SHS448	
2	Course Title	Rural Administration and Entrepreneurship in India	
3	Credits	05	
4	Contact Hours (L-T-P)	4-1-0	
	Course Type	Major	
5	Course Objective	<p>This course will seek to introduce students to the idea of developmental policies. Beginning with how the study of entrepreneurship and other rural development policies is understood and the challenges related to it today, the course will link this understanding to the way in which different parts of the political space seek to contest and constitute it. The student will be taken through a range of literature from these disciplines, with the intent of linking each to the question inherent to and emerging from it.</p>	
6	Course Outcomes	<p>This course will enable students to:</p> <p>CO1: Define that Development is not only a primarily economic issue, but also needs to be understood comprehensively.</p> <p>CO2: Demonstrate the variety of the literature will also bring home to them the amount of work being done across the world and sensitize them to the issues through that.</p> <p>CO3: Apply reflectively social practices through the relevant conceptual tool kit.</p> <p>CO4: Analyse and evaluate the ongoing political and social practices based on a sound knowledge of the set texts.</p> <p>CO5: Appraise the contribution of policies to the economic and social development worldwide.</p> <p>CO6: Develop research questionnaire</p>	
7	Course Description	<p>This course will seek to introduce students to the idea of developmental policies. Beginning with how the study of entrepreneurship and other rural development policies is understood and the challenges related to it today, the course will link this understanding to the way in which different parts of the political space seek to contest and constitute it.</p>	
	Unit 1	Background	
	A	Theories of Development	CO1
	B	Rural Economy, Entitlement and Development	CO2, CO3
	C	PRIs : Performances and Practices	CO3, CO4

	Unit 2	Challenges	
	A	Agrarian Crisis in India: Causes and effects	CO1,CO4
	B	Environment , sustainable development and climate change	CO2, CO3
	C	Struggle for sustenance : Policies: Land, Water & Livestock	CO1, CO6
	Unit 3	Rural Entrepreneurship and Agri Business 1	
	A	Recent studies on rural entrepreneurship	CO1
	B	Analysis: Macro and Micro	CO2, CO3
	C	Agri Business Management	CO3, CO4, CO5
	Unit 4	Rural Entrepreneurship and Agri Business 2	
	A	Rural Marketing, Cash Crop Management	CO1, CO5, CO6
	B	Policy entrepreneurship, social entrepreneurship	CO2, CO3
	C	Rural area based Public Policies ,Risk management	CO1, CO2, CO3
	Unit 5	Micro and Small Entrepreneurship	
	A	Introduction to micro and small business establishment	CO1, CO4
	B	Project formulation, Project appraisal	CO5, CO6
	C	Latest government policies for micro and small enterprises	CO6
	Mode of examination	Theory	
	Weightage Distribution	IA 25%	EA 75%
	Readings Text book/s*	<ul style="list-style-type: none"> Chandra, P. "Project Preparation, Appraisal and Implementation" Tata Mc Graw Hill, New Delhi. Drucker, P.F. "Innovations and Entrepreneurship, Practice and Principles" Elsevier, Washington." Khanka, S.S. "Entrepreneurial Development" S. Chand and Company New Delhi. Roy, R. "Entrepreneurship" Oxford University Press, New Delhi. Desai, V, "Small Scale Industries and Entrepreneurship" Himalaya Publishing House, Mumbai. 	

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	1	3	1	1	2	1	1	1	1	1	2
CO2	1	3	1	1	1	2	1	1	2	1	2
CO3	1	2	1	2	2	2	1	1	2	1	3
CO4	1	3	1	3	1	2	1	1	1	1	3
CO5	1	1	2	3	1	1	1	1	2	1	2
CO6	1	2	1	1	1	2	1	1	2	1	2

School: SSHSS		Batch: 2023-27	
Programme: B.A.(H)/ B.A. (Hons. with Research)		Current Academic Year: 2026-27	
Branch: Political Science		Semester: VII	
1	Course Code	SHS450	
2	Course Title	Dimensions of Foreign Policies of Major Powers	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Compulsory	
5	Course Objective	This course aims to analyse the foreign policies of the five permanent members of the United Nations Security Council (UNSC). It will assess how these countries have dominated international relations in the period after the end of the Second World War. It will elucidate how the relations between these major powers have evolved. This course will also shed light on the changing power balance among the major powers.	
6	Course Outcomes	<p>The course will enable the student to:</p> <p>CO1: Define the foreign policies of the P-5 countries and analyse how it impacts the international politics.</p> <p>CO2: Demonstrate the basic nature of international geopolitics</p> <p>CO3: Apply the issues that dominates major power politics.</p> <p>CO4: Analyse the impact of the changing balance of power.</p> <p>CO5: Appraise the importance of national interest with the study of foreign policy.</p> <p>CO6: Develop the issue and challenges in foreign policy of major powers.</p>	
7	Course Description	To study and discuss the implications and outcomes of foreign policy of major powers.	
	Unit 1	Foreign Policy of the US	
	A	US foreign policy since World War II.	CO1, CO2
	B	The Cold War Era.	CO2, CO3
	C	US Foreign Policy: Issues and Challenges.	CO1, CO5, CO6
	Unit 2	Foreign Policy of UK	
	A	Origin, Aims and Dynamics.	CO1, CO2
	B	U.K Foreign Policy: Issues and Challenges.	CO1, CO2, CO6
	C	Foreign Policy of UK: Post-Brexit.	CO1, CO2, CO5
	Unit 3	Foreign Policy of France	
	A	The Legacy of the French Revolution.	CO1, CO2, CO3, CO4

	B	Factors Shaping French Foreign Policy.	CO1, CO2, CO3, CO5
	C	Issues and Challenges.	CO1, CO2, CO3, CO4, CO6
	Unit 4	Foreign Policy of Russia	
	A	The foreign policy of the erstwhile Soviet Union.	CO1, CO2, CO3
	B	Russia's foreign policy after 1991.	CO1, CO2, CO3,
	C	Issues and Challenges.	CO1, CO2,CO4, CO6
	Unit 5	Foreign Policy of China	
	A	The rise of China in the international system.	CO1, CO2, CO3
	B	Principles and Characteristics of China's Foreign Policy.	CO1, CO4, CO5
	C	China Foreign Policy: Issues and Challenges.	CO1, CO2, CO6
	Mode of examination	Theory	
	Weightage Distribution	IA	EA
		25%	75%
	Readings Text book/s*	<ul style="list-style-type: none"> • Dehio, Ludwig, The Precarious Balance, A Knopf, 1962. • DePorte, Anton, Europe between the Superpowers, 1979, YaleUniversity Press. • Daalder, Ivo James M Lindsay, America Unbound: The BushRevolution in Foreign Policy. • Davis, Jacquelyn K, Reluctant allies & [and] competitive partners: U.S.- French at the breaking point. • Hook, Glenn D, Japan'sInternational Relations. 	

Course Articulation Matrix

POs COs	PO 1	PO 2	PO 3	PO 4	PO5	PO 6	PO 7	PO 8	PSO 1	PSO 2	PSO 3
CO1	3	3	1	1	1	2	2	3	3	1	1
CO2	3	3	1	1	1	2	2	3	3	1	3
CO3	2	1	3	3	1	2	2	3	1	1	2
CO4	3	1	2	3	2	1	2	3	2	2	3
CO5	3	2	3	3	3	2	2	1	1	2	3
CO6	3	1	2	3	3	3	2	3	1	2	3

School: SSHSS		Batch: 2023-27	
Programme: B.A.(H)/ B.A. (Hons. with Research)		Current Academic Year: 2026-27	
Branch: Political Science		Semester: VII	
1	Course Code	SHS446	
2	Course Title	Locating Citizenship in a Globalizing World	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Major 1	
5	Course Objective	This course will explore theories of citizenship. The Course will enable the student to understand the historical development of the concept of Citizenship. The Course will help the student in understanding the practice of citizenship in an increasingly globalizing world.	
6	Course Outcomes	The students will be able to: CO1: Define the meaning and nature of Citizenship. CO2: Demonstrate various debates regarding citizenship. CO3: Apply the historical development of modern state and citizenship. CO4: Analyse and recognize the importance of the idea of citizenship within human history. CO5: Appraise the understanding of citizenship and the meaning of membership to the contemporary idea of citizenship in a globalizing world. CO6: Develop how the normative dimensions of citizenship have changed over time.	
7	Course Description	This course will explain the notion of Citizenship which is a multidimensional concept that means membership in a specific nation2state and the formal rights and obligations that this membership entails. Citizenship can also be understood as a status and an identity.	
	Unit 1	Introduction	CO Mapping
	A	Meaning, Definition and Nature of Citizenship	CO1
	B	Relationship between the individual and Collective	CO1
	C	Debates regarding Citizenship	CO2
	Unit 2	Evolution of Citizenship and Modern State	
	A	Evolution of the concept of Citizenship	CO1, CO2
	B	Evolution of Modern State	CO3
	C	Rise of Nationalism and Sub2Nationalism	CO3, CO4
	Unit 3	Citizenship and Diversity	

	A	Sources and forms of Identity	CO3, CO4
	B	Problems related to Ethnicity	CO3, CO4
	C	Problems related to Migration	CO3, CO4
	Unit 4	Citizenship and Globalization	
	A	Citizenship beyond the Nation-state	CO4, CO5
	B	Nation, Globalization and Global Justice	CO4, CO5
	C	Rights and Duties of Global Citizen	CO4, CO5
	Unit 5	Idea of Cosmopolitanism	
	A	Meaning of Cosmopolitanism	CO5, CO6
	B	Cosmopolitanism versus Communitarianism	CO5, CO6
	C	Cosmopolitanism and Patriotism	CO5, CO6
	Mode of examination	Theory	
	Weightage	IA	EA
	Distribution	25%	75%
	Readings Text book/s*	<ul style="list-style-type: none"> Acharya, Ashok. (201-) Citizenship in a Glob-alising World. New Delhi: Pearson. Beiner, R. (1995) Theorising Citizenship. Al-bany: State University of New York Press. Held, David (1995), Democracy and the GlobalOrder: From the Modern State to Cosmopolitan Governance (Stanford: Stanford University Press). Kymlicka, Will (1999), "Citizenship in an Era of Globalization: A Response to Held," in Ian Shapiro and Casiano Hacker Cordon (eds.), Democracy's Edges (Cambridge, UK: Cam- bridge University Press). Oliver, D. and D. Heater (1994). The Founda- tions of Citizenship. London, Harvester Wheat-sheaf. 	

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	2	2	2	2	3	2	1	2
CO2	3	2	2	2	2	1	2	3	2	2	2

SU/SSHSS /(Political Science) w.e.f. AY: 2023-2024

CO3	2	2	3	3	2	2	2	3	2	2	2
CO4	3	2	3	2	2	1	2	2	2	1	3
CO5	2	2	1	3	2	2	2	2	1	1	3
CO6	3	2	3	2	2	2	2	2	1	2	3

School: SSHSS		Batch: 2023-27	
Programme: B.A.(H)/ B.A. (Hons. with Research)		Current Academic Year: 2026-27	
Branch: Political Science		Semester: VII	
1	Course Code	SHS449	
2	Course Title	Perspectives on Human Rights: Theories and Challenges	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Minor Elective	
5	Course Objective	All rights, indeed most rights are not human rights and general rights discourse reflects this reality. Insofar as human rights are a crucial subset of this discourse, they require a specific yet comprehensive treatment as given here by this course to interested students.	
6	Course Outcomes	<p>The students will be able to :</p> <p>CO1: define the basic concepts of Human Rights.</p> <p>CO2: demonstrate the State response to Human Rights.</p> <p>CO3: apply the various concepts of human rights to understand the problems related to refugees, minorities and tribal people as well as women.</p> <p>CO4: analyse the existing challenges of the society by using tools of Human Rights.</p> <p>CO5: appraise and critically analyse the various rights and challenges of marginalised sections of society.</p> <p>CO6: develop critical thinking about Western frameworks of knowledge, varied pedagogic methods and techniques through alternative frameworks both within the formal structure of the classroom and beyond it.</p>	
7	Course Description	All rights, indeed most rights are not human rights and general rights discourse reflects this reality. Insofar as human rights are a crucial subset of this discourse, they require a specific yet comprehensive treatment as given here by this course to interested students.	
	Unit 1	The Concept of Human Rights	
	A	Human Rights, Meaning, Development	CO1, CO2
	B	NHRC, State Human Rights Commission	CO1, CO2
	C	Concept of Human Rights in Western and Third World Context.	CO1, CO2
	Unit 2	Human Rights: Issues and Challenges	
	A	Refugees and Displaced persons	CO1, CO2

	B	Caste , Minorities, Women	CO1, CO3
	C	Tribal, Landless, Bonded Labour, Unorganised Labour and Peasants	CO1, CO2
	Unit 3	Constitutional Governance and Repressive Laws	
	A	Constitutional Governance: State of Rule of Law.	CO1, CO2, CO4
	B	Fundamental Rights and Repressive Laws: Preventive DEAntion, MISA, NASA, TADA	CO2, CO3, CO4
	C	Armed Force Special Power Act and Criminal Law Amendment	CO4, CO5, CO6
	Unit 4	State Response to Human Rights	
	A	Role of Police, Administration, Army and Paramilitary Forces	CO3, CO4, CO5
	B	Administration of Justice, Judicial Intervention and Activism, Judicial commission on Human rights	CO3, CO4, CO5
	C	Affirmative Action for Weaker Sections.	CO3, CO4, CO5
	Unit 5	NGOs and Human Rights Movement	
	A	NGOs and Human Rights Movements: Amnesty, International, Asia Watch, International Committee of Red Cross.	CO3, CO4, CO5,
	B	NGOs and Human Rights in India: Land, Water and Forest Issues.	CO3, CO4, CO5, CO6
	C	Human Rights Movement: People's Union for Civil Liberties (PUCL), People's Union for Democratic Rights (PUDR) and other Civil and Democratic Rights Organization in India.	CO3, CO4, CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	IA 25%	EA 75%
	Readings Text book/s*	<ul style="list-style-type: none"> ● Ashiwini Rao(2010), Status of Human Rights in India, New Delhi, Pacific. ● Waghmare B. S. (2001), Human Rights and Prospects, New Delhi: Kalinga Publications ● Kannabiran, K. G. (2003), The Wages of Impunity: Power, Justice and Human Rights, New Delhi: Orient Longman. ● Desai, A.R. (ed.) (1986), Violations of Democratic Rights in India, Bombay: Popular Prakashan. ● Meghraj Kapurderiya (2013) Indian Philosophical Foundation of Human Rights, New Delhi: R.P. Publications. 	

Course Articulation Matrix

P Os CO s	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	2	2	2	2	3	2	1	3
CO2	3	2	2	2	2	1	2	3	2	2	3
CO3	3	2	3	3	2	2	2	3	2	2	3
CO4	2	2	3	2	2	1	2	2	1	1	3
CO5	3	2	2	3	2	2	2	2	1	1	3
CO6	2	2	3	2	2	2	2	2	1	1	3

Semester VIII

School: SSHSS		Batch: 2023-27	
Programme: B.A.(H)/ B.A. (Hons. with Research)		Current Academic Year: 2026-27	
Branch: Political Science		Semester: VIII	
1	Course Code	SHS455	
2	Course Title	Conceptualizing Politics	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Major	
5	Course Objective	This course aims to develop an understanding of Dilemmas politicalprocess. This course aims at comprehending normative political inquiry. This course aims to create awareness and deep knowledge about IndianPolitical System.`	
6	Course Outcomes	The student will be able to CO1: define the evolution, functioning and consequences of political parties and the party system in India. CO2: Demonstrate explain the role of different factors in Indian Politics. CO3: Apply the trends in voting behaviour and behaviour of political parties. CO4: Analyse the affecting factors and conflicting impulses within the Indian Political System. CO5: Appraise the topic chosen for the term Paper and presentation will help them with understand how to present papers in Social Sciences CO6: Develop and think critically about Western frameworks of knowledge, varied pedagogic methods and techniques through alternative frameworks both within the formal structure of the classroom and beyond it.	
7	Course Description	This course is designed to explore, analyze and evaluate some of the central issues, values and debates in the/ contemporary world that has a bearing on normative political inquiry. The issues selected as dilemmas, though not exhaustive, are some of the salient ones discussed across societies.	
	Unit 1	The Moral Economy of Violence	
	A	Politics and Violence	CO1
	B	Politics of Collective Violence	CO1
	C	Violence and Politics	CO1
	Unit 2	The Politics of Exclusion	
	A	Origin of the Social Exclusion	CO2, CO3
	B	Understanding Exclusion	CO2, CO3
	C	Scrutiny	CO2,CO3

	Unit 3	Debates on Human Rights		
	A	Concept and Context		CO3, CO4
	B	Human Rights		CO3, CO4
	C	Duties in India		CO3, CO4
	Unit 4	Capabilities and the Politics of Empowerment		
	A	Inequality Reexamined		CO2, CO3
	B	Capabilities Approach		CO1, CO3
	C	Development as Freedom		CO3, CO4
	Unit 5	Global Justice and Cosmopolitanism		
	A	Concept of Global Justice		CO5, CO6
	B	Cosmopolitanism		CO5, CO6
	C	Inter relationship and Complexities		CO5, CO6
	Mode of examination	Theory		
	Weightage Distribution	IA	EA	
		25%	75%	
	Readings Text book/s*	<ul style="list-style-type: none"> Sen, A. (2000) Social Exclusion: Concept, Application, and Scrutiny. Social Development Papers No. 1 (June), Asian Development Bank. Orend, B. (2002) Human Rights: Concept and Context. PEARborough: Broadview Press, pp.152-190. Byrre, D. J. (2003) Human Rights, New Delhi: Pearson, pp. 1-71. 		

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	2	2	3	3	2	1	2
CO2	3	2	2	2	2	1	2	3	2	2	2
CO3	2	2	3	3	2	2	2	3	2	2	2
CO4	2	2	3	2	2	1	2	2	1	1	3
CO5	1	2	1	3	2	2	2	1	1	1	3
CO6	1	2	3	2	2	2	2	1	1	1	1

School: SSHSS		Batch: 2023-27	
Programme: B.A.(H)/ B.A. (Hons. with Research)		Current Academic Year: 2026-27	
Branch: Political Science		Semester: VIII	
1	Course Code	SHS454	
2	Course Title	Emerging Contours of Geo-Energy and Geo-Economy	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Major	
5	Course Objective	This course aims to develop an understanding of energy as anational power of a country. This course aims to paying attention on the relationship betweenEnergy and Geopolitics. This course aims to create deep knowledge how energy works as astrategic commodity in the world affairs.	
6	Course Outcomes	<p>The student will be able to</p> <p>CO1: Define the complex relations betweenenergy and international politics.</p> <p>CO2: Demonstrate how the geopolitics of energyworks as a tool of great power politics in the world affairs.</p> <p>CO3: Apply know the shifting trends of global energy transition in international relations</p> <p>CO4Analyse the various dynamics of energysecurity and theory of complex interdependence.</p> <p>CO5: Appraise the topic chosen for the term Paper and presentation will help them with understand how to present papers in Social Sciences</p> <p>CO6: Develop the realist paradigm of India's energy security in the global affairs.</p>	
7	Course Description	This course has been designed to develop an understanding among the students how the energy resources have become an integral part of foreign and national security policies in the world affairs. This course aims to demonstrate how energy demand and supply shape the course action of international politics. It also focuses on the complex energy landscape among the nations.	
	Unit 1	Introduction: Energy and Geopolitics	
	A	The Origins of Oil and Gas as Geopolitics in Global Affairs	CO1, CO5
	B	Resource Geopolitics	CO1
	C	The changing geopolitics of Oil and Gas	CO1
	Unit 2	Energy as Foreign Policy Tool	
	A	Energy: Geostrategic Commodity	CO2, CO3

	B	Offensive and Defensive Use of Energy: Case of Russia	CO2, CO3
	C	Supply Disruptions, Alternative Transit Routes and Diversification of Sources	CO2, CO3
	Unit 3	Energy Security and Complex Interdependence	
	A	Meaning of Energy Security in Global Energy System	CO3, CO4
	B	The concept of Complex interdependence	CO3, CO4
	C	Russia-Ukraine War: Energy as Complex Interdependence	CO3, CO4
	Unit 4	Global Energy Transition:	
	A	History of Energy Transition	CO3, CO4
	B	Decarbonization Process and Changing the Global Energy System	CO3, CO4
	C	Energy Transition and Shifting the Global Power Politics	CO3, CO4
	Unit 5	India's Energy Security	
	A	Understanding the notion of Energy Security	CO5, CO6
	B	India's Energy Security and Geopolitics	CO5, CO6
	C	India's Quest for Energy: Prospects and Challenges	CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	IA 25%	EA 75%
	Readings Text book/s*	<ul style="list-style-type: none"> Högselius, Per (2019) 'Energy and Geopolitics', New York: Routledge Hafner, Manfred and Tagliapietra, Simone (2020), 'The Geopolitics of the Global Energy Transition', Springer. Sharma, Ashok (2019) 'India's Pursuit of Energy Security: Domestic Measures, Foreign Policy and Geopolitics', SAGE Publications India Pvt Ltd Gokaran, K. (2018) 'Stepping on the Gas: Indo-Russian Energy Cooperation.' ORF at: https://www.orfonline.org/expert-speak/steppig-on-the-gas-indo-russian-energy-cooperation/ 	

Course Articulation Matrix

POs COs	PO 1	PO 2	PO 3	PO 4	PO5	PO 6	PO 7	PO 8	PSO 1	PSO 2	PSO 3
CO1	3	3	1	1	1	2	2	3	3	1	1
CO2	3	3	1	1	1	2	2	3	3	1	3
CO3	2	1	3	3	2	2	2	3	1	1	2
CO4	2	2	2	3	2	1	2	3	2	2	3
CO5	3	2	3	3	3	2	2	2	2	2	3
CO6	3	1	2	3	3	3	2	3	1	2	3

School: SSHSS		Batch: 2023-27	
Programme: B.A.(H)/ B.A. (Hons. with Research)		Current Academic Year: 2026-27	
Branch: Political Science		Semester: VIII	
1	Course Code	SHS456	
2	Course Title	Development Process & Social Movement: Afro- Asian Perspectives	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Major (CC)	
5	Course Objective	Under the influence of globalization, development processes in India have undergone transformation to produce spaces of advantage and disadvantage and new geographies of power. The high social reproduction costs and dispossession of vulnerable social groups involved in such a development strategy condition new theatres of contestation and struggles.	
6	Course Outcomes	The student will be able to CO1: define the various concepts of development process. CO2: Demonstrate , interpret and explain the relevance development process in India. CO3: apply the knowledge of each concept to a social and development argument. CO4: analyse and appraise social practices through the relevant conceptual tool kit. CO5: Appraise the ongoing development practices based on a sound knowledge of the set texts. CO6: develop an argument on the development policy of India.	
7	Course Description	This course proposes to introduce students to the conditions, contexts and forms of political contestation over development paradigms and their bearing on the retrieval of democratic voice of citizens.	
	Unit 1	Development Process since Independence	
	A	State and planning	CO1,CO2,CO3
	B	Liberalization and reforms	CO1,CO2,CO3
	C	The emergence of middle class.	CO1, CO2,CO3
	Unit 2	Industrial Development Strategy and Its Impact on Economy	
	A	Mixed economy, privatisation	CO1,CO2,CO3
	B	Special economic zones (SEZ) and impact on Industry	CO1, CO3
	C	Organised and unorganised labour	CO1,CO2,CO3
	Unit 3	Agrarian Development Strategy and Its Impact on Social Structure	
	A	Land reforms and Green Revolution	CO1,CO2,CO3

	B	Emergence of Naxalism	CO1, CO2,CO3
	C	Agrarian crisis since the 1990s and its impact on farmers	CO2,CO3,CO5
	Unit 4	Social Movements: Old and New	
	A	Peasants, and tribal	CO3,CO5, CO6
	B	Students and environmental movements	CO3,CO5, CO6
	C	Civil and democratic rights movements	CO3,CO5, CO6
	Unit 5	Contemporary Rights based Concerns	
	A	Rights to food, work, education	CO2,CO3,CO5
	B	Rights to information Act	CO2,CO3,CO5
	C	Rights of forest dwellers	CO2,CO3,CO5
	Mode of examination	Theory	
	Weightage	IA	EA
	Distribution	25%	75%
	Readings Text book/s*	<ul style="list-style-type: none"> • P. Chatterjee, (2000) 'Development Planning and the Indian State', in Zoya Hasan (ed.), Politics and the State in India, New Delhi: Sage, pp.116-140. • P. Patnaik and C. Chandrasekhar, (2007) 'India: Dirigisme, Structural Adjustment, and the Radical Alternative', in B. Nayar (ed.), Globalization and Politics in India. Delhi: Oxford University Press, pp. 218-240. • P. Bardhan, (2005) 'Epilogue on the Political Economy of Reform in India', in The Political Economy of Development in India. 6th impression, Delhi: Oxford University Press. • T. Singh, (1979) 'The Planning Process and Public Process: a Reassessment', R. R. Kale Memorial Lecture, Pune: Gokhale Institute of Politics and Economics. 	

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	2	2	2	2	3	2	1	2
CO2	3	2	2	2	2	1	2	3	2	2	2
CO3	3	2	3	3	2	2	2	3	2	2	2
CO4	3	2	3	2	2	2	2	2	1	1	3

CO5	2	2	1	3	2	2	2	2	1	1	3
CO6	2	2	3	2	2	2	2	2	1	1	3

School: SSHSS		Batch: 2023-27	
Programme: B.A.(H)/ B.A. (Hons. with Research)		Current Academic Year: 2026-27	
Branch: Political Science		Semester: VIII	
1	Course Code	SHS452	
2	Course Title	Diplomacy in International Relations	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Major 1	
5	Course Objective	This course aims to develop an understanding of the International Diplomacy. This course aims to paying attention on the relationship between trade and diplomacy. This course aims to create awareness and deep knowledge about the role of trade in international relations	
6	Course Outcomes	The student will be able to: CO1: Define evolution of diplomacy in international relations CO2: Demonstrate explain the role of trade in international relations CO3: Apply the trends of geo2economics in international relations CO4: Analyse the various dynamics of trade as means of diplomacy CO5: Appraise the changing nature of diplomacy in 21 st century. CO6: Develop understand the emerging dynamics of diplomacy as soft power approach.	
7	Course Description	This course has been designed to develop understanding among the students of the history trade and changing nature of diplomacy in International relations India. It will put a greater focus in understanding the ongoing debate on trade as form of international diplomacy. A unique feature of the course will be its emphasis on trade as form of geopolitical power in international relations.	
	Unit 1	The Meaning of Diplomacy	CO Mapping
	A	The Evolution of Diplomacy, The objectives of diplomacy	CO1, CO5
	B	Features and Functions of Diplomacy	CO1
	C	Types of Diplomacy	CO1
	Unit 2	Diplomacy in the 21st Century	
	A	Individual level: The Diplomat	CO2, CO3
	B	Instrumental level: Digitalized communication, Institutional level: State2to2state diplomacy and transnational others	CO2, CO3
	C	The changing nature of diplomacy	CO2, CO3

	Unit 3	Public Diplomacy and Soft Power	
	A	Public diplomacy and related concepts	CO3, CO4
	B	Joseph Nye's views on Soft Power	CO3, CO4
	C	Debates on: hard power vs. soft power	CO3, CO4
	Unit 4	International Negotiations	
	A	Meaning and Definition of International Negotiations; Multilateral and Bilateral Diplomacy	CO3, CO4
	B	Examples of Successful International Negotiations	CO3, CO4
	C	Examples of Failed International Negotiations	CO3, CO4
	Unit 5	Track Diplomacy	
	A	Track One Diplomacy: Meaning and Features, Example	CO5, CO6
	B	Track Two Diplomacy: Meaning and Features, Example	CO5, CO6
	C	Significance of Track Two Diplomacy	CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	IA	EA
		25%	75%
	Readings Text book/s*	<ul style="list-style-type: none"> ● Kissinger, Henry (1994) 'Diplomacy', New York:Simon & Schuster ● Nye, Joseph (2009), 'Soft Power: The Means to Success in World Politics', Public Affairs ● Nye, Joseph (2008) "Public Diplomacy and Soft Power", Public Diplomacy in a Changing World, pp. 942109 ● <u>Zhang</u>, Ying and <u>Sola Adesola</u> (201-), 'To Identify Emerging Trade Protectionism Since the Financial and Economic Crisis in Order to Mitigate the Global Crisis', Oxford BrookesUniversity. 	

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	2	2	2	2	3	2	1	2
CO2	3	2	2	2	2	1	2	3	2	2	2
CO3	2	2	3	3	2	2	2	3	2	2	2
CO4	3	2	3	2	2	1	2	2	1	1	3
CO5	2	2	1	3	2	2	2	2	1	1	3
CO6	3	2	3	2	2	2	2	2	2	2	3

School: SSHSS		Batch: 2023-27	
Programme: B.A.(H)/ B.A. (Hons. with Research)		Current Academic Year: 2026-27	
Branch: Political Science		Semester: VIII	
1	Course Code	SHS453	
2	Course Title	GEOPOLITICS OF SOUTH-ASIA: TRENDS AND SHIFTS	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Compulsory Course	
5	Course Objective	The course introduces the historical legacies and geopolitics of South Asia as a region. It imparts an understanding of political regime types. The course also apprises students of the common challenges and the strategies deployed to deal with them by countries in South Asia.	
6	Course Outcomes	<p>The student will be able to</p> <p>CO1: Define about the South Asia as a region.</p> <p>CO2Demonstrate imbibe the skills required to engage in de-bates surrounding the bilateral relations among South Asian countries.</p> <p>CO3: Apply apply the knowledge of different factors in understanding the policies of respective countries.</p> <p>CO4: Analyse and appraise the internal and external factors through the relevant conceptual tool kit.</p> <p>CO5: Appraise the role and prospects of SAARC in the development of this region.</p> <p>CO6: Develop recommendation on peace and security in the South Asia region, on inter-state conflicts and other matters concerning bilateral relations of South Asian States.</p>	
7	Course Description	The course introduces the historical legacies and geopolitics of South Asia as a region. It imparts an understanding of political regime types. The course also apprises students of the common challenges and the strategies deployed to deal with them by countries in South Asia.	
	Unit 1	South-Asia Conceptual Framework	
	A	Historical and Colonial Legacies and Geo-politics of South-Asia	CO1, CO2
	B	South-Asia as a region	CO1, CO2
	C	South-Asia as a sub-system	CO1, CO2
	Unit 2	Politics and Governance	
	A	Post-Colonial South Asia: State and Economy, Society and Politics, 1947 to 1971	CO1, CO3, CO5
	B	Post-Colonial South Asia: State and Economy, Society and Politics, since 1971	CO1, CO3, CO5

	C	India & Sri Lanka Relations	CO1, CO3,CO5
	Unit 3	Conflict & Co-operation in South-Asia - I	
	A	India- Pakistan	CO2,CO4
	B	India- Bangladesh	CO2,CO4
	C	India- Afghanistan	CO2,CO4
	Unit 4	Conflict & Co-operation in South-Asia - II	
	A	Constitutional Debate in Nepal and Bhutan	CO2,CO3,CO4
	B	India- Nepal	CO2,CO3,CO4
	C	India-Bhutan	CO2,CO3,CO4
	Unit 5	Regional Issues and Challenges	
	A	SAARC: Problem and Prospects	CO2,CO3,CO6
	B	Terrorism & Narcotic	CO2,CO3,CO6
	C	Demographic Factors:- Refugees, Immigrants, Diaspora	CO2,CO3,CO6
	Mode of examination	Theory	
	Weightage Distribution	IA 25%	EA 75%
	Readings Text book/s*	Ayesha Jalal, Chapter 1 (The Colonial Legacy in India and Pakistan), Chapter 2, pp. 31-37 Sugata Bose and Ayesha Jalal, Modern South Asia: History Culture and Political Economy, London: Routledge 1998, Chapter 16, pp. 165-189	

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	2	2	2	3	2	1	2
CO2	3	2	2	3	2	1	2	3	2	2	2
CO3	2	2	3	3	2	2	2	3	2	2	2
CO4	3	3	3	3	2	1	2	2	1	2	3
CO5	2	3	1	3	2	2	2	2	1	2	3
CO6	3	2	3	2	2	2	2	2	2	2	3

Papers Offered to B.A. Political Science with Specialization in International Relations

School: SSHSS		Batch: 2023-27	
Programme: B.A.(H)/ B.A. (Hons. with Research)		Current Academic Year: 2023-24	
Branch: Political Science		Semester: II	
1	Course Code	SHS068	
2	Course Title	Theorizing International Relations	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Core Course (CC)	
5	Course Objective	<p>This course seeks to equip students with the basic intellectual tools for understanding International Relations. The purpose of this course is to provide a thorough background in all schools of IR theory and the debates between them regarding their perspective on the nature of international politics. A key objective of this course is to make students aware of the implicit Eurocentricism of International Relations by highlighting certain specific perspectives from the global South. The course also offers insights into key contemporary global issues such as global justice and human rights.</p>	
6	Course Outcomes	<p>The student will be able to</p> <p>CO1: define the meaning and evolution of discipline of International Relations.</p> <p>CO2: demonstrate the basic concepts of international relations.</p> <p>CO3: apply major theoretical perspectives and inculcate the significance and rigor of the study of international relations.</p> <p>CO4: analyse both historical processes and contemporary practices in international relations.</p> <p>CO5: appraise Euro-centrism in International Relations and reflect on the global South perspectives.</p> <p>CO6: critically evaluate and analyze international relations.</p>	
7	Course Description	<p>This Course is designed to give students a sense of important theoretical approaches to understand international relations. Effort has been made to orient students to learn about the key milestones in world history and equip them with the tools to understand and analyze the same from different perspectives.</p>	
	Unit 1	Introduction to International Relations	CO Mapping
	A	Meaning, Nature, Scope and Significance	CO1, CO3
	B	Evolution of Discipline of International Relations	CO2

	C	The Great Debates	CO1,CO3
	Unit 2	Concepts	
	A	Power	CO1
	B	National Interest	CO1,CO6
	C	Security	CO2, CO4
	Unit 3	Mainstream Theoretical Perspectives in IR	
	A	Realism & Indian Tradition: Kautilya's Realpolitik	CO2, CO3
	B	Liberalism & Neo-liberalism	CO1,CO3
	C	English School	CO2,CO6
	Unit 4	Alternative Approaches in IR	
	A	Critical Theory	CO2,CO3
	B	Constructivism	CO3, CO4
	C	Marxist Approaches and Feminism	CO2,CO4, CO5
	Unit 5	Normative Approaches and International Ethics	
	A	IR Theories and the Global South	CO1, CO3, CO5
	B	Global Justice	CO2,CO3, CO5
	C	Human Rights	CO2,CO3, CO4
	Mode of examination	Theory	
	Weightage Distribution	IA 25%	EA 75%
	Readings Text book/s*	<ul style="list-style-type: none"> J. Dasgupta, (ed.) <i>Science, Technology, Imperialism and War</i>, New Delhi: Centre for Studies in Civilization Publication and DK. S. Bandyopadhyay, (2004) <i>From Plassey to Partition: A History of Modern India</i> T. Metcalf, <i>Ideologies of the Raj</i>, Cambridge: Cambridge University Press, R. Guha, and M. Gadgil, (1989) 'State Forest- ry and Social Conflict in British India', in <i>Past and Present No. 123</i>, Oxford University Press, pp. 141-177. http://www.jstor.org/stable/650993 	

Course Articulation Matrix

POs COs	PO 1	PO 2	PO 3	PO 4	PO5	PO 6	PO 7	PO 8	PSO 1	PSO 2	PSO 3
CO1	3	3	1	1	1	2	2	3	3	1	1
CO2	3	3	1	1	1	2	2	3	3	1	2
CO3	2	1	3	3	1	2	1	2	1	1	2
CO4	1	1	3	3	1	1	2	3	1	2	3
CO5	3	1	3	3	3	2	2	1	1	2	3
CO6	1	1	1	3	3	3	1	3	1	2	3

School: SSHSS		Batch: 2023-27	
Programme: B.A.(H)/ B.A. (Hons. with Research)		Current Academic Year: 2023-24	
Branch: Political Science		Semester: III	
1	Course Code	SHS253	
2	Course Title	IR in Global Perspective	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Major 2	
5	Course Objective	To develop an understanding of world history. To understand the events that led to the genesis of the field of politicalscience. Develop the sense of inquisitiveness among students towards the field ofPolitical Science. Understand the shaping of contemporary World History. Develop a sense of belonging towards the subject of International Relations	
6	Course Outcomes	The student will be able to : CO1 Define how the history has shaped IR. CO2 Demonstrate an understanding of major world events CO3 Apply the theories of IR in contemporary times. CO4 Analyze the Political Events in the context of IR CO5 Appraise the contextual understanding of the emergence and conflicts within civilization. CO6 Develop the sense of inquisitiveness among students towards the field of Political Science	
7	Course Description	The course ponders on the journey of the Human civilization and the field of International Relations and Political Science. It highlights the major events of history which have shaped the current international and political scenario.	
	Unit 1	The Human Journey: Migration Route	CO Mapping
	A	The African Migrations	CO1
	B	Slavery (1550 to the end of the 18th century) Indentured labour(1834-1917) Migration to the New World (1800s-1930) Post WWII migration (late 1940s to 1960s)	CO1
	C	Eight Greatest Migrations in History Rural China to Urban Centers. India to Pakistan. Resettlement of Europe after Soviet Rule. Migration to Israel. Afghanistan to Pakistan. China to Taiwan.	CO1

		Outward Migration from Vietnam. Chechnya to Central Asia.	
	Unit 2	A brief Introduction to the River Valley Civilizations	
	A	Mesopotamia	CO2
	B	Indus Valley	CO2
	C	Yellow River, Egypt	CO2
	Unit 3	Classical Greece -The Political and Social Structure of Greece	
	A	The Political Structure	CO3
	B	The Social Structure	CO3
	C	The impact of Greece policy on the world	CO3
	Unit 4	The Middle Ages and the Change	
	A	The Renaissance- Religious Upheaval	CO4
	B	The Renaissance- The Age of Exploration	CO4
	C	Monarch and the Enlightenment	CO4
	Unit 5	Other Important Civilizations	
	A	Classical India	CO5, CO6
	B	India and its linkages to East and South Asia	CO5, CO6
	C	Introduction to the Islamic Civilization	CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	IA 25%	EA 75%
	Readings Text book/s*	<ul style="list-style-type: none"> • Civilizations of the Indus valley and beyond, Wheeler, Mortimer. London : Thames and Hudson, 1966 • Chatterjee, B. K., & Kumar, G. D. (1962). Comparative study and racial analysis of the human remains of the Indus Valley civilization : with particular reference to Harappa. • Arazoo Rasool Ahmed. (2019). Comparative Study of the Function of Goddesses in Mesopotamian Civilizations, Elam, Iran, India, Greece and Egypt. Journal of Process Management. 	

Course Articulation Matrix

POs COs	PO 1	PO 2	PO 3	PO 4	PO5	PO 6	PO 7	PO 8	PSO 1	PSO 2	PSO 3
CO1	3	3	1	1	1	2	2	3	3	1	1
CO2	3	3	1	1	1	2	2	3	3	1	3
CO3	2	1	3	3	1	2	1	3	1	1	2
CO4	1	1	3	3	1	1	2	3	1	2	3
CO5	2	1	3	3	1	2	1	3	1	1	2
CO6	1	1	3	3	1	1	2	3	1	2	3

School: SSHSS		Batch: 2023-27	
Program: B. A. (Research)		Current Academic Year: 2024-2025	
Branch: Humanities and Social Sciences		Semester: IV	
1	Course Code	SHS254	
2	Course Title	Politics of Latin American States	
3	Credits	4	
4	Contact Hours	4-0-0	
	Course Type	Major 2	
5	Course Objective	The focus of the course would be on comprehending the basic features of the governments and politics in the region. This would be attempted by examining the political dynamics, political culture and the major actors (including the new social and political movements) in policymaking. The background knowledge, thus acquired, can be extrapolated to understand contemporary national, regional and international issues. Given the fact that there are a large number of countries within the region, the main emphasis would be on developments within Argentina, Brazil, Chile, Mexico, Peru, Nicaragua and Cuba.	
6	Course Outcomes	On successful completion of the course, students will be able to: CO1: Define the unique political dynamics within Latin America.. CO2: Demonstrate the understanding of the political spectrum within this region. CO3: Apply the institution building process in latin America CO4: Analyze the policymaking process in latin America CO5: Appraise the political actors of the region. CO6: Develop the critical understanding of the foreign policy and to do a comparative study with India.	
7	Course Description	The course intends to help the students to know about the state and society of the latin American region and to identify the politics related to the international issues and politics.	
8	Outline syllabus		CO Mapping
	Unit 1	Political Dynamics of Latin American Countries	
	A	History of political experiences of Latin American and Caribbean countries	CO1, CO2
	B	Political Approaches: Populism and Bureaucratic Authoritarianism	CO1, CO2
	C	Political Culture; Twentieth Century Movements	CO1, CO2
	Unit 2	Political Institutions	
	A	Legislature	CO2, CO3
	B	Executive	CO2, CO3
	C	Judiciary	CO2, CO3
	Unit 3	Policymaking	
	A	Changing Power Structure and the Process of Decision-making	CO4
	B	Process of Elections and their regulations	CO4

C	Structure and Regulation of Political Parties	CO4
Unit 4	Political Actors	
A	Church and the State	CO5
B	Civil Society and New Social Movements	CO5
C	Labour Movements and Labour Organisations	CO5
Unit 5	Foreign Policy and India Latin America relations	
A	Foreign Policy: Processes, Institutions and Domestic Inputs	CO6
B	World View of Latin America: OAS, UN, EU	CO6
C	India-Latin America Relations	CO6
Mode of examination	Theory	
Weightage Distribution	IA	EA
	25%	75%
Readings Text book/s*	Covington, Paula Hattox. <i>Latin America and the Caribbean : a critical guide to research sources</i> . New York: Greenwood Press, 1992. xvi, 924 p. McNeil, R. A. and Valk, Barbara G. <i>Latin American studies : a basic guide to sources</i> . 2nd ed., rev. and enl. Metuchen, N.J: Scarecrow Press, 1990 Balay, Robert; Carrington, Vee Friesner, and Martin, Murray S. <i>Guide to reference books</i> . 11th ed. Chicago: American Library Association, 1996. Collier, Simon; Blakemore, Harold, and Skidmore, Thomas E. <i>The Cambridge encyclopedia of Latin America and the Caribbean</i> . 2nd ed. Cambridge [England]; New York: Cambridge University Press, 1992.	

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	2	2	3	3	2	1	2
CO2	3	2	2	2	2	1	2	3	2	2	2
CO3	2	2	3	3	2	2	2	3	2	2	2
CO4	2	2	3	2	2	1	2	2	1	1	3
CO5	1	2	1	3	2	2	2	1	1	1	3
CO6	1	2	3	2	2	2	2	1	1	1	1

School: SSHSS		Batch : 2023-2027	
Program: BA (HONS)		Current Academic Year: 2025-2026	
Branch: Political Science		Semester: V	
1	Course Code	SHS353	
2	Course Title	POLITICS OF AFRICAN STATES	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Major 2	
5	Course Objective	The course introduces the historical legacies and geopolitics of African states as a region. It imparts an understanding of political regime types. The course also apprises students of the common challenges and the strategies deployed to deal with them by countries in Africa. The course focuses on the issues on peace and security in the African states, on inter-state conflicts and other matters concerning bilateral relations of African States.	
6	Course Outcomes	CO1: The students will be able to know and develop an understanding about the Africa as a region. CO2: The student will be able to imbibe the skills required to engage in debates surrounding the bilateral relations among African countries. CO3: The student will be able to apply the current knowledge of different factors in understanding the policies of respective African countries. CO4: The student will be able to analyse and appraise the internal and external factors shaping African States politics through the relevant conceptual tool kit. CO5: The student will be able to evaluate the role and prospects of multi-lateral relations in the development of African region. CO6: The student will be able to understand the importance and role of African countries in International Politics.	
7	Course Description	The course introduces the historical legacies and geopolitics of African States as a region. It imparts an understanding of political regime types. The course also apprises students of the common challenges and the strategies deployed to deal with them by countries in Africa. The course focuses on the issues on peace and security in the African region, on inter-state conflicts and other matters concerning bilateral relations of African States. Regional cooperation and confidence building measures in African region are also taken up.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction	
	A	Historical and Geo-politics of Africa.	CO1, CO2
	B	Pre-colonial political system in Africa.	CO1, CO2
	C	Colonial Legacies: British, French, Portuguese, Political, economy and cultural.	CO1, CO2

	Unit 2	Politics and Political Process in Africa			
	A	Rise and growth of Nationalism, Nature of Liberation Struggle, Transfer of power.			CO1, CO3, CO5
	B	Polity: Structure, Political system in post-Independent Africa, One party system, Military rule, personal and democracies.			CO1, CO3, CO5
	C	Africa Post 1990 movement for multi- party democracy.			CO1, CO3, CO5
	Unit 3	Emerging issues in Africa			
	A	Human rights and refugee problem.			CO2, CO4
	/B	Conflict civil wars, Growing Militarization.			CO2, CO4
	C	Rising poverty, Malnutrition and Health.			CO2, CO4
u	Unit 4	Process of Economic Development			
	A	Mono crop, Mono mineral economy, under development and dependency economy.			CO2, CO3, CO4
	B	Trade and Debt Crisis, Structural Adjustment Programmes, Role of IMF and World Bank, African alternative to SAP.			CO2, CO3, CO4
	C	Regional Economic Groupings: African Union, ECOWAS, SADC and African Economic Community (AEC)			CO2, CO3, CO4
	Unit 5	Africa and the World			
	A	Colonial Economy to Neo- colonial Economy, White supremacy and Apartheid.			CO2, CO3, CO4
	B	Africa in UN: Role of UN in Civil War in Africa, Apartheid and United Nation.			CO2, CO3, CO4
	C	Partners in Progress : India- Africa relationship, China's BRI in Africa and USA, Decline of British and Soviet influence, Emerging Multi-lateral relationship with Africa.			CO2, CO3, CO4
	Mode of examination	Theory			
	Weightage Distribution	IA	EA		
		25%	75%		
	Text book/s*	Alex Thomson, An Introduction to African Politics, Routledge Publication, 2016. Anirudh Gupta, Government and Politics of Africa, Vikas Publishing House Pvt. Ltd, India, (1974). Bretton, Henry L., (1973), Power and Politics in Arica, Chicago, Aldine Publication. Carter, W. & Kilson, M. (ed.), The African Reader: Independent Revolution in Guinea, London, 1979. Chris Allen, Understanding African Politics, Review of African Political Economy, Vol. 22, No. 65, (Sep., 1995) pp. 301-320. https://www.jstor.org/stable/4006214 Gann, L.H. and P. Duignan, Colonialism in Africa, 1870-1914 (1969), vol. I.			

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	2	2	2	3	2	1	2
CO2	3	2	2	3	2	1	2	3	2	2	2
CO3	2	2	3	3	2	2	2	3	2	2	2
CO4	3	3	3	3	2	1	2	2	1	2	3
CO5	2	3	1	3	2	2	2	2	1	2	3
CO6	3	2	3	2	2	2	2	2	2	2	3

School: SSHSS		Batch : 2023-2027	
Program: BA (HONS)		Current Academic Year: 2025-2026	
Branch: Political Science		Semester: VI	
1	Course Code	SHS355	
2	Course Title	Politics of Russia and Central Asia	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Major 2	
5	Course Objective	To explain the historical background of Soviet Union. To elucidate the Politics and Society in Soviet Union. To describe the nature of Soviet Economy. To interpret the ideological influence in Soviet Politics.	
6	Course Outcomes	CO1 Students will be able to understand and define the historical context of Soviet Union. CO2 Students will be able to explain the nature of politics and Society in erstwhile USSR. CO3 Students will be able to illustrate the nature of Soviet Economy. CO4 Students will be able to analyze the impact of various policies undertaken during Soviet era. CO5 Students will be able to compare the developments in both Soviet and post- soviet time period. CO6 Students will be able to develop a critical understanding about the growing Chinese influence in Central Asia.	
7	Course Description	This course is about the politics and Society in Soviet-Russia and present Central Asia. It imparts an understanding of political regime in Soviet Union. The course also apprises students of the common challenges and the strategies deployed by the leaders of USSR.	
8	Outline syllabus		CO Mapping
	Unit 1	Historical Background	
	A	Understanding Tsarist Russia	CO1
	B	Bolshevik Revolution: Evolution, Causes and Consequences	CO1
	C	Great Depression and its impact	CO1
	Unit 2	Politics and Society in USSR	
	A	Political system in USSR	CO1, CO2
	B	Russia under Lenin: New Economic Policy (NEP).	CO1, CO2
	C	Social Structure and dynamics	CO1, CO2
	Unit 3	Soviet Economy	

u	A	Industrialization debates			CO3, CO4
	/B	Collectivization of Agriculture			CO3, CO4
	C	Five-year planning and its Impact			CO3, CO4
	Unit 4	Democratizing politics and Liberalizing Economy			
	A	Understanding Gorbachev's policies			CO3, CO4
	B	Glasnost and Perestroika			CO3, CO4
	C	Nationalist Movements and Disintegration of Soviet Union			CO3, CO4
	Unit 5	The Post- Soviet Transition			
	A	Nation building process in Central Asian States			CO5, CO6
	B	Present leadership in Russia and reclaiming old soviet influence in the region			CO5, CO6
	C	Chinese influence in Central Asian states, BRI, SCO			CO5, CO6
	Mode of examination	Theory			
	Weightage Distribution	IA	EA		
		25%	75%		
	Text book/s*	<ul style="list-style-type: none"> • Richard Sakwa (2020) Russian Politics and Society by Routledge • Nalin Kumar Mohapatra (2006) Political Culture and Democratic Development in Central Asia, New Delhi: MAKAIAS and Bookwell • Michael Waller (2005) Russian Politics Today. Manchester university Press. 			

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	2	2	3	3	2	1	2
CO2	3	2	2	2	2	1	2	3	2	2	2
CO3	2	2	3	3	2	2	2	3	2	2	2
CO4	2	2	3	2	2	1	2	2	1	1	3
CO5	1	2	1	3	2	2	2	1	1	1	3
CO6	1	2	3	2	2	2	2	1	1	1	1

School: SSHSS		Batch : 2023-2027	
Program: BA (HONS)		Current Academic Year: 2023-2024	
Branch: Political Science		Semester: VI	
1	Course Code	SHS354	
2	Course Title	POLITICS OF WEST-ASIA	
3	Credits	5	
4	Contact Hours (L-T-P)	4-1-0	
	Course Type	Major I	
5	Course Objective	1. The course introduces the historical legacies and geopolitics of West Asia as a region 2. It imparts an understanding of political regime types. 3. The course also appraises students of the common challenges and the strategies deployed to deal with them by countries in West Asia. 4. The course focuses on the issues on peace and security in the West Asia region, on inter-state conflicts and other matters concerning bilateral relations of West Asian States.	
6	Course Outcomes	CO1: The students will be able to know and develop an understanding about the West Asia as a region. CO2: The student will be able to imbibe the skills required to engage in debates surrounding the bilateral relations among West Asian countries. CO3: The student will be able to apply the current knowledge of different factors in understanding the policies of respective countries. CO4: The student will be able to analyse and appraise the internal and external factors shaping West Asian politics through the relevant conceptual tool kit. CO5: The student will be able to evaluate the role and prospects of multi-lateral relations in the development of this region. CO6: The student will be able to understand the importance and role of West Asian countries in International Politics.	
7	Course Description	The course introduces the historical legacies and geopolitics of West Asia as a region. It imparts an understanding of political regime types. The course also appraises students of the common challenges and the strategies deployed to deal with them by countries in West Asia. The course focuses on the issues on peace and security in the West Asia region, on inter-state conflicts and other matters concerning bilateral relations of West Asian States. Regional cooperation and confidence building measures in West Asia are also taken up.	
8	Outline syllabus		CO Mapping
	Unit 1	History of West-Asia	
	A	Historical and Geo-politics of West-Asia	CO1, CO2

	B	Pre-prophetic Society: Emergence of Islam, Establishment of Muslim State, The Caliphate.	CO1, CO2
	C	Islam: The Quran, The Shariat, The Question	CO1, CO2
	Unit 2	Society and Politics	
	A	Society: Structure, evolution and transformation of Gulf Countries.	CO1, CO3, CO5
	B	Polity: Structure, Political processes, contemporary changes.	CO1, CO3, CO5
	C	Economy: Structure, Mono economy, Institutional linkages with world economy.	CO1, CO3, CO5
	Unit 3	Arb-Israel Conflict	
	A	Historicity of the conflict: Palestine under Pre-Islamic, Islamic caliphate and the Ottomans	CO2, CO4
	B	Jews in the 19 th Century: Politics of Zionism and critique of Zionism.	CO2, CO4
	C	World War II: Creation of Israel, Palestine after World War II, The United Nations Resolution, Declaration of the Israel.	CO2, CO4
u	Unit 4	Arb-Israel War	
	A	War of 1948, The Baghdad pact of 1955, The Suez crisis, Rise of Palestine Liberation Organization (PLO).	CO2, CO3, CO4
	B	Peace Initiatives towards normalizing relations. The peace processes of 1973, 1979, The camp David Accord, The Gulf War, The Madrid peace conference.	CO2, CO3, CO4
	C	Contemporary Israel-Palestine conflict.	CO2, CO3, CO4
	Unit 5	West Asia in International Politics	
	A	World power presence in West Asia, USA and West Asia, Truman Doctrine, Henry Kissinger and Jimmy Carter's shuttle diplomacy.	CO2, CO3, CO4
	B	Soviet influence in West Asia, Decline of Russian influence.	CO2, CO3, CO4
	C	The United Nations organization and West Asia, The Palestine question in UNO, Regional Co-operation on West Asia, The Arab League, OIC.	CO2, CO3, CO4
	Mode of examination	Theory	
	Weightage Distribution	IA 25%	EA 75%
	Text book/s*	Aliboni, Roberto ed., (2014), Arab Industrialisation and Economic Integration, London: Redwood Burn Limited. Alizadeh, Parvin and Hakimian, Hassan eds., (2000), The Economy of Iran: The Dilemma of an Islamic State, London: I.B.	

		<p>Tauris. Altomonte, Carlo and Ferrara, Massimiliano eds., (2014), The Economic and Political Aftermath of the Arab Spring: Perspectives from Middle East and North African Countries, Massachusetts: Edward Elgar Publishing Group.</p> <p>Beblawiand, Hazem and Luciani, Giacomo eds., (2015), The Rentier State London: Routledge.</p> <p>Bugra, Ayse and SavasKan, Osman (2014), New Capitalism in Turkey: the Relationship between Politics, Religion and Business, Cheltenham: Edward Elgar Pub.</p> <p>Ltd. Chang ,Ha-Joon ed., (2006), Rethinking Development Economics, Anthem Press, Indian Edition</p>	
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Course Articulation Matrix

PO s CO s	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	2	2	3	3	2	1	2
CO2	3	2	2	2	2	1	2	3	2	2	2
CO3	2	2	3	3	2	2	2	3	2	2	2
CO4	2	2	3	2	2	1	2	2	1	1	3
CO5	1	2	1	3	2	2	2	1	1	1	3
CO6	1	2	3	2	2	2	2	1	1	1	1

Multidisciplinary Papers

School: SSHSS		Batch: 2023-27	
Programme: B.A.(H)/ B.A. (Hons. with Research)		Current Academic Year: 2023-24	
Branch: Political Science		Semester: I	
1	Course Code	SHS080	
2	Course Title	Understanding Global Economic Order	
3	Credits	03	
4	Contact Hours (L-T-P)	3-0-0	
	Course Type	Multidisciplinary	
5	Course Objective	This course seeks to equip future policy and business leaders to take advantage of the opportunities and cope with the challenges presented by globalization. The course will accomplish that goal by providing students with a systematic understanding of the central aspects of the global economic environment that influence business decisions and important dimensions of national economic life.	
6	Course Outcomes	CO1: Define and describe the features of International Global Order. CO2: Demonstrate the impact of globalization on the institutional settings of International Trade CO3 Apply the debates and models of Global economic system. CO4 Analyze various challenges in the implementation of economic system. CO5 Compare various ideological contestations in regard to Global Economic System. CO6 Develop the critical analysis and current updates.	
7	Course Description	The course aims at providing the basic theoretical instruments for the comprehension of the historical and ongoing processes of globalization in a "global political economy" perspective, that combines theory, history, and contemporary issues and debates, allowing students to understand the current debate about globalization and the main paradigms and orientations as regards international cooperation.	
	Unit 1	History of Economic Order	
	A	Great Depression	CO1, CO2
	B	Inter-war Period	CO1, CO2
	C	Post-war Period	CO1, CO2
	Unit 2	Policy Space in a Globalized World	
	A	Impact of globalization on the state	CO2, CO3

	B	Regionalism and globalization	CO2, CO3
	C	Future of the international economic order.	CO2, CO3
	Unit 3	Social Impact	
	A	Capitalist Economies	CO3, CO4
	B	Socialist Economies	CO3, CO4
	C	Third-World Economies	CO4, CO5
	Unit 4	Economic Context	
	A	Globalization and its Debates	CO3, CO4
	B	International Trade - Introduction	CO4, CO5
	C	Responses by National Governments to expand or limit international trade	CO4, CO5
	Unit 5	Current Challenges	
	A	COVID	CO5, CO6
	B	Global stagflation	CO5, CO6
	C	Climate crisis	CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	IA	EA
		25%	75%
	Readings Text book/s*	<ul style="list-style-type: none"> ● Bernanke, Ben S., "Global Economic Integration: What's New and What's Not?" Speech, Board of Governors of the Federal Reserve System, 2006 ● David Autor, "Why Are There Still So Many Jobs? The History and Future of Workplace Automation," Journal of Economic Perspectives, Vol. 29, No. 3, pp. 3-30. ● Kim Clausing, Open: The Progressive Case for Free Trade, Immigration, and Open Capital Markets, Chapter 4, "Winners and Losers from International Trade" ● Chad Bown, "There Is Little Dignity in Trump's Trade Policy: Workers Were Never at the Heart of the President's Plan," Foreign Affairs, July 2020 	

Course Articulation Matrix

PO s CO s	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	2	2	3	3	2	1	2
CO2	3	2	2	2	2	1	2	3	2	2	2
CO3	2	2	3	3	2	2	2	3	2	2	2
CO4	2	2	3	2	2	1	2	2	1	1	3
CO5	1	2	1	3	2	2	2	1	1	1	3
CO6	1	2	3	2	2	2	2	1	1	1	1

School: SSHSS		Batch: 2023-27	
Programme: B.A.(H)/ B.A. (Hons. with Research)		Current Academic Year: 2023-24	
Branch: Political Science		Semester:	
1	Course Code	SHS079	
2	Course Title	Gender Issues in Global Context	
3	Credits	03	
4	Contact Hours (L-T-P)	3-0-0	
	Course Type	Multidisciplinary	
5	Course Objective	The focus of the course would be on comprehending Gender issues as having a preeminence in socio-political and socio- cultural domains of academia. The UN Sustainable Goals Development Point 5 mentions that sustainable development of world economies can take place only when gender issues of identity and equality are understood and worked upon through a community-based approach and sustenance of the initiatives through concentrated public policies. This course will delve into historicity and methodologies of studied socio-political notions of gender and gender minorities.	
6	Course Outcomes	On successful completion of the course, students will be able to: CO1: To define social, historical and contemporary problematics of Gender as a form of identity.. CO2: To explain the gender as an important part of global identity politics CO3: To identify the institution building processes of gender in a post-globalized community CO4: To examine the policymaking process for protection of gender and minority identities. CO5: To assess the political factors that have led to gender binaries and evolving stratifications. CO6: To develop and build the understanding of gender as a part of political discourse The students will be able	
7	Course Description	The course intends to help the students to know about the intersections of gender with race, ethnicity, nation, state and religion. They will study the evolving patterns of gender and its recognition by the global community and the state.	
	Unit 1	Socio- Political implications of Gender and Development	
	A	Gender Epistemes and terminologies.	CO1, CO2
	B	Political Approaches in reading Gender and their development in western political thought	CO1, CO2
	C	Political Culture and Feminism	CO1, CO2
	Unit 2	Political Institutions: Gender Polity and Governance	
	A	Political participation of Women	CO2, CO3

	B	Gender Discrimination and Governance	CO2, CO3
	C	Role of Gender in Good Governance	CO2, CO3
	Unit 3	Contemporary Debates on Gender and Sexuality	
	A	Gender, Sexuality and Cultural DEArminism	CO4
	B	Gender and Social Institutions of Kinship, Family and Religion	CO4
	C	Gender and Sexuality in debate: LGBTQAI+, Marginality and Socio-political representation	CO4
	Unit 4	Gender and Health	
	A	Poverty, Gender Discrimination and Health	CO5
	B	Physiological and Psychological dEArminants of Gender and Health in a global context	CO5
	C	Policies of healthcare, social welfare and Gender.	CO5
	Unit 5	Gender and Violence	
	A	Socio-cultural practices violating rights of women based on gender.	CO6
	B	Gender and War	CO6
	C	Prevention of domestic and international violence upon individuals based on Gender.	CO6
	Mode of examination	Theory	
	Weightage Distribution	IA 25%	EA 75%
	Readings Text book/s*	<ul style="list-style-type: none"> Gender and Social Policy in a Global Context: Uncovering the Gendered Structure of 'The Social'. (2006). Switzerland: Palgrave Macmillan UK. Gender Equality in a Global Perspective. (2017). United Kingdom: Taylor & Francis. Fluri, J. L., Oberhauser, A. M., Whitson, R., Mollett, S. (2017). Feminist Spaces: Gender and Geography in a Global Context. United Kingdom: Taylor & Francis. Pearse, R., Connell, R. (2014). Gender: In World Perspective. Germany: Polity Press. 	

Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	1	2	3	2	2	3	1	3	1	3	2
CO2	1	3	1	3	3	1	2	2	1	3	3
CO3	2	2	2	1	1	2	3	3	3	2	2
CO4	1	3	1	2	2	3	2	1	3	2	1
CO5	1	3	1	2	3	3	2	1	1	3	2
CO6	2	3	2	3	2	2	3	3	3	2	3

School		SSHSS	Batch: 2023-2027
Program		B.A.	
Branch:		English	
1	Course Code	SHS020	
2	Course Title	Understanding Discourses through Language	
3	Credits		
4	Contact Hours (L-T-P)	3-0-0	
	Course Type	Multidisciplinary	
5	Course Objective	<ol style="list-style-type: none"> 1. To familiarise students with different forms of discourses in interpersonal and intercultural communication. 2. To develop understanding of students regarding processes of analysing and understanding discourses. 3. To enhance students' awareness regarding discourse system underlying communication. 	
6	Course Outcomes	<p>Students will be able to:</p> <p>CO1: Recall and define significant patterns and cross-cultural and inter-cultural variation in spoken and written discourse.</p> <p>CO2: Understand the discourse system existing in cross-cultural and inter-cultural communication.</p> <p>CO3: Apply discourse methodologies in order to study gender structure existing in European as well as Asian countries.</p> <p>CO4: Analyse texts through discussion using appropriate conceptual frameworks.</p> <p>CO5: Evaluate political/legal/social/literary discourse.</p> <p>CO6: Formulate spoken and written discourses for effective communication.</p>	
7	Course Description	<p>The aim of this course is to introduce students to the area of Discourse Analysis. The primary focus is to make students read text critically and analyse instances of spoken and written discourse using appropriate methodologies of Critical Discourse Analysis.</p>	
8	Outline syllabus		CO Mapping
	Unit 1	Intercultural Communication	
	A	To Do Things with Language: creation of meaning at three levels; speech acts, speech events, and speech situations; grammar of context: scene, key, participants, message form, sequence, co-occurrence patterns, marked and unmarked, and manifestation	CO1
	B	Interpersonal Politeness and Power	CO1
	C	Conversational Inferences; Cultural Ideologies and Stereotyping	CO1
	Unit 2	Discourse System	
	A	Voluntary Discourse: corporate discourse; professional discourse	CO2

	B	Involuntary Discourse: generational discourse, gender discourse	CO2
	C	Discussion	CO2
	Unit 3	Linguistic Representation of Gender	
	A	Gendered structure in European countries: linguistic representation and perception	CO3, CO4
	B	Gendered structure in Asia countries: linguistic representation and perception	CO3, CO4
	C	Discussion through case studies	CO3, CO4
	Unit 4	Application of Critical Discourse Analysis-I	
	A	Political speech and communication	CO5, CO6
	B	News, Newspaper	CO5, CO6
	C	Advertisements	CO5, CO6
	Unit 5	Application of Critical Discourse Analysis-II	
	A	Classroom discourse	CO5, CO6
	B	Trial examinations, Jury Deliberations, Dispute resolutions	CO5, CO6
	C	Social Interactions	CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	IA	EA
		25	75
	Text book(s)	1. Brown, G. and Yule, G. (1983) Discourse analysis Cambridge University Press. 2. Coulthard, M. (1985) An introduction to discourse analysis Longman. 3. Fairclough, N. (1995) Critical discourse analysis Longman.	
	Other References	Fairclough, N. (1995) Language and Power.	

Course Articulation Matrix

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
COs											
CO1	1	2	3	2	2	3	1	3	1	3	2
CO2	1	3	1	3	3	1	2	2	1	3	3

C03	2	2	2	1	1	2	3	3	3	2	2
C04	1	3	1	2	2	3	2	1	3	2	1
C05	1	3	1	2	3	3	2	1	1	3	2
C06	2	3	2	3	2	2	3	3	3	2	3

School		SSHSS	Batch: 2023-2027
Program		B.A.	
Branch:		Geography	
1	Course Code	SHS121	
2	Course Title	Development and Climate Change	
3	Credits	3	
4	Contact Hours (L-T-P)	3-0-0	
	Course Type	Multidisciplinary	
5	Course Objective	To familiarise students with different interpretation of development and the factors of development. Students will develop understanding regarding consequential processes of development and climate change.	
6	Course Outcomes	<p>Students will be able:</p> <p>CO1: Student will define and show the development aspects of societies.</p> <p>CO2: Students will explain and illustrate the components of development which are impacting climate change,</p> <p>CO3: Students will build climate model and normal mechanism of global climate.</p> <p>CO4: Students will distinguish climatic factors and their association with climate change.</p> <p>CO5: Student will interpret the development, sustainable development and climate change mitigation in action.</p> <p>CO6: Student will analytically create climate model which is action oriented.</p>	
7	Course Description	The course will introduce students to basic science of Climate and assessing climate change. Development factors which has led to significant weather phenomena.	
8	Outline syllabus		CO Mapping
	Unit 1	Concept of Development	
	A	Development concepts and theories (18 th Century onwards)	CO1
	B	Sustainable Development: Scope and Emerging Trends	CO1
	C	New methods of defining development. Minimalist approach.	CO1
	Unit 2	Global Climate System	
	A	Science of climate; atmosphere,	CO2
	B	rain pattern weather and climate	CO2
	C	Analyse different climate change scenarios and their implications	CO2
	Unit 3	Climate Change: Consequences	
	A	Impact on natural resources (Water, forest, marine life)	CO3, CO4

	B	Impact on human life (agriculture, food security, human displacement)	CO3, CO4
	C	Human wellbeing and climate change	CO3, CO4
	Unit 4	Action taken	
	A	UN SDGs	CO5, CO6
	B	IPCC	CO5, CO6
	C	Personalities in Climate Change Actions	CO5, CO6
	Unit 5	Development Climate change and need of the house	
	A	Analyze arguments, similarities, and disagreements in the sustainability debate	CO5, CO6
	B	Achieving Sustainable Development Goals: Role of Various Stakeholders.	CO5, CO6
	C	Building Partnership for Climate Change and Sustainable Development	CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	IA	EA
		25%	75%
	Text book(s)	Suraj Mal, R.B. Singh, Christian Huggel, Editors. Climate Change, Extreme Events and Disaster Risk Reduction, Towards Sustainable Development Goals. Book · Springer International Publishing AG 2018. Climate Change: Understanding Climate Change; Green House Gases and Global Warming; Global Climatic Assessment- IPCC.	
	Other References	Joachim Monkelbaan. Governance for the Sustainable Development Goals, Book · Springer International Publishing, Nature Singapore Pte Ltd, 2019.	

Course Articulation Matrix

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
COs											
CO1	1	2	3	2	2	3	1	3	1	3	2
CO2	1	3	1	3	3	1	2	2	1	3	3
CO3	2	2	2	1	1	2	3	3	3	2	2
CO4	1	3	1	2	2	3	2	1	3	2	1

C05	1	3	1	2	3	3	2	1	1	3	2
C06	2	3	2	3	2	2	3	3	3	2	3

School		School of Humanities & Social Sciences	
Program		B.A. Sociology	
Batch		2023-27	
Current Academic Year		2023-24	
Semester			
1	Course Code	SHS100	
2	Course Title	Introduction to Anthropology	
3	Credits	3	
4	Contact Hours (L-T-P)	3-0-0	
	Course Type	Multi-Disciplinary	
5	Course Objective	To help the student discover various subfields of anthropology. To understand the diversity of practice and critical thinking behind every method through an exposure to different readings of culture, population and native practices. To apply the sociological studies to make sense of the deep intersections in social life. To analyze the theoretical frames used in anthropology	
6	Course Outcomes	The student will be able to Co1: Identify the different theoretical frames to appreciate the socio-cultural and regional diversity of India. CO2: Explain the key concepts of cultural change. CO3: The student will be able to illustrate a keen eye for socio-cultural change and locate it in the wider socio-economic context. CO4: Analyze the different regional identities objectively. CO5: Appreciate the significance of fieldwork methods. CO6: Develop critical insights among the students vis-à-vis theories and their application.	
7	Course Description	The course intends to introduce students to specialized area of social anthropology, with particular reference to Indian social structures. The students would be familiarized with the scope and significance of anthropology and will be able to identify challenges that exist in the subject domain.	
8	Outline syllabus	CO Mapping	
	Unit 1	Introduction	
	A	Definitions and Scope of Anthropology	CO1, CO2
	B	Historical origin of Anthropology	CO1, CO2
	C	Key concepts: culture, cultural change and social structure	CO1, CO2
	Unit 2	Relationship of Anthropology with other disciplines:	
	A	Anthropology and Life Sciences	CO2

	B	Anthropology and Social Sciences	CO2
	C	Anthropology and Environment	CO2
	Unit 3	Anthropological Theories	
	A	Evolution: Bachofen. McLennan, Morgan, Frazer, and Taylor	CO3, CO4
	B	Diffusionism: (1) British diffusionists, (2) German diffusionists (3) American Historicism	CO3, CO4
	C	Historical Particularism, Culture Relativism, Neo-evolutionism	CO2, CO3
	Unit 4	Introduction to Indian Anthropologists	
	A	Development of Anthropology in India	CO4, CO5
	B	Founders of Anthropology in India: S C Roy, N C Bose, D N Majumdar	CO4, CO6
	C	Village Studies in India: S C Dube, L P Vidyarthi, M N Srinivas	CO4, CO5
	Unit 5	Applications of Anthropology	
	A	Anthropology of sports	CO5
	B	Anthropology of social institutions	CO5, CO6
	C	Anthropology of Health	CO5, CO6
	Mode of examination	Theory	
	Weightage Distribution	IA	EA
		25%	75%
	Text book/s*	Karve, Irawati. (1965). Kinship Map of India. Asia Publishing House. Metcalf, PEAR. (2005). Anthropology: The Basics. Routledge. MacIver, R.M, and Charles H. Page. (1950). Society: An Introductory Analysis. Macmillan. Geertz, Clifford. (2017[1973]). (3rd ed.).	

Course Articulation Matrix

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
COs											
CO1	1	2	3	2	2	3	1	3	1	3	2
CO2	1	3	1	3	3	1	2	2	1	3	3
CO3	2	2	2	1	1	2	3	3	3	2	2

CO4	1	3	1	2	2	3	2	1	3	2	1
CO5	1	3	1	2	3	3	2	1	1	3	2
CO6	2	3	2	3	2	2	3	3	3	2	3

School		SSHSS	Batch: 2023-2027
Program		B.A.	
Branch:		Psychology	
1	Course Code	SHS040	
2	Course Title	Science of Happiness	
3	Credits	3	
4	Contact Hours (L-T-P)	3-0-0	
	Course Type	Multidisciplinary	
5	Course Objective	<p>The course is devoted to theories and issues concerning happiness and state of well being.</p> <p>To enable the student understanding the importance of happiness in meaningful life.</p> <p>To enable the student identifying the activities boosting the happiness to lead the successful life.</p>	
6	Course Outcomes	<p>The students will be able</p> <p>CO1: to define key psychological, social, and biological factors in happiness</p> <p>CO2: to explain the relationship between happiness and human connection, and pro social qualities, such as compassion, altruism, and gratitude. Also, they will be able to indicate skills of gratitude and savoring.</p> <p>CO3: to apply theories and skills to deal with the daily concerns of life.</p> <p>CO4: to analyze the specific activities that boost happiness and infer how to lead a happy life.</p> <p>CO5: to evaluate the role of happiness and find out the research basis of authentic happiness.</p> <p>CO6: to design happiness tools for further researches.</p>	
7	Course Description	<p>Art of Happiness is to teach the ground-breaking science of positive psychology, which explores the roots of a happy and meaningful life. Students will engage with some of the most provocative and practical lessons from this science, discovering how to apply key insights from cutting-edge research to their own lives, this course will reaffirm that happiness is inextricably linked to having strong social connections and contributing to something bigger than yourself—the greater good. Students will learn about the cross-disciplinary research supporting this view, spanning the fields of psychology, neuroscience, evolutionary biology, and beyond.</p>	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction to the Art of Happiness	
	A	<ul style="list-style-type: none"> What is happiness, and how to measure it? Why does happiness matter? Can we increase our own happiness? Stages of Happiness So what does—and doesn't—make us 	CO1

		happy Happiness Practice #1: Three Good Things	
	B	<ul style="list-style-type: none"> • Classic & Eastern Thoughts –A Brief • (Plato on Righteousness, Happiness and Well Be- ing, Aristotelian Ethics and Happiness, Descartes on Dualism, Eastern Thoughts Perceptions of hap- piness and distress in Sankhya Yog of Bhagvad Gi-ta ,Perceptions of evolution of happiness and EAR- nal bliss in Vedas ,Aurobindo on self and happi- ness) 	CO1
	C	<ul style="list-style-type: none"> • Positive Emotions and Experiences - The role of posi- tive emotions within happiness, • How important are positive emotions? 	CO1, CO2
	Unit 2	Predictors of Happiness	
	A	<ul style="list-style-type: none"> • Positive Relationships and Happiness • The Power of Connection/Relationships • Understanding relationships • Why do social connections foster happiness? • How critical are relationships to personal happiness? • How we're wired for connection 	CO1, CO2
	B	<ul style="list-style-type: none"> • Affiliation, affection, and attachment • Happiness and romance, family, parenting, and friends • Empathy & connection 	CO1, CO2, CO3
	C	<ul style="list-style-type: none"> • Personal Accomplishments 	CO1, CO3, CO4
	Unit 3	The Role of Thinking Styles	
	A	<ul style="list-style-type: none"> • Thinking happy thoughts: Optimism 	CO2
	B	<ul style="list-style-type: none"> • Happy and unhappy thinking styles- AIM and ABCDE models 	CO2, CO3
	C	<ul style="list-style-type: none"> • How to be UNHAPPY: Pessimism, helplessness and depression 	CO2, CO3
	Unit 4	Attaining Happiness	
	A	<ul style="list-style-type: none"> • Practising Kindness & Compassion 	CO3, CO4

		<ul style="list-style-type: none"> • How kindness fosters Happiness • How compassion motivates kindness • The happiness-altruism loop • Happiness Practice #3: Random Acts of Kindness • Evolved for kindness: why kindness makes us happy • Scaling up kindness: contagious kindness, elevation, and heroism 	
	B	<ul style="list-style-type: none"> • Cooperation & Reconciliation : • Why cooperation is good for happiness: its evolution and neuroscience • Peacemaking and reconciliation • Forgiveness: a practice for happiness and stress reduction. • The importance of trust 	CO3, CO4
	C	<ul style="list-style-type: none"> • Mindfulness, Attention, and Focus • How paying attention can make you happier • What is mindfulness? • Happiness Practice #5: Mindful Breathing • How mindfulness benefits the mind, brain, and body • Happiness Practice #6: The Body Scan • The social benefits of mindfulness 	CO2, CO3, CO4
	Unit 5	Mental Habits of Happiness: Self-Compassion, Flow, and Optimism, Meditation And Gratitude	
	A	<ul style="list-style-type: none"> • Self-compassion: a path to resilience and happiness • The importance of flow • -Training the Mind for optimism & misconceptions about -mind training • Goal setting and optimism • Gratitude : the strong links between 	CO3, CO4

		gratitude and happiness		
	B	<ul style="list-style-type: none"> Consciousness and Happiness 		CO2, CO3, CO4
	C	<ul style="list-style-type: none"> Well Being and Happiness at Work 		CO3, CO4
	Mode of examination	Theory		
	Weightage Distribution	IA	EA	
		25%	75%	
	Text book(s)	<ul style="list-style-type: none"> Lyubomirsky, S., King, L., & Diener, E. (2005). The benefits of frequent positive affect: does happiness lead to success. <i>Psychological Bulletin</i>, 131(6), 803–55. Diener, E., & Biswass-Diener, R. (2008). <i>Happiness: Unlocking the mysteries of psychological wealth</i>. Maldwell, MA; Blackwell Publishing. ISBN# 978-1405146616 Fredrickson, B. L., Tugade, M. M., Waugh, C. E., & Larkin, G. R. (2003). What good are positive emotions in crises? A prospective study of resilience and emotions following the terrorist attacks on the United States on September 11, 2001. <i>Journal of Personality and Social Psychology</i>, 84, 365376. 		
	Other References	<ul style="list-style-type: none"> The Blackwell Companion to Consciousness. Blackwell Publishing(2007) The Cambridge Handbook of Consciousness. Cambridge University Press(2007) The How of Happiness (HOH), by Sonja Lyubomirsky (Penguin Press, 2008). Seligman, M. E. P. (2006). <i>Learned Optimism</i>. NY, New York: Random House. ISBN# 978-1400078394 Seligman, M. E. P. (2011). <i>Flourish</i>. NY, New York: Free Press. ISBN# 978-1439190760 Born to Be Good (BTBG), by Dacher Keltner (W.W. Norton, 2009). Kahneman, D. (1999). Objective happiness. In D. Kahneman, E. Diener & N. Schwarz (Eds.), <i>Well-being: Foundations of hedonic psychology</i> (pp. 3-25). New York : Russell Sage Foundation Press. Cohn, M. A., Fredrickson, B. L., Brown, S. L., Mikels, J. A., & Conway, A. M. (2009). Happiness unpacked: Positive emotions increase life satisfaction by building resilience. <i>Emotion</i>, 9, 361-368. Creswell, J. D., & Lindsay, E. K. (2014). How does mindfulness training affect health? A mindfulness stress buffering account. <i>Current Directions in Psychological Science</i>, 		

		23(6), 401-407. Csikszentmihalyi • Fredrickson, B. L. (2004). The broaden and build theory of positive emotion. Philosophical Transactions of The Royal Society of Biological Sciences, 359(1449), 1367-1378
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Course Articulation Matrix

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	1	2	1	2	1	1	1	3	1	1
CO2	3	1	2	1	2	3	1	1	3	3	1
CO3	3	2	3	2	2	2	1	1	3	3	1
CO4	3	1	3	1	2	1	1	1	3	2	1
CO5	3	1	2	1	1	1	1	1	2	1	1
CO6	3	1	1	1	1	1	1	1	1	1	2